

**PORTFOLIO (2026 - 27)**  
**CLASS: - VIII, IX & X**  
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## Welcome to My Portfolio

**Photo**

**I am:**\_\_\_\_\_ **bearing admission no** \_\_\_\_\_

**in Sharda International School, Gurugram and reading in Grade**\_\_\_\_\_.

**Email Id:**\_\_\_\_\_ **Blood Group:**\_\_\_\_\_

**Contact No: Father:**\_\_\_\_\_ **and Mother:** \_\_\_\_\_

**Address:**\_\_\_\_\_

**What I understand by portfolio:**

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**My Goals:**

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**In the end my portfolio will reflect my abilities:**

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**Record of Weekly Test / Activity**

| <b>Subject</b>            | <b>Dates</b> | <b>Marks</b> | <b>Signature by<br/>Students</b> | <b>Signature by<br/>Parents</b> | <b>Signature by<br/>Teachers</b> |
|---------------------------|--------------|--------------|----------------------------------|---------------------------------|----------------------------------|
| <b>English</b>            |              |              |                                  |                                 |                                  |
|                           |              |              |                                  |                                 |                                  |
|                           |              |              |                                  |                                 |                                  |
|                           |              |              |                                  |                                 |                                  |
| <b>Hindi</b>              |              |              |                                  |                                 |                                  |
|                           |              |              |                                  |                                 |                                  |
|                           |              |              |                                  |                                 |                                  |
|                           |              |              |                                  |                                 |                                  |
| <b>Mathematics</b>        |              |              |                                  |                                 |                                  |
|                           |              |              |                                  |                                 |                                  |
|                           |              |              |                                  |                                 |                                  |
|                           |              |              |                                  |                                 |                                  |
| <b>Science</b>            |              |              |                                  |                                 |                                  |
|                           |              |              |                                  |                                 |                                  |
|                           |              |              |                                  |                                 |                                  |
|                           |              |              |                                  |                                 |                                  |
| <b>Social<br/>Science</b> |              |              |                                  |                                 |                                  |
|                           |              |              |                                  |                                 |                                  |
|                           |              |              |                                  |                                 |                                  |
|                           |              |              |                                  |                                 |                                  |

**Record of Notebook correction**  
**Subject: English**

**Name of the student: ..... Class and Sec: .....**

**Notebook correction**

| <b>Sl. No</b> | <b>Months</b> | <b>CW / GRAMMAR / HW with Dates and Signature</b> |  |  |  |  |  |  |  |
|---------------|---------------|---------------------------------------------------|--|--|--|--|--|--|--|
| <b>1</b>      | <b>July</b>   |                                                   |  |  |  |  |  |  |  |
| <b>2</b>      | <b>August</b> |                                                   |  |  |  |  |  |  |  |
| <b>3</b>      | <b>Sep</b>    |                                                   |  |  |  |  |  |  |  |
| <b>4</b>      | <b>Oct</b>    |                                                   |  |  |  |  |  |  |  |
| <b>5</b>      | <b>Nov</b>    |                                                   |  |  |  |  |  |  |  |
| <b>6</b>      | <b>Dec</b>    |                                                   |  |  |  |  |  |  |  |
| <b>7</b>      | <b>Jan</b>    |                                                   |  |  |  |  |  |  |  |
| <b>8</b>      | <b>Feb</b>    |                                                   |  |  |  |  |  |  |  |
| <b>9</b>      | <b>March</b>  |                                                   |  |  |  |  |  |  |  |

**Signature of the Teacher**\_\_\_\_\_

## Subject Teacher Assessment

### **Subject: English**

| <b>Phases</b>                                                                                                                 | <b>Scores by Teacher 1</b> |
|-------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| <b>Phases I (from April – July)</b><br><b>1. Subjective</b><br><b>2. Objective</b><br><b>3. Subject Enrichment Activities</b> |                            |
| <b>Phases II (August – November)</b>                                                                                          |                            |
| <b>Phases III (December – March)</b>                                                                                          |                            |
| <b>Total</b>                                                                                                                  |                            |
| <b>Signature of student<br/>( if applicable)</b>                                                                              |                            |
| <b>Signature of the subject Teacher</b>                                                                                       |                            |

