COLLEGE REVIEW
1995

ST. JOSEPH'S COLLEGE
NAINITAL



COLLEGE REVIEW

1995



ST. JOSEPH'S COLLEGE,

NAINITAL

Conducted by the Christian Brothers

June 8th	The Governor arrives by helicopter which lands on the College first field.
June 10th	Full holiday for Muharam. The boarders go to town in the afternoon.
June 19 17	Intensive and extensive Minis and Juvis Football training goes on apace, in preparation for Independence Day trophies.
June 10	Computer Quiz Symposium at 10 a.m. A. Palaria (Class XA) won for the Tagore House.
June 16th	Br. Walsh left for Asansol. Laxmi Club draw with our 1st XI football in a friendly game on our grounds.
	First Terminal Examinations begin.
July 1st	Exams end. All boarders and day boys leave for home. Br. Fitzpatrick leaves for Ireland.
July 8t	Brs. Beddoe and Foran visit Kashipur.
July 10th	Mr. Des Murray arrives.
July 12th	Official breaking of the Monsoons with 2.8" of rain.
July 16th	Boarders return after mid-term break.
July 18th	Staff Meeting at 2 p.m. 6.4" of rain recorded at 8 a. m.
July 25th	Minims play their 1st game of the tournament, defeating Naini Kids Club by 6 : 0. Under 18's practice.
July 27th	Minims defeat St. Xavier's School by 7 : 0
July 28th	Brs. Pinto and D' Souza arrive from Delhi.
Aug. 2nd	Finals of the Minims Tournament SJC draw with Durgapur in a scoreless draw. Both teams share trophy.
Aug. 3rd	Juveniles (B) of SJC draw with C.R.S.T., 0 : 0
Aug. 5th	S.J.C. (A) Juveniles defeat G.I.C. 4 : 0
Aug. 7th	SJC play four games this evening at the Flats :-
	1. SJC (B) under 18 lose to St. Amtul's 0 : 3
	2. SJC (A) get a walk over from Sainik School.
	3. SJC Juvis (B) defeat Saraswati Vihar 4 : 0
	4. SJC Juvis (A) defeat Birla School 7 : 0
Aug. 9th	Parent-Teacher Meeting from 9 a.m. to 11.30 a.m. Some boarders go home. SJC (A) under 18 lose on penalties to C.R.S.T., the score being 1 : 1 at the end of the game.

Class : 7 B



Front Row (Left to Right)

R. Paliwal, G. Chaudhari, A. Shah, A. Pande, B. Wheeler, A. Aliwal, R. R. Pant, Mr. R. Shanker (Class Teacher).

2nd Row (Left to Right)

S. Bisht, S. Kujur, S. Gandhi, K. Prasad, P. Sharma, S. Gupta, D. Shrestha, V. Wong, H. Singh, R. Tripathi, P. Shah,

3rd Row (Left to Right)

S. Fuloria, R. Shah, R. Sanguri, G. Shah, A. Seh, H. Upreti, M. Tewari, V. Tandon, K. Kanwal.

4th Row (Left to Right)

N. Yadav, J. Chung, D. Pathak, N. Bathla, D. Virk, R. Budiyal, G. Mehra, R. Taragi, H. Kandpal.

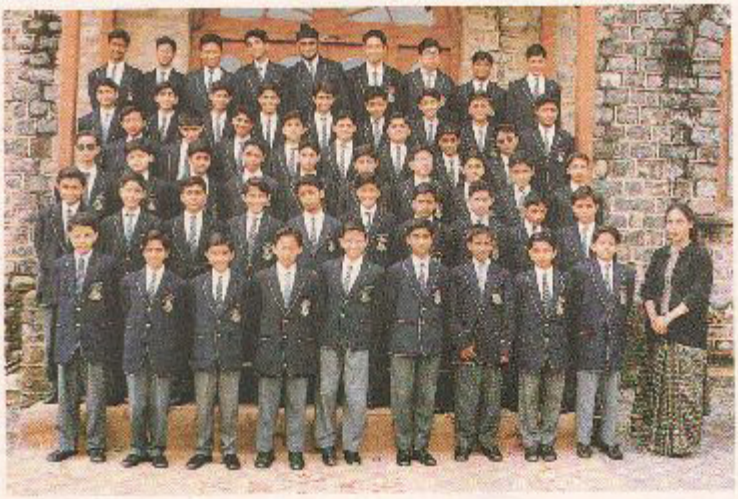
5th Row (Left to Right)

A. Ranjan, D. Rawat, H. Sah, R. Ridolfs, A. Malkani, Z. Khan, D. Nijjar, G. Mehra, M. Kumar, Y. Paliwal, M. Khati.

6th Row (Left to Right)

Z. Khan, D. Gusslan, K. Kanwal, S. Singh, S. Bisht, N. Singh, C. Dasila, H. Chaturvedi, A. Mittal.

Class : 8 A



Front Row (Left to Right)

G. Verma, M. Mongia, S. Chaudhary, S. Pangtey, P. Sah, A. Peter, V. Tewari, M. Khan, R. Pant, Mrs. J. S. Gill (Class Teacher).

2nd Row (Left to Right)

R. Nayal, Y. Bhatt, S. Ahmed, P. Pathak, G. Sah, C. Palmer, A. Gupta, M. Sah, A. Irwin, G. Khowal.

3rd Row (Left to Right)

S. Ulla, M. Gaur, G. Sanwal, M.R. Bisht, S. Sah, K. Punetha, M. Kukreti, A. Sah, N. Sah, S. Kumar.

4th Row (Left to Right)

G. Gaekhal, K. Anand, A. Jangir, R. Malik, V. Rawat, A. Monga, G. Singh, G. Gupta.

5th Row (Left to Right)

D. Arya, N. Ahmed, A. Kumar, S. Gogia, A. Abbas, V. Negi, H. Prakash, L. M. S. Bohra, M. Gupta.

6th Row (left to Right)

A. Mehrotra, V. Bhatt, P. Pangtey, S. Singh, M. Chandra, A. Bisht, M. Saad, M. Afzal, G. Rawat.

Class : 8 B



Front Row (Left to Right)

M. Patnak, H. Pant, A. Sahu, T. Jacob, R. Agarwal, T. Bisht, R. Sah, R. Joshi, H. Bora, F. Palmer, Mrs. B. Simpson (Class Teacher)

2nd Row (Left to Right)

H. Goyal, K. Tewari, P. Sen, M. Rana, G. Chandel, A. Murad, T. Bhatnagar, M. Singh, D. Bohra.

3rd Row (Left to Right)

K. Choudhary, G. Agarwal, V. Pant, S. Mungali, N. Negi, I. Richardson, R. Choudhary, M. Michael, K. Latwal.

4th Row (Left to Right)

V. Chhimwal, A. Abdullah, H. Warsi, N. Kunwar, A. Paul, K. Joshi, V. Dwivedi, H. Kandpal, P. Srivastava.

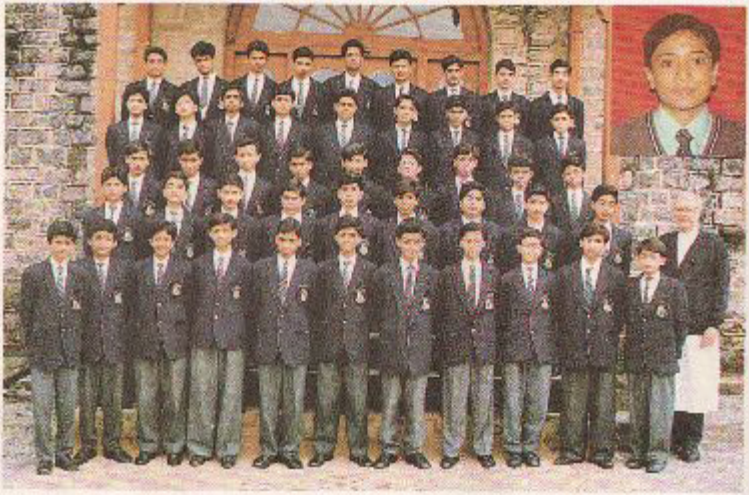
5th Row (Left to Right)

A. Dixit, A. Oberoi, G. Shah, Y. Bisht, A. Khezho, C. Hadi, C. Tyagi, M. Sodhi, A. Syal.

6th Row (Left to Right)

G. Maheshwari, G. Mishra, Z. Khan, B. Bisht, S. Omar, K. Bah, J. Namgyal, V. Tanwar, G. Singh.

Class : 9 A



Front Row (Left to Right)

G. Pande, D. Rawat, V. Pande, S. Nijhawan, O. Chandra, G. Pant, S. Rana, N. Mehrotra, K. Pande, P. Dhandriyal, A. Sah, Br. Fitzpatrick. (Class Teacher)

2nd Row (Left to Right)

N. Arya, S. Tewari, A. Sah, K. Lohumi, B. Lavania, S. Saigal, M. Tewari, D. Sah, V. Rana.

3rd Row (Left to Right)

M. Sah, V. Sah, S. Khetwal, K. Sharma, P. Kujur, M. Bisht, S. Mehra, V. Bisht, P. Sah.

4th Row (Left to Right)

P. Upadhyay, D. Liu, J. Rehman, V. Agarwal, P. Singh, A. Shah, S. Sanwal, N. Pande, M. Rautela.

5th Row (Left to Right)

P. Sah, N. Rodrigues, S. Figueredo, H. Saigal, A. Maitra, A. Lele, K. Mendes, G. Tandon, P. Kumar.

INSET : P. Kapoor

Class : 9 B



Front Row (Left to Right)

N. Panda, P. Bhatt, K. Joshi, U. Rathore, P. Shrivastava, S. Gulati, S. Bhakuni, U. Ghai, Mr. J. Menezes (Class Teacher)

2nd Row (Left to Right)

A. Kabdwal, H. Sah, J. S. Singh, V. S. Rawat, C. K. Singh, R. Rana, L. Wheeler, S. Gangola, P. Kumar.

3rd Row (Left to Right)

G. S. Chadha, G. Lohani, S. Sah, X. D. Sunn, N. K. Thokchom, M. Jagati, N. Kumar, J. Hussain, S. Kumar.

4th Row (Left to Right)

D. Singhal, A. Ahmed, V. Rautela, A. Dani, A. Virmani, M.J. Singh, V. Singh, G. Chaubey, R. Philip.

5th Row (Left to Right)

V. B. Sah, A. Liu, B. Bhatt, M. Negi, S. Singh, P. Basu, C.D. Singh, I. Liu, S. Kanwal.

Class : 10 A



Front Row (Left to Right)

N. Singh, A. Jagat, S. Adhikari, A. Shah, P. Seth, C. Sen, M. Lonappan, V. Vasudevan, A. Raj, Br. J. P. Murray (Class Teacher)

2nd Row (Left to Right)

N. Seth, R. Sen, S. P. Paul, A. Ghai, K. Bhatt, A. Jonnson, A. Tawari, A. Gangola, G. Panda.

3rd Row (Left to Right)

K. M. Gupta, A. Chaudhary, A. Pataria, M. Jagat, K. Anand, V. Seh, S. Gautam, S. Joshi, P. Joshi.

4th Row (Left to Right)

S. Wara, M. K. Rana, A. Pandey, K. Wangchuk, M. A. Hameed, I. Pio, V. Vishal, G. Das, M. Bhatt.

5th Row (Left to Right)

S. Khati, O. Braganza, S. A. Emmanuel, R. Prasad, V. Singh, A. Chauhan, S. Basu, T. Dube, V. Seh.

Absent : A. Thulgaria.

Class : 10 'B'



Front Row (left to right)

M. Sanwal, V. Seh, S. Bhatt, S. Sahni.

2nd Row (Left to Right)

D. Gupta, S. Bhatt, C. Pant, A. Pande, C. S. Vimal, A. Seh, S. Gupta, M. Pant, M. Pathak, Br. V. DaSilva (Class Teacher)

3rd Row (Left to Right)

T. Sodhi, M. Khera, M. Khan, N. Singh, B. Ahmed, N. Vatsalya, V. Singh, A. Patrick, P. Arora.

4th Row (Left to Right)

F. Ikram, M. Joshi, B. Durgapal, M. Agarwala, P. Garbiyal, R. Motwani, P. Joshi, M. Pandey, H. Garbiyal.

5th Row (Left to Right)

J. Khan, D. Bhatt, D. Tiu, U. Sharma, R. Shrestha, M. Khan, J. Sunn, A. Tandon.

6th Row (Left to Right)

D. Hathi, A. Rawat, N. Bal, B. Seh, J. Grewal, L. Fernandes, M. Saigal, S. Chawla, A. Anand.

ICSE Class Combined with Staff



PANT HOUSE



George Liu
CAPTAIN



Navneet Rai
VICE CAPTAIN



Karan Mohan Gupta
Junior Prefect



Ahmed Hameed
Junior Vice Prefect

TAGORE HOUSE



Jasneet Grewal
CAPTAIN



Fahad Ikram
VICE CAPTAIN



Abhishek Gangola
Day Scholar Prefect



Ashish Rawat
Day Scholar Vice Prefect

GANDHI HOUSE



Oliver Braganza
CAPTAIN



Nitin Vatsalya
VICE CAPTAIN

NEHRU HOUSE



Isaac Pio
CAPTAIN



Somraj Basu
VICE CAPTAIN

Art Club



Left to Right
Front Row Mr. D. Nath, M. Sarwal, R. Sah, S. Sarwal, P. Joshi, Miss Y. Tulsi.
2nd Row A. Lilu, V. Singh, G. Lilu, D. Shrestha.
3rd Row D. Chaudhary, S. Mandal, S. Basu, D. Lilu, S. Emmanuel, I. Lilu.

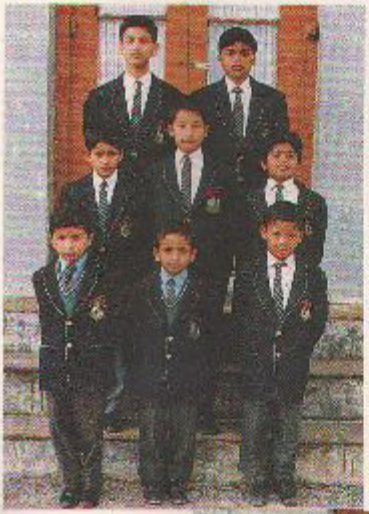
Computer Club



Left to Right
Front Row K. Jain, S. Singh, V. Pande, S. Rana, M. Pant, S. Pulcha, H. Bora.
2nd Row S. Shah, D. Sarwar, I. Kandpal, P. Shrestha, C. Pant.
3rd Row P. Kumar, A. Abdul, M. Khera, D. Chaudhary, P. Pangtey, C. Tyagi, P. Shrestha.
4th Row K. Gupta, M. Joshi, P. Mahesh, Isaac Pio, S. Singh, A. Pelaria, S. Durgapal, V. Shah, D. Singhal.
5th Row Mr. S. Dubhana, Mr. D. Dutta, Mr. S. Venkatramanan.

Aug. 10th	Raksha Bandhan - full holiday - boys visit their sisters at St. Mary's and at All Saints College. Under 18 finals.
Aug. 11th	Juvis (B) of SJC defeat Junior High School 1 : 0, bringing Juvis (B) to the finals.
Aug. 12	SJC (A) Juvis defeat Herman Junior 2 : 1 in the semi-finals.
Aug. 15th	Flag Hoisting at 9 a. m. followed by Principal's Speech and prayers. Five receive their First Holy Communion. Finals of the P.D. Pande Independence Day Children's Tournament : SJC (A) vs SJC (B) The first time meeting of the two teams in 23 years. 2 - 1
Aug. 17th	Class IX Mania Science Exhibition - much talent displayed.
Aug. 18th	Janmashtami - full holiday.
Aug. 19th	Class X Mania Science Exhibition. As good as Class IX and better.
Aug. 22-24	Basketball tournament. St. Joseph's enter, going down to Kampa Club and St. Amtul's School.
Aug. 26th	The Chief Minister of the U.P., Ms. Mayawati arrives in Naini Tal. Could not land in St. Joseph's Helipad.
Aug. 29th	Founder's Day. Service in Auditorium at 9.30 a. m. followed by exhibition on the life and work of Edmund Rice.
Aug. 26-31	Plastic ball tournament for big and small boys.
Aug. 30th	Badminton Finals-Jasneet Grewal is 1995 Champion.
Sept. 5th	Teachers' Day - full holiday.
Sept. 7th	Swimming Gala - Finals at 1 p.m.
Sept.9th	Class X examinations begin.
Sept. 11th	Brs. Bennett and O'Farrell leave for New Delhi.
Sept. 12th	Br. Fitzpatrick arrives from Ireland.
Sept. 16th	Class ten examinations terminate. Town Walks and local leave for some class ten boys.
Sept. 17th	A number of class ten boys leave for Ranikhet with Br. D' Silva.
Sept. 18th	All class ten boys return to College by 5 p. m. Class photographs for the College Magazine.
Sept. 20th	Inter Class drama competition won by class 7 A.
Sept. 22nd	The girls from All Saints and Ramnee attended the one act dramas presented by classes seven and eight.
Sept. 23rd	The two class nines leave for a tour of Agra and Jaipur.

Junior Elocution Winners



Front Row (Left to Right)
R. Bhatt, R. Joshi, B. Jyrwa.

2nd Row (Left to Right)
A. Nayal, S. Shrestha, A.Goyal.

3rd Row (Left to Right)
A. Jacobs, C. Coelho.

Singing Winners



Left to Right
Front Row
F. Palmer, B. Wheeler, R. Shanker, S. Shekhar.

2nd Row
A. Jacobs, C. Coelho

3rd Row
M. Michael.

Boxing Finalists '95



Front Row S. Kujur, D. Rawat, A. Jagati, A. Bisht, D. Bohra.
2nd Row Mr. G. Krishnan, P. Sah, S. Sarwal, N. Rodrigues, V. Sah, J. L. Sunn, Mr. M. D. Palmer.
3rd Row A. Lala, B. Sah, D. Braganza, A. Rawat, V. Rautela.

Physical Education '95



Front Row (Left to Right)

A. Jagati, A. Gangola,
N. Shah, B. Ahmed.

2nd Row (Left to Right)

D. Bisht, P. Garbiyal, Mr. M.
D. Palmer, M. Jagati, N. Singh

3rd Row (Left to Right)

N. Bal, D. Braganza,
V. Shah, A. Pandey.

Karate Winners '95



Front Row (Left to Right)
K. Gupta, A. Goyal, M. Maheshwari

2nd Row (Left to Right)
M. Khati, S. Bhopal, B. P. Gill

3rd Row (Left to Right)
J. Hasan, S. Jiu.

Best Men, '95 (Athletics)



Front Row (Left to Right)
R. Dayal (E-Div), S. Sood (D-Div)

2nd Row (Left to Right)
A. Sangra (B-Div), J. Grewal (A-Div), A. Saun (C-Div)

College Athletic Team '95



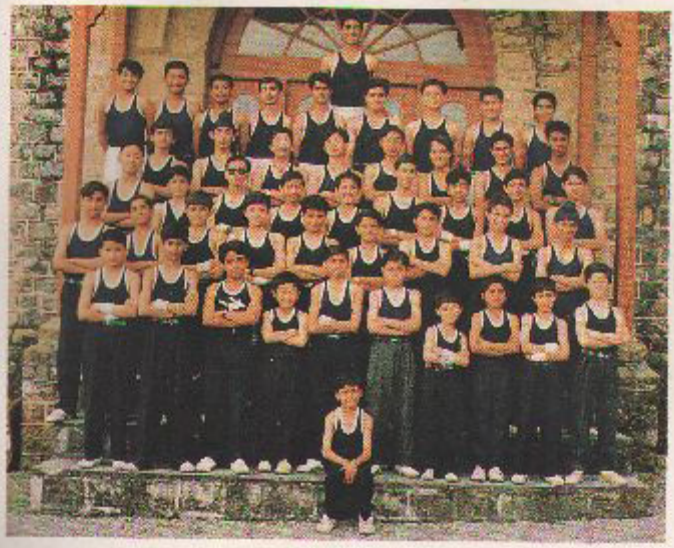
Left to Right – C. Lin, S. Basu, J. Grewal, N. Singh.

wimming Best Men '95



to Right — H. Dhinsa, S. Omar,
Coelho, S. Singh.

Gymnasts '95



Front Row (Left to Right)
A. Tandon.

2nd Row (Left to Right)
A. Nayal, R. Ohuja, B. Wheeler, S. Chain, D. Dubo, D. Baht, P. Bisht, A. Goel, A. Sah, C. Palmer.

3rd Row (Left to Right)
N. Bathla, U. Ohal, D. Bohra, H. Sah, R. Sanguri, R. Pant, H. Murad, H. Chaturvedi, A. Sodhi.

4th Row (Left to Right)
A. Angami, C. Palmer, S. Liu, P. Sah, P. Pathak, C. Sah, R. Kumar, A. Raj, I. Richardson.

5th Row (Left to Right)
S. Ahmad, T. Sodhi, N. Vatsalya, D. Liu, H. Garbiyal, R. Rana, Y. Bhatt, P. Basu.

6th Row (Left to Right)
J. Hussain, V. Rautela, N. Singh, S. Wana, U. Sharma, N. Bal, D.Liu, B. Shrestha, A. Tandon.

7th Row (Left to Right)
J. Grewal.

Table Tennis Winners '95



Front Row (Left to Right)

V. Vasudevan, P. Chawla, S. Sood, M. Maheswari, A. Anand.

2nd Row (Left to Right)

M. Dhall, C. Liu, S. Sah, A. Patrick.

3rd Row (Left to Right)

A. Bisht, S. Basu, R. Prasad.

Badminton Winners '95



Front Row (Left to Right)

A. Saun, M. Maheswari, S. Chaturvedi.

2nd Row (Left to Right)

T. Sochi, P. Gehlyal, M. Bhatt, A. Patrick.

3rd row (Left to Right)

A. Bisht, J. Grewal, N. Bal.

Cricket Teams '95



Left to Right (Junior Team) :
Front Row H. Dhirsa, K. Sharma, G. Garkhal, A. Saun, Z. Khan, K. Punetha, U. Ghai
2nd Row K. Sharma, K. Kandwal, M. Khan, G. Shah, P. Pangtey, A. Numan, L. Bura, I. Richardson.
3rd Row (Senior Team) : A. Jagati, Mr. M. Bhari, (Coach)
4th Row A. Sangola, T. Sodhi, N. Vatsalya, P. Shah, B. Shah, B. Bhad, B. Ahmed, V. Singh.
5th Row M. Negi, A. Rawat, S. Basu, J. Grewal, S. Emmanuel, K. Sah, O. Braganza.

College Hockey Team '95



(Left to Right)
Front Row N. Rodrigues, P. Sah, J. L. Sunn, P. Dhandriyal, N. Singh.
2nd Row T. Sodhi, N. Vatsalya, B. Ahmed, P. Garbiyal.
3rd Row A. Rawat, B. Shah, O. Braganza.
4th Row S. Basu, J. Grewal, S. Emmanuel.

