

Curriculum in Motion: Why Great Learning Is Never Set in Stone

One of the most common questions I get asked is, “So... is the curriculum finalised now?” And every time, I smile and reply, “For now, yes. Until it evolves again.” Because here's the truth: a great curriculum is never truly “final.” It's not carved in stone or tucked away in a file for the next decade. Instead, it's a living, breathing framework, constantly shaped by feedback, research, and reflection. Let's explore how—and why—that evolution is not only necessary, but vital.

Feedback: Listening Beyond the Lesson Plan

In our schools, feedback is not a box to tick—it's an essential compass that keeps our curriculum grounded in reality. Whether it comes from seasoned teachers, wide-eyed students, or observant parents, or partners', feedback is what keeps our curriculum honest.

Here's a sample of what we receive regularly:

- “This was a great activity—engaged everyone till the end!”
- “The content is too high for this age group.”
- “We need more topics like this—it really connected with the children.”
- “It has too many errors, please cross-check before printing.”
- “This lesson felt too low and basic for my students.”
- “We need less of these kinds of topics—they're not landing well.”
- “This concept was delivered beautifully—can we extend it further next time?”



Sometimes the feedback is constructive or heartwarming and many times brutal. We take each of these seriously.

Feedback isn't just collected—it's reviewed, discussed, and acted upon. It leads us to recalibrate lessons, modify scaffolding, and improve clarity—because a good curriculum doesn't defend itself; it evolves.

Research: Bridging Best Practice with Local Relevance

Beyond feedback, we rely on continuous research. Our team regularly engages with the latest in pedagogy, child psychology, and global trends—while always asking:

- Does this method encourage critical thinking?
- Will this work in our schools, with our teachers, and our learners?
- Does it promote real understanding—not just recall?
- Can it be adapted across different geographies and classroom sizes?

If yes — it goes in. If not — back to the curriculum vault.

For example, while international models of inquiry-based learning are inspiring, we always contextualise them for Indian classrooms—often integrating them with our cultural heritage, local stories, and practical realities.

It's not about what's trending. It's about what's tried, tested, and truly teachable.

Reflection: The Often-Underestimated Superpower

No curriculum cycle ends without reflection. We pause and ask:

- What excited our learners the most?
- Where did teachers face roadblocks?
- Which units sparked deep thinking—and which ones fell flat?

Sometimes it's a small change—like tweaking the sequence of topics. Other times, we rework an entire unit to align better with the developmental stage. Occasionally, we pull out a topic altogether because... well, it just didn't click.

Reflection allows us to zoom out and keep our curriculum aligned with our larger vision: building capable, curious, and confident learners.

In our curriculum team, we believe:

- The best frameworks are flexible.
- The best ideas come from the ground up.
- The best education is one that grows with its learners.

So the next time someone asks, “Is the curriculum done?”— Our answer remains:

“It's ready for today—and ready to evolve for tomorrow.”

Sheetal Singh
General Manager, Curriculum





As we embark on our second academic year, we are thrilled to have received an overwhelmingly positive response from parents regarding the well-designed curriculum, which emphasizes both academic excellence and co-curricular activities. The balanced focus of the Birla curriculum has significantly contributed to our students' overall growth. We have witnessed remarkable improvements in their academic performance, along with increased participation and enthusiasm in co-curricular activities.

We have also received enthusiastic feedback from parents, who have expressed their satisfaction with the curriculum and its impact on their children. Many have commented on the visible growth in their children's confidence and engagement—both academically and in extracurricular pursuits. It is evident that the curriculum encourages students to explore their interests beyond traditional subjects, leading to a more enriched and fulfilling learning experience.

We truly appreciate the resources, training, and ongoing support provided by the Birla team. Your commitment to educational excellence is evident, and it has made a meaningful difference in our school community.

Dr. Neeraja Sharan
Principal,
Birla Open Minds International School,
Hajipur



Incorporating Soul Science into the curriculum has shown visible changes. Children become more empathetic, disciplined, and focused. They develop stronger relationships with peers and teachers and grow into confident, grounded individuals. Teachers also benefit, as they find their classrooms more peaceful and their students more responsive.

As a Principal, I believe that true education must prepare students not only for exams but for life. Soul Science empowers them to deal with stress, think clearly, and lead with integrity. It is not just a subject; it is a way of living.

