# College Review



ST. JOSEPH'S COLLEGE NAINITAL

2004

# COLLEGE REVIEW 2004



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CONDUCTED B

THE CONGREGATION OF CHRISTIAN BROTHE

# : MACKAIR beam returns. Riju Bhatt won the 2<sup>st</sup> prize in the Creative Writing Competition.

August 30<sup>th</sup>: Poggy weather. Some boys are down with viral fever.

September 5<sup>th</sup>: Class 10 organized a Teachers' day programme to express our
stratification to our belowed teachers. Some ox-teachers also

attended the function.

September 7th | Immashtami - School holiday.

ptember 7th : Janmashtami - School holiday.

September 11<sup>th</sup>: Senior school computer quiz organized by the Computer department. After a gruelling set of rounds, 'Best of 10' walked away with the top boneaus.

September 16th: Internetional Ozono Day Speculi and Quiz Contest hold at the Nainital zoo. The Semites stole the glow in the speech

contest with Ankit Kendpel winning the first price.

September 17%: Br. Julius Steljos from Delhi visits all the classes during the

Value Education periods.

September 24<sup>th</sup>: The Semites were taken by surprise; lemperatures plusamentod.

hands builted in the same trouser pockets.

September 25<sup>th</sup>: Br. Julius Steljes took a value education close with the tensor discussed our sluts and aspirations for the future.

September 30°: The clouds have vanished ! A bright and sunny wind-swept day marks the end of the monsoons.

October 2<sup>nd</sup>: As students we rejoiced for a holiday; as citizens we collebrated the birthday of the Tather of the Nation."

sher 4": A few days off for Class 0 enjoying their picmic et Betelghet.

shor 6": Class 8 returns; happy and satisfied.

sber 7\* : Class 9 prepares for its foray into the jungle; scampers of Betalghat.

tober 9th : The Nines return after an eventful trip. tober 10th : Class 10 has its own little share of fun with a trigi to Betalgher

tober 10<sup>th</sup>: Clase 10 has its own little share of fun with a trip to Healgh although the weather took a sudden turn for the worse.

ther 12<sup>4</sup> : Class 10 returns in high spirits.

October 15th : The Annual Fete - a most happy and oventful day; turns out to be as usual, a grand success.

October 16th : Dussehre holidays begin today. Students seem to be in a jordul

October 16<sup>th</sup> : Dussehre holidays begin today. Students seem to be i mood.

# Udit Sah - 10 A

The race against time can't be won.

And life moves on in quest of the sem.

The day still begins with the breaking dawn

Yet the innecent days are gone;

Still the cloods in the sky do rain.

There is no earth leading to the childhood lane.

Gone are the days of frolic and fun.

Of young days brimming with endless fun.

Gone are the days when all was Greek,

Gone are the days when all was Greek Not knowing, yet the urge to speak. Gone are the days I once again seek! Gone are the days of fun and freak!

Can you gods give back to me
The days of yore and the childhood spree?
How I wish I could once again return
And pluck from His garden the foebliden fruit.
There were times more cheerful than this.
The childhood days that I now miss!

The meaning of fees I did not comprehend,
Nor did I the laws of Nature offend.
Now I hope to suppy my future life
As I did my childhood strife;
Knowing I comnot stoo the inevitable.

# But certainly, make the memories more memorable. ATTITUDE AND TRUE INDEPENDENCE

### and the second second

ANKIT KANDPAL - 10 A

Independence is a word in vogue, yet its connotation is always
misinterpreted. We, in India, are of the opinion that we have achieved the
solden fruit of independence. We I believe that we have not even could be

glimpss of 'independence' in the true sense of the word. A grass misualizateding exists that having schieved political freedom we have steps after the avenue of self-reliance. It is this still told that halbs us into complexes, and more often then not, we find ourselves lasking without say occaving explanation for our failure.

A strong relationship exists between attitude and freedom. A free attitude lounds freedom. At this point, some pertinent questions can be asked. Why do we perform so dismally at the Olympics? Why does our nountry lack in selfreliance? Why don't we produce Ronaldos and Romaries? Why do our politicians turn out to be cheaters? The reason is that a typical cavilling attitude exists that holds suspennests to reasons. This attitude banks on past glories and accepts present failures. For instance, we will sing passes of pastes to the glory of our lockey team of very but when it comes to the present we shrug and eventually only that 'luck-is-playing-hide-and-scok'. What a trite souhism! Let's face it we have not been able to perform according to our potential. The untapped talent needs to be harmessed or else it will fall new to obliviou's curse! A 'can do' attitude of diligence has to be developed. With the right attitude India can emerge as a glant on the world scene. A land of more than a billion people can surely produce atleast one athlete who shall win gold at the Olympics. It can send a mission to the moon. Unfortunately 'it can' does not mean "It has". To convert the 'can' into 'has' we have to assiduously develop an attitude that learns from fallures to rectify the mistakes later.

Having an illustrious past does not mean that we renege on our commit to the future.

Let us pick up our shovels and embark on a journey of the 'Indian Renaissance'. Let us crack the whip on unbecoming attitudes. Let us nail our colours to the mast and resolutely tread the uphill road leading to the pinnecle of 'true independence'.



### CLASS 3 PICNIC

Shubham Pant - III B

### ECO TOUR

The verme of our class picnic was Mahesh Khan. We went by bus, we sang and danced. In Mahesh Khan there was a Forest Rest House and a huge play ground also. We ate snacks and drank tea when we reached there. After that we sent for a trek and there we saw a huge door. There were trees of Walnut and Oak. We sise played many games. When we came back the staff of the forest department told us about flowers, animals and trees. After that we had our lunch. The weather was good but sometimes there was a little rain. We returned at 5:00 p.m. I unjoyed my picnic and I learnt a lot about nature.

# TUNIOR SCHOOL PICNIC

The picnic season began in right earnest with Classes 1 and 2 going to Hanuman Garb on the 4th of October. It was a nature-tour-cum-nicnic conducted by the Kumaun Vikas Mandal. The little boys coloved themselves thoroughly as there was plenty to out and games were organised.

On the same day Classes 3A and 3B had gone with their teachers to Misheshkhan It was a trip conducted by the Forest Dept. The boys had plenty to cat. They went for a short nature walk and were filled with excitement when they spotted deer.

They came back full of stories about their picnic.

# A TRIP TO MAHESHKHAN

Classes 4A and 4B went to Maheshkhan on the 6th of October. Their picnic was conducted by the Forest Dept. The children sang all the way. They were also taken for a nature walk accompanied by their teachers. Some of them spotted a sambur. That made their day !

## OUR CLASS PICNIC

## Anchal Agrawal - 5 A

For our class picnic we went to Corbett Balls. We started our journey from the New Club. In the bus, we saug songs and enjoyed ourselves. We stopped at Kaladhungi for a snack after which we started our journey for Corbett Falls.

Sem

When we reached there, we were very excited, I stated maning, All along the way, we saw a ramal of closin waite. It was a long way. When we reached the waterfall, we were assumed at its hourst, After playing for a while we exturned to Kaladhung for lunch. The food was very delicious. After that we went to the Jim. Cachet Matsers. It was a senderfact operations to learn steady fill of achets. After having to a very state of our journey back for Naimala. On exacting the New Clab, we washed us to a school, It was a wonderfact operation on the one project of the washed and to a school, I was a vonderfact to present on an other projection.

# A TRIP TO CORBETT FALLS

On the fr-of-October Classes 5A and 5B went to Corbett Falls, it was a very enjoyable trip. The beautiful drive, the thick focust, the Falls and the good food made it a very memorable outing for teachers and students alike.

# A TRIP TO RAMGARH

Samed Ahmed - 6 B

One Friday afternoon we were given slips which stated that we would be going for a trip to Ramorh on the 6th of October.

On the appointed day, we assembled at likewall result and bounded the three confortable breaches the had been arranged for us. We confortably reaches the had been arranged for us. We confortably reached destination which was a haustitud meet. We were that little day the natural beauty which assemble us. Soom we were arread tensafata, whe were then taken to have a superior to be a superior to be



period of playing and trekking, we were called to have our lunch. The aroms of the delictous lunch had what our appetite and we had a hearly meal.

