

BETHANY CONVENT SCHOOL, NAINI PRAYAGRAJ


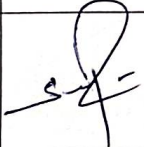
2026-2027

HOLIDAY HOMEWORK

CLASS – VIII

SUBJECTS	TOPIC	SIGNATURE
ENGLISH	<p>- . One page date wise daily cursive writing in a thin book of approximately 30 pages. Begin writing from chapter 1 till as per your syllabus of term 1. Practice Reading Aloud all the lessons coming in your UT I and TERM I. In your class work copy complete the following letters.</p> <p>1.You are Mahima/Manoj, a resident of B/20, Shastri Road, Mumbai and a volunteer with 'Clean India'. As a concerned citizen, you have noticed that Marine Lines has become heavily polluted with plastic and garbage. Write a letter to the editor of a prominent newspaper to raise awareness about this issue. In your letter, explain how environmental damage can be reduced through the help of NGO's, individuals and government organisations.</p> <p>2.You are Bela / Baloo of Palanpuri. You recently visited a 'craft mela. You were delighted to see the diversity of handicrafts, handlooms and cultural fabric of India. However, you were dismayed that not many people were there to encourage the artisans. Write a letter to the editor expressing your views on the situation and the need to support indigenous art and craft.</p> <p>3.As a resident of B/66 Mall Road, Guwahati, and a parent of a Grade VIII student, you are deeply concerned about the declining writing habits among students in today's digital age. This trend significantly impacts their academic performance. Writing skills require consistent practice, but increased dependence on internet resources has adversely affected children's ability to express themselves effectively through writing. Write a letter to the editor of 'The Geo Youth Times' expressing your concern about this issue. Also, suggest measures to emphasise the importance of reading and writing skills in schools. You are Vidhi/Vaibhav.</p> <p>4.You are Armaan/Anjali of C-63, Panvel. You recently read a magazine article which highlighted the condition of underage children working in hazardous conditions. Instead of going to school, they are working in dimly lit factories, tea stalls, garages, etc., to supplement family incomes. Write a letter to the editor of 'The Times of India' drawing attention to this national problem and suggesting solutions.</p>	<p>Pashvi Armaan</p>
HINDI	<p>भाषा और जीवन मूल्य परियोजना कार्य: 'पर्यावरण संरक्षण' विषय पर 5 स्लोगन लिखिए और A4 शीट पर वॉरली कला से सजाइए। रचनात्मक लेखन: 'मेरा डिजिटल भारत' विषय पर 120-150 शब्दों में अनुच्छेद। पठन: अपनी पाठ्यपुस्तक से किसी एक कहानी को पढ़कर 'पात्र-चार्ट' बनाइए - मुख्य पात्र के गुण-दोष।</p>	<p>Neelam</p>
MATHS	<p>Theme: Application in Real Life Vedic Maths Project: Learn & explain any 2 'sutras' with 5 examples each. Activity: Measure dimensions of 5 household objects. Find area & perimeter. Puzzle Corner: Create 5 Sudoku puzzles 4x4 grid. Lab Manual Work: Do Activity 1 & 2 from NCERT Lab Manual</p>	<p>Rishi</p>

SCIENCE	<p>Physics: 1. Create four different coils using insulated copper wire with 25 , 50 , 75 and 100 turns. Connect each coil to the same electric cell one by one. Place a magnetic compass in the exact same position for every test and record the deflection. (Note down the degrees). Write the observations and conclusion for the above activity. (In file)</p> <p>2. Create an electric cell using lemon or any other fruit such as oranges or vegetables (like potato). Record the observations and write them in a file.</p> <p>Chemistry: 1. Design and create simple and small models to represent particles of solids, liquids, and gases showing interparticle space using beads, clay balls etc.</p> <p>3. Grab an empty plastic bottle and fix a deflated balloon tightly over it's neck. Place the bottle in a bowl of hot (not boiling) water. Record your observation and answer the following:</p> <p>What happened to the balloon? Why? What do you think happened to the air particles inside the bottle when they got warm? What happens if you move the bottle to a bowl of a ice cold water?</p> <p>Biology: 1. Herbarium file (10 samples at least only in herbarium sheets) 2. Revise the chapters taught</p>	<p style="text-align: right;"><u>Ashles</u></p>
SOCIAL SCIENCE	<p>HISTORY</p> <p>1. Evolution of Indian States After Independence: Create a political map of India showing states formed in different time periods (1950s, 1960s, post-2000) with different colors.</p> <p>2. Add labels/symbols for each state mentioning Year of formation and Main reason (language, culture, administrative needs).</p> <p>GEOGRAPHY</p> <p>1. Resource Classification: Make a flow chart classifying resources (Natural, Human-made, Human) with 3 examples each.</p> <p>2. Conservation: Design a poster on 'Land and Soil Conservation' techniques (Mulching, Contour barriers, Terrace farming).</p> <p>CIVICS</p> <p>1. Constitution: List Key Features of the Indian Constitution (Federalism, Separation of Powers, Fundamental Rights).</p> <p>2. Parliament: Create a comparison table of Lok Sabha and Rajya Sabha regarding composition and powers.</p> <p>ECONOMICS</p> <p>1. Industries: Research a small-scale local industry (Bakery, Pottery, etc.) and identify Inputs, Processes, and Outputs.</p> <p>2. Human Resources: Represent literacy rates of 5 Indian states using a bar graph</p>	<p style="text-align: right;"><u>Ashles</u> <u>Aashish</u> <u>Ashish</u></p>
SANSKRIT	<p>1. विलोम (11-20) 2. पर्यायवाची (6-20) 3. प्रत्यय- क्त्वा (1-5) 4. शब्दरूप- तत् (पुल्लिंग, स्त्रीलिंग) 5. धातुरूप- कथ (तीनों लकारों में) (उपरोक्त विषयों से संबंधित संदर फाइल तैयार करें)</p>	<p style="text-align: right;"><u>Ashles</u></p>

COMPUTER	Practical: Steps to create a table in MS Word. Project: PPT on 'AI in Daily Life'. Flow Chart: Even/Odd logic. Cyber Security: 5 tips for strong passwords.	
V.MATHS	1) Write Biography of father of vedic maths "SHRI BHARTI KRISHNA TIRTHJI". 2) Learn and write 16 sutras with it's meaning. 3) Complete "ASSESSMENT- 3" which is given on page number 43-46.	

CLASS TEACHER VIII A *Rashmi*
 CLASS TEACHER VIII B *Anita*
 CLASS TEACHER VIII C *Anita*

Aman Kumar
 Teacher Representative
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