A Team (Juvenile) '95



Left to Right
Front Row K. Chandra, A. Sah, A. Dosad, A. Aliwal, V. Nayal, S. Pungley, S. Shah.
2nd Row Mr. M. D. Palmer, B. Wheeler, Y. Shah, D. Shrestha, S. Kujur, V. Tewari, K. Prasad, Mr. C. Krishnan.

B Team (Juvenile) '95



Left to Right
Front Row T. Sweeney, M. Kataria, A. Shah, H. Pant, A. Sodhi, R. Shah, R. Joshi.
2nd Row H. Verdan, N. Shah, D. Chimmwal, S. Kotiya, S. Verma, A. Gupta, T. Lotta, S. Sood, F. Chaing.
3rd Row Mr. M. D. Palmer, Mr. C. Krishnan.

College Football 'A' Team '95



Left to Right
Front Row
N. Bal, O. Braganza.

2nd Row
N. Rodrigues, A. Gangola, P. Sen, S. Lu, N. Singh, S. Menara.

3rd Row
Mr. G. Krishnan, A. Lala, N. Vatsalya, D. Lu, A. Dani, Mr. M. D. Palmer.

4th Row
S. Basu, D. X. Sunn, P. Garaiyal.

5th Row
J. Grewal.

College Football 'B' Team '95

Left to Right
Front Row
A. Rawat, S. Gautam.

2nd Row
V. Sah, B. Sah, V. Vishal, B. Ahmed, R. Rana.

3rd Row
D. Sah, N. Arya, A. Chaudhary, S. Waris.

4th Row
Br. V. DaSilva, U. Sharma, D. Lu, K. Sah, V. Rautela, K. Wangchuk, Mr. M. D. Palmer.





Football. Minis Team '95

Left to Right
Front Row
R. Sen, R. Sali, S. Sah.

2nd Row
W. Dorj, M. Maheswari, N. Malhotra, A. Gupta.

3rd Row
D. Blunt, T. Sweeney

4th Row
Mr. G. Krishnan, J. Dhiraa, V. Sen, B. Brunt, Mr. M. D. Palmer.

Basketball Team '95



Left to Right

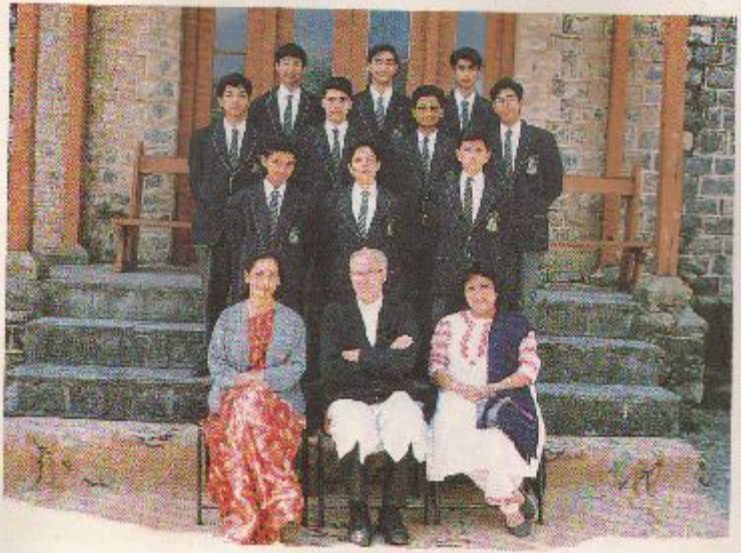
Front Row
N. Rodrigues, D. Liu, J. Namgyal.

2nd Row
Coach (Sr. V. DeSilva), U. Sharma, D. Liu, K. Wangchuk, A. Liu.

3rd Row
L. Fernandes, J. Grewal, I. Liu

Sept. 27th	The junior school boys went to the exhibition in St. Mary's Convent ; an excellent and educative display of craft work.
Sept. 28th	The senior school attend a science exhibition in St. Mary's Convent. Very good. Class nine boys return from the excursion.
Sept. 30th	College closes for the Dushera holidays. About 90 boys remained back.
Oct. 5th	The students return.
Oct. 6th	Class work resumes.
Oct. 13th	Inter House Boxing and Karate competition. Very enjoyable.
Oct. 15th	About eighty boys participated in the "On the Spot" painting competition held at the Boat House Club. Weather has turned very pleasant and sunny.
Oct. 21st	The two senior classes attended the fete at Sherwood College. The College closes at noon for the Diwali holidays. About two thirds of the boarders went home for the occasion.
Oct. 23rd	Diwali celebrated. Naini Tal looked beautiful under a canopy of lights.
Oct. 24th	The boys returned in the evening. We were all saddened to hear of the untimely death of Mrs. Simpson's husband, at the teachers' quarters in the College.
Oct. 25th	Class work resumes but a number of students were still absent from class. Mr. Simpson's funeral took place in the afternoon. Most of the Staff and some boys attended.
Oct. 28th	College Fete. A big gathering of school children and parents for the occasion. Justice was done particularly to the food stalls.
Oct. 29th	Classes six and seven attended the Annual Sports at Sherwood College. A very enjoyable occasion.
Oct. 30th	Mass in the College chapel to-day for the repose of the soul of Mr. Walter Simpson.
Nov. 1st	ALL SAINTS' DAY.
Nov. 4th	Br. Murray's Golden Jubilee as a Christian Brother was celebrated. He was the recipient of many congratulatory messages.
Nov. 7th	Guru Nanak's birthday. Full holiday. Farewell party hosted by class IX for the I.C.S.E. classes. The fun and frolic continued for several hours.
Nov. 13th	Final examinations commence for class four and five.
Nov. 14th	Children's Day; Film for the junior school.

Editorial Board



Front Row (Left to Right)
Mrs. J. S. Gill, Br. T. P. Fitzpatrick, Mrs. J. Stevens

2nd Row (Left to Right)
S. Rana, U. Rathore, S. Lavania.

3rd Row (Left to Right)
A. Palana, G. Tandon, D. Singhal, L. Fernandes

4th Row (Left to Right)
K. Gupta, Isaac Pic, U. Sharma.

(a Special "Thank You" to Br. Foran for his invaluable help with the typing of the articles)

St. Joseph's College Anthem



You've heard of many a school I trow
And many a college too
But there is one that always is
The best for me and you !
'Tis perched o'er Naini's lovely lake
And our dads were there of old
(For a century and more 'tis known
As the home of the true and bold) 2
'Twas called at first 'the good old Sem'
And later S. J. C.
And a dearer place cannot be found
At least for you and me !
Its boys are hard to beat my friends
In classroom, field or fame
(Their motto down the years has been
Make sure to play the game) 2
And here's to the boys of S. J. C.
To her children, every man,
And pass the word to those who'll come
Give the motto of the clan -
Adown the years to fight life's fight
To fight it clean and be
Among the boys who have kept the bridge
At dear old S. J. C.

Nov. 17th	Farewell entertainment for the junior boys prior to their departure for the winter holidays. Carol singing and lots of fun. Most of the Staff members attended a very enjoyable gathering.
Nov. 18th	Going home day for the juniors.
Nov. 21st	Full holiday : no classes held.
Nov. 22nd	Final Examinations commence for classes six - ten. Weather is very fine but bitingly cold in the mornings and evenings. Overcoats and scarves much in evidence.
Nov. 26th	Very fine weather : all are intent on their studies.
Nov. 30th.	The last examination in the morning; all leave for the long vacation. Farewell. The curtain comes down on another year. Deo gratias for the blessings of the year.

Weather News 1995

Highest Temperature recorded : 30'C on the 17th June.

Lowest Temperature recorded : -1'C on the 24th February.

Total Rainfall, January - November 65.57 ins.

Let no man presume to give advice to others that has not first given good counsel to himself.

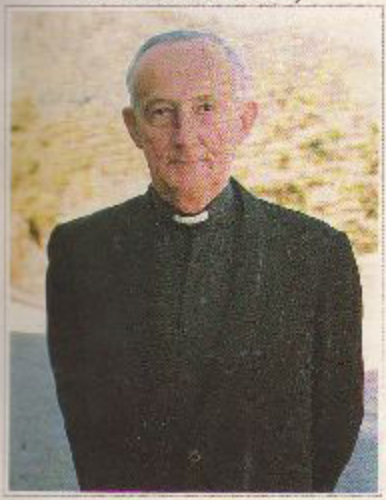
- Seneca

× × × × × × ×

A great city is that which has the greatest men and women. If it be a few ragged huts it is still the greatest city in the whole world.

- Walt Whitman

Brother John Patrick Murray



On Saturday November 4th. Br. Patrick Murray happily celebrated the Golden Jubilee of his entrance to the Congregation of Christian Brothers. Of those fifty years, forty five have been spent in teaching in the various Christian Brothers Schools throughout India - Calcutta, Kurseong, Asansol, Simla, Chandigarh, New Delhi, Naini Tal and Mount Abu.

The occasion was marked by the celebration of Mass in the College auditorium which was tastefully decorated and prepared by the Staff and boys. Fr. Arnold, O.F.M. Cap., the College Chaplain, was the chief celebrant and he spoke touchingly of Br. Murray's fine qualities in the course of his homily. After the Mass the Staff and boys made presentations to the jubilarian. Then the whole Staff assembled for lunch, and in the evening the special Papal blessing was presented to the jubilarian. The Staff congratulates Br. Murray on his fine achievements over the last fifty years.

Ad Multos Annos.



During the Jubilee Mass



St. Joseph's in all its Snowy Glory



S
E
M



It's Snowing



The 22nd day of February provided a new experience for most of us. Had we belonged to a school in the plains of India, Nature could hardly have provided us with this new experience.

The day was preceded by the approach of dark and dense clouds. Most of us groaned at the thought of a heavy shower on a cold winter's day. During the late morning we were pleasantly surprised - it was snowing. The clouds, instead of dropping rain, were dusting us with soft, white snow.

The class rooms were deserted only seconds after the lunch bell rang. Cameras were clicking, snowballs were whizzing around and boys were taking shelter from these small white projectiles. Most boys were unsuccessful though!

Soon, it was time to return to class. The teachers must have thought the soft white snow had clouded our brains, because everybody managed to pay rapt attention to the teachers - it was attention to the snow!

After classes the snow seemed more attractive than before and even the teachers managed to get into the way of flying snowballs. After a great snowy day, we retired for the night, very tired.

We woke in the morning only to find we were due for another snowy day. It had snowed three inches during the night.

The snow was unspoilt. There was not a single footprint to deface the snow which had whitened every bit of open space. It lay there, white, unmoving and glistening and enticing us to play in it. We were in for a bit of disappointment though, as we realised that the snowman we had started the previous day was no more.

We celebrated that snowfall, with somewhat less fervour than we had shown the day before.

The snow lasted for another two days before turning very slushy. Our enthusiasm for snowy frolic began to fade.

The snowfall was the greatest thing that happened during the first week in school. I am sure that though many of us will never experience it again, it will always remain fresh in our minds and all of us would enjoy another week of fun and snow.

Ijaz Raj, Id A











EDMUND RICE WING

The Blessing and Official Opening of the Edmund Rice Wing



Sunday, the 19th March was appropriately chosen as the day for the blessing and official opening of the new Edmund Rice Wing of the College. The foundation stone of this wing was laid in July 1953 and for almost two years the work went on apace at the construction which contains six spacious and airy classrooms underneath which is a fine undercroft which will be a real boon to the students during the monsoon rains. The idea of the new building was the brain child of Br. Corbett during his tenure of three years as Principal of Sem.

In the presence of a large gathering and in splendid sunshine the building was blessed by the Bishop of Bareilly, Bishop Ambrose Fernandes. Among the distinguished guests were the Principals of some neighbouring schools, friends of the College from the station, the contractor, Mr. B. S. Bisht, the full College staff and students, both boarders and day scholars. The Bishop went to each classroom in turn and then to the undercroft blessing each section as he went. He then spoke to the assembled guests and reminded them that the new structure depended not only on its foundations but also on the love and dedication of the people who worked within its walls. He prayed that God might be with all those teachers who would in the future work in the classrooms and that the students might carry away with them in the years ahead the message of true understanding and concern for their fellow men.

The Principal concluded by thanking the Bishop for his presence and for his message of goodwill. He also thanked those who in any way were associated with the work of construction, Mr. B. S. Bisht, the contractor, Yogendra & Kumar Associates, the architects, Prof. S. Vasu, Head of the Department, Civil Engineering, Punt University, Prof. N. Rao of Punt University and Mr. M. C. Joshi and Mr. S. S. Garg, Honorary Consultant Engineers.

All the guests were then invited to morning coffee in the College dining room.

Creating History in Sem



Externally St. Joseph's College looks the same today, but from the interior it is different. A magnificient new building has come up, joining the auditorium to the junior building. In Class Six, we used to wonder which would be the lucky classes to be shifted to the new building.

At the beginning of the new session this year, we were informed that we would soon move into the new building. We had mixed feelings about leaving the old classroom and going to a new one.

It was decided that we would be shifting on Sunday, 12th March, but since the newly constructed steps were wet, we could not shift on the scheduled day.

On Tuesday, the 14th March, we were informed that we would be shifting to the new classroom in the sixth and seventh periods. Our excitement knew no bounds. Being the first class to go into the new building meant creating history in SEM - and most important of all - we were going to skinch our Maths period during the shifting !

In the sixth period, we started the shifting with our minds fixed on one thing - our new classroom - and things went well under the superivision of Br. Beddoe and our class teacher. We were so warned about creating chaos that, in spite of the excitement, we carried the furniture quickly and quietly.

At the sight of the new classroom, all fifty-four faces beamed with happiness.

Our shifting was over in a very short time. We were the proud sole occupants of the new building in SEM. The 14th March was the most memorable day for Class 7 A and the year 1995 was a most memorable year, as we had actually created history in SEM.

Safal, 7 A

Cheating is poor business procedure which can lead to loss of all profits.

- Wild Bill Hickok

× × × × × × ×

The memory strengthens as you lay burdens upon it, and becomes trustworthy as you trust it.

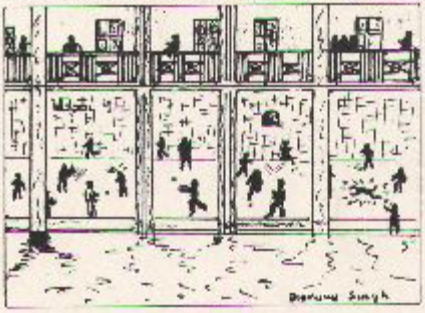
-Thomas De Quincey

The Undercroft



The Undercroft is situated below the new building, at the end of the first field. It is very large, spacious, airy and is open in the front. A large number of students can sit together inside it and watch games and sports. I like the Undercroft because I always feel hungry in school and the Undercroft is the place where I have my lunch during the interval. So I eagerly wait for the recess bell to ring so that I may eat.

I play with my friends and jump in the air. Some times we chase each other in the Undercroft which is so long and so grand. When I want to play on the first field, I can run and play with my friends in the Undercroft. I always feel free in the Undercroft, away from studies. Here we chat and sing songs. The Undercroft is best in the Monsoons; when it pours outside we feel happy in the Undercroft, listening to the rain. That is why I like the Undercroft very much.



Chinmoy Sah Jagati, 3 B

Playing on the Field



Every day after doing my homework, I go to the field with my friends. There we play cricket in the dry season. We come back at six o'clock. In the morning at five o' clock, I again go to the field with my father to play. By playing, I try to keep myself fit.

During the games period, I come in contact with various people and it is easy to make friends. Playing on the field, therefore, is not only fun, but very useful also.

Karan Joshi, 3 A

Foreword

Safeguarding the environment is a matter for everyone, and all should work together, for the sake of future generations, to protect and save the riches of the earth. The public's awareness and that of political leaders should be highlighted. An education on ecological responsibility would be precious aid to the youth of the world.

Pope Paul says that we need to protect and rediscover nature in the face of an 'environmental holocaust'. He stresses that it is vital that young people become sensitive to the crisis.

The respectful use of nature should be considered an important element in the education of young people. Whoever wishes really to discover self must learn to savour nature. The wonder of nature unites well at the intimate level with the silence of contemplation. The variety and beauty of nature are paths which can lead the sensitive and believing soul to grasp without difficulty the echo of mysterious and superior beauty, which is God himself.

My School



I study in St. Joseph's College, Naini Tal. I am proud to be a Semite. I love my school and everything that it stands for. It is the happy atmosphere and caring teachers that make Sem different from other schools that I have attended so far.

Sem has a grand building, the best in Naini Tal. The towers can be seen from far, as we approach Naini Tal. It looks like a castle, from a distance. On entering St. Joseph's, one is impressed by the main building - the well laid-out dormitories, class-rooms and library. The Quadrangle, a favourite haunt for every boy in Sem, gives the place a homely and lived-in look. It is the centre of much activity, during our free time.

We enjoy being in our class-rooms because they are big, airy and cheerful. Sem boasts of a number of play grounds. All our athletics and field events are held here. Of course the lovely swimming-pool is the pride of all Semites. It is simply beautiful. We enjoy playing around with the computers and no boy in my class would ever dare to be absent on the day we have practicals. The auditorium is grand and is the centre of all our musical entertainment.

The new Edmund Rice Wing along with the undercroft is the latest addition to our school. We envy the classes that have moved into the new wing. It looks so grand with its grey paint and shining roof.

I could go on endlessly about my school but conclude with these words : "dearer old place cannot be found. At least for you and me !"

Udai Rathore, 5 A

The Singing Period



My favourite period is singing. Our singing Teacher is Mrs. Stevens. She teaches us lovely songs such as : 'Quackly was a duck' 'Long live love,' 'Did I remember?', 'What can make a birdy sing' etc. My favourite song is 'Quacky'.

Sometimes during our singing period we also see a movie. Our singing class is on Tuesday in the fourth period and on Saturday in the sixth period. In every period there are three monitors in the singing class. We have a lovely new classroom in the new building for our singing lessons. I like the singing period very much.

Bhaskar Pande, 3 A

Coming to School



Coming to school is also fun in itself. It depends on how you like to come to school. I should like to enjoy myself while coming to school. I don't feel like coming to school sometimes but if I want to do something in my life, I have to study. While coming to school, I pass the Lake. In the morning the silent, peaceful Lake looks very beautiful for a moment. I keep looking at the Lake but there is always a fear that I shall be late for school. Then I hurry from there. Soon I meet my friend Rohit Shah. He is a very good boy and we are very good friends. I begin walking with him. We come to the College gate and there is now a crowd getting in.

We hurry up the drive and enter the classroom. Then I put my bag on my seat and when the bell rings we line up for inspection by the Principal.

Maneesh Bhatt, 3 B

My College Library



I am a student of St. Joseph's College, Nainital. My college is very big. It has a very good library. No College can boast of a library like this.

There are about fifteen tables in the library. There are chairs on four sides of the tables. All the books are well arranged in almirahs. Our library teacher finds no difficulty in getting any book. They are properly indexed.

Each class has been allotted a particular period for reading books. A Student cannot have more than one book at a time. We can keep a book for only one period. We are required to maintain perfect silence in the library.

Teachers come here during their free periods.

A library is very useful for students. A library plays a very important part in promoting knowledge. I like my library very much.

Nimish Pandey, 5 B

Speech was given to man to disguise his thoughts.

- Charles Maurice De Talleyrand

First Holy Communion



The Mass



Front Row - L - R B. Jyrwa, R. D'Raunjo, M. D'Raunjo, N. Massey, S. Chain
Second Row - Mrs. A. Menezes, Sr. M. Margaret, Br. M. R. Beddoe (Principal)

Independence Day Address



Br. M. R. Beddoe, Principal

My Dear Boys

Just before 1947 a group of people moved around the country and went among our people, spoke to them of freedom and the ending of their suffering. They went to that forgotten creature, the Indian peasant & remembered that his poverty was the basic problem of India. These leaders like the Mahatma & Jawaharlal Nehru identified themselves with the peasant in his suffering & talked to him of how to get rid of it through political & social freedom. The Indian masses were told of British Supremacy and Imperialism. These leaders had a vision, a dream. What was this dream? They spoke to the masses about a free India. They appealed to all Indians to join them with faith and confidence to end and replace the British Raj with a free India - a country of many communities, urging them to live in harmony with each other, respecting each other's beliefs & habits, inorder to build a great and united nation.

And so our leaders embarked on the most daring adventure ever undertaken to secure peace and freedom-a freedom that would be the freedom of the common man everywhere with full opportunities for him to develop. Leaders like the Mahatma did not spare themselves in the service of the common man in India.

The Indian people at the time & before 1947 remained loyal to their leaders-the masses were awake & they demanded their heritage. They were not afraid, they were all set to build the new India of their dreams.

The dream next took shape and at the stroke of the midnight hour on the 14th August, 1947, India awoke to life & freedom. One can imagine as we gather here in this very picturesque setting what might have been in the minds of our people at the time ! The great adventure began. Like any adventure we undertake - it never ends like any dream we try to unravel - it is difficult to comprehend.

Freedom is something that each one of us here present understands. But there is more to it. Freedom is always accompanied by responsibility. Whenever we consider the question of freedom we must always consider the responsibility that goes with it. What is Responsibility ? It entails SERVICE of the millions who suffer, it means the ending of poverty and ignorance & inequality of opportunity to wipe every tear from every eye.

What I have put before you is what our people before 1947 hoped to acheive their aspirations, their desires & their dreams.

As we gather together to honour our beloved country you boys present might think it is absurd to take our freedom fighters too seriously or to grow enthusiastic or depressed on them. It was okay for post Independent Indians who withessed the freedom struggle & were fortunate to see in India at the time the making of History, all privileged to take some part in that great historical dream. Perhaps you question these dreams/visions and aspirations when we look round the India of to-day. Where are those ideals which were essentially of peace & co-operation, of national freedom, of equality among people & of the doing away with misery from the millions who suffer from it ? What are politics & all arguments worth if they do not have any aim in view ?

Perhaps a recent occurence that most of us here have withessed last year - and here I refer to the Uttarakhand movement. The agitation in itself might help to clear some of our doubts on the National level. The movement was a People's movement. The people of this region have reasons to feel pain & sorrow. We in turn were not silent spectators sitting on the side-lines. We sympathise with them, with the people in their endeavour to fulfill their dreams. Young people like you have seen & experienced catastrophe & disaster. They will no doubt survive it, for youth is resilient, but it may well be that they will carry the mark of it for the rest of their days.

Yes, many of the old dreams have been shattered by recent events, yet the basic objective is to build a free India of high ideals & noble endeavour where there is equality of opportunity where political changes produce certain results. Therefore how do you feel about the past ? Are we proud of inheritance & our ancestors ?

Do you feel that you are all sharers & inheritors of that glorious past ?

Are you proud to be an Indian ?

Do you have a firm faith in India's future ?

These are questions that perhaps we could ask ourselves.

You have your dreams and to give reality to our dreams we have to labour and to work. Your years in this college prepare you; never to do anything in secret or anything that you wish to hide. For the desire to hide anything means that you are afraid & fear it is a bad thing. Be brave and all the rest follows. If you are brave, you will not fear and you will not do anything of which you are ashamed; there is no room for secrecy or hiding.

