

St Joseph's College

2026 - 2027

Syllabus class 1

English Language

Mid Term 1

APRIL

-Revision Of K.G work (The Alphabetical order, Phonic Drill, Vowels and Consonants

Alphabetical Order (Alphabets)

(LOTS)

- Recalls letter names
- Recites the Alphabetical sequence
- **(HOTS)**
- Matches letters with their sounds
- Associates letters with objects

Phonic Drill

(LOTS)

- Recognizes and produces correct letter sounds

(HOTS)

- Blends sounds to read simple words
- Identifies beginning, middle, and ending sounds in words

Vowels and Consonants

(LOTS)

- Differentiates between vowels and consonants

(HOTS)

- Identifies vowels and consonants in words
- Uses vowels correctly to form simple words

-Nouns - naming words (Common and Proper Nouns)

Common Nouns

(LOTS)

- Identifies common nouns in sentences
- Names general people, places, animals, and things
- Uses common nouns correctly in simple sentences

Proper Nouns

(HOTS)

- Uses capital letters for names of specific people, places, and things
- Differentiates between common and proper nouns in sentences

MAY

Use of This is / That is

(LOTS)

- Identifies and uses “**This is**” for objects near and “**That is**” for objects far

(HOTS)

- Forms simple sentences correctly using “**This is/That is**”

- Distinguishes between near and far objects in spoken and written language

JUNE

-Articles (Use of a/an /the)

(LOTS)

- Uses “**a**” and “**an**” correctly based on vowel and consonant sounds

(HOTS)

- Identifies and uses “**the**” for specific or known nouns
- Applies correct articles while forming simple sentences

Half Yearly

JUNE

-Singular- Plural (-s, -es, -ves)

(LOTS)

- Identifies singular and plural forms of nouns

(HOTS)

- Forms plurals correctly using **-s, -es, and -ves**
- Uses singular and plural nouns accurately in sentences

JULY

- These are/ Those are

(LOTS)

- Uses “**These are**” for nearby plural objects and “**Those are**” for distant plural objects

(HOTS)

- Forms correct sentences using “**These are/Those are**”
- Distinguishes between near and far plural objects in speech and writing

-Countable and Uncountable Nouns

(LOTS)

- Identifies nouns that can and cannot be counted

(HOTS)

- Differentiates between countable and uncountable nouns
- Uses appropriate quantifiers (e.g., some, many, much) with nouns

-Gender

(LOTS)

- Identifies masculine and feminine forms of nouns

(HOTS)

- Differentiates between male and female naming words
- Uses correct gender forms in simple sentences

AUGUST -Punctuation (Capital Letters, Full Stop, Question Mark)

(LOTS)

- Identifies capital letters, full stop, question mark
- Uses capital letters at the beginning of sentences and for proper nouns

(HOTS)

- Applies full stops and question marks correctly
- Writes simple sentences with correct punctuation

Verbs - Doing words (words and sentences)

(LOTS)

- Identifies verbs (doing words) in sentences

(HOTS)

- Uses simple action words correctly in sentences
- Forms basic sentences using verbs

SEPTEMBER -Subject- Verb Agreement Use of am/ is/ are+ ing ,

(LOTS)

- Uses **am, is, are** correctly with the subject

(HOTS)

- Forms present continuous tense using **verb + ing**
- Constructs simple sentences with correct subject–verb agreement

APRIL - AUGUST

-Composition - Descriptive, Narrative, Picture

-Comprehension - Reading, Oral, Aural

(LOTS)

- Understands simple texts
- Identifies answers

(HOTS)

- Demonstrates the ability to express ideas clearly through **descriptive, narrative, and picture-based composition**
- Develops reading comprehension skills by understanding and responding to simple texts
- Enhances listening (aural) and speaking (oral) skills through comprehension activities
- Interprets and answers questions correctly based on what is read, heard, or observed

Mid Term 2

OCTOBER--Use of Has and Have

(LOTS)

- Identifies correct usage in simple sentences

(HOTS)

- Uses **has** and **have** correctly with singular and plural subjects
- Constructs sentences using **has/have** appropriately

