Hampton Court

Mussoorie, India

2008







"A candle loses nothing by lighting another candle"



SAINT CLAUDINE THEVENET

(Mary St. Ignatius)

Foundress of the Congregation of the Religious of Jesus & Mary

From the Principal's Desk



Sr. Greta D'Souza, Principal Hampton Court

Dear Well Wishers,

"There is a brilliant child locked inside every Student". Collins Marva

We try our level best to see that our education taps, nurtures and makes blossom their innate talents, develops them as competent and confident persons, build up their self-esteem, through soft-skills and makes them contributing members of society.

Beside, the yearly activities, this year we have introduced "Mentoring" as one of the approaches to transform impossibility to possibility, of making underachievers to top-scorers and all round development. In this context, Our Staff Members committed themselves to mentor the underachievers and has attained academic excellence. The teachers have provided the time, instruction, and encouragement necessary to help underperforming students to perform at acceptable levels. Teachers are the beacon of Hope for the Students.

Children's self-esteem grows when they feel they can more freely at their own pace. It is quite a challenge to love and support children in self-esteem producing ways. Please don't be discouraged by what you haven't done. Rather, I invite you to be encouraged and take heart in what can still be done. Trust the affirming spirit, examine where you are, and begin building a more loving world with you children.

Let us work together to make our 'Hampton Court' a true place of Hope and Glory.

Thank you & God bless you!

Sr. Greta D'Souza



Sr. Greta (Principal) with the Editorial Board

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School Song

Light of Hope and Glory!
Hampton Court we hail thee.
Guiding us in duty-
Leading us "onto the stars"
Year by year you teach us
To face life courageously -
Shining bright like a "torch in flame"
Holding high "Honour and Truth!"
With joy in our hearts we pledge
Ever to be true to thee!

Light of Hope and Glory!
"Alma Mater" we love thee
Keep out hearts pure and free
Living your "values" gladly.
Jesus and Mary you give us
The "Key" to Happiness.
By giving our best to others
In loving Service and Care!
With joy in our hearts we pray
May God bless our School.
"Alma Mater" Forever!

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EDITORIAL





Like the previous years Hampton Court as an institution imparted knowledge to the children by educating them in a challenging manner. This year we decided to nurture every child in a very special manner, as 'Children are the best resources provided to us by God'. As an institution we stand not only for the academic excellence of a child, but also for the values which makes them ready to face the new challenges of life.

Once again, this year was an excellent achievement for the I.C.S.E. results with Shreya Rastogi scoring a 92% in aggregate. To achieve the goal of excellence, the Staff of Hampton Court, under the guidance and motivation of our Principal Sr. Greta put in their best with utmost diligence.

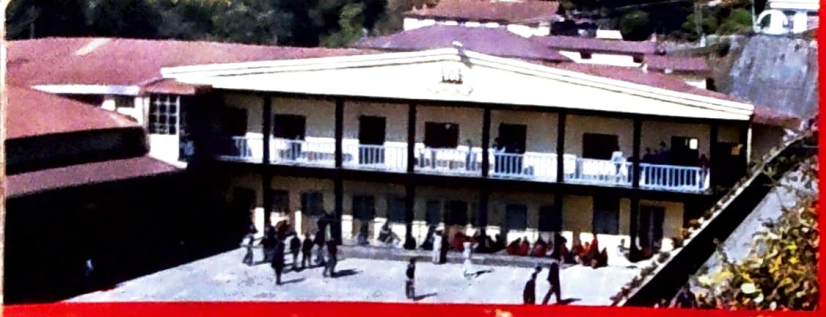
We expect the parents to co-operate in the nurturing of our children by realizing their needs. It is very important to adopt a cautious approach towards them, to make them discriminate between the 'tangible' and the 'intangible', which is of paramount importance for their development.

The Editorial Board thanks the students and the teachers for their contribution of their articles and poems. A special word of gratitude to Sr. Greta for being a source of inspiration.

This edition is a combined contribution of the students and teachers for we believe that 'A confluence of thoughts leads to an ocean of knowledge'.

Nandita Chakraborty
Senior English Teacher





PARENT SPEAKS

विद्यालय

– अनुराग त्रिपाठी
अभिभावक
प्रधानाचार्य, ओक ग्रोव स्कूल,
मसूरी

विद्यालय शिक्षा के केन्द्र होते हैं। देश के लाखों विद्यार्थी विद्यालयों में शिक्षा के माध्यम से विभिन्न कलाओं में पारंगत बनते हैं। शिक्षा एवं कलाएँ विद्यार्थियों को एक बेहतर व्यक्ति एवं सफल नागरिक बनाती हैं। शिक्षा उन्हें जीने का ढंग एवं सफलता का मर्म देती है। किसी भी समाज एवं देश का भविष्य वहाँ के शिक्षित लोगों द्वारा ही निर्धारित होता है।

आइए! इस पर विचार किया जाय कि शिक्षा क्या है? एवं क्या हमारे विद्यालय देश के नौनिहालों को वास्तविक शिक्षा दे रहे है? क्या हमारे बच्चे वास्तव में शिक्षित हो रहे हैं? क्या उनके कंधे समाज एवं देश का भार सहने के लिए तैयार हो रहे हैं? क्या उनका चरित्र राष्ट्रीय परिदृश्य को बदलने में सक्षम हो रहा है? क्या उनका हृदय उच्च आदर्शों एवं सामाजिक मूल्योंको आत्मसात कर रहा है? क्या उनका व्यक्तित्व सर्वांगीण रूप से विकसित हो रहा है?

क्या उनके मन एवं बुद्धि में रचनात्मकता के अंकुर फूट रहे हैं? क्या उनके ज्ञान का भंडार समुद्र की लहरों को भी मात दे रहा है? क्या उनकी आँखे प्रकृति के विशाल कलेवर को देख पाने में सक्षम हैं? क्या उनके कान वैश्विकशांति के संगीत को सुन पाने में सक्षम हैं? क्या उनका विवेक ब्रह्मंड के सार्वभौमिक सत्य को पहचानने में सक्षम है? क्या उनके कदम महात्मा बुद्ध, महावीर स्वामी, संत कबीर, विवेकानंद, महात्मागांधी, मदर टेरेसा, एवं रविन्द्रनाथ टैगोर के सपनों को साकार करने में सक्षम हैं?

यदि इसका उत्तर नकारात्मक है तो हमें अपनी शिक्षा प्रणाली में आमूल–चूल परिवर्तन करना होगा। हमें अपने विद्यालयों को नए साँचो में ढ़ालना होगा। हमें अपने पाठ्यक्रम को चिर–नवीन कलेवर में रँगना होगा एवं हमें अपने अध्यापकों को सच्ची–शीक्षा के ज्ञान–प्रकाश से आलोकित करना होगा। "उत्तिष्ठ, जाग्रत, प्राप्य वरान्निबोधत्" उठो! और तब तक लक्ष्य प्राप्त न हो जाय।

Hampton Court

- An ideal nursery for young India

- Azad Singh
Scientist "C" and Faculty Member
NIC Training Unit, LBSNAA, Mussoorie

I am a part and parcel of the school with every activity through out the academic years. Being faculty, I myself feel the importance of the education and know the real obstacles to tackle with the young minds.

Convent of Jesus and Mary, Hampton Court, Mussoorie is doing a marvellous job in education since more than hundred years. The school is performing well in shaping the buds into beautiful flowers. An ideal destination for day scholars is none other Hampton Court in the town.

The methodology of the school is perfectly balanced. The blend of academic inputs and extra curricular activities is grooming the all round personality of the students. Either tiny tots of junior section or senior students, the division in the four houses provides a competitive atmosphere and cohesion among the students of the houses. The inter house activities inculcate the qualities of the leadership among the students and also develop the bond of affection among the housemates.

The in-depth study of the subjects, random tests, routine exercises and terminal examinations encourage the students to do hard work from the beginning of the academic year. The result of the terminal examination helps the students to introspect and find their weak points, so that they can improve in the remaining exams. The open day is an ideal platform for the parents to judge the actual performance of their wards and consult the subject teachers to improvise their shortcomings.

The extra curricular activities through out the academic year gives ample opportunity to the students to come out with their hidden talent. The debate and declamation, elocution and dramatics, drill out the hitch of the stage phobia of the students. The students not only enjoy the fete as a colorful event but also refine their marketing qualities along with rubbing shoulders with teachers.

The inter-house competition of sports puts the students on their toes to come on top. The inspirational seminars for the students, parents and teachers leave magical imprints on their minds to follow the morals and ethics in their daily life. The basic traits form the young minds in to matured, balanced and successful young boys' and girls, to face the uphill tasks of the upcoming career. These basic habits help to face untoward problems and boost their self confidence to overcome the odds of life.

The scenic beauty around the campus of the school tempt to return childhood again. The spacious playground, big classrooms and best climate of the hill queen proves to be ideal surrounding to study. The high discipline imprints in the young minds to be systematic in their personal lives too.

My humble submission to the school authorities is to club up few events together. I welcome the proposal to change the school timings in the coming academic session. It will provide few more extra hours to the students to study more.

As a parent and academician, I have full faith in the administration of the school, that the school will rise day by day. I am proud to be the part of Hampton Court and pray for all the success and glory in the future.

Hampton Court

- Mr. S.S Negi (Parent)
F/o Abhilasha Negi

It gives me immense pleasure to send this message to the management, principal, staff and college family members of C.J.M Hampton Court, Mussoorie.

Education is the bedrock of development of not only the individuals but also of nations. I have heard that thousands of students who have passed through the portals of this institution are well settled in life both in India and abroad in the field of Engineering, befence Services, Medical Services and even in all India Administrative Services. I hope that many more students will be a shining stag in future under your guidance and teachings.

Today this institution is amongst the most prestigious is schools in our town. This has been possible because of the dedication of its staff specially the principal, learned teachers and students. I am very glad that my daughter Abhilasha Negi, student of class X has passed eight precious years of her childhood in this institution and now, my daughter leaves this school with many cherishable memories and a good character.

Once again, I would like to convey you; your academic colleagues school management and staff my best wishes for all the success in each of the future endeavor of this school and individuals assqciated with this school

Thanking you.

The School
with Stainless Reputation

- Mamta Tiwari
Parent

Among the numerous institutions, CJM Hampton Court occupies a primer position several activities conducive to the overall growth of the students in all spheres, including physical, academic, social and cultural spheres. The school is much sought after by the residents of Mussoorie. It has a good academic standard ensured by a set of well qualified teachers.

The school maintains a high degree of discipline, where teachers endeavour to ensure that each child is happy, well settled and industriously engaged in all the different activities. A sense of pride, love and loyalty for the school has been inculcated in each child from the very beginning. I feel this feeling exists not only for the school but for humanity in general. Indeed the school does try to mould the overall personality of its students at the same time never curbing the individuality of the children which makes each one so distinct an a asset to the world- each in their own way. The credit for all this duly goes to Sister Greta, who as the Principal, strikes an optimistic note with her unflagging interest.



Hampton Court - *The Almamater*

- Mrs. Paul (Parent)
M/o John Paul, Class - X

It was an honour for our child to join this school which is more of an institution in this town than a mere school.

The deep historical roots of this institution manifest themselves in the day to day teaching which the dedicated teachers impart to our children.

The most outstanding feature of the school is the very strong moral and religious foundation which the school inculcates in all its students. A wide range of extra curricular activities form and integral part of the daily activities, form games and sports to debating and dramatics.

The student has been exposed to all these wonderful activities in a spirit of healthy competitions. We have cherished every moment of our child being part of the school.

I am sure with the grounding the child has got here, he will be able to live up to everybody's expectations.

ACADEMIC Achievers 2008

Number of Students appeared for ICSE

Total : 24

- **First Divisions 22**
- **Second Divisions 2**

ICSE Result 2008

Shreya Rastogi	92.2%
Shubham Mahendrawal	87.8%
Karanbir Manshaia	86.6%

ICSE Highest Score in Each Subject

English	Shreya Rastogi	90%
Hindi	Shubhangi Singhal	94%
Env.Ed	Shreya Rastogi	92%
History Civics & Geography	Shreya Rastogi	92%
Math	Karanbir Manshaia	92%
Science	Karanbir Manshaia	88%
Computers	Shreya Rastogi	95%

Roll of Honour

Class	General Proficiency	Class	General Proficiency
Pawan Dhanik	X	Akshata Nagarkoli	IV
Arth Pundir	IX	Divyansh Dwivedi	III A
Saumya Vaish	VIII	Shashuat Dabral	III B
Kanchan Lohani	VII A	Abhay Pratap Singh	II A
Neeraj Nautiyal	VII B	Aditya Rawal	II B
Sana	VI A	Amritanshu Panwar	I A
Gurpreet Gill	VI B	Shivank Goel	I B
Rohit Dhar	V A	Shubh Bishnoi	U.K.G
Sachin Chaudhary	V B	Saamragyi Gupta	L.K.G

Holy Mass 2008

On 6th March, 2008 Holy Mass was held to invoke Gods blessings. Father, John Milton celebrated the Holy Mass. He prayed for the success of the school and protection over our students.

















WE CANNOT DO WITHOUT YOUR BLESSING ! OH GOD!

Investiture Ceremony 2008



Leadership is the ability to motivate one's team members to carry out that tasks with responsibility, so that she and her team attains their desired goals. It is a healthy and a positive aspect of our human personality.

'Leaders are made not born'.

Leadership abilities are refined and polished by the education process and training and by life's circumstances as well as by the patient efforts of our guides. This is what every leader here at C.J.M. Hampton Court are gradually acquiring and the school itself makes every effort to form good leaders not only for now but for the future as well.

To make our leaders realize the importance of their task, a very special ceremony of inauguration is held called 'The Investiture Ceremony'. It is a very important occasion for all the leaders who are trusted to carry out certain new responsibilities in the school. The school too, looks forward to the good work of these leaders, to promote the welfare of the school and the children. On the basis of a school election, our leaders are elected and appointed. But it is only a few students who get the opportunity to work for the welfare of the school and be a part of the Student's Council. On this Investiture Ceremony day the leaders are honoured in the presence of their parents, when they are given their insignia of office and naturally they feel proud of their children.



Further, the leaders take an oath of office taking up their responsibilities to be loyal to the school and ask their 'Alma Mater' to shower upon them the courage to work well and honourably for the well being of all in the school.

After being appointed as leaders, the Council is empowered with particular responsibilities, as Captains, Vice-Captains, Recorders, Social Service Leaders, Games Captain, Vice Games Captain and the Head Boy/Girl.



This year I was elected as the Head Girl of my school and it certainly was the proudest moment of my life. It was all through God's grace, my teachers and my sisters, who had confidence in me and the love of my juniors who elected to trust in me and gave me this opportunity to be the Head Girl of the school.

Therefore, this Investiture Ceremony' is a very important aspect of our school calendar and an important event in the life of the leaders, which will remain for them a memorable one.

In this present context therefore, a true leader is one who is able to reach out to the problems of all those with whom he has to work. Finally through this article I would like to thank on behalf of the Students Council of 2008 my teachers, the Sisters and all my friends for placing their trust in us and I sincerely hope that we will live up to their expectation.

Abhilasha Negi, Class -X







Excursions

Mysore, Bangalore and Delhi

"Learning cannot be confined merely to the classroom. We believe that the world is our classroom and we as students should inculcate in our selves a sense of adventure and grow in the proximity of nature". Keeping this in view, ever year our school Hampton Court encourages various travels and tours, expeditions and excursions to various parts of the country.

"All work and no play makes jack a dull boy", thus our school decided to send classes VII to X on a tour to Mysore, Bangalore and Delhi. Other than these two places Mysore is a very, beautiful place. A place known for its beautiful monuments which are well carved, and many other breathtaking gardens and places. The monuments and the Palaces in Mysore added a royal touch and we enjoyed, sipping coconut juice. The food in Mysore and Bangalore as well as in Delhi were delicious. Everything was very well planned and organized. In Mysore, we went to a church which was very huge and beautiful. Near the image of Jesus there was a well, and it was believed that if we put a coin in it and if it goes in the middle and we wish for something then it would be fulfilled. It was a memorable moment for each one of us.

Bangalore, is a very big and well developed city. There we visited the St. Joseph's School of Boys which was very



spacious. It was a great experience to see it. Mam Nandita, Mam Dilawar, Sir Rawat, Sr. Greta and Sr. Susie went with us, with whom we enjoyed a lot and this tour was very well planned, beautiful, which will remain a memorable one for us.

In life, there are many moments which are very dear, which are so memorable and ineffable and this tour was one like this. I would like to thank the teachers and Sr. Greta for organizing such a tour and taking care of us and making it a memorable one for us.

- Aparna Singhal, IX











PiCNiCS

"All work and no play makes Jack a dull boy". So for refreshing the mood of the students, the picnics were arranged for various classes from 15th to 17th April , 2008.

The classes of LKG and UKG went to Cannaught Castle. On the same day the Classes I-A & I-B went to Company Garden and Class IV went to Springsite Inn along with their class teachers accompanied by the subject teachers and some helpers. On 16th, Class II-A and II-B went to Company Garden, Class V-A and V-B went to Springsite Inn and on the same day Class VI-A & VI-B went to Fun Valley along with the class teachers, subject teachers and helpers. On 17th April, Class III-A & III-B went to Company Garden along with their class teachers, subject teachers accompanied by a helper. They had lot of fun. The students enjoyed a lot.





Staff Picnic
Staff Picnic
Staff Picnic
Staff Picnic
Staff Picnic















मई दिवस











मई दिवस अन्य दिवसों की तरह हमारे विद्यालय का एक बहुत ही महत्वूर्ण दिवस है। मई दिवस एक मई को मनाया जाता है और इस दिवस को मजदूर दिवस के नाम से भी जाना जाता है। मई दिवस पूरे विश्व मे मनाया जाता है। दुनिया के इतिहास में 'मई दिवस' का अपना एक महत्वपूर्ण स्थान है, क्योंकि मजदूर साल भर कड़ी मेहनत् से काम करते है इस कारण उसे साल में एक दिन मनोरंजन के लिए दिया जाता है।

हमारे स्कूल मे भी कुछ इस ही तरह से यह दिवस मनाया जाता है। स्कूल के बच्चों द्वारा सुन्दर व मनमोहक रंगारंग कार्यक्रम प्रस्तुत किया जाता है इस कार्यक्रम के पीछे बच्चों के साथ–साथ टीचर्स व सिस्टर्स की भी मेहनत रहती है हम सभी इस कार्यक्रम का भरपूर आनंद लेते है। फिर दिन का मजालेने के लिए हमारे लिए कई खेलो का आयोजन किया जात है जो कि बड़ा ही दिलचस्प होता है। अंत मे सिस्टर्स द्वारा सुन्दर सी भेट हम सभी को दी जाती है और इस वर्ष का 'मई दिवस' तो हमारे विद्यालय के इतिहास मे बहुत ही महत्वपूर्ण रहा क्योंकि इस वर्ष श्रीमान जयप्रकाश जी ने अपनी सेवा के 25 वर्ष पूरे किये, इसलिए इस वर्ष सिस्टर्स व बच्चो व टीचर्स द्वारा उनकी रजत जयन्ती मनाई गई।



अन्त में सिस्टर्स के द्वारा खाने के कार्यक्रम का आयोजन किया गया। जहाँ हम सभी ने भोजन का भर पूर आनन्द लिया, इस प्रकार हमारा 2008 का 'मई दिवस' कार्यक्रम खुशी के साथ सम्पन्न हुआ। इस कार्यक्रम द्वारा सभी को प्रोत्सहित किया गया।

– हरि सिंह नेगी













FETE

The biggest event, the school fete was organized on 10th May 2008. The fete began with the bright and sunny day. It was inaugurated by Mrs. V. Patnaik Mohanty from LBS Academy. She is the Principal Library Information Officer. The teachers and students took an active part in making the school fete a great success. A lot of games and stalls were arranged, in which the students, parents and visitors took part with high enthusiasm. The students from various schools of Mussoorie were invited to the school fete. The Lucky Hamper prizes were drawn by Mr. Jot Singh Gunsola, MLA, Mussoorie.





INTER CLASS ELOCUTION



Every year English elocution is organized for improving speaking skills and pronunciation of the students. This year, it was organized on 7th May 2008. Ms. Mamta Tiwari and Miss Bani Bora, the English teachers of Oak Grove School were invited as the Judges. The elocution was held for Class LKG to X. At the outset, the elocution began with tongue twister, group poem which was finally followed by individual poems.















Seminar for the Teachers

A Seminar was held on 26th and 27th March 2008 in Hampton Court School. All the Staff members attended the Seminar.

The Seminar began with a Prayer and is aimed in 'excelling as a teacher'. The teachers were made aware of the new educational trends to be followed in the 21st century.

'Each child is special' and every teacher must aim to promote a low achiever as a high - achiever. As teachers each one must strive for excellence and provide quality teaching to the students.

The teachers of Hampton Court School must have the following qualities, to achieve excellence in education.

- To be models for children
- To have great simplicity
- To be efficient in carrying out the duties and responsibilities.
- To be impartial.
- To be real mothers to their students.

We must have faith in 'GOD' the creator and the Lord of the Universe. Each person is personally known and loved by God.

The teacher must have a vision to impart to her students, she must be able to communicate the message of growth, physically and mentally, amongst her students.

They must follow the footsteps of the 'Mother Foundress' and accept teaching as a 'vocation' and not a 'Profession'. The teacher must use innovative methods of teaching.









INTER-HOUSE Debate

A Battle of Words







Debating has been evolved as a very important co-curricular activity, not only in our school but all around the world. It tests the skills of a speaker in reasoning and argumentation. Most importantly, it enhances the ability of public speaking which progresses with experience and practice.

It is an activity that teaches us how to learn many things on our own. It brings forth the versatile quality of an individual and especially how one can express himself and convince others with his arguments, in a very respectable and yet vehement manner. It tests our understanding of contemporary issues, our ability to bring across views coherently and to speak with confidence in front of others.

Arguments! Facts delivery! These are the major constituents of a debate and our school moved on with its very talented debaters to a much higher standard.

"Never say you can't say". I'll try, and you might just do it; with this thought in mind many new debaters were seen on the stage with a new style of presenting their arguments. They were a total of eight debaters. All four houses took an active part with two contestants each, one speaking for the motion and the other against. The topic of the debate was "Most developed countries are responsible for global warming," After all, the speakers had put forward their points, there was a round of interrogation on the content of their debate and that brought out all the truth .....

Whether the person speaking really knew what he said or was it just mugging up and speaking. This is the reason why debating enables a person to go deep into the subject where others can't reach and then groom their points of view with the result of their research. It gives a stand to a person to present his point of view regardless of anything.

It is not an easy task to go up on a stage and then convince the judges and audience of your views, as everyone thinks differently. It takes courage to go up and prove your point and at the same time refute your opposition to get marks from the judges.

Debating does not come naturally to everyone and a person has to always strive hard to achieve excellence.

2008, was yet another glorious and successful year of heated arguments and swaggering voices of unending rebuttal.

- Ms. Shubika Bhatt

Inter House English Debate 2008

1st	Red House (Encounter House)
2nd	Green House (Endeavour House)
3rd	Blue House (Endurance House)

Inter House Hindi Debate 2008

1st	Yellow House (Enterprise House)
2nd	Red & Blue House (Encounter & Endurance House)
3rd	Green House (Endeavour House)

Inter House English Debate 2008

Best Speaker	Shalini Rawat X (Debate)
Best Speaker	Bulbul Garg VI B (Declamation)

Inter House Hindi Debate & Declamation 2008

Best Speaker	Abhishek Mittal X (Debate)
Best Speaker	Khushboo Negi VI B (Declamation)

Inter House English Declamation









The students, staff and many others were anxiously waiting for this day. A few weeks before, the participants were seen revising their speeches. At last the day came, and the Delamers smartly appeared on the stage, one by one, and showed their talents in rhetoric.

The contest was held on the 16th of June. The hall was really filled with excitement. The judges for the occasion were Mr. Mohit Kumar and Mr. William Raynor. This year, unlike the other years, we had 8 speakers in all. Many new faces came up on the stage for the first time, with the indispensible help from our Principal Sr. Greta and the house teachers. The students prepared their passages and were eager to go.

The declamation started with the topic in current news "How to save Environment" delivered by Divya. This was followed by Kritika. The last participant was Medha. Everybody who appeared before us looked to be at his best. Their standard was really praise worthy. There were a few budding declaimers who left their impression on everyone. The audience and the participants waited in spell bound silence for the results to be declared. Bulbul Garg was declared as the Best speaker and the topic was "Early to bed and early to rise".

This well contested contest came to an end with the closing speech of our Honourable Judge Mr. William Raynor. He rightly praised the participants for their high standard, remarkable memory and effective delivery. He appreciated the efforts, the staff put in to prepare the children and congratulated the staff and the children on their success.

All in all it was a good performance. We are thankful to Mr. Raynor and Mr. Mohit Kumar who consented to act as judges for this contest.

- Ms. Caroline Barnabas



Mother Foundress' Day







Over the years C.J.M Hampton Court has established as an institution which imparts love, dedication and valuable virtues to its students. The sisters have relentlessly worked and sacrificed their interests for the welfare of the students and the institution. By doing so, they are fulfilling and living up the dream of our Mother Foundress. St. Claudine Thevenet.

On 31st July 2008 we celebrated our Mother Foundress' Day. The function started with a welcome speech which was delivered by Ms Nandita Chakraborty. This was followed by the lighting of the sacred "Diya". The members of the staff then offered their intentions and prayed for the welfare of all the members of this great institution.

A short programme was then put up by the students to lighten up the hearts and make our sisters feel relaxed, who toil so hard one day after the other to give us the best of everything they can. After the programme, we presented gifts to the sisters as a taken of love to show the gratitude of the students and the staff members. The programme concluded with the principal's message to us.

In the end, I would just like to pen down that Mother Foundress had a vision and a dream. To make this dream come true she established C.J.M Congregation which served and looked after the needs of everyone in need. Today, on this special day which we celebrate in commemoration of our dear St. Claudine Thevenet, we pray to God to shower His unending blessings on our sisters and endow them with strength so that they may become more zealous and continue to work with dedication and selflessly towards the welfare of the society.

- Ms. Preeti Daniel

Sister's Feast









Inter House DRAMATICS Competition



Synopsis of the Plays

"The Monkey's Paw" - Encounter House

There are people who think that man is the master of his own fate. There are others who think that man is only a plaything in the hands of fate, and that those who try to interfere in its working are terribly punished for it.

'The Monkey's Paw' is a horror play which illustrates the latter view. It shows what happens to those who try to change the course of fate by the use of charms and spells.



"Mother's Day" - Endurance House

A thankless job with no appreciation pushed to the limits of exhaustion, is what Mrs. Pearson has to encounter in her quotidian life. Hope does arrive in the form of Mrs. Fitzgerald who harbours empathy for her weaker mate.