In conclusion I quote this message :

We are citizens of a great country, on the verge of bold advance & we have to live up to that high standard. All of us to whatever religion we may belong, are equally the citizens of India with equal rights, privileges & obligations. We cannot encourage narrow - mindedness, for no nation can be great whose people are narrow in thought or in action.

And to India, our much loved motherland, the ancient, the eternal and the ever new, we pay our reverent homage & we bind ourselves afresh to her service.

JAI HIND



Moral virtues are the foundation of society in general, and of friendship in particular, but attentions, manners, and graces both adorn and strengthen them.

- Earl of Chesterfield

× × × × × × ×

He who loses wealth loses much, he who loses a friend loses more, but he that loses his courage loses all.

- Miguel De Cervantes

What I Like About My Country



India is a beautiful country with a glorious past and, as I hope, with a brilliant future too. Dozens of invaders came to India attracted by its wealth and hundreds of patriots gave up their lives for it. I am really proud of these martyrs.

However, what I really like about my country is its ability to tolerate and accept people of different cultures. People of different faiths, like Islamism, Christianity, Sikhism and Hinduism are able to live together in harmony. This is because they accept the concept that all religions are but different paths leading to the same eternal goal.

As a result one can see the entire country celebrating all religious festivals together. There is unity in diversity. It is this unity that I really like about my country and we should all oppose anyone who threatens this unity of ours.

I really appreciate the friendliness and hospitality of Indians. They welcome their guests with joy and consideration. A guest in never turned away from an Indian home. This is because we Indians believe that the guest is God in disguise.

Though people say that India is mainly a land of villages there are also big and beautiful places like Delhi, Bombay, Calcutta, Kashmir and many other lovely places.

Delhi, the capital, of India, is very large and beautiful. Its historical buildings remind us of the past while its modern buildings remind us of the progressive present.

Bombay is famous for its Marine Drive, Hanging Gardens, as also many film stars and studios are there.

Kashmir is indeed a paradise on earth. The Shalimar Baag, Dal Lake and Flower Valley attract thousands of outsiders every year.

That is what I like about my country.

Shaaib Ahmed Siddiqui, 6 B

Education has for its object the formation of character.

Herbert Spencer

A Holiday in Goa



I had often heard about Goa and its beaches and longed to go to see this beautiful place. One day my father told my mother, brothers and myself that he would take us to visit Goa during our winter vacations.

We went to my godmother's house in Goa. My godparents welcomed us very lovingly and took us to our rooms to freshen up.

The next day all of us went to the beach and there I saw huge waves which frightened me. My godfather soon put my fear behind me when he taught me how to float on the waves and I had a lovely time.

The food was delicious. I ate a lot of sea-food which I had never tasted before.

There were many tourists both Indians and foreigners. Many were taking photographs of famous buildings and churches in Goa.

I still look at those photographs and recall the good times I had in Goa, thanks to my parents and god parents.

Craig D. Palmer. 5 B

Holidays



Holidays spell happy days for me. They mean a break from the monotony of the everyday routine.

The morning starts with a late sleep. There is no one standing near my bed with a glass of hot milk, asking me to hurry up, with my daily chores-a rushed bath, a hurried breakfast or a bag packed and my Mom breathing down my neck, urging me to hurry up. I am allowed to have breakfast in bed as a treat and my mother usually cooks something special for my sister and me.

Holidays usually mean an outing. It can be a drive to the lakes, lunch in town, spending the afternoon with a friend or just climbing the hills with 'Bingo' my dog and sitting around the hillside, reading a book.

Evenings on holidays are spent watching cartoons or some programme that interests me. Later in the evening I check on my work for the next day and if there is nothing much, then the day ends with some game. This usually ends in a fight between my sister and myself and we are asked to get to bed immediately.

Kanishk Jain. 7 A

The Thing I like Best



The thing I like best
Just clings upon my chest.
It's colourful and bright.
I wear it day and night.

It has a beautiful design on it.
You won't be able to guess a bit ;
You must be thinking it's my jacket or vest.
But no ; It's something I like best.
Wearing it with delight,
I feel proud of myself.

All the school's honour it has in itself.
It's the only thing I like best,
Haven't you guessed ? It's my College Crest.

Pradyot Pathak, 8 A

Class 3 B (A Desperate Appeal)

To,

Sir please call loveleen dua and Raxitpant to the office because they are giving trouble in the first and second study is and are not studying, so please call them to the office.

In Desperation to Principal.
P.K.C. B. Jyrwa, 3 B

A single grateful thought raised to heaven is the most perfect prayer.

- Hotthold Ephraim Lessing

Good Manners

The acquiring of etiquette and the spirit of true politeness is the duty of all young people. Those who associate with others and keep their eyes and ears open will acquire many a useful hint in matters of politeness from those who are truly gentlemen and ladies. The spirit of politeness is the spirit that requires us to show concern for others. It is important that this fact is stressed. All politeness that really is effective is based on the precept, 'Do to others as you would have others do unto you.'

Helicopter-Landing in Sem



There is a big field in our college in which two helicopters can easily land. Helicopters have landed in our school many times.

One day I came to school early. I saw some people pouring water on the field. There was a big "H" made of lime in the centre of the field. Then there were many guards with fire extinguishers and other guards armed with guns. I asked a boy what was the reasons for all this and he told me that the Governor of Uttar Pradesh was coming in to land by helicopter on our first field.

I was very excited and waited anxiously for the helicopter to land. Soon we heard the rumbling noise of the hellcopter. It was now visible in the distant sky. It soon came nearer and the noise grew louder and louder. All the boys closed their eyes and ears as the 'copter raised much dust on landing'.

Soon the Governor, Mr. Moti Lal Vohra, stepped out and all our boys loudly clapped him. He raised his hand and went on quickly to Government House (Raj Bhawan), accompanied by many guards and guests who had come to meet and welcome him.

After a few hours the helicopter was going to take off. The propellers began rotating and making a noise. When all were aboard the 'copter gently lifted and went high up into the skies till it finally disappeared in the clouds.

We returned to our classrooms but were still thinking of the majesty of the helicopter.

Kovid Bhatt, 6 A



"God's Gifts" that are free and not bought ...

Preserve Them



The Evil of Detraction

"I maim without killing,
I break hearts and ruin lives –
The more I am quoted
the more I am believed
My victims are helpless —
To track me down is impossible.
The harder you try,
The more elusive I become—
I topple governments
and wreck marriages —
I make innocent people
cry in their pillows.
I am called Gossip

Lateral Thinking

Atmospheric pressure, as we all know, decreases gradually with height above the ground. At or near ground level this rate of decrease is about one millibar for every thirty feet or thereabouts. It follows, therefore, that if you have some means of measuring the difference in atmospheric pressure between two locations, you can estimate, with reasonable accuracy, their difference in altitude.

It was with this apparently simple principle in mind that a physics teacher once set his physics students a question phrased like this : "Show how it is possible to determine the height of the tallest point in your school building using a barometer" The wide variety of correct answers allegedly received by the teacher were recorded and preserved.

One could, for example, "Take the barometer to the top of the highest point of the building, attach a long rope to it, lower the barometer to the ground and then bring it up - measuring the length of the rope. The length of the rope is the height of the building at that particular point."

Other students, however, were in favour of a more mathematical approach :

"Take the barometer to the top of the building and lean over the edge of the roof. Drop the barometer, timing its fall with a stop watch. Then using the formula $S = {}^1/_2 at^2$ (the distance fallen is equal to half the acceleration due to gravity multiplied by the square of the time elapsed) calculate the height of the building."

The use of trigonometry was also suggested : "You could take the barometer out on a sunny day and measure the height of the barometer, the length of its shadow, and the length of the shadow of the building, and by the use of proportions calculate the required height". Or alternatively, one could simply "Take the barometer and begin to walk up the stairs ; as you climb the stairs you mark off the lengths and this will give you the height of the building in "barometer units".

Finally there were some very simple solutions to the problem - as, for example : "Take the barometer to the basement room of the building maintenance manager and knock upon his door. When the manager answers, you speak to him as follows : " Dear Mr. Manager, here I have a very fine barometer. If you will tell me just how high this building is, I will give you this barometer —."

Br. T.P. Fitzpatrick

Education is discipline for the adventure of life.

-Alfred North Whitehead

× × × × × × ×

Education makes people easy to lead, but difficult to drive, easy to govern, but impossible to enslave .

- Henry Peter, Lord Brougham

× × × × × × ×

The man who makes no mistakes does not usually make anything.

- Edward J. Phelph

Thoughts for Young and Old

No sensible person believes that discipline is unpopular. It gives a boy a pride in being kept in order, and teaches him first to keep himself in order, and later on to keep others in order. Discipline begets responsibility, and responsibility forms character. The boy who is not kept in order at school and who is indulged at home becomes a nuisance to his masters and later on will become a worse nuisance to his parents. The difficulty about this age of unrestricted liberty is not exactly the liberty itself, but the discipline of that liberty. Liberty is not licence, but freedom under the law. There are only two kinds of teachers who exert any real and lasting influence on boys-those who make them work and those who make them love work ; but the second kind are the better. A great French general once said : "We go forward without knowing the future, without knowing if success will come. But it is necessary to go forward all the same, for in certain cases anything is better than retreat."

The true state of a nation, as of a home, is found in the state of common life.

Being faithful to a duty can never humiliate or degrade. If you have a duty to perform, do it, whatever it is, and even those who outwardly sneer will honour you in their inmost soul.

Sensitiveness, when brought to extremes, is one of the subtle disguises of pride, for the "touchy" man is continually dictating to his fellow-men how they ought to behave towards him. He carries about with him, as it were, a code of unwritten and unpromulgated rules of court etiquette, the infringement of which should be unmercifully punished; but because he has not the power to expel from his court those who disregard his rules, he himself withdraws, shows offence, and experiences a sense of injury, becoming unapproachable and repelling every advance. He is like a gouty man in a crowd, always afraid that someone may tread on his pet toe. Everyone in the crowd is a potential enemy and our unfortunate's one desire is to get away from it.

Success depends on seeing a little more into the future than other people. Do not look to the little pleasure of the present moment. Rather consider that the seizing of this little pleasure just now may result in your suffering a great loss afterwards, whereas the suffering a little inconvenience now or the foregoing of that little pleasure may bring you in a short time the success you so ardently desire. Do not go on just living in the mud of the present. The healthy mind needs prospect and horizon.

If you will taste success be enthusiastic about whatever you are doing. Eagerness is one of a boy's chief charms. Be one of the world's workers and you will realise that a steady grind is great fun.

Sports : Opening Ceremony



The Opening Ceremony of our sports was held on 28th April on the first field. It commenced at 3.00 p.m. Br. Gaffney was the Chief Guest on this auspicious occasion.

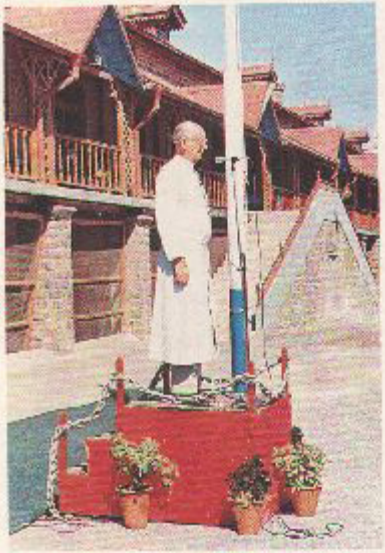
The ceremony began when the field was occupied by marchers of the different Houses with their respective captains and vice-captains leading. Having been inspected by the Chief Guest, the marchers began their march. The captains led the whole group. What a wonderful sight it was. With every rise and fall of the arms and legs it seemed as if a huge wave surged in the gusts of wind. After the march the group assembled in the middle of the field where the Chief Guest gave a short, encouraging speech. The captains then lit the Olympic Torch. Pant House was declared the winner of the march past.

Events like long jumps, high jump and races followed. The athletes came onto the field with high expectations and displayed their talents, though some had been disappointed with the results.

The whole ceremony ended in an atmosphere of thrill and expectation, as it was only the beginning. All eyes and hearts were looking forward to the 13th May, sports Day.

Amritanshu Palaria, 10th A

THE CHIEF GUEST



Br. C. P. Gaffney







SPORTS 1995

Sports Day, 1995



Our 108th Athletic Meet at Yercaud was held on 13th May, 1995. This meet was quite different from meets of previous years, as we had more athletic events and fewer P. T. displays. Also, thanks to the weather gods the elements were in our favour. The central idea of the sports was to convey the message of International Love to the people. The meet was presided over by the Commissioner of the Kumaun Region, Mr. P. D. Wadhekar, our Chief Guest.

Once the Chief Guest arrived and when ushered to his place, the sports began with the opening march past. Every boy who marched, did so with pride. The judges had a hard time coming to a decision but finally Tent House won the marching shield. The marching was followed by the athletic events. All the athletes did their best for their Houses and there was still competition among the four Houses. Eventually Tagore House walked away with the first position, a position that Tent House had held for nine consecutive years.

Then followed the P. T. Display. There was loud and long applause from the audience. The gymnastic, however stood out above the other displays for precision and accuracy. For the first time in many years, we had three teams performing different feats.

The day came to an end with the final march past, followed by the speeches and prize distribution. The prizes were given away by Mrs. Sucharan, wife of our chief guest.

The sports though different were nevertheless a great success. The hard work and time put in by our physical instructors and the boys, finally paid off. It is worth for the driving force of our teachers and the co-operation of the boys, the sports would have been just like any other sports day.



Lee Fernandes,
12 B



The Chief Guest Mr. P. D. Sudhakar
Commissioner of The Kumaun Region

1995



Mrs. P. D. Sudhakar giving the Best Athlete Award to
Jasneet Grewal



The Sem Deck of Cards







CHAIRS

BENCHES





PRIZE DISTRIBUTION



. Sah



S. Gautam



ngami



C. Bisht, N. Kakkar

The Lake Cleaning Campaign



The lake cleaning campaign was organised on 10th April 1995 in which the students of 5000 participated with incomparable spirit. We pattered in the Kalna Devi premises at one of clock that afternoon and after being divided into groups we were assigned our duties.

We are provided with spaces and nets in order to dispose of the pollutants emptying the lake area to the other side, on the "Thandi Sadak."

The sixth sense and the zealous spirits with which we worked provoked the people passing by and they appreciated our selfless contribution for the nettlement of the beautiful lake resort. Our respected Principal, Rev. dr. Berkdoel also played an integral part in the campaign and was a constant source of encouragement for us.

There were many photographers who also witnessed our campaign and captured it in their photos. The campaign was successful and one witnessing it could say that "True success depends upon doing common things uncommonly well."

The next day the local newspaper high lights were the true testimony of the selfless contribution made by us and left an indelible impression on the people about the high value and ideals of our "Alma Mater."

Abhay Pandey, 10 B



Too Many Cooks ..... Make the Broth !!



Many hands make light work



A Local Environment Awareness Movement in S.J.C.



A Local Environment Awareness Movement was held in S.J.C. for Classes 6, 7 and 8. This programme started on 18th September and ended on 14th November. Every Thursday the Environment of Naini Tal would be discussed. The three teachers were Mrs. Rinita Phartiyal, Ms. Nalin Shah and Mrs. Nishi Mugal. Class Six had to go to the gymnasium, Class 7 to the study hall and class eight to the Auditorium.

On Thursday, the teachers started with the formation of the Himalayas. The mounties of Naini Lake and local fauna and flora were discussed. The pollution, sanitation (hygiene) and natural hazards were also the topics. Questions were asked and tests were conducted. Everyone liked the classes and thanked Br. Redoua for arranging the lectures.

Manis Gaur, B.A.

Environment Our Town - Our Pride



Environment and Pollution - these two words hardly meant anything to us - until the lectures on environment made us painfully aware of the hazards our world was facing.

The startling facts these lectures brought to our notice gave us a severe jolt.

There wasn't a soul left unmoved after our lecture on the lake. We became aware of the alarming fact that our beautiful emerald lake the very centre of attraction of our town - would not exist after 315 years - if steps were not taken to prevent its pollution.

The next lecture proved to be even more alarming - between 1950 and 1975 40,000 trees were cut down in Naini Tal. Can you imagine the state of our lush green forested hillsides after a hundred years ? It certainly presents a barren and bleak picture.

Due to deforestation and the constant hunting of wild animals their number being depleted every year. I'm sure, at this rate, our grand-children will only read about 'lions' and 'tigers' in books.

Our next topic - hazards - gave us a great deal of information on both natural hazards such as land slides, rock falls and soil creep, and anthropogenic or man-induced hazards such as soil erosion due to constant deforestation.

All the facts and figures given to us by these teachers made us widely aware of the impending doom.

We certainly learnt a lot during these few weeks. Can you imagine :

i) One single tree can cool its surroundings equivalent to five air conditioners, working for twenty hours a day.

ii) 53 m² of woodland reduced noise pollution by eight decibles.

iii) One hectare of forest can absorb fumes and gases generated by twenty cars.

These lectures have truly been an inspiration for us. They have charged us with the enthusiasm to protect : Our Town - Our Price.

A speech given on the 7th of Nov. in the Free Mason's Hall.

Safal, 7 A

Environment



There is much discussion about the Environment these days and the cleansing of it seems to be the topic of the times. Some people are actively involved in trying to save the environment - most people couldn't care less, but everyone is responsible for this now seemingly irreversible catastrophe. From the humble housewife who fries an egg, to the mighty scientist who develops the Hydrogen Bomb, all are contributing towards this calamity.

Pollution of the environment is a condition as old as life itself. With life came the struggle to survive. To survive one needed heat and energy. To create heat and energy the atmosphere had to be polluted. Ever since that first spark was ignited, the long devastating journey towards utter pollution of the atmosphere began. Ever since man discovered that he could create energy by rubbing two stones together, he started on the road to destroying the environment. And now there is precious little that can be done, as Nature itself comes near to exhausting all its powers for self-cleansing.

Man cannot survive without polluting the atmosphere. And man cannot survive in a polluted atmosphere. And so the great chain of construction and destruction grinds on, unchecked and unabated.





Founder's Day 1995

"Need I say that he needs not the aid of the sculptor or painter; for as long as gratitude shall find a resting place in the human heart, as long as religion shall be revered among us, as long as civilisation shall be prized and cherished, as long as patriotism shall be accounted a virtue, the name of Edmund Rice will be held in benediction"

Every year the 29th August is dedicated to our Founder, Br. Edmund Ignatius Rice. Since Edmund is to be beatified in 1996, the Catholic boys of Classes Nine and Ten decided to set up an exhibition on the Founder, the Christian Brothers and their work.

The traditional Founder's Day Mass was impressive and meaningful and was celebrated in the School Auditorium and students from St. Mary's Convent School and Sherwood College attended as well as some Staff members from both schools.

Fr. Arnold and Fr. Leo, our College priests, celebrated the Eucharist. The choir was huge and multi-religious and after many hours of practice, they sang with endless enthusiasm. There were prayers said for everybody connected, directly or indirectly with Edmund. Br. Murray summarized the life and work of Edmund in his homily during the Mass.

After Mass our guests were invited to see the exhibition, portraying the life and work of Edmund Rice. The masterpiece of the exhibition was an icon of Edmund, drawn by Mr. Dev Dutt, our junior art teacher and painted by our artists.

The preparation for the exhibition was enthusiastic and through it we came to know all about the life and work of the Founder. It gave each of us different ideas and views of the Congregation and we learnt to appreciate what the Christian Brothers are doing for us.

Founder's Day, 1995, was a memorable occasion and will be treasured in our hearts and the history of SEM.

Lee Fernandes, X

Delhi Through Phases of History



Delhi has always been the capital of India; situated as it is, in Northern India, it has extremes of climate. Delhi, as the capital of India, is a very significant place. It has been the seat of many rulers from where India was governed.

When Prithviraj Chauhan, the ruler of Delhi and Ajmer, was defeated by Muhammed Ghori, Delhi passed into the hands of the Turksih Sultans. Qutub-ud-din, the first king, is said to have built the Qutab Minar.



Among all the rulers who ruled India from Delhi, only one queen ruled. Her name was Razia Sultana. Under Ibrahim Lodhi, who was defeated by Babar, Delhi passed into the hands of the Mughals. The first six rulers were very prowerful. They all ruled from Delhi. Aurangzeb, however, shifted from Delhi to Aurangabad.

During his reign, however, cracks appeared in the mighty structure of the Mughal Empire. Then finally the Mughal Empire which was established in 1526 A.D. by Babar came to an end in 1857 A.D. Delhi then passed into the hands of the British in 1857 A.D.

At last on 15th August, 1947 A.D. Delhi became the capital of an Independent India.

Terrance Amen Irwin, 8 A

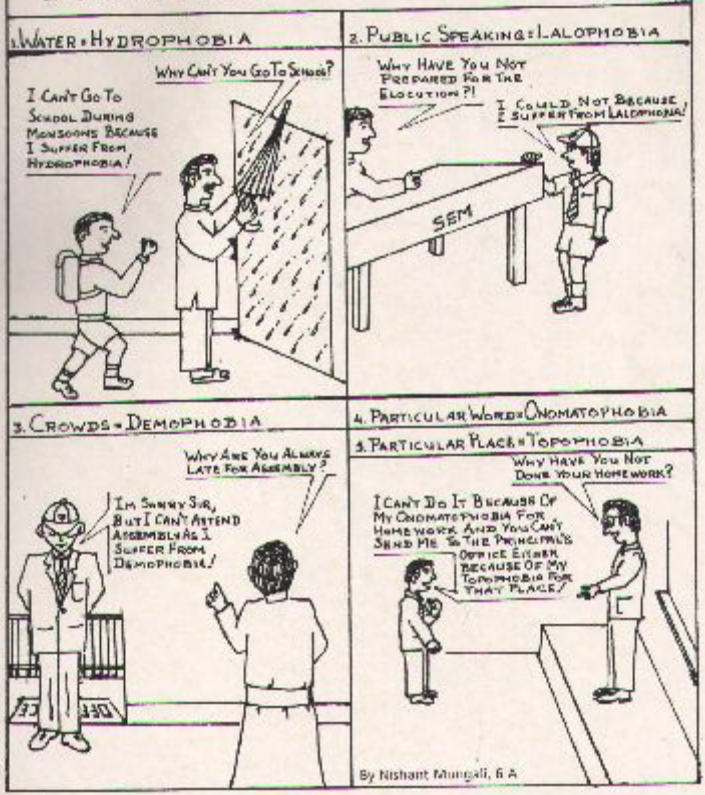
The object of punishment, is prevention from evil, it never can be made impulsive to good.

- Horace Mann

Handbook Of Student Excuses

Chapter: PHOBIAS

Excessive Fear Of :



My Wonder Years



It was very lucky for me. As I was born in Calcutta, many of my relatives came to see me. They said I was a handsome and sweet-looking baby. When the nurse handed me to my mother she kissed me on my head and thanked God for giving me to her.

I was a very peaceful and quiet child. I was given many toys to play with. I had many friends too. I had my sisters. They always came to me to play. Everyone in the locality loved me, and I loved them in return. Of course I was upto some pranks like getting my servant a scolding by my mother, if she did not let me have my own way.

