

ST.JOSEPH'S COLLEGE
CLASS 4
SYLLABUS (2026-2027)
Academic Plan & Competencies

ENGLISH LANGUAGE

MT1:

CH - KINDS OF SENTENCES

1. Knowledge & Understanding (LOTS)

- Identify types of sentences: statement, question, command, exclamation
- Recognize what each sentence does
- Know correct punctuation marks (., ?, !)

2. Application (MOTS)

- Use correct sentence types in simple situations
- Add correct punctuation marks
- Make sentences to ask, tell, order, or express feelings

3. Analysis (HOTS)

- Tell the difference between sentence types
- Change one type into another (e.g., statement to question)

4. Skill-Based Learning (HOTS)

- Identify sentence types from short passages
- Correct wrong punctuation
- Make simple sentences of different types

5. Real-Life Connection

- Helps children speak and write clearly
- Useful in daily conversations

CH - SUBJECT AND PREDICATE

1. Knowledge & Understanding (LOTS)

- Understand subject = who/what
- Understand predicate = what it does

2. Application (MOTS)

- Find subject and predicate in sentences
- Make simple sentences with both parts

3. Analysis (HOTS)

- Spot incomplete sentences
- Fix sentences by adding missing parts

4. Skill-Based Learning (HOTS)

- Break sentences into two parts
- Arrange jumbled words into correct sentences

5. Real-Life Connection

- Helps in making complete sentences
- Improves speaking and writing

CH – NOUNS (Common, Proper, Collective)

1. Knowledge & Understanding (LOTS)

- Identify naming words (nouns)
- Know types: common, proper, collective

2. Application (MOTS)

- Use capital letters for proper nouns
- Use simple collective nouns (team, bunch, group)

3. Analysis (HOTS)

- Tell the difference between types of nouns
- Correct wrong usage

4. Skill-Based Learning (HOTS)

- Pick nouns from sentences
- Sort nouns into groups

5. Real-Life Connection

- Helps in correct naming
- Improves sentence making

CH – COMPREHENSION

1. Knowledge & Understanding (LOTS)

- Read short passages
- Understand basic meaning

2. Application (MOTS)

- Answer simple questions (who, what, where)
- Find main idea

3. Analysis (HOTS)

- Guess simple meanings
- Tell important vs less important details

4. Skill-Based Learning (HOTS)

- Read and find answers
- Write answers in full sentences

5. Real-Life Connection

- Helps in reading stories and instructions
- Useful in all subjects

HALF-YEARLY (HY):

CH – SINGULAR AND PLURAL

1. Knowledge & Understanding (LOTS)

- Know one (singular) and many (plural)
- Learn basic rules (-s, -es)

2. Application (MOTS)

- Change singular to plural
- Use correct forms in sentences

3. Analysis (HOTS)

- Spot wrong plurals
- Correct them

4. Skill-Based Learning (HOTS)

- Find singular/plural in passages
- Fill correct forms

5. Real-Life Connection

- Helps in correct speaking and writing

CH – GENDER

1. Knowledge & Understanding (LOTS)

- Know boy/girl/animal/object words
- Learn simple gender types

2. Application (MOTS)

- Change gender (boy → girl, king → queen)
- Use correct words in sentences

3. Analysis (HOTS)

- Identify wrong usage
- Correct it

4. Skill-Based Learning (HOTS)

- Sort words by gender
- Match pairs

5. Real-Life Connection

- Helps in correct and respectful language

CH – ARTICLES (a, an, the)

1. Knowledge & Understanding (LOTS)

- Learn a, an, the
- Know when to use them

2. Application (MOTS)

- Use “a” and “an” with sounds
- Use “the” for known things

3. Analysis (HOTS)

- Spot mistakes
- Correct them

4. Skill-Based Learning (HOTS)

- Fill in blanks
- Correct sentences

5. Real-Life Connection

- Improves sentence accuracy

CH – ADJECTIVES

1. Knowledge & Understanding (LOTS)

- Know describing words
- Learn types (quality, number, quantity – basic idea)

2. Application (MOTS)

- Use adjectives in sentences
- Add describing words

3. Analysis (HOTS)

- Choose better describing words
- Compare simple descriptions

4. Skill-Based Learning (HOTS)

- Find adjectives
- Add adjectives to sentences

5. Real-Life Connection

- Makes speaking and writing interesting

CH – COMPREHENSION

- (Same pattern, slightly higher level reading)

CH – COMPOSITION

1. Knowledge & Understanding (LOTS)

- Know parts of a paragraph

2. Application (MOTS)

- Write 5–6 sentence paragraphs

3. Analysis (HOTS)

- Arrange ideas in order

4. Skill-Based Learning (HOTS)

- Guided writing practice

5. Real-Life Connection

- Helps express ideas clearly

MT2:

CH – VERBS

1. Knowledge & Understanding (LOTS)

- Identify action words (verbs)
- Recognize helping verbs (is, am, are)
- Understand that verbs show action

2. Application (MOTS)

- Use helping verbs correctly with action words
- Make simple sentences using verbs

3. Analysis (HOTS)

- Tell the difference between action words and helping verbs
- Spot and correct wrong verb usage

4. Skill-Based Learning (HOTS)

- Find verbs in sentences
- Fill in blanks with correct verbs
- Make simple sentences using given verbs

5. Real-Life Connection

- Helps children talk about actions clearly

- Improves sentence formation in daily speaking

CH – ADVERBS

1. Knowledge & Understanding (LOTS)

- Identify adverbs (words that tell how, when, where)
- Recognize simple adverbs (quickly, here, today)

2. Application (MOTS)

- Use adverbs to describe actions
- Add adverbs in simple sentences

3. Analysis (HOTS)

- Tell how adverbs change the meaning of a sentence
- Choose the correct adverb for a sentence

4. Skill-Based Learning (HOTS)

- Find adverbs in sentences
- Fill in blanks with suitable adverbs
- Make sentences using given adverbs

5. Real-Life Connection

- Makes speaking clearer and more interesting
- Helps in describing actions better

CH – COMPREHENSION

1. Knowledge & Understanding (LOTS)

- Read slightly longer passages
- Understand main ideas

2. Application (MOTS)

- Answer simple questions based on the passage
- Understand meanings of new words from context

3. Analysis (HOTS)

- Answer simple reasoning questions (why/how)

- Identify important information

4. Skill-Based Learning (HOTS)

- Read and find answers independently
- Write answers in complete sentences

5. Real-Life Connection

- Improves reading skills across subjects
- Helps understand stories and instructions

FINAL ASSESSMENT (FA):

CH - TENSES

1. Knowledge & Understanding (LOTS)

- Identify present, past, and future (basic)
- Understand is/am/are + verb-ing

2. Application (MOTS)

- Use correct tense in simple sentences
- Use present continuous correctly

3. Analysis (HOTS)

- Tell the difference between present, past, and future
- Spot and correct wrong tense usage

