

## **CLASS 2 SYLLABUS FOR THE ACADEMIC YEAR 2026**

### **SUBJECT: ENGLISH GRAMMAR**

#### **MID-TERM**

- 1. SINGULAR AND PLURAL NOUNS**
- 2. COUNTABLE AND UNCOUNTABLE NOUNS**
- 3. PRONOUNS**
- 4. CONJUNCTIONS**
- 5. ADVERBS**
- 6. ADJECTIVES TO DESCRIBE**
- 7. USING ADJECTIVES TO COMPARE**
- 8. PREPOSITIONS**
- 9. BUILDING SENTENCES**
- 10. KINDS OF SENTENCES**

#### **FINAL – TERM**

- 1. QUESTION WORDS**
- 2. SIMPLE PRESENT TENSE**
- 3. USING WAS AND WERE**
- 4. SIMPLE PAST TENSE**
- 5. SIMPLE FUTURE TENSE**
- 6. SIMPLE FUTURE QUESTIONS AND NEGATIVES**
- 7. PRESENT CONTINUOUS TENSE**
- 8. CONTRACTIONS**
- 9. SYNONYMS AND ANTONYMS**
- 10. HOMONYMS AND HOMOPHONES**

## **SUBJECT: ENGLISH LITERATURE**

### **MID-TERM**

- 1. AANYA AND THE DRAGON**
- 2. RIDING A RAINBOW (POEM)**
- 3. THE OLS WOMAN WHO LIVED IN A VINEGAR BOTTLE**
- 4. MIKE RUNS AWAY FROM HOME**
- 5. AMAZING ANIMAL HOMES**
- 6. THE DUCK AND THE KANGAROO (POEM)**

### **FINAL-TERM**

- 1. THE MAGIC WORDS**
- 2. THE BIG MIX-UP**
- 3. I STOOD AGAINST THE WINDOW (POEM)**
- 4. IF I WERE (POEM)**
- 5. THE TREES THAT GRANDMA DID NOT PLANT**

## **SUBJECT: ENVIRONMENTAL SCIENCES**

### **MID-TERM**

- 1. MY WORLD**
- 2. MY BODY**
- 3. ABOUT FAMILY, CELEBRATIONS AND GAMES**
- 4. FOOD FOR HEALTH**
- 5. USES OF PLANTS**
- 6. FARM AND PET ANIMALS**
- 7. WILD ANIMALS**
- 8. ANIMALS AND THEIR YOUNG ONES**
- 9. ANIMALS THAT LAY EGGS**
- 10. NON-LIVING THINGS**

### **FINAL-TERM**

- 1. WATER FOR US**
- 2. OUR HOUSES**
- 3. OUR CLOTHES**
- 4. AIR POLLUTION**
- 5. REDUCE GARBAGE**
- 6. OUR NEIGHBOURHOOD**
- 7. LIGHT AND SHADOW**
- 8. TRANSPORT**
- 9. COMMUNICATION**
- 10. OUR EARTH**

## **SUBJECT: MATHEMATICS**

### **MID-TERM**

- 1. NUMBERS UP TO 99**
- 2. NUMBERS 100 TO 999**
- 3. HUNDRED, TENS AND ONES**
- 4. COMPARING NUMBERS UP TO 999**
- 5. ADDING AND SUBTRACTING MENTALLY**
- 6. ADDITION AND SUBTRACTION FACTS**
- 7. ESTIMATING NUMBERS**
- 8. ADDING 2-DIGIT NUMBERS**
- 9. SUBTRACTING 2-DIGIT NUMBERS**
- 10. GROUPING AND UNGROUPING OBJECTS**

### **FINAL-TERM**

- 1. INTRODUCTION TO MULTIPLICATION TABLES**
- 2. LENGTH**
- 3. WEIGHT AND CAPACITY**
- 4. MONEY**
- 5. TIME**
- 6. SIMPLE PATTERNS**
- 7. FLAT SHAPES**
- 8. SOLID SHAPES**
- 9. INTRODUCING LINES**
- 10. DATA TABLES AND PICTOGRAPH**

## SUBJECT: COMPUTER

<b>Class - II</b>		
<b>Volume - 1</b>		
<b>Term - I</b>		
	<b>Block No.</b>	<b>Block Title</b>
	1	Computer Systems Review
	2	Computer Networks
	3	Exploring ScratchJr
	4	Sequence Magic
	5	Loop a Loop
	6	The magic of Repeat
	7	Digital Information
	8	Data Collection
	9	Charts and Graphs
<b>Volume - 2</b>		
<b>Term - II</b>		
	<b>Block No.</b>	<b>Block Title</b>
	10	How Computers Listen
	11	Create Your Interactive Adventure
	12	Online Footprints
	13	Online Safety
	14	Fix it Run
	15	Bug Busters
	16	Digital Emotions
	17	Trash Hunt: Help the Ocean Shine!
	18	Let's Animate Our Game

## ART SYLLABUS FOR THE ACADEMIC YEAR 2026

The following are the themes to be dealt with in ART:

1. Form
2. Colour
3. Texture
4. Composition.

Students will:

- Identify different shapes, colours and textures of household objects, furniture items, buildings, plants, trees, animals, human figures etc.
- Identify different compositions of their liking from their immediate surrounding and draw images of their liking and colour them in appropriate colours.
- Draw different shapes, objects, trees, animals etc. on paper and colour using different lines and mediums.
- Create new textures by mixing and pasting different mediums and materials.
- Draw composition on themes such as myself, my family, my school etc.
- Explore different paper art techniques such as; origami, simple collage making .

**CRAFT:** A total of 5-6 craft making exercises using household items and waste materials.