Time seemed to fly and soon a most enjoyable outing came to an end as we headed

# MY FAMILY TOUR TO ANDAMAN

Harshvardhan Pande - 7 B

My excitement knew no bounds when, one day, my sister informed me that our parents were planning a trip to Andaman and Nicober Islands.

We had decided to fly to Chemnai from Delhi. Our flight was on 29\*

Decrease and observation that is of the library mode with the library was the library because and the library mode of the library mode.

We stayed in Chennal for ten days and visited almost every place in Chennal as well as places nearby like Mahaballipuren, Kanchipuran, Trupott and Ramesluwaran. In Chennal we visited plans and stores like Spriner Plans and Sarvans Stores and also our favourite braches like Merian Brach and Elot's literals.

Then on a 1th Pannay, 2004, on this plan was from Searns International and common disposals on the Worksche International Commons disposals of the Worksche International Commons of the

After a thrilling four we returned to Chemcai and again visitod many places. We finally reached Delhi after a two-hour flight from Chennai. This was a description of my exciting, interesting and fantastic tour to Andarsan and

### A TRIP

### Samuer Ahmad - 10 B

We were thrilled when informed that a trip to an Air Force Base was schoduled for the 20th of June. The prospect of one whole day, unfettered by books and studies, was over-wholming and we easerly awaited the day.

You can imagine how tortured we felt attending the first two periods on that day. Finally we assembled in the quadrangle and left by 10:20 a.m. ascorted by our Principal, Mr. Emmanuel, Br. Walsit, Br. O. A. Ballantyre and Mr. Ber-

thy dar a forty-free mixme drive in an Air Docs bus, we were at the Air Arcs Communication Contre situated stop Birls IIII at an attitude of 8355 feet. There was a vectome address by the officer incharge of the base and we ware undered into the Electronic Engineerin 411, but soly the removing our

shoes.

There the temperature was controlled and we saw an array of complex unachiancy, computers and a generator. We were informed that the muchines were extremely suphisticated and used to maintain contact with places in Rajasthan and Puntah and any other stars which was seenitive by virtue of its reconstitive.

It was an intriguing and a learning experience. Some intropid boys climbed up to the tower receivers. The visibility was poor due to mist. Earthermore, we were warned not to attempt such feats again.

Later we enjoyed our picnic lunch and after thanking our hosts for the

### A TRIP TO BHIMTAL

### Riju Bhatt - 10 A

On the 18th of September the students of class ten accompanied by Mrs. P. Rathore and Mr. R. Pande, went for an educational trip to Bhimtal.

On the morning of the 18th we assembled at the St. Joseph's Boat House where two deluxe buses were waiting for us. We trooped into the buses and

started off for Bhimtal. Lively music and singing cheesed us along the way.

When we reached Bhimtal, a short walk took us to the Aquamall factory.

Full of curiosity we marked inside and were informed about the processor

involved in the manufacture of Aquamall water purifiers. The factory works were friendly and we enjoyed the time spent visiting the factory.

After the factory, we want to Sal Tal where we had refereiments and be diagy boys were busting on the black, shouling whilly in excitement. We returning from Sat Tal we visited a botanical garden en route and here we shown many new varieties of points that were being grown. We also sechanitor maintained at a very low temperature where the DNA of plants selant.

Saturated with information, we returned to Nainital wanting to relive the experience all over again.

### CALL OF THE WILD

## Yash Joshi - 10 A

The townsfulk looked up, surprised, at the busload of boys cheering mental along the Bhowali road for little did they know that it was excursion time to classes 8.9 and 10.

10° of October was the day decided for our trip to Betalghat out of a baschedule. Expectations rose as the day meaned. Accomposited by a few teachtile boys assembled in Tallital and after boarding the buses, set out fee a journe which remained to be an exciting one.

Admitting the somic beauty of the bills, we arrived after a threejourney at the resert, "Call of the Will's where arrangements had been for our sky. A worm welcome was followed by a trip to the riseralid sofitning and sectioning colleved the toxicourness of the primary. After this rested as we prepared nursiless for the highlight of our trip, a high softner are which bounded of 150 loopsaks and abcounded in with sag and or well animals. It was it night that we sat stop a "MAHINDRA UTILITY" == off on our motional apopelition.

The sit was fresh and promising and a light drizzle swept away in drowsiness of night. Flashlights baumed arous the hills and forests in secof game. The langle godes were merciful as we beheld some amazing eightthe wildermass, recalling the days of lim Corbett stalking the maneaters of Kumaon.

All good things some to an end end so did our trip. The boys boetled three buses for the return journey wishing that the trip had lasted longer.



### सेटी सो

- मेरी माँ का नाग बीमती मुन्ती लोबी है।
- 2- मेर्स मी बाता जाती है।
  - 3- में अरनी में को बहुत जार करता हूं। 4- मेर्रा में एक अध्यक्तिक हैं।
    - 10 1 00 40000 01
    - इ- मेरी मी मुझे व्युत प्कार करती है।
      - नह उनारे लिए खाना बनाती है और मुझे बड़े प्यार से बाना फिलाती हैं।
         मेरी भी मुख्य-बाम नमयन की प्रया करती है।
      - मेरी भी ने मुझे बहुत मंत्र शिकार है। - मेरी भी तम सब की तैवासन करती है।
      - मेरी माँ दनियों में सबसे अपनि है।

# 1941

प्रधाना का अर्थ है राज्यों। वर्गे अपने सर्वित, यह और आग-पात में स्थान की सुक्त प्रधाना प्रधान होता जिए जिए की की की कात स्थान मोहन न माना महित आग नाव पर राज्य है। आहे अहित हुए लीम कुड़ेश में मैंनेन महित महित महित कुड़ा में स्थानिय कित है। इस्ति ए अपने आग-पात के सामाप्त की यात कात भीता । स्थान सर्वित में है स्थान दित्त महित है। अगा सर्वे नोका स्थानक का स्थान माना

> असरण वर्गती क्या - 3 अ

# जेरी काशास्त्राधिका

बबा तीन की मेरी जाता, बैठे हैं बच्चे उसमें प्रयास एक है नहीं अन्त्री मेन, प्रतेश तात तार है उनका नाता। सन्तरी है पुत्रकों जादी, गहान-तीनका हमें तिकारी। असुराम ना पाठ पढ़ाने, निज महैन्द्री नाताने।। मीर्ट है तब चच्चे पर कहान, मैदा है उनका नाता।

	- Control of the cont			
October 25th	<ul> <li>Classes resume. Students too homesick to be mentally present in class.</li> </ul>			

er 6th : The ICSE class appears for its first board practical. November 8th : 2nd day of practicals for the ICSE students.

November 9th : ICSE practicals end.

November 12th : Diwali holidays begin.

November 16th: Final exams begin for classes 1-5.

November 17th : Classes 6-10 final term examinations bosin. November 30<sup>th</sup>: The juniors get their report cards. The seniors get a new of life with the conclusion of the exams.

WEATHER AT SEM 2004					
Month	Max. Temp.	Min. Temp.	Rainfall		
January	140	00*	4.84 ins.		
February	170	029	0.24 ins.		
March	240	089	Nil		
April	25°	08*	1.16 ins.		
May	280	109	1.76 ins.		
June	240	12"	8.76 ins.		
July	24°	14*	21.93 lns.		
August	22°	149	12.43 ins.		
September	25°	139	5.59 ins.		
October	21*	07*	2.89 ins.		
November	100	05*	0.80 ins.		
December	25*	010	Nil		
Total Rainfall			60.4 ins.		

म्बर व डॉट दोनो लगाहे, लिखना-नटना येनी लिखाये।।

नेतियता का पाट पहाले, चावत है मेरी ऐसी। रुस चर है. है जब कड़ें, हिरोज सता शह जैसी हैन है कड़ें।।

बन सर्वे में सबस, ऐसा मुझे पाठ पहाले।। नयन मेरा हर ऐसे टीबर को, जो असती ज्ञान शिव्याने।

Ocion como

String it and even some बील में बाद निवाल है। यह झन्हा है जारा-पाता. वह तो हमारी शान है।। रेश के मैंकिक दोरों ने. रवी इसरी खड़ है। यह करत है अल्ला-काल इस पर समझे वात है।। इस इल्डे के सम्मन में. यते राष्ट्रीय यह है। बच्चा है का चार-चारा कर से उसमें जन है।। us for for us for for इस सन्दे यो परत्येगे। बन्दा है का चार-चारा.

