



B.L.M. Academy

Affiliated to CBSE

Haldwani

CYNOSURE

2013 -2014



Celebrate the Gift of Life

BLM Academy, Haldwani
Affiliated to C,B,S,E, New Delhi
ISO 9001: 2008 (QMS) Certified

CONTENTS

MAGAZINE 2014



- 2** Message (Chairman Sir, Manager Sir, Dr. J. C. Pant Sir, & Principal Mam)
- 6** Editorial Note (From the Lair of the Editor, And the March is ON)
- 8** The Pillars of BLM, The Role Models, List of Staff
- 12** Innocent Interrogation
- 14** Orientation Programme: For Teachers & Parents
- 18** Scouts & Guides
World Thinking Day
- 22** National Hues (Independence Day, Gandhi Jayanti, Republic Day)
- 25** Other Celebrations (Teachers day, Childrens Day, Dusshera, Christmas Celebration, Mother's Day)
- 29** Infrastructure
- 30** List of days celebrated by school
- 32** Home in Houses
- 33** Safalta ke Maap Dand by: Pankaj Adhikari (Hindi Division)
- 34** Club Report
- 40** Poems (Sangeet hun Mein, Kala ke Rang, Sangeet ek Ibbadat)
- 41** Summer Holidays Work

- 42** Pre primary Section (Lovely Bubbly, Bouncing Babies, Nursery, L.K.G. Lily, Boys are Boys, L.K.G. Pansy, Happy Hoppers, Umang, U.K.G. section(A,B))
- 53** Different Moods
- 54** Pre Primary Competition
- 56** Picture Drawing of Pre Primary and Art & Craft
- 57** Fancy Dress Junior & Senior
- 58** Class 1st Section A&B The Torch Bearers & Awesome Blossoms, I Did Nothing Today,
- 64** Class 2nd Section A&B Tender Tigers (Meet my Young Achievers, Chanda mama ko patra...)Blm Birds (Mera Mitra, Aapna Pariwaar, Why our school is best)
- 70** Class 3rd Section A&B Mighty Movers(Strength of a woman My pet dog...) Path Finders (Teaching a smooth transition, Why I am special, My favourite Subject)
- 76** Class 4th Section A&B, The Harum Scarums (My Loving Mother, Trees.....) Master Blaster (I wish every day is Saturday, I love my madam.....)
- 83** Awareness to Avoid Plastic Bags

- 84** Class 5th Section A&B Movers & Shakers (Guess Which Class, The Magical Watch...) The Sagacious Stars (My Class 5th B, My school is the Best.....)
- 90** Class 6th Section A&B The Unbeatables (On the foot Steps, India.....) The Skylarks (A Marvel, Monday....)
- 98** Class 7th Section A&B Young Turks (Lovely Yellow, Fear, Vibrant Yellow....) The Fleeting Fleet (Sparkling Dwees, The magical Spider.....)
- 106** Class 8th The Chirpy Champs (A Green Grocer, Elder don't Understand us, What I think I am)
- 112** Class 9th The Stalwarts (The Beginning, Why did God Create the World, Wow What a Chance,
- 120** Sports Spectrum
- 126** The Glorious Movements (Inter School Competition)
- 136** Art Gallery (Class 1st to 9th)
- 138** Annual Function 2014 (Mukti) Collage
- 140** Parents Views & Lime Lights on BLM.



संदेश

स्वप्नों को साकार होते देखने में एक अनुपम आनन्द है। अपने अस्तित्व के प्रथम वर्ष में ही वार्षिक-पत्रिका का सम्पादन एवं मुद्रण किस्ती भी विद्यालय के लिए गौरवमयी उपलब्धि हो सकती है। उसी श्रृंखला में बीएसएलएम एकेडमी अपनी तृतीय वार्षिक-पत्रिका आपके कर-कमलों तक पहुँचाने को तैयार है।

यह पत्रिका बीएसएलएम की अत्यावधि के स्वर्णिम इतिहास का, शैक्षिक एवं शिक्षणोत्तर क्रियाकलापों, प्रगति एवं उपलब्धियों का, बालमन की जिज्ञासाओं, कल्पनाओं का अभिव्यक्तों की अभिलाषाओं, प्राचार्य महोदय के घातुर्दिक विकासोन्मुख प्रशासनिक क्षमताओं एवं शिक्षकों, सहकर्मियों के श्रेष्ठ चिन्तन, चर्चा एवं व्यवहार का खुला झरोखा है।

मैं पूर्णतः आश्चर्य हूँ कि विद्यालय का सही मार्गदर्शन, श्रमसाध्य कर्मठता, "एवं ब्रह्मात् लभ्यम्" हेतु अग्रेसर प्रयास, विद्यार्थियों का समग्र समुचित उन्नयन कर उन्हें भारत का श्रेष्ठ नागरिक बनाने एवं वैश्विक व्यक्तित्व प्रदान करने में सक्षम होगा।

मैं उन सभी का कृतज्ञ हूँ, जिनोंने मेरे अमूर्त विचारों को मूर्तत्व देने में महत्वपूर्ण योगदान किया। अपनी लेखन प्रतिभा से इस पत्रिका को संवारने में उनका सहयोग श्लाघनीय है।

'आ नो मद्भूवा येन विद्याया'

— आश्वेद

अर्थात् श्रेष्ठ-विचार हर दिशा से आने दो।

ऐसी ही अभ्यर्चना सहित अपनी समस्त मंगल कामनाएँ अर्पित करता हूँ।

वेद प्रकाश गुप्ता
चेयरमैन
बीएसएलएम एकेडमी



संदेश

आपके सहयोग, प्रशासनिक व अत्यापक वर्ग की निष्ठा व लगन, विद्यार्थियों की प्रतिभा और शिक्षक-तार स्टाफ के परिश्रम के बूते बीएसएम एकेडमी का नाम स्थापना के तीन वर्षों में उत्तराखण्ड के शिक्षा जगत में सम्मानित स्कूलों की सूची में शामिल हो गया है। इसके लिए आप सभी बधाई स्वीकार करें। प्रसन्नता की बात है कि बीएसएम एकेडमी अब अपने स्थापना के चौथे वर्ष में जा पहुंचा है। इन तीन वर्षों में उन्नति के इतने सोपान चढ़ना वास्तव में काफी परिश्रम सिद्ध कार्य था। जिसे विद्यालय की टीम ने अपने दृढ़ संकल्प के सहारे आसानी से हासिल कर लिया। टीम ने लक्ष्य तय किए और उन्हें प्राप्त करने के लिए अपनी ओर से प्रयास शुरू किए यह अपने आप में संतोषप्रद है। सफलता या असफलता ईश्वर के हाथ में है। सीमागम्यता हमारे प्रयासों में ईश्वर ने भी हमारा साथ दिया और इन सफलताओं के झंडे नाज़ों चले गए, लेकिन इतने पर ही संतुष्ट हो जाना हमारे लिए लक्ष्य से मटकना साबित हो सकता है। इस बात को भी हमारी टीम भली भांति जानती है। विशेषकर इस सफलता का श्रेय हमारे विद्यालय के चेयरमैन श्री वेदप्रकाश मुन्ता की दूरदर्शिता व विद्यालय की प्रधानाचार्या श्रीमती रजनीकांता किशोर व उनकी टीम को जाता है। शिक्षण संस्थानों में जहां देश का भविष्य तैयार होता है वहां पिछले प्रयासों से मिली सफलता को ही अंतिम लक्ष्य नहीं माना जा सकता। हर वर्ष नई पीढ़ी को समाज को सौंपने की जो जिम्मेदारी विद्यालय स्टाफ के कंधों पर है उसे तो नए लक्ष्य निर्धारण से ही पूरा किया जा सकता है। विद्यालय की स्थापना के तीन वर्ष पूर्ण होने पर प्रकाशित होने वाली स्मार्टिका में यह संदेश लिखते समय मैं स्वयं नई ऊर्जा से ओतप्रोत हूँ। विद्यार्थियों का भविष्य निर्माण करने की जो जिम्मेदारी अभिभावकों ने विद्यालय के कंधों पर डाली है, मैं सभी अभिभावकों का कृताज्ञ हूँ और बड़ी विनम्रता के साथ विश्वास दिलाना चाहता हूँ कि आपके आशों के तारों को देश और दुनिया का सितारा बनाने के इन हर संभव प्रयास करेंगे। शुरु में जब गोरामझाव के पदपुर देवलिया में स्कूल की स्थापना का हमारा विचार लोगों ने हमसे सुना तो यह विचार उनके लिए कौतूहल का विषय बन गया था, लेकिन अब जब विद्यालय स्थापित होने के साथ सफलता की नई कहानी लिख रहा है तो वही लोग हमारे प्रयास की प्रशंसा कर रहे हैं। इससे भी हमें प्रोत्साहन प्राप्त होता है।

आप सभी को इस संदेश के माध्यम से शुभकामनाएं! भविष्य में हमें प्रेरणा व ऊर्जा देने वाले विचारों व परामर्श की अपेक्षा के साथ।

साकेत अग्रवाल
प्रबंधक
बीएसएम एकेडमी



Jagdish C. Pant
Principal



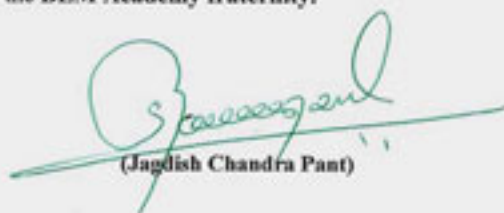
Yamunapuram,
Bulandshahr, (U.P.) 203001
Tel.: 05732 - 233411, 281672
Fax.: 281670

Dated: 08 March 2014

**“We are what we repeatedly do
Excellence, then, is not an act, but a habit**

Message

I am happy to note that B.L.M Academy is working on the **Annual School Magazine 2013-2014**. The school magazine has always been very special since through this, students convey their emotions and expressions. I send my best wishes to the editorial team to be successfully able to bring to surface the talents and creativity of the **BLM Academy fraternity**.



(Jagdish Chandra Pant)



PRINCIPAL'S NOTE

A beautiful morning!

You pick up a news paper and find the front page with headlines,

Disruption in the upper house of the Parliament. Breaking the speakers mike.
Paper spray used in Parliament over creation of Telangana, 2 MPs hospitalized.
Naxal Attacks lead to death of 20 Para military forces jawans in Chattisgarh.
Son kills his father over a property dispute.

Violence!

Does it have any connection with Education System.....?

It has!

It's failure of the education system!

The vocabulary used by schools to list down their aims and objectives is full of beautiful words like vision, inspire, brilliance, discover, creativity, smart classes, digi content, foreign exchange programs, scholarship etc. etc. the list is long.

I am yet to find the word '**Peace**' in aims & objectives of a school.

The aim and objective of a school must change with time.

The present menace in the society is 'violence'.

The movies mirror the time. If we compare the movies of mid 20th century with movies of 21st century, the violence dominates in present movies.

Mindless violence between countries, violence between political parties, violence between brothers, violence between businessmen, violence between father and son, violence between spouses, violence between friends, violence between teacher and student, violence with girls, daughters in law, in general it prevails everywhere in present scenario.

Violence is an 'in thing' for a child who is introduced with it through video games, cartoon shows and movies right from his/her childhood. This is the reason, the child is not perturbed at gory scenes in serials or movies, rather enjoys the violence.

Unmindful of the significance of core value 'peace' we are not including it in the curriculum of school, despite the clear instruction in National Curriculum Framework (N.C.F.) 2005.

Desperately a new dimension to 'Education' is needed.

How to make a child peaceful that he responds, not reacts. This **Inner Peace** only will lead to excellence in whatever he /she lays his /her hands on.

So let us redesign the course of action in a school that ignorance makes way for enlightenment and we, the society, define progress with peace than power, prestige & paisa. The child learns the value of peace and aims at establishing peace within himself and with others first anything else later. If a school could do this it has succeeded in curbing the violence and creating a society where peace prevails, children bubble with brilliance and reach the pinnacle of glory and success effortlessly.

Mrs. Rajni Kanta Bisht



FROM THE LIAR OF THE EDITOR

Is there any relevance of publishing a school magazine in this era of booming Information technology.

Yes, it has!

Because

A drop of ink,

Makes millions think!

Indeed, the children need channels for their brimming creative energy. They need opportunities and publishing a magazine is one of them. Enthusiasm of the students to see their photos and work though at times poorly written, in school's magazine was incredible. Acknowledgment of their work brought exhilaration and cheers on their faces, but courage was to be mustered to disapprove the same.

Books are being replaced by tabs and other high tech gadgets clouding the creative thinking of the children densely. They are adapted to 'cut' and 'paste'. The schools have the great responsibility of first 'unlearning' and then 'learning'. BLM is on it's way to be the pioneer in this process. In the first session in 2011-12 with 174 students it published it's maiden issue 'Ascent', though an uphill task, but was accomplished successfully. Second issue 'Blitz' too was published with 394 students. The BLM Academy is destined to produce thinkers. The task is difficult but not impossible and the students have acknowledged what the school is planning for them. This is the reason when they were asked to write something for III issue of school's magazine 'Cynosure', mostly they wrote about their school or teachers, as they love them. The school also loves them that's why, their feeling, whichever way were worded and expressed found space in 'Cynosure', without much tempering. The school wants to see them proud of themselves.

Undoubtedly, the blessings of Chairman Sir Mr. Ved Prakash Gupta, co-operation of Manager Sir, Mr. Saket Agarwal the collective and concerted efforts of all the members of BLM, the teachers, the students and the office staff have brought this elegant 'Cynosure' in your hands. I am grateful to all of them from the bottom of my heart.

Finally, I owe a deep sense of gratitude to Principal Ma'am Mrs. Rajani Kanta Bisht, for standing shoulder to shoulder with us and putting her heart and soul into creating 'Cynosure'. It is she only we look up to for perfection. Her fortitude in bearing our infirmities is immense. Without her, 'Cynosure' would simply have been unconceivable.

I am confident, the hands which browse through the magazine will close it with loads of appreciation for the efforts made by the little children ranging from 3 year to 13-14 for the delightful 'Cynosure'. May this magazine serve the purpose of it's name. May it become a source of guidance for all of us as the 'Cynosure' the 'Pole star' is for navigators. Happy Reading.

Usha Sharma

The schools have the great responsibility of first 'unlearning' and then 'learning'. BLM is on it's way to be the pioneer in this process. In the first session in 2011-12 with 174 students it published it's maiden issue 'Ascent', though an uphill task, but was accomplished successfully. Second issue 'Blitz' too was published with 394 students. The BLM Academy is destined to produce thinkers. The task is difficult but not impossible and the students have acknowledged what the school is planning for them.

'And The March is on.....'

The place of education has been changed from 'Ashram' to 'Maths,' 'Maths' to 'Gurukul', 'Gurukul' to business centres. Old values have been declining and new have not yet been established.

To revive the declining values and equip the students with Satya, Purusharth and Paramarth BLM Academy came into existence so that the students can achieve the goal - "Brahma Tat Lakshyam", that India taught to the whole world and could Celebrate the Gift of Life in true sense.

Since its inception on 12th March 2011 formally under the patronage of visionary leader Mr. Ved Prakash Gupta ji, guidance and direction of Dr. J. C. Pant, Principal DPS Buland Sahar, management of Mr. Saket Agrawal and administration of Mrs. R. K. Bisht principal of the school, the school is progressing by leaps and bounds.

We are on the way to our destination with accolades, acclamation and achievements agalore realising our **Vision - to produce students empowered with Indian ethical and spiritual values to face global challenges and Mission- to produce enriched and enlightened human resource for the country.**

Keeping all its promises BLM has been proving its educational mettle with rare innovative clan streamlining itself with the wings of change since its birth.

With, well equipped hi-tech interactive class rooms with LCD projectors and digi contents, enhancing the understanding, robotics, abacus classes, each child gets opportunity to flourish his/her potentialities, overcome weakness and develop creativity.

The school is well aware of the fact that the child needs to be accepted, respected liked, trusted, encouraged, supported, activated, amused to be able to explore, experiment and achieve while learning, and works accordingly.

As a result we witness honest smile on the faces of the children, angelic expressions in their eyes and innocence in their words and actions which lead to blooming of their personalities and excellence in their performance.

Actions speak louder than the words. The kaleidoscope of the activities in the journey of session 2013-14 speaks volumes about the school and proves the journey to be a successful one. The various reports in the magazine too verify it.

Three years in the history of a school is a very small span. A lot needs to be done yet.

The woods are lovely dark and deep
But I have promises to keep
And miles to go before I sleep
And miles to go before I sleep.

The Pillars of BLM

BLM has gained a name, in a very small duration,
This the result of the team, which work here with full
dedication,
Whether it is a team of Academicians or the team for
Administration.

All work very hard here with full co-operation,
Children here are blessed with their love and
affection,
What all I am saying, this is no exaggeration.

As you enter in our administrative gate,
You will meet with smiling face,
No one else is that sweet lady,
She is our Lalita Sati.
She is our Public Relation Officer,
Deals with every parent and the visitor.
Around the school you will find her running,
Helps in putting substitution and daily planning.
Loves every student, also she is caring,
Undoubtedly blessed with a personality charming.

The next person whom you'll meet in that block,
He works very patiently round the clock.
Solves all problems and makes functioning of the
school smooth,
Very polite and humble, follower of a non violence &
truth.
Soft spoken with full simplicity,
But very well versed with all office technicality.
Soberness is his great quality, his name is Sandeep
Mishra,
Happily he does all the work whether routine or
extra.

Next to him sits our Account Officer,
Keeps a smiling face and very sweet in nature.
He deals with money matters and keeps all accounts,
Seems overloaded but he never frowns.
Dinesh is his name with the surname Joshi,
Never can be seen ever by anyone "fussy".
He is also a hard worker,
Softness is embedded in his character.
Saves every penny of the school,
Teachers argue but he maintains his cool.

When one will meet our 'Bhanu' and 'Kamal'.
Definitely will get impressed by their nature simple.
Soft spoken Kamal is seen silently busy in
photocopying,
Bhanu seems smiling and with duty of mike and
running.
They both are also very hard working,
Love all the students and are very caring.
Not only that they work very enthusiastically,
And not simply but very aesthetically.

Under the Patronage of our Chairman and Manager,
Under the guidance of our Principal and Teachers.
Undisputedly country will get good professors,
doctors and engineers,
Good human beings with strong character.
With all top facilities and features shiny,
BLM will prove itself the best school of Haldwani.

(Dr. Abha Pant)



THE ROLE MODELS



HUMAN RESOURCE

PATRON

Mr. Ved Prakash Gupta

MANAGEMENT

Mr. Saket Agrawal Manager
Mrs. Saumya Agrawal Executive Member

ADMINISTRATIVE STAFF

Mrs. Rajni Kanta Bisht Principal

TEACHING STAFF

TGT'S

Dr.(Mrs.)Abha Pant	(TGT-Hindi & Sanskrit)
Mrs. Sangeeta Mathur	(TGT-English)
Mrs. Sarita Joshi	(TGT-SST)
Mrs. Deepa Bhatt	(TGT-Science & Maths)
Dr.(Mrs.) Pankaj Adhikari	Hindi Teacher

PRT'S

Mrs. Priyanka Pandey	PRT
Ms.Manju Thwal	PRT
Mrs.Ruchi Saxena	PRT
Mrs.Manisha Sah	PRT
Mrs.Lovey Sharma	PRT
Mrs.Usha Sharma	PRT
Ms. Sudha Manral	PRT
Mrs. Talat Aftab	PRT
Mrs. Himani Gangola	PRT
Mrs. Simmi Hussain	PRT
Mrs. Puspa Tripathi	PRT
Mrs.Santosh Bisht	PRT
Mrs. Sikha Najhoon	PRT

PRE- PRIMARY SECTION

Mrs. Yasmin Ali	Pre Primary Teacher
Mrs.Lalita Bisht	Pre Primary Teacher
Mrs. Geeta Rawat	Pre Primary Teacher
Mrs.Preeti Vohra	Pre Primary Teacher
Mrs. Chitra Bhatt	Pre Primary Teacher

COMPUTER DEPARTMENT

Mrs. Poonam Kwatra	Computer Teacher
Mrs. Jyoti Mangal	Computer Teacher

MUSIC DEPARTMENT

Mrs. Jyoti Joshi	Music Teacher
Mr. Rajesh Arya	Music Teacher
Mr. Brijesh Kumar	Instrumental Music Teacher

SPORTS DEPARTMENT

Mrs. Nischal Joshi	Sports Teacher
Mrs. Kritika Joshi	Sports Teacher
Mr. Harsh Goel	Sports Teacher

YOGA DEPARTMENT

Mr. Hemant Joshi	Yoga Teacher
------------------	--------------

DRAWING DEPARTMENT

Mr. Rabi Pashi	Drawing Teacher
Mrs. Maya Bisht	Art & Craft Teacher

DANCE DEPARTMENT

Mr. Raj Chauhan	Dance Teacher
Mr. Jeevan Arya	Dance Teacher

LIBRARY

Mrs. Nirmala Jaggi Pawar	Librarian
--------------------------	-----------

OFFICE STAFF

Mr. Sandeep Kumar Mishra	Office Superintendent
Mrs. Lalita Sati	Public Relation Officer
Mr. Dinesh Chandra Joshi	Office Executive
Mr. Shivraj Negi	Resource Coordinator
Mr. Deepak Kumar	IT Executive

PART TIME HOBBY INSTRUCTOR

Mr. Sandeep Thapa	Tiaktwondo Instructor
Mr. Suresh Tiwari	Dramatics Teacher
Mr. Kumar Harshit	Scout & Guide Teacher

GROUP D STAFF

Mr. Satish Fulara	Office Attendant
Mr. Bhanu Pratap	Office Attendant
Mr. Pooran Singh	Office Attendant
Mr. Kamal Kumar	Driver
Mrs. Saraswati	Ayah
Mrs. Hansa Fulara	Ayah
Mrs. Beena Pandey	Ayah
Mrs. Gauri Bisht	Ayah
Mrs. Bashanti Pandey	Ayah
Mrs. Sarwati Bisht	Ayah
Mrs. Vimla Kandpal	Ayah
Mrs. Kamla Arya	Ayah
Mrs. Kamla Devi	Ayah
Mrs. Pushpa Devi	Ayah
Mrs. Gurmeet Kaur	Office Attendant(S)
Mrs. Indira Bisht	Office Attendant(S)

OUTSOURCED EMPLOYEES

Security Guard	3
Gun Man	1
Driver & Helper	20
Gardner	1



Satish Fulara



Kamal Kumar



Bhanu Pratap



Puran Singh



Saraswati Arya



Hansa Fulara



Kamala Devi



Vimla Kandpal



Beena Pandey



Gauri Bisht



Basanti Pandey



Kamla Devi



Gurmeet Kaur



Indira Devi



Pushpa Devi



Saraswati Bisht

INNOCENT INTERROGATION !



Dear Students,

I was really pleased to see the questionnaire sent by you.
Here are the answers to all of your questions -

Q Can we know something about your childhood?

Ans. My childhood has been of two different extremes i.e. from a village school to the European School where the things were entirely different.

Q Who was your favourite teacher in your childhood and why?

Ans. Mr. D.G. Buttlarwite was my favourite teacher as consequence to my seeking admission in a European School from the village, he played a vital role towards my metamorphosis.

Q Which teacher were you scared of in your student life?

Ans. I don't remember that I was scared of any teacher. All teachers dealt with their students with utmost care & love.

Q What was your daily routine from class IX to XII, when you were a student?

Ans. During these years, I had two different experiences i.e. switching over to UP Board after Senior Cambridge but as such there was no specific routine. I played & studied as per my own swinging moods.

Q How did you become a successful person in your life? Is it because of pressure of your parents or your own will power?

Ans. I have been all through a devoted teacher and I don't remember as to when I became successful.

Q Whom do you give credit for your achievements?

Ans. To my wife and my children who tolerated me despite my hectic schedule.

Q Could you achieve your aim that you set for yourself when you were a student?

Ans. Always, as I set my goals according to my competence and capability.

Q Becoming a principal was a chance or choice for you?

Ans. Both, I can say.

Q What is your strength?

Ans. My hard work, dedication and devotion to my profession.

" Is there any incident in your life which you remember, has changed your life?

Ans. Yes, my village school Head Master during my early days of education used to call all the students of class V to his house at night and taught all of us without any material interest. I noticed when our lesson used to be over, the lady of the house would everyday detain one child who would leave late. After repeated questioning on why he was detained every day, the lady told all of us that the boy was so poor that he would sleep without eating. Hence, she ensured that the child had taken his dinner at their place before leaving. Her love and compassion developed in me a new faith and concern for all.

" How can weak students get good results without tuition?

Ans. An analytical approach by the teacher would certainly be of great help for the students.

" What are the ways to become a brilliant student?

Ans. Concerted efforts, courage of conviction & complete dedication make even an average student an intelligent one.

" What do you do to make your school a great school?

Ans. I have a wonderful team of dedicated teachers who strive incessantly to keep the school flag high.

" As a principal do you treat your students leniently or strictly?

Ans. I believe in compassion, love and understanding.

" Teachers say "Education is necessary, but discovering new ideas only make a difference in your life".

Do you agree with this statement?

Ans. It depends upon how serious the teacher is while making this comment.

" What kind of teachers you like to work with?

Ans. The teachers who take teaching as a mission not simply as a profession.

" You have seen many schools in India as well as abroad. Which school did you like the most and why?

Ans. Grammar School in West Germany was the best School because the students had liberty to experiment with the new ideas coming in their mind under the guidance of their supervisors.

" What is the most striking difference between education in India and abroad?

Ans. It will be difficult to comment on this question because different pedagogies are practised at different parts of the globe.

" You have worked with schools in England also, what is the difference in schools there and India?

Ans. The only difference is that there is value crisis amongst the school children, which is a strongest fibre of our society & School community.

" Can you recall an incident when you helped someone whole heartedly?

Ans. Remaining in this profession, I don't have any specific incident to mention but I helped all the students whenever any need occurred, without any material expectation.

" Which dream of yours is yet to be fulfilled?

Ans. At the fag end of my life, I wish to start a school with all likeminded retired luminaries in their various subjects to provide free quality education to the deserving and needy children.

" If you get a chance of becoming PM of India, what changes would you bring?

Ans. I am not a daydreamer and strongly believe that politics is not my cup of tea.

" Can you do all things that you are interested in doing? If yes, how do you manage your day?

Ans. A schedule is prioritized, execution is sequential and hence, the day becomes consequential.

" What are your expectations from the students in general?

Ans. I expect the present student community must be updated with the latest techniques to deal the avalanches in life, richly blended with time tested values of our rich cultural heritage.

" What is your message for the students of BLM?

Ans. I would like to repeat the message given to the youth of India by Swami Vivekanand i.e. 'Arise, Awake and Achieve.'

Thanking you

Dr. J. C. Pant

Principal, DPS Bulandshahr

Dr. J. C. Pant

Principal, DPS Bulandshahr

He is a proud recipient of more than 17 awards and accolades including:
*C.B.S.E. Teachers Award 2011 *Environment Award 2011 *Rajiv Gandhi
Vidhya Gaurav Award *Shiksha Ratan Award *Dronacharya Vanyajeev Medal
*Dronacharya Paryavaran Medal to mention a few.

ORIENTATION PROGRAMME FOR TEACHERS (21st JUNE - 28th JUNE)

During post vacation session from 21st of June 2013 to 30th June 2013. Power point presentation displayed immense talent our faculty harbours.

The topics covered were:

Principal Mrs. R. K. BISHT

- i) Education by J. Krishna murty
- ii) How is Your Spiritual Health
- iii) Violence - The True Meaning
- iv) Meditation And Education



Dr. ABHA PANT

Teaching Struggle

The carrot, the egg and the coffee beans.

Mrs. SANGEETA MATHUR

Stress Management

Mrs. SARITA JOSHI

You can heal your life

Mrs. PRIYANKA PANDEY

Gaining attention and settling a class down

Miss SUDHA MANRAL

Quality of a Good Teacher

Dr. PANKAJ ADHIKARI

Team Management

Mrs. MANISHA SHAH

Motivation

Mrs. YASMIN ALI

Developing self confidence by managing demands effectively

Mrs. POONAM KAWATRA

Mother Earth

Mrs. SIMMI HUSSAIN

E-learning

Mrs. DEEPA BHATT

Integrated Teaching

Mrs. HIMANI GANGOLA

Positive Attitude

Mrs. PUSHPA TRIPATHI

Managing the Time

Mrs. GEETA RAWAT

Silver Lining

Mrs. LALITA SATI

Sweet Memories

Mrs. JYOTI MANGAL

Modernization Vs Westernisation

Mrs. LOVEY SHARMA

Humour

Mrs. NIRMALA JAGGI PAWAR

Library Science

Mrs. LALITA BISHT

To be successful know your worth

Miss KRITIKA

Physical career, A profession

Mr. SANDEEP MISHRA

Emerging Trends in Education

Mr. DINESH JOSHI

Happiness of Family

Mr. HEMANT JOSHI

Holistic Health through Yoga

Mrs. USHA SHARMA

Review of P.P.P.

ORIENTATION PROGRAMME FOR PARENTS (2013 -14)

1)

Day: Saturday, 13th April 2013, Time 10:00a.m. to 12:00 noon

(For the parents of new admissions from class nursery to VI)

Programme held: 1- A tribute to the martyrs of the Jallianwala Bagh Massacre.
2- Introduction of BLM Academy and its Policies-by Principal Ma'am.



2)

Day: Saturday, 13th April 2013

Time 12:00 noon to 1:30 pm

(For the parents of students of class VII, VIII, IX)

Topic covered:

1) Adolescence- The challenges before parents and teachers.

Speakers: 1. Ms. Neha Rana Clinical Psychologist
2. Ms. Anita Srivastava counselor Base Hospital, Haldwani.

2) A lecture on 'What to say and What not to say to the teens'

Speaker: Principal Mrs. Rajni Kanta Bisht.



ORIENTATION PROGRAMME FOR PARENTS (2013 -14)

3)

(For the parents of students of classes VII, VIII & IX only)

Date & Day: 10th August 2013, Saturday.

Time: 10:00 am to 12:00 noon

Topic: "Parent's Role in Enhancing the Abilities of the Children"

Speakers: Dr. Yuvraj Pant, Professor S. T. Medical College, Haldwani



4)

(For the parents of classes 1st & 2nd only)

Date & Day: 14th December, Second Saturday

Time: 10:00am to 12:00 Noon

Topic cover: The Value of Life Skills in present scenario.

Speaker: Mrs. R. K. Bisht

Attraction: Orchestra, Skit, Declamation (By the students of I & II)

ORIENTATION PROGRAMME FOR ALL PARENTS

Date: 8th February 2014, Saturday

(Time: 10:00 am to 12:00 noon)

ATTRACTIONS:

A) Inter-House Debate Competition

Topics

1. Parents are responsible for increasing crime rate in society.
2. The pressure of the school/parents on the students to perform well is justified.
3. ईमानदारी और सच्चाई से देश के नेता देश में व्याप्त भ्रष्टाचार को दूर कर सकते हैं।
4. भारतीयों के विदेशों में पलायन के लिए भारत सरकार जिम्मेदार है।

B) Kumauni Dhun of Orchestra

C) Progress Report of the School by Mrs. Rini Kanta Bisht, Principal







“A scout is never taken by surprise; he know exactly what to do when anything unexpected happens.”

By Lord Baden Powell

This session 2013-14, was marked with many Scouts and Guides activities.

Scouts, Guides, Cubs and Bulbuls actively participated in national festivals, annual function and world thinking day celebration besides,

Participation in-

Two scouts Dharmendra Mehta class IX and Surya Pratap Singh Rautela class IX, who had already cleared the Triteya Sopan Testing Camp, participated in the state level “Governor Award Testing Camp” held during 16 May to 20 May 2013. The result is awaited.

Participation of two scouts Puneet Kumar class IX and Prashant Joshi class IX participated in the district level “Triteya Sopan Testing Camp” held during 12 November to 16 November 2013 at M. B. Inter College, Haldwani. They have been declared successful in the test.

World Thinking Day : 22 Feb.

The World Thinking Day is celebrated every year around the world on 22 February on the occasion of the birthday of Lord Robert Stephenson Smith Baden Powell, father of scouting, (1st Chief Scout) and his wife Miss. Olave Saint Clare Soams Baden Powell (1st Chief Guide). World Thinking Day is a way for scouts and guides to explore the scouts and guides experience across the globe. This day is celebrated to appreciate the help and guidance of scouts and guides around the world.

On a larger perspective, it is a day to think about fellow scouts and guides around the world address their concerns and understand the true meaning of scouting and guiding.

A Final Message From the Founder

"Lord Robert Baden-Powell, Founder of Scouting and World Chief Scout, died in Kenya on 8 January 1941 at the age of 83. Soldiers and Scouts escorted the coffin to a simple grave at Nyeri, within sight of Mount Kenya."

This last message was found in his papers after he had died. Lord Robert

Baden-Powell: February 22, 1857 to January 8, 1941

Dear Scouts,

If you have ever seen the play Peter Pan you will remember how the pirate chief always making his dying speech because he was afraid that possibly when the time came for him to die he might not have time to get it off his chest. It is much the same with me, and so, although I am not at this moment dying, I shall be doing so one of these days and I want to send you a parting word of goodbye.

Remember, it is the last you will ever hear from me, so think it over.

I have had a most happy life and I want each one of you to have as happy a life too.

I believe that God put us in this jolly world to be happy and enjoy life.

Happiness doesn't come from being rich, nor merely from being successful in

your career, nor by self-indulgence. One step towards happiness is to make yourself healthy and strong while you are a boy, so that you can be useful and so can enjoy life when you are a man.

Nature study will show you how full of beautiful and wonderful things God has made the world for you to enjoy. Be contented with what you have got and make the best of it. Look on the bright side of things instead of the gloomy one.

But the real way to get happiness is by giving out happiness to other people. Try and leave this world a little better than you found it and when your turn comes to die, you can die happy in feeling that at any rate you have not wasted your time but have done your best. 'Be Prepared' in this way, to live happy and to die happy - stick to your Scout promise always - even after you have ceased to be a boy - and God help you to do it.

*Your Friend,
Baden-Powell*



**World Thinking Day
2014**

*"Education opens doors
for all boys and girls"*



Important Points

1. In 1926, Scouts and Guides delegates from around the globe met in the USA and agreed that 22 February would be known from then onward as a special day for scout, guides, cubs and bulbulis all over the world.

2. The Thinking Day is first celebrated in 1926, during the fourth conference of **World Association of Girl Guides and Girl Scouts (WAGGGS)** in USA.

3. The World Thinking Day Fund has its origins at a seventh World Conference in 1932 in Poland, when it was agreed that World Thinking Day was an important opportunity to support the international Girl Guiding and Girl Scouting Movement by giving donations. Fundraising is still an important part of World Thinking Day, and your help is needed just as much today as it was in 1932.

4. Until 1999, the day was simply called "Thinking Day".

5. In 1999, at the 13th World Conference in Dublin, Ireland, delegates from around the world decided to change the name of the day from **Thinking Day World** to **Thinking Day**, to better emphasize the international aspects of the day.

6. For over 50 years, World Thinking Day has also been a fundraising event for WAGGGS. The money got from World Thinking Day is used to grow the Girl Guide/Girl Scout Movement across the world. With 145 current members and another 30 working towards membership.

The Thinking Day Symbol

The Thinking Day symbol was introduced in 1975. The Trefoil in the centre represents the World Association, whilst arrows pointing towards it represent action and direction. The circular design represents the World of the Girl Guide/Girl Scout Movement.



World Thinking Day Themes

Over the past few years, The World Association of Girl Guides and Girl Scouts (WAGGGS) had started adopting the themes. These themes are then discussed in their conferences and suggestions are made to help in solving the global problems.

The World Association of Girl Guides and Girl Scouts choose a theme for each World Thinking Day and propose related activities. Some are:

- * 2005: "Think about food"
- * 2006: "Think about, talk about and do something about adolescent health issues"; often shortened to Think about adolescent health
- * 2007: "Discover your potential by taking the lead, growing friendships, and speaking out"; often shortened to Discover your potential
- * 2008: "Think about water"
- * 2009: "Stop the spread of AIDS, malaria and other diseases; often shortened to Stop the spread of diseases
- * 2010: "Together we can end extreme poverty and hunger"
- * 2011: "Empowering girls will change our world"
- * 2012: "We can save our planet"
- * 2013: "Reduce child mortality" and "Improve maternal health"
- * 2014: **"Education open doors for all boys and girls"**
- * 2015: "Developing partnerships for global development"



NATIONAL DUTIES

INDEPENDENCE DAY



At the dawn of free India on, 15 August ceased the pangs of agony of being slave under the foreign rule for more than two centuries.

On this mega event Manager Sir, Mr. Saket Agarwal ji accompanied by Principal Ma'am unfurled the tricolour, a moment of pride and dignity for us all. A spectacular march past in the lush green ambience of the school, by the four houses- Perseus house, Orion house, Aquila house and Cepheus house was amazing.

Mrs. Bina Adhikari a brave war widow whose husband Late Jaipal Singh Adhikari laid his life proudly for the nation, was the guest of honour for the day. The school also paid tribute to this great martyr by awarding yearly scholarship of worth Rs. 22000/- to his children Kirti Adhikari, class VI B, and Deepanshu Adhikari, class III A from Chairman's fund.

The occasion was marked with patriotic fervor with songs and orchestrated music. As a tribute to those who lost their lives in natural calamity in Kedarnath of Uttarakhand, the fun and frolic was avoided.

Principal Ma'am's speech stirred hearts and minds of all the students and teachers alike, reminding them all of their national duties.

Himani Ma'am and Simmi Ma'am speeches made us feel proud of our glorious part.

All the programs were encapsulated well by the teachers of Perseus house.

The programme culminated with vote of thanks by Mrs. Sarita Joshi and distribution of sweets to all the students.

'GANDHI JAYANTI'

On 2nd Oct 1869 and 1904, India was blessed with 2 great heroes of history who had smiles with serenity and, actions with severity. "Practise what you preach" was their maxim, truth and honesty were their realms. The charisma of frail looking man, resolute with truth and non-violence shook the British Empire. The violence succumbed before non-violence. Gandhiji became synonymous with non-violence 2nd Oct is declared as International non-violence and peace day.

