

CLASS 8
HISTORY AND CIVICS SYLLABUS 2026-2027
BOOK- THE TRAIL, OXFORD PUBLICATION

MID TERM 1 (April – June)

Theme 1: A Period of Transition

Chapter 1: The Beginning of the Modern World

Knowledge & Understanding (LOTS):

- Define the term “Modern Age”
- Identify major changes marking the beginning of the modern world
- Analyze the decline of feudalism in Europe

Application (MOTS):

- Explain how discoveries and inventions changed society
- Relate early modern changes to present-day life
- Analyze the role of merchants and traders
- Identify new trade routes and their significance

Analysis (HOTS):

- Compare medieval and modern periods
- Analyze the causes of transition to the modern age
- Evaluate the role of art and literature
- Compare medieval beliefs with modern ideas

Skill-Based Learning:

- Timeline of major events
- Concept mapping

Real-Life Connection:

- Understand how change shapes society
- Develop awareness of progress and innovation

Chapter 2: The Industrial Revolution and the Rise of Imperialism

Knowledge & Understanding (LOTS):

- Define Industrial Revolution and Imperialism
- Identify key inventions and industries
- Explain the role of natural resources
- Analyze technological advancements
- Evaluate the role of capital and labor

Application (MOTS):

- Explain the impact of industrialization on society
- Relate imperialism to global trade and economy
- Evaluate impact on workers and society
- Identify positive and negative outcomes

Analysis (HOTS):

- Analyze causes and effects of Industrial Revolution

- Examine reasons for the rise of imperialism

Skill-Based Learning:

- Cause-effect charts
- Picture analysis of industrial changes

Real-Life Connection:

- Understand technological growth
- Reflect on economic inequality and globalization

HALF YEARLY (July – September)

Theme 1: A Period of Transition

(Revision of Chapters 1 & 2)

Theme 2: The Growth of Nationalism

Chapter 3: The Age of Revolutions

Knowledge & Understanding (LOTS):

- Identify major revolutions (American, French, etc.)
- Understand causes of these revolutions

Application (MOTS):

- Explain ideas of liberty, equality, and fraternity
- Relate revolutionary ideas to modern democracy

Analysis (HOTS):

- Compare different revolutions
- Analyze their global impact

Skill-Based Learning:

- Timeline of revolutions
- Debate on revolutionary ideas

Real-Life Connection:

- Promote democratic values
- Encourage awareness of rights

Theme 3: India in the 18th Century

Chapter 5: *Decline of the Mughal Empire*

Knowledge & Understanding (LOTS):

- Identify causes of Mughal decline
- Understand the condition of India after decline

Application (MOTS):

- Explain how weak leadership affects governance
- Relate political instability to social change

Analysis (HOTS):

- Analyze reasons for decline
- Evaluate its impact on India

Skill-Based Learning:

- Cause-effect diagram
- Map work

Real-Life Connection:

- Understand importance of strong leadership
- Connect history to present governance

Theme 4: Traders to Rulers**Chapter 7: *Rise of British Power in Bengal*****Knowledge & Understanding (LOTS):**

- Identify key events (Plassey, Buxar)
- Understand how British gained control

Application (MOTS):

- Explain strategies used by the British
- Relate trade to political power

Analysis (HOTS):

- Compare Indian rulers and British strategies
- Analyze causes of British success

Skill-Based Learning:

- Timeline of events
- Role-play activity

Real-Life Connection:

- Understand effects of foreign rule
- Develop awareness of national history

CIVICS***Chapter 16: The Union Legislature*****Knowledge & Understanding (LOTS):**

Structure and functions of Parliament

Application: (MOTS)

Explain law-making process

Analysis (HOTS):

Compare Lok Sabha and Rajya Sabha

Skill-Based Learning:

Mock parliament activity

Real-Life Connection:

Awareness of democratic governance

Chapter 17: The Union Executive**Knowledge & Understanding (LOTS):**

- Roles of President and Prime Minister

Application: (MOTS)

- Explain functioning of executive

Analysis (HOTS):

- Compare nominal and real executive

Skill-Based Learning:

- Chart preparation

Real-Life Connection:

- Understand leadership roles

MID TERM 2 (October – November)