र्गत रहते से महिते।।

भीर स्कूल का नाम मेंट जोड़क फीरत है में जागाना के अरुपा पुन्द नाम नेपीया में दिवा है। मेरे स्कूल की इमाद दुर्गत पर की दिवा हम जा जान है है। इस पुन्दा पर जिस्के हैं। मेरे स्कूल की हमाद दुर्गत पर जीव है। मेरे स्कूल की स्वाप्त में जात है। स्वाप्त में जात है। स्वाप्त में जात है। साम दुर्गत में प्राप्त में प्राप्त में स्वाप्त में के स्वाप्त में जात है। साम दुर्गत में प्राप्त में

रपांच सत

### मेरा शोवा

> प्रतीक नागराल कम - 4 व

# पन्द्रह अगस्त

> मृदुल कविश्वात वका - 5 अ

. . .

पत्नी निरिप्नाचेष पतन्त्रमा प्रतियोगित अगरत-विकास में हैंद खेळफ स्कल में दोर्ज ne i en chaffen it baten à Die-रहतों भी आत रोमों में भए शिया। इतियोगित बा पक्रका नेव सेंट जोजक व्यक्ति और विरता विदा मीरर की रोगों के बीच केल एक । इस नेया के किए दर्शनों में बहुत जनकर मी भैन आरम्भ तीने से पड़ने ही बहुट ह भीत नैदान के कारों और एस से महै। बैरि जीवक करोज के विकारी स्कूल क्रमीकी है जर्जी दीन का जलाड़ बढ़ाने जार है। मैस के पाली साथ में रोजों रोगों में कई बाजों किय फिल्ट गोल न से एका इसरे साथ में अधिन



तुरना ही हिंद नोहरू ने बराबरी का नोल कर Resid | इसके बार फेनली विक ली गई | उसमें भी देशना न होने के खरण "सारन देश" का प्रचेप किया गया। तैन ने इस वा बावदा उठाते हुए बहुत बनाई और मैच अपने नाम कर शिवा

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विशेषात का शीसम भी आनियोगरीय है आई. वर्ष कर विकास साथ तरले बाद रोक्स्प्रे । न्या कार्ज आरखे यह बत की यह. दम जब देखे बोटत राइन और बराउन जारों में दिन भर रोड से फिट-फिक्से है केंस. विदर-विदर कर मुक्कित से खरती है रहा। इन मौसमें का सामन कर दो पत्र जाते हैं. बोटकर की बार से अर्थ करता है पर असे हैं।

# प्रार्थना मेरे भवार में गर्थ ग्रांस

वसने मुझे दी कठिनाईकी रिवास बढारी के लिए। मेंने भगवान से मांची पछि. वसने मझे दी उलझने! mecch à far i हैने बादन से मंदी सम्बंध वसने मुझे के समझ कार करने के लिए। के अपनात से सांचा प्याद. जसने जुझे शिए दुखी सोशी मक्द करते से लिए। मेरे परायस से मानी किया, काले गाडे के प्रोधानिकी तकर पारे के लिए। कि पावन है या बसान, जाने गये रिवे आसार वर्ते को से लिए।

देल चीना

# अंको की करामान

1 बार 2 द्रश्य बार्ड या फेरे थे। बार के तिन थे। 2,8 में बास हो वर्ड। तुन्तु के के को उसा आ नर्पा। 100% ने 2,8 के साहाब और 2 2 डाफे नरे। 29, 92, 11 से गये क्वीक 24 उनके किसी

थे मुझे नहीं दिला जो मैंने जाना था, बच्चे वो मिल क्या जो मार्च प्रतिम्य ला।।

क्या - 6 व

# आसमान को परिन्दे

थे। अस्त्रकण के वरिन्दे तथा आध्य कर है, त्या रूपकर तो दिय ये चुनेश कितनी कुछती है। तु तो आसात में उद्ग-दाकर सुरत को प्रधान करता है, दर जह नीचे उत्तरकर देवा क्या सुरत उत्तर तो साहै, ओ तु ज्यान पर जार तो साहै,

तो। आसमान में उड़ने वाले चरेन्दे वर आराम कर ले।। स्वराज सिंह तीमर

# मंत्री जी

सार्व तेवार भी जी, बाती भी है बाम्, सुत्री में किन्द्रीत, क्या जी है बाम्, स्रोठा जाता जी, के किन्द्रा हुए सार्व प्रति कार्य एक बार मार्च है कर्ज, कर्जा न्हिला प्रत्यकार करे हैं हुए ते करे है मार्चकार प्रत्यकार करें हुए ते, करें है मार्चकार प्रत्यकार करें हुए तेता है कर्जा कर्जा प्रत्यकार करें के की, बार कर्जा क्रमा के करें ते, हिसे बाद कर्जा ने की, अमेर औं, कार मार्चा में पर तेता करें ते करें कर्जा मार्च में बार तेता के असे औं, कर मार्चा में पर तेता करें ते करें के नीन करें नी मार्च, क्या करें ते करें कर्जा

चुनाम आएस पीन साल के बाद, सब-तक सब का जो जाएना सम्बाद। र्रोच साल के बाद फिर आरोंने मंत्री जी, बोट पांप्ले घर-घर करने मंत्री जी। साथ ने होंने चनमें कुछ अने कुछ फैंडे हैं, बॉर डिम्मत हैं ती, पूछी फाई मंत्री जी से।

बंदि हिम्मत है तो, पूछी फाई मंत्री जी से। विकर्ता बार आग वे तो बोट दिया था रूपने, बाई बादे किये से, मितने निभार कुमने?

बई बदे किये थे, मितने निमार कुमी? लेकिन इमें मालून है, अप नहीं पूठ पामीने, और मंत्री भी से जाने से बाद किर एउटाओंने।

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# तीर्थायन प्रमान

उस्पार माराव वर एम ज्यूरा की उपीन अंदर के विभिन्न सान में ही एका बंदुत जान राज है। इस ते पूर्व परिवर्ति और ऐते, एरणु प्रायन कर्यक्त मिराना क्या राज एका पूर्व प्रकार सामा कर्या है। की ऐती मारावा की हैं में की की परित हमें मी की की की प्रकार की अवसर निवास कर की है। की सब कि गारिशेक्टर भी पहुंचा की वर्षित की पर मिरानित जाती है। यह हमी मारावा पर अध्योत कि स्वापन के एने बंदित करी कि कर की है।

विश्व बात में यह नाम बंधने नुमें के शिद प्रमुख मीते पान में है। विश्व बात में कि अपने भी कंडिंग मात्र भी पूर्विपा के लावों की प्राच्या में जीव पह पान बोल ने तथा मात्रे के लाव पाने के पान पाने के पीछ जाने दूसरा राज्या है। यूक्त मोत्रे में तो के स्त्रीतिक हैं पानियों की प्राप्त पता नाम के अधिक पता में कि अधिक पता में कि अधिक पता में तथा पता के अधिक पता में तथा पता मात्रिक पता मात्र की पता मात्रिक पता मात्रिक पता में कि पता में तथा मात्रिक पता मात्रिक पता मात्रिक पता मात्रिक पता मात्रिक पता मात्रिक पता में कि पता मात्रिक पता मात्रिक पता में तथा में तथा मात्रिक पता म

करों में बही का उनकर दिश प्रसिक्त है। हिन्दी वहीं की बोध-वाल भी प्रमुख मान्य है। इसहस्वार उनन न्यायतल देश के क्षर्तीया न्यायता के प्रशात कमसे अधिक महता रखता है। पर्यटर भी दृष्टि से अल्बेड पर्ल, संगय, कप्पनी बान, जारूद भवन, आदि प्रमुख हैं। इस्तहाबाद आग भी धननीते का प्रमुख केंद्र है। कोई भी स्वार्यना सम्बंध प्रकार को अवस्थित को तर सम्बन्ध