-There is/ There are

(LOTS)

Identifies correct usage

(HOTS)

- Differentiates between **there is** (singular) and **there are** (plural)
- Forms correct sentences using **there is/there are**
- Identifies correct usage in given sentences

NOVEMBER -Singular-Plural (Sentences)

(LOTS)

- Identifies singular and plural forms within sentences

(HOTS)

- Uses correct verb forms with singular and plural nouns
- Constructs simple sentences using correct number agreement

-Adjectives - describing words

(LOTS)

- Identifies adjectives in sentences

(HOTS)

- Uses describing words to add detail to nouns
- Forms simple sentences using appropriate adjectives

-Opposites (Words and Sentences)

(LOTS)

- Identifies opposite words (antonyms)

(HOTS)

- Uses opposites correctly in sentences
- Matches words with their correct opposites

Final Term

DECEMBER

-Pair words.

(LOTS)

- Recognizes commonly used pair words (e.g., bread and butter)

(HOTS)

- Uses pair words correctly in sentences
- Identifies matching word pairs

-Simple Present Tense

(LOTS)

- Identifies verb forms

(HOTS)

- Uses correct verb forms for singular and plural subjects
- Constructs sentences describing routine actions
- Identifies errors and corrects sentences in present tense

JANUARY -Prepositions (in, on, under, near, between)

(LOTS)

- Identifies common prepositions in sentences

(HOTS)

- Uses prepositions correctly to show position
- Constructs sentences using appropriate prepositions

-Pronouns (he, she, it, they, we, I, you, them)

(LOTS)

- Identifies pronouns and their use

(HOTS)

- Replaces nouns with suitable pronouns
- Uses pronouns correctly in sentences

FEBRUARY -Conjunctions -

(LOTS)

- Identifies conjunctions in sentences

(HOTS)

- Joins words and sentences using **and** and **but**
- Forms meaningful sentences using conjunctions

OCTOBER-Composition - Descriptive, Narrative, Picture composition

-Comprehension - Reading, Oral, Aural

English literature

LOTS

- **Recalls events, characters**
- **Identifies emotions, vocabulary**
- **Recognizes sequence**

HOTS

- **Interprets actions and consequences**

- **Analyzes character traits**
- **Relates moral to real life**
- **Retells stories in sequence**
- **Expresses personal understanding**

Mid Term 1

APRIL Chapter 1- The Red Raincoat

- Understand simple sequences of events (days of the week and weather changes).
- Relate actions to situations (why Manu cannot wear the raincoat until it rains).
- Interpret basic conversations and answer questions based on the story.

MAY Chapter 2 -Rani's First Day At School

- Identify and express feelings such as fear, excitement, and comfort.
- Observe and describe surroundings (road, vehicles, school environment).
- The child will learn to understand social interactions (role of parents, teacher, and school routine).

JUNE Poem- I love you Mum and Dad

- To express love and gratitude towards parents using simple sentences.
- To read and repeat simple sentence patterns for better fluency.
- To develop values of respect and appreciation for family members.

Half Yearly

JUNE-Chapter 3-The Father and His Sons

- To learn the importance of unity and teamwork.

- To understand the moral that strength lies in togetherness.
- To learn to interpret actions and messages from a story.

JULY -Chapter 4- The Blue Jackal

- Empathy and understanding: understanding others' emotions and perspectives.
- Critical thinking: analysing actions and consequences.
- Moral values: importance of honesty and being true to oneself.

AUGUST Chapter 5 -The Parrot and the Fig Tree

- Understanding the story of the parrot and the fig
- Recognizing the tree's feelings in the story.
- Interpretations words that show the tree's true nature in the story.

AUGUST Poem- The Rainbow

- Recites the poem with correct pronunciation
- Visualizes and describes imagery in the poem
- Identifies rhyming words and simple poetic elements

Mid Term - 2

SEPTEMBER Chapter 6 - The Good Dragon

- Practice understanding dialogue and narrative sequence by following Ned, the dragon, and Knight Harry's story.
- Expand their word bank with themed vocabulary like knight, dragon, forest, and action verbs from the conversation.

