



Holiday Homework 2025-2026 **Class-XII**

I. English:

Instructions: Complete all tasks neatly in your English notebook. Submit on the first day after the holidays.

1. Literature - Flamingo

Prose Chapters:

- * Chap- 1, The Last Lesson
- * Chap-2, Lost Spring
- * Chap- 3, Deep Water

Tasks:

- * Read and write a summary of each lesson (100–120 words).
- * Mention the main theme and moral/message of each chapter.
- * Prepare 20 MCQ'S from each chapter.

Poems:

- * My Mother at Sixty-Six
- * Keeping Quiet

Tasks:

- * Write a summary of each poem.
- * Identify and explain at least three literary devices used in each.
- * Write 2–3 lines you liked most from each poem and explain why.

2. Supplementary Reader – Vistas

Chapters:

Chap-1, The Third Level

Chap-2, The Tiger King

Tasks:

- 1) Write a brief character sketch of
 - (i) Charley (The Third Level)
 - (ii) The Maharaja (The Tiger King)
- 2) Mention the central idea/message of each story.



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3. Writing Skills:

Long Writing Skills

1. Report Writing:

A report on the Cultural Fest held in your school.

2. Article Writing:

Choose one:

a) "The Role of Youth in Nation Building"

b) "Social Media: A Boon or a Bane" (150–200 words)

Short Writing Skills

3. Notice Writing:

As Student Editor, draft notice in not more than 50 words for your school notice board inviting articles from the students for your school magazine. You are Rohani/Rupini of Vasant Vihar School, Pune.

II. Economics:

i) Project Work:-

- **Develop a project on a current economic issue or concept:**

This could involve researching and analyzing topics like inflation, unemployment, financial markets, or government policies.

- **Prepare a project report:**

Students will need to gather information, analyze data, and present their findings in a structured report format.

- **Potential Project Topics:**

Project topics might include analyzing the impact of specific economic policies on the economy, comparing different economic systems, or investigating the causes and consequences of a current economic event.

Tips for Choosing a Project:

- **Choose a topic that interests you.** This will make your project more engaging and enjoyable.
- **Make sure the topic is specific and focused.** This will help you conduct thorough research and analysis.
- **Consider your resources and time constraints.** Choose a topic that you can realistically complete within the given timeframe.



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Suggestive List of Projects :

- Micro and Small Scale Industries
- Food Supply Channel in India
- Contemporary Employment situation in India
- Disinvestment policy of the government
- Goods and Services Tax Act and its Impact on GDP
- Health Expenditure (of any state)
- Human Development Index
- Inclusive Growth Strategy
- Self-help group
- Trends in Credit availability in India
- Monetary policy committee and its functions
- Role of RBI in Control of Credit
- Government Budget & its Components
- Trends in budgetary condition of India
- Exchange Rate determination – Methods and Techniques
- Currency War – reasons and repercussions
- Livestock – Backbone of Rural India
- Alternate fuel – types and importance
- Sarwa Siksha Abhiyan – Cost Ratio Benefits
- Golden Quadrilateral- Cost ratio benefit
- Minimum Support Prices
- Relation between Stock Price Index and Economic Health of Nation
- Waste Management in India – Need of the hour
- Minimum Wage Rate – approach and Application
- Digital India- Step towards the future
- Rain Water Harvesting – a solution to water crises
- Vertical Farming – an alternate way
- Silk Route- Revival of the past
- Make in India – The way ahead
- Bumper Production- Boon or Bane for the farmer
- Rise of Concrete Jungle- Trend Analysis
- Organic Farming – Back to the Nature
- Aatmanirbhar Bharat



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- e-Rupee (e-₹)
- Sri Lanka's Economic Crisis
- Sustainable Development Goals (SDG's)
- Environmental Crisis
- Comparative Study of Economies (Maximum three economies)
- New Education Policy (NEP) 2020: A Promise for a New Education System
- G-20: Inclusive and Action Oriented
- Amrit Kaal: Empowered and Inclusive Economy
- Cashless Economy
- Any other newspaper article and its evaluation on basis of economic principles
- Any other topic

ii) Revision and Understanding:

- **Recap of core concepts:**

Revise key economic chapters learned during the class, potentially including those related to microeconomics and macroeconomics.

- **Practice questions:**

Solving numerical of National Income. It can help reinforce understanding and identify areas where further review might be needed.

- **Glossary of terms:**

Creating a glossary of important economic terms and definitions can be a helpful way to solidify understanding.