Very soon I was a grown-up boy. I went to school. At that time I was in the nursery class. I learned what my teacher taught me. The teachers were very fond of me. I liked them all but my most loving teacher was Mrs. S. Sah. She was very strict and very loving too. I sat for my first term exam in Class One and my rank was 5th. In my second term exam I was 2nd in class. My mother and father were so happy that they gave me a casio from America which was brought by my uncle. I was very happy. I was so happy that I took my casio to everyone in the locality and showed it to them.

I had lots of friends and I always wanted to make more new and good friends. At that time my best friend was M. Desai. He was always good to me. He came first in my class. At that time I was in Calcutta.

After some days passed my mother told me about the competition held in Naini Tal. All the boys from all over India and abroad would come to this competition and if I got a seat there I would be very lucky to go to St. Joseph's College. I did my exam and then relaxed. I had done much hard work and hoped I would get admission.

I got admission in the College. I didn't want to go to Naini Tal and stay there for a long time. No small child wants to leave home and stay in a college as a boarder. My school Principal, Mr. Allen R. Johannes told me that in St. Joseph's there were many advantages and made me understand. Then I was ready to leave for Naini Tal. I am very lucky to have had such lovely wonder years.

Anurag Anand, 6 B

If you're late, don't hurry. You're already late.

- *Algonkian Proverb*

A Wrestling Match



Last year, a wrestling match was held at the National Stadium. It took place between Dara Singh and King Kong. The entry was by tickets.

On the appointed day, the people started pouring into the stadium. There was a huge rush. There was a flood of heads. I also bought a ticket and entered the arena; all the people clapped. Both wrestlers had muscular bodies. They looked quite tall.

Then they shook hands and the match started. First, they came to grips. Dara Singh kicked King Kong twice. King Kong was also just as strong. King Kong caught Dara Singh by the neck and threw him on the ground.

In the next round, Dara Singh showed his great skill. He caught King Kong by the neck and gave him a jerk. Soon, he fell flat on the earth. The people shouted with joy at the victory of Dara Singh.

His men carried him in procession. He was garlanded by the people. Then he got a prize from the chief guest for fighting with King Kong.

Sunny Narang, 6 B

The most gleaming trophy a great man can claim is the discovery of a few truths and the destruction of a few errors.

- *Frederick The Great*

× × × × × ×

Nothing great was ever achieved without enthusiasm.

- *Ralph Waldo Emerson*

× × × × × ×

Happiness is a wondrous commodity : the more you give, the more you have.

- *Madame De Staet*

... of the Bhargava Trophy 1995

Winne...



Jayant Joshi

...st Place in the I.C.S.E. 1995

...ngish	90%	Hindi	90%
... History, Gr...	90%	Science	94%
...Mathematics	95%	Computer Studies	97%
...U.P.W.	A Grade	Average	93.2%

The Annual College Fete '95



The annual College fete took place on the 28th. Octo... Mr. & Mrs. Palmer were entrusted with the ... preparations for the day and indeed they di... professional job. The Principal, Br. Beedoe, declared ... fete open at 12.30 p.m. There was a very large gathe... of parents and friends and as well there were contin... from all the neighbouring schools, - St. Mary's Conv... Sherwood College, St. Amtulis, St. Xavier's, All S... College, and St. Andrew's from Bhowali. We are grateful ... the Principals of these schools for sending the sch... children.

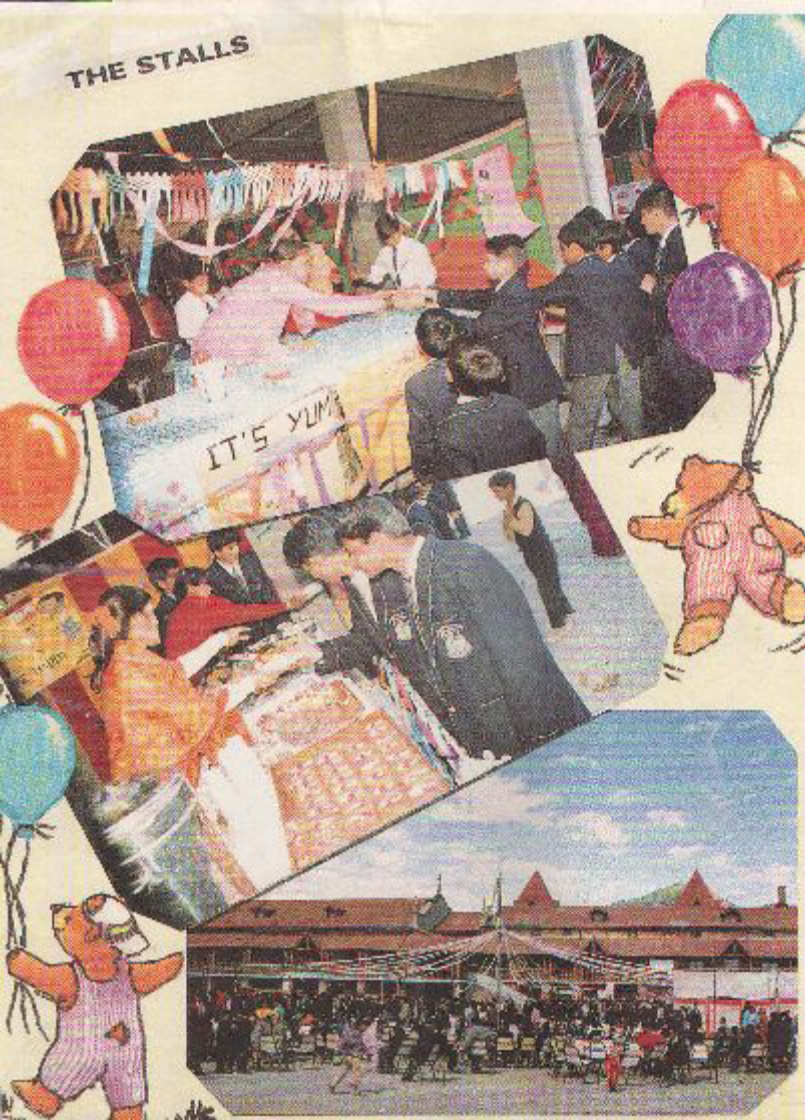
The stalls, and there were many of them, were looked after by the teacher... the College, aided by relays of the College boys and it was heartening to see ... enthusiasm and interest taken by all to ensure the success of the undertaking.

The proceeds of the fete will be utilised to set up a new canteen in the Colleg...

Manangal Singh, Cla...



THE STALLS



Professor Vasu Dev's Visit to Sem



The 21st march, 1995 was a special day for the Semites as it was marked by the visit of two senior Chemistry Professors from U.S.A., Dr. Vasu Dev and his wife Dr. Barbara Dev, to the College. By origin Prof. Vasu Dev is a Kumauni, hailing from Village Furti near Lahaghat, district Pithoragarh. After doing his post-graduation in Chemistry from the Punjab University, Chandigarh, he left for the States in 1964 and presently he and his wife are serving as Professors of Chemistry in California State Polytechnic University at Pomona, California. Prof. Vasu Dev had visited India as a Fullbright Lecturer when he happened to be in Nainital under a scheduled visit to the Chemistry department of Kumaun University.

The boys of Classes 8 to 10 who study Chemistry as a separate subject listened to Prof. Vasu Dev's talk on the use of chemicals in micro quantities to carry out various experiments. After briefly introducing himself, he highlighted the problem of environmental pollution and the disposal of harmful chemicals from industries, laboratories and educational institutions and various steps undertaken to overcome the same. He demonstrated the use of micro-reagent bottles which he had brought with him. These bottles can dispense chemicals in extremely minute quantities for various experiments which can be demonstrated to many pupils by projecting an enlarged view of the same on a large screen. The use of chemicals in minute quantities has two advantages, he said. While on the one hand it minimizes the expenditure incurred on the disposal of waste chemicals and on the other hand it reduces the chance of the environment being polluted by them.

With the help of his micro-Chemistry kit and pH indicators, Prof. Vasu Dev demonstrated that the emission of sulphur dioxide into the atmosphere results in acid rain which is harmful to the environment. After the experiment he concluded and thanked the students for attending his lecture.

We all finally returned to our classes with an exciting and worthy knowledge, which we shall not forget in the years to come.

Pratish Srivastav, 9 B

It is man's kindly acts that are remembered of him in the years after his life.

- Pitch Hotep

Three Hours in the Examination Hall



Examination are no doubt, held to test the abilities of students. However, in my opinion, much depends on luck and chance. Sometimes even brilliant boys come out with sorry expressions and hopeless boys pass the examination. Thus an examination is a nightmare for all.

On the morning of the examination there is a great rush of students. Every boy is seen with a book in his hands. There is hardly anyone found smiling. Everybody looks as if he is in a fever of anxiety. Boys do not stop reading till the last minute. After a short while the bell rings and we all get into the examination hall.

The boys look nervous when they get into 'the torture chamber.' Everybody looks anxiously for his place. After a while papers are provided to each boy. Some students set their pens to the papers with a smile. Some look neither rosy nor blue. After some time, there is perfect silence in the hall. It is broken only by the rustle of papers and the scratching of pens. Our teachers pace up and down, keeping a close eye on each boy. Some boys try to get help from the boys sitting next to them. Some furtunate ones do succeed while others get caught and are thrown out of the hall. Most of the boys are seen writing page after page and no one is able to find out what special words or sentences they write but surely they make other boys nervous.

There are even some who finish their paper in an hour and sit back so happily as though they had completed a big mission. Teachers tell these boys to revise their work. However, to some it is of no avail. Further, there are some who are seen biting their nails throughout. There are those who get confused and their ideas are not clear. They write at random, doing no justice to any question.

Hours pass by. Our teachers tell us to tie up our sheets. Everybody puts his head up. It seems as if boys have got up from an endless sleep. Some of the slow ones are still found writing. However, their papers are snatched from them. When all the scripts have been given up, we line up and quietly leave the hall.

Examinations are a necessary evil. For clever ones every day is a day of examinations. Serious students are mindful of their studies. I wonder how happy the children of the world would be if there were no examinations ?

Pankaj Upadhyay, 9 A

There is no real wealth but the labour of man.

- Percy Bysshe Shelley

Games



There is great truth in the saying 'All work and no play makes Jack a dull boy.' Games are necessary for health and proper development of life. They are part and parcel of our education. They are an excellent means of spending one's leisure. It is suicidal to ignore games.

Games literally mean pastime or diversion; one indulges in games to escape from the harsh realities of life for some time. It is through this sort of recreation that one can achieve a high degree of physical and mental relaxation. The primary purpose of games is exercise. They keep us strong and healthy. It has been rightly said, 'Health is Wealth'.

Games ensure good health and build a fine physique. They keep us physically fit and mentally alert. They develop in us punctuality, obedience and promote co-operation, self-control and sacrifice. They tone up the mind as well as the body. They impart strength and stamina to the body. They keep us full of vitality and life. They inculcate a sporting spirit and sense of fairness towards both friends and enemies. They foster a spirit of tolerance and fair dealing. Qualities of leadership are also developed most effectively through games.

So we find, that games develop the best in our bodies and minds. They influence and mould the whole character of man. They are indispensible for both boys and girls. We must endeavour to maintain the healthy spirit of games.

Vimal Tewari, 8 A

There is no greater hatred in the world than the hatred of ignorance for knowledge.

- Galileo Galilei

× × × × × × ×

An individual is as superb as a nation when he has the qualities which make a nation superb.

-Walt Whitman

× × × × × × ×

Knowledge is the great sun of the firmament. Life and power are scattered with all its beams.

-Daniel Webster

Computer Symposium, 1995



Computers have become so indispensable in today's world that perhaps the near approaching age will be a 'Computer Age' when every person will possess a personal computer. In such an atmosphere of technology, computer literacy has also become inevitable. To-day most schools and colleges in India impart computer education, and we are fortunate to have it in our school with such an advanced standard. Since last year ICS (Informatics Computer Systems) has been conducting Computer Symposiums here to enhance the education of the ...ts and 1995 was the second year for such an undertaking.

...mposium was held on 30th June. There were four teams representing the ...ouses, which had reached the finals after a fight through the qualifying ...

...uditorium had a hi-tech preparation for the symposium. Five computers ...positioned in the hall and the huge screen was prepared for the display ...he help of the projector. A programming competition was held at 8.00 ...nd the Quiz which was the main event for the day followed at 10.00 a.m.

...udience was welcomed by a blinking message on the screen. The ...pants introduced themselves and the quiz began. An expert from the ICS ...me for the quiz programme. Most of the questions were answered. There ... a general round, a basic round, a visual round (the most exciting) and ... the decider rapid. After a thrilling adventurous hour, Tagore House ...d the winners and Nehru House the runners up.

...incipal commended the efforts of Mr. Venkatraman and his computer ...rle also thanked the audience that had shown such enthusiasm, the ...pants and also the organizers (ICS). The winners were rewarded with ...s and then the results of the on-the-Spot Programming contest were ...ed. Gandhi House had won with Tagore House not far behind.

...dience left. "Thanks for being with us" said the monitor.

Amritansha Pandit, X.A

No person can be a great leader unless he takes genuine joy in the successes of those under him.

-W. A. Nance

COMPUTER QUIZ 1995

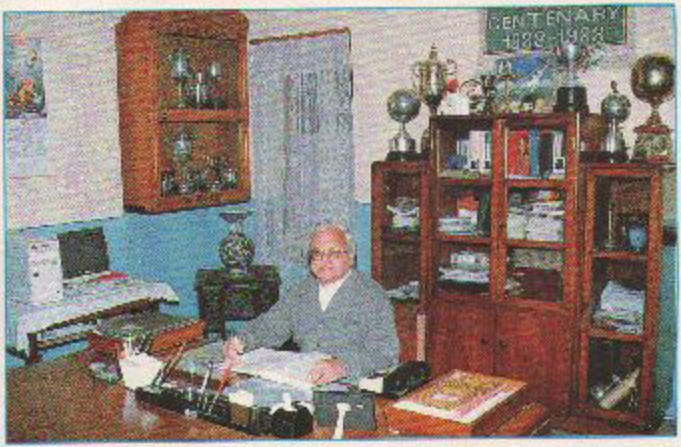


L - R
P. KRAMI, C. PANDE, A. PALARIA
(TAGORE HOUSE)
WINNERS



L - R
R. K. MOTWANI, I. PIO, D. SINGHAL
(NEHRU HOUSE)
RUNNERS UP

Principal's Message



SEM provides an ideal combination of opportunities and experiences to prepare for a life in the 21st Century. Some of the most important years of your life will be spent pursuing a statisfactory pass in the Board Examination. Your preparation is a passport to a better future. The key elements of your years in St. Joseph's are the process through which you learn, the many experiencies you accumulate and the store of knowledge you acquire. They will be with you for the rest of your life. The School continues to offer you numerous facilities with the help of a dedicated staff, superb campus life and fellow students from a cross section of the country. It has been our endeavour to prepare you for significant leadership and service to our country. Continue to make use of all that is made available to you : in the classroom, on the games field, through informal gatherings and particularly in being yourself.

I particularly congratulate you for all the efforts that you have made for a wonderful year of study, sport, dramatics and most important your whole-hearted participation to celebrate, "The Year of Edmund" our Founder.

The words and images in this issue of the Review portray diversity, excellence and unity of our community at SEM. Let us together join in celebrating these values.

God bless you

Br. M. R. Beddoe

An Exhibition on the 'Jurassic Era'



This year we were informed by the Principal that we were going to have an exhibition on the dinosaurs. We decided to call the project "The Jurassic Era." Naturally we were enthusiastic and immediately started working on the project. Class 7 A was also working on a project and due to the feeling of competition, both the projects were a success and were greatly appreciated and admired by all. We also had the pleasure of exhibiting it on Sports Day, 18th May, 1995. So the response from the audience was amazingly good. On the same day boys were appointed by the teachers to explain the "Jurassic Era" to the visitors.

The project was the result of hard work and enthusiasm of the students. This hard work played an important role and the project received admiration and praise from all corners. We also got the necessary knowledge and experience and are now ready to work on more challenging projects in the near future, provided we have the feeling of hard work and will-power.

Amit Mahani, 7 B

Our Exhibition



1995 has been an exciting and busy year for all of us - in Class 7 A.

In May, both Sevens arranged an exhibition. Our topic was SPACE a topic which triggered off our imaginations. We made charts, project files and models - both static and working. Every boy in the class participated. Our exhibition room was done up to create the atmosphere of space.

It was a stupendous success - much appreciated by everyone - even by the girls of Ramnee and All Saints Schools.

Safa, 7 A

It is true that liberty is precious - so precious that it must be rationed.

- Vladimir I. Lenin



By Class 7 B





By Class 7 A



TH
JURASS

An Exh
on S

Our Exhibition



I was very excited on the 29th July as that was the day our class was having its exhibition, showing some natural land forms and regions of India.



We all had so happily put up the charts and the models. We even practised explaining everything. I was thrilled at using a pointer, a stick, to explain everything.

Br. Pinto and Br. D'Souza from New Delhi, were the chief guests. We began with a short prayer. All the boys of the different classes, Brothers and teachers came and even though I was very tired from standing for three to four hours, I really had great enjoyment explaining so many things to everyone.



I felt like a teacher. I really enjoyed the exhibition and the part I had to play.

Romit Misra, 4 A



Class 5



DEEPTANGEN PANT



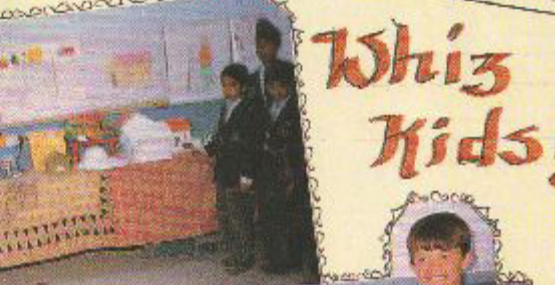
ARUN GHATT SANDEEP THANDI

COMPUTER

Whiz Kids!



Housing Complex



CRAIG PALMER

NEW YORK !!

Science Exhibition, 1995 - Class 10



A Science Exhibition was organised by Class 10 on the 19th August. The whole idea was to bring into the limelight the hidden scientists of Sem and to raise the standard of science by arousing the interest of the pupils in this subject. Each team consisted of three members from the two sections of Class 10. These were to prepare a model each, providing and demonstrating its uses with pride and also to provide bold, rapid answers to any questions posed by the visitors.

The exhibition drew to a thrilling finish at the end of the day. The boys were extremely grateful to the science teachers for their never ending expertise and guidance to help make the venture a success. Later Abhay Pandey's group of Class 10 B emerged as "Sem Scientists' with their model, "The Water Pump" followed by Chandresh Shah's group of 10 A with their "Earthquake Alarm" and Isaac Pio's group with their "Digital Clock" and Karan Gupta's group with their model of "Burglar Alarm" of Class 10 A.

I hope this exhibition will have lasting effects; it helped to develop logical thinking and understanding of basic facts by the students and left no doubt that the modern scientific and technological era in Sem has come to stay.

Salman Waris, 10 A

Science Exhibition - Class 9



The 17th August, 1995, was the day of our science exhibition. Many models were prepared with great enthusiasm and everybody's model seemed to surpass the others in excellence. It was a great show of tremendous skill and talent. Finally the results were announced the prize for the best model going to D. Singhal, S. Singh and V. Agarwal's group who made a fire alarm, a rain alarm and a device which would automatically start when the temperature rose to more than 300C. P. Srivastav won the second prize for his clap signal and charts on human memory circuit. The third prize went to V. Pande, P. Kapoor and D. Liu's group who made a volcano, a self-blowing balloon and invisible ink.

We thank our teachers for helping us and taking interest in our exhibition.

D. Singhal, 9 B

SCIENCE EXHIBITION



Flood and Fire alarm by - 10 B

By - 10 A and 10 B



Basics of Electronics by - 9 B

By - 10 A





Art Competition



On 8th August, 1995, Classes 1 and 2 of our College had their Art Competition. Our teacher and Art teacher organised this competition. All of us were wearing colourful clothes on that day. We sat on the floor in the undercroft with our pencils and colour boxes. Our Art teacher told us to draw anything we wished and to colour it. I drew a scene of Naini Lake with boats and ducks on its blue water, with hills full of trees around. Some boys drew birds and animals and coloured them. After an hour our Art teacher, Mr. Dev Nath, thanked the Principal and the boys and we left for our classrooms. It was a very lovely day for all of us and we enjoyed ourselves.

Ratul Chandel, 2



Class 2 at Work

Our Little Artists



Elocution



The much-awaited 11th day of October finally arrived. It was a sunny Wednesday morning. By half past nine, Classes One to Six were seated in the auditorium. Our Principal, Br. Beddoe, welcomed us all and told us the programme for the Elocution.

Riju Bhatt who recited 'The White Window' came first in Class 1 and Ritesh Joshi who recited, "I saw a ship a-sailing' came first in Class 2.

After the last choral piece, everyone held their breath as Br. Beddoe announced the results of the Elocution.

In the Chorals between Classes Three and Four, 4A came first, 4B came second and 3B stood third. In the individual competition, Avneesh Nayal of 4B stood first, Akshat Goyal of 4 A came second and Banraplang Jywa of 3 A stood third.

In the chorals between Classes Five and Six, 6B came first, 6A and 5A second. In the individual competition, Adnan Jacobs of 6A stood first, Colin Coelho of 6B came second and Saurab Shrestha of 5B stood third.

The Principal congratulated the students and teachers for setting such a high standard. The contest was indeed close as it was exciting enough to keep us all glued to our seats to the very end, without a break.

Mayank Katyal, 6 A

The Singing Competition



This year we had a singing competition which was held on the 6th May. The competition was an inter-House competition between Classes Five, Six, Seven and Eight. There were eight singers from each House.

After the competition, Br. Beddoe shared a few ideas with us and then announced the winners. Between Classes 5 and 6, the winner was Shashank Shekhar of Gandhi House who sang "Super Cali Fragi Listic." Colin Coelho of Pant House stood second, singing "Amigos Para Seimpre". Adrian Jacobs of Nehru House stood third with "Eagle's Wings." Ravi Shankar of Tagore House stood fourth, singing "Top of the world".

Then the winners of Classes Seven and Eight were announced. Mervyn Michael of Gandhi House with Francis Palmer of Pant House tied for first place with Mervyn singing "Those were the days" and Francis rendering "Take my life". Brian Wheeler of Tagore House stood third with "Imagine". Clyde Palmer of Tagore House stood fourth, giving us "What's up?"

We thank Mrs. Stephens and the captains for training the boys for such an enjoyable evening.

Akshat Sahu, 8 B

The Inter-Class Drama Competition



This year we had an inter-class competition between classes seven and eight. This competition was held on 20th September in the Auditorium.

After three weeks of preparation, the great day finally drew near. It was attended by all the Brothers and Staff, boys and parents of the boys who were taking part.

All the plays were held on a chosen sequence. First was 7 A's play, "The Book that Saved the Earth." Then came 7 B's play, "The Unexpected." Next was 8 A's play "The Prodigal Son." Last, but not least was 8 B's play "The Best Laid Plans." All the plays were of a very high standard.