"They both undergo a soul swap" We then witness as to how Mrs. Fitzgerald turned Mrs. Pearson, quite single handedly deals with an iron fist with Pearson. In a nutshell this is a true drama with barrels of humors and unfolds the variegated qualities.

"Sweet-Meat for the Daughter-in-Law"

- Enterprise House

Aditya, Son of a middle class family recently gets married to Kavita..

Aditya's mother Mrs. Wagela is a status conscious woman because she is a descendant of the Diwan of the Raja Pandwa. Mrs. Bhutani a close mate of Mrs. Wagela, coaxes her to demand a dowry of sixty thousand rupees from her daughter in law.

Kavita puts down her foot strongly and refuses the amount. Mrs. Wagela and Mrs. Bhutani plan to put an end to Kavita.

Are they successful in their motive?

Or

Is it the daughter in-law who teaches them a lesson?

Witness the play and know of your own.



"The Broken Coin"

- Endeavour House

Blind George a match seller discovers half of a penny. He finds it useless and gives it to Geoffrey. A reward of five pounds was declared. Anut Mary comes to London to meet Mr. Stanley. She has the other half of the penny.

Unfold the mystery of the broken coin and see who is the luckiest to possess the coin.







Inter House Quiz Competition







Inter House Quiz

Winners : Enterprise House
Runners-Up : Encounter House

Winner's House Participants

- Harjeet Singh
- Vikash Chauhan
- Vandana Rawat
- Shivam Dhaundiyal
- Samuel
- Neeraj Nautiyal

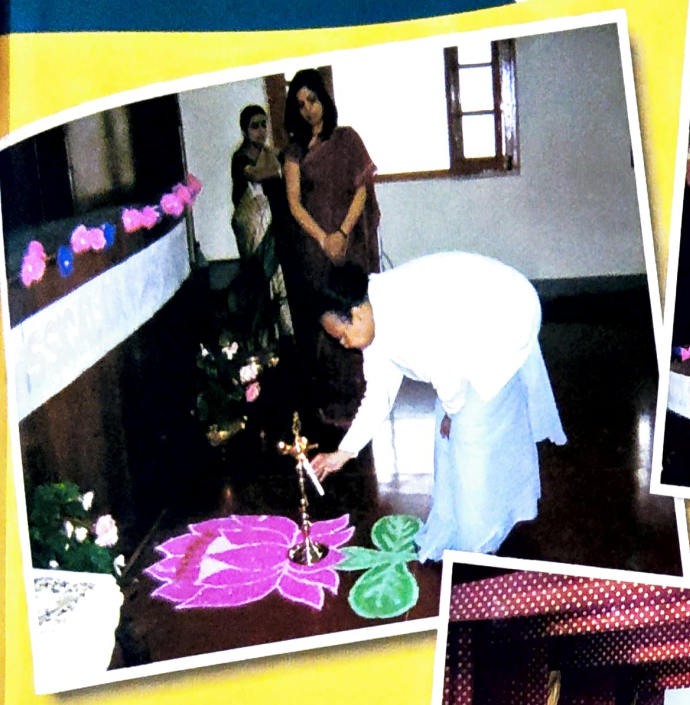
Runners-Up : Participants

- Abhilasha Negi
- Shubham Pundeer
- Astha Dhanai
- Anubhav Badoni
- Suryendra Pratap Singh
- Arbaaz Ali





Inter school Dance Competition













INDEPENDENCE Day





















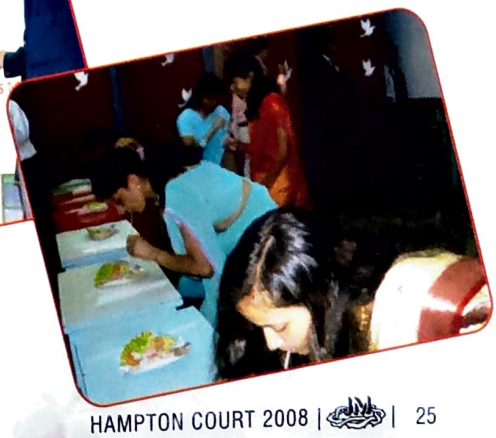
Teachers' Day

It was a memorable day of the teachers. The hard work of the sisters and the students could be seen in the beautiful decorations put up in the Old Hall along with the programme staged for the day. The programme began with a brief prayer service followed by the dances and skit by the students. After the programme, the teachers had fun filled exciting games. If you think that is all then, you are mistaken. A sumptuous meal prepared by the Sisters was awaiting to express their love and thoughtfulness. Teachers were appreciated by the Sisters for their services and commitment in the school by presenting them a gift as a token of their love and appreciation.





















On 14th November, 2007 Children's Day was celebrated where the teachers danced and sang songs. The children could not stop holding on to their emotions as much as the teachers enjoyed putting up a colourful programme for them, as the students also tapped and clapped to the rhythm. After this, it was the children's turn to show their talent by participating in the various fun games and fancy dress. The class X students participated in a race with the staff. So on the whole it was a fun filled day for all.



Annual Day





















2008

Send Off

Class - X 2008

Most memorable and most heart breaking day of the year "SEND OFF - CLASS X".

3rd December was a memorable day for Class - X. The party began at around 11:00 A.M. with a farewell speech delivered by Sister Greta.

Class - X Girls and Boys looked elegant in their formals.

A very beautiful programme was put up IX Students followed by entertaining games and sumptuous lunch. The party concluded with the 'Jam - Session.'














SKY IS THE LIMIT











ENCOUNTER HOUSE
(RED HOUSE)

Captain : Shubham Pundeer **Vice Captain** : Vihbhakar Pal

"Leaders Lead the Institution and For There Is No Substitution"

The success of an institution of excellence hinges on an efficient system of carrying out various activities. One such system followed in our school is the House system. There are four leading houses of four different colours. And I feel very privileged to be the captain of the Encounter (Red) House, the 'Champion for the year 2008'.

The scope of the House system covers sports and games, academics, discipline, cultural activities, Quiz, Dramatics etc. By holding these activities it brings out the best in the students and helps them blossom into sweet personalities.

Now, in continuation I would like to represent in short, the success achieved by our house in some school activities. The beginning of the school was very fortunate for us as our house stood first in the Inter House dramatics which was followed by the Inter House Quiz where we luckily bagged the Runners Up trophy. In Academics we were the toppers and at last the Encounter House was awarded the championship trophy.

No one knows that a cricket match can never be won by a single player but by a team as a whole so, for this success I would like to thank all my housemates, the vice-captain for working so hard with me all the way. I would also like to thank all the House teachers for giving all the support that was necessary specially Miss Anna Dilawar, who is the most experienced teacher of our school. I also like to thank Sister Greta, the Principal of our school, for providing us with all the facilities that we needed. In the end I hope, that in future also our house will continue to ascend the stairs of success, forever.

Shubham Pundeer, X

Encounter House Captain



ENTERPRISE HOUSE
(YELLOW HOUSE)

Captain : Varsha Panwar **Vice Captain** : Arth Pundir

I feel very delighted when I remember the day, the very day when I was elected the captain of the Enterprise House. I was aware of my responsibilities towards my school & house and on the Investiture ceremony I promised to take my house and the entire students of my house forward with a new vigour and enthusiasm. It was a challenge to my leadership quality, so I accepted this challenge with a smile and made a resolution that under my leadership, the house will win many trophies, and the students of

my house have supported me tremendously. Every time I was applauded and appreciated for my good work for the House, I promised that I would do much better next time which could be easily reflected in the various competitions held in line like the Inter House Quiz, Dramatics, Debate and Sports and I'm sure we did a great job. It's not only me who is to be credited for it, but without my team we could not have achieved so many victories. Once again I & the other members of the students' council have put their heart and soul in taking the school forward.

I am sure my house members have learnt certain good qualities from the Students council of 08, which I hope will never die, and will be reflected every year in a new captain. The motto of our house inspires me to face any challenge, so I shall always uphold my school motto and my house motto.

'Just light a candle in the dark'
To radiate a new vision

Varsha Panwar
Enterprise House Captain



ENDEAVOUR HOUSE
(GREEN HOUSE)

Captain : Sachin Kaintura **Vice Captain** : Aman Francis

"When in the end the master comes to mark against your name,
He writes not whether you won or lost, but, how you played the game"

My term as the captain of the house has come to an end. It definitely was a great honour to lead a 100 member family throughout the year 2008. This is something very memorable and something which I had always wanted to do at C.J.M Hampton Court. I am glad that I have done it. It is not my single effort that has helped Endeavour House achieve whatever we have during the course of the year.

Infact, the good luck from all my well wishers, the hard work and the determination of my vice-captain Aman Francis, the inspirational guidance provided by Mr. Rawat our sports teacher and all other staff members and most importantly the perfect co-operation that all my house members gave, has indeed helped us to realize what Endeavour House has meant, to each one of us. Thank you all and I hope that in times to come Endeavour House will definitely taste the sweetness of greater victories. I would also like to congratulate all the houses. All of us have worked in an atmosphere of "togetherness" with the 'spirit of brotherhood' burning within us.

I thank all the members and the teachers of the Endeavour House for all their support, guidance and effort which is going on and on. I wish and pray that the torch of success led by me will be led in the future, by my juniors.

"Good, better best
Endeavour House will not rest,
Till good becomes better,
And better become best".

Sachin K., X
Endeavour House Captain



ENDURANCE HOUSE
(BLUE HOUSE)

Captain : Shivam Pundeer **Vice Captain** : Saket Bahuguna

To lead the school is not easy, Our dreams are bigger, But for them we are too busy.

As being a captain of my house, the Endurance or Blue house, I am very privileged to have the captaincy of that house which I once dreamt to be in. I have been as a leader for two successive years and now I am very much aware of the pains and struggles which the sisters and teachers face to run this institution successfully.

The games and Academic sessions, both were well handled by the student members of my house. Though our house was not the lucky one to win as many cups and medals as other houses did but, I am proud to see the hard work and improvement of my house members.

The children from junior Classes, VI, VII and VIII are really putting a great effort for their house. Our house mistress Miss Shalini and other house teachers have put in a lot of hard work for the house. They all have performed an enormous job for the house.

I have seen my house progressing every year and according to me the main reason for this progress is the co-operation of the house members with each other. I am disappointed that some of the children of my house did not co-operate with me and I hope that they do co-operate with the other captains in future. I hope that with their co-operation the house will be able to achieve success.

I would like to thank all my juniors, my friends and my teachers and all the other people who have supported me all through these days.

- Shivam Pundeer, X
Endurance House Captain



Head Girl
Abhilasha Negi



Games Captain
John Paul



Recorder
Apurv Pant



Social Service Leader
Anuj Kumar



Social Service Leader
Ashok Shreshtha

INTER HOUSE *Marathon*















Annual Sports Day

One of the most important day in the school calendar is the Annual Sports Day which throws light into dedication, true endeavours and sportsman spirit of the students of Hampton Court School.

Keeping in view, the backdrop of the Olympic moto of Citius, Altius, Fortius; (Swifter, Higher, Stronger)

This year the Annual Sports day was scheduled on 30th of September. The day was filled with a festive air and eye catching decorations. This was further coupled with loud cheers of parents, guest and students of the school. The Chief Guest for day was Mr. Dushyant Nariala, IAS, Deputy Director, Lal Bahadur Shastri National Academy of Administration. He was accompanied by his wife Mrs. Nariala. A welcome speech was delivered by Ms. Ragini, then our chief Guest declared the meet open by releasing the symbol with a theme "Child care". This was followed by a walk past by the students of Class I to III. They carried the banners which had values displayed on them and released the balloons with the smiling faces.















March Past Winner - Endurance House

A large number of events were held on the day, which included the P.T display with music and props. Each P.T display projected a message to all. A karate demonstration was shown by senior girls and boys. The senior girls of Class VII to X attired in colourful dresses elegantly displayed the Bhangra dance of Punjab. The success of these events should be attributed to the hard work of the teachers and students.

At the end of the programme, the four Houses Encounter, Endeavour, Endurance and Enterprise lined up for the March Past. The Endurance House won the First Prize for the March Past and the Champion Trophy was won by the Encounter House. The Prizes were distributed by the Chief Guest.

A vote of thanks was given by Ms. Anupama and the day ended with the School Song bringing the Sports Day to its logical end.



Champion - Encounter House



Exhibition 2008







Field & Track EVENTS

















INTER HOUSE GAMES ACTIVITIES

Inter House Hockey Senior Boys :

Winner : Endeavour (Green House)

Runners-up : Endurance (Blue House)

Inter House Hockey Junior Boys :

Winner : Endurance (Blue House)

Runners-up : Encounter (Red House)

Inter House Football Senior Boys :

Winner : Encounter (Red House)

Runners-up : Endurance (Blue House)

Inter House Football Junior Boys :

Winner : Enterprise (Yellow House)

Runners-up : Encounter (Red House)

Inter House Table Tennis Boys :

Winner : Enterprise (Yellow House)

Runners-up : Encounter (Red House)

Inter House Badminton Boys :

Winner : Enterprise (Yellow House)

Runners-up : Endeavour (Green House)

Inter House Badminton Girls :

Winner : Enterprise (Yellow House)

Runners-up : Endurance (Blue House)

Inter House Marathon Boys :

Winner : Endeavour (Green House)

Runners-up : Enterprise (Yellow House)

Inter House Marathon Girls :

Winner : Encounter (Red House)

Runners-up : Endeavour (Green House)

BEST FOOTBALL PLAYER

Ashok Shrestha-Encounter House

BEST ATHLETE SENIOR BOYS

Sagar Rawat (Endurance House)

BEST ATHLETE JUNIOR BOYS

Ganesh Dimri (Endurance House)

BEST ATHLETE SUB-JUNIOR BOYS

Aman Semwal (Encounter House)

BEST ATHLETE SENIOR GIRLS

Abhilasha Negi (Encounter House)

BEST ATHLETE JUNIOR GIRLS

Himani Mittal (Encounter House)

BEST ATHLETE SUB JUNIOR GIRLS

Ahisha Dhiman (Endurance House)

INTER HOUSE MARCH-PAST

Winner : Endurance House

Runner-Up : Enterprise House

Winners

ENTERPRISE HOUSE



Badminton Team (Sr. Boys) with Mr. Rawat (PTI) and Ms. Vatsala (House Mistress)

ENDURANCE HOUSE



Badminton Team (Sr. Girls) with Mr. Rawat (PTI) and Ms. Shubika (House Teacher)

ENCOUNTER HOUSE



Marathon Team (Sr. Girls) with Mr. Rawat (PTI) and Ms. Anna Dilawar (House Teacher)

ENTERPRISE HOUSE



Table Tennis Team (Sr. Boys) with Mr. Rawat (PTI) and Ms. Vatsala (House Mistress)

ENDURANCE HOUSE



Cricket Team (Sr. Boys) with Mr. Rawat (PTI), Ms. Shalini (House Mistress) & Ms. Nandita

ENTERPRISE HOUSE



Football Team (Jr. Boys) with Mr. Rawat (PTI)

ENCOUNTER HOUSE



Football Team (Sr. Boys) with Mr. Rawat (PTI) and Ms. Anna Dilawar (House Teacher)

ENDURANCE HOUSE



Football Team (Sr. Boys) with Mr. Rawat (PTI)

ENDEAVOUR HOUSE



Marathon Team (Sr. Boys) with Mr. Rawat (PTI)

ENDURANCE HOUSE



Hockey Team (Jr. Boys) with Mr. Rawat (PTI),

ENDEAVOUR HOUSE



Hockey Team (Sr. Boys) with Mr. Rawat (PTI) and Ms. Neha (House Teacher)





SCIENCE LABORATORIES
DO YOUR OWN

It is an established fact that science and technology is not learnt exclusively from textbooks and other reading materials. The students should have adequate opportunity to learn by doing. The skills learnt during practical work in a laboratory facilitate them to explore, discover and innovate. The study of science & technology should enable the learners to pursue the subject with a sense of joy, a spirit of inquiry and a sense of adventure.

In the physics laboratory, we have all the experiments related to heat, light, sound waves, magnetism etc. The students go for theory classes along with the practical work. In ICSE, they perform practical examination of 20 marks in physics.

In the chemistry laboratory there are about 10 beehive shelves, various salts to detect radicals, apparatus for gas preparation, clinical and laboratory thermometer, gas burners etc. available to create interest among the students. They perform the chemistry practical of 20 marks for ICSE.

Last but not the least, Biology laboratory is highly equipped with the specimens of about hundred vertebrates and invertebrates, human skeleton, life history of insects in the form of specimens, many dissecting and compound microscopes, diverse kind of shells and rocks, beaks and claws of aves etc. With them, the students are motivated and perform remarkable in ICSE for 20 marks.

Apart from these facilities, we have glass apparatus for practical use in each of the laboratories.

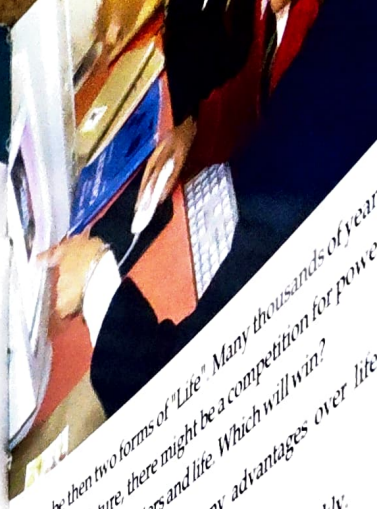
The objective of practical work is not only facilitating the students in te use of laboratory equipments and instruments, but to use them in a scientific manner with safety precautions. The hands-on experience is aimed to provide a sense of confidence and a feeling of discovery in the minds of students apart from basic manipulative skills.

- Ms. Rekha Singh Pundir
Senior Science Coordinator

FUTURE OF COMPUTERS

Computer and Telecommunications are already giving us access to large amounts of information. This is increasing our brain power, just as steam engines increased our muscle power. As computer becomes more powerful they will grow more intelligent than people in the future. Computers will start to design and build other computers. They will then be able to evolve, just as life evolves. There will





be then two forms of "Life". Many thousands of years in the future, there might be a competition for power between computers and life. Which will win?

Well, computers have many advantages over life. They can:

- process large amount of information quickly.
- be switched off for years, then start to work perfectly, when they are switched back on (very handy for travelling over stellar distances)
- be made very small, and control tiny machines.
- work together in networks to solve big problems.

Furthermore

- Electronics is much simpler than lifes chemistry and does not need liquid water.
- unlike animals, which rely on plants to turn sunlight into chemical energy, semi-conductors (the material that computers are made from) can turn sunlight directly into electricity.

When you compare computers to people the advantages are even more obvious.

- computers do not have the instincts to fight which people seem to have.
- it takes only a few seconds to load a programe into a computer but years to educate a human.
- when computers get out of date, their information can be passed to new computers, but when people get old and die all their knowledge is lost.



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- when computers get out of date, their information can be passed to new computers, but when people get old and die all their knowledge is lost.

For all these reasons, I believe computers will be more successful and important than life more thousand of years in the future. I expect computers, not people, to colorize the other planets and explore the galaxy life which will be left behind on earth, as a treasured relic of where computers come from.

However it is possible that computers and life might merge to make a new, even more powerful form of intelligent being.

- Anupama Gustav
Middle School Co-ordinator

THE LIBRARY IN OUR SCHOOL HAMPTON COURT

"Reading is to the mind what exercise is to the body"

Library has a Vital role to play in the development of a Student. It is in the development of a Student. It is a focal place in the infrastructure of the entire School. It is a place to which every Student should be addicted to. It is a Store house of knowledge, concerning a variety of Subjects, traditional as well as modern. Subjects, traditional as well as modern. A good Library Should be, well equipped in terms of infrastructure and modernization to keep pace with the time and benefit the readers to the best.

Books are our best friends and guides. We should inculcate reading habits among children which will help them to gain knowledge and instill confidence in them to face the challenges in life.



Our School Library is well stocked with print, as well as an electronic media. We have altogether, a variety of books under one roof. Our Library Stores approximately 5,500 books covering almost all the Subjects. Besides books, we subscribe current magazines and Journals like PTA Magazine, Teacher's Net, Health Screen, Down to Earth, Teenager, Reader's digest, Inspirational Quote, sport star etc to widen up the knowledge of the Students.

Other than magazines we are Subscribing National and Local newspapers like- German News letter, News house, The Hindu, Amar Ujala, Mussoorie Times etc.

Our Library is modernized with a big Audio-Visual Hall having a wide screen for video display for the students. We have a maximum number of Audio and Video cassettes and CD's in the library.

Our School library is spacious enough to accommodate the maximum number of readers at a time. It is well automated and computerized to make the student's keep pace with the time and enrich themselves.

Books encompass a special place of their own, which can never be outsted by modernization or latest gadgets. The knowledge, gained from these books, will go a long way in the Society to shape the characters of the citizens of tomorrow.

Therefore, we must take utmost care, that all the Students in our school are benefitted from the library.

- Ms. Alpana Bist
Librarian



IMPORTANCE OF MATHEMATICS

"Mathematics is the mother of all sciences". Each and every subject depends on mathematics to advance well, as does a child on his mother. The importance of mathematics is next to mother tongue in the life of a person. Mother tongue is the best means to express our views, for example, "I need sugar in this coffee". But, Mathematics is the best means to express our views accurately, for example, "I need one tea-spoon sugar in this coffee."

In our day-today life we find various practical applications of mathematics. The knowledge of mathematics is needed at every step or stage of life. Everybody, irrespective of the fact which class or society he belongs, makes use of mathematics in one way or the other for example a labourer uses mathematical knowledge to calculate wages, a housewife uses it to adjust her budget etc. Mathematics will continue to occupy a prominent place in man's life. It has helped in the development of various subjects like Physics, Chemistry, Biology, Engineering, Computer Science, Economics etc.

Mathematics helps not only in developing and controlling the faculties of the brain. It also equips the person with proper intellect, reasoning, imagination, memorization, invention, creativity, logical thinking and systematized and seriousness in doing day-today work. It also helps to imbibe qualities like concentration, hardwork, punctuality, regularity, neatness, orderliness and discipline. That's why knowledge of mathematics is compulsory in Defence, Banking, and the Engineering Services.

In our leisure time, what we enjoy and appreciate in the arts like drawing, painting, architecture, music, dance etc. All types of drawing, painting, architecture is nothing but mathematics of geometry, where as music is nothing but the mathematically orgainized sound.

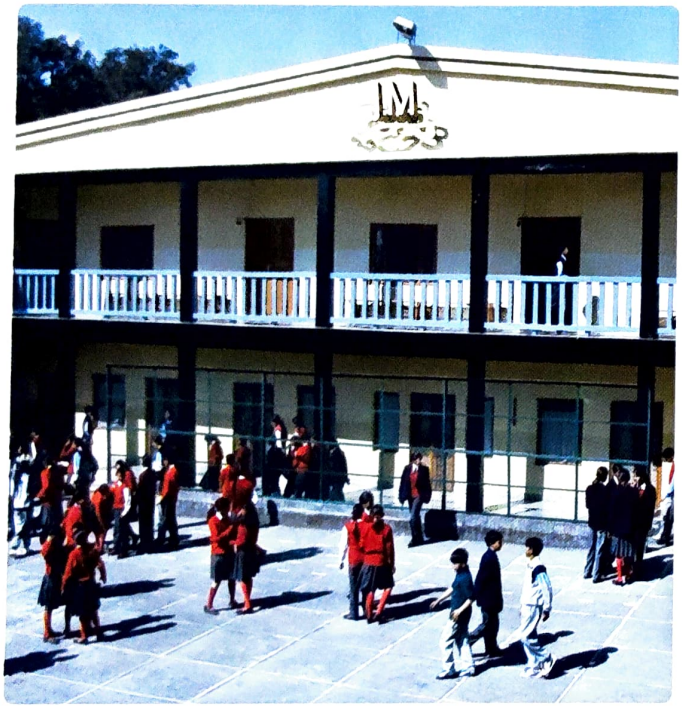
A Greek Philsopher Dolton has remarked "Mathematics furnished the power for deliberate thought, accurate statements and to speak the truth..... gossip, flattery, slander, deceit, all speak from a slovenly mind that has not trained through mathematics".

- Mr. Kuldeep Parate
Senior Maths Teacher



















Contributions

TO ALL MOMS AND DADS
FROM "A CHILD"

- For, as I know very well that I am not going to have everything in this world. I test you only by making different demands.
- Do not emphasize my bad habits and do not pay much attention on these. It may encourage me to continue these just to seek your attention.
- Just ignore my provocation which I do to upset you. Otherwise I will try for more such victories.
- Do not preach to me. You are not aware that how much and how well I know what is right or wrong.
- When I am angry, please do not discuss my behaviour because at that time my hearing and reasoning power is not good. I feel very weak. Take right action but do not discuss.
- Do not scold and try to find out my faults. Otherwise I will try to be deaf for you to protect myself.
- Be consistent, otherwise I will be confused and have to be harder to get away with everything I can.
- Please be firm with me. I like it because it tells me my place and status.
- Try to tackle me with love. Do not apply force on me. I will respond more readily to love.
- I am very honest and frightened with lies. So please do not measure my honesty.
- Do not feel shy or inferior in making apologies. This cannot hit your dignity. An honest apology makes me feel surprisingly good towards you.
- Do not tell me unrealistic things and do not make big promises which you cannot keep, otherwise it will be difficult for me to have trust in you.
- Please let me commit mistakes because I will learn from experience but do not consider or make me feel that my mistakes are sins. Otherwise by making mistakes I will feel that I am no good.
- I cannot explain why I committed mistake. So do not ask my explanations as I really do not know reasons for my acts.
- I love to explore the whole world and I learn from it. So please let me do my experiments in my environment.
- Do not ignore my relevant questions, otherwise it may kill my curiosity and I will stop questioning which may hinder in my way of learning.
- I want your company and want to keep you busy with me. So please do not stop me from asking silly questions.
- Let me do my work which I do independently otherwise it makes me feel like a baby and I may continue to take your services.
- Do not tell about my weakness and mistakes in front of my friends. I will obey you, if you tell me peacefully, privately and quietly.
- Do not impose your decisions on me. Do not suggest that you are perfect and always successful. It gives me too much to live upto your standard.
- Sometimes I am afraid but do not get upset or anxious about my fears. Otherwise I will become more afraid. So help me in getting rid of the unknown fear and developing courage.
- I need lots of encouragement and understanding from your side. Give me silently so that I understand and feel it.
- Do not get upset for my small ailments I can learn from it to face small problems.