4. Skill-Based Learning (HOTS)

- Identify tenses in sentences
- Fill in blanks with correct tense
- Make simple sentences using tenses

5. Real-Life Connection

- Helps talk about past, present, and future events
- Improves everyday communication

CH – CONJUNCTIONS

1. Knowledge & Understanding (LOTS)

- Identify joining words (and, but, because)
- Understand their basic use

2. Application (MOTS)

- Join two simple sentences
- Use correct conjunctions

3. Analysis (HOTS)

- Tell how meaning changes with different conjunctions
- Choose the correct conjunction

4. Skill-Based Learning (HOTS)

- Combine sentences using conjunctions
- Fill in blanks with suitable conjunctions

5. Real-Life Connection

- Helps make longer and clearer sentences
- Improves speaking and writing flow

CH – PREPOSITIONS

1. Knowledge & Understanding (LOTS)

- Identify prepositions (in, on, under, near, behind)
- Understand their use for place and time

2. Application (MOTS)

- Use correct prepositions in sentences
- Describe position and place

3. Analysis (HOTS)

- Tell the difference between similar prepositions
- Spot and correct mistakes

4. Skill-Based Learning (HOTS)

- Fill in blanks with correct prepositions
- Match pictures with correct prepositions

5. Real-Life Connection

- Helps give directions and describe location
- Improves clarity in daily communication

CH – COMPREHENSION

1. Knowledge & Understanding (LOTS)

- Read and understand passages independently
- Identify key ideas

2. Application (MOTS)

- Answer questions clearly
- Understand meanings from context

3. Analysis (HOTS)

- Answer simple thinking questions
- Understand deeper meaning

4. Skill-Based Learning (HOTS)

- Read and answer without help
- Write answers in full sentences

5. Real-Life Connection

- Builds strong reading habits
- Helps in understanding real-life texts

CH – COMPOSITION

1. Knowledge & Understanding (LOTS)

- Understand how to write a paragraph
- Know basic sentence rules

2. Application (MOTS)

- Write short paragraphs (6–8 lines)

- Use simple and correct sentences

3. Analysis (HOTS)

- Arrange ideas in proper order
- Improve clarity of sentences

4. Skill-Based Learning (HOTS)

- Practice guided writing
- Edit simple mistakes

5. Real-Life Connection

- Helps express ideas clearly
- Builds confidence in writing

ENGLISH LITERATURE

MID TERM 1

APRIL- MAY

CH-1: Dr. Dolittle and the Lost Boy Theme: *Helping Others*

1. Knowledge & Understanding (LOTS)

- Identify the main characters and events of the story
- Understand the importance of kindness and helping others

2. Application (MOTS)

- Relate helping behavior in the story to real-life situations
- Explain how kindness can solve problems

3. Analysis (HOTS)

- Compare the actions of helpful and unhelpful characters
- Discuss why helping others is important in society

4. Skill-Based Learning (HOTS)

- Read the lesson with expression and proper pronunciation
- Write short answers and character descriptions

5. Real-Life Connection

- Connect the lesson to helping friends, family, and neighbours
- Develop empathy and responsibility toward others

POEM: Love Between Brothers and Sisters

1. Knowledge & Understanding (LOTS)

- Understand the meaning and message of the poem
- Identify emotions shown in sibling relationships

2. Application (MOTS)

- Relate the poem to personal family experiences
- Express feelings of love and care for siblings

3. Analysis (HOTS)

- Compare love between siblings and friendship
- Discuss how small acts show affection

4. Skill-Based Learning (HOTS)

- Recite the poem with rhythm and expression
- Write a few lines on family love

5. Real-Life Connection

- Encourage healthy family relationships
- Build values of sharing and caring

HALF - YEARLY

JUNE- SEPTEMBER

CH-2: Animals in Danger, Danger at the Sea

Theme: Protection of Animals

1. Knowledge & Understanding (LOTS)

- Identify endangered animals and reasons for danger
- Understand the importance of protecting sea life

2. Application (MOTS)

- Explain how human actions affect animals and oceans
- Suggest simple ways to protect animals and nature

3. Analysis (HOTS)

- Compare life on land and in the sea
- Analyze causes of environmental damage

4. Skill-Based Learning (HOTS)

- Observe pictures and discuss endangered animals
- Write awareness slogans and short paragraphs

5. Real-Life Connection

- Connect the lesson to environmental protection
- Promote responsibility toward animals and nature

CH-3: The Mountain Air

Theme: Friendship

1. Knowledge & Understanding (LOTS)

- Identify the characters and setting of the lesson
- Understand the value of true friendship

2. Application (MOTS)

- Relate friendship values to classroom life
- Explain qualities of a good friend

3. Analysis (HOTS)

- Compare true and false friendship
- Analyze how friendship helps during difficulties

4. Skill-Based Learning (HOTS)

- Group discussion on friendship
- Write about “My Best Friend”

5. Real-Life Connection

- Build trust and cooperation among classmates
- Improve social and emotional understanding

CH-4: The Royal Joust

Theme: Winning and Losing

1. Knowledge & Understanding (LOTS)

- Understand the events of the competition
- Learn the meaning of sportsmanship

2. Application (MOTS)

- Relate winning and losing to school competitions
- Explain how to accept success and failure gracefully

3. Analysis (HOTS)

- Compare the behavior of winners and losers
- Discuss why attitude is more important than victory

4. Skill-Based Learning (HOTS)

- Role play competition situations
- Write short paragraphs on fair play

5. Real-Life Connection

- Encourage positive participation in games and contests
- Develop confidence and emotional balance

POEM: If I Could Fly

1. Knowledge & Understanding (LOTS)

- Understand imagination and freedom in the poem
- Identify the poet's thoughts and dreams

2. Application (MOTS)

- Express personal dreams and imagination

- Relate freedom to happiness and exploration

3. Analysis (HOTS)

- Compare imagination and reality
- Discuss why children enjoy dreaming

4. Skill-Based Learning (HOTS)

- Poem recitation with expression
- Creative writing on “If I Could Fly”

5. Real-Life Connection

- Encourage creativity and confidence
- Build positive thinking and curiosity

MID-TERM 2

OCTOBER

CH-5: Thohein’s Life

Theme: People and Places

1. Knowledge & Understanding (LOTS)

- Identify important people and places in the lesson
- Understand how surroundings shape life

2. Application (MOTS)

- Relate the lesson to students’ own surroundings
- Describe their own town or village

3. Analysis (HOTS)

- Compare rural and urban lifestyles
- Analyze how people adapt to different places

4. Skill-Based Learning (HOTS)

- Map-based activity and place description

- Paragraph writing on “My Locality”