As the programme proceeded, the applause seemed to get louder and louder. It must have been very difficult for the judges to decide on the winner but eventually Class 7A won. The best actor award went to Shiv Singh of Class 8 A.

Everyone was proud and happy for the boys had given of their best. Most of the credit goes to our teachers who spared no efforts to make the event a success. Their hard work together with the enthusiastic participation of the boys truly made the event a success.

Shiv Singh, 8A



The Book That Saved The Earth
(Winners 7 A)

The Best Laid Plans
(8 B)



The Unexpected
(7 B)





The Prodigal Son
(8 A)



AT THE TAJ MAHAL





IN AIPUR



AT THE JAIGARH

BOXING FIJI







of
Class 1
ATERING PLANTS
Samer Pourryal
Muddassir Gorbal
With my
own
hand
Dusting
Mohd. Gaudani
Naman Siddiqui

Swimming Period



When I saw the pool for the first time when I was in Class 1, I was horrified at the loss of swimming in it. A year later, in Class 2, though I didn't express my restlessness, the same fear still gripped me. Now, as I am a student of Class 3, I am mature enough to understand that the pool is not a terror, but rather a place of amusement.

Generously wait for the swimming period and when the bell rings, I quickly get out of class with my school mates and we immediately fall in line. Soon we are near the pool, where we dip into our swimming trunks. I often try to swim but fail.

In the end I get tired of trying and so I begin playing with the water. I splash the water on others and scream for joy. Here it chaos all over. Sometimes, when I am naughty, I push a boy into the water but I know all this is not allowed and I could be out out of the pool for I know not how long. I like the swimming period as one of the best.

Dhruv Khata 3-B



Talking and eloquence are not the same : to speak, and to speak well are two things. A fool may talk, but a wise man speaks.

Ben Johnson

SWIMMING



Bursting Balloons in the pool



Swimming Winners

...ur Karate Champs



THE CHAMPS



Ready Get Set Go!





A. KUMAR VS M. MUNISWAMY



"THE ART OF KARATE IS A NEVER-ENDING QUEST FOR PERFECTION. IT NEVERTHELESS THE SPIRIT AND THE BODY TO DEFEAT YOUR OPPONENT .... OR ONLY SELF



THANK YOU GOD...



Thank you God –
The source of life,
For this beautiful world you provided us with
Thanks for the needs you fulfilled,
Since we were just kids
Thank you for all the gifts you blessed us wit
To make our lives so pleasant and nice;
Thanks for providing us with happiness,
No matter of what size.
It would be hard to free myself from your de
No matter what I say;
Yet I think I must thank Thee,
For everything I have today.

Obituary

...ff and students of the College extend condolences to the following students whose ... died during the year:

...Pandey	Class XII	on the death of his father Mr. Gopal D. Pandey.
...Virk	Class XII	on the death of his father Mr. Tara S.S. Virk.
...Emmanuel	Class IX	on the death of his mother Mrs. Theresa Gill.
...Tower	Class IX	on the death of his father Mr. D. L. Tower.
...Tower	Class VII	on the death of his wife Mrs. B. Tower.

...ity is extended to the family of Late Master Ish Sarabjit, an ex-student of the year 1994 ... was born recently, in death.

...ity is extended to the family of Mr. R. Jamieson (ex-Georgian by service), on the death of ... father, Mr. Jock Jamieson.

...ers to announce the safety of two ex-Georgian brothers who were in the ... ...ere involved in terrorist activities in Afghanistan.

...A. O'Shea (Senior Accountant - Calcutta) and Er. Ish P. Ms Gandhi (Civil Engineer in Gwalior) in Sw... ...ity and to the cause which they died for.

The late Br. C. A. O'Shea - An appreciation by an Ex-student

...ly, if ever, was the passing of one person so much a matter for a whole community as of ... ...h, as in the case with Brother Jim (as he was fondly called by his friends). He ... ...ere arrived in Calcutta in 1930, soon after the inauguration of the Howrah Bridge. ... ...e rejoined his mother, his family and loved friends in Anglo-Indian society. Within ... ...g connections, we often took for granted the fact that Jim was a Principal of St. ... ...ge of his best. To name a few names of his colleagues: Fr. David Ho..., Fr. Peter ... ...e Hodgson, Dan Dunn, Calcutta and so he answered the call of the moment as Principal of St. ... ...ka School, Asansol and Principal of St. Xavier's High School, Chandernagore, where he taught for a ... ...s with untiring zeal.

...ough the years of service to the province quite happily, Jim's early years took his loved and ... ...ented wife to the shores of India. He was very close to his mother and his brother Jack, ...ing and very exciting experiences on the way. We were there and he has told how he ... ...ed and enjoyed every moment of it. He was equally happy to take on the challenge of ... ...ew appointments in the various places. I have been ...

...ere has indeed been a void left by Brother Jim's passing away at the Golf Links ... ...ernment in 1947. His wonderful quiet disciplined, methodical and organised way of ... ...ngements are certainly memorable with me. Once, whilst he was Principal of St. ... ...ol and I was a pupil, I had occasion to go to the Principal's office and I saw ... ...ther had collected and mounted through the years. He possessed no end of photos and ... ...ld had everything for the asking. He possessed no end of patience and ... ...ning and had the gift of being sometimes a very exacting taskmaster. ...

...e was many of his pupils and students a prayer that they may soon join him in ... ...ernal rest and ignite a spark forever.

Howard Jones (Middle ... (Class 1961 batch)

IN LOVING MEMORY OF



OLIVER LEON BRAGANZA
(GANDHI HOUSE CAPTAIN)
ST. JOSEPH'S COLLEGE, NAINI TAL

WHO DIED IN BHOPAL
15 JANUARY 1996
Aged 16 years

Death is nothing at all - I have only slipped away into the ... room. Whatever we were to each other, that we are still. Call ... by my old familiar name, speak to me in the easy way which ... always used. Laugh as we always laughed at the little jokes ... enjoyed together. Pray, smile, think of me, pray for me. Let ... name be the College word that it always was. Let it be spo... without effort. Pray for me and live in such a manner that we ... be reunited for ever in a BLESSED ETERNITY.

A PICNIC AT CORBETT PARK



n Illustrious Ex-Student, Dr. Ajay Rawat (1953-1992)

ternational Union of Forestry Research Organisations recently held a ing in Finland and was attended by Dr. Ajay Rawat who at present is ies to the U.S. Academy of Armenia, also in Rural Tai. At this conference esented two papers. Namely; and its impact on the forest ecology of Tab- ayan Tarai and Human Conflicts in Wild Life Conservation, Corbett Tiger National Park. His two papers made an instant impact on the assembled gates. Professor L. Donald Duncan remarked that the paper is a joy to read seldom do we receive such well written manuscripts, even from this country especially not from India and Asia in general.

information is that he has been appointed Chairman of the World Tropical st History Group by the International Union of Forest Research Organisations, an premier institution on forest research, in Vienna and is a hundred and five old. This is the first time an Asian has been accorded this great honour.

congratulates you, Ajay, and rejoices in your great achievement.

Ex-Semites who visited their Alma Mater recent months

Robert Rebetzky	(1927-1948)	South Australia, Architect
Bryan Wordsworth	(1948-1951)	England, Retired University Lecturer
Ashok Mehra	(1959-1974)	U.S.A., Associate Professor, A bright Co
Nipat Kothari	(1962-1964)	Jaddich, Banker.
Jose Martin	(1959-1967)	Brisbane, Clinical Psychologist.
Harold Clarke	(1927-1938)	England, Retired Company Director.
Sarah Anne	(1978-1988)	Secunderabad, Boutique Business
Freda Dalrymple	(1922-1951)	Bromley, Retired from Tata Oil Mills
Alastair Howard Chalmers	(1948-1967)	South Australia, Research Scientist
Anand C. Mishra	(1958-1962)	Bihar, India, Professor Microbiology
Major G.S. Gill	(1954-1961)	Chandigarh, Army
Nareen Chandra	(1951-1953)	Australia, Systems Manager with Nor
Vimal Kumar Gupta	(1978-1981)	Kanpur, U.P. Cloth Business
Brig. G.S. Dhillon	(1955)	New Delhi, Army
J.S. Sandhu	(1981-1979)	New Delhi, Civil Servant.
Col. S.K. Gupta	(1961-1963)	New Delhi, Army
Ranjan Roy	(1955-1962)	U.S.A. Professor of Mathematics
L.V. Wardlaw	(1970-1974)	Bombay, Chartered Accountant.
Valerie Barnard		England, (Daughter of Thomas Barn (1901-

Knowledge comes, but wisdom lingers.

Alfred, Lord Tennyson


FIRST IN CLASS
1994.
Per Ardua Ad Astra
Soumitra Pathak


Academic Awards 1995.
"The road lies through application, study, thought.
I will pursue it."
— John Keats.

अनुक्रम

1.	मेरी कक्षा	सौरभ रावत, 2
2.	बर्फ का आनन्द	यजन्त कफल्टिया, 4 ब
3.	मेरा प्यारा सा कम्प्यूटर	श्वेतांक चौधरी, 5 अ
4.	मैं बड़ा होकर क्या बनूँगा	लोकेश जोशी, 5 अ
5.	मेरी तीन इच्छाएँ	रोहित तिवारी, 6 अ
6.	मेरा नगर (नैनीताल)	विकास जोशी, 6 ब
7.	नैनीताल में हिमपात	विक्रांत शाह, 6 ब
8.	हमारा मध्यांतर	सुधांशु कोटलिया, 6 ब
9.	गिनती	पियूष पाण्डे, 7 अ
10.	अप्रैल का महीना	प्रदीप वर्मा, 7 अ
11.	कक्षा में मेरा पहला दिन	मंजुल कफल्टिया, 7 अ
12.	विद्यालय पत्रिका का गठत्व	शैलेन्द्र फुलोरिया, 7 ब
13.	यदि मैं विद्यालय का प्रधानाचार्य होता	रोहित नगाल, 8 अ
14.	चलचित्र का हमारे जीवन में प्रभाव	विमल तिवारी, 8 अ
15.	समय व्यतीत करने का श्रेष्ठ साधन	सन्तोष खेतवाल, 9 अ
16.	कोई हुआ पास और कोई फेल	सन्तोष खेतवाल, 9 अ
17.	विज्ञान वरदान भी है और अभिशाप भी	प्रशान्त श्रीवास्तव, 9 ब
18.	"समय का सदुपयोग"	प्रतीश श्रीवास्तव, 9 ब
19.	घर में डिश एन्टीना का कनेक्शन	मुकेश कुमार पाण्डे, 10 ब
20.	भारत के मानचित्र पर उभर रहीं दरारें	पुष्पेश जोशी, 10 अ
21.	अनुशासन और उसका महत्व	अमृतांशु पलरिया, 10 अ

मेरी कक्षा



मेरी कक्षा सबको प्यारी,
लगती है सबसे न्यारी ।
बच्चे उसके प्यारे–प्यारे,
हैं सबके आँखों के तारे ।

सौरभ रावत, 2

बर्फ का आनन्द



इस वर्ष हमने जाड़ों की छुट्टियाँ नैनीताल में बिताने का निश्चय किया । नैनीताल में सर्दियों का मौसम विचित्र होता है । कभी ठंडी तीखी हवाएँ चलती हैं । कभी घनकदार धूप, कभी अचानक काले–काले बादल उमड़ घुमड़ कर बरसने लगते हैं । किन्तु 9 जनवरी की प्रातः जब मैंने खिड़की का परदा हटाया तो सब ओर सफेद चादर सी बिछी हुई थी । चारों ओर बर्फ की बरसात हो रही थी । ऐसा लग रहा था जैसे असंख्य सफेद गद्दुमक्खियाँ तेजी से इधर–उधर उड़ रहीं हों । मकानों की छतों व रास्तों में जैसे बहुत सारी सफेद रूई भली प्रकार बिछा दी गई हो जंगल के सभी पेड़ सफेद फूलों से लदे हुए थे । प्रकृति के इस अजूबे को देखकर मैं आश्चर्य चकित था । सर्दी को भुलाकर हम लोग बाहर आ गये । लगातार गिरती हुई बर्फ को देखना बहुत अच्छा लगा। लाजी बर्फ में चलते हुए फिसलन भी नहीं हुई और लग रहा था जैसे हम नयी धरती पर चल रहे हैं। हमारे घर के सामने वाले मैदान में ठिठुरता हुआ एक बंदर चला जा रहा था कोमल, सफेद और मोटी बर्फ में बन्दर के पैर के निशानों की छवि भी दर्शनीय थी । हमारे विद्यालय के मुख्य भवन में गिरी बर्फ ऐसी लग रही थी जैसे कि चाँदी का बहुत बड़ा मुकुट पहना दिया हो । लोगों ने बर्फ की बहुत बड़ी–बड़ी मूर्तियाँ बनाई और बर्फ के गोले बनाकर एक दूसरे को मारने लगे, दूसरे दिन प्रातः सफेद पहाड़ पर पड़ती हुई धूप घनकदार चाँदी की तरह दिखाई दे रही थी। नैनीताल में बर्फ गिरने की खबर अखबारों, रेडियो तथा टेलीविजन पर आ चुकी थी । इस दृश्य को देखने के लिए बहुत से यात्री नैनीताल पहुँच गये थे। मैंने अपने मित्रों और पड़ोसियों के साथ बर्फ में बहुत सारी फोटो खिंचवायी । फरवरी 1996 में गिरी बर्फ मुझे हमेशा याद रहेगी।

वंजना कफल्टिया, 4 ब

मेरा प्यारा सा कम्प्यूटर



सबसे सुन्दर सबसे बेहतर
मेरा प्यारा सा कम्प्यूटर,

स्विच दबाते ही मानीटर
टेलीविजन सा बन जाता,
की बोर्ड के आदेशों को
अपने परदे पर दिखलाता,

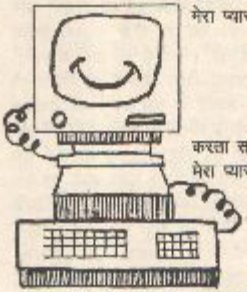
करता वही जो कहते अक्षर
मेरा प्यारा सा कम्प्यूटर

फ्लापी की बातों को पढ़ता
छोटा सुन्दर फ्लापी ड्राइव
तरह–तरह के रोचक खेल
मानीटर पर दिखलाता लाइव

बहुत बुद्धिमान है यह नौकर
मेरा प्यारा–सा कम्प्यूटर

छोटा सा है इसका मस्तिष्क
कहते हैं जिसको हार्ड–डिस्क
चुस्ती–फुर्ती में इससे आगे
नहीं कोई सकता है टिक

जटिल प्रश्न का देता है उत्तर
मेरा प्यारा सा कम्प्यूटर



पापा–मम्मी कम्प्यूटर पर
करते सारा अपना काम
दिन–दोपहर सुबह और शाम
उसको नहीं जरा आराम ।

करता सारे कामों को हँसकर
मेरा प्यारा सा कम्प्यूटर

चूहा बिल्ली खेल–खेल कर
कम्प्यूटर सीख जाऊँगा
सब पीछे रह जायेंगे जब, मैं
कम्प्यूटर इंजीनियर बन जाऊँगा ।

प्रगति करे सब अपनाकर
मेरा प्यारा सा कम्प्यूटर ।

स्वेतांक चौधरी, 5 अ

Farewell



Mr. P. L. SAH

Mr. P.L. Sah retired from the College Staff in March 1995, after having served the College with devotion and sincere dedication from September 1967. Apart from being the head of the Chemistry Department he also taught Mathematics with much distinction to the senior classes. He was very active in the extra-curricular doings of the students and could be relied on to give a welcome helping hand where required. Whenever the students staged concerts Mr. Sah faithfully took over charge of the Green Room and he was considered an adept in putting the final touches to the make-up of the young participants. For many years he represented the Teaching Staff on the College Managing Committee where his mature judgement was highly appreciated. In his 41 years of service to the cause of education here in Naini Tal he laboured in C.R.S.T. College, and in Government Institutions in the town. He also served, part time, in Ramnee Convent and All Saints College. Mr. Sah had an endearing sense of humour and he could enliven proceedings in the class room or the Staff Room by his witty jokes and practical capers.

We thank you, Mr. Sah, for your sterling work among the College community and we wish you joy and happiness in the years ahead.

* * * * *

Mrs. B. Gomes joined St. Joseph's College in 1987 as a senior matron. She fulfilled her duties with devotion. The children loved her as she patiently solved all their problems. We wish Mrs. Gomes good health and happiness in the years to come.

Ad Multos Annos.

मैं बड़ा होकर क्या बनूँगा



हर आदमी के मन में कुछ न कुछ बनने की तमन्ना होती है । मेरे मन में भी एक ऐसी ही इच्छा है । मैं बड़ा होकर डाक्टर बनना चाहूँगा ताकि मैं अपने देश के नागरिकों की सेवा कर सकूँ।

इस बढ़ती हुई जनसंख्या तथा प्रदूषण के जमाने में मनुष्य कहीं भी किसी भी रोग का शिकार हो सकता है । ऐसे में उसे किसी काबिल डाक्टर की जरूरत होती है । मैं भी एक काबिल डाक्टर बनकर गरीब तथा लाचार रोगियों का पूर्ण इलाज कर उन्हें स्वस्थ्य कर दूँगा।

मैं धन नहीं चाहूँगा बल्कि अपने देश की जनता को निरोग तथा सुखी देखना चाहूँगा । गाँव तथा कस्बों में अनेकों लोग रोगों से ग्रस्त होते हैं क्योंकि योग्य डॉक्टर न मिलने पर उनका ठीक तरह से उपचार नहीं हो पाता है । गाँव की भोली जनता अंधविश्वास के चक्कर में फँसकर अपने अमूल्य प्राणों को मौत की कगार पर ला खड़ा करती है । इसका प्रमुख कारण यह है कि योग्य डाक्टर गाँव में जाना पसंद नहीं करते । पर मैं ईश्वर से यही प्रार्थना करूँगा कि वह मुझे बुद्धि प्रदान करे ताकि मैं अपना सपना साकार कर सकूँ ।

लोकेश जोशी, 5 अ

मेरी तीन इच्छाएँ

हर मनुष्य के जीवन में कुछ लक्ष्य होते हैं । इन्हीं लक्ष्यों को इन इच्छाएँ कहते हैं । जो आदमी इच्छाएँ नहीं रखता वह अपने भविष्य के बारे में नहीं सोचता है । मैं कभी–कभी स्वप्न देखता हूँ और स्वप्न में ही अपनी इच्छाओं को पूरा करता हूँ । मेरी प्रमुख तीन इच्छाएँ निम्न हैं :

मेरी पहली इच्छा है कि मैं फुटबाल टीम के लिए चुना जाऊँ । हर वर्ष बाहर में एक फुटबाल प्रतियोगिता होती है । मैं इसके लिए वर्ष के शुरू से ही कोशिश करता आ रहा हूँ । पिछले वर्ष मैंने देखा कि "टीम" के खिलाड़ी पूरे स्कूल का मुख्य आकर्षण बने हैं । उनको पूरे स्कूल की ओर से एक पार्टी दी गई । उनको पुरस्कार देकर सम्मानित भी किया गया । अब मुझे उस दिन का बड़ी बेसब्री से इंतजार है जब मैं टीम के लिए चुना जाऊँगा ।

मेरी दूसरी इच्छा है कि मैं सेना में भर्ती होऊँ । आजकल हमारे देश को अच्छे व बहादुर सैनिकों की जरूरत है । जनरल और अवकाश प्राप्त ब्रिगेडियर मुझे आकर्षित करते हैं । सैनिकों को देश के लिए मर–मिटने की इच्छा होनी चाहिए, जो उन्हें लड़ाई के मैदान में प्रोत्साहित करें । अगर कोई युद्ध हो तो मुझे सीमा में जाने पर गर्व होगा । विद्यालय की तरह सेना में भी मेरी आकांक्षा है कि मैं एक कुशल एवं सफल सैनिक बनूँ ।

मेरी तीसरी और अंतिम इच्छा है कि मैं अवकाश प्राप्त करके अपने गाँव के पुराने मकान में शांति का जीवन व्यतीत करूँ । एक कबूतर और उसकी चोंच में हरे तिनके वाला निशान हमेशा मेरे साथ रहे। मैं अपने सेना के दिनों को याद करूँगा । गाँव के लड़कों को सेना में जाने के लिए उत्साहित करूँगा । कभी–कभी अपने सेना के दोस्तों के घर जाऊँगा । मैं गाँव के लोगों को उनकी मातृभूमि के लिए मर–मिटना भी सिखाऊँगा ।

तो ये थी मेरी तीन इच्छाएँ, एक दूसरे से जुड़ी हुई और एक पूरी जीवन कहानी बनाती हुई। मेरी एक इच्छा और है, और वह ये कि मेरी ये तीनों इच्छाएँ पूरी हों ।

रोहित तिवारी, 6 अ

मेरा नगर नैनीताल



नगाधिराज हिमालय के अञ्चल में स्थित मेरे नगर का नाम नैनीताल है । चारों ओर वक्राकार सात पर्वतों से घिरा और बीच में एक प्यारा सा सरोवर । यहाँ की प्राकृतिक सुषमा व सौन्दर्य अनुपम रमणीय है । नैनीताल नगरी को बसाने का श्रेय श्री पीटर बैरन को जाता है । श्री बैरन एक अंग्रेज नागरिक थे । उन्होंने इस नगरी को सन् 1841 में बसाया ।

नैनीताल में माँ नयना देवी का मंदिर व एक बड़ा सा सरोवर होने के कारण ही इसका नाम नैनी+ताल = नैनीताल हुआ । नैनीताल आज से ही नहीं बल्कि आरम्भ से ही शिक्षा की नगरी रही है । सेंट जोसेफ कॉलेज और बिड़ला विद्यामंदिर जो कि प्राचीन समय से ही विख्यात शिक्षा केन्द्र रहे हैं । अन्य विद्यालयों में शेरवुड कॉलेज, ऑलसेन्ट व सेंटमेरी कॉन्वेन्ट आदि अच्छे विद्यालय हैं । यहाँ देश–विदेश से लाखों विद्यार्थी ज्ञानार्जन करने आते हैं । यहाँ पर अनेक पर्यटक स्थल हैं, जैसे–स्नोव्यू से हिमालय देखने को मिलता है । लड़ियाकाँटा में रफ्फार, व नैनी पीक जो कि अत्याधिक ऊँचाई पर है, यहाँ से नैनीताल का दृश्य अतिसुन्दर दिखता है । इसके अतिरिक्त चिड़ियाघर, राजभवन आदि पर्यटक स्थल हैं । प्रतिवर्ष हजारों सैलानी यहाँ घूमने आते हैं, यहाँ की प्राकृतिक छटा व शांत वातावरण सभी पर्यटकों का मन मोह लेता है ।

मेरा नगर अति रमणीय व ज्ञान का अनुपम भंडार है । विभिन्न सम्प्रदायों के लोगों के रहते हुए भी यहाँ का वातावरण शान्त है । प्रतिवर्ष इन पर्वतों पर गिरती बर्फ मानो नगरवासियों को शान्ति का संदेश देती है । वस्तुतः इस बच्चों के भविष्य के लिए तो यह ज्ञान की नगरी एक वरदान ही है ।

विकास जोशी, 6 ब

नैनीताल में हिमपात



जब भी किसी शरोवर नगरी, जो अपनी प्राकृतिक सुन्दरता बिखेरे हुए हो, में अगर हिमपात हो तो ऐसा प्रतीत होता है कि जैसे धरती पर कोई स्वर्ग उतर आया हो । ऐसा ही एक नगर, जो अपनी प्राकृतिक सुन्दरता के लिए विख्यात है, वह नगर है नैनीताल । यहाँ हिमपात होते समय ऐसा प्रतीत होता है कि जैसे बर्फ यहाँ एक अनोखी सुन्दरता की रचना कर रही हो । इस रचना का वर्णन करना तो संभव ही नहीं होता ।

बर्फ जब धरती पर गिरती है तो ऐसा लगता है जैसे गगन से कोई रूई के टुकड़े फेंक रहा हो । हिमपात के बाद जब आकाश खुल जाता है और सूर्य अपनी गर्मी प्रदान करता है, तो हम नैनीताल को बर्फ की मोटी परत से ढका पाते हैं । सूर्य की इन किरणों द्वारा बर्फ हमारी आँखों में चमकती है । अगर इस बर्फ से ढकी इस नगरी को सुन्दरता की दृष्टि से देखें तो हमें यह नगरी स्वर्ग के समान सुन्दर दिखेगी ।

परन्तु अगर हम लगातार नैनीताल की प्राकृतिक सुन्दरता का विनाश करते रहे , तो शायद हम यहाँ के मनमोहक हिमपात का आनन्द नहीं उठा सकेंगे ।

विक्रांत शाह, 6 ब

हमारा मध्यांतर



किसी भी स्कूल में मध्यांतर का होना बहुत ही आवश्यक होता है । मध्यांतर होता है खाना खाने के लिए । इस समय बच्चे अपने टिफिन में लाया हुआ स्वादिष्ट खाना खाते हैं । बल्कि आधे खाना कैसा भी हो, सब खा लिया जाता है ।

हमारे स्कूल में 12 बजे से 1 बजे तक का मध्यांतर होता है । जैसे ही मध्यांतर की घंटी बजती है सब बच्चे अपने–अपने टिफिनों के साथ भागते, चिल्लाते हुए आते हैं । इस समय 'कोर्नर' की तो चाँदी ही चाँदी होती है । एक तो ये स्कूल में लंच लेते हैं और दूसरा बेचारे डेसकॉलरों का भी खाना खा जाते हैं । चाहे और समय ये डेसकॉलरों की कितनी ही खिल्ली, उड़ाएँ, कितना ही बैर रखें, लेकिन जब मध्यांतर होता है तो कितनी चापलूसी करते हैं, यह किसी डेसकॉलर से अच्छा कौन बता सकता है ?