#### **Parameters: -**

| <b>1 (below average)</b>                                                                                                                                                            | <b>2 (average)</b>                                                                                                                                                                                                    | <b>3 (fair)</b>                                                                                                                                                                                                                | <b>4 (good)</b>                                                                                                                                                                                                                                              | <b>5 (Excellent)</b>                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Rarely Completes assigned Task within given time</li> <li>Needs prompting to Submit CW/ HW/ Activities</li> <li>Needs counselling</li> </ul> | <ul style="list-style-type: none"> <li>Sometimes Completes assigned Task within given time</li> <li>Sometimes submit C.W./H.W./Activities in time</li> <li>Has shown improvement after regular counselling</li> </ul> | <ul style="list-style-type: none"> <li>Often completes assigned Task within given time</li> <li>Often submits C.W./H.W./Activities in time</li> <li>Sometimes shows self-motivation but sometimes needs counselling</li> </ul> | <ul style="list-style-type: none"> <li>Almost regularly completes assigned Task within given time</li> <li>Almost regularly submits C.W./H.W./Activities in time</li> <li>Maximum times shows self-motivation in class interaction and activities</li> </ul> | <ul style="list-style-type: none"> <li>Always completes assigned Task within given time</li> <li>Always submits C.W./H.W./Activities in time</li> <li>Always shows self-motivation and enthusiasm in classroom or school related activities and interactions</li> </ul> |

**Record of Notebook correction**  
**Subject: Hindi**

**Name of the student: ..... Class and Sec: .....**

**Notebook correction**

| <b>Sl. No</b> | <b>Months</b> | <b>CW / GRAMMAR / HW with Dates and Signature</b> |  |  |  |  |  |  |  |
|---------------|---------------|---------------------------------------------------|--|--|--|--|--|--|--|
| <b>1</b>      | <b>July</b>   |                                                   |  |  |  |  |  |  |  |
| <b>2</b>      | <b>August</b> |                                                   |  |  |  |  |  |  |  |
| <b>3</b>      | <b>Sep</b>    |                                                   |  |  |  |  |  |  |  |
| <b>4</b>      | <b>Oct</b>    |                                                   |  |  |  |  |  |  |  |
| <b>5</b>      | <b>Nov</b>    |                                                   |  |  |  |  |  |  |  |
| <b>6</b>      | <b>Dec</b>    |                                                   |  |  |  |  |  |  |  |
| <b>7</b>      | <b>Jan</b>    |                                                   |  |  |  |  |  |  |  |
| <b>8</b>      | <b>Feb</b>    |                                                   |  |  |  |  |  |  |  |
| <b>9</b>      | <b>March</b>  |                                                   |  |  |  |  |  |  |  |

**Signature of the Teacher**\_\_\_\_\_

## Subject Teacher Assessment

### Subject: Hindi

| Phases                                                                                                   | Scores by Teacher 1 |
|----------------------------------------------------------------------------------------------------------|---------------------|
| <b>Phases I (from April – July)</b><br>1. Subjective<br>2. Objective<br>3. Subject Enrichment Activities |                     |
| <b>Phases II (August – November)</b>                                                                     |                     |
| <b>Phases III (December – March)</b>                                                                     |                     |
| <b>Total</b>                                                                                             |                     |
| <b>Signature of student ( if applicable)</b>                                                             |                     |
| <b>Signature of the subject Teacher</b>                                                                  |                     |