5. Real-Life Connection

- Appreciate diversity of people and places
- Develop awareness of community life

POEM: Rain in Summer

1. Knowledge & Understanding (LOTS)

- Understand the beauty of rain in summer
- Identify imagery used in the poem

2. Application (MOTS)

- Relate the poem to personal rainy-day experiences
- Explain why rain is important in summer

3. Analysis (HOTS)

- Compare summer before and after rain
- Discuss nature’s effect on mood

4. Skill-Based Learning (HOTS)

- Poem recitation and picture composition
- Write sentences on rainy season

5. Real-Life Connection

- Understand the importance of seasons
- Appreciate nature and weather changes

FINAL ASSESSMENT

NOVEMBER -FEBRUARY

CH-6: A Cloud of Trash

Theme: Environment

1. Knowledge & Understanding (LOTS)

- Understand the problem of waste and pollution
- Identify causes of environmental damage

2. Application (MOTS)

- Suggest ways to reduce waste at home and school
- Explain the importance of cleanliness

3. Analysis (HOTS)

- Compare clean and polluted surroundings
- Analyze how pollution affects health

4. Skill-Based Learning (HOTS)

- Poster making on “Save Environment”
- Waste segregation activity

5. Real-Life Connection

- Promote cleanliness and eco-friendly habits
- Build environmental responsibility

CH-7: How the First Letter Was Written

Theme: Communication

1. Knowledge & Understanding (LOTS)

- Understand the importance of communication
- Identify old and modern ways of sending messages

2. Application (MOTS)

- Compare letters with modern communication methods
- Write a simple informal letter

3. Analysis (HOTS)

- Analyze how communication has changed over time
- Compare personal and digital communication

4. Skill-Based Learning (HOTS)

- Letter writing practice
- Speaking activity on communication methods

5. Real-Life Connection

- Understand the value of clear communication
- Improve writing and expression skills

CH-8: The Treasure Hunt

Theme: Adventure

1. Knowledge & Understanding (LOTS)

- Identify the main events of the adventure story
- Understand teamwork and problem-solving

2. Application (MOTS)

- Relate adventure activities to school games
- Explain how teamwork helps in success

3. Analysis (HOTS)

- Compare bravery and carelessness
- Discuss decision-making during challenges

4. Skill-Based Learning (HOTS)

- Treasure hunt classroom activity
- Story sequencing and paragraph writing

5. Real-Life Connection

- Build confidence and leadership
- Encourage teamwork and smart thinking

POEM: Raindrop

1. Knowledge & Understanding (LOTS)

- Understand the journey and beauty of raindrops
- Identify poetic imagination in nature

2. Application (MOTS)

- Relate the poem to rainy-day experiences
- Explain the water cycle in simple words

3. Analysis (HOTS)

- Compare raindrops with other elements of nature
- Discuss how poets describe simple things beautifully

4. Skill-Based Learning (HOTS)

- Recitation with rhythm and expression
- Draw and describe a rainy scene

5. Real-Life Connection

- Appreciate nature and rain
- Understand the importance of water in daily life

SPELLING & DICTATION

Spelling from Prose and Poem (Mulberry Book)

1. Knowledge & Understanding (LOTS)

- Identify correct spelling of words from prose and poem lessons
- Understand vocabulary and word patterns from literature chapters

2. Application (MOTS)

- Apply correct spellings while writing classwork and homework
- Use chapter words appropriately in meaningful sentences

3. Analysis (HOTS)

- Analyze spelling patterns and difficult word formations
- Retain new vocabulary by connecting spelling with meaning and context

4. Skill-Based Learning (HOTS)

- Weekly spelling practice from prose and poem lessons
- Oral spelling drills and vocabulary usage activities

5. Real-Life Connection

- Improves writing accuracy and reading fluency
- Builds confidence in everyday written communication

Unseen Dictation

1. Knowledge & Understanding (LOTS)

- Identify correct spelling, punctuation, and capitalization while listening
- Understand spoken words and sentence structures accurately

2. Application (MOTS)

- Apply listening skills to write unseen passages correctly
- Use punctuation and grammar rules during dictation writing

3. Analysis (HOTS)

- Analyze sentence patterns and grammar while writing
- Reproduce spoken language clearly and correctly

4. Skill-Based Learning (HOTS)

- Regular unseen dictation practice
- Listening comprehension and correction exercises

5. Real-Life Connection

- Improves listening and concentration skills
- Strengthens written communication and grammar accuracy

Compound Words

1. Knowledge & Understanding (LOTS)

- Identify compound words and their parts
- Understand how two words combine to form a new word

2. Application (MOTS)

- Use compound words correctly in speaking and writing
- Form new compound words from known vocabulary

3. Analysis (HOTS)

- Compare meanings of single words and compound words
- Analyze how word combinations create new meanings

4. Skill-Based Learning (HOTS)

- Compound word matching activity
- Classroom object hunt for compound words

5. Real-Life Connection

- Expands vocabulary naturally
- Helps in understanding words used in daily life

Commonly Misspelled Words

1. Knowledge & Understanding (LOTS)

- Identify frequently misspelled words
- Understand common spelling mistakes in English

2. Application (MOTS)

- Apply correct spelling in written work
- Correct spelling errors during revision

3. Analysis (HOTS)

- Analyze repeated spelling mistakes
- Compare correct and incorrect spellings for better retention

4. Skill-Based Learning (HOTS)

- Error correction worksheets
- Spelling quizzes and peer checking

5. Real-Life Connection

- Reduces common writing mistakes
- Improves confidence in exams and written tasks

Homophones

1. Knowledge & Understanding (LOTS)

- Identify homophones and their meanings
- Understand the difference between similar-sounding words

2. Application (MOTS)

- Use correct homophones in meaningful sentences
- Apply proper word choice in writing tasks

3. Analysis (HOTS)

- Compare usage of commonly confused homophones
- Analyze context to choose the correct word

4. Skill-Based Learning (HOTS)

- Sentence completion exercises
- Homophone pair matching activities

5. Real-Life Connection

- Prevents confusion in communication
- Improves vocabulary and sentence accuracy

Prefix & Suffix

1. Knowledge & Understanding (LOTS)

- Identify prefixes and suffixes in words
- Understand how they change the meaning of words

2. Application (MOTS)

- Form new words using suitable prefixes and suffixes
- Apply them correctly in writing and vocabulary exercises

3. Analysis (HOTS)

- Compare base words and modified words
- Analyze how meaning changes with word additions

4. Skill-Based Learning (HOTS)

- Word-building activities
- Prefix-suffix sorting exercises

5. Real-Life Connection

- Improves vocabulary building skills
- Helps understand unfamiliar words easily

Rhyming Words

1. Knowledge & Understanding (LOTS)

- Identify rhyming word patterns
- Understand similar ending sounds in words

2. Application (MOTS)

- Use rhyming words in poems and creative writing
- Match words with similar sounds correctly