रुपियों से प्रयत्न का वर्गका क्या हुआ है और हमेशा कावण होगा। स्वतंत्रता संक्षण के इतिहास में इसके अनुस्तरिय योगवान वे लिए इसके महत्व को बीन चुना सकेया।

करन भगदा

# कार्बेट पार्क

नैनेशान निने के जगनर से बुध से दूर से दिवान कंपीर पत्ने से सीमा जगन्म कोती है। यह पत्ने बंदीक 520 मां विमाल में बेता प्रयोग अपनी आता है। सरकार ने दूसकी राज्या सन् 70 के जाव में सी है। इसने 520 मां विमाल के के प्रणा में सिन्द मोतीत है। अर्थ जाने के लिए पुत्रा अपना पीतिस में साथ में है जो जनता जुला समा जिलाना जाव बाता है।

इस खर्क ने कृते के करान पर पूरी पानकी है। इस प्रकार यह जातन वर्जावरण की स्वस्थ बनावे पानों में विशोध रूपना प्रकार है। वार्त रूपना मोगों या संस्थान केता है वार्ती वर्जावरण व सूचर प्रकृतिक छदा का को मोरावन कीरा है। इसे ऐसे स्थानों की सुरक्षा में केनवान देना बाहिए।

> शिखर तिवारी क्या - 9 व

एक रोज, पर के बार में केस था। तमी अधानक, असमान से दश एक वार था। कारते हैं कि लग कभी हरे गारे. मन में लोचे, हर काम डोडे है पूरे। लब क्रिके वसे वेखकर खेला कि. देश मेरा. करें शिवर प्रशीत। वर्गे और. रहे सुख और शक्ति। arrin if red not as soften. देखते हैं क्या रंग विकास है. रस्य हमा सरा। WHI - 10 M ञ्चलपु श्री, लवाती है, मुख्याती है। और, अपना औषत ओम में ग्रमारी है। प्रचन के आने पर, अपने डियलन. रति रतिम से रकताने पर तारे-तारे of Person vertex on whe

टटता सुआ तारा

और, अब अन्तिम सवामाणा। कडी दुम्धे दूर, बहुद स्मृतिसँ पताओं में लंजीदे, नके मोर की आस स्टिज,

मेरे जीवन-पद के प्रकार, देख, विद्या के अकुपन मानक ही जहीं, युक्त देशल भी हो, मुख्यों और आरखीं के।।

दश जोशी

# विकालस में भेरा अंतिम वर्ष

निवासन की सकते जीका क्या ने होने का सम्बन्ध कर विवासी का तेता है। इसे कावा है अने कावा पता में कावार इस प्रिकास पर एस करने करने ने इससी कावार बन्धा में किए में हैं में हैं पहुंच होंगे तक में कानों कोड़ी कुन कावार को निवास में तावन करना का जीविक्सर कात्र सकते के पता में स जरूप कावार हुआ व मेंने अवस्थितमान व उपान्तेपन से सम्बन्ध होंगा हम तकत का पापूर अन्यन होना कावार हा अस्त में इसने ही।

खार मार्ड कर भेट ने मार्ड के प्राप्त कर किया है। कर मार्ड के नहीं में के मी मी के का निवाद पूर्व में किए, फेल मुद्र में मार्क के विदेशन किया, पूर्व मी बहु कर का प्राप्त में मूक्त के दिया में मार्क मार्च कर मार्च में किया में मार्च मार्च के भारत में मार्च मार्च मार्च मार्च मार्च में मार्च मार्च मार्च में किया में में मार्च मार्च में भी के पार्च मार्च मार

गाल जा बीतनेश इस ईशा में साथ हुआ था कि उसे प्रस्तार करते में बोई कार नहीं सेही जाएंथे। विदेशता है। यह वर्ष हर मामने ने प्रकार उस है और उन्तरे मनोरत की पूर्व हुई है। इस बात नह प्रशंकन सह व्यक्ति प्रीच्या कोणी।

हम मिजान से मुझे पूता पूत्र निवा है। अबन अपने विकास सो मैं नामा नागे में माना मूं। अब सा मिजान में तो रें हैं। मिजान में मुझे आजाता के और ते निवा अन सा मने के पत तर्म ना गोवनांत्र सा मेंजुल्या निवा है हैं हैं एक अपना पता मां मांचुलिया कि में आते हम अपनेश्व मुझे हो ने कि मांचुल जिसे हमारे हैं किए अबन कर के गाया के सा मार्च के मेर् पायु अनंदर होए। हमि सिवान में मुझे माता किस मेर्ग पित पाया पाता । तक अहें आहें को मी मी मूल मार्च में कुछ है का मार्च के मार्च प्रक्रियों पूत्र मंत्रा में हम करना में मि समन असी गा सिवान से सामा मिश्र हुए सान में मिला मुझे सा मार्च मेर्ड पूत्र मंत्रा में हम समन असी गा सिवान से सामा मिश्र हुए सान में मिला मुझे

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# मेरा सेम में आफ्रिकी जाल

ने निर्माल में मिरना में जीएक मोता है है जा पा पा पा है और में हुए कि किवान में पेतन का देन और भी दे हैं कि का पता जीवा अपोई में ती की वाला है। हिम्मेल के के पता में हैं कि में में बीवा अपने दे हैं के दे पता विकार में माता के का है है है कि में मी बीवा अपने हैं है है है कि का प्रकार में माता के का है हू हुए के दे के है के एक एक पता में मी बात में हू हुए कि भी में भी में में के का एक है में हुए की है के हिम्मेल के ही हो है है के है कि मी बीवा में माता है कि माता है है हुए के हैं है है के मी बीवा में माता है कि माता है है हुए के हुए हैं है के मी बीवा में माता है कि माता है कि माता है है है के मी बीवा में माता है माता है है कि मी बीवा में माता है है है कि मी बीवा में माता है है है कि मी बीवा में माता है है कि मी बीवा में माता है है है कि मी बीवा में माता है है कि माता है है कि मी बीवा में माता है है कि मी बीवा में माता है कि मी बीवा में माता है है कि माता है कि माता है कि माता है है कि मी बीवा में माता है है कि मी बीवा में माता है है कि मी बीवा में माता है है कि माता है कि मी बीवा में माता है माता है माता है है कि मी बीवा माता है है कि मी बीवा में माता है है कि मी बीवा माता है है कि मी बीवा में माता है है है कि मी बीवा माता है है है कि मी बीवा में माता है है कि मी बीवा माता है है है है कि मी माता है है है है है में माता है है



सत है शुरू होने से ही पहाई फरने का उल्बा था, चूंकि अगते सत हमारी बोर्ड की परीकारें हैं। पर से भी महत-दिशा ने सबेत करके पुसे अपनी पढ़ाई पर प्लान देने यो वह दिया था। पढ़ाई के साथ-साथ मेरे इस मात कोली में भी भाग किया। वेंद्र तथा तेरहाँ में मैंने परक भी प्राप्त किए। उसके बार रूपारे कसारी

प्रोधार्रे युक्त हुई जिल्ले मेने वाकी अच्छा प्रदर्शन किया। तस्त्री शान्य रूपार रूपार वर्षिशोसय की तैयस्त्रि क्षे करने में बीत नया। समने अपने वर्षिकोत्तन पर बहुत ही शानदार प्रश्नीन किया और उसके बात में आपने वर शहियों में गया।

बार्स क्षेत्रने पर नैनीताल में बरसात का नीशम आ कुछ था। न्यशतर समय गर्थ होने के बारण, अंदर करतों में बैठकर पहर्द या किर बेस्तों के साथ बातें करके बीट जाता था। मैंने इसके बाद करन प्रतिनोतिता में भी भाग क्रिया जिसमें भेरे काथ अग्रस्तता आई। अब आगे प्रयोगात्मक परीकारें सकतागुर्वक ूर्ण करने का उन्हेंक्य या जिसमें में कानकाय रहा। वो दिन बाद समारी निवाई का समारीस निवासय में है

और उसके बाद रागरी वर्षिक परीवारों भी हैं। दिसमें अच्छे अंक लाने के लिए मुझे बहुत मेहनत करती है। मन तो करता है कि यह दिवालय मुझसे कभी अलग न हो परन्तु समय की मांग के आगे कीन