#### Parameters: -

| 1 (below average)                                                                                                                                                                     | 2 (average)                                                                                                                                                                                                             | 3 (fair)                                                                                                                                                                                                                         | 4 (good)                                                                                                                                                                                                                                                       | 5 (Excellent)                                                                                                                                                                                                                                                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Rarely Completes assigned Task within given time</li><li>• Needs prompting to Submit CW/ HW/ Activities</li><li>• Needs counselling</li></ul> | <ul style="list-style-type: none"><li>• Sometimes Completes assigned Task within given time</li><li>• Sometimes submit C.W./H.W./Activities in time</li><li>• Has shown improvement after regular counselling</li></ul> | <ul style="list-style-type: none"><li>• Often completes assigned Task within given time</li><li>• Often submits C.W./H.W./Activities in time</li><li>• Sometimes shows self-motivation but sometimes needs counselling</li></ul> | <ul style="list-style-type: none"><li>• Almost regularly completes assigned Task within given time</li><li>• Almost regularly submits C.W./H.W./Activities in time</li><li>• Maximum times shows self-motivation in class interaction and activities</li></ul> | <ul style="list-style-type: none"><li>• Always completes assigned Task within given time</li><li>• Always submits C.W./H.W./Activities in time</li><li>• Always shows self-motivation and enthusiasm in classroom or school related activities and interactions</li></ul> |

**Record of Notebook correction**  
**Subject: Mathematics**

**Name of the student: ..... Class and Sec: .....**

**Notebook correction**

| <b>Sl. No</b> | <b>Months</b> | <b>CW / GRAMMAR / HW with Dates and Signature</b> |  |  |  |  |  |  |  |
|---------------|---------------|---------------------------------------------------|--|--|--|--|--|--|--|
| <b>1</b>      | <b>July</b>   |                                                   |  |  |  |  |  |  |  |
| <b>2</b>      | <b>August</b> |                                                   |  |  |  |  |  |  |  |
| <b>3</b>      | <b>Sep</b>    |                                                   |  |  |  |  |  |  |  |
| <b>4</b>      | <b>Oct</b>    |                                                   |  |  |  |  |  |  |  |
| <b>5</b>      | <b>Nov</b>    |                                                   |  |  |  |  |  |  |  |
| <b>6</b>      | <b>Dec</b>    |                                                   |  |  |  |  |  |  |  |
| <b>7</b>      | <b>Jan</b>    |                                                   |  |  |  |  |  |  |  |
| <b>8</b>      | <b>Feb</b>    |                                                   |  |  |  |  |  |  |  |
| <b>9</b>      | <b>March</b>  |                                                   |  |  |  |  |  |  |  |

**Signature of the Teacher**\_\_\_\_\_



## Subject Teacher Assessment

### **Subject: Mathematics**

| <b>Phases</b>                                                                                            | <b>Scores by Teacher 1</b> |
|----------------------------------------------------------------------------------------------------------|----------------------------|
| <b>Phases I (from April – July)</b><br>1. Subjective<br>2. Objective<br>3. Subject Enrichment Activities |                            |
| <b>Phases II (August – November)</b>                                                                     |                            |
| <b>Phases III (December – March)</b>                                                                     |                            |
| <b>Total</b>                                                                                             |                            |
| <b>Signature of student ( if applicable)</b>                                                             |                            |
| <b>Signature of the subject Teacher</b>                                                                  |                            |

#### **Parameters: -**

| <b>1 (below average)</b>                                                                                                                                                              | <b>2 (average)</b>                                                                                                                                                                                                      | <b>3 (fair)</b>                                                                                                                                                                                                                  | <b>4 (good)</b>                                                                                                                                                                                                                                                | <b>5 (Excellent)</b>                                                                                                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Rarely Completes assigned Task within given time</li><li>• Needs prompting to Submit CW/ HW/ Activities</li><li>• Needs counselling</li></ul> | <ul style="list-style-type: none"><li>• Sometimes Completes assigned Task within given time</li><li>• Sometimes submit C.W./H.W./Activities in time</li><li>• Has shown improvement after regular counselling</li></ul> | <ul style="list-style-type: none"><li>• Often completes assigned Task within given time</li><li>• Often submits C.W./H.W./Activities in time</li><li>• Sometimes shows self-motivation but sometimes needs counselling</li></ul> | <ul style="list-style-type: none"><li>• Almost regularly completes assigned Task within given time</li><li>• Almost regularly submits C.W./H.W./Activities in time</li><li>• Maximum times shows self-motivation in class interaction and activities</li></ul> | <ul style="list-style-type: none"><li>• Always completes assigned Task within given time</li><li>• Always submits C.W./H.W./Activities in time</li><li>• Always shows self-motivation and enthusiasm in classroom or school related activities and interactions</li></ul> |