3. Analysis (HOTS)

- Compare sound patterns in words
- Analyze rhythm and sound in poetry

4. Skill-Based Learning (HOTS)

- Poem recitation with rhyme identification
- Rhyming word creation games

5. Real-Life Connection

- Supports poetry appreciation
- Improves pronunciation and phonics skills

Word Family

1. Knowledge & Understanding (LOTS)

- Recognize word families and spelling patterns
- Understand similarities in sound and structure

2. Application (MOTS)

- Use word families to create new words
- Apply patterns to improve spelling

3. Analysis (HOTS)

- Compare words within the same family
- Analyze sound and spelling connections

4. Skill-Based Learning (HOTS)

- Word family charts
- Word-building classroom activities

5. Real-Life Connection

- Makes spelling easier and faster
- Helps in reading unfamiliar words confidently

Jumbled Words

1. Knowledge & Understanding (LOTS)

- Identify correct words from mixed letters
- Understand letter order and word structure

2. Application (MOTS)

- Unscramble words using vocabulary knowledge
- Apply known spelling patterns to solve word puzzles

3. Analysis (HOTS)

- Analyze letter arrangements carefully
- Use problem-solving skills in word formation

4. Skill-Based Learning (HOTS)

- Jumbled word worksheets
- Team-based word puzzle games

5. Real-Life Connection

- Improves vocabulary recall
- Develops logical thinking and concentration

Silent Letter

1. Knowledge & Understanding (LOTS)

- Identify words that contain silent letters
- Understand the role of silent letters in spelling and pronunciation

2. Application (MOTS)

- Apply correct spelling of words with silent letters in writing
- Recognize spelling even when pronunciation is different

3. Analysis (HOTS)

- Compare spoken and written forms of words
- Analyze why silent letters remain important in English spelling

4. Skill-Based Learning (HOTS)

- Silent letter word sorting activity
- Dictation and spelling correction exercises

5. Real-Life Connection

- Improves spelling accuracy in writing
- Helps avoid confusion in pronunciation and reading

Missing Letters

1. Knowledge & Understanding (LOTS)

- Identify missing letters in incomplete words
- Understand spelling patterns and word structure

2. Application (MOTS)

- Apply spelling rules to complete words correctly
- Use vocabulary knowledge to fill missing letters accurately

3. Analysis (HOTS)

- Analyze word patterns to determine correct spelling
- Compare similar words to identify correct letter placement

4. Skill-Based Learning (HOTS)

- Missing letter worksheets
- Board activities for word completion

5. Real-Life Connection

- Strengthens spelling confidence
- Improves vocabulary recall during writing tasks

Double Letter Words

1. Knowledge & Understanding (LOTS)

- Recognize words that contain double letters
- Understand common spelling patterns with repeated letters

2. Application (MOTS)

- Apply correct spelling of double letter words in sentences
- Use such words accurately in written work

3. Analysis (HOTS)

- Analyze where and why double letters occur
- Compare words with single and double letters

4. Skill-Based Learning (HOTS)

- Double letter word hunt activity
- Spelling practice and correction exercises

5. Real-Life Connection

- Reduces common spelling mistakes
- Improves neat and accurate writing habits

Anagram

1. Knowledge & Understanding (LOTS)

- Identify words formed by rearranging letters
- Understand how letters can create different meaningful words

2. Application (MOTS)

- Apply vocabulary knowledge to form new words
- Solve simple anagram puzzles correctly

3. Analysis (HOTS)

- Analyze letter arrangements carefully
- Demonstrate flexible thinking through word play

4. Skill-Based Learning (HOTS)

- Anagram solving activities
- Group competitions using letter cards

5. Real-Life Connection

- Develops vocabulary and logical thinking
- Makes language learning interesting and engaging

Collocations

1. Knowledge & Understanding (LOTS)

- Identify commonly used word pairs
- Understand correct combinations of words in English

2. Application (MOTS)

- Apply suitable collocations in speaking and writing
- Use natural word combinations correctly in sentences

3. Analysis (HOTS)

- Compare correct and incorrect word pairings

- Analyze why certain words are used together naturally

4. Skill-Based Learning (HOTS)

- Matching collocation exercises
- Sentence building activities using word pairs

5. Real-Life Connection

- Improves natural spoken English
- Makes writing more fluent and meaningful

Synonyms

1. Knowledge & Understanding (LOTS)

- Identify words with similar meanings
- Understand vocabulary relationships between similar words

2. Application (MOTS)

- Apply synonyms in sentences and paragraph writing
- Use different words to improve expression

3. Analysis (HOTS)

- Compare subtle differences between similar words
- Analyze suitable word choice based on context

4. Skill-Based Learning (HOTS)

- Synonym matching games
- Vocabulary replacement exercises

5. Real-Life Connection

- Enhances vocabulary richness
- Improves reading comprehension and writing quality

Antonyms

1. Knowledge & Understanding (LOTS)

- Identify words with opposite meanings
- Understand contrast in vocabulary usage

2. Application (MOTS)

- Apply antonyms correctly in writing and speaking
- Use opposite words to improve understanding of meaning

3. Analysis (HOTS)

- Compare contrasting word meanings
- Analyze relationships between opposite ideas

4. Skill-Based Learning (HOTS)

- Antonym pair activities
- Opposite word sentence completion exercises

5. Real-Life Connection

- Strengthens vocabulary understanding
- Helps express ideas more clearly and accurately

Choose the Correct Spelling

1. Knowledge & Understanding (LOTS)

- Identify correctly spelled words among multiple options
- Understand basic spelling rules and common mistakes

2. Application (MOTS)

- Apply spelling knowledge to choose accurate words
- Use correct spellings confidently in written work

3. Analysis (HOTS)

- Compare correct and incorrect spellings
- Analyze errors to understand spelling patterns better

4. Skill-Based Learning (HOTS)

- Multiple-choice spelling quizzes
- Error identification and correction activities

5. Real-Life Connection

- Improves examination performance
- Builds confidence in everyday writing and communication

MATHEMATICS

MT1: Foundational Concepts (APRIL-JUNE)

CH – MENTAL MATHS

LOTS (Knowledge & Understanding)

- Recall basic number facts
- Understand simple operations

MOTS (Application)

- Perform quick calculations mentally
- Apply strategies like rounding, grouping

HOTS (Analysis)

- Choose the fastest method for solving
 - Identify patterns in numbers
-

CH – NUMBER & NUMBER NAMES (UPTO 99,999)

LOTS

- Identify numbers up to 99,999
- Write number names correctly

MOTS

- Convert numerals to number names and vice versa
- Apply place value in writing numbers

HOTS

- Compare and order numbers
 - Identify errors in number representation
-

CH – ROMAN NUMERALS (UPTO 50)

LOTS

- Recognize Roman symbols (I, V, X, etc.)