Theme 5: British Policies and Their Impact

Chapter 9: British Policies and Their Impacts

Knowledge & Understanding (LOTS):

- Identify major British policies

Application: (MOTS)

- Explain economic and social impact

Analysis (HOTS):

- Analyze effects on Indian society

Skill-Based Learning:

- Case study analysis

Real-Life Connection:

- Understand colonial impact

CIVICS

Chapter 18: The Judiciary

Knowledge & Understanding (LOTS):

- Structure of judiciary

Application (MOTS)

- Explain role in protecting rights

Analysis:(HOTS)

- Evaluate importance of independent judiciary

Skill-Based Learning:

- Case study discussion

Real-Life Connections

- Awareness of justice system

FINAL TERM (December – February)

Theme 5: British Policies and Impact

(Revision of Chapter 9)

Theme 6: The Great Uprising of 1857

Chapter 10: The Revolt of 1857

Knowledge & Understanding (LOTS)

- List political, economic, military, and religious causes
- Identify key leaders and centres of revolt
- Recall major events and sequence of the uprising
- Recognize immediate and long-term outcomes
- Define terms like “sepoy mutiny” and “first war of independence”

Application (MOTS)

- Explain participation of soldiers, rulers, peasants, and civilians
- Illustrate regional spread using examples
- Relate unity among different groups to national identity
- Apply knowledge to explain early resistance movements

Analysis (HOTS)

- Analyze multiple causes of the revolt
- Differentiate between regional and national aspects
- Evaluate reasons for failure (lack of unity, resources, leadership)
- Assess its significance in Indian history
- Interpret different historical viewpoints on the revolt

Skill-Based Learning (HOTS)

- Construct detailed timelines
- Perform map marking of revolt centres
- Analyze primary/secondary sources
- Role play of leaders/events
- Develop cause-effect flowcharts

Real-Life Connection

- Develop patriotism and national pride
- Understand importance of unity and collective action
- Reflect on consequences of resistance movements
- Build awareness of freedom struggle roots

Theme 7: Socio-Religious Reformers in India

Chapter 11: Indian Renaissance – Social and Religious Reformers

Knowledge & Understanding (LOTS)

- Identify key reformers (Raja Ram Mohan Roy, Swami Vivekananda, etc.)
- Recall major reform movements (Brahmo Samaj, Arya Samaj, etc.)
- Define social evils (sati, child marriage, caste discrimination)

Application (MOTS)

- Explain how reformers worked against social evils
- Illustrate importance of education and awareness
- Relate reform movements to present social reforms

Analysis (HOTS)

- Compare different reform movements and ideologies
- Analyze causes of social evils
- Evaluate effectiveness of reform measures

- Examine role of reformers in national awakening

Skill-Based Learning (HOTS)

- Prepare comparative charts of reformers
- Interpret speeches/writings of reformers
- Conduct group discussions/debates

Real-Life Connection

- Promote gender equality and social justice
- Encourage critical thinking about social issues

Chapter 19: The United Nations

Knowledge & Understanding (LOTS)

- Identify formation, aims, and organs
- Recall member countries and headquarters
- Define peacekeeping and cooperation

Application (MOTS)

- Explain role of UN in global peace
- Illustrate UN activities with examples
- Relate UN functions to global issues

Analysis (HOTS)

- Evaluate effectiveness of UN
- Analyze challenges faced by UN
- Compare UN role in different conflicts

Skill-Based Learning (HOTS)

- Group discussions
- Case study analysis
- Poster/chart making

Real-Life Connection

- Develop global awareness
- Promote peace and cooperation
- Understand international responsibility

Chapter 20: Specialized Agencies of the UN

Knowledge & Understanding (LOTS)

- Identify agencies (WHO, UNESCO, UNICEF, etc.)
- Recall their functions and objectives

Application (MOTS)

- Explain role of agencies in health, education, welfare

- Relate their work to everyday life

Analysis (HOTS)

- Evaluate effectiveness of agencies
- Analyze their impact on developing countries
- Compare roles of different agencies

Skill-Based Learning (HOTS)

- Chart preparation
- Research-based projects
- Data interpretation

Real-Life Connection

- Awareness of global support systems
- Appreciation of international cooperation
- Encourage participation in social causes