Let us continue to nurture both the inner and outer worlds of our learners. When the soul is strong, the mind becomes sharp, and the heart becomes fearless. That is the kind of future we must build, one student at a time.

Mr. Namaraj B
Principal,
Birla Open Minds International School,
Hiranagar





Education in the 21st century is no longer confined to four walls, blackboards, and textbooks. It is an ever-evolving ecosystem where learning transcends boundaries and innovation shapes possibilities. With the advent of Artificial Intelligence (AI), we stand at the cusp of a revolution that promises to redefine what it means to teach and learn.

Imagine a classroom where no child is left behind, where AI identifies learning gaps in real time and recommends tailored interventions, ensuring that every student is supported to thrive. Picture teachers liberated from repetitive administrative tasks, devoting their energy to what truly matters: igniting curiosity, nurturing critical thinking, and inspiring young minds to dream beyond the ordinary.

Together, let's create classrooms where technology enhances learning and teachers continue to shape lives with purpose, passion, and love.

Mr. Manoj Bajpai
Principal,
Birla Open Minds International School,
Indore, MP



The state of today's education emphasizes the virtues of leadership, empathy, and adaptability. Learners of the 21st century enter institutions with their own visions, presenting educators with manifold challenges. The goal for facilitators is to realize these visions and enable learners to successfully complete their tenure at school.

The core objective is to complete the module of leadership development. In this process, BOMIS LB Nagar can proudly claim to be nurturing the leaders of tomorrow. The CBSE Class X results of 2025 reflect a glimpse of the aforementioned traits, as success was not merely about scoring the highest marks but about embarking on a journey to help those less fortunate in achieving top scores.

Ms. Panchali Das
Principal,
Birla Open Minds International School,
L. B. Nagar



It gives me immense pride to share the incredible journey of our school as we continue to grow, evolve, and reach new heights. Our successful collaboration with the Birla Group has been a turning point, enriching our academic environment through innovative teaching practices, enhanced infrastructure, and a renewed commitment to excellence. This venture has allowed us to blend tradition with modernity, offering our students the best of both worlds.

Our goal is not only to provide quality education but also to foster values, curiosity, and resilience in our students. With the support of dedicated teachers and the visionary leadership of the Birla Group, we are confident in shaping a brighter and more promising future for every child who walks through our doors.

Ms. Monica Sharma,
Principal,
Birla Open Minds International School,
Rewari





In the 21st century, the teacher-student connection is more important than ever. It not only supports academic achievement but also fosters emotional well-being, social growth, and lifelong learning. As education continues to evolve, the human connection between teacher and student will remain the cornerstone of true learning.

Ms. Divyansha Sharma
Class Teacher – Balvatika 3A,
Birla Open Minds International School,
Shaheed Path



At Birla Open Minds Preschool, we believe that the early years are the most formative in a child's life. As an educator here, I have the privilege of witnessing each child's journey as they blossom from curious toddlers into confident, independent learners. Every day is a celebration of growth, creativity, and discovery. As a teacher, it is both an honour and a joy to contribute to building the foundation of lifelong learners.

Ms. Tanushka Tripathi
Class Teacher – K2,
Birla Open Minds Preschool,
Gwalior

It is with great pride and purpose that I share this message for Birla Open Minds Preschool, Taramandal, a place where the foundation of lifelong learning is laid with care, creativity, and compassion. The school is a testament to the vibrant learning experiences, joyful exploration, and the incredible growth of our little learners. I extend my heartfelt appreciation to our dedicated educators, enthusiastic children, and supportive parents who make this journey meaningful. Let us continue to work together to empower our children with strong roots and wings to soar.

Mr. Divyansh Vikram Singh
Principal,
Birla Open Minds Preschool,
Taramandal





At Birla Open Minds Preschool, Haridwar, along with the holistic development of the students, full attention is also given to the training of the teachers. At Birla Open Minds Preschool, Haridwar, not only do the students learn, but the teachers also gain new knowledge and skills. I am very happy to be a part of Birla Open Minds Preschool, Haridwar.

Ms. Shelley Tyagi
Teacher,
Birla Open Minds Preschool,
Laksar Road



Warm greetings from Birla Open Minds Preschool, Sector 68, Mohali !

As we step into another enriching year, I am filled with immense pride and joy to witness our little learners blossom each day. At Birla Open Minds, we believe that every child is unique, and our carefully curated curriculum is designed to nurture their curiosity, creativity, and confidence.