इस समय कुछ छात्र अपना कार्य पूरा कर लेते हैं तो कुछ परीक्षा के लिए याद करते हैं । इस समय पर ज्यादातर नाराज़ोना द पेले के चेले ही चारों ओर गेंद से फुटबाल खेलते हुए दिखाई देते हैं । कभी–कभार मैदान के एक कोने में क्रिकेट मैच भी देखने को मिल जाता है ।

सबसे ज्यादा भीड़ बेशक 'टकशॉप' पर ही लगी रहती है परन्तु जब बोर्डर्स लंच करके आते हैं तो यह भीड़ तिगुनी हो जाती है ।

पूरे मैदान में कहीं न कहीं आपको सीनियर छात्रों का एक ग्रुप देखने को मिल ही जाता है। वे अपनी ही धुन में मस्त रहते हैं ।

कुछ अध्यापक भी मैदान पर घूमते हुए दिख जाते हैं । बच्चों को खेलता देख, उन्हें भी अपने बचपन की जरूर याद आ जाती होगी ।

और तभी घंटी बज उठती है । सब थके हुए अपनी–अपनी कक्षाओं को लौटते हैं । पता नहीं चलता कि समय इतनी जल्दी कैसे बीत गया । लेकिन नहीं जनाब अभी कक्षा में ही जाना है। ऐसे ही धीरे–धीरे शोर खत्म होता है और साथ ही समाप्त होता है हमारा सफ्तांतर ।

सुधांशु कोटलिया, 6 ब

गिनती



एक समय की है यह बात,
दो मुसाफिर जाते साथ ।

तीन मील पर लगी थकाई,
चार–चार बार ली अंगड़ाई ।

पाँच रूपये का जूस मँगाया,
छः मिनट बाद वो आया।

सात घूँट पर चुस्ती आई,
आठ मिनट तक दौड़ लगाई ।

नौवें मिनट तक डिग्गत भी आई,
दसवें मिनट तब मंजिल पाई ।

विपुल पाण्डे, 7 अ

अप्रैल का महीना



आया प्यारा अप्रैल का महीना,
खुशी इतनी जिसका नहीं है कहना ।

स्कूल में पढ़ाई कर–कर के,
दोस्तों को बेवकूफ बना कर के ।
मीठा सा गीत मैं गाऊँगा,
अध्यापक से प्यार की झिड़की खाऊँगा ।

आया प्यारा अप्रैल का महीना,
खुशी इतनी जिसका नहीं है कहना ।

कली–कली खिल जाती है,
भौंरों को भी भाती है ।

वह गीत नया सा गाते हैं,
सबके मन को बहलाते हैं ।

आया प्यारा अप्रैल का महीना,

खुशी इतनी जिसका नहीं है कहना ।

प्रवीण वर्मा, 7 अ

कक्षा में मेरा पहला दिन



1991 की वार्षिक परीक्षाएँ सम्पन्न होने के बाद हमारा विद्यालय 2 मार्च को खुल रहा था । विद्यालय खुलने का मैं बड़ी बेसब्री से इन्तजार कर रहा था और सोते–जागते मैं 2 मार्च की प्रतीक्षा कर रहा था । अंततः जैसे–तैसे वह दिन आ ही गया । उस दिन प्रातः मैं जल्दी ही उठ गया था । मैं विद्यालय जाने की तैयारियाँ करने लगा था । ठीक 8 बजे मैं अपने घर से निकल गया । रास्ते भर, मैं सोचता जा रहा था कि हमारी कक्षा की अध्यापिका कैसी होंगी, हमारी कक्षा में कितने नए विद्यार्थी होंगे तथा और भी अनेक सी बातें।

विद्यालय के मुख्य द्वार के अन्दर प्रवेश करते ही सबसे पहले मैं अपनी कक्षा की तरफ बढ़ा। मैं अब कक्षा – 7 अ का छात्र था । जब मैंने कक्षा में प्रवेश किया तो विद्यार्थी बहुत शोर मचा रहे थे । मैंने अपने बैठने का स्थान सबसे आगे चुन लिया था । मेरी कक्षा बहुत सुन्दर व साफ सुथरी थी । जब मैं कक्षा से बाहर आया तो सब बच्चे अपने मित्रों को बता रहे थे कि

उनकी 2 माह की छुट्टियाँ कैसे बीतीं । थोड़ी देर बाद हमें पता चला कि हमारे प्रधानाचार्य प्रातः 11 बजे बच्चों के नाम कुछ संदेश देंगे । फिर एक पंक्ति बनाकर हम कक्षा के अंदर चले गए। हमारी कक्षा अध्यापिका का नाम श्रीमती राठौर है । कक्षा में बैठे–बैठे ही दो घंटे कब बीते, इसका पता ही न चला । हम मैदान की ओर जाने लगे जहाँ हमारे प्रधानाचार्य विद्यालय को एक संदेश देने वाले थे । हमारे प्रधानाचार्य विद्यालय के पहले दिन आशीर्वाद स्वरूप बच्चों को कुछ संदेश देते हैं । कुछ समय बाद प्रधानाचार्य आए और बच्चों को कुछ महत्वपूर्ण बातें बताईं ।

फिर हमारा 1½ घंटे का मध्यांतर हुआ तो विद्यार्थी खेलने–कूदने लगे । मध्यांतर के बाद हमारे तीन विषय थे । इस बीच हमारी अध्यापिका ने हमें कापियों की तालिका बताई । धीरे–धीरे करके तीन भी बज गए । सभी विद्यार्थी अपने–अपने बस्ते उठाकर घर की ओर भागने लगे । उन विद्यार्थियों में से एक मैं भी था ।

गंजुल कफल्टिया, 7 अ

विद्यालय पत्रिका और उसका महत्व



विद्यालय सर्वांगीण विकास के केन्द्र होते हैं । जहाँ, विद्यालयों में पाठ्यक्रम का पठन–पाठन पूरा किया जाता है, वहीं छात्रों की अभिव्यक्ति को प्रकाशित करने का भी प्रयास किया जाता है । विचारों की अभिव्यक्ति भाषा के द्वारा करना एक कला है । मन में उठे हुए विचारों को स्पष्ट रूप से दूसरों तक पहुँचाने के लिए भाषा ही एक मात्र माध्यम होती है । विद्यालयों में ऐसे बहुत से अवसर आते हैं जब छात्रों को अपने विचारों की अभिव्यक्ति करने का अवसर प्राप्त होता है। इन अवसरों में भाषण, वाद–विवाद, नाटक तथा विद्यालय–पत्रिका महत्वपूर्ण है ।

भाषण आदि प्रतियोगिताओं व आयोजनों से विचारों की अभिव्यक्ति मौखिक रूप से होती है, जिससे विद्यार्थी को तात्कालिक प्रोत्साहन मिलता है परन्तु छात्र जब अपने विचारों को लिखित रूप में किसी पत्र–पत्रिका में छपा देखता है, तो उसे खुशी के साथ–साथ उत्साह और एक प्रेरणा मिलती है । यह प्रेरणा उसके जीवन के लिए एक महत्वपूर्ण भूमिका निभाने वाली बन सकती है ।

विद्यालय में अध्ययनरत किसी भी छात्र के लिए सर्वाधिक उपयुक्त व सुलभ साधन विद्यालय पत्रिका है, जिसमें वह अपने विचारों को दे सकता है । वास्तव में विद्यालय पत्रिका का महत्व इसीलिए है कि वह बच्चों की पत्रिका है । यद्यपि ऐसी बहुत सी पत्र–पत्रिकायें होती हैं, जिनमें बच्चों के पढ़ने के लिए उपयोगी सामग्री होती है, परन्तु इन पत्र–पत्रिकाओं में बहुत कम बच्चों को ही अपने विचारों के लेख प्रकाशित करने का अवसर प्राप्त होता है, क्योंकि इन बड़ी पत्र–पत्रिकाओं में पत्रिका के सम्पादक अथवा मालिक की इच्छा पर ही कोई लेख स्थान पा सकते हैं । जबकि, विद्यालय स्तर पर ऐसा नहीं होता ।

कुछ विद्यालय अपने विद्यालय की पत्रिका को चमक–दमक वाले लेखों से भर कर इसे विद्यालय का नाम रोशन करने का साधन मान बैठे हैं । ऐसे विचारों वाले विद्यालयों की पत्रिकाओं में प्रायः बच्चों

के लेख कम, स्टाफ तथा दूसरे लोगों के लेख अधिक पाए जाते हैं । ऐसी पत्रिकाएँ वास्तव में विद्यालय की पत्रिका नहीं कही जा सकती । विद्यालय की पत्रिका का पूरा का पूरा कलेवर निश्चित रूप से छात्रों के द्वारा ही तैयार किया जाना चाहिए, नहले ही छोटे-छोटे ही लेख क्यों न हों । अपने विद्यालय की पत्रिका से मुझे लिखने की गहरी प्रेरणा मिली क्योंकि, इसके लेखों, कविताओं आदि को पढ़कर मुझे लगा कि यह बच्चों की पत्रिका है । मेरे विचार से ऐसी पत्रिकाएँ वर्ष में एक से अधिक प्रकाशित की जाएँ तो इससे बच्चों में लिखने की प्रेरणा अधिकाधिक बढ़ेगी ।

शैलेन्द्र फुलोरिया, 7 ब

यदि मैं विद्यालय का प्रधानाचार्य होता



किसी भी विद्यालय का प्रधानाचार्य होना गौरव की बात है किन्तु प्रधानाचार्य का पद इतना महत्वपूर्ण और कर्तव्य की भावना से परिपूर्ण है कि हर व्यक्ति इस उत्तरदायित्व का ठीक-ठीक निर्वाह नहीं कर सकता ।

यदि मैं किसी विद्यालय का प्रधानाचार्य होता तो मेरी स्थिति वही होती, जो एक रेलगाड़ी के इंजन की होती है । जिस प्रकार इंजन के बिना रेलगाड़ी अपने स्थान पर खड़ी रहती है, आगे नहीं बढ़ सकती, उसी प्रकार प्रधानाचार्य के अभाव में विद्यालय रूपी गाड़ी गतिहीन हो जाती है।

निःसन्देह विद्यालय का प्रशासन होने के कारण मेरा कार्य पर्याप्त कठिन होता । चुनौतियाँ और जटिलताएँ पग-पग पर मेरा रास्ता रोकती हुई दिखाई देतीं । विद्यालय का प्रशासक होने के नाते मुझे संस्था के सदस्यों का नेतृत्व करना पड़ता । इस कारण मुझे एक आदर्श व्यक्ति बनना पड़ता और अपने अन्दर उन गुणों का विकास करना होता, जो एक प्रशासक के लिए आवश्यक और अनिवार्य हैं ।

यदि मैं प्रधानाचार्य होता तो मेरा आचरण और व्यवहार सबके लिए अनुकरणीय बन जाता । शिक्षा के प्रति मैं रचनात्मक और व्यापक दृष्टिकोण अपनाता । मैं विद्यालय में ऐसे वातावरण का निर्माण करता, जिससे छात्रों के मन से स्वार्थ, पक्षपात और साम्प्रदायिकता के भाव पूरी तरह समाप्त हो जाएँ । मेरा यह उद्देश्य होता कि छात्रों को आदर्श नागरिक बनने की शिक्षा दी जाए । मैं अपने छात्रों को आदर्श नेतृत्व के गुणों की शिक्षा देता । इस उद्देश्य की पूर्ति के लिए मैं अपने साथी अध्यापकों का सहयोग प्राप्त करता । भय सारे अपराधों की जड़ है । भय दिखाकर हम किसी का हृदय नहीं जीत सकते और जब तक किसी का हृदय नहीं जीता जाए उससे अपने आदर्शों का ठीक-ठीक पालन कराना सम्भव नहीं है । इसलिए यदि मैं प्रधानाचार्य होता तो अध्यापकों और छात्रों पर अपने आदेश लादने की अपेक्षा उनका हृदय जीतने का प्रयास करता । मैं छात्रों की कठिनाईयों के प्रकाश में अपनी नीति निर्धारित करता । इस प्रकार सम्पूर्ण विद्यालय में आत्मविश्वास और सन्तोष की भावना दृढ़ करने का प्रयास करता । अनुशासन किसी भी विद्यालय का सबसे अधिक आवश्यक अंग है । मुझे पूर्ण विश्वास है कि इस प्रकार मैं अनुशासनहीनता की समस्या पर सरलता से विजय प्राप्त कर लेता । खेल विद्यार्थियों के लिए अनिवार्य होने चाहिए क्योंकि यह सामाजिकता, कर्त्तव्यपालन, अनुशासन और नैतिकता का पाठ सिखाते हैं । मैं शिक्षा और खेल का सही तालमेल बनाता ।

यदि मैं प्रधानाचार्य होता तो मैं निश्चयपूर्वक कह सकता हूँ कि सारे अध्यापक और छात्र मुझे अपना अफसर न समझ कर अपना साथी, मित्र अथवा बड़ा भाई समझते ।

क्या ही अच्छा हो कि मैं सचमुच प्रधानाचार्य बन जाऊँ और अपने इन सपनों को साकार करके दिखा सकूँ ।

"गुरुः ब्रह्मा, गुरुः विष्णु, गुरुः देवाय महेश्वरः
गुरुः साक्षात परम ब्रह्मा तस्मै श्री गुरुवे नमः" ।

रोहित नयाल, B अ

चलचित्र का हमारे जीवन पर प्रभाव



आज चलचित्र हमारे जीवन का एक अभिन्न अंग बन चुका है । यह संचार साधन का सबसे बड़ा माध्यम है । यह एक सस्ता, ज्ञानवर्धक और लोकप्रिय साधन है । इसकी सचलता, सजीवता व सुगमता लोगों में एक शक्तिशाली प्रभाव छोड़ती है ।

आज चलचित्र हमारे जीवन पर बुरी तरह छा गया है । इस आदमी उसके पीछे बुरी तरह दीवाना है । फिल्मी कलाकारों की चाल–ढाल, वेश–भूषा की नकल करना, उनके संवाद याद करके बोलना आज प्रगतिशीलता की निशानी समझी जाती है । चलचित्र ने वृद्धों से लेकर बच्चों तक को अपनी मुट्ठी में जकड़ रखा है । छात्रों को अपने विषय याद करने में कठिनाई होती है लेकिन फिल्मों के संवाद उन्हें मुँह जबानी याद रहते हैं । समाज के पास चलचित्र से सस्ता और सुलभ साधन शायद आज नहीं है ।

चलचित्र शिक्षा को बढ़ावा देने व उसे प्रभावशाली बनाने के लिए एक अच्छा साधन है । इसके माध्यम से विषयों को और अधिक रुचिकर बनाया जा सकता है । इससे हमको नवीनतम समाचारों का ज्ञान होता रहता है । हम किसी जगह के बारे में कितना ही पढ़ या सुन लें पर जब हम उसको टेलीविजन की स्क्रीन पर देखते हैं तो हमें लगता है कि हमने उस जगह की वास्तव में सैर कर ली है ।

चलचित्र के ज्ञानवर्धक होने के अलावा और भी कई महत्वपूर्ण लाभ हैं बड़े आदर्श लोगों की जीवनी पर आधारित बनी फिल्मों से हम बहुत कुछ सीख सकते हैं । चलचित्र द्वारा सामाजिक बुराइयों जैसे दहेज प्रथा, आतंकवाद, अज्ञानता, काला धंधा को लोगों के सम्मुख रखा जा सकता है। चलचित्र ने अनेक कला और शिल्पों को प्रोत्साहन दिया है । सिनेमा ने देश को अनेक श्रेष्ठ गायक, अभिनेता, निर्देशक, निर्माता, अभिनेत्रियाँ, खलनायक प्रदान किए हैं । आज यह प्रचार का भी एक सुप्रसिद्ध माध्यम है । पर चलचित्र का एक दूसरा पक्ष भी है । आज सिनेमा नई पीढ़ी को गुमराह कर रहा है, इस सत्य को नकारा नहीं जा सकता । सिनेमा को देश की चिन्ता नहीं है बल्कि यह तो एक शुद्ध उद्योग और व्यापार है । फिल्म निर्माण में काफी पूँजी लगती है और यह पूँजी जुटाने वाले लोग

अच्छा–खासा मुनाफा चाहते हैं । उन्हें समाज की कम अपनी तिजोरियाँ भरने की फिक्र ज्यादा रहती है ।

आज नई पीढ़ी पर सिनेमा का दुष्प्रभाव साफ दिखाई दे रहा है । आज का नवयुवक अध्ययन की तरफ ध्यान न लगाकर सिनेमा की ओर ध्यान केन्द्रित कर रहा है । फिल्मों में अश्लीलता और हिंसक दृश्यों से युवा वर्ग का मन विकृत हो गया है । बालक–बालिकाओं के विचारों को दूषित करने में चलचित्र का पूरा हाथ है ।

अंत में मैं यही कहना चाहूँगा कि चलचित्र का हमारे जीवन पर प्रभाव इस बात से पड़ता है कि हम उसको किस नजरिए से देखते हैं । हम अच्छी फिल्मों से बहुत कुछ सीख सकते हैं और अपना ज्ञान बढ़ा सकते हैं पर बुरी फिल्मों से हमें दूर रहना चाहिए । क्योंकि यह फिल्में हमारे लिए विष से भी ज्यादा घातक सिद्ध हो सकती हैं ।

विमल तिवारी, 8 अ

समय व्यतीत करने का श्रेष्ठ साधन



समय खनि वक्त अवश्य है । इसे हम जकड़ कर कैद नहीं कर सकते। चाहे सर्दी, ग्रीष्म, शरद अथवा वर्षा ऋतु हो यह अपनी गति से चलता रहता है । समय अमूल्य है, और यदि यह एक बार गुजर गया तो फिर उसे अपनी गिरफ्त में कर पाना मुश्किल है तब पछताने के अलावा कोई चारा नहीं रह जाता है । जैसा कि निम्नलिखित लोकोक्ति से स्पष्ट है –

"अब पछताए क्या होए, जब चिड़िया चुग गई खेत"

समय के पृथक–पृथक उपयोग हो सकते हैं । अपनी दैनिक दिनचर्या जिसमें कि लेखन, पाठन और खेल–कूद शामिल होता है. इन सबके अलावा भी हमारा बाकी का समय व्यर्थ पड़ा रहता है । जिसे हम गप्प मारकर और फालतू इधर–उधर घूम कर नष्ट कर देते हैं । मेरे अनुसार समय बिताने का सबसे अच्छा साधन पुस्तकें हैं।

पुस्तकें ज्ञानवर्द्धक, शिक्षाप्रद और मनोरंजक होने के साथ–साथ ज्ञान का अक्षय भंडार है । अपने खाली समय में हम पुस्तकों से अपने ज्ञान कोष में ज्ञान अर्जित कर सकते हैं । कुछ छात्र यह सोचकर चलते हैं कि पुस्तकें सिर्फ कक्षा उत्तीर्ण करने हेतु होती हैं । पढ़ने के अतिरिक्त पुस्तकें अन्य विषयों पर भी प्रकाशित होती हैं जो क्या पता कि भविष्य में किसी परीक्षा के दौरान काम आ सके ।

पुस्तकों के माध्यम से हम रोचक तथ्यों और ज्ञान–विज्ञान से अच्छी तरह परिचित होते हैं इनको पढ़ने से हमें असीम सुख की अनुभूति है । कितने ही दशकों से महान लेखकों तथा रचनाकारों की पुस्तकें विभिन्न भाषाओं में प्रकाशित होती रही है। जिनमें रवीन्द्र नाथ टैगोर, शेक्सपीयर, टालस्टॉय, मुंशी प्रेमचन्द आदि गण्य हैं। बच्चों को विशेषकर जासूसी रोमांच से भरपूर और काल्पनिक कहानियों वाली पुस्तकों की ओर रुझान रहता है। शिक्षितों के लिए पुस्तकें जीवन में महत्वपूर्ण स्थान रखती है।

अपने खाली समय में इन पुस्तकों से व्यस्त रहने की वजह से बुरी संगत से भी बच जाते हैं । कहा में विषयों के अलावा यदि अध्यापक प्रश्न करते हैं तो उन प्रश्नों के भी इन सन्तोषजनक उत्तर देने में

सक्षम हो जाते हैं सिर्फ पुस्तकों के कारण । यदि पुस्तकों को पढ़ना हमारी दैनिक प्रवृत्ति में शामिल हो जाए तो हम आसानी से नीरस से नीरस लगने वाले विषय को अपना प्रिय विषय बना सकते हैं ।

अपने माता–पिता द्वारा दिए गए जेबखर्च से हम आसानी से एक माह में एक–दो पुस्तकों के खर्च को वहन कर सकते हैं । अन्यथा हमें स्कूल के पुस्तकालय से भी पुस्तकें उपलब्ध हो सकती हैं । हमें पुस्तकों के चयन के प्रति भी सावधानी बरतनी चाहिए, और व्यर्थ की पुस्तकों को पढ़ने में अपना अमूल्य समय नष्ट नहीं करना चाहिए ।

अतः पुस्तक को अपने खाली समय में पढ़कर हम समय का अच्छा उपयोग कर सकते हैं ।

सन्तोष खेतवाल, 9 अ

कोई हुआ पास और कोई फ़ेल



गड़क रहा आँगन गलियारा,
चहक रहा विद्यालय सारा ।
मची है रेलम–पेल,
कोई हुआ पास और कोई फेल ।

हँसे सभी, कोई रोया भी है,
पाया है किसी ने, खोया भी है ।
आँख–मिचौनी का यह खेल,
कोई हुआ पास और कोई फेल ।

जिसने भी जान लगाई,
आखिर उसी की खिल पड़ी ।
आशाओं की बेल,
कोई हुआ पास और कोई फेल ।

गिर तो गया, फिर दौड़ लगाओ,
देर से ही पर मंजिल पाओ ।
धीरज से तो सब झेल,
कोई हुआ पास और कोई फेल ।

मेहनत करके तुम दिखला दो,
अब तो जी जान लगा दो ।
इम्तिहान की दौड़ पर,
कोई हुआ पास और कोई फेल ।

सन्तोष खेतवाल, 9 अ

Daily Jottings

March 1st	The College reopened for Boarders to-day. The I.C.S.E. students had their first examination. All seemed happy with the two English papers.
March 2nd	Classes commenced; Prefects and Vice Prefects installed at the assembly of Staff and students.
March 3rd	Id festival. Full holiday. Glorious weather.
March 4th	First walks of the year; the boys went to Town.
March 9th	Br. Comber returned to the College from Delhi where he spent the last few months recuperating after an operation.
March 13th	Class eight students return to College.
March 15th	The I. C. S. E. examinations terminate and all the class ten boys leave for home the same evening.
March 17th	Holi Festival celebrated; full holiday.
March 19th	The Bishop of Bareilly, Bishop Anthony Fernandes, blessed and officially opened the new Edmund Rice Wing at the College this morning, in the presence of the Staff, boys and numerous friends.
March 25th	Town Walks in the evening.
March 26th	After a week of glorious sunshine Naini Tal experienced very heavy rainfall.
April 1st	No town walks; the boys went on treks to the neighbouring peaks instead.
April 2nd	The first cricket match of the season on St. Joseph's Flat. St. Amtul's defeated the hosts by one run in an exciting game.
April 3rd	Local bandh but the schools were not affected.
April 8th	Brs. Gabriel and Mark arrived on a visit to Sem; this was their first time in Naini Tal.
April 9th	Sem lost to St. Amtul's in a friendly basketball game, 48-34. Our cricket team was defeated by an Old Boys XI on the score of 117 - to 48, in a limited overs game.
April 11th	The College closed to-day as a mark of respect to the memory of Moraji Desai.
April 12th	Easter holidays commence. About three hundred boarders went out with their parents for the duration of the leave.

