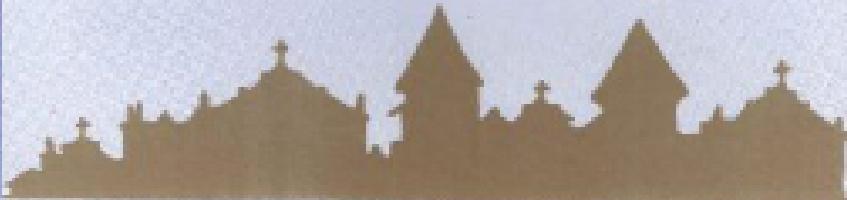


**ST. JOSEPH'S COLLEGE  
NAINITAL**

*College Review*



**2001**



# **COLLEGE REVIEW**

## **2001**



**ST. JOSEPH'S COLLEGE  
NAINITAL**

**CONDUCTED BY**  
**THE CONGREGATION OF CHRISTIAN BROTHERS**

I was fortunate to meet Mr Paul who I thank for all the cooperation and kindness extended to me and my family.

I shall carry wonderful memories of my 48 years of joy, laughter, tears and the constant rounds of duty at good old SEM.

God bless you everyone.

## MRS R. JAGATI REMINISCES AS SHE LEAVES SEM

Joy or Hopeful days  
 Sad or Melancholy days  
 They were great days  
 At the Best School of all.

Like all things, my stint as a teacher in SEM came to a very satisfying end after five good years. As I leave with a heavy heart, I walk down the memory lane of joys and tears of yesteryears that I cherish so lovingly, but yet leave behind.

St Joseph's was not new to me when I arrived to join as a class teacher. My brothers and my husband had made it their Alma Mater, while my sister was already teaching here. Yet when I arrived to take on my assignment, I was awed by the positive-minded staff and the cheerful, orderly and obedient students. The first few days no doubt were hectic as I grew busy with my duties and made friends with the members of the staff of the school. Then the system just grew on me and I discovered something that is found in no other institution. The sense of loyalty, camaraderie and thoughtfulness is one of the hallmarks of the school that leaves an indelible mark upon each of us. Christian piety, dedication and selflessness are writ so large out here as are the academic standards.

SEM, the seminary of yore, where speech is silver and silence is gold, where interpersonal relationships are as good as diamonds and where thoughtfulness, kindness and understanding is second nature to the staff. SEM is the portal of Moral Science and the altar of character building. I saw it happen, during my tenure here. Small boys passed out of SEM as 'Tortus' young men, true to their school motto: CLERITA IN VNUM CERTAMIN.

On a very personal note, I am greatly indebted to the Principal and all members of the staff who were an unending source of strength and fortitude. They were magnanimous in their dealings and generous in forgiving. They helped my physically-challenged child mature and prepare to go into the difficult phase of life ahead. I express my gratitude to all for all they did for us.

How about Netcals and Britania cakes for breakfast? Have some coconut cookies with Kaya jam. Don't forget a spoonful of Dior Champsprash to keep you fit for the rest of the day. Don't forget to pack your lunch in a Milton Tiffin box and set off to school in the Tata two. But not before you have polished your shoes with Cherry Illusion. For your Principal looks on shining shoes.

Now sit on the chair made of Kaply and write your notes with Reynolds pens. Tired? Refresh yourself with chilled Bluelith mineral water or from the AcquaGuard and crash on Lather Kurone and Britania Masks Kurone. Perhaps it is time to go home but how can you know without consulting your Ham-wind watch?

Back home, switch on the Usha fan with your left hand holding a glassful of Russa in your right. Feel like listening to music? Insert the Tipto cassette into Philips stereo system. Don't go to bed without a glass of milk with Horlicks. On returning home, switch on the Aklai V.C.R and watch the latest movie sponsored by A.B.C.L. It's been a tiring day. Time to roll over your Kurion mattress covered with DoC.M. sheets. Before you sleep, don't forget to switch on the Alecto mosquito destroyer.

Good night and sleep well.

## PARENTS

Malvika Sachdeva-B

There is no one else who loves,  
There is no one else who cares,  
As much as parents care.  
People with whom we can share  
Our worries and our joys  
We are like their little joys.  
They love us and they treat us well,  
How 'low' well we can not tell.  
But for their love do we return,  
The same love, care and concern?  
Are we a support in their tension?  
Do we even smile in such a situation?  
That there's something important to tell,  
A house without such loving and caring parents,  
Would be like hell!

## A SEM BOY

*Pratik Nagi-Eight-A*

Who is a SEM boy?  
 Ay! tell me who is he?  
 He strives and strives, never to rest.  
 He is not better, but the best.  
 He is *Anthony* in ideas, *Caesar* in ambition.  
*Quaid-i-Azam* in principles and *Bustos* in patriotism.  
 He is disciplined to the core.  
 He respects and honours all.  
 His thoughts are concerned.  
 Mind focused, easy to read,  
 He is distinguishable indeed.  
 "There's not to make reply  
 Their's not to reason why,  
 There's but to do or die,"  
 That is his slogan for all his life.  
 Her revels in team spirit.  
 He is not a dreamer but an accepted leader.  
 He is zealous.  
 His decisions are made once and for all.  
 He follows his motto for every den,  
*Carta Bonum Certamen.*

## THE CEMETERIES OF NAINTAL

*Pratik Shah - Eight A*

The small cemetery on Ayarpata Hill is believed to be the oldest in Nainital. It was consecrated in 1842, though no burial of earlier date than 1860 can be traced. The cemetery was closed in 1892. The 'last burial' in the cemetery, attached to the church of St. John-in-the-Wilderness, took place in 1845. This cemetery is now used only for the burial of old residents of Nainital who have been members of St. John's congregation or who have family vaults. One of the last burials there was that of Sir George Knos, for many years a judge of the Allahabad High Court.

The civil cemetery is situated about two miles along the Kaludungj Road. It was consecrated in 1890 and first used in 1892. It is known as Saris Tal cemetery. Among those buried there are Surgeon-General Cutbewood, and Meers, Radice, Buax, Burkitt and Bigg-Wither of the Indian Civil Service.

The Kalk Khan military cemetery is situated about two and a half miles along the Bhawali Road. It was consecrated in 1895 and the first burial took place in 1900. It contains the graves of Major-General Hoyer, A. Combe, and Colonel-Commandant Nugent, R.F. Three Boer prisoners taken in the South African War were also buried there.

## FRIENDS

*Pratap Tripathi-Lightfoot*

Friends, oh wonderful friends!  
 Your presence is vital  
 For my very existence.  
 If you weren't there  
 Whom would I tease?  
 Whose lunch would I steal?  
 Whose notebook would I borrow  
 To finish my work by tomorrow?  
 Whom would I give birthday kicks?  
 With whom would I go for walks?  
 For whom would I sketch cards?  
 Who would help me to make charts?  
 Who would take me to the infirmary  
 When bandages become necessary?  
 Who would convey to me good news?  
 Who would consider my views?  
 The place where we  
 Shall not together dwell  
 I'm sure it'll be  
 No better than hell

## THE GIRL CHILD

*Ramayana-Eighth-4*

The girl child  
She is unhappy.  
She is ill-treated.  
She can't attend school.  
She doesn't get food,  
Because she is a girl child.

Everyone insults her;  
No one cares for her;  
Because she is a girl child.  
She is killed before being born.  
Even if she lives, her life is worse than death.  
Because she is a girl child.

Every one can help her,  
But no one does.  
Because she is a girl child.

## HAS GANDHISM OUTLIVED ITS UTILITY?

*Ramayana-Eighth-4*

"You" is my response to this question. Beside occasional tributes to this great man on his death anniversary or on his birthday we hardly remember him. His principles of 'truth' and 'nonviolence' are the mere subject matter of speeches, special seminars and workshops. Even his popular 'khadi' has been replaced by polyester and 'terri khadi'. In place of 'swadeshi', 'imported' is a matter of pride and status symbol for the present generation.

The leaders of today spend much of their time in air-conditioned chambers, plucking on sticks to their chairs rather than working for the masses. Today politicians and bureaucrats are the masters of the people, rather than being their humble servants, as was once envisaged by the Father of the Nation.

The concept of 'public-service' as the service to the poor and the down-trodden has been lost in the darkness of widespread corruption and in the degradation of moral values. There is an acute paucity of true Gandhians in today's India. A few of the survivors have been relegated to the background where they have virtually no say. They are not heard of in today's world. Thus it is true that Gandhism has become a concept of the past and does not seem to be useful in modern times. But then is it the concept which has failed us or is it we who have failed the concept? Perhaps the latter is the truth. We have forgotten its utility in our current social, political and economic life. Therefore, it is wrong to blame the concept.

## THE NIGHT BEFORE AN EXAMINATION

*Mohit Kandpal-Eighth-A*

The question paper was right there, but the words were dancing in front of my eyes. I could not understand that black and white jumbled-up riddle. Suddenly I realised it was my Maths question paper. I knew the answer to every single question - but my hands felt so heavy and my fingers were like thumbs. I could not lift up my pen to write. When I finally managed to do so, there was no ink in the pen. Frantically, I searched for my spare one, but it was not there. I looked at the clock - there were only ten minutes left and already the invigilator was descending on me - stretching out her hand to take my answer sheet. "No...no, please," I cried desperately. "Please let me finish this problem..." Just then, the bell rang - signalling the end of the examination. There was a great scrapping of chairs and a 'babble' of voices, as my fellow students began to leave the hall. I slunk into my seat, growing pitifully, with the sound of the bell growing louder and louder in my ears. But the teacher was shaking me violently, forcing me to get up.

I opened my eyes to broad daylight. Oh my God! It was the day of the Maths exam - but I had nothing to worry about. There was my mother, smiling down at me reassuringly. I had studied hard and was confident of doing well. What I had just undergone was merely a bout of the-night-before-the-examination fever.

## TRUE JOY

*Prateek Tripathi-Eighth-A*

I got a present from daddy.  
My happiness knew no bounds.  
It was a cuddly stuff toy,  
Which made attractive sounds.

After a couple of days,  
It fell down on the floor.  
Its machinery broke down,  
There it lay near the door.

It made me very upset.  
No longer was I glad.  
The happiness was over,  
I felt miserably sad.

I saved a pup from the street.  
It stared at me with grateful eyes.  
Its little wagging tail  
Made me feel so very nice.

The puppy matters much more  
Than the good but lifeless toy.  
That happiness so superficial,  
And this a perpetual joy.

## MY FIRST FLIGHT BY AEROPLANE

*From Shanti-Gita, 4*

My father took us on a pleasure trip to Kathmandu, the Capital of Nepal. We went by air. We had reserved our tickets in advance. We reached Indira Gandhi International Airport one and half-hours earlier than the scheduled flight-time. We had to complete customs inspections and other formalities before embarking.

Soon our plane was ready for flight. It was a very big and spacious aeroplane with luxurious seats. It looked so royal, impressive and wonderful. It was for the first time that I had seen an aeroplane. I was really excited and full of many expectations. Our seats were near the windows, which gave us a fine view of the outside world.

The pilot started the engines that gave out a loud roar and then it began to move. Soon it was airborne and flew higher and higher. I looked through the window and enjoyed the panoramic view of the city. The river Yamuna looked like a silver thread broken here and there. The people looked like dots and buildings like toys. I was filled with great joy. Our plane flew smoothly and glided through the air like a bird.

The trees, houses, buildings and rivers, seemed flying away backward at a great speed. Small woolly clouds floated around us making the view that of a fairyland. The plane glided at great speed so smoothly that I hardly felt anything but a very gentle motion. The landscape below presented an enchanting sight.

Soon we were over the Himalayan Mountains. The snowcapped peaks, clothed in soft clouds here and there, presented a wonderful sight, beyond words. I took out the binoculars to have a closer and better look of the majestic peaks, mighty rivers, valleys and forests. As I viewed these, a strange and pleasant sensation ran through me. In the sunlight, the snow-covered mountain-peaks looked as if they were of gold. They changed colours along with the change in the degrees of sunshine and shadows of clouds.

In no time we reached our destination, and our plane began circling over the Tribhuvan Airport. The landing was very smooth and comfortable. A very intimate friend of my father lived in Kathmandu. He was already there at the airport to receive us. It was a very pleasant and new experience for me to fly over to Kathmandu from New Delhi. It had been like a short but a wonderful dream. Can I ever forget this experience? No, never. It has left an indelible impression on my mind.



## A HIKE

Apni Akhara Right 8

I went for a hike  
To a raised site,  
And lost my bike.  
My clothes were torn.  
My feet were worn  
My skin had thorns  
As big as horns.  
I lost my way  
I fell on some hay  
And there I lay.  
I jumped into a pool  
To regain my cool.  
I felt like a fool  
With my feet in the pool.  
Never again will I go for a hike  
And lose another bike.

## ENGLISH IN FREE INDIA

Abhay Shah-Eight-B

Today we are free. A free country must have its own national language. Without it, no country has progressed. However it is not right to discourage English. It is true that English Literature is very rich. It is full of scientific and technical books. It is the language of many countries. It is an international and commercial language. So its study is useful.

However, some people oppose English. They say that we cannot be called free in the real sense unless English is abolished. They also say that it is the language of our British master who encouraged its use for their own benefit. Japan and Germany have progressed but they did not compel their students to study English. Some say that English should be taught on account of its literature.

In my opinion English should continue in free India. English is spoken in many parts of the world. So it acts as a link language between the people of different countries, speaking different languages. Its literature is full of scientific and technical knowledge. It is an international language, so it is not wise to disuse English. If we do so we shall play with the lives of the young generation.

English should be optional. Those who want to master the language should have full opportunity for its study. In the transitional period it should continue so that people may take advantage of its rich literature.

## LIFE IN A SCHOOL HOSTEL.

*Priyank Garhiyal-Eighth-II*

I am a student of class eight. Being a boarder I know exactly what hostel life is like. I would like to share my happy thoughts about our school hostel.

Life in a school hostel is a thing of beauty and joy for ever. It is like heaven on Earth. The independence of hostel life places great responsibilities on the students. It teaches them to stand on their own feet and to take care of themselves. They have to be very careful in spending their money out of their monthly allowances. I think hostels are the only place on earth where one finds young men with bright faces and in high spirits.

As to my own experiences, boarding life in SPM is full of enjoyment. In our school we have co-curricular activities as well as games. In these we get full opportunity to show and polish our talents. Boarding life in SPM has enabled me to take my own decisions. It has also encouraged me to take part in the activities going on in and around the school.

During my years in SPM I have made many friends and have had many exhilarating experiences which will help me through out my life. SPM has been a boon to me in developing my personality. I will always cherish the memories of my boarding life in this school. I conclude by saying that life in a school hostel is indeed a golden period of one's life.

## THE PLACE OF WOMAN IN INDIAN SOCIETY

*Himank Sharma-Eighth -B*

In the days of the 'Ramayana' and the 'Mahabharata' women enjoyed a position of great eminence and respect. In every sphere of life they were equals and co-workers of men. Learning and scholarship, statescraft and even active participation in war; nothing was denied to them. With the advent of the Mughal rule, however, they were pushed to the background. They had to live in purdah and restrictions, like child marriage, were imposed upon them. Only now and then a few illustrious exceptions like Rani Padmavati, Mirabai, Chand Bibi or Rani Laxmi Bai attracted public notice. The majority of Indian women lived an insignificant life. During a large part of British rule nothing was done to improve their lot. They continued to be the 'dumb-driven cattle' they had become during the Muslim period.

It was Raja Ram Mohan Roy who, during the early years of the 19th century, took up the cause of Indian women and put new life into them. Owing to his selfless and enterprising activities, Indian women began to come out of 'Purdah' and receive English education. Gradually, even co-education gained popularity and women's outlook underwent

a revolutionary change. About seven decades ago the emancipation of Indian women was enthusiastically advocated by Mahatma Gandhi. Gandhiji's book "To the Women" contains his enlightened views on the female sex.

The women of India played a glorious role in the freedom movements of 1920, 1931-32 and 1942. Thousands of women volunteers of the Congress courted arrest and suffered imprisonment for challenging the might of the British Empire. Among them were such eminent ladies as Shrimati Kasturba Gandhi, Mrs. Motilal Nehru, Shrimati Kamla Nehru, Shrimati Sarojini Naidu and scores of others. The Indian woman realized her dignity and power during these movements. She was no longer a domestic slave nor a helpless tool of man.

Now the renaissance of Indian women is in full bloom. Women claim social equality and economic independence. They have attained the highest academic distinctions; they do research work in Science, Literature, History or Philosophy. We have novelists, poets, doctors, nurses, lawyers, legislators, and administrators in their ranks. Women's position in Indian society is far more secure today than in the past few centuries.

## A VISIT TO THE TWIN TOWERS

Shashikov Gaurav Eighth B

My parents went on a visit to America on the 1st of September, 2001. They took a flight from New Delhi to Washington D.C. via London. They first went to Pittsburgh where my maternal aunt stays and then went to New York on the 4th of September.

New York is a beautiful city with a mixed population of Afro-Americans, Asians and Europeans. Life in this city is very fast-paced, as everybody is on the move to and from work. My parents visited the popular tourist sites of New York, i.e., the Empire State Building, Times Square, Central Park, and the Statue of Liberty. In the evening, after visiting the Statue of Liberty, they went to the World Trade Center which is very close to it at the tip of Manhattan island.

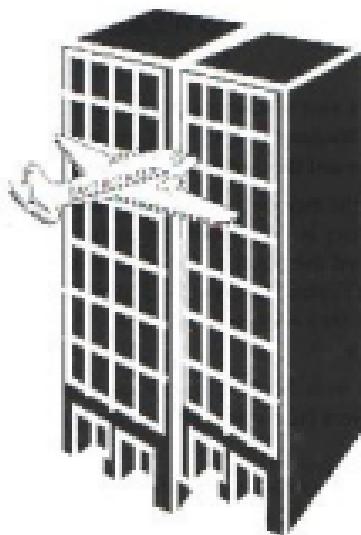
The ground floor of both the twin towers had offices, restaurants and a lot of shops. In one of the twin towers there was a lift that took them to the 107th floor to get an aerial view of New York.

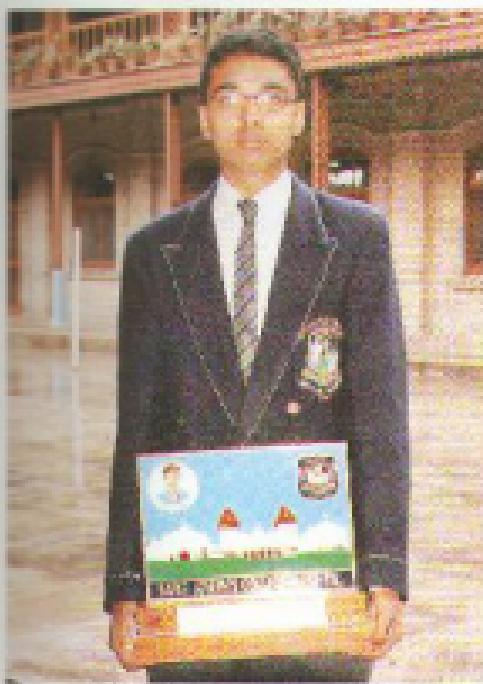
It was breathtaking and awesome. The lift that took them up was big enough to accommodate 30-40 people at a time and moved at a speed of 1 second per floor. When they reached the top they bought a ticket for the "TOP OF THE WORLD TRADE CENTER OBSERVATORIES". Here at this tourist attraction center they first went down a hallway which had pictures of famous Americans on the walls and also their inventions and discoveries. They took a simulated helicopter ride in a helicopter that was sitting on a platform. It moved and swayed like a real helicopter. A screen in front of them displayed

an aerial view of New York with a commentary. Suitable background sounds completed the illusion of a moving helicopter. All this was done in a dark room so that one felt that one was actually travelling and getting a marvelous aerial view of New York.

Then they went to an area of the observatory where the wall was made completely of glass and one could have a direct stunning aerial view of New York. Telescopes were also mounted there for a closer view of the buildings and bridges of interest. In the night time the lights all around twinkled like a thousand stars and the bejewelled skyline was dazzling and wondrous.

In the end they went to a food court where there were many stalls serving food and cuisine of different countries of the world. After spending some time there they returned to ground level, little realising that they would be enjoying this beautiful experience for the last time as a week later these beautiful twin towers would be destroyed by the most infamous act of terrorism.





**DEEPTANGAN PANT**  
**WINNER OF THE**  
**ANERUDH BIJAROGAVA**  
**TROPHY**  
**FOR THE BEST RESULT**  
**IN THE**  
**ICSE EXAMINATION OF 2001**



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*Shubha Gulati Eight-8*

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# SENIOR REFLECTIONS

## WAR OR PEACE?

*Author: Parvati Nimbalkar*

Happiness cannot be obtained by war,  
Peace cannot be attained by conquest.  
Thus men say that even fruitless conferences are preferable  
to the horror of war.

Downed by mutual love, men become angels.  
Downed by hate, men become demons.  
When hearts are closed in confrontation,  
War creates destruction.  
The creation of paradise through conflict is a false hood.

Peace is more precious than triumph.  
A paradise cannot be created by conquest.  
If man cannot conquer war, war will conquer man.

Where love is, there is joy.  
Where hate is, there is destruction.  
Love makes aliens one family.  
Hated turns brothers into enemies.

Let us not permit even small aggressions.  
For: these have sown the seeds of nuclear war.

## THE WIRED WORLD OF INTERNET

*Curator: Sugandhi Nitawal*

The advancement of today's Computer Age has led us to a dreamworld which is beyond human thinking. This is the world of the INTERNET.

This wired world has made even the impossible, possible. It is the world's most exciting and the fastest-growing computer medium. The internet enables us to communicate with people all over the world. We can send electronic mail to anyone, anywhere, within a few seconds and free of cost. With the help of the internet we can get information on any topic and today there is absolutely no topic which does not find place on the internet. Through the internet we can search the world's best libraries, visit the world's most amazing museums, watch videos, listen to music, go through newspapers published in any part of the world just at a click of a button. We can get information on topics from architecture to photography, literature to music and

Food to health. In simple words, the internet has information on everything, from Arctic to Antarctica.

Presently, as the 21st century begins, there are millions of computers networked in the world and the network of networks connecting all these networks, the internet, has revolutionised the way information is exchanged today.

## THE YEAR OF FEAR

*Fareed Matloob & Swapnil Saraf-Mine-A*

'Demolition', 'destruction', 'devastation' and 'death' are common words that are often misquoted, but today it seems that they spell out the destiny of this doomed world. Politicians, statesmen and thinkers of today do not fear the coming of the third world war, they fear its inevitable consequences.

America and Afghanistan, Christianity and Islam. These are the factors that could be leading to the advent of a world war. Rulers of today are thirsting for one another's blood, seeking vengeance. A fight against terrorism has been termed as a fight amongst religions, a blot on the holy name of God!

Tuesday, 11th September: an aeroplane appears out of nowhere and slams into the WTC tower, in New York. Shocked people watch as the towering skyscraper crumbles into dust. Just 18 minutes later, another plane bursts into its twin brother, leaving nothing, but fear, agony and death. How could a building of such awesome stature crumble so completely, even though it was claimed that a flying jet would not have the slightest impact on these towers? Reports said, that the overflowing fuel tanks caused the demolition of those mighty towers.... who knows the inside story? The world could only gasp in awe at the scale of the destruction and lament the terrible loss of innocent lives.

Widely acclaimed terrorist, Osama Bin Laden, was suspected to be behind these acts of terror. Rebellion and revenge are the only policies which America and Americans now seek. These are the reasons that, for optimists, could be leading to the end of terrorism but, for pessimists, it seems to be the symptoms signifying the advent of a "Third World War."

The prophecies of Nostradamus are never heeded until they convert into reality. "September 2001 two brothers would be torn apart", (the twin towers?) "By a person wearing a turban." (Osama Bin Laden?) "A third world war would occur, a nation surrounded by three seas would soon emerge to be a superpower" (India?)

Fifty ballistic missiles have already hit the chief cities of Afghanistan. The future of humanity seems to be in grave danger. Only prayers can stop this world from changing into a warfield. All we can do is wait and hope that God answers our prayers.

## MY ABSENT FRIEND

H.S. Saryan-Nine-A

He has gone far away, but close to me.....

When a friend is far,

It is difficult to go through its heat;

Life becomes hard.

But he is there, in his friend's heart.

He lived here but now he is gone.

He lives in my mind

He lives in me.

He is my friend.

Just, wise and true to me.

He still lives here, in my soul

## FIVE THINGS I LOVE

*Abhay Datalakshmi-Nine-A*

My first love is my country. Patriotic feelings are inborn and deep seated in recesses of my mind. I am proud of my country and my nationality. India is the land of my dreams. She has a mighty past and has a great future. She is known for her ancient civilization which flourished at the time when other people of my world were living in the darkness of ignorance. I believe that my country can still show a way to the world. We shall recreate our past glory. My countrymen will go on exploring more and more and probe into all that is yet unknown in the material as well as in the spiritual world.

Next to my country I love my house. Since my early childhood I have been living in this house. In my house I know I am surrounded by those who love me. Everybody in the house is my well-wisher. I get comfort and encouragement here. This is the place where I give so little and take so much.

A friend is an asset to a person. He is a true solace to one who is in trouble and grief. It is very difficult to choose a friend. But once the right choice has been made, one feels pleasure in his company. I am proud of my friends who are very few but are definitely true. They have never given me an opportunity to doubt their honesty and earnestness. They are my loyal friends.

It is rightly said that schools make a nation. These institutions serve as the home of learning. I love my school. Here one develops good habits and traits of character which become everlasting. All that we do in the classroom or on the field has a bearing on our future life. I love my school where I study and the teachers who guide me.

Books are like good and reliable friends. Good care should be taken in the selection of books. A good book is like a companion in whose company one enjoys immeasurably. My books are like a treasure to me. Valuable thoughts are treasured in books that can be acquired only through study. Books are the source of eternal delight. I feel well protected in the midst of books which prepare me for a useful life.

Thus I live with varied interests. If I were compelled to limit my interests I would limit them to those described above.

## TIME IS PRECIOUS

*Rishi Sati Nine-A*

To realize the value of one year, ask a student who has failed in his exams.

To realize the value of one month, ask a mother who has given birth to a premature baby.

To realize the value of one week, ask the editor of a weekly Magazine.

To realize the value of one day, ask a daily wage labourer.

To realize the value of one hour, ask a lover who is waiting to meet his sweet heart.

To realize the value of one second, ask an athlete who has won the record prize.

## E-BUSINESS: TRANSLATING VISION INTO REALITY

*Ashish Nagpal-Ten-A*

Business is a word that man has known from the beginning of time. In the agrarian and industrial sectors and the information technology of today trade culture has undergone tremendous change. There has been a leap from the barter system to paper currency and the latest buzz-word is E-Business. Electronic business means creating value by utilizing the Internet, intranets, cellular networks and other digital technologies to attract, interact and transact business with clients, suppliers, employees and other key constituents. To the uninitiated, e-business refers solely to the process of buying and selling goods over the net. In our increasingly interactive age, it actually means much more. "E-Business: Roadmap for Success", by Kaluswita and Robinson defines the process as "the complex fusion of business processes, enterprise applications and organizational structures necessary to create a high-performance business model."

A few years ago, before the advent of the internet, business was confined to professional minds and doing business manually involved a lot of expenditure on transport, packing, and so on. The vision was to convert business into a much faster, personalized, convenient and enjoyable process. This vision has been translated into reality through E-business. The good news is that there is no paper work involved. The only exercise

involved is the filling of a form on the computer and the deal is finalized with the click of a button. No, you don't have to worry about losing important documents. Apart from buying and selling goods, one can also buy shares, invest in banks, take part in online auctions, and other related activities.

The universal reach of the internet gives large and small enterprises and even individuals, apparently equal opportunity to strike the proverbial pot of gold. E-Business is a major opportunity for developing nations like India. Apart from developing an edge over other in businesses we can also be the creators for e-bit solutions for the world through our software industry.

Taking the historical perspective, we can see the internet as a construct evolving from and bringing together many of the milestones in the development of business. Electronic business unites all these business technologies and voiles them together (when necessary) to deliver systems for fulfillment, all sheltered by modern governments enacting and enforcing laws to protect the interests of all parties in every transaction.

E-business is the focal point where the strength and reliability of traditional business synchronizes with the speed and accessibility of the internet. So all you people interested in business just remember success in business is just a mouse click away.

## MY PRECIOUS YEARS

Arshia Jiwani - TexA

Months pass, days slip by;  
Then comes the end of the year.  
Now, I wonder what I have gained from this year.  
When I sit and think of the time I have spent in SEM,  
Learning, eating, playing and singing,  
My heart is full of uncoasurable feelings.  
Then I realize how much I owe to my dear, dear SEM.  
Though I have spent here just a few years  
SEM has rid my life of many fears.  
And out of a great reverence now  
My eyes are filled with tears.

Months pass, days slip by,  
Then comes the end of the year.  
Now I wonder with a heavy heart:  
What have I gained from this year?

## THE ROAD TO SEM

*Mohd. Shadab Ansari- Ten-A*

The road to SEM, seems so different.  
The dry-leaves on its sides, are no longer mine.  
The chirping of birds seems so different.  
The breeze, blowing across the field, is not as fine.

The gates of SEM seem so different.  
The buildings made, are no longer mine.  
The classrooms there seem so strange,  
The blackboards have a different sign.

The fields of SEM, seem so different.  
The dust on them is no longer mine.  
The view from there seems so different.  
Even the sun has lost its shine.

Suddenly, memories of the past ten years,  
Came and pass me by,  
Leaving me with rolling tears,  
As I leave SEM with a sigh.

I am leaving SEM, with dreams in my mind,  
But I will come back, back with a smile,  
To recall the happy times left behind,  
As a student in SEM's inimitable style.

## THE GHOST OF SEM - 2001

*Akhilesh Dassani-Ten A*

At about midnight, the watchman woke up some of the class ten boys. He reported having seen a student going out of the school from the side of the infirmary. We were thrilled at the prospect of an adventure.

Soon the captains with Mr. Ballantyne carried out a search for the mysterious missing boy in the dormitories and in different parts of the school. But there was no sign of him. More surprising, no one was missing. The watchman told us later that while he was chasing the boy, he was whispering, "homework-homework". Then suddenly he had vanished. Frankly, we were all a little nervous. We wondered if the watchman had seen a ghost. But soon we went to bed.

Two days later, at dinner time Mr. Ballantyne came up with another horrifying tale. He had seen the same a ghost again! We had another disturbed night. But the next

morning this 'ghost' was identified. It was our classmate, Reinold, who had come up to the office for the classroom keys.

But the mystery of the first ghost is still to be solved. And when the power goes off and the moonlight fills the quadrangle we look over our shoulders nervously hoping we don't encounter the poor 'ghost' haunted by his unfinished homework.

## RIGHTEEN TILL HE DIES

*Jonathan Paul-Tow-A*

I told him not to go.  
I warned him, I did try.  
I said, "Son, there's nothing to be gained, it'll only make you die."  
But adamant was this child of mine and not a word would he hear,  
Causing me anguish and many a secretly-shed tear.

All of 18 was he, 18 and a few days more,  
But in valor and courage, he outshone others for sure.  
Hundreds of professions he could have chosen,  
But why this?  
Even his mother's whimpers fail to deter him  
From his ardent desire to fight for his land.  
We, let him go, in the end, is only good could be gained  
By dying or living in this hated war chair.

Two weeks have passed and happenings has a-plenty.  
I've aged by two years, my wife by twenty.  
No news from him yet..... perhaps.....  
Nin, I dismiss the thought, busy men they be, poor old chaps.

At last it arrives..... the first letter.  
He tells us how the war is tough,  
Scary, frightening and very rough.

He tells us how death stares at him right in the face,  
And how many a time he saw bodies carried in a case.  
But give up he won't and fight on will he  
Though misses us he does and longs for mother's chicken curry.

His mother weeps and hugs the letter to her chest.  
I comfort her and remind her that God knows best.  
He will be back ..... not to worry .....he's a brave lad,  
Though inside deep in my heart am I excommunicatingly sad.

She stares into the wilderness for as many days as I remember  
 She hasn't given up hope though now its early November.  
 No news still and start I preparing for the worst.  
 My hopes all go down the drain my dreams all but bust.

Then one day in the distance, an indeterminate shape approaches.  
 My wife jumps to the window, craning her neck,  
 My heart skips a beat hoping he might be back.  
 When suddenly she screams as though she were on a rack.

The approaching figure is a group of soldiers who carry  
 The coffin of my dead son, Terry, draped in the national flag.

He died a hero, they said, and proud a father you must be  
 For as he died on that battlefield by his side he saved all to those.  
 I wept tears, rivers of tears. As hard I tried to contain them  
 I couldn't.  
 For my 18 year old son had just died.

## A TYPICAL EXAMINATION MORNING

Malvy Birch-Tennell

The word "examination" has frequently been a topic of debate. Some people say that examinations help in testing our academic capabilities. Others are of the opinion that much depends on luck. Whatever it might be, the examination period is full of anxiety, too tight study, and for most, pain!

The morning of the examination is highly charged. Most of the boys are seen with books in their hands, anxious expressions and apparently hypnotised by their books. At the bell rings, and we line up, some boys can't roll squat their backs till checked.

As the papers are distributed, a medley of expressions is noted on the faces of boys. Some look confident, some confused, others shattered. "Cog-sheets" are too risky in the presence of the keen eyed invigilators, but not unknown. Some boys are known to carry test books with them. But the culprits are generally brought to book. Some students try to elicit help from the supervisors and are usually rewarded with comments like, "Use your commonsense."

Some students who finish their work an hour before time are either sullen or grumpy. Teachers ask them to check their work, although not many of them do so. Some students are found purloining while biting their nails.

A couple of hours pass by and some boys are still found writing furiously. Eventually, their sheets are snatched away from them.

As we move out of the hall, there is a great outburst of noise. There are varied comments on the length and pattern of the question paper. The possible consequences of a poor performance in the examination is overshadowed temporarily by the feeling of utter relief that the ordeal is, at last, over.

## SPACE EXPLORATION

*Dnyanik Bhairav Tex-A*

Man is adventurous by nature. His spirit of adventure and thirst for knowledge have no limits. This insatiable thirst urged him to investigate the boundaries of space. What is space? It is a continuous limitless extent of emptiness in all directions. Space is everywhere and all around us. It is an ever-expanding thing. Space includes our planet earth, the sun, the moon and whatever there is in the known and unknown universe. The point where the earth's atmosphere ends is called outer space for convenience.

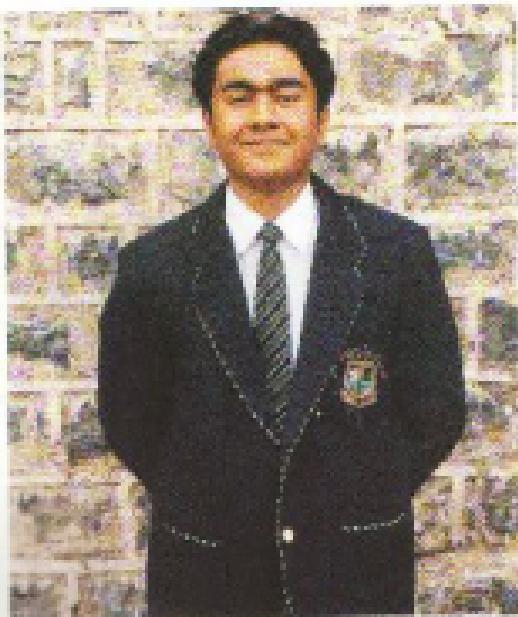
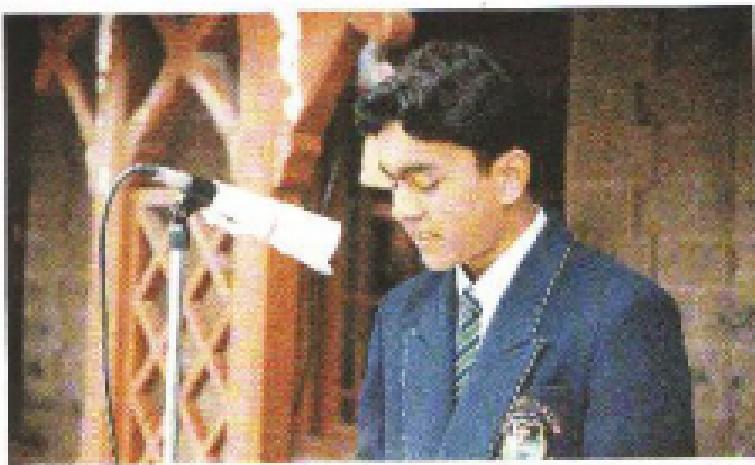
Why should man invest time, effort, and money to rocket instruments and men into the unknown reaches of space? Perhaps this question contains its own answer. From the beginning of time man has feared the unknown, but he also had an intense curiosity. Without this curiosity, we would hardly be better off than the earlier cavemen.

After the atomic age dawned the space age. Man has begun using space to great advantage. For example, travel through space by means of aeroplanes of various types has brought the people of the world much closer. Now we can fly from one continent to another in a few hours. The progress in space technology and travel during the last three decades has been astonishing. During this period several satellites and space crafts have been launched for various purposes. The launching of satellites into space has revolutionised the means of mass communication like radio and T.V. broadcasting, but the possibility of use of space for military purposes has been a source of constant worry.

Space exploration is over three decades old now. It started with Russia's 'Sputnik' and America's 'Explorer'. Space travel has vastly enriched our knowledge of the solar system. It has provided us a new scientific understanding of our own planet, the earth, through photographs taken by the astronauts. Russian astronaut Yuri Gagarin made man's first space flight. It was a milestone in space travel.

The space age began when Russia launched Sputnik 1 into Orbit, and this was followed a month later by Sputnik 2 which carried the dog Laika. The moon is our nearest neighbour. Therefore, it was quite natural that space scientists tried to reach the moon first of all. Two American astronauts were able to reach the moon before any other human. American astronaut, Neil Armstrong, became the first man to walk on the moon. But the conquest of the moon is not enough. Man's investigation of the space knows no limits and therefore the flights of other planets continue. Space travel has opened up a

STUDENT OF THE YEAR - 2001 (ICSE - 2002)  
**ANIMESH BISHT**



new dimension in man's study of the universe. Astronomers can now photograph in close-up the Moon and planets, which earlier they could only see dimly through the dense blanket of the Earth's atmosphere.

Since man's last landing on the moon there have been number of space flights by the United States and U.S.S.R. China, Japan, India and Brazil are also going ahead of with their space programmes.

In Indian mythology there are a number of traditional stories about inter-planetary travel. However, India's entry into the space age was rather late. India launched its first scientific satellite with the help of U.S.S.R. Sqn. Ldr. Rakesh Sharma became the first Indian to go into space. The entry of India into the space age brought great pleasure to the Indian people. India's achievements in rocketry and satellite technology have opened the path for continuous space research and exploration.

The United States has launched several special series of earth satellites and space crafts. While some of these are designed to gather information about the earth and its surroundings, others collect information about other objects in the solar system. American manned space flights began with the Mercury program. It is not yet possible to tell the full value of manned journey of exploration into space. Columbia, the first space shuttle was launched by America. It is a multi purpose reusable space craft which takes off like a satellite and a glider. It can be used to launch satellites, contact, retrieve and repair space crafts in orbit. The U.S. space shuttle 'Challenger' became the first space craft to return from space to its launching site.

Now the scientists with the help of advanced technology has been able to discover the traces of life in the new planets.

Space tourism will become a very prosperous profession as it will give people opportunities to travel from one planet to another. The people in this profession will earn a lot of money by sending people to space. In the recent past American millionaire 'Titus' received the honour of being the first man to become a space tourist. However, space tourism as a regular phenomenon will not materialize for many years chiefly because of the high costs of such a venture.

Thus, great progress has been made in space travel in these years. The day is not far when the moon may be used as a spring-board for deep research and travel to the other planets and neighbouring stars. But it is necessary that the various countries reach an agreement at the earliest so as to confine the use of space for peaceful purposes only. Astronomers could only dream of the day they would be able to rise above the atmosphere and observe the universe in all its unfiltered glory.

## TECHNOLOGY AND MAN

Ashutosh Pandey - Ten-4

Technology has made a great impact in the life-style of modern man. If we go back to ancient times, we will find that before the knowledge of science and technology was introduced to man, he lived a life of a wanderer. He had a social bond with the nature that generated in him the quality of essential goodness. He was unaware of the various uses that he could make of his natural surroundings. Life for him was easy-going and he found himself comfortable. The most important thing was that his mind was not occupied with individualistic ideas.

Soon started the evolution of man and he developed an idealistic mind that contained maturing thoughts. His first invention was the wheel that led eventually to the industrial revolution and since then man never looked back to his past and reached a stage of great advancement.

As we now enter into the twenty-first century, technology has become so advanced that we cannot conceive its speed and scope of expansion. It has proved to be a backbone for the development of mankind. It has opened all the closed curtains that had remained hidden in the past centuries. It has given various opportunities to us for knowing our world better. Space research has been a very effective tool of technology as man has stepped onto the moon and has found traces of life in the Red planet. We have found many new celestial bodies by the use of newly developed telescopes. It has given scientists and astronauts the opportunity to explore the unknown universe by the use of rockets and satellites. Technology has become so advanced that it has given civilians a chance to travel in space, this being the first ever 'tourist' to travel in space. Soon there will be a time when we will be living on other planets and will be able to travel all over the universe. People will enjoy their holidays on different planets.

The knowledge of computer science has been a very helpful factor in the development of technology in the whole world. The computer has become an indispensable part of the life of every human being. The most recent introduction of the Internet has proved to be a giant step in the advancement of human race. The world wide web has a vast network through which communication has been made easier. At first letters used to be written either by hand or were sent by pigeons, but with the advancement of technology letters can be sent through e-mail. This has proved to be a speedier and more efficient method of communication.

This century has brought the biggest invention of man, i.e. the invention of robots. No one had even thought that one day human would be able to make a type of machine that would possess the almost all the attributes of a man. Robots have been a helping hand to man as they have made work easier and efficient. They are helping doctors in conducting successful surgery. The introduction of genetics has opened yet another closed

door for the progress of humanity towards eternity. It has helped a lot in curing many harmful diseases. The X-Rays and the CT Scan machines have made the work of doctor's easier as they have given a clear picture of human body.

Technology has also been influential in the field of agriculture. With the use of newly-developed varieties and fertilisers, farmers have developed hybrid varieties of seeds and this has resulted in the development of healthy crops.

Owing to the advancement in the ideas of man, countries have also developed into powerful nations and have tried to exercise their superiority over other developing nations. There is a feeling of competition among nations and every country is trying to launch more advanced products in the market. This has resulted in the global marketing. Technology has made the present world a very well settled place.

The biggest demerit of modern technology is that it has accelerated the alienation of man and has made him more individualistic in nature. On the whole, human society has become selfish and self-centered. Technology has also deteriorated man's social bond with nature. Man has become arrogant and has lost his essential goodness. In order to be more advanced, he has developed certain things, which are hazardous to mankind. The development of atom and nuclear bombs is the biggest threat to man. With their use, the whole of mankind can be destroyed in a second. In order to accomplish his selfish desires he is harming nature by cutting trees indiscriminately and building big housing complexes and factories. No matter how advanced he has become he cannot challenge nature, because when the nature gets furious, it results in mass destruction and many casualties. Earthquakes, landslides, floods, global warming are the consequences of man's interference with the natural order of things in the pursuit of his own selfish ends.

Furthermore, with technology being more advanced, man has become more dependent on machines and someday machines may be the ultimate rulers and overpowers the human race.

Let not man become an immovable tool in the age of technology. The essential goodness of man has to be aroused in every heart. No doubt there should be advancement of the human race through technology, but not at the cost of essential human values. Unless we learn to live together in peace and to utilize the advantages of our technological advances for the creation of a better world, we may soon find ourselves drawn back into the pre-historic state of barbarism from where we originally came.



## NATURE : SOURCE OF TECHNOLOGY

*Akhilesh Malhotra-Tan-4*

Technology in nature: beautiful and boundless.

Man lives in an ocean of technology and energy. Around him at all times nature is doing work, expending energy in such endless quantities that man can tap only a fraction of it. The falling water of rivers could yield enough hydroelectric power to meet 30 percent of man's total energy consumption, though he uses it for only 1 or 2 percent. If the winds were tapped, it could turn out twice as much electricity as solar power now does. The tide's surge, if harnessed, could provide half our energy needs. The biggest dynamo of all is the sun, an unimaginably vast powerhouse which directly or indirectly affects everything on earth. If all the world's fuels were gathered in one place and burned at a rate to match the sun's output, they would be consumed in four days.

The atmosphere of the earth acts like a giant heat engine. The rays of the sun are stronger on the parts near the equator than in the polar regions. The warm air rises and cooler air surges into its place to replace it. This flow is constantly disturbed by the rotation of the earth and local atmospheric conditions. The result is wind. Though the wind is unpredictable, it has nevertheless, always been an important source of energy to man. For centuries it has moved sailing ships, pumped water and mill grain. In the future, windmills might be source of power. Even modern aeroplanes get a boost from the wind.

About a third of the energy of the sun reaches the surface of the earth. Every year it evaporates and lifts thousands of cubic miles of moisture from the seas, rivers, lakes and streams. Much of the moisture falls in the ocean, but a part of it hits the land as rain, hail, snow and dew. This helps to form rivers, streams and glaciers that have reshaped the earth and provided man with a valuable source of water. The overwhelming strength of moving water takes thousands of millions of tons of rocks into the ocean every year by the earth's stream. Hydropower is also a great source of energy. Glaciers are also one of the immense suppliers of energy to man.

A magnificent reservoir of energy charge is the oceans that cover most of the surface of the land. Most obvious, of course, is the rolling power of winds and tides. Waves piled up by the wind, gouge, rip and smash at the seashores, tearing it up here and building it up there. The tide, in its twice daily flow, keeps thousands of millions of gallons of water in constant movement. In massive response to the gravitational pull of the moon and to some extent of the sun, the tide's surging cycle actually affects the shape of the earth as the continents themselves rise and fall ever so slightly. But there is much more energy in the ocean than meets the eye. Science could convert the sea into a source which could supply energy at our present demand for a thousand million years. Another indirect source of energy is the sea's vegetation. Someday macroscopic algae, hundred pounds an acre, may provide an endless if somewhat unusual source of energy as food for an overpopulated world.

Less than 40 miles beneath the earth's floor begins a layer of dense molten rocks and gases called magma, which seethes at a very high temperature. This molten mass is caused by tremendous subsurface pressure and heat, created by energetic decay of radioactive substances. Occasionally this magma finds an opening in the earth's crust and explodes in a volcanic eruption. In some areas hot gases from cooling magma heat underground water to such a point that it spouts in geysers.

Some volcanists point to evidence that in the last few thousand million years volcanoes may have produced all the gases in the atmosphere, all the water in the ocean, and much of our land.

The earth is like a huge battery which always needs recharging. Wherever there are clouds, electricity leaks from the negatively charged earth towards the positively charged upper atmosphere. The leakage is restored to the earth by thunderclouds which pick up and store the lost electricity. A cloud can build up electrical energy as much as hundred million times as strong as the charge in the earth just beneath it.

About every few seconds earth is hit or struck by lightning, which streams down in bolts, thousand of feet long. A bolt may develop thousand million kilowatts but because the bolt lasts only a fraction of a second its energy is worth only a very small amount at our home rates. About 75 percent of the energy in lighting is dissipated in heat that raises the temperature of air in a lightning channel. This forces the air to expand quickly, like the gases in an explosion. The movement creates sound waves that can be heard for distances upto 18 miles.

*Technology is born out of energy. All Nature is, ultimately, technology.*

## CHANGES IN NAINITAL

*Malya Bish-Tea-d*

The high court's presence in Nainital has been a topic of discussion for quite some time. It was established here with the formation of the twenty-seventh state of India, Uttarakhand. The new state gave birth to a new 'high-court'. After much turmoil and agitation, it was finally decided that the high-court would be set up in Nainital. We were all agog to read the headlines: 'Nainital hosting the High Court.' But has the presence of the court proved to be a bane or a boon for Nainital?

The High Court broke the ice by passing a notice concerning the shifting of the horse-stand from the main market to 'Sukhadal', on the grounds that it polluted the lake with the excreta of the horses. This was indeed a great decision of the court, which was welcomed by most. However, it did create a sense of insecurity and failure among the horse owners. There was a great uproar and cases concerning disputes between policemen and horse owners were heard. The horse owners moved heaven and earth to reclaim their dwelling, but all in vain.

Next, the court passed a notice against vehicle horns and marriage processions (*barat*) around the court area. It was declared that no vehicle horn was to be heard in and around the area, and that marriage processions were to pass silently through the area. This law, in a way, proved to be a welcome assault sound pollution. However, it did hurt the tender sentiments of the local people.

