

CLASS 7
HISTORY AND CIVICS SYLLABUS
2026-2027

MID TERM 1

APRIL-JUNE

HISTORY

THEME 1: MEDIEVAL EUROPE – RISE AND SPREAD OF CHRISTIANITY

CH-1: Rise of Christianity

1. Knowledge & Understanding (LOTS)

- Identify the life and teachings of Jesus Christ
- Understand the background of Christianity in the Roman Empire

2. Application (MOTS)

- Explain the values of love, peace, and forgiveness taught by Jesus
- Relate Christian teachings to moral values in daily life

3. Analysis (HOTS)

- Compare the social conditions before and after the rise of Christianity
- Analyze why Christianity spread rapidly among the people

4. Skill-Based Learning (HOTS)

- Timeline activity on the life of Jesus Christ
- Map work showing important places related to Christianity

5. Real-Life Connection

- Connect teachings of peace and kindness to daily behaviour
- Develop respect for different religions and beliefs

CH-2: Spread of Christianity

1. Knowledge & Understanding (LOTS)

- Identify how Christianity spread across Europe
- Understand the role of Roman Emperor Constantine in promoting Christianity

2. Application (MOTS)

- Explain how rulers and missionaries helped spread Christianity

- **Relate religious tolerance to modern society**

3. Analysis (HOTS)

- **Compare Christianity before and after Constantine's rule**
- **Analyze reasons for Christianity becoming a major religion**

4. Skill-Based Learning (HOTS)

- **Cause-and-effect chart on spread of Christianity**
- **Group discussion on religious expansion**

5. Real-Life Connection

- **Understand the importance of religious acceptance**
- **Appreciate cultural and religious diversity**

THEME 2: RISE AND SPREAD OF ISLAM

CH-3: Birth of Prophet Muhammad and Spread of Islam

1. Knowledge & Understanding (LOTS)

- Identify the early life and teachings of Prophet Muhammad
- Understand the origin and basic principles of Islam

2. Application (MOTS)

- Explain values of equality, charity, and brotherhood in Islam
- Relate Islamic teachings to peaceful coexistence

3. Analysis (HOTS)

- Compare Arabia before and after the rise of Islam
- Analyze reasons for the rapid spread of Islam

4. Skill-Based Learning (HOTS)

- Timeline of major events in the life of Prophet Muhammad
- Map activity showing spread of Islam

5. Real-Life Connection

- Promote respect for all religions
- Build understanding of unity and compassion in society

HALF YEARLY

JULY-SEPTEMBER

THEME 1: MEDIEVAL EUROPE – RISE AND SPREAD OF CHRISTIANITY

CH-1: Rise of Christianity

CH-2: Spread of Christianity

THEME 2: RISE AND SPREAD OF ISLAM

CH-3: Birth of Prophet Muhammad and Spread of Islam

THEME 3: THE DELHI SULTANATE

CH-4: The Turkish Invasion and the Establishment of the Delhi Sultanate

1. Knowledge & Understanding (LOTS)

- Identify the Turkish invasions and their impact on India
- Understand how the Delhi Sultanate was established

2. Application (MOTS)

- Explain the importance of political changes during this period
- Relate invasions to changes in administration and society

3. Analysis (HOTS)

- Compare Rajput rule and Turkish rule
- Analyze causes behind the success of Turkish invasions

4. Skill-Based Learning (HOTS)

- Timeline preparation of major rulers
- Map work on important invasion routes

5. Real-Life Connection

- Understand how political changes shape societies
- Develop historical thinking about leadership and governance

CH-5: Expansion of Delhi Sultanate – The Khilji and the Tughlaq Dynasties

1. Knowledge & Understanding (LOTS)

- Identify major rulers of the Khilji and Tughlaq dynasties
- Understand their administrative and military reforms

2. Application (MOTS)

- Explain Alauddin Khilji's market reforms and Muhammad-bin-Tughlaq's policies
- Relate governance decisions to public welfare

3. Analysis (HOTS)

- Compare the policies of Khilji and Tughlaq rulers
- Analyze successes and failures of their reforms

4. Skill-Based Learning (HOTS)

- Chart preparation of rulers and achievements
- Debate on successful and unsuccessful policies

5. Real-Life Connection

- Understand the importance of wise decision-making
- Connect administration with responsibility and leadership