**Record of Notebook correction**  
**Subject: Science**

**Name of the student: ..... Class and Sec: .....**

**Notebook correction**

| <b>Sl. No</b> | <b>Months</b> | <b>CW / GRAMMAR / HW with Dates and Signature</b> |  |  |  |  |  |  |  |
|---------------|---------------|---------------------------------------------------|--|--|--|--|--|--|--|
| <b>1</b>      | <b>July</b>   |                                                   |  |  |  |  |  |  |  |
| <b>2</b>      | <b>August</b> |                                                   |  |  |  |  |  |  |  |
| <b>3</b>      | <b>Sep</b>    |                                                   |  |  |  |  |  |  |  |
| <b>4</b>      | <b>Oct</b>    |                                                   |  |  |  |  |  |  |  |
| <b>5</b>      | <b>Nov</b>    |                                                   |  |  |  |  |  |  |  |
| <b>6</b>      | <b>Dec</b>    |                                                   |  |  |  |  |  |  |  |
| <b>7</b>      | <b>Jan</b>    |                                                   |  |  |  |  |  |  |  |
| <b>8</b>      | <b>Feb</b>    |                                                   |  |  |  |  |  |  |  |
| <b>9</b>      | <b>March</b>  |                                                   |  |  |  |  |  |  |  |

**Signature of the Teacher**\_\_\_\_\_

## Subject Teacher Assessment

### Subject: Science

| Phases                                                                                                   | Scores by Teacher 1 |
|----------------------------------------------------------------------------------------------------------|---------------------|
| <b>Phases I (from April – July)</b><br>1. Subjective<br>2. Objective<br>3. Subject Enrichment Activities |                     |
| <b>Phases II (August – November)</b>                                                                     |                     |
| <b>Phases III (December – March)</b>                                                                     |                     |
| <b>Total</b>                                                                                             |                     |
| <b>Signature of student ( if applicable)</b>                                                             |                     |
| <b>Signature of the subject Teacher</b>                                                                  |                     |

#### Parameters: -

| 1 (below average)                                                                                                                                                                   | 2 (average)                                                                                                                                                                                                           | 3 (fair)                                                                                                                                                                                                                       | 4 (good)                                                                                                                                                                                                                                                     | 5 (Excellent)                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Rarely Completes assigned Task within given time</li> <li>Needs prompting to Submit CW/ HW/ Activities</li> <li>Needs counselling</li> </ul> | <ul style="list-style-type: none"> <li>Sometimes Completes assigned Task within given time</li> <li>Sometimes submit C.W./H.W./Activities in time</li> <li>Has shown improvement after regular counselling</li> </ul> | <ul style="list-style-type: none"> <li>Often completes assigned Task within given time</li> <li>Often submits C.W./H.W./Activities in time</li> <li>Sometimes shows self-motivation but sometimes needs counselling</li> </ul> | <ul style="list-style-type: none"> <li>Almost regularly completes assigned Task within given time</li> <li>Almost regularly submits C.W./H.W./Activities in time</li> <li>Maximum times shows self-motivation in class interaction and activities</li> </ul> | <ul style="list-style-type: none"> <li>Always completes assigned Task within given time</li> <li>Always submits C.W./H.W./Activities in time</li> <li>Always shows self-motivation and enthusiasm in classroom or school related activities and interactions</li> </ul> |