Next came the crucial notice to the Nainital Development Authority (Panchkaran) department of Nainital. It was a notice that awakened the whole of Nainital. The revival of the law prohibiting any kind of building construction in Nainital, was a bitter pill to swallow for some people. However, it was a great step to prevent Nainital's inevitable degeneration. The notice ordered the department to demolish illegal buildings, buildings surrounding the lake, and prevent any kind of further construction in the town. It also ordered the demolition of those houses, which got covered with water in the Subhans during the monsoons. However, this law created a residential problem for the people.

The notices passed by the high court seem to have no end. NCA gave the notice for the removal of the taxi stand in Tallital and the taxi-park in Mallital. The taxis were to be parked in a newly-built car parking station, costing rupees 10/- per day for a taxi. Furthermore, the car-repair stations were also closed down as they were also allegedly polluting the lake.

This law was the cause of many agitations and strikes by the taxi drivers. Not only did it raise the taxi charges but also obstructed even minute car repair in Nainital, since the car repair shops were the ones in Nainital. Furthermore, the law has also affected the tourism industry of the area, due to inadequate car parking facility.

A few days later, we noticed some strange laws being carried out in the town. The laws included, the non-parking of vehicles on the roads. However, the exaggeration of the law could closely be noticed. We could see cars being dragged behind the recovery vans, with people seated in them. Another law included the prohibition of walking dogs and pets on the road. Nevertheless, the authorities conveniently forgot the stray dogs and other road creatures, which contribute a lot's share of excreta for polluting the lake.

Furthermore, more cases of people getting locked up, accused of using the roads and the lake as lavatories, have been noticed. People are being fined for misplacing garbage on the small road, and even spitting there. However, the authorities have failed to recognize the dust-bin-own drains, leading to the lake.

If we consider the high court's laws in a positive way, we find that the high court has turned Nainital to good account. The laws concerning the horse stand, building construction, taxi stand and other minute regulations, are unavoidable for Nainital's re-growth and to revive its past glory. Thus, its few shortcomings may be over-looked. We all must co-operate with the high court and follow its recommendations and suggestions which, in the long run, will surely be of benefit to this popular holiday resort.

## REMEMBER THE TIME WHEN.....

*Contributed by Anuradha Shah-Jerod*

What.....

A computer was something on a T.V.

A WINDOW was something you hated to clean  
and RAM was the cousin of the goat.

An APPLICATION was for employment.

A PROGRAM was a T.V. show.

A KEYBOARD was a piano.

MEMORY was something you lost with age.

A CD was a bank account.

COMPRESS was something you did to garbage  
and not something you did to a FILE.

LOG ON was adding wood to fire.

A HARD DRIVE was a long trip on the road.

A MOUSE PAD was where a mouse lived  
And a BACKUP happened in your commode.

CUT you did with a pocket knife.

PASTE you did with glue.

A WEBSITE was a spider's home and a VIRUS was a flu.

## A PERSONAL ACCOMPLISHMENT

*Jonathan Paul-Jerod*

Never does a person suddenly achieve greatness. It is when he achieves small things that he realises how much greatness there already is in him. Man's creative capacity is like a vast empty box, the size of which he never knows. It is when he achieves little things that he can see how much more he can do.... how much more space there is that he can possibly fill.

On the 6th of November, the students of SEM were taught this important lesson. Earlier in the month our Principal, Mr. Paul, confirmed that the annual senior singing competition would be held on the 6th and would be organised by the class ten boys. Auditions were held on the 2nd and by the end of the day 25 boys from classes 8, 9 and 10 had been selected. On the 3rd the 25 boys confirmed their selection of songs and the 4th and 5th saw marathon practice sessions taking place. Finally on the 6th some girls

from our neighbouring school St. Mary's Convent, the boarders of SPM, the staff and a few parents were witness to what can be described as an evening to remember.

To create a little variety in the show, for the first time the competition was divided into separate Hindi and English competitions. Four students from a class sang in Hindi, while four other sang in English. Considering the lack of time and practice, the achievement of each boy was amazing. The selfless dedication and outstanding co-operation of each boy enabled me to organise and conduct the show, the way I wanted to. With my passion for music I provided accompaniment for the singers on the keyboards and piano.

However, to bring out a show of such a magnitude in such a short span of time required the help, encouragement, love and tireless assistance of numerous people. Firstly, I wish to thank, from the bottom of my heart, my Principal Mr. James Paul, whose constant encouragement, confidence in our abilities and above all whose love mark us.....me.....drive for that extra yard so as to achieve our goal. I thank the boys involved for the discipline and cooperation shown by them in going about things in such a professional manner. I specially wish to thank Sumit Aitwal and Saumabh Aggarwal for their constant help, support and advice. I remember the day when practice began in the wee hours of the morning and ended way past midnight... these two were there by my side all the way.

Finally, at the end of an evening of marvellous singing, I congratulate the winners from each class and wish them the best in the coming years. However to me, in my heart, everybody was a winner because in those three days we discovered what we as a cohesive unit can achieve through cooperation, discipline and most importantly team work... and only winners can do that.

After the winners were announced, Mr. Paul offered a few words of encouragement and then the show ended with the boy singing a robust version of the college anthem.

I'd like to end offering one final note of thanks to all those who were responsible for helping me, achieve, to a certain extent, a dream I had ever since I first joined SPM and discovered my passion for music. Thank you for helping me discover how much more I can possibly fill in my box of creativity.

## POLITENESS

Nitin Kakkar- Ten-B

**Politeness** is a great virtue. A man who behaves politely towards other is not only respected by them but also loved. People speak well of him on all occasions. No one can be angry with him.

Politeness towards others means that we are civilized and cultured. A rude person can never be called cultured. He will always give offence to others by his bad manners. But a polite person will always please other by his behavior and good manners.

Politeness means consideration for the feelings of others. A polite man always puts the feeling of others first. Politeness is the key to success in life. Rough, rude and selfish people are always disliked; kind, polite and unselfish people are always popular. A rude shopkeeper is never liked by the customers, this is a very common experience that the customers always go to the shop of that man who greets them with a smile on his face, speaks to them in a civilised manner and is nice to them in behaviour.

Politeness is also known as 'the oil of the social machine' and in a society we cannot do without this 'oil', i.e. politeness. Besides, as has been said, 'Politeness costs nothing but buys every thing'. A kind word does not cost us anything. Yet the world is full of people who will always try to behave in a way that will offend you.

Politeness is a duty that we owe to ourselves as well as to our neighbours. A man is polite to others to show that he is cultured and knows how to behave. A polite man is the one who is equally polite to his superiors, equals and inferiors.

And then one does not lose any thing by being polite to others, though one may lose much by being rude towards the others. So why shouldn't the virtue of politeness be cultivated by all? It is a virtue that will bring us success, pleasure and popularity.

## GANDIAN THOUGHT- A HUMANIZING FACTOR IN TECHNOLOGY

Tanmay Jagtap- Ten-A

The ideas and philosophy of Gandhi are contained in his autobiography 'My Experiments with Truth'.

Gandhi was no great philosopher but a Karmayogi. He always changed his views according to the changing circumstances. He was firm believer of unity. He said "There is nothing called Gandhism and I do not want to leave a sect after me."

Gandhi was of the opinion that state is the root of violence. He says "The state represents violence in a very concentrated and organised form. The State is soulless machine."

Gandhi recommends that a state should be organised on the basis of non-violence. He believed that non-violence was very important for everyone. In a world where there are frequent clashes between the Capitalists, that is the owners of huge industries, and the workers in industry, non-violence can resolve the problems between the two groups.

Gandhi was a firm believer of Satyagraha. According to him it means, "An assertion of the power of the human soul against political and commercial dominion." In other words Satyagraha means "the exercise of the purest force against all injustice, oppression and exploitation." In this world where technology has made life more easy for the capitalists it has made things harder for the workers. He believed that workers should not hesitate to launch a Satyagraha against any injustice done by the industrialists. He believed that the Satyagrahi should not retaliate in any way and not fear anything, as long as he knows that the issue for which he launched the Satyagraha is true and substantial. However he does say 'Compromise is an essential part of Satyagraha.'

In this world many people have used the power of technology to seek great heights. However it is technology that has led them to believe that money and power is the ultimate.

However Gandhi believed that money and power are all right but more important in self-satisfaction, peace of mind and self-esteem. He was a believer of non-violence. He said, "If India used violence her creed then she would cease to evoke any pride in me". In 1920 the Civil Disobedience Movement was started. Gandhi was arrested and sent to jail. The movement was a great success until an unfortunate incident took place at Chaur Chaura where the people became violent and killed many police officials. The violence shocked Gandhiji and he immediately called off the movement though it was at its peak at that time. This shows us his determination to use only non-violent methods and still achieve the goal.

Technology has opened the flood gates for people to explore. Due to this people may take a path that is wrong. They begin to think only of their goal and use any means to achieve it. However Gandhi opposed this completely. He believed that people should lay more emphasis on truthfulness and purity of means. In this world where technology has made man believe in materialistic ideology Gandhi's faith in spiritualistic ideology is unshakable.

Technology has also made man feel indestructible. The dropping of the atom bomb was an inhuman act. Technology was used to ostensibly do good by finishing the World War quickly. However we all know the horrific aftermath of the bomb. We should learn from our past experiences and strive forward for a better tomorrow. If we follow his doctrine of love, non-violence and truth then the whole human race will head towards prosperity.

There is no doubt that the thoughts of Gandhi are a humanizing factor in technology.



# 2001 DiARY

## EVENING ON THE COLLEGE FRONT

*Jonathan Paul - Class Ten-A*

With every passing moment the light fades away.  
It's turning dark now, retreating is the day.

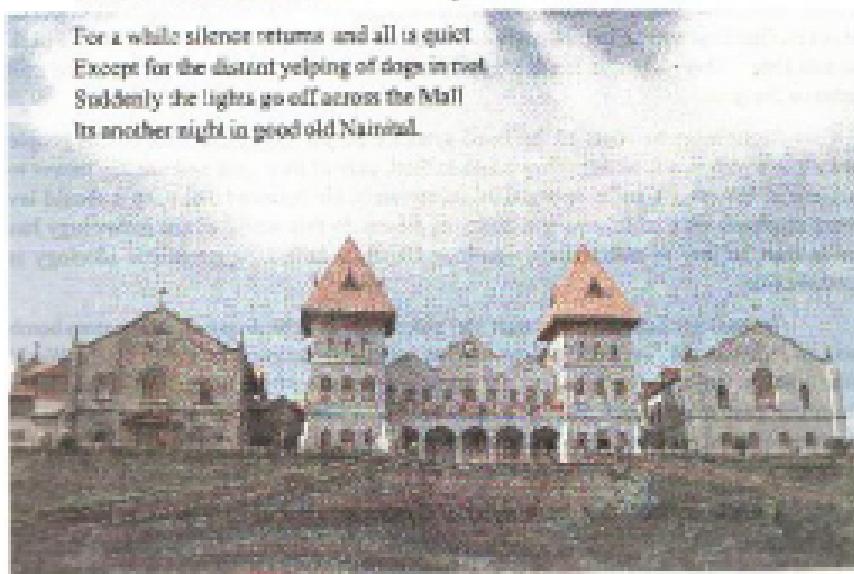
One side of the horizon blushes with hues of pink, orange and white  
While the other is tinged with the grey of approaching night.

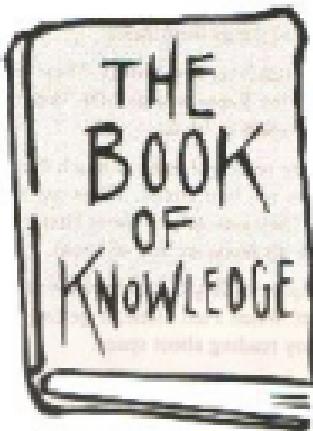
The lights of Naini start to twinkle, an extension of the stars in the sky.  
The blinding headlights of a car on the Bhawali road hurt my eye.  
A tall dark pillar stands ruined in the distance  
Desolate, alone - I wonder about its existence.

There's a cool breeze ruffling my hair.  
Even the leaves of the trees it does not spare.  
Dark clouds begin to gather near  
Heralding the approach of another cold night I fear.

Thunder crashes suddenly in the silence of the night.  
Lightning crackles across the sky - I shiver in fright.  
Night for one glorious moment is transformed to day  
I marvel in awe at Mother Nature's way.

For a while silence returns and all is quiet  
Except for the distant yelping of dogs in rest.  
Suddenly the lights go off across the Mall  
It's another night in good old Nainital.





# "THE YEAR OF BOOKS"

TO CELEBRATE "THE YEAR OF BOOKS" BOYS WERE ASKED TO WRITE ON A VARIETY OF SUBJECTS RELATING TO BOOKS AND READING. EXCERPTS FROM SOME OF THEIR WORK:

## WHY I ENJOY READING BOOKS

*Kanayya Motre - 4A* : I enjoy reading good books because we can improve our English and because they give us knowledge about animals and birds. We read funny stories, interesting stories and learn good things from them.

*Ayush Chavda - 4A* : Books teach us new words. They tell us about great people like Mahatma Gandhi. Books like the Ramayana and the Vedas teach us to obey our elders and to tell the truth. There also jokes in books.

*Sukhbir Parab - 4B* : I enjoy reading books so much that my father says that my eyes have become weak. Books are my best friend. When my friends do not come to play I read a book. Books are fun. They also tell us about History, Geography, Science and so on. Two or three cupboards in my room are full of books.

*Askanesh Khadim - 5A* : I enjoy reading books because there is a lot of knowledge, fun and solved mysteries in them. When I am alone or getting bored, books are my partners and friends at that time. I enjoy reading about space.

*Adityanaj Singh - 5B* : I enjoy reading books because they make you feel as if you were around at the time when the book was written - in the present or maybe a hundred years ago. You come to know exactly what people thought at that time, what they ate, wore or how they behaved and lived. I feel as if I am one of the characters in the book. When I start reading a book it is impossible for me to stop it and get down to my homework. I wish I had more free time to read books.

*Udit Dahi - 7A* : Some people get pleasure by playing games while others by their hobby, but the pleasure that I get from reading a good book cannot be compared. Some books provide us with up-to-date information. We feel great satisfaction when we know that we are in touch with what is going on.

Loneliness is not a problem when I have a book to read. When I am joyful, my joy is increased by reading a good story. When I am in a depressed mood, books console and soothe my troubled mind. Writers are learned people. So when we read their work we come into contact with great thoughts and ideas. Books also teach us good values and guide us in the path of being a good human being.

*Snehal Joshi - 7B* : Books are my best friends. They are never cross with me and never hesitate to comfort me. In the company of my books I have learnt many things. I love reading biographies because by reading them I come to know about the great people and their deeds. By following the example of Gandhiji, Jawaharlal Nehru and Lata, great readers become great leaders. I also enjoy reading books by Roald Dahl, but not too many of them because they are like cake and sweetmeats to me. As we need good simple food for our bodies we also need serious books for our minds.

*Pankaj Pandit - 9B* : Someone asked me, "Have you been to Italy?" I said that I had. He then asked me if I had visited any other country and I told him that I had been to practically

every nook and corner of the world. He was bewildered until I confessed that I had done so through the medium of books. Indeed through the pages of a book, one can travel to far away places and even to periods of time in the past and the future.

Reading takes me into a fantasy land where my imagination gets free play. I can even replace the hero of the story with myself and enjoy the thrill of fighting a battle and defeating the villain.

Reading leads to writing. By reading quality books I have enhanced my writing skills. We begin by copying the style of favourite writers but soon develop a style of our own. A love for reading can open up various careers such as journalism, politics, teaching apart from the possibility of becoming a novelist or poet.

I am very fortunate that my parents opened up the treasures of books to me early in life. As I have grown, my tastes in reading have changed. At first I enjoyed fiction, but now I prefer biographies and mythology. Books are my best friends in this journey through life.

*Anuradha Nandal / 10A :* I have derived a great deal of joy in reading a variety of books. In doing so I have benefited in many ways. It has been proved that good quality reading also improves the quality of thought. A person who reads good books also writes and speaks well. Reading also widens our knowledge and awareness of the world around us. From general ideas to specific and accurate facts and figures, books have it all. When I read a biography or autobiography of a famous person I receive the opportunity to spend my time in his or her company and to learn from his strengths or flaws. Science fiction opens up my mind to endless possibilities and extends my imagination. I have never regretted the time I have spent with a good book.

## MY FAVOURITE BOOK/AUTHOR

*Akshay Karmikar / 10B :* R. L. Stine is my favourite author. His books are so frightening that even a brave man would start to shiver. Some of his books in the GOOSEBUMPS series are "The Girl who cried Monster" and "Werewolf in the Livingroom." I love reading horror stories. R. L. Stine lives in London with his wife, Jane, son Matt and he has a dog named Nadia.

*Christopher Lim-did / 10B :* My favourite author is J. K. Rowling. In the beginning she started as a simple author, but now she is one of the most popular writers in the world, thanks to her series of stories about HARRY POTTER. Harry started off as a simple wizard's child. Then one night the most powerful wizard in the world killed his parents. But someone saved Harry. Who? Who killed his parents? What happens to Harry? To find out these answers you will have to read the Harry Potter books. Four have already been published and one more is on its way. Read any of these fascinating books and you will be transported to a magical world of wizardry and high adventure.

**Aishwarya Sankar - 6B :** Of all the books I have read, I like the Gita the most. It is the holy book of the Hindus. It is my true guide and a never-failing friend. It is a store-house of wisdom and knowledge. It tells me the importance of self-effort, devotion to duty and good actions. It teaches me that good triumphs over evil in the long run. It has been translated into many languages. Hindus believe that if it is read at the time of death, it brings salvation. The Gita gives me peace of mind and true happiness.

**Muzik Parande - 6B :** The book I enjoyed reading most is one of the "Famous Five" series called "The Mystery of Holly Lane" by the famous author Enid Blyton. The Famous Five - and dog - are on the trail of the thief who has stolen some money from a house. In spite of Mr. Gideon, the village policeman, who doesn't like them, they solve the mystery and are praised by their parents and the old man who had lost the money. I like this book because it is full of suspense. The character I liked most is Fatty because he remains calm throughout the story.

**Edward Panthome - 7A :** When I read the Harry Potter books of J. K. Rowling I really wish that I was a wizard so that I could walk through the Barrier and land on platform nine and three quarters. Climb aboard the Hogwart's Express and learn how to turn bridgebeams into pin cushions and to play quidditch! Though Harry's world is nothing but a dream yet we believe that if we had even a drop of wizard blood in us we would get a letter like Harry's, asking us to join Hogwart's School of Witchcraft and Wizardry. We too would go into the leaky cauldron and into the alleyway and tap on the third row of the third column of bricks in the wall and go to Diagon Alley.

The stories seem so real that even the most practical, down-to-earth person is captivated by what goes on the novels. Miss Rowling makes us feel we should not mention the dark Lord's name. The Dark Lord against whom Harry carries on a relentless war, who once rose in revolt and created havoc in the world. Could miss Rowling's world be reality? Could she be telling us the truth? Does the world of wizards and witches really exist? Is Harry Potter alive? I don't know, but for me Ms. Rowling will always remain my favourite author and Harry my favourite character.

**Prabhakar Patil - 7B :** When I was in class two, I was not in the habit of reading books because, I was a day scholar in my previous school (K.G.N.P.S.). Reading was not encouraged there. When I came to SEM in class three as a boarder I was not aware that there were so many good books to read in SEM. By and by I got into the habit of reading books. Since then I have read many books.

The book I enjoyed reading the most was "Robinson Crusoe". It was an interesting adventure story book. It was about a man who was shipwrecked on an unknown island. Somehow, he was able to survive the lonely night while all his other friends were dead. Robinson was always curious to know about his surroundings, so he woke up and started to explore. He climbed a tall tree and started to look around. To his horror he found out that there was nobody living on that island. He realised that he would have to live alone.

there. So he made a house of bamboo for himself. He went to the sunken ship and brought some raw meat and butter and cheese.

This food was enough for him to survive for one whole year. After one year when he went ashore for some more food he found that the ship had disengaged. He thought the ship had been driven away by the wind. In despair he started roaming the island. After getting used to his surroundings Robinson found out that the land there was fertile. After some months he had grown many vegetables and fruits. It was enough for him to survive. He had many adventures there which I cannot describe here in my essay.

It was a lengthy book but I found I could not put it down until I had finished reading it. From this experience of mine I know that if anyone wants to develop his love for reading he should first read a good book like *Robinson Crusoe*.

**Pankaj Negi - 8A :** Of the many books I have read, the one I found most enjoyable was an abridged version of "Dracula". The book is in autobiographical form relating the experiences of various people who witnessed the horror of the vampire, Dracula. While reading this book, I was totally engrossed in the terrifying adventures of its protagonist. In spite of the horror and the fear that gripped me I couldn't put the book down. I felt as if I was a silent witness to the events in the stories. I learned that evil always comes to an end and that good finally triumphs. The most exciting value in the book is that in living with people we have to be prepared to make sacrifices for them.

**Aastha Pratikast Singh - 9B :** Undoubtedly the best book I have read recently is Michael Crichton's "LIBERTINE". Crichton is the author of best-sellers like "Jurassic Park" and "The Lost World", which went on to become films that broke box-off records. The book is a fascinating adventure-mystery which takes its main characters through time, back into the middle ages thanks to the creation of a time-machine. The ending of the story kept me glued to my chair. While engrossed in the book I felt I was really in the middle ages, participating in the war, escaping the influences of the terrible plague. I was also impressed with the technology which was presented so convincingly. It widened my imagination and enhanced my knowledge about Quantum Physics and gave me something to think about. The possibility of a time machine becoming a reality someday in the future fascinates me.

**Jonathan Paul - Ten A :** The amazingly imaginative and creative Harry Potter series of J.K. Rowling has had a universally captivating effect on children all over the globe. Even young people of my age and some adults too have fallen within the spell woven by this creative genius. I have read all four of the published Harry Potter adventures, but in a manner which I am sure is unique. I began with the third book in the series - possibly the best of the lot - and then went back to the second. While halfway through this one, I suddenly decided to savor the fourth book and continued the adventure by reading the second and fourth in tandem. I finished the second book and then switched to the first, reading this one along with the fourth. You can bet I was thoroughly muddled by the end

of this reading experience so I started all over again, this time reading the books in current sequence and everything fell into place. I can - like millions all over the world - hardly wait for the fifth Harry Potter adventure to come out.

The secret of J. K. Rowling's success lies undoubtedly in the skill with which she takes the stuff of fantasy and makes it so believable. Harry is a wizard and he goes to a school of wizardry and sorcery. He has the most dubious of friends and gets himself involved in adventures that defy imagination, yet Harry is what every kid wants to be: smart, resourceful, courageous, prepared to do battle with evil and is immensely successful. In short, he is a hero. He has his human fears and limitations but he also has his unique gifts and it is the manner in which he uses those gifts that make him special and memorable.

## THE BOOK THAT HAS INFLUENCED ME MOST

*Maitri Kausalya - #1* : I am a regular reader but the book that has inspired me the most is the great Indian epic, the Ramayana. It was originally composed by Sri Valmiki in Sanskrit and was later translated into Hindi by Saint Tulsidas. The theme of the book is said to have been dictated to the ancient rishis by Lord Brahma, the creator, himself.

We are all aware of the main events of the book, but what impressed me most was the simplicity and beauty of the language in which it is written. It depicts Rama as a perfect human, an ideal husband, son, father, brother and ruler. We learn the truths of life from his life, the hardships we often have to encounter in following the truth and the happiness which finally results from this pursuit. But the most important truth I learned was that power can corrupt an intelligent brain. Ravana knew everything in this world and he was an all-powerful ruler, yet he was reduced to nothing by his vanity.

*Negaverse Kathayat - #2* : A book that truly inspired me and motivated me was "The City of Joy", by Dominique Lapierre which I read when I was in class eight. I was initially discouraged by the size of the book but once I began it I grew thoroughly engrossed in the true life experiences of the villager who came with his family to seek work in Calcutta and ended up pulling a rickshaw for a living.

Based on the real-life experiences of the author, the story compels us to free upto the chronic poverty of the people who live in the slums of large cities such as Calcutta. The author also highlights the plight of lepers in the city. While reading the book I was greatly moved by the problem of poverty and disease in our country. It made me more aware of the plight of a large segment of our population and inspired me not to take my comfortable life for granted. I was also greatly inspired by the positive attitude of many of the characters in the book in spite of the difficulties and hardships they were facing. I feel that in some small way this book has changed my attitude to life.

*Amar Akbar - #3* : My grandfather is a philosopher and has written about thirteen books which I dared not read. However, when I visited him in Patna last winter, I took up one of his books out of curiosity and was soon fascinated by it. The book was called "The

"Gift of Heaven to Our Life." The theme of the book is that we have a lot of gifts from birth so we should not be dissatisfied with our lives. Reading that book made me realize that I have a lot of things compared to a child who lives on the roadside. The biggest gift I have is the gift of life itself. I am now trying to live my life in a different way, being appreciative of all that I have and not worrying about what I do not possess. I am grateful to my grandfather for bringing about this change in my thinking through his books.

## WILL TELEVISION OR THE INTERNET EVER REPLACE BOOKS?

*Aditya Jagat-Singh-B* : "Books are the best friend of man." There is no doubt in the saying. About seventy-five per cent of the world's literate population has acquired the hobby of reading. Whenever we feel bored we read books. They are the best means of passing time. Books are more convenient to carry than any other amusement item. While reading books people are so engrossed that they go deep into the fantasy world of the book. Most important, books provide us with adequate knowledge and expand our imagination. Reading books is a good hobby and helps us to improve our vocabulary. We come across new words, ideas and thoughts through books. Thus, books act as a connection between our imagination and reality.

However, these days people are attracted more towards internet and television. These forms of recreation have started spreading their roots and act as a barrier to diversify the interests of the people from books. These pursuits are damaging the human thinking style. A person's imagination is then geared and channelized by the internet, television and other such technologies. He loses the essence of independent thinking. They make a person an utter "victim" i.e. he becomes completely dependent on these devices for his intake of knowledge. These technologies are not only mind-numbing but also unhealthy. This is because the harmful rays that are imparted from the screen of the computers or televisions damage eye-cells. This also affects the nerves of brain.

Various organizations conduct seminars, book fairs, public meetings, to develop an interest for reading mainly among the youth, as it is said that they are the "tomorrow" of a nation. It is truly said that books are the bricks by which we build a bazaar of knowledge that raises the level of our mind.

*Mukul Sarf - Jha-d* : The habit of reading, if cultivated, can completely eradicate monotony from one's life. Books are a man's best companion. The earliest forms of 'books' were writings on big, sturdy leaves of plants. Books finally evolved into their present form of pages of paper bound together conveniently. The very fact that books have existed over such a vast span of time and have survived the onslaught of change without perishing indicates how truly indispensable books are to us.

One of the recent developments which has revolutionized life completely has been the advent of the television and, more recently, the Internet. The new entertainment media, which finds its most popular form in the medium of television has undoubtedly dealt a severe blow to the reign of books. The fact that this medium is largely visual has given it an edge for moving images can lead an immediacy to an event much more vividly than a book can. However, as Roald Dahl eloquently puts it in his amusing poem "On Television", this medium kills the imaginative faculty of the individual. Things are presented in a cut-and-dried way and the observer plays no role in shaping his appreciation of that which is depicted. A book, on the other hand, compels us to recreate the original vision of the author using our own powers of imagination.

A book is also handy and portable. We cannot carry a TV set in our pocket or handbag while setting out on a train journey, but a book can be tucked away for future pleasure.

While a television programme portrays the actions of a man, a good book reveals to us the thoughts of men translated into action. The TV provides us with superficial, ephemeral entertainment, while what we read in books is a bottomless pit of information and knowledge.

True, the Internet has opened up vast vistas of knowledge and information, but there is no greater pleasure for me than browsing through an encyclopaedia or a colourfully illustrated reference book searching for the information I need without having to worry about a power failure or my internet account running out. In any case gazing at a monitor screen for hours on end is a greater strain than riffling through the pages of a book.

Despite the hype that TV and Internet have generated I believe that this is only a passing phase. The electronic era will no doubt give way once again and books will reign supreme once more.



# ਹਿੰਦੀ ਰਖਣਾ

## 2001 DIARY

- 23rd February-Friday: ICSE boarders return to school. Life resumes on campus.
- 26th February-Monday: 87 ICSE candidates begin their examinations.
- 1st March-Thursday: Brother Vivek visits the school with two other Christian Brothers, one based in South America and the other in Africa.
- 3rd March-Saturday: First staff meeting of the year.
- 6th March-Tuesday: Boarders move onto the campus except for the Muslim boys who are celebrating Id.
- 7th March-Wednesday: First class day of the new academic year. Newest boys in the school (class one) join school.
- 10th March-Saturday: HOLIDAY - Holi.
- 11th March-Sunday: KEVIN CARTON, a former pupil of the school, who left India in 1947 for Australia and went on to captain the Australian hockey team and to participate in two Olympics, visits the school and meets the boarders. Promises to return later in the year.
- 14th March-Wednesday: Farewell and souvenirs to outgoing KCSH 2001 batch. ICSE commerce boys complete their exams and leave school.
- 15th March-Thursday: Remaining KCSH boys leave school. ICSE exams over.
- 18th March-Monday: New boarders of class three join school.
- 25th March-Sunday: Parents' visiting day.
- 2nd April-Monday: HOLIDAY - RAM NAVAMI.
- 3rd April-Tuesday: Special Assembly - RAM NAVAMI & MAHAIR JAYANTI.
- 5th April-Thursday: HOLIDAY - MUNARRAM.
- 6th April-Friday: HOLIDAY - MAHAIR JAYANTI
- 9th April-Monday: Special Assembly - GOOD FRIDAY & EASTER
- 11th April-Wednesday: Easter exams. 52 boarders left in Hostel.
- 13th April-Friday: GOOD FRIDAY - Stations of the Cross and Good Friday service in School chapel
- 14th April-Saturday: Boarders' picnic - Corbett Tiger Reserve, Bijnor. Heavy downpour and hailstorm at night.
- 15th April-Sunday: EASTER SUNDAY - Heavy rain all day
- 16th April-Monday: Boarders return after Easter break.
- MR. P. MARSHALL takes over as new HOSTEL DISCIPLINARIAN

बीमरों द्वारा जीवी ने सन् १९८३ में दोहरा लोकल क्षेत्रिक में रेलिक की सदस्यता दरण की। एक आदर्श प्रशासन की भौमि कुपाल रथ रो अपने गवर्नर को दिया। बीमरों द्वारा जीवी द्वारा गवर्नर कुपाल की लकड़ी क्षेत्रिक और नवाचारनीय रिलिक द्वारा हमारे समझे जाती। रिलिक ने विशेषज्ञ कार्यालयों ने उचित राहदारी लाई लकड़ी क्षेत्रिक रथ। एकली लोकप्रियता पर हम लोक जीविक में सदस्य और उचित नियम के लिए युवा और महान कामना करते हैं।

## सादियों की छुट्टियाँ

मुझे लकड़—जारा जूनी का बहुत लंबा है। इसमें मुझे जीवी की छुट्टियों का बहुत हँसावा दरहा है इस बार मैं जाकों की छुट्टियों में 'एकाधारकल्प' नामी लालौला। वहाँ मैं बहुत खेड़—गलाई करौंगा और लकड़—जारा के जूनी में बिंदू। वहाँ मैं लोंगों से निहारा बींव नवे दीला बहाकिंग। वहाँ मैं घृष्ण आर्काक्षम और बौद्धिकोश की जारींगा। वहाँ मैं मैं रिलिक की जारींगा। लौटते समय मैं अपने दोसरी के लिए लालौल की लालौला।

लकड़—जारा

१५

## विज्ञान

गोल दिव विषय विज्ञान है। इसमें हमें पृथ्वी की ओर अन्य चहों की ओर में जानकारी मिलती है। पृथ्वी ने अपने जाने वाले जानकारी लगा दीहों की ओर से भी पहला लकड़ा है इस विषय से हमें मानव तरीके की जांगों की ओर में बहुत जानी है। विज्ञान हमें यह बतला है कि हमारा जारींग इससे जान लाता है, किंतु जानी जानकारियों द्वारे वाला यह विषय मुझे बहुत अच्छा लगता है।

विज्ञान बहुमानी

१६

## गाँव के लोगों का जीवन

गाँव के लोगों का जीवन बहुत कठिन होता है। गोल और लकड़ के लोगों की सोच लादि तक उल्लग—जारा होती है। गोल में जाकों को पहने के लिए लालौल विज्ञानप की नहीं होती। वहाँ लोंग की रिल बाज अक्षर जोड़ती है लोग कल्पना बदलता है। वहाँ बाजार की नहीं रिलसंक्रिया लोंग जीडे खरीद सही बन द्यतिक्षण से पहला वाली लोंगी दुखवाने दिल जाती है। गोल के होला बाज जानपढ़ होती है, उनको यास हालो लेते भी नहीं होते विं जाकों बाज हमारे भीड़ में लोंगों के घर की लोंगी यास या फलों के होते हैं और पराली को मिली लोंगी एकदम भी रिमझिते हैं। गोल के जानी जीवनी लकड़ा में जुड़े नहीं होते और वहाँ घर बानी दी उपलब्ध नहीं होता। इस प्रकार, जिस बोला जाए तो जानीओं का जीवन अविवाक बहिन होता है।

गाँवीज जीवनी

१७

## मेरा कम्प्यूटर मेरा दोस्त

जब मैंने यह सुना कि हमारे घर में कम्प्यूटर आने वाला है तो मैं खुशी से झूम रहा। लिए एक लिपि कम्प्यूटर ब्रॉडबैंड हमारे घर कम्प्यूटर सेट लिएगा जाए। उन्होंने हमें उसके बारे में बहुत ज़ीरो बोला। कम्प्यूटर आने से पहले मैं सोचता था कि मैं बस उसके रानने के लिए कर लिए गए छोलना, यह अब नुहों एक लाभ ही नहीं लगता है कि कम्प्यूटर लिंक बोलने के लिए नहीं है। अब तो मैं उसके बारे में बहुत कुछ जान सकता हूँ। यह ज़ीरो ज़ीरो बोलने के लिए बहुत कुछ बोलती है। मैं एक दिन ई-मिडियनिस का लिंजनिस नीन बनाया चाहता। मैंने हमीरी हुक्का को पूछ फ़नने के बहुत देर से मेरे माता-पिता ने मेरे लिए कम्प्यूटर ज़रीया है। मैं हर दो ज़िनी कम से कम एक घण्टा उपरोक्त कम्प्यूटर पर गेम, पॉटिंग, वीडियो, एलाम्प्लोय, हुक्कादि करता हूँ। ज़ीरो यह फ़नने में बहुत आनंद आता है। कम्प्यूटर गेम अबता बोलता है।

शिशाज जगदीश

6 वा

## प्रकृति की देन

प्रकृति ने हमें बहुत कुछ दिया है प्रकृति का अनुभाव जी-नर्व साइकरेक्षण: जोगलों में दिलाई देता है जहाँ चौंची—चौंची पर्कें लिखत, जहाँ छानने, जहाँ काल—कल कर्ली निर्दियें, जाग—मास लिखाते पर्नु—पर्नी। प्रकृति की सत्ता को नकारा नहीं जा सकता है बर्तोंके प्रकृति की सुखबहात निलावेह ही अद्वितीया है। इस सत्ता को जोगलों व पर्नीया लकड़ीया यह जाकर ही रक्षितरा जा सकता है। इन जोगलों से हमें कई प्रकार की ज़ीरो—चूटियाँ प्राप्त होती हैं प्रकृति के इस अनोखे दृश्य को लेकरन कई कवियों ने अपने गायों को जाल रात में इन्हें लाम्ह प्रसन्नता दिया है। प्राप्त यह है कि लिपि प्रकृति ने हमें हठाना कुछ दिया उसे हमने क्या दिया। लकड़ीया कटाई बन, पर्नु—पर्नी का लिकार ज़ीरो—चूटियों की लुप्त होती हुजाहियों द्वारा। हम यह सींगों को इस और ध्वनि देने की आवश्यकता है। हमीरे इस सोन्दर्व को लिकाल तक लौटिया रखा जा सकता है।

गृहीत शाह

6 वा

## आतंकवाद आज की प्रमुख समस्या

11 सितंबर 2001 को भारतीय लाल्य के अनुभाव रात 8:00 बजे लम्हरिका में दिनाहकरी जालीयी हुक्के हुए। आतंकवादियों ने लियाने हुए आत्मघाती हुमले लकड़ी लम्हरिका की प्रसुत इमारतों कर्वे हुए लैटर व लैनलाग्न को नष्ट कर दिया। इस ने हजारों लोगों की जाने गई। इससे बहुत लिपि रात रह गया। आज यह लिपि आतंकवाद से बहुत रहा है। हमीरे ज़ख़ में लम्हरिका की दावामिकता है हमला देता, भारत की दी दस्तों दो चूड़ा रहा है। इसमें कई लिंगीय सींगों की जाने जा चुकी हैं कलीन के पर्टियाँ लकड़ीया यह भी इसका प्रभाव रह रहा है। सींग यहीं से पलायन कर रहे हैं। भारत ने इस नसले

को कई बार संस्कृत द्वारा लेख में भी उल्लेख संकेतिग्रहण करते होंगे और इस कठबय नहीं उल्लेख गया। अमरकृष्णदिवों से हीलाले इनने बुद्धन्व ही गए कि यहाँमें विषय की व्यापारिक अभियान जैसे देश पर हमला कर दिया। अब ताका विषय अमरकृष्णद यह विशेष वर रहा है और उभयीका यहे इसे समाज करने में अपना सहायी दृष्ट रहा है। यीकारे विषय बुद्ध का उल्लेख भीका रहा है विषयमें लेखिक और उल्लेखिक लिखिताओं के प्रयोग की आवश्यक की जा रही है। विषय संक्षेप विषय में नहानारी छोलने का उल्लेख है।

बुद्धी संक्षेप  
३ अ

## शिक्षाक विषय

हालांकारे देश में प्राचीन समय से विद्यार्थी की समाज में एक उल्लेख देखें का विषय रहा है। इच्छित इमारे देश में हुए लाल के विद्याकर की विद्याली की लग्नान में विद्याल विद्या मनाया जाता है। इसी दिन इस दृष्टिप्रस्त्री राधाकृष्णन का जन्म दिन भी होता है।

विद्याक इनारे देश की विद्यार्थिता है। विद्याक इनी एक बहुत गृह्यवान वीज उदान कर रहे हैं और वह बृहत्काल भीख है ज्ञान। ज्ञान की विद्या साक्षात् व्यष्टी है और विद्याक की विद्या ज्ञान। यहि हमारे देश में सभी साक्षर हो जाएं तो इमारा देश अन्तिम हो जाएगा।

आज इनारी देश की संसार में यह विद्याक है वह विद्यार्थी के बदल ही है। यदि विद्याक ही न हो तो विद्या का अस्तित्व ही न हो।

विद्यार्थी ने यीक सी कहा है—

विद्या वस्ति विद्या, विनाद यति यज्ञान्।  
पात्रात्मावनाम्भृति, अनद्वर्त्त ततः सुधम् ॥

## अन्तिम

विद्या तो विद्युक्ता ज्ञान होती है, विनासा से योग्यता विद्यार्थी ही योग्यता से ज्ञान की प्राप्ति होती है, इन तीनों की मात्रन आती है विषय सुख भिलता है।

विद्याक विषय के दिन एक वासने विद्यार्थी का सम्मान करते हैं। वे अपने विद्यार्थी को विद्या उदान वाले के लिए अपार अद्भुत का उपाय व्यवसाय कहते हैं।

मुझे यह जाता है कि इनी वृक्षर लग्नारे देश में विद्याक विषय मनाया जाता रहेगा और विद्यार्थी की नदद में हन्दा देश सुन्दरियों पर चढ़ेगा।

धन्यवाद।

अधिक व्याख्यान  
३ अ

## महेशाखान में पिकनिक : एक अविवत्यरणीय दिन

इसरे जीवन में कई दौरों अनुभव होते हैं जो भूलाये नहीं चूसते। जीवन की कई घटनाएँ हमें हमेशा जब रहती हैं। इसी प्रकार का एक अनुभव आ गया था जब जाति-व व जाति-व की महेशाखान में पिकनिक।

इस दौर की भारी इस दौर की अन्य घटनाओं की तरह हमारी कला जाति-व व जाति-व की पिकनिक आवेदित की गई थी। नीतीश कार डप्पे औवल्लुत प्राकृतिक स्थलों के लिए विष्व में जिहिद है। नीतीश और उसके जाति-प्रजा की जगहीं में कई पिकनिक दोनों जगह हैं जो दो ट्रिपोन ट्रॉप, कैल्पन फैल, रमेण, जीवा पीठ, बिल्लारी, बैनाल, नीतीश, और जाति-व महेशाखान। इस सभी हमारी पिकनिक महेशाखान में यह विभाग हुआ बार्थों को छक्की के दौरे जातिवाज बालों के लिए आवेदित की गयी थी।

तेह उच्छवर लो प्रातः २५० करो माली देह के कोट लेह में समस्त ऊपर लुप्त हुए। यहीं से जीव करो न बैठकर उनके भैषजशाखा की प्राप्त्याग किया। इसरे जातिवर्धन व जन्माखान की लिए उपारे जब वी आक बढ़ते, भी एस० जन्म, जीवी पूर्ण लैन तक तुम्हीं हीं दृ लिंग हीं हो। उनकी आत्मवन विद्युत व अधिकारी भी हाथों राख थे। कल विद्याके अधिकारीयों ने हों वनों वनों के लिए न जान दिया।

वर्ग में प्राहृष्टिक लीनदर्दी से घूर्णी दूरों से हमें बैठ बूढ़ा कर दिया। जबीं यात्रा के बद इस समय चलूँगी। तहीं से हज लगभग द्वारुं विलासीन देवदल यात्रा करने के प्राप्त दीगोर हात्याक के उल्लंघनी हुए पड़ूँगे। यहीं वन विद्याके अधिकारीयों ने हमें बनी और उनकी लोकान जूँ दारों से जानकारी दी। विद्युत व्यक्ति सब बच्चों गर्ही थी प्यासुन थे, इसलिए सब बच्चों को बीजल देन दिया था। विद्युत से विद्या यात्रा करने के बाद हम महेशाखान चलूँगे।

गोकुखान के विद्यालय मृग ने पहले हमसे आशान दिया। दिन हमने अपनी बोरसों के राज एवं देश सोचे। लालचाल, हमने लगभग दो दिन दिया का जाता जाता। उसके विद्यालय हम जन-प्रज्ञ के लिए भैषजशाखा से लिया। हमें यूनिसे में बहु अवनंद आया। वहीं हमने कई अनौठ दृश्य भी देखे। जब हम वापस विद्यालय मृग लौटे तो हमने दिए बाब व पकोड़ों का प्राप्त दिया गया था। उसको बद एवं अधिकारीयों अवेदित की गई जिसमें बच्चों से प्राकृति के लिए न जान नुझी थी। समयमय हमने यात्रा के लिए जान दिया।

वर्ग में हम एक बाय के दानाल भी गये। वहीं हमें बाय से संबंधित जातिवाजी भी गई। जैसे हम लगभग साढ़े लोक बद बर चलूँगे।

यह पिकनिक कला जाति-व व जाति-व के लिए एक अविवत्यरणीय पिकनिक थी। यह एक ऐसा अनुभव जो जिसे हम बद कभी नहीं भूलेंगे।

संहित जीर्णी

३ 'वा'

## भारतीय समाज में नारी

किसी भी राष्ट्र का लींग को समर्पण है। समाज की वाक्यशील इकाई परिवार है और परिवार की क्षेत्रीय तुली है नहीं। ये नारी ही समाज की और अन्यतोषिता पूरे राष्ट्र की या समाज की वाक्यशील इकाई है। परिवार परिवार और समाज में नारियों के स्थान तथा उसके बोलबांग और बहिंग व्यक्तिगत से विवर तथा दृष्टिकोण देखो तो जिम्मेदारी काली ही नारी की वह जलती हुई दशा जो हमें चहल ही बता हम जानता। बहुगुणीय वातान में नारी प्राण परिवार हुआ करती है। ऐसी परिवारों से मुख्य समाज वाक्यशील रामबाल बहलता रहा। विश्व परिवार ने काँड़े का समर्क बैठकात ही “या। नारियों को पर तो काँये गी विद्या जान और तुकड़ा ने जानना व्याधीय बदल दुआ दिया। परिवार तब हुआ कि ली-धीरे तुकड़ों का प्रमाण बदलने लगा और नारी पर की होना—पाव रह गयी।

हजारों वर्षों तक नारियों छोटेहिंड रही है और उनका सम्बन्धित भवन्य पुलियों के मुकाबले बहुत कम रहा है यद्युपि आधुनिक नारियों वीरियत विविधत कम से बढ़ता रहा है।

वह बात जर्द बात दीक्षार्थी का तुली है कि वैदिक वात में नारियों की विधियाँ बहुत अल्पी ही। उन्हें वातान में जहाँ स्थान प्राप्त कर ली तुकड़ी ही रहा। उन्हें भी दृच्य विवाह द्वारा करने का अधिकार वह और वीरी से दैह्यावान करती ही। काँड़ी—काढ़ी लह—लिहा का प्रावलन था। वैदिक वात में नारियों का कार्यालय बाहर भी रहा। उन्हाँने यह मिलाया है कि वैदिक वात में नारियों की अवधिकार, रामबाल, अनाम, अर्पि, भूमि, आदि शब्दों से अधिकृत करा रहा है। तीक्ष्ण, दीपीय, मनोदरी, मारी, अहिन्दा, अनुकूल, बाणी आदि ऐसी अद्वितीय व्याधीन काला में हुई विश्वे पुलियों के मुकाबले विनीयी भी तरह ही हीन नहीं रहा जो साकारा।

विश्व राज आधुनिक नारी अस्तित्व की संतोषता, अध्यवस्थन, गिरावं और वरिष्ठता। इनकी की ओर अप्रशंस तुझे है दैत्या शायद कभी नहीं हुआ।

रामबाल तथा बहानाला की दुर के पार जान नारियों वीरियत संतान होती रही गई और उनीं पुलियों की अधिकार, बोगा और अन्तक तुड़ तालाना करने वाली महीन वर्षावर रह गई। उन्हें विवाह के अधिकार है विविध कर दिया रखा। इस दृष्टि से यौवे—सौ—पूरे दुर की अधिकार का दुर कहा जा सकता है।

आज हर देश में आधुनिकता का घैसवाल है नारी को राजा ने भी आधुनिक दृष्टिकोण बना है। आधुनिक नारियों वीरी अस्तुगिलता के दैत्या रात में है— वह भी विचारणीय है।

वरन्तु भारतीय सन्दर्भ में जहाँ—जुधित का विवर ही यह अर्द नहीं दिया जा सकता, जो नारियों देखों में रामबालदिवों ने दिया है। इस रेत में अल्पा विवेदा में कहीं भी नारियों के लिए यही जयिता है कि दुरां होने की क्रम में वे अपने विवर दी न द्योर्हे। व्यक्तिगत की प्राप्ति के सकारा और व्यवसायी होना अवश्यी चाहते हैं। यिन्हुंने इसका यह अर्द नहीं कि दिल्ली उपरे बहुमि—प्रबल गुणों के विवरित जनने के बदले तुलीयों को दुर आदि ते—।

## नन्दा देवी महोत्सव

दार्शनिक को भवि पर्याय न अनुच्छीलणिक-संस्कृतिक, पार्श्विक स्थोत्र का धीम गाया जाते हो वह कोई अधिगतीय नहीं होती। लग्न देवतानि की जगत जा जाने वाले जाती इस पठित पूर्णि को नाम के ही चरितार्थ कहती है। यही विशिष्ट उत्सव, पर्याय व अधिक अपेक्षित के बजाए ये देवी-देवतानि को जहाँ अनुच्छीलणिक-संस्कृतिक विचारा को स्वाप्न देना जा सकता है। आखिर इन्होंने उत्सवकाल एक ऐसा ही अवसर भेद देयी की आवश्यन ही लहराती है।

वी नन्दा गुरु-दा की अवाक्षय पूर्वे पठितात देवी की गौतमिक व गांधी चार्निक-संस्कृतिक-त्रिमत्ति का दाव प्राप्ति है। वार्षि देवी की उत्सव कथा ही बही का यही नह उत्सव। हमने सोबत देवतानि की प्रकृति ही नहीं हरन आज के इस देवालिक गुरु वे हमें पूछः क्या ही अव्याप्ति देवतानि की देवि-देवताओं व विचारा में निर्दि पठती हैं फिरी देवता व विचारने की भी इच्छा जाती है।