रिका है। इसी वा नाम तो फिटपी है- आठ मही तो कस नहीं। रमं अवयस

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# रिसार्थी जीवन

शिक्षणी शब्द अपने आप में एक महत्वपूर्ण और व्यापक अर्थ पाता शब्द है। यह शब्द ये शब्दें के थेग से बना है : विद्य + अर्थी। इतका अर्थ वह हुआ जो दिया को प्रयोजन के तरा में ब्रह्म करता है, वही शिक्सपी है। इस प्रश्नार विद्यार्थी का एकगाव उन्होंका विज्ञा की प्रश्नि ही है।

आदि पुरुष नतु ने हमारे भीवन को बार कारों में विश्वत्रित किया है। ब्रह्मवर्त अर्थात विधानी जीवन सबसे सुरक्ता, सुरुद, प्रणासशारी और विशिष्ट होता है, देशा इस्तिसर क्योंकि इस काल में परिष्य की सुनिवार तैवार सेती है। यह बाल प्रविध्य का तागा-बाला बुत करके उसे तथा के तिए पुष्ट और टिकाऊ बना देता है। इस काल में न केवल गरीर जुळ, तेनामी और ग्रॉका-सन्यान होता है, ऑफ्ट्र कुंद्र-विवेद का बण्डार प्रा परा सेक है, वह स्रवित लेकर बहुत ही प्रमानशानी और अकर्णक विवाद देश है। इसे से बस्तेन

क ब्रह्मतस्य करा जात है। यह सम्पर्ण रूप से तेकानु और केंद्रम पूर्ण शंकर प्ररेणवायक रूप में केंद्र है। इस प्रकार निवार्या सत्तर रहका मिली प्रकार के आसन्य और सुस्ती से बोलो दूर रहता है। वह

सचम्य में मानव जीवन का स्वर्णिम बाल होता है।

फिली ने विद्यार्थी के स्वरूप लक्षण को इस प्रफार कालाया है :-"श्रक येच्टा, बस्ते व्यानं, स्थान निज्ञा तथैव च।

अस्पसरी, गुरुत्वामी, पंच विद्यार्थी सक्षणमः।।

जर्दात एक सब्बे और अर्थत विकारी में जैन प्रमुख काल होते हैं । वे हम प्रमार है - सीए मी मेदा जाता, क्यूने की शाह प्याप रिता, जुने में तक ती ते हैता, अगरवारी और प्रकारी में प्रकारी की काल जीव प्रमुख करने हैं हैं हा प्रचार एक सामित्री कि पाने के पूर्ण कर रूपना अपने प्रीमानत की है । वह पुरूप्तामार अपने ओरर कीत सुन्दर, रोकड़ और ताल्यामाड मंत्रास्त्री की प्रमाण वाले अर्थ कालमा है।

सम्पन्न है कि विकास नाम से भी महमार है,

wife:-

"स्वरेशे पुल्वते राजा, विद्यान सर्वत्र पुत्रते।"

ार्थात, विद्यान का आरर तो साचेब लोग है, पने निश्ती स्थान मा बेब विशेष की तीम में नहीं बीध व्य करवा। एका वर तो कशनू-पीन सैमित होता है। उसी दर्दिय में उत्तरवा स्थान विशेष स्थेप होता है अपके निकार तारे समार में व्यक्ति प्रचा करवा है। विवासी को अगने जीमन में निकारी वा बहुई से पतन करवा पहना है।

> गीरत पान्डे क्या- 10 व

# अभिनकाँड

अग्निकांट की उससी रुख उससे हुआ नार-पाल का नुकारन अग्यनीय है। ऐसी ही एक परण मेरे कार भी भटी दिवसे मेरे ऑकान को दुरी तरह से किस दिया तथा मेरी भागतान पर जरूना की दिया दिया प्रकार परना की कोई जाना समझ बीत नारे पर भी प्रकार मेरे मानकपतर पर असित है। परना पूरु इस प्रकार है- यहारों को मुद्दियों पत्र जाने के कारन हमाग कॉलेज कुछ दिनों के लिए बंद या। शुद्धियों कियाने में अपने धरा-पारी के पस अल्बोड़ा नथ था। दिन में शायर दो कर रहे थे। जिलकितारी पूर ने बेनीसन निकल कर सभी को हैरत में डाल रखा था। कुछ महत्वपूर्ण कर्य होंने के करण गृहे अपने येख के पर पर जारा था। उत्तवा वर शहर के दूसरे आर्थ केन्ट की एरिया के निकट था। यह पहाड़ी के दूसरी और पड़ता है। वसें से असे समय हम दोनी को सुझी कि पत्त बरने वाली धोशी नहीं में तैर बुछ राजत पाने का प्रथल करते हैं। हुकाब अच्छा था, इस ग्रेगों वहीं नसने तरे। वारी अरेकाकृत दंश था तथा राहत प्रशान कर रहा था। तभी मेरे मित्र को दूर भी पताड़ी के पिछली तरफ से हुँजा आला दिखलाई चड़ा। जान समने बी संस्थाना सीच हम होनी और छटे। उस नारहे परन उस और भगे। नीत की लगा होने के बारण हर हुए तक यह अवेता पर था। एतहरा तीने के कारण बचे-पूर्व लोग भी अल्बेहा नगरी भी और मध्य पूरते देखने गर हुए से। परनास्थल पर पहुँच एकको एक स्रोपमी यू-बू कर करने दिखाई पड़ी। यहा करन अंदर एक सक्का तवा उसकी कोटी करन भी थे जो जपने फरातू तोते को निकातने में रही चीभती समय रहत कर रहे थे। गीरे-मेरे अग विकास सम चारण कर जुड़ी थी। मैंने जान देखा न ताथ सीचे यस अवसनो घर में प्रदेश बर दिया लया अपने मित्र को पानी ताले का निर्देश देवर मैं उस सड़को लया उसकी बहुत को निवासनी के किए मिन्नों बारणे लगा। परन्तु में अपने तोते थे किया जाने को तैयार त्री कब थे। युद्धा मिन्नती तथा सन्त्राने के बाद कि मैं उसके दोते को भी निवास लेंच में बावर निवासे। अन्य अब तक बहुत वह गई थी। मैंने जन वतरे में डाल तोते को सचना बेसपूर्वी समझे तथा बिना समय नाट करे पात के फैठलैंडजींड से अस्थितान सार्थलय की कोट लगना तथा सारी जनस्वीरचें थे। फिर कुछ देर नहीं कित में घर चल पहा । बर में जा थता कि का लेता तहर-तहर कर वर नवा, जानकर दुःख हुआ। परन्तु अव किश्र भी क्या जा सकता था। जो होना या यह हो कुछ था। इस सबसे ने गुढ़े लेवन के और गंगीर बनाव तथा अग्न वी प्रयासक के को से बल्ला

हम उसर की धटनार्ट पूरी वरत तो ऐसी नहीं जा सकती परनु हन पर अंकुत से सामा हो जा सकत है। इसके तिय को सम्बन्धिक रूप से खुड़ा तैना च्येत रूप हम इसर जी पटनार्टी का दिवन पा सकते तथा दम इसर भी खटनार्टी में जटन हुई मोती में कई जाएंगे। किसी जीनो सहित्यकार ने टीव तो उसर है।

"Prevention is better than cure."