OCTOBER Chapter 7- The Tale of Peter Rabbit

- Understand consequences of disobedience through the story events.
- Follow and retell a sequence of actions in a narrative.

- Identify character traits such as curiosity, fear, and mischief.

NOVEMBER Poem - We are at the Park

- Recites the poem with expression
- Identifies activities described in the poem
- Understands the theme of fun and outdoor play

Final Term

NOVEMBER Chapter 8 - Toys of India

- Identifies different types of traditional toys
- Understands cultural significance of toys
- Describes features of various toys

DECEMBER Chapter 9 - Pinocchio Refuses Medicine

- Understands character behaviour and consequences
- Identifies the importance of honesty and obedience
- Describes events in sequence

JANUARY Chapter 10 -The Royal Tooth-Ache

- Understands the story and its humorous elements
- Identifies cause and effect in the story
- Learns importance of healthy habits

JANUARY Poem - The little Plant

- Recites the poem with correct rhythm
- Understands growth of a plant
- Identifies rhyming words and simple ideas in the poem

Mathematics

Mid- Term 1

APRIL

-Revision of Kg

- Recalls basic number concepts and counting skills
- Recognizes numbers and simple patterns
- Demonstrates understanding of basic shapes and quantities

-Pre number Concept

(LOTS)

- Identifies concepts like big/small, more/less, long/short

(HOTS)

- Compares objects based on size, shape, and quantity
- Classifies objects based on common properties

-Before, After, Between Numbers/ Greater than less than (No's 51-250)

(LOTS)

- Identifies numbers before, after, and between given numbers

(HOTS)

- Compares numbers using **greater than** and **less than**
- Arranges numbers in correct sequence

MAY

Numbers (51–250): Number Names, Write in Figures

(LOTS)

- Reads and writes numbers in words and figures
- Matches number names with numerals

(HOTS)

- Forms correct number names
- Converts words ~ figures
- Applies in exercises

JUNE

-Ascending Order and Descending Order

(LOTS)

- Recognizes order

(HOTS)

- Arranges numbers from smallest to greatest and vice versa
- Compares numbers to determine order
- Applies ordering in simple exercises

JUNE

-Expanded form

LOTS

- Breaks numbers into place value components
- Writes numbers in expanded form correctly

HOTS

- Understands value of digits in a number

Place Value

LOTS

- Identifies place values (ones, tens, hundreds)
- Represents numbers using place value

HOTS

- Understands the value of each digit

Mental Math

LOTS

- Solves simple calculations mentally
- Improves speed and accuracy in basic operations

HOTS

- Applies logical thinking in quick problem-solving

Half Yearly

JULY – Addition (No Carry Over)

LOTS

- Adds numbers without carry over
- Aligns numbers correctly for addition

HOTS

- Solves simple addition problems

AUGUST – Subtraction (No Borrowing)

LOTS

- Subtracts numbers without borrowing
- Understands subtraction as taking away

HOTS

- Solves simple subtraction problems

SEPTEMBER

Story Sums (Simple Addition and Subtraction)

LOTS

- Understands word problems
- Identifies correct operation (add/subtract)

HOTS

- Solves simple story sums accurately

Mental Maths

LOTS

- Performs quick calculations mentally

HOTS

- Applies strategies for faster problem-solving
- Builds confidence in basic arithmetic

Mid-Term 2

OCTOBER

Measurement

LOTS

- Identifies basic units of measurement (length, weight, capacity)
- Compares objects using measurement terms

HOTS

- Applies measurement in daily life situations

Time

LOTS

- Reads time on a clock (hour/half-hour)
- Understands sequence of daily activities

HOTS

- Relates time to routine events

NOVEMBER

Money

LOTS

- Identifies coins and currency notes
- Performs simple money calculations

HOTS

- Understands value of money in daily use

Skip Counting in 2's, 3's, and 5's

LOTS

- Counts forward in multiples of 2, 3, and 5
- Identifies number patterns

HOTS

- Applies skip counting in simple problems
-

Tables 2–5

LOTS

- Recalls multiplication tables (2–5)
- Uses tables for basic multiplication

HOTS

- Applies tables in simple calculations

Final Term

DECEMBER

Before, After, Between Numbers / Greater Than, Less Than (Nos. 251–999)