मैनेकाला ने नेता देवी उत्सवकाल हाँ तुम्हाराव भट्टद घट की पवित्री दिनें हो द्वाता है। देवती के दिन पूरी दृष्टि ही कहाँकी की वृक्ष सीमानार्थी भौम में हाए जाती है। इस अवसर पर अद्वारा प्रत्यापाद व विशिष्ट गुरु जी का दाव अप्रिक अव्याप्ति के दृष्टिकोण से उत्सवी जाती है तुम्ही आदि देवती हुए कहाँकी दृष्टि को लग राखें जाता, बदना बोधर में लाते हैं। अगले दिन (वर्षाई) की गुरुता करके (सालाई) की दिन वी नन्दा गुरुवार की शृंगारी देवता की जाती है।

अगले दिन (वर्षाई) बहुत्युदाते ने इन द्वीपालोकी की जगत दृष्टिभाव की जगती है निरु विशेष गम्भीरताएँ हो जाती जा नन्दा, गुरुवार की गुरुता कर्वना अवश्य हो जाती है। हुली की जगत जाती रात्रिपात्र व दृष्टिभिन्न हुली शक्तात् बहिर ने मी नन्दा, गुरुवार की गुरुता कर्वना करके प्रत्याप जाता जातहो है। मैनेकाला ने यदा भरतीय द्विष्टाय दृष्टिकी जगत बताता है। हुलाली के दिन गुरु गहर में नेता-तुम्हारा ही शृंगारी की लहर में दृष्टिकी विचारनी जाती है जिस जात यजान देही देविर के सभीं शृंगारी का विकर्जन नव विद्या जाता है। इस नहोत्सव में देही वार्षि विशिष्टदेवी उत्सवित है। एक जाता है अनुपात वर्द यजा नहीं है इतिमें (यो गुरुवार) भी, वे एक जात देही गुरु ही दिन विद्या जात जाती ही तो एक जात जाते हैं देही कर लग राखत इन्हें दीक्षा दिया। वे जात ही देही के जातों के दीक्षा दिया जाती, जाती हुलाली में जाकर, जाती की जातों वे जात (जात) दिया। जैसे ही देही ने उन्होंने देहा उन्होंने जात जाता जात देही की जात जी इच्छा वे विद्या विनाया राख राखाँकी गुरु ही। जातों वी नन्दा-गुरुवार की गुरु बताते होंगे।

इस दीक्षित्वाय जाता की अनुपात जब विद्या का विचार लगाता तब उत्सवित को जहाँ नहीं हुआ हो तब उत्सव (वर्षाई-उत्सव) ने कुछ नहीं। विद्या दीक्षित होकर जाता जा रात लेकर दूसरे जाने जहाँ-जहाँ इन्होंने हुक्मदेवि दिया रही-हुई (शक्तिवीद) की अव्याप्ति दृष्टि। जहाँ जात है जाती ही एक अंतर वही विद्या से नेतों हुलाली रही, जात वे बहिर जात।

जात यजा के अनुपात नेता देही जो कल्पुरी जाताओं की गुरु-देही जाता जाता है जहाँ जाता है। जात यजा वी इसके उत्सव के जब देही नहोत्सव में नाए जाने जाते गीत (मनीस व लोकवीद) जातों अंतरी में जी यजा गुरुवार की गुरुती मन्दिराओं व जाताओं वह दर्शन दियता है।

लेखिका कहलाते हुए अपने को लाला भट्टी गहोलनव में जाकरी बदलनाव भाला है। उसमें सभ्यता में जहाँ  
कहल में रामेशी, इंद्रेशी, चांदेशी, उंचिशा नृ-व, चमनील आदि व्यापा दिलाकी देती थी अब के छोठे-छोठे  
ही लिखाली पढ़ते हैं। याहे यो भी हो हमें इस भाव में प्रति व्याकानिक रहना ही चाहिए कि ८-८ देशी  
गहोलनाव जाने जाली अगारीगल यारी तक पूरी जान त बहित हो रहा न्याय न्याय जाते रहते।

बोहित काष्यवनाम

॥ ४

## परीक्षा एवं फ़िल्मोट

१.	जैन	=	जैन
२.	इंद्रेशी	=	शोल
३.	मुखालयार प्राण	=	सिन बैल
४.	वकल कहली पकड़ा जाना	=	रण आदान
५.	पर्वी से वकल कहली पकड़ा जाना	=	शोलन
६.	माली से पूछते हुए वकड़ा जाना	=	एन्डोवील्लम्
७.	विजयन	=	लोट शोई
८.	फैल ही जाना	=	आल आदान

लौहन रामना

॥ ५

## नैनीताल

लौह कोर पकड़ की भाल,

एक कोर भाल का भाल।

लौह में है एक सुखर भाल,

प्रकृति का रह आङ्गुल भाल।

बहलाल है नैनीताल

नैनीताल  
॥ ६

## भूत, भविष्य और वर्तमान

मैं दोब रहा का अलगे भूतकाल को  
वर्तमान की को ? आ रहा ...  
भविष्य की शिरो में भिन्नता, पृष्ठकी ओर रहा,  
भूतकाल के से दिन कदा एवं ये भूतकाल  
की उपरोक्त गति घोड़ गति दिल बहवान  
हे गील काली के देख दमकत ग अपैरे दुष्टग  
जी अनुष्ट दे हाथसे सन्धा छोड़ गति।  
वर्तमान बुध आया -क्या है,  
अनुष्ट तो नवे-नवे है,  
बुध नींदे, बुध जल्दे है,  
पर जीवन से युखे कुए हैं।  
भविष्य से हव वर्णित नहीं रघने कोशा लाती है।  
एक्सो के जाते हम अपैरे रहते रहते हैं।  
भविष्य का क्या भवा भवा देखा है जल्दी लिम्बे,  
शिरमता मे जो लिम्बा है यानी ही दुष्ट जनन मे।

मेहन लिम्बा

५८

## भानव चरित्र

मनुष्य के प्राचीन की साक्षीक करने में लक्ष्य चरित्र का व्याख्यान ही बनान होता है। मनुष्य के चरित्र का शिरोप्रभाव उपरोक्त हर कालों में बढ़ता है। मनुष्य चरित्र का निर्माण वीरे चाहे, कुछी इच्छा से वह बदलता है। चरित्र का अहं ही अवलम्बन है।

कहते हैं कि चरित्र की जीवन निर्माण की गुण्य कुशी है। जगत मनुष्य की विवार दात्य हीं तो पह जानी हुई बात है कि जल्दीज चरित्र की अच्छा होगा। इत्यालिङ् इह कठना विनकुल रासी है कि मनुष्य को चरित्र निर्माण केरू हर चान्दा जाना जाने चाहिए। मनुष्य हर दोष में जानी दान्हाने कर सकता है जब दात्यक चरित्र अप्पत है।

चरित्र का अर्थ अच्छा बोलना ही नहीं है बर्तावि जब हर मनुष्य ही जन मे यह भावना एवं जानकारी नहीं होती कि हमे जानका आदर लगता है। जाहे की डीटा ही या बड़ा, उमीर ही या नारी, तब तक उपर्युक्त जानकारी जानने लायक न हो, चरित्र निर्माण के लिए एक अर्थ आवश्यक नहीं है यानी, जन मनुष्य की जाना ही कुछी ही अच्छे परिवर्त का निर्माण असम्भव है। पूर्वों से जैसे ही क्षमा, कुशी जानकारी की जानका क्षुद्र ता उपरोक्त चरित्रजनकों से ही कुछी ही जानकारी होता है। आप मनुष्य कुशी का आदर न करने। उपरोक्त चरित्र जारी हो जाती ही यह जानकारी से भी जानकार उपराजग वी जिना सीधे उपरोक्त लोह बदल नहीं करता है।

अब वायस यह लकड़ा है कि अब्दी जरूर वाले व्यक्ति हों या नहीं हैं? यह बात लकड़ा है कि यह भी अब आदमी होने चाहते हैं कि वह उनमें सुधृत विविधता होती है और वह है – वह वायस, नाय, प्रवासी यहाँ तो हायर, एकाले मग ने लिखा है प्रायः प्रेष-मग नहीं होता है। अपार नीलामी भी उनको लकड़ी वाले व्यक्ति बता दी गयी है।

गम्भीर विस्तृती वाले आर्द्ध रेखाओं परस्पर साझा कर उत्पन्न हो जब उपराजा चरित्र वज्राम की गम्भीर इकाईयां एवं शुद्धि की विस्तृती के बाहर रखने वाली विस्तृती की संरचने के अन्तर्गत उपराजा चरित्र की विस्तृती की रूप से उपराजा विस्तृती या एवं उपराज-विस्तृती की संरचने की जल्दीजैपी होती है।

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संहीन कल्प द्वारा आवृत्तिए वाद-पिकाद परिवर्तिता ये प्रभव चुराकल भ्राता (विष्णु) उत्तरदीघिल की सांख्यकीति परं पाश्चात्य सांख्यकीति का प्रभाव

जहाँसे वही गोद में गाया हुआ दूष द्वारा उत्तराधिकारी का साथ है उत्तराधिकारी जमूर बांधे हैं लोग पढ़ने वाले एवं उनके प्रयोग के लिए गणनार्थी पर्याप्त विज्ञानिकों को देखने लाया है। उठिन इन सभा की होती रुद्धि वी जी वन्दे राजनीति प्रबला चाहता है, जो है वही वो जोन अन्तर्राष्ट्रीय विदेश उनकी जागा, जो हासी की अनुभव संस्कृति वी देता है।

अग्र, जट-दृष्ट यह दारों गुप्तों में आ ही चाहते हैं कि उसी लोहस्त्रृति पर प्राप्तिकामना यह यहा है। लैकिन इन सब बातों का महावृत्त या निवासा यात्रा। का इससे वही को संभग बनता जाएगी? उनके विचार बहुत जल्दी हो गए थमा कागल यात्रों? यहा ऐसा ही नहीं है कि विद्युत और सालाना दैनंदिन या जानवर, ये एक विकास की वस्तु है उसका यहा पह है, अब यह यह है कि परिवर्तन प्रयोगी का विद्युत है और अग्र यह लिखित तथा भौति, दृष्टि और शूक्रात्री लिंग आठा है जो दूसरी जीव विद्युतियों ने लिखे जाए ही कही एक जीवी है। संस्कृते कोई विद्युत में लेणा युक्त निष्पत्ति ही लिखी यह—दृष्ट दृष्टा ज्ञानात् तदव्य कर लिखा यह, इसका एक ऐसी निवासा विवाहात्मा है जो कि दोषों द्वारा पीड़ी जानी जाती है, जहा विवाहात्मा रहती है और जबकि एक यथा विवाहात्मा— लिखा अवश्यक बनियोग है। संस्कृते लिखी भी जगह ही जगह यह लिखित कर दी जाती है। यहाँ जो जै एक दृष्टि-दृष्टां यह है वही काला यात्री जाती रही यात्रा यात्रा नामना, दृ-सी संस्कृति है। इसको विद्युत, विद्यों में उहाँ पर्याप्त उत्तमता और उच्च उत्तमता युजुगत में ही है कही यात्रा को प्रत्यक्षित्या देख उमड़ी भवित्वी बन जाती है।

से जाता होने के बहुतायत सिंही ही नहीं आती तो ऐसे अन्य स्थानीय भाषाओं का नहरव ही ज्ञा यह आता है। एवं वही पर जीवनी रास्तों का जाग ही जाग आता है।

लेकिन इसके सम्बन्ध में ऐसे किलों लोग होते हैं जो हम लगव जीवनी का ही दास्तान पढ़ते रहते हैं। माना जि कई जावेलरी और निवासनी में जीवनी बोर्डी चार्टी ही जाती है तब जाता है वैष्णव ज्ञा जीव यज नूपुर-दुष्क वही बहुत जारी है तो यह ये सभी स्थानीय भाषाओं में बहुत नहीं जाती? क्या यह हम बहुत यह जीवनीय नहीं है जि अनेकानेह भाषाओं का जान होता हुआ भी हम जीवनी ही भाषाओं के जारी होते हैं।

अब ज्ञान-यजा की ही बातें से ही जारी ही यह यजा जाता है कि ज्ञान ही युज भी हो— बौद्ध, विद्या और याज्ञीनी तीसों जीवनी भाषाओं के दीर्घी प्रचल है। लेकिन ज्ञान ही योग व्यैम आ पर है जहाँ जिन ये यजा-यजा और यजा की दीटी-जाती रहती, जहाँ लोहारों के लग्न अवधिय यज्ञाय यज्ञ रही जाती। इसलिये ऐसा जीवनीय रहती ही छा दें जि योग यज्ञीय खाना व्यैम से छाना रहते हैं, संवेदा आणवनीय है।

ज्ञान-यज-यज में विवरी है, याता यज्ञने को लिए गैर है, कमता यज्ञ यज्ञ से यज्ञ ही यज्ञ है, परश्याय यज्ञना ही है अनुष्ठान है न अन्यतों, लो याता अधिकाज ही मानवी जीवा दीप्ति भी रहती है।

ज्ञान यज्ञ अहीं नेता लगता है तो उसका सीधा प्रसारण दीर्घीप वर जिसका यज्ञ तो हरी यज्ञवलिक द्वारा होती है। इसका यज्ञ यामना यज्ञ अन्य होता है कि हातारी लोग जो जीवी यज्ञवला यज्ञ भेजे ने जहाँ वह यादे हैं तो उसी पर्याय का देशकर है, यज्ञाद ही जाती है क्या यह उन्होंने क्यन्हीं जीव नहीं दरवाया?

ज्ञान जो मन्त्रवली हातों जामने है वह कोई नई नहीं बहिक द्व्यारी अन्यी ही संस्कृते या एवं विविधता यज्ञ है। जोगी को दूर-दूर में रहने वाली वही यज्ञलाली जो दीर्घीप में वज्रजुने वाली यज्ञली नहीं यज्ञलाली। बहिक जीवों जो यज्ञ में बहने वाली, उनका गिरावंते ने यहने वाली एवं उनकी यज्ञाय में यज्ञनने वाली ही जाती यज्ञकृति है।

ज्ञान-यज्ञाय  
१०८

**वैनीजाता समाचार द्वारा आयोजित निष्पन्न प्रतीयोगिता 2001 में  
कानिष्ठ वर्ग के विजेता प्रतियोगी निर्णया साम्प्रदाय यज्ञा ६ अ-  
शोटरी कल्प द्वारा आयोजित यात्रा प्रतियोगिता :**

प्रदान	:	द्वितीय यज्ञाय (स्त्री इस वर्ग) विजेता
द्वितीय	:	तीसरी विजेता (स्त्री इस वर्ग) जीवनी
तीसरी	:	सूख विजेता (यज्ञा यज्ञ वर्ग) विजेता
सामर्थ्य द्रुतगति	:	तीसरी विजेता (यज्ञा) जीवनी

19th May-Friday	Surprise visit by Mr. M. S. Gill Chief Election Commissioner.
20th April-Saturday:	SCHOOL, FRITH
20th April-Monday:	Special Assembly. Appreciation of Mr D. Simon who served the school for many years and had continued doing so even after his official retirement.
1st May-Tuesday:	HOLIDAY. FEAST OF ST JOSEPH, THE WORKER.
2nd May-Wednesday:	Special tea for support staff hosted by class ten boarders. Special dinner for boarders.
3rd May-Thursday:	Brother Steven Rocca and two representatives of a Delhi-based NGO, PRAYAG, visit the school and conduct a three-day seminar on Value Education and Social Realities with teachers and class nine students.
4th May-Friday:	Inauguration of ATHLETICS FORTNIGHT. Chief Guest: Lt Col. S. Salvaraj, Commanding Officer, Command Air Support Signal Unit, Nainital.
5th May-Saturday:	BLESSED EDMUND RICE DAY. Special Assembly. Lunch for teachers.
7th May-Monday:	HOLIDAY - BUDHVA PURNIMA
12th May-Saturday:	St. Mary's Convent Sports Rehearsal. Special show for schools. Classes five to ten attend.
13th May-Sunday:	Dr Anmita Dass, Director, Institute of Career Studies, Lucknow, conducts a special orientation programme on career counselling for students of class ten and their parents.
19th May-Saturday:	114th ANNUAL ATHLETIC SPORTS MEET CHIEF GUEST : Brigadier P. Saxena Pipes and drums of the Kumaon Regimental Centre, Ranikhet in attendance. Guest: 46 boarders on an overnight Eco-tour to Vinayak.
21st May-Monday:	Brother Juddas, former Principal of SEM, visits the school.
22nd May-Tuesday:	ICSE results announced on the Internet - 100% pass.
23rd May-Wednesday:	Official ICSE results received from the Council.
26th May-Saturday:	DHEPIANGAN PAINT TOPS THE SCHOOL.
27th May-Sunday:	50 boarders attend PT display at Aastul's College. Chief Guest: Dr Kiran Bedi.
28th May-Wednesday:	54 boarders of class six attend Sherwood College's Junior concert.
31st May-Thursday:	50 boarders of class eight attend the Senior concert at All Saints' College.
31st May-Thursday:	75 boarders of classes nine and ten witness "THE MOUSETRAP" at Sherwood College.

## स्वर्णीकरण दिवस पर आनंदोजित भाषण प्रतिबोधिता

उद्घाटन	:	अग्निप्रेत शिष्ट (जला रखा 'ज') हिंदी
हिंदीष	:	ऐसा उपाख्यान (जला रखा 'ज') हिंदी
सुनीय	:	मराठा शिष्ट (जला रखा 'आ') हिंदी

## कलशुग का मानव

अपने जप की का सुधार,  
दूसरी को सुधारने परे है हम।  
अपने अचर ही न छोड़ा,  
दूसरी की गतिसर्वी भिकात रहे हैं हम।

हुमने देना तो जा गवा हमे,  
हुमने की जात कब हम मारेंगे।  
कभी हम लाल नै हैं बहुत मारी,  
जहा जही लाल बवन कर प्रकाश कब जारीगे।

जलने का यहांना शिष्टा,  
जलनाते हैं अपने जात की भगवान हम।  
या जान्य की है यह नहीं जाता,  
कि दो भूत सुका है मानवता।

सुधारी को तुली देता, चुली गिरी है हमे।  
दूसरी को सुकी देता, उसन लोटी है हमे।  
हमीं पराम्ब नहीं कि हमीं लै लौटी हम।  
जरन्हु दूसरी को जीवन में जातीक नवाचन,  
इस काले के शिरीक जाते हैं हम  
नहीं है कलशुग के मानव की गाथा,  
गिराने हैं कुछ सहा नहीं जाता।

मेरी ज्ञान विद्या

मेरी ज्ञान विद्या

मेरी ज्ञान विद्या

मेरी ज्ञान विद्या

उद्घाटन संस्कार  
पर 'ज'

## स्वतंत्रता दिवस

स्वतंत्रता दिवस में अमेरिका देशभक्तों को बलिदान की प्रतीकान् १५ अगस्त, वर्ष १९४७ को आज उपलब्ध हुआ। अमेरिका को जाता हुआ तथा भारत को सत्ता स्वीप दे स्वतंत्र लौट गए। इस अवसर पर एक और भूमि ने अपने भाषण में कहा था कि स्वतंत्रता की लम्बी जब सत्ता विवर लंघकार में सेंधे होगा। भारत नीद से आजायी को प्रकाश में जारीना। ऐहा को इस उच्चन में इस ऐरिया का एक दोनों Dominique Rapicardie उच्च Lacy Collins जी नुस्खा 'डीडम एट मिहानाइट' में अवश्य प्रदर्शन की गई।

आज से लक्ष्य में उन देशभक्तों को बलिदान को सार्वजनिकरण के लियोने एक स्वतंत्रताली जना सम्बन्ध भारत का साज देता था। उम्मीद बदल चुका है तब अन्तर्राष्ट्रीय सत्र वह भारत की प्रतिष्ठा में वृद्धि की निर अपने उत्तरण विस्त्रित करता है। अब को जारी पर वह एक नुस्खा वह जबो कर्मना विकल्प प्राप्त करना प्रतीक भारतवाली का भेद बनाता है।

एसेप्टेंग भारत में लोकतन्त्र को बाहर छोगा जिसकी हम अपनी दुखन का जाता तुन होँ। हम आज बहु बहु वर्षों में प्रत्याग भौमी तथा हमें भान रखना होगा कि देह में लोकतन्त्र की जावे फूटहु गो हो। हमें भारत को जिज्ञास तथा उक्तीयों को हंड में उच्चारि दिलाने यह इपास बनना है इसके लिये कठोर परिवर्ष तथा अन्तर्वाल की अवधारणा है। भारत एक भवयकू देव्य इरिंग ते हम ने लिया को नहीं कर रहा, इसको लिए हमें अनुकासन की शारीरिक, वाणिज्य तथा चरित्रिक विकास की आवश्यकता है। यहांपूरि की तथा के लिए हंड उक्तीयों की आवश्यकता है जो देशवास को लिये राखें तो जात नहीं। लक्ष्य के लियास के साथ हमें अपने देशभक्तियों के सामाजिक तथा अर्थिक खत तो बहाएं तो लिए जागरूक योजनाओं का धूम जारी होगा है हमारे लिए हमें पारदर्शक गाहनारे तथा कर्मना के पूर्ण भवनता निश्चानी होती। इनी द्वारा जाता तथा संकलित हो जाए तो, सारे का तथा अपने देशभक्तियों का विकास आवश्यक है। परिवर्ष की तथा की प्रति हमें जागरूक बनना है।

इन्हीं भारती ज्ञान भारती की ओर आता हो देख रहा है।

आज एकांशक दिवस के इस नुस्खे अवसर पर भौमी आता है कि हम अपने परिवर्ष से भारत को लक्षित कुन ली और से जा सकोगे।

निपुण जानो  
१३ ब

## चात्रा

पान्दहली तत्त्वज्ञी में हिन्दू और मुसलमान समुदायों के दीर्घ तनाव बढ़ते जाता था। हमीं जन्म एक वर्ष एवं जिसे जिता ही कहा था, का समाप्त हुआ। इस वर्ष का महाद दिन्हू और मुसलमान लोगों ने आपनी भाईयता बढ़ाना था और तथा ही जाप हिन्दू एवं की तुटियों की हटाना।

मुसलमों के सबसे बड़ान जातका बादामाह अकबर ने जब अपने दीप यात्रा की ५०० दीपों जापीय ही। इस जापीय वर अप्रत्याहर बहुर या निर्वाचन हुआ। युक्त वर वार से वहीं ही सरोकर अमृतसर और लोकेश्वर बनाए। इसकी बाद वहीं निर्दिष्ट या निर्वाचन भी किया जो यात्री पुर युक्त अर्जुन देव की

समय दूर्दृशी। हुत गरिवार वर्ष गुम्बद लोगे कहा है। हुत कलाच दुसकल नाम स्वर्ण मदिर पक्ष। मदिर पानी से पिंड है और एक भजन रक्षा है पिंडिये लोग चंद्रेव जा जाते। हुत पानी की दीर्घि रक्षा लोगा है। भजिये लोग एक तपक एक लग्नजाल है। दूसरी तपक एक लग्नजाल है। बहुत नम्बरे अनीट लोग लोग कर लोडा करते जाते हैं। गुम्बद समय वही रह कर नामुली जाम लौरे झालू पौष्ट जाते हैं।

इस शब्द हमारे वर्तिक इत्यार्थन सम्बन्ध में मुख्य वर्ण एकिहितिन्, दूसरा एक शारिक वक्तव्य जारी कर सीखाया प्राप्त सूझा। नदिर जा बीनदर्द एवं वक्तव्यता दूसी बही सूझदृ। वही बही तादाद में होन आद थे। जाग भी लोगों में जारिक तादाद इतना है देखा जायदा जाना।

मदिर के बीचिल में दैत्यक एवं जातीय रह जायदा मिल। हर जन के लोगों के ज्ञान जाने वाला जान सूझा था। वह सब देखावन मुख्य अपने जालीय होने का एवं गुम्बद सूझा। इस शब्द की शारिक निररूपण देखने का सीखाया बहुत कम लोगों तो होता है।

उभयीर जनाती  
१५ अ

## सूधारिता

मैं पिंडिया ही अपनी पक्षाई पूरी करने की बाब नारा नामना लीट चुा चा। पिनान से उत्तरकाल में रेखों रहितन पर्हिया ही नामकरन एक गुली ने बेता जामान आगे लाट पर दुसकर कहा, “बाबूजी, बीन दिनेम में जाहाए का है। लंबेहून बीनिहीं सूझ सूझी हैं।” वह जामान बीनी और लटी दूर्दृ थी, लसने दर्द व जामान को पिंडे—सूझे बदर गुल रहे थे। मैंने यूं बदर जाली और देखा, यही योग, कही—पूरावी एक जालीय धीरी जी कि दैत्य से जामान याली हो सूझी थी। जामर से एक जल बुझा पिसमे जगह—जगह देखन लगी थी। बालू वै लौहे का दिल्ला और सामान जा दे। उमाला देहता देहता मुझे ऐसा लगा मानी देह आली के रहाने दिल्ला ने सामान कम आराव कर दिया ही। जाम रह, मुझे ने सूनीरी, गालों तो लक्षी बाहर आरी दूर्दृ, लक्षे तो सूखी लाल छींदों न लाने मैंने राजी व किन जोड़ानीयों को सूझाई दूर बीस—बीत कर मुझ कहना चाह रही थी।

इस जीवों हुए करीब से मैंने लालों हुटा ही। मैंने कहा रज्जानी दूसरीस की लोबद्धी खेली में लगा थी। वह मैंने आगे—आगे देख लगानी से लगाने लगा और मैं उपरे पीठे—पीछे। दूसरी डगमाली चाल पर जल्ले गडाए हुए हैं लोच में ढो जग। इतने कुटे लक्षित से कहा मुझे गामान लड़ाना बहिए था। पर कब तो सामान दे दिया। पिन्नु इस सूझी जगला में लड़े काय करने ली जगा जलसह है। “बाबूजी यह कीरी, इलेंगान की ओर मैं लागाऊ ही, पापी हुए हैं का तो एकाने गुहे होइज।” बाब जाम दूसरी रह ने वी इतना जाम लौही ही, और आरित करने ही ल्वी ही मैंने दूजा। “भूजा लोहे ही व लौह कह हैं” और किर दूर्दृ—दूर्दृ लक्षियन का जाह भी तो रघाए का है। मैंने सूझा कि जुमाना लोह लकड़ा नहीं है जो सूखी आराव है। उसके जगव ने मुझे दर्द व यीक ले सामान में बुका दिया। वह लौह, “बाबूजी, लकड़ी तो पिंडिया का बच्चा होते हैं और वह जाम दिल्ला लंबाल करने हुए यह गले बुक इम दिलरे लंबिल वह दिलतो ही बोलता लौह, दूर जामान में रह जाते हैं किर जाह इम सरे वह दिल, हूई है लंबिल ...”।

साता लीन लिया जाइले ने अपना पर्याप्त सहायता दिया। उसके बाद उसको बुझवें में उपर्युक्ती साझी करने, नहीं परन्तु योग्यता दें दें तो ऐसे हमेशा यहीं चीज़ ही रहती। बुझी औरी गहरा हैं वीर योग्यती ही याच जाइले हैं, तो वीरन् अभियाप्त योग्यते यह जाता है। यह फलों जाहीर के सूक्ष्म बुद्धि को जीव विद्याएँ द्वारा देख द्युमे बहुत बीज़ द्वारा रहती थीं। इस बोलारे बुझी योग योग्यते से दूजा नहीं था, लियन् यहाँ योग्यते की तो उत्तरासीक थी। इस जो अपरी लियाराह द्वारा था।

बुझी जो यादी द्वारा उसके दामान रख दिया, यैसे लिए सलाल लिया जाओ तबता भवत, लियन् युवे अभियार दोष योग्य याहौं में बहुत दें बहत। तो यादी योग्यता यह बहत दिया कि यह आपनी लियारी की यादी योग्यी करेगा। यैसे लियाराह लिया दिया कि योग्यतों युवा बहव करेगा।

ऐसे बहाने में यादी रखया था। मैं जाता थीर उसे दृढ़ लगा। मैंने योग्यता कि उसे कुछ देखे दें दूरा लियारहे दिया यह उत्तरासीक योग्यते लियारियों में रहाएं दें बहत। उसे बुझने—बुझते में संचयन के बाहर लियार लाया। वहीं देखा तो बुझ नहीं जानी हुई थी। बुझ—उत्तरासीक योग्यता के बाहर लियार योग्यती नहीं हो सका योग्यते को कृतज्ञ रखा। मैं बीज़ ३ पुस्ता से यह योग्यतों द्वारा में बहानाहों की एक दृष्टि योग्यता को जाना दिया जिसे लोक यान नुविज्ञान था। '... ये बी ही बुझी योग्यता यह उत्तरासीक योग्यतों नहीं ...।' लुप्तिका ही बुझ था, यह यहीं क्या याक था और ये उसे ही देखे जा रहा था।

वीर यादाव जैसारी  
लियाराह लियारह जा

## दूषितकोण

सुख और दूख योग के विकास हैं। दूखके योगियों की विषय यात्रियों कोण के उत्तरासीक उसके दृष्टिकोण में लियारा सहज एवं स्वास्थ्यकारी है। बुझ तोग इसीहों में भी दुखी रहते हैं तो बुझ योगीहों में भी यादाय। इसका बुझ अध्यार दृष्टिकोण है।

"बुझी नहीं यानाय यीसी, बुझ बुझ लिया देखी रेसी," २००१ में नवाकून में यादाय योगीहों योगी में संघर्ष में यानाय यह योग्यता का अनुपय लिया ही बुझ तोग यानाय को याता की यादाय यान यान स्नान ही पर्याप्त करते रहे।

एक बार यादाव यात्रिय ने यानों द्वारारियों की अवैध दिया कि याता की युद्धायान बहीं की यात्रायानाय में ब्रह्मित लिया जाय। यान यात्रायी मुन्द्रायान बहीं को दृढ़ कर यात्राय में आए लियन् योग्यता याकाय की एक योग ने दें यह और लियही से याने याते—बहुटे बहों की व्याप्त यात्र दिया। अपनी युवा बीं देता हुआ देख कर यात्रायी यों ने अपने युवा की योग दें याता यात यात लाया लिया और बीयायत दी घनज्ञी जानी। बीयायत के अवधार की बहाना कि यहीं यात्रा का मुन्द्रायान बहाना है, यानीकि उह नीं है लिए यानाय याना संसार यह युद्धायान बहाना है।

लोकन की व्यापारायिक यात्रायान यह अद्यता मुन्द्रा यानोंयान में बुझ भी इतना बुझ नहीं जान पड़ा लियुही योग्यता यात बहु बहु यात ताके, क्योंकि यी यानाय अवधित नहीं है लियारे योग्यते की विषय व्याप्त योग्यता परिवर्तन की बहा हो जाके, बुझ भी इतना लियित यहीं लिये देखे याकेय यह यीन जाने यह रहो।

— એવી ભોગચારી સંસ્કૃતિ મેળવી લો કેવલ હોણા જાગ્રત્ત જાતા હૈ તો બાદ્યાચ સંસ્કૃતિ મેળવું બનેનું દૂર્જનીય ઔર સમાનતા જરૂર ની હૈ। વર્ષી દૂરેટલોણ હૈ। કલિશાં લો સૂરીજાં કે આલોફં મેળીનીં લો ઝાલ જિલ્લાં હૈ તો મિથાનીં કો સૂરી મેળી જા સાલા દિલાઈ જાતા હૈ। પેટુંદીઓ જો સીં પીઠિયાં કે મુદ્દા રહુ લે જાય મેળે એક જીવા કા ગોલ જિલ્લાઈ જાતા હૈ।

જીવાં રહનાલુક ન સુપ્રાત્મક દુર્ઘિલોણ હી જિલ્લાં પરિષ્ઠ, રાગાં, ચાન્દું રાધા મનુલતા જે અન્યાનું હો જાયાનું હૈ સુપ્રાત્મક દુર્ઘિલોણ હી જિલ્લાના રાખું હૈ। મનુલ વીજન કી સંરીણ કાલજા જે લાકાર લાલું ની દુર્ઘિલોણ કા જિલ્લાના હૈ નારકીય બીજાં જી કાલજા ની નાલાલુના દુર્ઘિલોણ હૈ। દુર્ઘિયોણ હી જાલાન—પાય, હન—જિલ્લા, રાધુ—દુર્ઘિલાન, યજુ—અયાજા જોઈ, જી વાલાં હોય હૈન।

લોલો દીવાન જાગુ હૈ તો નાયર દેખુ જાન।

બાંધુ કફલિયા

૧૦ ૩

## ગુજરાત જ્ઞાનદી

દોષ યજું દિલાયે છુ  
લોલન ઇતાના નિષ્ઠુત હેઠા,  
ચોલો દામન કા જાન જિલ્લા  
જાન મે ઇતાન જાલી હોણ।

દાયાં મુલ કુનુંદ લખું  
જન મે પછાન બનાય શા,  
દૃષ્ટા કે નિર્માણ હુણ્ણું ને,  
જાન કા જાનન કદ્દાદા શા।

નહી યાદ જિસી કા જાન  
નાનાંન જિયાં ની ઝીલી બી,  
જિયાં યાં નાને જાયે જાન  
જાન જાન, નીચે રૌંસ કરી બી।

એક જારી જાયો યાં જીલન  
દુસ્સાંની લોલા પણ પદ્ધતાન ચડા,  
નીચે ની ઉસીલાના જીલા  
પુન્નુ-તામંજન સુધીયાં જિયા

નીચે લેણે, બીજે, હેલેને  
જાન કોરી ને લાલીન હુએ,  
દુસ્સાની કે નોંધે જાનાન,  
જાન જાન ની ચુલ રહ્યે।

સુધીય જાન

૧૦ ૩

## आधुनिक काल में मानवीय मूल्यों का महत्व

न्युयर्क तक तक जानक कहलाने पर अविजाती नहीं है जब तक कि उसमें मानवीय मूल्य विद्याम नहीं हो, जिस प्रेष, इत्या, सद्गुरुवाना, ब्राह्मण, राहगुरुपी, मैती, यास्त्वला आदि इम सभी विषय मूल्यम की कल्पना की विद्या में तारी रासायन कार जड़ते हैं। एवरकिं भानव जहाँ इन मूल्यों का महत्व लहर रहे। जिन्हु आधुनिक काल में मानवीय मूल्यों परी काग बढ़ने से बढ़ते हमार वह जान सैन आगराकाल होगा कि आधुनिक काल में मानवीय मूल्यों का और बढ़ता रह भी गया है या नहीं बातें यो मही—जीवी जड़ते हैं, अपने विद्यालयों का लक्ष्य बीड़त है जिन्हु लोगों ने यो कालाधिक विद्यालयों के विद्यालय ही लोही होता है। हम अपने चारों ओर चमुख बुद्ध बेत रहे हैं—माजनीलि, समाज, आदि तरीं लोगों का हमारे विकास के अन्याय लिया है— लही ही मानवीय मूल्य, विद्यालय और साकाशापारे विद्यालय आ बुद्ध है और जब इनी मूल्यों का सहायुक्तों नी संख्या पाठी जा रही है— ही अपने चारों ओर मानवीय मूल्यों का अभाव बहसूख हो रहा है। यदि तुम अपने जल, नान, द्रवेज एवं देव में विद्यालय देखो तो इसे एक बहु सूल नका अन्याय होता।

अपने देश में देखिए, जानकरन जनेक गालनीतिक देश के प्रति यही नहीं जानी गोपती का जलान याद है, जनना को अपने धर्मनाम सोने का इमार देते हैं, लेकिन वह जल किसी से लिंग नहीं है कि ये लोग लोटी के लिए उपन्य हृषीकेश और अच्छा आचरण हल देव पर लगा देते हैं। अपना जानकरन विद्यालयों के लिए ये लोग विद्यिन लगानी के लोगों गे पूर्ण जालने गे भी नहीं चूकते। एक जन्म लिया देश में नेतृत्व और गोपी जीसे विद्यालयों कुछ नहीं, जो अपने विद्यिन लगानी के लिए आगे चाहुंच एकता की बलि चढ़ती की देखार है। विद्यालय हमारे लिए मानवीय मूल्यों पर उपेक्षा की महत्व नहीं।

नेता ही नहीं जल तो हमारे समाज में हा रामार्थ विद्यित अपने विद्यालयों को देखते हर तुला दूजा है। जापाकी दृष्टि ने धर्म—हमारी और हान—होविता का नक्कल नानवीय मूल्यों को कही अहिन ही गया है। जबरव ही यह मानवीय मूल्यों को जला ला एक जलते उपाहरन है हम इस कक्षे जान ही जपना पूर्ण नहीं सोड सकते कि हमारे समाज में ऐसे लोग जापर ही कहीं गिराते हैं जो पुरुषादी हों परं यह जाही हो, जिनकी अत्यरिक्त उन्हें बुरा काल जनने से लंबड़ी हो, और जो दात्य की पारी को छोड़ते में अनिक भी रामबोध करते हों।

यह ही रमायापिक ही है कि ऐसे जलाज में रहनी जाता व्यक्ति विद्यालय की रहदर ही और कर्मरेता नहीं है, विद्याली कहनी और जलनी का लोही येत नहीं, वह अवैत अपने दूनन की जल कीने करेगा? जिन्हु जल वैष्णी की अन्धमुदि व्यापा वही में हालन बदल रही है कि उसमें मानवीय मूल्य रहे ही नहीं। आज हमें आकाशकला है एक ऐसे नेतृत्व की, एक ऐसी जीवन की, जो हमें भानवता का सज्जा जाव रखा रहते। हम एह समझो कि नानवता हनवा परन्तु लार्जल है, नहीं हनवे वर्ष का साप है और नहीं साप है। तब हम मूर्ख भी जला छानारे घर्म में जातीहरि होगी।

## स्वरूप लिखकरी

स्वरूप एक लिखकरी लघुति ना करती है। इस लिखकरी को बीचे स्वरूप का स्वर्वा लिपा होता है। वह सहज है कि वह मृतों से शेष लिपा ही तथा जीने रहकरी प्रयत्नियों से ईर्ष्या करे। इन्हाँने इस लिखकरी हेतु लिखा का सहारा भी लेता है। तीन वर्षों सूर्यों पर्याय घटना से नुस्खे यह बात हुआ। तब ऐसा सात का छात्र था।

वह नाह का मध्याह्न था। जला तारीख को तुर्ह शोलाकुर्सि से हमारे पितामह को तुर्ह अति के कालम एक माह बढ़ जायगा तो दिया गया। इस दीनांक में इसलाली, अचारी जारी जी दो पाल जला गया। वहीं का जनी मुझे तभी तभी जागा जला तुझे औरहोएक्साविटिंग नामक लोग ने शेर लिखा। तुझे एक लिपी अप्रयत्न ने जनी कल्पाया गया। वहीं हर सप्ताह कोइ न कोइ भौंगे पास ही रहता। यसपि, कर्मी-कर्मी कारों की अविकल्प के सरबन्ध मुझे जरूरी जी रहना बहुत।

लिखितलालाकार में बेंदी लिखता एक हृष कम हो हो गई। उसका नाम आज्ञाना था। वह ज्ञानात्मक जारी ही रहता था तभी कर्मी-कर्मी जायगा जड़ा बड़ी तरी देखने आ जाया जाता।

जायगा की चालनाई कड़ा की एक लिङ्गकी के बगल में थी। जब जनी में अर्देला होता ही वह तुर्ह बहाता कि उसी लिङ्गकी की बाहर यह—यह सुन्दर बहुरूप लिखाई होती है। वह बहाता कि नींवे एक जारी है। जनी वह जायगी के जात का लिङ्ग जलता ही कर्मी जनी के लिङ्गेट मैल का जल सुनाता। कर्मी जारी की चुती की तुर्हाच यह जर्नल जायगा ही कर्मी जीतात रहा था। इन जनको मुन्दर मेरे बंदर लालामिक दैनीं जन्म ले लेती। ताका यह लिङ्गकी के बगल जाला लिखान मुझे मिल होता।

जायग वह नेतो जन लिखित लक्ष्य चुना था। इत्तेजिए मुझे लिखाने हेतु वह जायगा कि लिपा ज्ञानात्मक है—बैठे—बैठे प्रायं—बाजी का जानेद ले रहा है, या लिप बैठे—बैठे अर्क का लिखनान कर रहा है। जेता ही वह जायगा जायगा। मैं इक्कर से यार्दीना जायगा कि वह गीर्जान—गीर्ज लिखान छोड़ ही जाया मैं अनन्ती ज्ञानपर्यं वही लगाना लैं।

अब ने लैंसे गेही प्रायेना मुन ली। दो ही दिन बड़ा ज्ञानात्मक का 'जैसर' को कारण देहांत हो गया। मुझे तुर्ह तभी आज्ञानालाई की जारी ने शेर लिखा। यसपि नव के लिंगी कोने में लिङ्गकी की जलनाला भी थी। ऐसे जायग एवं जी ने बैर लिखान लिङ्गकी कोनी। लिखन् बाहर बड़ा दूष देखकर ऐसी खारी ज्ञानांशियों एकाएक लक भी नहीं ही रहता रह गया। वे जहाँ जन्म जो मैंने लिङ्गकी को लेकर जायग ने, यहाँक इस्तवाने ही चूर—चूर ही नह। लिङ्गकी को बाहर जायी न होकर एक बदलूदार न जा वह रह रहा था।

जाय जब मुझे आकाश जी याद आती है तो यह वे लैंसेल एक ही छान उठता है — वह वह नेतो मुर्झियों दी अद्यता ज्ञानात्मक की पत्तनाव, लिपानी कालस्वरूप में उस लिङ्गकी को स्वान लिङ्गकी यह नैता रह?

## पल, दो पल

दी शूँ जल हो पल,  
देख दी चाहे नम-हर,  
मुझ पर उड़े-उड़े  
उठी जाकर बनलाल :

तुम्हारा के बहु सब  
तुम हो यह चित्ता,  
यह आम नहीं मिली  
दी शूँ जल यह चित्ता ।

माल बाल-बाल  
चित्त-बन यह कलता है—  
माल, दूर न भाल  
चित्त पदाम परि यही अपना ।

मार्दीज नह, कर्मीज  
नहीं कर्मी चित्ती का अपना,  
इह चित्त पर जालन नी  
जलता है अहुआ मरण ।

मुझी जहुत ही भागधार  
दीनी पर भागी यह रह,  
सुख-दीपली-ताम-तापि  
दी भावा ने रहला रहा ।

मुझी राह  
१३ 'अ'

## स्त्रीम से विदाई का गम

न चिकित्से रहेंगी, न बोहंडे हितवल्ल,

बस आवं रहेंगी इस दिन गे,

विज वह नह आवा है,

सोला थि बीज लोग जह जल

जब विषुवला परेगा हन सकते जल।

बीज में आवा हव छोटा या बड़ा था,

जब और तमाज से बहुत बदला या,

आज जब आया खोड़ा या होल,

बाना है यहीं गे पर विली या नहीं दोष।

वह ताज भी अलीम या है,

खुशी भी गम दोली की ही रुकावल है,

कर्मी बच्चन में आये ये आज यहीं है रुका चल है

न चुनीने सामियो लो, न चुनीने इस दर लो।

हेती बीटी, खुशी बीटी, का लीटी, दोली में,

बहियासी, हैलो बहासी ये चाली में,

कौन कहीं जारेंगा, कब खेलेगा रुक छहेगा,

पहाड़ानेह, नहीं जारेंगा, बेसायेगा या रुकावेह,

कवा कहु कवा = यहू पूरी रम्भजन भी सी बढ़ी है,

विज वह भर आवा है, ओलो ने औरु एव आवा है,

प्रती घलो दोलो यो यार, सह व मैदम ही नकावल,

चाहता है दोला प्यार है, सर व मैदम दे आरीयों है

जब विलक, जप जेव दीली व आज यहीं,

यह हन सबली हो परन भारत नहान की॥

खुबान वलदिया  
१० अ

## मौ ये चरण

यह घरे खुबी ये चरण,

तो आया मैं की रुक,

हो गे देलह उपना यार,

कब लिया दुखों का रुक।

विज का रुकन भी तेज है,

एव जलों की है ने के चरण,

हितवला भी संचाई को ने,

ललकार लकड़ी है भी के चरण।

बहासी है मैं न लोडला

लफी भी के चरण,

बहि राहना है रम्भनी यो चरण,

बह यह रुक गी के चरण।

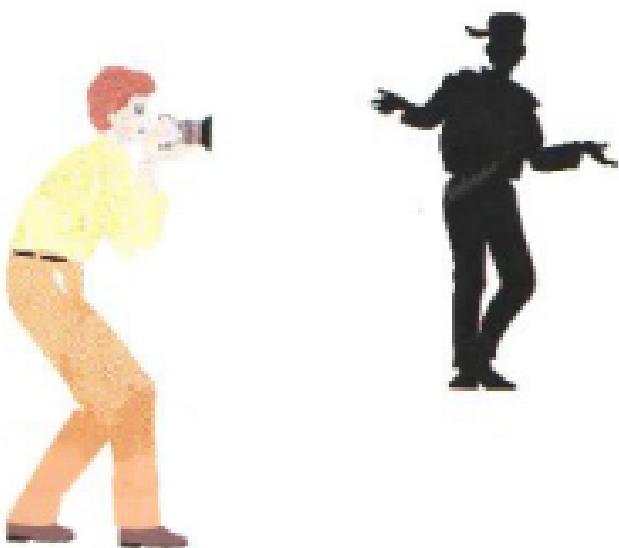
बहि राहने है चरणज्ञ दरीन

तो पहु जा मैं के चरण,

जननी है यह रुकी,

विल युले इमले चरण।

विनय जीशी  
१० अ



# PHOTO GALLERY

Memories are made of these .....

26th May-Friday	Surprise visit by Mr M. S. Gill Chief Election Commissioner.
27th April-Saturday:	SCHOOL FETE
28th April-Monday:	Special Assembly. Appreciation of Mr D. Simon who served the school for many years and had continued doing so even after his official retirement.
1st May-Tuesday:	<b>HOLIDAY. FEAST OF ST JOSEPH, THE WORKER.</b> Special tea for support staff hosted by class ten boarders. Special dinner for boarders.
2nd May-Wednesday:	Brother Steven Roche and two representatives of a Delhi-based NGO, PRAJNA, visit the school and conduct a three-day seminar on Value Education and Social Realities with teachers and class nine students.
3rd May-Thursday:	Inauguration of <b>ATHLETICS FORTNIGHT</b> . Chief Guest: Lt Col. S. Salvaraj, Commanding Officer, Command Air Support Signal Unit, Noida.
5th May-Saturday:	<b>BLESSED EDMUND RICE DAY.</b> Special Assembly. Lunch for teachers.
7th May-Monday:	<b>HOLIDAY - BUDDH PURNIMA</b>
12th May-Saturday:	S: Mary's Convent Sports Rehearsal. Special show for schools. Classes five to ten attend.
13th May-Sunday:	Dr Anurita Dass, Director, Institute of Career Studies, Lucknow, conducts a special orientation programme on career counseling for students of class ten and their parents.
19th May-Saturday:	<b>114th ANNUAL ATHLETIC SPORTS MEET CHIEF GUEST :</b> Brigadier P. Saxena Pipes and drums of the Kumaon Regimental Centre, Ranikhet in attendance. Guest: 46 boarders on an overnight Eco-tour to Vinayak.
20th May-Monday:	Brother Reddie, former Principal of SEM, visits the school.
21st May-Tuesday:	ICSE results announced on the Internet - 100% pass.
22nd May-Saturday:	Official ICSE results received from the Council.
23rd May-Sunday:	<b>DEEPTANGAN PAINT TOPS THE SCHOOL.</b>
24th May-Monday:	30 boarders attend PT display at Amrit's College. Chief Guest: Dr Kiran Bedi.
25th May-Tuesday:	54 boarders of class six attend Sherwood College's Junior concert.
26th May-Wednesday:	30 boarders of class eight attend the Senior concert at All Saints' College.
27th May-Thursday:	75 boarders of classes nine and ten witness "THE MOUSETRAP" at Sherwood College.