(Anonymously from the Internet)



IN THE WONDERLAND OF WORDS

In Shakespeare's play *Hamlet* there is a dialogue between two characters:

Polonius *: What do you read my lord?*

Hamlet *: Words, Words, Words.*

Words have fascinated mankind since the beginning of civilization. Indeed, we live in a universe of words. The roots of this fascination with words lie deep in the history of the human race. 'In the beginning; says the Old Testament, 'was the Word, and the Word was with God; Since then the special role and power of words has been acknowledged throughout history by poets, philosophers and orators. It was Confucius, the great Chinese philosopher, who is reported to have remarked, 'He who does not understand words, can not understand people'. And the American poet Walt Whitman said, 'Nothing is more spiritual than words'. Consider the following proverbs about words:

Proverbs in favour of words :

A word is medicine to the wise. (Telugu)
Words have no boundaries. (Bulgarian)
Words are sounds of the heart. (Chinese)

Proverbs against words :

Words and feathers are tossed by the wind. (Spanish)
Cloth shrinks words still more. (Russian)
Words are good but hens lay eggs (German)

Well, you can use a word as a friend or as a weapon. You can put it to good use or to bad use. But you cannot do without words. Developing an interest in words can be a source of immense joy as well as knowledge. Each words is in a way a world itself, with its own unique past, present and future. There is no more challenging or and rewarding task than to explore a word's history, establish its current forms and senses, and capture novel trends in its usage.

Lexicography is the study of vocabulary and the art of producing dictionaries. Imagine a world without dictionaries and you can then see how important they are to us. If we encountered a new word in somebody's conversation or writing, what would happen if we have to guess what it might mean, because there was nowhere to 'look it up'. We may perhaps wish to use it but may have no idea whether we are using it in exactly the right sense. Imagine such confusions arising every now and then in the absence of dictionaries. For the first thousand years of the history of English, that is how it was. It was a world where language was under no central control. When Shakespeare wanted a word to express a particular idea, he had no reference books to help him. He simply made it up as did the other writers of his time. And then came the dictionaries, which evolved in many different ways, but principally to provide definitions of the words. One of the earliest dictionaries, Dr. Johnson's Dictionary of 1755, has some interesting definitions of words. For example it defines 'Oats' as' a grain, which in England is generally given to horses, but in Scotland supports the people'!

In addition to definitions the dictionaries also provide information about spelling variation, syllable division, pronunciation, word history, and information about usage. One of the chief reasons we use a dictionary is to check on the spelling of a word. Some dictionaries even specialize in spellings. There is another reason for using a spelling dictionary. Spelling does not stand still. It changes with the times, as do other features of the language, such as vocabulary and grammar. A surprising number of words in a general dictionary vary in the way they can be written: is it *flowerpot* or *flower-pot, advertise* or *advertize, pediatric* or *paediatric, encyclopedia* or *encyclopaedia, judgment* or *judgement*...? In fact, despite the best efforts of the lexicographers English language has not been sufficiently standardized. What we have been trying to do mainly is to follow the conventions in writing and speaking. There is, of course, a good amount of flexibility in the English language.

The *Oxford English Dictionary*, which is the most comprehensive dictionary of the English language,

had its beginning in 1857 when the Philological Society of London decided, that existing English language dictionaries were incomplete and deficient, and called for a complete re-examination of the language from Anglo-Saxon times onward. After an extensive work on it the dictionary was compiled and subsequently published in 1884-1928. Supplements were added to it in 1933-1986. The supplements were then integrated into the Dictionary when its Second Edition was published in 1980. In 1992 the *Dictionary* reached a new landmark when, in keeping with the demands of the electronic age, its first CD-ROM version was made. Suddenly a massive, twenty-volume work that takes up four feet of shelf space and weights 150 pounds is reduced to a slim, shiny disk that takes up virtually no space and weighs just a few ounces. It is now accessible online. English is a language which is constantly evolving. It is like a vacuum-cleaner of a language. It sucks words in from any language it makes contact with. English has borrowed words from over 350 languages around the world. This is the reason it has made its mark as a global language.

- Mrs Rajni Aikant
Hindi Teacher

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Discipline in School

Discipline is a recognised area of struggle for many teachers. Many teachers have to deal with disruptive learners. Discipline is a part of the daily life of teachers and learners, but it is not a simple issue; it demands a great deal of time, creativity commitment and resources.

Many people use the word discipline and punishment to mean the same thing. Punishment was a part of a bigger picture of an authoritarian approach to managing the school environment. It was based on the view that children need to be controlled by adults and that measures such as sarcasm, shouting and other abusive forms of behaviour. These were the ways of teaching children a lesson or ensuring that they were so afraid that they may never step out of line.

The other view on managing the school environment is that discipline rather than punishment is used constructively. The main focus of the code of conduct must be positive discipline but, it must not be punishment oriented but should facilitate constructive learning.

Today, I don't feel ashamed to confess that when I joined Hampton Court I was among such educators who believed more or less on the former measures. But the seminars and time to time value based interaction with many educators coming to this school, has really changed the way I thought before.

Now I feel that a classroom climate should be based on mutual respect within which each student feels safe and affirmed. This will result in the decrease of the need for disciplinary action and develop learners ability to practice self-discipline.

Few simple things like: - preparing for lessons, exercising self discipline; having extension work available ensuring that teaching and learning happen consistently; establishing class rules with the learners; making a space for time out or a conflict resolution corner; boosting up learners are few, which comes right now in my mind, will set the stage for a positive learning environment and can significantly reduce problem with discipline in the classroom.

As my journey in Hampton Court comes to an end, I expect the staff to assist and give full co-operation to our Principal in running the school smoothly. Co-operation and consistency among the staff will give students a sense of security, as they will know what to expect as well as what is expected of them. Discipline of the school is always the main concern for any school administration.

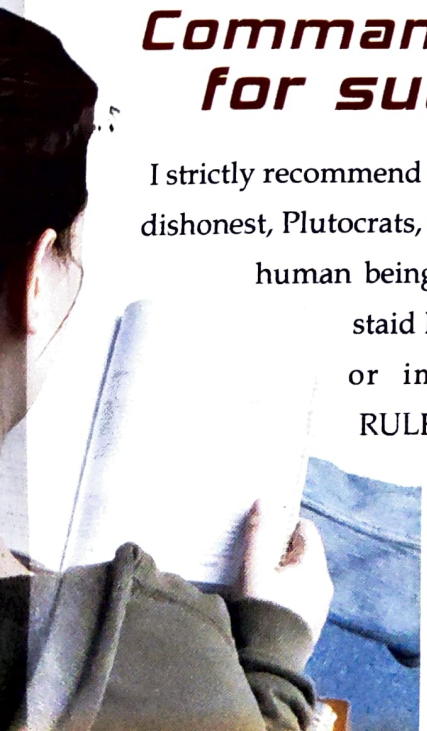
- Anupma Gustav,
Middle School Co-ordinator



School Magazine

A plant without flower or a tree without a fruit is the same as a school, without its own magazine. A magazine in a school, plays a role of candle without enlightens the people and also lights many other candles without losing its own light. In today's modern world, media plays a very eminent role in shaping the society and informing the people about the world. In a similar way the school magazine plays an important role in the school i.e., informing the students about the latest development in the school. Our school is open in its outlook, rich in its resources and diverse in its approach and so must have a magazine of its own, as it would serve a great purpose of providing a bridge between all the creative students and the teacher's of our school.

- Mrs. Ritika Naithani
Junior School Coordinator



Commandments for success

I strictly recommend to those weak willed, dishonest, Plutocrats, coward and mediocre human beings to lead their usual staid lives by not following or implementing these RULES. These rules are to be followed by those who wish to devote themselves to the perfection of whatever they pursue .....

If you wish to follow these rules, please do not amend or change them at any point.

- Pay precise attention to your surroundings. Always know what activities are going on wherever you are.
- Let experience be your teacher and eat twice of what you can consume to meet your excessive physical and mental stress and requirements.
- "Faith and Hope" are confidence boosters which could be achieved only by believing in GOD!
- Always try to retain obscure to those around you and your true capabilities and powers.
- Reveal all your weaknesses and find ways to convert them into another source of powerful energy.
- Never stay confined to a particular belief and a single mind set, try thinking things in different ways considering different possibilities.
- Think whatever you possess now in terms of luxuries which is not yours and also that you want to achieve them, believe they belong to your enemies.
- Remember more the 'Time' you don't utilize properly more will be the margin of success of our enemy from you.
- Always search and have a target 7 times ahead of you and cracking it should be your primary mission.
- Find ways to replenish the biological intake you have.

- Anupma Gustav
Middle School Co-ordinator

How We Enjoy !
Lunch Break in Our School

A break in between the continuous work schedule comes as a long awaited tonic. No wonder the students' one found eagerly waiting for their lunch break during their long, regular study periods. The bell for break at 12:54 makes us spring to activity. It provides a welcome relief and change from studies and we run towards the junior block.

We troop out from our classroom and rush to the toilet. We all eat our lunch in our short recess so the lunch break is a good time for fun and frolic, sometimes we visit the canteen and eat chowmein, paratha and other eatables too without losing time we sit in a group and chat and laugh. Some days if we have test after the break, we keep revising.

Finally the bell rings which quickly make us remind us about our three consecutive periods and we make a queue with all shrunken faces. A break is very important for a fresh beginning.

- Ayushi Purohit
Class- X











POEM

I asked for prosperity
And God gave me brain,
And brawn to work!
I asked for love
And God gave me,
Troubled people to help!
I asked for favours
And God gave me,
Opportunities to grab!
I asked for strength
And God gave me difficulties,
To make me strong!
I asked for wisdom
And God gave me,
Problems to slove!
I asked for courage
And God gave me,
Dangers to overcome!
I received nothing I wanted
I got everything I needed.

- Shreya Bilsi, Class VII A

Deluge of Misery

The devastating floods caused by the breach of Kosi have been the worst of their kind in the history of Bihar (Damned waters Sep. 15th), And as usual, its not the Government so much but private organizations and individuals that routinely come up to help the victims. Indian Government is unable to manage disasters like the 2008, Bihar floods and it wants to be a global superpower! It's a very sad joke. Actors from Bihar in Bollywood have floated a project called Punarvas; a large hearted person Sunil Shetty alone deployed 10 large sized boats and 52 divers in a row. But if we talk about the Indian Government they are 'as helpless as a babe'. They are unable to do much to save their people. They have signed the Nuclear deal with US Congress but it is unable to manage such disasters!

Another disaster going on now-a-days in India, are the bomb blasts. The blasts at Delhi, Gujarat etc. are causing great damage to property and life. And the Government is still helpless. It has not taken any steps for the survival of its people. It is only saying that the Pakistani Terrorists are doing it. But till now not even one terrorist has been arrested. I fear to dream the future of India! I would just like to pray for the improvement of the Nuclear deal which may help the Government to tackle these problems.

Compiled by :- Vibhakar Pal, Class IX

ABC's of Happiness

Aspire to reach your potential,
Believe in yourself,
Create a good life,
Dream for what you might become,
Exercise frequently,
Forgive honest mistakes,
Glorify the creative spirit,
Humor yourself and others,
Imagine great things,
Joyfully live each day,
Kindly help others,
Love one another,
Meditate daily,
Nurture the environment,
Organize for harmonious action,
Praise performance well done,
Question most things,
Regulate your own behaviour,
Smile often,
Think rationally,
Understand yourself,
Value life,
Work for the common good,
X-ray and examine problems,
Yield to commitment, Get success and
Zestfully pursue happiness.

- Tushar Sundli, Class :- V A



'THE ABODE OF GODS'

'Garhwal' comprises of the word 'garh' which means forts. Garhwal was made up of many small forts which were ruled by chieftains. So the history of Garhwal before the dynastic rule of the 'Panwar' rulers was not known. It came into light during the rule of Kanak Pal. Several evidences have been excavated recently which point towards the fact that this region was under the domain of Kundas. It was a tribe, who practiced early form of Shavism. Some indication of Ashokan Edict are also found in Garhwal. The Chanda dynasty ruled between 10th and 18th century. After the decline of the Chanda dynasty the region was under the Garhwali Kings. Till the Rohillas in 1744 A.D. came to Garhwal. Then in 1803 A.D. the region was overtaken by the Gorkhas. The Gorkhas ruled till 1815 A.D. when the Britishers came and defeated them. Gorkhas were very cruel people. Garhwal also consists of the district of Tehri Garhwal. It was formerly a princely state of British India, namely after its capital. Pauri Garhwal, including today's Chamoli and Rudraprayag district, which came to be called British Garhwal, until India's Independence in 1947. Tehri at the meeting point of the rivers of Bhagirathi and Bhilganga became the new capital of Tehri Garhwal.

Compiled by:- Vibhakar Pal, Class - IX

JOKE



Teacher : Tom, how much is 5+5 ?

Tom : Nine, Sir.

Teacher : You are wrong. It is 10.

Tom : But sir, yesterday you taught us that 6+4 is 10. Now you have changed.

- Yash Kumai, Class :- 1 B

The Food Problem in India

India is a big country. It is very thickly populated. Out of 100 crores of her people nearly 80% live in villages. Their main occupation is agriculture. Even then at times our country has to face famines. Indeed, the problem of supplying food to such a large population is gigantic. The large majority of the population is undernourished. Thus food problem consists not only in supplying enough food to the people, but to satisfy their hunger providing them with a balanced diet. Let us think the cause which is making acute shortage of food.

Though agriculture is the main occupation, yet it is carried on in the most primitive way. Land holdings are very small. Irrigation facilities are inadequate. This makes the use of tractors and other scientific methods of agriculture difficult. Our farmers do not know the use of chemical fertilizers. They cultivate their small fields with the ancestral ploughs and bullocks. Thus this is one of the leading causes of food problem.

Beside this, there are many other causes of problem. Our farmers are uneducated. They do not change with the changing times. The improved methods of cultivation are not being propagated among the farmers.

India has been importing millions of tons of food grain every year. But the problem cannot be solved with Foreign aid. India must remember "God helps those, those who help themselves." They must try to produce more. Without modernization of agriculture the problem cannot be solved.

If the growth of population is not controlled, all efforts to increase production will prove futile. Food problems and population problems are inter related. Both of them must be tackled, if we want success.

Beside this, food stuff should not be wasted. Wastage on the occasion of marriages must be avoided.

Since, the attainment of Independence the

Government has been busy tackling this vital problem. The production of food grains increased and it was hoped, India would no longer have to import grains. There had been a "green revolution," in the country.

The Government, these days is providing farmers the adequate High Yielding Variety Seeds also know as the (HYV'S). Latest technology of agriculture is being provided to the farmer. They are being educated in various agricultural institutes, which have been set up by the Government. However, continuous vigilance is necessary to overcome this food problem.

- Anuj Kumar, Class : - X
Enviornment Leader

FOR YOU

For everything you do,
I was sitting here thinking,
Of the words I would like to say.
But they just wouldn't come out right
So I found a different way.
I took a piece of paper,
And I wrote this poem for you.
But there is no way, to thank you,
For everything you do.
For always being nice to me,
And staying by my side,
For helping to fix my problems,
And never leaving me aside.
For accepting my thoughts
and feelings
Though you may not understand,
For never giving up on me,
And being my truest friend.

- Vaishali Kukreti, Class VIII

The activist is not the man who says the river is dirty. But the man who cleans up the river.

An Active and Alert Mind

Our mind is a wonderful gift. Its intelligence lifs us above the mental level of all other lesset beings. But do we use its power to its maximum potential. Probably very little very few people do and those few go far in life. We could be one of them. When we perform daily our actions brush our teeth, polish our shoes, wash our clothes, we take our greates assest the mind for granted. We do little towards its improvement what can we do to keep our mental powers alert and make greater use of this faculty. How can we keep it active and healthy ? Here are some very practical suggestions :-

(1) Mix with people who are mentally alive.
(2) Read widely.
(3) Learn to think.
(4) Adopt one of the ants.
(5) Travel whenever you get the opportunity.
(6) Cultivate fresh interests.
(7) Accept and fufil your responsibilities.
(8) Be constantly aware of the people and world around you.
(9) Listen too to people of wisdom who have also gone the same way.

Travel opens wide doors of knowledge. It opens new vistas and widens up the vision.

Travel:- It also quickens the mind. If we are wise we should read about the country to be visited before we arrive there. If we truly wish to keep our minds active and alert then we must resolve to adopt several of these useful suggestions.

- Ayushi Purohit, Class :- X

Mother

M - Motivator of good traits.
O - Omnipresent during tough time.
T - Tutor throughout life.
H - Harvester of good values.
E - Engineering the personality of the child.
R - Role model for her child.

:- Amandeep Jakhmola, Class IV

PCS Awonderful Interview

- A Joke

A candidate is selected for interview for PCS (Public Civil Service). As the peon calls his name. He enters the room.

Now the interview goes like this:-

Chariman : What is your name?

Candidate : Sir PCS Puran Chand Sethi.

Chairman : What is your father's name?

Candidate : Sir PCS Prakash Chand Sethi.

Chairman : What is your age?

Candidate : Sir PCS Pure Chaubbis Saal.

Chairman : (Angrily) If you again talk nonsense, I will punish you, Tell me where do you belong to?

Candidate : Sir, PCS.

Chairman : What do you mean?

Candidate : I live in Panchayati Colony Sagar.

Chairman : From which college did you pass your B.Sc?

Candidate : Sir, PCS Pramhans College, Srinagar.

Chairman : What are your hobbies?

Candidate : Sir, PCS Photography, Cycling and Shooting.

Chairman : What did you do before? What is your experience?

Candidate : Sir, I worked as a PCS Private Coach of slow cycling and my experience is PCS Pure Chaar Saal.

Chairman : Get out?

Candidate : Sir, please tell me how was my interview?

Chairman : PCS Pura Cartoon Show.

"A good novel tells us its truth and about its hero but a bad novel tells us its truth about its author"

Importance of Attitude

The foundation of success regardless of any chosen field, is the attitude. Attitude is the most important aspect. It applies to every sphere of life, including one's personal and professional life. Our attitude determines how we look at a setback. To a positive thinker, attitude can be a stepping stone to success. To a negative thinker, it can be a stumbling block.

There was a man who made up for his living by selling balloons at a fair. He had balloons of different colours, red, yellow, blue and green. Whenever business was low, he would release a helium filled balloon to go up. All the people want one. They would come up to him, buy a balloon and his sales would go up. All day, he continued to release a balloon whenever his sales slowed down. One day, the balloon seller felt someone tugging at his jacket. He turned around and saw a little boy who asked, "If you release a black balloon, would that also fly?" Moved by the boy's words, the man replied gently, "Son, it is not the colour of the balloon, it is what's inside it that helps it go up."

The same principle applies to our lives. It's what's within us that counts. What's within us is that makes us reach higher up, our attitude. William James of Harvard University said, "The greatest discovery of my generation is that human beings can alter their lives by altering their attitudes of mind."

We all must have a positive attitude in life and then success will be ours.

- Neha Thakur, Class X

My Birthday

B is for birthday, a birthday for me.
I for inviting my friends to tea.
R for returns, returns of the day.
T for the thank you's, I have to say
H is for happiness, wished for me.
D for dreams, of what I shall be.
A is for age, my birthday will tell.
Y is for years, whem I'll try to do well.

BIRTHDAY

- Mahi Aggarwal
Class :- 1B

Importance of English As A Language

Everyone has some thoughts, ideas and feelings which he wants to share with others and this communicates through signs, gestures or language. This need for communication arises because man is a gregarious being. The best way for human beings to communicate with each other throughout the world is through the medium of a common language whichever one it may be.

Undoubtedly, looking around globally, English has assumed importance as an international language. In this age of globalization language is of paramount importance and the lack of proper international language creates great barrier in our global world, leading to miscommunication, lack of understanding and a general breakdown.

To prevent such unpleasant and unnecessary social problems man must depend on an appropriate vocabulary available in the language. Moreover, one must remember that language, like culture, is the product of many factors including historical experiences and the circumstances of our environmental influences. So in my view communication in the English is an urgent need of today's world. As we know there are multilingual countires with different dialects, for eg. India. According to a recent survey more than one thousand six hundred fifty two languages are spoken here. These are innumerable dialects so where there is so much diversity, it is very difficult to communicate with all these groups. Today's world is undergoing rapid change, and in order to assure that no one should be left out of this world, English has been cited as the major worldwide language that will be the communicating factor for all.

Wherever you go, be it for a job, interview, admission or any other workplace, the first question asked is, "Do you know how to speak English ?" If you see the vacancies in the newspapers, it is clearly mentioned that fluency in English is always required. In the Multi National Companies candidates are given special classes to gain a fine working knowledge and fluency in English.

English has become a world language in business, politics and one needs to develop good communication skills.

Finally, I would like to conclude by saying that any amount of professional and specialized knowledge compiled with great creativity and a sharp intelligence will be of no use at all, if it cannot be communicated effectively through a language medium common to all - in this case, English, which no more belongs to the British Isles alone, but has reached to the whole world, hopefully bringing a language of unselfish peace, unity and brotherhood, towards all.

If a world language could do this, it certainly needs to be known and studied by all !

- Medha Kumari, Class VII A

OUR INDIA

Punjab for fighting
Bengal for writing
Sikkim for Duty
Kashmir for Beauty
Rajasthan for History
Maharashtra for Victory
Mysore for slik
Haryana for milk
Gujarat for peace
Assam for Tea Leaves
Kerala for cardamom
Uttar Pradesh for sugarcane.
Himachal for Apples
Orrisa for Temples
Madhya Pradesh for Tribals
Bihar for Minerals
States of Unity
India for Integrity.

- Nisha Sahgal, Class VII A

For Things That Grow

Grass and flowers,
Leaves and tress,
Birds in bushes,
Honey bees.
Say good morning,
When they spy,
Happy children passing by.
Children happy for they know,
God made all the things that grow.

- Saksham Dangwal
Class :- 1B

THE CURIOUS SECRET OF THE CHAT

It was a dreadful night, which seemed
to hide a secret inside,
My mom went upstairs, I saw her doing it.
I went to my dad, he was getting ready too !!!
I searched for my brother, he had
already disappeared.
So, I too climbed upstairs.

I reached the top most stair,
It was too mean to go there,
But my curiosity I would not stay away !!!

In fear yet daring, I opened the door,
And what did I find ?
It was nothing else but chat time
will all our friends !!!

- Saumya Vaish
Class :- VIII

The Family of Grammar

The family of Grammar is a big one,
Staying in the city of English.
There are eight members in this family,
Who work hard to make all the affairs run smoothly.

Noun :-Who is the father or head of the family. He does the main job.

Verb :- She is the mother and has to instruct the work to each.

Pronoun :- The old grandpa who sleeps most of the time, but is wide awake when he takes the place of the father, whenever its necessary.

Conjunction:- She is the gentle grandma, who keeps them united by solving their problems.

Adjective :- She is the daughter always ready to disclose her father.

Adverbs :- He's mummy's pet, always staying by his mother's side to say how, why, when and where things are done.

Preposition :- A servant who tries to get into the matters of the father.

Interjection :- The relatives visiting the family from time to time.

-Shivani Dangwal
Class :- VI A

TEST ! TEST !! TEST !!!

Test ! Test !! Test !!!
You take away our rest.
We don't get time to play,
With books we'll always have to stay.
When you come, we are sad
Bad marks, again, and beaten by Dad.
But when we do get, good marks,
With Mum and Dad's praise we are met,
The teacher is happy her face shows rest
And everyone says, 'We are the best'!

- Divya Kuriyal, Class V 'A'

Educating A Girl Child Means Educating A Future Family



"I ask you all most earnestly to open a girl's school in every Indian Village and to uplift them to a higher educational level. If the conditions of women were raised then their children and later their children's children by their noble actions, will glorify the name of the country".

These words were said by Swami Vivekananda.

Today's girl child will be the mother of tomorrow. As a mother she can give her child a sound and good upbringing. Women have a strong influence on the social and economical decisions made in any family, generally.

A sound education for girls is like sowing the seeds for a healthy and responsible future for the Nation.

In ancient times women's education had a significant place in society. Indian women's social condition gradually deteriorated with the passage of time. Instead of educating them they were subjected to discrimination under the Pardha System and the system of child marriage.

Now a new and dangerous new culture of the elimination of the female infant has gradually become rampant everywhere. Great discrimination between the type of education given to girls and boys is very common in rural areas. In fact, most rural parents feel that educating a girl is a pure waste of time and money as they will have to go to their husbands after marriage.

Even worse, more dowry will have to be paid for a better educated girl. Great poverty and illiteracy among these people are also important reasons for not sending girls to school and to colleges for higher education.

In our country illiteracy is the root cause of many ills. A well educated girl can shoulder any kind of responsibility as can be in the case of our President Mrs. Pratibha Patil, Kalpana Chawla, Indira Gandhi and these have earned a proud name for our Indian Society.

Education for the girl child means the making of the next generation a well educated one, full of sound human values, away from useless superstitions, a generation confident and capable of doing something good for the family, for society and for the country as a whole.

To conclude we quote the words of Napoleon, "Give me good mothers and I will give you a Great Nation"

.-Tanisha Sinha
Class VII A

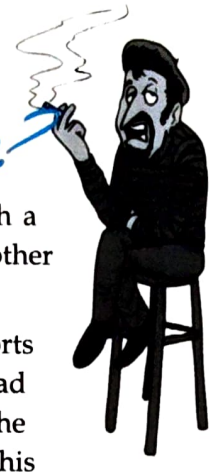
If

If I were a cap,
I'd be on everybody's head.
If I were a car,
Everyone would by me.
If I were a pair of shoes,
I would have to smell everbody's socks.
If I were a bike,
Everyone would sit on me.
If I were a star,
Everyone would see me twinkle in the sky.
If I were a diamond,
I would be on everyone's hands.
If I were a book,
I would give knowledge.

But I am more than all a human being and so can give much happiness to all.

- Praveen Rawat
Class VI A

Why should we not smoke?



"A cigarette is a roll of tobacco with a light at one end and a fool at the other end."

Except the smokers no one else supports smoking. It is a great social evil. It is bad for the individual as well as for the society. Mostly the people acquire this habit in an undesirable manner. Some begin smoking as a mark of fashion, but gradually they become addicted to it.

The evil effects of smoking are innumerable. Smokers lag behind. Both in studies and Sports. The memory level drops, enthusiasm for studies ebbs and there is lack of concentration. Both physical and mental growth is retarded by the poison in tobacco. Tobacco fumes affect the eyes adversely. The body gets shunted and cheeks go deep in hollows. The sense of smell and taste dies. As a result, a smoker loses his appetite. Smoking causes premature dental decay and the wastage of gums. The enthusiasm in healthy sports decline because of lack of breath and lack of virgour caused by it. The poison in tobacco also affects the throat and lungs too. Thus, smoking is an evil which should be avoided at all costs.

In our daily life, we find many people smoking. They are so much addicted to it, that they are not ready to leave it, even when their family members or relatives force them to do so. But due to smoking in excess they suffer with serious diseases and realise their mistakes. But, then its too late o give up. It is printed on the packets of cigarettes that "smoking is injurious to health". People are so crazy about it that they are not ready io accept this fact, that it is injurious to health, and hence by smoking more and more they are heading towards danger.

So, to protect people from doing so, we should make all possible efforts to drive out this evil from the society.

"Life is God's gift to us, Let us enjoy this blessing."