LOTS

- Identifies number sequence within 251–999

- Compares numbers using correct symbols

HOTS

- Determines numbers before, after, and between

Numbers 500–999 (Number Names, Write in Figures)

LOTS

- Reads and writes larger numbers in words and figures
- Matches numerals with number names

HOTS

- Forms correct number names

JANUARY

Ascending Order and Descending Order

LOTS

- Arranges larger numbers correctly
- Compares multi-digit numbers

HOTS

- Applies ordering in problem-solving

Expanded Form

LOTS

- Expands numbers into hundreds, tens, and ones
- Writes numbers correctly in expanded form

HOTS

- Understands place value structure

Place Value

LOTS

- Identifies place values up to hundreds
- Represents numbers using place value charts

HOTS

- Applies place value in forming numbers

FEBRUARY

Geometrical Shapes

LOTS

- Identifies basic 2D and 3D shapes
- Recognizes shapes in surroundings

HOTS

- Describes simple properties of shapes

Data Handling

LOTS

- Collects and represents simple data

HOTS

- Interprets pictographs or charts
- Answers questions based on data

EVS

Mid Term-1

APRIL

Chapter 1 – Our Body is Wonderful

LOTS

- Identifies different parts of the human body
- Understands functions of major body parts

HOTS

- Develops awareness of body care and hygiene

Chapter 2 – Our Sense Organs

LOTS

- Names the five sense organs
- Explains functions of each sense organ

HOTS

- Relates sense organs to daily activities

MAY

Chapter 3 – My Family

LOTS

- Identifies different family members and relationships

HOTS

- Understands roles and responsibilities in a family
- Appreciates love, care, and respect within the family

JUNE

Chapter 4 – Living and Celebrating Together

LOTS

- Identifies common festivals and celebrations

HOTS

- Recognizes importance of living together in harmony
- Develops respect for different cultures and traditions

Half Yearly

JULY

Chapter 5 – Our Food

LOTS

- Identifies different types of food
- Classifies food as healthy and unhealthy

HOTS

- Understands importance of healthy eating habits

Chapter 6 – Water

LOTS

- Recognizes uses of water in daily life
- Identifies sources of water

HOTS

- Understands importance of saving water

AUGUST

Chapter 7 – The Clothes We Wear

LOTS

- Identifies types of clothes for different seasons

HOTS

- Understands importance of clean and suitable clothing
- Relates clothes to weather conditions

Chapter 8 – We Need a House

LOTS

- Identifies different types of houses

HOTS

- Explains the need for shelter
- Understands importance of keeping homes clean and safe

SEPTEMBER

Chapter 9 – Air Around Us

LOTS

- Recognizes the presence of air

- Identifies uses of air in daily life

HOTS

- Understands importance of clean air

Mid Term – 2

OCTOBER

Chapter 10 – Keeping Clean and Fit

LOTS

- Identifies healthy habits for fitness

HOTS

- Understands importance of personal hygiene
- Practices cleanliness in daily routine

NOVEMBER

Chapter 11 – Staying Safe

LOTS

- Identifies safe and unsafe situations
- Learns basic safety rules (home, school, road)

HOTS

- Develops awareness about personal safety

Chapter 12 – Places in the Neighbourhood

LOTS

- Identifies common places in the neighbourhood

HOTS

- Understands their uses and importance
- Relates places to community needs

Final Term

DECEMBER

Chapter 13 – People Who Help Us

LOTS

- Identifies community helpers

HOTS

- Understands roles and importance of helpers
- Develops respect for different professions

Chapter 14 – Plants Around Us

LOTS

- Identifies different types of plants
- Understands basic needs of plants

HOTS

- Recognizes importance of plants in our lives

JANUARY

Chapter 15 – Animal World

LOTS

- Identifies different kinds of animals
- Classifies animals based on habitat and food habits