"A great pride for India"

The responsibility of celebration of 2nd Oct was shouldered by Aquila house. The patriotic fervor brought us all together on this occasion. The program commenced with the unfurling of tricolour followed by the speech by Principal Ma'am highlighting the strengths of both the leaders to inspire and motivate the students. The programs held were-

* Sarv Dham Sabha echoed the message of "Unity in diversity"

Hindu Prayer was done by- Mr. Hemant Joshi

Muslim Prayer by Mrs. Talat Aftab

Sikh Prayer by Master Malinder Singh

Christian Prayer by Mrs. Geeta Rawat

Buddhist Prayer by Mrs. Usha Sharma

* Musical ballad depicting the events of freedom struggle, specially focusing on Satyagraha and Dandi March revealed the sacrifices of freedom fighters for their motherland.

* Khushboo and Aryan paid tributes to the great leaders by delivering speeches and poems on them.

* Everybody got lost once the "Ram Dhun" started.

* The music of Bapu's favourite Bhajan "Vaishnav Jan" made everybody lilt.

* The program culminated with vote of thanks by Pallavi Lohani of Class VII.

बापू आज अगर तुम जीवित होते.....

-डिसेक बपू डल
आइडलजिस्ट्री डिसेक, 2008-2009

सत्य आहिंसा की राहों पर, चलने का संदेश दिया था,
राष्ट्रप्रेम हो धर्म हमारा, तुमने हमसे वचन लिया था।
बापू, हमने एक ना मानी, और देश का किया सफाया,
कर हड़तालों और मक्कारी, माँगवाई को खूब बढ़ाया।
सच कहता हूँ बापू तुमसे
पासलेट का डिब्बा लेकर, सँबी क्यू में तुम भी होते,
आज अगर तुम जीवित होते, बापू,
आज अगर तुम जीवित होते.....

नगरनगर और गाँवगाँव में हिंसा का है बजा नगाड़ा,
पहले तो पंजाब जला था, कश्मीर भी अब बना अखाड़ा।
खुपीओ भी अब नहीं बधेगी, वहाँ घली है मुक्केबाजी,
माईघारा तो खूटी लटका, पनप रही है धोखेबाजी।
सच कहता हूँ बापू तुमसे,
देख देश की बिगड़ी हालत, फूटफूट कर तुम भी रोते,
जो आज अगर तुम जीवित होते.....

अबलाओं की लुट रही है इज्जत, कभी मंदिर में, कभी गायी में।
पतिससुर भी उनके कहते, "चलता है सब दुनियादारी में"।
फिन्नों में भी बापू, भावनाएँ हैं कम, अंगप्रदर्शन है ज्यादा,
युवा वर्ग भी अपना यही, आचरण करने को आमादा।।
सच कहता हूँ बापू, विद्यार्थियों के 'आइडियल्स' को देखकर,
तुम भी बड़े अप्रमत्त होते।
जो आज अगर तुम जीवित होते.....

शिक्षा दिन दूनी, रात चौगुनी, हो रही अब महीनी।
भारत का तो कम, और ज्यादा है उसमें ज्ञान फिलंगी।
सरकारी लोगों की 'मद्ध' से, देश घट गया 'आसमान' पर।
कानून बने हैं इतने सारे, पर लगाते वे तिरक बेजुबान पर।
ठीक हुआ तुम स्वर्ग सिंघारे,
वरना इन लोगों में तुम भी बदनामी का बोझा होते।
जो आज अगर तुम जीवित होते, बापू,
जो आज अगर तुम जीवित होते.....





'REPUBLIC DAY'

On 26th Jan to commemorate the formation of "Republic of India" arrangements were made to prove "Jan and Gan" with colours, culture and creativity contributed by co-curricular activities incharge Mrs. Abha Pant, Mr. Raj Chauhan, Mrs. Jyoti Joshi, Mr. Rajesh Arya and Mr. Brijesh.

This time Orion house had resolved to make this day a memorable one. We all gathered in the school's lush green ground where Manager Sir Mr. Saket Agarwal ji escorted by Principal Ma'am unfurled the tricolour which spread the charm of holy 'Vande Matram' in the air followed by the grand parade of our four houses- Aquila House, Cepheus House, Perseus House and Orion House.

With the lighting of lamp and the blessings of Maa Saraswati we all flagged off the celebration of the day. Patriotic ambience was strengthened by the

motivating speeches of our Principal Ma'am, which threw light on the fabric of our constitution.

In the mock parliament, by the students of class VIII dressed as the leaders of the country showed how a bill is passed in Lower house. The bill passed was- Speaking English should be compulsory in schools. Presentation of historical events by the students Siddhant Agarwal, Riya Sijwali, Ayush Bisht with the help of power point was the main attraction of the day.

Orchestrated music on guitar, casio and drum by the students of classes I to IX filled our hearts with patriotism.

Comedy "Atyachaar" by Dramatics department was appreciated by everybody followed by vote of thanks by Mrs. Sangita Mathur Incharge of Orion house and distribution of sweets.



OTHER CELEBRATIONS

TEACHER'S DAY

"Teacher effects eternity, we can never tell when and where his influence stops....."

In the calendar of any school, 5th of Sept brims up, with reverence for philosopher teacher Dr. Radhakrishnan, who dedicated his birthday to the teachers.

On this occasion BLM fraternity relished some moments of alleviation and enjoyment with its 'Eklavyas'. Students enthusiastically shouldered the responsibility of this day under the guidance of our co-curricular activity Incharge Dr. (Mrs.) Abha Pant.

The program commenced with the lightning of lamp, seeking the blessings of Maa Saraswati followed by, garlanding the portrait of Dr. Sarvapalli Radhakrishnan, the second President of free India.

Entertaining programs, dance, emotional songs, thrilling games like musical chair, knotting the string and many more were magnificently organized.

Teachers received prizes also for their excellence in the games.

Power point presentation by the students of class IX, highlighting the qualities of the BLM teachers, was the main attraction of the day.

The speech delivered by Principal Ma'am, motivated the teachers, to be like 'Chanakya', to mould the simple students into rulers as was 'Chandra Gupta Maurya'.

Lavish lunch for the occasion too was organised for the teachers followed by the distribution of gifts as the token of appreciation for their dedicated services.

It was a wonderful day indeed, leaving indelible sweet impressions upon the minds of students and teachers alike.



'14TH NOV, CHILDREN'S DAY'

'Children are the future of any nation.'

Children's day was enthusiastically celebrated with parental affection and love of the teachers.

Cepheus house shouldered the responsibility of this celebration. Manager sir accompanied by Principal Ma'am inaugurated the program with the lighting of lamp and garlanding photo of Pt. Jawarhar Lal Nehru on his birth anniversary.

Besides the Principal Ma'am's inspiring speech, greetings and blessings to the fondest ones, following programs studded the occasion-

- * Ganesh Vandana by - Geeta Ma'am.
 - * Skit (Akbar Birbal) by - Harsh Sir, Nischal Sir, Kritika Ma'am, Lalita Ma'am, Jyoti Ma'am, Deepa Ma'am and Priyanka Ma'am.
 - * Kumauni Dance by - Geeta Ma'am, Lalita Ma'am, Nirmala Ma'am, Kritika Ma'am, Maya Ma'am, Santosh Ma'am, Yasmin Ma'am and Pankaj Ma'am.
 - * Kalbalia Dance by - Sangeeta Mathur Ma'am.
 - * Bhangra by - Preeti Ma'am, Harsh sir, Raj sir, Himani Ma'am, Leena Ma'am, Pashi sir, Poonam Ma'am and Hemant sir.
 - * Duet by - Raj sir and Rajesh sir.
 - * Songs by - Abha Ma'am and Lovly Ma'am.
 - * Solo dance by - Shikha Ma'am.
- and a Group song by- other teachers and many more were really praise worthy.

The students cheered and clapped thunderously as they watched their dear teacher performing for them. The program ended with the distribution of sweets packets among the





'DUSSEHRA'

'Goodness prevails upon evil'

Autumn, the harbinger of cultural rainbow in the Indian society, heralds the period of massive festivity, of inspiring 'Dussehra' pious 'Navratra' and 'Durga Pooja', the free and frolic Dandiya, Garba and sparkling Deepawali infusing the human heart with eternal spring of hope.

In the premises of BLM Academy the Heritage Club carried the responsibility of Dussehra celebration.

A splendid effigy of Ravan filled with crackers and sparkles was fired by the students dressed as Lord Ram and Laxman. The cheer from all the corners transformed the school compound into Ramlila ground.

Dandia and Garba by each and everyone with star presence and participation of the Principal Ma'am was spectacular in a very fine drizzling afternoon.

The program concluded with the announcement of "Autumn break" and vote of thanks to the whole BLM fraternity by Mrs. Lalita Bisht for enthusiastically participating in the grand revelation motivated and guided by the Principal Ma'am.



CHRISTMAS DAY CELEBRATION



MOTHER'S DAY CELEBRATION



Days Celebrated

Date	Occasion	Responsibility to Celebrate On
7th April 2013	World Health Day(celebrated on April)	Aquila
14th April 2013	Ambedkar Jayanti(celebrated on 12 April)	Cepheus
22nd April 2013	World Earth Day(celebrated on 20 April)	Orion
1st May 2013	International Labour Day	Perseus
8th May 2013	World Red Cross Day	Aquila
11th May 2013	National Technology Day	Cepheus
17th May 2013	World Telecommunication Day	Orion
1st July 2013	International Joke Day	Perseus House
3rd July 2013	Water Wealth Day	Eco Club
5th July 2013	Tulsidas Jayanti	Aquila House
11th July 2013	World Population Day	Cepheus House
26th July 2013	Kargil Memorial Day	Orion House
6th August 2013	Hiroshima Day	Perseus House
9th August 2013	Quit India Movement Day & Nagasaki Day	Aquila House
8th September 2013	World Literacy Day (Celebrated on 7th September)	Cepheus House
16th September 2013	World Ozone Day	Eco Club
21st September 2013	International Peace Day	Cepheus House
27th September 2013	World Tourism Day	Orion House

INFRASTRUCTURE



Date**Occasion****Responsibility to
Celebrate On**

1st October 2013

International Day for Old Persons

Community Club

4th October 2013

World Animal Day

Eco Club

5th October 2013

World Teacher's Day

Perseus

16th October 2013

World Food Day

Health & Wellness Club

18th October 2013

Valmiki Jayanti

Aquila

31st October 2013

Sardar Vallab Bhai Patel Jayanti

Cepheus

11th November 2013

National Education Day

Orion

17th November 2013

Guru Nanak Jayanti(celebrated on 16th)

Perseus

21st November 2013

Information Technology Day

Aquila

24th November 2013

Guru Teg Bahadur Martyrdom Day
(celebrated on 22nd)

Cepheus

1st December 2013

World AIDS Day
(celebrated on 30th November)

Orion

10th December 2013

Human Rights Day

Perseus

14th December 2013

World Energy Day(celebrated on 13th)

Aquila

24th December 2013

Christmas Eve

Cepheus

1st February 2014

National Freedom Day

Orion

13th February 2014

Basant Panchami

Heritage Club

28th February 2014

National Science Day

Perseus

8th March 2014

International Women's Day

Satyanistha Club

Home in Houses

Every child is always better than its previous generation, with more multitasking efficiencies in him or her. Already ignited potential of the children finds the apt-dias in different Houses in school in vying with his peers. For excellence limitless sky is there. So four houses of B.L.M. are named after celestial bodies the constellations, befitting the sparks of shining stars of B.L.M..

1. AQUILA- in Latin it means Eagle, soars along the milky way with its bright star Altair.

Moderator:- Mrs. Poonam Kawatra

Associated:- Mrs. Deepa Bhatt

Mrs. Ruchi Saxena

Attributes:- Adroitness, Altruism

Strength:- 70



Wall Magazines



2. CEPHEUS- is known as mythical King of Ethiopia in the Northern Hemisphere near North Pole.

Moderator:- Mrs. Pankaj Adhikari

Associates:- Mrs. Priyanka Pandey

Mrs. Simmi Hussain

Attributes:- Candour and commitment

Strength:- 72



3. ORION- is the mightiest of constellations, legendary namesake, mighty hunter with a shield.

Moderator:- Mrs. Sangeeta Mathur

Associates:- Mrs. Santosh Bisht

Mrs. Himani Gangola

Attributes:- Order, Optimism

Strength:- 72



4. PERSEUS- is the hero with an image of man in the stars in N. Hemisphere along the milky way.

Moderator:- Mrs. Sarita Joshi

Associates:- Mrs. Lovey Sharma

Miss Manju Thwal

Attributes:- Precision, Prudence

Strength:- 72



सफलता के मापदंड

डा. रंजन अधिकारी
डिप्टी कमिशनर

अपने अवश्य सुना होगा,

मैराचन के बहुत से प्रतिभागियों, में से तीन प्रतिभागी जिनमें से एक ही प्रतिभागी प्रथम आया था, ने कहा हम मैराचन में सफल हुये।
आश्चर्य से एक व्यक्ति ने पूछा, 'कैसे ?'

एक बोला- मैं प्रथम आया, अतः सफल हूँ।

दूसरा बोला- मैंने अपने पिछले कीर्तिमान को सुधारने के लिए मैराचन में प्रतिभाग किया, और मैंने अपने कीर्तिमान में सुधार किया अतः मैं सफल हूँ।

तीसरा बोला- मैंने केवल अपनी क्षमता को जांचने के लिए कि क्या मैं दौड़ पूरी कर पाऊँगा के लिए प्रतिभाग किया, मैंने दौड़ पूरी की अतः मैं सफल हूँ।

प्रश्न यह है कि सफलता का मापदंड क्या है?

ऊँचा पद प्राप्त करना?

ऊँचे संस्थान में प्रवेश?

बहुत सा पैसा कमाकर धनी बनना?

बहुत सी सुख सुविधाओं युक्त जीवन जीना?

एक ऊँचे ओहदे पर तैनात पति मिलना?

एक ऊँचे ओहदे पर तैनात पत्नी मिलना?

यदि वास्तव में वही सफलता के मापदंड है तो एक डाक्टर द्वारा जो कि दुनिया की नजरों में सफल है, आत्महत्या क्यों?

एक विद्यार्थी जिसे I.I.T. में प्रवेश मिल गया है, आत्महत्या क्यों?

L.A.S. पति-पत्नी में तलाक क्यों?

ऊँचे पद पर तैनात व्यक्ति को अनिद्रा क्यों?

एक मजदूर दिनभर काम करने के बाद रात को अपने झुंड में गाना गाता है, हँसता है और गहरी नींद सोता है और सुबह उठकर फिर काम में लग जाता है, क्या वह दुनिया की नजरों में सफल है?

एक विद्यार्थी परीक्षा में तो सफल नहीं हुआ किन्तु खेल में अवल है तो क्या वह दुनिया की नजरों में सफल है?

देश की सीमा की सुरक्षा कसो हूए एक सैनिक यदि शहीद हो गया तो क्या वह सफल नहीं?

एक व्यक्ति निदेशकों के धन से स्वयं तो धनी हो जाता है किन्तु अपने कर्मचारियों को वेतन देने में असमर्थ होता है। क्या वह सफल कहलाएगा?

एक व्यक्ति जो बिना परिश्रम किये अपने अधिकारी की जीहजूरी और घायलहूरी कर फटोन्नाति पाता है क्या सफल कहलायेगा?

एक व्यक्ति बहुत ऊँचे पद पर, प्रतिष्ठित होने के बावजूद यदि अपने माता-पिता की स्वयं देखभाल करने के बजाय यदि उन्हें वृद्धाश्रम में रखता है तो क्या सफल कहलायेगा?

एक व्यक्ति बिना किसी return की अपेक्षा किये गुमनामी का जीवन व्यतीत करते हुये जसुरा मंद लोगों की मदद करता है क्या सफल कहलायेगा?

क्या सरदार भगत सिंह जिन्होंने देश के लिए अपना जीवन कुर्बान किया, सफल कहलायेगा?

रानी लक्ष्मी बाई क्या अपने जीवन में सफल कहलायेगी?

बड़ी-बड़ी कारों में घूमना, बड़े-बड़े भवनों में रहना किन्तु उस स्थिति को बनाये रखने के लिए रात दिन जागना, परिवार की परवाह न करना क्या सफलता है?

अतः सफलता की परिभाषा क्या है?

सफलता की ऊँची दौड़ में हम कहीं असफल तो नहीं?

हम बचपन से ही बच्चों का इस अंधी दौड़ के लिए तैयार कर रहे हैं। High grades, admission in reputed institution, high profile job, high package are the goals set for the child

हम में से कितने लोग मानव मूल्यों के संरक्षण को अपना लक्ष्य बना रहे हैं-

पैसा!

पैसा!

पैसा!

अशांति!

अशांति!

अशांति!

फिर प्रष्टाचार!

और फिर सलाखें!

आइये विचार करें-

✓ क्या हम भी इस अंधी दौड़ में हैं?

✓ क्या हम अपने दायित्वों का पूर्ण निर्वहन करते हैं?

✓ क्या हम अपने मानव मूल्यों के साथ समझौता कर रहे हैं?

✓ क्या हम अनिद्रा से सम्बन्धित रोगों के शिकार हैं?

मानव जीवन का लक्ष्य क्या है?

मोक्ष?

क्या हम मोक्ष की अपनी तैयारी में सफल हैं?

आवश्यकता है सफलता की स्पष्ट व सर्वमान्य परिभाषा गड़ने की।

रूप का भ्रंशर यदि मैंने किया है साथ शव का भी मैंने दिया है। स्थिर उठा हूँ यदि सुनहरे प्रातः में, मैं मुक्तुताया हूँ अंधेरी रात में।

राह पर बिघना कि चहना देखा पर, बात है मेरे लिए दोनों बराबर। मानवता सौन्दर्य जीवन की कला का संतुलन है।

मैं सुन्न हूँ।

क्या हम जीवन जीने की कला एक फूल से सीख कर अपने जीवन को सच्चे अर्थों में सफल बना सकते हैं?

Club - Report

Young people are our demographic force. Working with them and helping them has always been priority across the time and culture. Club mean join and act together for a common purpose. The team spirit in a club broadens our students horizons. They learn to think as 'we' not 'me'.

To sensitise the students to the values of our culture, religion, rich heritage, love for nature, awareness of health and wellness, compassion for all living stock in the community, taking a step ahead, B.L.M. Academy has constituted different clubs.

Satya Nistha Club

Inspired by BLM'S the pillars, of सत्यम्, दुरुषम्, धर्मम् and following the instructions of C.B.S.E. this club came into existence

As Co-ordinator - Mrs. Usha Sharma
Associates - Miss Sudha Manral
Mrs. Manisha Shah

Objectives

- To create awareness about the moral degradation in the society.
- To propound the value of the Truth which triumphs always though not instantly usually. It is definitely a releasing power discarding fear. It takes us to the ultimate bliss.
- To prepare the children to adopt the Truth whole heartedly in their thought, speech and action. सत्यं वाचं, कर्मणा सत्यं गृह्यते। As the truthful conduct is the highest attribute.

Activities

Inter-House G.K. Quiz for Juniors - Feb. 3, 2014.

The saying goes - 'Who keeps learning stays young'

The greatest thing in life is to keep one's mind young.

To sharpen and upgrade student's knowledge this quiz was a thrilling experience for both the students and the audience. It had eight rounds. Volleying of questions & answers in rapid fire round was amazing.



International Women Day - 8th March, 2014.

- * The event started with a beautiful thought dignifying womanhood, by Vriddhi of class V.
- * The 'history and importance' of the Women's Day' was explained by Miss Sudha Manral madam.
- * Poems by Saumya of Class 1, Mrs. Maya Negi and Mrs. Usha Sharma were awakening ones, illustrating woman's rights and dues to empower them in the society.
- * Mrs. Manisha Shah extended the vote of thanks to the Principal madam for her motivation and guidance to create all these activities and the staff members for their co-operation.
- * Small cards conveying the Women's Day Greetings were distributed to all to commemorate the day.

Eco - Club

One impulse from vernal woods,
May teach you more of men,
Of moral evil and of good,
Than all the sages can.

Nature and human beings co-exist in harmony as they are interdependent. If we surrendered to earth's intelligence we could rise up like trees. To promote respect, responsibility and gratitude towards nature, animal welfare and humanity we established Eco-club in B.L.M..

Co-ordinator - Mrs. YasminAli
Associates - Mrs. Talat Aftab
 Mrs. Geeta Rawat

Objectives:

- i) To inform students about the natural resources and their depletion and other environmental issues.
- ii) To mobilize students and encourage their participation in various environmental awareness and conservation activities to save water, electricity, forest wildlife etc..
- iii) To understand natural disaster and various ways to combat it.
- iv) To preserve the nature and to make it a better place to dwell - for the posterities to come.

Activities:

Together we aim to preserve and cherish nature, we celebrated in the school:-

* Water Wealth Day, 3rd July, 2013

Amazing facts about water were told, awakening posters were displayed and a speech was made by Pallavi of class VII.

* World Ozone Day, 16th Sept, 2013

A message was conveyed through a song by class IV and V students about this canopy of safety and it's depletion.

* World Animal Day, 4th Oct, 2013

The attractions were:-

- i) Jungle Dance by the toddlers
- ii) Speech by Mrs. YasminAli
- iii) Quiz by Mrs. Talat
- iv) Poem by Mrs. Geeta Rawat, sensitising the children towards the importance and need of love and care for the animals' kingdom.

"Let Flora and Fauna together - co-exist," was the message of the Animal Day.

* Besides each class is provided with green and red dustbins to collect biodegradable and non-biodegradable garbage separately to develop the habit of segregation of garbage.

* The students are given responsibility to ensure that no light and fans are on and no tap running unnecessarily.

Community Club

One can't live in vacuum. The idea of community may simply come down to supporting and interacting positively with other individuals who share a vested interest. Community is the very base on which flourishes the great civilization. To sensitize the students towards the importance of the community and awaken them towards their duties and responsibilities, community club got its existence.

The office bearers are:-

Co-ordinator	-	Mrs. Jyoti Mangal
Associates	-	Mrs. Shikha Najhoon Mrs. Chitra Bhatt

Objectives:-

- To make a child aware of his/her responsibility towards the society.
- To make the students aware of the social and political evils in the society and motivate them to curb the evils.
- To make them know "Togetherness" is the nicest way to face any challenge for a better social set up.
- To ignite the feeling of brotherhood towards the under privileged class of the society for peace and harmony.

Activities:-

i) Inter-club poster making competition

The flood of Uttarakhand devastated shrines and cities of Kedarnath, Badrinath and Pithoragarh. Kedarnath was the worst hit place where thousands of tourists were victims of this natural disaster. To evoke the emotion of the students during such calamity this competition was organised which resulted in outpouring innovative reconstruction of the devastation through the colour, brush and imagination on the paper. A fund of Rs. 51,000 was contributed by the students and the staff to help the victims of disaster. The longest poster made by health & wellness club was 55'10" long and occupied bagged the first position. The other clubs made posters almost of the same length varying a bit only.

ii) International Day for Older People, 1st Oct, 2013

"Young or old, we are all part of the same mould"

Community club organised and celebrated this special day for the older people with melodious, inspiring songs and poems by the students to show their respect, extra concern and care for the senior citizens.

iii) Quiz Competition for the Senior

With a motive to 'Know more and grow more', Community Club organised a brain storming session of Inter-House Quiz Competition. It was viewed as a pursuit of knowledge and awareness about the world. It had 10 rounds. Buzzer round was the best.



POSTER MAKING COMPETITION



Heritage Club

An attribute or immaterial possession that is inherited from our ancestors, which people value for reason beyond is our heritage. Realising our duties towards our rich heritage that India is proud of, heritage club is constituted.

Co-ordinator	-	Mrs. Lalita Bisht
Associates	-	Mrs. Preeti Vohra Mrs. Pushpa Tripathi

Objectives:-

- i) To impart the knowledge of our rich heritage
- ii) To create importance of awareness of our heritage
- iii) To make students aware of their collective role to preserve it for the generation to come through various layers of art, literature, religion, architecture, philosophy and other fine arts which reflects pulsation of the society.

Activities:-

i) Hindi Divas:- was celebrated as Hindi Pakhwada with literary and classic fervour. Dr. Pankaj Adhikari ma'am elaborated upon how two more 'Rasa', 'Bhakti' and Vatsalya are added to old Navras.

The spontaneity of children in identifying different 'Rasa' was great and brilliant. Many more informations about Hindi were imparted by students and teachers during this pakhwada. 'Navras' got a vibrant presentation when were demonstrated through idioms, poems and also with histrionic gestures. Origin of proverbs and different genres of Hindi literature were discussed by Dr. Pankaj Madam during 'Hindi Pakhwada' from 14th Sept to 28th Sept.

ii) Basant Panchami:- The birthday of Maa Saraswati, was celebrated with traditional, cultural and mythical vivacity and joy on this day. The day started with Saraswati vandana after lighting the lamp and garlanding Maa. As this day is the onset of spring season, the shower of flowers drenched us through and through with Raag Yaman's musical wordings 'Lo Basant Aaya Phool Khile-Phool Khile'.

iii) Inter-House Kite-Flying Competition remained the most exciting group activity when the Principal Ma'am, along with other teachers also tried her hand in this rare skill. The heritage of such a lively festivity is the driving force of life, variegation in life prevents en-nui from creeping in.



Health and Wellness Club

Health is our greatest wealth which we should preserve and cherish with all our might for the rest of our lives. If we do not have good health, we cannot enjoy any other wealth. We have just one body in this life and this is our primary residence. It is rightly said that, "शरीरं मायं खलु धर्मं साधनम्।" Health & Wellness Clubs can favorably influence the habits, attitude and knowledge of an individual and community to modify their behaviour towards the attainment of optimum health. This club was setup to teach our children how they can maintain personal and community hygiene.

Co-ordinator- Hemant Kumar Joshi (Yoga Teacher)

Associates- Nischal Joshi (Sports Teacher)

Kritica Joshi (Sports Teacher)

OBJECTIVES:-

1. Club aims to promote deeper understanding of Health & Hygiene.
2. The main Vision and Mission of the club is Planning, Training, Promotion and Co-ordination of Holistic health & Hygiene awareness among children in all aspects.
3. Healthy development of children and young people in school, home and community so that they can learn, grow and make a positive contribution now and in the future.
4. To raise mass awareness of the importance of promoting health for all of us.

Activities:-

- * Regular lunch Box Checking in each class to promote healthy eating habits among students.
- * Organized World Food Day in which our children explained the benefits behind good eating habits & role of vitamins in food.
- * Students from classes III to IX participated in 'Mass Demonstration Of Pragma Yog' And formation of Pyramids on Annual Sports Meet of our school.
- * Group discussions, Card and poster making in Saturday activities.

Periodical Height & Weight Measurement.

- * A Health Check up camp was organized by Well Qualified Team of Doctors from Govt. Medical College Haldwani.

* Students participated in Inter Club Posters Making Competition and made posters on the theme 'Natural Calamity in Uttarakhand'. The longest poster (55'10") was displayed on Parents Meet.



‘संगीत हूँ मैं’

हृदय की सूक्ष्म भावना,
जब साकार होना चाहती है।
निर्मल पावन स्वरों में लिपटी,
नव रंग-नारंग बनाती है।

पुलकित कर के, हर एक मन को,
संग जीवन, बन जाती है।
‘संगीत हूँ मैं’, ‘संगीत हूँ मैं’,
अब यही नाम दोहराती है।

संकायों का सृजन है ‘सा’,
‘रे’ से रिमझिम, अमृता पानी।
‘म’ से गंगा सी पावन है,
सुर सरोवर की ये कहानी।

‘म’ है ममता के औषल सा,
‘प’ जो पीर बना हर मन का।
‘य’ दीर्घ बन, ‘नि’ बन निर्मल,
शहिल स्वर लहराती है।
‘संगीत हूँ मैं’, ‘संगीत हूँ मैं’,
अब यही नाम दोहराती है।

क्रांतियों में है, खुद को धिमाए,
प्रकृति में है, इसके साथ।
रंग मेघ जब-जब भी गए,
साधन फिर-फिर, फिर-फिर आए।

मात्र-विभोर हो, नील-मगन पर,
ताल बन, गरजाती है।
‘संगीत हूँ मैं’, ‘संगीत हूँ मैं’,
अब यही नाम दोहराती है।

आदि-अंत ना, इसका पाया,
परम-ब्रह्म है, इसमें समाया।
अस्तीम पंख, फैलाए अपने,
देती है, जगत को छाया।

तिमिर सभी मिटा कर मन का,
रीशम मन कर जाती है।
‘संगीत हूँ मैं’, ‘संगीत हूँ मैं’,
अब यही नाम दोहराती है।

ज्योति जोशी
संगीत अध्यापिका

‘कला के शंग’

माया नेगी
कला शिक्षिका

झमंड सनेटे है अगुहे नजारें
नजारों में अन्तही हमारी धरा
धरा जन्माती नवजीवन को
जीवन है रंगों की किड़ा
किड़ा में सुशियों की रंगीनियाँ
रंगीनियाँ उज्जवाती हमारी कला।

कला से सौन्दर्य है जीवन का
कला से ही है मीन अनिवाकित
कला है कल्पना का सागर
कला निहरी सस्वहीन शक्ति।

शिशु जीवन ममता की छांव
बचपन मनमयी अदाओं का संगम
बालजीवन स्रोत प्रतिभाओं का
बीजलक्ष्मण उन प्रतिभाओं का मंत्र।

अवसर कौमुदी हुई यहाँ स्पर्श मुझसे
अनर्मान कंठन शिक्षा वस्तुपा से
मानो कला लगी स्थान करने
कल्पनाजल की नन्ही तर्पा से।

सुसज्जित परिवेश की स्वप्निल छांव में
मनमोहक प्रतिभाओं से सनिकटा मुलाकात हुई
नन्ही अंगुलियों ने उकेरी छटा कुछ ऐसी
कल्पना कला की गोद में हैंसी, सोसी, आकाश हुई।

किन्ती ने ‘केन मेकिंग’ में दिखाया हुनर
किन्ती ने ‘राखी’ को मनमोहक बनाया
कोई लाया विविधता ‘कार्टून’ में
किन्ती ने ‘बुक मार्क’ को विशिष्ट बनाया।

कला ने हुनर को कुछ नूँ उकसाया
अलसाया, अल्पक्षमा सा बालमन फिर खिलखिलाया
सभी ने आश्चर्य किया और उनके कार्य को सराहा
जब मात्र पहली व दूसरी कला के छात्रों ने
अपनी ‘कार्टून मेकिंग’ से सबको अवगत कराया।

शैक्षिक व्यवस्थाओं का राजमुकुट
बीजलक्ष्मण ने है शिरोधार्य किया
प्रयासों ने प्रस्तुति प्रदान की ऐसी
नन्ही प्रतिभाओं का उज्ज्वलता ने श्रंगार किया।

मन की इच्छाओं का आधार पटल
कल्पना का आगम है कला
कला प्रतिनिधि है व्यक्तित्व की
जीवन सन्धुष्टि निर्मात्री है यही कला।

“संगीत” इक इबादत

सज्जदा करूँ, ‘मैं’ चल-चल तेंटा।
कामिल मुराद, है तू मेरा।।
गर नवाज दे, अपने स्वर से।
गीत मेरा, संगीत तू मेरा।।

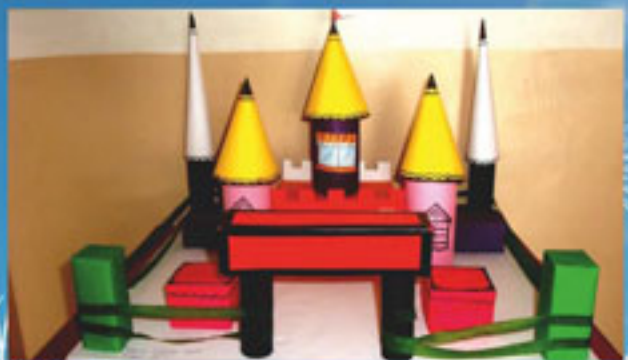
‘मैं’ प्यासा बस आस में तेरी।
तू आह, तो साधन बरसे।।
हो अंकुरित, मन का कोना।
नैन मेरे, अब तो ना बरसे।।
बन कर आवा, उजाली फिरन ला।
सोए जीवन मैं तू सवेरा।।
गर नवाज दे, अपने स्वर से।
गीत मेरा, संगीत तू मेरा।।

साज बना दे, मुझे तू ऐसा।
बस, इबादत में ही बरूँ ‘मैं’।।
नज़र-ए-करम, तब मुझ पर होगी।
जो, तेरे हावों में सज्जूँ ‘मैं’।।
राम-रामिनी, जब तू छेड़े।
नाद-बन्नु, सागर सा गहरा।।
गर नवाज दे, अपने स्वर से।
गीत मेरा, संगीत तू मेरा।।

सोएँ मर, जो तुझको पाऊँ।
तुझ जैसा, ‘मैं’ भी हो जाऊँ।।
रंग बने, रंगरेज बने तू।
रंग में तेरे, ‘मैं’ रंग जाऊँ।।
इक ना इक दिन मुनकिन होगा।
जीवन बनेगा, सुरों का घेरा।।
गर नवाज दे, अपने स्वर से।
गीत मेरा, संगीत तू मेरा।।

राजेश कुमार आर्या
संगीत अध्यापक
बीजलक्ष्मण एकदमी
(वृन्दावती)

SUMMER HOLIDAYS WORK



PRE PRIMARY



* Pranjal is one of the naughtiest boys of LKG Lily and many times I see him arguing and fighting with his peer group. Once I was explaining them about school, suddenly he interrupted, "Ma'am आपने हमें ये तो नहीं बताया कि हम school में पढ़ने आते हैं लड़ने नहीं।"

(PRANJAL)



* While watching Ramayana story on the Edurite as the picture of Lord Rama flashed I asked my students to join their hands and bow down because he is Lord Rama one of my sweet little Aastha replied, "Ma'am रामदास हमें कुछ से बुद्धिमान बनाते हैं।" **(AASTHA)**

* It is really shocking and at the same time very pleasing to hear that Bhawak who is frequently found fighting advising his two classmates who were arguing at the time of break "लड़ाई झगड़ा बंद करो eat food". This utterance on his part made my day.

(BHAWAK)



One day I was suffering from cold so I was facing difficulty in taking orals in my class. So one of my children Lokesh noticed this. He came to me and said "Ma'am you are not feeling well. So you please sit down I will take poems in place of you." **(LOKESH PANDEY)**

One day when Tanishi was distributing sweets among her classmates she offered the sweets to me also and said "Ma'am please take it." I took one. She said "Ma'am please take 2." I asked, "why?" She said "Because you are my God. So u take 2 sweets." **(TANISHI SATI)**

(TANISHI SATI)



Lovely Bubbly

While we were waiting for our bus to board, we saw a donkey badly injured. Divyansh asked me, "Where is he going?" I replied, "I don't know" Then he said, "He might be going to doctor". **DIVYANSH KAWATRA**



Once my class was making loud noise, I told them, "I see anyone talking again then, I'll take your lunch box." Pratyush retorted quickly, "Oh! Ma'am does not know that we don't eat lunch box because it is made up of steel." Wow - What a googly!

PRATYUSH

Ayushi Khatri disturbing Anshul by saying Aaa..... continuously then Naitik reported me and said Ma'am Ayushi is teasing Anshul and saying him Aaa.....then Naitik asked me Ma'am, "Can't he say her B?" I was awestuck.....

NAITIK



One day, Shashwat came and asked me, "Ma'am, why only during daytime, we are able to see Sun in the sky? I wonder, where it goes during nighttime? क्या उनकी भी इसी तरह छुट्टी हो जाती होती?"

Oh! My, My Kids are kids, they have their own logic behind everything.

SHASHWAT

One day, when we all were viewing picture of flowers on "Edurite" Digital board. Rishika came and asked me, "Ma'am, why Lotus, only is our national flower?" I was awestuck to see her inquisitiveness.

RISHIKA





'BOUNCING BABIES'

I had been on a challenging and eventful journey over the last eight years and it is far from getting over. Becoming a teacher is perhaps one of the best decisions. I have made in my life. Years passed by and I got an opportunity in BLM Academy as a Nursery Teacher.

Experience only makes us the teachers understand what it takes to turn toddlers into bright, curious, caring young children ready to face the challenges. I feel blessed to be part of this learning experience.

Day to day activities prompted by their innocence surprise me pleasantly.

When they chirp like birds creating music in the air, when they bounce and roll on with the peal of laughter just like melody of Jal Tarang, their swift gesture, their observing eyes scanning from head to toe, their innocent but witty suggestion their meek but swiftly talking gestures prove the Wordsworth's saying 'Child is the father of man' true.

Looking at their faces in the morning makes my day.

It's unbearable for me to see them in pain.

I love when they move their tiny hands in the air, making some imaginary pictures or when they stamp their feet and throw tantrums at me. I love when they sing and dance merrily unaware of the things going around their beautiful little world.

So much to learn from them. Unlike us they never doubt their ability ready to take any challenge. If told lift this 'Almirah' they will put all their might into, assuming they can do.

They can run, they can jump, Can we?

Of course not!

Vaibhavi the cute little girl talks about me all the time at home, copying my words, wants to come to school even on sundays as reported by her parents.

Shlok gave a warning to his parents "I will go with Ma'am if you shout at me." When reported by the parents. I was speechless. So much faith in me in such a short time of three months only.

Truly fortunate! blessed with these "Bouncing Babies" around me.
May God give me strength and patience that I do justice with them.

Mrs. Chitra Bhatt
Class Teacher - Nursery

**Lovely
Bubblin'**



HONNIES BOYS ARE BOYS!



BOYS ARE BOYS!

Mrs. LALITA BISHT

Two I have at home and fourteen in school. They keep me in surprises all the time and make me on toes. Bold, lion hearted, mischievous but intelligent always say, "I am the best". To be naughty, defiant and impulsive is perfectly normal for them. A boy is a truth with dirt on his face, beauty with a cut on his cheek, wisdom with a bubble gum in it's hair and the hope of the future with a frog in his pocket.

May I prove this quote?

Once a frog entered the class hopping and jumping. Girls started screaming 'Ma'am!'

But Harshit said, "How dare you enter our class" and he tapped the frog on its back with his foot, held it's forelimbs with his hands and started running in the class showing to all his friends as if he has won a trophy.

On 7th February Yatharth was very happy because previous day he was blessed with a sister. He was also asking me, "Ma'am can you grant me two days leave for my sister's naming ceremony". I replied "yes, why not" and after two days he came with a box of gazak. I sent him to offer sweets to principal ma'am first and then to other teachers, with one of his classmate. Children were excited to have sweets. They were eagerly waiting with watery mouth for them to come back but after 20-25 minutes when they didn't turn up, I went out to see and I was shocked to see that they had reached II floor. They did offer it to the teachers but ate bigger chunk of it, themselves. I found them munching and licking their fingers. By the time they came back for their class only gazak powder was left. Are they less then any मखन चोर ?