Our focus has been on developing foundational skills through hands-on activities. From improving fine motor skills to storytelling sessions that spark imagination and enhance communication — every moment is crafted with intention and love.

We are also emphasizing the importance of social-emotional learning, helping children express themselves, build friendships, and grow into empathetic individuals.

A heartfelt thank you to all our parents for being such active partners in this beautiful journey. Your support and trust inspire us to raise the bar every day.

Let's continue to work hand in hand to make early learning a joyful and meaningful experience for our children.

Ms. Nidhi Goyal
Centre Head,
Birla Open Minds Preschool,
Mohali Sec 68





Warm greetings from Birla Open Minds Preschool Southern Avenue, Kolkata.

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Ms. Suchismita Pandey
Centre Head,
Birla Open Minds Preschool,
Southern Avenue Kolkata



It gives us immense joy to reflect upon the vibrant celebration of BAISAKHI held at our school on 15th April, 2025. The event was a heartwarming tribute to one of India's most cherished festivals, filled with colour, culture and community spirit.

As our school came together to celebrate, the energy was infectious. The celebration was a wonderful showcase of music, dance, art-activity, student-led presentations (reflecting the rich heritage of Punjab) and the spirit of togetherness shone in every face. Witnessing the enthusiasm of our young learners in such moments is when we recognize the importance of cultural festivities and fostering a sense of community.

As we move forward, let us carry the essence of Baisakhi in our hearts-cherishing hard work, gratitude and the strength of unity, not just of this celebration in our hearts, remembering that hard work, gratitude, and unity make all the difference-not just during festivals, but in everyday life.

Ms. Tanya Chakraborty
Centre Head,
Birla Open Minds Preschool,
Bhoothnath





We, parents of Adwait Thakur (Grade 5) and Adwika Thakur (Pre-Nursery), are extremely pleased with Birla Open Minds International School and the quality of education it provides. Since joining the school, we have noticed significant improvement in our children's academic performance, confidence, and overall personality development.

The faculty members are well-qualified, supportive, and dedicated to ensuring that every student receives the attention they need. The school curriculum is well-structured, balancing academics with extracurricular activities, which helps in the holistic development of students.

The infrastructure and transportation facilities at Birla Open Minds International School are excellent, providing a safe and comfortable learning environment. The administration is also very cooperative, always open to communication, and takes parental feedback seriously.

We highly appreciate the efforts of the school in nurturing young minds, and we strongly recommend Birla Open Minds International School to other parents looking for a well-rounded education for their children.

Mr. Naveen Kumar Singh
Birla Open Minds International School,
Ayodhya Road

As first-time parents sending our child to school, we were filled with a mix of emotions – excitement, nervousness, and hope. Choosing Birla Open Minds – BKT Campus for our daughter Sanvi Shukla (K-1) has been one of the best decisions we've made.

In just a short span of time, we have noticed beautiful changes in Sanvi. She has become more confident, independent, and expressive. Her communication skills are improving, and we are amazed by her curiosity and eagerness to share what she learns every day.

Thank you to the entire Birla Open Minds BKT Campus team for making Sanvi's first school experience so joyful and meaningful.

Mr. Pawan & Mrs. Anshu Shukla
Birla Open Minds International School,
BKT Campus



This academic session has been very fruitful for our child. We have seen her become more confident, curious and responsible. We extend our heartfelt thanks to the teachers for not just teaching but inspiring and understanding our child.

Mr. Kundan Roy & Ms. Neha Devi
Birla Open Minds International School,
Koderma





I would like to sincerely thank the school for conducting such meaningful and engaging activities like Earth day, Labour Day, Baisakhi, Summer Camp and so on.

These activities play a key role in building my child's confidence and social skills. I have seen a remarkable transformation in my child, who was previously quite introvert, has now become more outgoing and expressive. Most importantly, my child truly enjoys going to school now, which high the volume about the positive and supportive environment the school has created.

Thank you once again for your dedication and thoughtful efforts in shaping our children's future.

