

LKG SYLLABUS (SESSION: 2026-27)

SUBJECT: AWARENESS OF SURROUNDINGS

TERM I

1. All About Myself

Competency:

Child can tell name, age, gender, and basic likes/dislikes.

LOTS:

What is your name?

How old are you?

Are you a boy or a girl?

HOTS:

What do you like to eat and why?

Can you tell something special about yourself?

2. My Body & Keeping Clean

Competency:

Identifies body parts and follows hygiene habits.

LOTS:

Show your eyes/nose/hands.

When do you brush your teeth?

HOTS:

Why should we wash our hands?

What will happen if we don't keep our body clean?

3. My Senses

Competency:

Identifies 5 senses and their uses.

LOTS:

Which organ do we use to see?

What do we use to hear?

HOTS:

How do you know food is tasty?

What happens if we cannot see?

4. My Family

Competency:

Identifies family members and types of family.

LOTS:

Who is in your family?

What does your mother do?

HOTS:

Why is family important?

How do you help your family?

5. My Home

Competency:

Identifies types of houses and rooms.

LOTS:

Where do you live?

Which room do you sleep in?

HOTS:

Why do we need a house?

Which room do you like the most and why?

6. My School

Competency:

Recognizes school environment and rules.

LOTS:

What is your school's name?

Who is your teacher?

HOTS:

Why do we go to school?

What happens if we don't follow rules?

7. Colours

Competency:

Identifies and names basic colours.

LOTS:

What colour is an apple?

Show me something red.

HOTS:

What happens if we mix red and yellow?

Which is your favourite colour and why?

8. Plants Life (Fruits, Vegetables, Flowers)

Competency:

Identifies types of plants and their uses.

LOTS:

Name a fruit/vegetable.

Which flower do you like?

HOTS:

Why should we eat fruits and vegetables?

What do plants need to grow?

9. Good Habits (Personal Hygiene & Health)

Competency:

Demonstrates an understanding of basic self-care routines and follows a healthy daily schedule.

LOTS:

How many times a day should you brush your teeth?

Name three things you need to take a bath (e.g., soap, water, towel).

HOTS:

Why do our hands need to be clean before we touch our food?

What might happen to our teeth if we forget to brush them for a long time?

10. Good Manners (Magic Words)

Competency:

Uses words like please, sorry, thank you.

LOTS:

What do you say when you get a gift?

What do you say when you make a mistake?

HOTS:

Why should we be polite?

How do good manners make others feel?

11. Summer Season

Competency:

Identifies features of summer.

LOTS:

Is it hot or cold in summer?

What do we wear in summer?

HOTS:

Why do we drink more water in summer?

How can we protect ourselves from heat?

12. Rainy Season

Competency:

Identifies rainy season features.

LOTS:

What do we use in rain?

What falls from the sky?

HOTS:

Why do we need rain?

What happens if there is too much rain?

13. Days of the Week

Competency:

Recites and recognizes days.

LOTS:

What day comes after Monday?

How many days are there?

HOTS:

Which day do you like the most and why?

What do you do on Sunday?

TERM II

1. Animal World

Competency:

Identifies animals and their habitats/sounds.

LOTS:

Name a domestic animal.

What sound does a dog make?

HOTS:

Why should we be kind to animals?

Where do fish live?

2. Means of Transport

Competency:

Identifies different types of transport.

LOTS:

Name a vehicle.

How do you come to school?

HOTS:

Why do we need transport?

Which transport is fastest and why?

3. Our Daily Helpers

Competency:

Identifies helpers and their roles.

LOTS:

Who teaches you?

Who treats us when we are sick?

HOTS:

Why are helpers important?

How can we respect them?

4. A Visit to an Aquarium

Competency:

Identifies aquatic animals.

LOTS:

Name a fish.

Where do fish live?

HOTS:

Why do fish need water?

What happens if fish come out of water?

5. Visit to the Park

Competency:

Recognize Park elements and activities.

LOTS:

What do you see in a park?

Name a game you play.

HOTS:

Why should we keep the park clean?

How do you feel when you play outside?

SUBJECT: VOCABULARY

TERM I

Capital Letters (L, I, T, H, F, E etc.)

Competency

Recognizes and names letters

Associate letters with correct phonic sounds and objects beginning with the letters

Traces and writes letters correctly

LOTS

What letter is this?

Can you say the sound of L?

Find the letter T from the board.

HOTS

Which letter comes after E?

Can you match letter I with its picture?

What happens if we change the first letter in "hat"?

2. Small Letters (a–z)

Competency

Identifies small letters

Matches capital and small letters

Writes small letters correctly

LOTS

Match A with a

Circle the letter b

HOTS

Find things in class that start with m

Can you group letters that look similar?

3. Grass / Small Letters (a, c, e, l, etc.)

Competency

Recognizes grass letters

Writes letters within correct line space

LOTS

Which letter is this?

Circle the grass letters

HOTS

Why do these letters stay in the middle line?

Can you sort grass and tall letters?

4. Tall Letters (b, d, f, h, k, l, t)

Competency

Identifies tall letters

Writes letters touching the top line

LOTS

Find a tall letter

Trace letter l

HOTS

Which letters go up? Why?

Compare tall and small letters

4. Tail Letters (g, j, p, q, y)

Competency

Recognizes tail letters

Writes letters extending below the line

LOTS

Identify the tail letter

Circle g

HOTS

Why do these letters go below?

Can you group tail letters separately?