मन्, पार्च



# CLASS DERATES IN ENGLISH KRITHARTH PANT, SAMAD AHMAD

CLASS SIX CLASS EIGHT

SUDDHARTH IAIN, CHRIONI IRWIN, NADIR, I, KHAN SAGAR LOHANT, AYAZ AHMED CT A SO NIME DESIMPLY SINCE HARRY ATTAC CLASS TEN BOHIT CHOUDHARY PRABHAT PANT

BEST SPEAKERS

DANCING FIRST

CLASS SEVEN

SHRIKANT PUROHIT, KARAN JOSHI CLASS NINE

ABILAY PANCE ARCHIT SAYENA ASHLITOSH RHAYI'NE SHIKITAR YEWARI, DIL PRATAP SINCH, ITTANSHI I CHANDEL MAYAN'N KARKE KSHITTI NICH ROHIT. BUASKAR MISHRA

M. MEHRA

T BMATT

K. KHIETWAL

# SINGING AND DANCING COMPETITIONS - SENIORS

CLASS OF CLASS SOLL T

-SECOND P. FANT - 108 -D. PAWAR - 7A S. KHETRAPAL - 19A

CLASS S P. MOHAN - 9A D. PANT - 9A

BEST MEN IN ALL DIVISIONS D. SHARMA D DIV. B DIV E DIV W TMY Best Athliefe D. SHABMA Most Promising Athlete

Modley Relay Shield TACKMENT LICE TOD Marchine Shield COCY HOUSE TAKE TACCUUM NOW NOW

	1	54	m

	A DIV.	B DIV.	C DIV.
FIRST	SAURABII BISHT	VINBET JOSHI	KARAN DUDEJA
SECOND	PANKAI CHAUHAN	ANUJ MONGIA	BARUSH DUDEJA
THIRD	DREPAK SHARMA	JOSHUA LIEO	UTKARSH MAHAI
	INTER HO	USE HOCKEY TOURNAM	ENT
FIE	TD.	WINNER	RUNNER-UP
	RST	TAGORE	GANDHI
	COND	GANDHI	PANT
TF	IIRD	TACORE	PANT
WINNING	HOUSE   YAGORE		
	INTER HOU	SE FOOTBALL TOURNA!	MENT
FIELD		WINNER	RUNNER-UP

 FEED
 WINNER
 RUMMER-UP

 PHIST
 PANT
 TAGGRE

 SECOND
 GARDHI
 NEBRU

 TIERD
 PANT
 TAGGRE

 FUURTH
 TAGGRE
 NIBRRU

WINNING HOUSE : PANT

BEST SWIMMER MAJOR RAJESH ADHIKARI MEMORIAL TROPHY

WINNER - SAMAR AHMED INTER HOUSE AQUATICS

BEST MAN

A DRV. B. SHARMA DI DRV. C. MAGGOWAN

B DRV. P BAMBIA E DRV. M. DVANNU

C DRV. A. SINGHA

WINNING HOUSE : GANDIE INTER HOUSE LAWN TENNIS TOURNAMENT

B DAV. S. ALDALD R. DODEJA

G DIV. N. J. KELAN U. MAHAR

EQUELES WINNER BRINGER UP

A DIV. H. AGARWAL G. D. KANG & R. RAJ

& R. C. CAN BULLAUY

B. R. C. CAN BULLAUY

OPEN SINGLES
WINNER
G. D. KANG
INTER HOUSE RADMINTON TOURNAMENT

R. CHOUTHAWY D. SHARMA
B DN. A. BHATT & S. KUMAR N. KOHLI &
A. MEHROTRA
C DIV. T. CHATUVEDI & D. JOSHI &
A. D. KANG A. CHAJDIAN

OPEN SINGLES

WINNER RUWWER UP
11. AGARWAL J.P. SHAHI

DUA SPECIAL : A. CHAUHAN WINNING HOUSE : PANT
INTER HOUSE TABLE TENNIS TOURNAMENT
SINULES WINNER UP

 SWILLS
 WINVER
 RUNHER UP

 A DEV.
 G. D. KANG
 N. AKORA

 B DEV.
 D. SINGH
 K. DIZDBIA

 C DEV.
 A. VERMA
 A. XHEMA

C DIV. A. VERMA A. KHERA

DOUBLES WENNER RUNNER UP

A DIV. G. DIXANG & N. ARORA

B DIV. E. DUDEJA & S. DOUBA

D. SINGH & S. KUMAR

OPEN SINGLES
WHINER UP

G. D. KANG K. DUDEJA WINNING HOUSE | TAGORE

INTER HOUSE SQUASH TOURNAMENT

SINGLES WINNER RUNNER-UP
A DIV. G.D. KANG IZABSII AGARWAL

187

BILLIARDS
WINNER RUNNER-UP
S. BOREA D. HYANKI

SECONT TABLE S. LALA P. CHAUPIA
THIRD YABLE R. CHOUDHARY R. RAJ
SNOOKER
WINNER RUMBELUP

WINNER RUNNER-UP
FIRST TABLE S. KHETRAPAL S. ROHRA
SECOND TABLE D. CHADHA J. LIEO

NIRIP DEEP MEMORIAL FOOTBALL TOURNAMENT

WINNER : SAINT JOSEPH'S COLLEGE, NAINI TAL

BEST FORWARD TROPHY | KARAN DUDGA

ETEST TABLE

FOOTBALL SAINT JOSEPH'S COLLEGE - RUNNER UP

BADMINTON : SAINT JOSEPH'S COLLEGE - RUNNER UP TABLE TENNIS : SAINT JOSEPH'S COLLEGE - THIRD JUNIOR SCHOOL GENERAL OUR RESULTS (CLASSES 1, 3)

FIRST SECOND THIRD CLASS 14 CLASS 2

JUNIOR SCHOOL ANNUAL SINGING COMPETITION [CLASSES 1 - 5]
WINNERS:

CLASS: 2 CLASS: 28
CLASS: 4A CLASS: 28
INTER CLASS COMPUTER QUIZ ICLASSES 9 \_ 101

WINNERS : A. KANIIPAL, V. JOSHI, E. NIZAMI, U. SAH RUNNERS UP : D. JOSHI, Y. JOSHI, R. RAJ, K. GANGWAR INTER SCHOOL DIJEZ CONTEST 2004

PARTICIPATING SCHOOLS:

ST. MARY'S CONVENT COLLEGE NAINTAL

AMTUES PUBLIC SCHOOL NAINITAL

ST. 10589895 COLLEGE WAS PLACED THERD

### Sen

# INTER SCHOOL SPEECH COMPETITION HELD AT THE

FIRST POSITION : ANKIT EANDPAL -10 A
CONSOLATION PRIZE : SNEIGL JOSHI -20 B

INTER SCHOOL SPEECH COMPETITION HELD AT THE

G.B. PANT HIGH ALTITUDE ZOO, NAINITAL

CONSOLATION PRIZE | ASPETTOSH BRAKUNI - 8A

THE DEPARTMENT OF EDUCATION, NAINITAL

INTER SCHOOL ON-THE-SPOT PAINTING CONTEST ORGANISED

# BY SHARDA SANGR, NAINITAL FIRST MUDDASSIR IGNAL - CLAS

# INTER SCHOOL ART CONTEST. ORGANISED BY RAJ BHAWAN, NAINITAL

CONSOLATION : DAWAN DEEP BINDRA, PARLISH DIDERA
MAGFAIR INTERNATIONAL DREANISED BY CITY MONTESSORI SCHOOL LUCKNOW,

# UTTAR PRADESH

 MATHS AND COMPUTER FAIR

 NAME
 EVENT
 POSITION

 RIGH BEATT
 SQUENCE FECTION WRITING
 SECOND

 PRASE ART CHAND & LICE SAIL
 GLE QUEZ
 FETTL

# SAINT JOSEPH'S COLLEGE, NAINITAL WAS RANKED EN OWNER LANGUE OF SCHOOL FROM MICH AND ARROND.

NAME OF PARTICIPANTS: RIJU BHATT, FAIZAN NIZAMI, PRASILANT CHAND, UDIT SAH, ANKIT KANDRAL, DERFAK JOSHI, VIRKAM BISIT

# INDOOR GAMES, 2004

CLASS E
1. HRITHIX AGARWAL 2. RAJERV BAID
3. AND/OL SINGHA 4. SUMIT KAPOOR

C 2224 C) 1. SHANTANII LALA S. ANKUR BURBAL VARIIN SHARMA 1. T. CHATGROOM 2. ANURAG SHAH NILAY GOSAIN CHESS

CLASS 5 ROHIT IAIN ANMOL SINGHA CLASS T

1. ANKUR BUREAU 2. SIDDHARTH IAIN

CATROM SINGLES

1. PRAIRSH GOSWAMI 2. ANMOU SINCHA 2. T. IAINWAL 3. MANAN BITATWAGAR 8 N. SHRESTIIA A. IN MISSIS CLASS 7

1. ANKUR BURRAL 9. SANTANU LALA SPECIAL AWARDS

1. NUMBER DEEP MEMORIAL AWARD FOR INTERCENTY AND SERVICE SAMERY PAUDINAL

2. STUDENT OF THE YEAR AWARD - DONATED BY CLASS TWY 2001. ANKIT KANDPAL

2. MOST RELPETE BOY - HARNH ACCORDAL = 10 A

COMPUTER SCIENCE CUIZ ANKIT KANDRAL, VINEST JOSHI, FAIZAN NIZAMI, UDIT SHAM

# SECOND | DEEPAK JOSHIL YASH JUSHIL RITUKANT RAL KSHITII GANGWAR

### CARTOON DRAWING AND COLLAGE COMPETITION DECEMBER BY COMPUTED DEPARTMENT

WINNERS : A. KOKLI, M. PANDE, D. LPRETT.

