

ENGLISH LANGUAGE AND LITERATURE (184)
CLASS-X SYLLABUS (2024-25)

HALF YEARLY EXAMS

READING:

- a) Discursive passage of 400-450 words
- b) Case - based passage (with visual input-statistical data, chart etc.) of 200-250 words

WRITING:

- a) Formal letters based on given situation in 100-120 words
- b) Analytical Paragraph (100-120 words) on a given Map/ Chart/ Graph/ Cue/s etc

GRAMMAR:

- a) Modals
- b) Tenses
- c) Subject- verb concord

LITERATURE: FIRST FLIGHT (PROSE)

- a) A Letter to God
- b) Nelson Mandela- Long Walk to Freedom
- c) Two Stories About Flying
- d) From the Diary of Anne Frank

LITERATURE: FIRST FLIGHT (POEMS)

- a) Dust of Snow
- b) Fire and Ice
- c) A tiger in the Zoo
- d) How to tell Wild Animals
- e) The Ball Poem

LITERATURE: FOOTPRINTS WITHOUT FEET

- a) A Triumph of Surgery
- b) The Thief's Story
- c) The Midnight Visitor
- d) A Question of Trust
- e) Footprints without Feet

PRE-BOARD EXAMS

READING:

- a) Discursive passage of 400-450 words
- b) Case - based passage (with visual input-statistical data, chart etc.) of 200-250 words

WRITING:

- a) Formal letters based on given situation in 100-120 words
- b) Analytical Paragraph (100-120 words) on a given Map/ Chart/ Graph/ Cue/s etc

GRAMMAR:

- a) Determiners

- b) Modals
- c) Tenses
- d) Reported Speech
- e) Subject- verb concord

LITERATURE: FIRST FLIGHT (PROSE)

- a) A Letter to God
- b) Nelson Mandela- Long Walk to Freedom
- c) Two Stories About Flying
- d) From the Diary of Anne Frank
- e) Glimpses of India
- f) Mijbil the Otter
- g) Madam Rides the Bus
- h) The Sermon at Benares
- i) The Proposal (Play)

LITERATURE: FIRST FLIGHT (POEMS)

- a) Dust of Snow
- b) Fire and Ice
- c) A tiger in the Zoo
- d) How to tell Wild Animals
- e) The Ball Poem
- f) Amanda
- g) The Trees
- h) Fog
- i) The Tale of Custard the Dragon
- j) For Anne Gregory

LITERATURE: FOOTPRINTS WITHOUT FEET

- a) A Triumph of Surgery
- b) The Thief's Story
- c) The Midnight Visitor
- d) A Question of Trust
- e) Footprints without Feet
- f) The Making of a Scientist
- g) The Necklace
- h) Bholi
- i) The Book that Saved the Earth

पाठ्यक्रम 2024-25

कक्षा दसवीं

विषय हिंदी

अपठित बोध-गद्यांश और पद्यांश (7+7)

व्याकरण विषय (16)

वाच्य

पद परिचय

रचना के आधार पर वाक्य

अलंकार- श्लेष, उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण

पुस्तक -क्षितिज

पद्य - (11)

पद

राम -लक्ष्मण -परशुराम संवाद

आत्मकथ

उत्साह, अट नहीं रही

यह दंतुरित मुस्कान ,फसल

संगतकार

गद्य - (11)

नेताजी का चश्मा

बालगोबिन भगत

लखनवी अंदाज

एक कहानी यह भी

नौबत खाने में इबादत

संस्कृति

कृतिका- (8)

माता का अंचल

साना साना हाथ जोड़ि

मैं क्यों लिखता हूं?

रचनात्मक लेखन

अनुच्छेद लेखन

पत्र लेखन (औपचारिक तथा अनौपचारिक)

ई-मेल लेखन

विज्ञापन लेखन

संदेश लेखन

स्ववृत्त लेखन

Mathematics Syllabus for the year 2024-2025		
Name of Book - NCERT		
CLASS -X		
	Half Yearly Examination	
UNIT NO:	NAME OF CHAPTERS	MARKS
1	Real Numbers	8
2	Polynomials	12
3	Pair of linear Equations in Two Variables	10
4	Quadratic Equations	10
6	Triangles	10
8	Introduction to Trigonometry	10
9	Some Applications of Trigonometry	10
13	Statistics	10
	Total	80