## STAFF 2001



(L to R)

- 5th Row : Mr. M. Gangala, Mr. M. Ram, Ms. S. K. Maria, Mr. P. D'Gama, Mr. R. Pandey  
Mr. H. S. Joshi, Mr. M. Joshi, Ms. I. R. Dogra.
- 4th Row : Mr. M. Tewari, Mr. M. Chandra, Mr. D. Nith, Mr. M. Bernard, Mrs. R. Jagat  
Mrs. M. Bhote, Mr. P. Marshall.
- 3rd Row : Mrs. J. S. Gill, Mrs. J. Chapman, Mrs. B. Jain, Mrs. S. Tramji, Ms. D. Shah  
Mrs. J. Mukahy, Miss. M. C. Fernandes, Mrs. A. Torne, Mr. M. D. Palmer.
- 2nd Row : Mrs. L. Simon, Mrs. J. Stephens, Ms. N. Rawal, Mrs. J. Irwin, Mrs. A. D'Ramusji  
Mrs. L. Sab, Mrs. R. Gurwani, Ms. S. Lehar, Ms. N. Rana, Mrs. P. Rathore.
- Seating : Mrs. P. Joshi, Mrs. R. Patel, Dr. O. A. Ballalzine, Dr. J. P. Murray, Mr. R. D'Ramusji  
Mr. J. Pau, (Principal), Dr. T. P. Fitzpatrick, Dr. M. E. Doran, Mrs. C. Palme  
Mrs. A. Monteiro.
- Absent : Mr. R. Shanker, Mr. S. A. Nelson.

MR. J. PAUL (PRINCIPAL)  
CAPTAINS AND VICE-CAPTAINS 2001



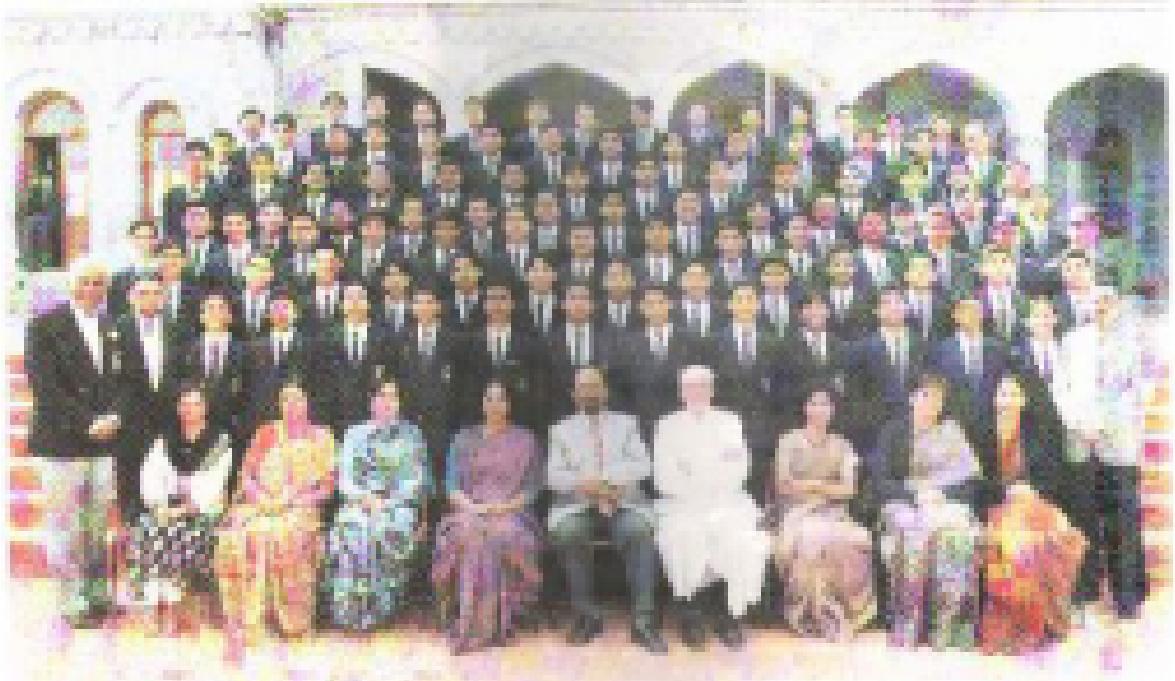
(L to R)

Front Row : A. Bhatia, V. Doser, T. Sweeney, Mr. J. Paul (Principal), A. Khan, Z. Khan

1st Row : A. Kohli, T. Bhargav, R. Starkey, J. Paul

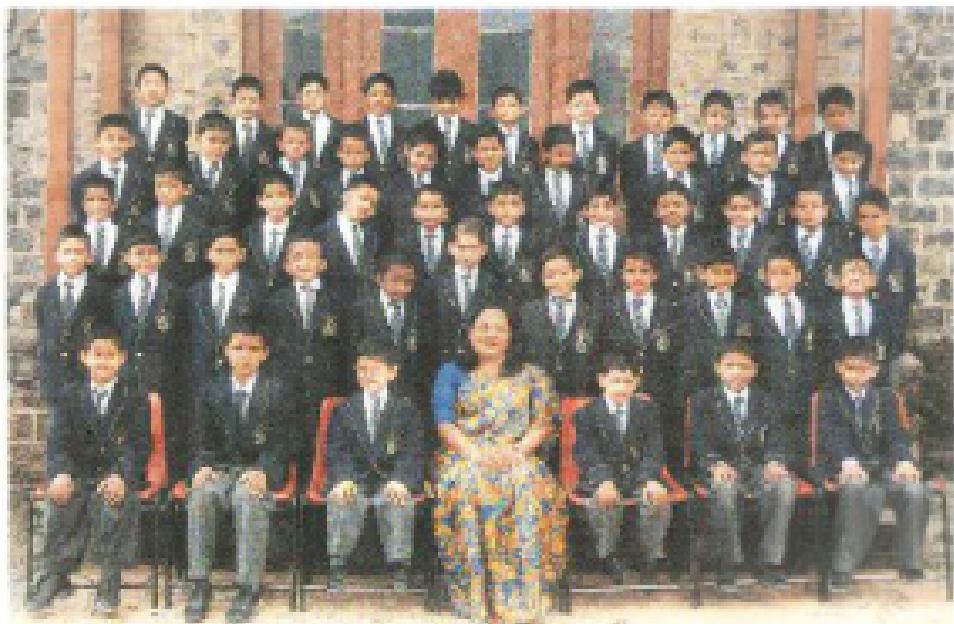
2nd Row : D. Singh, A. Rahman, A. Bhatia, S. Atwal, A. Abbas, D. Shah, R. D'Souza

3rd Row : H. Doshi, M. S. Ansari, B. Virk



Members of 2002 - 2002 Class Ten - 2002 with their Teachers

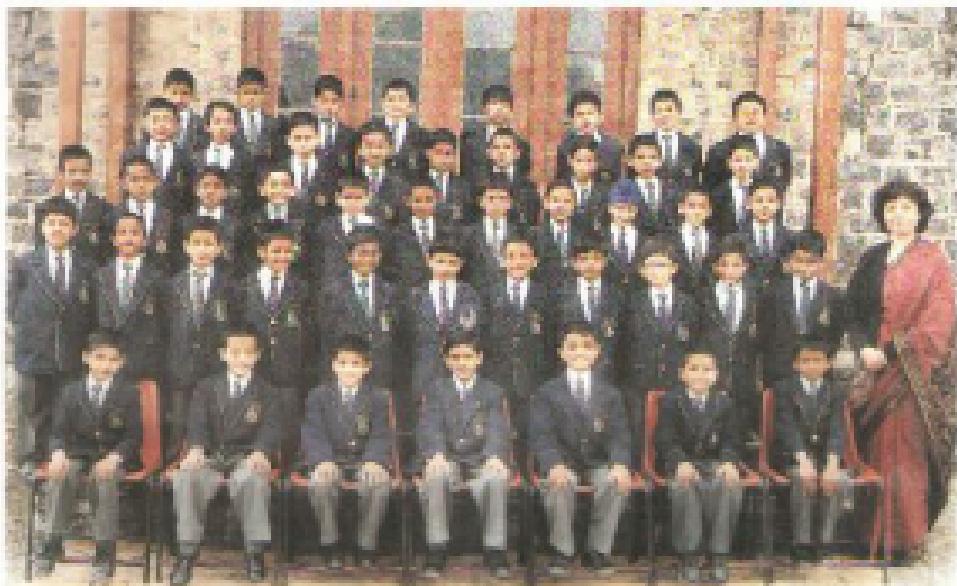
## CLASS ONE



(L to R)

- 4th Row : D. Sab, R. Kandpal, R. Umeja, A. Panj, G. Sandhu, D. Sab, S. Chandra, A. Garhyal, V. Mehra, H. Ahmad, K. Rawatla
- 3rd Row : D. Chand, H. Rawat, D. Joshi, D. Bish, S. Chaudhary, T. Upadhyay, A. Pande, K. Pant, J. Pant, N. Kumar
- 2nd Row : T. Tewari, A. Bohara, Y. Tewari, V. Bish, R. Uppal, M. Negi, P. Nagpal, A. Bish, S. Tewari, Y. Sab, D. Adhikari
- 1st Row : P. Pande, A. Panj, Z. Ali, V. Pant, V. Pant, N. Gill, T. Nagpal, H. Tewari, S. Rajwar, L. Pandey, A. Kotia
- Sitting : H. Rawat, S. Shukla, A. Samant, Ms. S. Lohar (Class Teacher), G. Biswas, A. Dixit, B. Sarwanal

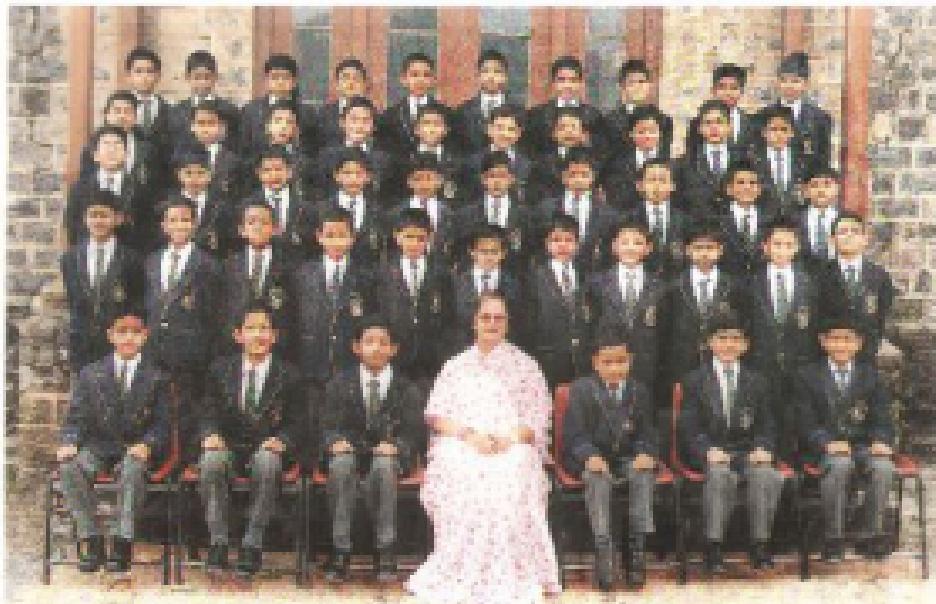
## CLASS TWO



(L to R)

- 4th Row : S. Bushi, J. Prasad, U. Tripathi, D. Narang, S. Khan, A. Tewari, I. Malipal, S. Bhatt.
- 3rd Row : P. Sab, U. Dulacoti, K. Rawat, S. Deepa, K. Gosain, G. Negi, P. Prasad, R. Mehra, G. Jetha.
- 2nd Row : Y. Gangwar, A. Bushi, U. Sab, A. Kandpal, A. Tewari, M. Pant, A. Tewari, B. Singh, N. Negpal, E. Dangwal, K. Singh.
- 1st Row : P. Bhart, K. Vishwakarma, S. Rautela, V. Kandpal, M. Bushi, S. Khan, S. Berry, S. Dhaliwal, G. Shah, V. Pandey, D. Laxwal, Mrs. A. D'Ranjo (Class Teacher)
- Sitting : D. Bushi, N. Bushi, M. Kavildoyal, H. Bushi, Z. Rana, A. Oli, A. Dhapola.

## CLASS THREE A



(L to R)

- 4th Row : R. Baid, A. Chaudhry, A. Raniela, H. Agarwal, T. Bhut, P. Suriakaur, M. Mehta, S. Sehgal, R. Bambu, A. Sardou.
- 3rd Row : S. Joshi, A. Pandey, N. Bista, U. Pandey, K. Sah, A. Chona, A. Singh, A. Bista, A. K. Singh, M. Bora.
- 2nd Row : H. Igbel, K. V. Avilakh, N. Kharms, D. S. Gangola, P. Gangola, R. Rai, M. Jatti, Abhishek Chaudhary, K. Jatia, J. Arora.
- 1st Row : S. Ahuja, K. Sah, S. Kolla, P. Gowami, V. Bargali, K. Adhikari, A. B. Pandey, P. B. S. Bista, A. Goyal, V. Pawar, S. Dangka.
- Sitting : A. Singh, D. Arora, M. S. Khan, Mrs. L. Sah (Class Teacher), N. Bista, N. Arora, S. Dharia.

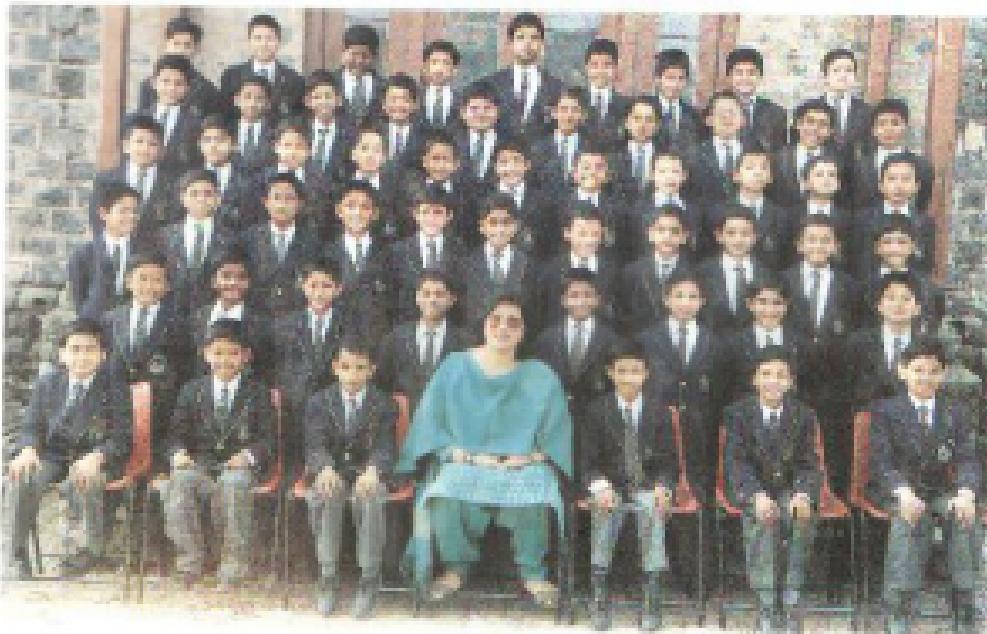
## CLASS THREE B



(L to R)

- 4th Row : P. Kumar, M. Pandit, H. Joshi, N. Pandey, A. Bhakuni, A. Rajwax, K. Ahmed, V. Disha, I. Kandpal.
- 3rd Row : I. M. Sharma, J. Azizkhan, M. Bhandari, D. Garbiyal, A. Dhillon, R. Arora, N. Lohani, A. Kohli, Y. Tomar, D. Bishit.
- 2nd Row : K. Puri, D. Soren, M. Sab, D. Pande, R. Gupta, S. Salwan, M. Maulikhi, G. Bishit, R. Jain, A. Adhikari, M. Agarwal.
- 1st Row : A. Batra, S. Joshi, K. Khetwal, A. Rawat, Y. Nagdala, S. Bishit, V. Sharma, N. Gava, N. Bhakti, T. Ghildiyal, U. Karnailk.
- Sitting : A. Joshi, D. Upadhyay, R. Chait, Mrs. H. Jain (Class Teacher), S. Ahmed, S. Kapoor, M. Bhatnagar

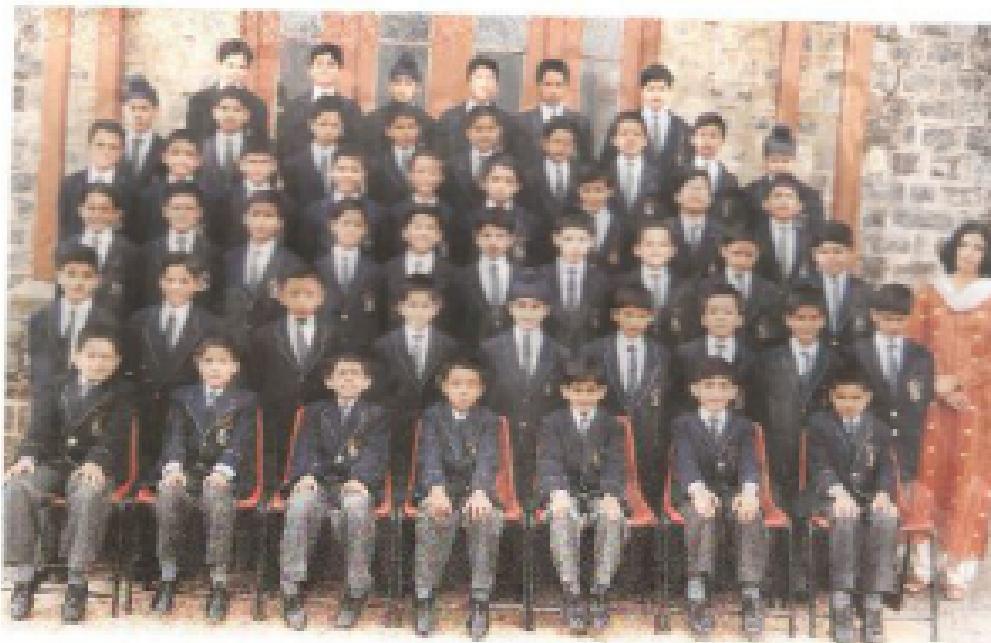
## CLASS FOUR A



(L to R)

3rd Row	: M. Farooq, I. Chauhan, D. Pawar, S. Ahmad, D. Sonawane, K. Sih, S. Sharma, N. Pande, S. Patil.
4th Row	: T. Martolia, V. Sipassi, P. Obatt, P. K. Rai, N. Gupta, S. Rhat, D. Bista, M. Jagati, A. D. Kang, K. Misra.
3rd Row	: A. Dusht, V. Nahari, S. Shah, A. Oh, S. Sab, V. Sab, V. Singh, A. Chandra, H. Bista, S. Naqvi, A. Aggarwal.
2nd Row	: S. Agarwal, R. Singh, C. Irwin, D. Panagi, A. Pande, A. Kapoor, A. Rurful, A. Paliwal, A. Tiwagi, V. Shah, K. Nanda.
1st Row	: S. Lala, S. Lakes, G. Bohra, A. Kumar, S. Phartiyal, T. Tiwari, M. Luther, A. Joshi.
Sitting	: A. Nehra, V. Rana, P. Sammal, Ms. N. Rana (Class Teacher), M. Rawat, K. Joshi, K. A. Khan.
Absent	: A. Massey.

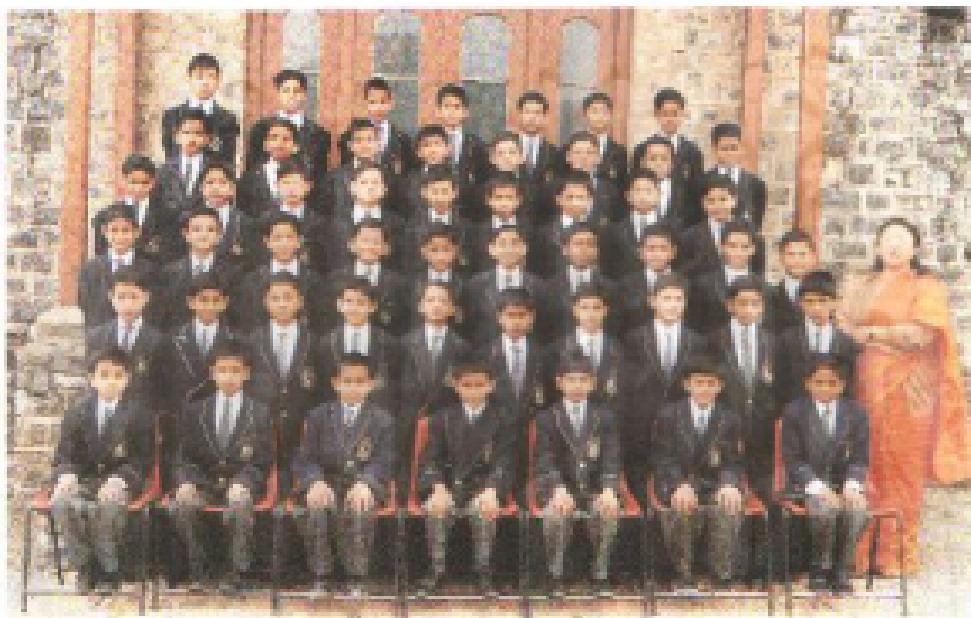
## CLASS FOUR B



(L to R)

<b>5th Row</b>	:	P. Chowdhury, C. Kapoor, J. Chalba, G. Sreetha, A. Pant, S. Kumar.
<b>4th Row</b>	:	A. Sahni, A. Sharukhbar, A. Rautila, A. Yadav, U. Gangwar, S. Singh, M. Sapna, N. Pathak, J. Puriyan
<b>3rd Row</b>	:	J. Verma, A. Kartik, N. Bhutnagar, V. Sharma, B. Joshi, S. Bansal, D. Gill, R. Jethi, P. Pandey
<b>2nd Row</b>	:	S. Shah, A. Bhatia, T. Tripathi, L. Verma, S. Jain, S. Utreja, R. Jalal, H. Sah, N. Bhatt, V. Mehta
<b>1st Row</b>	:	S. Rastogi, H. Lothali, D. Gurjyal, H. Pandey, P. Bindra, I. Harbola, T. Devani, A. Soh, P. Malhotra, Miss N. Rawat (Class Teacher)
<b>Sitting</b>	:	A. Virmani, V. Sejwan, A. Bhan, S. Doham, S. Bhasin, A. Zain, N. Pande
<b>Absent</b>	:	D. Joshi, A. Pandit, S. Purwo

## CLASS FIVE A

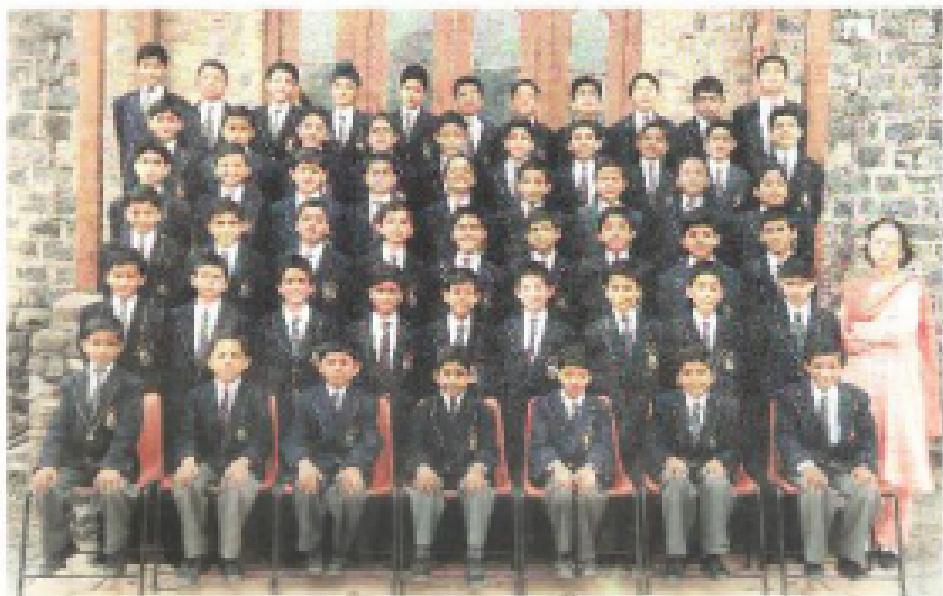


(L to R)

- 9th Row : T. Bhoria, K. Agarwal, A. Pathak, H. Sharma, A. Arora, V. Kumar, A. Kumar.
- 8th Row : N. Gupte, N. Pandey, D. Pandey, A. Bhau, W. McGrath, A. Bhatt, G. Dharmashka, V. P. Pandey.
- 7th Row : A. Palwari, P. Dhall, D. Hsu, A. Kandpal, P. Gangola, O. Rawat, V. Upadhyay, M. Sah, P. Arora.
- 6th Row : R. Joshi, A. Ahmad, U. Maher, A. Bhakuni, A. Pande, T. Alam, N. Rauchela, D. Joshi, C. Pratap, A. Joshi.
- 5th Row : K. Mehta, M. Jain, S. Joshi, V. Pande, T. Pant, S. Rastogi, P. Kohli, R. Seth, S. Misra, A. Shahi, Mrs. C. D. Palmer (Class Teacher).
- Standing : S. Lohani, R. Bisht, D. Pant, M. Pande, S. Panian, A. Parvez, S. Sah.

3rd June-Sunday:	Boarders with sisters at All Saints' College attend their PT display.
4th June-Monday:	75 boarders of classes nine and ten attend the PT and gymnastics display at Sherwood College.
	Former student of SEM, Mr D. Murphy, from Britain, visits the school with his wife.
5th June-Tuesday:	<b>HOLIDAY - IDU-MINAD</b>
	Father Herman blesses the swimming pool. Swimming season commences.
11th June-Monday:	<i>First Term Examinations commence.</i>
18th June-Tuesday:	Deepangan Pant is presented with the Anirudh Bhargava Trophy for topping the ICSE list. Dr. Ranjit Bhargava, father of the late Anirudh, ex-student of SEM, presents the trophy.
23rd June-Saturday:	First Term examinations end. Mid-year break begins.
30th July-Sunday:	Boarders return. Parent-teacher meeting
31st July-Monday:	Parent-teacher meeting - Dayscholars
26th July-Thursday:	Selections for Bouravita Quiz Contest - Lost out narrowly in the tie-breaker round
27th July-Friday:	Computers in senior lab are networked
30th July-Monday:	Dharma Bharati seminar for teachers
31st July-Tuesday:	Dharma Bharati seminar for class eight students
	Class nine excursion to Delhi, Agra, Jaipur
4th August-Saturday:	<b>HOLIDAY - RAKSHA-BANDHAN.</b>
	Exeat for boarders
6th August-Monday:	<b>EXTRA HOLIDAY</b> for good ICSE results.
	Boarders return from exeat.
11th August-Saturday:	Class nine boys return from excursion
12th August-Sunday:	<b>HOLIDAY - JANMASTAMI.</b>
	Inter school essay contest in Hindi organised in SEM by the <i>Nauital Samachar</i>
14th August-Tuesday:	Focus on "The year of Books" - Essay and speech contests on the subject of books and reading organised in classes for two weeks
15th August-Wednesday:	<b>HOLIDAY - INDEPENDENCE DAY</b>
	National flag unfurled at 8.30 a.m. on college front attended by staff, dayscholars of classes nine and ten and all boarders. Programme in auditorium - including Hindi public speaking contest for classes nine and ten.

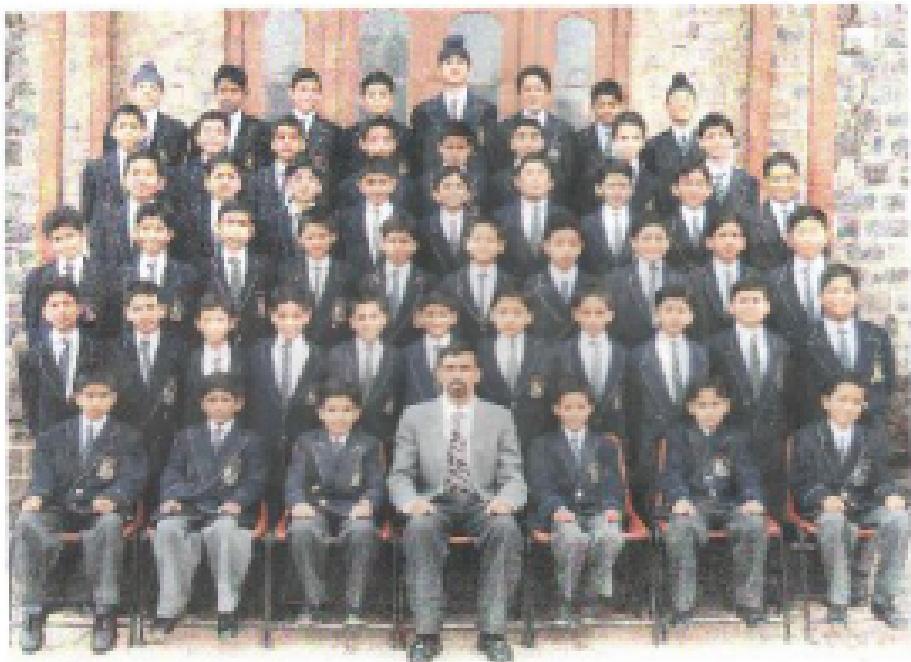
## CLASS FIVE B



(L to R)

- 5th Row :** N. Singh, N. Shekha, S. Thissa, T. Puran, M. Shan, G. Pandey, T. Sab, A. Hadi, M. Sab, R. Raushan, S. V. S. Jagat
- 4th Row :** P. Pandey, A. Verma, A. Behlwan, A. Chawla, S. Sab, A. Khanna, H. Chauhan, A. Kaur, N. Chhabra, T. Chatarvedi
- 3rd Row :** A. Narula, S. Guruman, M. Mirha, P. P. Bisch, N. Joshi, U.N.S. Bish, D. Mehta, M. Kumar, P. Suri
- 2nd Row :** T. Jainwal, P. Dodeja, P. Agarwal, A. Pant, A. Pande, A. Khundelwani, S. Bhagat, A. Madan, C. Pandit
- 1st Row :** A. Joshi, S. Joshi, S. Sab, Shivam, V. Sab, A. Sab, U. Agarwal, A. Singh, A. Grewal, Mrs. A. Mehta (Class Teacher)
- Sitting :** K. Gulati, M. Bish, A. Bora, M. Tondon, A. Saxena, A. Sab, D. Kherwa

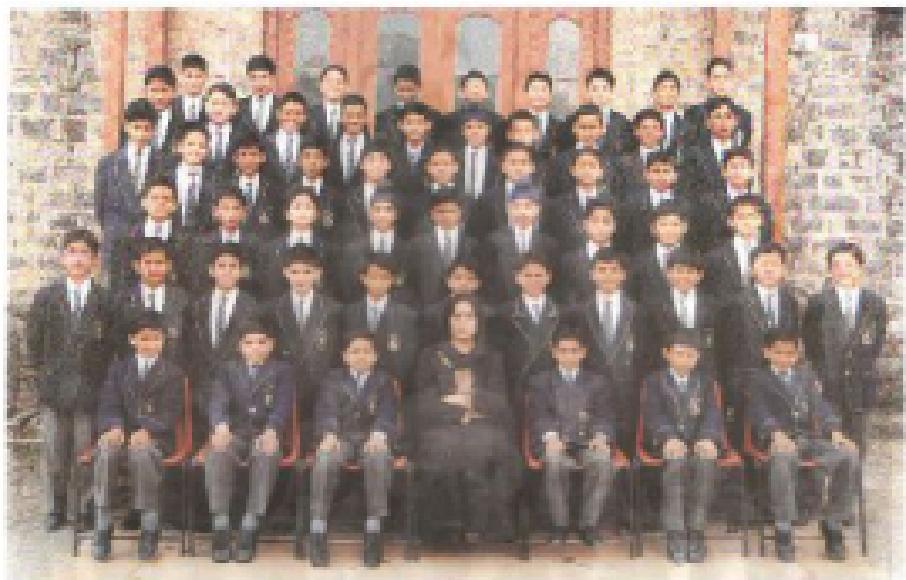
## CLASS SIX A



(L to R)

- 5th Row : J. Sachar, R. Beck, S. Doshi, A. Joshi, H. Chaudhary, A. Sab, V. Mchedishwari, G. Singh
- 4th Row : T. Kavvidyal, D. Pathan, A. Thakur, A. Phartiyal, D. Shah, H. Joshi, T. Bharat, S. Ahmad
- 3rd Row : G. Nabiyal, S. Gupta, R. Utreja, A. Bhatti, N. Vadav, S. Bhatti, P. Chittangad, A. Pratap, H. Azim.
- 2nd Row : D. Tewari, S. Kumar, M. Oberoi, A. Sharma, S. D'Souza, I. Shah, P. Verma, J. Chandel, A. Khan, C. Lia
- 1st Row : K. Gupta, P. Karunakar, K. Sab, S. Harsh, N. Tewari, A. Tewari, D. Damgopal, N. Patel, U. Choudhury, A. Mallik, R. Kumar.
- Seating : A. Mergia, T. Mangalam, K. Dodeja, Mr. R. D'Souza (Class Teacher), S. Choudhury, O. Azim, N. Sereval.

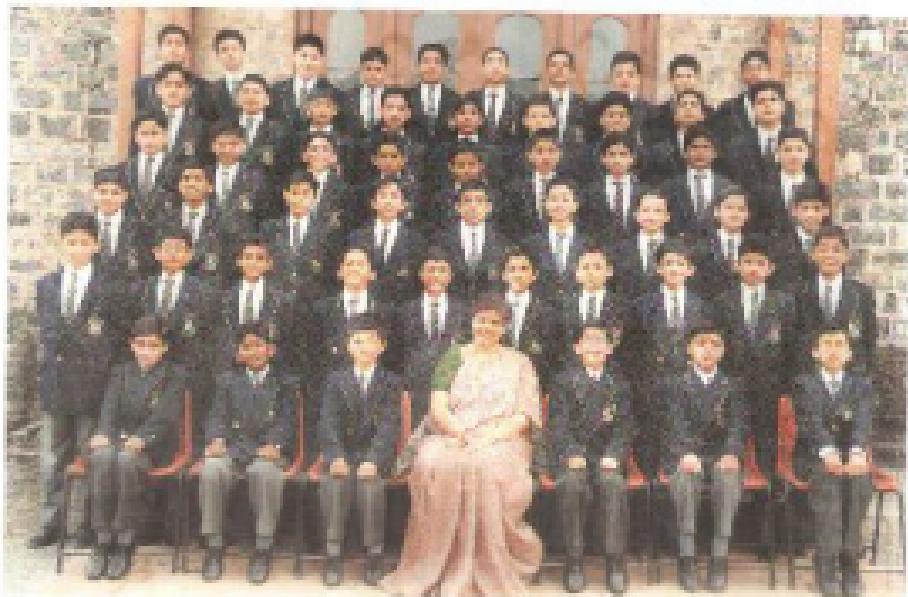
## CLASS SIX B



(L to R)

5th Row	:	H. Sain, V. Sarwari, B. Seth, R. Kanspal, M. Kandpal, R. Bhavin, A. Mcleod, M. Bhawna, M. Bhakti.
4th Row	:	A. Kumar, H. Garbiyal, A. Gargaria, S. Bishu, V. Sood, S. Basheer, A. Sab, A. Bhati, A. Gururani, J. Sandhu.
3rd Row	:	A. Sab, A. Sab, P. Sarwari, M. Pandit, J. Akhawalia, K. Tewari, P. Dhalacoti, N. Negi, K. Arora, S. Khanna.
2nd Row	:	A. Chopra, A. Pant, A. Khanna, D. Singh, A. Bhati, R. Singh, M. Kaur, A. Hyasini, G. Sab.
1st Row	:	S. Chahal, T. Bhartiya, K. Kaurkirk, G. Noyal, P. Kandpal, N. Paul, H. Uteja, D. Singh, P. Mungli, P. Gachhiyal, A. Bishi.
Seating	:	S. Tewari, P. Nagpal, S. Bhan, Mrs. R. Jagat (Class Teacher), N. Kohli, N. Negi, N. Sab.

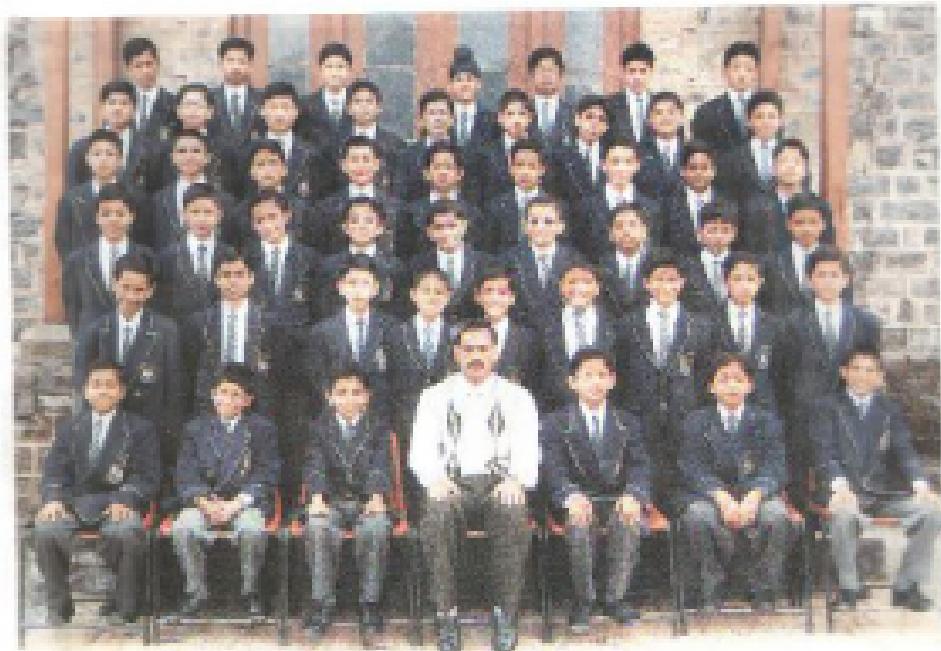
## CLASS SEVEN A



(L to R)

- 5th Row : A. Mai, A. Shah, R. G. Kumarjan, D. Ahmed, N. Siddiqui, A. Singh, D. Joshi, A. Gupta, A. Rawal, A. Fernandes.
- 4th Row : S. Behra, R. B. Mishra, P. Singh, V. Sab, A. Choudhury, E. L. Parthama, S. Sharma, K. Gangwar, P. Joshi.
- 3rd Row : N. Saha, V. Singh, H. Bhakari, G. Mehta, S. Ghoshal, R. Misra, P. Sandhu, K. Manay, P. Chaudhary.
- 2nd Row : R. J. Soria, R. K. Karmal, V. Joshi, V. Mehta, V. S. Desai, A. S. Raval, A. Joshi, N. Khurashiehd, R. Pattnaik.
- 1st Row : A. Karvipal, R. K. Raj, P. Choudhury, V. Bhakari, P. Kandpal, U. Sab, S. Lala, P. Chakraborty, R. Bhattacharya, N. Tewari.
- String : S. Khatripal, K. Margiam, J. Lala, Mrs. P. Raithore (Class Teacher), V. Pandey, M. Kurki, R. Bhattacharya.

## CLASS SEVEN B



(L to R)

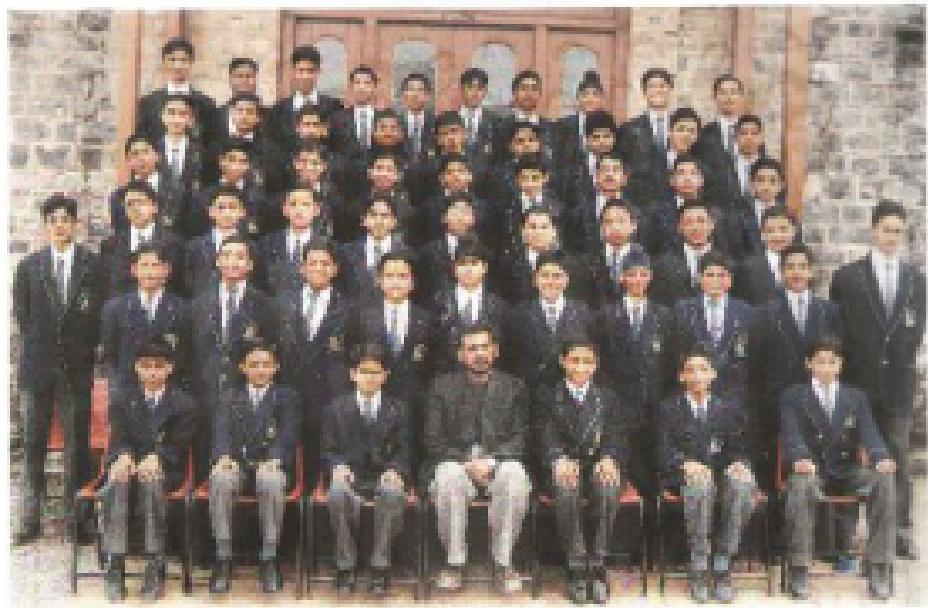
- 5th Row : M. Dhai, S. Ahmed, T. Kapoor, A. S. Chahla, S. Panjyal, A. Kumar, L. Dutta.  
4th Row : A. J. Khan, S. Manas, F. Li, R. Chaudhary, R. Dixit, S. Suyal, G. Kang, S. Fernandes, M. Iqbal.  
3rd Row : G. Pande, S. Joshi, S. Sab, D. Pant, S. Mehra, S. Sah, K. Negi, L. Tripathi, T. Sharma.  
2nd Row : A. Karki, A. Sah, D. Sharma, J. P. Shahi, A. Bhason, S. Kohliwal, V. Kapoor, P. S. A. Karki.  
1st Row : S. Rawat, R. Sharma, P. Joshi, A. Shah, M. Kandpal, U. Jothi, B. Dhaisen, K. Dohar, P. Bushi.  
Sitting : H. Agarwal, N. Arora, S. Sah, Dr. R. Pande (Class Teacher), A. Bhansali, P. Panigrahi.  
Absent : K. Dotji, D. Wu, S. K. Arya, V. Sharma, V. Nehiyal.

**CLASS EIGHT A**

(L to R)

- 5th Row : A. Abbas, N. Joshi, A. Dabholki, K. Gangola, G. Gill, M. Kardpal, S. Razvi, A. Sangat, H. Parwey, R. Iyer.
- 4th Row : A. Chaheri, S. Agarwal, N. Mehta, J. Agarwal, A. Bajpayi, K. Agarwal, C. Balaguru, R. Shah, V. Shah.
- 3rd Row : A. Sharma, A. Kapoor, A. Bhati, V. Negi, S. Shah, R. Razvi, P. Shah, G. Sisodia, V. Bhakati, P. Chaheri.
- 2nd Row : S. Bhatia, A. Sharma, V. Shah, P. Tripathi, A. Jaiswal, N. Deep, V. Sab, P. Negi, A. Bohra, A. Joshi.
- 1st Row : S. Dhawar, K. Sarwal, A. Karmazic, P. Sab, M. Arsh, T. Asthana, A. Sab, N. Singh, R. Chandi.
- Sitting : S. Gangola, S. Bhatia, R. Joshi, Mrs. J. S. Gill (Class Teacher) B. Upreti, K. Mallick, S. Karnatak.

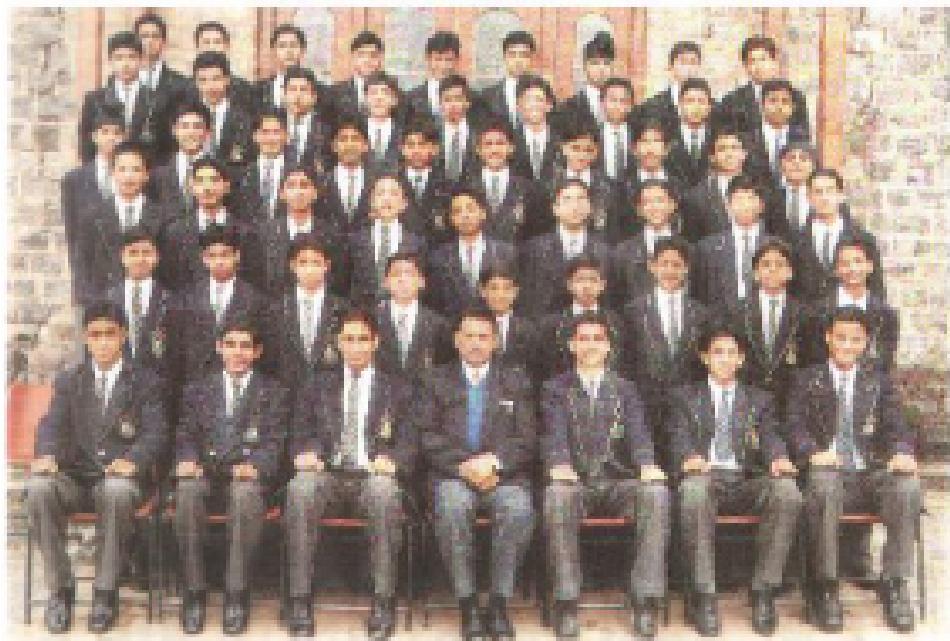
## CLASS EIGHT B



(L. to R.)

5th Row	: K. Chaturvedi, M. Jaffery, R. Rehman, V. Upadhyay, A. Seth, M. Ahmed, U. Ahmed, J. Singh, A. Mittal, S. Kapoor.
4th Row	: A. Kohli, S. Kaur, S. Bhambhani, R. Mishra, P. Bhatt, Z. Mehm, S. Datta, A. Mehta, R. Verma.
3rd Row	: I. Bahra, M. Choudhury, R. Kapoor, S. Gulati, D. Narwal, G. Kargal, P. Pandey, H. Sharma, R. Kaur.
2nd Row	: A. Tareg, P. K. Saxena, A. Sab, D. S. Hyunki, F. Ahmed, P. Agarwal, R. Basu, P. Garibyal, A. S. Hyunki, K. Rehmat, G. Sab.
1st Row	: K. Pandey, H. Agarwal, B. Pant, S. Khetwani, M. Singh, C. Irshad, A. Juneja, D. Joshi, P. Sab, V. Sab.
Sitting	: K. Pandey, T. Bhart, S. Sharma, Mr. R. Shankar (Class Teacher), A. Jagati, R. Dangwali.

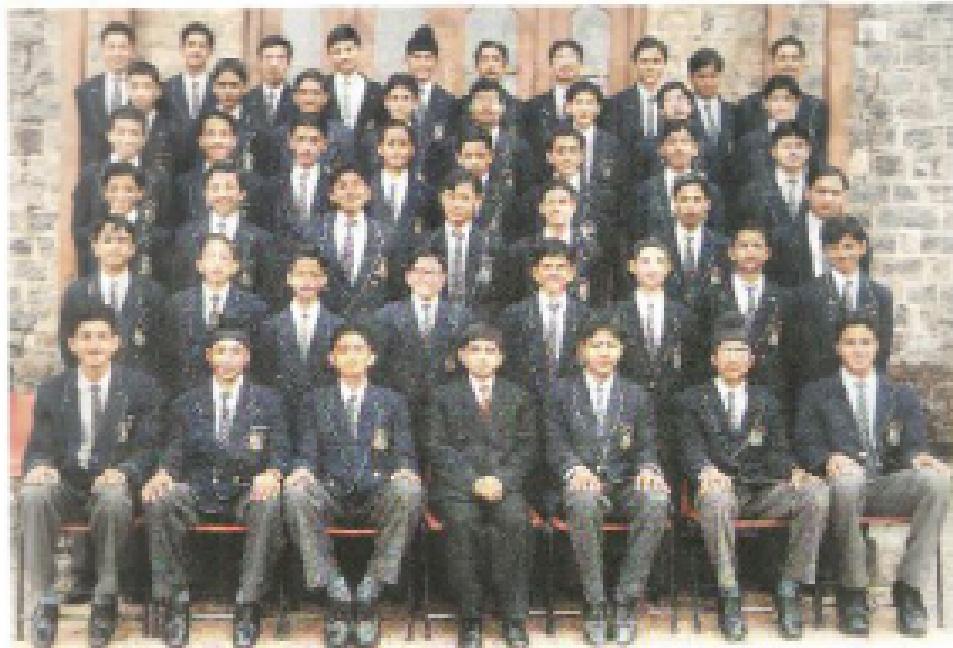
## CLASS NINE A



(L to R)

- 5th Row : C. Shah, K. Huda, M. Verma, F. Khan, D. S. Rawat, S. Q. Rahn, I. Oberoi, P. S. Shah, K. Arora
- 4th Row : A. Jha, A. S. Gill, K. Trehan, A. K. Tandon, K. Pandey, H. V. Pant, A. Singh, S. Massey, N. K. Rai.
- 3rd Row : G. Singh, S. Mangali, E. A. K. Lal, S. Sami, F. Marloob, J. Tewari, S. Shah, M. S. Usman, J. S. Rawat, J. P. Singh.
- 2nd Row : P. Sab, K. Joshi, A. S. Chaudhary, A. Pandey, A. Jitwani, B. Pandey, A. Shah, A. Goel, P. Dube.
- 1st Row : S. Kaushal, A. Gupta, B. Pandey, M. Tripathi, M. Shah, V. A. Goel, H. Surya, M. Damasi, S. Bharatiya.
- Sitting : A. Rawat, S. Kaushik, A. Pandey, Mr. M. L. Barnard (Class Teacher), K. Dhamwal, A. Dhillion, P. Dhalakoti.