MOTS

- Convert Roman numerals to Hindu-Arabic numbers and vice versa

HOTS

- Analyze patterns and rules in Roman numerals
 - Correct incorrect numeral formations
-

CH – ADDITION (SUMS ONLY)

LOTS

- Understand addition process

MOTS

- Solve addition sums accurately

HOTS

- Identify errors and verify answers
 - Apply shortcuts and estimation
-

HALF YEARLY (JULY-SEP)

CH – ADDITION (WITH STORY SUMS)

LOTS

- Understand addition concepts

MOTS

- Solve word problems using addition

HOTS

- Analyze problems to select correct operation
-

CH – SUBTRACTION

LOTS

- Understand subtraction concepts

MOTS

- Solve sums and story problems

HOTS

- Compare addition and subtraction
 - Identify missing numbers
-

CH – MULTIPLICATION

LOTS

- Understand multiplication as repeated addition

MOTS

- Solve multiplication problems

HOTS

- Apply multiplication in multi-step problems
 - Identify patterns in tables
-

CH – DIVISION

LOTS

- Understand division as sharing/grouping

MOTS

- Solve division sums and word problems

HOTS

- Relate division with multiplication
 - Solve complex problems
-

CH – FACTORS & MULTIPLES

LOTS

- Define factors and multiples

MOTS

- Find factors and multiples of numbers

HOTS

- Compare factors vs multiples
 - Solve problems using concepts
-

MT2 (OCT-NOV)

CH – MENTAL MATHS

LOTS (Knowledge & Understanding)

- Recall basic number facts
- Understand simple operations

MOTS (Application)

- Perform quick calculations mentally
- Apply strategies like rounding, grouping

HOTS (Analysis)

- Choose the fastest method for solving
 - Identify patterns in numbers
-

CH – FRACTIONS (like , unlike, proper, improper, equivalent, addition and subtraction of like fractions)

LOTS

- Identify types of fractions

MOTS

- Add and subtract like fractions

HOTS

- Compare fractions
- Convert improper to mixed fractions
- Solve real-life problems

CH – MEASUREMENT

LENGTH (m and cm) / WEIGHT (kg and grams) / CAPACITY (litre and milliliter) / CONVERSION

LOTS

- Know units (m, cm, kg, g, L, mL)
- Understand unit relationships

MOTS

- Measure and convert units
- Convert between units

HOTS

- Compare quantities
- Solve word problems
- Solve multi-step conversion problems

CH – ADDITION & SUBTRACTION (STORY SUMS)

LOTS

- Understand problems

MOTS

- Solve story-based sums

HOTS

- Analyze and solve word problems
-

 FINAL TERM (DEC-FEB)

CH – GEOMETRY

SHAPES-PLANE AND 3D / LINE AND LINE SEGMENT / SYMMETRY

LOTS

- Identify 2D & 3D shapes
- Understand lines and symmetry

MOTS

- Draw and classify shapes

HOTS

- Compare shapes
 - Analyze symmetry
-

CH – AREA & PERIMETER

LOTS

- Understand area and perimeter

MOTS

- Calculate for basic shapes

HOTS

- Compare area vs perimeter
 - Solve real-life problems
-

CH – TIME

A.M / P.M / QUARTER TO / QUARTER PAST / 12 HRS CLOCK / 24HRS CLOCK / CONVERSION / ADDITION AND SUBTRACTION

LOTS

- Understand A.M./P.M., clock formats

MOTS

- Read and convert time

HOTS

- Solve time-based problems
 - Add and subtract time
-

CH – DATA HANDLING

LOTS

- Understand data and graphs

MOTS

- Read and interpret charts

HOTS

- Analyze and draw conclusions
-

CH – MONEY

LOTS

- Recognize currency

MOTS

- Perform addition and subtraction

HOTS

- Solve real-life money problems
 - Calculate change and totals
-

ENVIRONMENTAL SCIENCE

MID TERM I (APRIL–JUNE)

My Family

(My Family, Role of My Family Members)

LOTS (Lower Order Thinking Skills)

- Identify family members and name their roles
- Recognize different types of families
- Recall relationships among family members
- List family values like love, care, and respect

MOTS (Middle Order Thinking Skills)

- Explain the role of each family member in daily life
- Compare nuclear and joint families
- Describe relationships among family members
- Discuss the importance of helping and respecting family members

HOTS (Higher Order Thinking Skills)

- Analyze how cooperation makes a family happy
- Suggest ways to show care and responsibility at home
- Express family values through drawings, role play, and discussions
- Evaluate the importance of family support in daily life

Plants and Animals

(Animal World, Animals and Humans, Animal Habitat)

LOTS

- Identify different kinds of animals and their habitats
- Recognize domestic, wild, pet, and farm animals
- Name animals that help humans
- Recall basic needs of animals

MOTS

- Differentiate between domestic, wild, pet, and farm animals
- Explain the relationship between animals and humans
- Describe how animals help us in daily life
- Discuss the importance of protecting animals

HOTS

- Analyze why animals need proper care and protection
 - Suggest ways to protect animals and their habitats
 - Compare habitats of different animals
 - Record observations using charts, pictures, and activities
-

HALF YEARLY (JULY–SEP)

Plants and Animals

(Plants Around Us, The World of Flowers)

LOTS

- Identify different kinds of plants
- Name parts of a plant and a flower
- Recognize herbs, shrubs, trees, climbers, and creepers

- Recall uses of plants

MOTS

- Explain functions of plant parts
- Differentiate between types of plants
- Describe the importance of flowers in plant life
- Discuss the uses of plants in daily life

HOTS

- Analyze how plants help living beings
- Compare different plant types through observation
- Record nature study through drawings and projects
- Suggest ways to care for plants in surroundings

Soil and Landforms

LOTS

- Identify different types of soil
- Name major landforms like mountains, plains, plateaus, and valleys
- Recall uses of soil in daily life
- Recognize basic map symbols

MOTS

- Compare different types of soil and their uses
- Explain the importance of soil for plant growth
- Describe features of major landforms
- Relate landforms to occupations and transport

HOTS

- Analyze how landforms affect human settlement
- Interpret simple maps and diagrams
- Compare landforms using activities and models
- Suggest suitable occupations for different landforms

Culture and Tradition

(Our Culture, Festivals Worldwide)

LOTS

- Identify festivals and cultural practices
- Name national and international festivals
- Recall traditions followed in different regions
- Recognize different languages and beliefs

MOTS

- Explain the significance of festivals
- Compare national and international celebrations
- Describe traditions followed by different communities
- Discuss unity in diversity through festivals