Varsha Panwar

Class X

My Season Of Sadness

I woke up one lonely morn
And saw the sky with shadows overcast.
I wondered just how long,
This season of my life would last.
I seemed to be surrounded
By skeletons of past fears and doubt,
I just wanted to break free,
I just wanted to shout.
Oh ! Relaease me from this prison
From this, my shell of sadness,
Show me again your light of goodness
Deliver me from this darkness.
Give me back, once more the hope
I was once so happy to feel,
Soothe the wounds in my troubled heart
That time may in gentleness heal.
I woke up once more
And sensed the sadness again,
Would it be that I should always grow
In this sensation of awful pain ?

- Gulabsha Bano, Class VI A

The Mystery of Chemistry

Chemistry is life
If you find chemistry a bore
Take a few drops of H_2SO_4
If you want to feel free and light.
Take a bit of Potassium Cyanide
If you want to go to hell
Drink a bottle of HCL.
If you want to get rid of your life
Take a little dose of P_2O_5
To make some tricks
Mix sand with C_2H_6
If you want to lose your weight
Smell a little quantity of C_3H_8
If you want to catch a hen
Smell little quantity of C_4H_{10}
Don't go to bed
Otherwise every bit of chemistry
Will come out of your head.

- Nisha Sahgal
Class VII A

The Ghost Who Lived In a Haunted House

Rahul was a small boy. He had gone to a village to visit his uncle. There he heard the story of a haunted cremation ground. No villager dared to go near to the place after dark as everyday a ghostly woman was seen laughing and roaming there.

Rahul was very curious to visit the place where that ghostly woman was seen as he did not believe in ghosts. The next morning he went with his cousin Ravi and looked around the place were the ghost was seen. Rahul decided to visit the place at night.

After having dinner, when everybody in the house slept Rahul and Ravi quietly slipped out of bed and left for the cremation ground. They took a torch and a stick with them and hid behind one of the trees in the cremation ground.

At midnight, they saw a woman dressed in white with her hair hanging loose and a human skull in her hand laughing and uttering some words as she walked. They could not understand what she said but the whole scene frightened them. At first Rahul wanted to run away but after gathering up his courage, he decided to face the "ghostly woman". As she passed them, they pounced on her from the back. She tried to attack them but as they were two, they overpowered her. She tried to run away but could not escape. Ravi recognised her and was astonished, for she was none else but their neighbour Anjali.

They brought her back to the village. When the villagers beat her, she agreed to reveal the truth. She had done all this on the advice of a tantrik'. The village 'tantrik' had told her that if she wanted a child, she should regularly visit the cremation ground at midnight with a human skull in her hand for a month. Not only this, the tantrik had also taken heavy sum of money from her to perform certain rites'.

The villagers handed over the crul tantrik to the police and the villagers were grateful to them for they had helped them get rid of the ghost. We should not be superstitious to follow false beliefs.

Kaushiki Mohan
Class IV

My Pet

I have a pet cat at my home.
Her name is Lissy.
She is black with white spots all over.
She loves to lick milk from her pot for breakfast with some crumbs of bread.
For lunch she loves meat with bones to keep her busy in the afternoon.
In the evening she plays with me.
After the dinner of rice with meat loaves
She lays down on the corner of my bed.
Now, I miss her very much but when I go home
She will once again purr with happiness.
Her meeawooo...
Still rings in my ears,
When I am alone!

Shreya Rawat
Class - III

Count your life by smiles

Count your life with your friends
not by the years you have passed.
Count your life with the flowers in
your garden not by the leaves
which are shed.
Count your life with happiness
not by the sorrows of your life.
Count your life with success not
by your failures.
Count your life by smiles not by
the days you had cried.

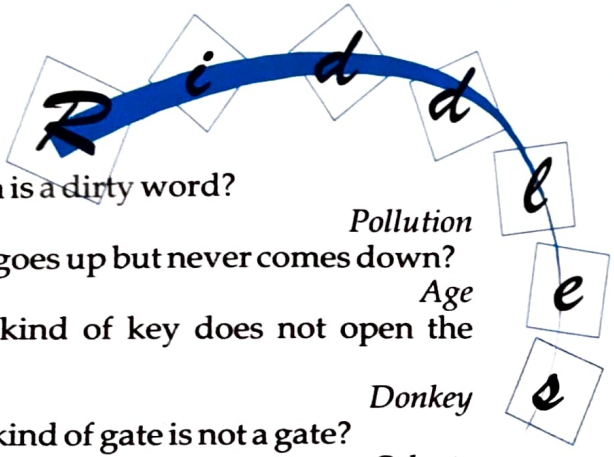


Nikita Gupta
Class VIII

A Teacher

A Teacher is the one who loves everyone.
She scolds us for our good, the whole day and night.
Explaining to us what is wrong and right.
But is always a guide.
Memories of a Teacher slays with us life long
But the excellence
of a Teacher can never be for gotten
Because she is considered
As a second parent.

Surya Pratap Singh
Class III A



- Which is a dirty word?
  Pollution
- What goes up but never comes down?
  Age
- What kind of key does not open the door?
  Donkey
- What kind of gate is not a gate?
  Colgate
- Which chocolate contains air?
  Éclair

Adil Ahmed
Class III A



We are nothing
All things are God,
God made us,
God made food,
God made books,
God made hills,
God made love,
God made us for doing good things,
God made everything for us.
We are nothing all
All things are God!

Anish Vincent
Class II A

Cartoons



Bugs Bunny is so funny.
Uncle Scrooge has lots of money,
'Bhaloo' in Mowgli is so tall
I like 'Pokeman' best of all.

Poneye eats spinach, as every one knows,
Youster has very smelly toes,
Courage feels afraid in the dark,
Jetson doesn't want his dogs to bark.

You'll find Tom and Jerry Fight,
Whenever they come in your sight.

Veidaant Kalra
Class I B

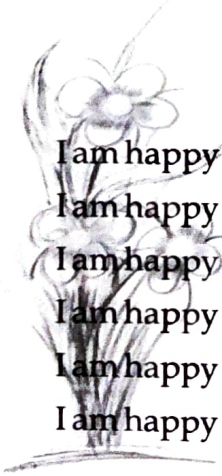
I SAW A CAT

I saw a cat.
Who was wearing a hat.
And was sleeping on the mat

Beside the hat was a rat,
Who was not so mad,
And the rat was not so sad,
So he said I am not very bad.

Veidaant Kalra
Class I B

I am happy



I am happy when I see a rainbow.
I am happy when I get wet in the rain.
I am happy cycling around my home.
I am happy when I celebrate my birthday.
I am happy when I watch Tom & Jerry.
I am happy all the Time.

Aryan
Class I B

Precious Claudine

She came to the earth like a precious pearl,
Like a pretty flower, a gentle shower,
Like a shining star seen during a peaceful hour,
Like a rainbow bright to give us light,
She was a mother kind and humble,
She helped all those who in the dark did stumble
Schools were set up by this precious pearl,
To educate every boy and girl,
On her death bed her last words were this-
"Good bye my sisters, How Good God Is"

Konika Goel
VII B

Claudine - *You Are Great*

"Dressed in a hood,
Was this Lady so good,
To her duty, she was bound.
And in her work no fault was found.
To the orphans, she was always near,
Never a thing did she fear
The poor and sick she would cure
Her heart and mind were forever pure".

Konika Goel
Class VII B

"Nature's Gift"

A seed was sleeping
In the earth,
Then spring came,
It got up.
The bright sun shone,
It grew warm,
And the baby plant grew,
The earth gave food,
The wind gave strength,
Bigger and bigger it grew,
There it stood
Big and beautiful,
With green leaves shining,
Singing a song with the breeze.

Neeraj Nautiyal
Class VII B

OUR NATIONAL FLAG

Three colours in the
Indian Flag, Saffron,
White and green.
I would like to tell you,
to me what they mean.
Saffron is for courage,
for people strong and brave.

White is for purity,
for peace which we crave.
Green is for prosperity,
for my country to grow.
To be ahead of others,
and never to be slow.

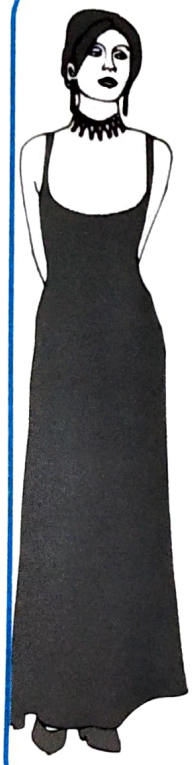
Saksham Dangwal
Class I B

Our School Teaches Us to Be



H	Honest
A	Ambitious
M	Moralistic
P	Patriotic
T	Truthful
O	Obedient
N	Neat
C	Confident
O	Optimistic
U	United
R	Religious
T	Tactful

Neeraj Nautiyal
Class VII B



A B C of a Teenager

A	Awkward hairstyles
B	Bunking classes
C	Classy outfits
D	Dancing Jacks
E	Eating lunch in classes
F	Freaking out
G	Gossiping
H	High Boots
I	Idiotic ideas
J	Junk food
K	Knotted shirts
L	Live concerts
M	Masti
N	Non-stop Nonsense
O	Obvious answers
P	Pepe Jeans
Q	Quarreling
R	Reading horoscopes
S	Sports with good-looking athletes
T	Tattered jeans
U	Unlimited pocket money
V	[V] (Channel)
W	Watching Unlimited Movies and T.V
X	X-files
Y	Yawning in the morning
Z	Zooming on Bikes

Neeraj Nautiyal
VII B

The One So Dear



I am always standing at the path,
The path you took,
The same path,
Which went around my house,
I still remember,
When you ran your hands through my hair
I wait for you and that time,
But you are no longer there
I remember when you embraced me,
Under the shade of that tree,
I just remember the time,
When we were so close, that
No one else knows
I just remember all that,
B coz you are not with me over here,
But my life is line for you,
B coz You are just the one so Dear...

Amanpreet Kaur
Class IV

Impulsive Identity

Make a wish upon an eyelash,
Kiss a butterfly,
Run barefoot over sandy beaches,
Blow dandelion seeds into the sky,
Make a statement loud and clear,
Say what's on your mind.
Wear whatever you want to wear
Show the world you are undefined.
Run and play with wild horses,
Let your hair fly free.
Be confident to express yourself.
Let no one tell you who to be.
Practice karate on a trampoline.
Be wild and dye your hair.
Laugh and sing at the top of your lungs
Spread smiles everywhere.
Show everyone your fearless self.
Now's your time to shine.
Don't fear at all what others think.
Just paint your own design.

Anubhuti Badoni
Class IX

Meaning of 'STUDENT'

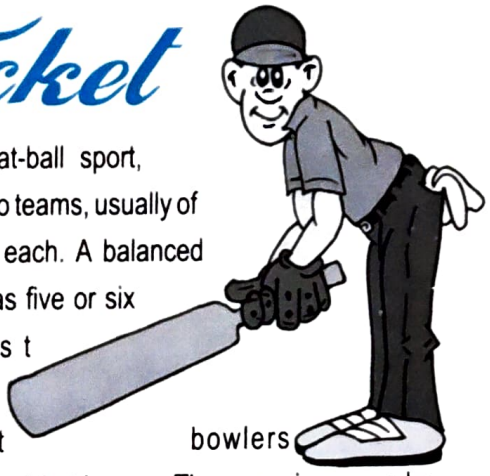
S	Social
T	Truthful
U	Understanding
D	Disciplined
E	Educated
N	Naughty
T	Talented

Meaning of 'TEACHER'

T	Tough
E	Emotional
A	Admirable
C	Careful
H	Hard Working
E	Energetic
R	Respected

Amandeep
Class III

Cricket



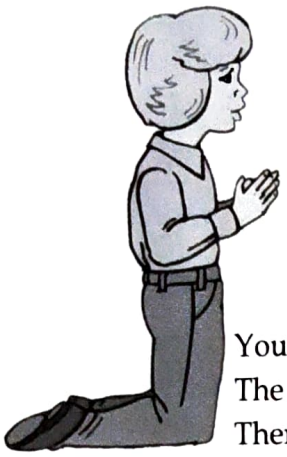
Cricket is a bat-ball sport, contested by two teams, usually of eleven players each. A balanced team usually has five or six specialist batsman, four or five specialist bowlers and a specialist wicket-keeper. The game is played in accordance with 42 laws, which have been developed by the Melbourne Cricket Club in discussion with the main cricketing Nations. The team may agree before a game to introduce other rules or after some of the existing rules. Thomas Lord founded the Melbourne Cricket Club and it remains the official custodian of the laws of cricket to the present time, updating them with new or changed rules from time to time. The ICC held the first One-Day International Cricket in 1975.

Priyanka Patwal
Class V B

TIME

Time cannot be bought, but time can be spent,
Time cannot be taught, but time itself teaches us.
Time cannot be stopped, but you have to move with time.
Time shouldn't be wasted, but make the best use of it.
You say, time is not enough and coping with it is tough.
You say, it moves too fast, and you can't recover the past.
You blame that time always puts you last.
You blame..... You blame ..... and You blame
But do you know only cowards blame?
Because the brave have the courage to claim.
Time from the future; from destiny's game;
You can choose and make the best of time,
So that you can pass the test of time.

Shreya Rawat
Class III



"For My Teacher"

You are my Guardian Angel,
The backbone of my success,
There is something so special in you,
Which make me trouble less.

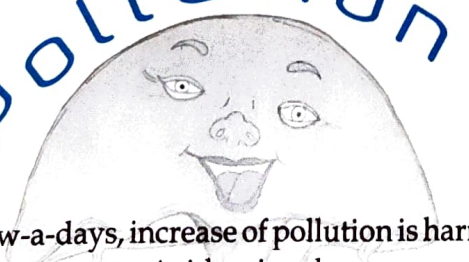
Yet, it is true

You are especially made for me
Not only because I like you
But because God wills it to be.

I remember the times,
You have scolded me for my benefit,
I know that,
You strained to make me good.
I will always try to follow you
As I like you in every way.
I will never forget you in life.
And I mean what I say.

Neeraj Nautiyal
Class VIII B

Pollution



Now-a-days, increase of pollution is harming the environment. Acid rain also causes a lot of pollution. We should protect our environment from getting polluted. Pollution also causes many diseases. We should prevent the increase of pollution to save the environment as well as us.

DECREASE POLLUTION, LIVE SAFER

Hrithik Rawat
Class - IV

RIDDLES

- What tongue can wag and yet never utter a word?

  - The tongue of your shoe

- What is the only thing you can break when you say its name?

  - Silence

- Where can everyone always find money when they look for it?

  - In the dictionary

- What is the difference between here and there?

  - The letter "t"

- What word of six letters contains six words besides itself, without transposing any of its letters?

  - Herein = he, her, here, ere, rein, in

- What word, by changing the position of one letter, turns into its opposite?

  - United = untied

- What word is it from which the whole may be taken and yet some will be left?

  - Wholesome

- What word of five letters has only one left when two letters are removed?

  - Stone = (St) one

- What word in the English language contains all the vowels?

  - Unquestionably

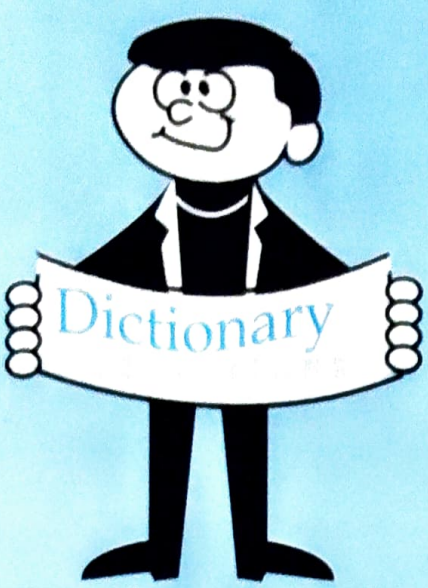
- In a certain word the letter L is in the middle, in the beginning, and at the end. There is only one L in this word. What is this peculiar word?

  - Inland = "in" is in the beginning
  "L" is in the middle (and only one L)
  "and" is at the end.

- What is the longest word in the English language?

  - Smiles --- because there is a "mile" between its first and last letter.

Prabhat Bhandari
Class VI A



What nation is a fortune-telling nation?
-Divination

What nation is tough on rats?
-Extermination

What nation is a fanciful nation?
-Imagination

What nation is dreaded by students?
-Examination

What nation is a dramatic nation?
-Impersonation

What nation is one that has come to an end?
-Termination

What nation is a political nation?
-Nomination

What nation is one that travellers often want?
-Destination

What nation is a teacher's nation?
-Explanation

What nation is a very bright nation?
-Illumination

What nation is a learning nation?
-Inclination

What nation produces the greatest number of marriages?
-Fascination

What nation is a very unfair nation?
-Discrimination

What nation is at the peak?
-Culmination

What nation is a lazy nation?
-Procrastination

What nation is a disrespectful nation?
-Insubordination

Prabhat Bhandari
Class VI

Did You Know?

- Water is two parts hydrogen and one parts oxygen.
- 97% of that 71% is water in the salt water oceans i.e. 68.87% of the earth's water is saline.
- 2.4% of that 71% is water contained in glaciers, polar ice caps and underground i.e. 1.70% of the earth water is frozen form.
- The remainder, a mere 0.6% of 71% i.e. 0.42% of the earth's water is in surface water bodies such as lakes and rivers.
- Water is the only substance that occurs at ordinary temperatures in all three phases: liquid; gas and solid.
- A dripping tap can waste as much as 60 L per day or 1800 L per month. as much as 60 L per day or 1800 L per month.
- The top ten warmest years have all been after 1990.

Sakshi Singhal
Class IX

Money!

If a man runs after money, he is money mad.
If he keeps it, he is a capitalist;
If he spends it, he is a playboy;
If he does not get it, he never does well;
If he does not try to get it, he lacks ambition;
If he gets it without working for it,
He is a parasite;
And if he accumulates it after a life time of hard work,
People call him a fool,
Who never got anything out of life.
So think twice before you amass wealth!

Nikita Gupta,
Class VIII

A message for Friends



"Thank the Lord for giving friends like you".
Life changes with many things,
But one thing will never change And
That is my memory of you my friends!"



A Message for all my Sisters and Teachers
Hampton Court is a family
Nourished with love and care".



"I thank each one of you for being a guiding light,
Always being helpful
With love and respect
I thank each one of you"

Finally with great respect and warmth of heart
I end with words of School song!



"Year by year you teach us to face life courageously
With love in hearts we pray;
May GOD BLESS OUR SCHOOL!
Alma matter forever!

Ayushi Purohit
Class X

HEALTH

Very Important Tips

- Answer the phone by Left ear.
- Do not drink coffee TWICE a day.
- Do not take pills with COOL water.
- Do not have HUGE meals after 5pm.
- Reduce the amount of OILY food you consume.
- Drink more WATER in the morning, less at night.
- Keep your distance from hand phone CHARGERS...
- Do not use headphones/earphone for LONG period of time.
- Best sleeping time is from 10pm at night to 6am in the morning.
- Do not lie down immediately after taking medicine before sleeping.
- When battery is down to the LAST grid/bar, do not answer the phone as the

Let us feel proud to be an Indian



India, is a country with a rich culture and archeological heritage. It is the best example of unity in diversity. The younger generation has also realised this fact and are proud to be Indians.

When we come across our rich and diverse culture, when India is praised by eminent personalities, when it excels in sports or launches a satellite, when an Indian is awarded in the international front, it makes us proud.

We feel more patriotic when we hear out National Anthem, see our flag hoisted, see the Republic day parade, hear about the sacrifice of our brave soldiers or watch India beat Pakistan in cricket!

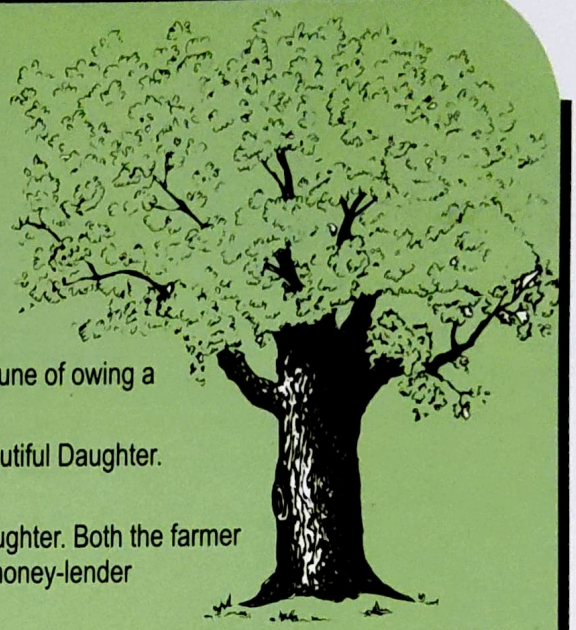
India's name in the would has been lifted to a great height by people like Sachin Tendulkar, Lata Mangeshkar, Amitabh Bachan, Kiran Bedi, Dr. Chandrashekar (to name only a few), by every brave soldier, who has laid down his life for his motherland and by every honest Indian who contributes in his own ways to the development and of the country.

The association of such eminent personalities with India makes us proud and motivates the young generation to rise to new heights in various fields.

My elders tell me that we can not be proud of ourselves on being Indians unless we take pride on ourselves by believing in it and living it everyday in our lives. We do not need to be told by others that our culture is rich and great. We ourselves should know and live it. Simple living and high thinking should be our motto of life

Arth Pundir
Class IX

A Short Story



Many years ago in a small Indian village, a farmer had the misfortune of owing a large sum of money to a village moneylender.

The Moneylender, who was old and ugly, fancied the farmer's beautiful Daughter. So he proposed a bargain.

He said he would forgo the farmer's debt if he could marry his Daughter. Both the farmer and his daughter were horrified by the proposal. So the cunning money-lender suggested that they let Providence decide the matter.

He told them that he would put a black Pebble and a white Pebble into an empty money bag. Then the girl would have to pick one pebble from the bag.

- If she picked the black pebble, she would become his wife and her father's debt would be forgiven.
- If she picked the white pebble she need not marry him and her father's debt would still be forgiven.
- But if she refused to pick a pebble, her father would be thrown into jail.

They were standing on a pebble strewn path in the farmer's field. As they talked, the moneylender bent over to pick up two pebbles. As he picked them up, the sharp-eyed girl noticed that he had picked up two black pebbles and put them into the bag. He then asked the girl to pick a pebble from the bag.

Now, imagine that you were standing in the field what would you have done if you were the girl? If you had to advise her, what would you have told her?

Careful analysis would produce three possibilities:

- The girl should refuse to take a pebble...
- The girls should show that there were two black pebbles in the bag and expose the money-lender as a cheat.
- The girl should pick a black pebble and sacrifice herself in order to save her father from his debt and imprisonment.

Take a moment to ponder over the story. The above story is used with the hope that it will make us appreciate the difference between lateral and logical thinking.

The girl's dilemma cannot be solved with traditional logical thinking. Think of the consequences if she chooses the above logical answers.

What would you recommend to the Girl to do?

Well, here is what she did...

The girl put her hand into the moneybag and drew out a pebble. Without looking at it, she fumbled and let it fall onto the pebble-strewn path where it immediately became lost among all the other pebbles.

'Oh, how clumsy of me,' she said. 'But never mind, if you look into the Bag for the one that is left, you will be able to tell which pebble I picked.'

Since the remaining pebble is black, it must be assumed that she hand picked the white one. And since the money-lender dared not admit his dishonesty, the girl changed what seemed and impossible situation into an extremely advantageous one.

MORAL OF THE STORY :

Most complex problem do have a solution. It is only that we don't attempt to think.

ABRAHAM LINCOLN'S LETTER TO HIS SON'S TEACHER

He will have to learn, I know, that all men are not just, all men are not true. But teach him also that for every scoundrel there is a hero: that for every selfish politician, there is a dedicated leader...

Teach him that for every enemy there is a friend, it mill take time I know a long time, but teach, if you can, that a dollar earned is of more value than five pound.

Teach him, to learn to lose....

And also to enjoy winning. Steer him away from envy, if you can, teach him the secret of quite laughter. Let him learn early, that the bullies are the easiest to lick...

Teach him, if you can the wonder of books... But also give him quiet time to ponder the eternal mystery of birds in the sky, bees in the sun, and flowers on a green hillside.

In school teach him, it is far more honorable to fail than cheat... Teach him to have faith in his own ideas, even if everyone else tells him they are wrong...

Teach him to be gentle with gentle people and tough with the tough. Try to give my son the strength not to follow the crowd when every one is getting on the band-wagon...

Teach him to listen to all men, but teach him also to filter all he hears on a screen of truth, and take only the good that come through.

Teach him if you can, how to laugh when he is sad. Teach him there is no shame in tears. Teach him to scoff at cynics and beware of too much sweetness.

Teach him to sell his brawn and brain to the highest bidder but never to put a price tag or his heart and soul.

Teach him to close his ears to a howling mob... and to stand a fight if he thinks he's right.

Treat him gently but do not cuddle him, because only the test of fire makes fine steel. Let him have the courage to be impatient... Let him have the patience to be brave. Teach him always to have sublime faith in himself because then only, he will always have some sublime faith in mankind.

This is a big order, but see what can you do... Me is such a fine little fellow, my son!

Harjyot Dhaliwal
Class II A



Lack of Physical Activities in Children

There is a growing tendency in children to stay away from any sort of physical activity. Teachers and parents feel disappointed to see that children seldom leave their homes to play in one open. They spend most of their free time sitting in front of the T.V. They have become couch potatoes and T V victims' big trouble. Even fetching a glass of water becomes a problem for them. This lack of activity any laziness is adversely affecting the children, born physically and mentally. Too, much viewing of T.V. affects their eyesight, and dwarfs their minds. They lose their power and appetite also. They develop round bodies but have no strength in their muscles.

Physical activities at school should be made a part of the child's education, only then there can be an all-round development of the child. "All work and no play makes Jack a dull boy".