Mr. Vikas Kumar

**Birla Open Minds Preschool,
Bhoothnath**



My daughter Adrija Srivastava is enrolled in K2. With regard to the school, we are certainly satisfied with the congenial environment it provides for the development of a child. The safety aspect, which is the prime priority of any parent, is the most prominent feature of the school. Also the utmost care and attention provided by the staff inspire confidence and trust among parents for the school. The overall environment of the school is very congenial which is paramount for the development of a child. With regard to the growth of my daughter, she has certainly shown remarkable development. She has indeed become more sociable, and gained confidence. Academically she is doing well. The only front where I think she is lagging is oratorical English and Sports.

In a nutshell, the school holds promise for the bright future of the children.

Mr. Mayank Shrivastava

**Birla Open Minds Preschool,
Gwalior**

The school environment, teachers, and supporting staff are all very good. After taking admission in Birla Open Minds Preschool, Haridwar, my child has learned a lot and has become very active.

Ms. Priya

**Birla Open Minds Preschool,
Laksar Road**



After joining this school, my child has learned to read and write very quickly.

Ms. Bhavana Sharma

**Birla Open Minds Preschool,
Laksar Road**





The Rise of Urban Loneliness in a Hyper connected World

In today's world, we are more connected than ever before. With smartphones, social media, and video calls, it seems like we are always talking to someone. But even with all this technology, many people, especially in cities, feel very lonely. This is known as urban loneliness.

Cities are full of people. There are big crowds, busy streets, and tall buildings everywhere. But somehow, people still feel alone. Most people are in a hurry and don't have time to talk to their neighbors or even their own family members. Everyone is busy with their own lives, studies, or work.

Social media also plays a big role. We may have hundreds of friends online, but very few real friends in real life. Many people post pictures and updates, but inside they feel sad or ignored. Sometimes, it feels like we are talking to a screen, not a real person.

Also, people move to cities for better jobs and education. But this often means leaving their hometown, friends, and family behind. This can lead to loneliness and homesickness.

Urban loneliness can affect people's mental health. It can cause stress, anxiety, and depression. That is why it is important to spend real time with real people. Talking to a friend, helping a neighbour, or just going out for a walk with someone can make a big difference.

In conclusion, even though we are more connected than ever, we should not forget the value of real human connection. Technology is helpful, but it should not replace face-to-face conversations and strong friendships. Let's try to be more kind and friendly in real life too.

Anika Srivastava, Grade 9
Birla Open Minds International School,
Ayodhya Road



Feather Of Freedom

Once I was a feather, Lighter than air,
 Free with no rules told, Till I met a man's lair.

He caught a hold of me, From the corner of his eyes,
 I thought as he took me inside, What pain for me lies.

He sewed me to a derby, Black as ebony,
 Grace and freedom, T'was all stolen from me.

Deep in the forest,
 Sea waves crashing by, In an old tiny cottage, To this day I lie.

Anusha Pawan, Grade 8
Birla Open Minds International School,
Shaheed Path, Lucknow





September Breeze

September whispers, soft and clear,
The end of exams is finally here.
Books are closed, the pencils rest,
A sigh of relief-I've done my best.
The sun shines bright with a golden glow,
Dussehra's near, and joy will flow.
No more lessons, no more stress,
Just endless days of happiness.
The festive air begins to hum,
Laughter and lights-good times to come.
The autumn breeze, with a gentle sway,
Carries the scent of a holiday.
From morning light till evening's fall,
Time is mine, and I'll enjoy it all.
With friends and fun, and dreams that soar,
September brings vacations galore!

Aahana Barik, Grade 7
Birla Open Minds International School,
Kollur



Out of My Window

The view from my window is beautiful. As I sit near my International Space Station window, our Earth looks absolutely stunning. From this vantage point, I can see the Moon, planets, and thousands of stars. The Earth appears blue in color. I will be in this space station for the next six months. This is my home for now.

This window is very special to me because I can see different objects in space. As the space station orbits around the Earth, I can see various satellites launched by different countries from my window.

I also see my astronaut friends doing repair work and spacewalks outside the station. I miss my Earth, so I look out of my window and admire our beautiful planet. I have kept a small plant near my window. There is zero gravity here. I am enjoying my time here and floating around. But still, I come to enjoy the view every now and then from my window.

I eat my food with my astronaut friends while sitting near this window. We conduct experiments together and assemble parts of the space station. In my free time, I listen to music and read my favorite books.

Time in space goes by very slowly, so my window is my getaway. Whether I am feeling bored, sad, homesick, or happy and glad, I come near this window and look at our beautiful Earth.