HOTS

- Analyze how festivals bring people together
- Express cultural understanding through posters and activities

- Suggest ways to respect different traditions
 - Evaluate the importance of cultural harmony in society
-

MID TERM II (OCT–NOV)

Travel and Communication

(Travel, Mapping Our Neighborhood)

LOTS

- Identify means of transport and communication
- Name map symbols and directions
- Recognize landmarks in the neighbourhood
- Recall important nearby places

MOTS

- Classify transport and communication systems
- Explain the importance of transport and communication
- Interpret simple maps and directions
- Describe neighbourhood landmarks and locations

HOTS

- Create simple maps of the neighbourhood
- Analyze how transport improves daily life
- Compare different means of transport
- Record observations of places around them

Local Institutions

LOTS

- Identify local institutions like school, bank, hospital, and post office
- Name community helpers and public services
- Recall functions of public institutions
- Recognize services provided in the neighbourhood

MOTS

- Explain the role of local institutions
- Describe how community helpers serve people
- Discuss the importance of public services
- Relate institutions to daily life needs

HOTS

- Analyze how institutions support the community
- Suggest ways to be responsible citizens
- Observe and record local services around them
- Evaluate the importance of civic participation

Sensitivity and Responsibilities

(Caring for Others)

LOTS

- Identify acts of kindness and helping others
- Recognize responsibilities at home and school
- Recall values like sharing and cooperation

- Name ways to care for elders and animals

MOTS

- Explain the importance of empathy and kindness
- Describe responsibilities towards family and community
- Discuss good behaviour and respectful actions
- Differentiate between helpful and harmful behaviour

HOTS

- Suggest ways to care for people and the environment
 - Analyze the value of cooperation in daily life
 - Express opinions on responsible actions
 - Evaluate situations involving kindness and responsibility
-

FINALS (DEC–FEB)

Food, Water and Shelter

(From Farm to Table, The Food We Eat, Weather, Seasons and Lifestyle, Water is Precious, Water – Our Lifeline)

LOTS

- Identify sources of food and water
- Name food groups and healthy food habits
- Recognize different seasons and weather conditions
- Recall uses of water in daily life

MOTS

- Explain the journey from farm to table
- Classify food into different groups
- Describe the importance of water conservation
- Relate seasons to food, clothing, and shelter needs

HOTS

- Analyze the effects of weather on daily life
- Record and evaluate water usage at home
- Suggest ways to conserve water
- Predict seasonal changes and their impact on lifestyle

A Place to Call Home

LOTS

- Identify different types of houses
- Name features of a good house
- Recognize the importance of shelter
- Recall cleanliness and hygiene practices at home

MOTS

- Explain the importance of shelter in human life
- Compare houses based on climate and surroundings
- Describe safety and hygiene practices at home
- Discuss features of a healthy living space

HOTS

- Analyze how climate affects house types
 - Suggest ways to keep homes safe and clean
 - Create simple drawings of healthy homes
 - Evaluate the importance of shelter for comfortable living
-

COMPUTER SYLLABUS

MID TERM 1

APRIL – MAY - CH 1: COMPUTER - AN ELECTRONIC DEVICE

Competencies: The learner will be able to :

LOTS (Knowledge & Understanding)

- **Define** a computer as an electronic device that processes data accurately and at high speed.
- **Identify** the four main functions of a computer: Input, Processing, Output, and Storage.
- **Recognize** common hardware components like the CPU, Monitor, Keyboard, and Mouse.
- **Recall** the role of the CPU as the "brain" of the computer.
- **Respond orally (in correct English) and digitally to pictures**

MOTS (Application & Analysis)

- **Illustrate** the IPO cycle using everyday examples
- **Distinguish** between input and output devices
- **Classify** devices into their functional categories (
- **Explain** the advantages of computers, such as speed and storage, over human effort.

HOTS (Evaluation & Creation)

- **Evaluate** the impact of a computer's limitations
- **Analyze** a real-world task and break it down into its specific Input, Process, and Output stages.
- **Compare** different types of computers (Desktop vs. Laptop) based on their portability and usage.

JUNE – JULY – CH 2: GUI OS – DESKTOP MANAGEMENT

Competencies: The learner will be able to :

LOTS (Knowledge & Understanding)

- Define an Operating System and identify Windows 10 as a GUI
- Identify the components of the desktop
- Recall the function of the Recycle Bin and the "This PC" icon.
- Recognize different types of icons

MOTS (Application & Analysis)

- Demonstrate how to change the Desktop Background (Wallpaper) and Screen Saver settings.
- Use the mouse to select/deselect, move, and arrange icons on the desktop.
- Illustrate how to pin and unpin applications to the Taskbar for quick access.
- Apply the steps to change the system Date and Time

HOTS (Evaluation & Creation)

- Evaluate why a GUI is easier to use for beginners compared to a text-based interface.
- Analyse the benefit of using "Shortcuts" for frequently used programs.
- Create a personalized desktop theme by selecting specific colors and backgrounds that reflect a chosen "topic" (e.g., Nature or Space).

JULY AUGUST – SEPTEMBER - CH 3: EDITING IN WORD

Competencies: The learner will be able to :

LOTS (Knowledge & Understanding)

- Identify MS Word as application software.
- Identify basic interface elements
- Recall steps to start MS Word, create a new file, and save documents with the .docx extension.
- List common editing tools such as Cut, Copy, Paste, Undo, and Redo.

MOTS (Application & Analysis)

- Demonstrate how to select text (a word, sentence, or paragraph) using a mouse or keyboard for Cut, Copy, Paste, Undo, and Redo
- Apply formatting features like changing font type, size, and colour to make documents presentable.
- Differentiate between "Save" and "Save As"

HOTS (Evaluation & Creation)

- Evaluate the importance of the Thesaurus and Spell Check tools in improving the quality of a written report.
- Design a formal notice or letter by combining text editing with alignment and font styling.

MID TERM 2

OCTOBER – NOVEMBER - CH 4: FORMATTING IN MS WORD

Competencies: The learner will be able to :

LOTS (Knowledge & Understanding)

- Define "Formatting" as the process of changing the appearance of a document.
- Identify formatting tools in the Font and Paragraph groups of the Home tab.
- Recall the purpose of Bold, Italic, Underline, and Strikethrough.
- Recognize different alignment types: Left, Right, Center, and Justified.
- Respond orally (in correct English) to pictures or elements on screen

MOTS (Application & Analysis)

- Demonstrate how to change font properties: face (style), size, and color.
- Apply text highlighting and "Change Case" (Sentence, Lower, Upper, Capitalize Each Word, Toggle) to specific sentences.
- Distinguish between using Bulleted lists and Numbered lists for organizing data.
- Illustrate the effect of different alignments on a paragraph's layout.