These boys in class remind me of the mischiefs my two boys do at home. When my elder son was three year's old one day he was troubling me a lot when I was chopping vegetables. He was trying to snatch knife. While washing clothes he was putting his hand into washing machine. As I was getting late for lunch I could not tolerate all this and tied him with my dupatta on sofa and went to kitchen. For salad when I searched onions in the whole kitchen and was grumbling, "last evening I bought one kg onions, where have they disappeared?" Suddenly my son replied, "Ma I have put all the onions in water cooler". Oh my God! I rushed towards the water cooler, quickly took out all the onions and when tweaking his ears I asked the reason, he said "Yesterday you also soaked black gram and showed me. It became bigger. Similarly I also soaked onions so that it will become big in size".

Boys are Boys they have their own logic and understanding behind everything. And about the younger son what can I say! When he was in UKG once I was suffering from fever I said, "When you are sick you always want me to be with you. Now it's your turn, can you sit by my side and hold my hand I will feel better? He agreed and sat next to me holding my hand.

I knew it's impossible for him to sit at one place. I pretended as if I was asleep. After two minutes he started looking here and there and picked an umbrella from the table. Slowly adjusting it in my fist he tip toed to another room to watch cartoons on TV.

Boys are full of spirit and fun with courageous hearts and boyish grill. Once my students were dancing in the class when Kaushal came to me and said, "Ma'am, can you do this step"? I got up and did it then Mohit came and said, "Ma'am, You can't do this step आप हर जाओगे". Some how I managed to do it and before any other child could further challenge me, that I may not be able to do as I am not a good dancer, changed the song on the Digital board and took a deep sigh of relief. We were never so bold to talk to our teachers like that but I appreciate their audacity and daredevil spirit they are ready to take any risk.

It reminds me,

"Boys are after all boys"

"Boys are Boys

Girls are Girls

But for me they are my
Precious pearls".



KRISHNA JANAMASTAMI



'Feelings of the child , words of the parents'

'मेरा बी०एल०एम०'

मेरा बी०एल०एम० विद्वाना अण्डा,
जब भी देखो ईसता रहता।
इसमें ज्ञान-विज्ञान है,
ये भारत की शान है।।

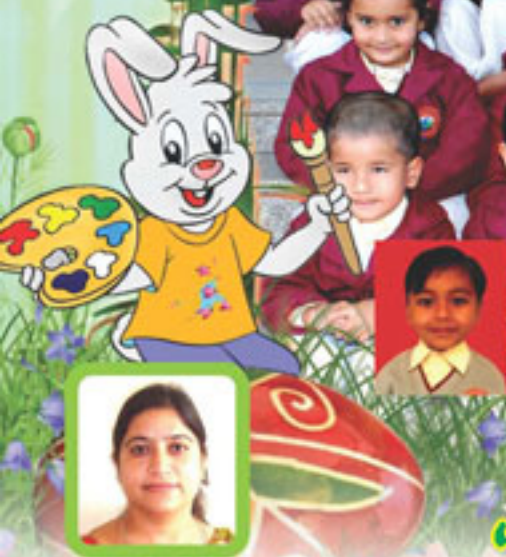
इसको अन्दर माया है,
हम सीखें अमिताया है।
इसमें ज्ञान विज्ञान है,
इसमें बड़ा कमाल है।।

हम तो इसमें पढ़ने जाते,
हर दम आने बहने जाते।
यह विद्यालय एक मन्दिर है,
मेरे दिल के अन्दर है।।



बाल चन्द्र जोशी
LKG Lily

**L.K.G.
PANSY**



HAPPY HOPPERS

'My Garden'

Who said flowers cannot speak?
They too silently exchange their tweet
Verbal communication is never their need.

The flowers that grow to glad all earth
Are emblems of a better birth
When we shall wake beyond the skies
And see the plains of heaven arise.

The trees that bud and blossom forth
Throughout the world from south to north
Are tokens that a life will bloom
When manhood's passed beyond the tomb.

A flowers is a pure and beautiful creation of nature.
My class is also a bouquet of flowers where each
flower has it's importance like-
Shree is just like Daisy
Delicate and innocently crazy.

Ayush is similar to Marigold
Symbolising passion with the shine of Gold.

Gungun is similar like Petunia
Very expressive and have dancemania.

Harsh is like a lotus flower
Unaffected by anything and blessed with uniquely
excellence in his beauty and power.

Kanchan is similar to Red rose
She is loveable in every pose.

Lokesh is just like Lily
Pure and sweet; and works deftly.

Ronit is just like Jasmine
Humourous, modest and face lit with sheen.

In our class Tanishi is a Tulip
With her bright eyes, boldness and chirping lips.

Aditya is just like Aster
His love and daintiness attract us faster.

Vanshika is very similar to Rosebud
She truly represents the girl hood.

Chirag is just like orchid
Full of joy, happiness and also very placid.

Naman is just like carnation
Very faithful and have lots of patience.

Pawan is similar to Pansy
Rich in thoughtfulness and modesty.

Nikhilesh is just like Poppy
He is loving but very-very naughty.

Delicate beauty is our dear Yash
He always reminds us of pious Hibiscus.

Shivansh is very dedicated one
He follows all my instruction as a sunflower is of
to Sun.

Utkarsh is just like Mogra flower
Very pure and shine like star.

Nidhi is just like Tuberrose
Very humble and wise, thus she always glows.

Ayush is very similar to Dahlia flower
Very sweet, calm just like blissful shower.

Suhani is just like a Daffodile
She is very sweet and excellent in every skill.

"Flowers are the sweetest things God ever made,
But my Pansy is the best in all its shades.

Preeti Vohra
LKG PANSY

'उभंग'

A दू Z और 1 दू 100.

पढ़ने में ना देर लगाऊँ।

हिन्दी, इंग्लिश रायम पढ़ो तो,
एक एक कर मैं अभी सुनाऊँ।

उखल कूटू मैं लूब मचाऊँ,
पढ़ने में भी ध्यान लगाऊँ।
जो कुछ प्रीति मैं पढ़ाऊँ,
खेल खेल में सब रट जाऊँ।

हर महीने होती पाटी हमारी,
रंग बिरंगे कपड़े पाऊँ।
कलर घीम से हुई स्ट्रिंग मेमेरी,
जो भी पुरे सही बालाऊँ।

मैंम स्कूल में जो भी करवाती,
घर जा कर मैं वही दोहराऊँ।
ना मम्मी की कियकिच होती,
बिना बार-डॉट होमवर्क निपटाऊँ।

मन में लगी लगन अब मेरे,
तू ही आगे बढ़ती जाऊँ।
देस का गौरव बनूँ एक दिन,
B.L.M. का मान बढ़ाऊँ।

कुछ तनिची सती
कहा- LKG 'P'
(तनिची के भाब, नानाजी के शब्द)





TINY TINDRILS

“Importance of Pre-School Activities”

“I consider writing as a fine art. We kill it by imposing the alphabet on little children and making it the beginning of learning.”

“Good handwriting is a necessary part of education. I am now of opinion that children should first be taught the art of drawing before learning how to write. Let the child learn his letters by observation as he does different objects.....let him learn handwriting only after he has learnt to draw objects.”

(Mahatma Gandhi)

But how many of us are aware of this fact? When I survey the situation all around in schools, it truly baffles me, that the tiny toddlers virtually slogging to master the alphabets of Hindi or English. The biggest injustice with the tender hands, yet with underdeveloped fine motor skills! Shaky alphabets in notebooks prove that their motor skills are not properly developed. A child could write properly only after the age of 5 years. And this is the reason that in America, children are not allowed to grip the pencil before the age of 5 years.

But do we have patience?

No! As a result we start trying to transfer the information to the child instead of developing his skills.

What's needed first actually in Pre-primary classes is planning of activities that develop-

1. Fine motor skill
2. Gross motor skill
3. Eye-hand co-ordination

A two year old child if want to fill the glass with water from a bottle will he/she be allowed? No, for he/she will wet his clothes. Where as if allowed he could have strengthened his gross motor skill. Parents may reject the activity of threading the eye of a big needle, as they are unaware of the fact that this activity would develop their ward's eye-hand co-ordination and consequently concentration.

Do, the young ones of the animals have schools for them?

No! Their mothers only train them in fine motor and gross motor skills, but in human beings the mothers get their children seated in front of the television instead of letting them do what they want to do.

A child has inherent urge and abilities to do the actions and activities that will help him to develop motor skills. By thwarting the natural inclination and tendencies, we definitely murder the propensity of the child to explore, experience and learn. It's all because of incomplete knowledge. As Half knowledge is always a dangerous thing!

But is it about education?

No, it's more than that.

Again I quote words of Mahatma Gandhi.....

"The real difficulty is that people have no idea of what education truly is. We assess the value of education in the same manner as we assess the value of land or of shares in the stock exchange market. We want to provide only such education as would enable the student to earn more."

Further Gandhiji has written.....

"The real education means drawing the best out of yourself and those who know how to think need no teachers".

Now, I would like to conclude with these questions.

Are we really developing thinking skills in our children?

Are we doing justice with education of a child?

It's time to pause and think.....

Mrs. Yasmin Ali

UKG 'A'

करवा चौथ के दिन अबोध मुख से पूछे गये प्रश्न

1. मम्मी चंदा मामा रात में क्यों आते हैं?
2. चंदा मामा इतनी देर में क्यों आ रहे हैं?
3. चंदा मामा इतनी देर क्यों लगा रहे हैं?
4. चंदा मामा सुबह क्यों नहीं आते?
5. लुलु अंकल से चंदा मामा की कट्टी है क्या?
6. वो दोनों साथ-साथ क्यों नहीं रहते?
7. चंदा मामा छिप क्यों रहे हैं बादलों में? (जब मैंने कहा आज चाँद छिप गया है)
8. वो किससे डर रहे हैं?
9. वो क्यों डर रहे हैं?
10. आप चंदा मामा को देखकर ही खाना क्यों खाओगी?
11. वो खाना खाने नीचे आवेन क्या?
12. उन्हें क्या अच्छा लगता है?
13. चंदा मामा को रोज खाना क्यों नहीं खिलाती आप?
14. चंदा मामा आप जल्दी आ जाओ मेरी मम्मी भूली है।



स्वरित मंगल

कक्षा- UKG (A)



MONKEY BRIGADE

'ASK'

In a seminar, that I was one of the participant, the question was,
What is the most important thing to succeed in life?
Is it attitude, skill or knowledge?

One of the participant answered 'Attitude'.

Very good! The resource person snapped!

I was little confused. My view was other way round with some valid reasons!

From my point of view, skill is more essential as compared to attitude as well as knowledge.

Skill is a fuel that allows common people to attain uncommon results.

Once, I had ordered stitching of my clothes to the most sought after tailor of the town. The most skilled one is tailoring.

Whenever I contacted him, he brusquely replied,

"Sorry Ma'am, It's not yet ready"

For his attitude I won't give him more than 3-4 out of 10, but of course for his skills 9/10.

So, what made him successful indisputably his skills.

Do you think Kapil Sibbal, Shinde, Lalu Prasad, Mayawati so called successful people are there, where they are, because of their attitude?

I am sceptical!

Do you think Barkha Dutt the famous journalist of NDTV is there because of her attitude?

No! I boldly disagreed.

It is because of 'gift of the gab', the command over the language, the boldness and the most important is the ability to confound a person with her questions while interviewing a person.

She has the skills of strong logic and reasoning.

Don't you feel that, we are incomplete without skills?

Yes, We are becoz.....

"A skill if used properly can enlighten the life full of glory and fame"

So, In my opinion skill is more important than attitude.

Mrs. G. Rawat
Class Teacher - UKG



DIFFERENT MOODS



'Pre-Primary Competitions'



Competition	Date	Winner
Lacing	24.04.13	Lakshay Chaudhary
Threading of beads	16.05.13	Palak Dharmwal
Blowing away Thermocol balls	25.07.13	Jasmeet Kaur
Flag making	22.08.13	Navya Joshi
Dance Competition	26.09.13	Bhavya Bhauryal
Guess what we can see	24.10.13	Manas Bameta
Fancy Dress	28.11.13	Dasmay Gangola
Listen to me	26.12.13	Kanishk Joshi
Story telling	30.01.14	Jigyasa Bisht
English poem recitation	20.02.14	Lakshay Kandpal

NURSERY



Competition	LKG - Pansy	LKG - Lily
Sorting of colours	Lokesh Pandey	Adwitiya Pathak
Throw ball in the bucket	Pawan Pandey	Yatharth
Blowing thermocol balls	Tanishi Sati	Kunal Pandey
Flag making competition	Gungun Bisht	Charu Chandra Joshi
Dance	Kanchan Adhikari	Bhawak Singh
Guess what we can see	Tanishi Sati	Riddhima Singh
Fancy Dress	Suhani Sharma	Adwitiya Pathak
Listen to me	Nidhi Sharma	Kavyanjali Bisht
Story telling	Shivansh Bisht	Kaushal Singh Dasila
English Poem Recitation	Gungun Bisht	Anirudh Jain

LKG



'Pre-Primary Competitions'

Competition	UKG (A)	UKG (B)
Count the things blind folded	Nalini Mehta	Priyanshi Waila
Aclarity in following instructions	Ridima Agarwal	Megha Karki
Fun game	Rishika Agarwal	Vaishali Bisht
Flag making competition	Prachi Binoli	Pratyush Fulara
Dance competition	Anushree Bahuguna	Aditiya Joshi
See and tell	Hardik Tiwari	Tanishka Bathyal
Fance dress	Swarit Mangal	Divyansh Kawatra
Listen to me	Ripunjay Mathpal	Drishti Munjal
Story telling	Shashwat Joshi	Aayushi Khatri
English poem recitation	Bhumika Sharma	Drishti Jeena

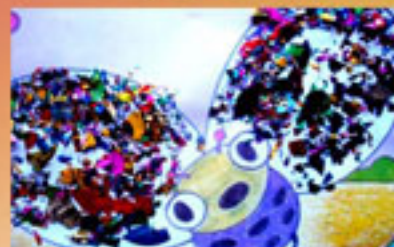


PICTURE DRAWINGS

NURSERY

LKG

UKG



ART & CRAFT



FANCY DRESS JUNIOR



FANCY DRESS SENIOR



THE TORCH BEARERS



छुट्टी आई छुट्टी आई नानी के घर जाना है

गर्मी आई छुट्टी आई
नानी ने हमें बुलाया है
नाना जी हमको लेने आये
नानी के घर जाना है।

माया मेरा बड़ा शैतान,
ईशू के संग मिलकर, मुझको
करता है बड़ा परेशान।
मामी नई-नई चीजें बनाती,
मेरी परसन्द की हट चीज
सिलाती

बोली मेरी मुझे घुमाती
दुनिया भर की सैर कराती।
नानी करती बड़ा ही प्यार,
मुझे दिलाती गिफ्ट हज़ार।
नाना जी मुझको लेकर जाते
जो मैं कहूँ, वही दिलाते।

बड़ा मजा मुझे है आता,
वापस आने का मन नहीं
करता।
लेकिन दादी-बाबा का फोन जो
आता
मुझको उनकी वाद दिलाता।
अब अम्मा-बाबा के घर जाना है
मुझे अपने घर अब जाना है।

राधिका मंगल
कक्षा-1 'अ'



ओ हो! शीत - ऋतु

हा हा सदी हू हू सदी
सदी ने तो हद ही कर दी।

फिट फिट फिट फिट
दीत बज रहे
घर घर घर घर
बदन काँप रहे
सूख कर बैठा है छुट्टी
सदी ने तो हद ही कर दी।

सुबह उठने को जी न पाये
अब कबल रजाई भाए
दुबके अब बिस्तर में सब
न जाने निकलेंगे कब
बंद करो पानी की टॉटी
नहीं तो होगी स्नूड से छुट्टी

हा हा सदी हू हू सदी
सदी ने तो हद ही कर दी।

अरिना रघुवंश
कक्षा-1 'अ'



'I Did Nothing Today'

Sudha Manral
Class Teacher - I 'A'

When children come home at the end of the day,
The question - they're asked as they turn out to play,
"Tell me what did you do today?"
And answers they give makes you sigh with dismay,
"Nothing, I did nothing today!"
Perhaps nothing means that I read a book,
Or.....with directness I got to cook,
Maybe I painted a picture of blue,
Or heard a story about a mouse that flew,
May be I wrote in my journal myself,
Or found a great book on the library shelf,
Maybe I helped a friend today,
Or went to my favourite area alone,
Maybe today was the first time,
That my scissors followed a very straight line,
Maybe I sang a song right to the end,
Or worked with a special brand new friend,
When you're three, four or five your heart has wings,
And nothing can mean so many things.

I found this poem in a book written by Maria Montessori. It is an eye opener for all of us the teachers as well as the parents.

The child reaches home. His bag is checked. The pages of the note books turned on to see "What was taught the day". The enquiries are made, what was taught in science today. What did you in English todayIf no written work is found in books or note books it's taken as "nothing done".

The process of learning goes every moment. Perception, observation and expression are inseparable process of life. We may not be capable enough to decipher the expressions the result of perception and observation. That's why if a child cuts a paper on a straight line perfectly, it's a small thing for us because we expect only result in marks.

CBSE too has cleared - every child is having something or other in a class. It's the responsibilities of the teacher to discover individual learning of each student and has to discover the types of tests, that can discover the different learning of different students.

It has been suggested that even for a class of 35 students if 35 types of tests are required, they are to be conducted. Seems a tedious task, but to be done to do justice with the evaluation of a child's learning.

People think that a child is an empty vessel waiting to be filled with something. It's a myth. Nothing is to be filled only manifestation of perfection that is already within is to be ensured.

We need to be sagacious enough to observe all aspects of being formal as well as informal.

During the rehearsal of Annual Function we say at times 'आज पढ़ाई नहीं हुई' as the rehearsal of dance, drama making the props doesn't come under 'पढ़ाई'.

The efforts needed for co-ordinating in a group, doing the activities in synchronisation is termed as 'nothing', since we are habitual of numerical evaluation 5/10, 9/10, once more reading of the poem is solicited. I would focus on the last line -

And 'nothing' can mean so many things.

"प्रकृति"

प्रकृति क्या है
किसी ने नहीं जाना
जाना तो बस
इसे काटना और जलाना
मनुष्य माने
भगवान विज्ञान को
कहता है विज्ञान से
जीवन में आराम हुआ
मूर्ख यह नहीं जाने
कि इससे
प्रकृति को कितना
नुकसान हुआ
प्रकृति ने संवारा
मानव जीवन
दी हमें स्वच्छ वायु
और निर्मल जल।
न हो अगर वृक्ष या निर्मल जल
तो इस जहाँ का क्या होगा
मानव-प्रकृति का साध
अर्थात् है,
प्रकृति ही जीवन है
जीवन ही प्रकृति है।
न करो तुम प्रकृति से खिलवाड़
यही जीने का असली मंत्र है।

हार्दिक दुन्हा
कक्षा-1 'अ'



'भारत' मेरा देश

मेरा देश महान
विश्व में इसकी पहचान
उत्तर से दक्षिण तक
पूरुब से पश्चिम तक
लेत, नदियाँ और पहाड़
जंगल में होर की दहाड़
फल-फूल, - सखियाँ
अलग-अलग बोलियाँ
तरह-तरह के खान-पान
प्यारे-प्यारे नाच-गान
विश्व में अलग पहचान
मेरा देश महान।

वरा रावत
कक्षा-1 'अ'



'मेरा देश'

मेरा देश है सबसे प्यारा,
तीन रंगों का झंडा प्यारा।
कई धर्म के लोग यहाँ पर,
भाषा यहाँ अनेक हैं।

मिन-मिन है सबकी सुरत पर,
दिल तो सबका एक है।
हम बच्चे हैं इसकी शान,
रखेंगे हम इसका मान।

शिक्षित सबको बनाना है,
अच्छाचार मिटाना है।
इस देश की रखेंगे हम शान,
गर्व से बोले मेरा भारत देश महान।

अजय शिंगरन
कक्षा-1 'अ'



'Our Nature'

Our nature is so beautiful,
It is very neat and clean,
Which gives us feeling of real
heaven,
It keeps giving us gifts so many,
Trees, Flowers (multicoloured),
Trees take carbon di oxide and give
us oxygen,
Trees created a clean and healthy
environment,
To save the beautiful nature's gift
we should stop pollution.

Kalpna Gaira
Class-Ist 'A'



AWESOME BLOSSOMS

‘मेरा देश’

अपना देश महान है,
मेरा देश महान,
सारे जहाँ से अच्छा,
अपना हिन्दुस्तान।

फूल-फूल नदियाँ यहाँ पर,
हरे भरे हैं जंगल,
विश्वास हमारा चाँद से आगे,
पहुँच गये हैं हम मंगल,
सारे जहाँ में महापुरुषों ने नाम बढ़ाया,
धर्म गुरु है देश हमारा,
सबको अच्छा पाठ पढ़ाया,
एक बाग में हिन्दु, मुस्लिम, सिक्ख, ईसाई रहते हैं,
यहाँ के बीर महान, अपनी माटी पर भर मिटते हैं,
अपना देश महान है, मेरा देश महान,
सारे जहाँ से अच्छा अपना हिन्दुस्तान।

(खुरशी तियारी)
कक्षा- 1 'ब'



‘मैंम हमारी’

कितनी प्यारी मैंम हमारी,
जग से न्यारी मैंम हमारी।

हमको होम वर्क देती है इतना,
हम कर सकते हैं जितना।

हमें न्यारे न्यारे खेल सिखाती,
जीवन के रंगों का ज्ञान कराती।

ज्ञान वह मण्डार है वह,
सुशिक्षों का संसार है वह।

वह हमें देती है शिक्षा,
बने जिससे जीवन अच्छा।

हम सब का मान है वह,
स्कूल का अभिमान है वह।

अदिति सक्सेना
कक्षा- 1 'ब'





“मेरी माँ”

मेरी माँ का नाम है दीप्ती,
 वो मुझे है सबसे प्यार लगती।
 साफ़ पीना सूख है सिलसिला,
 सिलसिला-पहना भी वो सिलाती।
 पूरे दिन वो काम है करती,
 पता नहीं कौनसी है वो शक्ति।
 मईया मुझे है खूब रसाला,
 पर माँ से अच्छी चीज़ें बनवाता।
 माँ का और कितना कलं बखान,
 खी है मेरी गीता, बाईकल और कुटान।

कणक चन्दोला
 कक्षा- 1 'ब'



“सदी”

सदी आई सदी आई,
 ठंड की पहने बड़ी आई।

सबने लहड़े डेर से कण्डे,
 चूड़े दुकले पाहे फाले।

नाक लकी की लाल हो
 गई,
 लिकुड़ी लकड़ी बाल हो
 गई।

ठिठुर रहे हैं, कांप रहे हैं,
 दौड़ रहे हैं हांक रहे हैं।

घूस में दोड़े वो भी लकी,
 छोंव में बहे तो भी सदी।

बितर के अन्दर भी लकी,
 बितर के बाहर भी लकी।

बाहर सदी घर में लकी,
 पैर में सदी तिर में लकी।

अंडे की जग गई लकी,
 इतनी सदी किसने कर
 दी।

सारे बदन में ठिठुरन भर
 दी,
 जाड़ा है मौसम केदरी।

सौम्या सिंह
 कक्षा- 1 'ब'

“चाह”

कास कि कुछ ऐसा हो जाता,
 मैं 'सबसे सफ़र' में घुस जाता।
 स्निकर शूज़ मुझे मिल जाते,
 मैं झटकत कुछ घर हो जाता।
 संग में 'जेट पैक' जो मुझे मित्र जाता,
 फिर तो जीवन स्वर्ग बन जाता।
 स्निकर पहन, जेट पैक पकड़कर,
 स्वर्गलोक में मैं पला जाता।
 भगवान से करके प्रार्थना,
 अपनी ईजा (दादी) को वापस ले आता।

वेदान्त भट्ट
 कक्षा- 1 'ब'



मेरा मित्र

हम मिलजुल कर रहते हैं,
 मस्ती भी खूब करते हैं।
 कभी झगड़ते, कभी अकड़ते,
 कभी खिल-खिलाकर हँस देते।
 मेरे मित्र का नाम है “किराग”,
 गोल-गोल आँखें हैं उसकी और पलकी ली नाक।
 मित्र खिला है मुझको ऐसा,
 न होगा दुमिरा में कोई वैसा।

(शिवांगी अधिकारी)
 कक्षा- 1 'ब'



“शीत ऋतु”

शरद ऋतु आई,
 फिट-फिट दौटा बजाने वाली,
 शीत ऋतु आई,
 दादा-दादी, नाना-नानी,
 सब लकी से डरते,
 घुस लेकते आग तापते,
 फिर भी रोज ठिठुरते,
 मम्मी-पापा बड़े लोग,
 सब लकी से घबराते,
 लेकिन हम सब छोटे बच्चे,
 कभी नहीं घबराते,
 मस्ती करते हैं लकी में,
 दिन भर मौज मनाते,
 प्यारी-प्यारी शरद ऋतु के,
 दिन है बड़े निराले।

प्रणय
 कक्षा- 1 'ब'



कृपया इनके प्रश्नों का उत्तर दें— शिवारी कथा- 1 'ब'

मम्मी— बेटा शिवम, शिवांशी! खाना खाओ बेटा, इससे शरीर स्वस्थ रहता है। आप सुबह व्यायाम करते हो और शाम को डांस क्लास जाते हो तो आपको खाना खाने से ताकत मिलेगी।

शिवम्— मम्मी तुम बहुत झूठ बोलती हो, खाना खा कर तो मैं लम्बा हो जा रहा हूँ। स्कूल में मुझे पीछे बैठना पड़ता है और लाइन में भी पीछे लगना पड़ता है। बताओ मैं खाना क्यों खाऊँ?

शिवांशी— मैं भी। मैं बहुत अच्छी हूँ। मैं उनके सामने बैठना चाहती हूँ। बताओ मैं भी खाना क्यों खाऊँ?

मम्मी— ?

मम्मी— बेटा रात हो रही है। सो जाओ। सुबह स्कूल जाना है।

शिवांशी— मम्मी ये रात क्यों होती है?

मम्मी— क्योंकि बेटा पृथ्वी अपनी जगह पर घूमती है।

शिवम्— इसके ब्रेक कहीं हैं?

मम्मी— ?

शिवांशी— पृथ्वी को कौन घुमाता है?

मम्मी— बेटा यह स्वयं घूमती है।

शिवांशी— पर ये तो बताओ कि सबसे पहले किसने घुमाया था?

मम्मी— ?

शिवम्— ब्रिटिशल मैम हमेशा खुरा क्यों रखती हैं?

शिवांशी— बुद्ध! क्योंकि उनकी मम्मी उनसे होमवर्क करने को नहीं कहती है।

मम्मी— ?

शिवम्— (हनुमानजी में हनुमान की मूर्ति देखकर) - ये ज्ञान क्यों हैं?

मम्मी— क्योंकि इनको लाल रंग पसंद है।

शिवम्— पर अगर ये बी० एल० एन० जाते तो इनको पीले कपड़े पहनने पड़ते ना।

मम्मी— ?



वाह! क्या इन्साफ है!

एक समय की बात है, एक साबिर नाम का राहगीर किसी रेगिस्तान में भटक गया। भटकते-भटकते उसे एक और राहगीर, जिसका नाम सौहलत या मिला और दोनों में मित्रता हो गई। वो दोनों चलते पत्ते जा रहे थे बेमजिद हुए, न रास्ते का क्या और न दुष्टी का अन्दाज़।

थक हारकर दोनों अपनी-अपनी रोटियाँ खाने ही बैठे थे कि तौसरा राहगीर दोनतराज उनके साथ भूखरस खाने में शामिल हो गया क्योंकि उसे रास्ते का अन्दाज़ था। दौलतराम ने घर पहुँचकर उनको 8 अरबों दे दी परन्तु वो दोनों 8 अरबों के बँटवारे को लेकर लड़ने लगे। साबिर कहता 5 मेरी 3 तुम्हारी और सौहलत कहता 4-4 बराबर बँटगी, इन्सानियत के नाते सोचें तो दोनों के फँसले में सिर्फ 1 अरबों का करक था किन्तु नान्हा राजा के पास पहुँचा।

राजा ने सोचकर कहा साबिर की 5 रोटियों के 15 हिस्से हुए जबकी सौहलत की 3 रोटियों के 9 हिस्से हुए, कुल मिलाकर 8 रोटियों के 24 हिस्से हुए तो साबिर ने 15 में से 7 हिस्से और सौहलत ने 9 में 1 हिस्सा दौलतराम को दिया होगा।

फँसला यह है कि 8 में से 7 अरबों साबिर को और मात्र 1 अरब सौहलत को दी जाए।

"सही सोचने की शक्ति का सही क्रियान्वयन हो तो नतीजे कुछ और ही हो जाते हैं"

"शिव सोडा के शब्दों में कहें तो "जीतने वाले कड़ेई अलग कार्य नहीं करते वो हट कार्य अलग ढंग से करते हैं"

मनोज चन्दोला

कनक चन्दोला, 1 'ब', ब्लॉक चन्दोला (नर्सरी) के पापा



'Meet My Young Achievers'

Have faith in God because-

When there is faith,
There is God,
When there is God,
There is love,
When there is love,
There is peace,
When there is peace,
There is no need.

I went through these inspiring lines when I was turning over the pages of an old magazine. Since then I had been awaiting when these lines would come true, when I might realize or feel it. And the chance came when I became the class teacher of class II A in BLM Academy.

I had been waiting for the publishing of school's Annual Magazine so that I can share my realization with wide range of readers.

I am class teacher of II A. There are 32 students in my class, all truly gems, keep on mesmerising me with their innocence & the purity of their hearts.

Sometimes I am really awestruck with the answers from my students barely 7 years old.

I meditate

Are we so prudent, so sharp as they are!

What needs to be done to be their teacher!

Here I want to share some of the incidents of my class with you.

1. There is a smart genius in my class named Kushaan Pant, he has an amazing logical power. Actually what happened, there is a boy in Kushaan's colony who is very naughty and mischievous. So Kushaan's mother doesn't want him to play with that boy. She said to Kushaan not to play with that boy as he will make Kushaan also like him. What was Kushaan's reply? Can you guess?

"अभी आप ऐसा क्यों कहती हैं कि तुम उसके साथ मत खेलो, वह तुम्हें भी अपने जैसा रौतान बना देगा। वह मेरी अच्छाई देकर अच्छा भी तो बन सकता है।"

He could replied like this because here in BLM the innocence of the children is maintained.

2. There is another pearl in my class named Siddhi Pandey, she is also a young philosopher. How? It was my birthday on 21st of Jan. I was distributing chocolates to all my students, by chance Siddhi was left, but she did not say a single word to me. She kept on waiting. One child told me that Siddhi has not got the sweet, but now there was no chocolate in my hand. Then I said, "Let me check my purse". Luckily I got a chocolate which was larger than the previous one. I gave it to Siddhi. What she said was amazing. Let me share it with you. She said, "Mam, जो बिना complain किये wait, करता है, God उसे सबसे ज्यादा देते हैं।"

3. Once my class got the title of the perfectly dressed class. So I got the prize. As it is the custom of our school when the whole class is perfectly dressed, the class teacher gets the award. When I got this honour, I asked my students, what should I say to give my thank speech? Then Priyanjal, the sparkling gem of II A said, "Ma'am आप ऐसा बोलना कि बस एक ही बार जीत कर खुश मत हो जाओ, बार-बार जीतते रहना।"

See the spirit of these little champs, the young achievers.

4. Once I was teaching EVS in the class, topic 'Water' was going on. I told them that there is very less water on the Earth which can be drunk. Only 2% of the water is potable water. So what do you do to conserve it?

The answers I got from my Smart Genius were beyond my expectations. They said-

i) Don't play with water. (Dhruv Karki)

ii) Don't wash your car everyday. (Aprajita Pandey)

iii) Take only as much water in the glass as you can drink. (Priyanjal Bhatt)

iv) Don't give water to your lawn everyday. Once in three days is quite enough. (Pechu Rautela)

5. Life skills class was going on, I told them that everything which we have got is the gift of God to us like our parents, friends, neighbours, teachers, siblings, school, home etc.. Purva said, then why people fight with each other?

"Ma'am, हम अपने gifts को तो बड़े प्यार से रखते हैं जो हमें अपने B'day पर मिलते हैं तो फिर हम God के दिये gifts से झगड़े क्यों करते हैं?"

I was speechless!

6. I always keep on saying to my students that time is so valuable & precious. So please don't waste it. Manage your time very well. See the impact, meet my young achiever Pratyush.

Little Pratyush forgot to bring his Abacus book one day. So I said to him to share it with a child of my class. He obeyed and sat with another child who is a little naughty. I started the chapter meanwhile I saw that Pratyush shifted himself near to Aprajita. When I asked him the reason, he said, "Ma'am that boy was not paying proper attention, he was wasting my time also with his. As you always say that time is so precious, I shifted myself to save my precious time without indulging myself in wrong activities."

See the time management quality of little Pratyush.

Many more incidents are there but I can't share all of them with you due to restriction of space. But now by watching these innocent peaceful souls of my class I can say that when there is peace, there is of course no need.

May these children be blessed with strength that they maintain their innocence, their greatness and give us hope of peaceful future so that everybody can celebrate the gift of life.

Amen.

Talat Aftab Siddiqui

मेरी बहना

मेरी बहना कितनी प्यारी,
मेरी बहना कितनी न्यारी।

संतानी की वह है नानी,
हाथों में लगाती है लाली।

उसके पास एक फॉक है काली,
उसमें लगी है स्कंद नेट की जाली।

उसके साथ मैंने पाली खुशियाँ सारी,
खाना बनते ही ले आती है बाली।
उसकी अखियाँ हैं काली-काली।

मेरी बहना कितनी प्यारी,
मेरी बहना कितनी न्यारी।

प्रियांजल
कक्षा-2 'अ'



मेरी माँ

माँ तू कितनी अच्छी है,
सबसे प्यारी सबसे न्यारी,
दुनियाँ में सबसे सच्ची है,
माँ तू कितनी अच्छी है।

मेरे मन को जाने तू,
मेरी हर इच्छा पहचाने तू,
मिन मीने सब दे देती है,
माँ तू कितनी अच्छी है।

जब भी तेरी याद सताती,
तुझको हृदय पास मैं पाती,
चूने में जब दिक्कत आती,
हर उलट लेते पास मैं पाती।
दोस्तों की जब बात है आती,
माँ सबसे पहले तुझको पाती।
माँ तू कितनी अच्छी है।

अपराजिता
कक्षा- 2 'अ'



‘मेरा अबैकस’

अबैकस है गिनती का ज्ञान,
हमको बनाता सदा महान।
लेज गणना हमें है सिसवाता,
Concentration भी है बढ़ाता।
मेरी कक्षा में काम आता,
मुझको है ये खूब भाता।
इससे कलें मैं सबसे मुकाबला,
गिनती में ये मुझको अवसर बनाता।
काले रंग का है यह डिब्बा,
पीले रंग की गोटे हैं।
मैम का अबैकस सबसे बड़ा है,
पर हमारे अबैकस छोटे हैं।
इसमें मानों बीइस की माइन है,
जिनके बीच में आंखर लाइन है।
बीइस न छुए तो आंखर जीरो,
सीखो अबैकस, बनो मैथ्स के हीरो।

सिद्धी पाण्डे
कक्षा- 2 'अ'

दौड़

दौड़ मुझे प्यारी है,
क्योंकि ये मुझको अवसर बनाती है।
ये है तेजस, दौड़ना सबसे तेज,
भाग लेता है, जो भी होती देस।
सबको दूरा के मोड़ मेंटन लाता है,
मिलता फिर जैसे बना पाइल है।

तेजस जोशी
कक्षा- 2 'अ'



चन्दा मामा को पत्र

प्रिय चंदामाम,

मैं आपको अपने जन्मदिन पर खाने के लिए आमंत्रित करना चाहती हूँ। मैं आपको थिएटर-घुड़ी कराऊँगी। मैं आपको थिएटर-घुड़ी कराऊँगी। मैं आपको खाने के लिए मेरे दोस्तों को बुलाऊँगी। हम सब मिल कर करेंगे। आप जल्द-जल्द आना।

"चन्द मामा आओ ना,
घुड़ - कारो कराओ ना।
सारी के संग तो रहो हो,
एक दिन, मेरे संग भी रह जाओ ना।"

आपकी
दिलीपा चन्दा
कक्षा- 2'अ'



मेरे घाटे बंदा मामा,

मैं आपको अपने घर खाने पर बुलाना चाहता हूँ। आप मेरे घर अपने परिवार सहित छोटे-छोटे सारे के साथ खाने पर जरूर आना। मैं आपको खाने, हलवा, फूट्टी विभिन्न-विभिन्न, जो आपको बहुत पसंद आना। अगर आपको पसंद आए तो बहुत-बहुत धन्यवाद।

आपका प्यारा नन्हा मुन्हा,
मन्हा अर्जुन
कक्षा- 2'अ'



प्रिय चंदामाम,

मैं आपको आज अपनी छा से देखती हूँ। आप मेरे साथ सुख-शिथी का खेल खेलते हो। कभी तो आप बहुत चमकते हो, लेकिन कभी आपकी टोहनी बहुत कम हो जाती है। चन्दा मामा, आप भी तो मुझे बुरा मतमान से देखते रहेंगे। चन्दा मामा आप कभी मेरे घर भी आना और मुझे भी अपने घर की खाने बताना।

आपकी प्रिय
दिनेश्वरी तिवारी



प्रिय चंदामाम,

जब मैं आपको चमकते हुए आसमान में देखता हूँ तो मेरा मन आपसे कर सारी बातें करने को करता है। अगर मेरा यह पत्र आप तक पहुँच जावे तो आप मेरे घर जरूर आना।

आपका प्यारा दोस्त,
पार्व जोशी
कक्षा- 2'अ'



अगर मैं जादूगर होता/होती

अगर मैं जादूगर होता तो मैं ऐसा पेड़ बनाऊ जिसमें सब, संतान, अंगूर, काजू, बादाम और नाशपाती सब रहने और जिसके तनों से मीठा सरबत निकलता और पानी की जगह टीकी, चायनेर, कुल्लुंर सब रहते रहते। मैं खूब चीजें खाऊँगा, सब खाऊँ और अपने दोस्तों को भी देता क्योंकि मेरे पास जादुई पेड़ जो है। मैं खुद भी खाऊँगा और दूसरों को भी खिलाऊँ जिससे सब तन्दुरुस्त हो जाते।

प्रियांशु मट्ट
कक्षा- 2'अ'



अगर मैं जादूगर होती तो मैं अपने गृह-कार्य को जादू से पूरा करती। मैं जादू से अपने मम्मी-पापा का सारा काम भी पूरा कर देती।

पलक ठेला
कक्षा- 2'अ'



अगर मैं जादूगर होती तो सभी लोगों का दिमाग ऐसा बना देती कि कोई भी पैरों को नुकसान न पहुँचा सके।

काष्ठा जोशी
कक्षा- 2'अ'



अगर मैं जादूगर होती तो ऐसा जादू चलती जिससे हम बच्चों की बात सभी बड़ों को सुननी ही पड़ती। जब कभी मेरी मम्मी मुझे डाँटती तो मैं जादू से मायब हो जाती।

प्रीतु रौतेला
कक्षा- 2'अ'





BLM BIRDS

चन्दा मामा को पत्र



Why our school is different from other schools

1. Our school has smart classes.
2. Our teachers are very polite.
3. They don't give us punishment.
4. Our teachers teach all the subjects in easy way.
5. I like my Principal mam because she gives us lot of good thoughts and tells us moral stories.
6. Our school has Abacus classes.
7. Our school has very peaceful environment.
8. I love my new school B.L.M.