RUNNERS UP : S. KARCCIE M. DANTIEV S. KUMAR C. VANTED ALC: U

**# 150** 

### OBITUARY - 2004

The following Brothers who once served in St. Joseph's passed to their eternal rewards during the year 2004.

# BR. I. A. HUGHES

On 12<sup>th</sup> April 2004 Br. J. A. Hughes, one time Principal in St. Joseph's College, 1967 – 1972, died at Goethals Memorial School in Kurseong, West Record

Be. Hughes was born in Armagh, Northern Ireland in 1928. He joined the olis training the olistical Brothers in the early forther and having completed his training the was surgicard to a forsoot John S. Koool, Joyan Dever. Having, the property of the property of the property of the property of worked in wallows schools throughout the country; he served in St. Joseph's Callega Callents, S. Kitcherly School Plans, Vinneris School Annool and finally he was appointed Principal in Sum. Having completed stry years in St. Dougle's the resent a number of varies in Boudsy and Goo.

India became his home, its people became his people; his was an outstanding example of dedication and service during his fifty years in India. Throughout his time in India he was a very close friend of the late Blessed Mother Teresa of Calcutta.

May his kind and gentle soul rest in peace he deserves.

# BR. T. A. COMBER

Br. Comber was born in Co. Calway, Iroland, when the 20th contury was still young. Seventy one years ago, in 1933, he stepped off the old P&O Liner Strathmore, by the wharfside near the gateway of India, and onto Indian soil

Down the years, Br. Comber served on the staff of Christian Brothers' schools at Asansol, Kursenge, Shimia and Naintial Thereafter be beld effice as Principel at Hount Abu, St. Desph's Calcutta, S. V. Yuncer's Asansol and St. Michael's Ratua. He speat a brief interval on the staff of St. Mary's, Dum Dum. Calcutta, before ioning our staff at St. Joseph's Admittal in 1967.

COLLAGE MAKING D. ARORA, S.SARAN, U. PANDE, A. GOYAL BUNNER UP . M PANNE S SAUWAN N. GAVA N. LOHANI, A. MURTIA.

CIACCT.

CARTOON DRAWING: A KARTIK D GARRIYAL A BRATT

DINNERS . RUNNERS UP : N. PATHAK, B. IDSHL

COLLAGE MAKING: P. BINDRA, S. UTRE'A, C. KAPOOR, S. BANSAL WINNERS

RUNNER UP H. PANDE, N. BHATT CLASSE

CASTOON DRAWING

WINNERS G. PANDE, A. PANDEY, S. THUSSU II ACABWAL S CHANDRA RUNNERS UP :

COLLAGE MAKING:

C BANEVAL K SINCH C RAWAT A BHATT RUNNER UP M. BAJE S. KOSHIL A. NANDA, A. SAXENA, M. TANDON

# PHOTO GALLERY



LtnR)

ming Row Ms. E. D'Gerra, Ms. D. Shah, Ms. N. Wisht, Mr. P. Emmanuel, Mrs. C. Prkman, hdrs. A.T'Rounjo, Mrs. S. Shah

11W Mrs. F. Rathora, Mr. S. Rautela, S. Pauriyal, A. Kandool, N. Arora, R. Bhatt. Mr. S.K. Merina

Mr. S. Banneriee

#### STAFF - 2004



(L to R

Sitting: Mr. M. D. Palmer: Mrs. L. Shab; Rr. A. D. Ballantyne; Br. T. P. Flirpatre, Mr. H. Emasusel (Principall); Br. J. P. Marray; Mr. R. 19 Saunjo; Mrs. C. D. Palme, D. Leicher.

Mer. B. Jafu

Jat Row

Mer. M. Fernandes; Mrs. L. Simini Ms. D. Shah; Ms. N. Kavat; Ms. R. Tessu

Mrs. M. Binat; Ms. N. Rama; Mrs. V. Sah; Mrs. J. Stephani; Mrs. P. Ratheen

4th Row : Mr. M.C., Funder Mr. R. Pender Mr. M. Tewari; Mr. M. Gangolis, Mr. M. Ron Mr. J.R. Dogos Inset : Mrs. R. Pentri Mrs. R. Garumani

Inset : Mrs. R. Peet; Mrs. R. Gururani Absent : Mrs. S. Framjee; Mrs. J. Mulcahy; Mrs. S. Bannerjee; Mr. A. Dhatla; Mr. R. Shank

Our best withes are with Mr. D. Nath, Mr. A. Nelson and Mr. K. McGrath was left Sem in 200

CLASS . I



(E.to 17)

8th Row : S. Kumar, S. Pandos, P. Kandpal, A. Vishvukarma, K. Kumar 5th Roy: A. Bhoi, T. Upedhyay, T. Gehlot, N. Chauban, M. Shah, L. Bisht

A. Joshi, P. Blarraya

- ath Row : K. Negi, U.Bisht, J. K. Singh, P. Bisht, K. Kumar, K. Bejej, A. Kandpal, A. John, 3rd Row : A. Shrh, S. Chandra, A. Chandhery, S. Joshi, A. Shah, R. Rawst, M. Shah, C. Rawal.
- and Kow : A. P. Shahi, A. Gangola, S. Tewari, Y. Shah, A. Dhoundiyal, Y. Mehra, R. Chaudhary, A. Aligh, A. S. Negj, O Gokul, R. Sah, Mrs. C. D. Palmor
  - K. R. Singh, P. Tewari, A. Nayal, S. Tewari, R. Pant, A. Bisht, D. Kuksal, D. Consul.

#### CLASS - II



L to R)

SthRow: 1: All Patride P Rant A Stock & Danille A Small 2 4th Row : M. Kapil, V. Bisht, A. Chsems, S. Hyanki, A. Lakhrea, S. Sah, S.

a. A. Carodhay, S. Josh, A. Shoo, R. Rawagoylatish. C. Ramal. 3rd Row : J. Singh, U. Yogyo, P. Chandra, N. Dangeval, M. Pande, A. Painettin, T. Mines, A. Javeved, V. Dankoti, P. Sandho.

2nd Row : M. Mukherjee, A. Daragt, A. Dobhal, A. Patell, N. Bermar, A. Melkant, Y. Name James J. J. B. Starme H. Shahil H. Sahil J. Proved J. James A. Person S. donald St. Martin

1stRow 1: V. Ramela, M. Chhuòra, A. Maher dra, A. Tiwari, K. Nilli Gall S. Arael, J.