*** Final Examination will include the entire syllabus**

HALF – YEARLY SYLLABUS
SCIENCE
CLASS X
(SESSION 2024 - 25)

Chapter No.	Name of Chapter
1	Chemical Reactions and Equations
2	Acids, Bases and Salts
5	Life Processes
6	Control and Coordination
9	Light – Reflection and Refraction
10	The Human Eye and the Colourful World
13	Our Environment

ANNUAL EXAMINATION SYLLABUS
SCIENCE
CLASS X
(SESSION 2024 - 25)

Chapter No.	Name of Chapter
1	Chemical Reactions and Equations
2	Acids, Bases and Salts
3	Metals and Non-metals
4	Carbon and its Compounds
5	Life Processes
6	Control and Coordination
7	How do Organisms Reproduce?
8	Heredity
9	Light – Reflection and Refraction
10	The Human Eye and the Colourful World
11	Electricity
12	Magnetic Effects of Electric Current
13	Our Environment

OUR LADY OF FATIMA CONVENT SR. SEC. SCHOOL, SECTOR-14, GURUGRAM

SYLLABUS OF MID-TERM EXAMS

SESSION 2023-24

SUBJECT: SOCIAL SCIENCE

CLASS X

History –

- **Chapter 1** – The Rise of Nationalism in Europe
- **Chapter 2** – Nationalism in India
- **Chapter 5** – Print Culture and the Modern World

Geography –

- **Chapter 1** – Resource and development
- **Chapter 2** – Forest and Wildlife Resources (as per Board syllabus)
- **Chapter 3** – Water Resources
- **Chapter 4** – Agriculture (as per Board syllabus)

Political Science –

- **Chapter 1** - Power Sharing
- **Chapter 2** - Federalism
- **Chapter 3** – Gender, Religion and Caste

Economics –

- **Chapter 1** – Development
- **Chapter 2** – Sectors of Indian Economy

MAP SYLLABUS:

HISTORY: Chapter 3 – Nationalism in India (Identification)

Indian National Congress session

1. Calcutta (Sep 1920)
2. Nagpur (Dec 1920)
3. Madras (1927)

Important centres of Indian National Movement

1. Champaran (Bihar)
2. Kheda(Gujarat)
3. Ahmedabad (Gujarat)
4. Amritsar (jallianwala bagh)
5. Dandi (Gujarat)

Geography:

Chapter 1: Resources and Development (Identification)

- Major Soil Type

Chapter 3: Water Resources (Locating & labelling)

DAMS:

- | | |
|----------------------|--------------------|
| 1) Salal | 5) Sardar Sarovar |
| 2) Bhakra nangal | 6) Hirakud |
| 3) Tehri | 7) Nagarjuna Sagar |
| 4) Rana Pratap Sagar | 8) Tungabhadra |

Chapter 4: Agriculture

- Major areas of Rice & Wheat
- Largest/ Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute.

CLASS X
SUBJECT : INFORMATION TECHNOLOGY
SYLLABUS
SESSION 2024-25

HALF YEARLY EXAMINATION

PART A

1. UNIT 1 COMMUNICATION SKILLS-II
2. UNIT 2 SELF MANAGEMENT SKILLS-II
3. UNIT 3 ICT SKILLS-II
4. UNIT 4 ENTREPRENEURIAL SKILLS-II

PART B

1. UNIT 1 DIGITAL DOCUMENTATION(ADVANCED)
2. UNIT 3 DATABASE MANAGEMENT SYSTEM
3. UNIT 4 MAINTAIN HEALTH ,SAFETY AND SECURE WORKING ENVIRONMENT

PRE BOARD EXAM

PART A

1. UNIT 1 COMMUNICATION SKILLS-II
2. UNIT 2 SELF MANAGEMENT SKILLS-II
3. UNIT 3 ICT SKILLS-II
4. UNIT 4 ENTREPRENEURIAL SKILLS-II
5. UNIT 5 GREEN SKILLS-II

PART B

1. UNIT 1 DIGITAL DOCUMENTATION(ADVANCED)
2. UNIT 2 ELECTRONIC SPREADSHEET(ADVANCED)
3. UNIT 3 DATABASE MANAGEMENT SYSTEM
4. UNIT 4 MAINTAIN HEALTH ,SAFETY AND SECURE WORKING ENVIRONMENT