Sankalp Allada, Grade 3
Birla Open Minds International School,
L.B. Nagar





A New Chapter Begins: My Journey of Growth and Discovery

When I first walked into Birla Open Minds, BKT Campus, I felt both nervous and excited. It was a brand-new school for me, and I didn't know what to expect. I had come from a different school where everything was familiar — the teachers, the classrooms, and my friends. But Birla felt like a fresh start.

One of the biggest differences I noticed was the learning environment. My old school was more traditional — we mostly followed textbooks, and the classes were crowded. At Birla, the classrooms are more open, and the number of students is smaller. This helped me feel more comfortable and confident. With more attention from teachers, I was able to explore my interests and express myself better.

One of the most exciting things for me was the Aerospace Lab! I had never seen anything like it before. We learned about rockets, satellites, and even how astronauts live in space. It made me even more curious about science and technology.

Another big highlight has been playing cricket. There's a big ground here, and I love playing with my classmates during games period. In my old school, we didn't get as much time or space for sports, but here I feel more active and energetic.

Also, the teachers at Birla are very friendly and encouraging. They listen to us, involve us in activities, and make lessons fun. I've also taken part in group discussions, assemblies, and projects that helped me speak more confidently — something I was always shy about before.

Of course, I still miss my old friends, but I've made new ones who are supportive and kind. We learn and play together like a team.

Joining Birla Open Minds, BKT Campus has helped me grow in many ways. I've discovered new interests, become more confident, and most importantly, I've started enjoying learning more than ever. This really is the beginning of a bright and exciting chapter in my life.

Kushagra, Grade 6
Birla Open Minds International School,
BKT Campus, Lucknow





Operation Sindoor: A Calculated Red Line in the Sands of South Asia

In the shadow of escalating cross-border terrorism, Operation Sindoor emerged not merely as a military response—but as a strategic doctrine of precision, deterrence, and multi-domain dominance. India, long known for its strategic restraint, unveiled a new-age response mechanism—one that blends kinetic strength with psychological supremacy. The world watched, as if asking, “Is this the return of the Chanakyan mindset?”

Launched after the brutal civilian massacre in Pahalgam, the operation targeted deep assets across Pakistan’s Punjab and Bahawalpur regions—once presumed invulnerable. Using Rafale jets equipped with SCALP and HAMMER missiles, India executed strikes that were surgically exact, time-bound, and intelligence-driven—lasting less than 23 minutes, yet inflicting crippling damage to terror command nodes and radar installations, with zero collateral loss.

Beyond the battlefield, India deployed non-military instruments of power: suspending key clauses of the Indus Waters Treaty, sealing trade corridors, downgrading diplomatic ties, and launching cyber and narrative-control offensives to neutralize disinformation. The orchestration of air, land, sea, and digital fronts reflects a synergy of doctrine and discipline. What makes Operation Sindoor remarkable is not just what was hit, but how perfectly targeted, lawfully calibrated, globally justified It Was.

Unshackled from the ghosts of past caution, India has etched a precedent where restraint is no longer a given, and red lines are not blurred—they’re boldly drawn.

Precision. Strategy. Restraint. These are the cornerstones upon which Operation Sindoor was etched into the contemporary military history of India. Conducted amid intense ceasefire violations, Operation Sindoor was not just a tactical retaliation—it was an orchestration of multidimensional excellence.

The targets were hit not just hard—but surgically. Launchpads used by infiltrators were neutralized with zero collateral damage, using carefully calculated artillery strikes. The geography was studied, the timing was chosen, and the message was clear: India would no longer absorb the first blow and respond with a press note. This was a controlled thunderclap of national will.

But what makes Operation Sindoor remarkable isn’t just what exploded—it’s what didn’t. There was no political noise, no overstatement, no overreach. Instead, the operation reflected a disciplined alignment of four strategic pillars:

- Military Command: Perfect coordination between ground intelligence, surveillance drones, and artillery. The strikes were specific, targeted, and time-bound.
- Diplomatic Signalling: The External Affairs Ministry quietly ensured that allies were informed, narratives were contained, and international backlash was disarmed before it began.
- Economic Intent: Simultaneously, India ramped up indigenous defence readiness—signalling long-term strategic autonomy.
- Information Warfare: Leaks were plugged. Rumours were countered. The enemy’s narrative collapsed before it could begin.