HOTS (Evaluation & Creation)

- Evaluate when to use specific font styles (e.g., using "Bold" for headings) to improve readability.
- Analyse a plain text paragraph and decide which formatting tools will make it most professional.
- Design a creative poster or a school timetable by combining various font colors, sizes, and alignments.

FINAL TERM

DECEMBER – JANUARY – CH 6 : INTRODUCTION TO POWERPOINT

Competencies: The learner will be able to :

LOTS (Knowledge & Understanding)

- Distinguish between MS POWERPOINT from MS WORD, document, a presentation and a slide.
- Identify the components of the PowerPoint
- Recall the steps to start PowerPoint and create a new blank presentation.
- Recognize the file extension for PowerPoint 2016 (.pptx).
- Respond orally (in good English) when shown pictures/onscreen components of PowerPoint

MOTS (Application & Analysis)

- Demonstrate how to insert a new slide and choose an appropriate Slide Layout.
- Apply text formatting within placeholders to make titles and subtitles clear.
- Use the Slide Show view to play the presentation from the beginning (F5).
- Distinguish between the "Normal View" (editing) and "Slide Show View" (presenting).

HOTS (Evaluation & Creation)

- Evaluate which slide layout (e.g., Title Slide vs. Title and Content) is best for different parts of a presentation.
- Design a simple 2-slide presentation on a topic like "My Favorite Machine" or "Parts of a Plant."
- Analyse the benefits of using a digital presentation over a physical chart or poster.

JANUARY – FEBRUARY - CH 7: STEPWISE THINKING

Competencies: The learner will be able to :

LOTS (Knowledge & Understanding)

- Define "Stepwise Thinking" as the process of doing a task step-by-step.
- Identify the importance of following a sequence to achieve a specific goal.
- Recognize that a computer needs clear, step-by-step instructions (an algorithm) to perform any task.

MOTS (Application & Analysis)

- Demonstrate how to break a daily activity (e.g., brushing teeth or making a sandwich) into a logical sequence of steps.
- Illustrate the concept of "Sub-problems" by dividing a large task into smaller parts.
- Apply stepwise logic to solve simple mathematical or word-based puzzles.
- Re-arrange jumbled steps into logical sequential order
- Identify missing steps in a sequence
- Predict the outcome if a step in a sequence is missing or out of order.

HOTS (Evaluation & Creation)

- Evaluate different sets of instructions for the same task to determine which one is most efficient.
- Analyse a "bug" (error) in a sequence of steps and provide a corrected version.
- Create an original step-by-step plan for a complex activity, such as "Organising a Birthday Party" or "Planting a Seed.", multiplying one number by another

Robotics

MT1: Introduction & Robot Systems

[Months: April – June]

CH – FUNDAMENTALS OF ROBOTICS

Competencies / Learning Outcomes

1. Knowledge & Understanding (LOTS)

- Define robotics (robots + programming + automation)
- Identify types of robots (industrial, service, humanoid)
- Understand applications in healthcare, factories, homes, space
- Learn components: Input–Process–Output system

2. Application (MOTS)

- Classify robots based on use
- Identify components (sensor, controller, actuator) in simple systems

3. Analysis (HOTS)

- Differentiate between robots and machines
- Explain how robots perform tasks step-by-step

4. Skill-Based Learning (HOTS)

- Label robot system diagrams
- Perform role-play to demonstrate robot working

5. Real-Life Connection

- Relate robotics to real-world applications
- Understand how robots improve efficiency in daily life

HALF YEARLY: MT1 + Electronics & Mechanisms

[Months: July – September]

CH – SENSORS, ACTUATORS & CIRCUITS

Competencies / Learning Outcomes

1. Knowledge & Understanding (LOTS)

- Identify types of sensors (touch, light, ultrasonic)

- Understand actuators (motors, LEDs, buzzers)
- Learn basics of energy, power, and circuit safety
- Understand simple circuits (battery → output device)

2. Application (MOTS)

- Identify sensors and actuators in real-life devices
- Build simple circuits (guided)

3. Analysis (HOTS)

- Analyze circuit connections and outcomes
- Identify safe vs unsafe practices

4. Skill-Based Learning (HOTS)

- Create simple circuit setups
- Observe and classify types of movement (linear, rotational)

5. Real-Life Connection

- Relate circuits to household devices
- Understand importance of safety in electricity use

MT2: Robotics Building & Control

[Months: October – December]

CH – HANDS-ON ROBOTICS

Competencies / Learning Outcomes

1. Knowledge & Understanding (LOTS)

- Identify robotics kit components (controller, motors, sensors)
- Understand structures (balance, stability)
- Learn motor-based movement and direction control

2. Application (MOTS)

- Build simple robotic models
- Demonstrate movement (forward, backward, turning)

3. Analysis (HOTS)

- Analyze why robots move or fail
- Identify errors in connections or structure

4. Skill-Based Learning (HOTS)

- Build and modify robots
- Integrate basic sensors into models

5. Real-Life Connection

- Relate robot movement to real machines
- Understand role of automation in daily life

FINAL TERM: Coding & Project Work

[Months: January – March]

CH – CODING & COMPUTATIONAL THINKING

Competencies / Learning Outcomes

1. Knowledge & Understanding (LOTS)

- Define coding in robotics
- Understand sequencing, loops, and conditions
- Learn basic block-based coding interface

2. Application (MOTS)

- Create simple programs using sequence and loops
- Apply conditional logic (if-then)

3. Analysis (HOTS)

- Solve problems using logical steps
- Debug simple coding errors

4. Skill-Based Learning (HOTS)

- Program basic robot movement
- Design and develop a simple project

5. Real-Life Connection

- Apply coding logic to solve daily problems
- Present and explain robotics project confidently

★ Overall Learning Outcomes (End of Year)

Students will:

- Understand **robot systems and components clearly**
- Build **functional robotic models using kits**
- Understand **basic circuits and mechanisms**
- Apply **coding concepts (sequence, loop, condition)**

Develop **logical thinking, creativity, and problem-solving sk**

SECOND LANGUAGE BENGALI

Mid Term 1 (April - July)

এলোমেলো শব্দ সাজিয়ে বাক্য তৈরি করা।

বিশেষ্য।

সর্বনাম।

বিপরীত শব্দ।

সমার্থক শব্দ

অনুচ্ছেদ রচনা।

বোধ পরীক্ষণ।

কচ্ছপের কাভ।

কুঁড়েমি।

ছাত্রছাত্রীরা সহজ বাংলা গল্প, কবিতা ও প্রবন্ধ পড়ে তার মূল ভাব ও তথ্য বুঝতে পারবে। (LOT)

সহজ বাংলা বাক্য ও কথোপকথন শুনে তার অর্থ অনুধাবন করতে এবং স্বতঃস্ফূর্তভাবে নিজের ভাবনা ও অভিজ্ঞতা প্রকাশ করতে পারবে। (HOT)

Half Yearly - (July - September)

বিশেষণ।

অব্যয়।

সমোচ্চারিত ভিন্নার্থক শব্দ।

বচন

Paragraph Writing.

