



ANAND PUBLIC SCHOOL

“Summer vacation is the best time for families to slow down, reconnect, and spend meaningful ‘US’ time together.”

Dear Parents,

Summer Vacation offers a refreshing break for children - a chance to relax, explore, and rejuvenate. More than just a pause from school work, it's a precious time to nurture bonds, foster creativity and plant the seeds of values and memories that last a lifetime.

Children may not remember every toy they receive, but they will always carry the warmth of stories told, meals shared and moments spent with their loved ones. Let's use this opportunity to guide, support and connect with them in ways that matter most.

Below are few suggestions:-

1. All homework must be written clearly and neatly.
2. Assignments should be completed independently by the students. Parental support is encouraged, but the effort should reflect the child's own capabilities.
3. Try conversing in English to help them be comfortable with the language.
4. Ensure that all work is completed within the given time frame.
5. Holidays homework will be assessed and carry weight in evaluations across all subjects.
6. Children are likely to follow their routine if we give them Positive instructions and lots of praise/appreciation for what they do right.
7. Science week is celebrated in the month of July to enhance the scientific attitude.
8. Encourage daily reading. Cultivating a reading habit is key to lifelong learning.

DATESHEET FOR P.T. - 2

DATE	I	II	III
JULY 08, 2025	English	English	English
JULY 11, 2025	Hindi	Hindi	Hindi
JULY 18, 2025	E.V.S	E.V.S	E.V.S
JULY 22, 2025	Maths	Maths	Maths

School will reopen on July 02, 2025 (Wednesday)

Holidays Homework will be uploaded on E-Care and our website.
Wishing You all a joyful, relaxing and enriching Summer Break
Enjoy, Enrich, Empower!



HOLIDAYS HOMEWORK FOR CLASS - I

SESSION: (2025-26)

- * We wish you and your child a very **Happy Summer Holidays**.
- * Read one page English one page Hindi daily from textbooks loudly in front of your parents.
- * Take the help of your parents when necessary.
- * The written part should be neatly presented in your own hand writing.
- * Do all the work in separate notebook (3 in one)

ENGLISH

1. Learn and write Dictation words (Term-1) see from **Ecure-app**.
2. **English Writing Book**- Complete till page 23.
3. **English Conversation**- Learn Topic-1, 2 (Term-1) see from **Ecure-app**.
4. **Project Work**- Paste 4 pictures of happy hours whether in School or House in your school notebook. You can take help from Project-1 in your school literature book. Write 1 or 2 lines for picture also.
5. Learn full Syllabus of P.T-2.

Hindi

- * Hindi Writing Book- Complete till page 23.
- * Hindi Dictation Words Term-1 Learn and Write in your note book.
- * **आ से ए तक की मात्रा के 10-10 शब्द लिखो**
- * Learn कविता Pg- 81, 84
- * Do Worksheet
- * Learn P.T-2 Syllabus

Maths

- * Do 20-20 Sums of Addition and Subtraction.
- * Learn Ordinal numbers (1st to 10th).
- * Learn and write Tables of 0 to 7.
- * Learn Pt-2 syllabus.
- * Do work sheet

E.V.S

- * Learn full syllabus of Pt-2.
- * Make a photo album of members of your family and write their names, ages and hobbies in front of their photograph.
- * Draw or Collect five pictures of healthy habits and paste them in your Notebook.
- * **Write the names of the following Animals and Paste the picture also in your notebook.**
 1. An animal with long neck_____
 2. A bird with colorful feathers____
 3. An animal with a long trunk_____
 4. An animal that lives in a water_____

Computer

- * Learn Ls- 1, 2 from book and notebook.
- * Draw a mouse in your notebook.

Drawing

Craft- Hand Printing

- * Take an A4 sheet of any light colour and add a simple border to it.
- * Cut out a pot from brown pastel sheet.
- * Help your child to make Hand prints with bright poster paints to create flowers as shown in the picture.



WORKSHEET

English

1) Rewrite the sentences using capital letters and full stop.

