Bethany Convent School, Greater Noida Syllabus for Term -I, 2023-24 Class -IV

| - | Class -IV | | | |
|----|--------------------------|--|---|--|
| 1. | ENGLISH | English: Literature Chapter 5 A Pocket Full of Music Chapter 6 I wrote This Little Poem Chapter 7 M.O.M in Orbit Chapter 8 How many Greens Are There in The Park? Chapter 9 How the Sea Become Salty Paragraph writing Letter writing Comprehension (unseen passage) English Grammar Chapter 11 Demonstrative Pronouns Chapter 12 Interrogative Pronouns Chapter 13 Relative Pronouns Chapter 14 The Adjective Describing words Chapter 15 Comparison of Adjectives Chapter 16 The Articles Chapter 23 The Preposition – Relation Showing words Chapter 24 The Conjunction Joining words | | |
| 2. | HINDI | पाठ-3 कदंब का पेड़ पाठ-4 नेहरू जी के पत्रसे पाठ-5 मीठा गीत गाने वाली चिड़िया पाठ-6 मेरी माँ पाठ-7 दादाजी की बिगया | * | |
| | VYAKARAN | 4 पाठ-4 संज्ञा 4 पाठ-5 लिंग 4 पाठ-6 वचन 4 पाठ-7 कारक 4 पर्यायवाची शब्द — (5-10) 4 विलोम शब्द — (5-10) 4 मुहावरों — (5-10) 4 अनेक शब्दों के लिए एक शब्द-(10-20) 4 ★अनौपचारिक पत्र- अपने मामा जी को गर्मी की छुट्टियां की योजना बताते हुए एक पत्र लिखिए | | |
| | | ★निबंध - खेल कूद का महत्व ★कहानी - हीरामन तोता और रानी चींटी ★अपठित गद्यांश 1. | | |
| 3. | MATHEMATICS | Chapter 4 Multiplication Chapter 5 Division Chapter 8 Geometry Chapter 9 Patterns Table 2 to 20 | | |
| 4. | ENVIRONMENTAL SCIENCE | Chapter 6 Parts of Plants Chapter 7 Flowers Around s Chapter 9 Occupation Chapter 10 Houses Then and Now | | |

| | | Chapter 11 Garbage |
|----|-----------------|--|
| 6. | COMPUTER | Chapter-2 (Introduction to windows 10) |
| | | Chapter-3 (Editing in Microsoft word 2016) |
| 7. | | Chapter – 4 A Stranger Saves A Life |
| | VALUE EDUCATION | Chapter – 5 Hold On Ruby! |
| | | Chapter – 6 The Angel Of Mercy |
| | | Chapter – 7 Everyone is A Hero |
| | | Prayer in Fill in the blanks |
| | | From Diary |
| 8. | GENERAL | Page No. 19 to 33 |
| | KNOWLEDGE | Current Affair |
| | | |
| 9. | ABACUS | |
| | | Identification of value of beads in one's place and Tens place. |
| | | ☐1. Drawing of the Beads for the given numbers. |
| | | 2.Draw the beads for the next two numbers that comes |
| | | immediately after the total number of the object. |
| | | ☐ 3. Double digit addition & subtraction using Abacus scale. |
| | | ☐ 4. Fingers Gym Method. |
| | | ☐ 5. Compare the following and choose the correct symbol (>, <, =) |
| | | ☐ 6. Tick the correct answer in the given box. |
| | | ☐ 7.Count the objects and draw the beads of the number that |
| | | comes in between. |
| | | □ 8. Visualisation method |
| | | 9. Butterfly numbers |
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