বোধ পরীক্ষণ।

উদ্ভিদ রাজ্য।

দুর্মুখ।

অনুকূলবাবু।

সহজ বাংলা বাক্য ও কথোপকথন শুনে তার অর্থ অনুধাবন করতে এবং স্বতঃস্ফূর্তভাবে নিজের ভাবনা ও অভিজ্ঞতা প্রকাশ করতে পারবে। (HOT)

ছাত্রছাত্রীরা সহজ ও সংক্ষিপ্ত বাক্যে নিজের চিন্তা, অনুভূতি ও অভিজ্ঞতা লিখতে সক্ষম হবে। (HOT)

Mid Term 2 : (October - December)

ক্রিয়া।

ক্রিয়ার কাল।

বিপরীত শব্দ।

সমার্থক শব্দ।

Paragraph Writing.

বোধ পরীক্ষণ।

সম্রাট অশোক।

বৃষ্টি রৌদ্র।

প্রতিদিনের জীবনে ব্যবহৃত সাধারণ বাংলা শব্দ ও তাদের অর্থ জানতে এবং সঠিকভাবে প্রয়োগ করতে পারবে। (MOT)

ছাত্রছাত্রীরা সহজ বাংলা গল্প, কবিতা ও প্রবন্ধ পড়ে তার মূল ভাব ও তথ্য বুঝতে পারবে। (LOT)

Final Term - (January - February)

পদ প্রকরণ।

লিঙ্গ।

সমোচ্চারিত ভিন্নার্থক শব্দ।

Paragraph Writing.

বোধ পরীক্ষণ।

প্রজাপতি।

চাঁদ ও চাঁদের কলঙ্ক।

অন্য মা।

বাংলা ভাষার মৌলিক ব্যাকরণিক নিয়ম, যেমন লিঙ্গ, সংখ্যা, ক্রিয়া ও বিশেষণের প্রয়োগ সম্পর্কে প্রাথমিক ধারণা অর্জন করবে। (LOT)

প্রতিদিনের জীবনে ব্যবহৃত সাধারণ বাংলা শব্দ ও তাদের অর্থ জানতে এবং সঠিকভাবে প্রয়োগ করতে পারবে। (MOT)

SECOND LANGUAGE HINDI

■ APRIL

◆ Story: Kalpana ki Rassi

Reads fluently → LOTS

Identifies characters/setting/events → LOTS

Understands central idea & moral → MOTS

Expresses personal responses → HOTS

◆ Unseen Passage

Reads independently → LOTS

Identifies key details → LOTS

Answers questions → MOTS

Develops inference → HOTS

◆ Paragraph (Mera Janmdin)

Writes paragraph → MOTS

Organizes ideas → MOTS

Uses grammar → LOTS

■ MAY

◆ Synonyms

Identifies synonyms → LOTS

Uses in sentences → MOTS

Enhances vocabulary → HOTS

◆ Unseen Passage

Reading fluency → LOTS

Comprehension → MOTS

Inferential questions → HOTS

■ JUNE

◆ Poem

Recitation → LOTS

Understands theme → MOTS

Shares feelings → HOTS

◆ Antonyms

Identifies → LOTS

Uses → MOTS

◆ Noun

Identifies → LOTS

Differentiates types → MOTS

◆ Paragraph (Bazar ki Sair)

Writes paragraph → MOTS

Uses description → HOTS

◆ Gender

Identifies → LOTS

Uses correctly → MOTS

■ JULY

◆ Story: Ek Ped ki Kimat

Reads/comprehends → LOTS

Explains importance → HOTS

Identifies moral → MOTS

◆ Number

Identifies → LOTS

Converts → MOTS

◆ Pronoun

Identifies → LOTS

Uses → MOTS

◆ Paragraph (Lakshya)

Writes paragraph → MOTS

Organizes ideas → MOTS

◆ Unseen Passage

Reading → LOTS

Answers → MOTS

◆ Idioms

Understands → MOTS

Uses → HOTS

■ AUGUST

◆ Poem (Nimantran)

Recites → LOTS

Understands theme → MOTS

◆ Paragraph (Helping others)

Writes → MOTS

Expresses thoughts → HOTS

◆ Unseen Passage

Comprehension → MOTS

◆ Antonyms

Identifies → LOTS

Uses → MOTS

◆ One Word Substitution

Replaces phrases → MOTS

Improves vocabulary → HOTS

■ SEPTEMBER

◆ Idioms

Uses meaningfully → HOTS

◆ Paragraph (Digital India)

Writes → MOTS

Expresses ideas → HOTS

◆ Unseen Passage

Reading → LOTS

Comprehension → MOTS

◆ Synonyms

Uses → MOTS

◆ Revision

Recalls → LOTS

Applies → MOTS

■ OCTOBER

◆ Story (Self-reliance)

Understands value → HOTS

Identifies ideas → MOTS

◆ Adjective

Identifies → LOTS

Uses → MOTS

◆ Gender

Applies → MOTS

◆ Antonyms

Uses → MOTS

◆ One Word Substitution

Applies → MOTS

◆ Paragraph (Vriksh)

Writes → MOTS

Expresses ideas → HOTS

▣ NOVEMBER

◆ Poem (Scientist)

Expresses imagination → HOTS

Understands theme → MOTS

◆ Idioms

Uses → HOTS

◆ Synonyms

Enhances vocabulary → HOTS

◆ Number

Applies → MOTS

◆ Paragraph (Books speak)

Writes → MOTS

Uses imagination → HOTS

◆ Unseen Passage

Reads → LOTS

Interprets → HOTS

▣ DECEMBER

◆ Story

Understands → MOTS

Retells → MOTS

◆ Verb

Identifies → LOTS

Uses → MOTS

◆ One Word Substitution

Uses → MOTS

◆ Punctuation

Uses → LOTS

◆ Paragraph (Robot)

Writes → MOTS

Organizes → MOTS

◆ Unseen Passage

Comprehension → MOTS

◆ Antonyms

Uses → MOTS

■ JANUARY

◆ Poem (Water conservation)

Understands importance → HOTS

Recites → LOTS

◆ Paragraph

Writes → MOTS

Uses vocabulary → MOTS

◆ Revision

Integrates concepts → HOTS

Applies independently → HOTS

■ FEBRUARY (FINAL)

Proficiency in reading/writing → MOTS

Applies concepts in new situations → HOTS

Shows clarity & confidence → HOTS
