SHARDA INTERNATIONAL SCHOOL

Holiday homework Class-II

General Instructions:

Dear Parents,

- Encourage your child to pursue his or her hobbies and get involved in some creative activities. Spend quality time with your children and teach them to learn good values, which will help them to become better human being.
- Ensure that they do a lot of reading of books and newspaper to enhance the vocabulary.
- Revise all the topics done till date in all subjects.
- In Maths learn tables from 2-20

English

Q1.Learn the following sight words:

Again	how	over	think
From	know	stop	every
Before	move	think	old
After	most	them	give
Any	take	here	may
Ask	where	we	ask
Could	when	You	how

Q2. Do worksheet 1 and 2 in FERN workbook.

- Q3. Read any one story book and write a short story in your own words including what you have learnt from the story on colorful A4 size sheet to be presented when the school reopens.
- Q4. Revise all topics of grammar done till date.
- Q5. Do one page daily of handwriting in English cursive writing book(till page 40)

EVS

Activity -1 Make a 3D model according to your roll number on the given topic and explain it once the school reopens.

- 1. Types of houses (kutcha and pucca house)- Roll no. 1-10
- 2. Places in neighbourhood (market, park, shopping mall etc)- Roll no.- 11-18
- 3. Seed germination model-Roll no. 19-25

<u>Activity-2</u>- Prepare a beautiful card and gift it to our father on 18th June on father's day.

HINDI

- सुलेख कार्य- हिंदी सुलेख पुस्तिका में पृष्ठ 1 से लेकर 40 तक प्रतिदिन का सुलेख कार्य करें |
 रचनात्मक गतिविधि कार्य-
- 2. हिंदी पुस्तक धरोहर में से पाठ 8 पेड़- मनुष्य के सच्चे साथी का चित्र बनाकर उस पर 10 पंक्तियां A4 शीट पर लिखें।
- 3. व्याकरण पुस्तिका में किए गए कार्य का प्रतिदिन अभ्यास करें।

MATHS

Q1.Wri	
1.	121
2.	1000
3.	164
4.	201
Q2. Wr	ite numeral for the following:
1.	Seven hundred thirty
2.	One hundred
2	
	Two hundred forty
Q3. Wr	Two hundred fortyite the place value and face value for the following digits: 1 <u>5</u> 4-
Q3. Wr 1.	ite the place value and face value for the following digits:
Q3. Wr 1. 2.	ite the place value and face value for the following digits:
Q3. W r 1. 2. 3.	ite the place value and face value for the following digits: 1 <u>5</u> 4- <u>2</u> 56-
Q3. Wr 1. 2. 3. 4.	ite the place value and face value for the following digits: 1 <u>5</u> 4- <u>2</u> 56- 89 <u>3-</u>
Q3. Wr 1. 2. 3. 4.	ite the place value and face value for the following digits: 154- 256- 893- 213-
Q3. Wr 1. 2. 3. 4. Q4. Co	ite the place value and face value for the following digits: 154- 256- 893- 213- mpare (<,>,=)
1. 2. 3. 4. Q4. Co	ite the place value and face value for the following digits: 154- 256- 893- 213- mpare (<,>,=) a)One thousand100

5. e) Smallest 3-digit number____smallest 2- digit number

Q5. Arrange in ascending and descending order:

100

Q6: Add the following:

325

211 337

Q7 Subtract the following:

Q8. Write the fraction for each of the following:



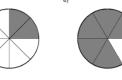






5)





Art

Art book-Do page number 5,9,11,12,14,16,17,19,25,27 in art and activity book.

Craft- Make a beautiful pen stand using waste material