HOTS

- Understands importance of animals

Chapter 16 – Means of Transport

LOTS

- Identifies different modes of transport
- Classifies transport (land, water, air)

HOTS

- Understands importance of transport in daily life

FEBRUARY

Chapter 17 – Keeping in Touch

LOTS

- Identifies different means of communication
- Differentiates between old and modern communication methods

HOTS

- Understands importance of communication

Chapter 18 – The World Around Me

LOTS

- Observes and describes surroundings
- Identifies natural and man-made things

HOTS

- Develops awareness about caring for the environment

VOCABULARY

Mid Term-1

APRIL -Sounds and symbols: b, g, f, h, c, d, J, l, m, n, p, r

LOTS

- Recognizes and associates letters with their correct sounds
- Identifies beginning sounds in simple words

HOTS

- Reads and pronounces words using given sounds

MAY -Short and long words

LOTS

- Differentiates between short and long words

HOTS

- Reads words with correct pronunciation
- Classifies words based on length

JUNE-Short vowel sounds:

a,e, i,o, u

LOTS

- Identifies short vowel sounds in words
- Reads words with correct vowel sounds

HOTS

- Differentiates between different vowel sounds

Sight Words -APRIL - JUNE

Chapter 1- The Red Raincoat

Chapter 2 -Rani's First Day At School

LOTS

- Recognizes and reads sight words fluently

HOTS

- Uses sight words in simple sentences
- Identifies sight words in reading passages

Half yearly

JUNE-Homophones

LOTS

- Identifies common homophones
- Understands difference in meaning of similar sounding words

HOTS

- Uses homophones correctly in simple sentences

JULY-Word endings: -all, -y

LOTS

- Recognizes common word endings
- Forms new words using given endings

HOTS

- Uses words with endings correctly in sentences

AUGUST -Compound words

LOTS

- Identifies compound words
- Breaks compound words into smaller words

HOTS

- Forms simple compound words

JUNE - AUGUST

Sight words

Chapter 3-The Father and His Sons

Chapter 4- The Blue Jackal

Chapter 5 -The Parrot the Fig Tree

- Reads and recognizes sight words from lessons
- Uses sight words in context
- Improves reading fluency using sight words

Mid Term-2

SEPTEMBER -

Sound Patterns- Beginning with sh

→ ending with sh

→ Sound Patterns ck, ch, oo

LOTS

- Recognises and pronounces common **digraphs (sh, ch, ck, oo)**.
- Reads and writes simple words using these patterns.

HOTS

- Uses these words meaningfully in **basic sentences**.

OCTOBER Fill in the Missing Letters

LOTS

- Completes words with correct letters

HOTS

- Identifies correct spelling patterns
- Improves word recognition skills

OCTOBER Unscramble the Letters

LOTS

- Arranges letters to form meaningful words
- Recognizes correct spelling of words

HOTS

- Enhances vocabulary and thinking skills

NOVEMBER Circle the Correct Spelling

LOTS

- Identifies correctly spelled words
- Differentiates between similar spellings

HOTS

- Applies correct spelling in writing

DECEMBER Unseen Words Dictation

LOTS

- Reads unfamiliar words independently

HOTS

- Applies phonics knowledge to decode words
- Builds confidence in reading new words

Final Term

JANUARY - Consonant Blends

LOTS

- Recognises and uses common consonant blends correctly.
- Reads and writes simple words with blends.

HOTS

- Applies blends in basic reading and sentence formation.

JANUARY - Word Building

LOTS

- Builds and reads simple words independently.

HOTS

- Understands basic phonetic patterns.
- Uses learned words in **reading, writing, and speaking**.

FEBRUARY -Word Families: -ell, -ill, -ing, -ick, -ock, -ail, -ake

LOTS

- Identifies word families

HOTS

- Forms new words using common patterns
- Reads and writes words from word families

Sight Words

DECEMBER- FEBRUARY

Chapter 9 - Pinocchio Refuses Medicine

Chapter 10 -The Royal Tooth-Ache

- Recognizes and reads sight words fluently
- Uses sight words in sentences
- Identifies sight words in reading activities

Bengali

Mid Term 1 - (April - July)

বর্ণমালা Revision.