Rohan Anand
Class V B

हिन्दी विभाग



सम्पादकीय

प्रिय पाठकों

हमारे विद्यालय हैम्प्टन की वार्षिक पत्रिका का यह अंक आपके सम्मुख प्रस्तुत है। इस पत्रिका का हिन्दी अनुभाग विद्यालय के छात्र, छात्राओं की कृतियां एंव रचनाएं समेटे हुए है। उनकी इन कृतियों रचनाओं एवं लेखों में उनका उत्साह, उनकी उमंगे एवं उनकी स्फूर्ति स्पष्ट दिखाई देती है जो अपने आप में सराहनीय है।

मैं सभी सदस्यों तथा सभी विद्यार्थियों को धन्यवाद करना चाहती हूँ जिन्होने पत्रिका के इस हिन्दी अनुभाग को बनाने में सहयोग दिया है।

अन्त मे पाठकों से मेरा अनुरोध है कि इन छात्र, छात्राओं द्धारा उनके कार्य को सराहते हुए उनकी त्रुटियों को नज़रअंदाज करे। आपकी प्रशंसा ही उन्हे उनकी मंजिल तक पहुचाएगी।
धन्यवाद।

ऐना दिलावर
सिनियर हिन्दी अध्यापिका



देशभक्ति – ओझल होती भावनाएँ

'देश प्रेम' देशभक्ति, 'त्याग' कुछ बड़े भारी भरकम शब्द जीनका मायने आज के संदर्भ में सिर्फ शब्द मात्र रह गया है। ये सारी भावनाएँ अब हमारे मानस–पटल पर क्षीर्ण हो कर रह गई है। इसका एक ज्वलंत उदाहरण देता हूँ।

एक विद्यालय जहाँ बिहार, उडीसा, कर्नाटक इत्यादि राज्यों में हुई तबाही के लिए पैसे एकत्रित करने को कहा गया – बच्चों ने अपना सहयोग पाँच रूपए, दो रूपए देकर किया। सेना दिवस – विद्यायों में झंडे वितरण से एकत्रित मूल्य – बच्चो द्वारा दो रूपए, एक रूपए देना।

स्कूल की कैंटीन – रोज बिना ..... घर से 10 रूपए लाना और मनचाही वस्तुएँ खरीदना और खाना। हमारे बच्चे ये किस दिशा मे जा रहे हैं? इन सब का जिम्मेदार कौन? यदि प्रात: सभा मे समय थोडा ज्यादा हो गया तो बच्चे धराशायी होना शुरू। धूप–गर्मी की तपिश को सह न पाना। हमने अपने बच्चो को इतना कोमल बना दिया है कि उनके अदर कुछ भी झेलने की शक्ति रहती ही नहीं। हमने उनको इतना स्वार्थी बना दिया है। कि वो बस अपने बारे मे ही सोचते है। उससे बाहर झाकने की कोशिश ही नही करते। इन्हे पता ही नहीं कि इनको जीवन की प्राथमिकताएँ क्य है? सोच इतनी सकुचित हो चुकी हैं। कि आस पास क्या हो रहा है। उसके प्रति इनके अंदर कोई संवेदना ही नहीं।

एक समय वो था जब हम आजाद नहीं थे। देश की आजादी के लिए अपनी जान देने, देश का बच्चा–बच्चा अगे आने को तत्पर था। और अब जब आजादी पा ली तो उसी देश के लिए सारी भावनाएँ समाप्त।

आज देश आजाद हो चुका है। अब अपना देश प्रेम व्यक्त करने के लिए खून देने की आवश्यकता नहीं हैं। ये छोटी–छोटी बातें है जो दर्शाती है कि आप कितने देश भक्त हैं। देश पर कोई आफत आए, विपत्ति आए उसको मिलजुल कर झेलना ही देश भक्ति है। पद्रह–अगस्त और छब्बसि जनवरी को झंडे फहराने से आप देशभक्त नहीं हो जाते।

देश को अब बडी बडी कुर्बानी की आवश्यकता नहीं। देश की सम्पत्ति की रक्षा करना, उसको संभालना और दूसरों को यह अनुभव कराना कि वो भी ऐसा करने के लिए प्रेरित हो ये होती है देशभक्ति।

किसी के प्रति अपनी आस्था और प्रेम जताने के लिए किसी बाह्य प्रेरणा की जरूरत नहीं। ये अपने आप हो उभरती है। किसी शिशु से हमें ये नहीं कहना पडता कि अपनी माँ, अपने पिता, अपने भाई बहन से प्यार करो। जो वस्तु अपनी होती है, हम सब उससे प्यार करते हैं। तो फिर ये देश आपका अपना नहीं हैं। उसके प्रति आपके कर्त्तव्य को याद दिलाने को आवश्यकता क्यों? इस मिट्टी की एक–एक चीज आपकी है। उसकी उपलब्धियों पर गर्व करो और साथ ही साथ उसको विफलताओं को अपनाओ भी। देशभक्ति की भावना कहीं कोने में दुबकी पडी है। उसको जगाओं।

अपने घर के प्रति इतना समर्पण और जिस देश में ये घर है उसके साथ इतना सौतेला व्यवहार। अगर अपने देश को आगे वाले समय में भी आजाद रखना है तो हमें अभी से जागना होगा। कहीं ऐसा न हो कि बहुत देर हो जाए।

– अनुपमा गस्तव



ताजमहल

ताजमहल बहुत ही खूबसूरत और अद्भुत स्मारक है। जिसे राजा शाहंजहां ने अपनी रानी मुमताज महल की याद में बनवाया था। यह ताजमहल यमुना नदी के किनारे उत्तरप्रदेश राज्य के आगरा शहर में स्थित है। यह शुद्ध सफेद मारबल से बना है। अन्दर और बाहर कारीगरों द्धारा हाथ की नक्काशी का खूबसूरत काम किया गया है। यह खूबसूरत स्मारक बगीचों और फ्वारों से घिरा हुआ है। ताजमहल मुगल काल की कला का अद्भुत उदाहरण है। और विश्व के सात आश्चर्यों में शामिल कर लिया गया है तथा पहला स्थान प्राप्त किया है।

– वेदान्त थपलियाल, कक्षा – तीन



अनोखे वृक्ष

प्रकाश फैलाने वाले वृक्ष – कैलिफोर्निया के जंगलों में एक प्रकार का वृक्ष पाया जाता है, जो रात में चमकता है, और उसका प्रकाश इतना तेज होता है कि उसकी रोशनी में आसानी से पढ़ा जा सकता है।

जल बरसाने वाला वृक्ष – केनारी नाम टापू पर वर्षा कभी नहीं होती। अतः वहाँ झरने, नदी आदी नहीं मिलते। वहाँ एक प्रकार के विचित्र वृक्ष पाये जाते जिनसे प्रतिदिन रात्री के समय वर्षा होती हैं, वहाँ के रहने वाले लोग इसी जल को दैनिक उपयोग में लाते हैं, दक्षिण अमेरिका के "चेर" प्रदेश में भी एक वृक्ष पाया जाता है। जिसके नीचे की भूमि बादलों की वर्षा के अभाव में भी ऐसी प्रतीत होती है मानो जमकर वर्षा हुई हो।

दूध देने वाला वृक्ष – ये वृक्ष अमरीका के जंगलो में पाये जाते है और सजीवों के समान दूध देने की शक्ति रखते हैं ऊपर से बिल्कुल सुखे दिखाई देने वाले इन वृक्षों के तने एवं डालियों में छेद करने पर दूध जैसा द्रव्य प्राप्त होता है। वृक्षों के छिद्रों के नीचे अपने बर्तन लगाकर लोग दूध इकट्ढा कर लेते हैं। यह दुध पशुओं के दूध की भांति स्वादिष्ट होता है।

कॉपने वाला वृक्ष – अफ्रीका के जंगलों में पाये जाने वाले इस वृक्ष की विचित्रता है कि वह वृक्ष दिन में अपनी शाखाओं को समेट लेता है और रात्रि में चन्द्रमा की चाँदनी में अपनी शाखाओं को फैला देता है। साथ ही कॉपने लगता है। अगर इस वृक्ष को काटा जाये तो रंग तुरन्त बदल जाता है, सूखने पर इस में से कीड़े निकलते है।

– सृष्टि अग्रवाल
कक्षा – तृतीय 'अ'

जब रक्षक ही भक्षक हो जाए

जब रक्षक ही भक्षक हो जाए,
तो उस देश का क्या होगा।
जब इन्सान ही जानवरों को खा जाए,
तो जानवरों का क्या होगा,
जब भाई–भाई से लड़े,
तो उस घर का क्या होगा।
जब किसान ही आत्मदाह करे,
तो फसलों का क्या होगा
जब इंसान नही भगवान बन जाए,
तो भगवान का क्या होगा।
जब राम ही रावण बन जाए,
तो प्रजा का क्या होगा।
जब नेता ही भ्रष्ट हो जाए
तो राष्ट्र का क्या होगा।
जब पैसा ही सब कुछ बन जाए,
तो भगवान का क्या होगा।

–शुभम जोशी,
कक्षा–6 अ

क्या आप जानते हैं ?

- प्लास्टिक किसी भी विधि द्वारा जैविक अवशेशों में नही बदला जा सकता प्लास्टिक या पोलीथीन की थैलियाँ किसी भी स्थान की जैविक सम्पदा का अन्त कर देती हैं।
- प्लास्टिक, नालों व नदियों में पानी के प्रवाह को अवरूद्ध कर देती है।
- पोलीथीन को जलाने से जहरीली गैस उत्पन्न होती हैं
- प्लास्टिक भूमि की उर्वरक शक्ति का विनाश कर देता है।
- प्लास्टिक ओजोन गैस की मात्रा कम कर देता है।
- प्लास्टिक कृत्रिम विधि से बनाया जाता है। अतः किसी भी जैविक विधि का अनुारण नही करता है।

प्लास्टिक बैग छोडियें कागज के थैले व कपड़े के थैले अपनाइये। ध्यान रहें ?

– पारूल मिततल, कक्षा – आठ

विद्या के चमत्कार

1. शिक्षा से परिवार, परिवार से समाज और समाज से देश की उन्नति होती है।
2. बिना शिक्षा के मनुश्य भूमि पर भार समान होता है।
3. लोहा जब तक तपता जाता है तब तक लाल बना रहता है लेकिन जब वह बहार निकाल लिया जाता है तब वह काला पड़ जाता है परन्तु शिक्षा की अग्नि मे तपा मनुश्य हमेशा लाल बना रहता है कभी काला नही पड़ता।
4. शिक्षा से ज्ञान, ज्ञान से चिन्तन, चिन्तन से कर्म और कर्म से संसार मे सुख प्राप्ति होती है।
5. शिक्षा भीतर और बाहर की शुद्धता रखना सिखाती है।
6. बिना शिक्षा के जीवन टूटे हुये हार के मोतियों की तरह बिखर जाता है।
7. शिक्षा पंख बन उड़ सकती है। शिक्षा काँटो मे राह बना सकती है। अंधेरे को प्रकाश में बदल सकती है। निरूत्साह जीवन में उत्साह भर सकती है।
8. शिक्षा रूपी दीपक मानव समाज में प्रकाश फैला सकता है।

– इप्सित भट्ट, कक्षा पांच–अ

एक कैदी {दूसरे कैदी से} : यहां तुमसे कोई मिलने नहीं आता? क्या तुम्हारा कोई रिश्तेदार नहीं है?
दूसरा कैदी : रिश्तेदार तो बहुत हैं लेकिन सभी यहीं हैं।

– प्रदीप रावत, कक्षा–तीन



बैकुण्ठ चतुर्दशी मेला

हमारे देश में मेले प्राचीनकाल से लगते आए हैं। प्राचीनकाल में मनुष्यों ने आपस में मिलने–जुलने और प्रसन्न होने के लिए मेलो की योजना बनायी थी। मेलों में दूर–दूर से मनुष्य आते हैं। जिससे प्रत्येक मेले में खूब भीड़ एकत्र हो जाती है। मेले का प्रबन्ध नगर के समस्त अधिकारी मिल कर रहते हैं। परन्तु मेले के अध्यक्ष जिला अधिकारी होते हैं। जिसकी देख–रेख में यह मेलें आयोजित होतें हैं। मेले में पुलिस की व्यवस्था होती है। जिससे जनता को किसी बात की परेशानी न हो। मैं आपको ऐसे ही गढ़वाल के एक प्रसिद्ध मेलें के विषय में बताने जा रही हूँ। बैकुण्ठ चतुर्दशी का मेला श्रीनगर गढ़वाल का प्रसिद्ध मेला है। इस मेले का प्रारम्भ शिवजी के प्रसिद्ध मन्दिर कमलेश्वर महादेव में साल की 365 बत्तियाँ प्रत्येक परिवार द्धारा जलाकर परिवार की सुख समृद्धि की कामना की जाती है। उसके बाद उसी दिन रात्रि को "खड़ा दीया" दिया जाता है। जिसमें कि निः सन्तान दम्पत्ति खड़े होकर दीया हाथ में लेकर सारी रात खड़े रहते है। जिससे उनकी मनोकामना पूरी होती है। यहाँ लोग बहुत दूर–दूर से आते हैं और इच्छित सन्तान पाते है। तब वह स्त्री सुबह शुभ मुर्हूत में गंगा स्नान कर मन्दिर में आती है। वह शिवजी की पूजा कर प्रसाद ग्रहण कर घर को लौटते हैं।

यह श्रीनगर गढ़वाल का प्रसिद्ध मेला है फिर यह मेला प्रारम्भ हो पाँच दिन तक चलमा रहता है। जिसमे सर्कस, नौटंकी, जादू, कृषि प्रदर्शनी, झूला आदि मेले के आकर्षण का केन्द्र होते हैं।

– अनुष्ठा भन्डारी, कक्षा–सात "ब"



मेरी कक्षा पिकनिक

मैं और मेरी कक्षा के सभी बच्चें पिकनिक गये थे। हम पिकनिक में "स्प्रिंग साईड ईन" गये थे। हम वहाँ पर सबसे पहले तम्बू के अन्दर बैठे थे। हमने तम्बू के अन्दर बैठकर थोड़ी खाने की चीजे खाई। उसके बाद हम स्विमिंग पूल में गये थे। वहाँ पर दो स्विमिंग पूल थे। एक स्विमिंग पूल छोटा था वह एक बड़ा था। छोटे स्विमिंग पूल में कम पानी था, वह उसमें छोटे बच्चें तैरते थे। बड़े स्विमिंग पूल में ज्यादा पानी था, वह उसमें बड़े बच्चें तैरते थे मैं बड़े स्विमिंग पूल में गया था।

हमारे स्विमिंग पूल में तीन फिट पानी था। बाद में हम अपने तम्बू में गये थे और हमने अपने गीले कपड़े बदल लिये। उसके बाद हमने खाना खाया और वहाँ पर खूब सारा खाना था जैसे राजमा, चावल, आइसक्रिम और बहुत सारी खाने की चीजे। उसके बाद हम स्प्रिंग साईड–इन की छत पर गये और हमने बहुत सारे खेल खेले। मुझे कई सारे उपहार मिले क्योंकि में जीता। उसके बाद जब हम वापिस आ रहे थे तो उन्होनें हमें थोड़ी खाने की चीजे दी। हम टैक्सियों से वापिस स्कूल आए। हम चाहते है कि हमारी कक्षा एक और बार ऐसी ही जगह पिकनिक जाएँ। मैने अपनी पिकनिक में बहुत मजे करे।

– समर्थ गुप्ता, कक्षा–तीन



चुटकुले

पिताजी : बेटा जा पान लेकर आ।

बेटा : पिताजी जापान तो इतना बड़ा देश है। उसे उठाकर कैसे लाऊँगा।

रोहित : दादी यह रस्सी अपनी जीभ से काट दो।

बहन : बेवकूफ रस्सी जीभ से कैसे कटेगी।

रोहित : क्यों?कल ही तो मम्मी ने कहा था कि आप की जीभ कैंची की तरह चलती है।

अध्यापक : एक छात्र से रमेश घर की बिजली और आकाश की बिजली में क्या अन्तर है?

छात्र : मास्टर जी घर की बिजली मे बिल आता है और आकाश की बिजली मुफ्त में आती है।

एक गप्पी : कल रात मैं सपने में बहुत जोर से रो रहा था,'उस समय तुम कहाँ थे?

दूसरा गप्पी : मैं तुम्हारें आंसू पोछने के लिए चादर ढूँढ रहा था।

एक मूर्ख : यह क्या कर रहे हो?

दूसरा मूर्ख : फाँसी लगा रहा हूँ।

पहला : तो रस्सी कमर में क्यू बांध रखी है?

दूसरा : गले में बांधने से घुटन होती है।

– श्रेष्ठा भन्डारी, कक्षा छः "अ"

उदारता उच्चवंश से आती है। दया और कृतज्ञता उसके सहायक है। एक कर्तव्य पूर्ति का पुरस्कार है। दूसरा कर्तव्यों को पूर्ण करने की योग्यता।

सुख और आन्नद ऐसे इत्र है जिन्हें जितना दूसरों पर छिडकोगे उतना ही खुशबू आपके भीतर समाएगी।

मनुष्य के ज्ञान की कसौटी समाज में ही हो सकती है हिमालय के शिखर पर नहीं।

संसार मे एक ही मार्ग है सत्य का मार्ग इसलिए सत्य के मार्ग पर ही चलना चाहिए।

मदर टेरेसा

मदर टेरेसा इस धरती पर सृष्टिकर्ता का एक अनुपम उपहार थीं। उनका जीवन प्रेम, त्याग एंव बलिदान की कहानी है। गरीबों से भी गरीबों, अपाहिजों, अनाथों, रोगियों की सेवा के रूप में अपने ईश्वर की सेवा कर रही है।

मदर टेरेसा का जन्म 27 अगस्त, 1910 को एग्नेस गोन्हजा बोजाज्यू नामक स्थान पर हुआ। बारह वर्ष की अल्पायु में ही इस बालिका ने नन बनने का निर्णय लिया। इस प्रकार 18 वर्ष की आयु मे ऐग्नेस ने लौरेटों कॉन्वेन्ट आयरलैन्ड में नन का प्रशिक्षण प्रारम्भ किया। सन् 1929 में मदर टेरेसा ने भारत के कोलकत्ता शहर में अपना पहला कदम रखा। नन टेरेसा को लौरेटो कॉन्वेन्ट में पढ़ाना सबसे अच्छा लगा था। इस प्रकार पढाते हुए अपने जीवन के सत्रह वर्ष अर्पित कर दिए।

भारत् से बाहर मदर ने सन 1965 में अपना मिशन प्रारंभ किया। शनैः शनैः कोलकत्ता का यह छोटा सा मिशनरीज ऑफ चैरिटी संस्था विश्व स्तर की संस्था बन गई। मदर जिस देश मे जाती वहाँ भी गरीब, असहाय, अनाथों के बीच आशा की किरण फैलाती। मदर के सेना कार्यो में कृतज्ञ विश्व ने समय–समय पर उन्हें असंख्य राष्ट्रीय एंव अंतराष्ट्रीय पुरस्कारों से सम्मानित किया। मदर ने इन पुरस्कारों में प्राप्त नकद धन राशि को इन रोगियों एंव निर्धनों की सेवा में लगा दिया।

संसार के दुःखी एंव पीड़ित लोगों के कष्टों को अपने हृदय में समेटने वाली इस संवेदनशील हृदय का 3 सितम्बर, 1997 को रात्रि में हृदय गति रूकने से निधन हो गया।

– कल्पना राना, कक्षा आठ

घाव पेड़ का और पांव का

एक बच्चा था वह भोला और मासूम था उसकी माँ जंगल से लकड़ी काटकर लाती थी और खाना बनाती थी।

एक दिन उसकी माँ ने अपने बेटे को कुल्हाड़ी देकर कहा कि लकड़ी काटने जाओ। वह अपनी माँ के कहने पर लकड़ी काटने चला गया और थोड़ी देर के बाद जब लौटा तो उसकी माँ ने देखा कि उसके पास एक भी लकड़ी नही थी।

उसकी माँ ने उसके पास आने पर देखा कि उसके पांव पर घाव था। जब उसकी माँ ने उससे पूछा कि यह कैसे हुआ, तो उस लड़के ने यह उत्तर दिया कि माँ आपने कहा था कि हमारी तरह पेड़–पौधे पर भी जान होती है, तो मैने सोचा कि उन्हें काटने पर कैसे लगता होगा। यही सोचकर मैने पहले अपनी पांव पर कुल्हाड़ी मारी तो मुझे दर्द हुआ इसलिए मैने पेड़ को नही काटा और मैं खाली हाथ आ गया।

यह सुनकर उसकी माँ की आँखों में प्रेम के आँसू आ गए और उसने अपने बेटे को गले से लगा लिया।

– मोनिका चौहान, कक्षा आठ

रिंग ऑफ फायर

प्रशांत महासागर की तटरेखा के साथ एक ऐसा अलाका लगा है, जिसमें हर वक्त कोई न कोई ज्वालामुखी आग उगल रहा है। यह क्षेत्र गोलाई में फैला है। आग उगलते ज्वालामुखी के इस वृत्ताकार बेल्ट के कारण ही मैप पर इस जगह को 'रिंग ऑफ फायर' कहते है। रिंग ऑफ फायर प्रशांत महासागर और महासागरों के नीचे स्थित प्लेट्स की बाउंड्री लाइन पर स्थित है। पृथ्वी का धरातल विशालकाय चट्टानों प्लेट्स के रूप में है। जहां कहीं भी दो प्लेट्स आपस में जुड रही होती हैं, वहां से गरमागरम लावा बाहर आ जाता है। गरमी से भाप बनती है बाहर निकलने के लिए लावा को साथ लेकर धरातल फोडकर बाहर निकलती है। रिग ऑफ फायर उत्तरी और दक्षिणी अमेरिका के पश्चिमी तट से होते हुए चिली के दक्षिणी सिरे से अलास्का तक फैली हैं इसमें एशिया का पूर्वी तट भी शामिल है।

– अनिकेत चौधरी, कक्षा छः अ

चुटकुले

वकील ने खूनी से कहा– तुमने ही खून किया है। क्योंकि चाकू पर तुम्हारे ही निशान है।

खूनी बोला– यह गलत है चाकू पर मेरे हाथों के निशान नहीं है। क्योंकि उस वक्त मैनें दस्ताने पहने हुए थे।

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बेटा– पिताजी मुझे बाजा ला दो।

पिता– नहीं तुम उसे बजा–बजा कर मुझे सोने नहीं दोगे।

बेटा– नहीं पिताजी जब आप सो जाओगे तब बजाया करूँगा।

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शराबी– ड्राइवर, गाडी क्यों रोक दी?

ड्राइवर– जी सामने आपका घर है।

शराबी– तो फिर हार्न बजाओ, अपने आप हट जाएगा।

* * * * *

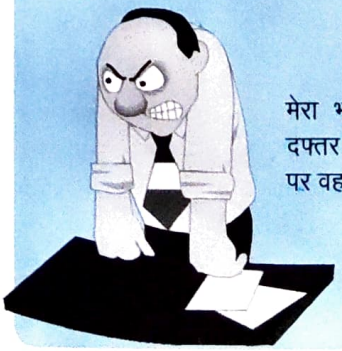
एक बार एक लड़का घर देर से आता है।

माँ– बेटा तुम इतनी देर कहाँ थे?

बेटा– मै एक फिल्म देखने गया था, माँ का प्यार।

माँ– अब ऊपर जा कर एक और फिल्म देखो बाप की मार।

– हयात, कक्षा छः अ



मेरा भाई इतना तेज है कि उनके दफ्तर में पाँच बजे छुट्टी हो जाती है पर वह तीन बजे ही घर पहुँच जाते है।

– मीना चौहान, कक्षा छः अ

खेल के बारे में कुछ जाँच

विकेट के पीछे फिट, आगे हिट पाँच महान विकेटकिपरों की जाँच:–

एडम गिलक्रिस्ट {आस्ट्रेलियाई} विकेटकिपर :– मैच की परिभाषा बदलने वाले एडम गिलक्रिस्ट विश्व किकेट के अब तक के सबसे महान–विकेटकिपर हैं। विकेटकिपरों की श्रेणी में जहाँ इन्होने सर्वाधिक रन बनाए है वहीं विकेट के पीछे सबसे अधिक शिकार करने का कीर्तिमान भी इन्होने अपने नाम कर रखा है। बाए हाथ का यह ओपनर बल्लेबाज मैच की शुरूआत में ही अपने शक्तिशाली प्रहार की बदौलत गेंदबाजों की लय बिगाडने में माहिर है।

महेन्द्र सिंह धोनी {भारतीय} विकेटकीपर :– माही उपनाम से प्रसिद्ध भारत के विस्फोटक बल्लेबाज महेन्द्र सिंह धोनी पे काफी कम समय में ही विश्व क्रिकेट में अपनी पहचान बना ली है। भारत के लिए कई मैच जिताऊ पारी खेल चके दाएं हाथ के बल्लेबाज ने साबित कर दिया है कि वह अपनी बदौलत किसी भी क्षण मैच का रूख बदल सकते है और किसी भी गेंदबाज का बखिया उधेड़ सकते हैं।

ब्रैडंन मैककुलम {न्यूज़ीलैन्ड} विकेटकीपर :– वन–डे क्रिकेट में अब तक तो कोई ऐसा धमाका नही किया है लेकिन हाल ही में संपन्न टेस्ट सीरिज में विस्फोटक पारी खेल उन्होने इस बात के संकेत जरूर दे दिए है कि उनमें भी बहुत दम–खम है। बेशक 100 से अधिक वन–डे खेलने के बाद भी इनका सर्वश्रेष्ठ स्कोर नाबाद 86 रन ही है।

कुमार संगकारा {श्रीलंकाई} विकेटकीपर :– जबरदस्त फार्म में चल रहे संगकारा किसी भी मैदान पर डट कर खेलने का साहस रखते हैं। टीम के लिए संकटमोचक की भूमिका कई बार निभा चुकें हैं। वह मुख्य रूप से तीसरे नम्बर पर खेलते है। वैसे तो विकेट के पीछे इनका प्रदर्शन इतना अच्छा तो नही रहा है लेकिन जिस तरह से यह मैच के दौरान अपने खिलाड़ियों का उत्साहवर्द्धन करते है तो देखते ही बनता है।

मार्क बाउचर {दक्षिण अफ्रीकाई} विकेटकीपर :– मार्क बाउचर को अगर विश्व कप का छुपा रूस्तम कहा जाए तो इसमें कोई अतिश्योक्ति नही होगी। कई कीर्तिमान अपने नाम कर चुके बाउचर मीठे जहर की तरह अपने विपक्षी पर हमला करने के लिए मशहूर है।

– अनिकेत चौधरी, कक्षा छः अ

बनावटी जीवन विद्यार्थियों के लिए अनुप्युक्त है

क्या आपने कागज़ के सुन्दर फूलों में खुशबू को महसूस किसा है?क्या आपने चमक दमक व दिखावे के जीवन की असलियत जानी है?क्या आपने बढ़ते बसल अपराधों के कटु सत्य को जानने की कोशिश की है? मेरे ये सभी प्रश्न बनावटी जीवन की ओर इशारा करते हैं।

विश्व के महान व सफल व्यक्ति का आधार विद्यार्थी जीवन ही रहा है, जीवन की इस राह में किया गया अटूट परिश्रम व अर्जुन के लक्ष्य जैसी एकाग्रता से ही जीवन की ऊँचाइयों को छूने की प्ररेणा मिलती है। यदि विद्यार्थि जीवन में मेहनत व लगन नही है तो वह जीवन कभी सफल नहीं हो सकता। यदि विद्यार्थी अपने आस पास की चमक दमक मे खो जाए तो वह कभी भी अपने लक्ष्य को नही पा सकता, बस क्षणिक माया जाल मे फँस कर अपना समय व अपने माता, पिता का धन नष्ट करने के अतिरिक्त वह कुछ नहीं कर सकता। पूर्वजों का यह कथन कितना सत्य है अच्छी आदतों से ज्यादा बुरी आदतें जल्दी आकर्षित करती हैं। छात्र उत्सुकता के कारण धैर्य एवं बन्धन की सारी सीमाँए तोड़कर धरती आसमान को एक करना चाहते हैं। तभी तो आजकल का विद्यार्थी फैशन, सैर सपाटा, सिनेमा, टेलीविज़न, मोबाइल व अन्य आकर्षक चीजों से बाहर नही निकल पाता। ये सभी चीजे पढ़ाई से विमुख ही करती जाती है। यहाँ तक की कुसंगति में पड़कर कुछ विद्यार्थी धूम्रपान व नशे के शिकार भी हो जाते है। आधुनिकता के इस दौर में छात्र सिनेमा के हीरो, हीरोइनों व खिलाड़ियों की नकल मे तो अपनी शान समझते हैं। परन्तु समाज के आदर्श महापुरूषों का अनुशरण करना उन्हें पिछड़ापन लगता है। ऐसे छात्रों का जीवन अंधकारमय होता है।