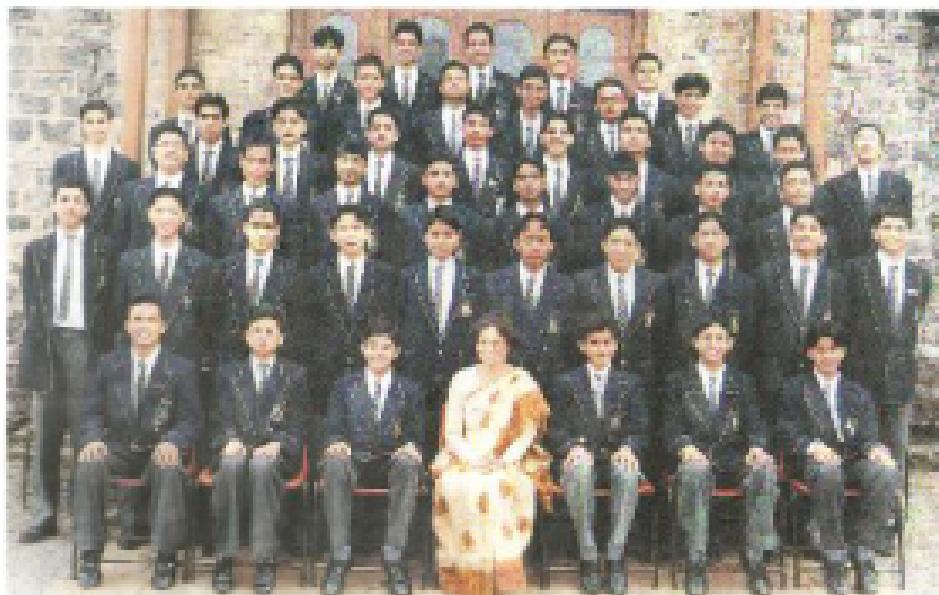
## CLASS NINE B



(L to R)

- 5th Row : V. R. Sharma, N. Doyal, A. Joshi, S. Rathore, A. S. Makrija, G. Jagati, A. Sah, G. Adhikari, S. Gupta, A. Chanki.
- 4th Row : R. Rathi, P. Pandey, M. Bhau, A. Sab, C. Pathak, D. Pant, R. Lohani, D. Bhatt.
- 3rd Row : S. Dimri, H. Nahiyal, S. Jethi, A. Phariyal, A. Barwari, C. Tewari, D. Dharmi, N. Q. Ansari.
- 2nd Row : P. Joshi, A. A. Datta, A. Singhvi, I. Wu, V. Narwal, Y. Narwal, S. Ansuman.
- 1st Row : D. Spitz, P. Bhundari, D. Sah, V. Gupta, Y. Kothiyani, A. Joshi, S. Ahmad, H. Barwari.
- Sitting : D. Khatri, S. P. Sandhu, S. Dalaloti, Mr. M. Tewari (Class Teacher), A. P. Singh, T. Singh, V. Talwari.

## CLASS TEN A

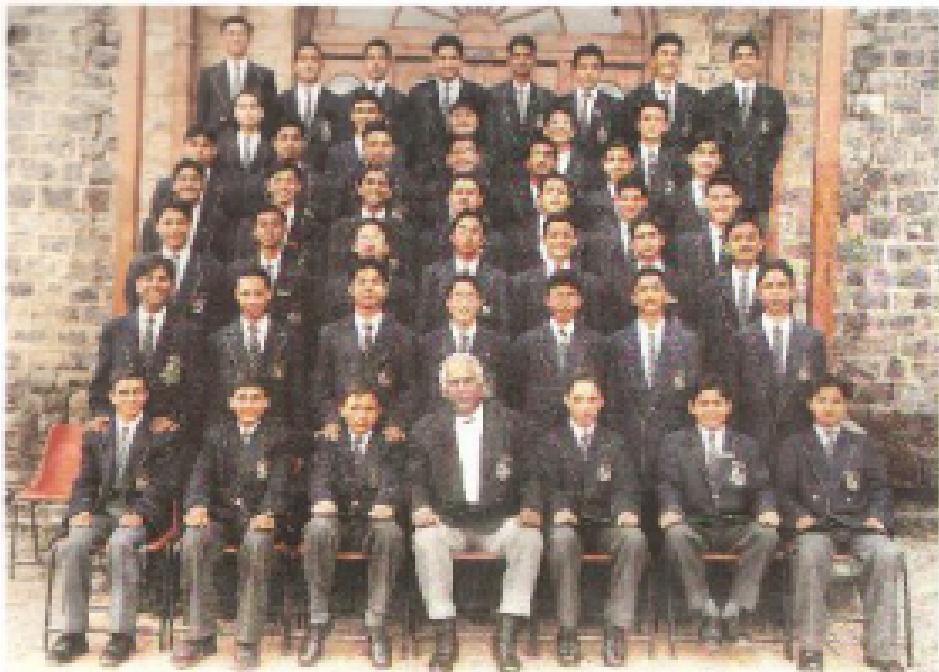


(L to R)

- 5th Row : M. S. Ansari, A. S. Brar, J. Paul, A. Bhole, V. Upadhyay.
- 4th Row : A. Akbar, S. Rai, P. Mehra, M. Singh, K. Paloria, A. Malik, R. Tandon, A. Tandon.
- 3rd Row : A. Mehrotra, I. Rehman, D. Dahal, A. Rehman, R. D'Menezes, A. Bharia, Z. Khan, A. Sab, A. Kandpal, S. Z. Naqvi.
- 2nd Row : A. Jaiswal, D. Bhatt, G. Singh, A. Tewari, A. Barwal, K. Singh, S. Chahwani, A. Verma.
- 1st Row : C. Pant, P. Rao, A. Pandey, S. Chauhan, R. Sab, S. Marwaha, P. Kaurwal, A. Shah, M. Soni, U. Jagati.
- Standing : S. K. Jaiswal, A. Sab, U. Mehrotra, Ms. D. Bhatt (Class Teacher), M. Bhatt, Y. Kamalwala, A. Nayal.

16th August-Thursday:	Scholastic Book Fair and sale
17th August-Friday:	Singing Contest Finals (classes four - seven)
18th August-Sunday:	Members of the Governing Body of the school arrive on annual visitation - Meet staff and students over the next three days
19th August-Thursday:	Senior Computer Quiz - Quizmaster: Mr S. A. Nelson Carlin Art contest: (classes one-eight)
20th September-Sunday:	Opening ceremony of Inter-house Swimming
21st September-Wednesday:	TEA CHARS' Day Assembly. Class parties. Lunch for teachers. Ex-teachers invited.
	Inter-house Aquatics
22nd September-Thursday:	2nd Term Examinations for classes nine and ten begin.
23rd September-Friday:	English Elocution - classes six - eight
24th September-Saturday:	Primary school Elocution in English
25th September-Sunday:	Class three admission tests for 2002 Rotary Club Drawing and Painting contest
26th September-Wednesday:	Inter-house gymnastics - 105 boys of middle school participate.
27th September-Thursday:	Special assembly: THE UNIQUE DIGNITY OF THE GIRL CHILD.
	Table tennis and badminton finals
28th September-Monday:	Class nine and ten 2nd term examinations end. Classes excursion to Delhi, Amritsar, Shimla, Chandigarh. COFAS participants leave for Lucknow to participate in an All-India computer competition at the City Montessori School.
29th September-Sunday:	Class ten boys return from excursion.
30th September-Monday:	Class one 2002 admission tests
31st September-Thursday:	COFAS boys return. Avneesh Nayal: winner of the speech contest.
32nd September-Sunday:	Team leave for the Edmund Rice Trophy contest in Delhi.
33rd September-Monday:	Inter-school debate in English and Hindi organized by the Rotary Club for middle and senior school.
1st October-Monday:	Receive the sad news of the tragic passing away of an ex-Senior (71-87), Bharat Pant, son of a former Hindi teacher Mrs K. Pant.

## CLASS TEN B



(L to R)

6th Row	:	V. Upadhyaya, A. Khan, P. Rishi, A. Kohli, S. Sabherwal, D. Singh, B. Virk, G. Bawa.
5th Row	:	S. Babi, K. Nanda, H. Bhatti, G. Jeet, R. Rishi.
4th Row	:	V. Ambedkar, N. Kokkar, D. Sah, A. Sharma, A. Jaiswal, G. Kaur, A. Kandpal.
3rd Row	:	T. Joshi, V. Desai, A. Mallick, D. Shah, S. Shah, C. Ahuja, R. Stanley.
2nd Row	:	N. Pandit, V. Pandit, M. Mehra, T. Sweeney, V. Tewari, V. Joshi, S. Kumar.
1st Row	:	T. Bhagwani, V. Sah, J. Arshi, V. Sah, S. Phartiyal, S. Panocha, P. Tripathi.
Sitting	:	H. Bhatia, A. Tandon, A. Joshi, Bt. U. A. Ballantyne (Class Teacher), D. Bawa, R. Anand, E. Tewari.
Absent	:	V. Tewari.

## BEST ATHLETES A-DIVISION



(L to R)

1st Row : A. Tahir, N. Kalirai

Front Row : S. Rai, M. Mehta.

## COLLEGE BADMINTON WINNERS-2001



(L to R)

2nd Row : J. Khan

1st Row : Y. Kalidya, A. Kher,  
S. Ahmed

Front Row : S. Ahmad, U. Agarwal

**MARATHON WINNERS 'W' DIVISION**



(L to R) : V. Desai, S. Aiyer, S. Rai

**MARATHON WINNERS 'B' DIVISION**



(L to R) : J. S. Kowar, H. Bhar, C. Jaggi

**COLLEGE TABLE TENNIS WINNERS  
2001**



(L to R)

2nd Row : D. Patel

3rd Row : A. Ahuja, G. Kang

Front Row : M. Suri, S. Kapoor,  
A. Panchal

**COLLEGE LAWN TENNIS WINNERS  
2001**



(L to R)

2nd Row :  
A. Suriwala, A. Khan,  
Mr. M. D. Polkari.

1st Row :  
K. Agarwal, P. Bhanderi,  
E. Malloob.

Front Row :  
G. D. Kang, S. Ahmed,  
B. Sharma, S. Ahmed,  
A. Rajput.

## COLLEGE BILLIARDS WINNERS 2001



(L to R)

2nd Row : S. Dhamija, V. Takur, A. Khan  
 1st Row : S. Misra, S. Seth, Mr. M. D. Palme  
 Front Row : D. Saha, A. Rawal, P. Bharadwaj

## COLLEGE BOXING WINNERS 2001



(L to R)

2nd Row : Mr. M. D. Palme  
 1st Row : A. Rawal, A. Chakrabarti  
 1st Row : S. Arora, A. Jaiswal, S. Misra  
 Front Row : J. Rao, T. Bhuriya, A. Paul,  
 A. K. Mehta

## 2005 COLLEGE CRICKET TEAM - 2001



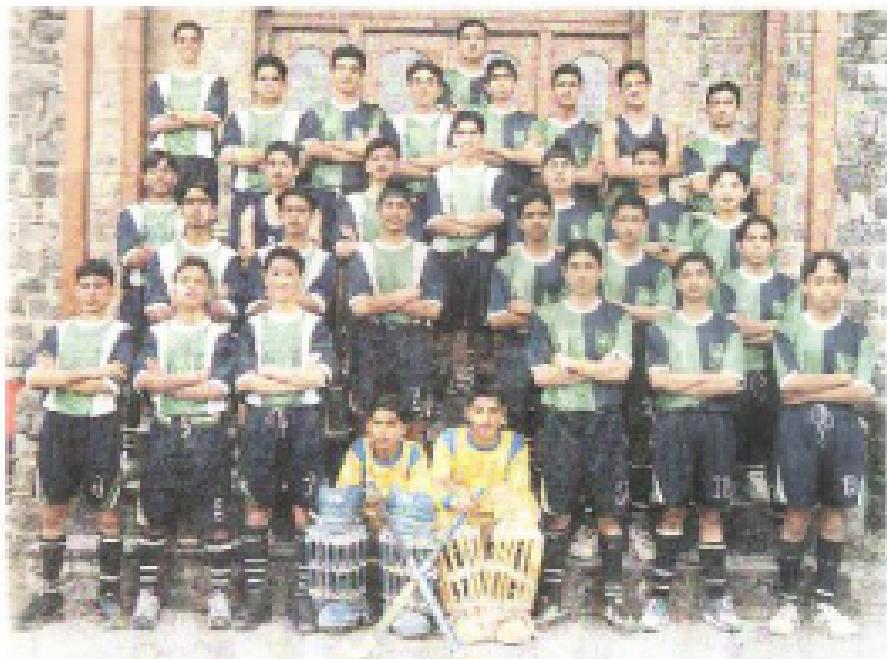
(L to R)

Front Row : P. Dabakoti, V. Upadhyay, J. Paul

Middle Row : D. Singh, S. Dabakoti, A. Khan, A. Shastri, S. Q. Rabi, Mr. M. D. Palmer

Back Row : R. Rishi, D. Shah, A. Khan, A. Bishal, S. Siddiqui, S. Rai

## COLLEGE HOCKEY TEAMS : 'A' & 'B' - 2001



(L to R)

- 5th Row : A. Khan
- 4th Row : A. Abbas, A. Kohli, B. Virk, A. Bish, G. Bajwa, A. Rawat, V. Balwaz, Z. Khan.
- 3rd Row : T. Bhagwani, K. Gangola, V. Dassi, A. Bhatia, H. Bindra, R. D'Rauji, S. Chauhan.
- 2nd Row : A. Bansal, A. Echran, S. Sandhu, R. Spitz, S. Chinnerwal, T. Sweeney.
- 1st Row : A. Tandon, S. Arsal, P. Hui, D. Dabhol, S. Pororha, S. Marmha.
- Sitting : S. Kapoor, R. Starkey.

## COLLEGE FOOTBALL MINIS 'A' TEAM - 2001



(L to R)

3rd Row :

N. Patel, P. Patel

2nd Row :

S. D'Souza, U. Maken, I. Shah

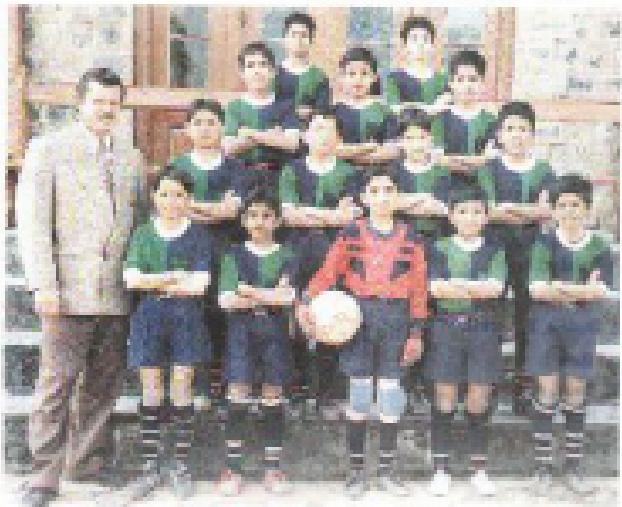
1st Row :

H. Patel, D. T. Singh,  
A. Wazid, S. Dabir,  
Mr. M. D. Patkar

Front Row :

D. Thakre, E. Dabir,  
D. Singh, A. Patkar,  
A. Mengra

## COLLEGE FOOTBALL MINIS 'B' TEAM - 2001



(L to R)

3rd Row :

K. Gupta, A. Khanna

2nd Row :

A. Chawla, A. Verma,  
M. Sandhu

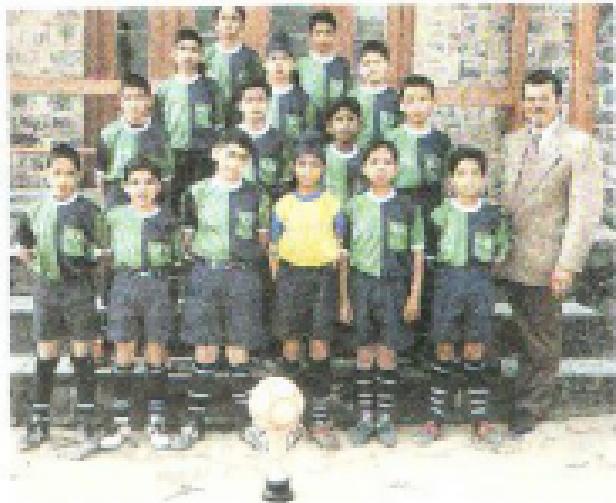
1st Row :

H. Dangra, A. Bhambhani,  
A. Pandey, D. Joshi

Front Row :

Mr. M. D. Patkar, S. Shah,  
M. Tandon, T. Alavi, S. Lata,  
A. Shah

**COLLEGE FOOTBALL JUVENILES 'A' TEAM  
2001**



(L to R)

Front Row :

J. P. Shah, A. Patel.

2nd Row :

M. Goyal, R. Sheth, K. Lala

3rd Row :

A. Patel, D. Bhansali,  
K. Marghalia, A. Shah

Coaching Staff :

N. Patel, K. Desai, A. Bhansali,  
D. Singh, P. Patel, U. Mehta,  
Mr. M. D. Patwa

**COLLEGE FOOTBALL JUVENILES 'B' TEAM  
2001**



(L to R)

Front Row :

S. Sheth, M. Anand,  
P. Desai.

2nd Row :

F. Desai, P. Verma, V. Patel.

3rd Row :

M. Patel, A. Khalsa,  
A. Bhansali, P. S. Patel.

Front Row :

Mr. M. D. Patwa, A. Marghalia,  
A. Patel, N. Patel,  
A. Shah.

## COLLEGE FOOTBALL 'A' TEAM - 2001



(L to R)

3rd Row :

V. Dabir, Z. Khan,  
V. Dossal.

2nd Row :

T. Sengar, T. Bhargava,  
A. Rahman, K. Dabir.

1st Row :

D. Dabir, S. Shah,  
A. Khan, S. Alwal,  
A. Tariq,  
Mr. M. D. Palzer.

Goalie :

A. Dabir, S. Marolla.

## COLLEGE FOOTBALL 'B' TEAM - 2001



(L to R)

3rd Row :

A. Khan, S. V.L.

2nd Row :

A. Shah, A. Chah, A. Jiwani,  
S. Chawla, Mr. M. D. Palzer.

1st Row :

G. Shah, A. Hossel, S. Pantha,  
A. Jittra, A. S. Hyak.

Goalie :

S. Rajan.

2nd October-Tuesday:	HOLIDAY - GANDHI JATAKI
3rd October-Wednesday:	Students return from Delhi after participating in the Edmund Rice Tournament. Won the football and table tennis and therefore the overall trophy.
4th October-Thursday:	Picnic for classes one and two at the Governor's residence. Classes 3H and 4B - Eco trip to Killbury
5th October-Friday:	St Francis' feast day. Catholic boys attend Holy Mass at the St. Francis Homes ashram celebrated by Bishop Anthony Fernandes
6th October-Saturday:	Boys attend fete at St Mary's Convent
11th October-Thursday:	Kevin Carton returns to his alma mater with the hockey trophy he promised. Presents the trophy to the winners of the first 'Kevin Carton Inter-House Hockey tournament.'
13th October-Saturday:	Boarders of classes 7-10 attend the St. Mary's Convent singing contest.
14th October-Sunday:	50 boarders have fun at the Sherwood College fete.
20th October-Saturday:	50 boys of class XII attend the Sherwood College Sports meet.
21st October-Sunday:	7A & 8A - Eco trip to Vinayak.
22nd October-Monday:	On-the-spot painting contest organized by Sharda Sangh, Nainital.
24th October-Wednesday:	Class 9 & 10 Debate in English. Class 6 - 8 - Debates in English.
25th October-Thursday:	Boarders with sisters in All Saints' College attend their fete. Classes 9 & 10 visit the St. Mary's Convent exhibition.
26th October-Friday:	50 boarders of classes 6, 9 & 10 attend Annual's School Exhibition and cultural programme.
29th October-Monday:	Dussehra event.
30th October-Tuesday:	Catholic boys receive their FIRST HOLY COMMUNION
31st October-Wednesday:	39 boarders go on a picnic to Mukteshwar
3rd November-Thursday:	Boarders return to school after Dussehra event.
4th November-Sunday:	Elocution in English - Classes nine and ten
5th November-Monday:	Singing contest - English and Hindostani - Classes 8, 9 & 10
	Career Counselling - Class ten - conducted by Dr Amrita Basu of the Institute of Career Studies, Lucknow, and her associate, Mrs Mukherjee.
	Junior Computer Exhibition - Website design.

18

EDMUND RICE SPORTS MEET-DELHI - 2001  
FOOTBALL TEAM



(L to R)

1st Row :

V. Tawar, D. Khat, G. Shah

2nd Row :

K. Shah, S. Rancho, A. Dhilla,  
A. Purohit, R. Shah

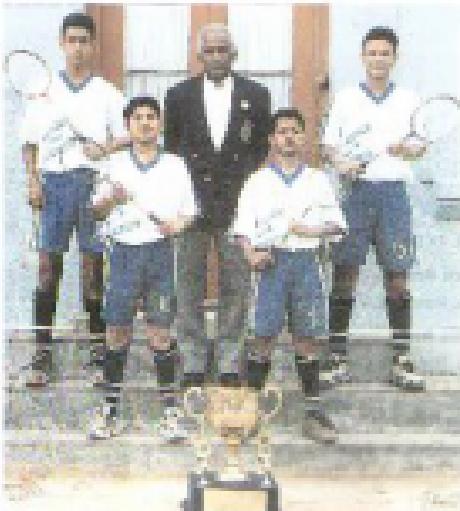
3rd Row :

S. Shah, E. Lal, S. Mangal,  
S. Kaushik, S. Ahmed,  
Dr. O. A. Balaswamy

Front Row:

P. Dabakar, A. Raval

EDMUND RICE SPORTS MEET-  
DELHI - 2001 BADMINTON



(L to R)

1st Row :

A. Raval, Dr. O. A. Balaswamy, P. Dabakar

Front Row :

A. Singhvi, S. Ahmed

**EDMUND RICE SPORTS MEET-  
DELHI - 2001  
TABLE TENNIS WINNERS**



(L. to R.) :  
1. Mr. M. O. A. Haliyana, A. Phatiyal,  
S. Kapoor

**COLLEGE BASKETBALL TEAM - 2001**



(L. to R.)

2nd Row :  
V. Talwar, B. Virk, G. Bagga.

1st Row :  
D. Dabral, P. Hau, R. JitKumarji, Z. Khan  
Front Row :  
S. Ajwad, A. Khan, A. Bhuria, K. Ticher

**SENIOR HINDI PUBLIC SPEAKING  
CONTEST WINNERS - 2001  
(INDEPENDENCE DAY)**



(L to R):  
M. Dahi, A. Bahl, V. Upadhyay

**ENGLISH INTER-CLASS DEBATE  
(BEST SPEAKERS) 2001**



(L to R)

1st Row :  
D. Pandit, J. Paul, K. Agarwal

Front Row :  
E. Farhana, P. Mangal

**INTER CLASS  
ENGLISH ELOCUTION WINNERS - 2001**



(L to R)

**Front Row :**

K. Agarwal, S. Bansal,  
A. Datta, P. Pandit,  
S. Mehta.

**Second Row :**

A. Agarwal, K. Pandit,  
J. Mehta, A. Patel,  
M. Datta.

**Third Row :**

J. Mehta, J. Chaudhary,  
D. Singh, A. Pandit,  
K. Patel, D. Mehta,  
S. Datta.

**Fourth Row :**

S. Datta, N. Mehta,  
S. Ahmed, P. Datta,  
Meena, S. Shah.

**ROTARY CLUB DEBATE - 2001  
ENGLISH & HINDI WINNERS**



(L to R)

**Front Row :** V. Upadhyay, A. Datta

**Second Row :** M. Datta, T. Patel, K. Agarwal

**Third Row :** E. Pandit

## INTER CLASS JUNIOR SINGING CONTEST WINNERS - 2001



(L to R)

**Back Row :**

S. Manohar, T. Sharma, R. Patel

**2nd Row :**

R. Singh, D. Singh, M. Joshi,  
S. Gavaskar, A. Patel

**Front Row :**

A. Pandit, A. Virendra, P. Samant,  
V. Pandit, G. Patel

## INTER CLASS SENIOR SINGING CONTEST WINNERS-2001 HINDI/ENGLISH

(L to R)

**2nd Row :**

V. Upadhyay, A. Patel

**3rd Row :**

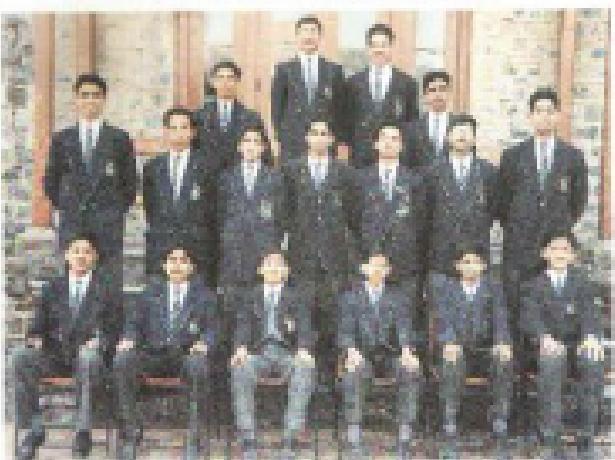
K. Bhambhani, D. Patel

**4th Row :**

K. Chaturvedi, H. Patel,  
P. Patel, J. Agarwal,  
S. Arora, C. Patel,  
A. Patel.

**Front Row :**

S. Manohar, D. Patel,  
P. Patel, D. Patel,  
D. Samant, S. Agarwal



## JUNIOR SCHOOL COMPUTER EXHIBITION WINNERS



(L to R)

Front Row :

V. Panda, D. S. Saran,  
C. Arora, P. Agarwal

2nd Row :

Mr. K. D'Cunha, P. Mehta,  
A. Chaudhary, A. Sabu,  
Ms. S. K. Macrae

## ART COMPETITION WINNERS - 2001



(L to R)

2nd Row :

A. Hora, S. Kapoor, A. Shah

1st Row :

M. Iqbal, D. Panigrahi, M. Pandit, A. Khan,  
S. Rayal, Mr. D. Nath

Front Row :

M. Iqbal, R. Khan, A. Panigrahi, A. Ishaq,  
A. Khan

## "VIVIDHA' THE ART OF WEB DESIGNING



(L to R)

2nd Row : A. Joshi, A. Mehreen, A. Kumar, H. Sab, S. Khanna

1st Row : A. Khan, R. Bindra, A. Khanna, P. Mengai, A. Paul, D. P. Singh, N. Negi, V. Sood

Front Row : G. Nayal, K. Kaushik, Mr. S. K. Sharma, Mr. E. D'Gama, H. Utreja, N. Khol

**INTER-CLASS COMPUTER QUIZ  
WINNERS - 2001 CLASS NINE-B**



(L to R)

1st Row :

S. Gupta, Mr. S. A. Nelson, D. Dhani

Front Row :

P. Bhambhani, D. Patel.

**COFAS TEAM - 2001**



(L to R)

2nd Row :

M. Singh

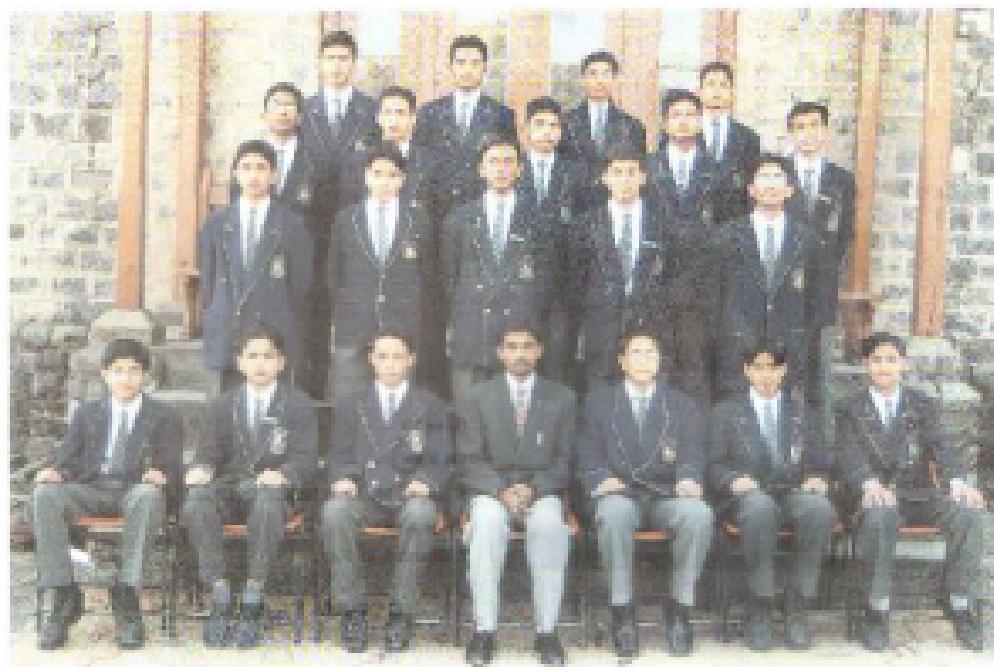
3rd Row :

V. Tewari, Mr. S. A. Nelson, M. Saini

Front Row :

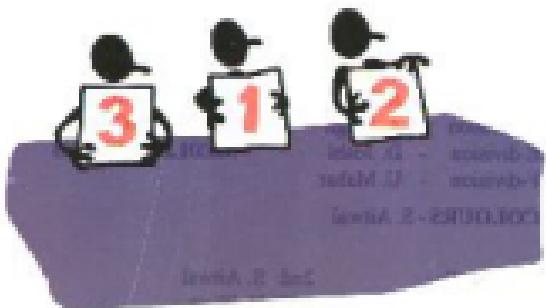
V. Kadoliya, A. Nayak, U. Malhotra.

## COMPUTER CLUB - 2001

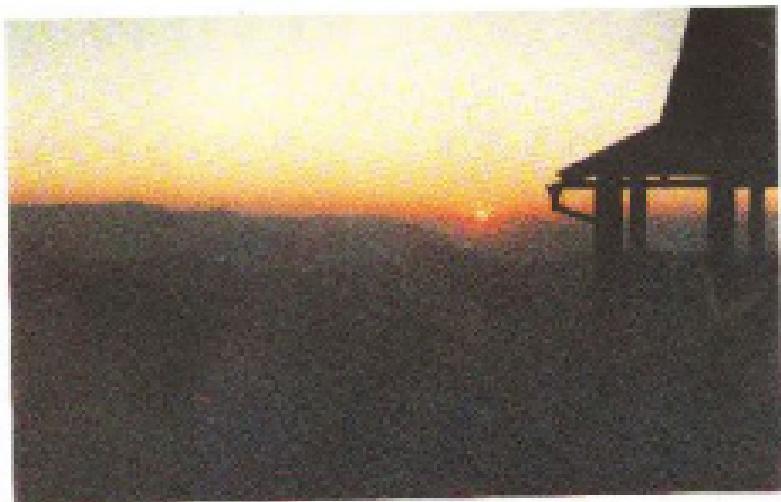


(L to R)

- 3rd Row : K. Nanda, D. Singh, R. D'Rajneja, V. Tewari  
2nd Row : A. Jainwal, C. Karki, A. Tewari, M. Singh, V. Desai  
1st Row : S. Panchtha, R. Sah, S. Kumar, T. Rayati, M. Sati  
Sitting : U. Mehtastra, R. Arvind, D. Bhora, Mr. S. A. Nelson, A. Sah, A. Nayal, V. Kafaliya



# RESULTS OF ACTIVITIES CONDUCTED IN 2001



## A PRAYER FOR A NEW DAY

Some men thank God for a day that is done.  
I thank Him rather for one begun.  
For the chance to live as I feel I should,  
And with His good grace as I know I could.  
I thank Him too for the morning ray  
That ushers in the new-born day.  
For the song of birds and the sight of flowers,  
For the growing light of morning hours.  
For the friends I'll meet upon the way  
And the welcome home at the close of day.

6th November-Tuesday:	Career Counselling - Individual sessions. Boxing semi-finals
7th November-Wednesday:	Career Counselling - Individual sessions continue. Dr Dass conducts a one-day seminar with teachers on Effective Teaching. Staff celebrate Mrs A. Mendes completing 25 years of teaching at SEM.
8th November-Thursday:	Boxing finals - Commander R. Malhan (INCC) - Chief Guest
9th November-Friday:	Art Exhibition
10th November- Saturday:	Special assembly - Farewell to Mrs P. Joshi and Mrs R. Jagati. Farewell programme for class ten organized by class nine Evening of dramatics and Christmas Carols
11th November-Sunday:	Class three (2002) boarders admission interviews.
12th November-Monday:	Class three (2002) day scholars admission interviews. Special assembly - Prize distribution
13th November-Tuesday:	DIWALI EXBAT - 159 boarders remain in school
14th November-Wednesday:	CHILDREN'S DAY/DIWALI - Special treat and dinner for boarders - Fireworks in the evening
16th November-Friday:	Boarders return from diwali break.
17th November-Saturday:	FINAL EXAMINATIONS begin for classes six to ten. Brother C. D'Almeida, Education Officer, Christian Brother schools, visits the school and meets with members of the Managing Committee and other representatives from staff and faculty to discuss the emerging MISSION STATEMENT for Christian Brother education in India.
24th November-Saturday:	WINTER VACATIONS begin for the students of the Primary.  Six boys of class ten accompany the Principal to a ceremony at Raj Bhawan - meet the Governor of Uttarakhand, Mr S. Barnala
27th November-Tuesday:	Video-shoot in school by a team from T-Series music
28th November-Wednesday:	Thanksgiving Mass in the school chapel attended by all staff. Staff end-of-year dinner in the school gym. Staff bid good-bye to Mrs Joshi and Mrs. Jagati
29th November-Thursday:	Reports issued to day scholars of classes one to five. WINTER VACATIONS begin for boys of classes six to ten and teachers of the Primary School.

## SPORTS AND GAMES

### INTER-HOUSE ATHLETICS

<b>BEST MAN -</b>	A-division - S. Rai	<b>BEST ATHLETE</b>	S. Rai
B-division -	E.A.K. Lal	<b>BEST GYMNAST</b>	S. Akwai
C-division -	A. Rawal	<b>WINNING HOUSE</b>	TACORE
D-division -	A. Singh	<b>MARCHING SHIELD</b>	NEHRU
E-division -	D. Joshi	<b>MEDLEY RELAYS</b>	NEHRU
F-division -	U. Mihir		

**GYMNASICS COLOURS -** S. Akwai

**MARATHON -**

A-division -	1st: S. Rai	2nd: S. Akwai	3rd: V. Dossi
B-division -	1st: C. Jagati	2nd: H. Bhatt	3rd: J. Rawat

**ARORA CUP -** S. Rai

### INTER-HOUSE HOCKEY

<b>FIELDS</b>	<b>WINNER</b>	<b>RUNNER-UP</b>
First	NEHRU	PANT
Second	NEHRU	GANDHI
Third	PANT	GANDHI
Fourth	NEHRU	GANDHI

**WINNING HOUSE: NEHRU**

### INTER-HOUSE FOOTBALL

<b>FIELDS</b>	<b>WINNER</b>	<b>RUNNER-UP</b>
First	NEHRU	PANT
Second	PANT	GANDHI
Third	PANT	GANDHI
Fourth	PANT	NEHRU

**WINNING HOUSE : PANT**

### INTER-HOUSE AQUATICS

**BEST SWIMMERS:**

A-division	B-division	C-division
A. Khan	A. Rajpal	T. Ashiana

**RAJESH ADHIKARI TROPHY :** A. BAJPAI

**WINNING HOUSE:** PANT

### INTER-HOUSE GYMNASTICS - MIDDLE SCHOOL

<b>WINNING HOUSE</b>	-	GAMINI
<b>BEST GYMNASTS</b>	-	T. Ashiana, M. Tandon, K. Manvir
<b>MOST PROMISING GYMNAST</b>	-	Hansit Agarwal

## **INTER-HOUSE BADMINTON**

**SINGLES**

A-division

B-division

C-division

D-division

**WINNER**

S. Arwal

Y. Kothiyani

S. Ahmed

H. Agarwal

**RUNNER-UP**

Z. Khan

A. Tardio

A. Phariyal

J. Shahi

**DOUBLES**

A-division

B-division

Z. Khan &amp; A. Kujur

A. Tardio &amp; S. Kapoor

S. Arwal &amp; A. Abbas

Y. Kothiyani &amp; S. Dalakoti

**OPEN SINGLES**

S. Arwal

A. Khan

**DUA SPECIAL :**

R. Rawat &amp; D. Sharma

**COLLEGE COLOURS :**

S. Arwal

**WINNING HOUSE :**

GANDHI

## **INTER-HOUSE TABLE-TENNIS**

**SINGLES**

A-division

B-division

C-division

D-division

**WINNER**

M. Sati

S. Kapoor

A. Phariyal

G. Kang

**RUNNER-UP**

A. Abbas

J. Pal

P. Bhanderi

D. Sharma

**DOUBLES**

A-division

B-division

M. Sati &amp; D. Dahal

N. Mehta &amp; Y. Kothiyani

S. Arwal &amp; A. Abbas

L. Wu &amp; S. Shah

**OPEN SINGLES**

A. Phariyal

M. Sati

**DUA SPECIAL**

D. Hyanki &amp; J. Shahi

**WINNING HOUSE :**

GANDHI

## **INTER-HOUSE LAWN TENNIS**

**SINGLES**

A-division

B-division

C-division

D-division

**WINNER**

A. Khan

F. Matloob

S. Ahmed

G. Kang

**RUNNER-UP**

Z. Khan

S. Kapoor

D. Spitz

J. Shahi

**DOUBLES**

A-division

B-division

C-division

D-division

A. Khan &amp; A. Rawat

F. Matloob &amp; A. Bajpai

P. Bhanderi &amp; K. Agarwal

D. Sharma &amp; S. Ahmed

Z. Khan &amp; S. Martinia

N. Mehta &amp; A. Joshi

S. Ahmed &amp; D. Hyanki

G. Kang &amp; S. Gangola

**OPEN SINGLES :**

A. Khan

Z. Khan

**COLLEGE COLOURS :**

A. Khan

**INTER-HOUSE VOLLEYBALL**

FIELD	WINNER	RUNNER-UP
First	PANT	GANDHI
Second	NEHRU	TAQOOS

WINNING HOUSE : PANT

**INTER-HOUSE SOFTBALL**

FIELD	WINNER	RUNNER-UP
First	PANT	TAQOOS
Second	NEHRU	TAQOOS

WINNING HOUSE : PANT

**INTER-HOUSE BASKETBALL**

FIELD	WINNER	RUNNER-UP
First	PANT	NEHRU
Second	NEHRU	PANT

WINNING HOUSE : PANT

**INTER-HOUSE CRICKET**

WINNING HOUSE :	NEHRU
RUNNER-UP:	GANDHI

**INDOOR GAMES****BILLIARDS**

TABLE	WINNER	RUNNER-UP
FIRST	R. D'Raujo	V. Talwar
SECOND	A. Rawat	D. Spitz
THIRD	S. Shah	P. Bhandari
COLLEGE COLOURS :	R. D'Raujo	

**SNOKER**

TABLE	WINNER	RUNNER-UP
FIRST	A. Khan	R. D'Raujo
SECOND	A. Rawat	S. Massey
COLLEGE COLOURS :	A. Khan	

**CHESS**

GROUP A	WINNER	RUNNER-UP
GROUP B	M. Dutta	S. Dakshin

**SCRABBLE**

GROUP A	WINNER	RUNNER-UP
	S. Pantha	R. D'Raujo

**CHINESE CHECKERS**

GROUP A  
GROUP B

**WINNER**  
S. Saraf  
J. Augustine

**RUNNER-UP**  
M. Dattani  
R. Raj

**CARROMS**

GROUP A  
SINGLES  
DOUBLES

**WINNER**  
S. Aitwal  
S. Aitwal & R. Spitz

**RUNNER-UP**  
S. Shah  
S. Shah & S. Mehta

GROUP B  
SINGLES  
DOUBLES

**WINNER**  
S. Bohra  
J. Augustine & K. Gangola

**RUNNER-UP**  
S. Lala  
S. Bohra & S. Lala

**OTHER CO-CURRICULAR EVENTS****WINNERS OF "YEAR OF BOOKS" COMPETITIONS****SPEECH CONTEST**

CLASS FOUR -	S. Naqvi, K. Nanda, N. Pathak, N. Bhau	CLASS FOUR -	K. Mishra, S. Purshottam
CLASS FIVE -	A. Ahmad, H. Sharma A. Pande	CLASS FIVE -	A. Bhakuni, A. Singh
CLASS SIX -	D. Pathani, M. Pandey	CLASS SIX -	C. Liu, A. Shah
CLASS SEVEN -	R. Bhatt, S. Pauriyal	CLASS EIGHT -	P. Negi, A. Jagat
CLASS EIGHT -	K. Agarwal, S. Bhandola P. Pandey	CLASS NINE -	F. M. Khan, Y. Karhayat
CLASS NINE -	A. Singh	CLASS TEN -	M. Saty, S. Purushottam
		CLASS TEN -	A. Malik

**DEBATES IN ENGLISH****BEST SPEAKERS**

Class 6:	P. Mangali
Class 7:	E. Panthome
Class 8:	K. Agarwal
Class 9:	B. Pandey
Class 10:	J. Paul

**PUBLIC SPEAKING (HINDI) CLASS TEN**

1st :	A. Bish
2nd:	V. Upadhyaya
3rd :	M. Bish

**ELOCUTION IN ENGLISH****CLASS THREE**

1st: S. Ahmed      2nd: P. Bish      3rd: D. Saracan

**CLASS FOUR**

1st: D. Pawar      2nd: S. Naqvi      3rd: S. Shah & N. Bhau

**CLASS FIVE**

1st: A. Pande      2nd: Shivam      3rd: S. Lohani

**CLASS SIX**

1st: D. Singh

2nd: A. Chaudel

3rd: S. Rishi

**CLASS SEVEN**

1st: F. Nizami

2nd: E. Parbhors

3rd: S. Pauriyal

**CLASS EIGHT**

1st: A. Jagat

2nd: S. Rawal

3rd: K. Agarwal

**CLASS NINE**

1st: P. Pandey

2nd: P. M. Khan

3rd: S. Saraf

**CLASS TEN**

1st: A. Bish

2nd: A. Nayal

3rd: M. Bish

**SINGING****CLASS FOUR**

First: A. Vizamai

Second: P. Sammal

Third: A. Saboo

**CLASS FIVE**

First: A. Pandey

Second : N. Joshi

Third: S. Gururani &amp; V. Pandey

**CLASS SIX**

First: G. Singh

Second: G. Nayal

Third: D. Singh

**CLASS SEVEN**

First: D. Patel

Second: S. Mehta

Third : T. Sharma

**CLASS EIGHT - ENGLISH**

First: D. Sawal

Second: S. Agarwal

Third: P. Shah

**CLASS EIGHT - HINDUSTANI**

First: K. Chaturvedi

Second: P. Shah

Third: J. Augustine

**CLASS NINE - ENGLISH**

First: D. Shah

Second: D. Spitz

Third: S. Massey

**CLASS NINE - HINDUSTANI**

First: A. Posad

Second: H. Kabiyal

Third: C. Pathak

**CLASS TEN - ENGLISH**

First: S. Atwal

Third: G. Jethi

R. D'Ranjo

R. Spitz

**CLASS TEN - HINDUSTANI**

First: J. Jethi

Second : V. Upadhyay; Third: A. Tewari

(SPECIAL MENTION: JONATHAN PAUL - CLASS TEN: Organiser and accompanist for classes eight to ten)

**JUNIOR COMPUTER EXHIBITION****CLASS TWO**

1st: M. Kavindayal

2nd: R. Mehra

3rd: P. Shah

**CLASS THREE**

1st: M. Pandey

2nd: N. Azera

3rd: D. S. Suran

**CLASS FOUR**

1st: N. Pandey

2nd: R. Jain

**CLASS FIVE-A**

1st: P. Kohli

2nd: N. Gausain

3rd: H. Sharma

**CLASS FIVE-B**

1st: P. Bush

2nd: A. Singh

3rd: A. Bora

D. Mehra, P. Agarwal

**BEST MODELS**

1st: A. Sab (SD)

2nd: A. Gururani (SB)

3rd: M. Bhart (SB)

**WEB-DESIGNING COMPETITION**

(CLASSES SIX AND SEVEN)

**WINNERS**

N. Kohli

K. Kaushik

A. Mehrotra

A. Kumar

P. Mengali

**RUNNERS-UP**

A. Joshi

A. Khan

A. Khanna

S. Khanna

G. Nayal, H. Sab

H. Negi, K. Paul

**THIRD**

D. P. Singh

H. Ulrica

V. Seod

R. S. Bindra

**SENIOR COMPUTER QUIZ****FIRST - CLASS 9B**

D. Dhanni

D. Pant

P. Bhawalrai

S. Gupta

**SECOND - CLASS 9A**

M. Gausain

H. Pant

F. M. Khan

A. Sab

**THIRD - CLASS 10A**

M. Sati

U. Mehrotra

A. Nayal

R. Sab

**INTER-SCHOOL EVENTS**6th EDMUND RICE SPORTS MEET - NEW DELHI - 2001**FOOTBALL**

St. Joseph's College, Nainital, beat St. Columba's School 3-0 in the final, having - in the league stage - defeated Goethal Memorial School, Kurseong, 4-2 , St. John's School, Chandigarh 6-1 and drawn with St. Columba's 1 - 1. S. Sandhu was the top scorer with 6 goals in the tournament.

**TABLE-TENNIS**

St. Joseph's College, Nainital, beat Goethal Memorial School, Kurseong, in the final. A. Phortriyal and S. Kapoor won all their games.

**BADMINTON**

St. Joseph's College, Nainital, finished third.

**OVER-ALL CHAMPIONS:****ST. JOSEPH'S COLLEGE, NAINITAL.**

**FOOTBALL TEAM:**

K. Bishu (Captain)	V. Talwar (Vice-Captain)	P. Dalakoti
A. Rawat	A. Prasad	R. Sati
D. Khatri	G. Shah	S. Mongali
R. K. Lal	S. Sandhu	S. Shah
R. Shah	A. Dhilaw	S. Kamboj
S. Ahmed		

**TABLE-TENNIS TEAM:**

A. Phartiyal (Captain)	L. Wu
S. Kapoor (Vice-Captain)	R. Sati

**BADMINTON TEAM:**

S. Ahmed (Captain)	A. Rawat
A. Singhvi (Vice-Captain)	P. Dalakoti

**DRAWING AND PAINTING CONTEST****ROTARY CLUB, NAINITAL**

GROUP ONE: 1st: A. Pant - class one GROUP THREE: 1st: S. Thome - class five

**ON-THE-SPOT PAINTING CONTEST****SHARDA SANGH**

WINNERS: H. V. Bishu; K. Khan; D. Pant; S. Rawat; S. Suyal

**DEBATE**  
**ROTARY CLUB, NAINITAL****JUNIOR GROUP - CLASSES 6, 7, 8****TOPIC: AT PRESENT THE DEVELOPMENT OF A CHILD IS POSSIBLE ONLY  
THROUGH BOOKISH EDUCATION**

2nd Rank: K. Agarwal - EA Translation: E. Pathan - 7A

**SENIOR GROUP - CLASSES 9 - 12****TOPIC: WESTERN CULTURE IS INFLUENCING THE CULTURE OF UTTARANCHAL.**1st Rank: V. Upadhyay - 10B 2nd Rank: A. Bishu - 10A  
3rd Rank: M. Bishu - 10A Translation: T. Jagati - 10A**COFAS - COMPUTER FAIR AND SEMINAR**

AT CITY MONTESSORI SCHOOL, LUCKNOW

BEST SPEAKER IN PUBLIC SPEAKING: A. Nayal - 10A.

