



JAGAT TARAN GOLDEN JUBILEE SCHOOL CLASS - NURSERY SYLLABUS BREAKUP (2025-26)



SUBJECT- ENGLISH

Assessment-1

Orals-

- ★ Recognition of Capital letters(Letters based on sleeping lines and standing lines)- E,F,H,I,L,T with their objects

English Poems -

- ★ Good Morning
- ★ Thank You God
- ★ I have a little nose
- ★ Two Little Hands

English Conversation:

- Q1.What is your name?
- ★ Q2.What is your father's name?
- ★ Written -
- ★ Recognition and writing of Capital letters (Letters based on sleeping lines and standing lines)- E,F,H,I,L,T with their objects like 'E' - Elephant, Egg, Elbow, Eye etc.
- ★ Different exercises like-Match the letter to the correct picture, Write the first letter according to the picture, Circle the given letter for the given picture etc.
- ★ Work done in book, worksheets and copy

- ★ Dictation of given letters E,F,H,I,L,T

Assessment-2

Orals-

- ★ Recognition of Capital letters(Letters based on sleeping lines and standing lines)- E,F,H,I,L,T with their objects
- ★ Recognition of Capital letters (Letters based on Slanting lines)- A,K,M,N,V,W,X,Y,Z with their objects

★ English Poems :

- ★ A-B-C
- ★ Twinkle-Twinkle
- ★ Early to bed
- ★ I see the Moon

★ English

Conversation:

- ★ Q1.What is your name?
- ★ Q2.In which class do you study?
- ★ Q2.What is your father's name?
- ★ Q3.What is your mother's name?
- ★ Written-
- ★ Recognition and writing of Capital letters (based on sleeping lines and standing lines)- E,F,H,I,L,T with their objects like 'E' -

Elephant, Egg, Elbow, Eye etc.

- ★ Recognition and writing of Capital letters (Letters based on Slanting lines)- A,K,M,N,V,W,X,Y,Z with their objects
- ★ Different exercises like-Match the letter to the correct picture, Write the first letter according to the picture, Circle the given letter for the given picture etc.
- ★ Work done in book, worksheets and copy
- ★ Dictation of given letters

Assessment-3

Orals-

- ★ Recognition of Capital letters(Letters based on sleeping lines and standing lines)- E,F,H,I,L,T with their picture
- ★ Recognition of Capital letters (Letters based on Slanting lines)- A,K,M,N,V,W,X,Y,Z with their pictures
- ★ Recognition of Capital letters(Letters based on circle and half

circle)-O,B,C,D with their objects

★ **English Poems -**

- ★ Jingle Bells
- ★ Jack and Jill
- ★ Teddy Bear
- ★ Rain-Rain go away

★ **English Conversation:**

- ★ Q1. What must you say to your parents in the morning?
- ★ Q2. What must you say to your teacher when you come to school in the morning?

Q3. What must you say when you get something from your friend or other?

Q4. What must you say when you want to go to the washroom?

Q5. What must you say when you want to drink water?

★ **Written –**

- ★ Recognition and writing of Capital letters(Letters based on sleeping lines and standing lines)- E,F,H,I,L,T with their picture
- ★ Recognition and writing of Capital letters (Letters based on Slanting lines)-

A,K,M,N,V,W,X,Y,Z with their pictures

- ★ Recognition and writing of Capital letters(Letters based on circle and half circle)-O,B,C,D with their pictures

- ★ Different exercises like-Match the letter to the correct picture, Write the first letter according to the picture, Circle the given letter for the given picture etc.
- ★ Work done in book, worksheets and copy
- ★ Dictation of given letters

Assessment-4

Orals-

- ★ Recognition of Capital letters(Letters based on sleeping lines and standing lines)- E,F,H,I,L,T with their picture
- ★ Recognition of Capital letters (Letters based on Slanting lines)- A,K,M,N,V,W,X,Y,Z with their pictures
- ★ Recognition of Capital letters(Letters based on circle and half circle)- O,B,C,D,Q with their pictures
- ★ Recognition of Capital letters(Letters based on Curves)- G,J,P,R,S,U
- ★ **English Poems :**

- ★ My Mummy
- ★ Johnny Johnny
- ★ One- two buckle my shoe

★ **English Conversation:**

- ★ Q1.What must you say, if you hurt someone?
- ★ Q2. What must you say, for sneezing and coughing?
- ★ Q3. What must you say to your parents while going to bed at night?