अत्यन्त दुख का विषय है कि विद्यार्थियों का यह वर्ग अपने मात, पिता की कड़ी मेहनत व उनके सपनों कर बिल्कुल भी परवाह नही करते। यही नही अपने देश मे बने कपड़ो व वस्तुओं को भी हीन भाव से देखते है और विदेशों के बने मँहगें ब्रैन्डैड कपडो और वस्तुओं का प्रयोग करना अपनी शान समझते है और अपने सीधे–साधे साथियों को रिझाने की झूठी कोशिश करते है। ऐसे छात्रो पर थोथा चना बाजे घना श की कहावत सही चरितार्थ होती है।

ये बनावटी पन आज ही नही वरन प्राचीन काल से ही किसी न किसी रूप मे प्रचलित है। तभी तो कबीरदास जी ने भी अपने समय के बनावट प्रिय व्यक्तियों को फटकारते हुए कहा है–

मुखडा क्या देखे दर्पण में,
तेरे दया धर्म नहीं मन में,
एंठी धोती पग लपेठी,
तेल चुआ जलफन में,
गली–गली की कली रझाई,
दाग लगाया तन–मन में।।

अन्त में मैं यही कहना चाहूँगा कि ये कृत्रिम जीवन समाज में कोढ़ की तरह फैल रहा है। बढ़ता भ्रश्टाचार व धन के प्रति आकर्शण, विद्यार्थियों की इस दशा के लिए जिम्मेदार है। बनावटी जीवन छात्रों को एकाग्रता से दूर करता है औरउनमें अस्थिरता लाता है। अतः विद्यार्थियों को अपने जीवन में श्सादा जीवन उच्च विचार श कहावत को चरितार्थ करना ही होगा। ये तभी सम्भव होगा जब सारा समाज इस बनावटी पन को छोड़कर स्वभाविक जीवन की ओर अग्रसर होगा।

– शुभम महेन्द्रवाल, कक्षा दस

माँ

माँ कितनी तू अच्छी है।
सुबह सवेरे हमें जगाती,
खाना बनाकर हमें खिलाती।
माँ कितनी तू अच्छी है,
जब भी होता हमें कष्ट,
रात भर जगाती तू।
तेरे बिना हम जी न पाएँ,
छोड़ कर जाना न कभी
माँ कितनी तू अच्छी है।

– सुशान्त राणा
कक्षा – तृतीय 'अ'

हिन्दी वाद विवाद प्रतियोगिता

हर विद्यालय के सांस्कृतिक कार्यक्रम का एक अति महत्वपूर्ण व भिन्न अग है "वाद विवाद प्रतियोगिता। विद्यालय शिक्षा प्राप्ति का केन्द्र तो है ही परन्तु वाद विवाद प्रतियोगिता इत्यदि के माध्यम से छात्रों को अपने चौमुखी विकास का अवसर प्राप्त होता है। वाद विवाद के माध्यम से छात्रों के अन्दर आत्म विश्वाव व दृढता का संचार होता है। इसके माध्यम से छात्र अपनी भावना व विचार व्यक्त करने की कला व क्षमता प्राप्त करते है जो पूरे जीवन भर उनका साथ देते हैं। किसी भी क्षेत्र में सफलता प्राप्ति के लिए किसी अन्य को अपनी बात समझा पाना व उसकी बात समझ पाना दोनो ही अत्यनत आवश्यक है।

हर वर्ष की भॉति इस वर्ष भी हमारे विद्यालय मे वाद विवाद प्रतियोगिता का आयोजन हुआ। जिससे चारो सदनों नें भाग लिया। हिन्दी में इस वर्ष के वाद विवाद का विषय था "अपराध समाप्ति के लिए मृत्यु दण्ड आवश्यक है।"

बडी ही परिपकवता व उच्च प्रतिभा का परिचय देते हुए इस वर्ष हर प्रतियोगी ने बहुत उच्च श्रेणी की प्रस्तुति की। विषय ज्ञान, विषय सामाग्री, भाषा ज्ञान व बुहिदबल के प्रयोग से उत्तम सामाग्री तैयार की गई हमारे वक्ताओ ने श्रोताओ पर गहरा प्रभाव डाला व समाज मे उपस्थित हर बुराई पर बल पूर्वक प्रहार किया।

वाद विवाद परिणाम इस प्रकार रहे :

विजेता सदन	–	एन्टरप्राइज सदन
सर्वोच्य वक्ता (वादविवाद)	–	अभिषेक मित्तल X
सर्वोच्य वक्ता (वादविवाद)	–	खुशबू नेगी VI B
द्वितीय	–	ऐनकाउन्टर सदन
		ऐन्डयोरंस सदन
तृतिय	–	ऐन्डेवर सदन

– श्रीमती ऐना दिलावर

अच्छी बातें

किसी की प्रतीक्षा नही करती
मृत्यु, समय, ग्राहक
हर एक का अलग–अलग होता है।
रूप, स्वभाव, भाग्य
इन्सान को जीवन मे एक बार मिलती है
माँ–बाप, हुस्न, जवानी
भाई को भाई का दुश्मन बना देती है।
धन, जर, जमीन
परदा चाहती है।
खाना, दौलत, औरत
याद रखना जरूरी है
सच्चाई, कर्त्तव्य, मौत
इन्सान को जलील करती है
चोरी, चुगली, झूठ
असल उद्देशय से रोकती है।
बदचलनी, गुस्सा, लालच
हर एक को प्यारी होती है।
औरत, दौलत, औलाद
कोई दूसरा नही चुरा सकता।
अक्ल, इल्म, हुनर

– हर्ष छत्री कक्षा – IX

चुटकुलें



मुन्ना: तू कितना पढ़ है?
मामू: बी.ए.
मुन्ना: दो अक्षर पढ़ा है और वह भी उल्टा।

बेटा: पिताजी मुझे बाजा ला दो
पिता: नही तुम उसे बजा–बजा कर मुझे सोने नहीं दोगे।
बेटा: नहीं पिताजी जब आप सो जाओगे तब बजाया करूँगा।

एक बार एक लड़का स्कूल नहीं जा रहा था। उसकी माँ ने कहा "बेटा, स्कूल क्यों नहीं जा रहे? तो लड़के ने कहा 'कल स्कूल में हमें तोला था शायद आज बेच देगें।



मुन्ना: मामू, पापड़ और झापड़ में फर्क पता है?
मामू: नहीं।
मुन्ना: तो .....

पाप: बेटा, बुद्धिमान लोग मूर्खो की बातों का कोई जवाब नही देते है।
सौरभ: जी पापा, इसलिए मैं टीचर के किसी सवाल का जवाब नहीं देता।

एक बार एक आदमी अपने दोस्त से कहता है मेरे बच्चे मेरे सर पर चढ़े है। दोस्त–यार सर पर तेल मालिश करले, बच्चे फिसल जायेगें।

अध्यापक: रमेश घर की बिजली और आकाश की बिजली में क्या अन्तर है?
रमेश: मास्टरजी घर की बिजली में बिल आता है और आकाश की बिजली मुफ्त में आती हैं।

– रोहित कण्डारी, कक्षा – पाँच ब

गरीबी



एक दिन रास्ते में मुझे मिल गई 'गरीबी',
मैंने पूछा क्या हाल है बड़ी 'बी',
काफी दिन हो गये तुम्हें इण्डिया में,
थोड़े दिन के लिए मायके चली जाओ,
विदेश जा कर अपने माता–पिता से मिल आओ,
गरीबी बोली इस देश से तो मेरा
जन्म–जन्म का नाता है।
भला ऐसे भी कोई अपना घर छोड़कर जाता है।।
फिर भारत से तो मेरे पति का घर है,
भरी जवानी में यहाँ आई थी
अब बुढ़ापे में कहाँ जाऊँगी।।
याह रखो गरीबी एक पवित्र स्त्रो है,
किसी के हटाने से नहीं हट पायेगी।।
डोली में सवार हो कर आई थी
अब तो मेरी लाश ही यहाँ से जायेगी।

– अभिषेक डंगवाल
कक्षा – ५'ब'

लाभजनक समझौता

एक दिन किसान ने अपने खेत में एक बौना बैठा हुआ देखा। ऐसा कहा जाता है कि परियाँ और बौने जहाँ होते है, वहाँ खजाना मिलता है। बौने को देखकर किसान को लगा कि उसके खेत में भी खजाना गढ़ा हुआ है। किसान ने जब बौने से खजाने के विषय में पूछा तो बौने ने कहा, अवश्य आपके खेत में बहुत खजाना मिल सकता है लेकिन तुम्हें प्रण करना पड़ेगा कि आने वाले दो वर्षो तक तुम इस खेत में उगने वाली फसल का आधा हिस्सा मुझे दोगे। किसान ने ठंडे दिमाग से शर्त पर विचार किया और कहा कि मैं तुम्हें फसल का ऊपरी हिस्सा दूँगा और निचला हिस्सा अपने पास रखूँगा बौना तुरंत तैयार हो गया। उसने सोचा कि हर पौधे का फल पौधे के ऊपरी हिस्से में ही लगता है। किसान बहुत बुद्धिमान था।

उसने अगले दो सालो तक अपने खेत में आलू की फसल उगई, दो सा बाद जब बौना अपना हिस्सा लेने आया तो खेत में ऊपरी हिस्से में कुछ न उगा देख वह निराश हुआ। अपने मूर्खता पूर्ण समझौते पर शर्मिन्दा होकर सारा खजाना खेत में छोड़कर भाग खडा हुआ। किसान अपने समझौते की सफलता देख खेत का सारा खजाना पाकर खुश हुआ।

शिक्षा – बुद्धि और चतुराई ईश्वर से मिला एक उपयोगी उपहार है।

– कार्तिक कण्डारी, कक्षा – द्वितीय 'अ'

सशक्ति करण गीत

तू जिन्दा है तो जिन्दगी की जीत पर यकीन कर।
अगर कहीं है स्वर्ग तो, उतार ला जमीन पर।।
ये गम के और चार दिन सितम के और चार दिन,
ये दिन भी जायेंगे गुजर गये हजार दिन।।
कभी तो होगी इस चमन पे भी बहार की नजर।
अगर कहीं है स्वर्ग तो उतार ला जमीन पर।।
सुबह व शाम के रंगे, हुए गगन को चूमकर।
तू सुन जमीन गा रही कब से झूम–झूम कर।।
तू आ मेरा श्रृंगार कर तू आ मुझे हसीन कर।
अगर कहीं है स्वर्ग तो उतार ला जमीन पर।।
हजार भेष धर के आई मौत तेरे द्वार पर।
मगर तुझे न छल सकी चली गई वयह हार कर।।
नई सुबह के संग सदा तुझे मिली नई उमर।
तू जिन्दा है तो जिन्दगी की जीत पर यकीन कर।।

– श्रद्धा डंगवाल
कक्षा – तृतीय 'अ'

घड़ी

ये भी झझट है।
सुबह मीठे सपनो से जगा देती है 'घड़ी'
स्कूल पँहुचने तक बज जाती है 'घड़ी'
कक्षा मे मैडम के पूछने के दिन रूक सी जाती है 'घडी'
इन्टरवल मे दोस्तो संग रफ्तार पकड़ जाती है 'घड़ी'
परीक्षा हो या सजा कछुये की चाल लेलेती है 'घड़ी'
खेल–खेल मे कब छुट्टी हो जाये खूब चिड़ाती है 'घडी'
जब आता है मजा जीने का रोढा बन जाती है 'घड़ी'
बुरे वक्त मे तो ठहर सी जाती है 'घड़ी'

– सौम्य सिंघल
कक्षा – द्वितीय 'ब'

पहेलियाँ

1. एक डिब्बे में बत्तीस दाने
बूझने वाले बड़े सयाने

2. हरा रंग है मुँह पर लाली
उस पंछी की कटी काली

3. उसे मात्र आजादी प्यारी
अन्तिम गोली स्वयं को मारी

4. एक बहादुर ऐसा वीर
गाना गाकर मारे तीर

5. एक पहेली मैं बुझाऊँ
सिर को काट नमक छिड़काऊँ

6. बहुत ज्ञान रखती हूँ लेकिन
मुँह से कभी न कहती हूँ।
जो मुझको आदर से देखे
उसको मैं सब देती हूँ।

7. चाँ सा टुकड़ा सबको भाये
बिना मेहनत के हाथ न आये।

उत्तर
(1) मुँह (2) तोता (3) चन्द्रोदय आजाद (4) मच्छर
(5) खीरा (6) पुस्तक (7) कथा

– सानिया पडियार
कक्षा – तृतीय 'अ'



पेड़ की आत्मकथा

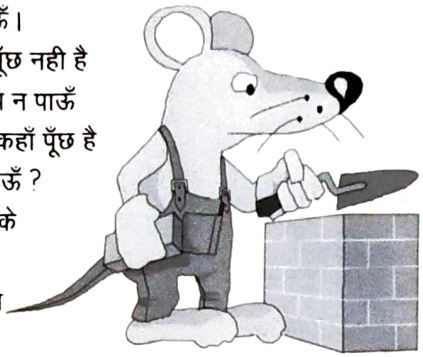


हमें पता है कि इस संसार में कई प्रकार के पेड़ होते है उस बात को हम जरा फिर से दोहराते है चलो पढ़ते है एक पेड़ की आत्मकथा मे एक पेड हो मे एक बीज से इस पृथ्वी पर आया में एक चिडिया के कारण इस जगह पर आया और धीरे–धीरे में एक–एक की तरह बड़ा होने लगा और फिर एक दिन इतना बड़ा हो गया अब चिड़िया और जानवर मेरे फल खाने के लिए यहाँ आते है लेकिन यह मनुश्य यह नहीं चाहते कि इस संसार में कोई पेड़ हो।

जब मैं छोटा था तो मैने कई बड़े–बड़े पेड़ो को काटते हुए देखा है उनके आगे तो यह कठोर दिल के मनुश्य नही देख सकते है लेकिन मैं देख सकता हूँ जब उन्हें काटा जाता था तो मैं बहुत कापता था। उस वक्त यह स्थान पेड़ो से भरा हुआ था। अब यह स्थान उतने ही घरों से भरा है मै जब फल देता हूँ तो सब दौड़े–दौड़े आते है मेरे फल खाने के लिए अगर कोई पशु मेरे फल खाता है तो उसे भगाया जाता है और जब मैं अपने फल और पत्तों को बढा देता हूँ तो यह मेरी टहनी काट–काट कर ले जाते है। अब बताओ कि यह मनुश्य कठोर हृदय का नही तो कैसा है।

मूँछ नहीं, पूँछ नहीं

रोता–रोता चूहा बोला
कैसे बात बताऊँ
अब डरता हूँ उससे में
जो कहती–तुझको खाऊँ।
मूँछ नही है, पूँछ नही है
कुछ भी समझ न पाऊँ
कहाँ मूँछ है, कहाँ पूँछ है
कैसे मैं बतलाऊँ ?
बिना मूँछ के, बिना पूँछ के
चूहा अब कहलाऊँ
सभी ठिठोली करते रहते
मन नही मन घबराऊँ।
मूँछ गई है, पूँछ गई है
सबसे मैं शरमाऊँ
रोता–रोता पूछूँ सबसे
कैसे जान बचाऊँ।



– श्रेश्ठा भण्डारी
कक्षाः– सात "ब"

तीन बातें

तीन चीजों को कोई दूसरा नहीं चुरा सकता।
अक्ल, चरित्र, हुनर।
तीन चीजें जीवन में एक बार मिलती है।
माँ, बाप, जवानी।
इन तीनों का सम्मान करो।
माता, पिता और गुरू।
तीन चीजों याद रखनी जरूरी है।
सच्चाई, कर्त्तव्य, मौत।
तीनों को हमेशा वश में रखो।
मन, काम और लोभ।
तीन चीजें निकलकर वापस नही होती।
तीर कमान से, बात जुबान से, प्राण शरीर से।

– शुभम जोशी
कक्षा–6 ए



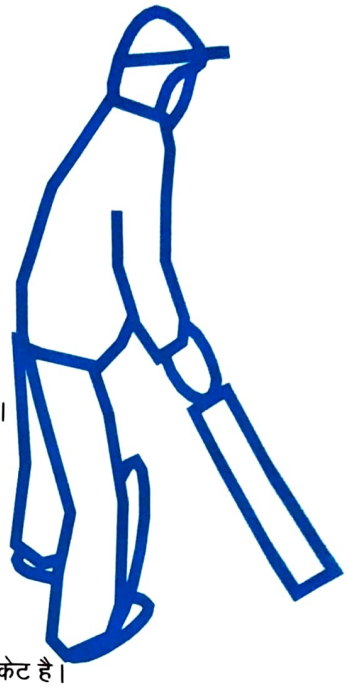
हंसना मना है

एक बार एक अध्यापक अपने विद्यार्थियों से कहता है कि कुत्ते के ऊपर निबन्ध लिखकर लाओ। अगले दिन एक बच्चा निबन्ध नहीं लिखकर लाता। अध्यापक के पूछने पर वह कहता है कि मास्टर जी मैने एक कुत्ते को कल देखा उसे मैने पकड़ भी लिया था पर जब तक मैने अपना पैन उठाया उसके ऊपर लिखने के लिए, तब तक वह भाग ही गया था। और फिर मैं उसको नहीं पकड़ पाया।

– मोनिका चौहान
कक्षा आठ

जिंदगी और क्रिकेट

जिन्दगी क्रिकेट है,
धरती एक पिच है।
हर इंसान एक बल्लेबाज है,
बॉलर यम दूत है।
विकेट कीपर यमराज है,
भगवान एंपायर है।
जान जैसे विकेट है,
जिन्दगी क्रिकेट है।
ताल्लियाँ उड़ने का मतलब,
प्राण पखेरू हो जाना है।
एल. बी. डब्ल्यू. होना,
तो दिल का दौरा पड़ जाना है।
कैच आउट हाने वाले को
वीरगति मिल जाती है।
स्टम्प आउट होने वाले की
हत्या की जाती है।
आत्महत्या कर लेना
तो हिटविकेट है
जिन्दगी कुछ और नही पर क्रिकेट है।



– अर्थ पुण्डीर
कक्षा–नौ

अंधा और लालटेन

अंधकार भरी रात थी। एक बूढ़ा आदमी कही जा रहा था। उसके एक हाथ में लाठी और एक हाथ में जलती हुई लालटेन थी। वह दोनों आँख से अंधा था।

रास्ते में उसको कुछ लड़के मिले। अंधे को लालटेन देखकर वे हँसने लगे। अंधे ने पूछा–अरे बच्चों तुम क्यों हँस रहे हो ? लड़कों ने कहा अरे बाबाजी हम इस लिये हँस रहे है कि तुम तो अंधे हो तुम्हारे लिये दिन और रात एक समान है फिर इस लालटेन से तुम्हे क्या लाभ है। अंधे ने उत्तर दिया –बालाकों ये लालटेन मेरे लिये नही है तुम्हारे जैसे आँख वालो के लिये है कहीं ऐसा न हो कि तुम मुझे अंधेरे में धक्का देकर गिरा दो। बच्चे समझ गये कि उनको अंधेरे में ध्यान से खेलना चाहिये अंधेरे में कहीं ऐसा न हो किसी को धक्का लग जायें

शिक्षाः– बड़े बूढ़ो का सदा ध्यान रखना चाहिये।

– वनिश्का प्रकाश, कक्षा–6 ए

समय से

सूरज सदा समय से आता है और समय से जाता है।
चँदा सदा समय से आता और समय से जाता है।
तारे सदा समय से आते और समय से जाते है।
सारी दुनियां का चक्कर ये प्रतिदिन एक लगाते है।
हैं कितने पाबंद समय के पल भर देर नहीं करते।
ठीक समय से सोते हैं ये ठीक समय से है जागते।
अगर समय की पाबंदी हम इनसे सीख कहीं जाएं।
तो फिर हम भी सूरज, चाँद, सितारों जैसे बन जाएं।



– मीना चौहान, कक्षा सात–अ

कल्पना चावला

11 फरवरी को न केवल अमेरिका में अपितु सारे भारत में आन्नद और खुशी का वातावरण था। भारतीय समय के अनुसार संध्या 7:45 बजे फ्लोरिडा के कैंप कैनेडी हवाई अड्डे पर अंतरिक्ष यान कोलंबिया में उतरना था। भारतीय मुल की अंतरिक्ष यात्रा थी। इस प्रकार पल–पल की खबर जानने हेतु लोग अपने–अपने दूरदर्शन पर दृश्टि गडाए बैठे थे। निर्धारित समय से 16 मिनट पूर्व इस अंतरिक्ष यान का संपर्क प्रयोगशाला में बैठे 70 वैज्ञानिकों से टूट गया था कि कोई अनहोनी घटने वाली है। थोडी देर बाद ही कोलम्बिया अंतरिक्ष यान टुकडे–टुकडे होकर आग की लपटों में बदल गया। उसी समयसारी दुनिया को यान के सातों वैज्ञानिकों के इस दुखद हादसे में मारे जाने की सूचना मिली। सारा विश्व इस दुर्घटना से अचंभित एंव सकते में रह गसा। भारत ने तो अपनी अमूल्य निधि ही खो दी थी।

कल्पना चावला का जन्म 1 जुलाई, 1961 में हरियाणा के करनाल जिले में हुआ था। पिता श्री बनवारी लाल एक व्यापारी थे। मात संयोगिता देवी एक सीधी–साधी घरेलू महिला थीं। वहीं के टैगोर स्कूल से कल्पना चावला ने अपनी स्कूली शिक्षा समाप्त की। चंडीगढ. से एरोनॉटिक्स इंजीनियरिगं कॉलेज से बी0 एस0 सी0 की डिग्री हासिल की। 1984 में एरोस्पेस इंजीनियरिंग में ही डॉक्टरेट किया। कोलोरिडा में पी–एच0 डी0 करते हुए ही कल्पना ने 1995 में कमर्शियल पायलेट का लाइसेंस प्राप्त कर लिया था। इस प्रकार इन्हें एकल और बहुत इंजिन वाले हवाई जहाज उडाने की आज्ञा किल गई।

श्नासां श से जुडने से पूर्व कल्पना चावला ने 1993 में कैलीफोर्निया की एक कंपनी में उपाध्यक्ष का पद ग्रहण किया और शोध–वैज्ञानिक के रूप में एक दल बनाकर काम किया। कैलीफोर्निया में वास के दौरान उन्होनें वैमानिक गतिशीलता की उत्तमता के सिदधांत पर शोधकार्य किया और कई नई तकनीक विकसित की। इस नवीन शोध से शक्तिशाली शन के नासा अमेस रिसर्च सैन्टर, कैलिफोर्निया से उडान में काफी सहायता किली। 1995, में कल्पना चावला ने नासा ऐस्ट्रोनॉट्स ट्रेनिंग प्रोग्राम से ग्रेजुएशन किया। इस दल में 5 महिलाओं सहित 22 प्रशिक्षु थे।

1997 मेंए अपनी प्रथम अंतरिक्ष उडान एस0 टी0 एस0 87 में कल्पना चावला के 5 अन्य साथी भी थे। इस यात्रा में उन्हें रोबोटिक आर्म ऑपरेटर का कार्य सौंपा गया। इस यात्रा के दौरान कल्पना चावला ने अनेक महत्वपूर्ण कार्य किए। इसी के साथ उन्होनें भारहीनता और सूर्य की बाह्य वायुमंडलीय परत का गहन अध्ययन भी किया। यह यान 19 नवम्बर से 5 दिसम्बर, 1997 तक अंतरिक्ष में रहा था।

– निशा सहगल
कक्षा छः अ

बादल का बच्चा

बिछड़ गया बादल
का बच्चा
नभ में घूम रहा था
ऊँचे– ऊँचे शिखर
बर्फ के उनको
चूम रहा था
सोचा नीचे उतर
किसी के घर में घुस जाऊं
बच्चे मुझे जैसे भी होंगें
उनसे ही मिल जाऊं।

– आरोही
कक्षा सात–ब

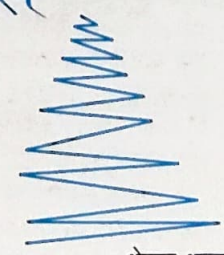
मुझे मत काटो भाई



नहीं काटना मुझको भाई
मैने तुम्हें छांव दिलाई।
सूरज ऊपर जब चढ़ जाता
राही यहाँ बैठे सुस्ताता।
मीठे फल वह मेरे खाता
बदले में क्या कुछ दे जाता।
सेवा की है, की भलाई
नहीं काटना मुझको भाई।
मेरी जड़ी, बूटियां लेकर
बनती दवा हकीमो के घर।
खाकर उसे ठीक हो जाते
बूढे, लड़के सब सुख पाते।
हम सबमें खुशियाँ आई
नही काटना मुझको भाई।
ठंडी हवा हमी से चलती
जन–जन में जीवन रस भरती।
मुझे उगाओ मेरे पास
पूरित हो जीवन की आस।
कण–कण में सुन्दरता आई
नहीं काटना मुझको भाई।

– आरोही,
कक्षा सात–ब

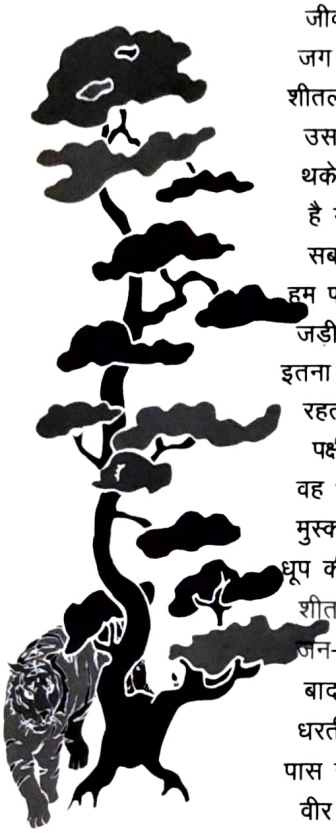
क्रिसमस



क्रिसमस देखो आया है,
सेन्टा क्लॉज को लाया है,
साथ में टॉफी लाया है,
तुम भी खुशी से मिलकर गाओ,
आज बढ़ा दिन आया है।

– श्रेश्ठा भन्डारी
कक्षा : छः "अ"

पेड़



जीवन जग को देता पेड़
जग से क्या लेता है पेड़?
शीतल, सुखद, सुहानी छाया
उसने धरती पर बिखराई
थके हुए राही की जिसने
है मंजिल आसान बनाई
सबका सच्चा साथी पेड़
हम फल–फूल उसी से पाते
जड़ी–बूटियाँ उसकी खाते
इतना सब कुछ देता फिर भी
रहता हरदम हँसते–गाते
पक्षी का घर होता पेड़
वह धरती का रूप सजाता
मुस्कानों के फूल खिलाता
धूप की चादर ओढ़ी फिर भी
शीतल–मंद समीर बहाता
जन–जन को हर्शाता पेड़
बादल से लाता है पानी
धरती को करता है धानी
पास नहीं रखता कुछ अपने
वीर कर्ण सा देखो दानी
परहित जीवन जीता पेड़
जग से क्या लेता है पेड़?

