

## **CLASS 8 (2026–2027)**

### **APRIL – MID TERM 1**

Ch-1: Ruke Na Tu (Poem)

Letter Writing (Formal & Informal)

Ch-7: Noun

#### **Competencies**

- Reads and understands the poem
- Identifies motivational theme and message
- Develops interest in poetry recitation
- Writes formal and informal letters correctly
- Identifies and uses nouns appropriately
- Organizes ideas clearly in writing
- Improves vocabulary and expression
- Enhances pronunciation and fluency

### **JUNE**

Ch-2: Anek Nahi Hum Ek Hai

Ch-12: Adjective

Ch-21: Vilom Shabd (1–15)

Ch-21: Paryayvachi Shabd (1–15)

#### **Competencies**

- Reads and understands the lesson
- Identifies theme of unity and diversity
- Uses adjectives correctly in sentences
- Applies antonyms and synonyms
- Expands vocabulary
- Improves comprehension skills
- Develops sentence formation

### **JULY**

Ch-3: Shiksha – Aaj ki Aavashyakta

Ch-3: Asudhi Sodhan

Ch-21: Anek Shabdon ke Liye Ek Shabd (1–15)

#### **Competencies**

- Reads and understands the lesson
- Identifies importance of education
- Identifies and corrects grammatical errors
- Applies one-word substitutions effectively
- Enhances vocabulary
- Strengthens language accuracy

## **AUGUST**

Ch-6: Pushp (Poem)

Ch-4: Do as Directed

Ch-22: Muhavare (1–15)

### **Competencies**

- Reads and understands the poem
- Identifies theme and poetic expression
- Applies grammar instructions correctly
- Understands and uses idioms
- Improves expression and language usage
- Develops confidence in communication

## **SEPTEMBER – HALFYEARLY**

Literature:

Ch-1, 2, 3, 6, 16 (Karmveer)

Language:

Essay Writing (250 words)

Comprehension

Letter Writing (Formal & Informal)

Noun, Adjective, Asudhi Sodhan, Do as Directed

Vilom (1–15), Paryayvachi (1–15)

Anek Shabd (1–15), Muhavare (1–15)

### **Competencies**

- Reads and understands prose and poetry
- Identifies themes and moral values
- Develops comprehension skills
- Writes essays and letters effectively
- Applies grammar concepts correctly
- Uses vocabulary appropriately
- Organizes ideas logically

- Improves overall language proficiency

## **OCTOBER – MID TERM 2**

Ch-10: Vivek Ki Soojh-Boojh

Essay Writing (250 words)

Vilom Shabd (16–30)

### **Competencies**

- Reads and understands the lesson
- Identifies moral and practical wisdom
- Writes structured essays clearly
- Applies antonyms correctly
- Improves written expression
- Enhances vocabulary usage

## **NOVEMBER**

Ch-12: Betiyan

Ch-12: Adjective (Revision)

Ch-21: Paryayvachi Shabd (16–30)

### **Competencies**

- Reads and understands the lesson
- Identifies social values and message
- Uses adjectives effectively
- Expands vocabulary through synonyms
- Improves comprehension and expression

## **DECEMBER**

Ch-13: Paropkar

Ch-3: Asudhi Sodhan (Revision)

Ch-21: Anek Shabdon ke Liye Ek Shabd (16–30)

### **Competencies**

- Reads and understands the lesson
- Identifies moral values of kindness
- Corrects grammatical errors
- Applies one-word substitutions
- Develops sentence formation

- Improves grammar accuracy

## **JANUARY**

Ch-18: Priyatam

Ch-19: Niti ke Dohe

Ch-22: Muhavare (16–30)

Letter Writing (Formal & Informal)

### **Competencies**

- Reads and understands poems and dohas
- Identifies moral teachings and values
- Uses idioms correctly
- Writes formal and informal letters
- Organizes ideas clearly
- Improves expression and clarity

## **FEBRUARY – FINAL TERM**

Literature:

Ch-10, 12, 13, 18, 19

Language:

Essay Writing (250 words)

Comprehension

Letter Writing (Formal & Informal)

Noun, Adjective, Asudhi Sodhan, Do as Directed

Vilom (16–30), Paryayvachi (16–30)

Anek Shabd (16–30), Muhavare (16–30)

### **Note: Halfyearly Syllabus Included**

### **Competencies**

- Reads and comprehends unseen passages
- Writes structured essays and letters
- Applies grammar concepts accurately
- Uses vocabulary effectively
- Develops confidence in expression
- Organizes ideas logically
- Integrates all language skills