

## **CLASS 7 ENGLISH LITERATURE SYLLABUS**

### **MID TERM 1 (MT1):**

#### **PROSE – Pandora’s Box**

##### **1. Knowledge & Understanding (LOTS)**

- Recall the storyline and main events
- Identify key characters and their roles
- Understand the theme of curiosity and consequences

##### **2. Application (MOTS)**

- Explain character actions and their outcomes
- Relate the theme to real-life situations

##### **3. Analysis (HOTS)**

- Analyze Pandora’s character and decisions
- Interpret the message of hope and curiosity

##### **4. Skill-Based Learning (HOTS)**

- Answer reference-to-context questions
- Sequence events logically

##### **5. Real-Life Connection**

- Understanding consequences of actions
- Importance of self-control and responsibility

#### **POEM – In the Bazaars of Hyderabad (Sarojini Naidu)**

##### **1. Knowledge & Understanding (LOTS)**

- Understand the theme and setting of the poem
- Identify poetic devices (imagery, repetition)

##### **2. Application (MOTS)**

- Describe the market scene using details from the poem
- Explain the poet’s use of imagery

##### **3. Analysis (HOTS)**

- Analyze how imagery creates a vivid picture
- Interpret the cultural richness depicted

#### **4. Skill-Based Learning (HOTS)**

- Identify figures of speech
- Answer textual and inferential questions

#### **5. Real-Life Connection**

- Appreciation of Indian culture and markets
- Enhances observation and descriptive skills

### **PROSE – Marie Curie: A Radiant Life (Eve Curie)**

#### **1. Knowledge & Understanding (LOTS)**

- Recall key events from Marie Curie's life
- Understand her contributions to science