Sudipti Rana
Class-2 'B'



प्यारा परिवार

प्यारा है मेरा परिवार।
पापा बाहर से आते हैं,
गए खिलौने ले आते हैं।
माँ कलही है घर का काम,
कलही कम से कम आराम।
सब करते आपस में प्यार,
प्यारा है मेरा परिवार।

मोना मेधा भी सुंदर है,
वह पूरा नटखट बंदर है।
कभी पीठ पर वह चढ़ जाता,
कभी डरता कभी पिछता।
फिर भी आता उस पर प्यार,
प्यारा है मेरा परिवार।

गुंजन लोहनी
कक्षा-2 'ब'

मेरा मित्र

मेरा मित्र है बहुत ही अच्छा,
मनोक मोहनचंदी नाम है जिसका।
कक्षा में वह मेरे साथ है बैठता,
अच्छे नम्र वह हमेशा साता।
विद्यालय को साथ हम जाते,
सब खेलते साथ ही खेलते।
एक दूसरे की मदद हम करते,
हैसते-माते पढ़ने जाते।

हर्षवर्धन
कक्षा-2 'ब'



अपना परिवार

सुबह सवेरे जब मैं उठता,
झट कर पहने फेरा हो जाता।
दादी उठकर पूजा करती,
दादा जी को पाय पिलाती।
मार्निंग वाक को जाले दादा,
मैं भी उनके संग हो जाता।
जब तक मम्मी गांव दुहाती,
पापी लब लक टिकन बनाती।
गहा घोकर मैं करता नास्ता,
झट स्कूल को तैयार हो जाता।
बस में छोड़ने आते पापा,
और मैं बीजलजह्म स्कूल पहुँच जाता।

ओजस चौधे
कक्षा-2 'ब'



MIGHTY MOVERS



'Strength of a Woman'

8th March celebrated as women's day not only in India but all over the world, acknowledges the fact that the condition of women is not up to mark all over the world and need was felt to celebrate the day as we don't hear such experiences as men's day. Everyday is men's perhaps!

The so called liberated women who try to compete with men to prove that they are equally capable don't hesitate to celebrate the women's day. Debates, discussion, speeches are the common right this day.

If the men and women are equally capable then why there is only women's day? Why do the women need then reservation?

No body tries to think?

More over what surprises me, women day being celebrated with women only. If this condition is deplorable, who is responsible? Of course men. What are the women going to achieve if the day is not celebrated in the presence of men and the message is not sent across, 'What needs to be done to uplift and empower the women'!

As a women, my demands are very simple neither the upliftment, not the empowerment, only support. I accept I am a woman with some limitation.

Myself, Jyoti Mangal, a post graduate in computer science from Banasthali Vidyapith, a very reputed Institute.

After completing my education, got married and settled well with the responsibility of bringing up my two kids. But after 8 years, I felt the urge to come out of the closed walls and try something. But the questions that haunted me were "Will I be able to lift up my life again?"

"Will I be able to work almost one decade after?"

"Will I get a chance to work in spite of being highly educated but without any experience?"

Yes, these were the questions striking hard, tumbling my mind.

But I mustered the courage and asked myself, "Why can't I? I am a woman of 21st century. Today's woman can face the tougher challenges of life. We talk about Indira Gandhi, Kiran Bedi, Kalpana Chawla and many more women of India but in general not every woman can become like them because the facilities and the circumstances do not permit all women to do so. If we talk about a common woman of India our priorities shift to our family and children after marriage. But just because of the support and co-operation in every adverse circumstance that BLM gave, I could start a new life.

Just as me there are lots of women who want to lift up their lives but they can do only if they are as fortunate as I am.

A woman needs a respectable place, acknowledgment of what she does and support, not mercy.

Jyoti Mangal
Class-III 'A'

‘मेरे टीचर्स मेरे दोस्त’

ज्योतिमंगल मैम हैं हमारी क्लास टीचर,
पढ़ाती हैं हमें जीओकेओ और कम्प्यूटर।

सिखा मैम पढ़ाती हैं हमें मैथ्स और
इंग्लिश,
सुन्दर हैं मजाकिया हैं, और हैं बड़ी
स्टाइलिश।

पढ़ाएँ प्यार से, मेहनत करें जी लोड़,
होने नहीं देती कभी कक्षा में बोर।

मिल मंजु पढ़ाती हैं हमें हिन्दी और इंग्लिश
एस,
समझाती हैं हमें सारी बातें हैंस-हेंस।
अच्छ लगता है उन्हें हँसना और हँसाना,
सीखें कोई उन से प्यार से काम
करवाना।

रुचि तकसेना हैं हमारी शिक्षिका महान,
क्योंकि देती हैं हमें देखवानी का ज्ञान।
ये हमें भी भाती हैं,
हर घालु और सन्धि ठग से समझाती हैं।

माया मैम हमें कला-कान्ट हैं सिखाती,
जब मैं कुछ न बना पाती।
बड़े प्यार से मुझे बताती,
मेहनत कर मुझसे भी सुन्दर फिज
बनवाती।

म्यूजिक मैम हैं हमारी सजा सुरों की
खान,
गायन में डाल देती हैं वे अपनी जान।
दिताती हैं विद्यालय को अनेकों इनाम,
विद्यालय में उनका है बड़ा ही सम्मान।

रजनीकांता मैम हैं हमारी प्रिन्सिपल,
बड़े प्यार से सिखाती हैं, मुस्कवाती हैं
हृत्पल।
फरती हैं हमारी सब इच्छाएँ पूरी,
मोर्निंग एसेम्बली उनके बिना है अधूरी।

तत्सुषी बंसल
कक्षा- 3 'अ'

My Pet Dog

I had a dog named Mily. It was very loving to me. My dad gifted me it on my Birthday. Within short time we became best friends, when I used to come back from school, it always welcomed me and showed its happiness by shaking its tail. Sometimes he also came to drop me and pick from school with my parents. It was just like a buddy. It used to play hide & seek and many games with me. But one day when I came back from my school my father told "Mily is not well so we are going to doctor". Doctor gave injection and it was dead. It lived four months only. If somebody asks me about that dog, my voice cracks." That day my eyes filled with tears when I saw my Mily not moving at all. As it was dead. So bad was that. Today even I miss my Mily.

Prapti
Class-III 'A'



‘गईया’

सीपी-सादी मेरी गईया,
दूध बहुत देती है गईया।

दिन भर पाटा खाती है,
कहते हैं सब इतको गईया।

इतकी बछिया प्यारी है,
सबकी राज दुसारी है।
ऊख-कूट मगाती है,
पर मेरी बात मान जाती है।

ये तो बड़ी अलबेली है,
क्योंकि मेरी सहेली है।
दादी कहती उसकी सेवा से,
खुश हो जाएंगे पूरा कहेवा,
सीपी-सादी मेरी गईया।

रिका साती
कक्षा- 3 'अ'





Moon, Moon, Moon?

Different faces of moon!

While sitting on the terrace I was continuously watching the moon. Do you know What I saw?

Yes, "dark spots on the full moon look like eyes, a nose, and a mouth - a man in the moon.

What is he doing there? Definitely he will be an astronaut, I called my mom, when she came there to see that astronaut he had been changed into a dragon, then a buffalo and then a women reading a book.

Yes I rang up to my friend to see the moon and he saw a floppy eared rabbit?" Can you see Jack and Jill and their pail of water?" My dad asked: Yes there are different faces of moon to see but actually It has mountain ranges, flat plains, rocks and bowl shaped holes. My dad explained!

Darrik
Class - III 'A'

‘में बर्नूंगा पायलट’

‘My father is unique’

Apoorva Kabdwal
Class-III 'A'

My father is unique because he never beats me whenever I do any mistake. My father brings anything I need. He is very hardworking he is very fond of playing with the kids. My cousins also like him very much. He makes so much fun with us. Whenever I do good performance in school he encourages me with rewards. He is the man of principles. His nature is very kind and friendly. When my mom has fever my father helps her. We all respect him very much. I love my father and my father loves me.



उड़ता फिरूँ उड़ता फिरूँ मस्त गगन में,
चाहूँ मैं आजाद उड़ना दुनियाँ के चमन में।

दूर उड़ता देख परिदा,
आया एक विचार,
बनना है मुझको पढ़-लिखकर,
चलाना है हवाई जहाज।

झट से पूछा पापा से,
हूँ मैं कैसे तैयार,
पापा बोले कर ले बेटा,
पढ़ाई-लिखाई से प्यार।

मैथ्स में होना होगा strong,
सबकुछ होगा वरना wrong,
Science भी करेगी help,
तभी मिलेगी prestiegs and wealth,

पायलट की dress मैं पहनूँगी,
देश-विदेश मैं घूमूँगी,
सबसे पहले पापा आपको,
दुनियाँ की सैर मैं कराऊँगी।

राहुल भट्ट
कक्षा- 3'अ'

‘Freedom’

Freedom means many things to many people. According to me, as being a small child of 9 year old, following things are freedom to me-

1. Not getting up early in the morning.
2. I don't have to study.
3. Cycling in the morning instead of going to school.
4. School should remain closed for 2 days in a week.
5. School should run according to our method.
6. Being able to watch my favourite channel POGO, CN, HUNGAMA whenever I like.
7. Going for school tours every month.
8. Eating as many ice creams as I want.
9. Doing what I like but should be right.

Diya Sharma



Class III B

'Teaching, a Smooth Transition or.....?'

I wanted to become a teacher, always to do what's in the best interest of the students.

Generally, it seems that we always impose our expectations on students; what student should be like.

But the question came in my mind - Do we ever think about the student's expectation that he/she has from us?

So, as I got the opportunity when I became the class teacher of class III B. I tried to peep into the heart of the students to know their expectations.

The very first day well prepared, I entered the class. After the exchange of greetings and pleasantries, I fired the question -

"Ok, what kind of class teacher do you want?"

They were surprised! As they were never given such a choice earlier.

They flashed the responses.

Like -

- * Teacher should be soft spoken
- * Who does not scold
- * Loving and Caring
- * Honest
- * Jolly in nature
- * Good in nature
- * Simple
- * Good
- * Polite
- * Soft and Strict
- * Teaches in a good manner
- * Teaches with easy method

Lets have a look, these all demands fall under the category of soft skill.

Are we so large hearted to give what they want?

I noticed one surprising thing in their responses that they don't want an intellectual teacher. But they want simple teacher with soft skills with whom they can have amicable rapports.

Now, there is one question -

At the time of interviews how many schools try to test the



PATH FINDERS

soft skills of a teacher? I think very few.

In modern time knowledge is available at the click of a button. So, accordingly the role of the teacher is also changed. He/She needs soft skills more to facilitate the child in expanding themselves mentally and intellectually like the small birds, who expand their wings when they learn to fly.

A teacher must play role of a manager who is expert in managing his/her emotions as well as of the students and creates such a lively congenial ambience in the class where each and every student has its importance. Because a class is like a box of crayons, where we find different students having different colours.

So, as a teacher its our responsibility to put them together nicely as all different colours lie nicely in the same crayon box.

I did follow this rule and tried my best to live up to their expectation, after all their sentiments are to be respected.

Indeed, I found good results, which are acknowledged by the school also.

Actually, we have complicated the system of education neglecting the basic tenet of education.

It works on simple mantra i.e. -

The power is to be handed over to the students that the teachers wields tightly otherwise.

Fulfill the child's desire,
He/She will fulfill yours.
No struggle,
Only smooth transition.

Miss Manju Thwal
Class Teacher - III 'B'

'I am a peaceful child'

I do such activities which proves that I am a peaceful child. Like-

1. I wake up early in the morning.
2. I do yoga & exercise daily with my mother.
3. I respect my elders.
4. I always speak truth and never fight.
5. When I feel angry I start drawing which keeps me calm.
6. I never waste my time.
7. I focus on all those activities which gives me a way to achieve my goal.
8. I believe in positive thinking.

Vishal Singh Dasila
Class-III 'B'



Why I am special?

I am very special,
because every one loves me,
My mother, my father, my grandparents,
my uncle, my aunt and all my relatives.
I am very special,
because I am blessed by God,
with my family, my friends,
good schooling, good teachers.
I am very special,
So I always keep them happy
And always respect them.

Pavitra Pant
Class-III 'B'



'Pop - Up Response'

On 6th September 2013, when I was teaching about root & shoot in EVS then I told the students that the part which remains under the ground is called root & above the ground is called shoot. Suddenly one boy snapped - "Ma'am, root ने shoot किया वो ऊपर आ गया।"

After hearing these words other children also started repeating & the whole class filled with the sound of a loud laughter.



'Dear Manju Ma'am'

I always love my class-teacher,
Her teaching helps me see,
That to happy life,
Learning is the key.



I understand you ma'am,
You are kind and smart,
You are a skillful gem,
I knew it from the start.

I am grateful for your wisdom,
For the teacher that you are,
Dear Manju Ma'am you are a
very good person,
And as a teacher you are a star.

Nandini Katara
Class-III 'B'

'मैं हूँ नितेश'

मेरा नाम है नितेश,
जो रखता सीधा-सादा मेरा।
मैं हूँ एक छोटा सा बच्चा,
सीधा-सादा मन का सच्चा।
माँ की आँखों का हूँ तारा,
पापा का मैं राज दुलारा।
जब भी करता हूँ शैतानी,
माँ को हो जाती परेशानी।
माँ की बातों का रखकर ध्यान,
मैं हो गया हूँ बड़ा परेशान।
पापा मेरे कहते हैं कि,
बेटा पढ़ो और होशियार बनो।
पढ़ लिखकर बनो डॉक्टर,
करो सबकी सेवा डक्टर।
मैं भी यही सबसे कहता हूँ,
पढ़ो और पढ़ाओ, मिलकर।
कोई भी रहे न अल्पवृद्ध,
साक्षर हो देश हमारा,
वही तो संकल्प है मेरा।

नितेश शर्मा
कक्षा- 3'ब'

My Most Memorable Birthday

My most memorable birthday was my fifth birthday.

- * My father invited all of my friends.
- * My mother gave me a pretty dress.
- * She also gave me a big teddy bear.
- * I went to temple to worship God.
- * My all relatives were invited.
- * A hotel was booked for the party.
- * We danced on DJ.
- * Every body blessed me.
- * My uncle gave me a wrist watch, that was a pleasant surprise for me.
- * We went for a long drive, and saw various places with my friends.
- * I purchased many gifts to give to my friends as return gift.
- * I was very happy that day.
- * My birthday party ended at 10:00 p.m..

This birthday is the most memorable birthday in my life.

Achala Harbola

Class-III 'B'

If I could be invisible

If I would be invisible I can watch other's activities but no body can watch my activity. Then I can help others. If someone teases others, I will teach him a lesson, without any violence. I will not do anything wrong with my powers when I am invisible I can go anywhere without any hesitation. If I could be invisible I would be confident in doing any activity without any disturbance. If I would be invisible I can help poor and needy people without any advertisement.

Deeksha Joshi

Class-III 'B'

My favourite subject

1. My favourite subject is Mathematics.
2. I love this subject because I love to solve the mathematical problems.
3. Mathematics makes my brain sharp.
4. Mathematics is that subject which we use in our daily life also.
5. Without mathematics it is impossible to calculate our money exchange.
6. At the time of purchasing any goods mathematics becomes very necessary.
7. Due to my interest I study for three hours maths only.
8. I love the different method of solving single question.
9. Mathematics contains many tricks i.e. the point why I like mathematics.
10. Mathematics is very typical subject but still I love this subject very much.

Aditi Upadhyay

Class-III 'B'





My loving mother

To the one who gave me life,
I can give nothing but love,
To the star full of light,
To guide me always to rise above.

I love you more than anything,
I will love you to the end,
You are my mother first,
Then my best friend.



Sneha Tiwari
Class-IV 'A'

THE HARUM SCARUMS



'Trees'

How beautiful are trees,
They make places green.
Give so many things,
Useful for human beings.
Some are very tall,
But greedy people make them fall.
They bear different colours flower,
And look like beautiful shower.
Some of the leaves are green,
Some of them yellow.
But I tell you,
A tree is like a good fellow.
Some times the leaves have, on them dirt,
But remember, we should not cut them & hurt.

Gaurav Latwal
Class-IV 'A'

My TEACHER

Something I want to write,
About my teacher whom I like.
O my teacher, you are the only
person,
Who can give me a good life.
You are the one, with whom we can
make fun.



You are like my friend, my Lord,
You are my teacher, my God.
You can tell me right and wrong,
You are the one with whom I can
sing a song.
I always pray to God, bless my
teacher, O'Lord.

Khushi Sijwali
Class-IV 'A'

My Lovely PRO Ma'am

The world can get upset, everything can change,
But my PRO Lalita ma'am will be the same.
Lalita ma'am to me is a great personality,
Always ready to help us in any difficulty.

She is loving and kind and keeps vigilance,
So that child may not suffer any negligence.

PRO ma'am I see,
Before the prayer assembly,
Our movements she watches carefully,
And checks us immediately.

She is a bridge between teachers and students,
And is always ready to give her best assistance.

How nicely she talks to parents!
And does satisfy them in every argument.

She is our real guide,
Always leads us to 'truth and right'
Nobody can make her fool,
She is the asset of our school.

Abhinav Chaudhary
Class-IV 'A'



i Love
my TeAcher



'Cockroach'

I used to hate cockroaches earlier,
When its qualities were not familiar.

For it no eatable creates any trouble,
So it can eat everything that is available.
In my opinion, that is why it is universal.

It does not want anyone to fright,
That is why it is more active at night.
See, how they enjoy food together,
Sharing as if all are brothers.

I can see a hero in it when it walks,
No doubt on rough surface it rocks.
But when it runs on frictionless window pane,
It reminds me of SUPERMAN.

Jayin Bhatt
Class-IV 'A'

Book fair in B.L.M.

Every year in about 75,000 schools across the country scholastic book fairs are organised and our school also got this golden opportunity to enhance the mental ability of children.

On 9th December 2013, it was very pleasant surprise to see assembly area decorated with balloons and many books in bookshelves. Class teachers took their classes in assembly ground turn wise and introduced the books to us. There were variety of books like, 3D comics, story books, knowledgible books, puzzles, colouring books, success stories etc. I was very excited to purchase the books. They were very attractive. I purchased three books i.e. Cindrella, Universe and 3D Dinosaurs. I wanted to purchase many more but I did not have that much money. I was sad for the books I could not purchase.

In my library period when I went there I was so happy to find all those books there that I could not buy. I am very thankful to my Principal Ma'am and BLM Academy for organising such a wonderful book fair for us.

Mansaran Kaur
Class-IV 'A'



'Forgiveness'

It was an inky black night. Everybody was sleeping except Mohit because his cousin was arriving next day at his house. His cousin lived in America. When his cousin arrived, he gave Mohit a golden pencil and many goodies of America. Mohit thanked him again and again. The other day, when Mohit went to school, he showed all the things to his friends. His friends' eyes turned wide with amazement. Neeraj, one of his friends wanted to play a trick on Mohit to get the things. He said to Mohit "Do you know? A new swing has come in our school. We will go there and play on it in the recess". Mohit said "Sure, why not." Then Neeraj thought "Yes! I wanted to hear this only. Today, the luck is on my side." In recess after eating their lunch, they both were about to go to the new swing but suddenly Neeraj said, "Oh! My head is painning. I can't come with you." Mohit saw that Neeraj was looking at his things. Mohit immediately said, "Don't lie Neeraj. These are my things you have your eyes on." Then Neeraj felt ashamed and said "sorry" to Mohit. And they were happy again.

S. Bilal Ali
Class-IV 'A'



My adventurous journey to Aunty's house

One day, my mother and I planned to go to Aunty's house which was on a small hill with forest around. I saw some beautiful yellow flowers on the way. I went to see them and after sometime, I found myself alone. My mother was not there. Suddenly I heard 'dupp' sound and a cat mewed. Oh! It was a cat, but soon I heard hooting owls, bleating goats, chattering monkeys, braying donkeys together. I started crying when I heard trumping elephants and roaring lions. Perhaps, all were fighting. Suddenly, I heard neigh and found a horse. I sat over the horse to just get out of that place but the horse fell down and so I too. When I looked around, I found myself on the floor. Was it a dream? Yes, Thank God! It was a dream. Birds were chirping outside. I got up to get ready for the school to tell this terribly good dream to my friends.

Gauri Garg
Class-IV 'A'



'Memorable day in my life'

All of us do have wonderful experiences in life sometimes, which become, the most memorable moments. One such moment was the snowfall at Nainital which was seen by me and my family. We had planned to visit Nainital during winter season. On 19 January while we were in the car on the way it started snowing. We stopped and came out of the car and enjoyed the snow.



Slowly all the mountains were covered with snow. I took photographs of all of us enjoying the snow. We had a competition of making biggest snowman. In which I stood first, my elder sister second & brother was third.

Father and Mother showered snow on us & I also played in the snow. A thick blanket of snow covered the mountain peaks all around us.

We reached Nainital enjoying the scenery on the way. We decided to do boating in the lake, we entered the lake in a boat slowly. There were many boats around us. We enjoyed every moment of it. When I touched the water it was very cold. By this time the roofs of houses and the High Court of Uttarakhand were all covered with snow.

By the evening when we decided to go back I wished we could stay a little longer at Nainital but as it is a saying 'All good things come to an end', I said good bye to the snow at Nainital as our car slowly moved down the hills.

Richa Rawat
Class-IV 'A'

Class IV B



MASTER BLASTERS



*In the bylanes of memory
I still vividly recollect,*

*Year-2010.....Vision Valley School,
Kashipur.....Mrs. Narula, a teacher.....
enthusiastic
magnanimous
smart worker
respecting individuality
lucky too!*

The elder son, brilliant enough to score 95% and 94% in Secondary and Sr. Sec. board exams respectively. Taking a day off from the school, she would celebrate the achievements with acclamations distributing sweets among her staff members. Definitely, academic standard got automatically set for the younger son, who was a dreamer with 'innocence' personified. But, Mrs. Narula's motherly gut feeling however had prepared her for not expecting same standard of excellence from her younger son.

*Are Low expectations always the source of joy?
I doubt!*

When her younger son got 70% marks in class X, her happiness knew no bounds as he surpassed her expectations. Once again she took a day off to celebrate.

Yet throughout the day the child was busy in receiving the calls from the *so called concerned* relatives in brooding tone advising him to work harder like his brother.

This happy moment too was not exempted of the *usual sting of comparison*.

In the Evening she took her son to buy sweets for her colleagues. Being familiar with their tastes and obsession for losing weight, she ordered to pack sweets with less sugar. Feeling a tug on her *pallu*, she turned and found a cloud of gloom on her son's ever smiling face.

He innocently uttered, "*Mom, why did you order sweets with less sugar, my marks are not at all that bad.*"

The mother was dumbstuck. She was answer less.

Never expected so sharp co-relation of incidents.

What conclusion is to be drawn from this incident?

** One needs to be so scrupulous that even unwittingly no one is hurt?*

** Are we capable to fathom the sharp intellect of the child?*

** Innocence of the children is to be acknowledged?*

** Are the marks only criteria of intelligence?*

Can you help me out?

Title to this write up too is left to readers' choice.

Mrs. Shikha Najhoon
Class Teacher-IV 'B'

'I wish every day is Saturday'

It's a bright crisp Saturday morning
Students, teachers even Principal Ma'am are waiting.
The students get the opportunity to utilize their skill
Working together in a group is a real thrill.
We share our knowledge and things with one another
And in doing so come to know each other better.
The day is utilized in most useful manner for excellence par
As in robotics we learn electronics and make a remote car.
How exciting activities are organized in the form of game
It's quite enjoyable as all the students get marks same.
We get a chance to experiment with material waste
It's a good learning experience and a new taste.
Interesting Abacus classes too are organized nicely
We learn how Maths problems are solved quickly.
We are on our toes to work but enthusiasm is found full
Because it's all so enjoyable and useful.

I wish every day is Saturday
Go to sleep wake up and come to know
It's again a Saturday
I wish everyday is Saturday, Saturday and only Saturday.

Shashwat Agarwal
Class-IV 'B'



'I love You Madam'



O my teacher, you are my future,
You are my dearest,
So you are the nearest,
I wanted to become a fine child,
You made me the best.
I was reading a story book,
You helped me pass the test I took,
With your labour I aim so high,
My imagination flies in the sky.
I was just a poor reader,
Thank you mam,
You made me a leader.

Diya Nagila
Class-IV 'B'





'My trip to Amritsar'

In my summer vacations, my family planned a trip to Amritsar. When we reached there, we were awe- stuck to see the beauty of Golden Temple. Though it was very crowded there, the peace reflected from its very structure.

When we went inside the temple, the Gurbani attracted us and the aroma of tasty 'prasad' ignited our taste buds. While I was glazing the beauty of the temple, suddenly I realised that I was not with my parents. Tears rolled down my cheeks and my eyes were continuously searching my parents. Suddenly, a stranger put a hand on my shoulder and I was scared. He asked me, "Where do I live?" I replied, "In Goraparao". As we were in Punjab, he was not able to identify this place. He quickly took me to a room from where my name was announced. He described my dress and appearance. My father arrived and I was again with my parents. I started dancing with glee. Out of happiness, I realised the blunder I have done, that I forgot to thank that noble stranger.

Nischal Rautela
Class-IV 'B'

मैं हूँ आदित्य.....

अचने घर का मैं राजा हूँ,
बहुत से गुणों से भरा हुआ हूँ,
बच्चा बोझ नटखट हूँ मैं,
मम्मी को कभी-कभी लंग करता हूँ मैं,
फिर भी मम्मी का हूँ रात दुलारा,
नाम है मेरा आदित्य फुलारा।

हिन्दी पढ़ना मुझको है भाता,
पर लिखने से मैं जी चुराता,
डिबेट से मैं सबको लुभाता,
quiz में भी मैं आगे रहता।

म्यूजिक मुझको बहुत पसन्द है,
तबले में मेरी हर तान नयी है,
BLM खी भी तो हर बात नयी है,
तभी तो मेरी राह यही है।

अपने नाम के अनुसार घनकना चाहता हूँ,
परत जैसा ऊँचा उठना चाहता हूँ,
इच्छा रहित को बलवान बनाना चाहता हूँ,
क्योंकि मैं एक उत्तम जीवन जीना चाहता हूँ।

आदित्य फुलारा
कक्षा- 4'ब'



A day with "Ben 10"

Friends, do you know who is Ben 10? Yes, he is a famous cartoon character.

One day I had a meeting with him. I was sitting in my lawn when I saw Ben 10 fighting with an alien. He was not able to defeat him. So, I took out my gun and shot at the alien. Ben 10 thanked me and said to me, "Do you want to spend a day with me?" I was very happy and I agreed. Then we had a lot of fun throughout the day. We went to Mr. Smoothies, we defeated the alien, named Megawatts and we had a car race also. At last, he said to me, "Would you like to have coffee with me?" I again agreed. While having coffee, we talked about our experiences. I felt very happy from inside.

But, then I found my mother waking me up.

Oh, It was a dream!

But, it was a good dream.

Kapil Mehta
Class-IV 'B'

AWARENESS TO AVOID PLASTIC BAGS

"Houses, Shops, Schools and Malls;
BLM Gives You an Awakening Call."

- * Plastic takes 400-1000 years to decompose.
- * Thousands of sea animals and one million birds die every year due to plastic pollution.
- * 46000 pieces of plastic are floating in every square mile of all the oceans.
- * 90% of the sea garbage is plastic.
- * One seriously ill cow when operated was found to have 4000 plastic bags in its stomach-report from Bhuj (Gujrat).
- * Between 500 billion (500,000,000,000) and 1 trillion (1,000,000,000,000) plastic bags are used worldwide each year.
- * Approximately 60-100 million (60,000,000&100,000,000) barrels of oil is required to make the world's plastic bags each year.
- * If plastic is burnt at temperature below 800 it produces poisonous gases like Hydrogen Cyanide, which causes cancer besides many respiratory problems.

We request you, please:-

- * Reuse the plastic bags and containers.
- * Reduce the use of plastic bags.
- * Recycle the waste plastic bags.

Caution:

- * Plastic bags must not be thrown in garbage.

"Mother Earth will be Safe and Clean;
If You Kill the Demon of Polythene."

Addresses to give plastic for recycling at Haldwani:

1. Junk Market (Kabadi Bazar), Cantt Road Tikonia
2. Junk Market (Kabadi Bazar), Line no 8, Opposite Lalit Balika Inter College, Railway Bazar
3. Junk Market (Kabadi Bazar), Opposite IOC Petrol Pump, Behind Shama deluxe Restaurant, Bareilly Road.

क्या आप जानते हैं ?

प्लास्टिक अपघटित (decompose) होने में 400 से 1000 साल लेता है। प्लास्टिक प्रदूषण से हर वर्ष हजारों समुद्री जानवर व लाखों पक्षियाँ मरती हैं। समुद्रों के प्रत्येक 1 वर्ग मील में 46000 प्लास्टिक के टुकड़े तैर रहे हैं। समुद्री कूड़े का 90 प्रतिशत प्लास्टिक है। मुज (गुजरात) में जब एक गम्भीर रुम से बीमार गाय का आपरेशन किया गया, तो उसके पेट में छोटे बड़े प्लास्टिक बैग मिले। 5 लाख से 10 लाख (500,000,000,000 से 1,000,000,000,000) प्लास्टिक बैग हर वर्ष विश्वभर में प्रयुक्त होते हैं। लगभग 6 से 10 करोड़ (60,000,000-100,000,000) बैरल तेल घूरे किए प्लास्टिक के बैग बनाने में प्रयुक्त होता है। यदि प्लास्टिक को 800 डिग्री सेन्टीग्रेट से नीचे के तापमान पर जलाया जाय तो यह जहरीली गैस जैसे हाइड्रोजन साइनाइड उत्पन्न करता है, जो स्वास की बीमारियों के अतिरिक्त कैंसर को जन्म देता है। अतः प्लास्टिक बैग का प्रयोग कम करें और उसे कूड़े में नहीं फेंकें। उसे plastic recycle करने वालों को दें।

अथर्ववेद में कहा गया है-

उपत्थास्तो अन्नवीणा अरुण्डा, अस्मभ्यां सन्तु पृथिवि प्रसूताः।
दीर्घ न आयुः प्रतिकुप्यमाना, वर्ध तुभ्यं बलिद्वितः स्वाम्॥

अर्थात्- हे मातृभूमि! हम तुम्हारी गोद में पलते हैं और तुम्हारी ही गोद में आरोग्यकारक (रोग से मुक्त करने वाले) पदार्थ प्राप्त करते हैं इसलिए समय आने पर तैरे लिए बलिदान देने से भी पीछे न हटें।

आज आवश्यकता है कि झूठे सुखों का बलिदान देने बंद।

आइए हम सब मिलकर अपनी प्राकृतिक धरोहर का संरक्षण करें।

जब जब से बी०एल०एम० एकेडमी को कहना है, पॉलीथीन के प्रयोग से बचना है।

हल्द्वानी में recycling के लिए प्लास्टिक, पॉलीथीन देने के स्थान:-

1. कबाड़ी बाजार, कैन्ट रोड, तिकोनिया
2. कबाड़ी बाजार, लाइन नं० 8, ललित बालिका इंटर कॉलेज के सामने, रेलवे बाजार
3. कबाड़ी बाजार, आई ओ सी पेट्रोल पम्प के सामने, शमा डिरेक्स रेस्टोरेन्ट के पीछे, बरेली रोड।

Class V A



MOVERS & SHAKERS

'Guess, Which Class?'

Life is a puzzle,
And school is its centre part.
The school days are really very good,
But my class is the best, leaving everything
apart.
So now relish the intro of my class,
Come on and let us start.

Rounak's tricks are hard to pass,
Reetika is shining gem of our class.
Spardha and Ashmi are very sweet,
Always ready to help whenever you need.
Manas is one, who is a singer,
Kanika and Barkha are good dancers.
Deepak, Devashish, Sajal and Siddhant,
These fantastic four always stick to guitar.
Priyanshu, Kartik and Shreyank's naughty
behaviour,
Adds to this class, a spicy flavour.
Kunal, Monika and Shreyam are really
innocent,
Always make the atmosphere pleasant.
Shubham Joshi and Shubham Yadav are hearty
and fair,
As they are very good badminton players.
Santosh Bisht mam is our wonderful class
teacher,

She is very loving and caring by nature.
I'm Niharika who is introducing this class,
If you have any problem you can ask.
Our class is no less than heaven you see,
What else than V A, it could be.

Niharika
Class-V 'A'



'डा० पंकज मैम'

मेरी डा० पंकज मैम हैं सबसे प्यारी,
राजदुलारी सबसे प्यारी।
मुझको कभी न नारे,
हम सब हैं उनके प्यारे,
राज दुलारे सब प्यारे।
हमें हिंदी पढ़ाती,
हमेशा अच्छी बात सिखाती।
मेरी मैम हैं सबसे प्यारी,
राज दुलारी, सच्ची और प्यारी।

रौनक बिष्ट
कक्षा- 5 'अ'



THE MAGICAL WATCH

Reetika Joshi
Class-V 'A'

Neha, Preeti, Ankush and Raj were close friends. They lived in Delhi. After completing their home task they used to play together in the evening. One day Neha, Preeti and Raj reached the playground on time but Ankush did not come. An hour passed by but Ankush was no where to be seen. The three friends continued to play while worrying for Ankush not joining them that day.

They were about to close that days play when suddenly they saw Ankush coming. Ankush was looking scared. They looked at him with a question mark on their faces. Ankush narrated what happened with him.

He told them that while he was coming to the playground he saw a cute puppy. He became curious to know where it lived. So he followed the puppy. After a while he realized that he had lost his way. It was a lonely place. No one was around. There was no one to guide him back to his place. He looked at his watch and was worried as it was already very late. He was in a fix what to do and what not to do.

All of a sudden he realized that his watch had GPRS system which could help him find his location and destination. The three friends shouted together "oh! you have a magical watch". Ankush smiled and replied that he was with them only because of the watch gifted to him by his parents on his birthday.

He thanked his parents for giving him such a valuable priceless gift.



मेरा बीएलएम महान

बीएलएम विद्यालय महान
विद्यालय विद्या का मन्दिर,
ज्ञान और शिक्षा का मन्दिर।

आपार इतका ध्यान है,
तभी तो मिला ज्ञान है।

नई-पुरानी संस्कृति का,
यहाँ मिलता सच्चा ज्ञान है।

यही तो भारत भूमि का,
सबसे बड़ा सम्मान है।

खेल-खेल में पढ़ना-लिखना,
प्रेम से मिल-जुलकर आपस में रहना।

माता-पिता और गुरुजनों को यहाँ,
मिलता कितना मान है।

इसीलिए बीएलएम विद्यालय,
विश्व में महान है।

कार्तिक बोरा
कक्षा- 5 'अ'



'Our Principal'

Our Principal is very honest,
Full of love and happiness.
In whole world she is the best,
She never rests.

She works very hard,
And she always guards.
She helps us to choose the right,
Tells us always never to fight.

She is our sweetie pie,
She never lies.
She is like a candle,
Our problems she can handle.

She makes our life strong,
Leaving away that is wrong.
She is very wise,
Her dresses are very nice.

Kunal Pawar
Class-V 'A'



My School

Do you want to ask where this path leads to?

* Towards a temple, my worship place. Do you want to ask, why I am going on this path?

* I am going on this path because it leads me to my goal, a bright future.

* A wonderful school and talented teachers. Now do you want to know where this wonderful place is?

* I will let you know, it's BLM Academy. My temple, my worship place, my wonderful place.

Spardha
Class-V 'A'



Are the parents responsible for increasing crime in the society ?

Why did the God create this world?

To see the high rises and his creation the 'human being' the slave of comforts and luxuries with insecurities unmet.

The crime originates from ... ?

Need or Greed?

When does greed come into existence?

When senses take the leave.

The trained senses, the untrained senses, either of these we possess.

Who is supposed to train our senses?

Undisputedly our environment!

Who creates the environment?

Undoubtedly the parents at first hand!

Here I would like to quote Mother Teresa

I think today the world is upside down and is suffering so much because there is so very little love in the home and in family life. We have no time for ourselves. Parents have very little time for each other. There is no time to enjoy each other and in the home begins the disruption of peace in the world.

'Crime' is the result of disruption of peace in the family.

Finding no emotional support at home the child leans on shoulder of some outsider, definitely to have someone near to him. Here are the chances, he/she can be misled or well led.

The crime rate among young people is on the rise, while the average age at which the first crime is committed is coming down. The reason needs to be

probed

Over possessiveness of the parents about their one or two children, that they justify their every action.

Lack of principles/values in parents life?

Ignorance to distinguish 'law' and 'love'?

Access to information from unsupervised sources.

No connectivity between the parents and the children.

Lack of dialogue between parents and the children (It's mostly monologue.) Difference in ideology of mother and father.

Lack of 'father' or 'mother' to be taken as role models.

