



BLM ACADEMY SR SEC SCHOOL

HOLIDAY HOMEWORK OF CLASS 5

Session 2026-27



Dear Parents,

As summer unfolds with brighter mornings and longer days, it offers our children a beautiful chance to slow down, explore, and grow beyond the classroom. Vacations are not only about relaxation—they are precious opportunities to strengthen family bonds and create meaningful experiences together.

A few thoughtful suggestions for the summer holidays:

- **Encourage independence:** Let children take small responsibilities at home to build confidence and life skills.
- **Spend quality family time:** Simple activities like cooking together, evening walks, or storytelling create cherished memories.
- **Support healthy habits:** Maintain balanced routines with proper sleep, outdoor play, and nutritious meals.
- **Explore learning beyond books:** Visit parks, museums, libraries, or engage in nature-based activities to spark curiosity.
- **Teach the value of empathy:** Encourage children to help others, share, and practice compassion in daily life.

May this summer bring joy, positivity, learning, and togetherness to every home. Wishing you and your family a safe, refreshing, and memorable vacation.

Warm regards,
Dr. Gayatri Kanwar
Principal

Subject – English

Topic: Articles and Verbs

Activity Description: Students are required to write an interesting and imaginative story on any ONE of the following topics:

A Night in the Jungle Or The Day I Met a Time Traveller

Guidelines:

1. The story should be within 120 to 150 words.
2. Use correct articles (a, an, the) appropriately in sentences.
3. Include at least 8–10 verbs in your story.
4. Write the story neatly on chart paper.
5. Add 3–4 pictures in sequence based on your story.
6. Colour and decorate your chart to make it attractive.

Subject- Hindi

हिंदी साहित्य- पाठ-3 (कविता- चांद का कुर्ता) अपनी पसंदीदा पंक्ति साझा कर भावार्थ सहित लिखिए व उनमें आए तुकबंदी शब्द भी बताइए।

व्याकरण- संज्ञा की परिभाषा, भेद व उदाहरण याद करें।

Subject- Mathematics

Topic-Operations with Large Numbers

Activity Description: Students are required to complete the following two activities for the chapter Operations with Large Numbers:

1. Real Life Activity: My Big Budget Plan

- List 4–5 major household expenses (e.g., monthly grocery, school fees, electricity bill, rent, etc.) with large amounts.
- Add all expenses to find the total monthly budget.
- Subtract any savings or discounts if applicable.
- Present the final amount clearly.
- Draw or paste pictures related to the items.

2. Fun Activity: Large Number Puzzle Challenge

- Create or solve a number puzzle using large numbers (5–6 digits).
- Include at least:
 - 2 addition sums
 - 2 subtraction sums
 - 1 multiplication
 - 1 division
- You can present it in a grid, table, or puzzle format.
- Colour or highlight the largest and smallest answers.

Presentation: Arrange activities in the same order as listed.

Subject- EVS

Chapter: 2 – Journey of a River

Map Work: Mark any two rivers of India on a map. Show their source, mouth, and states they flow through.

Creative Writing: Imagine you are a river. Write 4-5 lines about your journey from mountain to sea.

Prepare a project on Namami Gange with the given information-

Introduction: What is Namami Gange program?

Why Ganga is important?

Who launched this program?

What can we do to keep rivers clean?

Guidelines: Use neat handwriting, colour the map and keep project points short. Do work on A4 sheets.

Subject- Social Studies

Topic – Natural Resources

- Introduction / Definition
- Classification of Natural Resources
- Uses of Natural Resources
- Environmental issues and Threats.
- Conservation of Natural Resources
- **Guidelines** - Students will cover these topics using both newspaper cuttings and text over five pages.

Subject: General Knowledge

- Cut the news from the newspaper and paste them accordingly in the different sections of template.
- Design your newspaper creatively and neatly.

Presentation - Students will read their newspaper in class and present the information pasted.

Subject: Computer

Viva- ICT (Part 1) Topic: Storage Devices

Practical (Lab Activity)

Software Used: GDevelop, Activity Name: Using Behaviors and Collision Detection

PROJECT NAME: Coin Collector Adventure

Project Description: Player runs and jumps on platforms

Coins disappear when collected

Score increases after collecting coins

Sound effect plays on collecting coins

STEP-BY-STEP INSTRUCTIONS

Step 1: Create the Project

Step 5: Add Sound Effects

Step 2: Add Platform Objects

Step 6: Preview and Test the Game

Step 3: Add Player Movement

Step 7: Save Your Project

Step 4: Add Coin Collection and Score

Subject: Sanskrit

- **लिखित कार्य:** • पाठ में आए या पाठ से अलग 10 आकारांत स्त्रीलिंग शब्द (चित्र सहित लिखिए।)
- सभी शब्दों के एकवचन , द्विवचन तथा बहुवचन भी लिखें । जैसे -
लता - लता लते लता:
- **मौखिक कार्य-** आकारांत स्त्रीलिंग शब्दों से पाँच संस्कृत वाक्य बनाकर कक्षा में सुनायें।

Subject: French

Basic Verbs (Les Verbes)

Être (to be):

Je suis, Tu es, Il/Elle est, Nous sommes, Vous êtes, Ils/Elles sont
(I am, you are, he/she is, we are, you are, they are)

Avoir (to have):

J'ai, Tu as, Il/Elle a, Nous avons, Vous avez, Ils/Elles ont
(I have, you have, he/she has, you have, they have)

Aller (to go):

Je vais, Tu vas, Il/Elle va, Nous allons, Vous allez, Ils/Elles vont
(I go, you go, he/she goes, we go, you go, they go)

Articles

Definite Articles THE (Articles définis): le (used with masculine singular words), la (used with feminine singular words), l' (used when words start with vowel), les (used with plural words)

Indefinite Articles A/AN (Articles indéfinis): un (used with masculine singular words), une (used with feminine singular words), des (used with plural words)

Homework Exercises- Fill in the blanks:

Je ___ à l'école et j' ___ un sac. Je ___ content. (aller, avoir, être)

Tu ___ au marché et tu ___ des fruits. Tu ___ heureux. (aller, avoir, être)

Nous ___ au parc et nous ___ un ballon. Nous ___ contents. (aller, avoir, être)

Ques 2. Write two sentences each using the verbs être, avoir and aller.

Social Emotional Learning (SEL)

Dear Students,

This holiday, we invite you to look inward, reach outward, and grow. These tasks are not just writing exercises — they are real experiences to live, reflect on, and share. There are no wrong answers. Be honest, be curious, and enjoy the process. Happy Holidays!

Think of a time when YOU felt sad, left out, or worried. What did someone say or do that helped you feel better? Now use that memory to help a friend!

CLASS 5 | Understanding My Emotions

Think of a moment during the holidays (or recently) when you felt a strong emotion — excitement, anger, fear, sadness, or disappointment. Use the framework below to write about it.

Use this structure in your writing:

Situation: What happened? (Describe it briefly.)

Emotion: What did you feel? Where did you feel it in your body?

Choice: What did you do in that moment?

Outcome: What happened after? Did it help?

Then answer this: If you could go back, would you handle it differently? What is one strategy you now keep in mind when feelings get strong?

Family / Holiday Connection: Bonus: Make your own 'Emotion First-Aid Kit' — list 3 things that actually help YOU calm down when feelings get intense. Stick it somewhere you can see it!