★ **Written-**

- ★ Recognition and writing of Capital letters(Letters based on sleeping lines and standing lines)- E,F,H,I,L,T with their picture
- ★ Recognition and writing of Capital letters (Letters based on Slanting lines)- A,K,M,N,V,W,X,Y,Z with their pictures
- ★ Recognition and writing of Capital letters(Letters based on circle and half circle)-O,B,C,D,Q with their pictures
- ★ Recognition of Capital letters(Letters based on Curves)- G,J,P,R,S,U
- ★ Dictation of given letters

=====

SUBJECT- HINDI

Assessment-1

Orals-

- ✓ 'अ से अः' वर्ण तथा उनसे संबंधित चित्रों की पहचान करना



Poems –

- ✓ संदेश
- ✓ नानी का घर
- ✓ बिल्ली मौसी
- ✓ बंदर मामा
- ✓ फूलवाला

Written-

- ✓ वर्ण 'अ से उ' वर्ण लिखना तथा 'अ से अः' के वर्णों की पहचान करना उनसे
- ✓ अभ्यास कार्य - पुस्तिका, कापी तथा वर्कशीट में (जैसे- वर्णों का क्रम पूरा करना, चित्र को देखकर पहले अक्षर से मिलाना, चित्र को देखकर उसका पहला अक्षर लिखना, भिन्न वर्ण पर गोला लगाना इत्यादि
- ✓ इमला

Assessment-2

Orals-

- ✓ 'अ से ऋ' वर्ण तथा उनसे संबंधित चित्रों की पहचान करना

Poems-

- ✓ इतवार
- ✓ मीठे आम
- ✓ दांत
- ✓ हाथी

- ✓ तितली

Written-

- ✓ वर्ण 'अ से ऋ' वर्ण लिखना तथा उनसे संबंधित चित्रों की पहचान करना

- ✓ अभ्यास कार्य-

पुस्तिका, कापी तथा वर्कशीट में जैसे-वर्णों का क्रम पूरा करना, चित्र को देखकर पहले अक्षर से मिलाना, चित्र को देखकर उसका पहला अक्षर लिखना, भिन्न वर्ण पर गोला लगाना, अलग वर्ण वाले चित्र में गोला करना इत्यादि

- ✓ इमला

Assessment-3

Orals-

- ✓ 'अ से अः' तक के वर्णों तथा उनसे संबंधित चित्रों की पहचान करना

Poems-

- ✓ तीन बंदर
- ✓ सीखो प्यार
- ✓ तिरंगा
- ✓ गर्मी आई
- ✓ चिड़िया रानी



Written-

- ✓ 'अ से अः' तक के वर्णों तथा उनसे संबंधित चित्रों की पहचान करना
- ✓ 'अ से ओ' तक के वर्णों को लिखना तथा 'उनसे' संबंधित चित्रों की पहचान करना
- ✓ अभ्यास कार्य- पुस्तिका, कापी तथा वर्कशीट में जैसे-वर्णों का क्रम पूरा करना, चित्र को देखकर पहले अक्षर से मिलाना, चित्र को देखकर उसका पहला अक्षर लिखना, भिन्न वर्ण पर गोला लगाना, अलग वर्ण वाले चित्र में गोला करना इत्यादि
- ✓ इमला

