

# WINTER HOLIDAYS HOMEWORK

## Class VI

### **1. SOCIAL SCIENCE**

#### **Class -VI**

##### **1) Learn the following chapters for Annual exam**

###### **History :-**

**Ch:-6** The beginning of Indian civilization

**Ch:-8** Unity in Diversity

**Ch:-7** India's cultural roots

###### **Civics :-**

**Ch:-12** Grassroots Democracy Part-3

**Ch:-11** Grassroots Democracy Part-2

**Ch:14** Economic Activities Around us

###### **Geography:-**

**Ch:-2** Ocean and Continents

**Ch:-3** Landforms of Earth and life

##### **2. Do the practice of map work:-**

**A) Continents**

**B) Major rivers of India**

**C) Deccan Plateau, central Plateau , Peninsular Plateau, Two Islands of India, coastal Plain ,Eastern and western Ghats and Chota Nagpur Plateau**

**D) Major cities of Harppan civilisations**

##### **3. Learn Book back exercise of All Chapters coming in Annual Exam and solve the case studies.**

### **2. ENGLISH**

**Revise literature annual syllabus thoroughly.**

Ch- 12 The of Humour

Ch – 13 The Armadillo and the Fox

Ch – 14 The Traveller and the Purse

Ch --15 The True Treasure

**Grammar Worksheet and Writing skills.**

**Noted : Solve the worksheet on A-4 ruled sheets.**

#### **1. Sentences**

- a. Rewrite as a statement: What a beautiful painting it is!
- b. Change into a question: She is coming today.
- c. Rewrite as an exclamatory sentence: The movie was very interesting.
- d. Change into a negative sentence: He likes sweets.

e. Identify the kind of sentence: Please close the door.

## 2. Nouns

a. Underline the noun: The dog chased the ball.

b. Fill in the blank with a suitable noun: Honesty is the best \_\_\_\_\_.

c. Write the abstract noun: brave

d. Circle the proper noun: We visited the Taj Mahal last year.

e. Identify the collective noun: A bunch of keys lay on the table.

## 3. Noun – Gender

a. king

b. actress

c. The hero saved the child.

d. Fill in the blanks.

A \_\_\_\_\_ (female) of lion is called a lioness.

e. Rewrite changing gender: My uncle is a doctor.

## 4. Noun – Number

a. Write the plural: leaf

b. Write the singular: children

c. Fill in the blank: Two \_\_\_\_\_ (box) are missing.

d. Change the number: The boy is playing.

e. Rewrite using plural noun: This apple is sweet.

## 5. Articles

a. Fill in the blank: She bought \_\_\_ umbrella.

b. Fill in the blank: He is \_\_\_ honest man.

c. Fill in the blank: I saw \_\_\_ elephant in the zoo.

d. Fill in the blank: She wants to be \_\_\_ engineer.

e. Insert suitable articles: \_\_\_ sun rises in \_\_\_ east.

## 6. Adjectives & Degree of Comparison

a. Fill in the blank (comparative): This book is \_\_\_\_\_ than that one.

b. Fill in the blank (superlative): Mount Everest is the \_\_\_\_\_ mountain.

- c. Change into comparative degree: She is the tallest girl in the class.
- d. Change into superlative degree: This puzzle is easier than the other one.
- e. Underline the adjective: He wore a blue shirt.

## **7. Pronouns (Personal, Number, Gender)**

- a. Fill in the blank: Riya is absent because \_\_\_\_\_ is sick.
- b. Replace the noun with a pronoun: The boys are playing football.
- c. Fill in the blank: This pen is mine, that one is \_\_\_\_\_.
- d. Rewrite using pronoun: Rahul and I are friends.
- e. Identify the pronoun: Everyone enjoyed the show.

## **8. Punctuation & Capital Letters**

- a. Rewrite correctly: my brother lives in delhi
- b. Insert punctuation: yes i will help you
- c. Rewrite correctly: where are you going said mother
- d. Insert capital letters: monday is my favourite day
- e. Rewrite correctly: wow what a goal

## **9. Verbs**

- a. Underline the verb: Birds fly in the sky.
- b. Fill in the blank with correct verb: She \_\_\_\_\_ (write) neatly.
- c. Change the verb form: He eats an apple. (past tense)
- d. Identify the verb: The baby is sleeping.
- e. Fill in the blank: They \_\_\_\_\_ (play) in the park every evening.