মাত্রা বিহীন শব্দ

আ কার

ই কার

ঈ কার

বাংলা সংখ্যা

- বাংলা অক্ষরগুলো সম্পর্কে সম্যক ধারণা তৈরি হবে। অক্ষর দিয়ে শব্দ তৈরি করা শিখবে। মাত্রা যোগ শব্দ তৈরি করা শিখবে। শব্দ পড়তে শিখবে। ছোট ছোট বাক্য তৈরি করা শিখবে। বাংলা সংখ্যা শিখবে।

Half Yearly - (July - September)

উ কার

ঊ কার

ঋ কার

এ কার

Bengali Numbers

- মাত্রা সহযোগে শব্দ তৈরি করা শিখবে। শব্দ পড়তে শিখবে। ছোট ছোট বাক্য রচনা করা শিখবে। বাংলা সংখ্যা শিখবে। বিভিন্ন ছবি দেখে নিজে শব্দ তৈরি করতে পারবে।

Mid Term 2. (October - December)

ঐ কার

ও কার

ঔ কার

তৃতীয় পাঠ

চতুর্থ পাঠ

- বই দেখে গল্প পড়তে পারবে। শব্দ দিয়ে সম্পূর্ণ বাক্য রচনা করতে পারবে। ছোট ছোট প্রশ্নোত্তর লিখতে শিখবে।

Final Term - (January - March)

-Chapter 2 (দ্বিতীয় পাঠ)

-Chapter 5 (পঞ্চম পাঠ)

-Chapter 6 (ষষ্ঠ পাঠ)

- বই দেখে গল্প পড়তে পারবে। শব্দ দিয়ে সম্পূর্ণ বাক্য রচনা করতে পারবে। ছোট ছোট প্রশ্নোত্তর লিখতে শিখবে।

APRIL

1. Varnmala (Revision)

- Identifies and recognises Hindi letters (vowels and consonants)
- Pronounces letters correctly with clarity
- Associates letters with familiar objects/pictures

2. Words without Matra

- Reads simple words without matras
- identifies sounds in words
- Attempts to write simple words

MAY

1. Hindi Numbers (1–10)

- Recognises numbers from 1 to 10
- Counts objects orally
- Matches numbers with quantities

2. Barakhadiyan

- Recognises consonant-vowel combinations
- Recites Barakhadi with correct pronunciation
- Develops sound-symbol association

3. Name of Days (Oral)

- Listens and repeats names of days
- Recalls days in correct sequence

4. Recitation

- Recites short poems with rhythm
- Develops confidence in speaking

JUNE

1. Matra: ॐ

- Identifies 'aa' matra in words
- Reads simple matra-based words
- Writes simple words with guidance

2. Chapter: Badal Aaya

2.1 Understands the story through listening

- Answers simple oral questions
- Learns new vocabulary

3. Name of Flowers (Oral)

- Identifies common flowers
- Names flowers using pictures

4. Recitation

- Recites poems with expression
- Uses proper pronunciation

JULY (MIDTERM 1)

1. Matra: इ, ई

- Differentiates between 'i' and 'ee' sounds
- Reads and recognises related words
- Writes simple matra words

2. Chapter: Pari Gai Bazar

- Understands the lesson content
- Retells simple events
- Responds to questions

3. Name of Animals (Oral)

- Identifies animals
- Names animals correctly

4. Recitation

- Recites with confidence
- Uses actions and expressions

AUGUST

1. Matra: उ, ऊ

- Identifies 'u' and 'oo' matra words
- Reads simple words correctly
- Writes words with support

2. Chapter: Khoob Bade Ho Jao

- Understands the message of the lesson

- Expresses ideas in simple sentences
- Uses new words in speaking

3. Name of Days (Oral)

- Recalls names of days
- Uses them in daily context

4. Recitation

- Recites clearly
- Shows confidence in speaking

SEPTEMBER (HALF YEARLY)

