

HISTORY

Class 6

MID TERM 1

April-June

CH-1: The Mesopotamian Civilization

1. Knowledge & Understanding (LOTS)

- Identify the location and features of Mesopotamian Civilization
- Understand the contribution of Mesopotamians in writing, trade, and governance

2. Application (MOTS)

- Explain how rivers helped the growth of civilization
- Relate ancient inventions to present-day life

3. Analysis (HOTS)

- Compare Mesopotamian life with modern society
- Analyze the importance of agriculture and trade in civilization development

4. Skill-Based Learning (HOTS)

- Map work showing the Tigris and Euphrates rivers
- Timeline and chart of Mesopotamian achievements

5. Real-Life Connection

- Understand the importance of water resources and settlement
- Appreciate early human innovations and organized society

CH-12: Rural Local Self-Government

1. Knowledge & Understanding (LOTS)

- Identify the structure of Panchayati Raj System
- Understand the role of Gram Sabha, Gram Panchayat, and Zila Parishad

2. Application (MOTS)

- Explain how local self-government solves village problems
- Relate civic responsibilities to community participation

3. Analysis (HOTS)

- Compare village administration and city administration
- Analyze the importance of local decision-making

4. Skill-Based Learning (HOTS)

- Flowchart of Panchayati Raj System
- Role play on village meeting and decision-making

5. Real-Life Connection

- Develop awareness of democratic participation
- Encourage responsibility toward local community welfare

HALF YEARLY

JULY-SEPTEMBER

CH-2: The Egyptian Civilization

1. Knowledge & Understanding (LOTS)

- Identify the location and features of Egyptian Civilization
- Understand the importance of the Nile River in Egyptian life

2. Application (MOTS)

- Explain how geography influenced Egyptian development
- Relate ancient architecture to present historical monuments

3. Analysis (HOTS)

- Compare Mesopotamian and Egyptian civilizations
- Analyze the significance of pyramids and mummification

4. Skill-Based Learning (HOTS)

- Map activity of the Nile River valley
- Picture study of pyramids and Egyptian culture

5. Real-Life Connection

- Appreciate cultural heritage and ancient knowledge
- Understand the role of natural resources in civilization growth

CH-4: The Chinese Civilization

1. Knowledge & Understanding (LOTS)

- Identify major features of ancient Chinese Civilization
- Understand Chinese contributions such as paper, silk, and compass

2. Application (MOTS)

- Explain the importance of inventions in everyday life
- Relate trade and inventions to modern society

3. Analysis (HOTS)

- Compare Chinese Civilization with other ancient civilizations
- Analyze how inventions changed human life

4. Skill-Based Learning (HOTS)

- Invention chart preparation
- Map work on the Huang He River

5. Real-Life Connection

- Appreciate creativity and innovation
- Understand the value of scientific development

CH-9 & 10: The Mauryan Empire

1. Knowledge & Understanding (LOTS)

- Identify the rulers of the Mauryan Empire and their achievements
- Understand the administration of Chandragupta Maurya and Ashoka

2. Application (MOTS)

- Explain Ashoka's Dhamma and its moral teachings
- Relate good governance to leadership and responsibility

3. Analysis (HOTS)

- Compare Chandragupta and Ashoka as rulers
- Analyze the impact of the Kalinga War on Ashoka's life

4. Skill-Based Learning (HOTS)

- Timeline of Mauryan rulers
- Map work of the Mauryan Empire

5. Real-Life Connection

- Promote peace and moral values through Ashoka's teachings
- Understand leadership and responsible governance

CH-12: Rural Local Self-Government

MID TERM 2

OCTOBER-NOVEMBER

CH-5: The Early Vedic Civilization

1. Knowledge & Understanding (LOTS)

- Identify the lifestyle and occupation of Early Vedic people
- Understand social, political, and religious life during the Vedic period

2. Application (MOTS)

- Explain how pastoral life shaped society
- Relate family and social systems to present-day life

3. Analysis (HOTS)

- Compare Early Vedic life with ancient river valley civilizations
- Analyze the importance of the Rigveda as a historical source