## RESULTS OF ICSE - 2001

Index No.	Name	D.O.B.	Sex	TOE	NTY	SCD	Result
TB011001	RAJAT KUMAR AGARWAL	10/07/1982	BOY	1	1	3	SRL NO. 50025
	ENG 2-63 HIN 2-60 HCG 2-68	AB MAT 2-60	SCI 2-68	CCC	COM 1-60		SUPWA
TB011002	RITESH AROMA	18/02/1984	BOY	1	1	3	SRL NO. 50026
	ENG 4-66 HIN 3-68 HCG 2-70	BB MAT 3-64	SCI 3-72	CCC	COM 2-68		SUPWA
TB011003	PRAMOD SHAKUR	05/11/1983	BOY	1	1	3	SRL NO. 50027
	ENG 3-74 HIN 3-69 HCG 4-62	CC MAT 4-62	SCI 5-60	CCC	COM 2-60		SUPWA
TB011004	SUBIT SIKHON KUMARA	18/04/1984	BOY	1	1	3	SRL NO. 50028
	ENG 4-68 HIN 4-69 HCG 5-60	CC MAT 5-62	SCI 6-48	CCC	COM 4-68		SUPWA
TB011005	HARISH CHAWLA	20/12/1983	BOY	1	1	3	SRL NO. 50029
	ENG 4-64 HIN 4-68 HCG 4-66	CB MAT 5-60	SCI 7-68	CCC	COM 4-63		SUPWA
TB011006	JASJEET SINGHA	23/03/1985	BOY	1	1	3	SRL NO. 50030
	ENG 4-69 HIN 3-65 HCG 4-67	CC MAT 5-66	SCI 6-44	CCC	COM 4-69		SUPWA
TB011007	ABHISHEK S GUPTA	14/03/1985	BOY	1	1	3	SRL NO. 50031
	ENG 3-74 HIN 3-69 HCG 2-60	BB MAT 2-60	SCI 4-65	CCC	COM 3-78		SUPWA
TB011008	HARSH VARDHAN GURJARI	17/12/1985	BOY	1	1	3	SRL NO. 50032
	PAIR 3-78 HCG 2-63 HCG 4-60	CC MAT 4-68	SCI 4-60	CCC	COM 3-80		SUPWA
TB011009	SIDDHARTH MAMOLA	05/09/1985	BOY	1	1	3	SRL NO. 50033
	ENG 4-66 HIN 3-72 HCG 4-60	CC MAT 5-68	SCI 5-68	CCC	COM 5-60		SUPWA
TB011010	VASHUW KHOLIA	20/03/1983	BOY	1	1	3	SRL NO. 50034
	ENG 4-68 HIN 2-60 HCG 2-69	AB MAT 4-65	SCI 5-78	CCC	COM 2-66		SUPWA
TB011011	YOGI KUMAR	07/05/1984	BOY	1	1	3	SRL NO. 50035
	ENG 4-65 HIN 2-63 HCG 2-59	CC MAT 5-65	SCI 5-45	CCC	COM 4-69		SUPWA
TB011012	PANAMI BANIKOTRA	16/02/1985	BOY	1	1	3	SRL NO. 50036
	ENG 2-63 HIN 2-60 HCG 2-66	BB MAT 4-64	SCI 4-69	CCC	COM 2-68		SUPWA
TB011013	PRAJEET MARCH	18/12/1984	BOY	1	1	3	SRL NO. 50037
	ENG 4-69 HIN 2-63 HCG 2-65	BB MAT 3-21	SCI 4-46	CCC	COM 4-69		SUPWA
TB011014	ARUN KUMARAL	19/12/1985	BOY	1	1	3	SRL NO. 50038
	ENG 4-65 HIN 2-63 HCG 4-65	CC MAT 3-73	SCI 4-66	CCC	COM 3-78		SUPWA
TB011015	PRITI DEOPRAY	28/03/1985	BOY	1	1	3	SRL NO. 50039
	ENG 2-70 HIN 2-68 HCG 2-69	CC MAT 3-74	SCI 5-45	CCC	COM 3-74		SUPWA
TB011016	ANIRUDH PRASAD	15/05/1983	BOY	1	1	3	SRL NO. 50040
	ENG 4-66 HIN 4-69 HCG 5-69	CC MAT 5-68	SCI 6-48	CCC	COM 3-74		SUPWA
TB011017	SADHU SANI	22/01/1985	BOY	1	1	3	SRL NO. 50041
	ENG 3-70 HIN 2-68 HCG 4-68	CB MAT 4-69	SCI 5-68	CCC	COM 3-74		SUPWA
TB011018	PARESH SHAH	10/04/1984	BOY	1	1	3	SRL NO. 50042
	ENG 3-72 HIN 2-66 HCG 3-78	BB MAT 4-60	SCI 4-62	CCC	COM 3-72		SUPWA
TB011019	MANGI SINGH TRAMA	07/01/1985	BOY	1	1	3	SRL NO. 50043
	ENG 4-68 HIN 3-76 HCG 3-66	CC MAT 4-69	SCI 5-64	CCC	COM 3-74		SUPWA
TB011020	MONDIP RAMAN ALI	15/07/1985	BOY	1	1	3	SRL NO. 50044
	ENG 3-78 HIN 3-60 HCG 3-75	BB MAT 4-69	SCI 5-58	CCC	ECO 2-64		SUPWA
TB011021	KUSHWAH SIKHON BISHT	22/07/1985	BOY	1	1	3	SRL NO. 50045
	ENG 3-78 HIN 3-69 HCG 4-69	CC MAT 4-68	SCI 5-68	CCC	ECO 2-68		SUPWA
TB011022	SAHACHARIP S CHADHA	13/09/1985	BOY	1	1	3	SRL NO. 50046
	ENG 3-76 HIN 3-68 HCG 3-72	CB MAT 4-69	SCI 5-60	CCC	ECO 2-62		SUPWA
TB011023	ADITYA CHAUDHARY	21/01/1984	BOY	1	1	3	SRL NO. 50047
	ENG 3-70 HIN 1-60 HCG 1-60	BA MAT 3-70	SCI 3-70	CL	ECO 1-60		SUPWA
TB011024	ANIT CHAUDHARY	17/03/1985	BOY	1	1	3	SRL NO. 50048
	ENG 4-69 HIN 2-62 HCG 2-60	NG MAT 3-70	SCI 4-62	CCC	ECO 1-60		SUPWA
TB011025	CORNATHAN ADAM GRIEST	26/04/1985	BOY	1	1	3	SRL NO. 50049
	ENG 2-68 HIN 2-78 HCG 3-76	CB MAT 4-65	SCI 4-68	CCC	ECO 2-68		SUPWA
TB011026	SARAJISH BANI	05/03/1985	BOY	1	1	3	SRL NO. 50050
	ENG 3-78 HIN 2-68 HCG 2-63	BB MAT 3-78	SCI 4-68	CCC	ECO 2-68		SUPWA
TB011027	WANWICHAN DORU	01/08/1985	BOY	1	1	3	SRL NO. 50051
	ENG 3-78 HIN 4-69 HCG 3-78	CB MAT 3-80	SCI 3-78	CCC	ECO 3-78		SUPWA

T-001/028	ASHISH KUMAR HARBOLA		09/08/1984	BOY	I		3	SRL NO.50002	SUPWIA	POA
	BHG 3-74	HIN 3-85	HOD 5-62	DC	MAT 4-64	SCI 5-64	CCC	ECD 3-78		
T-001/029	THOMAS JIJIBA		12/05/1984	BOY	I		3	SRL NO.50003	SUPWIA	POA
	ENG 4-64	HIN 3-85	HOD 5-62	DC	MAT 5-64	SCI 7-42	CCC	ECD 4-69		
T-001/030	DIPAK KUMAR		11/06/1985	BOY	I		3	SRL NO.50004	SUPWIA	POA
	ENG 4-65	HIN 3-78	HOD 4-62	DC	MAT 5-65	SCI 5-60	CCC	ECD 3-77		
T-001/031	KIRANSHU KOKI		20/02/1985	BOY	I		3	SRL NO.50005	SUPWIA	POA
	BHG 3-72	HIN 3-78	HOD 4-62	DC	MAT 5-64	SCI 4-68	CCC	ECD 3-80		
T-001/032	BAJARAH KAROOL		23/08/1985	BOY	I		3	SRL NO.50006	SUPWIA	POA
	ENG 4-62	HIN 3-83	HOD 4-68	DC	MAT 5-70	SCI 5-64	CCC	ECD 4-69		
T-001/033	FATI ALI KHAN		04/10/1985	BOY	I		3	SRL NO.50007	SUPWIA	POA
	ENG 3-80	HIN 3-68	HOD 5-78	DC	MAT 4-67	SCI 5-59	CCC	ECD 3-68		
T-001/034	NISHANT MASSHIT		14/05/1984	BOY	I		3	SRL NO.50008	SUPWIA	POA
	BHG 4-62	HIN 3-80	HOD 5-60	DC	MAT 5-58	SCI 5-60	CCC	ECD 3-78		
T-001/035	JONMEKH N. MONTA		15/01/1983	BOY	I		3	SRL NO.50009	SUPWIA	POA
	BHG 4-64	HIN 3-72	HOD 5-60	DC	MAT 5-60	SCI 5-52	CCC	ECD 3-72		
T-001/036	ADHIKESH KUMAR		15/11/1985	BOY	I		3	SRL NO.50010	SUPWIA	POA
	ENG 3-78	HIN 3-85	HOD 3-74	DC	MAT 7-42	SCI 6-50	CCC	ECD 3-78		
T-001/037	SAMARTH NEETRAN		27/08/1986	BOY	I		3	SRL NO.50011	SUPWIA	POA
	ENG 2-89	HIN 3-88	HOD 3-60	DC	MAT 5-75	SCI 4-94	CCC	ECD 3-60		
T-001/038	KIRANJIT SINGH MEHTA		05/05/1985	BOY	I		3	SRL NO.50012	SUPWIA	POA
	ENG 4-63	HIN 3-68	HOD 5-74	DC	MAT 4-64	SCI 5-58	CCC	ECD 4-64		
T-001/039	RAJKUMAR PANT		05/04/1984	BOY	I		3	SRL NO.50013	SUPWIA	POA
	BHG 4-67	HIN 3-78	HOD 5-68	DC	MAT 4-62	SCI 5-54	CCC	ECD 3-58		
T-001/040	RAHUL RAUTELA		14/05/1985	BOY	I		3	SRL NO.50014	SUPWIA	POA
	MAH 4-65	HIN 3-88	HOD 5-65	DC	MAT 5-62	SCI 5-50	CCC	ECD 3-74		
T-001/041	TOGETH SAW		01/05/1984	BOY	I		3	SRL NO.50015	SUPWIA	POA
	ENG 3-73	HIN 3-80	HOD 4-62	DC	MAT 7-25	SCI 5-53	CCC	ECD 4-60		
T-001/042	GALTAJ SARDAR		23/08/1984	BOY	I		3	SRL NO.50016	SUPWIA	POA
	ENG 2-85	HIN 3-85	HOD 3-85	DC	MAT 5-72	SCI 4-64	CCC	ECD 2-85		
T-001/043	SHAMBHRA N. SINGH		17/08/1982	BOY	I		3	SRL NO.50017	SUPWIA	POA
	ENG 4-68	HIN 3-78	HOD 4-68	DC	MAT 4-63	SCI 5-54	CCC	ECD 4-68		
T-001/044	CHHERRAJ SHARMA		28/10/1984	BOY	I		3	SRL NO.50018	SUPWIA	POA
	ENG 4-65	HIN 3-85	HOD 5-60	DC	MAT 5-58	SCI 5-52	CCC	ECD 4-65		
T-001/045	KARAM SHARMA		17/11/1985	BOY	I		3	SRL NO.50019	SUPWIA	POA
	ENG 3-88	HIN 3-85	HOD 3-78	DC	MAT 5-60	SCI 5-54	CCC	ECD 2-85		
T-001/046	LIMANGI SHARMA		28/02/1984	BOY	I		3	SRL NO.50020	SUPWIA	POA
	ENG 4-69	HIN 3-85	HOD 4-65	DC	MAT 7-63	SCI 5-48	CCC	ECD 3-75		
T-001/047	ASHWARI KUMAR SINGH		29/03/1984	BOY	I		3	SRL NO.50021	SUPWIA	POA
	ENG 3-85	HIN 3-75	HOD 3-75	DC	MAT 7-48	SCI 5-44	CCC	ECD 3-70		
T-001/048	GHABRI SINGH		05/02/1985	BOY	I		3	SRL NO.50022	SUPWIA	POA
	ENG 3-82	HIN 2-85	HOD 3-78	DC	MAT 8-60	SCI 5-58	CCC	ECD 3-78		
T-001/049	JYOTIR KHETRE SINGH		02/11/1985	BOY	I		3	SRL NO.50023	SUPWIA	POA
	ENG 2-83	HIN 2-86	HOD 4-64	DC	MAT 4-65	SCI 5-52	CCC	ECD 2-65		
T-001/050	VIRANSH RAJ SINGH		14/03/1985	BOY	I		3	SRL NO.50024	SUPWIA	POA
	ENG 3-85	HIN 3-85	HOD 3-85	DC	MAT 8-64	SCI 5-55	CCC	ECD 1-85		
T-001/051	AMANDEEP SINGH SODHI		11/10/1984	BOY	I		3	SRL NO.50025	SUPWIA	POA
	ENG 4-68	HIN 3-78	HOD 4-65	DC	MAT 5-60	SCI 4-64	CCC	ECD 3-65		
T-001/052	HAJAT SHELL SINGH		23/08/1985	BOY	I		3	SRL NO.50026	SUPWIA	POA
	ENG 4-65	HIN 3-85	HOD 5-68	DC	MAT 5-52	SCI 5-54	CCC	ECD 4-65		
T-001/053	SANTOSH TAPARI		15/04/1984	BOY	I		3	SRL NO.50027	SUPWIA	POA
	ENG 3-88	HIN 3-78	HOD 4-64	DC	MAT 7-58	SCI 5-58	CCC	ECD 4-64		
T-001/054	SURESH YADAVI		27/08/1984	BOY	I		3	SRL NO.50028	SUPWIA	POA
	ENG 4-62	HIN 3-85	HOD 4-62	DC	MAT 4-54	SCI 5-52	CCC	ECD 3-65		
T-001/055	ANURAG AGRAWAL		03/03/1985	BOY	I		3	SRL NO.50029	SUPWIA	POA
	ENG 2-84	HIN 1-82	HOD 1-86	DC	MAT 2-60	SCI 1-80	CCC	CDS 1-84		
T-001/056	AMIT AGRAWAL		20/03/1984	BOY	I		3	SRL NO.50030	SUPWIA	POA
	ENG 1-80	HIN 1-82	HOD 2-85	DC	MAT 2-58	SCI 1-85	CCC	CDS 1-80		
T-001/057	ARJUN BHATT		07/11/1985	BOY	I		3	SRL NO.50031	SUPWIA	POA
	ENG 1-85	HIN 1-85	HOD 1-85	DC	MAT 2-58	SCI 1-88	CCC	CDS 1-85		
T-001/058	PARAS BHATT		28/02/1985	BOY	I		3	SRL NO.50032	SUPWIA	POA
	ENG 1-80	HIN 1-80	HOD 1-80	DC	MAT 2-50	SCI 1-80	CCC	CDS 1-80		

TB011052	ROHIT BHATT		24-07-1952	BOY	I	I	I	I	SRL NO.00012	POA
	BHD 140 HIN 3-95	HOD 2-43	BB	MAT 140	SCI 3-75	BBB	CTS 2-85		SUPWIA	
TB011053	SHOURYA DEY BISWAL		1601011965	BOY	I	I	I	I	SRL NO.00013	POA
	FMD 240 HIN 3-95	HOD 1-46	CC	MAT 460	SCI 1-45	CAC	CTS 2-70		SUPWIA	
TB011054	KANISHK CHAVWA		2001071986	BOY	I	I	I	I	SRL NO.00014	POA
	ENG 2-65 HIN 1-95	HOD 3-74	BB	MAT 5-62	SCI 1-42	BCC	CTS 3-75		SUPWIA	
TB011055	SAJUWAN DABHATEL		1601011965	BOY	I	I	I	I	SRL NO.00015	POA
	ENG 1-62 HIN 3-95	HOD 1-92	AA	MAT 4-60	SCI 2-65	BWB	CTS 2-85		SUPWIA	
TB011056	DIPRAKARTA SINGH GILL		0612011965	BOY	I	I	I	I	SRL NO.00016	POA
	FMD 124 HIN 3-75	HOD 1-73	CA	MAT 4-62	SCI 3-60	CDC	CTS 3-75		SUPWIA	
TB011057	LAKSHMI JOSHI		2001011965	BOY	I	I	I	I	SRL NO.00017	POA
	ENG 1-60 HIN 1-95	HOD 1-92	AA	MAT 4-65	SCI 3-75	BBB	CTS 1-95		SUPWIA	
TB011058	SHANDEEP SINGH K ETAL		2001011965	BOY	I	I	I	I	SRL NO.00018	POA
	ENG 2-18 HIN 2-93	HOD 1-92	AA	MAT 1-95	SCI 2-65	BWB	CTS 2-85		SUPWIA	
TB011059	SAJUWAN LAMDA		2501111964	BOY	I	I	I	I	SRL NO.00019	POA
	ENG 125 HIN 3-95	HOD 2-60	BD	MAT 2-60	SCI 4-65	BCC	CTS 2-85		SUPWIA	
TB011060	NICHOLAS LIU		0608011965	BOY	I	I	I	I	SRL NO.00020	POA
	ENG 1-76 HIN 3-75	HOD 2-60	BB	MAT 4-65	SCI 2-65	BAB	CTS 3-85		SUPWIA	
TB011061	PRAKASH PALAWAL		2508011965	BOY	I	I	I	I	SRL NO.00021	POA
	ENG 2-14 HIN 2-93	HOD 1-92	CC	MAT 2-65	SCI 4-65	CCC	CTS 3-75		SUPWIA	
TB011062	NEHESH PANDAY		0604011965	BOY	I	I	I	I	SRL NO.00022	POA
	FMD 185 HIN 1-95	HOD 2-65	BA	MAT 1-85	SCI 2-65	BBB	CTS 2-85		SUPWIA	
TB011063	DEEPANGSHU PANT		1603011965	BOY	I	I	I	I	SRL NO.00023	POA
	ENG 1-52 HIN 1-95	HOD 1-92	AA	MAT 1-94	SCI 1-92	AAA	CTS 1-97		SUPWIA	
TB011064	LEAH VICKRAM SHREEVATHA		1704011965	BOY	I	I	I	I	SRL NO.00024	POA
	ENG 2-85 HIN 2-70	HOD 1-92	AA	MAT 2-75	SCI 3-75	BBB	CTS 2-85		SUPWIA	
TB011065	SACHIN PATHOUR		0603011965	BOY	I	I	I	I	SRL NO.00025	POA
	FMD 285 HIN 2-93	HOD 3-74	BB	MAT 1-85	SCI 2-65	BAB	CTS 2-65		SUPWIA	
TB011066	CHALMUKH RAVATI		1608011965	BOY	I	I	I	I	SRL NO.00026	POA
	ENG 3-75 HIN 1-95	HOD 2-65	BD	MAT 1-92	SCI 2-65	BBB	CTS 2-65		SUPWIA	
TB011067	ANUPAM SARH		1412011964	BOY	I	I	I	I	SRL NO.00027	POA
	ENG 3-75 HIN 2-93	HOD 1-92	BA	MAT 4-55	SCI 3-75	BWB	CTS 2-85		SUPWIA	
TB011068	PRAYAG SARH		1710011964	BOY	I	I	I	I	SRL NO.00028	POA
	FMD 2-85 HIN 2-93	HOD 3-74	CB	MAT 4-55	SCI 4-65	CBC	CTS 2-85		SUPWIA	
TB011069	RUCHIR SARH		2504011964	BOY	I	I	I	I	SRL NO.00029	POA
	ENG 3-75 HIN 2-93	HOD 2-65	BB	MAT 4-55	SCI 3-65	BBB	CTS 3-65		SUPWIA	
TB011070	ADIL ZAKIR ASLAM SAMI		1606011965	BOY	I	I	I	I	SRL NO.00030	POA
	ENG 1-85 HIN 1-95	HOD 1-92	AB	MAT 1-94	SCI 2-65	BBB	CTS 1-95		SUPWIA	
TB011071	ROHIT SATI		2509011965	BOY	I	I	I	I	SRL NO.00031	POA
	FMD 2-85 HIN 2-93	HOD 2-65	BB	MAT 1-95	SCI 3-65	BBB	CTS 1-95		SUPWIA	
TB011072	ANANDJEET SINGH SETHI		2504011964	BOY	I	I	I	I	SRL NO.00032	POA
	ENG 3-75 HIN 2-93	HOD 3-74	BC	MAT 1-95	SCI 3-65	CAC	CTS 3-65		SUPWIA	
TB011073	JANMEJAY SHARMA		1102011965	BOY	I	I	I	I	SRL NO.00033	POA
	ENG 2-85 HIN 1-95	HOD 1-92	AA	MAT 2-55	SCI 3-75	BBB	CTS 2-85		SUPWIA	
TB011074	PRIYANKA SHARMA		2509011964	BOY	I	I	I	I	SRL NO.00034	POA
	ENG 2-85 HIN 2-93	HOD 1-92	AB	MAT 1-95	SCI 2-65	BBB	CTS 2-65		SUPWIA	
TB011075	SHREYAS SHRESTHA		1505011964	BOY	I	I	I	I	SRL NO.00035	POA
	ENG 1-85 HIN 3-75	HOD 2-65	AA	MAT 3-75	SCI 3-65	BBB	CTS 1-95		SUPWIA	
TB011076	RUCHIT SRIVASTAV		0401011965	BOY	I	I	I	I	SRL NO.00036	POA
	FMD 5-75 HIN 3-95	HOD 3-74	BB	MAT 4-55	SCI 3-65	CAC	CTS 2-65		SUPWIA	
TB011077	TAPAN SURESH		1203011965	BOY	I	I	I	I	SRL NO.00037	POA
	ENG 2-75 HIN 1-95	HOD 2-65	BB	MAT 2-55	SCI 1-95	SAD	CTS 1-95		SUPWIA	
TB011078	SVETRAN		0712011965	BOY	I	I	I	I	SRL NO.00038	POA
	ENG 2-85 HIN 3-95	HOD 1-92	AA	MAT 2-55	SCI 3-65	SAB	CTS 2-65		SUPWIA	
TB011079	SANDEEP THAKUR		0501011965	BOY	I	I	I	I	SRL NO.00039	POA
	FMD 2-85 HIN 2-93	HOD 2-65	BB	MAT 4-55	SCI 4-65	CBC	CTS 2-75		SUPWIA	
TB011080	ZIMMOON VIKRIT		2001011965	BOY	I	I	I	I	SRL NO.00040	POA
	ENG 2-85 HIN 2-93	HOD 1-92	AA	MAT 2-55	SCI 1-95	SAD	CTS 1-95		SUPWIA	

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10 of 10

APPENDIX

ANSWER

HALLE-8

Page 1

- 8th December-Saturday: Reports issued to day scholars of classes six to ten.  
WINTER VACATIONS begin for staff. All leave for home.

#### END OF 2001 ACADEMIC SESSION

### WEATHER REPORT 2001

	MAX TEMP	MIN TEMP	RAINFALL
JANUARY	20	01	NIL
FEBRUARY	17	02	1.63 inches
MARCH	20	05	0.45 inches
APRIL	26	08	3.82 inches
MAY	28	12	2.35 inches
JUNE	37	15	20.99 inches
JULY	35	15	27.23 inches
AUGUST	33	15	11.80 inches
SEPTEMBER	23	14	1.90 inches
OCTOBER	22	11	0.58 inches
NOVEMBER	25	08	0.14 inches
DECEMBER	18	04	NIL

### RAINFALL UPTO THE

END OF JUNE 2001	29.2 inches
END OF JULY 2001	56.57 inches
END OF AUGUST 2001	68.29 inches
END OF SEPTEMBER 2001	70.29 inches
END OF OCTOBER 2001	70.87 inches
END OF NOVEMBER 2001	70.96 inches
END OF DECEMBER 2001	70.96 inches

**TOTAL RAINFALL FOR  
THE YEAR 2001 -**

70.96 inches

## PRAYER FOR OUR CHILDREN

Dear Lord, we do not ask that they be wise  
Beyond their years, nor yet that they win fame.  
We do not ask that they be spared from tears,  
But that they never know the coward's shame.

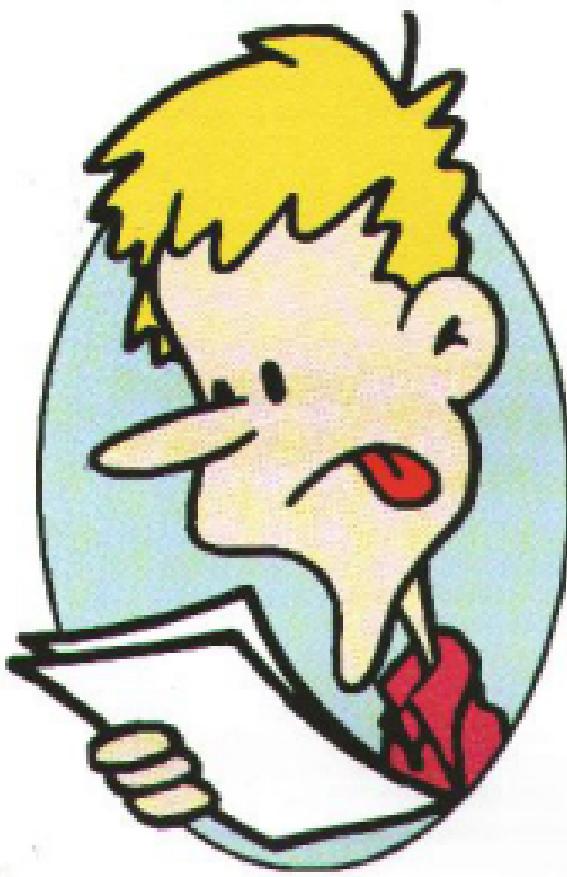
We do not ask that they shall always win,  
To feel nought but the victor's glow of pride,  
But that they may have courage, deep within,  
To let no defeat falter their stride.

We do not ask that they shall sway the crowd  
With noble talk or deeds of daring great.  
We ask they be sincere when heard aloud  
And - when right - to never hesitate.

Then finally, Lord, we ask that they may keep  
Their nature to forgive, their love of fun.  
Their sense of humour, may it never sleep.

These are the things we ask, Lord  
For our beloved children.





# REPORTS

## PRIMARY SCHOOL COMPUTER EXHIBITION

*Nehalikh Pandey - Four A.*

The Primary School Computer Exhibition 2001 was organised by our computer teachers, Mr. E. D'Gama and Mr. S. K. Manza. Students of classes one to five made colourful charts and thermocol models based on the work done in their respective classes. The computer teachers chose the best ones for display on 11th April 2001 in the audio-visual room. Brother C. Christopher, a member of the school's Provincial Leadership Team, from Delhi, who was accompanied by our Principal, inaugurated the exhibition. Our teachers and other students were also present to witness the display. The charts on display showed the importance of computers in our lives. One of the thermocol models, with blinking lights, showing how the various parts of the computer work, was the center of attraction. The best charts and models were awarded prizes and the exhibition was appreciated by everyone.

## ANNUAL FETE

*Kartik Agarwal - Eight A*

Our school fete is always the highlight of the school year, a welcome change from the monotonous daily routine. This year the fete was held early in the year and thus did not have to compete with the numerous other activities that take place in Nainital schools in the month of October. Hence it attracted a large number of visitors from the town and the various schools.

The morning of April 8th found boys rushing into school with uncharacteristic enthusiasm. There was a flurry of excitement and activity as boys got down to the job of decorating their stalls, each class vying with the other to have the most attractive stall. Each class was responsible for a games stall, with various well-known restaurants from town providing food and other refreshments.

Brother Fitzpatrick snipped the ribbon at the entrance to inaugurate the fete and the crowd assembled impatiently in the quadrangle rushed onto the field, the venue of the fete. Soon the stalls were buzzing with activity, with some trying their skill at the various games stalls such as nine-pins, knock them down, basketball while others attempted the games of luck, like the lucky dip and the cassette wheel of fortune. The food stalls provided a breathtaking variety of mouth-watering treats, from momo's to chow mein and sumptuous kebabs.

We enjoyed the company of visiting students from neighbouring schools - St Mary's Convent, All Saints' College, Sherwood College, Aman's School and Samwal School. They seemed equally happy to be away from classes. The fun and frolic continued till about 2:00 p.m. and as the crowd thinned away, the excitement began to ebb. We reluctantly tore ourselves away from the scene, looking forward to the fete of 2002.

## SPORTS DAY 2001

*Sunil Atwal - Ten A*

Our 114th Annual Athletic Meet was held on the 19th May, 2001. This meet was different from meets of previous years as we participated in a greater number of athletic events, which gave the athletes a wider range of opportunities to display their prowess.

Once the Chief Guest, Brigadier P. K. Saxena of the Kumaon Regiment, arrived and officially declared the Athletic Meet open, the opening March Past commenced. It was the proudest moment of my life, for in my capacity as Games Captain, I led the school, followed by the four House Captains and their houses. The traditional march past is always a colourful and exciting event with all the participants doing their best to help their respective houses annex the march-past trophy, cheered on lustily by their supporters.

The athletic events then followed. Athletes in the various divisions displayed their speed and agility in the 50, 75, 100 and 200 metre individual races. The Inter-House shuttle and circular relays were - as always - the highlight of the day's events with many a breath-taking finish. There were winners and losers, but above all enthusiasm and good sportsmanship were conspicuous, illustrating the Semitic's belief that you are never a loser unless you quit trying.

During a short interval that followed the athletic events, the Pipes and Drums Band of the Kumaon Regiment entertained the assembled crowd with a fascinating display of formation marching while turning out a variety of popular marching tunes.

Then followed a display of Physical Training and Gymnastics in which almost the entire school participated. Class one began the proceedings with an action song. Classes two to five performed a fast-paced set of callisthenics, quite unfazed by a sudden downpour of rain that sent spectators scattering for cover. Classes six and seven, armed with cricket bats, provided a well-coordinated demonstration of the moves that have made Tendulkar so popular. However the crowd really went wild when the class eight, nine and ten squad marched onto the field dressed dramatically in black pathan suits and flaming-orange flowing scarves, to launch into a spirited Dandiya drill. A brief gymnastic display rounded off this section of the proceedings.

The day came to an end with the final march-past, with a large contingent of past pupils of the school joining the marchers in traditional fashion, putting the present students to shame with the precision of their marching - a truly heart-warming sight.

Following the encouraging speeches of our Principal and the Chief Guest, the prizes were distributed. Paul House won the shield for the march-past while Tagore House was the over-all champion of the Meet. Sudip Rai was adjudged the Best Athlete of the Meet while I was fortunate enough to win the Best Gymnast award.

The College Anthem and the National Anthem finally rounded off yet another successful Athletic Meet. The hard work put in by our Physical Instructors, Mr. M. Palmer and Mr. J. Dogra along with the cooperation and enthusiasm of the rest of the staff and the students had paid off.

## BOURNVITA QUIZ CONTEST

*Edward Pantalone - Seven A*

It is the dream of every middle-school quizzer to appear on the popular national television quiz show, the Bournvita Quiz contest. So I was excited when I was informed that the BQC team was in Nainital to carry out the local selections for the famed contest. I was even more thrilled when I, along with four other boys from classes seven and eight, was short-listed for the final selection of our school team, which would comprise of one contestant from class seven and one from class eight.

Finally, after a rigorous process of trial, Piyush Pandey of class eight and I were selected. With hardly a week to go for the quiz, we put our heart and souls into preparing, collecting every possible bit of information, burying our noses in O.K. books, guided and inspired our teachers and senior quizzers, Animesh Bishu and Mukul Sati. Finally the day of truth arrived!

On 26th July we, escorted by Mr. E. D'Gama, went down to Amrit's school where the final selection was to be made. It was not going to be easy as only one school from the town of Nainital would represent the region on television. My heart was in my mouth. At Amrit's we were shown into a classroom where a representative from BQC explained the proceedings to us. We were given a sheet of paper on which were 30 questions with possible answers. We were to tick off the correct answers. Half an hour later the answer sheets were handed in and I breathed a sigh of relief.

After keeping us in suspense for a while, the gentlemen from the BQC finally announced the results. SEM had scored the same number of points as Nirmala Convent, Kathgodam. A tie-breaker round had to be carried out to determine the final winner. We were given three more questions to answer. The tension frayed our memory and we were able to answer only one of the questions while Nirmala succeeded in answering two. So we were narrowly edged out, to our great disappointment. Nevertheless we took consolation in the fact that we had finished second in Nainital and I am determined that we will get onto the BQC show next year.

## DHARMA BHARTI SEMINAR

*Siddhartha Singh Baru - Eight A*

India is a country with numerous social problems. Even after half a century of Independence, these social problems still manifest themselves in some form or other. To join the war against these social evils the DHARMA BHARTI NATIONAL INSTITUTE FOR THE PROMOTION OF VALUE EDUCATION FOR PEACE was established in Indore. One of the objectives of this organization is to inculcate moral values among adolescents and youth of India.

Three members of this organization accepted the invitation extended to them by our Principal and conducted seminars for the teaching staff on 30th July and for the students of class eight on the 31st. They specifically chose to work with class eight in the hope that the ideas and action plans would continue to spread through the school in the years ahead.

The Principal introduced the seminar facilitators, Sister Patricia, Brother Martin and Ms. J. Samarth, who started off the proceedings with an inter-denominational prayer. They then went on to point out the positive strengths of our country, touching upon its rich cultural heritage, secularism, unity in diversity, democracy and so on. Thereafter we were made aware of the problems that undermine the development of our country : prejudice, communalism, over-population, corruption, pollution, unemployment, child-labour, illiteracy, exploitation of women, terrorism .....

Discussions then followed while we searched for ways to eradicate these problems. Suggestions which were made included peaceful co-existence between various communities, imparting education to remove illiteracy, empowerment of women and children and protection of the environment.

During the break of one hour which followed we were impatient to get back to the seminar as our curiosity and interest had been thoroughly aroused by the facilitators. After the break, the proceedings recommenced with a prayer which was followed by a lecture on the importance of inculcating moral values in order to mould ourselves into better human beings and effective citizens of our country. In the end we were introduced to the PANCH MARGI or FIVE STEPS FOR PERSONAL TRANSFORMATION which lies at the heart of the Dharma Bharati philosophy: (i). Pray for peace everyday (ii). Skip one meal a week (iii). Do one good deed each day (iv). Honour your teachers, parents and all human beings (v). Respect the earth and save its resources.

The seminar ended with us being challenged to spread the message of Dharma Bharati throughout the school. We have accepted this challenge and have begun by visiting the different classes in the school during Value Education classes, presenting to them the ideas we have learned during the seminar. We are resolved to continue living by the ideals of the movement to bring about a transformation not only in our own lives but in the lives of all with whom we come into contact.

#### **A REPORT FROM ONE OF THE TEACHERS WHO ATTENDED THE DHARMA BHARATI SEMINAR FOR STAFF ON 30TH JULY:**

The seminar for teachers commenced with a spiritual song which clearly characterized the inter-religious aim of the programme. The basic objective of the seminar was to inspire and guide teachers to be a valuable asset to our society and educational system. It stressed on the need for dynamic teachers who would welcome personal transformation for the betterment of the students they nurture - teachers who would instill

values in their students, nourishing their young minds to the extent of moulding them into worth citizens.

The noble vision of Dharma Bharti is to assimilate all that is best in the different religions in India into one embodiment which will be a binding force for the entire nation. This was imparted to us through the medium of audio-visual aids, group discussions, scripture readings and illustrations. The seminar was a fruitful one and its essence will surely reflect in our value-education lessons.

## INDEPENDENCE DAY

*Animesh Bhat - Ten A*

On the 15th of August every Indian, in his own special way, pays tribute to his country, recalling the sacrifices made by those who made freedom possible and recommitting himself to loving and serving his nation. This auspicious day revives the Indian spirit and brings out the patriot in all of us. As is done every year, a special ceremony was held at 8.30 a.m. to mark the occasion.

The function commenced on a solemn note, as the National flag was unfurled by the Principal in the front of the college. After the National Anthem was sung and the Principal had spoken a few appropriate words to mark the occasion, we moved into the school auditorium to participate in a special programme, organized by the Hindi department. The programme was ably compered by Syed Zubair and commenced with a speech by Nipun Pande and a prayer by Divesh Pant. Siddarth Sab, Sarikala Paariyal and Aishwarya Pande set the tone with well-rendered patriotic solo songs while the Primary section displayed their linguistic talents with a short skit: The Freedom Struggle. A few boys from class seven brought the programme to an end with a beautiful rendition of Vandemataram.

The highlight of the programme was the Speech contest in Hindi. Six boys of class ten took part in this, delivering selections from speeches of famous freedom fighters. The standard of delivery was exceptionally high and the powerful words and emotions inspired us. I was fortunate enough to be judged as the best speaker while Vaibhav Upadhyaya and Mafay Bhati secured second and third places respectively. Vinay Joshi, Mukul Sati and Nitin Kakkar were also impressive.

## SENIOR COMPUTER QUIZ

*Aastrik Shah - Nine A*

The annual computer quiz - in which the computer students of classes nine and ten get a chance to display and test their computer awareness - was held on 10th August in the school auditorium, organized by the computer staff and the members of the computer club. The quiz commenced at 8.30 a.m. and was conducted by Mr S.A. Nelson, our senior computer teacher who proved to be an entertaining quizmaster.

The four teams, excited and anxious, were subjected to a vast range of rounds - speed round, buzzer rounds, the who-and-what round - all an exciting and exhilarating智力 quiz we have seen on T.V. A neck-to-neck battle between 9A and 9B ended with 9B emerging victorious. Ten-A and Ten-B - somewhat shamefacedly - occupied the third and fourth places respectively. It was an exhilarating and enriching experience not only for the boys who participated in the quiz but also for those involved in the preparations for it and many of the interested members of the audience as well.

**DEVENKINDRA DHAMI,** a member of the victorious 9B team, adds a personal note:

I was overjoyed when I performed well enough in the written selection test to be chosen to represent my class in the quiz along with my friends, Divyansh, Prateek and Sharvesh. However, we started off very nervously as everyone presumed we would be the last strong team. In fact at the end of the first round it appeared as if the predictions were accurate for we finished last. Then heaven smiled on us and from the 2nd round we dashed ahead and didn't look back till the last few rounds, when 9A edged closer and closer to us. In the final round - the rapid-fire round, in which we had to answer ten questions in one minute - 9A forged ahead of us by 9 points; however, we answered seven questions correctly and collected 14 points. In the excitement of the moment we lost track of the scores and thought that we had lost, so we were pleasantly surprised when it was announced that we had won the contest. It was wonderful to be congratulated by our Principal, teachers and friends, for our fine performance.

## THE YEAR OF BOOKS

*Jonathan Paul - Std. 4*

The National Book Trust of India declared the year 2001 as The Year of Books in order to generate a greater interest in books and the habit of reading among young people. In keeping with this theme, a number of activities took place in SEM. Scholastic India, one of the leading publishers of quality books for children conducted an exhibition and sale of books in the school in August and also generously donated book prizes for reading-related activities and contests held in school in the same month.

Avid 'book虫' in classes four to ten participated in two contests. An essay contest required contestants to write about their favourite book/author, to discuss the joys of reading, or to reflect on whether T.V. or the internet will ever replace books. In a speech contest a contestant was required to make a speech, describing a book he had recently read and to persuade others to read it as well.

Each class conducted these contests and the response from the students was very encouraging. The list of prize-winners will be found elsewhere in this issue along with quotations from prize-winning essays.

## SWIMMING - OPENING CEREMONY

*Sunil Aitwal - Year 4*

The swimming season began a trifle later than usual this year but this did not dampen the enthusiasm of the SEM water babies who enjoyed every minute spent in the pool. The official inauguration of the annual Aquatics Meet took place on the 2nd September, in the presence of the Principal and a large gathering of staff and students. The pool looked cleaner than it had ever done before and credit for this must go to Mr. Mahesh Fande and his band of workers who work tirelessly to keep the water clear and sparkling.

The ceremony began with the oath-taking led by the games captain, Sunil Aitwal. The swimmers then went through their paces, each vying for position in the gradings that were run off in the various events. The novelty races attracted a lot of attention and good-humoured cheering from the gathering - the Sir Walter Raleigh Race, Torpedoes and the Tube Race. The fun and frolic came to an end with a rehearsal of the medley relay. With this the successful swimmers looked forward to the main event scheduled for the 5th September.

## THE ANNUAL AQUATICS MEET

*Anshuman Bajpayi - Eighth A*

It was the 5th of September - the waiting was over, the time had come for the best swimmers to display their talent in the water, earn points for their houses and increase their personal medals tally. The students and teachers gathered around the pool were in a festive mood as we had just concluded the Teachers' Day celebrations and the morning was sunny and pleasant.

Brother Ballalayone, our announcer for the day, delivered his introductory remarks and the first event splashed off - the 25 metres back stroke for the A division. Each division then went through their events - the 25 and 50 metre races in the crawl and breast strokes. A few fun races added a touch of entertainment to the proceedings, especially the Sir Walter Raleigh event which featured girls in yellow dresses! Where we got the girls remains a closely-guarded secret! The 4 x 25 metres medley relay - won by Past House - and the 4 x 25 metre relay, in which Nehru House spilted to victory provided great excitement, inspiring two of our parents, Mr. S. Mongia and Mr. LPSingh, to give a demonstration of their own and much cheering. Past House finished as champions of the meet, with Nehru close behind in second place.

Then came the prize distribution, where successful swimmers received their well-earned rewards. Tarav Athenea, Anshuman Bajpayi, and Amna Khan were judged the BEST MAN in the C, B and A divisions respectively. Anshuman Bajpayi became the first recipient of the RAJESH ADHIKARI TROPHY as the most outstanding swimmer of the meet. The trophy had been donated by Mrs. Adhikari, the widow of

**Surjit Singh Barnala**  
Governor, Uttarakhand

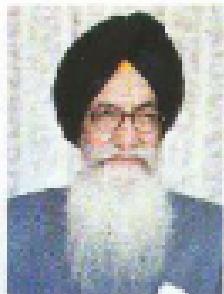


**RAJ BHAWAN**  
Delhi-248 003

February 25, 2002

File No. 25230 / Off. T.M. / 2002

Date : 25 Feb. 2002



## MESSAGE

I am happy to know that St. Joseph's College, Nainital is bringing out its annual College Magazine.

Undoubtedly, education plays a vital role in the life of human beings. Good institutions take care of imparting proper education to the students. Teachers play an important role in the total development of a student and to make him a useful citizen. St. Joseph's College has been rendering valuable service in the field of Education.

I extend my good wishes for the successful publication of the College Magazine.

*Surjit Singh Barnala*  
(Surjit Singh Barnala)

Majiw Rajesh Achikari, a former pupil of the school, who laid down his life for his country in the Kargil conflict.

The Principal brought the occasion to an end by congratulating the participants and thanking Mr. Palmer and Mr. Dagna for conducting the tournament with great efficiency.

## TEACHERS' DAY

*Ryu Bhaw - Seven A*

The 5th of September is a day which holds special significance to a teacher. This day is celebrated as Teachers' Day in India and is a very special occasion in our school too.

This year, as usual, SCEM was bustling with activity as hectic preparations were being made for the event. We had decided on many items which were to be performed. Many food items were ordered for the class parties and we waited with bated for the arrival of the day. Finally the day arrived and the school was full of activity as the boys decorated their classes. Colourful streamers, balloons and other decorations filled the classes. They presented a very bright and colourful picture.

The festivities began with a special assembly conducted efficiently by the students of class 9-A, under the supervision of Mr M. Reward and Mr. M. Tewark. They delivered speeches and sang songs to celebrate the importance of a teacher in the life of a student. Their commendable effort was well appreciated and applauded. Then the teachers were presented with flowers and gifts as a mark of respect and appreciation of their selfless efforts throughout the year.

Then began the most eagerly-awaited part of Teachers' Day: the class parties! We waited impatiently and excitedly for our teachers to visit our classes and when they entered we greeted them with cheers and applause, presenting them with cards and inviting them to participate of the goodies provided by us. Everyone enjoyed the hot samosas, pastries and cold drinks. It was an exhilarating experience! We will cherish the memories of this Teachers' Day for many years to come.

*Anuj Mangis , Six-A, asks:* Do you know why Teachers' day is celebrated? If not, then I will tell you. Teachers' Day is celebrated all over India because it is the birthday of Dr. Sarvapalli Radhakrishnan. He was not only the 2nd President of India but also a great teacher. In the life of children teachers play an important role. Teachers give us knowledge and teach us manners and how to respect our elders. Teachers are people to admire. So now you know why teachers are important in our daily lives and deserve a special day all for themselves.

## THE UNIQUE DIGNITY OF THE GIRL CHILD

It is a well-known and regrettable fact of life in our country today that the girl child is neglected, exploited and abused. This unpleasant truth prevails not only in the homes of impoverished and uneducated families but also among those who are more privileged.

The Bishop of the diocese of Baroda, the Right Reverend Anthony Fernandes declared 8th September, 2001 as "**THE DAY OF THE GIRL CHILD**". He invited schools in the diocese to create an awareness among students of this unfortunate problem, with a view to sensitizing our boys to the injustices being meted out to the girl child in our country today and to explore ways by which the unique dignity of the girl can be respected and sustained. The special gifts and qualities of the girl child were to be emphasized.

The school took up this project on being invited to do so by the Principal. For a fortnight in September, value-education classes focused on the issue. Boys were directed to talk to parents, relatives and others about the issue and report back to the class with first-hand data. They were encouraged to collect data from other sources as well: magazines, periodicals, newspapers, the visual media... Class discussions, debates, board-displays, essays, poems and skits were suggested as means of expression.

Most of the classes, inspired by their class teachers, took up the project with all seriousness. A few reports:

*Boys of class three seemed aware of the problem, probably owing to exposure to television and movies, seeing it chiefly as "work-burden", "lack of education and equal opportunities". One or two even spoke of the killing of the girl child before or after birth. One boy declared he would become a doctor and prevent this from taking place.*

*Sidharth Jain - **Pearl B** reports: "In our class we made charts and prepared collages and performed skits. There were eight groups of boys and each group prepared a skit which was shown to the rest of the class over two weeks. All were about the girl child."*

*Class Five-B boys report: "We did a lot of creative work during the girl-child week. We wrote essays and poems and made charts which were displayed on the board. We discussed how girls are not being given a chance to show that they are as capable as boys in many things. The girl child is an important part of the family. They are the future of the world - even of boys. Mother Teresa was also once a girl. The girl child is in the form of Mother Mary and Goddess Lakshmi." (Contributors: Karan, Shivan, Mayank, Parth, Dhruvaj, Tejasvee)*

*Class Seven A discussed many problems faced by women and boys narrated several instances of exploitation of girls. One boy referred to the way girls are not permitted to get an education. He described how his aunt, who runs a school in Haldwani even offered a full fee concession to a little girl whose brother was studying in her school. But*

her parents did not accept the offer, preferring to keep the girl out of school. Speech contests and short skits were enacted in the class, highlighting the problems faced by girls in our society. "By the end of the fortnight there was a distinct change in our attitude and thinking with regard to the girl child. They will grow into women one day and women must be looked upon as equal members of our society."

**Akash Dattani:** Nine A felt that the exercise was a worthwhile one as it made the boys reflect on the importance of changing our attitudes towards girls. The students of today are the leaders of tomorrow, he feels, and if changes are to take place in our society in the future then more awareness on the various social evils in our country is needed in order to take the steps to remove them.

## COFAS 2001

*Mukul Sain and Arvneet Noyal - Ten A*

Every year the City Montessori chair of schools in Lucknow hosts various international and national competitions to provide students with valuable exposure and opportunities for mutual interaction. One such international event organised by the CMS, Station Road branch and hosted by the CMS Gorai Nagar branch is COFAS, which stands for Computer Fair and Seminar.

St Joseph's has been participating in the prestigious event for a number of years now. This year too our school sent a team to this mega-event. The boys who had opted for Computer Studies in class ten were put through a rigorous selection test to bring out the true potential of each and to determine who would represent the school. Eventually, six boys were selected for the seven events in which we would be participating. They were: *Mukul Sain* - Whiz kid and Quiz; *Arvneet Noyal* - Speech; *Gurbir Malhotra* - Quiz and Creative; *Sajam Koglia* - Createk, Collage and cartooning; *Manoj Singh* - Science Fiction writing; *Hilther Tewari* - Whiz Kid. All six contestants took part in the Jingle competition. All the events, naturally, focused on the world of computers.

After a great deal of serious practice, we finally left for Lucknow on the 17th of September, accompanied by our computer teacher, Mr. S. A. Nelson. Our hopes were soaring high. The programme lasted for five days - from 18th to 23rd September. Each day was filled with exciting activity. Despite the frenetic schedule, we gave of our best in all the events in which we participated. In the end we secured the fourth place (out of 34 schools) in the quiz contest and Arvneet brought glory to himself and to his school by securing first place in the speech contest.