TERM II

1. Two Letter Words

Competency

Reads and forms simple 2-letter words

LOTS

Read: at, in, on

Match word with picture

HOTS

Make your own 2-letter word

Change at to another word

2. Three Letter Words (CVC)

Competency

Blend sounds to read words

Identifies beginning, middle, ending sounds

LOTS

Read: cat, bat, sun

What is the first sound in "dog"?

HOTS

Make a new word by changing first letter (cat → bat)

Find rhyming words

3. Vowels and Consonants

Competency

Identifies vowels (a, e, i, o, u)

Differentiates vowels and consonants

LOTS

Is 'a' a vowel?

Circle vowels

HOTS

Why do we need vowels in words?

Can a word be made without vowels?

4. Use of A / An

Competency

Uses a/ an correctly with nouns

LOTS

Fill: ___ apple

Fill: ___ cat

HOTS

Why do we say "an apple" but "a ball"?

Can you find objects in class for a/an?

5. Action Words (Verbs)

Competency

Identifies action words

LOTS

What is the boy doing? (running)

Show "jump"

HOTS

Can you act and others guess?

Use action word in a sentence.

6. Opposites

Competency

Identifies opposite words

LOTS

Big – ____

Hot – ____

HOTS

Give opposite of "fast"

Can one word have more than one opposite?

7. Describing Words (Adjectives)

Competency

Uses describing words

LOTS

What colour is the ball?

Is the elephant big or small?

HOTS

Describe your friend

Compare two objects

8.Position Words

Competency

Understands spatial concepts

LOTS

Where is the cat? (on the table)

Put the book under the chair

HOTS

Describe position of objects in class

Give instructions using position words

NUMBER WORK

TERM I

1. Pre-Number Concepts:

Same / Different, Big/Small, Match the Shadow etc

Competency

Identifies similarities and differences

Sorts objects by colour, shape, size

Matches objects with shadows

LOTS

Are these same or different?

Match object to its shadow

HOTS

Why are these objects same?

Can you sort in another way? (size instead of colour)

How did you identify the shadow?

2. Shapes: Square, Circle, Triangle, Rectangle, Oval

Competency

Identify & name shapes

LOTS

Name this shape

Find a circle

HOTS

Find shapes in classroom objects

Compare shapes

2.Concept of '0' (Zero)

Competency

Understands zero means "nothing"

LOTS

How many apples? (none)

Show zero with fingers

HOTS

What happens if we take away all objects?
Can zero come before 1?

3. Numbers 1–10 (Tracing & Recognition)

Competency

Recognizes and writes numbers 1–10

LOTS

What number is this?
Trace number 5

HOTS

Find 7 objects in class
What comes after 9?

4. Counting in sequence (1–10)

Competency

Recites numbers in order

LOTS

Count from 1 to 10

HOTS

Start counting from 3
Count objects around you

5. Count & Write / Missing Numbers (1–10)

Competency

Counts objects and writes correct number
Fills missing numbers

LOTS

Count and write
Fill: 1, __, 3

HOTS

What number is missing between 4 and 6?
Make your own number sequence

6. Number Names (1–10)

Competency

Associate numbers with names

LOTS

Spell “one”
Match 2 with “two”

HOTS

Find objects for “five”
Write number name for 7

7. Numbers 11–20 (All Concepts Same as Above)

(Use same structure: recognition, counting, missing numbers, names)

HOTS

Compare numbers (Which is bigger: 14 or 18?)

Group objects in tens

8. Forward & Backward Counting (1–20)

Competency

Counts forward and backward

LOTS

Count 1–20

Count backward 10–1

HOTS

Start backward from 15

What comes before 9?

9. Before, After & Between (1–20)

Competency

Identifies number sequence

LOTS

What comes after 5?

What comes before 10?

HOTS

What comes between 7 and 9?

Can you create your own number line?

10. Smallest & Largest Numbers

Competency

Compares numbers

LOTS

Which is bigger: 3 or 8?

HOTS

Arrange numbers from small to big

Explain why 10 is bigger than 2

11. $>$, $<$, $=$ (1–20)

Competency

Compares using symbols

LOTS

5 7 (fill sign)

HOTS

Create your own comparison

Explain your answer

TERM II

1. Ascending & Descending Order

Competency

Arranges numbers in order

LOTS

Arrange: 2, 5, 1

◆ HOTS Questions

Arrange from biggest to smallest

Explain your order

2. Numbers 21–50 (All Concepts)

Competency

Recognizes, counts, writes numbers

LOTS

Count 21–30 / 31–40 / 41–50

HOTS

What comes after 29?

Compare 35 and 42

3. **+** Addition (Single Digit)

Competency

Adds using objects

LOTS

$2 + 3 = ?$

HOTS

Make a story for $4 + 2$

Show addition using objects

4. **-** Subtraction (Take Away)

Competency

Understands “take away”

LOTS

$5 - 2 = ?$

HOTS

What happens if we take away more?

Create your own subtraction story

5. Advanced Shapes (Semi-circle, Oval, Heart, Star)

Competency

Identify & relate shapes

LOTS

Name the shape

HOTS

Find real-life objects of these shapes

Draw and decorate using shapes.

6. Mental Sums

Competency

Identifies and recalls fixed quantities in everyday objects and surroundings.

LOTS

How many legs does a cow or a dog have? (Answer: 4)

Identify: How many colours are there in a traffic light? (Answer: 3 — Red, Yellow, Green)

HOTS

If a bicycle has 2 wheels and a car has 4 wheels, which one has more wheels?

If one boy has 10 fingers, how many fingers do two boys have if they put their hands together?