4. Skill-Based Learning (HOTS)

- Chart of Vedic society and occupations
- Group discussion on Vedic life

5. Real-Life Connection

- Understand roots of Indian culture and traditions
- Appreciate social organization and family values

CH-6: The Later Vedic Civilization

1. Knowledge & Understanding (LOTS)

- Identify the changes in society during the Later Vedic period
- Understand agriculture, caste system, and kingdoms

2. Application (MOTS)

- Explain the transition from pastoral to agricultural life
- Relate social change to present-day development

3. Analysis (HOTS)

- Compare Early and Later Vedic periods
- Analyze how political and social systems changed over time

4. Skill-Based Learning (HOTS)

- Comparison table of Early and Later Vedic Civilization
- Map and settlement activity

5. Real-Life Connection

- Understand how societies evolve over time
- Develop awareness of historical continuity and change

CH-13: Urban Local Self-Government

1. Knowledge & Understanding (LOTS)

- Identify the structure of Municipal Corporation and Municipality
- Understand the role of urban local bodies

2. Application (MOTS)

- Explain how urban administration solves city problems
- Relate city cleanliness and services to local governance

3. Analysis (HOTS)

- Compare rural and urban local self-government
- Analyze the importance of civic participation in cities

4. Skill-Based Learning (HOTS)

- Flowchart of Municipal governance
- Group discussion on city services and responsibilities

5. Real-Life Connection

- Encourage civic responsibility in urban life
- Build awareness of public services and citizen duties

FINAL TERM ASSESSMENT

DECEMBER-FEBRUARY

CH-3: The Indus Valley Civilization

1. Knowledge & Understanding (LOTS)

- Identify the important cities and features of Indus Valley Civilization
- Understand town planning, drainage, and trade systems

2. Application (MOTS)

- Explain the importance of planned cities
- Relate cleanliness and urban planning to modern life

3. Analysis (HOTS)

- Compare Indus Valley Civilization with Mesopotamian Civilization
- Analyze the reasons for its decline

4. Skill-Based Learning (HOTS)

- Map work of Harappa and Mohenjo-Daro
- Model making of town planning system

5. Real-Life Connection

- Appreciate cleanliness and organized living
- Understand the value of planning in society

CH-4 & 5: The Early and Later Vedic Civilization

CH-7: Jainism and Buddhism

1. Knowledge & Understanding (LOTS)

- Identify the teachings of Mahavira and Gautama Buddha
- Understand the rise of Jainism and Buddhism

2. Application (MOTS)

- Explain values of non-violence, truth, and peace
- Relate moral teachings to daily life

3. Analysis (HOTS)

- Compare Jainism and Buddhism
- Analyze why these religions became popular

4. Skill-Based Learning (HOTS)

- Chart of teachings and founders
- Group discussion on moral values

5. Real-Life Connection

- Promote peaceful living and tolerance
- Encourage moral and ethical behaviour

CH-11: The Gupta Empire

1. Knowledge & Understanding (LOTS)

- Identify the major rulers and achievements of the Gupta Empire
- Understand why it is called the Golden Age of India

2. Application (MOTS)

- Explain contributions in science, art, and literature
- Relate cultural development to national pride

3. Analysis (HOTS)

- Compare Mauryan and Gupta Empires
- Analyze reasons for the prosperity of the Gupta period

4. Skill-Based Learning (HOTS)

- Timeline of Gupta rulers
- Project on achievements of the Gupta age

5. Real-Life Connection

- Appreciate India's cultural and scientific heritage
- Build pride in historical achievements

CH-13: Urban Local Self-Government

1. Knowledge & Understanding (LOTS)

- Understand the working of urban civic bodies
- Identify the responsibilities of municipal authorities

2. Application (MOTS)

- Explain city governance with examples
- Relate public services to responsible citizenship

3. Analysis (HOTS)

- Compare city administration with village administration
- Analyze the need for urban governance systems

4. Skill-Based Learning (HOTS)

- Survey of local civic facilities
- Role play on municipal problem-solving

5. Real-Life Connection

- Develop awareness of city responsibilities

- Encourage participation in maintaining clean surroundings