COFAS 2001 was an enriching experience for us. The pride of representing our school was mingled with the pleasure of interacting with children of our age group from all over the country and even abroad. We returned to school elated at having captured at least a part of the golden fleece.

**MR ANDREW NELSON (COMPUTER FACULTY)** who selected, trained and accompanied the team to Lucknow adds:

COFAS 2001 was not only an enriching but a fruitful experience too. Enriching, for the wide gamut of activities covered: from Barry O'Brien's exciting quiz to the serious seminars on a wide variety of topics related to computers. It was 'fruitful' as we did not return empty-handed. Thanks to Anusheel Nayal, who bagged the best speaker's award in the Speech contest.

For me, personally, the most difficult part was the selection of the team. Finally the best student from class ten in each category was picked through a demanding selection procedure with teachers helping out with the final selections. But once that was over, the team got down to serious practice. We are grateful to Mrs. J. Stephens, our music teacher, for helping us out with the jingle, which was appreciated for its originality and presentation. A special thank you to Ms Deepa Shah, our senior English teacher, for her assistance with the Speech contest. I would also like to express my gratitude to Mr. A. Paul, our Principal, for his encouragement and for making it possible for us to be part of this mega-event. Finally, a word of appreciation to the six COFAS boys who, in spite of having to sacrifice the ICSE excursion, put in their best and were very aptly rewarded for their efforts with an extra day out in Lucknow.

## EDMUND RICE SPORTS MEET 2001

*Lekshmi Bh and Abhijit Phartiyal - Nine B*

One of the highlights of the year for class nine students is being selected to represent the school in the EDMUND RICE SPORTS MEET which is usually held at St. Columba's School, Delhi, in September every year. Teams from four Christian Brother schools from all over the country - St Columba's, St John's from Chandigarh, Goethals Memorial from Kurukshetra and St. Joseph's Nainital - gather to match their respective skills in soccer, table-tennis and badminton.

For three long months our teams practiced rigorously, braving the weather, stress and fatigue, class assignments and above all, the shortage of time. Nevertheless, when we finally boarded the Ranjeet Express for Delhi on 27th September, escorted by Brother Bellastyne, we were brimming over with confidence, determined to return with all the trophies. The first day was spent in adjusting to unfamiliar conditions. Footballers had to quickly learn how to control the ball on a grassy field instead of a gravel one and badminton players had got used to the slippery cemented badminton courts having played only on wooden ones so far.

The tournament itself did not pose too many problems. We entered the finals of the soccer after defeating Goethals 4-2 and St. John's 6-1, drawing our game with St. Columba's 1-1. In table-tennis we also entered the finals having won decisive victories over all the others. We were unluckier in the badminton, deriving consolation from the fact

that our boys kept up the school motto of "Corta Bonum Certamen - Fight the Good Fight". In the finals of the soccer we achieved an easy victory over St Colmanas, winning 3-0. We also succeeded in annexing the table tennis trophy and thus we were awarded the overall trophy for 2001.

It was a thrilling experience for all those who participated in the tournament and it was gratifying to return to school laden with trophies and individual medals and certificates, to receive the acclamation of our friends and colleagues. We would like to thank Brother Battastyno, Mr. M. Palmer and all the other teachers who helped us prepare for this tournament and for their encouragement.

## ROTARY CLUB DEBATE

*Susheel Saraf - Ninth A*

The Rotary Club of Nainital organized an inter-school debate contest in English and Hindi on 30th September and as the boys of SLM are always eager to compete, either in school or outside, a number of boys took part in this contest. The debate was split into two groups; classes six to eight were in the junior group and the senior contest was open to classes nine and ten.

A large number of contestants from the leading schools of Nainital took part in the contest - there were about 50 in the junior event. The topic for the junior debate was "*At present the development of a child is possible only through English education.*" Speakers in English and Hindi were judged together. The duration contest, which began at 11 a.m. and did not end till 3 p.m., witnessed many an accomplished speaker. In the end the eloquent and expressive *Kashyap Agarwal* of class 9A stood second while *Edward Fairhaven* of 7A received a consolation award.

At about 3:30 p.m. the senior contest began. As the junior contest had taken up so much time the rules for the seniors were adjusted, with speakers being allowed only four minutes, when they had prepared extempore speeches on the topic: "*Western culture is influencing the culture of Charanthal.*"

Again, English and Hindi speakers were judged together. The same schools participated. This time SLM boys excelled. *Nishtha Upadhyaya* of class ten-B, *Abishek Blair* of class ten-A and *Malay Rishi* of ten-A won the first three positions respectively, with *Ramvir Agarwal* of ten-A winning the consolation prize. A clean sweep indeed. Interestingly none of the speakers from the other participating schools spoke in English while five of our fifteen participants did, of whom two were among the prize-winners.

I consider myself fortunate to have been given the opportunity to participate in this competition and though I did not win any prizes, I treasure the experience I gained.

## AN EVENING OF ENTERTAINMENT

*P. Sankar and Edward Farquhar - Seven A*

Excitement was in the air on the evening of October 24th as the Dussehra holidays were beginning the next day and boarders were looking forward to spending time with their families. In keeping with the mood, the boarders gathered in the school auditorium at about 6:00 p.m. to participate in an informal festive programme of music and dance organized by *Brother Ballantyne*.

*Akash and company from class seven opened the evening with a spirited dance to the tune of "Where do you go?" Class six then took the stage with an enthralling murder mystery, scripted and produced without any help from teachers. An impressive effort indeed. Class ten began their contribution to the evening by singing "Woods" and then they danced to a medley of tunes, followed by class nine whose dancing skills were in no way inferior to that of class ten. The audience swayed and tapped their feet to the rhythm. A choir of the host singers of the middle school then brought in the Christmas mood by presenting a collection of popular Christmas carols and the boys' contribution to the evening ended with another dance from the boys of class eight. The curtain was finally brought down on an exhilarating evening with a solo song from Brother Ballantyne.*

## MIDDLE SCHOOL DEBATE

*Sushil Joshi - Seven B*

Debating is a very important co-curricular activity. Debating helps the students to develop their speaking skills and build self-confidence.

This year the middle school debate was held on 26th October from 1:00 to 2:10 p.m. in the school auditorium. To ensure fair competition, the contest was an intra-class one, with class 6-A competing against class 6-B and 7-A was pitted against 7-B. In the same way, class 8-A and 8-B were opponents. There were two speakers from each section, one speaking for the motion and the other against.

Class six spoke on the subject: "**SCHOOLS SHOULD BE ABOLISHED?**". The topic for class seven was: "**BEING NICE IS BETTER THAN BEING THE BEST**", while the speakers of class eight argued the motion that "**TEENAGERS SHOULD BE ALLOWED TO MAKE THEIR OWN DECISIONS**".

The participants were well-prepared and full of zeal and so a spirited competition followed. In the end, in all cases, the speakers for the motion proved to be more convincing and classes 6B, 7A and 8A were declared victorious. *Parth Mangal* was judged the best speaker in class six; in class seven *Edward Farquhar* earned this distinction; while the most confident and fluent speaker in class eight was *Kashyap Agarwal*.

This debate was a learning experience for the participants as well as the audience and I must, on behalf of the middle school, thank our Principal, Mr. J. Paul, for providing us an opportunity to develop our speaking skills. A special word of appreciation to our teachers for their help, guidance and encouragement which made this debate a great success.

## SENIOR SINGING CONTEST

*Swarshik Agarwal - Eight A*

This year, the annual singing contest was divided into two parts, the junior contest, featuring singers upto class seven and the senior contest in which boys of classes eight to ten participated. An interesting feature of the senior singing contest was the introduction of Hindustani singing, creating greater interest in the contest, and providing opportunities for many more boys to display their musical talents.

The best part of the event was that it was organized almost completely by the boys. Jonathan Paul of Class ten took on the responsibility of coordinating the English programme while Mrs. P. Joshi was very helpful in getting the Hindustani section organized. Jonathan, who is an accomplished keyboards player, also provided the musical accompaniment for all the Western music singers and, at short notice, also improvised the accompaniment for most of the Hindustani songs as well - quite a feat considering there were a total of 25 contestants.

(Jonathan has provided a personal account of his experience in the creative section of this issue.) Each class was represented by two singers in Hindi and two in English.

The programme was a great success with the audience of boys of classes 6-10 and a number of girls from St. Mary's Convent thoroughly enjoyed the singing. A great deal of talent was on display and it was difficult for the judges to decide the winners.

In class eight Deepak Samad, singing "I lay my love on you" was judged first in the English section while Eshing Chatterjee, rendering the theme song from the film "Lager" was the winner in the Hindi section. Bayan Shah, describing "The shape of my heart" was the winner in the English section in class nine while Arshad Prasad, with the Hindi section with his very professional "Bhagi bhagi raho m". The senior-most class provided the most excitement for the evening with ties for first and third place in the English section. Sanil Abrew ("Woods") and Nitroold D'Ramaola ("There in Heaven") were joint winners and Gurav Jeetl ("As long as you love me") and Ryan Spika ("Let it be") were third. In the Hindustani section it was Nitin Jeetl who was declared first for his skillful "Tum tum ke m dil".

For the audience it didn't matter who won, for all the singers contributed to providing an unforgettable evening of music and showmanship. Congratulations to all participants and a big thank-you to the organizers for making it possible.

## VIVIDHA 2001:

# THE MIDDLE SCHOOL COMPUTER EXHIBITION

*Nalin Paul and Kavitha Krishik - 8th B*

Wordsworth said his heart leaped up when he saw a rainbow in the sky and mine leaped up when my computer teachers announced that a computer exhibition was to be held soon in which we would participate.

In the month of June we were given various topics to explore such as: "The states of India", "The Armed Forces of India", "Industries in India", "Calamities in India, such as the floods in Orissa and the earthquake in Gujarat", "Monuments of India" and so on.

The boys of classes six and seven started collecting their materials for the projects during the mid-term holidays. We found the Internet very useful and downloaded appropriate material. We were asked to preserve the collected material in our CDs. Later we fed all the information into a software called Microsoft Front Page, an HTML editor. Then we inserted background pictures that we taken from the clipart gallery and from our Internet downloads. Animations, graphics and sound files brightened up our presentations.

After the completion of the projects our computer teachers, Mr. E. D'Gama and Mr. S. K. Manasa previewed the projects and chose the best two ones for the final display. Our teachers then made a few adjustments and our projects were then ready for the exhibition.

On the 5th November, our computer laboratory was decorated with streamers. A banner declared the theme of our exhibition: "VIVIDHA - THE ART OF WEB DESIGNING". Vividha means "diversity". Mrs. J. Paul inaugurated the exhibition and staff members and students of various classes came to witness the display. In the afternoon middle school students of St. Mary's convent came to see the exhibition, accompanied by their computer teachers. We felt very important as we explained our projects to the visitors and answered their questions.

This was a great learning experience for us. Not only did we learn more about how to use a computer, we also developed our confidence in speaking to others and expressing ourselves clearly. We even enjoyed ourselves in the process.



## FAREWELL: MRS. P. JOSHI AND MRS. R. JAGATI

*Jonathan Paul - Box A*

At a special assembly held on the morning of 10th November, the whole school gathered to bid farewell to two well-loved teachers of SEM who were to leave us at the end of the year. Mrs. P. Joshi, who had taught Hindi and Sanskrit in the middle school for years, was retiring from service and Mrs. R. Jagati, class teacher of 6B and senior History teacher, was moving to Delhi.

The programme began with a few introductory words from the masters of the day, Kankarp Agarwal who was followed by Kartik Nanda with a prayer for both the teachers. Our Principal, Mr. J. Pand, then expressed his appreciation to both teachers on behalf of the management of the school. He said that both teachers were models of dedication and professionalism and the school was sorry to lose them. Makit Kanpal, in Hindi, and Animesh Patel, in English, paid tribute to the teachers on behalf of the students. It was evident from their heartfelt words that both the ladies had made a great impact on all the students with whom they had come in contact. After Animesh Patel recited an appropriate poem for the occasion, the teachers were presented tokens of appreciation. Mr. R. D'Kawaje and Mr. R. Panade then spoke on behalf of the faculty and there was a genuine sense of loss in their words. Following emotional addresses from the outgoing teachers, the College Anthem brought the ceremony to a nostalgic close.

We wish our beloved teachers all the very best for the future. We will never forget them and the lessons they have taught us in the classrooms and outside them.

## CLASS TEN FAREWELL

*Deepak Bhatt - Box A*

The 10th November was a super-special day for the outgoing ICSE boys, thanks to their successors in class nine who had arranged a fabulous farewell party for them. The auditorium was tastefully decorated for the occasion and all round was an air of freedom and gaiety.

The class ten boys were almost unrecognizable in their brand new formal outfits. A number of future "Mr Worlds" were spotted! They were welcomed at the auditorium door with the traditional 'aarti' and it was wonderful to see that almost all the staff was present to participate in this significant event.

Then the entertainment programme was underway - a variety of songs, dances and even a musical chairs item for the staff. The main event, of course, as in previous years, was the selection of Mr. SEM 2001.

All 97 contestants paraded themselves around the hall, displaying their elegance and poise while a panel of judges watched them every move. By a process of elimination over a number of rounds, this number was whittled down to five finalists. These five were then kept in isolation while each was asked a decisive question: "Schools like SEM take great pride in their traditions. Do you think traditions are important or do they prevent us from progressing into the future?" On the basis of their answers to this question, *Kaleena Jethi* was judged the second runner-up, while *Md. Shedad* earned the first runner-up position. And it was *Travis Sweeney* who was declared MFL SEM 2001.

A memorable farewell was brought to a delicious end with a sumptuous lunch in the school gym. Of all the memories the class ten boys will carry away with them as they move on into the world, the 10th of November will surely be one of the fondest.



## UN DECLARATION OF THE RIGHTS OF A CHILD

*To affection, love and understanding.*

*To adequate nutrition and medical care.*

*To fine education.*

*To full opportunity for play and recreation.*

*To a name and nationality.*

*To special care, if handicapped.*

*To be among the first to receive relief in times of disaster.*

*To learn to be a useful member of society and to develop individual abilities.*

*To be brought up in a spirit of peace and universal brotherhood.*

*To enjoy these rights, regardless of race, colour, sex, religion, national or social origin.*

## A WORD FROM THE PRINCIPAL

Art, so they say, is - or ought to be - a reflection of life. Yet, this is not always the case. A true work of art is, more often than not, a representation of carefully selected canons, often suitably modified, edited, transformed, exaggerated, diminished, burnished - appropriately adjusted to suit the vision, perception and purpose of the artist.

So it is with this latest edition of the COLLEGE REVIEW - and, perhaps, the others that have preceded it. Neatly divided into appropriate sections, the events of the year carefully organised into chronological sequence, glossy pages and colourful photographs, kaleidoscopic in the imagery of the year gone by. The reader might be forgiven for assuming that life in SEM is similarly systematic, precise and compartmentalised.

And to a certain extent this is true. We have our fair share of strategy meetings. Goals are set, targets defined, deadlines in place, fixtures and programmes outlined for the week, the term, the year. But ever so often, within the pre-ordained parameters of order and discipline, we find ourselves in a zone not foreseen or expected, where deadlines overlap and priorities blur and an exhilarating creative chaos seizes us from which we emerge limp, exhausted but filled with a sense of accomplishment that is impossible to describe or reproduce on the pages of this review.

There is another facet of life in SEM that, unfortunately, finds no overt reflection in this publication and to which I wish to draw attention. This chronicle is essentially a celebration of achievement and accomplishment - a record of our successes, either individually or as a school. A careful record is maintained of those who have attained great heights in whatever field of activity they have chosen to excel. But there is no record of the ones who narrowly failed to make it, despite the sincerity of their effort. There is no mention of the student who, with trembling knees and shaky voice, ventured onto the stage for the first time in his life and delivered a cogent, if tremulous, argument in an inter-class debate. Or the boy who finished the marathon in last place but who refused to stop running even though there were no spectators left to greet him at the finish line. Or the teacher who sacrifices his lunch break to take one final lesson with the "weak" students just before the final exams. Or the humble sweeper who labours to clean the kitchen and dining hall long after the lights have gone off in the dormitories. These are the unsung heroes of SEM and I wish to pay tribute to this nameless majority who are the warp and woof of that rich tapestry of life in this illustrious institution. If the achievers and the winners raise us to great heights of glory, it is the others who provide us with the width and depth of character that is the hallmark of SEM.

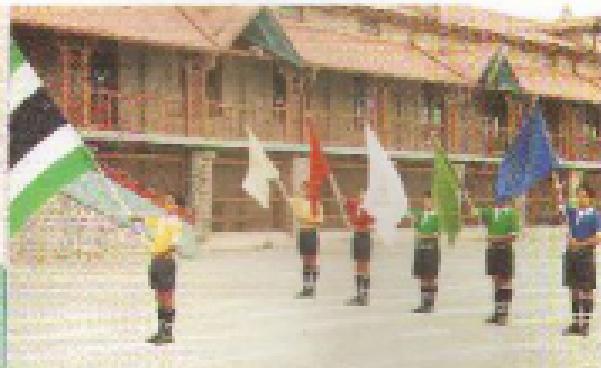
# KALEIDOSCOPE

*Events of 2001 - In Pictures*

# SCHOOL FETE 2001



## INAUGURATION OF SPORTS FORTNIGHT 2001



CHIEF GUEST : LT. COL. S. SELVARAJ



# ANNUAL SPORTS - 2001



DISTINGUISHED  
GUESTS

PRESENT  
AWARDS



Mr. Justice S. Jayalalithaa - Chief guest  
CSE Award Dr. Gerard R. N. Jacobs  
Convenor, Research Paper 1 & 2 Committee



## 114th Annual Athletic Sports Meet 2001





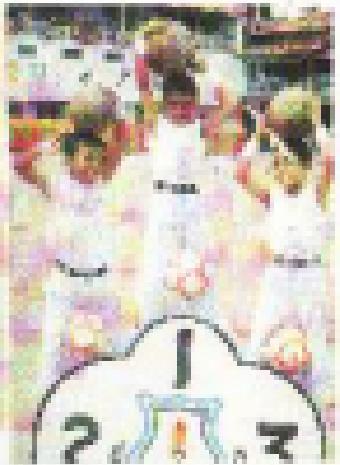
## CHIEF GUEST AND DIGNITARIES



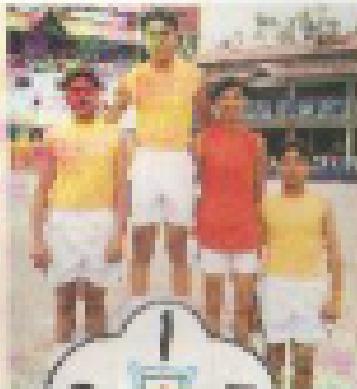
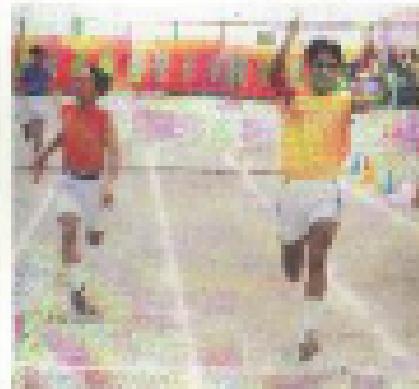
## ANNUAL SPORTS 2001



# ANNUAL SPORTS - 2001



..... AND THE WINNERS ARE .....



## ANNUAL SPORTS - 2001



Sudip Rai - Best Athlete

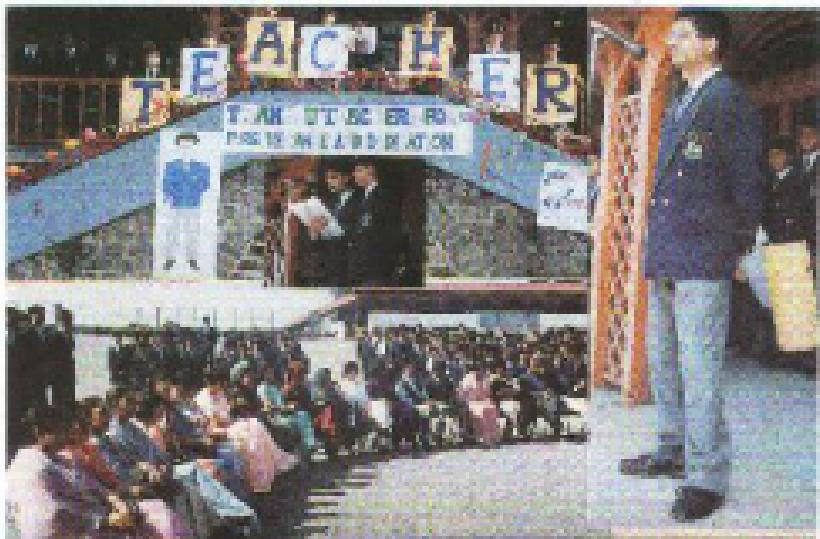


House Champions : Nehru

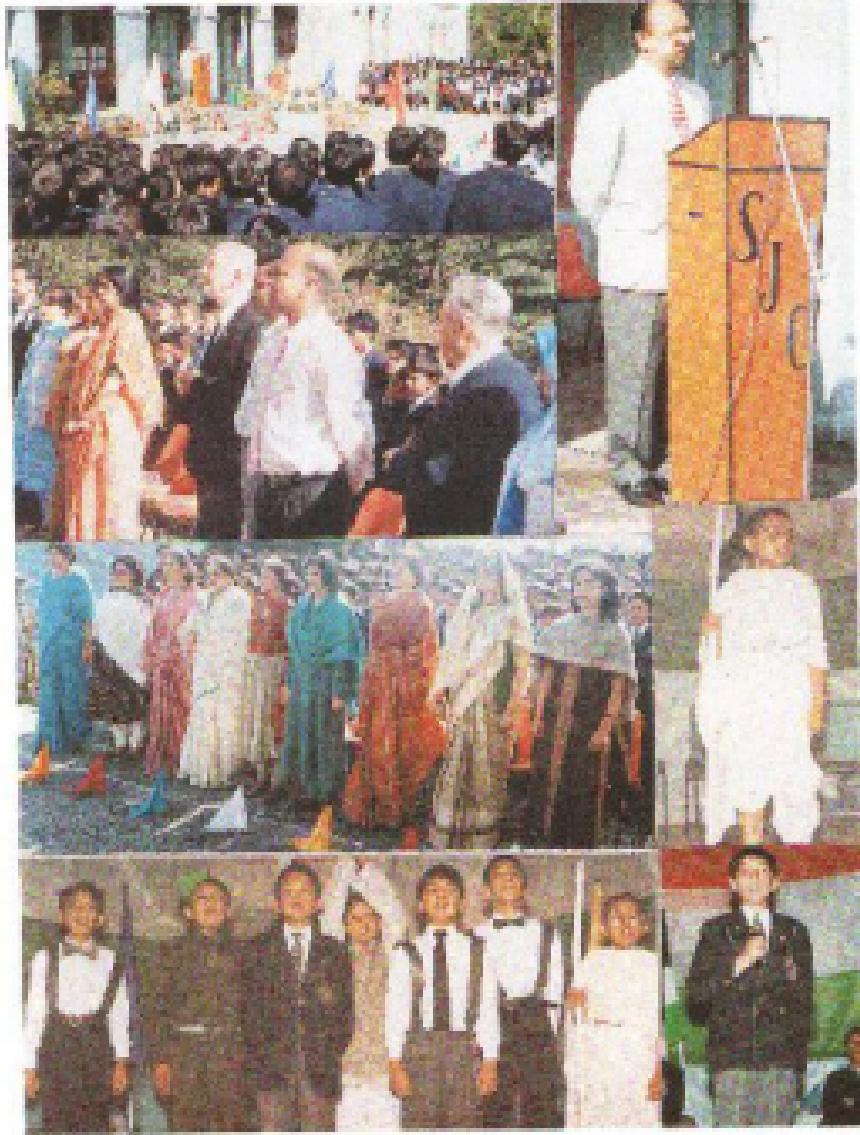


Games Captain n Sunil Arival - Best Gymnast

# TEACHERS' DAY 2001



# INDEPENDENCE DAY 2001



In all our efforts, we are guided by the ideals and principles of our visionary founder, the Blessed Edmund Rice. Even as we put the final touches to this publication we are well into celebrating the 200th anniversary of the beginnings of his noble work in Waterford, Ireland. My appeal to all who have a stake in SEM - students, staff, parents, former pupils - is that as we strive to take our school into the 21st century, we never lose sight of the original vision and mission of the Founder and of those who carried his work to us - the members of the Congregation of Christian Brothers in India. A vision that encompasses not merely the education of young men in an academic sense but in the creation of useful and valuable citizens, conscious of their responsibilities as much as of their rights, aware of the difference between right and wrong, with the courage to stand up and align themselves with what is fair and just, filled with caring and compassion and an unbridled willingness to be of service to the most humble members of the community.



# INTER-HOUSE AQUATICS 2004

T. VENKATESH

A. KISHORE



**PRESS CONFERENCE  
COFAS 2001**

International Faculty Fair & Seminar



**COMPUTER FAIR**

**AND  
SEMINAR 2001**

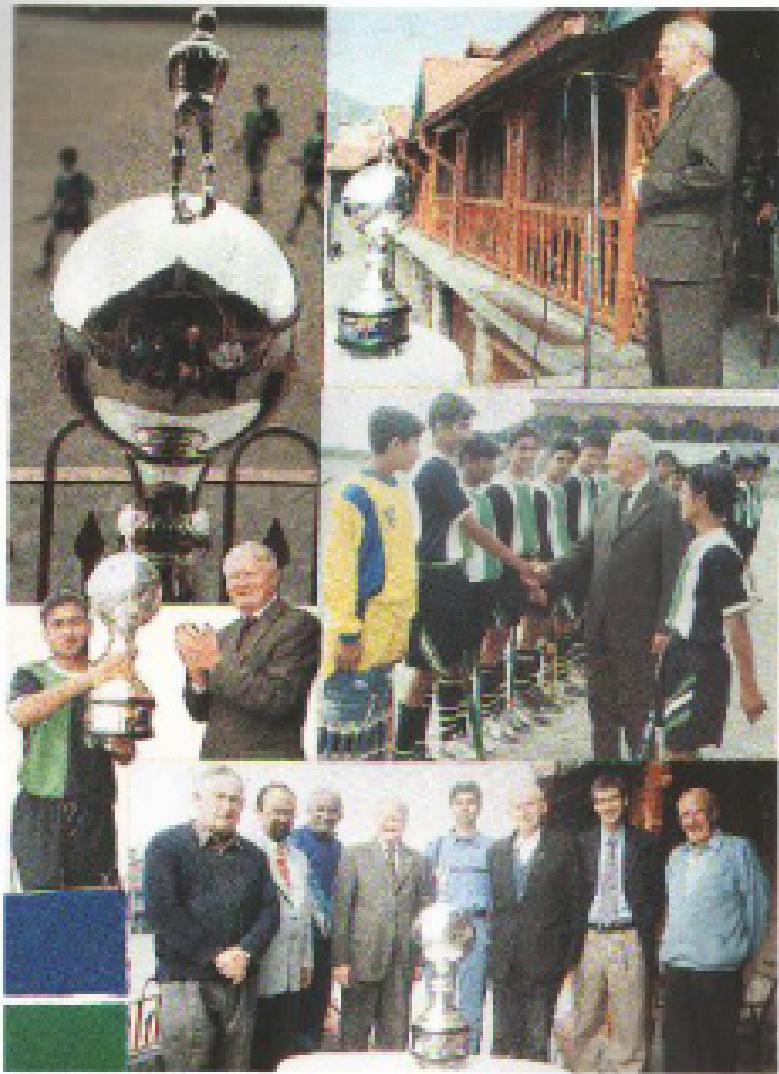
**AT  
CITY MONTESSORI SCHOOL  
LUCKNOW**

**AVNEESH NAYAL**

**Wins 1<sup>st</sup> Prize  
for**

**PUBLIC SPEAKING**

**SJC TEAM AT  
THE COFAS  
“JINGLE”  
CONTEST**



## MR. KEVIN CARTON

Ex-Student 1942 - 1947

Presenting the "Kevin Carton Hockey Trophy" for the First Time

# SENIOR INTER-CLASS QUIZ



Who?

What?

Where?

When?

# INTER-CLASS SENIOR SINGING CONTEST



D. Samuel



D. Shah



R. D'Ranjo



J. Paul  
Organiser & Accompanist



S. Ajwal



K. Chaturvedi



A. Prasad



J. Jethi

# ART EXHIBITION - 2001



# GOODBYE CLASS TEN





TRAVIS SWEENEY  
CLASS TEN FAREWELL PARTY'S  
MR. SEM



# THE KING IN THE KITCHEN

## MIDDLE SCHOOL DRAMATICS



# THE KING IN THE KITCHEN

MIDDLE SCHOOL DRAMATICS



## EDITORIAL BOARD - 2001



(L to R)

- 3rd Row : Mr. D. Nath, Mr. J. Paul (Principal), Mr. B. D'Gama, Mr. S. Manma  
2nd Row : Rohan Starkey, Vivek Pandey, Jonathan Paul, Tanveer Jagat, Animesh Bishit  
1st Row : Mrs. J. Gill, Mukul Sethi, Ayneesh Nayal, Rohan Anand, Nipun Pandit, Mrs. R. P.



# TRIPS AND EXCURSIONS

## OUR CLASS PICNIC TO KILBURY

*Savita Ahmed - Three B*

On 3rd October we had our class picnic to Kilbury, arranged by the Forest Department. We had to assemble on the flats at 7:45 a.m. There were three buses, we were divided into groups and given names of birds. When we were driving up the hills Nainital looked very beautiful. In the bus everyone sang songs, danced and enjoyed themselves. Most of the boys had brought their tuck. When we reached there everyone started playing. After playing so much we went for a long trek. The guide from the Forest Department told about the nature, leaves, trees, flowers and even animals, we even saw a leopard kill. During the trek we were also told about mushrooms. When we came back after the trek the Forest Department gave us a good and very hot meal. Then again we started playing and then we took out our tuck and started eating.

Then again we went for a short trek. This time we went into the jungle. Everyone started running. Then we were told about some more things. When we came back we were served chow mein and tea. Then again we started playing. Before we could leave the Forest Department gave two boys prizes for their good behavior. Then we started moving from there. Everyone felt sad because the picnic was over. Then we got into the bus and again we started our prayers. It had been a wonderful picnic.

## ECO-TOUR TO KILBURY

*Mihir Kumar Shukla - Four A*

When we heard that we were going to Kilbury on 5th October, we were very excited. We went down to the flats where the buses were parked. We reached the flats safely where we were met by the day scholars. The buses set off at 8:00 a.m. In the bus we had a lot of fun. Some boys were travelling by bus for the first time. In 45 minutes we were at Kilbury. We strolled to the guest-house where we were served some cold drinks. Then we set off on our first trek. Walking in the jungle is different from walking on the road. It is very quiet and we could hear only the chirping of birds. We also saw animals and different kinds of plants. When we returned to the guest-house we enjoyed a hearty meal. Half an hour later we went for a second trek where we climbed a small hillock, and then it was time to return. At 5 p.m. we reached the flats and by six we were back in school, tired but satisfied. It had been a lovely outing and we learned a lot about Nature on the trip.



## A VISIT TO MAHESHKHAN

*Abhishek Suh and Monik Pandit - Six B*

Picnics and outings are essential for us as they enable us to enjoy a refreshing change from our daily routine. There are many picnic spots around Nainital such as Kilibury, Snow-view, Maheshkhhan and the lakes. These picnics are full of fun and entertainment and when they are combined with knowledge about the ecology of the place, then we learn something as well. On the 10th October, our Principal decided to send us out on an excursion, organized by the Forest Department. Our class teachers, Mrs R. Jagati and Mr. R. D'Raujo accompanied us on the trip.

We met the deluxe buses arranged for us at Savoy Hotel and were soon on our way by about 8:30 a.m. All the boys had come prepared with snacks, cold drinks, music, cameras and so the bus ride was great fun with boys singing and dancing. Within an hour we reached Ranigarh and were taken on a three-kilometre trek. We were divided into groups with each group being given the name of a bird. We were in the Magpie group. The route we trekked was a narrow one, with grasses and bushes all around us. While trekking through the dense forest, our guide, Mr. Pandit told us many interesting things about the plants, animals, climate and vegetation of the area. We also collected ferns, leaves, medicinal plants and generally learned a lot about plants of the region.

We then set off on the final leg of our journey to Maheshkhhan which we reached at about noon. We were then served a sumptuous, though simple, lunch. Hot-chola, paneer, puris, rice and raita had never tasted so delicious before. After lunch the boys enjoyed themselves, playing games, singing songs. Many outsiders also joined us and enjoyed our singing. At 4:00 p.m. Mr. Pandit once again gathered us together and informed us about the flora and fauna of Maheshkhhan. Then we got ready to return to Nainital. By 6:30 p.m. we were back home. We had had a wonderful outing, not only enjoying ourselves in a new location but also learning a great deal about our environment and how to preserve it.

## FUN AT VINAYAK

*Apoorv Karnatic - Eight A*

The 20th of October will forever remain etched in the memory of the boys of classes seven and eight as a red-letter day a day filled with fun and frolic.

It all began when our Principal informed the school that various classes would be going out to different places for "eco-tours". These tours would bring us closer to nature and we would experience its numerous joys. The boys of classes 8A and 7A were to go to Vinayak.

With feverish preparations and excitement, the longed-for day arrived. The weather gods presented us with a fine day and we left for Vinayak by bus at around 8:45 a.m. An hour later we reached our destination. We heaved a sigh of relief when we heard the twittering and chirping of birds which marked the end of a tiresome journey.

Soon after our arrival, we set off on a trek during which our guide and instructor, from the Forest department, informed us about the various flora and fauna of the region. After this informative we were treated to a welcome lunch. Following a time of rest and play, we started back to our buses and began the journey back to Nainital. The chirping sounds were soon out of earshot and before long we reported back to school. The setting sun brought to an end a memorable day.

**Morish Kumar** adds: Vinayak is about 22 kilometres from Nainital. The main occupation of the people of this area is agriculture and rearing of cattle. The maximum heat here is in the month of May though it is really cold here most of the year. The trees which grow here are oak, cedar pines, spruce, fir and other pines.

## MAHESHKHAN - HERE WE COME!

*Sachit Joshi and Santit Arya - Seven B*

God has his own way of planning surprises in everyone's life. Without surprises our life would be dull. This year classes 7B and 1B received a wonderful surprise, when our Principal announced that they would be visiting Maheshkhian on the 13th October. There was great excitement the week before the trip. Boys could be seen cleaning their Walkman sets, checking their cameras and talking only about the trip.

At long last the day arrived. The day-scholars were told to assemble near the Concourse area on the Bhawali road where the boulders would meet them. Mr. R. Pande, our class teacher, Mr. R. Shankar, Mr. S. Mehta, Mrs. Lerner and Ms T. Singh also accompanied us to supervise us. We clambered aboard these buses and off we went!

Our first stop was Gager where we got a glimpse of the beautiful Himalayas. Cameras clicked furiously to capture the wonderful view. Resuming our journey, we reached Rungarkh, about 25 kms from Nainital, about five kilometres from our destination. From here we had to trek to Maheshkhian through the forest. It was a very enjoyable and instructive trek. We came across many rare species of birds and plants and the officials from the Forest Department who had organised the trip gave us useful information about them.

After a trek of about two and a half kilometres we reached the rains of Rabindranath Tagore's house. The peak on which the rains were was called the Tagore peak. Here we first quenched our thirst with cold drinks and then we were provided with useful information on the different species of plants, birds and animals of the region. We were also told how people, just for their own benefit, were destroying what nature had created for them.

After another long trek we reached Maheshkhian. A beautiful red house situated amidst Nature greeted us with beautiful gardens and forests all around us. After devouring the most delicious lunch we had ever had we went off into the forests in different groups. Though we did not see any rare animal or bird, we were greatly fascinated by the sweet

music of the jungle and nature all around us. When we returned we served tea and hot, spicy pakoras and khichri.

After tea we had a quiz in which questions related to plants and wildlife were asked. At last we got back into the bus and drove home. We stopped on the way at Shyamkhet where we visited a tea garden. The officers from the Forest Department told us how the tea was grown, plucked, sorted, processed, packed and sent to different places. We were also provided with information on the different qualities of tea.

It had been an informative and enjoyable experience for all of us - one we will never forget.

## THE EASTER PICNIC

*Ashish Jaiswal - Nine A*

After a month long stay within the walls of SIBM, we were desperate for diversion and this came in the form of a jaunt to Garzia, near Rammagar and Corbett Park during the Easter break. The 56 boys who had remained behind during this break were overjoyed when the trip was finalized.

We set off in high spirits at about 9:00 a.m. on 15th April. On the way we had a brief stop at the Corbett Museum near Kalurhingi where we studied many exhibits related to the life of Jim Corbett. Soon we were at the Corbett Park and were whirled away in a convoy of jeeps on a safari. At that time of day there was no wild life on view but we did spot some deer and enjoyed our own rambles immensely.

A quick dip in the extremely shallow waters of the river Kosi at Garzia was followed by a delightful lunch and then, in a festive mood, we climbed aboard our buses for the trip back to Nainital.

It turned out to be an enjoyable outing, helping us to combat the loneliness and boredom of a long holiday spent in school.

## CLASS TEN EXCURSION

*Ashish Rawat - Ten A*

On the 17th of September, after our second term examinations, we set out on our eagerly awaited class excursion.

At 4:45 p.m. we congregated near National Hotel. Soon we were climbing into two buses. The surplus were adjusted in Sumo vans. We were happy and excited. At Katigedam we boarded the Ranikhet Express for Delhi. There was a mad scramble to get into compartments with friends. We were hungry and relished the food provided to us. Most of us didn't sleep for we talked and sang and before we knew we were in Delhi.

At Mohar Castle we rested, washed and then went on a whirlwind tour of the city. India Gate and the Lotus Temple were on our itinerary. Then there was lunch and shopping at Palika Bazaar.

Having trudged through the night, the following day found us at the historic city of Amritsar. We visited the magnificent Golden Temple and were awed by the spectacle of glistening gold. In Jallianwala Bagh we recalled - or tried to - the horrors of the massacre. The Wagah Border was a treat. We were impressed by the marching of the Indian and Pakistani soldiers. We cheered lustily for our country.

Sherila, our next stop, was the best part of the trip. First of all the climate suited us and then the Indian Institute of Advanced Studies, the Bed Pans, the Mall Road delighted us. In every place we were provided the best possible accommodation.

The last place to visit was Chandigarh. The well-planned city was a shopper's dream come true. At Sector 17 we went on a spending spree. The Rock Garden was worth visiting.

Then it was time to leave. We had to return by bus since we missed the train. Even that was an adventure. In fact we wished we could miss all our trains so that the conversion would never end. But all good things do and on the 23rd of September we were back in Noida.

## MUKTESHWAR IN THE DUSSEHRA BREAK

*Suraj Bhargava - Class 11*

It was the 26th of October. The boys left behind in school during the Diwali break should have been a gloomy lot but the noise in the lockers indicated that something was up. A picnic - that was the cause of the excitement.

We were to visit Mukteshwar, of religious significance as it shelters one of the most ancient temples in the region of Kumaon, the Mukteshwar Dham. Also a place of great natural beauty.

The bus journey lasted about two and a half hours without anyone getting sick (thank you to the foresight of Mr Paul, our Principal, who was accompanying us, and who had ensured that we had all popped anti-nausea pills before setting out. Mr D. Nath and Mr Manna also escorted us).

At about 11:10 we reached Mukteshwar and headed for the PWD guest house where we were to freshen up. We sprawled contentedly on the grassy lawn for a while and were then treated to an unexpected lecture from a visitor there, an editor from the Oxford University Press. He enlightened us about the legendary Jim Corbett and informed us to our surprise that Jim Corbett had once stayed in the very building which now housed the guest house. We went in to see the room where Corbett had resided.

A walk in the forest followed while we waited for our lunch to arrive from Nainital. Hungry gangs were massaged with an attack upon a box of oranges provided by the helpful owner. Lunch finally arrived and an uncharacteristic silence descended upon the normally noisy Semiotics. Saucy chicken, Matar Pulao, shahi paneer, mixed vegetables and parathas were attacked with gusto. When we finally returned to our buses for the return journey passers-by might have been forgive for assuming that we were carrying basketballs underneath our tee shirts.

A contented peace prevailed in the bus during the return journey broken only for a tea break and then we were back in school with only the memories of an enjoyable trip to entertain us for the rest of the evening.

## A TRIP TO THE ANDAMAN AND NICOBAR ISLANDS

*Suresh Goyala Class 4*

This winter I visited the Andaman and Nicobar Islands. We traveled in a Jet Airways flight from Delhi to Chennai. We landed in Chennai at around eleven p.m. In the morning at five a.m., we boarded the flight for Port Blair, which we reached at eight a.m.. From the airport we started for a hotel named Hornbill Nest. It was a few feet away from the seashore, divided by a road between Crafty's Cove Beach and our Hotel.

The next day we hired a taxi and went to Chidyatupu which is 40 kilometers from Port Blair. As the name suggests, birds keep on flying there all the time. The water is very clear. From the beach I could see an Indonesian yacht anchored in the sea. On returning, I saw an Indonesian boat overturned in the sea. People said it had been fired upon by the Indian navy for illegal entry.

Then we went to the Cellular Jail. The light and sound program in the Cellular Jail is thrilling, exhibiting the pre-independence plight of prisoners. It is a program which keeps reminding us of the sufferings of the people under the British Rule.

The Cellular Jail is a silent witness to the sufferings of our freedom fighters. The jail consists of seven wings housed in three floors. It has 698 cells, each 10 feet high. It is shaped like a starfish. The chances of escaping the jail were nil. The jail was like a hell for prisoners. But now the Cellular Jail has become a National Memorial.

The next day at six a.m., we started for Rangat. It is 95 kilometers from Port Blair. On the way we saw some tribals. They were jet black. I shared a few words with a tribal. His name was 'PUHU'. In Rangat we stayed at Hawkshill Nest Hotel. There too was a beach in front of the hotel. The next day we returned to Port Blair. On the way back we again saw some tribals.

That day we went to Mount Harriet where Lord Mayo, Viceroy of India was murdered. During the trip we had to cross the sea many times. To cross this little stretch of sea there are ferries on which vehicles as well as passengers can board and get down at their destination.

The next day we went to Ross Island. It was the capital of the island before independence. There are ruins of the old Church, Hospital, Bakery, Press, Barracks, Government House, House of Chief Commissioner and a market. It was under the British from 1818 to 1942. Then it was occupied by Japan and again from 1945 to 1947 it was occupied by the British. The island was bombarded by Japan. Then in the evening we went to Viper Island by Harbour Cruise. We saw a dolphin on the way in the sea.

The next day we had to come back to Nainital, though unwillingly not prepared to leave the paradise we had visited. We returned via Chhatarpur.

## OUR TRAVELS IN EUROPE

*Mrs. Lata Sekh*

This summer my husband and I decided to visit our sons in Amsterdam, which is a compact, instantly likeable city, appealing to appearance, pleasant to walk around and an enticing mix of the provincial and the cosmopolitan. It also has a welcoming attitude towards visitors and a uniquely youthful orientation. It's hard not to feel drawn in by the buzz of open-air summer events or by the Dutch facility with language. English for example, is spoken by almost everyone.

A web of canals radiating out from a medieval core determines the city's layout, which, along with planned seventeenth-century extensions, provide elegant backdrops for living or wandering. The conventional sights are for the most part low key, the Anne Frank House being a notable exception. Amsterdam has developed a world-class group of museums and galleries. The Van Gogh museum, the Rijksmuseum, with its collection of medieval and seventeenth century Dutch portraits by Hals and Rembrandt, the contemporary and experimental Stedelijk museum, along with hundreds of smaller galleries, reflect the international quality of art.

During our stay in Amsterdam, we took a lot of day trips that made it easy to visit a number of wondrous destinations from the capital. North of Amsterdam, where a more rural atmosphere prevails, Alkmaar is perhaps the most renowned, primarily for its cheese market. The windmills are no longer in use but are preserved as national treasure. Volendam, one of the larger villages up north retains some semblance of its fishing industry in conjunction with the more lucrative business of tourism. South of Amsterdam is the Hague and Scheveningen. The Hague differs from the other Dutch cities and is the pompous political capital of the country. Scheveningen is the country's largest resort with wide sandy beaches to last on. Halfway between Hague and Scheveningen is Madurodam, a miniature town which replicates a typical Dutch town on a scale of 1:25.

Brussels and Antwerpen in Belgium are very convenient to visit from Amsterdam. The country is famous for delicious French fries and mouth-watering chocolates.

After having seen the Netherlands, we decided to go to the United Kingdom. We spent a week in London, which is a sprawling metropolis comprising some 8000000 inhabitants in an area of about 610 square miles. Among the tourist attractions visited by us were the Tower of London, St Paul's Cathedral, Westminster Abbey, The Houses of Parliament,

London Eye, The Dungeon, Wimbledon, Westminster Bridge, the Big Ben, London Bridge, Windsor Castle, Madame Tussaud's, Trafalgar Square and Buckingham Palace. Not surprisingly, I found London to be one of the most organized cities visited by us.

After having explored London, we left for the Highlands in Scotland. There we spent a few days each in Glasgow, Edinburgh, Inverness, the Orkney Islands and St Andrews. The Scottish Highlands were reminiscent of the hills of Kurnam and Garhwal.

We returned to Amsterdam for a short break where we purchased a Euro-Rail pass which provides unlimited travel to the five most popular cities in Europe - France, Germany, Italy, Spain and Switzerland - and a couple of other countries of your choice. We opted for Austria.

In Germany we spent a couple of days in Berlin, an upcoming modern city which can boast of a multipurpose state where 2000 people are employed in various sectors. One of the main attractions of Berlin is the remains of the Berlin wall. We visited "Checkpoint Charlie" a prominent landmark of post-war Berlin separating East Berlin from the West. From there we moved on to Austria where we undertook a number of sight-seeing trips and visited places like the south Town of Ootric, St Stephen's Cathedral, the Schönbrunn Palace, the famous Subterranean Lake, Postern Valley and the Danube Valley.

We then proceeded to Switzerland. We stayed in Zurich where a guided walk through the old town is a worthwhile trip, full of discovery. Zurich's past came alive with its buildings, history and the guide's anecdotes. We were fascinated by the numerous indications of bygone days which document the early international significance of the city. We took a boat trip on Lake Zurich to see nature in its purest sense. We also went on an adventure excursion to the highest point in Central Switzerland by the famous cog-wheel train and the rotating gondola. In Engleberg we boarded the aerial cable way for a 45 minute journey from the bottom of the green valley to the high Alpine Glacier region. We also visited Lucerne, Interlaken and Mount Titlis.

Our next stop was Paris, the capital of France. Here we visited the Eiffel Tower, the Louvre Museum and the Arc de Triomphe. Paris is a very lively metropolis with lots of pubs and cafes. After having spent a few days in the French capital, we went down south to Nice. South of France with its Mediterranean climate is a beautiful place to be in. We toured the entire Côte D'Azur belt, which includes places like Monte Carlo, Cannes and Monaco. The beaches, casinos and film city made interesting outings.

From the south of France we went on to neighbouring Italy. There were assaults of tourists with us as we located booked hotel rooms and shared our first experience of the Sistine Chapel. We spent a day in the Vatican - "the smallest state in the world in the center of the largest spiritual kingdom". It is the last stronghold of the Church that once was a mighty European power. We also visited Venice, a city known for its canals and gondolas, the ruins of Pompeii, Naples and the famous Capri and the Amalfi coast.

Spain was the last country on our itinerary. We spent a week in Barcelona and Madrid. In Barcelona we took a stroll along La Rambla, the magnificent mile-long walk that cuts through the middle of the old city and leads down to the port. We also visited the La Maternidad de la Divinidad or Block of Discord. On it stands almost alongside each other buildings by the three greatest figures of Catalan Modernist architecture. We spent four days in Madrid, the capital of Spain and a city of great monuments and museums. Among the highlights here was the medieval center dating back to the Hapsburg empire and the Prado museum. In Madrid the bull fights are now held only on Sunday. A strong lobby opposes those fights and maybe someday this famous sport may die out.

The Madrid Zoo is something different. Here one is treated to various shows - synchronized dancing in water, dolphins and seals, amazing plays and tricks, trained falcons, birds and dogs demonstrating their skills.

We spent almost two months traveling in Europe and it was an enthralling and enlightening experience.