1. Matra: ऋ

- Recognises 'ri' matra
- Identifies simple words

2. Hindi Numbers (11–20)

- Recognises numbers 11–20
- Counts and sequences numbers

3. Revision

- Revises learned concepts
- Improves reading accuracy

OCTOBER

1. Matra: ए, ऐ

- Differentiates 'e' and 'ai' sounds
- Reads and recognises words
- Writes simple words

2. Chapter: Chhoti Si Meri Naiya

- Understands the poem/story

- Expresses ideas orally
- Answers simple questions

3. Name of Months (Oral)

- Identifies months
- Recites them in order

4. Recitation

- Recites with expression
- Maintains rhythm and clarity

NOVEMBER

1. Matra: ओ, औ

- Identifies 'o' and 'au' matra
- Reads simple words
- Writes basic words

2. Chapter: Holi Aai Holi Aai

- Understands the concept of festival
- Answers simple questions
- Learns new words

3. Hindi Numbers (1–10 in Words)

- Recognises number names
- Matches numbers with words

4. Recitation

- Recites confidently
- Uses proper pronunciation

DECEMBER (MIDTERM 2)

1. Anuswar, Visarg, Chandrabindu

- Identifies symbols correctly
- Pronounces words accurately

2. Sanyukt Vyanjan

- Recognises combined consonants
- Reads simple words

3. Chapter: Jangal Mein Mangal

- Understands story content
- Identifies main idea
- Answers simple questions

4. Name of Birds (Oral)

- Identifies birds
- Names them correctly

JANUARY

1. Chapter: Ped Humare Mitr

- Understands importance of trees
- Expresses ideas in simple sentences
- Develops environmental awareness

2. Hindi Numbers (11–20 in Words)

- Reads number names
- Writes simple number words

3. Vegetable Names

- Identifies vegetables
- Names them correctly

4. Revision

- Revises all topics

- Improves reading fluency

5. Recitation

- Recites with confidence
- Uses expression and clarity

FEBRUARY (FINAL ASSESSMENT)

Full Syllabus

- Demonstrates basic reading and writing skills
- Applies knowledge of matras and vocabulary
- Understands and responds to simple questions

CLASS 1

COMPUTER SYLLABUS 2026-2027

TERM 1

APRIL – MAY - Chapter 1: Computer - A Smart Machine

Competencies

Associates words like Natural, Man-made, Machines, Machines that work on electricity with pictures

Recognizes that a machine is a man-made tool to make work easier.

Identifies everyday machines and how they are helpful

Recognizes Computer as a "smart" man-made machine.

Distinguishes Between Machines & Humans: Understand that computers work on electricity and cannot think, whereas humans can think and work on their own.

Responds orally and expresses himself, in English, when shown a picture

Responds digitally when shown a picture

JUNE- JULY – CH 3 – USING COMPUTERS – DO'S AND DON'T'S

Competencies

Identifies potential hazards in working with a Computer

Follow Safety Rules

Demonstrate Proper Posture

Practice Gentle Handling

Maintain Hygiene & Cleanliness

Develop Social Etiquette while sharing the computer and maintain silence

Responds digitally to pictures

AUGUST – CH 2 – USES OF A COMPUTER

Competencies

States IPO of different machines

Recognizes that computer is a smart tool to make different types of work easier.

Identify computers in different places and how they are helpful

Responds orally and expresses himself, in English, when shown a picture

Responds digitally when shown a picture

Collects pictures and pastes them under correct headings

SEPTEMBER - CH 4 – PARTS OF A COMPUTER

Competencies

Identifies the four main parts of a computer, by name and utility - **Visual Recognition**

Understand how we give instructions

Understand how computer gives results

Relates to need of storage

Recognizes storage devices

Responds orally and expresses himself, in English, when shown a picture

Responds digitally when shown a picture

Collects pictures and pastes them under correct headings

TERM 2

SEPTEMBER – OCTOBER - CHAPTER 5: USING THE MOUSE

Competencies

Identify the parts of a mouse

Learn the Grip and demonstrate it correctly.

differentiate between a Left-Click and a Double-Click and understand when to use them

Master the "Drag and Drop" action

Demonstrate using the scroll wheel to move up and down a long page for reading

Practical application through use of simple pre-installed Software like MS Word & *MS Paint*

NOVEMBER – CH 6 – USING THE KEYBOARD

Competencies

Identifies the keyboard as an input device used for typing.