#### **2. Application (MOTS)**

- Explain her achievements and challenges
- Relate her qualities to success

#### **3. Analysis (HOTS)**

- Analyze her perseverance and dedication
- Evaluate her impact on science

#### **4. Skill-Based Learning (HOTS)**

- Extract information from the text
- Answer value-based questions

#### **5. Real-Life Connection**

- Importance of hard work and determination
- Inspires scientific curiosity

### **HALF-YEARLY (HY):**

#### **PROSE – Suvira (Paro Anand)**

#### **1. Knowledge & Understanding (LOTS)**

- Recall plot and characters
- Understand central theme

#### **2. Application (MOTS)**

- Explain character behaviour

- Relate theme to real-life situations

### **3. Analysis (HOTS)**

- Analyze emotions and conflicts
- Interpret underlying message

### **4. Skill-Based Learning (HOTS)**

- Answer inferential questions
- Sequence events

### **5. Real-Life Connection**

- Builds empathy and emotional understanding

## **POEM – *Palm Tree* (Rabindranath Tagore)**

### **1. Knowledge & Understanding (LOTS)**

- Understand theme and imagery
- Identify poetic devices

### **2. Application (MOTS)**

- Explain meaning of lines
- Describe imagery

### **3. Analysis (HOTS)**

- Interpret symbolic meaning
- Analyze poet's message

### **4. Skill-Based Learning (HOTS)**

- Identify figures of speech
- Answer RTC questions

### **5. Real-Life Connection**

- Encourages imagination and aspiration

## **PROSE – *Uncle Podger Hangs a Picture* (Jerome K. Jerome)**

### **1. Knowledge & Understanding (LOTS)**

- Recall humorous events
- Identify main character traits

## **2. Application (MOTS)**

- Explain humour in situations
- Describe character behaviour

## **3. Analysis (HOTS)**

- Analyze comic elements
- Interpret exaggeration and irony

## **4. Skill-Based Learning (HOTS)**

- Identify humour techniques
- Answer textual questions

## **5. Real-Life Connection**

- Understanding everyday humour
- Improves appreciation of comic writing

## **PROSE – *The Open Window* (Saki (H. H. Munro))**

### **1. Knowledge & Understanding (LOTS)**

- Recall plot and characters
- Understand twist ending

### **2. Application (MOTS)**

- Explain sequence of events
- Describe character reactions

### **3. Analysis (HOTS)**

- Analyze irony and surprise
- Interpret Vera's role

### **4. Skill-Based Learning (HOTS)**

- Answer inferential questions
- Identify literary devices

### **5. Real-Life Connection**

- Importance of truth vs imagination
- Understanding human behaviour

## **PROSE – *The Good Body* (Elizabeth Acevedo)**

### **1. Knowledge & Understanding (LOTS)**

- Understand theme of self-image
- Identify key ideas

### **2. Application (MOTS)**

- Relate theme to personal experiences

### **3. Analysis (HOTS)**

- Analyze message about body image
- Interpret emotions and perspective

### **4. Skill-Based Learning (HOTS)**

- Answer reflective questions
- Identify tone

### **5. Real-Life Connection**

- Promotes self-confidence and acceptance

## **MID TERM 2 (MT2):**

## **DRAMA – *The Merchant of Venice* (William Shakespeare)**

### **1. Knowledge & Understanding (LOTS)**

- Recall plot and characters
- Understand key scenes

### **2. Application (MOTS)**

- Explain character motives
- Describe events in sequence

### **3. Analysis (HOTS)**

- Analyze themes (justice, mercy)
- Compare characters

### **4. Skill-Based Learning (HOTS)**

- Answer RTC questions
- Interpret dialogues

## **5. Real-Life Connection**

- Understanding fairness and justice

### **PROSE – *The Last Leaf* (O. Henry)**

#### **1. Knowledge & Understanding (LOTS)**

- Recall plot and characters
- Understand theme of hope

#### **2. Application (MOTS)**

- Explain actions of characters

#### **3. Analysis (HOTS)**

- Analyze sacrifice and kindness
- Interpret ending

#### **4. Skill-Based Learning (HOTS)**

- Identify theme and message
- Answer inferential questions

## **5. Real-Life Connection**

- Value of hope and selflessness

### **POEM – *The Road Not Taken* (Robert Frost)**

#### **1. Knowledge & Understanding (LOTS)**

- Understand theme of choices
- Identify poetic devices

#### **2. Application (MOTS)**

- Explain meaning of lines

#### **3. Analysis (HOTS)**

- Interpret symbolism of roads
- Analyze decision-making

#### **4. Skill-Based Learning (HOTS)**

- Identify figures of speech
- Answer interpretative questions

## **5. Real-Life Connection**

- Importance of choices in life

## **FINAL TERM:**

### **PROSE – *The Blue Umbrella* (Ruskin Bond)**

#### **1. Knowledge & Understanding (LOTS)**

- Recall story and characters
- Understand theme of kindness

#### **2. Application (MOTS)**

- Explain character behaviour

#### **3. Analysis (HOTS)**

- Analyze moral values
- Interpret message

#### **4. Skill-Based Learning (HOTS)**

- Answer textual questions
- Identify themes

## **5. Real-Life Connection**

- Promotes kindness and honesty

### **PROSE – *Settling into the Secret Annex* (Anne Frank)**

#### **1. Knowledge & Understanding (LOTS)**

- Recall events and setting
- Understand historical context

#### **2. Application (MOTS)**

- Describe experiences

#### **3. Analysis (HOTS)**

- Analyze emotions and challenges

#### **4. Skill-Based Learning (HOTS)**

- Answer inferential questions

## **5. Real-Life Connection**

- Builds empathy and awareness

### **POEM – If (Rudyard Kipling)**

#### **1. Knowledge & Understanding (LOTS)**

- Understand theme of values
- Identify poetic devices

#### **2. Application (MOTS)**

- Explain advice given in poem

#### **3. Analysis (HOTS)**

- Analyze moral lessons
- Interpret deeper meaning

#### **4. Skill-Based Learning (HOTS)**

- Identify figures of speech

#### **5. Real-Life Connection**

- Builds character and values

### **PROSE – The M.C.C. (R. K. Narayan)**

#### **1. Knowledge & Understanding (LOTS)**

- Recall plot and characters
- Understand theme

#### **2. Application (MOTS)**

- Explain character actions

#### **3. Analysis (HOTS)**

- Analyze humour and conflict

#### **4. Skill-Based Learning (HOTS)**

- Answer textual and inferential questions

#### **5. Real-Life Connection**

- Encourages sportsmanship and discipline