**Record of Notebook correction**  
**Subject: Social Science**

**Name of the student: ..... Class and Sec: .....**

**Notebook correction**

| <b>Sl. No</b> | <b>Months</b> | <b>CW / GRAMMAR / HW with Dates and Signature</b> |  |  |  |  |  |  |  |
|---------------|---------------|---------------------------------------------------|--|--|--|--|--|--|--|
| <b>1</b>      | <b>July</b>   |                                                   |  |  |  |  |  |  |  |
| <b>2</b>      | <b>August</b> |                                                   |  |  |  |  |  |  |  |
| <b>3</b>      | <b>Sep</b>    |                                                   |  |  |  |  |  |  |  |
| <b>4</b>      | <b>Oct</b>    |                                                   |  |  |  |  |  |  |  |
| <b>5</b>      | <b>Nov</b>    |                                                   |  |  |  |  |  |  |  |
| <b>6</b>      | <b>Dec</b>    |                                                   |  |  |  |  |  |  |  |
| <b>7</b>      | <b>Jan</b>    |                                                   |  |  |  |  |  |  |  |
| <b>8</b>      | <b>Feb</b>    |                                                   |  |  |  |  |  |  |  |
| <b>9</b>      | <b>March</b>  |                                                   |  |  |  |  |  |  |  |

**Signature of the Teacher**\_\_\_\_\_

## Subject Teacher Assessment

### Subject: Social Science

| Phases                                                                                                   | Scores by Teacher 1 |
|----------------------------------------------------------------------------------------------------------|---------------------|
| <b>Phases I (from April – July)</b><br>1. Subjective<br>2. Objective<br>3. Subject Enrichment Activities |                     |
| <b>Phases II (August – November)</b>                                                                     |                     |
| <b>Phases III (December – March)</b>                                                                     |                     |
| <b>Total</b>                                                                                             |                     |
| <b>Signature of student ( if applicable)</b>                                                             |                     |
| <b>Signature of the subject Teacher</b>                                                                  |                     |

#### Parameters: -

| 1 (below average)                                                                                                                                                                   | 2 (average)                                                                                                                                                                                                           | 3 (fair)                                                                                                                                                                                                                       | 4 (good)                                                                                                                                                                                                                                                     | 5 (Excellent)                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Rarely Completes assigned Task within given time</li> <li>Needs prompting to Submit CW/ HW/ Activities</li> <li>Needs counselling</li> </ul> | <ul style="list-style-type: none"> <li>Sometimes Completes assigned Task within given time</li> <li>Sometimes submit C.W./H.W./Activities in time</li> <li>Has shown improvement after regular counselling</li> </ul> | <ul style="list-style-type: none"> <li>Often completes assigned Task within given time</li> <li>Often submits C.W./H.W./Activities in time</li> <li>Sometimes shows self-motivation but sometimes needs counselling</li> </ul> | <ul style="list-style-type: none"> <li>Almost regularly completes assigned Task within given time</li> <li>Almost regularly submits C.W./H.W./Activities in time</li> <li>Maximum times shows self-motivation in class interaction and activities</li> </ul> | <ul style="list-style-type: none"> <li>Always completes assigned Task within given time</li> <li>Always submits C.W./H.W./Activities in time</li> <li>Always shows self-motivation and enthusiasm in classroom or school related activities and interactions</li> </ul> |