III. Accounts:

CHAPTER- 1 Complete all the Additional questions in fair Note Book.

CHAPTER - 2 Complete all the Additional Questions in fair Note- Book

CHAPTER-3 Complete Questions from 1 to 46 in Fair Note- Book.



IV. **Business Studies:**

- a. Prepare the chapters well for the First Term Exams (according to the syllabus)
- b. Write the answers of given questions in Business Studies Notebook.
- c. **Presentation and Submission of Project Report**

Following essentials are required to be fulfilled for its preparation and submission.

1. The total length of the project will be of 16-18 pages.
2. The project should be handwritten.
3. The project should be presented in a spiral bound folder.
4. The project report should be developed in the following sequence-
 - i. Cover page should include the title of the Project, student information, school and year.
 - ii. List of contents.
 - iii. Acknowledgements and preface (acknowledging the institution, the places visited and the persons who have helped).
 - iv. Introduction.
 - v. Topic with suitable heading.
 - vi. Planning and activities done during the project, if any.
 - vii. Observations and findings of the visit.
 - viii. The project can contain some pictures, articles ,graphs, data etc
 - ix. Conclusions (summarized suggestions or findings, future scope of study).

Details of the topics-You are required to select any 1 project out these three:

1. Project One: Principles of Management

The students are required to visit any one of the following:

- i. A departmental store.
- ii. An Industrial unit.
- iii. A fast food outlet.
- iv. Any mall

You are required to observe the application of the general Principles of management advocated by Fayol.

Fayol's principles

- a. Division of work.
- b. Unity of command.
- c. Unity of direction.
- d. Scalar chain
- e. Espirit de corps
- f. Fair remuneration to all.



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- g. Order.
- h. Equity.
- i. Discipline
- j. Subordination of individual interest to general interest.
- k. Initiative.
- l. Centralisation and decentralisation.
- m. Stability of tenure.
- n. Authority and Responsibility

OR

They may enquire into the application of scientific management techniques by F.W.Taylor in the unit visited.

Scientific techniques of management.

- a. Functional foremanship.
- b. Standardisation and simplification of work.
- c. Method study.
- d. Motion Study.
- e. Time Study.
- f. Fatigue Study
- g. Differential piece rate plan.

The observations could be on the basis of

- a. The different stages of division of work resulting to specialisation.
- b. Following instructions and accountability of subordinates to higher authorities.
- c. Visibility of order and equity in the unit.
- d. Balance of authority and responsibility.
- e. Communication levels and pattern in the organisation.
- f. Methods and techniques followed by the organisation for unity of direction and coordination amongst all.
- g. Methods of wage payments followed. The arrangements of fatigue study.
- h. Derivation of time study.
- i. Derivation and advantages of method study.
- j. Organisational chart of functional foremanship.
- k. Any other identified in the organization



2. Project Two: Stock Exchange

The basis of this project is to learn about the stock market while investing a specified amount of fake money in certain stocks. Students then study the results and buy and sell as they see fit.

This project will also guide the students and provide them with the supplies necessary to successfully monitor stock market trends and will teach students how to calculate profit and loss on stock.

The students are expected to:

- a) Develop a brief report on History of Stock Exchanges in India. (your country)
- b) Prepare a list of at least 25 companies listed on a Stock Exchange.
- c) To make an imaginary portfolio totalling a sum of Rs. 50,000 equally in any of the 5 companies of their choice listed above over a period of twenty working days.

The students may be required to report the prices of the stocks on daily basis and present it diagrammatically on the graph paper.

1. They will understand the weekly holidays and the holidays under the Negotiable Instruments Act. They will also come across with terms like closing prices, opening prices, etc
2. During this period of recording students are supposed to distinctively record the daily and starting and closing prices of the week other days under the Negotiable instrument act so that they acquire knowledge about closing and opening prices.
3. The students may conclude by identifying the causes in the fluctuations of prices. Normally it would be related to the front page news of the a business journal, for example,
 - a. Change of seasons.
 - b. Festivals.
 - c. Spread of epidemic.
 - d. Strikes and accidents
 - e. Natural and human disasters.
 - f. Political environment.
 - g. Lack of faith in the government policies.
 - h. Impact of changes in government policies for specific industry.
 - i. International events.
 - j. Contract and treaties at the international scene.
 - k. Relations with the neighbouring countries.
 - l. Crisis in developed countries, etc.