- a) that is a bus _____
- b) i have two pencils _____
- c) the cow has two horns _____
- d) trisha loves going to school _____
- e) i love my family _____

Q.2) Rearrange to make a meaningful sentence

- 1) mother/my/tall/is _____
- 2) juicy/the/are/grapes _____
- 3) plays/david/hockey _____
- 4) live/we/yamunanagar/in _____
- 5) teacher/is/mrs Srivatsa/my _____
- 6) door/is/who/the/at _____
- 7) friend/my/veena/is _____
- 8) fly/bird/sky/in/the _____

Q.3) Complete with pronouns (He, She, It, They, You, I)

- 1) _____ are a doctor.
- 2) _____ is a dancer.
- 3) _____ is a singer.
- 4) _____ am a boy .
- 5) _____ are farmers.

Q.4) Tell which day comes after or before.

- 1) _____ Monday
- 2) Thursday _____
- 3) _____ Sunday
- 4) _____ Tuesday
- 5) Tuesday _____

Q.5) See the picture and use the hints to complete the lines also coloured the picture.

(Hints: purple, long, like, brinjal, vegetable, healthy)

- 1) It is a _____.
- 2) it is a _____.
- 3) It is a _____ in colour.
- 4) It is very _____.
- 5) It is called the _____ of vegetables.
- 6) I _____ it very much.



Maths

Q1. Dodging Tables

$5 \times 8 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$6 \times 9 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

Q2. Subtract the following

$8 - 6 = \underline{\quad}$

$9 - 4 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$8 - 3 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

Q3. Complete it

$251 \underline{\hspace{2cm}} 255$

$274 \underline{\hspace{2cm}} 277$

$280 \underline{\hspace{2cm}} 284$

$295 \underline{\hspace{2cm}} 299$

Q4. Write the order of the days in a week

* Tuesday _____

* Friday ____ Fifth ____ 5th ____

* Sunday _____

* Wednesday _____

* Monday _____

* Saturday _____

* Thursday _____



G.K

Learn G.K. Ques./Ans. Of Term-I from Syllabus Card through E-Care App

Hindi

प्र. 1 : तुक मिलाकर शब्द लिखिए

चुन → बुन - _____

फूल - _____

प्र. 2 : उ या ऊ की मात्रा लगाइए :

1. चहा कागज कतर गया।

2. नीना झला झल।

प्र. 3 : ए तथा ऐ की मात्रा वाले शब्दों पर लाल रंग करें।

मेरा नाम मेनका है। मैं अपने भाई साकेत के साथ मैदान में खूब खेलती हूँ। मेरा भैया केशव के साथ भी खेलता है।
केशव हमारे घर के सामने रहता है।

प्र. 4 : वर्णों को सही तरह से प्रयोग करके शब्द बनाओ :

ट ट ख न - _____

ल म क - _____

न क च अ - _____

प्र. 5 : शब्दों को सही क्रम में लगाकर वाक्य बनाओ :

(क) उड़ाई पतंग मैंने - _____

(ख) खरीदी पुस्तक मैंने - _____

(ग) बनाई ने मां खीर - _____

(घ) लड़का है रहा उड़ा पतंग - _____

प्र. 6 : नीचे दिए गए वर्णों से शुरू होने वाले दो-दो शब्द लिखो :

(क) खी - _____

(ख) झू - _____

(ग) सा - _____

(घ) की - _____

(ङ) पु - _____

प्र. 7 : ऊ और ए की मात्रा वाले पशु-पक्षियों के नाम लिखो -

Syllabus of PT-2

English Lit - Ch-2, Poem- My Blanket

English Language - Ch-3 (From Notebook) , Ch-5 Change the gender,

Unscramble words.

Creative 'My Role Model'

Hindi Lit - अ से ऐ तक की मात्रा

Hindi Language - Ch - 4, 5 वचन बदलो, लिंग बदलो, अंगों के नाम, मेरा परिचय।

Maths - Ch- 3 ,7, Tables 6, 7, Counting 201 to 300, Numbers name 11to 20

E.V.S - Ch - 3, 4, 5