

Syllabus for class 6- Geography

Mid term -1

Chapter 1- Representation of the Earth

Chapter 2- Landforms

Half-yearly Syllabus

Chapter 1- Representation of the Earth

Chapter 2- Landforms

Chapter 5- Minerals

Chapter 6- North America

Including case study.

Map - Map of North America will be done

MT- 3

Chapter 7- South America, including case study.

Map- Map of South America.

Final Term

Chapter 7- South America, including case study.

Chapter 3 - Water bodies

Chapter 4 Agriculture

Chapter 1- Representation of the Earth

Based on competencies

CH 1: Representing the Earth

Learning Outcomes:

Knowledge (LOTS):

1. Define globe, map, atlas, and scale
2. Identify types of maps (physical, political, thematic)

Application (MOTS):

1. Use map symbols, directions, and scale to interpret maps
2. Locate places using latitudes and longitudes

Analysis (HOTS):

1. Compare globe and maps (advantages & limitations)
2. Analyze how maps help in real-life navigation

Skill-Based:

1. Draw simple maps with symbols and directions
2. Interpret atlas maps

CH 2: Landforms

Learning Outcomes:

Knowledge:

Identify major landforms: mountains, plateaus, plains

Application:

Explain formation and features of landforms

Analysis:

Compare different landforms and their uses

Skill-Based:

Identify landforms on physical maps

Real-Life Connection:

Relate landforms to human settlement and activities.

CH 3: Water Bodies

Learning Outcomes:

Knowledge:

Identify types of water bodies: rivers, lakes, seas, oceans

Application:

Explain the importance of water bodies

Analysis:

Differentiate between freshwater and saltwater bodies

Skill-Based:

Locate major water bodies on maps

Real-Life Connection:

Understand role of water in daily life and economy

CH 4: Agriculture

Learning Outcomes:

Knowledge:

Define agriculture and types of farming

Application:

Explain factors affecting agriculture (soil, climate, water)

Analysis:

Compare subsistence and commercial farming

Skill-Based:

Interpret agricultural patterns on maps

Real-Life Connection:

Relate agriculture to food supply and economy

CH 5: Minerals

Learning Outcomes:

Knowledge:

Identify types of minerals (metallic, non-metallic)

Application:

Explain uses of minerals in daily life

Analysis:

Differentiate between renewable and non-renewable resources

Skill-Based:

Locate mineral-rich regions on maps

Real-Life Connection:

Understand conservation of minerals

CH 6: North America

Learning Outcomes:

Knowledge:

Identify physical features, climate, vegetation of North America

Application:

Explain human activities (e.g., lumbering in Canada)

Analysis:

Analyze relationship between climate and lifestyle

Skill-Based:

Read and interpret physical maps of North America

Case Study:

Understand lumbering in Canada and its economic importance

CH 7: South America

Learning Outcomes:

Knowledge:

Identify major physical features of South America

Application:

Describe life in the Amazon Basin

Analysis:

Compare lifestyles in different regions

Skill-Based:

Interpret physical maps of South America

Case Study:

Analyze life in the Amazon Basin (climate, vegetation, people)

Overall Skills Developed:

Map reading and interpretation

Analytical thinking (comparison, reasoning)

Application of geographical knowledge in real life

Understanding human-environment interaction