Lack of current role models of human values in the society. (Due to absence of such role models, the actors or the actresses, become the role models of the children).



Difference of ideology of grand parents and parents.
 Video games and i-pad being the baby sitter.
 Excess of violence, and crime in movies and T.V. Serials.
 Patronising waste of the 'west'.
 Compensation of nonavailability of the parents to their children with gifts, which results in poor connectivity with the parents.
 Over consumerism, which has resulted in loss of moral values and lust for money.
 Domestic violence, verbal or physical.
 Disharmony in relations of mother and father.
 Degradation of values due to blatant aping of west.
 Unawareness of parents about whereabouts of their children.
 Fear of distance from the child?

Parents who are supposed to be the replica of God on this earth are being dragged to witness box!
 Isn't it quite ironical?
 Explicitly or implicitly they are only responsible for the increasing crime.
 But being a human they are prone to errors, ignorantly or arrogantly.
 Parenting is not a popularity contest, it's about bringing up kids to be responsible and decent adults, who are able to face the challenges strewn in their path with a smile without committing any crime.
 Disciplining during childhood is called correction, whereas disciplining during adulthood is called punishment. Only parents correct; the world punishes.
 There was an article in speaking Tree with title "you are Lucky if Your Mom is Mean."
 It wrote:-

You Are Fortunate If, Your Mom Is 'Mean'

Mar 10, 2007, 12:00am IST

Some day when my children are old enough to understand the logic that motivates a parent, I will tell them, as my Mean Mom told me: I loved you enough... to ask where you were going, with whom, and what time you would be home.
 I loved you enough to be silent and let you discover that your new best friend was a creep. I loved you enough to stand over you for two hours while you cleaned your room, a job that should have taken me just 15 minutes.
 I loved you enough to let you see anger, disappointment, and tears in my eyes. Children: Parents aren't perfect, you know.
 I loved you enough to let you assume the

responsibility for your actions even when the penalties were so harsh they almost broke my heart.
 But most of all, I loved you enough... to say "NO" when I knew you would hate me for it. Those were the most difficult battles of all.

I'm glad I won them, because in the end you won, too. And some day when your children are old enough to understand the logic that motivates parents, you will tell them: Was your Mom mean? I know mine was.

We had the meanest mother in the whole world! While other kids ate candy for breakfast, we had to have cereal, eggs, and toast.

When others had a Pepsi and a Twinkie for lunch, we had to eat sandwiches. And you can guess our mother fixed us a dinner that was different from what other kids had, too.

Mother insisted on knowing where we were at all times. You'd think we were convicts in a prison. She had to know who our friends were, and what we were doing with them.

She insisted that if we said we would be gone for an hour, we would be gone for an hour or less. We were ashamed to admit it, but she had the nerve to break the Child Labour Laws by making us work.

We had to wash the dishes, make the beds, learn to cook, vacuum the floor, do laundry, empty the trash and all sorts of cruel jobs.

I think she would lie awake at night thinking of more things for us to do. She always insisted on us telling the truth, the whole truth, and nothing but the truth.

By the time we were teenagers, she could read our minds and had eyes in the back of her head. Then, life was really tough!

Mother wouldn't let our friends just honk the horn when they drove up. They had to come up to the door so she could meet them. While everyone else could date when they were 12 or 13, we had to wait until we were 16.

Because of our mother we missed out lots of things other kids experienced. None of us have ever been caught shoplifting, vandalising others' property or ever arrested for any crime.

It was all her fault. Now that we have left home, we are all educated, honest adults. We are doing our best to be mean parents just like Mom was. I think that is what's wrong with the world today.

It just doesn't have enough mean moms!

Rounak Bisht
 Class-V 'A'



बढ़ते अपराधों का कारण व समाधान

आज जीवन का शावद ही कोई ऐसा क्षेत्र मिले जिसमें अपराध न हों। आजकल सर्वत्र अपराध का उद्घोष सुनाई पड़ रहा है। मनुष्य की आवश्यकताएँ अनंत हैं। जिनकी पूर्ति के लिए वह सदैव से ही प्रयत्न करता आया है। यदि किसी आवश्यकता को पूर्ण करने में वह उचित माध्यम से सफल नहीं होता है, तो वह अनुचित माध्यम से उसकी पूर्ति का सफल-असफल प्रयत्न करता पाया जाता है। और वही अनुचित प्रयोग अपराध का रूप ले लेते हैं।

बढ़ते हुए अपराधों का सबसे बड़ा कारण आधुनिक जीवनशैली में संस्कारों की कमी है। आज का मनुष्य संस्कारों को मूल्यकर अपनी इच्छाओं को पूर्ण करना चाहता है। यह अपनी इच्छाओं और आवश्यकताओं की पूर्ति करने के लिए इतना नीचे गिर जाता है कि वह अपराधी बन जाता है। बेरोजगारी भी बढ़ते हुए अपराधों का मुख्य कारण है। बेरोजगारी नवयुवकों में आक्रोश तथा अनुरासनाहिनता को भी प्रोत्साहित करती है। बेरोजगारी के कारण ही घंटी, डकैती, हिंसा, अपराधवृत्ति व आमहत्या जैसे अपराधों को प्रोत्साहन मिला है। आज हर छोटे-बड़े क्षेत्र में अपराध का बोलबाला है।

बढ़ते अपराधों का समाधान मानसिक और नैतिक दोनों ही स्तरों पर किया जाना चाहिए। दूसरी ओर गुमराह युवकों को राष्ट्र की मुक्तधारा से जोड़ने की कोशिश भी करनी चाहिए। इसके लिए जनता को शिक्षित करने की भी आवश्यकता है, तथा सरकार को भी अपराधों को कम करने के लिए कुछ उचित कदम उठाने चाहिए। अपराधों के प्रति कानून को भी कठोर नियम बनाने चाहिए, तथा अपराधियों को दंडित करने के लिए आधुनिक साधनों तथा तकनीकों का प्रयोग किया जाना चाहिए।

अपराधों के घटते मानव ने दानव का रूप ले लिया है। मानव संस्कारों और नैतिक मूल्यों को मूलका जा रहा है। इसलिए हर एक स्तर पर हमें अपराधों को कम करने का प्रयास करना चाहिए तथा बढ़ते अपराधों के प्रति जनता को जागरूक करना चाहिए।

बबिता बिष्ट
कक्षा- 6 'अ'

Wonderful VI A

My class is very smart,
Swapnil is very good in art.

Ayush's hand is always up to answer,
Shweta and Poornima are talented dancers.

Himanshu is an excellent singer,
Mayank has a very long finger.

Babita speaks very loud,
Aryan always lives in crowd.

Appoorv and Arnab are good cousins,
Om eats bananas one dozen.

Richa is champion of good writing,
Govind is always suggested for dieting.

Siddhant is a very naughty boy,
Mudit is always making joy.

Vinit and Manas are quiet creatures,

Chaitanya can create poem on any feature.

Ishita is our math's professor,
Devang is outstanding chaser.

Aditya Bhatt is our rocking drummer,
But in front of Navya he wavers.

Issac Newton is gravity founder,
But my Lovey mam is all rounder.

My lovely class! I can't keep apart,
It will always be in my heart.

Arnab Gupta
Class-VI 'A'



'Teacher and God'

Ramesh was a naughty boy and was always a matter of fun for his class mates. He did not like students and teachers. The teachers too did not care for him. He was careless and unadjusting person who never bothered about anything. He was unhappy because his parents kept scolding him all the time for his low grade in the examination. Failing to get promoted to next class, he was sent to a boarding school, thinking that if he would be away from family, he might start concentrating on studies. But it was rather a type of punishment for him.

In boarding school also he got punishment and hatred due to his mischiefs.

Once the maths teacher was replaced by a new one to teach them. The new teacher was a kind hearted and very caring man. During his classes he noticed unhappiness on his face. He went to Ramesh and asked why he looked so sad. He tried his best to know his problem. Very affectionately he touched his heart with his counselling. Ramesh was moved. The new teacher started teaching him maths during night. Ramesh started taking interest in studies as now there was someone to listen to him and understand him. He was able to score high grade in the examinations.

While leaving for home, he went to his maths teacher. He hugged him very tightly as a token of love and thanks for changing his life.

Now Ramesh is a successful man. He can set up his own business but he works as a teacher to help children, so that nobody suffers as he himself suffered in his early school life.

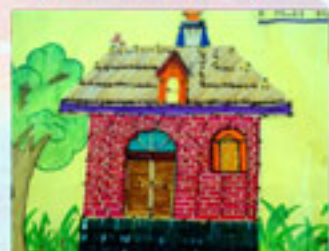


Govind Chand

'मेरी माँ'

जब मैं रोता था अंधेरे में,
मुझे उजाला दिखाती थीं माँ,
जब हल्की सी चोट मुझे लग जाती थी,
जिसे दर्द होता था वो है मेरी माँ,
जब बचपन में मैं जमीन पर गिरता,
जमीन को नरने का नाटक करती माँ,
जब भी कभी मैं उदास होता,
मुझे हँसाने की हर कोशिश करती माँ,
जब भी कभी मैं बीमार होता,
रात-रात भर जागती मेरी माँ,
जब भी मुझे कोई इनाम मिलता है,
खुश खुश होती है मेरी माँ,
बस मैं इतना ही कह सकता हूँ,
माँ तू है भगवान, मैं तुझे सलाम,

आश्विन मंद
कला - 6 'अ'





THE SAGACIOUS STARS

My Class VB

My class is my gold,
This truth to them I never told.
But their activities are so fine,
I want to express through these lines.
Aarohee is always busy in drawing,
Akshat is simple caring and loving.
Abhishek is the maths - wizard,
Asmit learns everything quick and fast.
Darshan is funny but does every task,
That's why he always sparks.
Gaurav is very quiet,
So, he is everybody's 'like'.
All mikes fail before Harsh's voice,
Harshit wants always his own choice.
Mayank has his tall and strong body,
He is also a good buddy.
Nisha is undoubtedly good and smart,
Nishant in Taekwando is always first class.

Prashant is a baby very small,
But in sports he is very tall.
Priyanshu is our laughing Buddha,
Rahul is the cutest lovely gudda.
Ronit is shy and humble,
He will grow great and noble.
Sajal is the champion of T.T. and abacus,
Vriddhi's hand-writing is so very fabulous.
How can I miss the loveliest creature,
Mrs. Simmi Hussain is our class teacher.
She is so soft, good and kind,
A person like her, you can't find.
Myself Siddhantika, cool and observant,
Find in my class always the pleasant.

Siddhantika Karki
Class-V 'B'





‘माँ’

माँ तो आखिर माँ होती है,
माँ से बहकर इस दुनिया में,
कोई चीज और क्या होती है?
माँ तो आखिर माँ ही होती है।

जब दर्द हमको होता है,
‘माँ’ ही मुँह से निकलता है।
क्योंकि बच्चों के दुःख से,
माँ का दिल तड़पता है।

माँ तो एक शक्ति होती है,
बच्चों लिए कुछ भी करती है।
माँ बिना चूँ लगाता है,
जीवन में क्या रखा है?

माँ का प्यार सच्चा होता है,
माँ-बिना ये जिन्दगी,
बहुत ही तन्हा होती है,
माँ तो आखिर माँ होती है।

निशा चौधरी
कक्षा- 5 'ब'

‘सुझाबूझा’

एक बच्चा था। वह अपने दोस्त के साथ गुब्बारे से खेल रहा था। गुब्बारा उड़ने लगा और बच्चे उसके पीछे भागने लगे। बच्चों ने देखा कि वे गुब्बारे को पकड़ने के पकड़ने में एक जंगल तक पहुँच गये हैं। उसने अपना गुब्बारा पकड़ लिया परन्तु तभी उसका साथी धिल्लाया, अरे! देखो एक जंगली चमल हाथी आ रहा है। बच्चा डर गया परन्तु उसको एक उपाय सूझा उसने पूरी ताकत से अपना बड़ा सा गुब्बारा फेंक दिया।

हाथी लोपा शायद कोई शिकारी है, वह वहीं से भाग निकला। बच्चे अपने पाँव की छाप देखकर पर लौट आए।

दर्शन मेहरा
कक्षा- 5 'ब'



My school is the Best

My school is the best,
If you want you can test.

It's a place wonderful,
Students are the stars of the school.

The building is so high,
It seems from there I can touch the sky.

Dear BLM I do not love you only for the building,
But also for the lovely statues of Vivekanand and Saraswati.

Dear BLM I love you for the care you take of us,
and also for the human values that you give to us.

For us all, the students it's like a nest,
I am proud to say that BLM is the best.

Ronit , Vaibhav
Class-V 'B'



‘My Class Teacher’

She is a kind woman,
Never makes us cry,
I think it is hard to find,
Any body like her who always smiles.

Always she gives us an aim,
You know Mrs. Simmi Hussain is her name.

Because of us she is always stressed,
That's why she never takes rest.

Daily and daily she works hard,
She is no less than God,
She inspires us when we are burnt out,
But never gets irritated nor shouts.

She always speaks politely,
And guides us always rightly,
Thanks to God for such a teacher,
We are the blessed children of her.

Vridhhi Agrawal
Class-V 'B'





"The supreme truths are neither the rigid conclusions of logical reasoning nor the affirmations of creedal statement, but fruits of the soul's inner experience."

-Sri Aurobindo Ghosh

Whenever I read these words of Sri Aurobindo Ghosh, I conceive a new manifestation of education. While pursuing the Bachelor's degree in education, I went through philosophies of many great philosophers and educationists but as I was purely a science student, it was an arduous task for me to comprehend all that. While working with a reputed school even, I could not contemplate upon them, may be it was my own obliviousness. But when I joined BLM, I perceived their true meaning. Now working here for around two years, I find myself at a higher level of understanding, trying to prove all the words of those great philosophers true.

Sri Aurobindo prescribed free environment for the child to develop all his latent faculties to the maximum and suggested all those subjects and activities should possess elements of creativity & educational expression.

According to him, the essence of education is "to live for God, for humanity, for country, for others and for

oneself." He said, "education is the integral evolution of man which puts in physical education, education of yoga, spiritual education, religious education & helps the child to develop intellectually." The education that BLM imparts is the blend of all. To equip the students with Satya, Parmarth & Purusharth, to attain the goal of Brahma tat lakshyam, BLM is giving education a new beginning. The thoughts of Vivekanand, Mahatma Gandhi, A.P.J. Abdul Kalam given in the morning assembly fill the students with excessive strength, greatness & nobility.

Now I feel that I was fortunate to get a chance to be a part of an institution where it is believed that every child is an enquirer, investigator, analyser & an anatomist and we just have to become a facilitator to satiate his intellectual curiosity.

I owe this all to BLM which developed a feeling of belongingness in me & gave me a chance to grow professionally as well as intellectually. And I firmly believe that we will come up with a young generation ready to make a better tomorrow.

Mrs. Lovey Sharma
Class Teacher - VI 'A'



रंगीले रंग

इतने सारे रंग हैं,
जिन्हें देखकर हम सब दंग हैं।

गुलाब लाल, समंदर नीला,
आसमान में दमकता सृज पीला।

दूध तटुल्लू है सफेद,
हरे भरे से दिसते सेत।

मोटे-मोटे गुलाबी गाल,
सुंदर काले लम्बे बाल।

सोने का रंग है सुनहरा,
जिससे चमकता है हर एक चेहरा।

मिट्टी का रंग भूरा,
बिन रंग संसार है अधूरा।

इतने सारे रंग हैं,
जिन्हें देखकर हम सब दंग हैं।

रिया सिंह
कक्षा -6 (अ)



'हमारी अध्यापिकाएँ'



कड़ रूप है, कोई स्वाब नहीं,
हमारी अध्यापिकाओं का जवाब नहीं।
पूरे शहर में कोई नहीं ऐसा,
हमारी प्रिंसीपल मैम जैसा।
टीचर हैं हंसमुख ऐसे,
हमारी हिमांशु मैम जैसी।
हर्ष स्वर का तो क्या कहना,
सब कसते हैं उनकी वाह-वाह।
सवी मैम हमें साइन्स है पढ़ाती,
बड़े प्यार से हर टॉपिक समझाती।
उषा मैम में छान है इतना,
गायर में सागर हो जितना।
कम्प्यूटर सा दिनाग है जिनका,
पूनम मैम है नाम उनका।
जिन्होंने हमें बनाया हिन्दी का विद्वान,
चंकाज मैम है उनका नाम।
मैक्स हमें तब से था गार्ड,
जब मैम संतोष आ गई।
बच्चों के संग बच्चे बन जाते,
ये राजेश सर और ज्योति मैम कहलाते।
आभा और संगीता मैम से ही होती,
पढ़ने की कल्पना पूरी।
पुस्तकालय सुदृढ़ है अपना,
सभी बच्चे और अध्यापिकाएँ पूरा करते सपना।

नव्या सुवाल
कक्षा- 6 'अ'

'India'

India is a beautiful country,
It has a very big legendry.
It was called the golden bird,
I think this name you all have heard.
Delhi is the capital of the nation,
15th August is the national celebration.
Himalaya is the mountain range,
Their climbing is very hard and strange.
You all know the Mumbai State,
It is very huge and great.
Devbhumi is the Uttarakhand State,
You can say it is greatest great.
29 States are there all are good,
Because they all believe in brotherhood.
Always keep high its name and fame,
That must be every Indian's aim.



Chaitanya
Class-VI 'A'



at a
GLANCE

91

2014



THE SKYLARKS

A MARVEL

Himani Gangola
Class Teacher - VI B

Class 6th B

'Every child is Unique.'
'Every child is a Marvel.'

These are common statements in any of the workshop organised for the teachers.
But to the unique child or a marvel, we teach-
Two and two make four.
Delhi is the capital of India.

What is our that marvellous way to teach that 'marvel', if we mean so?
Are our teaching technologies in congruence with our this oft repeated sentence?
I doubt!
Do we provide such an atmosphere that a child can dare ask-
Why different people have different skin colour?
What is itching?
What is fever?
Why do we catch cold?
Where is the bank of finger prints?
What is the use of spider on the earth?

A two to three years old post-google baby who handles the mobile set better than us when reaches a school is taught
A for Apple
B for Banana
Jack and Jill went up the hill.....
Baa baa black sheep.....

Twinkle twinkle little star.....

Should this be the content to teach a so called 'marvel'.

Shouldn't we have to pause and think and decide the content of the course to be taught to a post-google baby born with an i-pad or a laptop in his/her hand. I would like to share with you without any intention of hurting the parent, parents happiness knew no bound when they heard their 5 years old son speaking in English.

'Light has gone.'
'Light has come.'

This much only is to be expected from a 'marvel'.
Isn't 5 years old child capable to know 'What is light?'
Did we ever think?
I am a wary mother of a three- year- child. I hope my son by the time turns five learns the value of water, light, environment, his mental and physical health etc.....
I want justice for my three years old 'Marvel'
and
I have pinned my hopes to BLM.

'वो सूरज का सातवा घोड़ा'

सर्वांग शिखर पर इस वसुधा के, कोई तो अवलम्ब हो, **राज चौहान**
रमना जोगी बहता पानी, क्यों न ऐसा जीवन हो, **छान्दा टीवर**
उठावे कन्धे पर ही सुद को क्यों कितने दौड़ा दौड़ा,
काश कहीं से मिल जाता वो सूरज का सातवा घोड़ा.....

विषयदीप में देहातलम का पुरा जीवन झिल झिल हुआ,
महाराजाधिराजों का वधार्थ भी मंद मंद विस्मृत हुआ,
जीर्ण शीर्ष विचारों का महल पुनः कैसे निर्मित करें,
स्वर्ग भठका जीवन-पथ से, पर चाहूँ सबका हित करें,
देहकुंभ त्वाली-त्वाली आन्धरि रहा घोड़ा,
काश कहीं से.....सातवा घोड़ा.....

मंतव्य कई पल मीम रहा, पल पल पर अमदावे,
बीधली हे बंधनों में अलीढित ये बाधावे,
पर प्राप्ति एक आकांक्षा जो प्रतिनिधि कनी हुई,
डोर आत्मा की विश्वास से पूर्णतः तनी हुई,
मू के हर छोर से होता, मेने आत्मका को जोड़ा,
काश कहीं से.....सातवा घोड़ा.....

साथ हे परिवर्तन संभव, इस घरा के हर कम में,
जो फलत सा खड़ा हे इस पल, राई दूजे क्षण में,
नशिबीलता इस जीवन की सदृशा सी बहती हे,
'राज' घलो तुम एक दिशा में मजिल वही कहती हे,
कि मुभावा लोभ के हर मोड़ ने मुझको, पर सुद को कहीं नहीं मोड़ा,
काश कहीं से.....सातवा घोड़ा.....
सर्वांग शिखर पर इस वसुधा के कोई तो अवलम्ब हो।

Monday Morning

Boring Sunday has gone,
and the marvellous Monday has come.
Monday is like a beautiful fairy,

The first day of week,
Which wakes me up,
from my deep sleep.
Early in the morning,
I have my breakfast.
& for going to school,
I run very fast.

In the school I face,
beautiful teachers and friends lovely.

There I study and play games,
have a lot of fun in playing actively.

That's why I think,
Boring is Sunday.

After it only,
Comes cheering Monday.

Adarsh Bisht
Class-VI 'B'



'Sun Rising'

When the sun rises,
Living things get up from their places.
The birds come out of their nests,
For the fun and food with their friends
On getting energy from the sunrays,
To work, people go on their ways.
All buds open with flowery smile,
To make the garden fresh and fine.
The students go to their school,
To study the books to be happy and cool.
In the evening when the sun sets,
It is the time to return for rest.

As the sun goes down,
His sister moon comes out.
God always gives us light,
Thank you Lord! for making us bright.

Saurabh Fulara
Class-VI 'B'



'My Dear School'

I love my school because
Here everything is so good,
And the most I like is its look.
Here children are very intelligent,
And we all are very good friends.
We get a chance of speaking thoughts in assembly,
The whole B.L.M. is like a family.
We have to make awesome writing in every copy,
I like to play taekwondo in hobby.
On Saturday, we have the period of robotics.
In taekwondo, I can do kicks.
Our school's building is so high,
That can even touch the sky.
Here everybody has to follow the rules,
That's why I love my school.

Deepak Bhirkhani
Class-VI 'B'



'बी०एल०एम०'

मेरा बी०एल०एम० महान,
करवाये मुझ से अच्छे काम,
Assembly में गाते हम School Song.
उसके बाद हो जाती Ting Tong.

कोहिनुट है प्रिंसीपल मैडम हमारी,
सुबह-सुबह अच्छी-अच्छी बातें बताती हैं सारी।

अध्यापक और अध्यापिकाएँ करते हमसे प्रेम,
गलतियों पर हम बच्चों को नहीं करते blame.

यहाँ किसी को नहीं अपने पर घमंड,
सब मिल जुल कर रहते हैं, किसी को नहीं मिलता दंड,
इन्हीं किसी का नहीं डर रहते वहाँ सब मिलजुल कर।

बी०एल०एम० ने सिखाया है छोटा लक्ष्य है अपराध,
और करो अपने देश भारत से प्रेम अगाध।

इसीलिए ऊँचाइयों को चूना है मेरा अरमान,
काम करने के बाद करेंगे आराम,
एक दिन मिटाऊँगी बुढ़ाईयों पूरी,
तब न होगी कोई डकैली और कोई चोरी।

भारत से भ्रष्टाचार को हटाना है,
भारत को फिर से खेले की चिड़िया बनाना है।

कीर्ति अधिकारी
कक्षा- 6 'ब'

'काश मैं क्रिकेटर होता !'

काश मैं क्रिकेटर होता!
अपनी बॉलों से बल्लेबाजों को धोता।
बल्लेबाजी में भी धोनी होता मुझसे छोटा,
बल्ले से माट-माट कर मैं बॉलों को खोता।

मेरा खेल देखने जो लोग वैशिलयन आते,
ये तारे के तारे देखाते ही रह जाते।
जहाँ भी जाता सब कहते 'ऑटोप्राफ पंजिज',
मैं कहता ऑटोप्राफ ही खूब ऑटोप्राफ इक तू लीज।

क्रिकेट होता मेरा बचिच,
सब बच्चे होते मेरे शिष्य।
बड़े-बड़े लोगों को भाता,
लड़कने की खुशी में खाना, होटल में खाना।

घर में किसी चीज की न होती कमी,
आराम फरमाती मेरी प्यारी बम्मी।
पापा का नाम भी रोशन हो जाता,
काश मैं क्रिकेटर होता।

स्पर्श जैन
कक्षा- 6 (B)



'Our English Teacher'

Our English Teacher is very sweet,
Who teaches us parts of speech.
Her heart is of gold,
Which can not be sold.

She is just like twinkling star,
She takes us out of the dark.
She is always right,
Makes us always bright.

She teaches us verbs,
Which is of any language's nerve.
Her style is very charming,
She teaches us rhyming.

She teaches us tenses,
Which is very deep and dense.
She makes our future,
By improving our nature.

Gaurav Lohumi
Class-VI 'B'



'Bhavesh! who are you?'

All say, me overall a good student,
Because I am very intelligent.
I do things quickly,
Without any mistake mostly.
Handwriting I make, is good,
That's why teachers' remark is V. good.
I want to became a scientist,
As I am very good in mathematics.
I always get full marks,
That's why I am special in the class.
But sometimes I don't do so well,
The truth I speak and lie I never tell.
I am very active in games,
Sir gives me always 'A' grade.
Our teachers are very creative,
Their way of teaching is "interactive".
B.L.M. make students confident and well mannered,
Wherever we go we are the winners.
Our Principal says we are a peaceful soul,
Yes, I am extraordinary because I am in B.L.M. School.

Bhavesh
Class-VI 'B'



Do you know me?

I am a sixth standard boy,
Who still likes to play with toys.
I always love to read and write,
And with my friends I never fight.
I am a student who always run,
To the school and makes a lot of fun.
I love to go on long walks,
And discourage abusive talks.
My hobby is to draw and dance,
In sports I often miss chance.
I am away from all the tricks,
Though I am good in mathematics.
I follow the rules in life and game,
To be an L.A.S. Officer, is my aim.
My passion is to fly kite,
At 10 I go to bed at night.
I can laugh, I can sing,
In my family I am the king.
Now you will know me at once,
I am Chaudhary Rajvansh.

Rajvansh Chaudhary
Class-VI 'B'



YOUNG TURKS

Arti, an ingenious mind, altruistic heart,
Interested in all subjects as well as arts.

Ayushman, a generous mind, full of wits,
Reflects exceptional strength, never quits.

Blupendra wears a pleasing smile,
Always remains elated never frowns even for a while.

Chandrashekhar retains himself in his own space
And let's his thoughts ramificate with a pace.

Darshita has truly an aristocratic voice,
In debate, speech and quiz, she is everyone's choice.

Himani always strives for answers with a heart so pure

Success for her is on the cards, this is for sure.

Himanshu looks smart in the clean attire,
Posses the potential to reach higher and higher.
Karan approaches life with a healthy and positive attitude,

Remains jubilant and all the time in jolly good mood.

Karan Pratap won many medals in yoga competition,

He is moving forward towards success with a strong conviction.

Khushi, a gentle soul and is the one
Who knows difference between 'done' and 'well done'.

Mayank, a lad in his quest to follow his dreams,
One day he will sure be among the top teens.

Meenakshi, her spirit is always accelerated
Many accolates and awards are still awaited.

Nikhil whose smile casts a spell
He has a pure heart, anybody can tell.

Nishant, a tranquil soul is a bit shy
But obeys the teachers, never tries to defy.

Piyush, has elevated his confidence
Trying to come up in flying colours in all performances.

Priyanshi projects sophisticated attitude
For teachers she has respect and gratitude.
Rahul exhibits the class how he plays his part
Asserting to everyone that he is smart.

Saksham appears to be a stalwart
Is actually innocent and has soft heart.

Shelfali, a lovely and cute face
Her personality and attitude is full of grace.

Simran remains calm and cool
With extreme sincerity she follows all the rules.

Tanishk is humble and reserved
To stay away from all disputes, he prefers.

Yogesh perfect in music and drum
His performance is undoubtedly awesome.

SANGEETA MATHUR

'Lovely Yellow'

Yellow is the colour of custard,
It is also the colour of mustard.
The yellow canary sings and flies away,
Yellow bananas are eaten everyday.

Yellow is the colour of a trumpet in a band,
It is also the colour of the tropical sand,
Yellow is the colour of honey bees,
Yellow autumn leaves fall from the trees.

Shefali Kandpal
Class-VII 'A'



'Vibrant Yellow'

My favourite colour is yellow,
When I say yellow the bulb automatically glow,
The feeling I have about the colour,
Any of you can't show.

My house is orion,
The flag on the top is yellow,
The medals I get too are yellow,
Do you know my dear fellow?

A farmer always works hard,
To make yellow mango grow,
Yellow is the colour of turmeric,
Which makes our face glow.

Ayushmaan Pandey
Class-VII 'A'



'बच्चे झूठ कब बोलते हैं'

वैसे तो कहा जाता है बच्चे मन के सच्चे होते हैं झूठ से उनका कोई नाता नहीं होता। लेकिन आजकल के बच्चे माता-पिता से झूठा डरते हैं कि उन्हें माता-पिता समझ ही नहीं पाते इससे माता-पिता और बच्चों के बीच के रिश्ते कमजोर हो जाते हैं और जब माता-पिता को बच्चों के बारे में पता चलता है तो वे बच्चों को मारपीट कर सम्झाते हैं या फिर बहुत कोप करते हैं, तब तक बहुत देर हो जाती है।

ऐकितन क्या मारना-पीटना सही विकल्प है मैं अभी तक समझ नहीं पाया। मेरे हिसाब से तो बच्चों पर बचपन से ही नजर रखनी चाहिए। क्या आपने उस महान अमरीकी राष्ट्रपति जॉर्ज वाशिंगटन के बारे में पढ़ा है जिसने सच बोलकर अपने पिता का मन जीत लिया था। जब मुझमें सच कहने या सहन करने की क्षमता नहीं होती तो मैं झूठ बोल देता हूँ पर मेरी अर्न्तआत्मा मुझे झूठ बोलने से मना करती है। क्या माता-पिता को ही सारा दोष देना चाहिए या फिर संगति का ही सारा असर होता है। मेरी समझ से परे है।

वीरूष जोशी
कक्षा - 7 'A'



Long ago there was a man named Ajit. He was very hardworking but he was afraid of very small-small things. Everyone used to take advantage of this and teased him but he ignored them. One day he was doing his work and he saw a spider. After seeing the spider he was very much afraid and fell down. Suddenly spider changed into a fairy. He was surprised to see that. The fairy said to him, "Ask for one wish and I will fulfil that". Ajit said, "Make me fearless" and the fairy fulfilled that. From that day he started living his life bravely and became a successful person.

Himani Birkhani
Class-VII 'A'



‘विवेकानन्द एक आदर्श जीवन चरित्र’



ऊँ नित्यं शुद्धं बुद्धं मुक्तां केदन्तान्मुक्तं भास्वरम्।
नमामि युगं कर्तारम् आर्तनाथं वीरेश्वरम्॥

आदरणीय अध्यक्ष महोदय, निर्णायक मण्डल के सदस्य एवं समा में उपस्थित समस्त अतिथिगण।

भगवान श्री रामकृष्ण के मंगलमय आशीर्वाद को शिरोधार्य कर, जिन महापुरुष ने इस उन्मार्गामी, पराङ्मुखतामोह से आछन्न, आत्मविस्मृत जाति के बीच खड़े होकर, अद्वैतवाद की गम्भीर गर्जना से सनातन धर्म का पुनः उद्घोष किया। जिनका समाधिपूज्य अर्पण ज्ञान, तपः सम्पन्न अमिता तेज की उज्ज्वल प्रभा विकीर्ण कर, दस वर्ष तक मथ्याहन सूर्य के सदृश समस्त जगत में अपनी किरणें फैलाता रहा, जिनकी अकालान्त चेष्टा एवं निर्भीक आत्मोत्सर्ग से भारत के एक गौरवमय भविष्य का सूत्रपात हुआ, जो अस्तित्व विश्व की कल्याण कामना से अवतीर्ण हुए वे, उन जगद्गुरु आचार्य स्वामी विवेकानन्द का तो सम्पूर्ण जीवन-चरित्र ही मानवजाति के लिए प्रेरणादायक एवं आदर्श चरित्र है, जो आज की प्रतियोगिता का विषय भी है।

बालक विवेकानन्द, साधक विवेकानन्द, परित्राजक विवेकानन्द, आचार्य विवेकानन्द, युगप्रवर्तक विवेकानन्द, मानवमित्र विवेकानन्द- इस तरह उनके सम्पूर्ण चरित्र को विभिन्न रूपों में बाँटा जा सकता है। उनका प्रायेक रूप एक आदर्श जीवनकथा की गाथा गाता है। माँ भुवनेश्वरी द्वारा भगवान शिव की अटूट साधना-स्वरूप शिव की अनुकम्पा से 12 जनवरी 1862 को कलकत्ता में जन्मे, बचपन में नरेन्द्रनाथ के नाम से संबोधित किए जाने वाले स्वामी विवेकानन्द जी ने अपनी मात्र 39 वर्ष की अल्पायु में अपने जीवन को उस श्रेणी में ला सड़ा किया, जहाँ वे मरकर भी अमर हो गए।

स्वामी जी बचपन से ही अथवा युवावस्था बुद्धि, जिज्ञासु, धार्मिक एवं अध्यात्मिक प्रवृत्ति युक्त, भारतीयता से ओतप्रोत, संस्कारवान, गुरुभक्ता, बड़े स्वप्नदृष्टा, ओजस्वी वक्ता एवं आकर्षक व्यक्तित्व के धनी थे। बचपन में उनकी बाल सुलभ घपलताएँ एवं जिज्ञासा उन्हें एक आदर्श बालक की श्रेणी में ही रखते थे।

एक आदर्श पितामही की भाँति वे अपने माता-पिता व गुरुजनों से जिज्ञासावश ऐसे प्रश्न पूछ बैठते कि सभी आश्चर्यचकित व निरुत्तर हो जाते। स्वामी जी अत्यन्त दूरिद्रता में भी अतिविसेवी थे। स्वयं भूखे रहकर भी अतिथियों को भोजन कराते थे।

उनकी गुरुभक्ति अनुलनीय थी। उनका मानना था कि गुरु के प्रति श्रद्धा, नम्रता और निष्ठा के बिना हमें धर्मभाव पनप ही नहीं सकता। इस प्रसंग में यह घटना उल्लेखनीय है कि जब एक शिष्य ने गुरुदेव रामकृष्ण परमहंस की सेवा में घुमा व निष्क्रियता दिखाते हुए नाक भी सिकोड़ी तो वे कोपित हो गए और उस गुरु भाई को सेवा का पाठ पढ़ाते हुए व गुरु की प्रायेक वस्तु के प्रति प्रेम दिखाते हुए उनके बिस्तार के पात रक्ता, कफ आदि से भरी बूखदानी वे नित्य स्वयं उठाकर फेंकने लगे। इससे अधिक महान व आदर्श गुरु भक्ता और किसे कहा जा सकता है? गुरु के प्रति इसी निष्ठा एवं भक्ति के प्रभाव से ही वे गुरु के शिष्यत्व आदर्शों की उत्तम सेवा कर सके, गुरुदेव को समझ सके और स्वयं के अस्तित्व को गुरुदेव के स्वरूप में विलीन कर सके और इतनी कम उम्र में ही आगे चलकर समग्र विश्व में भारत के अमूल्य आध्यात्मिक मन्दार की महक फैला सके यह उनके आदर्श एवं सन्तुष्टि व्यक्तित्व का परिचायक नहीं तो क्या कहा जा सकता है? कालेज में प्रवेश होकर अठारह वर्ष की आयु में ही व्यायाम, कुश्ती, क्रिकेट, संगीत आदि के साथ-साथ दर्शनशास्त्र का अपूर्व ज्ञान उन्होंने प्राप्त कर लिया। यह उनका आदर्श विद्यार्थी का ही तो रूप है। सब चीजों से असन्तुष्ट वे साथ की प्राप्ति के लिए व्याकुल हो उठे और उसी की प्रेरणा से ब्रह्म-समाज में भी सम्मिलित हुए व राजा राममोहन राय से परिचित हुए तथा अन्त में वेदन्ता के परिपोषक बने व परित्राजक का रूप धारण कर सन्नास प्रदान किया तथा जन-जन की सेवा व भारत जागरण के कार्य में संलग्न हो गए।

विवेकानन्द केवल सत्ता ही नहीं एक महान एवं सर्वोत्तम देशभक्त, वक्ता, विचारक, लेखक और मानव प्रेमी थे। गाँधी जी को आजादी की लड़ाई में जो जनसमर्थन मिला यह विवेकानन्द के आह्वान का ही फल था।

उनकी वक्तव्य शैली और ज्ञान को देसते हुए अमेरीकी मीडिया ने उन्हें 'साइकलोनिक हिन्दू' का नाम ही दे डाला था। रोमां रोलां ने तो यह तक कह डाला - "उनके द्वितीय होने की कल्पना करना भी असंभव है। वे जहाँ भी गए अग्रणी ही रहे। हर कोई उनमें अपने नेता का दर्शन करता था। सब पर प्रभुत्व प्राप्त कर लेना ही उनकी विशिष्टता थी। वह तो साक्षात् ईश्वर के प्रतिनिधि थे। पराधीन भारतीय समाज को उन्होंने स्वार्थ, प्रमाद व कायरता की नींद से झकझोर कर जगाया। उनका दृढ़ विश्वास था कि भारतीय दर्शन के बिना विश्व अनाथ हो जाएगा। भारत के महान आदर्श व गौरव को देश-देशान्तरों में उज्ज्वल करने का प्रयास उनकी आदर्श व अनन्य देशभक्ति को दर्शाता है। वे बड़े स्वप्नदृष्टा थे। उन्होंने एक ऐसे समाज के निर्माण का स्वप्न देखा व प्रवास किया, जिसमें जाति, धर्म के आधार पर मानवों के बीच कोई भेदभाव न रहे। समता का जो सिद्धान्त जो स्वामी जी ने दिया उससे सबल बौद्धिक आधार शब्द ही कहीं ढूँढा जा सके। 'उत्तिष्ठ जाग्रत पराग्निबोधयत' का उनका नारा कि "उठो जागो और तब तक न रुको जब तक सत्य की प्राप्ति न हो जाए" - आज भी सम्पूर्ण मानव जाति में शक्ति का संचार करता है अविद्या, अज्ञान, गरीबी तथा भ्रष्ट से लड़ने के लिए स्वामी जी ने अपने समाज को जैसे तैयार किया तथा राष्ट्रीय चेतना जगाने, सांस्कृतिकता मिटाने और मानव वादी संकेदप्रणालि, समाज बनाने के लिए आध्यात्मिक नायक की जो भूमिका निभाई वह वस्तुतः अनुकरणीय है।

समाज बनाने के लिए आध्यात्मिक नायक की जो भूमिका निभाई, भारतीय धर्म दर्शन का वास्तविक स्वरूप और किसी भी देश की अस्थि-मज्जा नाने जाने वाले युवकों को उनका उद्बोधन दर्शनीय था। वे साथ ही 'सम्पूर्ण विश्व के जननायक' थे और आदर्श जीवन - चरित्र थे।

ऐसे आदर्श के क्या हमें कहीं दर्शन होते हैं? साथ ही स्वामी विवेकानन्द जननायक थे, आदर्श जीवन चरित्र थे।

(अनुवाद समा द्वारा 12 जनवरी 2014 को आयोजित भाषण प्रतियोगिता में द्वितीय पुरस्कार प्राप्त भाषण)

प्रतिभागी- हिमानी किरतानी

कक्षा- 7 'A'

THE FLEETING FEET

SPARKLING DEWS



Reminiscing the wonderful time that we have spent,
A treasure of colorful memories has opened.
As the sweet moments of pride and joy flash through,
I pen down a few lines for each one of you.