**Record of Notebook correction**  
**Subject: Computer / A.I. / I.T.**

**Name of the student: ..... Class and Sec: .....**

**Notebook correction**

| <b>Sl. No</b> | <b>Months</b> | <b>CW / GRAMMAR / HW with Dates and Signature</b> |  |  |  |  |  |  |  |
|---------------|---------------|---------------------------------------------------|--|--|--|--|--|--|--|
| <b>1</b>      | <b>July</b>   |                                                   |  |  |  |  |  |  |  |
| <b>2</b>      | <b>August</b> |                                                   |  |  |  |  |  |  |  |
| <b>3</b>      | <b>Sep</b>    |                                                   |  |  |  |  |  |  |  |
| <b>4</b>      | <b>Oct</b>    |                                                   |  |  |  |  |  |  |  |
| <b>5</b>      | <b>Nov</b>    |                                                   |  |  |  |  |  |  |  |
| <b>6</b>      | <b>Dec</b>    |                                                   |  |  |  |  |  |  |  |
| <b>7</b>      | <b>Jan</b>    |                                                   |  |  |  |  |  |  |  |
| <b>8</b>      | <b>Feb</b>    |                                                   |  |  |  |  |  |  |  |
| <b>9</b>      | <b>March</b>  |                                                   |  |  |  |  |  |  |  |

**Signature of the Teacher**\_\_\_\_\_

**Subject Teacher Assessment**  
**Subject: Computer / A.I. / I.T.**

| <b>Phases</b>                                                                                                                                                                            | <b>Scores by Teacher 1</b> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| <b>Phases I (from April – July)</b> <ol style="list-style-type: none"> <li><b>1. Subjective</b></li> <li><b>2. Objective</b></li> <li><b>3. Subject Enrichment Activities</b></li> </ol> |                            |
| <b>Phases II (August – November)</b>                                                                                                                                                     |                            |
| <b>Phases III (December – March)</b>                                                                                                                                                     |                            |
| <b>Total</b>                                                                                                                                                                             |                            |
| <b>Signature of student ( if applicable)</b>                                                                                                                                             |                            |
| <b>Signature of the subject Teacher</b>                                                                                                                                                  |                            |

**Parameters: -**

| <b>1 (below average)</b>                                                                                                                                                                  | <b>2 (average)</b>                                                                                                                                                                                                          | <b>3 (fair)</b>                                                                                                                                                                                                                      | <b>4 (good)</b>                                                                                                                                                                                                                                                    | <b>5 (Excellent)</b>                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Rarely Completes assigned Task within given time</li> <li>• Needs prompting to Submit CW/ HW/ Activities</li> <li>• Needs counselling</li> </ul> | <ul style="list-style-type: none"> <li>• Sometimes Completes assigned Task within given time</li> <li>• Sometimes submit C.W./H.W./Activities in time</li> <li>• Has shown improvement after regular counselling</li> </ul> | <ul style="list-style-type: none"> <li>• Often completes assigned Task within given time</li> <li>• Often submits C.W./H.W./Activities in time</li> <li>• Sometimes shows self-motivation but sometimes needs counselling</li> </ul> | <ul style="list-style-type: none"> <li>• Almost regularly completes assigned Task within given time</li> <li>• Almost regularly submits C.W./H.W./Activities in time</li> <li>• Maximum times shows self-motivation in class interaction and activities</li> </ul> | <ul style="list-style-type: none"> <li>• Always completes assigned Task within given time</li> <li>• Always submits C.W./H.W./Activities in time</li> <li>• Always shows self-motivation and enthusiasm in classroom or school related activities and interactions</li> </ul> |

## PEER ASSESSMENT

| SL No. | Descriptors(Parameters for assessment)                                     | Round 1     | Round 2 | Round 3 | Total |
|--------|----------------------------------------------------------------------------|-------------|---------|---------|-------|
| 1.     | Helps classmates in case of difficulties in academic and personal issues   |             |         |         |       |
| 2.     | Seek feedback from teachers and peers for self-improvement                 |             |         |         |       |
| 3.     | Actively listens and pays attention to others                              |             |         |         |       |
| 4.     | Sees and appreciates other's point of view                                 |             |         |         |       |
| 5.     | Demonstrates leadership skills, like responsibility, initiative etc        |             |         |         |       |
| 6.     | Is optimistic                                                              |             |         |         |       |
| 7.     | If unsuccessful ,gracefully takes the task again                           |             |         |         |       |
| 8.     | Supports and empathizes with others                                        |             |         |         |       |
| 9.     | Politely declines –‘say no’, when he/she does not want to undertake a task |             |         |         |       |
| 10.    | Is innovative in ideas                                                     |             |         |         |       |
|        | TT Grand by Self at the end of the year                                    | N/D= N/10x5 |         |         | N/10  |
|        | Name of Peer1/ Peer2/ Peer3/TT by self                                     |             |         |         |       |
|        | Signature of Peer1/ Peer2/ Peer3                                           |             |         |         |       |
|        | Signature of Class/Subject teacher                                         |             |         |         |       |