– नेहा पडियार
कक्षा छः ब

क्या तुम जानते हो ?

गुरू कौन है ?	–	भगवान से बढकर
माता–पिता कौन है ?	–	जन्नत से बढकर
भाई कौन है ?	–	सबसे बढकर
बहन कौन है ?	–	माँ जैसी
काम क्या है ?	–	पूजा
आलस्य क्या है ?	–	राक्षस
प्यार क्या है ?	–	एक सुन्दर एहसास
साथ क्या है ?	–	एकता
हार क्या है ?	–	मन्दिर, मस्जिद, गुरूद्धारा
कोशिश क्या है ?	–	एक आशा
दोस्ती क्या है ?	–	वजूद प्यार का
दुश्मनी क्या है ?	–	वजूद नफरत का
जिन्दगी क्या है ?	–	पहेली बुझाने की
मौत क्या है ?	–	नए जीवन की शुरूआत

राजा, रानी और मेंढ़क

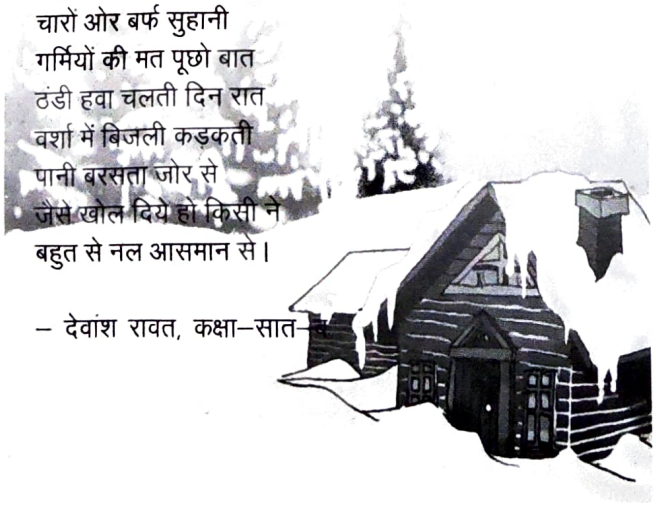
एक बार की बात है एक राजा था। उसकी एक सुन्दर सी रानी थी। उसके बगीचे में दो तालाब थे। उसमें से एक तालाब में एक मेंढ़क रहता था। वह मेंढ़क रानी को जैसे ही देखता था सीटी मारने लगता था। एक दिन सैनिकों ने राजा से यह बात कही राजा वहाँ गया और सैनिकों से बोलने लगा कि इस मेंढ़क को मार दो। मेंढ़क ने बाहर आकर कहा महाराज मै तो बूढ़ा हो गया हूँ। आप मुझे मारकर पाप क्यों करना चाहते हैं। मैं इस तालाब से दूसरे तालाब में कूदकर खुद ही मर जाता हूँ।

इस से हमें यह शिक्षा मिलती है कि सभी को भगवान ने बुद्धि दी है। इसका इस्तेमाल हमें सही ढंग से करना चाहिए। कोई भी बिना बुद्धि का नही होता।

– उर्वशी काला
कक्षा – छः ब

मसूरी का मौसम

मेरा शहर मसूरी
है पहाड़ो की रानी
जाड़ो में यहाँ दिखती है
चारों ओर बर्फ सुहानी
गर्मियों की मत पूछो बात
ठंडी हवा चलती दिन रात
वर्शा में बिजली कड़कती
पानी बरसता जोर से
जैसे खोल दिये हो किसी ने
बहुत से नल आसमान से।



– देवांश रावत, कक्षा–सात–ब

भारी बस्ता

इस भारी बस्ते को मैया
अब तू दूर हटा दे
कमर टूटती है नित मेरी
इससे मुझे बचा दे!
सुबह लादकर
इसको जब मैं
विद्यालय को जाता
मेरी हालत पर ये मैया
मन्द–मन्द मुस्काता
मैं नन्हा सा बालक मैया
ये भैंसा सा बस्ता
चढ़ पीठ पर मेरी बैठ! तन–मन को है कसता।



–अमनदीप जखमोला
कक्षा – 4

गढ़वाल के बावन गढ़

1. कंडारागढ़
2. लंगूरगढ़
3. पावगढ़
4. इडवालगढ
5. बागगढ़
6. गडकोटगढ़
7. खत्रिगढ़
8. जौनपुरगढ़
9. फल्याणगढ
10. नैलचामीगढ़
11. कट्डगढ़
12. भरदारगढ़
13. चोंदाकोटगढ़
14. बनगढ़
15. चीलागढ़
16. भिलंगढ़
17. हिंदाऊगढ़
18. कुईलीगढ़
19. सिलगढ़
20. चम्बागढ़
21. भरपुरगढ़
22. मुंजणीगढ़
23. उप्पुगढ़
24. मुगरागढ़
25. रैकागढ़
26. चोलागढ़
27. पेनखंडांगढ़
28. चांदपुरगढ़
29. चौडागढ़
30. तोपगढ़
31. राणिगढ़
32. कौलापुरगढ़
33. बधाणगढ़
34. जोन्यगढ़
35. ईडियागढ़
36. धौनागढ़
37. साबलीगढ़
38. लहुबागढ़
39. गुजडूगढ़
40. बदलपुरगढ़
41. दसोलीगढ़
42. देवलगढ़
43. नयालगढ़
44. अजमिरगढ़
45. भ्रवनागढ़
46. लोईगढ़
47. नवासुगढ़
48. लोधान्यागढ़
49. कोटगढ़
50. नागपुरगढ़
51. कोंलीगढ़
52. जौनपुरगढ़

– पारूल मित्तल
कक्षा – आठ

मेरा सपना



कोना–कोना इस धरती का
रोशन हमें करना है
अपने भारत देश को
स्वर्ग हमें बनाना है।
पथरीली बंजर धरती को
फिर से उपजाऊ बनाना है
भटके हुए नौजवानों को
राह पर फिर से लाना है।
देश की धरती सोना उगले
मेहनत को अपनाना है।
गरीबी मिटाने के लिए
शिक्षा का चिराग जलाना है
अपने भारत देश को
स्वर्ग हमें बनाना है।

– रिमझिम गर्ग
कक्षा–नौ

देखो हंस न देना !!!!!!!!!

पंडित जी हवन कराते समय एक चम्मच घी आग में और एक चम्मच घी अपनी शीशी में डालते जा रहे थे। पास बैठा एक बच्चा चिल्लाकर बोला – घृतम् चोरम्, घृतम् चोरम्।
पंडित जी बच्चे को चुप कराते हुए बोले – पुत्र ना कर शोरम्, ना कर शोरम्, आधा तोरम्, आधा मोरम्।

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राहगीर : ओ साइकिल वाले घंटी देकर चला करो।
साइकिल वाला : वाह! घंटी तुम्हें दे दूँगा तो बजाऊंगा क्या।

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तीन व्यक्तियों को कहीं से तीन बम मिल गये।
एक व्यक्ति बोला– चलो इन्हें पुलिस को दे दें।
दूसरा व्यक्ति बोला– हाँ–हाँ ठीक है लेकिन रास्ते में एक फट गया तो।
तीसरा व्यक्ति बोला– तो कह देंगे कि दो ही मिले थे।

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गब्बर – अरे ओ सांबा! ये मच्छर अब भी क्यों भिन्न–भिन्ना रहे हैं?
सांबा – सरदार ये मच्छर नहीं मच्छरियां है जो मच्छरों के मरने पर विलाप कर रही है।

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एक यात्री ट्रेन में बिना टिकट यात्रा कर रहा था। कुछ समय बाद टी. टी. ने तुरन्त चैन खीच कर ट्रेन रोक दी और यात्री को नीचे उतार दिया। यात्री ट्रेन के आगे–आगे पटरी पर चलने लगा। ड्राइवर ने सीटी बजाई तो यात्री ने कहा– बजाते रहो मैं अब लौट के नहीं आने वाला।

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टीचर (किताब खोलते हुए) : प्रवीण बताओ मैं कल कहाँ पढ़ा रहा था?
प्रवीन : सर, आप भूल भी गए। इसी कक्षा में ही तो पढा रहे थे आप।

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ग्राहक : यह मच्छरदानी कितने की है?
दुकानदार : सौ रूपये की। इसमें कोई मच्छर नहीं घुस सकता।
ग्राहक : मुझे नहीं लेनी। जब इसमें मच्छर नहीं घुस सकता तो मैं कैसे घुस सकता हूँ।

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माँ : रवि अंधेरे में क्या कर रहे हो?
रवि : टी. वी. देख रहा हूँ।
माँ : लेकिन लाइट तो है नहीं।
रवि : मोमबत्ती तो है।

– पूनम कण्डारी
कक्षा–7 बी

अनमोल वचन

अपने विचारों पर नजर रखिये क्योंकि वे शब्द बन जाते हैं।
अपने शब्दों पर नजर रखिये क्योंकि वे कर्म बन जाते हैं।
अपने कर्मो पर नजर रखिये क्योंकि वे आदत बन जाते हैं।
अपने आदतों पर नजर रखिये क्योंकि वे चरित्र बन जाते हैं।
अपने चरित्र पर नजर रखिये क्योंकि वे नियति बन जाते हैं।

– अनुभव बडोनी
कक्षा –7 बी

पानी है अनमोल

पानी कभी न बेकार बहाना,
पानी की एक–एक बूंद बचाना,
जब पानी की कमी होती है,
जरूरत भी पूरी नही होती है।



जल स्रोत है घटते जाते,
कुंए तालाब सूखते जाते,
वर्शा का जल संग्रह करना,
बेकार उसे बहने न देना।
नल की टोंटी खुली न छोड़ो,
आते संकट से मुहं न मोडो,
बड़े, बूढ़े और बच्चे अभियान चलाओ,
पानी बचाओ सब जन पानी बचाओ।

– ईशान
कक्षा छः अ

चुटकुला



एक हाथी तालाब के अन्दर नहा रहा था
एक चुहा आया और बोला हाथी तुरन्त बाहर निकला।
हाथी गुस्से मे: क्यों बाहर आऊँ देख नही रहा मैं नहा रहा हूँ।
चूहा: जल्दी निकल नही तो तुझे पीटूगाँ।
हाथी गुस्से में बहार आता है तो चूहा कहता है ठीक है वापस जाकर नहा लो मैने सोचा था कि तुम मेरा अण्डरवेयर पहन कर नहा रहे हो।

– प्रवीन केवट, कक्षा पाँच ब

आओ सर टकराएँ

यह वह 'सर' है जो ऑफिस में पाया जाता है।	अफसर
यह 'सर' एक प्रसिद्ध शहर है।	अमृतसर
यह 'सर' एक जानलेवा बिमारी है।	कैंसर
यह 'सर' रेलवे जंक्शन है।	लक्सर
यह 'सर' मिले तो लाभ उठाओ।	अवसर
यह 'सर' नियंत्रण रखता है।	सैंसर
यह 'सर' जो आप इतनी देर से खपा रहे है।	आपका सर

– अर्पणा सिंगल
कक्षा आठ

पहेलियाँ

1. एक चिड़िया चौड़ेदार बच्चे दे नौ हजार

2. सफेद मुर्गी हरे पर, जो न बताये वो जाय घर।

3. जरा सी बिटिया गज भर की चुटिया।

4. थोड़ी सी हल्दी सारे में मल दी।

5. काला है पर कौआ नहीं, पेड़ पर चढ़े पर बन्दर नहीं, कमर पतली है पर चीता नहीं।

6. जीली चादर में चावल बन्द हैं,त्र दिन को गायब रात को मिलें।

7. झिम–झिम करके शोर मचायें, रातों को वो आ जगाये।

8. घर–घर तालियाँ बजे।

उत्तर
1.खरबूजा 2 मूली 3 सुई 4 हल्दी, पिसना 5.चौटा 6 आसमान और तारे 7 बारिश 8 चौटियाँ

– सोहेब अहमद
कक्षा छः अ



झूठ तथा सच

एक बार, एक समुद्र का हंस, समुद्र से उड़कर दूसरे स्थान को जा रहा था, थककर एक कुएं के मेंढ़ पर बैठ गया। कुएं में रहने वाले मेढ़क ने पूछा, "भाई मैं समुद्र के किनारे रहने वाला पक्षी हूँ, मोती चुगता हूँ तथा नये स्थान को जा रहा था।"

मेढ़क ने पूछा, "भाई समुद्र, बड़ा होता है हंस ने कहा बहुत बड़ा होता है।" मेंढ़क ने थोड़ी दूर पीछे हटकर कहा कि क्या इतना बड़ा होता है। हंस ने कहा नहीं बहुत बड़ा होता है, मेंढ़क ने पूर्ण कुएं का एक चक्कर लगाकर कहा कि क्या इतना बड़ा होता है। हंस ने कहा "नहीं बहुत बड़ा"।

तब मेंढ़क कहने लगा, "तू झूठा हैं बेईमान है, इस से बड़ा तो हो ही नहीं सकता।" सच यही बात हमारी है तो बात हमारी समझ से बाहर की होती है तो हम उस को मानने को तैयार नहीं होते, हम बतलाने चाले को झूठा कहते हैं।

– पारूल मित्तल
कक्षा सात – ब



You have made known to me the path of life; you will fill me with joy in your presence psalm 16:11

Mentoring is a relationship between a youth or adult and someone more senior in age or experience. A mentor offers support, guidance, and education as the younger partner goes through a difficult period, enters a new experience or takes on an important task.

This relationship can help a person grow mentally and emotionally and understand his or her goals and personal needs.

The goal of mentoring is to help young people gain skills and confidence to be responsible for their own future, with an increasing emphasis on academics. Mentoring is the process of sharing personal knowledge and skill with young persons.

This is a project for mentoring weak, poor and marginalised students, which the school has taken up. It was a unanimous decision taken on 3rd April' 2008 by the Principal and the staff for mentoring.

As children spend much of their time in school besides their home. At this stage, mentoring involves helping them with learning problems. Under this project the teachers are divided into two groups. Group 1st and Group 2nd. Each group has twelve teachers and each teacher is given 6-12 students. Our mentoring started with a friendly talk with the students, where the teachers tried to build a friendly relationship with them so that the students could confide in them by building a trust worthy relationship. After a few meetings, the bond of timidity did break and the students came up with their problems they were facing in the school and at home. As so many months have passed, the students have really opened up with the mentors. As a result the process of mentoring is still going on in order to bring out the strength and weakness and help them build their confidence and make them realise that they are not less then anyone as, 'Each Child Is Special'.

- Ms. Shalini Singh
Senior History Teacher

"A lot of people have gone further than they could, because someone else thought they could".

Nowadays, we often hear the word 'mentor' and 'mentoring' a lot. Many people have fond memories of a special person who played an important role in their personal, occupational or professional development. That special person, most often someone more experienced, was a source of support and nurturing, not always available from peers, players or evaluators. This "friend" provided inspiration, acceptance, challenge, a sympathetic ear, career opportunities or exposure to new activities or ideas. Today, we would call that special person a 'mentor'. It is a popular word used in today's lexicon.

On the 3rd April 2008, our school staff unanimously decided to take up a project of mentoring of the students, who are financially not very strong, weak in studies or marginalised.

Students mentoring can be defined as one to one relationship between a child and a teacher that occurs over a prolonged period of time. Students involved in the mentoring program may be going through a difficult and a challenging situation, a phase of life in which they need extra support. The goal of student mentoring is to help student's involved in the mentoring program to gain the skills and confidence to be responsible for their own future.

"Children are likely to live up to what you believe of them"

Loybird Johnson

In this program the teacher tries to engage her/himself in a positive relationship with the child, giving the child special attention, listening well to the child and communicating on a level that a child can understand. She counsels and guides that child.

"We make living by what we get; we make a life by what we give".

Winston Churchil

We, as mentors do not intend replacing the role of a parent/guardian or expect dramatic changes in the attitude or self-esteem of a child. Infact, we try to make the student aware of his strength and areas of development. We intend that the child receives assistance with academic endeavours, experiencing greater self-esteem and motivation.

"How lovely to think that no one needs to wait a moment we can start slowly changing the world". How lovely that everyone great or small, can make their contribution. How we can always, always give something, even if it is only kindness."

- Anne Frank

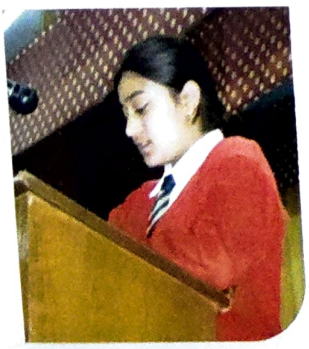
-Ms. Ragini Joshi Sharma
Teacher - Middle School



CLASS X SPECIAL ASSEMBLY









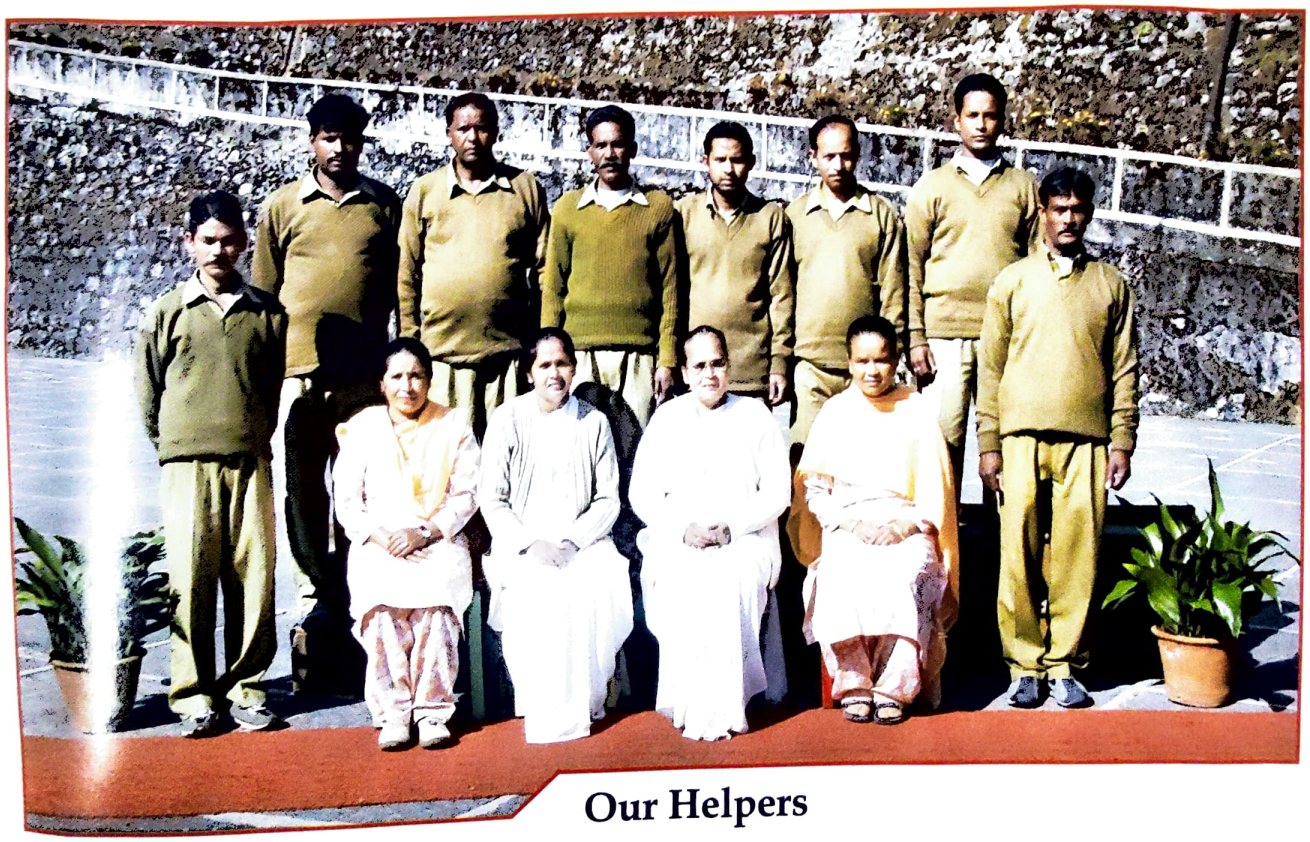

School Album



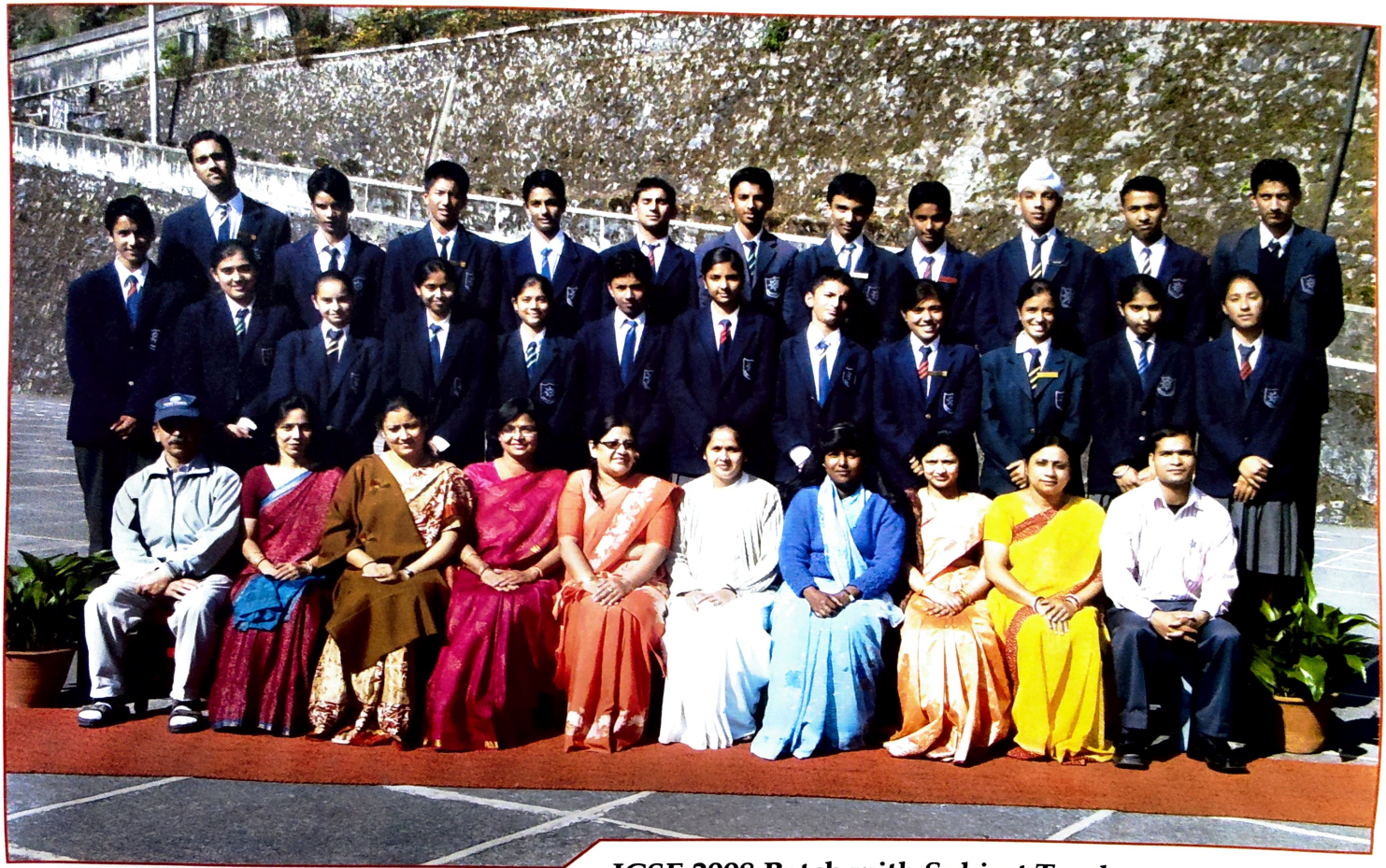
Sr. Greta (Principal) *with her Teaching Staff*