Operation Sindoor was not about vengeance. It was about message delivery—with posture and precision.

In its silence, it roared. In its restraint, it taught. In its shadows, it shone.
If Chanakya wrote warfare in Sanskrit, this was India translating it into steel.

Advik Negi, Grade 12 (Science)
Birla Open Minds International School,
Dehradun





Pool Party:

Splish Splash, What a Blast
Laughs and cheers that sure did
last,
Tiny toes and water play,
A perfect, sunny, splashy day



Laughter Day:

Laughter echoed through every
corner, as little hearts lip up with
joy. In every giggle, a bond was
built, reminding us that
happiness is shared. A day that
proved- smiles are the soul's
sunshine.



Self Potrait Oral Hygiene:

A Smile reflect who are- and
caring for it starts early.
Through self-portraits and oral
hygiene activities, our little
ones learned to value both their
unique faces and the healthy
habits that keep their smiles
bright.



Birla Open Minds International School, BKT Campus, Lucknow

World Environment Day Celebration:

Students of Birla Open Minds International School are enthusiastically participating in the "Ek Ped Maa Ke Naam" programme on World Environment Day. They're planting trees with their moms, spreading the message that "Plant is Life".

A wonderful initiative to promote environmental awareness and bonding between mothers and children!

Birla Open Minds International School, Daltonganj





Basant Panchmi



Graduation Day



Holi

Birla Open Minds Preschool, Gwalior

Mothers' Day Celebration:

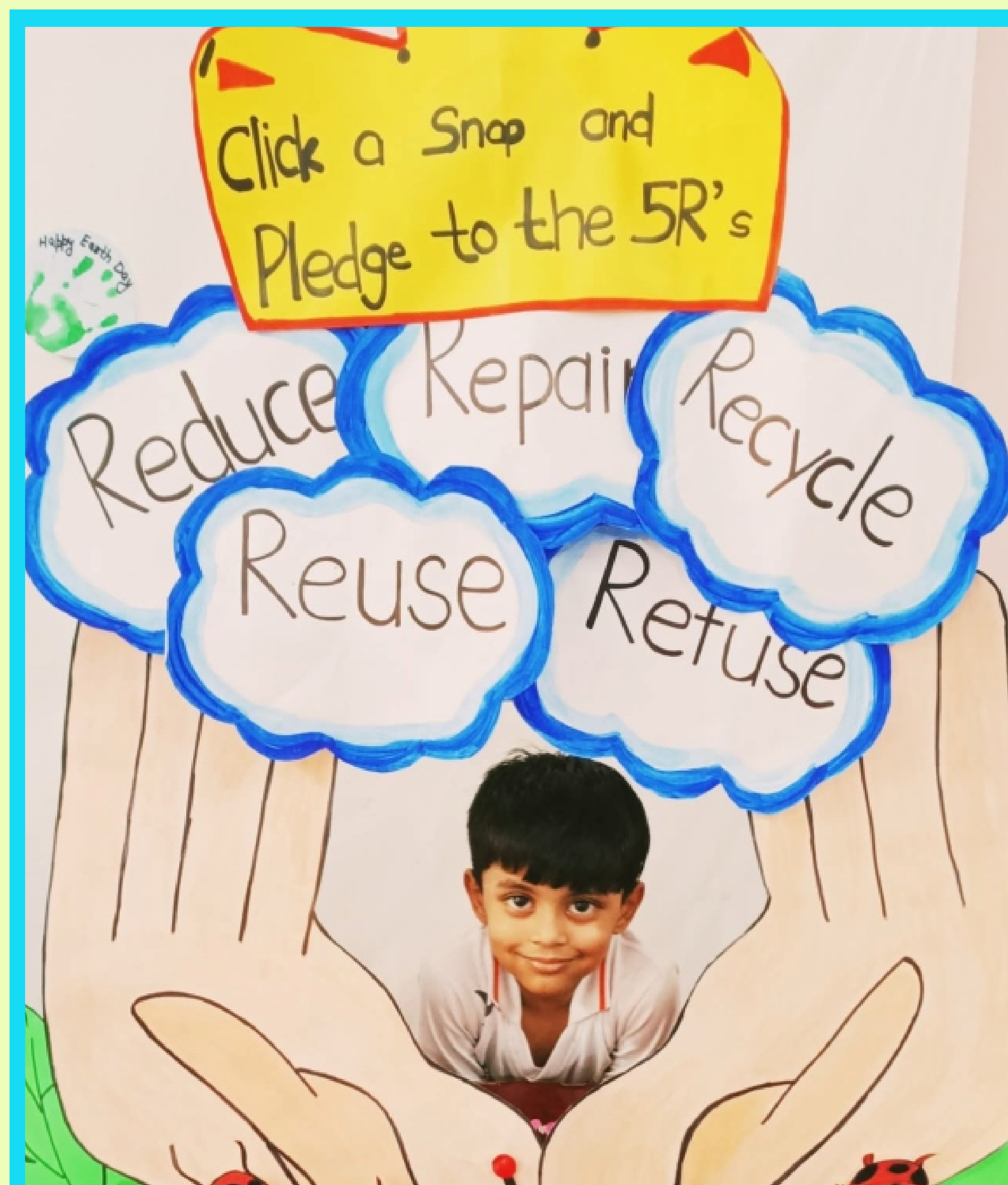
There is no shade like a mother, no resort-like a mother, no security like a mother, no other ever-giving fountain of life.

