

CLASS 8 – ENGLISH LANGUAGE
Academic Plan & Competencies (2026–27)

◆ MID TERM 1 (April – June)

Chapters: Adjectives, Comparison, Adverbs, Informal Letter, Notice Writing

CH – ADJECTIVES

1. Knowledge & Understanding (LOTS)

- Define adjectives and their function
- Identify types: quality, quantity, number, demonstrative, possessive, interrogative
- Understand position and order of adjectives
- Learn formation of adjectives

2. Application (MOTS)

- Use correct adjective types in sentences
- Apply proper order of adjectives
- Form adjectives from nouns and verbs

3. Analysis (HOTS)

- Differentiate between types of adjectives
- Analyze incorrect adjective usage and correct it

4. Skill-Based Learning (HOTS)

- Identify adjectives in passages
- Edit sentences using correct adjective forms

5. Real-Life Connection

- Use descriptive language in speaking and writing
- Enhance communication clarity

CH – COMPARISON OF ADJECTIVES

1. Knowledge & Understanding (LOTS)

- Understand degrees: positive, comparative, superlative
- Learn rules and irregular forms

2. Application (MOTS)

- Use correct degree in sentences
- Apply comparison rules in writing

3. Analysis (HOTS)

- Identify and correct errors in comparison
- Compare objects using appropriate forms

4. Skill-Based Learning (HOTS)

- Sentence transformation exercises
- Editing incorrect comparisons

5. Real-Life Connection

- Comparing people, objects, and situations effectively
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CH – ADVERBS

1. Knowledge & Understanding (LOTS)

- Define adverbs and types (manner, time, place, frequency, degree)
- Understand formation and position

2. Application (MOTS)

- Use correct adverbs in sentences
- Distinguish adjectives vs adverbs

3. Analysis (HOTS)

- Analyze sentence meaning with different adverb placements
- Correct misuse of adverbs

4. Skill-Based Learning (HOTS)

- Identify adverbs in texts
- Rewrite sentences with appropriate adverbs

5. Real-Life Connection

- Improve clarity and detail in communication
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CH – INFORMAL LETTER

1. Knowledge & Understanding (LOTS)

- Learn format and structure
- Understand tone and style

2. Application (MOTS)

- Write letters to friends/relatives
- Organize ideas logically

3. Analysis (HOTS)

- Differentiate formal vs informal tone
- Improve paragraph flow

4. Skill-Based Learning (HOTS)

- Draft and edit letters
- Use appropriate vocabulary

5. Real-Life Connection

- Express thoughts and emotions effectively
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CH – NOTICE WRITING

1. Knowledge & Understanding (LOTS)

- Learn format and purpose
- Identify key elements

2. Application (MOTS)

- Write clear and concise notices
- Include all necessary details

3. Analysis (HOTS)

- Evaluate clarity and effectiveness
- Identify missing information

4. Skill-Based Learning (HOTS)

- Draft notices within word limits
- Practice formal tone

5. Real-Life Connection

- School announcements and public communication

◆ HALF YEARLY (July – September)

Includes MT1 + New Chapters

CH – TENSES

1. Knowledge & Understanding (LOTS)

- Learn present, past, future forms
- Understand usage and sequence

2. Application (MOTS)

- Use correct tense in context
- Apply tense consistency

3. Analysis (HOTS)

- Identify and correct tense errors
- Analyze tense usage in passages

4. Skill-Based Learning (HOTS)

- Editing exercises
- Sentence transformation

5. Real-Life Connection

- Effective spoken and written communication
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CH – CONJUNCTIONS

1. Knowledge & Understanding (LOTS)

- Define coordinating and subordinating conjunctions

2. Application (MOTS)

- Join sentences correctly

3. Analysis (HOTS)

- Differentiate compound vs complex sentences

4. Skill-Based Learning (HOTS)

- Sentence construction exercises

5. Real-Life Connection

- Improve sentence flow and clarity
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CH – PREPOSITIONS

1. Knowledge & Understanding (LOTS)

- Learn types: time, place, direction

2. Application (MOTS)

- Use correct prepositions in context

3. Analysis (HOTS)

- Identify common errors

4. Skill-Based Learning (HOTS)

- Fill in blanks and editing tasks

5. Real-Life Connection

- Accurate communication
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WRITING SKILLS (Email, Composition, Comprehension)

Follow same competency pattern:

- **LOTS:** Format, structure, definitions
 - **MOTS:** Writing emails, stories, descriptions
 - **HOTS:** Analyze tone, coherence, creativity
 - **Skills:** Drafting, editing, interpreting texts
 - **Real-Life:** Practical communication, storytelling, interpretation
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◆ MID TERM 2 (October – November)

CH – SUBJECT-VERB AGREEMENT

LOTS: Rules and concepts

MOTS: Apply rules in sentences

HOTS: Analyze complex cases

Skills: Error correction

Real-Life: Accurate speaking and writing

CH – ACTIVE & PASSIVE VOICE

LOTS: Structure and rules

MOTS: Convert sentences

HOTS: Analyze tense changes

Skills: Transformation practice

Real-Life: Formal communication

WRITING (Argumentative & Story Writing)

- Develop logical reasoning
 - Structure arguments effectively
 - Build creativity and coherence
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◆ FINAL TERM (December – February)

CH – NARRATION

LOTS: Rules of direct/indirect speech

MOTS: Convert sentences

HOTS: Analyze tense and pronoun changes

Skills: Practice transformations

Real-Life: Reporting speech accurately

CH – TRANSFORMATION OF SENTENCES

LOTS: Types and rules

MOTS: Convert sentence forms

HOTS: Analyze meaning changes

Skills: Practice exercises

Real-Life: Flexible language usage

FINAL TERM STRUCTURE

- **70–80%** → New chapters
 - **20–30%** → Application from previous topics
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KEY TAKEAWAYS FOR TEACHERS

- Focus on **concept clarity + application**
- Encourage **creative and critical thinking**
- Prioritize **language usage over rote learning**
- Integrate **reading, writing, and grammar skills**
- Promote **discussion, drafting, and real-life communication**