Distinguishes between different types of keys

Recognizes and uses specific special keys

Demonstrates proper posture and gentle handling of the keyboard during practical sessions.

Responds orally and expresses himself, in English, when shown a picture

Responds digitally when shown a picture

DECEMBER – JANUARY - CH 7 – STORAGE DEVICES

Competencies

Understands the Concept of Storage

Identifies Storage Devices by sight

Understands location of the Hard Disk is inside CPU cabinet

Identifies Portable Storage

Differentiates Storage Types

Recognizes Data Types

Responds orally and expresses himself, in English, when shown a picture

Responds digitally when shown a picture

Class 1 Robotics – Academic Plan & Competencies

SYLLABUS (2026–27)

MT1: Foundational Concepts

[Months: April – June]

CH – INTRODUCTION TO ROBOTICS

Competencies / Learning Outcomes

1. Knowledge & Understanding (LOTS)

Define a robot (machine that helps us do work)

Identify robots around us (home, hospital, space)

Recognize difference between humans and robots

2. Application (MOTS)

Classify objects as robot or non-robot

Identify simple uses of robots in daily life

3. Analysis (HOTS)

Differentiate between robot and machine

Compare what humans can do vs robots

4. Skill-Based Learning (HOTS)

Identify robots from pictures

Label basic parts of a robot (body, sensor, movement)

5. Real-Life Connection

Relate robots to household work (cleaning, helping)

Understand how robots make work easier

HALF YEARLY: MT1 + New Concepts

[Months: July – September]

CH – BASIC ROBOTICS CONCEPTS

Competencies / Learning Outcomes

1. Knowledge & Understanding (LOTS)

Define input and output (simple idea)

Understand sensors (see, feel) and actuators (movement)

Understand commands and sequencing

2. Application (MOTS)

Identify input and output in daily actions

Follow simple commands step-by-step

3. Analysis (HOTS)

Arrange steps in correct sequence

Identify correct vs incorrect order of actions

4. Skill-Based Learning (HOTS)

Perform activities based on commands

Sequence daily tasks (e.g., brushing teeth)

5. Real-Life Connection

Relate sensors to human senses

Connect commands to daily instructions (teacher/parent)

MT2: Hands-on Robotics

[Months: October – December]

CH – BUILDING & MOVEMENT

Competencies / Learning Outcomes

1. Knowledge & Understanding (LOTS)

Identify parts of a robotics kit (blocks, wheels)

Understand wheels, movement, push and pull

Know that robots need power (battery concept)

2. Application (MOTS)

Build simple structures using blocks

Identify movement in toys and objects

3. Analysis (HOTS)

Observe why objects move or stop

Identify simple problems (robot not moving)

4. Skill-Based Learning (HOTS)

Build simple robot models

Demonstrate push and pull activities

5. Real-Life Connection

Relate movement to real-life objects (cars, toys)

Understand importance of energy in machines

FINAL TERM: Logic, Creativity & Projects

[Months: January – March]

CH – CODING BASICS & PROJECT WORK

Competencies / Learning Outcomes

1. Knowledge & Understanding (LOTS)

Define coding as giving instructions

Understand directions (left, right, forward)

Recognize patterns

2. Application (MOTS)

Follow directional commands

Identify simple patterns

3. Analysis (HOTS)

Solve simple problems using logic

Choose correct steps to reach a goal

4. Skill-Based Learning (HOTS)

Design and draw a robot

Build a simple project model

5. Real-Life Connection

Apply logic in daily activities

Present ideas confidently (show and tell)

★ Overall Learning Outcomes (End of Year)

Students will:

Understand basic robotics concepts

Identify robots and their uses

Follow instructions and sequences

Build simple models

Develop creativity and logical thinking