**Signature of the Student:** \_\_\_\_\_

**Grading scheme for peer assessment:**

|             |             |                |             |                  |
|-------------|-------------|----------------|-------------|------------------|
| <b>1</b>    | <b>2</b>    | <b>3</b>       | <b>4</b>    | <b>5</b>         |
| <b>Poor</b> | <b>Fair</b> | <b>Average</b> | <b>Good</b> | <b>Excellent</b> |



### **Class Teacher Assessment**

| SL No. | Descriptors(Parameters for assessment)                                      | Round 1     | Round 2 | Round 3 | Total N/3 |
|--------|-----------------------------------------------------------------------------|-------------|---------|---------|-----------|
| 1.     | Takes initiative to plan ,create and direct various events                  |             |         |         |           |
| 2.     | Demonstrate positive attitudes towards learning                             |             |         |         |           |
| 3.     | Takes suggestions and criticism in the right spirit                         |             |         |         |           |
| 4.     | Accepts norms and rules of the school                                       |             |         |         |           |
| 5.     | Feels free to ask questions                                                 |             |         |         |           |
| 6.     | Respect ideas and opinion of others                                         |             |         |         |           |
| 7.     | Treats classmates as equal ,without any sense of superiority or inferiority |             |         |         |           |
| 8.     | Does not bully others                                                       |             |         |         |           |
| 9.     | Shares credit and praise with team members and peers                        |             |         |         |           |
| 10.    | Participates eagerly in intra school /inter school events                   |             |         |         |           |
|        | Grand TT                                                                    | N/D= N/10x5 |         |         | N/15      |
| 19.    | Signature of the Teacher                                                    |             |         |         |           |

**Signature of the Student:** \_\_\_\_\_

**Grading scheme for peer assessment:**

|             |             |                |             |                  |
|-------------|-------------|----------------|-------------|------------------|
| <b>1</b>    | <b>2</b>    | <b>3</b>       | <b>4</b>    | <b>5</b>         |
| <b>Poor</b> | <b>Fair</b> | <b>Average</b> | <b>Good</b> | <b>Excellent</b> |

### **Self-Assessment**

| SL No. | Descriptors                                                                  | Round 1 | Round 2 | Round 3 | Total |
|--------|------------------------------------------------------------------------------|---------|---------|---------|-------|
| 1      | Attaches a lot of importance to school activities and programmes             |         |         |         |       |
| 2      | Shoulders responsibility happily                                             |         |         |         |       |
| 3      | Takes cares of school property                                               |         |         |         |       |
| 4      | Respect teachers and school rules                                            |         |         |         |       |
| 5      | Sensitive and concerned about environmental degradation                      |         |         |         |       |
| 6      | Kind and helpful towards classmates, people of community                     |         |         |         |       |
| 7      | Experiments to find new solution                                             |         |         |         |       |
| 8      | Analyzes and critically evaluate events on the basis of data and information |         |         |         |       |
| 9      | Questions and verifies knowledge                                             |         |         |         |       |

### **Parameters:**

|             |             |                |             |                  |
|-------------|-------------|----------------|-------------|------------------|
| <b>1</b>    | <b>2</b>    | <b>3</b>       | <b>4</b>    | <b>5</b>         |
| <b>Poor</b> | <b>Fair</b> | <b>Average</b> | <b>Good</b> | <b>Excellent</b> |

**Signature of the Student:** \_\_\_\_\_

My Accomplishments/Achievements (If any)

Development in My Strengths:

I need to work on: