

# CLASS 6 – ENGLISH LITERATURE

ACADEMIC PLAN & COMPETENCIES (2026–27)

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## • MT1: Foundational Concepts (April – June End)

### CH – In Father’s Presence

#### 1. Knowledge & Understanding (LOTS)

- Identify characters and their relationships
- Describe key events of the story
- Understand the theme of discipline and family values

#### 2. Application (MOTS)

- Relate father-child relationship to real-life situations
- Explain importance of discipline in daily life
- Connect character actions to moral values

#### 3. Analysis (HOTS)

- Infer character traits from behavior and dialogue
- Analyze emotions and reactions of characters
- Differentiate between strictness and care

#### 4. Skill-Based Learning (HOTS)

- Identify character traits from passages
- Interpret dialogues
- Express opinions through short responses

#### 5. Real-Life Connection

- Importance of respect and responsibility in family
  - Understanding discipline in personal growth
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### POEM – Summer Sun

## **1. Knowledge & Understanding (LOTS)**

- Identify theme and setting of the poem
- Recognize imagery and rhythm
- Understand seasonal description

## **2. Application (MOTS)**

- Describe summer using sensory language
- Relate poem to personal experiences
- Identify poetic devices in lines

## **3. Analysis (HOTS)**

- Analyze imagery and its effect
- Interpret mood created by the poet
- Differentiate literal and imaginative expressions

## **4. Skill-Based Learning (HOTS)**

- Recite poem with expression
- Identify poetic devices (imagery, rhythm)
- Interpret meaning of lines

## **5. Real-Life Connection**

- Observation of nature in daily life
  - Expressing experiences through descriptive language
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## **CH – The Selfish Giant**

### **1. Knowledge & Understanding (LOTS)**

- Identify characters and plot
- Understand theme of selfishness and kindness
- Recognize fantasy elements

### **2. Application (MOTS)**

- Relate story to real-life behavior
- Explain consequences of selfish actions
- Connect transformation with moral values

### **3. Analysis (HOTS)**

- Analyze character transformation of the Giant
- Interpret symbolic elements (garden, seasons)
- Differentiate selfishness and generosity

#### **4. Skill-Based Learning (HOTS)**

- Interpret story through passages
- Identify moral lessons
- Retell story in own words

#### **5. Real-Life Connection**

- Importance of kindness and sharing
  - Personal behavior and its impact on others
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## **• Half Yearly: MT1 + New Chapters (Moderate Depth)**

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### **CH – The Turkish Judge**

#### **1. Knowledge & Understanding (LOTS)**

- Identify main characters and plot
- Understand concept of justice and fairness

#### **2. Application (MOTS)**

- Explain problem-solving approach in the story
- Relate justice to real-life situations

#### **3. Analysis (HOTS)**

- Analyze decision-making of the judge
- Evaluate fairness of solutions
- Interpret logical reasoning used

#### **4. Skill-Based Learning (HOTS)**

- Interpret situations and outcomes
- Develop reasoning through case-based questions

#### **5. Real-Life Connection**

- Importance of fairness in society

- Logical thinking in solving problems
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## **POEM – Vocation**

### **1. Knowledge & Understanding (LOTS)**

- Identify theme of imagination and freedom
- Understand professions mentioned

### **2. Application (MOTS)**

- Relate poem to personal aspirations
- Describe different roles imaginatively

### **3. Analysis (HOTS)**

- Compare freedom vs responsibility
- Analyze child's perspective

### **4. Skill-Based Learning (HOTS)**

- Creative expression through writing
- Interpret poetic meaning

### **5. Real-Life Connection**

- Thinking about future goals
  - Understanding value of different professions
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## **CH – The Colour of Insects**

### **1. Knowledge & Understanding (LOTS)**

- Identify concept of camouflage
- Understand insect behavior

### **2. Application (MOTS)**

- Explain how colour helps survival
- Relate concept to nature

### **3. Analysis (HOTS)**

- Analyze adaptation strategies
- Compare different survival techniques

#### **4. Skill-Based Learning (HOTS)**

- Identify examples from visuals
- Interpret informational text

#### **5. Real-Life Connection**

- Observation of nature
  - Link between literature and science
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### **CH – Homesickness**

#### **1. Knowledge & Understanding (LOTS)**

- Identify theme and emotions
- Understand concept of belonging

#### **2. Application (MOTS)**

- Relate to personal experiences
- Describe emotional situations

#### **3. Analysis (HOTS)**

- Interpret emotional tone
- Analyze character feelings

#### **4. Skill-Based Learning (HOTS)**

- Express feelings in writing
- Interpret emotional passages

#### **5. Real-Life Connection**

- Understanding emotions and empathy
  - Coping with separation
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### **POEM – Miracle**

#### **1. Knowledge & Understanding (LOTS)**

- Identify theme of faith and wonder
- Understand poetic message

## **2. Application (MOTS)**

- Relate poem to everyday life
- Identify examples of “miracles”

## **3. Analysis (HOTS)**

- Interpret deeper meaning
- Analyze poet’s perspective

## **4. Skill-Based Learning (HOTS)**

- Express ideas creatively
- Interpret poetic language

## **5. Real-Life Connection**

- Appreciating small joys in life
- Developing positive outlook

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# **• MT2: New Concepts (October – November)**

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## **CH – Kaki**

### **1. Knowledge & Understanding (LOTS)**

- Identify characters and theme
- Understand issue of elderly care

### **2. Application (MOTS)**

- Relate story to family responsibilities
- Explain importance of kindness

### **3. Analysis (HOTS)**

- Analyze treatment of elderly characters
- Evaluate moral values

### **4. Skill-Based Learning (HOTS)**

- Interpret character behavior
- Express empathy through responses

### **5. Real-Life Connection**

- Respect and care for elders
  - Social responsibility
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## **POEM – If I Were a Giant**

### **1. Knowledge & Understanding (LOTS)**

- Identify theme of imagination
- Understand poetic structure

### **2. Application (MOTS)**

- Create imaginative ideas
- Relate power to responsibility

### **3. Analysis (HOTS)**

- Analyze imaginative scenarios
- Interpret symbolic meaning

### **4. Skill-Based Learning (HOTS)**

- Creative writing
- Express imaginative thoughts

### **5. Real-Life Connection**

- Using imagination constructively
  - Understanding responsible behavior
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## **CH – Going to a Hockey Game with My Sister**

### **1. Knowledge & Understanding (LOTS)**

- Identify events and characters
- Understand theme of relationships and sports

### **2. Application (MOTS)**

- Describe sequence of events
- Relate to personal experiences

### **3. Analysis (HOTS)**

- Analyze sibling relationship
- Interpret sportsmanship

### **4. Skill-Based Learning (HOTS)**

- Narrative writing
- Event sequencing

### **5. Real-Life Connection**

- Importance of teamwork
- Building relationships

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## **• Final Term: New Chapters (70–80%) + 20–30% Application from Earlier Topics**

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### **PLAY – Dusk**

#### **1. Knowledge & Understanding (LOTS)**

- Identify elements of drama
- Understand characters and setting

#### **2. Application (MOTS)**

- Explain dialogue and interactions
- Interpret dramatic situations

#### **3. Analysis (HOTS)**

- Analyze irony and suspense
- Evaluate character behavior

#### **4. Skill-Based Learning (HOTS)**

- Perform dialogues
- Interpret dramatic text

## **5. Real-Life Connection**

- Understanding human interactions
  - Communication skills
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## **POEM – Habits**

### **1. Knowledge & Understanding (LOTS)**

- Identify theme and message
- Understand poetic structure

### **2. Application (MOTS)**

- Relate to personal habits
- Identify good and bad habits

### **3. Analysis (HOTS)**

- Analyze impact of habits
- Interpret moral lesson

### **4. Skill-Based Learning (HOTS)**

- Reflective writing
- Interpretation of lines

## **5. Real-Life Connection**

- Developing positive habits
  - Self-discipline
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## **CH – How I Taught My Grandmother to Read**

### **1. Knowledge & Understanding (LOTS)**

- Identify characters and theme
- Understand importance of education

### **2. Application (MOTS)**

- Relate story to real-life learning
- Explain determination and motivation

### **3. Analysis (HOTS)**

- Analyze character development
- Interpret emotional relationships

### **4. Skill-Based Learning (HOTS)**

- Express ideas through writing
- Interpret narrative

### **5. Real-Life Connection**

- Value of lifelong learning
  - Respect for education
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## **POEM – Tiger**

### **1. Knowledge & Understanding (LOTS)**

- Identify theme and imagery
- Understand description of tiger

### **2. Application (MOTS)**

- Describe animal using imagery
- Relate poem to nature

### **3. Analysis (HOTS)**

- Interpret tone and mood
- Analyze poetic devices

### **4. Skill-Based Learning (HOTS)**

- Descriptive writing
- Interpretation of poetic lines

### **5. Real-Life Connection**

- Awareness about wildlife
  - Appreciation of nature
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## **CH – The Picnic in the Woods**

## **1. Knowledge & Understanding (LOTS)**

- Identify events and setting
- Understand theme of adventure

## **2. Application (MOTS)**

- Describe events logically
- Relate to group activities

## **3. Analysis (HOTS)**

- Analyze sequence and key details
- Interpret experiences

## **4. Skill-Based Learning (HOTS)**

- Narrative writing
- Observation skills

## **5. Real-Life Connection**

- Importance of teamwork and nature
  - Enjoying outdoor activities
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## **Final Term Focus**

- 70–80% → New Chapters
  - 20–30% → Application-based questions from previous chapters
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