## **10. Tenses**

- a. Change into past tense: She sings well.
- b. Change into future tense: I finish my homework.
- c. Fill in the blank (present continuous): They \_\_\_\_\_ playing chess.
- d. Change into present perfect: He completed the work.
- e. Identify the tense: We were waiting for the bus.

## **11. Active and Passive Voice**

- a. Change into passive: The teacher praised the student.

- b. Change into active: The cake was baked by my mother.
- c. Change into passive: She writes a letter.
- d. Change into active: The ball was kicked by the boy.
- e. Change into passive: They clean the classroom daily.

## 12. Prepositions

Fill in the blank:

- a. The cat is hiding \_\_\_\_\_ the table.
- b. He was absent \_\_\_\_\_ Monday.
- c. She walked \_\_\_\_\_ the room quietly.
- d. The book is \_\_\_\_\_ the bag.
- e. We waited \_\_\_\_\_ the bus stop.

## 13. Synonyms

- a. happy.   b. Fast.   c. Begin.   d. Small.   e. brave

## 14. Antonyms

- a. hot.   b. Early.   c. Rich.   d. Polite.   e. victory

## 15. Subject–Verb Agreement

- a. The boy \_\_\_\_\_ (run) fast.
- b. The girls \_\_\_\_\_ (sing) well.
- c. Each of the students \_\_\_\_\_ present.
- d. Neither of the answers \_\_\_\_\_ correct.
- e. My friends \_\_\_\_\_ coming today.

## 16. Modals

- a. You \_\_\_\_\_ respect your elders.
- b. She \_\_\_\_\_ solve the problem easily.
- c. We \_\_\_\_\_ not waste water.
- d. \_\_\_\_\_ I come in, sir?
- e. He \_\_\_\_\_ finish the work today.

## 17. Adverbs & Degree of Comparison

- a. Fill in the blank: She speaks \_\_\_\_\_ (polite).

- b. Identify the adverb: He ran quickly.
- c. Change into comparative degree: She sings loudly.
- d. Fill in the blank (superlative): He worked the \_\_\_\_\_ of all.
- e. Underline the adverb: The train arrived late.

## **18. Conjunctions**

- a. Fill in the blank: I wanted to go, \_\_\_\_\_ it was raining.
- b. Fill in the blank: She is poor \_\_\_\_\_ honest.
- c. Join using 'because': He was late. He missed the bus.
- d. Fill in the blank: Hurry up \_\_\_\_\_ you will be late.
- e. Join using 'and': She bought a pen. She bought a notebook.

## **Writing Skills.**

### **1. Application to the Principal**

Write an application to the Principal of your school requesting two days' leave due to illness.

### **2. Notice Writing**

Write a notice in 40–50 words informing students about a Cleanliness Drive to be organised in your school.

### **3. Paragraph Writing**

Write a paragraph of 80–100 words on The Importance of Trees.

### **4. Diary Entry**

You lost your favourite book at school today and felt very upset. Write a diary entry expressing your feelings.

**(Word limit: 60–80 words)**

### **5. Message Writing**

You are Riya. Your friend Aman called while you were away. He wants you to remind him about the science project submission tomorrow. Write a message for your mother.

**(Word limit: 40–50 words)**

### **6. Story Writing**

Write a story using the following hints. Give a suitable title.

Hints: A sudden power failure → heavy rain and thunder → an old house → strange noises → fear and curiosity → a hidden room discovered → truth revealed → lesson learnt

(Word limit: 150–200 words)

### 3. विषय - हिन्दी

निर्देश: निम्नलिखित गृहकार्य समयावधि को ध्यान में रखते हुए निर्धारित समय पर पूर्ण कीजिए लिखित कार्य में वर्तनी की शुद्धता एवं स्पष्टता पर ध्यान दें।