विज्ञान वरदान भी है और अभिशाप भी



अनेक वैज्ञानिक उपलब्धियों के कारण आज के युग को वैज्ञानिक युग कहना गलत न होगा। विज्ञान के आलोक से पूर्व हमारी भौतिक शक्तियों की कुछ सीमाएँ थीं । हमारे हाथों में जितना बल था, हम उतना ही काम कर सकते थे, पैरों में जितना सामर्थ्य था उतना ही चल सकते थे, बुद्धि में जितनी क्षमता थी उतना ही याद कर सकते थे तथा आँखों में जितनी ज्योति थी उतना ही देख सकते थे । मानव अपनी इन शक्तियों से संतुष्ट न था । अतः उसने विज्ञान को साकार रूप प्रदान किया । अब मानव आधुनिक यंत्रों की सहायता से बीस गुना अधिक कार्य करने में सक्षम है । भिन्न-भिन्न प्रकार के वाहनों द्वारा बीस गुना अधिक दूरी कम समय में तय कर सकता है, कम्प्यूटर द्वारा कृत्रिम तरीके से सोचने व निर्णय लेने में सफलता प्राप्त कर चुका है तथा दूरबीन द्वारा बीस गुना अधिक दूरी की वस्तुओं को आसानी से देखने में समर्थ है।

रेलगाड़ी, मोटर व हवाई जहाज के उपयोग द्वारा महीनों की थकान भरी पदयात्रा को मानव ने कुछ घंटों की आरामदायक यात्रा में परिवर्तित कर दिया । बिजली के आविष्कार ने हमारे हाथों में एक विचित्र शक्ति दे दी । इस चमत्कारिक शक्ति के कारण मानव ने टेलीविजन, रेडियो, प्रेस, मिल्ज, हीटर आदि उपकरणों का आविष्कार किया तथा अपने जीवन को सुगम बना लिया । टेलीफोन, फैक्स व टैलेक्स के प्रयोग द्वारा आज मनुष्य मिनटों में विदेशों में भी अपने संदेशों का आदान-प्रदान कर सकता है । समाचार पत्र व प्रेस जैसे आविष्कार मानव की सेवा में दिन रात जुटे रहते हैं । आज समूचे उद्योग-धंधों का विद्युतीकरण हो चुका है । कम्प्यूटर ने तो सभी सरकारी व गैर सरकारी कार्यालयों में अपना कब्जा कर लिया । विज्ञान ने चिकित्सा के क्षेत्र में क्रांति ला दी है । पैंसलीन आदि औषधियों से कितने ही रोग समूल नष्ट कर दिए गए हैं । रेडियम व रेडियो आइसोटोप द्वारा रोगों का इलाज करना सरल हो गया है । कृषि के क्षेत्र में पहले जिन बंजर स्थलों को अयोग्य समझ कर छोड़ दिया गया था आज उन्हें आधुनिक उपकरणों व बेहतर बीजों द्वारा उपजाऊ भूमि में परिवर्तित कर दिया गया है ।

विज्ञान ने जहाँ सृजन किया, वहाँ विनाश के उपकरणों की मात्रा को भी लगातार बढ़ाया है। युद्ध ही विज्ञान का सबसे विनाशकारी व भयंकर अभिशाप है । अटामिक व अन्य आणविक तत्वों से बनाए गए शस्त्र विश्व की वर्तमान दुर्दशा के मूल कारण हैं । युद्ध के तीन सक्रिय अंग-स्थल सेना, जल सेना, व वायु सेना ने टैंक, सबमैरीन टारपीडो, लड़ाकू विमान, राकेट आदि ने सर्वनाश के सभी मार्ग पूर्ण रूप से खोल दिए हैं ।

कम्प्यूटर जिसे बीसवीं सदी का चमत्कार कहा जाता है, वह कितने ही लोगों की बेरोजगारी का एक मात्र कारण है । बड़ी-बड़ी समस्याओं का चुटकियों में समाधान ढूँढ लेने वाला यंत्र सौ व्यक्तियों का कार्य एक साथ करने की क्षमता रखता है । बस इसे तो एक चालक की आवश्यकता है । परन्तु बाकी के ९९ लोग तो बेरोजगारी जैसे अभिशाप से अपना नाता जोड़ लेते हैं । इस प्रकार हर सौ व्यक्तियों में से सिर्फ एक व्यक्ति को ही रोजगार प्राप्त होता है । मनुष्य द्वारा ईजाद किए गए रसायन जिन पर साबुन, कपड़ा आदि जैसे कुछ उद्योग पूर्णतया निर्भर हैं, भारी मात्रा में प्रयोग किए

जाते हैं । इनसे बचने वाले व्यर्थ पदार्थ प्रकृति में निरन्तर झोंका जा रहा है । जिससे प्रदूषण बढ़ता जा रहा है और प्रकृति के स्रोत नष्ट होते जा रहे हैं ।

विज्ञान ने मनुष्य को पक्का भौतिकवादी बना दिया है । सच पूछिये तो विज्ञान का सदुपयोग वरदान है और दुरूपयोग अभिशाप ।

प्रशान्त श्रीवास्तव, 9 ब

समय का सदुपयोग



मनुष्य का जीवन क्षणभंगुर, जो किसी भी समय नष्ट हो सकता है अतः मनुष्य को समय कभी भी नष्ट नहीं करना चाहिए । समय के मूल्य को पहचानना ही समय का सदुपयोग है । जो व्यक्ति समय के इस मूल्य को नहीं पहचानता, वह अपने जीवन में कभी सफल नहीं हो सकता चाहे उसके पास कितनी बड़ी सामर्थ्य क्यों न हो । समय का ठीक उपयोग ही सफलता की कुंजी है । संसार में जितने भी महापुरुष हुए हैं उन सभी ने पहले समय के मूल्य को पहचानकर ही आगे कदम बढ़ाया है और अन्त में महानता के उच्चतम शिखर पर चढ़ने में सफल हुए हैं ।

जो काम एक बार दूसरे समय के लिए छोड़ा गया वह सदा के लिए गया। यदि आज के काम को आज ही कर लिया जाए, तो कल और आगे बढ़ने के अवसर मिल सकते हैं । वर्तमान सबसे उत्तम घड़ी है, भूतकाल मर चुका है तथा भविष्य का कुछ पता नहीं है । इसलिए मनुष्य का सबसे बड़ा सहायक वर्तमान ही है । बहुत से लोग आज का काम कल पर छोड़ देते हैं जिससे वे काफी पीछे रह जाते हैं । तथा उनसे पीछे रहने वाले समय का सदुपयोग करके उनसे आगे निकल आते हैं बीता हुआ समय कभी भी वापस लौटकर नहीं आता है फिर मनुष्य को पश्चाताप का ही सामना करना पड़ता है । इसलिए किसी कवि ने यह पंक्तियाँ कहीं हैं –

"काल करे सो आज कर, आज करे सो अब,
पल में प्रलय होएगी, बहुरी करेगो कब ?"

प्रत्येक व्यक्ति के जीवन में ऐसा अवसर अवश्य आता है जो उनके जीवन में चमत्कार उत्पन्न करता है । जो मनुष्य उन क्षणों का लाभ नहीं उठाते, वे सदा अपने भाग्य को कोसते हैं । इतिहास इस बात का साक्षी है कि जिस व्यक्ति ने भी समय का लाभ उठाया उसने कभी भी जिन्दगी में मात नहीं खाई । कालीदास्त, तुलसीदास, रवीन्द्रनाथ टैगोर, महात्मा गाँधी आदि ने समय का लाभ उठाया और वे आदर्श पुरुष कहलाए. समय का सदुपयोग करना मनुष्य का परम कर्तव्य है, इसीलिए किसी ने सच कहा है–

"अब पछताए क्या होत जब चिड़िया चुग गई खेत" ।

मनुष्य का सबसे बड़ा शत्रु आलस्य है । यदि आलस्य नहीं हो तो मनुष्य अपने जीवन में असफलता का मुँह कभी न देखे । किसी भी काम को आगे के लिए स्थगित कर देने का तात्पर्य है उसे सदा के

लिए छोड़ देना । जो व्यक्ति आलस्यवश किसी कार्य को नहीं करता वह कभी भी उस अवसर को नहीं पा सकता है । यदि मनुष्य को जीवन में कुछ बनना है तो उसे आलस्य रूपी शत्रु पर विजय प्राप्त करनी होगी ।

नियमपूर्वक और समय पर काम करने से मन प्रसन्न रहता है । मन में किसी प्रकार की बेचैनी व अशान्ति नहीं रहती है । ठीक समय पर किया गया काम अच्छी तरह सम्पन्न होता है । नियमितता भी एक आवश्यक चीज है । समय पर नियमित रूप से काम करने पर कठिन एवं असम्भव लगने वाले कार्य भी सरलता पूर्वक पूर्ण हो सकते हैं । प्रत्येक क्षण का सदुपयोग हमें निरन्तर उत्थान एवं प्रगति के रास्ते पर ले जाता है । हमारी सफलता एवं असफलता समय के सदुपयोग एवं दुरूपयोग पर निर्भर करती है । समय का सदुपयोग करना जीवन का मूल्य समझना है । जीवन की सार्थकता इसी में है कि एक-एक क्षण को उपयोगी कार्यों में लगाया जाए ।

संत कबीर के अनुसार जो लोग अपना जीवन रात सोकर और दिन खाने-पीने में गुजार देते हैं वे अपने हीरे जैसे जीवन को कौड़ियों के भाव बेच देते हैं । इसीलिए समय का मूल्य पहचानकर उसका सदुपयोग करना जीवन की सफलता है । समय के निकल जाने पर सिवाय पश्चाताप के कुछ भी हाथ नहीं आता है । पश्चताप की एक युक्ति कितनी मार्मिक है –

"उड़ गया मेरा समय जैसे विहंगम
और खाली हाथ जीवन रह गया है" ।

प्रतीश श्रीवास्तव, 9 ब

घर में डिश एन्टीना का कनेक्शन



एक समय ऐसा था जब हम अपनी माँ से कहते-कहते परेशान हो गये कि घर में डिश एन्टीना का कनेक्शन लगा ले, किन्तु वह सदैव हमारी बात टाल जाती थी । हमने उन्हें बहुत समझाया कि आजकल जमाना "मार्डन" हो रहा है अतः वह डिश एन्टीना का कनेक्शन लगवा ले, किन्तु वह अपनी बात पर अड़ी रहने को प्रतिबद्ध सी थी। हमारे सभी मित्रों के घरों में डिश एन्टीना का कनेक्शन था । जब भी हम उनके घर पर टेलीविजन देखते तो सपनों में खो जाते तथा सदैव सोचा करते थे कि काश ! हमारे घर में डिश एन्टीना का कनेक्शन होता ।

फिर एक दिन हमारे होश ही उड़ गये जब हमारे घर में, हमें बिना बताये डिश एन्टीना का कनेक्शन लग गया । हम स्वयं को बहुत ऊँचा समझने लगे । यदि पड़ोस का कोई बच्चा एन्टीना का तार छू देता तो हम उसे फटकार देते । टेलीविजन के सम्मुख फेविकोल के जोड़ की भाँति चिपक जाना तो हमारा सिद्धान्त सा हो गया था । स्कूल से आते ही टेलीविजन खुल जाता तथा देर रात तक चलता रहता । पढ़ाई की तो हमें सुध ही न थी । हम अतिप्रसन्न थे क्योंकि हमारी मनोकामना पूर्ण हो गयी थी । अब स्कूल में हम मित्रों के साथ डिश एन्टीना पर आने वाले "प्रोग्रामों" को "डिशकस" करते ।

डिश एन्टीना ने हमारा मनोरंजन कैसे-कैसे किया यह भी सुनिए-एक दिन तो हम भौंचक्के ही रह गये जब हमारे सारे पड़ोस की महिलाओं का आगमन हमारे घर में हुआ । पहले तो हमने सोचा कि सम्भवतः कोई महिला मण्डली की "मीटिंग" है, किन्तु हमें बाद में ज्ञात हुआ कि यह "केवल" में फिल्म "हम आपके हैं कौन" देखने आई हैं । कुछ ही देर पश्चात् उनके बच्चे भी आ गए। साहब, फिर क्या था हमारा घर किसी "थियेटर" से कम न था । हमारी माता जी के आग्रह पर हमें उन्हें नौकरों की भाँति "टी" भी "सर्व" करनी पड़ी । देर रात को उनका हमारे घर से प्रस्थान हुआ ।

एक बार की बात है साहब हमारे पड़ोसी के घर उनके अतिथि आए । उनके साथ उनके तीन पुत्र भी थे । हमारे पड़ोसी ने फिल्म देखने हेतु अपने अतिथि के पुत्रों को हमारे घर भेज दिया। वह लड़के अपने पिता से अनुमति लेकर हमारे घर रात व्यतीत करने आ गए । फिर क्या था, वह रात को फिल्म देखने लगे । उन लड़कों में सबसे छोटा लड़का स्वयं को हीरो समझता तथा फिल्म के हीरो को 'इमिटेट' करने लगा । हमारे क्रोध की कोई सीमा न रही । किन्तु इन अपना गुस्सा दबा कर रह गये । किसी तरह रात बीती ।

धीरे-धीरे हमारा मन डिश एन्टीना में आने वाले "प्रोग्रामों" को देखकर ऊब सा गया । हमने डिश एन्टीना का कनेक्शन कटवाने का आग्रह किया । इन उस समय बहुत खिसियाये जब हमारी माँ ने हमसे कहा "पहले तो लगवाने की जल्दी और अब कटवाने की जल्दी" । हमने कई बार डिश एन्टीना के मालिक से भी आग्रह किया कि यह कनेक्शन को "डिसकनेक्ट" करवा ले किन्तु एक वर्ष बीत चुका है उन्होंने कोई प्रतिक्रिया ही नहीं की है ।

मुकेश कुमार शर्मा, 10 ब

भारत के मानचित्र पर उभर रहीं दरारें



यह दुनिया एक पहेली है । इस पहेली को कोई जितना सुलझाने की कोशिश करे, वह उतना ही इसमें उलझता चला जाता है । इन्सान ने अनेक कायदे-कानून बनाए हैं जिनके आधार पर दुनिया के अनगिनत प्राणी निवास करते हैं । इन कायदे कानूनों ने दुनिया को अपनी बाहों में समेट इस पहेली को और विलष्ट बना डाला है ।

इन्सान द्वारा खड़े किये गए इन कायदे कानूनों का पालन लोग विभिन्न प्रकार से करते हैं । इस आधार पर मनुष्य के विशाल समूह को अनेक भागों में बाँटकर जाति धर्म का निर्माण हुआ । इस संसार के वृक्ष के मानवता के तने से निकल रही जात-पात की विभिन्न शाखाओं ने मनुष्य के बीच भेद-भाव को जन्म दिया है । लोग यह ध्यान में नहीं रखते कि रास्ते अलग-अलग होने पर भी सबकी मंजिल एक है । एक दूसरे के बीच में उपस्थित भाई-चारे की भावना अब धुँधली पड़ती दिखाई दे रही है ।

इस जाति, धर्म, समाज आदि ने इन्सानों के बीच विशालकाय दीवारें खड़ी कर दी हैं । लोगों को आपस में प्यार द्वारा बाँधे गए बंधनों में अब दरारें पड़ती नजर आ रही हैं । इन्सान के मानवीय गुणों

को तिरस्कृत कर उसके धर्म–समाज आदि को ज्यादा महत्व दिया जाता है । धर्म–जाति के कारण मनुष्यों के बीच फासले बनते जा रहे हैं । पहचान पूछी जाने पर हर व्यक्ति अपना परिचय "मनुष्य" न देकर अपनी धर्म–जाति आदि के बारे में बताने लगता है । व्यक्ति की मुख्य पहचान मनुष्य है न कि उसका धर्म समाज आदि ।

भारत कहने को एक धर्म–निरपेक्ष देश है । यहाँ धर्म को बराबर का दर्जा दिया जाता है परन्तु भारत में भी अब जाति–वंश आदि के कारण लोगों के बीच में फूट डल रही है । लोग धर्म–ईमान के खातिर आपस में लड़–मरने को तैयार हैं । ईश्वर के नाम पर दंगे फसाद चल रहे हैं । भारत देश जो अपनी एकता, भाईचारे के लिए विश्वभर में प्रसिद्ध था, जो अपने निवासियों के बीच के घनिष्ट प्रेम के लिए अपने ऊपर गर्व करता था, आज वही भारत ईर्ष्या और भेद–भाव की चक्की में पिस रहा है । जात–पात भारत की आलीशान इमारत को खण्डित कर रहा है । वह समय दूर नहीं जब भारत की यह खूबसूरत इमारत सिर्फ एक खण्डहर में बदलकर रह जाएगी ।

क्या यह सब उचित है ? क्या जाति–धर्म के नाम पर लड़ना ठीक है ? क्या एक दूसरे के प्रति भेद–भाव, ऊँच–नीच, ईर्ष्या आदि की भावना रखना ठीक है ? जात–पात उन अनावश्यक बेलों की तरह हैं जो पेड़, दीवारों आदि चीजों का सहारा लेकर बढ़ती है । जात–पात की भावना मानवता की आड़ में बढ़ती है । जात–पात की अनगिनत जड़ें मानवता के तने में कुछ इस प्रकार समा गई है कि इस अनोखी बेल को हमारे जीवन से अलग करना अब आसान बात नहीं परन्तु हमें इस कार्य को सम्पन्न करने की कोशिश करनी चाहिए । इसका अर्थ यह नहीं कि साधु संत बनकर हमें आदर्श बातों का प्रचार करना चाहिए परन्तु अपने आप में सुधार लाने का प्रयास करना तो हमारे वश में है । सम्भवतः हमारे सुधार द्वारा दूसरे लोगों को प्रेरणा मिले और वे हमारे पद–चिन्हों का अनुसरण करें और मनुष्य को ईर्ष्या और भेद–भाव की चक्की से निकालने में सफल हो सकें ।

पुष्पेश जोशी, 10 अ

अनुशासन और उसका महत्व



"मेरी कक्षा के छात्र पूरी तरह अनुशासनहीन हो गए हैं ।" यह आज के युग में अध्यापकों की सर्वप्रचलित उक्ति बन गई है । यह बात निराधार भी नहीं है । सचमुच जब आज के स्कूल विद्यार्थियों की तुलना प्राचीन समय में अपना सर्वस्व त्याग गुरुकुल में पढ़ने जाने वाले विद्यार्थियों से की जाए तभी इस उक्ति के महत्व को समझा जा सकता है । आज इतनी सुख सुविधाओं में होकर भी विद्यार्थी अनुशासनहीन होते जा रहे हैं । सवाल यह है कि ऐसा क्यों हो रहा है ।

यदि प्रश्न विद्यार्थियों से किया जाए तो सम्भवतः या तो यही उत्तर मिलेगा कि यह बात बिल्कुल गलत है, या फिर सारा दोष अध्यापकों पर डाल दिया जाएगा । दूसरी तरफ अध्यापक कहेंगे कि आजकल के बच्चे आवारा हो गए हैं, उनका पढ़ने में मन ही नहीं लगता है, अध्यापक को वे फालतू समझते हैं और इसीलिए अनुशासन से बाहर होते जा रहे हैं । किसकी बात सही है ? यह प्रश्न उन प्रश्नों में से है जिसके उत्तर के लिए सिर्फ एक घटना

