

CLASS 8 – ENGLISH LITERATURE (COMPETENCY-BASED SYLLABUS 2026–27)

• MT1: FOUNDATIONAL CONCEPTS [MONTHS: APRIL – JUNE END]

CH – The Why Why Girl – Mahasweta Devi

1. Knowledge & Understanding (LOTS)

- Recall storyline, characters, and setting
- Identify theme of curiosity and education

2. Application (MOTS)

- Relate curiosity to real-life learning
- Explain importance of questioning

3. Analysis (HOTS)

- Analyze Moyna's character
- Evaluate social message

4. Skill-Based Learning (HOTS)

- Answer inferential questions
- Support answers with textual evidence

5. Real-Life Connection

- Importance of curiosity in learning
 - Value of education
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CH – Lines Composed in a Wood on a Windy Day – Anne Brontë

1. Knowledge & Understanding (LOTS)

- Identify theme and mood

- Recall poetic expressions

2. Application (MOTS)

- Explain connection between nature and emotions

3. Analysis (HOTS)

- Analyze imagery and poetic devices
- Evaluate poet's attitude

4. Skill-Based Learning (HOTS)

- Identify literary devices
- Interpret stanzas

5. Real-Life Connection

- Appreciation of nature
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CH – Grandfather and the Python – Ruskin Bond

1. Knowledge & Understanding (LOTS)

- Recall plot and characters

2. Application (MOTS)

- Explain human-animal relationship

3. Analysis (HOTS)

- Analyze humor and character traits

4. Skill-Based Learning (HOTS)

- Identify tone and narrative style

5. Real-Life Connection

- Respect for animals
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• HALF YEARLY: MT1 + NEW CHAPTERS [MONTHS: JULY – SEPTEMBER]

CH – Michelangelo – Gulzar

1. Knowledge & Understanding (LOTS)

- Recall biographical details

2. Application (MOTS)

- Relate dedication to success

3. Analysis (HOTS)

- Analyze perseverance and creativity

4. Skill-Based Learning (HOTS)

- Extract key information

5. Real-Life Connection

- Inspiration from great personalities
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CH – The Hero – Rabindranath Tagore

1. Knowledge & Understanding (LOTS)

- Recall storyline

2. Application (MOTS)

- Explain imagination

3. Analysis (HOTS)

- Analyze theme of bravery

4. Skill-Based Learning (HOTS)

- Interpret poetic narrative

5. Real-Life Connection

- Value of imagination
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CH – The Enchanted Pool – C. Rajagopalachari

1. Knowledge & Understanding (LOTS)

- Recall story

2. Application (MOTS)

- Explain moral values

3. Analysis (HOTS)

- Analyze wisdom of Yudhishtira

4. Skill-Based Learning (HOTS)

- Interpret dialogues

5. Real-Life Connection

- Importance of truth and wisdom
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CH – March – Khushwant Singh

1. Knowledge & Understanding (LOTS)

- Identify theme

2. Application (MOTS)

- Explain tone and rhythm

3. Analysis (HOTS)

- Analyze poetic devices

4. Skill-Based Learning (HOTS)

- Identify rhyme and imagery

5. Real-Life Connection

- Discipline in life
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CH – La Visita – Margarita Engle

1. Knowledge & Understanding (LOTS)

- Recall narrative

2. Application (MOTS)

- Explain emotions

3. Analysis (HOTS)

- Analyze cultural context

4. Skill-Based Learning (HOTS)

- Interpret poetic form

5. Real-Life Connection

- Understanding relationships
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• MT2: NEW CONCEPTS [MONTHS: OCTOBER – NOVEMBER]

CH – The Bishop of Digne – Victor Hugo

1. Knowledge & Understanding (LOTS)

- Recall storyline

2. Application (MOTS)

- Explain kindness

3. Analysis (HOTS)

- Analyze forgiveness

4. Skill-Based Learning (HOTS)

- Identify moral values

5. Real-Life Connection

- Compassion in life
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CH – The Prize Poem – P. G. Wodehouse

1. Knowledge & Understanding (LOTS)

- Recall plot

2. Application (MOTS)

- Explain humor

3. Analysis (HOTS)

- Analyze irony

4. Skill-Based Learning (HOTS)

- Identify comic elements

5. Real-Life Connection

- Humor in daily life
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CH – I Wandered Lonely as a Cloud – William Wordsworth

1. Knowledge & Understanding (LOTS)

- Recall poem

2. Application (MOTS)

- Explain imagery

3. Analysis (HOTS)

- Analyze poetic devices

4. Skill-Based Learning (HOTS)

- Interpret figurative language

5. Real-Life Connection

- Joy of nature
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• FINAL TERM: NEW CHAPTERS + APPLICATION [MONTHS: DECEMBER – FEBRUARY]

CH – The Dying Detective – Arthur Conan Doyle

1. Knowledge & Understanding (LOTS)

- Recall plot

2. Application (MOTS)

- Explain detective elements

3. Analysis (HOTS)

- Analyze reasoning

4. Skill-Based Learning (HOTS)

- Identify clues

5. Real-Life Connection

- Logical thinking
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CH – Rules of the Game – Amy Tan

1. Knowledge & Understanding (LOTS)

- Recall storyline

2. Application (MOTS)

- Explain relationships

3. Analysis (HOTS)

- Analyze conflict

4. Skill-Based Learning (HOTS)

- Character analysis

5. Real-Life Connection

- Family dynamics
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CH – A Brave and Startling Truth – Maya Angelou

1. Knowledge & Understanding (LOTS)

- Identify theme

2. Application (MOTS)

- Explain message

3. Analysis (HOTS)

- Analyze tone

4. Skill-Based Learning (HOTS)

- Interpret meaning

5. Real-Life Connection

- Peace and humanity
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CH – After Twenty Years – O. Henry

1. Knowledge & Understanding (LOTS)

- Recall plot

2. Application (MOTS)

- Explain theme

3. Analysis (HOTS)

- Analyze twist ending

4. Skill-Based Learning (HOTS)

- Identify narrative techniques

5. Real-Life Connection

- Loyalty and honesty
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FINAL TERM STRUCTURE

- 70–80% → New Chapters
 - 20–30% → Application-based questions from previous chapters
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KEY TAKEAWAYS FOR TEACHERS

- Focus on **deep understanding, not rote learning**
- Encourage **discussion and interpretation**
- Promote **critical thinking and creativity**
- Connect literature to **real-life experiences**
- Use **activity-based and skill-based learning**