- हिन्दी साहित्य (वार्षिक पाठ्यक्रम) के हल किए गए पाठों के प्रश्नोत्तर याद कीजिए।
- "व्याकरण" के अर्द्धवार्षिक एवं वार्षिक पाठ्यक्रम के हल किए गए पाठों के वस्तुनिष्ठ प्रश्नों की पुनरावृत्ति एवं परिभाषाएं याद कीजिए।
- संपूर्ण लिखित कार्य एवं वार्षिक पाठ्यक्रम में सम्मिलित (शेष) शब्द भंडार व्याकरण उत्तर पुस्तिका में कीजिए।
- संपूर्ण शब्द भंडार याद कीजिए।

( कार्यपत्रिका )

1. निम्नलिखित अपठित गद्यांश पर आधारित प्रश्नों के उत्तर दीजिए -

हिन्दी एक सजीव भाषा है, इसी कारण इसने अरबी, फारसी आदि भाषाओं के संपर्क में आकर इनके शब्द ग्रहण किए हैं और अब अंग्रेजी के शब्द भी ग्रहण कर रही है। इसे दोष नहीं गुण समझना चाहिए। अपनी इस ग्रहण-शक्ति के कारण ही हिन्दी भाषा समृद्ध हो रही है। ज्यों-त्यों इसका प्रचार बढ़ेगा त्यों-त्यों इसमें नए शब्दों का आगमन होता जाएगा। क्या भाषा की शुद्धता के लिए पक्षपात करने में यह शक्ति है कि वे विभिन्न जातियों के बीच पारस्परिक संबंध को क्षीण न होने दे? यह कभी संभव नहीं हो सकता। हमें तो केवल इस बात का ध्यान रखना चाहिए कि अनेक भाषाओं के शब्दों के मिलने के बाद भी हमारी भाषा हिन्दी अपने स्वरूप को विकृत न करे और उसका निरंतर विकास होता रहे।

- (क) हिन्दी कैसी भाषा है?
- (ख) हिन्दी भाषा की सबसे बड़ी विशेषता क्या है?
- (ग) अब हिन्दी किसके शब्द भी ग्रहण कर रही है
- (घ) हिन्दी भाषा क्यों समृद्ध हो रही है?
- (ङ) गद्यांश का उपयुक्त शीर्षक लिखिए। ।

2. आप अपने परिवार के साथ शिमला जा रहे हैं इस कारण एक सप्ताह विद्यालय उपस्थित नहीं हो सकते इस हेतु अवकाश के लिए प्रधानाचार्य जी को एक पत्र लिखिए।

3. शिक्षा का महत्व समझाते हुए अपने छोटे भाई को एक पत्र लिखिए।
4. जल की उपयोगिता को लेकर दो भिन्नों की बातचीत को संवाद के रूप में लिखिए ।
5. निम्नलिखित विषय पर अनुच्छेद लिखिए -
 

दूरदर्शन के लाभ और हानि संकेत बिंदु \* दूरदर्शन का महत्व \* लाभ (ज्ञानवर्धक चैनल, समाचार) \* हानि (समय की बर्बादी, आँखों पर बुरा असर) \* संतुलित उपयोग की आवश्यकता \* निष्कर्ष

#### **4. SCIENCE**

1. Prepare a short informative clip / report on Chandrayaan - 3
2. **Prepare your topics accordingly (flip teaching ).**

“Students are encouraged to use charts, models, drawings, pictures or any creative ideas of their choice for the given topics:-

**Roll No 1 to 8: Role play on planets**

**Role No 9 to 16: Role play on Asteroids**

**Roll No.17 to 23: Role play on Meteor**

**Roll No.24 to 29: Role play on Meteoroids.**

3. Revise all the chapters already done in class for test after vacations.

#### **5. MATHS**

- Do the worksheet shared on e- care in your Maths Homework registers along with proper format, finishing lines and do write questions along with answers.
- Revise all Chapters properly already done in class for
- Do 20 practice questions daily in your practice Notebooks only.

#### **6. SANSKRIT**

1. वार्षिक परीक्षा हेतु सभी पढ़ाए गए पाठों को याद करें।
2. ‘घटता जल बढ़ती आवश्यकता’ विषय पर एक परियोजना (project) कार्य कीजिए  
संस्कृत के शब्दों की साथ में जांचें (संस्कृत भाषा)