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The students are expected to find the value of their investments and accordingly rearrange their portfolio. The project work should cover the following aspects;

1. Graphical presentation of the share prices of different companies on different dates.
2. Change in market value of shares due to change of seasons, festivals, natural and human disasters.
3. Change in market value of shares due to change in political environment/ policies of various countries/crisis in developed countries or any other reasons
4. Identify the top ten companies out of the 25 selected on the basis of their market value of shares.

It does not matter if they have made profits or losses.

3. Project three : Marketing

- | | |
|-------------------------|---------------------|
| 1. Adhesives | 20. Cutlery |
| 2. Air conditioners | 21. Cycle |
| 3. Baby diapers | 22. DTH |
| 4. Bathing Soap | 23. Eraser |
| 5. Bathroom cleaner | 24. e-wash |
| 6. Bike | 25. Fairness cream |
| 7. Blanket | 26. Fans |
| 8. Body Spray | 27. Fruit candy |
| 9. Bread | 28. Furniture |
| 10. Breakfast cereal | 29. Hair Dye |
| 11. Butter | 30. Hair Oil |
| 12. Camera | 31. Infant dress |
| 13. Car | 32. Inverter |
| 14. Cheese spreads | 33. Jams |
| 15. Chocolate | 34. Jeans |
| 16. Coffee | 35. Jewellery |
| 17. Cosmetology product | 36. Kurti |
| 18. Crayons | 37. Ladies bag |
| 19. Crockery | 38. Ladies footwear |



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| 39. Learning Toys | 59. Sarees |
| 40. Lipstick | 60. Sauces/ Ketchup |
| 41. Microwave oven | 61. Shampoo |
| 42. Mixers | 62. Shaving cream |
| 43. Mobile | 63. Shoe polish |
| 44. Moisturizer | 64. Shoes |
| 45. Music player | 65. Squashes |
| 46. Nail polish | 66. Suitcase/ airbag |
| 47. Newspaper | 67. Sunglasses |
| 48. Noodles | 68. Tea |
| 49. Pen | 69. Tiffin Wallah |
| 50. Pen drive | 70. Toothpaste |
| 51. Pencil | 71. Wallet |
| 52. Pickles | 72. Washing detergent |
| 53. Razor | 73. Washing machine |
| 54. Ready Soups | 74. Washing powder |
| 55. Refrigerator | 75. Water bottle |
| 56. RO system | 76. Water storage tank |
| 57. Roasted snacks | 77. Wipes |
| 58. Salt | |

Identify four products/services from the above which the students may like to manufacture/provide [pre-assumption].

Now the students are required to make a project on the identified product/service keeping in mind the following:

1. Why have they selected this product/service?
2. Find out '5' competitive brands that exist in the market.
3. What permission and licences would be required to make the product?
4. What are your competitors Unique Selling Proposition [U.S.P.]?
5. Does your product have any range give details?
6. What is the name of your product?
7. Enlist its features.
8. Draw the 'Label' of your product.
9. Draw a logo for your product.
10. Draft a tag line.
11. What is the selling price of your competitor's product?
 - a. Selling price to consumer
 - b. Selling price to retailer
 - c. Selling price to wholesaler
 - d. What is the profit margin in percentage to the
 - i. Manufacturer.
 - ii. Wholesaler.
 - iii. Retailer.



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12. How will your product be packaged?
13. Which channel of distribution are you going to use? Give reasons for selection?
14. Decisions related to warehousing, state reasons.
15. What is going to be your selling price?
 - (i) To consumer
 - (ii) To retailer
 - (iii) To wholesaler
16. List 5 ways of promoting your product.
17. Any schemes for
 - (i) The wholesaler
 - (ii) The retailer
 - (iii) The consumer
18. What is going to be your 'U.S.P'?
19. What means of transport you will use and why?
20. Draft a social message for your label.
21. What cost effective techniques will you follow for your product.
22. What cost effective techniques will you follow for your promotion plan.?

On the basis of the work done by the students the project report should compulsorily include the following:

1. Type of product /service identified and the (consumer/industries) process involve there in.
2. Brand name and the product.
3. Range of the product.
4. Identification mark or logo.
5. Tagline.
6. Labeling and packaging.
7. Price of the product and basis of price fixation.
8. Selected channels of distribution and reasons thereof.
9. Decisions related to transportation and warehousing. State reasons.
10. Promotional techniques used and starting reasons for deciding the particular technique.
11. Grading and standardization.