Assessment-4

Orals-

- ✓ 'अ से अः' वर्णों तथा उनसे संबंधित चित्रों की पहचान करना
- ✓ 'क से ड' व्यंजनों की पहचान तथा उनसे संबंधित चित्रों की पहचान करना

Poems-

- ✓ कबूतर पतंग
- ✓ घड़ी
- ✓ गिनती

Written-

- ✓ 'अ से अः' वर्णों को लिखना तथा उनसे संबंधित चित्रों की पहचान करना
- ✓ 'क से ज' व्यंजनों की पहचान तथा उनसे संबंधित चित्रों की पहचान करना
- ✓ अभ्यास कार्य- पुस्तिका, कापी तथा वर्कशीट में जैसे-वर्णों का क्रम पूरा करना, चित्र को देखकर पहले अक्षर से मिलाना, चित्र को देखकर उसका पहला अक्षर लिखना, भिन्न वर्ण पर गोला लगाना, अलग वर्ण वाले चित्र में गोला करना इत्यादि
- ✓ इमला

SUBJECT- MATHS



Assessment-1

Orals-

- Concepts of -
- Big and small
- Tall and short
- Heavy and light
- Inside and outside
- Up and down
- Concepts of Near and far
- Counting of objects and fingers (1-5)

Written -

Concepts of -

- Big and small
- Tall and short
- Heavy and light
- Inside and outside
- Up and down
- Near and far
- (1-5)-Writing of the numbers, fingers counting, object counting
- Work done in books, worksheets and copy (Some exercises like- Match the number to the correct picture, count and write the number, count and circle the number, count and colour the picture etc.



Written-

- Big and small,
- Tall and short
- Heavy and light
- Inside and outside
- Up and down
- More and less
- Same and Different
- Shapes (Square, Rectangle, Triangle, Circle)
- Full and empty
- Concepts of-
- Big and small
- Tall and short
- Heavy and light
- Inside and outside
- Up and down
- More and less
- Same and Different
- Shapes (Square, Rectangle, Triangle, Circle)
- Full and empty
- Writing and Recognition of numbers (1-10), objects and fingers counting
- Work done in books, worksheets and copy (Some exercises like- Match the number to the correct picture, count and write the number, count and circle the number, count and colour the picture etc.

Assessment-2

Orals-

- Recognition of Numbers 1-10
- Counting of objects(1-10), Fingers counting
- Concepts of-

Assessment-3

Orals-

- Recognition of Numbers 1-15 with counting
- Counting of objects (1-15)

(Some exercises like- Match the number to the correct picture, count and write the number, count and circle the number, count and colour the picture etc.)

Season, Rainy Season

- ❖ Four Names of Festivals

Written-

- Recognition of Numbers 1-15 with counting
- Counting of objects (1-15)
- Counting of Fingers (1-15)
- Work done in books, worksheets and copy (Some exercises like- Match the number to the correct picture, count and write the number, count and circle the number, count and colour the picture etc.)

Assessment-4

Orals-

- Recognition of Numbers (1-20) with counting of objects
- Counting of objects (1-20)

Written-

- Recognition of Numbers 1-20 with counting
- Counting of objects (1-20)
- Counting of Fingers (1-20)
- Work done in books, worksheets and copy

SUBJECT- EVS

Assessment-1

Orals-

- ❖ Myself
- ❖ My Body
- ❖ My Five Senses
- ❖ I Feel

Assessment-2

Orals-

- ❖ My Home
- ❖ My School
- ❖ My Classroom
- ❖ Good Habits
- ❖ Shapes

Assessment-3

Orals-

- ❖ Five Names of- Animals (Wild Animals, Domestic Animals, Pet Animals)
- ❖ Flowers
- ❖ Fruits

Assessment-4

Orals-

- ❖ Five Names of- Vegetables
- ❖ Vehicles
- ❖ Recognition of Colours
- ❖ Things we use in Hot Season, Winter