*To finish the moment, to find the journey's end in every step of the road, to live the greatest number of good hours, is wisdom.*

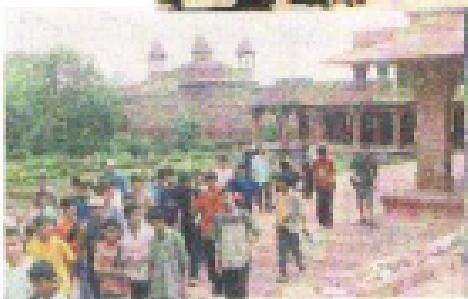
*- Ralph Waldo Emerson*



FAREWELL

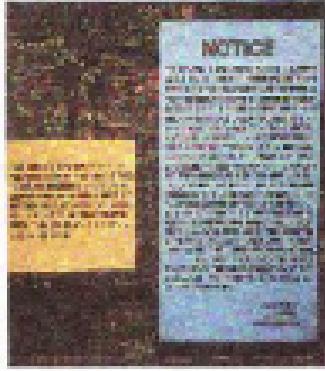
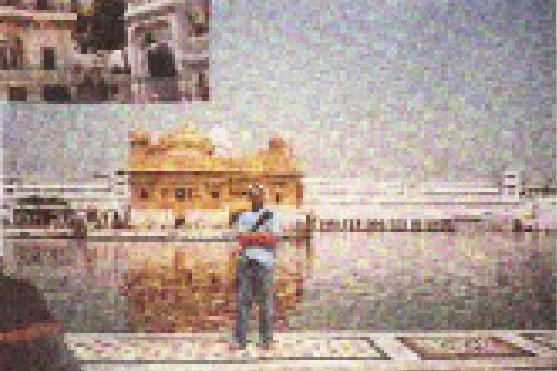
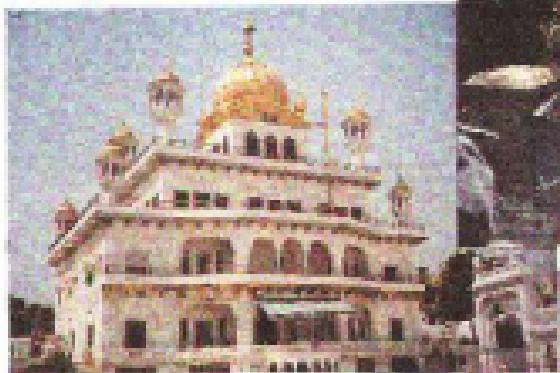
## CLASS NINE EXCURSION

Delhi - Fatehpur-Sikri-Agra



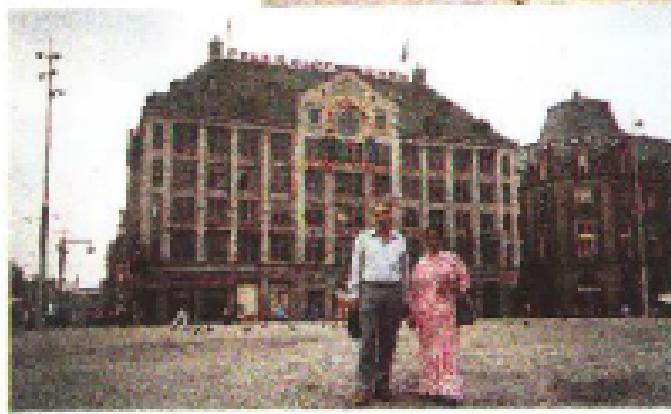
## CLASS TEN EXCURSION

Delhi - Amritsar-Simla-Chandigarh

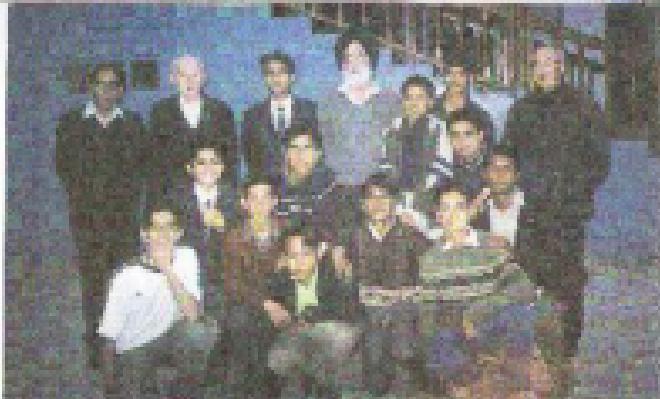




Mrs. Lata Shah  
Visits  
Europe



SURPRISE VISIT BY THE THEN  
CHIEF ELECTION COMMISSIONER MR. M. S. GILL



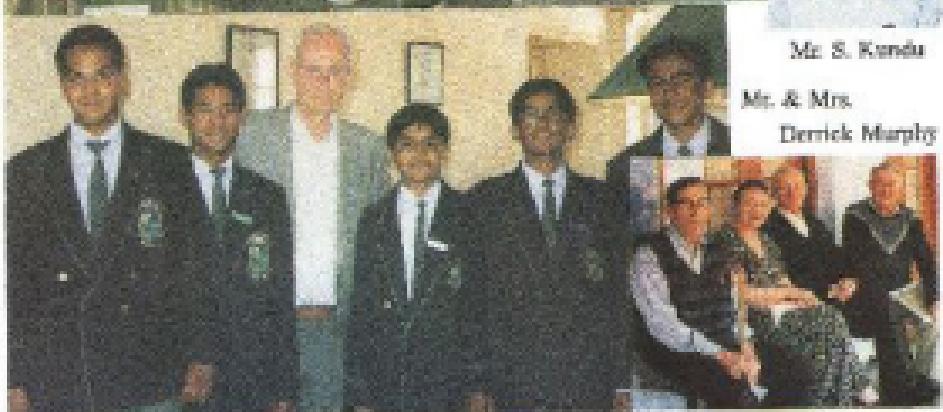
Kevin Carlton



# EX-STUDENTS SECTION



Mr. S. Kundu

Mr. & Mrs.  
Derrick Murphy

Received On,

I was a student of your school and passed the ICSE in 1997. I have now permanently settled at the address above. Please do update your records.

Everything that I have achieved I due to you in my years at SJC.

Regards,

**ABHISHEK MISHRA**  
"PULHARI HARI"  
201 Avenue Market  
Sector 10, Gurugram - 122010



26th March, 2001

Dear Sir,

I was an ex-student of St. Joseph's College having passed my ICSE 'O' levels in 1966 during the principality of Brother Morrison and Brother Preapinch. The class teacher was Brother Burke. During back some of the most memorable days of my life were spent at SJC and it certainly prepared me for the academic of later life.

I have now lived my life, seen the world and taken voluntary assignments. It is now down to give back something to the College that which I received so much. If I can be of any use in a supervisory, administrative, liaison or other capacity in Delhi, please let me know.

In the meantime, I wish the college and the pupils all success and good wishes.

Yours faithfully,

**SHIVAJI K. GUPTA**  
GULFIA HOUSE,  
13, Roshni Marg, Diplomatic Enclave,  
Chanakyapuri, New Delhi - 110021



18th July, 2001

Dear Sir,

It was a nostalgic and happy visit that I had to my alma mater at the end of May 2001. I was delighted to meet you as well as my old Principal, Brother Fitzpatrick.

I was specially glad to interact with class ten and to ascertain that they have the same old spirit which SEM always had. The general health of the school is as good as ever.

With best wishes,

**PRADEEP MALL FRCS**

Principal and Director

Sri Darbari Akalerry

Asandpur Sahib - 140 120

Dist: Roopn.



A.T.2001

Dear Sir,

I passed out of SEM in 1971 after spending five years in the school. As the years have gone by and seeing the crop of youngsters over the past three decades, something in me prompted me to recall my days in SEM and the kind of education that I received. As a result I penned a few lines to be published in the SEM TATTER. But I felt like enclosing a copy of it to you for whatever it is worth.

Yes! I cherish my years in SEM and salute all my teachers who have been responsible for moulding my character. I look forward to visiting SEM along with my wife Gita sometime in the near future.

On behalf of all the SEM old boys I wish you and all your colleagues the very best in your endeavours to make "model" Seminars of the 'boys in school'.

Yours faithfully,

**ROHIT PANDYA**



18.9.2001

Dear Mr Paul,

Thank you for your letter and the SEM magazine. It was lovely to hear from you. Also turning the pages of the College Review took me back many years to when I was a pupil in dear old SEM.

It's now a matter of months since Joan and I were with you. However distant that might be, the memory of it all will linger with us for a long time.

Last month Joan and I went to North Wales to visit my brother. We showed him the photographs of the college and need I say, he was deeply touched by the memory of it all.

Till next time,

DERRICK MURPHY

12, Meadow Close, Authors Way,  
Sutton, Surrey SM1 2LP, England.



29th October, 2001

Respected Principal,

I am an old student of St Joseph's College (1955 - 1962) and had the pleasure of representing the College in the Colts as also the First Eleven in Football and Hockey. I now work in the Navy as a doctor and am commanding the Navy hospital, INHS Kalyani at Visakhapatnam on the East Coast. I am also a submariner and a Diver with the Navy. On the side I am a writer too and have written two books which the present students would enjoy reading. They are DOCTORS ON CAMPUS - pure humour - and JEHAL - serious stuff on terrorism.

I have since written another book titled "HEARTACHES AND HEARTBREAKS" which is in manuscript form still. This book is all about SEM in the 1950's and 60's. I am searching for a publisher. In India it is extremely difficult to be an author. The book on SEM will be interesting as I have gone into the history of Naval and SEM.

SEM still holds for me my best years. I cherish all the experiences (as vivid as if I was still there) and all the Brothers and Masters in my time. I am in touch with quite a few of my 1962 classmates especially members of my gang.

I wish you and all the teachers the very best and one day hope to come and meet everyone. Please convey my regards to all the students of SEM and tell them that life in SEM is far superior to anywhere else. School life should be measured for, very soon, it will all be over and life outside is not a bed of roses.

Yours sincerely,

SURROTO RAJENDU

Commanding Officer, INHS Kalyani  
Quadrigram P.O. Visakhapatnam - 530 002

Dear Mr. Paul,

As a former student of St Joseph's College, it gave me a great thrill to visit the College twice this year, in March and October 2001. On these visits I was accompanied by my wife Annette, daughter Kimilly and son Timothy (March visit) and my other son, Jeremy (October visit.)

I left St Joseph's on December 8, 1947 (going home day) having completed standard seven and migrated with my parents, brother Peter (also a student of St Joseph's) and my sister Wendy to Perth in Western Australia in February 1948.

Peter and I were 3rd generation students at the school as my uncle, John O'Neill and my grandfather James O'Neill were also students of St Joseph's. Because of these ties you will understand my great attachment for my old Alma Mater.

Whilst I have been back to India on many previous occasions for business and playing hockey for Australia, I did not have the opportunity of visiting St. Joseph's on any of these previous visits. My decision therefore to undertake a sentimental journey back to India to visit my old school and the cities I lived in as a boy (Lucknow and Moradabad) and to introduce my family to the country of my birth and boyhood (the first 14 years of my life) was indeed a very emotional one.

I would like you to know that my six years at St Joseph's (1942 to 1947) were the golden years of my school life. It was a very happy period of my life and it was in no small measure due to the Christian Brothers who were at the college over these years and the many wonderful friendships made with fellow students. Whilst our lives were very organized from waking to bedtime, we nevertheless thoroughly enjoyed ourselves throughout each of those years.

St Joseph's taught me respect, humility, discipline, understanding, religion, balance, recognition, endeavour, and to never adopt a defeatist attitude in one's undertakings. The happy lifestyle, which was prevalent during my time at the college, was also most evident in the boys presently at the college. It was a pleasure to witness this attitude and pride in the students of today and it is a credit to you, the brothers and the staff.

As you are aware I learned my hockey at St Joseph's and upon my move to Australia, I enjoyed a great deal of success at the sport, representing my State of Western Australia initially, in the under 21 national championships (1951-1954) and then in the National Senior Championships (1955-1958). I represented Australia in 1955-1956 and in 1960-1963, the years that I was available for selection. The years 1956 and 1960 were Olympic years (Melbourne and Rome) and I was appointed Vice-Captain of the

1960 Rome Olympic Hockey team. In 1961 I was appointed Captain of Western Australia and Captain-Coach of Australia. In 1962 I was captain of Australia and played in an International Tournament in Ahmedabad and was again appointed Captain-coach of the Australia Team in 19623. The Western Australia Captaincy continued until the National Championships of 1964 after which I retired from all competition to concentrate on my business career.

As a result of all this, it was a great pleasure to donate the KEVIN CARTON HOCKEY TROPHY to the college for an annual inter-house hockey competition and I am grateful to you for agreeing to stage this tournament annually. It is important that India becomes a Super-power in World Hockey again and I trust we will see St. Joseph's represented in an International Indian Hockey team in the future.

Apart from me representing Australia in two Olympics, a former classmate of mine at St Joseph's also represented Great Britain in the 1996 Melbourne Olympic games. His name was Fredly Ross but if I remember correctly he was known as Peter Pluck at St Joseph's. It is also worth noting that the current All India Hockey coach, Cedric D'Souza was also a student at St Joseph's in the 50's. It can therefore be seen from this that St Joseph's has made a significant contribution to Hockey in India, Australia and Great Britain and I am keen to see this continued in future years.

Mr Paul, it was absolutely wonderful to have had the opportunity of visiting the college again after so many years. It brought back many happy memories, especially as I walked over the various areas of the college; the chapel, the dormitories, the classrooms, the study hall, the gymnasium, the quadrangle, the dining room and playing fields. These visits just had to be undertaken and I am now very pleased that both my family and I were able to do so this year.

May I take this opportunity to thank you personally and the Brothers for making us so welcome and for all the hospitality extended to us during our two visits. I am not sure whether there will be another opportunity for a future visit. I am confident, however, that I have been able to visit SPM and renew my affection for the college and to acknowledge the part it has played in my business and sporting success.

Please accept my sincere thanks for all your assistance and please convey my best wishes to all the staff, Brothers Fitzpatrick, Murray, Ferin and Ballantyne and to your family and all the boys at the College. I wish the College every success in future years.

With personal regards,

KEVIN M. CARTON OAM, GSMM



Farewell Mr. D. Simon



Farewell Mrs. P. Joshi & Mrs. R. Jagati

**EDITOR'S NOTE:** Apart from his success on the hockey field in Australia and internationally, for which Kevin Carton was awarded the AUSTRALIAN SPORTS MEDAL in 2000, he played a prominent role in the Hotel and Tourism Industry in Australia, his career culminating in his appointment in April 1993 as Chairman of the Western Australian Tourism Commission by the Premier of Western Australia, a position he relinquished after six and a half years. He was included in the Australia Day 2001 Honours List with the Order of Australia Medal for his contribution to Tourism and Hockey in Western Australia over a period of 30 years.

As described in his letter above, Kevin made a nostalgic return to his Alma Mater twice in 2001, on the second occasion bringing with him the handsome KEVIN CARTON HOCKEY trophy designed by a leading craftsman of Delhi, which now occupies pride of place in the Principal's office and has been instrumental in injecting new life into the game so dear to his heart and one which was in decline at St Joseph's. We can only hope that Kevin's vision will be a reality one day in the future with a SEM boy taking India to international glory again on the hockey fields of the world.)

.....  
**Ex-STUDENTS!**  
**DO KEEP IN TOUCH**  
**WITH YOUR ALMA-MATER.**  
**YOU ARE A VERY SPECIAL**  
**PART OF THE SEM FAMILY.**  
.....

## ONE HUNDRED YEARS AGO FROM THE COLLEGE ANNALS OF 1902

*Contributed by Brother T. Fitzpatrick*

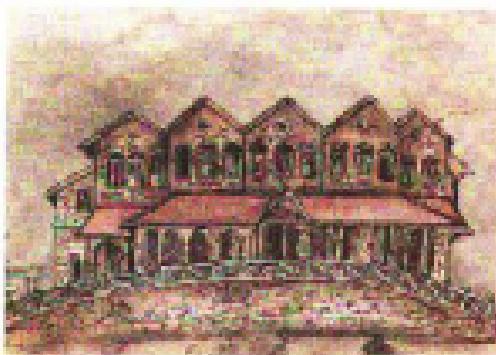
The attendance for 1902 was 156 boarders and 33 day-scholars. The pupils attending the College are drawn from a large area, comprising the United Provinces, The Frontier Provinces, Bengal, the Punjab, Hyderabad, Rajputana, the Bombay Presidency, Rangoon.

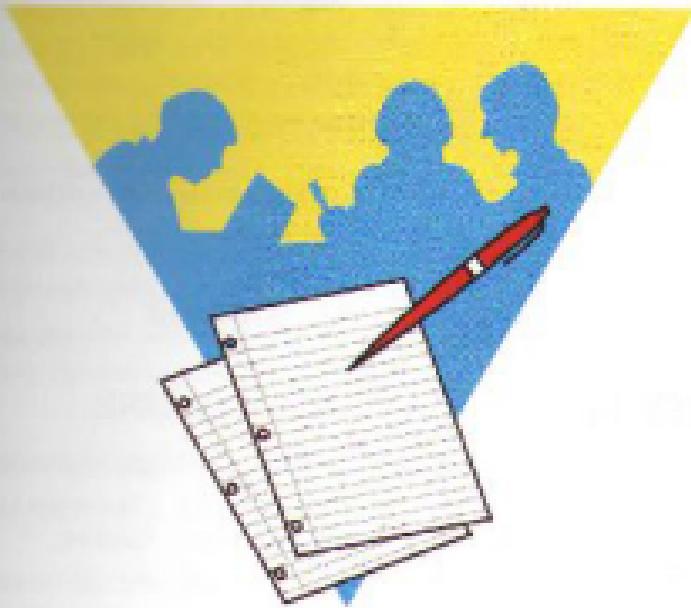
In this year the institution's name was changed from St Joseph's Seminary to St Joseph's College. A Diploma of Affiliation was received from the Aligarh Muslim University constituting the institution as a college.

The College participated in the Nainital Fine Arts Exhibition, sending in 40 exhibits in oil-painting, geometric drawing, printing, perspective, model drawing, water colours, crayon and pencil shading, sketching from nature etc. "THE NAINITAL GAZETTE" reported as follows: *The Fine Arts Exhibition which was opened on the 7th October 1897 had quite a number of excellent pictures this year. St Joseph's College succeeded in taking all the prizes, except one. The work sent in from St. Joseph's College was far better than that sent from the other boys' schools in Nainital.*

In the evening football tournament St Joseph's entered two teams. The final was contested by the two College teams. The College team won the Ranjnu Challenge Cup for the third year in succession in the hockey tournament.

Staff for the year comprised 11 brothers, 3 lay masters, a Munchi, 2 music instructors and 2 matrons.





**CREATIVE  
EXPRESSION**

## WHY I LIKE SEM - CLASS ONE

S

SEM has many a... - Karan

E

They teach us good manners. - Siddharth

C

My SEM has beautiful teachers and nice a... - Aditya

I

In SEM there are many lovely fields. - Nagyot

V

I like SEM because we have three break times and because we half day on Thursday. - Digvijay

O

I like SEM because it has a beautiful swimming pool. - Aljaz

I

We have a one-hour lunch-break. - Bhavani

C

It is an English medium school - Gurkirat

H

The teachers of SEM know everything. - Akash

E

## MY BEST PERIOD - CLASS ONE

V

My best period is Craft. When I am doing Craft I am not shouting. - Geetika

T

My best period is Maths. I like sums in Maths. I like tables also. My friend also likes Maths. My brother also likes Maths. - Saarthak

L

My best period is P.T. class because we play. P.T. Sir is very happy. He teaches us good manners. - Aayushi

E

My best period is Art. My art teacher is very good and beautiful. She does paper folding and teaches us also. She takes me to the undercroft to draw. She gives me and Arshik sweets. - Tillak

I

My best period is Science. We learn about muscles and bones, our earth, universe and many other things. I wait for my Science period everyday. - Nalini - (Class two)

C

## MY KITTEN

H

*Harsit Pandey-Two*

T

I have a little kitten,

I

Her name is dear Kita.

L

She is white like silk,

E

And has a long tail, and coat like silk.

T

She has little eyes that are blue

H

And big whiskers too.

She sleeps in a little basket,

And meows at the mouse.

She is so sweet and fluffy,

And always stays in my house.

I love my little kitten,

She is my dear little Kita.

K

E

## AUTUMN FESTIVAL

Utkarsh Shah-Two

The Autumn Festival is a famous festival in Nominal. It is celebrated just before the winter season. This year the Autumn festival was celebrated from the 19th October to 25th October. Many famous singers and actors came to make us happy.

This year there were many cultural activities during the Autumn festival like gram shree mela, Sejney karpur, Kusumoti vyasan. The famous singer Abhijeet also came and sang songs.

There were also many games during this time. Body building, Basket ball, Hockey, Boxing and Karate competitions were held in these seven days.

In those days the whole of Nominal was decorated with beautiful and colorful lights. In this way this festival was celebrated with wonderful events and activities.

## THE GIRL CHILD

Dyash Pandey-Three-A

The girl child is like the goddess Laxmi. In the ancient times the birth of the girl child was disliked by the people. Today, girls in India are better than boys in every field. There have been many lady leaders, like Indira Gandhi, Mother Teresa and Kiran Bedi. The girl child does a lot of work in the house. She brings happiness in the house. So we should all respect our sisters.

## A GIRL CALLED RITU

Nishil Arora-Three-A

Once there was a girl named Ritu. She lived in a city. Her parents were very rich. They thought that the girl was a curse for them. Her younger brother went to a good school and used to tease her because she didn't go to school. One day she asked her mother why she was not sent to school. Her mother had no answer. Later she was sent to a government school, because her father said, "Why should we waste money on her?" When she returned home from school every day she had to wash the utensils. Sometimes she had to make food for her family. She often wondered sadly why she was treated so badly by her family.

## MY FIRST DAY IN SCHOOL

*Aishwarya Choudhary-Three-A*

My first day in SEM was a bright and beautiful day. I felt very happy when I passed the entrance test. When my parents left me in school I felt sad. But I was happy when the bell rang and it was time to see a movie. I thought it would be a Hindi movie but it was an English one. When the movie finished I wondered when I would see a Hindi film. Then it was dinner time. After dinner I went to the toilet and then we went to sleep. My first day as a boarder had ended. The next day was my first day in a classroom of SEM and the beginning of a new life for me.

## OUR CLASS PICNIC

*Aditya Chauhan-Three-A*

On 5th October we were for a picnic by bus. We went with class 4 A to Kilkbury. We had lots of fun there. We went for a trek. There we saw various types of animals. We saw different plants. After some time we ate food. We had a cup of tea, and we ate chips, chocolates and sweets. We shared our things and it was like an adventure. On our walk we saw a dead cow. At last our picnic ended and we walked down to our bus and returned to Nainital. It had been an exciting day.

## MY BEST FRIEND

*Anmol Singh-Three-A*

The name of my best friend is Sarmad Ahmed. He is nine years old. He studies in class 3 B in St. Joseph's College Nainital. He is a good boy and he is the first or second best player in all the games. Most probably his best game is football. He plays this game every day. He is good in studies also and he puts his mind to his work.

He spends most of his time with me, but not class time. His best colour is green, and his best vegetable is the potato.

His father is a businessman and his mother is a housewife. His birthday is celebrated on 7th October. I like my best friend.

## MY TOWN

Aishwarya Goyal- Three-A

My town's name is Nainital. It has a big lake. The weather is very pleasant here. In winter there is snowfall in Nainital. There are many interesting places to visit in Nainital. There are many good schools like St. Joseph's College, Sherwood College, St. Mary's Convent and All Saints' College. Here the people live peacefully. The roads are clean. There are many hotels and restaurants. There is a very good market. During the monsoon it rains a lot. In summer the weather is not too hot. It is very cold in winter. People usually stay indoors or go down to the plains. The people who stay here have lots of fun. All the schools are closed over here in winter. I like my town very much.

## MY FAVOURITE CARTOON

Dnyyay R. Saman- Three-B

My favourite cartoon is Dexter. I like him because he is a small boy who is very intelligent and has a secret lab. I also like his costume. His sister Deetle d marks him and destroys his laboratory but he makes his lab again. He works very hard in his lab and that is why I like him.

## MY FIRST YEAR IN SEM.

Akansha Bhatnagar-Three-B

When I first came to this school in March I felt sad and lonely as a boulder because I had no friends. Then on 25th of March my parents came to meet me. From that day I didn't feel bored. I enjoyed myself from that day. Then my first set of books started. I studied very hard for these tests. Then on 1st of October we had a picnic in Kilkirby. It was an eco-tour! We got knowledge from that tour. The forest department people told us about nature, about the plants and animals found here. We went for two treks. In the first trek all the boys went but the second trek was for those who wanted to go. I went on both treks. The second trek was better than the first. When we returned to school we went into the study hall to do our homework but all I could think about was the lovely picnic.

## WHAT SHOULD I BE?

Nishant Jaiswal-Fourth

As a student of St. Joseph's I should be a well-mannered boy. We should not spit in the school. We should not do any thing that we are not supposed to do. We should not use bad language and we should not do anything that is wrong. We should be obedient. We should not run where we are not supposed to run. We should be honest and we should obey our elders and teachers. We should be good students.

## DUSSEHRA

*Kavita Nanda - Four -A*

Dussehra is celebrated in the Hindu month of Ashwin, and lasts for ten days. In North India, it is called Durga Puja while in Gujarat it is called Navratri, or the festival of nine nights.

Dussehra is celebrated all over India as a symbol of the victory of good over evil. This day marks the triumph of Lord Rama over the mighty Ravan, who had kidnapped Sita to his kingdom of Lanka. Lord Rama, with the help of his brother Lakshman and Hanuman, rescued Sita after a long battle in which the island was burnt to ashes.

Melas take place where Ram Leela is performed and children can buy toy bows and arrows. In the Ram Leela the story of Rama is read and is acted for nine days. Hanuman with his tail burning Lanka is my favorite.

On the tenth day, huge effigies of Ravan with ten heads, his brother, Kumbhakarna and son, Meghnad, are stuffed with firecrackers and shot at with arrows of fire. These effigies explode into a splendid sight while shouts of "Banchandra Ki Jay" fill the night.

## THE NANDA DEVI FAIR

*Neelash Pandey - Four -A*

The Nanda Devi Fair is celebrated in Almora, Nainital and some parts of Nepal in the month of August. There were two sisters called Nanda and Sunanda. They died on their way to Nepal from India. They were killed by goats and buffaloes. In their memory we celebrate this fair.

Models of Nanda and Sunanda are made with the help of leaves from the banana tree. Devotees from far and near worship them. On the fourth day these models are dropped into the lake. All the children enjoy this fair. There are many swings. There are many games and toys, like bows and arrows, available in this fair.

Young and old people buy many things from this fair. In some shops there is embroidery. Some shops have shoes for children and elders. For a very small child there are woolen clothes and there are shops in which we can get bangles. At night the people go to see the "well of death" or the "Mai Ka Kuan". People from nearby villages come in colourful costumes. Some villagers perform a Kumaoni Dance known as 'Choli'. 'Choli' dancers perform in groups to the beat of drums, waving swords in their hands. The fair runs till midnight.

## **MY SCHOOL**

*Ashwini Peter- Four-A*

I like this school because we are taught interesting things about plants, animals and planets. Our teacher tells us about manners and other good things. We can also make new friends and play with them.

On Sundays we see a film in the auditorium or in the audio-visual room. On visiting Sundays we can meet our parents and on holidays we can go home and that's why I like this school.

## **MY PETS**

*Kashif Khan- Four-A*

I have two beautiful cats. Their names are Calu and Malu. They have green eyes. Seven kittens lately. Malu has two brown, one black and a striped kitten. Calu has two brown and one black kitten. Their fur is very soft. Some kittens have light green eyes while the others have chocolate brown eyes. They also have small teeth and small whiskers. I like to play with them.

When I go close to them they come to me and sit on my lap. Whenever I am wearing a jacket they quickly slip into my jacket. Sometimes, if I don't push them away they inch their way into my jacket sleeves thinking it will keep them warm.

When I come back from school they come running to me and purr very softly. I feel that I have friends. I love my pets.

## **THE MOON**

*Ashwary Disha- Four-A*

The moon shines in the sky at night. It is silver in colour. Sometimes it is big and round like a ball. Sometimes it is a semi-circle. On some nights we do not see the moon at all. The moon looks very beautiful in the sky with stars all around it. It is very far from the earth. Neil Armstrong was the first person to step on the moon on 16th July 1967. I also want to go to the moon.

## **THE GIRL CHILD**

*Shamima Sana- Four A*

We should protect the girl child because girls can study better than us. They can clean our house and can help us in many other ways. If there is no girl in the house its very lonely and no one can take care of the house better than girls. We should treat our

sisters properly because in India there are many girls without parents. We should educate her. Your sisters are lucky to be in such good house. The girl is a part of our lives. Please treat the girl child nicely. Don't let anyone harm the girl child.

## EXTINCTION OF TIGERS

*Mangesh Joshi-Four -B*

A hundred and fifty years ago India's forest were full of tigers but now there are only two thousand of them. As the human population increases the population of tigers is decreasing. About two or three years ago the government of India started "Project Tiger" and has built many new tiger reserves. Here people are not allowed to kill or hurt tigers so that the tiger and other wild animals can live safely. No one is even allowed to cut down trees to build cities and start farms. But some people still enter these parks and kill animals for their beautiful skins and for fun. We should try to stop them and let the tigers live peacefully in their own environment.

## MY SCHOOL

*Sonam Rastogi-Four - B*

My school's name is St. Joseph's College. It is a wonderful place. My school has classes from one to ten. From class three there are two sections in each class and from class three the boarding begins. There are many beautiful sights in our school. Our school also has a swimming pool. There are six fields in our school. There is a 'study hall' in our school where classes are in ten study and there is also a 'dining hall' where we eat. There are two computer labs. The first is senior computer lab and the second junior lab. There is a tuck shop in our school. We can see the plains from our school. The name of our principal is Mr. J. Paul. I love my school very much.

## OUR SCHOOL LIBRARY

*Raghu Lohani- Five- A*

Books are our best friends. They console us in our sorrow. They cheer up us in despit. Good books are to be chewed and digested.

Our school library is in a big room. It is beneath the Principal's office. There are big shelves for books, tables for newspapers and magazines and chairs and benches for teachers and students.

Our library has books on various subjects English, Mathematics, Geography, Civics and Commerce. There are interesting story book and books on adventure and fiction. The books are arranged subject-wise. Both teacher and students go to read them. The librarian issues books to students once a week. Every student has a library card. He has to return the book on time. He must abide by the library rules.

## FAREWELL TO MRS. P. JOSHI

*Neha Mehra - 8A*

Today Mrs Joshi you are going away  
 Leaving us all alone and array.  
 You taught us Hindi and Sanskrit  
 And now you've decided from SEM to quit.  
 We cannot believe that today you have to go  
 Now its only our affection we can show.  
 In this school you were like a gem.  
 We thank you for your years of dedication to SEM.

## MR D. SIMON SPEAKS ON THE OCCASION OF HIS FAREWELL ASSEMBLY

My life story begins from my father's connection with the college in 1927. At that time the Principal was Br. Culhane. My father had a great rapport with the Christian Brothers and was well respected. His job was to cater to the requirements of the chapel at SEM. He also did various other odd jobs - both big and small. He always did his job with all the love and effort required to perform the tasks to the best of his ability and in March 1954 he left for his heavenly abode.

The Principal then was Br McLaughlin. He appointed me immediately in 1954. I was confirmed at the age of 15 years. My teenage days were spent in a struggle to support my six brothers and sisters. All the responsibilities had to be borne by me and I take this opportunity to thank not only the management but the whole community of Christian Brothers and all whom I came into contact with for their love and concern which made my life easier to bear.

For 15 years I worked in the boys' library as an Assistant Librarian under the guiding hands of Br Burke, Br Duff, Br Feran and Br Judge. Added to this Br Comber gave me some responsibility in the billiards room.

In 1974, after the expiry of the Estate Manager of SEM I was given the post. I faced a lot of difficulties in the initial stages but having had the good example of my father I was able to cope with them. I once again thank the Brothers for their constant encouragement and support.

St Joseph's College has always been my first home so much so my family members used to tell me: "Take your brother and stay in the college."

## YOU WILL SUCCEED

Somnath Banerji-Poet &

Read, but write more  
Talk, but think more  
Play, but study more,  
I promise you will succeed for sure.

Punish, but pardon more  
Spend, but save more  
Consume, but produce more,  
I promise you will succeed for sure.

Blame, but love more,  
Order, but obey more,  
Quarrel, but live more  
I promise you will succeed for sure.

## A LETTER TO THE PRIME MINISTER OF INDIA

Dinesh Shah-Shah A

Dear Sir,

I hope you are in good health. Sir, I trust your trip to America was a great success and brought America and India closer to each other and will help the world to gain and control over terrorists and their activities.

Sir, we know that you are doing a great job for the country. However, there are some crimes which are considered minor but are very major and their effects are felt for generations. This affects the future of the country.

Sir, I am referring to child labour. Though the previous governments have passed many laws to stop this offence, not much has been done to even reduce this menace. Small children are forced to work in very unhygienic conditions at a very tender age, and are paid meagrely. This is the time when they should go to school. Tie up and gain knowledge. They also want to be free and playful like us. The children are like tender buds. If they are put in the scorching sun they cannot turn out to be fresh, healthy flowers.

The future of the country depends entirely on the young people. If the children of our country are not brought up properly the future of the country will not be as bright as it should be. Hence I beg you to kindly give more of your attention to this problem and take effective steps to stop this wrong completely so that our great country becomes a world leader once again.

With profound respect,

Yours affectionately,

Dinesh Shah

## MY CLASS TEACHER

Sunit Chopat-Five A

My class teacher's name is Mrs. Angela Mendez. She is a good-natured lady. Her manners are mild and gentle. She teaches us English Language, English Literature, Civics, History, Geography, Maths and Science. Her birthday is on 5th of February and her Zodiac sign is Aquarius. Her favourite persons are her three daughters because she is a great supporter of the girl child. Her wish is that all her students should fulfil her dream of becoming good citizens of India. Her favourite dress is salwaar-kameez and her favourite fruit is the mango. Her favourite day is Sunday. For her, all students are equal. She always tells us to be gentlemen. When I grow up I will fulfil her dream by becoming a good citizen of India. I love my class teacher.

## MY BIRTHDAY

Jagheer Singh Puri-Five A

My birthday is on 21st November. Now I am 10 years old. When I was just two or three months old I would cry all the time and then my mother and father taught me to talk and walk on my own. Now I am going to be eleven years old. I study in St. Joseph's College in Nainital in class 5 B. I remember my last birthday. It was very cold that day. All my friends came to my party. There was a large gathering. They bought many lovely presents. My aunt and uncle wished me a long life. My friends wished me many happy returns of the day. They clapped and sang. Then there was a birthday party. We had many sweets. We had soft drinks. There were many tasty dishes. A birthday is a happy event and mine was one of the best.

## MY FRIEND

Sonchu Sekh - Five A

One of my friends is Prasoon,  
He likes to do everything very soon.  
He is really very cool,  
and likes to have a bath in a pool.  
  
He is really very smart, and likes to do art  
He is not very fat, but thin as a rat.  
His house is big and grand, but he is tiny as an ant.  
He is really very kind, and for small things he doesn't even mind.  
  
He likes to sing and jump around like a spring.  
He is good at studies, and is one of my best buddies.  
His work is very neat. He hates to eat chicken and meat.  
He is strong and bold, but scared of getting a cold.

# SINGING SCHOOL DILEMMAS

## GURU NANAK

*Garibnath Singh- Std-4*

Guru Nanak was born in a village called Nankana Sahib. Nankana Sahib is now in Pakistan. Guru Nanak Dev possessed extraordinary heavenly and spiritual qualities at even the tender age of childhood. At school he shocked the village school teacher by learning the entire alphabet in one day. As a child he composed a hymn. This hymn is included in the sacred Guru Granth Sahib.

Nanak, as a boy, was different from other boys of his age. He used to sit in meditation for hours together while the other boys played. He was very honest, very pure and very spiritual. One day his father gave him twenty rupees to do some business. He used the money for feeding the saints. On being asked by his father about the business he said that he had invested the sum in a pure holy and true business. He called it Sacha Sandha. Worried by his non-earthly ways his father decided to marry him off at the age of 15. But this too could not detach him from the path of God.

He was put under the service of Governor Daulat Khan Lodhi of Saltanpur. He was made a store keeper. He worked there very honestly and sincerely. One day after taking his bath in the Kali River he went into the forest. There he heard a celestial voice urging him to teach Humanity the worship of God. From that day he became a saint.

## CATASTROPHE IN GUJARAT

*Nisha Sarsamal- Std-4*

A devastating earthquake hit Gujarat on 26th January, 2001. Death and destruction gripped the people of this state. Human casualties ran into thousands and an equal number or more were rendered shelter-less having nothing between the earth and the sky.

There's nothing that can describe the catastrophe. It coincided with the 22nd Republic Day celebrations. The earthquake had its epicentre in the north-west of Bhuj and measured 6.9 on the Richter scale. It shook the state of Gujarat, sending shock waves right upto Nepal in the east, Chennai in the south and Jammu-Kashmir in the north.

The immediate impact of the earthquake resulted in the total collapse of telecommunications systems not only in Kachch but all over the state. Though Ahmedabad was about 300 kms. from the epicentre, the impact brought down quite a few buildings including multi-storyed ones.

It will be a long time before the effects of this earthquake ceases to be felt by our unfortunate brothers and sisters in Gujarat.

## FORESTS

*Pranit Chaddha-Severn-A*

Forests are very useful for human life . They check pollution and make the air fresh. Forests help in checking soil erosion. They are responsible for the creation of rains also. We get many types of plants and wood from forest. Wood is important for our daily needs. There are many different types of trees in the forest. Rosewood, teak and sandal-wood trees are the most important trees. Forests save us from floods and even wild animals find their homes there. Unfortunately people do not understand all this and they cut down the trees for their benefit. Now our Government is making people conscious about the importance and utility of trees. The Van Mahotsav movement helps the farmers and tribal people to grow more trees and plants. This movement makes people interested in growing trees. Our government has set up forest reserves where nobody is allowed to cut down trees or kill animals. We must help honestly to grow more trees and make our country rich in natural resources.

## TERROR IN AMERICA

*Prateek Choudhary- Seven -A*

On September 11, an incident took place which horrified the whole world. THE WORLD TRADE CENTRE in New York was deliberately hit by two planes controlled by terrorists, which caused the death of more than 7,000 innocent people.

It is said that 30,000 people visited one tower of the World Trade Centre everyday. There were 110 floors in the building. The World Trade Centre was the third largest building in the world after the Twin Tower of Malaysia and the Empire State building in New York. .

The people who were visiting the World Trade Centre on 11th of September were unaware of what was going to happen to them. At 10:20 am a plane smashed into the first tower of the World Trade Center. Only 18 minutes had gone when another plane crashed into the next tower. All this happened in front of the Americans and the "Super Power" of the world was helpless. Even the people who were in the plane which crashed into the building died. The hijackers who hijacked the plane were of a Kamikaze mission..

When the World Trade Centre was built it was said that it could never be pulled down. Now the question arises, "How did it happen?" People believe it happened because as the planes crashed into the building it filled with smoke and fire. The upper part of the building could not bear this heat so it crashed down on the lower part. Now the lower part was overloaded with the weight of the upper part and with this the whole structure collapsed.

The world pointed a finger at Osama Bin Laden for being responsible for the dastardly act. After the attack US President George W. Bush said that it was an act of evil and whoever was responsible for it would be penalized heavily. He also said that it

could be the beginning of a war in which America would take over Afghanistan and destroy them using all possible resources and power.

It is being said that the Americans are thinking of rebuilding the World Trade Center but one wonders whether they will be able to achieve this.

## THE GIRL CHILD: A PRECIOUS PEARL.

*Sachin Jadhav - Seven-A*

In olden times the girls of our country had a respected place,  
But in modern times they are left far behind the human race.  
In the villages things happen badly,  
And I like to tell you sadly  
The girls lead a miserable life.  
Many do not survive to be mother or wife.

But a girl is a chest full of treasure.  
For mother she is joy and pleasure.  
Yet, some people simply hate girls.  
Whereas we should love them like precious pearls.

## A NEW BOY IN SEM

*Nikhat Kapoor - Seven-B*

By the end of the first week of March I was very excited. I was to go for the first time to a boarding school. It would be my first sample of life away from home. When I left Lucknow for school I was feeling both enthusiastic and sad. Sad because I would not see my parents for, perhaps, months.

I entered my new school in the afternoon on the 24 of March. All the boarders were in the dining hall for tea. I joined them. I was not assigned my table since we had not got permanent places. That evening I met my classmates. I was joining class Seven B. Some of my fellow-boarders were Akshat, Ajum, Kang, Rawal and Panthome. Rawal and Panthome were from seven-A but it hardly made a difference. I made friends with Akshat immediately.

Akshat helped me a lot that evening to prepare for school. We were having a test in language. I got quite good marks thanks to him.

That evening all my friends charged into games kit for games but I did not have my kit so I couldn't join them. Those days they were having athletics practice along with marching. When they rehearsed the march past I had an urge to join them.

The rest of the week went by in the same way. Thanks to my friends and my new life I hardly thought of home. When I did remember my home I could always turn to

my friends. I had a lot of work to make up. I had missed class for almost two weeks. I did not think I would be able to cope and I wouldn't have if my friends hadn't tutored and even copied my work for me.

When I joined games in April the annual sports day was extremely close. I was not a good athlete so I usually just watched the practice but even that was fun. I enjoyed cheering on my house boys. Oh! I forgot to tell you: I'm in Nehru house. Though I wasn't very good at marching yet my captains tried their best to put me into the squad. I didn't make it.

After a time I was no longer a new boy but a Semite - one of the SEM family. My first weeks in SEM cannot be forgotten. They are engraved on my heart.

## PATRIOTISM

*Amit Kandpal- Seven-A*

Patriotism is the love for one's own country, which protects and upholds its integrity. It is the love that brings a Nation fame and glory.

And makes the nation's enemies feel distressed and sorry.

Patriotism arouses courage in even the person who is the most feeble,

And gives a nation the opportunity to be proud of its people.

Patriotism teaches a person never to admit defeat,

No matter how difficult it is the fact.

"PATRIOTISM," in short, is the love that gives a mother the pride to say:

"MY SON DIED ON HIS COUNTRY'S SAND;

WHILE DEFENDING THE HONOUR OF HIS MOTHERLAND."

## TELEVISION

*Nipun Khanda- sixt-Sixth-A*

This is an age of science and technology. One of the greatest wonders of science and technology is the television. With the help of the T.V. we can learn more and wonderful things. All the members of the family can watch programmes of their own choice.

On the T.V. we can watch movies. The T.V. telecasts live all the important events around the world. We can watch live telecasts of all sports of our choice. The T.V. allows us to watch the Republic day Parade sitting at home in Nainital.

The T.V. is an improvement on the radio. On the radio, we only hear voices, we cannot see the performer acting, dancing or singing whereas on the T.V. we can see the artiste dancing or singing. Educational Channels like Discovery, and National Geographic are also telecast on T.V. for the benefit of the children. We can see informative and

educational serials like the Mahabharat, the Ramayan on TV. We can also see great leaders and hear their speeches, hear the latest news whereas in the newspaper we can read the news only the next day.

Television has changed the life of people. Women now learn how to cook the best food by watching programs which teaches them to make good food. The T.V. has helped the farmers of the villages by teaching them how to grow more crops.

Many people complain about television. They say that because of T.V. children are not concentrating on studies. However in a way it is good. At least the child remains at home and does not run around creating mischief. On the whole, television is a wonderful invention.

## DIGNITY OF A GIRL CHILD

*Karen Blixen: Seven-4*

Women have always been tortured.

They have always suffered  
at the hands of men!

And what right has man  
To torture another human being?

Is this his strength?  
To torture one who is weaker than him!

And yet who says women are weak?  
They are the ones who can endure.

They are the ones who can care.  
Are they weak?

Nay, they're the strongest.  
She who bears a child

And brings him up with tender care  
She is the most blessed.

Let her ask for no more blessedness.  
I shudder at their present condition.  
But, they can come out from this cursed position  
If only they could realize their worth.  
*'Wake up, girl!'*

The time has come:  
When you should throw off man's yoke.  
*'Liberate yourself.'*

Do not become models of weakness  
But become Durgas or Kalis for there lies your only hope!  
*'I salute women!'*  
*'I salute womankind!'*

# THE NIGHT

*Edward Fawcett—Seven-4*

The sun is gone and diamonds appear in the sky,  
As the night begins.

Man sleeps, but the trees awake  
And the jungle comes to life.

A lovely maiden quietly creeps  
To meet her love.

The nightingale sings

To a mate forlorn

And he is reborn.

The world each night

Is swept clean by the night

Yet is dirty by dawn.

The stars like diamonds appear

To sooth the soul.

They seem so near.

The brightness of day

Subsidies into night

Bringing to an end all our plight.

What could compare

To the soothng night.

After a day of despair?

The gentle lady of the night

Spreads her cloak over the world

And to God we feel reconciled.

Troubled by a world full of sarcasm

By night we escape

To the land of our dreams.

No matter how hard we fall

The night is there to express us,

To prepare us to once again dare.

Night is a time of peace.

Calm and serenity rule.

Our troubles forgotten,

We dream of a better tomorrow.

## HARVEST

Kumar Masgakam - Seven A

In Uttarakhand the worship of nature is known as Harela. This festival is also known as Kark Sangrami. From this day the sun starts to increase from the Kark line to the Makar line. Nature is the base of human life and Harela is a unique way to worship nature. On the day of Harela plantation of trees is carried out for the protection of the environment. The reason for the importance of the festival is the presumption that if the Harela (which is grown in houses) is grown well then the crops will be healthy throughout the year.

Harela is grown in small baskets containing food grains such as barley, wheat, maize, arid, jowar, bhari and oil seeds. After sowing the seven food grains they are kept near the temple in the houses and everyday they are worshipped with prayer. The grown leaves are cut after ten days is on the day of Harela. They are first offered to God and then the leaves are accepted by the members of the family. The festival is also celebrated as an anniversary of Lord Shiva and Parvati etc. On this day Lord Shiva, Parvati and Lord Ganesha are also worshipped. This festival falls either on 16th or 17th July every year.

## "TRUE DISASTERS"

Abby Chacko Right-4

I like real life drama and was in search of such a book that contained one. We had our "Scholastic Book Fair" in school and I came across my most favourite book "True Disasters".

Every day somewhere in the world disasters take place. Sometimes there are great disasters that you may get to hear about in the news; usually they are so small and so common that you never get to know about them and sometimes there are disasters that aren't disasters at all... when a football team loses a game and the newscasters describe it as a 'disaster'. Why? No one was hurt, no one died. There have been far more disasters than one book could ever record. But the most interesting ones are the ones that tell you something about the people involved. After all you want to know how you would cope if you were forced with a dreadful threat.

Here is an example. Test yourself:-

If you were in a sinking ship, and if there was a six-foot gap between the sinking ship and safety, what would you do in that position? "Jump across to save yourself", of course. Well I'll tell you what a man did in a similar situation. He knelt across and made himself into a human bridge. He remained there until 120 people had walked across him and only then did he think of saving himself.

In this book I read about:

A single act of revenge that sacrificed hundred of lives. How a tragic disaster turned a man into a hero. The train crash that should never had happened. The extraordinary real life dramas and fascinating disasters illustrated to me how men and women reacted in times of crisis.

I was fascinated by the experiences in this book.

## SAVE EARTH

*Ramya Nagr Dighwadi*

The lovely Earth

Who gave us birth  
Is now on her way to destruction.

Smoke and pollution,

The result of harmful construction,  
Is leading the Earth to its destruction.

Ships filled with oil,

Spill,

And they spoil

The clean, lovely water around us.

Why don't we realize what we have done?

Think of it now, think of our future.

We must make our Earth beautiful again.

## ADVERTISEMENTS IN OUR DAILY LIVES

*Rajesh Upadhyay*

"Ting, Ting!" Wake up with the quartz alarm. Wear Relano Hawaii Chappals and go to the bathroom. Brush your teeth with Pepsodent Two-in-One spread over Oral-B Indicator. Take a hot bath with water from Bajaj geysers. Scrub yourself with Life Freshness soap and wash your hair with Head and Shoulders shampoo to make it silky, shiny and dandruff free. Then wipe yourself with Bombay Dyeing towels. Dust your body with Mirani Rose Plus Talcum powder and apply Fair and Lovely cream to preserve your complexion. Pour some Vatika hair oil onto your neatly cut hair and don't forget the Lily comb. Now put on your well-pressed uniform made of S. Kurram fabric, washed with Surf Excel with active oxygen in a Whirlpool washing machine.