Abhishek is an obedient student, prudent & unperturbed,
His aim is to be a teacher & a taekwondo expert.
Aditi is a rising star, daring yet so subtle,
Her prowess in debating shows her hidden potential.

Laborious lad Akshay who has a sharp intellect,
Often amuses the class with his funny acts.
Amicable and affectionate Amit has a patriotic fervour,
He wants to join army to follow the footsteps of his father.

Aman is an honest boy, consistent and perceptive,
He'll surely be a doctor, his attitude being constructive.
Pretty girl Anjali has the most beautiful handwriting,
Her sincerity & her dedication makes her outstanding.

Dikshita who looks like a doll, is the Jack of all trades,
Focus and devotion keep her ahead in every race.
Himanshi is an innocent girl, tall and smart,
She's always well disciplined & ready to work hard.

Vibrant and enthusiastic Himanshu never likes to sit,
He can be a genius if he tries a little bit.
Eversmiling Kapil is the undisputed comedy king,
Sharp is his memory & innovative his thinking.

Kavyaansh is quickwitted but playful & chucklesome,
If he works hard, he won't find studies troublesome.
Intelligent & confident, extraordinary in English,
With little more sincerity you can work wonders
Manesh.

Naman is a classroom singer who loves to fight & tease,
But if he decides to excel, he can reach the top with ease.
Nishant does live reporting of the class happenings,
Along with this he has a great passion for cooking.

Patient, polite, sincere and ambitious girl Pallavi,
Is highly talented and look like the Barbie.
Priyanshu is a versatile boy so well behaved & decent,
His vivid imagination makes him the "Picasso of BLM".

Richa who has a melodious voice, is creative & artistic,
Her work presentation is perfect & eyes so attractive.
Sober & shy Ritanshi is the future Lata Mangeshkar,
Besides being a good student she is a trained singer.

Chirpy, bubbly Riya wants to take every responsibility,
These attributes make her the 'Energy Packet of VII B'.
Brainy boy Rohit, who is the Aryabhata of our class,
Never gets exhausted and bored of doing Maths.

All rounder Siddhant is the most humble boy of school,
He always keeps smiling and never loses his cool.
Vishal is a brilliant boy, obedient and painstaking,
He is excellent in sports and has a flair for painting.

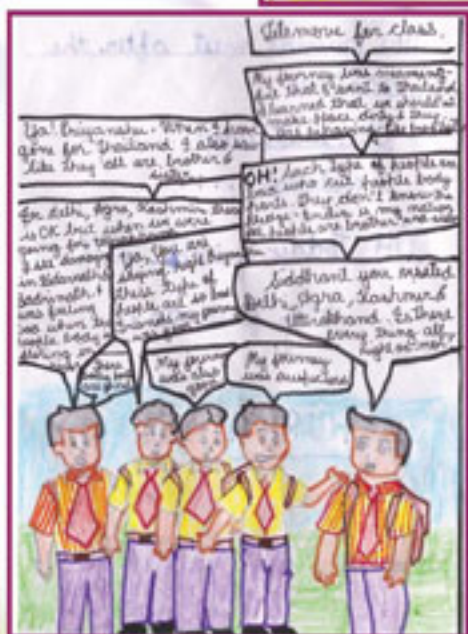
Yashwant is intelligent but likes to enjoy and play,
So he often misses the school especially on Saturday.
May you all achieve your goals & have a shining future,
This is an eternal wish made to God, by your proud class teacher.

Mrs. P. Pandey

SAVE THE BEAUTY OF NATURE

SATURDAY ACTIVITY

1. The summer vacations were about to begin. It was the last day of school. Aman, Priyanshu, Siddhant, Yashwant and Himanshu, the best friends were sharing their plans of holidays. All were very excited about their trips.



2. After the summer vacations the friends met again. They were all excited to share their experiences. HURRAY!

3. 20 years later they all realised their dreams. Aman became the President of the India, Priyanshu Prime Minister, Siddhant Chief Minister, Himanshu a famous Doctor and Yashwant a Police Officer.

They all took oath-
'We will save the beauty of nature'

THE MAGICAL SPIDER

Once upon a time there was a Spartan leader whose name was Michael. He was a master in sword. Their enemies were Persians whom they hated a lot. Once during a battle with the Persians the Spartan army reduced to 100 whereas the Persians were 1000 in number so the Spartans had to hide in jungle. While drinking water along a riverside Michael forgot his sword on the bank which he realised when he had moved several kms. ahead. The soldiers told the leader to bring his sword back meanwhile they will be waiting for him at the same place. So the leader decided to go back. But on the way he was kidnapped by two Persians who gave him a drink due to which he became unconscious. The two men threw him in a cave. When the leader became conscious he found that he was lying in a dark place full of cobwebs. He could see a ray of light coming from the corner of the cave. It was a spider - a magical spider. As the leader drew closer to the spider it started speaking to him.

"Michael, your army is in trouble, you have to help them."

Michael said, "But how will I do that, I don't even know where I am?"

The spider said, "My friend, I will take you to the battle field and help you".

The spider guided Michael to the battle field and with its magical powers strangled all the Persians. The Spartan thanked the spider for this great help after which the spider vanished.

Siddhant Aggarwal
Class-VII 'B'

'भगवान को पत्र'

आदरणीय भगवान जी,

कोटि कोटि प्रणाम।

मैं, प्रियांशु बिट आपको पत्र लिख रहा हूँ। सबसे पहले मैं यह पूछना चाहता हूँ कि क्या आपके स्वर्ग में भी इंग्लिश चलती है? अगर चलती है तो क्या आपको इंग्लिश आती है? अगर आपको अंग्रेजी नहीं आती है तो मैं आपको एक आइडिया देता हूँ- सबसे पहले आप मानव बनकर हस्तानी के गोरपड़ाव स्थित बी०एल०एम्० आना।

वहाँ आपका परिचय कराया जाएगा, टेस्ट के बाद एडमिशन होगा। फिर आपको दूसरे दिन से फुल ट्यूनिंग में स्कूल आना होगा। वहाँ पर संगीत में इंग्लिश पढ़ायेंगी, सारिता में हिन्दी। दीपा में साइंस, पूनम में कम्प्यूटर, प्रियंका में गणित समझाएँगी। डा० आभा में संस्कृत, वह तो शायद आपको पहले से ही आती है। डा० पंकज में आपको हिन्दी पढ़ाएँगी। ज्योति में, राजेश सर संगीत भी सिखायेंगे। हेमन्त सर योग अभ्यास सिखायेंगे और फिर जिला, राज्य, राष्ट्रीय और अन्तराष्ट्रीय योग पैम्पियनशिप में ले जायेंगे। मैं भी राज्य और राष्ट्रीय योग पैम्पियनशिप में गया हूँ। बड़ा ही मजा आता है जब हम जीत कर आते हैं। हमारे विद्यालय के तो 27 बच्चे गोल्ड मेडल जीते हैं अभी। अरे मैं तो भूल गया। रवि पासी सर एवं नाया मेंम आपको आर्ट एवं क्राफ्ट में खूब सारी चीजें बनाना सिखायेंगे। हर्ष सर एवं निरूपल सर न जाने कितने खेल भी सिखायेंगे। देखो! आपको तो खाली इंग्लिश सीखनी थी, जो प्रिंसीपल में बहुत अच्छी समझाती हैं, अच्छी-अच्छी कहानियाँ सुनाकर और हर रोज नये-नये शब्द समझाकर। हमारे विद्यालय में आकर तो आप देखो, क्या-क्या सीख जाओगे।

तो बताओ भगवान है न यह हमारा वर्ल्ड टॉप स्कूल?

धन्यवाद।

आपका भक्त
प्रियांशु
कक्षा-7

‘बिना रंगों के दुनियाँ’

खतरांगी अखरंगी गर दुनियाँ न होती,
तो न सज जाती हमारी रंगोली,
सुनसान हो जाती बरंग होली,
दिवाली भी न होती इतनी सलोनी।



सुस्क हो जाती पटाखों की अदाएँ,
रंग ही तो आँखों में सपने सजाए,
रंगीन मौज्जा स्वाद को बढ़ाए,
बरंग खिचड़ी रोज़ किस्ती को न भाए।

जबपुर को कोई रिक सिटी न कहा,
हल्दानी भी फिर ग्रीन सिटी न होता,
कहीं से फिर आलमों में इन्धधनुष सजता,
जीवों में अन्तर कलना भी मुश्किल होता।

अन्त में मैं आपको बात बताऊँ अनुरी,
बिन रंगों के दुनियाँ लगती रुटी-रुटी।

मनीष
कक्षा- 7 'ब'

‘जब मैं

मिनिस्टर बनूँगा’

पोट मॉने आया हूँ,
तुमको विश्वास दिलाता हूँ,
अगर मिनिस्टर मुझे बनाओगे,
मैं ऐसा कानून बनाऊँगा,
किस्ती को न फेल दिताऊँगा,
सबको पास कराऊँगा,
पुस्तक सखि परीक्षा होगी,
सेंटर लेक्क लगाऊँगा,
कभी रीट होगी शिमला की,
कभी जैसलमेर घुमाऊँगा।
बच्चों का मन बहलाने को,
फ्री आइसक्रीम खिलाऊँगा।
अभिभावक सब खुश हो जाएँगे,
जब मैं फीस माफ़ कराऊँगा।
देखो बच्चों, भूल न जाना,
इस बार मिनिस्टर मुझे ही बनाना।



Oh, Purple colour you shine so bright,
That's why when I see you, I feel light.

Anjali Goley & Himanshi Maurya
Class-VII 'B'



नमन सुवाल
कक्षा- 7 'ब'



बेटी बचाओ बेटे-बेटियों में भेदभाव क्यों?



बेटे-बेटियों में भेदभाव क्यों,
समाज में लड़कियाँ कम ही क्यों?

क्या लड़कियों का भविष्य है पैदा होते ही मरजाना?
क्या लड़के ही हैं केंद्र पर का खजाना।
क्या वह उचित है
लड़कों को ही पढ़ाना
पढ़ाई के लिए इधर-उधर ले जाना
मुझे बताइये लड़कियाँ ही क्यों बनती हैं
हर समय समाज का निशाना।

क्या यही है लड़कियों का जीना?
घर में बैठाकर काम कराना
बच्चों को संभालना।

लड़कियाँ भी अपना हक माँगेंगी,
एड मिनिस्टर कुछ बन दिखाएंगी,
समाज में अपना नाम कमाएंगी,
जीकर, जीना सिखाएंगी।

दीक्षिता
कक्षा- 7 'ब'

अरविन्द केजरीवाल

एक ही है भारत माँ का लाल,
जिसका नाम है अरविंद केजरीवाल।

देश के सानी भट नेताओं को,
अब तो उसे करना है हलाल।

अगर गलत रिश्तेदार गए जेल,
तो मत करना मलाल।

आज नहीं तो कल, कल नहीं तो परसों,
देश को तरक्की को चप पर ले जाना है इस साल।

अरविंद केजरीवाल।
अरविंद केजरीवाल।

दृढ़ विश्वास दिलाया है तुमने अपनी नई पार्टी बनाकर,
और अन्य पार्टियों के नेताओं को अपनी धुन पर नया कर।

केजरीवाल जी आप ही इस देश को चला सकते हो,
हमारी नई पीढ़ी को अच्छा रास्ता आप ही दिखा सकते हो।

केजरीवाल! केजरीवाल!
तुम हो बड़े महान।

रिवा, अदिति, सितांशी, रिवा
कक्षा- 7 'ब'



मेरी प्यारी कक्षा सात

मेरी प्यारी कक्षा सात,
मेरी प्यारी कक्षा सात,
मुझको है इस पर नाज़,
पीकूच, निशान सब ताईकोन्दो के उस्ताद,
लड़कियों की न पूछे बात,
Drawing बनाती प्यारी-प्यारी,
सुन्दर सजीव और मनोहारी,
करन, निखिल जब खेलें टीब्टी0,
कर देते वो सबकी छुट्टी,
गिटार बजाते मुपेन्द्र, मयंक,
Drummer वोगेश करता सबको दंग,
मेरी प्यारी कक्षा सात,
मेरी प्यारी कक्षा सात,
मुझको है इन सब पर नाज़।

चन्द्र होन्टर काण्डपाल
कक्षा- 7 'अ'

पढ़ाई में ध्यान

मैं निखिल लटवाल कक्षा 7 'अ' का छात्र हूँ। जब मैं बी0एल0एम0 में आया तो उसके 5 या 6 दिन बाद हमारी क्लास टीचर ने कहा बेटा आपको Latest Discovery सुनानी है Assembly में, मैं परेशान हो गया और मैंने मैम से कहा, "मैम अभी तो मुझे बी0एल0एम0 में आये कुछ ही दिन हुए हैं मैं नहीं सुना सकता"। फिर अगले दिन मैंने देखा कि बच्चों को अच्छा सुनाने पर prize मिलता है, तो मैं हैरान हो गया और सोचने लगा अरे बी0एल0एम0 में तो prize भी मिलता है। तो फिर मैं मैम के पास गया और बोला, "मैम मैं सुनाऊंगा Latest Discovery" और मैम ने मुझे मौका दे दिया। पर वह Latest Discovery मुझे याद नहीं हो रही थी और घर के बाहर से भी बहुत आवाज आ रही थी। इस पर मेरी मी बेली, "बेटा ध्यान से पढ़ो तो याद हो जाएगा"। और फिर मैं मन लगा कर याद करने लगा और मुझे 1.2 दिन में अच्छी तरह याद हो गया तो मुझे एहसास हुआ कि ध्यान से पढ़ना कितना अच्छा होता है। मैंने अपनी मम्मी को Thank You कहा। फिर मैंने उसे assembly में सुना दिया और मुझे prize मिला और मैं बहुत खुश हो गया।

निखिल लटवाल
कक्षा- 7 'अ'

My amazing teachers

Priyanka Mam is so beautiful,
Looks like a flower which is so wonderful.

Sarita Mam is smart and active,
Has thoughts which are positive.

Sangeeta Mam is full of etiquettes,
Broken friendship she elevates.

Abha Mam is like a flower,
Always loves us like a mother.

Pankaj Mam is a good actor but,
On Hindi Divas she acted as a narrator.

Poonam Mam looks very pretty,
Always smiles and keeps everyone happy.

Lovey Mam teaches us Chemistry,
Helps us to solve our difficulty.

Usha Mam is the master mind,
Tells us what's fine & what's not fine.

Pallavi Lohani
Class-VII 'B'





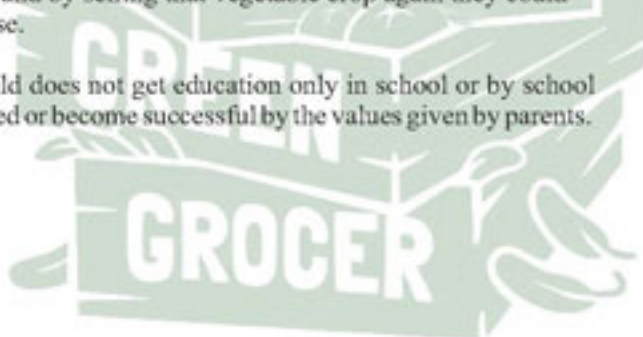
THE CHIRPY CHAMPS

'A Green Grocer'

Sumit Durgapal
Class-VIII

Once upon a time there lived a poor green grocer 'Ramesh' who lived in a small village Rampur happily. The whole family members used to work in their fields very hard and got always good crop. Once due to drought all his crop was ruined and he was in a big loss. He had a son 'Vikas', who had a very good nature, all good manners and love for his parents, but one bad habit also that he never liked going to school. The most commendable quality he had that he used to save money whatever he got as his pocket money. Seeing his father worried due to great loss he wanted to help his father. So he thought of giving a gift to his father. He had very less money so he borrowed some money from his friends and went to the city and bought some seeds. Without the knowledge of his father he worked very hard and sowed them near a pond away from home and daily nurtured them nicely. Slowly the seeds grew up well, and a good crop of vegetables was grown. Then he took his father there and gifted him all the crop. The father got extremely happy by this and by selling that vegetable crop again they could improve the condition of their house.

The moral of the story is that a child does not get education only in school or by school teachers but he can be called educated or become successful by the values given by parents.



Elders don't understand us

- * My parents don't understand me. When me, my brother or my sister fight; they scold me only, even if it is their mistake.
- * Elders don't understand us because when we go for playing, they scold us and order us to do study, even if we have gone after doing studies.
- * We are told to study all the time and get good marks. Every time we can not have interest in studies.
- * They keep on saying, you don't do this thing or that thing correctly. If we say anything they say, 'Tolerate everything and listen to what we say.'
- * They do not give us time to play or enjoy.
- * I feel bad when my parents scold me in front of others.
- * Elders don't understand us in many things they always expect us to study.
- * I don't want my parents lecture, when I am not wrong. They ask us, "why had you gone to your friend's house?" We never ask them, "why they had gone to their friend's house?"
- * 5 मिनट टीवी० देखो तो पापा से चुगली होती है कि आज इसने पूरे दिन टीवी० देखा। हमें गुस्ता आता है, जब माता-पिता हमारी बातें किसी और को बताते हैं।
- * Elders don't understand us because they think that we are small, and that's why they ignore us.
- * Elders don't give chance to express us. Our views are outrightly rejected. They think they are only right, and we are not mature.
- * Elders don't understand us because they forget their childhood.
- * When we are playing my mom comes and says, "Go and study, you are playing since morning", even if we are not playing since morning, she will always say this.
- * Understanding children is not an easy task. They keep on forcing their views on us. They only tell me to do study. Anything I ask for 'No' is the reply.
- * Elders don't understand us. They always care for their small child and take small one's favour. They always scold me. They always want us to do work like them.
- * Elders think that we are so small to give us freedom. They don't understand that our generation is better than their generation. Any time we do any mistake, they give example from the past, and don't understand that sometimes they also make mistake. They indirectly put the blame on us. They do not keep their promises. I don't understand why?
- * जब मैं पानी पीने जाता हूँ तो मम्मी कहती है १००० बार पानी पीने आ गया है पढ़ने में तो

ध्यान नहीं। जब मैं कहता हूँ, "छजार बार क्यों आया?" तो मम्मी कहती हैं, "मुँह क्यों लग रहा है" मेरे को पता है कि अगर मैं कुछ बोलींगा, तो मुझे मार पड़ेगी।

'बड़े लोग हमेशा हमें छोटा ही समझते हैं। बड़े लोग हर समय competition की ही बात करते हैं, जिससे मेरे सिर में दर्द होता है।

* Yes elders don't understand us. If we do something wrong by chance, they do not understand and start giving lecture. They can say, "Next time it should not happen" But, no, they will start lecture.

* मेरा माई बस lecture झाड़ता रहता है मुझे कहता है हर समय टीवी० देखते रहते हो। "चढ़ाई बिल्कुल नहीं करते हो" खुद तो अपने दोस्तों के साथ घूमता रहता है। जब हम बैडमिंटन खेलते हैं और हमारी कॉक दूसरे अंकल के घर में घसी जाती है, और इन कॉक मॉगने जाते हैं तो वो भी मुझे सेवकर देते हैं। आखिर हम भी तो इंसान हैं। गलती इंसानों से ही होती है। जब वे बच्चे थे तो क्या उन्होंने कभी गलती नहीं की होगी।

'Dear Parents'

* Respecting the sentiments of the students we should replace 'lecturing' with 'dialogue'.

* Repetition of stereotype sentences or meaningless sentences should be avoided. There should be 'truth' in the sentences uttered by us so that the children don't have any complaint or grievance.

'Dear Children'

Your parents are your best well wishers. Seeing you in even a little pain or trouble, the restlessness they feel no body else can feel. You realise their greatness only later in life. By then, it's sometimes too late.

Class-VIII



संस्कार

मेरा है अर्पणसुख स्वल्प,
मैं हूँ अपने नाम के अनुत्पल।
मुझे रंगों से है बहुत प्यार,
मैं मलबाहें पित्र बनाती हूँ बेसुमार।
मैं बिन कहे भी बहुत सी बातें कह जाती हूँ,
क्योंकि मैं अपने काम से तब कर दिखाली हूँ।
मैं अपने कानों को बहुत मेहनत से गिपटाती हूँ,
तनी हमेशा सकलता पाती हूँ।

मेरी हर उल्लासिता का मेरी माँ को है श्रेय,
उन्हीं की कृपा से मुझे स्वप्न है मेरा ध्येय।
क्योंकि मैं ने दी, निराल स्नेह ममत्व मरी छाँव,
इसीलिये विषम परिस्थितियों में भी, हमेशा अडिग रहे मेरे पाँव।
मैं तूने, नित मुझे ममता व संस्कारों से सीखा है,
मेनें तेरे दिखे हुए संस्कारों से, बहुत कुछ सीखा है।
तूने, मुझे सच्चाई के मार्ग पर, किया प्रशस्त,
तनी मैं, दया, करुणा, परोपकार की, हुई अम्बल।
मैं तूने, हमेशा सिखाया बड़ों का सम्मान करना,
तनी मैं सीख पायी मैं, बड़े बुजुर्गों का मान करना।

मैं, तू है मेरी प्रथम पाठशाला का आधार,
तेरे बिन यत्ना, मेरा अस्तित्व था निराधार।
तूने विषम समय में, पार उतारना सिखाया है,
अममत्वा की रातों को, रोहन करना सिखाया है।
तेरे त्वाचों को, मैं अवरध घृता करीगी,
स्वावलम्बी और देशभक्त बनूँगी,
इन सबसे ऊपर, एक अख्य इन्सान बनूँगी।
मैं, तुझे मेरा हस्त-रत्न प्रणाम,
एक जन्म नहीं, सौ-सौ जन्म तुझ पर कुर्बान।

सौम्या काकी
कक्षा- 8



हमारा बी०एल०एम०

पद्मपुर देखलिया में,
घने वृक्षों की छाँव में,
विद्यालय हमारा प्यारा प्यारा।

2011 में स्वागता का वर्ष,
2013 मान्यता का वर्ष,
सब बच्चों का यही है नारा,
सबसे अलग विद्यालय हमारा प्यारा प्यारा।

वेद जी के अनुनय से,
साकेत जी के प्रयास से,
प्रिंसिपल मैम की विद्वता से,
बम्का यह विद्यालय हमारा, प्यारा-प्यारा।

हमारे विद्यार्थी नहीं किसी से कम,
जोहर दिखलाई कोई भी हो कार्यक्रम,
भाषण हो वा लेख हो वा हो रंग रंग,
विजय-पथ पर सदा ही लिखा है नाम हमारा प्यारा-प्यारा।

स्टाक हमारा अनुनयी, ममतामय, बुद्धिमान,
बच्चों को पढ़ाने में सबका योगदान,
सब बच्चे आगे बढ़ें सबका है अरमान,
यही है उद्देश्य हमारा, बी०एल०एम० है प्यारा प्यारा।

मानस
कक्षा- 8



‘मैं’

लेते ही जन्म ममी-पापा की,
आँखों में चिलने सपने लेकर आई।
हूँ शान्त बेटी आज ये सोचती हूँ,
अपने को ही निहारती हूँ।
कुछ बनकर इस तस्वीर को,
मैं सबको दिखाना चाहती हूँ।
मैं हूँ अपनी माँ की परछाई,
इसे आकाश की कुलन्दियों तक,
ले जाना चाहती हूँ।
अपने इस स्वप्न को तब भी मैं देखती हूँ,
तनी उसी स्वप्न से आती है,
एक आवाज मुझे।
वियेकानन्द के विचारों को,
अपनी तस्वीर में उतार लूँ।
और इस तस्वीर को मैं,
सबको दिखाना चाहती हूँ।

मताशा काशी
कक्षा- 8



‘Can you Imagine?’

A church without a preacher,
A class without a teacher,
A home without a mother,
Life with a friend who is your well
wisher.

True friends are life's diamonds....
Costly, rich and rare.
False friends are like falling leaves,
Found every where.

Friendship is like a flower,
That always blooms whatever is
there, sun or shade?
A friend who knows its value,
Will never let it fade.

There can be many ships,
Costly, rare, small or big,
But there can be no other ship,
Like friendship.

Kanishka Durgapal
Class-VIII

I Think I Am!

'मैं हूँ ईशा'

'ईशा' है मेरा नाम, मैं हूँ अक्सर की बोड़ी कच्ची,
पर मुझको तो लगता है मैं हूँ सबसे अच्छी।

मेरी गजब में 'मैं' एक सच्ची शिष्टाचार जीर्णी हूँ,
खुश सदा रहती हूँ और सलाह वहीं तनी को देती हूँ।
टीजिंग देखना मुझको बहुत अधिक ही नाता है,
इसके लिए जो सदा टोकती, वह मेरी माता है।

दोस्तों के संग छेड़छाड़-पुल्ल मुझे बहुत ही नाती,
तनी तो प्रिय राधिका को मैं बहुत लताती,
सेमिन फिट कनी 'सौरी' कहकर मैं कनी उसे मगाती।

प्रिय मेरी एक सखी है, नाम है उसका प्रेरणा,
उसको भी मैं कहती हूँ, एक दिमागी बौद्ध,
एक अन्य सखेली भी है मेरी नाम है सोन्या काकाई,
दिखने में बहुत ही सीपी पर है बड़ी मेहनती।

इन दोस्तों से ही मैंने सीखा है पढ़ाई को देना सम्मान,
और सम्मान में आया, पढ़ाई से ही मिलेगा दुनिया का सर्वश्रेष्ठ ज्ञान।
ड्राइंग में मेरी बड़ी रुचि है, तन्मयता से इसे मैं करती हूँ,
पढ़ने में भी लगन लग जाए प्रार्थना खुदा से करती हूँ।

ईशा गवर्नाल
कक्षा - 8

'नींव का पत्थर'

(saniwaar gati vidhi)-मुझसे द्वारा कहानी लेखन

मेरी कक्षा में एक किताबी कीड़ा था और दूसरा अक्सर का दुश्मन अर्थात् मिट्टी का माघो। दोनों में दोस्त-काटी रोटी थी। छले-छमासे थे एक दूसरे के गले मिलते तो कनी तू,
.....तू.....मैं.....मैं.....करते।

एक दिन किताबी कीड़े ने अक्सर के दुश्मन से कहा - दोस्त, हवाई किसने बनाने से काम नहीं चलेगा। हमें सबकी आँखों का तारा बनकर पढ़ाई में धुन सवार जगमत करनी है, और अगर पढ़ाई गुड़गुबंद हो गई तो हमारे माता-पिता का कलेजा छलनी हो जाएगा। तब अक्सर के दुश्मन ने किताबी कीड़े से कहा - पढ़ाई करना तो तुम्हारे बाँह हाथ का खेल है पर मेरी अक्सर पर पावर पड़ गई है मैंने अपने माता-पिता की आँखों में अब तक धूल झाँकी है उनके कपड़े पर लज्जक छिड़का है.....मैं कनी थी के दीवें नहीं जला सकता।.....

.....बस.....बस.....बस। किताबी कीड़े ने अक्सर के दुश्मन से कहा.....तुझे पता है माता-पिता मगवान का रूप होते हैं उड़ती चिड़िया पहचान लेते हैं अब तू रई का पहाड़ मत बना, जीती मक्खनी मत निगल। चल उठ.....कैसे तो पढ़ाई में बहुत पावर खेलने पड़ते हैं, फूँक.....फूँककर कदम रखना पड़ता है ऐसे ही हथेली पर सरसों नहीं आ जाती; जब तक धुन सवार न हो, इसलिए बहाने न बना।

ऐसी बात सुनकर अक्सर के दुश्मन पर पड़ो पानी पड़ गया। उसे किताबी कीड़े की वास्तविकता समझ में आने लगी कि उसकी सफलता का राज क्या है। उसने किताबी



What I Think I Am

I think I am shy,
But I don't know why?
I think I do my work very nicely,
With lot of fun but quietly.
I think whole day and night,
In my life will I become great and bright?
Isha and Somya are my friends best,
I like them than any one else.
Anjali is also my friend of school previous,
Very beautiful but in studies very serious.
I like all the teachers,
Because they have all good teaching features.
I hate eating green vegetables every,
Because they are not delicious very.
Becoming Fashion Designer is my goal,
I will achieve it by keeping together my body and soul.

Prerna Bisht
Class-VIII

कीड़े की गजब टोलनी चाहे तो उसके पैरों तले जमीन खिसक गई। वास्तव में किताबी कीड़ा नाक पर मक्खनी न खेलने देता था। पढ़ाई तो उसके बाँह हाथ का खेल था। वह अपने माता-पिता के चरण छोकर पीता था।

यह जानकर अक्सर के दुश्मन की आँखें खुल गईं। माया ठण्का, आखिर मैं ही पीछे क्यों?

वास्तव में उसके दोस्त की समझदारी व सलाह ही उसकी नींव का पावर बनी।

कार्तिक शर्मा, मानस सिनारी, निशिन लटवाल, अनख जोशी
कक्षा - 8



'भारतीयों के विदेश-पलायन के लिए भारत सरकार जिम्मेदार है।'

भला इस साथ से इंकार कैसे किया जा सकता है जब कोई वस्तु हमें अपने घर में उपलब्ध नहीं होती है तो उसे प्राप्त करने हेतु घर से निकलना पड़ता ही है।

मानव विचारवान् प्राणी है। उसे यह मनुष्य-जीवन सौभाग्य से ही प्राप्त हुआ है जिसकी सार्वकालिक उद्देश्यपूर्ण ढंग से जीने में ही है। हमारी मिनिस्ट्री ऑफ ओवरसीज इंडियन अफेयर्स की रिपोर्टनुसार लाखों करोड़ों से भी अधिक भारतीय विदेशों में प्रवासी हैं। यह तथ्य भारत सरकार की हकीकत का तुला बयान नहीं है क्या?

किसी भी देश की उन्नति में युवा वर्ग की भूमिका सबसे महत्वपूर्ण होती है क्योंकि उसमें शक्ति का, अभिलाषाओं का अजल प्रवाह है। मनुष्य अपनी बुद्धि के कारण ही तो विलक्षण है तथा सदा ही जीवन में सहज, सरल, सुविधाओं की ओर उन्मुख रहा है इसके लिए उसने बड़े-बड़े अनुसंधान एवं अन्वेषण किये हैं ताकि जीवन में समस्त सुखों को समाहित कर सके।

परन्तु आज हमारी युवा शक्ति, शिक्षा प्राप्ति के परभाव कैसे जीर्ण, क्या करने की कसबकश में फँसती असन्तोष से गुजर रही है। क्यों आज शिक्षा के क्षेत्र में, चीन एवं रूस के 0.7 प्रतिशत के मुकाबले सरकार अपने जीएडीपी0 का 3.6 प्रतिशत खर्च करने पर भी स्तरीय शिक्षा नहीं दे पा रही है? सवा अरब भारतीयों का पेट पालने वाले किस्तान आत्महत्या करते क्यों मजूर आ रहे हैं? पूँजीपति गैरकानूनी तस्करी खाँ अपने कानिमा फुले धन्यों में भी चमक रहे हैं और गिनती के ठके कमने वाले अपनी आम से ज्यादा टैक्स भरने को मजबूर हैं। अमीरी-गरीबी का खाक क्यों बढ़ता जा रहा है। आम जनता के लिए सुविधाओं के रूप में परोसी जा रही हैं टूटी सड़कें, सूखे नल, मुसमनी, राशन की लाइन में गुजरता महिला।

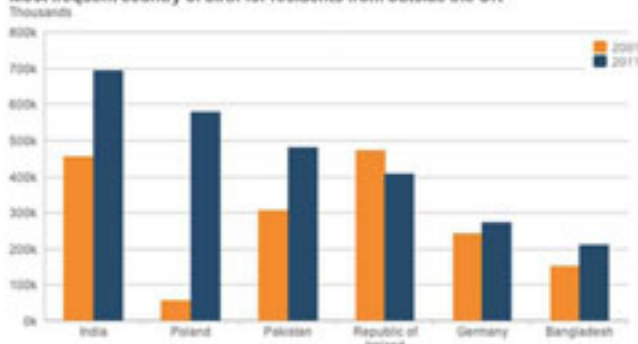
आज का शिक्षित युवक जान गया है कि महज करोड़ों रूपयों में बिकने वाले सांसदों की विलेकशून्य अदृष्टशी सरकार उसकी आकांक्षाओं को रोंदकर रख देगी। ऐसी अवस्था में उसको अपनी जीविकोपार्जनार्थ किसी नये धरातल की खोज तो करनी ही होगी फिर वह विदेश में ही क्यों न हो।

राष्ट्र के अष्ट प्रशासकों, जिनकी कोई विचार बाधा ही नहीं है, के कारण, मूल्य परत शिक्षा-पद्धति के अभाव, व अदृष्ट वशीव बुद्धि आरक्षण नीति के कारण उत्तम कोटि की शिक्षा की परम्पराओं का निर्वाह ही नहीं हो पा रहा है वहाँ श्रेष्ठतम बौद्धिक-कृतित्व के संवर्धन का तो प्रश्न ही नहीं उठता जो कि प्रत्येक विकसित देश की विशेषता है। यहाँ तो राजनेताओं की ओछी राजनीति ही पूरी नहीं हो पाती है। हमारे विद्यार्थी आज भी विदेशों में बाड़ी-बाड़ी सृष्ट रहे हैं क्योंकि वहाँ प्रतिभा-निखारने की समस्त सुविधाएँ उपलब्ध हैं।

श्री एस0 चन्द्रशेखर, डा0 हरगोविन्द सुतना इस तथ्य के ज्वलंत प्रमाण हैं। श्रीमती इन्दिरा गाँधी ने भी स्वीकारा था कि ये दोनों भारत में रहकर इन उपलब्धियों को हासिल नहीं कर पाते। इन सभी से स्पष्ट है कि सरकार की असफल नीतियों के कारण ही हमारे प्रभुत्व वर्ग के लिए विदेश पलायन बेहतर विकल्प साबित हो रहा है। सरकार ही पूर्णतः जिम्मेदार है इसके लिए। वरना करोड़ों प्रवासी तो मस्त नहीं हो सकते।

अमिया
कक्षा- 8

Most frequent country of birth for residents from outside the UK



Source: ONS



संकल्प

संकलन - संदीप मिश्रा

आपके विचार से सफलता पागे के लिए क्या आवश्यक है?

मैं आपको विल्मा स्टीवेंस की सफलता के बारे में बताना चाहूँगा।

विल्मा स्टीवेंस अमेरिकन महिला धावक थी जिसका जन्म एक गरीब परिवार में हुआ। लगभग चार साल की उम्र में वह लकवा (Paralysis) बीमारी का शिकार हो गई। जिसके कारण वह ठंग से चल भी नहीं सकती थी। उसे कैलिफ़ोर्निया में रहने पड़ते थे एवं डॉक्टरों ने उसे कहा था कि वह कभी भी अपना पांव स्टीपे जमीन पर नहीं रखा सकेगी। परन्तु उसकी माँ सदैव उसे उसाहित करते रहती थी एवं कहती थी कि तुम जो चाहो उसे प्राप्त कर सकते हो। नन्ही विल्मा बड़ी नासुमियत से अपनी माँ को कहती थी कि मैं दुनिया की सबसे तेज धाविका बनना चाहती हूँ, मन्ना क्या मैं बिना कैलिफ़ोर्निया के चल सकती हूँ?



माँ कहती, "क्यों नहीं मेरे बच्चे!"

विल्मा कहती, "लेकिन डॉक्टर ने तो चलने तक के लिए मना किया है?"