Sr. Nirmala and Community



Our Helpers



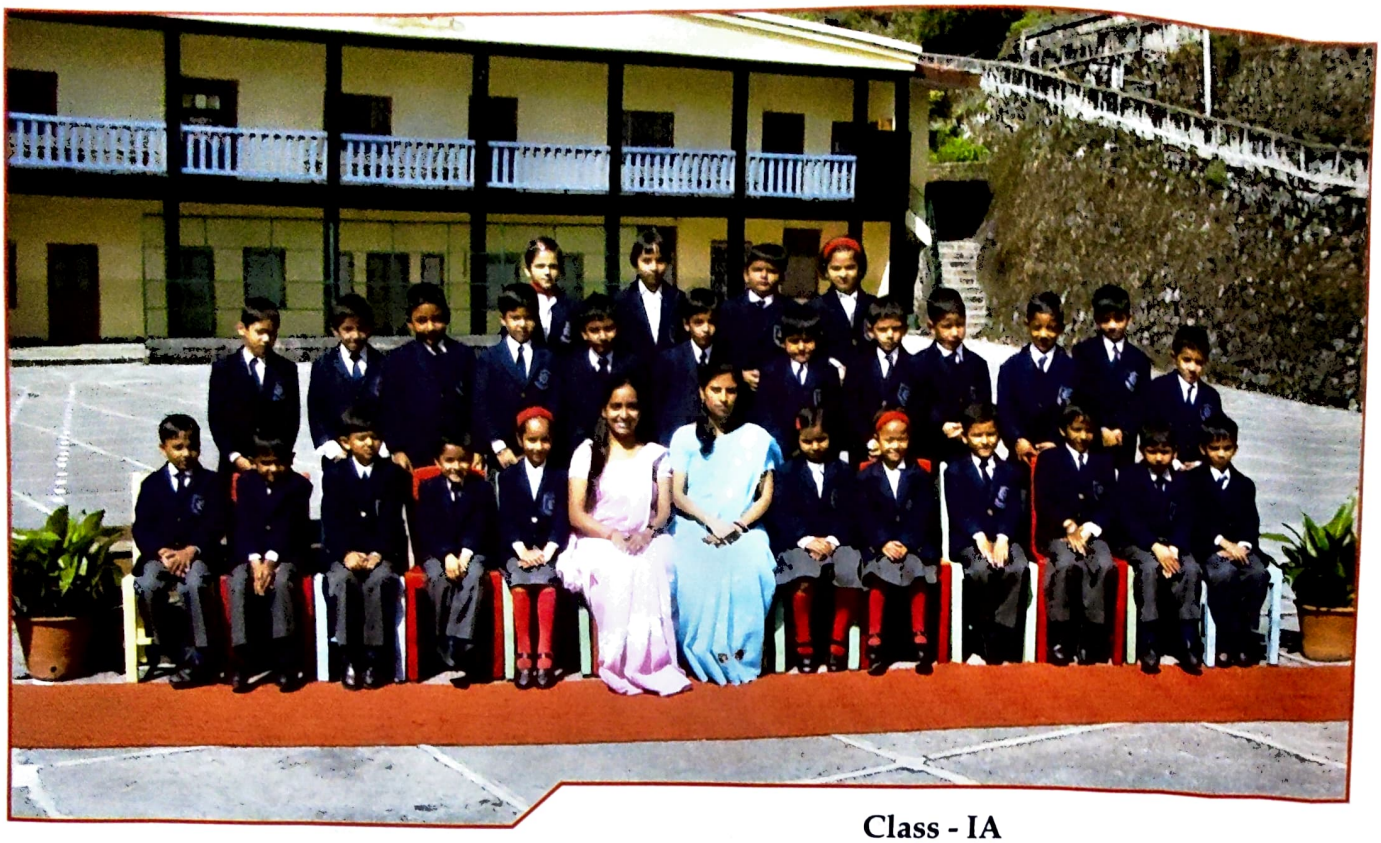
ICSE 2008 Batch *with Subject Teachers*



LKG
with Ms. Shikha (Class Teacher)



UKG
with Ms. Malini & Ms. Priyanka (Class Teachers)



Class - IA
with Ms. Preeti Daniel (Class Teacher) & Ms. Neha (Dance Teacher)



Class - I B
with Ms. Meenu Semwal (Class Teacher)



Class - IIA
with Ms. Meghna Grover (Class Teacher)



Class - II B
with Ms. Dechen (Class Teacher)



Class - III A
with Ms. Bhawna Dangwal (Class Teacher)



Class - III B
with Ms. Pooja Thapa (Class Teacher)



Class - IV
with Ms. Ragini Joshi (Class Teacher) & Ms. Alpana (Librarian)



Class - V A
with Ms. Neha Rawat (Class Teacher)



Class - V B
with Ms. Ritika Naithani (Class Teacher) & Sr. Suzie



Class - VI A
with Ms. Caroline Barnabas (Class Teacher)



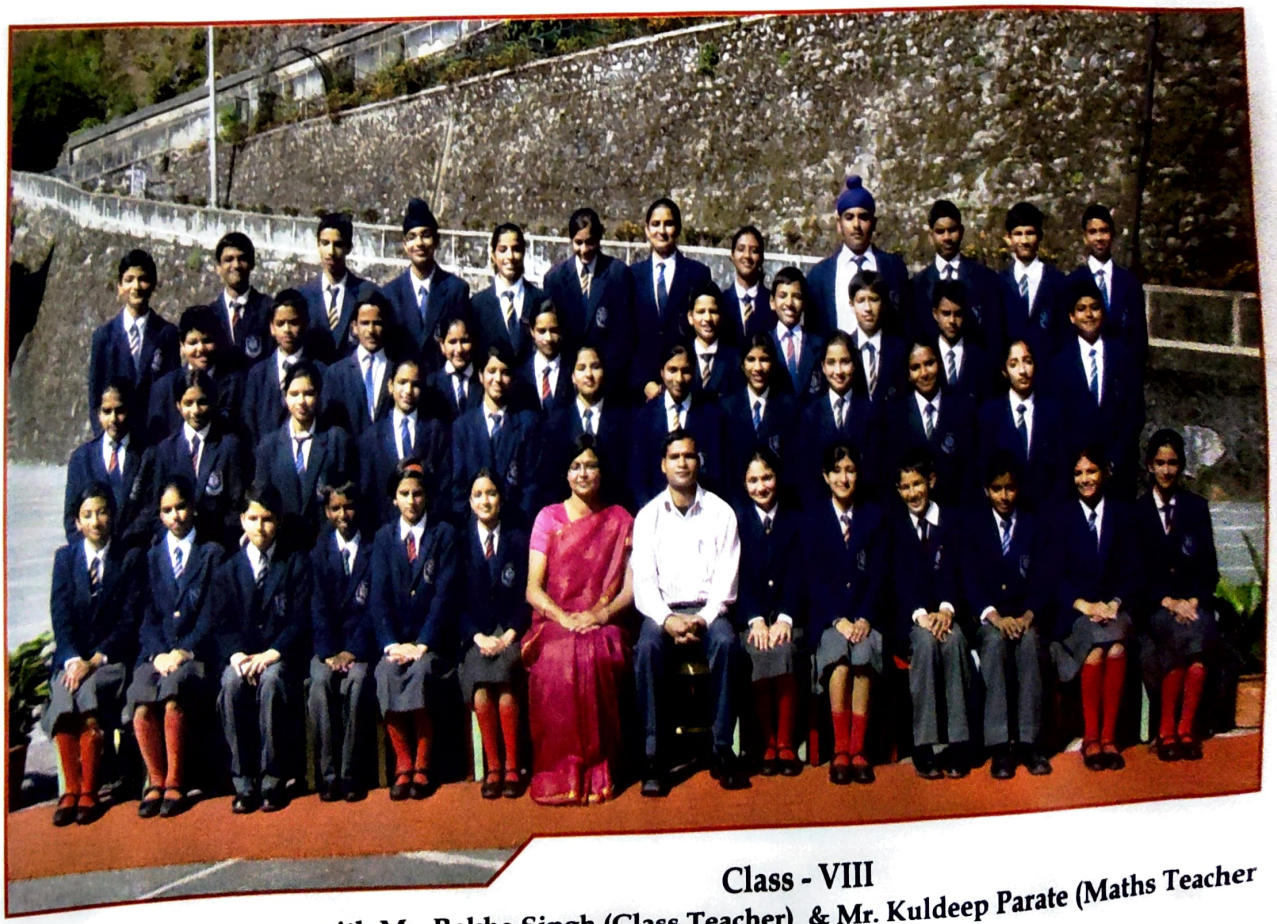
Class - VI B
with Ms. Shubika (Class Teacher)



Class - VII A
with Ms. Rajni Aikant (Class Teacher) & Ms. Shalini Singh



Class - VII B
with Ms. Vatsala (Class Teacher) & Sir Rawat (PTI)



Class - VIII
with Ms. Rekha Singh (Class Teacher) & Mr. Kuldeep Parate (Maths Teacher



Class - IX
with Ms. Nandita Chakraborty (Class Teacher) & Ms. Anupama (Comp. Teacher



Class - X
with Ms. Anna Dilawar (Class Teacher) & Sr. Greta (Principal)

X Class of 2008



Shubham Bansal

During my eleven years in Hampton Court I discovered my own self. My friends gave me immense support and courage. I thank my parents for giving me this school as a gift. Now I am confident to face the new world.



Harjeet Singh

The interesting note to learn is that "*time can bring about so much change*". I would thank Hampton Court for providing me opportunities to discover my strengths. I will remember my friends and the teachers for making me what I am today!



Abhishek Mittal

Time is taking me away from Hampton Court. This institution has taught me to be able to face the new phase of life and I have faith in God, for he will lead me on the new way.



Shubham Pundeer

The parting note I would like to leave for my juniors is that, 'have a deep desire to achieve your goal, with a strong will and you will make your own destiny.



Rahul Aswal

'The belief in our own selves can be the best weapon to fight all the obstacles faced in life'. Our batch was very co-operative towards each other and I am sure I had the best friends who stopped me from stumbling.



Himanshu Kaintura

My journey in this school, has come to an end. I thank Hampton Court and my teachers who have moulded me as clay and given it a proper shape. I will be thankful towards my friends who have always guided me.



Sachin Kaintura

Eight years I have spent in Hampton Court, and I have learnt many values, which will help me in my future. The stay has been full of experiences. I will cherish them.



Shivam Pundeer

I have enjoyed each and every moment in Hampton Court. I have achieved more than I had ever dreamt of. It will be very hard for me to experience this bliss which God provided for me. I thank my parents for giving me the privilege of studying in Hampton Court. "Today we meet and tomorrow we part, that's the sad tale of the human heart".



Pawan Dhanik

My teachers and sisters, taught me 'to be like a flame of light providing light for others and removing the darkness from their lives'. I promise to live up to their expectations.



John Paul

I have always felt that life is a challenge; we must accept it with a smile. The winning or losing does not matter. It is the sportsman's spirit which matters and each one should do the best. We must strive very hard in life to achieve our Goal and have faith in the Lord. I have been taught many values and I owe my gratitude towards my parents and my teachers



Anuj Kumar

Flames of the sweet memories never turn down. The footprints on the sand of times become a milestone'. My eleven years in Hampton Court, has been an unforgettable experience for me. I would like to thank my teachers who led me on the right path.



Sagar Rawat

The eleven, most important years have been spent here in Hampton Court. It is rightly said, 'Time and tide waits for none'. My long stay was made special because of my friends and classmates. Hampton Court will always hold a special place in my heart. I owe my heart felt gratitude to my parents and my teachers for what I am to day. I would like to add:

Girls are less Boys are more.
So our class is always in uproar.
Many qualities we possess.
That's why we are one of the best.
Our class teacher is friendly
And makes learn Hindi cool wonderful'.



Vikas Chauhan

My four years in Hampton Court have been the most inspirational phase of my life. I have gained confidence and courage to face the opportunities awaiting for me in life. I had to face my ups and downs in life and my friends and family members provided me with all the support. We must be very assertive, so that each one of us becomes successful in our life.



Apurv Pant

"The sweet memories of human beings continue to live along with their immortal soul". My eight years stay in Hampton Court, have been the best moments and I will cherish them throughout my life. I would like to thank my principal, Sr. Greta, my class teachers Ms. Anna Dilawar and the other teachers for imparting me the values of life.



Abhilasha Bartwal

Today, I have to face the reality of leaving my second home. I was enjoying this blissful dream of studying in Hampton Court. I would miss my classmates, the pranks and the fun we had while attending our classes. I wish all my friends, all the best for their future'.



Arsalah Mohsin

This is my last year in Hampton Court and I believe that the values I have learnt in this institution will make me a different person. I wish and ask God to grant that 'I may never seek so much as to be consoled as to console and to be loved as to love others with all my soul'.



Ayushi Purohit

"We all must learn to enjoy every day and avoid the anxiety for the unknown future". Learn to be happy to day and God's blessings will be there for the future. We should never give up our hopes and the values we have learnt in our school, our Alma Mater 'Hampton Court'. I would like to thank my parents and teachers for imbibing good values in me and making me a compassionate person.



Arisha Irfan

Whatever our values, when we take them to heart and implement them in the smallest details, we are certain that success will follow, and I am sure that values learnt in Hampton Court, will take us a long way: I thank my teacher and friends for providing me ample opportunities to groom up my personality



Varsha Panwar

"Where there is darkness lord, bring me light.

Where there is despair only hope".

It's now time to say good bye to Hampton Court and with a heavy heart I do so. 'Time and tide wait for none and I have to part from my friends, who have always been at my side to motivate and inspire me in the hard times. I would miss my teachers whose guidance have always been there for me.



Shalini Rawat

I recall the moment I had to face my audience and the trust my teachers showed towards me. I was asked to put in my best and I prayed and thanked God for this opportunity. I was there and I couldn't believe my ears when I was declared the best speaker for the 'Inter House Debate Competition'. This was all due to my teachers and my friends, whose inspiration pushed me forward in life. Today, I am very confident and my skills have shown remarkable improvement. I owe my gratitude to my Alma Mater, Hampton Court.



Neha Thakur

During my stay in Hampton Court, I have learnt to develop strong inter-personal relationships. It's only then we are accepted and appreciated by others. My teachers have helped me to have this feeling of co-operation towards my friends and my school mates. I am sure this compassionate nature of mine will lead me ahead in my life. I would thank my friends and teachers, for their kind support.



Abhilasha Negi

For our individual development and attainment of our objectives we need to be independent. We must take our own decisions, and Hampton Court has taught me to be independent and controlled in my thoughts. I have grown up to a responsible student to handle major responsibilities. I thank my principal Sr. Greta, my teachers and my friends for being the source of inspiration for me.



Suchita Rohilla

As I end up my journey in Hampton Court, I thank all my friends and teachers who have made a difference in my life. I wish my friends the very best in life.

"Life goes on remembrances and memories are left behind"

Adieu

Finally the time has arrived for me to say adieu to my school. As the time approaches for me to take leave from Hampton Court my eyes are full of tears. Even through, I will always cherish wonderful memories of my stay at school and always carry them in grand folds of my special thoughts, I would like to thank my parents, for if it had not been for them I would never have been at Hampton Court. The values taught to me will always burn as a spirit within, no matter how far I go and live.

I will leave this school but the memories will always remain with me.

"Long Live Hampton Court!"

I tried my best to do my duties under the guidance of Sir Rawat, the PTI, of our school.

I would leave a note for my juniors that "Play up, Play up, and play the game."

- John Paul, Games Captain

My students of Class X are awesome

PROTECTED IN GOD'S HAND

I am thankful to God for giving me the opportunity to be the class teacher of class X and teach 23 precious, curious, wonderful, intelligent, energetic and talented students.

The present class & X has many qualities. I admire their creativity and quick responses. Each one is different and special. Teaching 23 precious ones is a blessing to me. Teaching them brings happiness to me as I face them each day and their cheerful looks boosts me up. My students of class X are awesome yet they are sweet and obedient but sometimes naughty also. Every child is secure in the hands of God, they are sincere in their studies and I wish them success all through their life.

My class is a bouquet of 23 flowers
put in a bright, 10 colour vase
Each one gives a different fragrance,
Each one's face is full of radiance.

Mrs. Anna Dilawar
Class Teacher, X

Memories of Hampton Court

There was a day when she
stepped on the stairs
of Hampton Court.
Sr. Greta's sweet smile, caught her eye.
In the class of Ms. Nandita,
she was helped to build up a strong character.

Ms. Vatsala caught her,
when she forgot her notebook.
Ms. Rekha scolded her when
she got less marks in the Biology test.

Ms. Dilawar felt that never did she rest!
All the teachers were very
supportive she thought.
There was a classmate in her class,
whose name was Varsha,
and who made everyone laugh.

Neha and Suchita, were her close friends,
But lost in their own beauty land.
Abhilasha Negi, was her cute friend,
but engaged in every naughty trend.

Shalini and Arsala were very serious,
And were always dreaming of distant lands.
Abhilasha and Arisha were of short height,
but gave everyone a fright!

She will really miss all of them.
And their foolish pranks.
I wish that wherever we go,
we miss each other and keep in touch too.

- Ayushi Purohit, Class X

GOD BLESS YOU

To bid a fond farewell to the Students of Class X, who are leaving Hampton Court and venturing out into another world.

We don't know what experiences you will have, but we can only shower you with our best wishes and words of encouragement.

I am not too good with words so I thought I'd make my message clearer with a few lines from a Maxi Priest Song. I think it goes some what like this

"..... But if you want to leave take good care,
Hope you find a lot of nice friends out there,
Just remember there's a lot of Bad.
Beware! It's a wide world."

But most of you won't have a problem there because you've spent a lot of your years in Hampton Court, where along with the regular 'by the book' education you are imparted with values. All through your school life, you have probably been wondering what exactly the teacher's were prattling on about, but now that it's time for you to leave your sheltered. Life and go out into a new world, now, you will realize the value of those words that our teachers painstakingly drone into you.

But through your lives you'll always remember your days here, fondly I hope. And within those memories of friends, teachers and the muddle of pleasant and unpleasant experiences, may you remember the lessons that this school and its dedicated staff of teachers have taught. And may those lessons guide you on your paths to realise the dreams you've set out to make true. Because no matter what you do, no matter where you go, all through your lives you'll only be richer with the experiences and knowledge that you have gathered in Hampton Court.

Wishing you all the best in your new venture.....

May you always have walls for the wind,
a roof for the rain, tea beside the fire,
laughter to cheer you, those you,
love near you, and your heart might desire.

- Anna Dilawar, Class Teacher

हैम्प्टन कोर्ट - मेरा दूसरा घर

हर अच्छी चीज का अन्त होता है, आज आठ {8} वर्ष बाद वह समय आ गया है कि हमें अपना विद्यालय छोड़कर कहीं ओर जाना पड़ रहा है।

अंग्रेजी में ठीक ही कहा गया है:–

टाइम्स एण्ड टाइम्स, वेट फोर नन

यानें समय किसी के लिए रूकता नहीं है अतः आज वह समय आ गया है जब हमें अपना विद्यालय अपनी शिक्षिकाएँ और अपने मित्रों को छोड़कर जाना है।

हम जब इस विद्यालय में आये थे तो छोटे व नाजुक थे। हेम्प्टन कोर्ट ने हमें समझदार छात्र, छात्राओं में बदल दिया है। यहाँ हमारे अध्यापक अध्यापिकाओं ने ईमानदारी से शिक्षा दी है न सिर्फ पुस्तकों की शिक्षा दी है किन्तु जिन्दगी में अनुशासन एवं संस्कारों का पालन करने की भी शिक्षा दी है यहाँ के सुन्दर वातावरण में हमनें जीवन के मूल सीखें हैं। हमारे विद्यालय में शिक्षा के साथ–साथ बच्चों के सर्वांगीण विकास पर ध्यान दिया जाता है जैसे:– खेल, सांस्कृतिक कार्यक्रम, चित्रकला, नाटक आदि। हमारे शिक्षकों ने हमें कभी प्यार सेव कभी डाँटफटकार से

एक अच्छे हीरे की तरह तराशा है। ठीक ही कहा गया है:–

गुरू कुम्हार सिसकुंभ है, गढि–गढि काढे खोट।
अन्तर हाथ सहार दे, बाहर बाहे चोट।।

दिन के हर कार्य से पहले यहाँ भगवान को याद किया जाता है अपने मित्रों के साथ हमने इस संस्थान में यादगार पल गुजारे हैं खुशी में व दुःख में हम सब मित्र साथ थे। हम सब चाहे कितने भी अलग विचारों के थे। एक दूसरे की सहायता के लिए हमेशा तैयार रहते हैं।

जीवन में कई मित्र मिलते हैं किन्तु कुछ लोग हमारे दिल पर, ऐसी छाप छोड़ जाते हैं जिसे भूलाया नही जा सकता। मैं बहुत खुशकिस्मत हूँ मुझे बहुत अच्छे मित्र उपहार के रूप में मिले है जिन्हें मैं जीवन भर याद रखूँगी।

हमने एक परिवार की तरह यहाँ पर कई वर्श गुजारे है। मैं अपनी प्रेरणा दायिनी मिस दिलावर को हमेशा याद करूँगी। अपनी अन्य अध्यापक व अध्यापिकाओं और सिस्टर का धन्यवाद करती हूँ जिन्होनें विश्वास के साथ मुझे हेड गर्ल के लिए चुना और हमेशा मेरा सही मार्ग दर्शाया।

मित्रों के साथ वह बीता समय खेल, झगडे और फिर एक दूसरे को मनाना मेरे स्कूल ट्रिप, पिकनिक व क्लास रूम की यादें मुझे जीवन भर याद आयेंगी।

अन्त में मैं अपने माता–पिता को भी धन्यवाद देती हूँ जिन्होंने मुझे इतने अच्छे विद्यालय में पढने के लिए भेजा। अब हम सब अलग–अलग हो जाएगें। हम यह विद्यालय ये शिक्षिकाएं हमेशा याद आयेंगे जिसने हमें प्रेम से रहने की शिक्षा दी।

अन्त में मैं अपने मित्रों को, जूनियर्स को एवं अपने स्कूल को उज्जवल भविश्य की शुभकामनाएं देती हूँ।

धन्यवाद।

– अभिलाषा

ADIEU, HAMPTON COURT

Life goes on, only memories are left behind. I feel a stinging sense of nostalgia, as now time has come to leave my school, friends, classroom and teachers whom I'll miss forever and moreover the time that we spent before together. My stay in this school, were the pure moments of joy. My stay of eight years was a mixture of many ups and downs and what I am shaped today is by Hampton Court. Though, I have to face a new world now all alone, I am strong and bold enough to do so. This institution has not only given me knowledge but also an identity with a character of its won. All through my life I will cherish these wonderful moments.

This school has transformed me from a shy girl into a confident young lady. I have learnt to stand for my beliefs and be strong enough to take decisions when it really matters. I am indebted to my parents for giving me this school as a platform to grow from a sapling to a plant. Now when it's time to say good bye, I am unable to hold back my tears. I will never forget my batch mates, their pranks and their jokes which made me forget my sorrows and just laugh it out. I would especially mention Varsha and Abhilasha B, my best friends, for their care and support. Simple words cannot express my feelings!

I am highly indebted towards my teachers for instilling in me values and virtues and for showing new avenues of progress. Forever, I will be grateful towards them, especially Mam Dilawar who has always been a guide for me. I feel privileged to study in this Convent where the Sisters have helped me inculcate many values and they will always remain a source of inspiration for me. In the end, I would like to leave a message for my juniors that "Work hard, remember that nothing comes easy. But once you achieve your goal, savor that happiness".

- Abhilasha Negi, Class Xth

ग्यारह साल जो भुलाए नही जा सकते

कभी–कभी मनुश्य के जिन्दगी में ऐसे पल आते हैं जो भुलाने में असमर्थ रहते हैं। मनुश्य के जीवन में अनेक घटनाऐं होती है जो मस्तिक में बैठ जाती है।

ऐसे ही कुछ लम्हे मेरी संग जिन्दगी के ही यह ग्यारह साल जो मैनें अपने स्कूल में बिताए वह मैं कभी नहीं भूल सकती। जिन लम्हों में कभी हमें डाँट पड़ती है और कभी हमारी सराहना करी गई है। सुख, दुख और खुशी सब कुछ हुई।

जो शिक्षा मुझे स्कूल में मिली वह शायद ही कहीं से मिल सकती है। एक हकीकत बताना चहाती हूँ कि जब मैं कक्षा प्री–प्राइमरी में हैम्पटन कोर्ट आई तो उस दिन पहली बार ऐसा महसूस हुआ कि मैं स्कूल आई हूँ। मेरे पिछले स्कूल में तो मुझे स्कूल जाना बिल्कुल अच्छा नही लगता था। पहली बार महसूस हुआ था, मेरे संगी साथी मेरे भाई, बहनों जैसे हैं और शिक्षक, शिक्षकाऐं और सिस्टर माँ, बाप की तरह हैं।

अपने स्कूल से बिछड़ने का गम आज भी मुझे खाया जाता है कि मैं अपने स्कूल से अलग हो पाऊँगी। क्या मैं अपनी जिन्दगी के सबसे अच्छे बीते दिन अपने साथ लेकर चली जाऊँगी शायद यह मेरे लिए सबसे कठिन और दुखदायी होगा।

हाँ यह वायदा है अपने स्कूल से जरूर कर सकती हूँ कि मैं अपने स्कूल से वापस मिलने जरूर आऊँगी। साथ ही यह अपेक्षा करती हूँ कि मेरे स्कूल के दरवाजे हमेशा मेरे लिए खुले रहेगें। भगवान से यह प्रार्थना है कि मेरे स्कूल को हमेशा दुखों से दूर रखना।

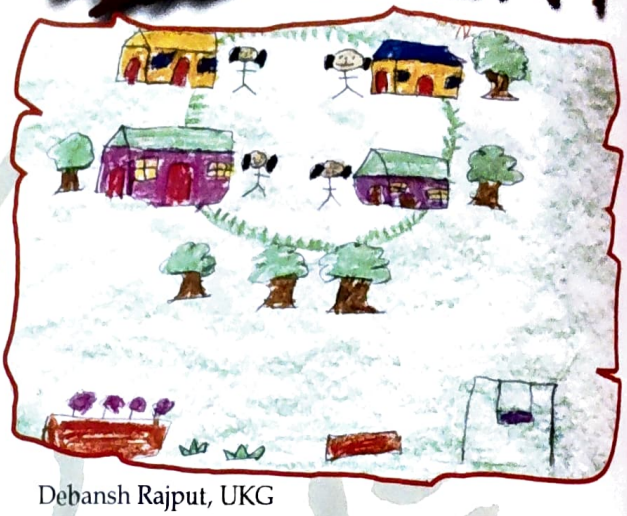
आजा लौट आ मेरे
बीते हुए 9 साल
आजा मेरे पास
वापिस आजा।

– आयुषी पुरोहित, कक्षा–दस

ART GALLERY



Devansh Rawat, VII B



Debansh Rajput, UKG



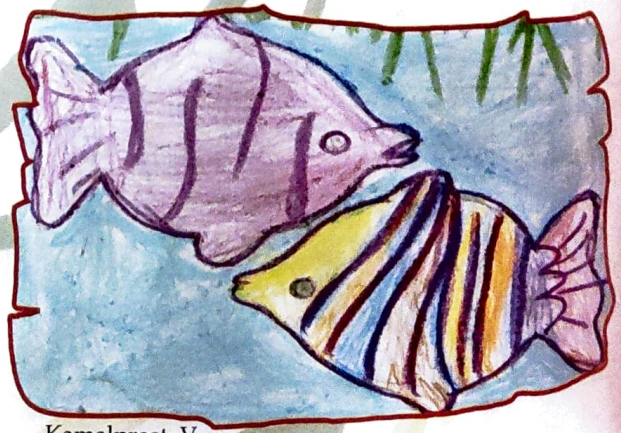
Ayush Maithani, UKG



Arjun Kathait, IV



Nikhil



Kamalpreet, V

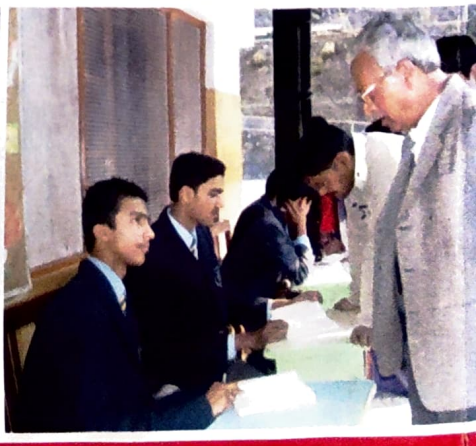


BLESSED DINA BELANGER
(Marie Ste-Cecile De Rome)
Religious of Jesus & Mary









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