CIVICS

THEME 1: THE CONSTITUTION OF INDIA

CH-12: The Constitution and the Preamble

1. Knowledge & Understanding (LOTS)

- Understand the meaning and purpose of the Constitution
- Identify the key words in the Preamble

2. Application (MOTS)

- Explain justice, liberty, equality, and fraternity in daily life
- Relate constitutional values to school and society

3. Analysis (HOTS)

- Compare rights and duties of citizens
- Analyze why the Constitution is important for democracy

4. Skill-Based Learning (HOTS)

- Preamble reading and explanation activity
- Poster making on constitutional values

5. Real-Life Connection

- Develop awareness of responsible citizenship
- Build respect for democratic values and national unity

MID TERM 2

OCTOBER-NOVEMBER

THEME 5: THE MUGHAL EMPIRE

CH-8: Babur, Humayun, Sher Shah

1. Knowledge & Understanding (LOTS)

- Identify the achievements of Babur, Humayun, and Sher Shah
- Understand the beginning of Mughal rule in India

2. Application (MOTS)

- Explain Sher Shah's administrative reforms
- Relate strong leadership to effective governance

3. Analysis (HOTS)

- Compare Babur and Sher Shah as rulers
- Analyze the importance of administration in empire building

4. Skill-Based Learning (HOTS)

- Timeline and ruler comparison chart
- Map work of Mughal territories

5. Real-Life Connection

- Understand leadership qualities and planning
- Connect governance with development of society

CH-9: Akbar

1. Knowledge & Understanding (LOTS)

- Identify Akbar's achievements and policies
- Understand the concept of religious tolerance during his reign

2. Application (MOTS)

- Explain Akbar's policy of Sulh-i-Kul
- Relate tolerance and unity to modern society

3. Analysis (HOTS)

- Compare Akbar with earlier Mughal rulers
- Analyze why Akbar is considered a great ruler

4. Skill-Based Learning (HOTS)

- Character sketch of Akbar
- Group discussion on good leadership qualities

5. Real-Life Connection

- Promote tolerance and unity among people
- Encourage respect for diversity and peaceful living

FINAL TERM

DECEMBER-FEBRUARY

CH-10: Jahangir, Shah Jahan, Aurangzeb

1. Knowledge & Understanding (LOTS)

- Identify the contributions of Jahangir, Shah Jahan, and Aurangzeb
- Understand the later Mughal period

2. Application (MOTS)

- Explain how policies affected the Mughal Empire
- Relate leadership choices to the rise and decline of empires

3. Analysis (HOTS)

- Compare the ruling styles of the three emperors
- Analyze reasons for the decline of the Mughal Empire

4. Skill-Based Learning (HOTS)

- Comparison table of Mughal emperors
- Monument study like Taj Mahal and Red Fort

5. Real-Life Connection

- Understand consequences of decisions in leadership
- Appreciate historical monuments and heritage

THEME 6: MAKING OF COMPOSITE CULTURE

CH-11: Bhakti and Sufi Movements

1. Knowledge & Understanding (LOTS)

- Identify important saints of the Bhakti and Sufi movements
- Understand their teachings of love, peace, and devotion

2. Application (MOTS)

- Explain how these movements promoted equality and harmony
- Relate spiritual teachings to peaceful living

3. Analysis (HOTS)

- Compare Bhakti and Sufi teachings
- Analyze their contribution to Indian society and culture

4. Skill-Based Learning (HOTS)

- Chart of saints and their teachings
- Poem/song interpretation activity

5. Real-Life Connection

- Promote unity and harmony among communities
- Build values of tolerance and respect

CIVICS

THEME 2: DIRECTIVE PRINCIPLES OF STATE POLICY

CH-13: Directive Principles of State Policy

1. Knowledge & Understanding (LOTS)

- Understand the meaning of Directive Principles
- Identify their role in governance and welfare

2. Application (MOTS)

- Explain how the government works for public welfare
- Relate welfare policies to citizens' daily life

3. Analysis (HOTS)

- Compare Fundamental Rights and Directive Principles
- Analyze why Directive Principles are important for development

4. Skill-Based Learning (HOTS)

- Case study discussion on welfare schemes
- Chart comparison activity

5. Real-Life Connection

- Develop awareness of government responsibilities
- Encourage responsible citizenship and social understanding