माँ कहती, "प्रभु द्वारा दी गई ताकत, लगन एवं आत्म-विश्वास से सब कुछ प्राप्त किया जा सकता है।"

नी साल की उम्र में विल्मा ने कैलिफ़ोर्निया उतार फेंक और डॉक्टर के कथन के विपरीत पहला कदम रखा। इसके चार साल बाद उसने पहली बार दौड़ में भाग लिया जबकि डॉक्टरों के अनुसार वह चल भी नहीं सकती थी। दो वर्ष बाद वह टेनेसी स्टेट युनिवर्सिटी पहुँची एवं प्रशिक्षण प्राप्त किया। 1960 के रोम ओलम्पिक में उसने 100 मी०, 200 मी०, 400 मी० रिले रेस में तीन स्वर्ण पदक प्राप्त किए।

हमारे पास सबसे महत्वपूर्ण साधन है हमारा मन, हमारी सोच, हमारा संकल्प। अगर हम मन में निश्चय कर लें तो बड़े से बड़े लक्ष्य भी आसानी से प्राप्त किए जा सकते हैं।

जैसा कि गौतम बुद्ध ने भी कहा है - हम जैसा सोचते हैं वैसा ही बनते हैं। हम अपने विचारों से ही अपना होते हैं एवं विचारों से ही अपना भाग्य रचते हैं।

क्या आप जानते हैं?— संकलन - संदीप मिश्रा

- कि हाथी एक ऐसा जानवर है जिसे हर वस्तु वास्तविक आकार से दुगुनी बड़ी दिखाई देती है।
- कि 4 डिग्री सेन्टीग्रेड पर जल का घनत्व (Density) सर्वाधिक होता है।
- कि स्वेन की टिचोस्टिन नदी का रंग खून के समान लाल है।
- कि मड़वाल की नन्दा राजजात वात्रा विश्व की सबसे लम्बी धार्मिक पैदल यात्रा है जो नौटी से हेमकुण्ड तक दुर्गम पहाड़ियों से होकर जाती है।
- कि भारतीय मुद्रा का नाम रूपया सर्वप्रथम शेर शाह सूरी ने 1541 ई० में रखा।
- कि उत्तराखण्ड का सर्वप्रथम उल्लेख ऋग्वेद में मिलता है जिसे "देवभूमि" कहा गया है।
- कि आजाद हिन्द फौज के कुल सैनिकों में से लगभग 12 प्रतिशत (2500) सैनिक अफेले उत्तराखण्ड के थे।
- कि महात्मा गाँधी सन् 1929 में जून माह में हल्द्वानी आए।
- कि नैनीताल की झील का दूसरा नाम ऋषि सरोवर है।
- कि काठगोदाम को रेल लाइन सन् 1882 में बिछी।
- कि प्रसिद्ध कवि एवं प्रथम ज्ञानपीठ पुरस्कार से सम्मानित सुमित्रानन्दन पन्त का बचपन का नाम गोसाईं दात बा जिन्हे कौस्तुकी के साग गुँसँ नाम से पुकारते थे।
- कि मलेरिया फैलाने वाले एनोफिलीज मच्छर की खोज करने वाले तथा 1902 में नोबेल पुरस्कार से सम्मानित सर रॉबर्ट रॉस का जन्म 13 मई 1857 को अल्मोड़ा में हुआ था।
- कि अन्तर्िक्ष की घटनाओं के अध्ययन हेतु एशिया की सबसे बड़ी दूरबीन (टेलिस्कोप) ओखलकांडा (नैनीताल) ब्लाक के देवस्थान नामक स्थान पर लगी है।
- कि मैती आन्दोलन के तहत हर-वधू, विवाह के समय, वधू के माथे में वृक्ष रोपते हैं, एवं अपनी बेटी की याद में माथे के वाले वृक्ष की देखरेख करते हैं। इसके तहत शादी के कार्डों में भी वृक्षवृद्धा मैती कार्यक्रम का समय भी छपा रहता है। इसे अन्तर्राष्ट्रीय स्तर पर काफी सराहा गया है।
- कि ऋग्वेद में सर्वाधिक (250 बार) बार पिता शब्द का उल्लेख है। इसके बाद इन्द्र (250), माता (234), अग्नि 200 बार।
- कि राजाराम मोहन राय को आधुनिक भारत का पिता कहा जाता है।



THE STALWARTS

The beginning.....



It was the beginning of session yesteryear,
Lot of activities here and there.
Old ones active, new commers with some fear.

This is my class room,
That is yours,
Oh! Upstairs their's.

In the midst I got Principal's call,
With a smile and gracious manner,
She asked me to take class 9 charge overall.

It was a challenge, like a walk on the rope,
I was confident with a lot of hope.

In the beginning number of groups all around,
Some were shy, some sleepy, few like a tornado found,
Gradually but steadily business took up,
Along with syllabus co-curricular activities also picked up.

I helped to give them knowledge wide,

I am their well wisher, friend and guide.

Now it is close of the session,
Time of record and marks submission.
Now my students are fit to be promoted by all measures,
Also I am pretty sure they like me as a teacher.

I wish them good luck in the years to come,
Nothing can stop them successful to become.

At this juncture,

I must thank the Principal - my inspiration,
Who treats every one kindly and fairly,
A character found rarely.

The support ideas and encouragement I received,
Without which the target, I could not have achieved.

Sarita Joshi
Class Teacher
Class-IX

Why did God create the world?

* The God made this world to create beauty and thinking skill in its people, so that they try to discover the creations of God, like a zigsaw puzzle to discover, what already exists.
(Prashant Joshi)

* He made this world to play with us and pass his time, as he has a lot of time.
(Dharmendra)

* भगवान ने सोचा होगा मेरा कोई नहीं है तो मैं एक दुनिया बनाऊँ जिसमें लोग मेरे होकर मेरी पूजा करें और मैं उन्हें आशीर्वाद दूँ।
(विराग पाठक)

* I do not believe in God. This world is not made by the God. It all developed its own.
(Priyanshu Singh)

* The God made this world because he was curious to know what will happen if different types of people are created and allowed to line at one place.
(Dikshyant Darmwal)

* The God created this world to test how peacefully the people can live together and how can human cycle move without his help.
(Akash Deep)

We switch on TV for our entertainment when we feel bored. Sitting alone in the heaven the God would have been bored, and would have thought of making a world which he could see from the heaven and entertain himself.
(Bhargav Bisht)

WOW! What a Chance

“Do you know BLM flying flyers” is a new team in IPL this year?

It was a chance or our luck on 12 Feb 2013, when in IPL the auction for the players started, Chairman Sir Mr. V. P. Guptaji, a billionaire, whose fortune always soars high whenever he ventures into something, was present in that money spinning auction ceremony. He thought of plunging into the game, after all BLMites have proved their excellence, wherever they perform and there was no risk. So he opened his purse.

Highest bid was for Chirag, the all rounder, Rs 14 crore, the captain, Myself, Priyanshu and opening batsman Gaurav and Vipul were picked up for Rs 11 crore, Rs 10 crore and Rs 9 crore respectively. Sale of ballers, Bhargav, Divyam, Aviral and Anurag was for Rs 8 crore each. Speedster Dharmendra was picked up for Rs 10 crore. Vishal, Rahul, Surya, Akash and Mohit were also purchased at handsome prizes. Overall Flying Flyers purchased 15 promising cricketers.

Cheer leaders you can guess! I don't want to mention.

It was decided that the umpires will be Mrs. Sangeeta Mathur and Mrs. Sarita Joshi, but the third umpire will be obviously Principal Mam, Mrs Rajnikanta Bisht Mam. Mr. Nischal Joshi the great sports teacher was, entrusted the responsibility of 'coaching' the team.

Oh, the team is practicing hard, despite the SA-II. After all it's a question of the prestige of BLM. Moreover a chance to fly to Saudi Arabia.....and exams too will be over by then.

We are destined to reach final!

Dear readers your blessing and best wishes are solicited.

Priyanshu
Class-IX



Where there is a will, there is a way.



Muskan Chaunal
Class-IX

Long back there was a boy named Harris. Although he was very good in his value education co-curricular activities etc. but his only weakness was "STUDIES". Harris had no interest in his studies. But his dream was to fly in the air. His family members were really worried about his career or future. There is an idiom saying- "no roses without thorns" the same is applicable here in this case too. He wanted to relish all the pleasures of life like good clothes, good room, good toys etc. but the problem was only one and that was 'STUDIES'. His father kept on trying to somehow develop his interest towards studies, but failed. Once his birthday was arriving, he was extremely ecstatic. The demands made by him were big and expensive too. He expected many things, many gifts from his family members, wondering day and night about it. But as ill luck would have it his father planned an entire different surprise for Harris. His father stuck to one condition that if he gets good marks in class 9 then he could spend an ample amount of money for him. The son accepted the challenge at once and soon pulled up his socks to clear the hurdle. Now he was extremely worried as it was a hard nut to crack for him. Harris burned the midnight oil and worked hard day & night to fulfil his father's expectations. And as a result he stood first in class 9 th's Pre-Board Examination. He left no stone unturned to be the top notch in class and prove everyone wrong.

There is saying too:-

"Where there is a will there is a way..."

Until and Unless you have a strong determination regarding your aim you cannot scale the heights. Harris proved it. His father's challenge came out to be a turning point in Harris's life. One biggest thing about Harris was that he was a Dark horse. He had a hidden talent within, which was to be explored out. He was gifted with a very sharp brain and the miracle was there, when he utilized it in a right direction. All credit goes to his father. His father was a wise person. Harris's some friends were gone out of hand so his father did'nt want him to be the same chip of old block. According to Harris's requirements or demands his father fulfilled his every wish. Moreover he gifted him a cat also. The purpose responsible was the company to distract him from bad company.

As it is said:-

"A lonely man is better than a bad company"

'मुक्ति' 2013

रचना वर्मा
कक्षा- 9

23 नवम्बर को

बीएसएएम में वार्षिकोत्सव का हुआ आयोजन,
बच्चों ने किया क्या खुश प्रदर्शन।
इस साल कार्यक्रम की थीम थी 'मुक्ति',
हर प्रोग्राम में भरी थी देशभक्ति।

नन्हे, मुन्ने बने थे, मोगल, बगल, मेहरल, सुभाष, गान्धी,
ले आए मंच पर स्वातंत्र्य-आन्दोलन की अंतिमी।

टीचर्स ने भी खुद स्वागत गान गाया,
अभिभावकों, अतिथियों का मन बहलाया।
सजावट में भी न कोई कसर थी छूटी,
बच्चों ने भी दिखाई बड़ों की-सी इज्जती।

साल कितना और इन्डिया-गेट बने इस मुक्ति के मगवाइ,
बीएसएएम के कला-पक्ष ने लट्टी लुख बाह-बाह।

झांसी की रानी का जोश सबके मन को भाया,
पीक-गेस्ट ने प्यारकर बीएसएएम का मन बहाया।

घर छात्राओं ने मिलकर टुकड़ों में क्या लुख कला दिखाई,
पीप मिनट में सुभाष पंच बोंस की पोर्टरेट बनाई।
कार्यक्रम जो भी हुये एक से बढ़कर एक थे सारे,
दर्शक भी तालियाँ बजाते न हारे।

न भूल पड़गा कोई यह हृन्तल फंरसन हमरा,
स्वोक्ति कहीं और न देखने को मिलेगा ऐसा कार्यक्रम दुबारा।



'मैं'

अनंद
कक्षा- 9

मैं कौन हूँ?

एक छोटे से शहर का बच्चा।

मुझे देखें लोग,

पर न जाने मैं हूँ कौन?

न मुझे घर वाले जाने, न बाहर वाले जाने,

मैं हूँ कौन?

देख मुझे लोग लुख होते,

पर वो न जाने मैं हूँ कौन?

हॉसलों में उड़ान नहीं होती, कहला है कौन?

कभी लुद को देखो,

तभी पाता चलेंगा मैं हूँ कौन?

मेरी जिन्यी है घर से स्कूल,

स्कूल से घर, घर है सब बेखबर,

मैं हूँ कौन?

मैं हूँ धर्मेन्द् एक नाम,

हूँ एक इंसान।

जिसका लक्ष्य है,

चलना अविनाम।



Myself

My name is Khushbu,
I am in class nine,
I want to enjoy life,
But at the same time want to shine.

Good in studies and activities co-curricular,
Become creative when under some pressure.

Dancing is my passion,
I love to serve my nation.

Flying aeroplane is my dream,
Commercial Pilot is my aim.

Possessive I am about my mother,
I love her so much and want to become her proud daughter.

Khushbu Karki
Class-IX

'कर्मयोग के आदर्श के रूप में विवेकानन्द'

कर्म और योग।

योग जिसे हम भारतीयों ने आत्ममार्ग के आधुनिकरण में योग बना दिया है।

क्या आप जानते हैं योग क्या है?

आत्मा से परमात्मा का मिलन ही योग है। योग मुख्यतः तीन तरह का होता है- ज्ञान से, वा भक्ति से और कर्म से। मैं ज्ञानयोग, भक्तियोग में ज्यादा विस्तार में न जाते हुए केवल कर्मयोग की चर्चा करूँगी कि कर्मयोग क्या है?

कर्मण्यकर्म यः पर्येदकर्मणि च कर्म यः।

स बुद्धिमान्मनुष्येषु स युक्तः कृत्स्नकर्मकृत् ॥

अर्थात् संश्लिष्ट में- वही मनुष्य बुद्धिमान व योगी है जो अकर्म में कर्म और कर्म में अकर्म देखता है।

अर्थात् कर्म में अकर्म देखना और अकर्म में कर्म देखना ही कर्म योग है।

अब मेरा प्रश्न है कि ऐसे कर्म को परिचालित करने वाला भारतीय इतिहास का कौन-महामुल्य हुआ जिसने अपनी व्यापक दिव्यशक्ति अथवा पूर्ण अखण्ड चेतना से शून्य को ब्रह्म सिद्ध करते हुए कर्म को जन-जन तक पहुँचाया।

आइए, मैं परिचित कराती हूँ कर्मयोग के आदर्श स्वामी विवेकानन्द से।

कर्मयोग के बारे में उनका कहना था कि आदर्श मनुष्य वह है जो शांति, निर्जन्ता में रहते हुए भी अद्वितीय गति से कर्मण्य रहता है तथा जो घोर कर्मण्यता का केन्द्र होते हुए भी बन की-सी शांति और निर्जन्ता पाता है। उसका चित्त ऐसा शांत रहता है जैसे उसने अपने आपको वहां में कर लिया हो, यही कर्मयोग का आदेश है।

अब सवाल यह उठता है कि इन कर्म क्यों करते हैं? मुक्ति के लिए..... स्वतंत्रता के लिए..... और यदि कर्म करते हैं तो कैसे कर्म करने चाहिए?

इसके उत्तर में स्वामी जी ने कहा-

अनवरत कर्म करो, परंतु कर्म में अजक्त न हो, किसी वस्तु का अपमान न देखो, स्वाध्यायता की भावना को रोको, भूख से सड़ने के लिए दैन-दुखियों की सहायता करो। उनकी कृपाशक्ति की आशा न रखो। प्रार्थना उनके उपकृत रहो कि उन्होंने तुम्हें अपनी दया को परिचालित करने का मौका दिया। एक संत की मर्यादा के अनुरूप अशिष्टा और अज्ञान दूर करो।

स्वामी जी का कथन था कि देश वासियों ऐसा कार्य करो कि तुम्हारी इच्छा मात्र से ही पर्वत घूर-घूर हो जाए। तुम स्वामी की भीति कार्य करो दास की भीति नहीं। मुक्त भाव से प्रेम सहित कर्म करो। दास को यदि जंजीरों से बाँधा जाए तो उसके मन में आपके प्रति तनिक भी प्रेम न होगा। स्वामी काम दास का काम है। सच्चे प्रेम से किया गया कर्म एक भी ऐसा नहीं है जिसका परिणाम शांति और आनंद न हो।

अब आप कहेंगे कि स्वामी जी का कर्म भी हो गया शांति भी हो गई और आनंद भी आ गया।

पर स्वामी जी इसे हम अपने जीवन में कैसे उतारें?

इस पर स्वामी जी का कथन था- धीरे धीरे चले रहो। आत्मनिर्भर बनो। विदेशी लोग कच्चे मांस से सोना पैदा कर रहे हैं और तुम अपनी बुद्धि संपूर्ण में बंद किए हुए हो। हाय! हाय! अन्न के लिए मटक रहे हो।

तो दास! उठो कर्म करो। यह विपत्तियों की पाठशाला है परन्तु यह महान आत्माओं और भविष्य वक्ताओं को करुणा, धैर्य और उनसे भी बढ़कर एक ऐसी दृढ़ लौह इच्छा शक्ति का पाठ पढ़ाने की पाठशाला भी है जो आँसुओं के सामने ब्रह्माण्ड के घूर-घूर हो जाने पर भी डगमगाए नहीं।

स्वामी विवेकानन्द जी के ऐसे आह्वान को सुनकर लोगों में उत्साह भर गया। स्वामी जी को विश्वास था कि नवीन भारत निकलेगा और यदि निकलेगा तो क्यों से निकलेगा? किसानों की कुटी भेदकर, जाली, माली, मोदी, मेहता की झोपड़ियों से, कारखानों

से, हाट से, बाजार से, जंगलों से, पर्वतों से, पहाड़ों से उन्हें क्यों लगा कि यहीं से नवीन भारत निकलेगा?

क्योंकि स्वामी जी का मानना था कि इन्हीं लोगों में अपूर्व सहिष्णुता है जिससे इन्होंने पावी है अटल जीवनी-शक्ति और सदाचार का वह बन जो तीनों लोकों में नहीं है।

39 वर्ष के इतने छोटे-से जीवन में इतना अनुभव! इतना सूक्ष्म विश्लेषण! यह केवल एक सच्चा कर्मयोगी ही कर सकता है।

स्वामी जी पूर्ण विश्वास से कहते थे.....

मेरी गयी चीज़ें सिंह की भीति समस्त समस्या का हल निकालेंगी। वे देश के एक कोने से दूसरे कोने तक परिभ्रमण करते हुए मुक्ति, समता, सहायता, समुदाय का संदेश सुनाएंगे।

मैंने उनके लिए अपना समस्त जीवन दे दिया है यदि मुझे सफलता नहीं मिली तो आप में से ही कोई धर्मेतर और कर्मेतर निकलेगा, जो भविष्य में मेरा अनुसरण कर कार्य कर सकेगा।

जब सारे संत एक स्थान पर बैठकर तत्व व ब्रह्म की व्याख्या कर रहे थे तो उन्होंने देश-विदेश घूमकर वस्तुस्थिति पर मनन कर व्यावहारिक संदेश को आम जनता की भाषा में आम जनता के लिए प्रतिपादित किए।

34 वर्ष की आयु में 1897, शिक्षा, स्वास्थ्य सेवाएँ, सांस्कृतिक कार्यक्रम, छात्रागृहस्थान, जनजाति कल्याण, युवा अभियान आदि के लिए रामकृष्णमिशन की स्थापना उनके कर्मयोग के ही उदाहरण हैं।

1993 में फेडरल मेयर डायरेक्टर जनरल ऑफ यूनेस्को - ने कहा कि विवेकानन्द द्वारा रामकृष्णमिशन की स्थापना मुझे आश्चर्यजनक लगी कि हमने 1945 में यूनेस्को की स्थापना के लिए जो लक्ष्य निर्धारित किया वह स्वामी विवेकानन्द जी ने 1897 में ही बना लिया था। रामकृष्ण मिशन और यूनेस्को दोनों का ही व्यक्ति विकास केन्द्र है।

संरक्षितता को शांति और लोकतंत्र निर्माण के लिए सबसे ऊपर रखा है।

और दोनों ही मानव संस्कृति व समाज की विविधता को आम विरासत का आवश्यक पहलू मानते हैं।

यह था, उनका कर्मयोग।

क्या अब भी किसी को कोई संदेह है विवेकानन्द के कर्म योग पर?

(अरुणोदय समा द्वारा 12 जनवरी 2014 को आयोजित भाषण प्रतियोगिता में प्रथम पुरस्कार प्राप्त भाषण)

प्रतिभागी- सुराभू काशी

कक्षा- 9



Swami Vivekananda as an Ideal of Karmayog.



Good Afternoon,
Sisters and Brothers of
Haldwani. Awake, arise
and stop not till the goal is
reached.
Whom does it remind us
of?
He was none other than a
great Karmayogi Swami
Vivekananda.

Today I, Shruti Mehra is
going to reveal the
obscure aspect of Swami
Vivekananda's life, as

Karmayogi, otherwise he is known as simply a saint.
Swami Vivekananda as an ideal of Karmayog.

What is Karma?

The word karma is derived from Sanskrit 'Kri' i.e. to do with metaphysics, it sometimes means the effects of which our past actions were the causes. But in karmayog we have simply to do with the word 'Karma' as meaning work or action.

Swami Vivekananda had studied all the work of leading philosophers of India and the foreign land. According to him every philosophy had gaps and holes. But each had something good to offer. So with his own enlightenment, Swami Vivekananda created a hybrid philosophy by borrowing the power of reasoning from the west, the idea of reasoning from the west, the idea of common god from Arya Samaj, Wisdom from Buddha, mercy and non-violence from Mahavira and simple emotionalism from his own 'guru' Ramkrishna Dev Paramhans and raised a to true religion 'humanism' and gave the message of Karma. He said that Karma in its effect on character is the most tremendous power that man has to deal with. All the actions that we see in the world, all the movements of human society, all the works that we have around us, are simply the display of thought, the manifestation of the will of man, and will be caused by character and character is manufactured by karma.

The very fact that being a karma yogi, he did not sit at one place. He travelled the length and breadth of India, to arise the Indians. During his travels all over India, he was deeply moved to see the appalling poverty and the backwardness of the poor masses of India. It is in the poor masses of India that Swami Vivekananda had found the Shiva, he was to serve for the rest of his life. Nothing roused swami's anger and contempt more than the cynical misuse of the theory of karma which the upper classes put forward as an explanation for the degraded conditions of the lower

classes of India. He said that caste must not be by birth but it must be by karma because he believed in karma. He never believed in religious rituals. He believed in actions - the karma.

Swami Vivekananda worked incessantly to fulfil his Guru's desire. His mission played an important role in helping the down trodden and the suppressed classes. Even Subhash Chandra Bose praised him for having supper with a cobbler And said that before Gandhiji, he was the one who tried to fulfil the gap between the upper and the lower sections of the society. His mission was to wake up the people of India from the deep slumber that he thought Indians were in, and gave the slogan 'awake, arise and stop not till the goal is achieved.'

The biggest instance of his karmayog is the foundation of Ram Krishna Mission in 1897. It's because of his efforts only that Ram Krishna Mission is still religiously working for public health and welfare. It runs hospitals, mobile dispensaries, orphanages, its own university, renowned educational institutes, vocational training centers, schools for visually handicapped, not only in India but abroad also. It has received 9 awards including Gandhiji Peace Prize and Indira Gandhi award for National Integration. In the nutshell all I can say is Swami Vivekananda's name as karmayogi comes foremost among the galaxy of great souls who initiated and guided the process of renaissance of Bharat. He gave India a reason to live, a world mission to fulfil and inspired her to rise above the mark of slavery and decay she had fallen into.

Now I ask to my august audience, Is there any other saint in the history of India, who was above the boundaries of religion of his own country? Who believed in acceptance of all the faiths or universal faiths at the same time believed in Karma?

No, None. He was only and only Swami Vivekananda, the true Karmayogi.

Shruti Mehra, Class- IX (Third Position in Debate organised by Arunodaya Sabha on 12th January 2014)



AS I THINK I AM



My name is Vipul,
I always complete the work full.
I'm in class nine,
My favourite subjects are Maths & Science.

I'm good in studies,
But best in social studies.
I always give respect to elders,
And receive respect from Juniors.

I always touch the feet of my grandparents before doing work,
And take their blessing for the work.
With parents I discuss my problems,
And do the work according to their suggestions.

I'm good in sports,
Just like Usain Bolt.
My aim is to become an Army Officer,
To protect the country from enemies outsiders.

Vipul Upadhyay
Class-IX



मैं हूँ सबका प्यारा दोस्त,
अंग्रेजी कक्षा में रहता बोझा सुस्त।
अच्छी बातें मुझे बहुत हैं भाती,
अंग्रेजी मैं मेरा उस्ताह बढ़ाती।

मैं हूँ सबका प्यारा दोस्त,
आते हैं मुझको बहुत जोक्स।
खेलना-कहना मुझको है आता,
पढ़ाई में मैं मन न लगाता।

मैं हूँ सबका प्यारा दोस्त,
साता हूँ मैं मक्खन और दोस्ट।
मेरी मुझको बहुत पसन्द,
आता है मुझको खाने का डंग।

पाठक है जी मेरी कास्ट,
मायका हूँ स्कूल में मैं सबसे फास्ट।
मैं हूँ सबका प्यारा दोस्त,
और हूँ सबका न्यारा दोस्त।

पिराम पाठक

I am Laxmi, a gem for my mummy,
Sir name is Mehta, I am a loving daughter of my papa.

I love my parent from the core of my heart,
Whenever I get the chance to help them, I dart.

In return I get their blessings million,
Which I know will multiply to become zillion.

I take all care of brothers and sisters,
I help my relatives and neighbours,
Because of my helping nature.

I love the nature and also it's creatures,
I am calm and cool which is my special feature.

I have a smiling face
Also make smile every friend
My friends call me 'Sona'
That's why they don't want me 'Khona'.

Lakshmi Mehta
Class-IX



अपने आप में अकेला हूँ मैं,
अपने माता-पिता का प्यारा हूँ मैं।
गम्बर भी अक्ल साता हूँ मैं,
कभी बादल बनकर गरज भी जाता हूँ मैं।
घसता हूँ इन्जीनियर की लीक,
आता है करना सब ठीक।
रहता हूँ प्रथम मैं हर जगह,
कहता हूँ ये कबन मैं हट जगह।
करना चाहता हूँ सबकी मुश्किल हल,
ताकि बनाऊँ सबका सुनहरा कल।
देश की मुश्किलें कम करवाकर,
देश को सबको आने से आकर।
भारत की प्रगति को लक्ष्य बनाकर,
और उसे सर्वोत्तम खड़ाकर।
बनना चाहता हूँ इंसान एक महान,
जिसको जाने सारी दुनियाँ जहान।

प्रशांत जोशी
कक्षा- 9



My self Namita who is 'humble' &
Want to do something for my family,
My aim is to become a doctor &
do something for my country.

I want to change my world with
a blink of an eye,
This is something I don't want to
deny.

I am good in every subject
But due to nervousness, sometimes
spoil the marks in the test
I want to do something great in
my life
So that I may be known as
Dr. Namita Nand Kishore Bhatt.

When I will be with my patients
I will not let them cry even
a single tear
And my touch will chase away
all of their fear.

Namita N. Bhatt

मैं राखी हूँ, राखी,
जो है सबकी मदद करती,
चाहे घर में हो या बाहर।
सब के बारे में हूँ सोचती,
कि क्या होगा मेरे देश का हाल।
इस देश की रक्षा के लिए,
छात्राचार को भगाना है।
सोने की चिड़िया है भारत,
मुझे अब ये सन को बतलाना है।
गान्धी जी की सत्य अहिंसा,
को विश्व में फैलाना है।
मेरा तो एक ही सपना है,
कुछ करके दिखलाना है।
नाम है मेरा राखी जो,
दो रिश्तों को बाँधता है।
अब मुझे इस नाम से,
भारत में रहने वालों के,
आपसी विवाद को सुलझाना है।
और भारत को सोने की चिड़िया,

बनवाकर अब दिखलाना है।
अपने माता-पिता
वैसे ही प्यारा है,
देश मेरा।
भारत है मेरा सपना,
भारत है मेरा सपना।

राखी रावत
कक्षा- 9



As I think I am a cricket crazy,
To play cricket I never feel lazy.
I play cricket from my heart,
Cricket is my life's essential part.

I play cricket as it's my passion,
At the exam times it's rationed.
But I play cricket for fun's sake,
But sometimes it's not good when someone's glass
we break.

I play lots of cricket at home & school,
Many people think I am a fool.
As to play for India there are millions of whom
I have to defeat for the team,
But what to do, I want to realize this dream.

I want to play for my school team,
As it's the first step of my dream.
I want to climb the stairs of success,
For it I have to flow a lot of sweat.

Bhargav Bisht



दिव्यम हर्षिता
कक्षा- 9

मैं जब इस संसार में आया,
अपने माता-पिता के धैर्य में मुस्कान लाया।

जब मैं पहली बार चला,
मेरी आँखों ने देखा संसार गया।

किसी के जुड़े सपने मुझसे,
करना या साकार उनको मैंने।

करना चाहता हूँ कोई काम उच्च विचारों वाला,
जिससे हो मेरा नाम स्वर्ण अक्षरों वाला।

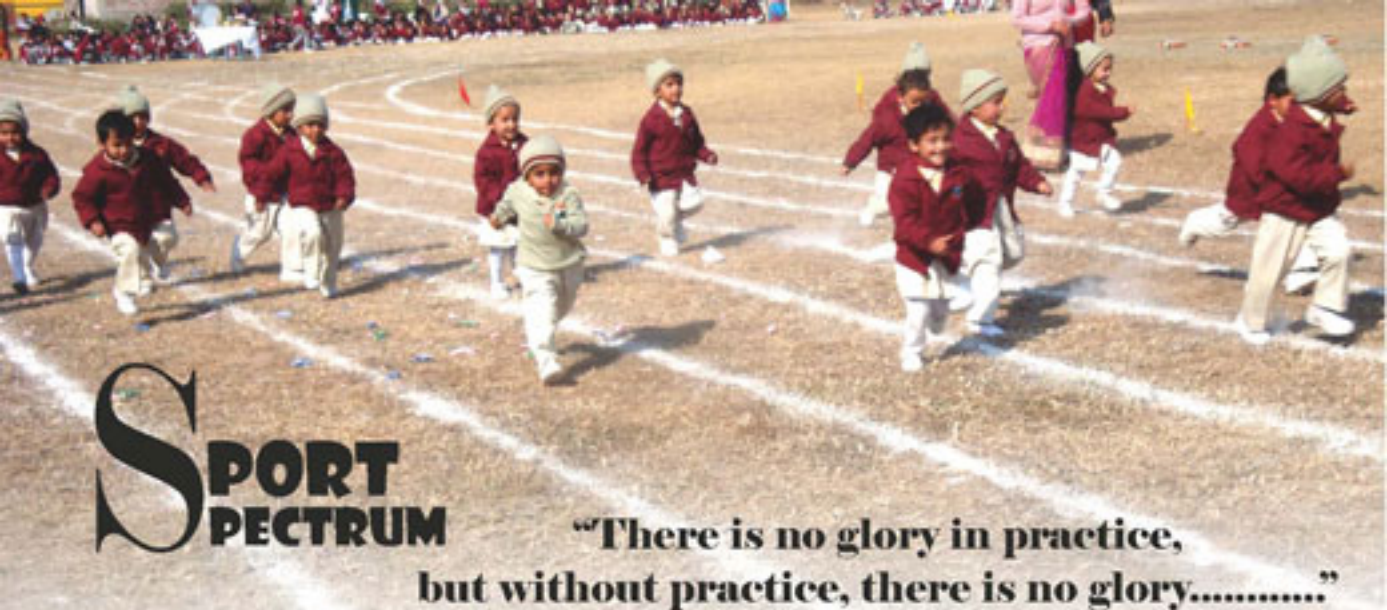
पग-पग बढ़ता हूँ कदम अपने,
अपनी ही मजिल पाने को।

कुछ सपनों को पूरा करना है,
जवानों को कुछ करके दिखाना है।

जिनके पैरों में मैंने समेटा है अपना संसार,
उनके लिए समर्पित अब मेरा जीवन मेरे विचार।

हे! प्रभो साहस दो अपने पथ पर चलने का,
जीवन के सुनहरे रंगों में डलने का।

दिन लूके मुझको समय की धारा में अब बहना है,
मुड़ना नहीं, अब चलना है चलते रहना है।



SPORT SPECTRUM

**“There is no glory in practice,
but without practice, there is no glory.....”**

‘अपने आप को पहचानिये’

आपके अन्दर सब कुछ विद्यमान है। आपके अन्दर सब प्रकार की शक्तियाँ निहित हैं। आपके अंत:करण में महान से महान बन्ने के बीज उपस्थित हैं। परन्तु जब तक आप उन्हें खुलाते नहीं, उनका विकास नहीं करते, तब तक वे बीज रूप में ही रह जायेंगे। बीज भी तभी फूटता है, जब उससे अंकुर फूटता है। वही अंकुर बाद में महत्वपूर्ण बन जाता है।

जो व्यक्ति अपने सीमित दायरे पर संतोष कर लेते हैं, और अपनी दुनिया को सर्वोच्च मानकर पड़े रहते हैं। उनका मनुष्य जीवन और पशुओं की जीन एक समान है। ऐसे लोग अपने आपको मनुष्य जरूर मानते हैं, पर मनुष्य ने संतोष करना ही अपना धर्म माना होता, तो आज भी वह मुक्तों का वासी होता। कुछ लोगों ने मनुष्य की परिभाषा को परला और अपने पर लागू कर उसे सार्थक किया।

आप स्वयं सोचिये, आप क्या हैं? क्या आप अपनी वर्तमान दशा से संतुष्ट हैं? आपकी आकांक्षाएँ व महत्वाकांक्षा क्या हैं? आपके सामने बहुत सी समस्याएँ होंगी, ठेर सारी जिम्मेदारियाँ आपके सिर पर होंगी। बिना कुछ किये वह समाप्त होने वाली नहीं हैं। जब आप इन प्रश्नों का उत्तर देने, तो स्पष्ट हो जायेगा कि अभी आपको बहुत कुछ करना है।

जब तक आप आगे नहीं बढ़ेंगे, कुछ नहीं कर सकेंगे।

कृत्तिका जोशी
खेल प्रशिक्षक



'WINNERS OF TAEKWANDO BOUTS'

Under 18 kg	HARSHAL SADANA	Winner
Upto 21 kg	SURAJ JOSHI	Winner
Upto 23 kg	AYUSH MEHTA	Winner
Upto 27 kg	GAURAV TEWARI	Winner
Upto 29 kg	DEEPAK BIRKHANI	Winner
Upto 32 kg	PRIYANSHU BISHT	Winner
Upto 35 kg	ANURAG BHATT	Winner
Upto 38 kg	NISHANT CHAUDHARY	Winner
Upto 41 kg	MANEESH PANT	Winner
Upto 44 kg	KARAN JEENA	Winner
Upto 50 kg	HIMANSHU BHASORA	Winner
Under 41 kg Girls	VAISHNAVI NIGAM	Winner



ANNUAL SPORTS MEET

30TH - 31ST DEC, 2013

Our 46 students qualified YELLOW BELT TEST in Taekwando.



ANNUAL SPORTS MEET - 30th - 31st Dec, 2013

NURSERY (Biscuit Eating Race)

- I - Divyansh Pandey
- II - Bhavya Bhauryal
- III - Aradhya

UKG 'B' (Balancing The Object Race)

- I - Mridul Joshi
- II - Vidya Bisht

UKG 'A' (Balancing The Object Race)

- I - Manas Karki
- II - Krishna Sahi

LKG Pansy & Lily (Ballon Fight)

- I - Adwitya Pathak
- II - Nikhil Darmwal
- III - Kavyanjali Bisht



1st 'A' & 'B' (60 mt. Dash)

Girls

- I - Kalpana Gaira
- II - Pratyasha Pradhan
- III - Komal Thapa

Boys

- I - Om Negi
- II - Rahul Chuphal
- III - Chandrabhaan Adhikari

1st 'A' & 'B' (Jacket Wearing Race)

Girls

- I - Manisha Pandey
- II - Megha Joshi
- III - Mahi Bisht

Boys

- I - Chandrabhaan Adhikari
- II - Yogant Pant
- III - Rahul Chuphal

2nd 'A' & 'B' (60 mt. Dash)

Girls

- I - Aprajita Pandey
- II - Manisha Melkani
- III - Siddhi Pandey

Boys

- I - Tejas Joshi
- II - Dhruv Karki
- III - Harshit Sadana

2nd 'A' & 'B' (Shoe Wearing Race)

Girls

- I - Nishita Lohani
- II - Aprajita Pandey
- III - Harshita Dhauni

Boys

- I - Paras Raj Chauhan
- II - Harshvardhan Singh Mahara
- III - Dhruv Karki

3rd 'A' & 'B' (80 mt. Dash)

Girls

- I - Tarushi Bansal
- II - Prapti Papney
- III - Nandini Katara

Boys

- I - Harshit Pant
- II - Deepanshu Kothari
- III - Divyanshu Mehta

3rd 'A' & 'B' (Shuttle Run)

Girls

- I - Pavitra Pant
- II - Harshita Mehta
- III - Prapti Papney

Boys

- I - Divyanshu Mehta
- II - Nitesh Sharma
- III - Navendu Yadav



4th 'A' & 'B' (80 mt. Dash)

Girls

- I - Mansi Rathore
II - Sneha Tewari
III - Richa Rawat

Boys

- I - Kapil Mehta
II - Rahul Bachketi
III - Divyanshu Semwal

4th 'A' & 'B' (Hurdles)

Girls

- I - Mansi Rathore
II - Sneha Tewari
III - Ankita Bisht

Boys

- I - Kapil Mehta
II - Pradyuman Singh
III - Ayush Singh Mehta

5th 'A' & 'B' (80 mt. Dash)

Girls

- I - Nisha Chaudhary
II - Siddhantika Karki
III - Spardha Basera

Boys

- I - Shubham Joshi
II - Darshan Mehra
III - Nishant Chaudhary

5th 'A' & 'B' (Hurdles)

Girls

- I - Barkha Joshi
II - Monika Mehta
III - Ashmi Agarwal

Boys

- I - Shubham Joshi
II - Darshan Mehra
III - Rahul Melkani

6th 'A' & 'B' (200 mt.)

Girls

- I - Shweta Loshali
II - Babita Bisht
III - Navya Suyal

Boys

- I - Himanshu Mehta
II - Deepak Birkhani
III - Aryan Sharma

6th 'A' & 'B' (100 mt.)

Girls

- I - Shweta Loshali
II - Navya Suyal
III - Ishita Lohani

Boys

- I - Deepak Birkhani
II - Aryan Sharma
III - Himanshu Mehta

7th 'A' & 'B' (100 mt.)

Girls

- I - Meenaxi Bhatt
II - Himani Birkhani
III - Khushi Garg

Boys

- I - Nikhil Latwal
II - Chandra Shekhar Kandpal
III - Maneesh Pant

7th 'A' & 'B' (200 mt.)

Girls

- I - Meenaxi Bhatt
II - Khushi Garg
III - Himani Birkhani

Boys

- I - Nikhil Latwal
II - Chandra Shekhar Kandpal
III - Karan Rautela

8th & 9th (200 mt.)

Girls

- I - Vaishnavi Nigam
II - Sapna Mehra
III - Jyoti Sanwal

Boys

- I - Chirag Pathak
II - Rahul Bhatt
III - Divyam Harbola



8th & 9th (400 mt.)

Girls Boys

- I - Sapna Mehra I - Dharmendra Mehta
II - Kanishka Durgapal II - Mohit Chaudhary
III - Jyoti Sanwal III - Akashdeep

8th & 9th (100 mt.)

Girls Boys

- I - Vaishnavi Nigam I - Chirag Pathak
II - Vaibhavi Nigam II - Dharmendra Mehta
III - Anjali Bhagat III - Akashdeep

Inter House Relay Race (4 X 100 mt.)

Girls Boys

- I - AQUILA I - AQUILA
II - CEPHEUS II - CEPHEUS



Table Tennis Competition (Seniors)

(28 students participated in Seniors T.T. Competition)

FINAL - Gaurav Rana Vs Chirag Pathak

Winner - Chirag Pathak

Runner - Gaurav Rana

Table Tennis Competition (Juniors)

(15 students participated in Juniors T.T. Competition)

Final - Sajal Vs Yash

Winner - Sajal Joshi

Runner - Yash Durgapal



INTER - HOUSE SPORTS QUIZ held on 29th Aug. at the Birthday of Hockey Wizard Maj. Dhyan Chand Ji & this day is celebrated as Sports Day.

1st - CEPHEUS

2nd - AQUILA

3rd - PERSEUS

INTER HOUSE KHO-KHO Tournament (Senior)

Winner - AQUILA

Runner - PERSEUS

INTER HOUSE KHO-KHO Tournament (Girls)

Winner - AQUILA

Runner - ORION

INTER HOUSE BASKETBALL Tournament

Winner - AQUILA

Runner - CEPHEUS

INTER HOUSE KHO-KHO Tournament (Junior)

Winner - PERSEUS

Runner - AQUILA

CHESS COMPETITION

Winner - CHIRAG PATHAK (45 students participated in this Chess Competition)

Runner - AKASHDEEP



AQUILA BASKET BALL TEAM (Winner)

1. Vishal Garia
2. Chirag Pathak
3. Divyam Harbola
4. Rahul Bhatt
5. Khusboo Karki
6. Abhay Joshi
7. Tanuj Sanwal
8. Aryan Chaudhary
9. Nitesh Tewari
10. Vaishnavi Nigam
11. Priyanshu Bisht
12. Karan Singh Jeena

AQUILA KHO-KHO TEAM (Runner)

- Juniors**
1. Shubham Yadav
 2. Priyanshu Negi
 3. Ronit Vaibhav
 4. Abhishek Chaudhary
 5. Saswat Agrawal
 6. Aman Bhatt
 7. Akshat Mehta
 8. Ayush Mehta
 9. Pawan Bisht
 10. Harsh Jaggi
 11. Rajat Bisht
 12. Dev Maurya

AQUILA KHO-KHO TEAM (Seniors)

1. Chirag Pathak
2. Vishal Garia
3. Aviral Sharma
4. Divyam Harbola
5. Nitesh Tewari
6. Aryan Chaudhary
7. Rahul Bhatt
8. Ankur Nagila
9. Chandra Shekhar
10. Himanshu
11. Maneesh Pant
12. Priyanshu Bisht

CEPHEUS BASKETBALL TEAM (Runner)

1. Shubh Agrawal
2. Vipul Upadhyay
3. Bhargav Bisht
4. Surya Pratap Singh Rautela
5. Vaibhavi Nigam
6. Akash Deep
7. Mohit Chaudhary
8. Aryan Sharma
9. Kanishka Durgapal
10. Aman Asgola
11. Yogesh Bhatt
12. Kartik Jain

PERSEUS KHO-KHO TEAM (Winners)

1. Sajal Joshi
2. Shubham Joshi
3. Nishant Chaudhary
4. Pradyuman Singh
5. Ashish Mishra
6. Vijay Singh Khatri
7. Kartik Bora
8. Divyanshu Semwal
9. Deep Sharma
10. Harsh Vardhan Joshi
11. Deepanshu Adhikari
12. Darshan Mehra

PERSEUS KHO-KHO TEAM

1. Paras Sijwali
2. Gaurav Rana
3. Priyanshu
4. Deepanshu Nagila
5. Abhishek Kweera
6. Jeewan Fulara
7. Ayush Bisht
8. Nikhil Latwal
9. Karan Rautela
10. Tanishq Durgapal
11. Mudit Pant
12. Rakshit Sanwal

EXTRAMURAL EVENTS **(Inter School Inter State Competitions)**

1. Khusboo Karki won Gold Medal (U-16 Category) & Anjali Bhagal won Bronze Medal (U-14 Category) in Inter School Discus Throw Competition organised by PUBLIC SCHOOL ASSOCIATION held at SHIVALIK INTERNATIONAL SCHOOL.

2. Gaurav Rana and Purna Bisht participated in Table Tennis State Level Competition organised by PANCHAYATI YUVA KHEL EVAM KALYAN ABHIYAAN held at Dehradun on 18th & 19th December 2013. Gaurav Rana secured Bronze Medal in this competition.



3. Sajal Joshi got Emerging Player of the Tournament in PUBLIC SCHOOL ASSOCIATION Table Tennis Competition organised by QUEEN'S PUBLIC SCHOOL on 20-12-13/

4. Girls Kho-Kho Team reached in Semi-Finals of PUBLIC SCHOOL ASSOCIATION Kho-Kho Tournament organised by D.A.V. School on 27-12-13.

5. Siddhant Agarwal, Karan Pratap Singh Rautela and Nitesh Tewari represented Nainital District in State Baseball Championship held at Dehradun. Siddhant Agarwal was awarded Best Batter in this Tournament.

6. Chirag Pathak & Vaishnavi Nigam represented Uttarakhand Baseball Team in National Baseball Championship held at Cuttack (Orissa).

THE GLORIOUS MOMENTS INTER SCHOOL COMPETITION

S. No.	Date	Name of Competition	Organised by	Name of Student	Class/ Age group	Award
1.	05.02.2014	National Level Abacus Competition	Smart Genius Hyderabad	Yugant Pant Pranay Joshi Vedant Bhatt Siddhi Pandey Vishal Singh Dasila Harshit Pant Sajal Joshi Sashvat Agarwal Shrey Agarwal Siddhant Agarwal Harshit Joshi Sparsh Jain Chaitanya Joshi	1 1 1 2 3 3 5 4 6 7 6 6 6	Toddler-1 Toddler-1 Toddler-1 JJJ JJJ JJJ JJS JJS JJS JJS JJS JJS
-	12.01.14	Debate Competition	Arunodaya Samajik Sahitryak & Sanskritik Sanstha	Khusboo Karki Himani Birkhani Shruti Mehra	9th 7thA 9th	1st 2nd 3rd
2.	03.03.13	Bhangra Dance	Punjabi Jan Kalyan Samiti	1. Somya Devanshi 2. Natasha Karki 3. Aseem Tondon 4. Vaibhavi Nigam 5. Vaishnavi Nigam 6. Paras Sijwali 7. Dharmendra Singh 8. Chirag Pathak 9. Gaurav Rana	 8 8 8 9 9 9 9 9	
3.	05.06.14	Drawing Competition	Amar Ujala	Darshvardhan	9	
4.	14.10.13	Bharat Ko Jano	Bharat Vikas Parishad	<u>Junior Group</u> 1. Vijai Gupta 2. Somya Devanshi <u>Senior Group</u> 1. Puneet Kr. Singh 2. Chirag Pathak	 8 8 9 9	
5.	01.10.13	Inter School Sanskrit Song Competition	Bharat Vikas Parishad	1. Anjali Goley 2. Meenakshi Bhatt 3. Darshita Kunyal 4. Dikshita Sudan 5. Riya Sijwali 6. Ritanshi Sharma 7. Soumya Karki 8. Ishita Raj Kishan	 7B 7A 7A 7B 7B 7B	



THE GLORIOUS MOMENTS INTER SCHOOL COMPETITION

S. No.	Date	Name of Competition	Organised by	Name of Student	Class/ Age group	Award
6.	20.10.13	State Level Sanskrit Song Competition	Bharat Vikas Parishad	1. Anjali Goley 2. Meenakshi Bhatt 3. Darshita Kunyal 4. Dikshita Sudan 5. Riya Sijwali 6. Ritanshi Sharma 7. Somya Karki 8. Ishita Raj Kishan	7B 7A 7A 7B 7B 7B 8 8	2nd Position
7.	29th-31st November	Inter School Athletics	Public School Association	<u>Girls Under 16</u> Khushboo Karki (Discuss Throw)	9th	1st
				<u>Girls Under 14</u> (Discuss Throw)	8th	3rd
8.	21.12.13	State Level Abacus Competition	Haldwani UCMAS Academy	Sajal Joshi	5B	Gold Medal
9.	26.12.13	Atyantica Talent Hunt Music/Speech Competition		1. Khushi Tondon (Singing) 2. Khushi Bhatt (Casio Playing) 3. Somya Devanshi 4. Kavya Joshi (Speech)	3rd 3rd 8th 2nd	2nd 2nd Consolation 2nd
10.	26.01.14	Inter School Children Art Competition		1. Charvi Gupta 2. Harshit Gupta	3rd L.K.G	3rd 2nd
11.	01.02.14	District Yoga Championship	Yoga Culture Association of Nainital	<u>Boys</u> 1. Harsh Jaggi 2. Dipanshu Kothari 1. Tanuj Sanwal 2. Govind Chand 3. Rahul Melkani 1. Karan Rautela 2. Priyanshu Bisht	6-8 6-8 8-11 8-11 8-11 11-15 11-15	Gold Silver Gold Bronze Bronze Gold Silver
				<u>Girls</u> 1. Diya Nagila 2. Navya Suyal 1. Kanishka Durgapal 2. Arti Yadav	6-8 8-11 11-15 11-15	Gold Silver Silver Bronze



THE GLORIOUS MOMENTS INTER SCHOOL COMPETITION

S. Date No.	Name of Competition	Organised by	Name of Student	Class/Age group	Award
Artistic Yoga-Boys					
			1. Sumit Durgapal	11-15	Gold
			2. Aman Asgola	11-15	Gold
			3. Bhavesh Kabdal	11-15	Gold
			4. Yogesh Bhatt	11-15	Gold
			5. Rohit Pandey	11-15	Gold
			6. Aditya Bhatt	11-15	Gold
			7. Tanuj Sarwal	11-15	Gold
			8. Maneesh Pant	11-15	Gold
			9. Ayushman Pandey	11-15	Gold
			10. Karan Rautela	11-15	Gold
			11. Nitesh Tiwari	11-15	Gold
			12. Saurabh Fulara	11-15	Gold
			13. Priyanshu Bisht	11-15	Gold
			14. Siddhant Agarwal	11-15	Gold
			15. Ankur Nagila	11-15	Gold
			16. Tanishq Durgapal	11-15	Gold
12.	23.03.14	State Yoga Championship	Artistic Yoga Girls		
			1. Arti Yadav	11-15	Gold
			2. Shweta Loshali	11-15	Gold
			3. Navya Suyal	11-15	Gold
			4. Darshita Kuniyal	11-15	Gold
			Boys		
			1. Harsh Jaggi	6-8	Silver
			2. Deepanshu Kothari	6-8	Bronze
			1. Tanuj Sarwal	8-11	Gold
			2. Govind Chand	8-11	5th Place
			3. Rahul Melkani	8-11	5th Place
			1. Karan Rautela	11-15	Gold
			2. Priyanshu Bisht	11-15	Silver
			Girls		
			1. Diya Nagila	6-8	Gold
			2. Riya Pal	6-8	Silver
			1. Navya Suyal	8-11	Silver
			2. Shweta Loshali	8-11	Bronze
			1. Ritanshi Sharma	11-15	Silver
			2. Aarti Yadav	11-15	Bronze
			3. Priyanshu Gupta	11-15	5th Place
			Group Artistic Yoga-Boys		
			1. Karan Pratap Rautela	11-15	Gold
			2. Priyanshu Bisht	11-15	Gold
			3. Aman Asgola	11-15	Gold
			4. Nitesh Tiwari	11-15	Gold
			5. Ankur Nagila	11-15	Gold
			6. Nikhil Latwal	11-15	Gold
			7. Ayushman Pande	11-15	Gold
			8. Siddhant Agarwal	11-15	Gold
			9. Aditya Bhatt	11-15	Gold
			10. Tanuj Sarwal	11-15	Gold
			11. Bhavesh Kabdwal	11-15	Gold
			12. Saurabh Fulara	11-15	Gold
			13. Maneesh Pant	11-15	Gold



THE GLORIOUS MOMENTS

S.No. Date Name of Competition Name of Student Class Award

1.	20.04.13	Book Mark Making	Sanskriti Saxena	1A	1st
			Ruhani Parashar	1B	1st
			Kavya Joshi	2A	1st
			Yashika Mehta	2B	1st
			Aporva Kabdwal	3A	1st
			Achala Harbola	3B	1st
			Gauri Garg	4A	1st
			Abhinav Chandola	4B	1st
			Reetika Joshi	5A	1st
			Abhishek Chandola	5B	1st
			Devang Bhatt	6A	1st
			Harshit Joshi	6B	1st
			Rahul Negi	7A	1st
			Anjali Goley	7B	1st
			Mohit Chaudhary	8th	1st
			Rachna Verma	9th	1st



2.	27.04.13	Origami Competition (Class 1st & 2nd)	Megha Joshi	1A	1st
			Divyanshi Adhikari	1B	1st
			Priyanjal Bhatt	2A	1st
			Ayush Asgola	2B	1st



3.	27.04.13	How useful I am (Class 3rd to 9th)	Priyanshi Lohani	3A	1st
			Dhairya Sudan	3B	1st
			S. Bilal Ali	4A	1st
			Diya Nagila	4B	1st
			Reetika Joshi	5A	1st
			Vridhhi Agarwal	5B	1st
			Aditya Bhatt	6A	1st
			Deepak Birkhani	6B	1st
			Khushi Garg	7A	1st
			Dikshita Sudan	7B	1st
			Somya Karki	8th	1st
			Rachna Verma	9th	1st



4.	10.05.13	See and Tell 1st & 2nd	Niharika Bisht	1A	1st
			Angel Joshi	1B	1st
			Rohan Negi	2A	1st
			Chinmayee Pathak	2B	1st



	10.05.13	See and Write 3rd to 5th	Tarushi Bansal	3A	1st
			Vijai Singh Khatri	3B	1st
			Abhinav Chaudhary	4B	1st
			Uday Kesarwani	4A	1st
			Shigashwat Agarwal	4B	1st
			Reetika Joshi	5A	1st
			Shreyank Joshi	5A	1st
			Vridhhi Agarwal	5B	1st



THE GLORIOUS MOMENTS

S.No.	Date	Name of Competition	Name of Student	Class	Award
5.	10.05.13	Flower Decoration (6th to 9th)	Ayush Bisht	6A	1st
			Deepak Birkhani	6B	1st
			Meenakshi Bhatt	7A	1st
			Anjali Goley	7B	1st
			Isha Garbyal	8th	1st
			Vaibhavi Nigam	9th	1st
6.	20.07.13	'Young Poets' Hasya Kavi Sammelan 1st to 9th	Sanskriti Saxena	1st	1st
			Priyanjal Bhatt	2nd	1st
			Harshit Pant	3rd	1st
			Nishchal Rautela	4th	1st
			Niharika Dewal	5th	1st
			Aryan Sharma	6th	1st
			Bhavesh Kabdwal	6th	1st
			Anjali Goley	7th	1st
			Aryan Chaudhary	8th	1st
			Vaishnavi Nigam	9th	1st
			Manas Tiwari	8th	Special Prize
7.	03.08.13	Inter Club Poster Making Competition	Heritage Club		1st
			Community Club		2nd
			Health & Wellness Club		2nd
			Eco Club		3rd
			Satya Nishtha Club		3rd
8.	(12 to 15)- 08-2013	Inter Class Sanskrit Song Competition		1A	1st
				2B	1st
				3A	1st
				3B	1st
				4B	1st
				5A	1st
				6B	1st
9.	14.08.13	'Aesthetic Expression' Inther House Rangoli Making Competition	Aquila House		1st
			Persues House		2nd
			Cepheus House		3rd
			Orion House		4th



100% Attendance in 2013-14
L.K.G. & U.K.G.



100% Attendance in 2013-14
Class 1st -9th

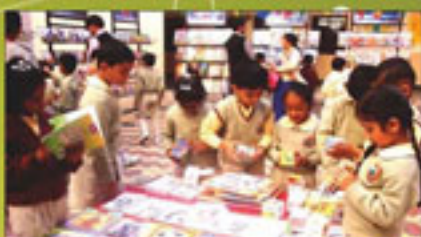
THE GLORIOUS MOMENTS

S.No.	Date	Name of Competition	Name of Student	Class	Award
10.	17.08.13	Rakhi Making Competition	Rajvardhan	1A	1st
			Divyansh Adhikari	1B	1st
			Peehu Rautela	2A	1st
			Harshal Sadana	2B	1st
			Charvi Gupta	3A	1st
			Nandini Katara	3B	1st
			Abhinav Chaudhari	4A	1st
			Ritik Pal	4B	1st
			Reetika Joshi	5A	1st
			Arohee Joshi	5B	1st
			Himanshu Mehta	6A	1st
			Gaurav Lohani	6B	1st
			Meenakshi Bhatt	7A	1st
			Pallavi Lohani	7B	1st
			Nitin Latwal	8th	1st
			Yamini Nagila	9th	1st
11.	29.08.13	'Brainvita' Sports Quiz (Inter House)	Cepheus House		1st
			Aquila House		2nd
			Persues House		3rd
			Orion House		4th
12.	07.09.13	Identify the Legend Competition (1st to 9th)	Kartik Malkani	1A	1st
			Yugant Pant	1B	1st
			Priyanjal Bhatt	2B	1st
			Apoorva Kabdwal	3A	1st
			Nitesh Sharma	3B	1st
			Akshit Pant	3B	1st
			S. Bilal Ali	4A	1st
			Reetika Joshi	5A	1st
			Raunak Bisht	5A	1st
			Sparsh Jain	6B	1st
			Keerti Adhikari	6B	1st
			Anjali Goley	7B	1st
			Rohit Chaudhari	8th	1st
			Somya Karki	8th	1st
			Chirag Pathak	9th	1st
			Rahul Chaudhary	9th	1st
13.	21.09.13	'Young Orators' Declamation Competition (1st to 5th)	Soumya Singh	1B	1st
			Kavya Joshi	2A	1st
			Harshit Pant	3B	1st
			S. Bilal Ali	4A	1st
			Vridhhi Agarwal	5B	1st



THE GLORIOUS MOMENTS

S.No.	Date	Name of Competition	Name of Student	Class	Award
18.	12.12.13	'Imaginative Minds' 'Picture Composition' Competition (5th to 9th)	Reetika Joshi	5A	1st
			Arohi Joshi	5B	1st
			Amav Gupta	6A	1st
			Keerti Adhikari	6B	1st
			Rahul Negi	7A	1st
			Siddhant Agarwal	7B	1st
			Sumit Durgapal	8th	1st
			Muskan Chaunal	9th	1st
19.	28.12.13	'Collage Making Competition' (1st to 9th)	Pratyasha Pradhan	1st	1st
			Shreya Sanwal	2nd	1st
			Prapti Papne	3rd	1st
			Ankita Bisht	4B	1st
			Nisha Chaudhary	5B	1st
			Goving Chand	6A	1st
			Priyanshu Bisht	7B	1st
			Prerna Bisht	8th	1st
			Rachna Verma	9th	1st
20.	26.12.13	Inter House Fancy Dress Competition	<u>House wise</u>		
			Orion House		1st
			Aquila House		2nd
			Cepheus House		3rd
			Persues House		4th
			<u>Individual</u>		
			Harshit Pant	3B	1st
			Abhinav Chaudhary	4A	2nd
			Apoorva Kabdwal	3A	2nd
			Vridhhi Agarwal	5B	3rd
			Niharika Dewal	5A	3rd
21.	06.02.14	Inter House Debate Competition	<u>Junior Group</u>		
			1. Raunak Bisht	5A	1st
			2. Harshit Pant	3B	2nd
			3. Niharika Pande	3B	2nd
			<u>Senior Group</u>		
			1. Kanishka Durgapal	8	1st
			2. Amigrah Singh	8	2nd
			3. Poornima Kesarwani	6	2nd
			<u>Third Position</u>		
			1. Reetika Joshi	5A	3rd
			2. Aditi Bhagat	7B	3rd
			3. Aarohi Joshi	5B	3rd
			4. Anjali Goley	7B	3rd
			5. Dikshita Sudan	7B	3rd
			6. Darshita Kunyal	7A	3rd
			7. Aditya Fulara	4B	3rd
			8. Diya Sharma	3A	3rd
			9. Himanshu Mehta	6A	3rd
			10. Somya Devanshi	8	3rd
			11. Meenakshi Bhatt	7A	3rd
			12. Babita Bisht	6A	3rd
			13. Ishita Agarwal	4B	3rd
			14. Gaurav Lohani	6B	3rd
			15. Anurag Bhatt	8	3rd
			16. Nishchal Rautela	4B	3rd



THE GLORIOUS MOMENTS

S.No. Date Name of Competition Name of Student Class Award

Consolation

1. Ayushman Pande
2. Rohit Pande
3. Niharika Deval
4. Priyanshu Bisht
5. Aryan Chaudhary
6. Pawan Bisht
7. Manas Tiwari
8. S. Bilal Ali
9. Ayush Bisht
10. Bhavesh Upreti



House Position

1. Cepheus House
2. Persues House
3. Orion House
4. Aquila House

- 1st
- 2nd
- 3rd
- 4th



22. 12.02.14 Inter House G.K. Quiz Competition

Juniors

1. Cepheus House
2. Persues House
3. Orion House
4. Aquila House

- 1st
- 2nd
- 3rd
- 4th



Seniors

1. Orion House
2. Cepheus House
3. Aquila House
4. Persues House

- 1st
- 2nd
- 3rd
- 4th



23. 22.02.14 Calligraphy Competition

1. Chandra Bhan
2. Pratyasha Pradhan
3. Chakshita Pant
4. Harsh Vardhan Mehra
5. Deepanshu Adhikari
6. Achla Harbola
7. Khushi Sijwali
8. Ankita Bisht
9. Nisha Chaudhary
10. Devashish Bisht
11. Ishita Lohani

- | | |
|----|-----|
| 1A | 1st |
| 1B | 1st |
| 2A | 1st |
| 3B | 1st |
| 3A | 1st |
| 3B | 1st |
| 4A | 1st |
| 4B | 1st |
| 5B | 1st |
| 5A | 1st |
| 6A | 1st |



24. 22.02.14 Calligraphy Competition

12. Deepak Birkhani
13. Tanishk Durgapal
14. Anjali Goley
15. Ishita Raj Kishan

- | | |
|----|-----|
| 6B | 1st |
| 7A | 1st |
| 7B | 1st |
| 8 | 1st |



THE GLORIOUS MOMENTS

S.No.	Date	Name of Competition	Name of Student	Class	Award
25.	04.03.14	Diary Discovery Competition	1. S. Bilal Ali 2. Kapil Mehta 3. Niharika Deval 4. Nisha Chaudhary 5. Abhishek Chaudhary 6. Richa Singh 7. Sparsh Jain 8. Himani Birkhani 9. Anjali Goley 10. Isha Garbyal	4A 4B 5A 5B 6A 6B 7A 7B 8	1st 1st 1st 1st 1st 1st 1st 1st 1st 1st
26.	28.02.14	Cartoon Making Competition	1. Arman Saxena 2. Aditi Saxena 3. Tanishk Agarwal 4. Hitesh Dhanik	1A 1B 2A 2B	1st 1st 1st 1st
27.	19.03.14	Spell Bee Competition	Rahul Adhikari Yugant Pant Priyanjal Bhatt Harshal Sadana	1A 1B 2A 2B	
28	08.03.14	Elocution Competition	Chandrabhan Singh Divyanshi Adhikari Kavya Joshi Dhairya Shukla Khushi Tondon Harshit Pant	1A 1B 2A 2B 3A 3B	



Inter House Wall Magazine Competitions

S.No.	Date	Name of Competition	Name of House	Award
1.	23.04.13 (April-May)	Religious Places of the world	1. Aquila House 2. Cepheus House 3. Orion House 4. Persues House	1st 2nd 2nd 3rd
2.	July-August-September	Humorists of India India 1857 to 1947	1. Orion House 2. Persues House 3. Aquila House 4. Cepheus House	1st 1st 2nd 2nd
3.	September-October	Noble Laureates For Peace	1. Orion House 2. Cepheus House 3. Persues House 4. Aquila House	1st 2nd 3rd 4th
4.	Nov-Dec-January	Festivals of the World	1. Aquila House 2. Cepheus House 3. Orion House 4. Persues House	1st 2nd 3rd 4th

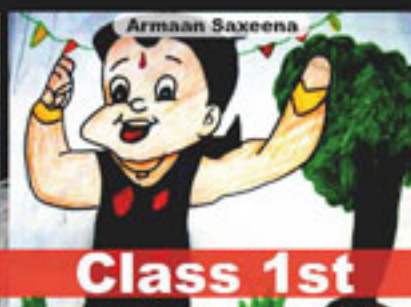
OVER ALL CHAMPION 2013-14 AQUILA HOUSE



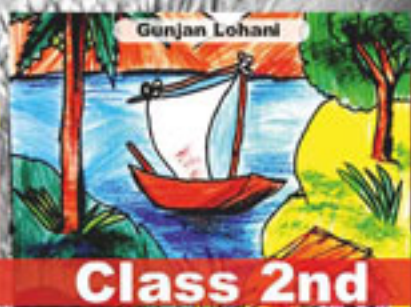
RUNNER CEPHEUS HOUSE



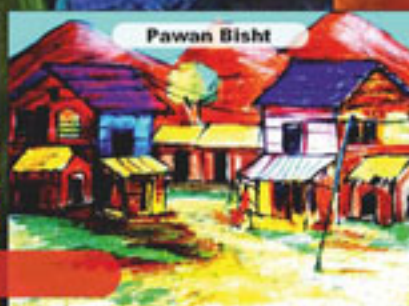
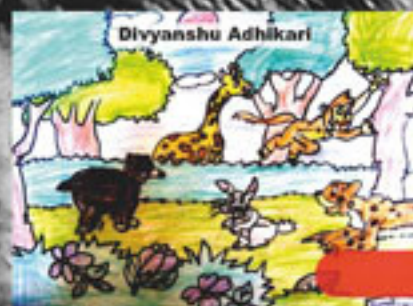
ART GALLERY



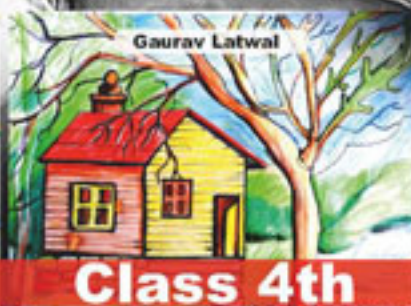
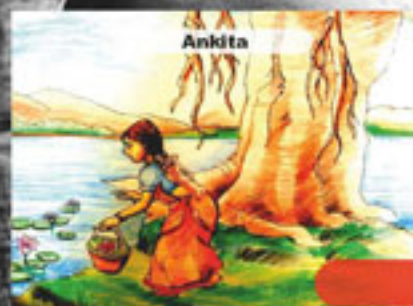
Class 1st



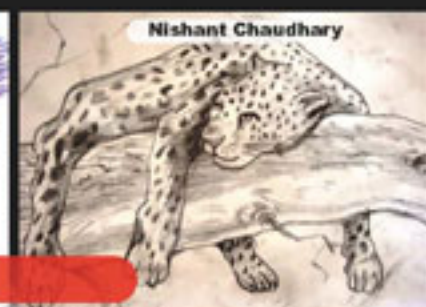
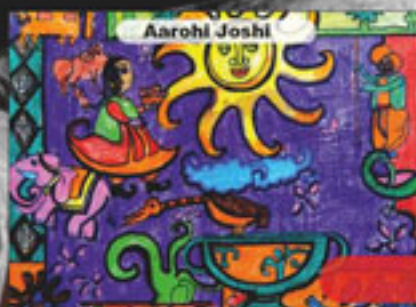
Class 2nd



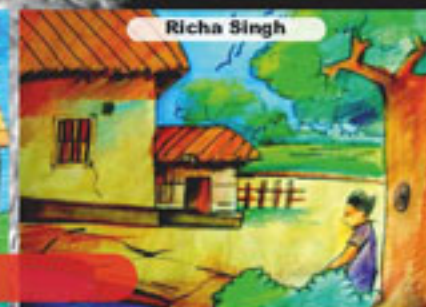
Class 3rd



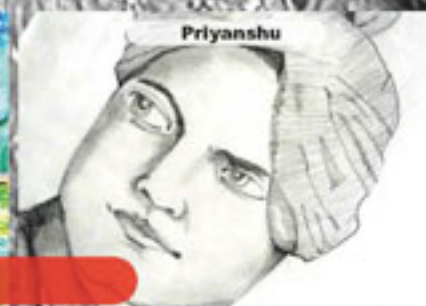
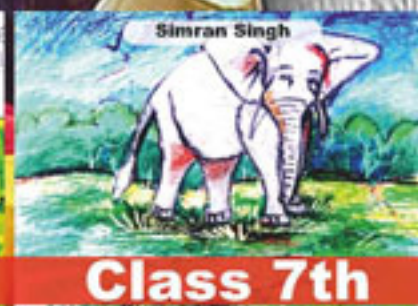
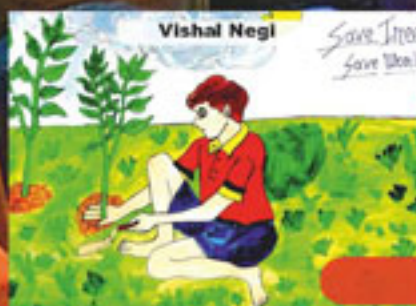
Class 4th



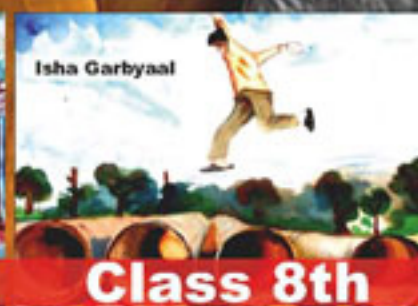
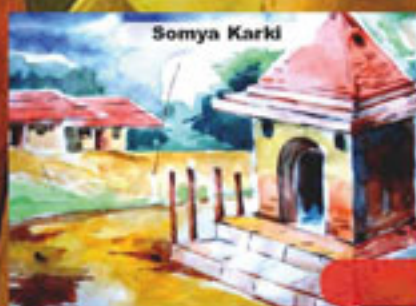
Class 5th



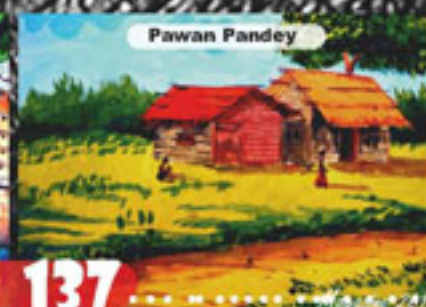
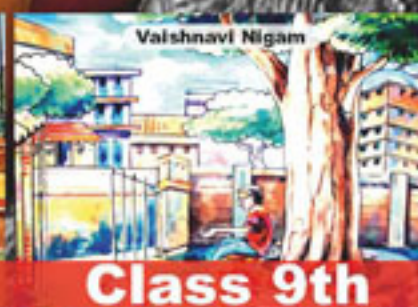
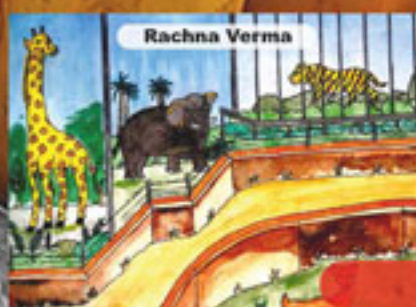
Class 6th



Class 7th



Class 8th



Class 9th

ANNUAL FUNCTION

2013

MUKTI

138



..... August 2014



Parents' Appreciation

It takes care of the children very well and aims to give the best to the growth of personality of the child Teachers take keen interest in teaching. The school aims to promote Nationalism and good culture among the students.

Mr. Neeraj Pandey, Father of Mas. Divyansh Pandey (Class-Nursery)

No doubt, the school is transforming the students into a better human being through intellectually crafted, behavioral, cultural, psychological and emotional teaching strategies, which is the unique feature of this school.

Mr. Nagendra Gangola, Father of Mas. Dashmay Gangola (Class- Nursery)

The love & affection given by the teachers motivates the child to attend school regularly. Every student gets an opportunity to participate in extra-curricular activities which is the major plus point of the school.

Mrs. Hema Bisht, Mother of Mas. Ronit Bisht (Class- L.K.G.)

Its great pleasure to say that change is clearly visible in our ward in his behavior, creativity and to take part in activities in school. The fear of going to school has vanished from his mind.

Er. H. C. Joshi, Grandfather of Mas. Shashwat Joshi (Class- U.K.G.)

Dedicated, well qualified and hospitable staff Good transports (pick and drop facility). Children learn, while they play along with notes of music. Efforts are made by teachers and principal to sensitize the children towards the society and at the same time making them learn simultaneously.

Mr. Gaurav Bisht, Father of Mas. Divyansh Bisht (Class-I)

I appreciate the familiar relationship of the students with their teachers and the principal ma'am. The school is providing a fear free environment to the students.

Mrs. Meeta Rana, Mother of Sudipti Rana (Class-2)

बच्चों खुश रहते हैं और खेल स्कूल आना चाहते हैं। ये बी .एल .एम .की अपने आप में बहुत बड़ी खूबी है। बच्चों में कुछ कर गुजरने का जज्बा भरता है बी एल एम। बच्चों में अपने प्रति बदमिह नदबन बढ़ा है।

श्री नवीन चन्द्र हरबोला, अभिभावक अर्पिता हरबोला (कक्षा- III)

Teachers are well educated & hard working. Information through SMS is a welcome step taken by School. The strength in each section of the class is maintained below 35 as promised.

Dr. Saurabh Agarwal, Father of Mas. Shashwat Agarwal (Class- IV)

I am really surprised to have such highly amazed Educational Institute in our Kumaon Region for my wards.

My wards enjoy their schooling along with extracurricular activities and yes they don't want to miss even single day.

Mr. Nikhilesh Joshi Father of Aarohie Joshi (Class-V)

जबसे बी एल एम खुल गया मेरे दुख का अंत हो गया। बी .एल .एम .ने मेरे बड़े बेटे हरित को एक छत दी जहाँ वो पढ़ाई के साथ-साथ रचनात्मक, भावनात्मक और अविकार की ओर अग्रसर है। अब मैं निश्चित और अति प्रसन्न हूँ कि मेरा बेटा बुद्धिजीवियों की मदद से अपने होने की पहचान बना पाएगा।

श्री के. सी . जोशी, अभिभावक हरित जोशी (कक्षा- VI)

BLM Academy's atmosphere is very good. It has nice location. There is lot of space for sports, programs, Education is good, Teacher's & staff are also very good with co-operative nature. In our point of view it is over all good.

Mr. - P. C. Pant, Father of Mas. Abhishekh Pant (Class-VII)

BLM stands out for good faculty, dynamic principal, teacher's special attention to each and every child and taking feedback from parents time to time.

Mr. Manjul Kumar Chunal, Father of Muskan Chaunal (Class-IX)

For more detail make a visit to our school.

संकल्प

‘विद्यालय गीत’

बी०एल०एम० के ऑगन को, प्यार से सजाएँगे ।

स्वर्ग को ही धरा पर, हम उतार लाएंगे।

आज कली है, कल फूल बन, मुस्कायेंगे।

खुद महकेंगे और तुम्हें महकाएँगे।

Blm.....

गौधीजी की सत्य अहिंसा, विवेकानन्द का संस्कृति प्यार, मन का दीप जलाकर साथी, दूर करें पथ का अंधकार।

माँ सरस्वती की तुष्ट वीणा, से गँजे झंकार,

Blm.....

सत्य, पुरुषार्थ, और परमार्थ का, अमोघ अस्त्र सहास है।

A.P.J. का विजन ये 20, अब एक लक्ष्य हमारा है।

कल-कल-2 निर्मल, झर-झर-झर-2 बहती, हम गंगा की

वर्णिम कल, सुरमित पल, वैभव, देखो आज हमारा

अनमुक्त गगन के, बुलंदियों

शीतलता हर मन में हो, और हर एक दिल में प्यार भरें

नई चेतना से जागृत हो, नया राष्ट्र निर्माण करे

‘ब्रह्म तत् लक्ष्यम्’ का, अब हर एक जन सम्मान करें

म पहुँच कर अपनी, नव पर

छोटा लक्ष्य नहीं अपितु, वसूधैव कुटुम्बकं से प्रेरित,

य युक्त सत्कर्म पथिक नन्, अम र्गना से उज्जा

CYNOSURE 2013 - 2014

Padampur Devaliya, Gora Parao, Haldwani (Nainital)

Mob: 7520068217, Ph: 05946-210831

Website: www.blmacademy.com

Date	Occasion	Responsibility to Celebrate On
1st October 2013	International Day for Old Persons	Community Club
4th October 2013	World Animal Day	Eco Club
5th October 2013	World Teacher's Day	Perseus
16th October 2013	World Food Day	Health & Wellness Club
18th October 2013	Valmiki Jayanti	Aquila
31st October 2013	Sardar Vallab Bhai Patel Jayanti	Cepheus
11th November 2013	National Education Day	Orion
17th November 2013	Guru Nanak Jayanti(celebrated on 16th)	Perseus
21st November 2013	Information Technology Day	Aquila
24th November 2013	Guru Teg Bahadur Martyrdom Day (celebrated on 22nd)	Cepheus
1st December 2013	World AIDS Day (celebrated on 30th November)	Orion
10th December 2013	Human Rights Day	Perseus
14th December 2013	World Energy Day(celebrated on 13th)	Aquila
24th December 2013	Christmas Eve	Cepheus
1st February 2014	National Freedom Day	Orion
13th February 2014	Basant Panchami	Heritage Club
28th February 2014	National Science Day	Perseus
8th March 2014	International Women's Day	Satyanistha Club

Days Celebrated

Date	Occasion	Responsibility to Celebrate On
7th April 2013	World Health Day(celebrated on April)	Aquila
14th April 2013	Ambedkar Jayanti(celebrated on 12 April)	Cepheus
22nd April 2013	World Earth Day(celebrated on 20 April)	Orion
1st May 2013	International Labour Day	Perseus
8th May 2013	World Red Cross Day	Aquila
11th May 2013	National Technology Day	Cepheus
17th May 2013	World Telecommunication Day	Orion
1st July 2013	International Joke Day	Perseus House
3rd July 2013	Water Wealth Day	Eco Club
5th July 2013	Tulsidas Jayanti	Aquila House
11th July 2013	World Population Day	Cepheus House
26th July 2013	Kargil Memorial Day	Orion House
6th August 2013	Hiroshima Day	Perseus House
9th August 2013	Quit India Movement Day & Nagasaki Day	Aquila House
8th September 2013	World Literacy Day (Celebrated on 7th September)	Cepheus House
16th September 2013	World Ozone Day	Eco Club
21st September 2013	International Peace Day	Cepheus House
27th September 2013	World Tourism Day	Orion House