

# ANAND PUBLIC SCHOOL

## HOLIDAYS HOMEWORK

### CLASS-I

- Read one page English and one page Hindi daily from your textbooks loudly in front of your parents.
- Take the help of your parents when necessary.
- The written part should be neatly presented in your own handwriting.
- Do all the written work in separate notebook (3 in 1)

## SYLLABUS FOR P.T.-4

**Eng Lit. :-** Ls – 11 ,12

**Eng. Lang. :-** Ch – 7 , change the gender , opposite words , word chain

**हिंदी साहित्य:-** पाठ 22 और 23

**हिंदी व्याकरण:-** पाठ 12 , 13 , विलोम शब्द , कहानी

**Maths:-** Ch – 21 , 22 , 24 , Define Triangle , tables 2 to 10 ,  
what comes after , before , between ( upto 500 ) , multiply sums.

**E.V.S:-** Ch – 12 , 13 , birds name



# ENGLISH

Learn dictation words (Term – 2) from notebook.

- Writing book:- Complete it till page 56.
- English conversation:- Topic – 3 ( from syllabus booklet )
- Creative:-
  - \* Learn and write My favourite gift and National bird (6 or 7 lines ).
  - \* Learn any one story for story telling competition.
  - \* Learn full syllabus of P.T. – 4
  - \* Do worksheet

## WORKSHEET

**Q.1 Tick the correct word in each Sentences:-**

1. I has / have many friends.
2. Ali has / have curly hair.
3. We has / have a lot of homework today.
4. A bird has / have two wings.
5. John has / have a baby brother.
6. Rita and Ann has / have beautiful dolls.
7. Simran has / have six story books.

**Q.2 Use the words in the brackets to join the pair of sentences:-**

1. I can eat an apple. I can eat a pear. ( or )
2. I am sleepy. I am tired. ( and )
3. Ginny wants to paint. Sonal does not. ( but )
4. I like dosa. I do not like idli. ( but )



5. We can take an auto. We can take a bus. (or)  
6. The little girl can read. She can write. (and )  
7. Priya is singing. Jaya is singing. (and)  
8. We can read a book. We can paint. (or)  
9. I like custard. I like cake. (and )  
10. I can play cricket. I can play football. (and)

**Q.3 Fill with correct adjective:-**

1. I can see the \_\_\_ ant. (tiny / heavy )  
2. The rabbit has \_\_\_ fur. ( tall / soft )  
3. There is a \_\_\_ clock in my room. ( cold / round )  
4. It is a \_\_\_ day. ( hot / thin )  
5. The rat has a \_\_\_ tail. ( hot / long )  
6. This is a \_\_\_ shirt. ( red / round )  
7. James is a \_\_\_ boy. ( green / happy )

**Q.4 Colour the picture and fill appropriate adjective according to the picture in the lines:-**

1. It is a \_\_\_ car.                      2. It runs very \_\_\_ .  
3. It is \_\_\_ in colour.              4. It has \_\_\_ wheels.  
5. It is very \_\_\_ .                      6. It has \_\_\_ seats.  
7. I like it very \_\_\_ .



# HINDI

Learn dictation words from syllabus booklet.

हिंदी वर्तनी अभ्यास पुस्तिका:- Complete your book .

**सृजन लेख:-**

\* मेरा मनपसंद उपहार ( write and learn 6 – 7 lines )

\* Learn full syllabus of P.T. -4 \* Do worksheet

## WORKSHEET

--:शब्दों पर सही मात्रा का प्रयोग करें (क)

1. समन का करता गलाबी है | काल भाल झम झम कर नाचा | ( उ की या ऊ की मात्रा )
2. नदी क किनार मला लगा है | कलाश शलजा का भया है | ( ए की मात्रा या ऐ की मात्रा )

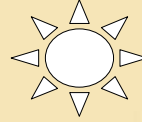
--:शब्दों को सही क्रम में लगाकर वाक्य बनाओ (ख)

1. जल मछली रानी की है |
2. चूहा से बिल्ली डर गया |
3. की में पूजा मंदिर हमने |
4. बोलो भी बोलो जब मीठा |
5. भारत है तिरंगा का झंडा |

--:उलटे अर्थ वाले शब्द भरो (ग)

1. नींबू खट्टा है आम , \_\_ है |
2. कौए का रंग काला है और हंस का रंग \_\_ है |

– चित्र देखकर उनके दो (घ) दो नाम लिखो:-



--:समझो और पूरा करो , पढ़ो (ङ)

1. माँ – खाना \_ \_ \_ \_
2. दादा जी – अखबार \_ \_ \_ \_
3. लड़की – गुड़िया से \_ \_ \_ \_



# MATHS

Do 20 – 20 sums each (add with carry , without carry , subtraction with borrow , without borrow )

\* Revise full syllabus of P.T. – 4

\* Do worksheet

## WORKSHEET

**Q.1 Multiply Sums:-**

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ \times 7 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ \times 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ \times 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ \times 7 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ \times 8 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ \times 9 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$$

**Q.2 (a) Skip by 2's:-**

(i) 26 , 28 , \_\_ , \_\_ , \_\_ , \_\_ , \_\_

(ii) 17 , 19 , \_\_ , \_\_ , \_\_ , \_\_ , \_\_

**(b) Skip by 3's:-**

(i) 15 , 18 , \_\_ , \_\_ , \_\_ , \_\_ , \_\_

(ii) 7 , 10 , \_\_ , \_\_ , \_\_ , \_\_ , \_\_

**Q.3 Complete it:-** 405 , \_\_ , \_\_ , \_\_ , 409 , \_\_ , 411 , \_\_ , 413

**Q.4 Divide sums:-**  $6 \overline{) 36}$  (             $2 \overline{) 12}$  (             $3 \overline{) 21}$  (

**Q.5 Dodging tables:-**

$$3 \times 7 = \_ \quad 4 \times 6 = \_ \quad 5 \times 8 = \_ \quad 2 \times 9 = \_ \quad 2 \times 10 = \_ \quad 4 \times 5 = \_$$

$$8 \times 8 = \_ \quad 5 \times 5 = \_ \quad 6 \times 6 = \_ \quad 9 \times 3 = \_ \quad 9 \times 7 = \_ \quad 6 \times 9 = \_$$

**Q.6 Expanded form:-**

(a) 365 = \_\_ hundreds \_\_ tens + \_\_ ones

(b) 407 = \_\_ hundreds \_\_ tens + \_\_ ones





# E.V.S.

Learn full syllabus of P.T. – 4

**Activity:-** Draw different shapes of the moon on black sheet.

# COMPUTER

\* Learn Chapter 5 & 6

# DRAWING

\* Draw these scenes in your drawing file: \* Under water scene \* Park scene

# G.K.

Learn questions / answers from syllabus booklet (Term – 2) and from notebook.

**Activity:-**

Make a beautiful activity on colourful A-4 sheet for Makar Sakranti , Lohri, Republic Day