या परिस्थिति को टटोलना गलत व अन्याय होगा । यदि हम कक्षाओं में देखें तो कुछ विद्यार्थी हमें ऐसे मिलेंगे जो वास्तव में अध्यापक की अवहेलना करते होंगे । इसी उपेक्षा से अनुशासन बिगड़ता है परन्तु कुछ विद्यार्थी ऐसे भी हैं जो पूर्ण रूप से अनुशासित हैं, यद्यपि उनकी संख्या न्यून है । तो क्या ऐसा देखकर अध्यापक को कोसना ठीक होगा ? शायद नहीं । तो फिर विद्यार्थियों की ही कमी है । लेकिन ये छात्र कहाँ से सीखते हैं ? अपने वातावरण से, अपने बुजुर्गों से, इस संसार से । असल में आधुनिक समाज में छात्रों व अध्यापकों दोनों को होशियार व चतुर होने की आवश्यकता है । ताली एक हाथ से नहीं बजती । कमी दोनों में है । फिर भी विद्यार्थी को ही अधिक सावधान रहना है । वह सिर्फ स्कूल या कक्षा में नहीं सीखता है । वह तो पूरे संसार से ज्ञान लेता है। उसमें यह क्षमता होनी चाहिए कि वह गलत और सही को निर्धारित कर सके, उनमें अंतर बता सके । अध्यापकों का कार्य तो छात्रों को पढ़ाना है परन्तु जब तक अनुशासन न हो पढ़ाई नहीं हो सकती, कुछ नहीं हो सकता है । अतः अध्यापकों को चाहिए कि वे अपनी नीति में बदलाव लाएँ जिससे छात्र उनके अनुशासन में रह सकें । आखिरकार उन्हें ही तो नई पीढ़ी के छात्रों को सम्भालना है ।

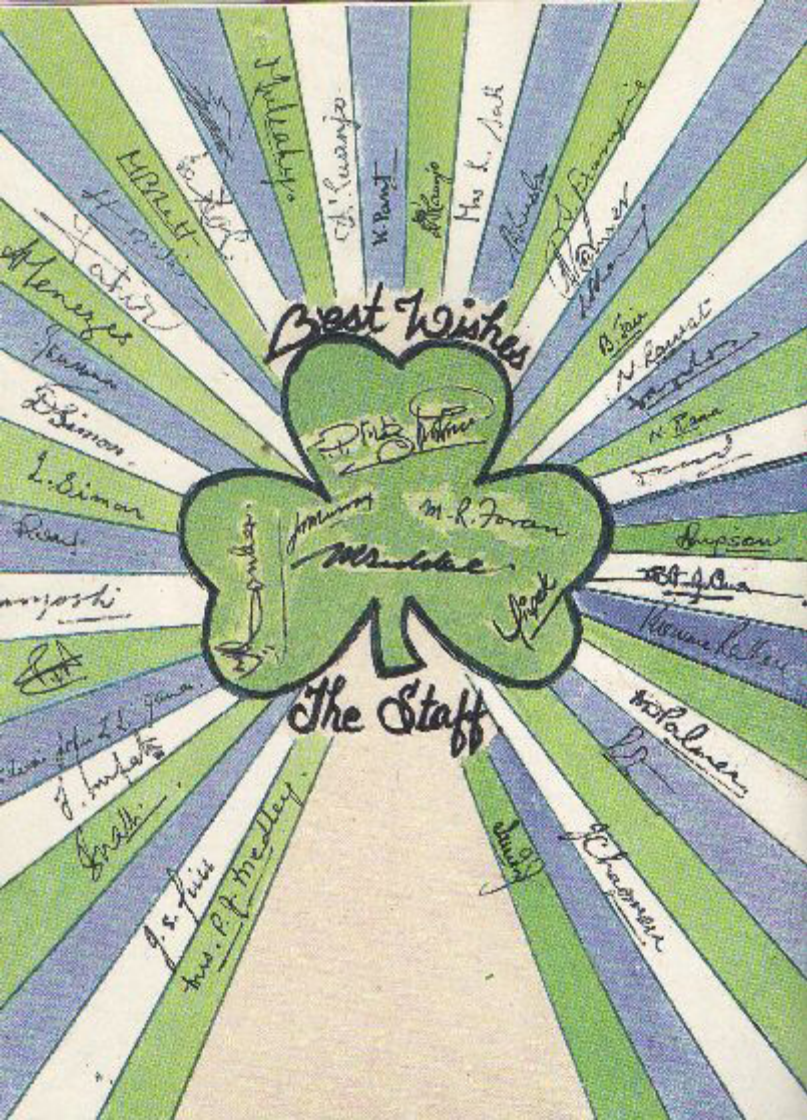
अध्यापकों की नीति में कैसा बदलाव ? यह बदलाव परिस्थिति व छात्र की प्रवृत्ति पर निर्भर करता है। कुछ छात्र डण्डे के बोल ही समझेंगे, जबकि कुछ किसी अन्य प्रकार से, जैसे आदर व प्रेम से सँभलेंगे । अंततः समाज की प्रत्येक समस्या की भाँति इस समस्या का हल भी समाज के बदलाव में है । यह बात निरंतर ध्यान में रखनी है कि विद्यार्थी को पूरा समाज सिखाता है । अतः समाज को ऐसा होना चाहिए कि छात्र अनुशासन के महत्व को समझें, अन्यथा नई पीढ़ी पतन की ओर पूर्ण रूप से उन्मुख हो जाएगी ।

उपरोक्त बातों को ध्यान में रखकर ही हम इस उक्ति को इस तरह बदल पाएँगे –

"मेरी कक्षा के छात्र पूरी तरह अनुशासित हो गए हैं" ।

अमृतांशु पलरिया, 10 अ


The Sem Family Album
Oft in the stilly night
Ere slumbers chain
has bound me ~~~
Fond memory brings the light
of other days around me ;
The smiles, the tears
of boyhood years,
The words of love then spoken
The eyes that shone....
The cheerful hearts....
A face in the crowd...!


Best Wishes
The Staff

Staff



Front Row (Left to Right)

Mr. J. Menezes, Mrs. A. Menezes, Br. M.R. Feran, Br. T. P. Fitzpatrick (Vice Principal), Br. M. R. Beddoe (Principal), Br. T. A. Comber, Br. J. P. Murray, Mrs. Y. Tahir, Mr. S.C. Sah, Mrs. P. Medley

2nd Row (Left to right)

Mrs. A. D'Reunjo, Mrs. J. ...rwin, Mrs. K. Pant, Mrs. L. Sah, Ms. S.Wheeler, Mrs. J. Chapman, Ms. N. Rana, Ms. N. Rawat, Mrs. M. Bhatt, Mrs. S. Framjee.

3rd Row (Left to Right)

Mrs. B. Simpson, Mrs. D. Jain, Mrs. L. Simon, Mrs. J. Stevens, Mrs. P. Rathore, Mrs. P. Joshi, Mrs. C. Palmer, Mrs. J. Mulcahy.

4th Row (Left to Right)

Mrs. R. Pant, Mrs. J. Gill, Mr. M. Joshi, Mr. J. P. Sah

5th Row (left to right)

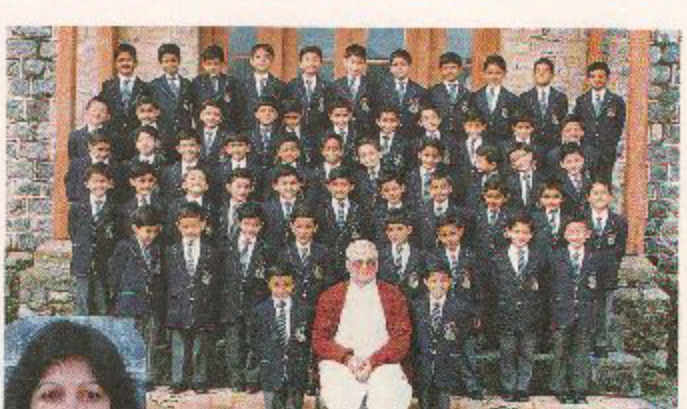
Mr. D. Simon, Mr. R. Shanker, Mr. M.S. Joshi, Mr. E. DaGama, Mr. N. L. Sah, Mr. R. D'Reunjo

6th. Row (Left to Right)

Mr. D. Nath, Mr. S. Krishnan, Br. Vas Silva, Mr. D. Dutta, Mr. S. Venkatraman, Mr. M. D. Palmer.

INSET – Mr. H. C. Pande

Class : 1



(Principal) Br. M.R. Beddoe.

Front Row (left to right)

M. Karki, A. Bhatt, M. Kandpal, P. Verma, B. Bhalshora, S. Rawat, U. Sah, S. Ghoshal, A. Sah, A. Sah.

2nd Row (left to right)

P. Bisht, D. Pant, S. Sah, A. S. Rautela, M. Kandpal, V. Bisht, R. Misra, R. Sharma, G. Mehta, S. Joshi, K. Dabal.

3rd Row (left to right)

A. Chawla, S. Suyal, R. Bisht, A. Bhatt, A. Jindal, L. Tripathi, S. Kabadwal, V. Bhakuni, R. Bhatt, S. Sah, P. R. S. Bisht.

4th. Row (left to right)

L. Dorji, Mohd. Jeelani, A. Joshi, T. Sharma Ankur, A. Kumar, M. Dixit, M. S. Bisht, V. Joshi, D. Ahmed, V. Sharma.

5th. Row (left to right)

S. Paunyal, K. Gangwar, T. Pant, N. Siddique, M. Iqbal, R. G. Kumayan, P. Joshi, A. Chaudhary, A. Kumar, D. Joshi, F. Nizami.

INSET – Mrs. P. Medley (Class Teacher)

April 16th	Easter Sunday. The boarders went on an outing to Corbett Park.
April 17th	The boarders return to College this evening.
April 18th	Class work recommenced.
April 27th	Senior day scholars participated in a clean up operation of the lakeside area.
April 28th	Inauguration of the sports' programme by Br. C. P. Gaffney from St. Columba's School, New Delhi.
April 30th	Annual marathon race for Divisions A, B, & C.
May 1st	St. Joseph's Day celebrated; a cricket match between the Staff and boys : the boys won rather too easily.
May 2nd	Drill practice for the senior boys in the morning and a full programme of sports events in the evening. The weather has been excellent for the past week.
May 6th	All the boys attended the sports and drill display at Ramnee and were very appreciative of the whole performance. In the afternoon the Governor of the U.P. arrived by helicopter and landed in the College first field. He was given a tumultuous welcome by the assembled boys.
May 8th	A section of the boys attended St. Amtul's sports.
May 13th	The Annual Athletic Sports were held. A large gathering of parents and friends were appreciative of the performance. The class X students left this afternoon for a tour to Agra and Jaipur.
May 14th	Br. Foran returned after a spell in hospital in Delhi. Heavy rain this afternoon.
May 16th	A sad return to College after the Sports' holidays.
May 18th	The Archbishop of Delhi, Archbishop A. DaLastic, arrived on a two day visit to the College.
May 25th	The I.C.S.E. results arrived. All candidates passed.
May 27th	Full holiday to celebrate the I. C. S. E. results.
May 29th	The junior boys attend a very enjoyable concert at All Saints College.
May 30th	The weather is exceptionally warm.
June 1st	Br. O'Sullivan left for Delhi. The junior boys attend the Sports Meet at All Saints College.
June 4th	Br. Christopher arrives from Asansol. Temperature is still very high for Naini Tal. The skies are being scanned for a shower of rain !

Class : 2



Front Row (Left to Right)

B. Uprati, P. Sharma, K. Pandey, S. Karnatak, D. Joshi, A. Shah P. Sen, K. Sanwal, A. Jagati, V. Sen, V. Sah, Mrs. A. D'Rauriio. (Class Teacher)

2nd Row (Left to Right)

V. Bhakuni, P. Saxena, S. Bhatia, K. Bisht, P. Shah, P. Shah, A. Bhatt, P. Sah, A. Karnatak, N. Singh.

3rd Row (Left to Right)

H. Sharma, A. Mohd, M. Singh, M. Ahmed, S. Pant, G. Kargeti, A. Mehta, N. Josh, R. Chandel, P. Tripathi, R. Verma.

4th Row (Left to Right)

A. Kohli, S. Dutta, H. Pandey, V. Upadhyay, A. Shah, A. Bajpayi, A. Hyanki, A. Josh, V. Sah, V. Negi, P. Negi.

5th Row (Left to Right)

S. Rawat, C. Jain, G. Sah, M. Kandpal, M. Bhatt, A. Sangurl, D. Sanwal, M. Thomas, K. Gangola, V. Bhatt, P. Chauhan.

Absent – R. Joshi.

Class : 3 A



Front Row (Left to Right)

M. Tripathi, A. Pande, R. Sati, A. Goel, Mrs. L. Sah, (Class Teacher), A. Tewari, U. Khan, Y. Ahuja, S. Bhartiya, B. Jyrwa, H. Surya, A. Joshi

2nd Row (Left to Right)

K. Joshi, J. S. Rawat, S. Shah, A. Gupta, J. P. Singh, R. Kumar, V. Khanna, S. Pande, A. Sah, A. Chauhan, M. Shah.

3rd Row (Left to Right)

A. Jaiswal, R. Ahluwalia, S. Kandpal, A. E. Lal, K. Trehan, S. Mungali, P. Bhatt, P. Sah, K. Pande, A. Hai, M. Gussian.

4th Row (Left to Right)

G. R. Singh, R. H. Pant, F. Matlcob, S. Saraf, A. Singh, S. Kaushik, D. Rawat, K. Daramwal A. Rawat, A. Dhiton, S. Massey.

5th Row (Left to Right)

A. S. Gil, M. Verma, S. Khan, S. R. Qureshi, K. Arora, K. Bisht, C. Sah, F. Khan, A. Jha, A. Rawat, A. K. Tandon.

Class : 3 B



Front Row (Left to Right)

A. Phartiyal, V. Nainwal, S. Bhasin, Y. Kathayat, P. Kumar, S. Joshi, C. Tewari, H. Nabiyal, M. Bhatt, P. Jaiswal, Mrs. B. Jain, (Class Teacher)

2nd Row (Left to Right)

S. Ahmad, C. K. Bahuguna, R. Pant, P. Bhandari, Y. Sanwal, Azmeen, Y. Shah, V. Gupta, A. Joshi, R. Shah, A. Rawat.

3rd Row (Left to Right)

D. Pant, R. Lohani, P. Joshi, S. Sah, A. Singhal, D. Bhatt, C. Pathak A. Sah, C. Jagati, S. Rathore, D. Sah.

4th Row (Left to Right)

D. Dhami, G. Joshi, A. Sah, A. Singh, S. Goraya, R. Bisht, M. Pal, P. Pande, N. Dayal, S. Dalakoti, D. Kohli.

5th. Row (Left to Right)

A. Joshi, N. Ansari, T. Singh, P. R. Pant, Vivek, D. Khati, R. Goyal, S. Sandhu, S. Chawla, L. Das, R. Kumar.

Absent : P. Dalakoti, A. Sharma.

Class : 4 A



Front Row (Left to Right)

A. Gupta, Ms. N. Rana, (Class Teacher) E. Tewari.

2nd Row (Left to Right)

K. P. Singh, S. Martolia, R. Mishra, V. Tewari, S. Punetha, S. Phartiyal, P. Sanwal, A. Goyle, S. Aitwal, S. Chain.

3rd Row (Left to Right)

V. Kholia, V. Joshi, A. Kandpal, M. Sati, P.N. Jyrwa, R. Anand, A. Verma, A. Pande, A. Bansal, A. Kandpal.

4th Row (Left to Right)

T. Bhargava, S. Kumar, R. Gandhi, A. Joshi, A. Kujur, A. Sah, I. Singh, C. Adhikari, R. Malik.

5th Row (Left to Right)

S. Bisht, V. Desai, A. Bisht, A. S. Brar, R. Sah, A. Jaiswal, G. S. Gill, A. Anand, K. Pelaria, H. S. Bindra.

6th Row (Left to Right)

V. Upreti, G. Joshi, S. Singh, K. Tewari, A. Malik, T. V. V. S. Jagati, M. Chaddha, P. K. Sahu, A. Y. Khan, P. Mehra.

7th Row (Left to Right)

Z. Y. Khan, G. Bajwa, B. S. Virk, R. Sinha, S. Rai.

Class : 4 B



Front Row (Left to Right)

M. Bisht, J. Tiwari, V. Sah, V. Dwivedi, V. Shah, Y. Kafaltiya, P. Tripathi, A. Mallick, C. Dangwal, B. Panday, D. Bora, Ms. N. Rawat (Class Teacher)

2nd Row (Left to Right)

C. Ahuja, N. Massey, R. D'Raunjo, G. Singh, S. Agarwal, U. Mehrotra, J. Joshi, C. Pant, A. Nayal, B. Sachdeva, A. Tandon.

3rd Row (Left to Right)

H. Rautela, S. Chimmwal, A. Shah, V. Pande, S. Shah, M. Mehra, T. Joshi, A. Abbas, N. Pance, N. Tyagi, A. Agarwal.

4th Row (Left to Right)

A. Tiwari, K. Nanda, J. Bisht, D. Sah, D. Singh, A. Sharma, S. Naqvi, D. Shah, A. Shah, K. Singh, A. Taragi.

5th Row (Left to Right)

R. Bisht, R. Tandon, P. Bisht, M. Haq, A. Malhotra, V. Upadhyay, H. Shah, M. Deo, M. Shadab, M. Singh, A. Tandon.

Absent : G. Karki, K. Arya.

Class : 5 A



Front Row (Left to Right)

V. R. Singh, S. Rathour, T. B. Sweeney.

2nd Row (Left to Right)

A. Sah, S. Sah, S. Harbola, W. Dorji, V. Kholia, R. Seti, G. Jethi, A. Agarwal, H. Gururani, S. Singh, H. Bhatt. Miss S. Wheeler (Class Teacher)

3rd Row (left to Right)

I. S. Oberoi, N. Oberoi, A. Nainwal, H. Bhakuni, R. Srivastva, U. Rathore, T. Pant, R. Shah, S. Bisht, B. Bisht, N. Nabiyal.

4th Row (Left to Right)

A. Harbola, L. Joshi, K. S. Negi, M. I. Ali, P. Bisht, S. Shah, D. Dube, J. Dhinsa, R. Stanley, A. Chhimwal, V. Tewari.

5th Row (Left to Right)

A. Chauchary, J. Tewari, A. Chauchary, A. Abdullah, S. Dani, S. Tewari, S. Bohra, M. S. Tiwana, A. Verma, V. Ambedkar, N. Kakkar.

6th Row (Left to Right)

A. Singh, S. Singh, P. Gulati, S. Chaudhary, H. Virk, F. Khan, G. Saigal, G. Rekhi, R. Kumar.

Class : 5 B



Front Row (Left to Right)

C. Rawat, R. Shah, A. Shah, A. Seh.

2nd Row (Left to Right)

S. Kabadwal, G. Lamba, N. R. Srivastava, C. D. Palmer, J. Sah, H. Joshi, F. Hsu, N. Malhotra, N. Pandey, A. Adhikari, C. Chung. Mrs. A. Menezes. (Class Teacher)

3rd Row (Left to Right)

D. Joshi, R. Syal, S. Kandpal, K. Gupta, A. Gupta, P. Pargal, N. Liu, C. Kalyanand, A. Z. Abdul, P. Bhatt, R. Arora

4th Row (Left to Right)

S. Shrestha, T. Lodge, A. Massey, P. March, A. Sehgal, S. Thandi, U. Sharma, N. K. Rai, P. San, A. Munjal, S. Lawania.

5th Row (Left to Right)

A. Kumar, A. Sachi, D. Pant, R. Rautela, H. Wani, G. S. Chadha, T. Surya, A. Bhatt, T. Kumar, J. Goreya, P. Paliwal.

6th Row (Left to Right)

A. Jaiswal, A. Arora, P. Shah, A.S. Seth, S. Shah, B.P.S. Gil, B. Pratap, V. Chung, A. Bisht.

Class : 6 A



Front Row (Left to Right)

A. Mishra, P. Pant, N. Mungali, S. Kathayat, M. Mungali, V. Rawat, P. Mehrotra, M. Mittal, R. Sah, S. D'Souza, H. Panda, Mr. R. C. D'Rozario (Class Teacher)

2nd Row (Left to Right)

R. Shankar, N. Sah, D. Bisht, G. Malhotra, R. Sah, G. Pant, R. Dayal, H. Gupta, S. Verma, R. Tewari, V. Tandon.

3rd Row (Left to Right)

A. Singh, V. Rawat, K. Bhatt, A. Sah, V. Prasad, R. Jairath, C. Chauhan, S. Nagia, A. Pande, R. Bhatt, A. Dosad.

4th Row (Left to Right)

V. Kumar, B. Nayal, A. Shrestha, R. Malhotra, R. Preet, P. Chawla, D. Rawat, Alymeen, S. Jain, J. Sah, M. Katyal.

5th Row (Left to Right)

A. Agarwal, J. Mehta, M. Bisht, P. Yadav, G. S. Anand, K. Sharma, A. Nagia, S. Kukreti, A. Jacobs.

Absent : A. Jyala, M. Maheshwari.

Class : 6 B



Front Row (Left to Right)

R. Gupta, M. Kanopal, P. Pant, V. Sah, S. Kodia, V. Joshi, N. Tewari, S. Shekhar, S. Sah.

2nd Row (Left to Right)

Mrs. C. Palmer (Class Teacher), U. Panda, V. Sah, N. Mishra, C. Lohani, P. Joshi, A. Khanna, C. Bisht, V. Tandon, C. Sah, K. Jain, S. Narang.

3rd Row (Left to Right)

K. Chandra, A. Sinha, P. Sah, V. Bisht, A. Ahmad, Y. Sah, S. Khan, R. Charles, S. Sah, S. B. Singh, S. Mehra.

4th Row (Left to Right)

V. Sah, M. Anand, S. Virmani, M. Medha, S. Prakash, C. Coelho, M. Mehra, S. Siddique, P. Negi, A. Bisht.

5th Row (Left to Right)

N. Panday, A. Khanda, G. Duggar, N. Ahluwalia, S. Anand, N. Sah, R. David, H. Chawla, L. Tewari.

Absent : Rohan Gupta, Anurag Anand, Dhruv Chaudhary, Vikas Sah.

Class : 7 A



Front Row (Left to Right)

F. Chain, P. Pande, S. Sood, A. Chaubey, A. Sah, A. Kaushal, A. Jagati, P. Verma, D. Chhimwal, D. Bhatt, H. Kamatak, M. Kafaitia, A. Gangola.

2nd Row (Left to Right)

J. Oberai, R. Lala, K. Jain, V. Soni, P. Trivedi, H. Dhiraa, R. Ahuja, A. Tewari, P. Agarwal, M. Kumar, R. Pant.

3rd Row (Left to Right)

P. Wadhwa, H. Sah, T. Ranjan, T. Alam, M. Bisht, R. Dwivedi, J. D'Silva, G. Sehgal, A. Sodhi, Safal.

4th Row (Left to Right)

A. Saun, C. Fernandes, R. Tandon, M. Mehrotra, S. Alagh, S. Negi, K. P. S. Rana, S. Singh, S. Khan, A. Bisht, V. R. S. Rawat.

5th Row (Left to Right)

S. Joshi, H. Bisht, S. Bisht, E. Omar, M. Virk, P. Krishnani, A. Tewari, M.S. Gill, S. A. Rahl.

Mrs. P. Rathore (Class Teacher)