This Sanskrit verse from 'Skāndapurāṇa' clearly denotes the significance and irreplaceable nature of a mother's love and support. Birla Open Minds Preschool, Vikas Vihar, Patna, observed Mothers' Day on Friday, May 9, 2025, to honour and salute this essence of mothers. For us, mother means any person who nurtures and cares for children, be it a mom, an aunt or a grandmother. Our little Pre Nursery and Nursery students welcomed mothers, grandmothers and aunts with flower petals and tilaks. Then, we had a fun-filled and interactive gala event. Children entertained their mothers with their performances. Many games and activities were organized for both mothers and their children. The icing on the cake was when the little hands put their handmade tiaras on their mothers, making them both emotional and delighted.

Birla Open Minds Preschool, Vikas Vihar









Fun facts about monsoons

1. The word "**monsoon**" has an interesting and windy journey!
The word "monsoon" comes from the Arabic word "**mausim**" (موسم), which means "season". It was picked up by Portuguese traders in the 16th century as "**monção**". From Portuguese, it entered English as "**monsoon**", referring to the seasonal winds in the Indian Ocean and South Asia.
2. **Rain Smell Has a Name and It's Fancy!**
That amazing earthy smell when it rains after a hot day? It's called "**petrichor**"! Feels like nature's way of saying, "**Ahhh, finally!**" — like opening a bottle of rain-scented perfume.
3. **Mangoes = Monsoon's Sweet Goodbye** While summer gives you mangoes, the monsoon says goodbye to them. But wait — some late-season mangoes, like '**Langda**' and '**Banganapalli**', make a juicy encore, just in time to eat while enjoying chai in the rain!

Word Fun

Rainy Day Jumble Fun!

Unscramble the letters to find rain-related words:

1. NOOSNMO →
2. REHNDUT →
3. TAOC →
4. LBUMRELA →
5. AROINCAT →
6. LFOOD →
7. WHASCE →
8. CAKERPANI →
9. DULPDE →
10. OTREMHETRME →

Answer Key
(No Peeking!)

1. MONSOON
2. THUNDER
3. COAT
4. UMBRELLA
5. RAINCOAT
6. FLOOD
7. CASHEW (a tricky one – monsoon crop!)
8. RAINPACK
9. PUDDLE
10. THERMOMETER

Activity Title: “Chasing the Monsoon!”

Grade Level: 5–8

Duration: 30–45 minutes

Objective: Understand the route, timing, and impact of the monsoon in India.

Activity Outline:

Step 1: Map It!

Give students a blank map of India. Ask them to:

Color blue arrows for the Arabian Sea Branch

Color green arrows for the Bay of Bengal Branch

Mark Kerala as the first entry point (around June 1)

Mark Delhi and Rajasthan (which receive rains later)

Add Cherrapunji/Mawsynram and label them as “Wettest Places on Earth”



(Encourage use of colored pencils or markers!)

Step 2: Monsoon Timeline

Ask students to create a mini timeline on the side of the map showing:

June 1: Hits Kerala

Mid-June: Covers coastal Karnataka & NE states

Early July: Reaches Central India

Mid-July: Arrives in Delhi & North India

September: Starts retreating from the northwest