#### CLASS PHI (A)



(L to R)

A. Shah, S. Mehra, H. Azim, S. S. Shahi, Y. S. Rawat, S. Jatiwal
 McKow
 A. B. Thops, S. Fender, V. Pant, D. Rawat, H. Amano, D. Fent, A. S. Saddan, N. Pant
 W. Sanguri, G. S. Dhallon
 McMarketter
 Rawat, B. Rawat, B. Behat, A. Albarran, K. Rawat, D. Bhat, A. Palwat, H. Kalra

S. Tandon

S. Tandon

S. Tandon

S. Tandon

J. Tandon

2 II. Pandey, S. Fandey, S. Jenstey, A. Sub, K. Sub, T. E.S. Nego, P. Chimana, V. Pandey, A. Sub, R. Sub, T. E.S. Nego, P. Chimana, V. Lander, C. S. Sub, K. Kosham, Y. Rawal, S. W. Singh, R. Phuloro, A. Domyolo, R. Petel, A. Raute

A. Burgali, S. Negi II. Rissut, A. Gupta, S. Thakral, Mra. L. Sah (Glass Teschier), R. Rawet, R. Shi CLASS - III (B)



(LtoR)

5th Row : S. Joshi, Y. S. Kuwarbi, K. Karnatak, K. P. S. Gill, V. Sah, A. Sahni, Y. Randhasa 4th Row : I. Singh, Y. Ahmad, A. Rab, M. Agarwal, H. Ball, S. P. Mohra, M. Jangpangi, R. Joseph

: D. Kuwarbi, S. Pant, C. K. Sunny, A. Sharma, Y. Boham, R. Negi, I. Azora, D. Paner S. Mohpai
Znd Row: M. Kunwar, R. Sandhu, V. Puri, S. Sah, D. Duhsaka, N. Joshi, R. Gupta, K. Gengua S. Sahri, D. Binko, M. Joshi, K. Bunt, P. Sah, A. Seisvartava, A. Dendham, S. Shakar,

E. San.
G. Joshi, V. Bhasin, F. Lathagunga, Mrs. B. Jain, A. Vaish, S. Sah, M. Rawat

Sem



II to R1

A. Bhandari, H. Khwaia, S. Kumar, Sh. Kumar, A. Dixit, A. Chhahra, S. Zaidi 12h Royr 4th Row ; B. Sanwal, Y. Sandhu, P. Sah, A. Pande, A. Bhatt, Y. Sah, H. Ravcat, R. Kumar,

3rd Row : H. Alumed, D. Chand, D. Bajaj, P. Negi, A. Bohra, D. Sah, J. Pant, A. Agarwal, P. Gupta and Rose : D. Joshi, A. Bisht, Y. Sah, K. Das, T. Tewari, K. Bisht, V. Bisht, I. Singh, V. Mohra

1st Row : K. Khera, A. Momi, A. Sharma, V. Punt, A. Verma, P. Singh, A Jean, L. Rawal, P. Bhasin, V. Sah

P. Bisht, A. Pant, A. Samant, Ms. N. Rawai (Class Teacher), G. Binwal, A. Latif.

Absent : Y. Tinyari

#### CLASS - IV (B)



(L to R)

5th Row : A. Chhabra, H. Rawet, K. Rautela, S. Shukla, D. Sah, A. Yusuf

th Row : A. Lambert, A. Pent, I. Geover, G. Sharma, R. Singh, N. Kumar, S. Chandi. T. Upadhynya, D. S. Bishi ed Row : N. S. Gill, S. Shah, K. Gupte, H. Beli, M. Negi, S. Chendhery, A. Gerbyel, P. Kern, A. Guite, B. Kurnar,

ad Row: D. S. Bisht, S. Sahat, A. Aroro, N. Durska, Y. Jain, P. Pandey, A. Kandpal, N. Neg S. Sah, S. Rajwar

w: T. Neagnyal, N. Singh, N. Jain, I. Pandey, H. Tiwari, H. Tiwari, P. N. Dhameliyal, A. Uprati

Sitting : A. Kotlia, A. Mohra, V. Pant, Mrs. A. D. Rounjo, P. Bindra, T. Purohit, A. Adhikari

Br. Comber was with us here in Nainital for thirty-two continuous years. During that time Br. Comber held office as Vice-Principal. Thanks to his meticulous organisation Sports Days at S.I.C. showed up as models of menise programming. His classroom arrangements served as a model difficult to emulate. Under Br. Comber's command the Billiarde-Room, with boys and other metters associated, became an area of near military exactitude. Towards staff-members he stood forth as one of sound judgement. Towards pupils his attitude was one of sympathetic firmness. One and all recognised Br. Comber as one event man who kept his attitude towards things temporal and timeless correctly focused. Br. Comber passed away on 10th March, 2004. We pray that his soul may rost in eternal peace.

#### BR. D. E. HAYES

Br. D. E. Hayes was on the staff in St. Joseph's in 1949 and 1950. He was Principal in Sem from 1988 to 1990. He died in Dublin on 18th October, May his soul rest in peace.

## RR C F OTARRELL Br. C. E O' Parrell was prefect of discipline in St. lessph's in 1941. He

died in Gos on 25th October. May his sonl rest in peace.

#### BR. I. B. IUDGE

Br. J. B. Judge was on the staff from 1939 to 1960. He died in New Delhi on 22st lanuary. May his soul rest in peace.

We thank Almighty God for the gift of these Brothers to St. Joseph's and we ask God to grant them peace and eternal rost.



(f. to R)
Sth Row : N. Biabt, G. S. Panna, Z. Raza, A. Bhapola, A. Pothak, U. S. Bohra, M. Kavidayal,

4th Row : G. S. Radherse, T. Michipa, Md. S. Khan, A. Sharma, R. Jatawal, G. Khanna, Y. Gangerse, U. Tripolial, J. Sendhya.

2rd Row : G. Joshi, V. Agarwal, S. P. S. Deopi, A. E. Tyigi, N. J. Limis, P. Pissed, A. Ngwood, S. Jainwal, J. Arots

S. Jaiswal, I. Aroes.
 G. Sherms, L. Dangwel, A. Bisht, V. Shah, G. Mukurjoe, N. S. Nagpal, A. A. Jomes, I. Latingwalk, K. Gussain
 S. Garbyal, B. Bishl, M. Part, V. Pande, G. Shah, V. Kandpal, A. Bewari, A. Towari

Sitting : V. Seth, S. Khen, S. Berry, Ms. N. Ranni (Glass Teacher), S. Sahi, C. Shah R.Chaturvedi Moont : Blant.





(L to R

Sth Row : S. Bisht, V. Kozhi Karam, S. Gerung, S. Panda, P. Sah, S. Singh, R. Bhandula 4th Row : D. Narang, D. Singh, P. Khars, U. Dalakoti, A. Sharma, A. Tivart, P. Singh, H. Pende

Srd Row 1 G. Singh, R. Mehrn, G. Negl, B. Pant, B. Dhall, A. Gupta, A. Oll, B. Pokhrol, K. Rawat 2nd Row 2 S. Malheshrvari, N. Lohani, P. Pathak, U. Sah, B. Singh, D. Bisht, K. Pant, A. Bhar S. Singh

anu now : n. rosuwenowan, N. Lonani, F. rutnak, U. Sah, R. Steph, D. Bisht, K. Pant, A. Bhan S. Singh 1st Rew : A. Khan, K. Soloman, S. Rautela, M. Bisht, S. Khan, V. Kartikay. S. Dhulla A. Rastoni, I. Slouth

Sitting : S. Bhagat, S. Hisht, S. Agarsval, Mr. R. Sah (Teocher), A. Pant, S. Jaiswal, S. Kishan Absent : A. Kandpal





5th Row 44h Pow

: V. Kanoor, A. Chandra, R. Gill, H. Iobal, P. Shankbelhar, A. Singh, A. Bisht, S. Khan O. Aggrawal, S. Saharan H. Bindra, S. Joshi, C. Baraik, M. Mehra, M. Bore, R. Bemba, A. Singha, H. Agrawal 3rd Row : A. Fandey, A. Chona, N. Bisht, A. Rautela, J. Anand, N. Bisht, A. Singh, P. Mishra

2nd Rew : S. Dumka, D. Mugal, K. Joshi, D. S. Gangola, K. Aulakh, P. Gangola, N. Khanna 1st Row

: S. Aliuja, P. Dutta, K. Sah, S. Kholia, V. Pawar, A. Chand, N. Arora, R. Rai, A. Gupta V. Barnelli, P. Geresami, K. Adhikari, Mrs. S. Chaudhary (Class Teucher), A. Goel

CLASS - VI (B)



Y. Tomar, Y. Bisht, A. Adhikari, M. Pannu, A. Baiwar, C. Xavise, V. Sijwali h Row : A. Mehta, I. Sharma, D. Bachi, A. Galidial, K. Pant, D.

Sed Row : M. Pandel A. Kohll, L. Aulakh, R. Jain, K. Masslekhi, T. Ghildiyal, H. Saraon, G. Arber, M. Bhandari, A. Bhakuni, T. Kandpal 2nd Row : S. Salwau, N. Bisht, V. Ioshi, V. Shanna, S. Hisht, R. Arona, G. Bisht, K. Khataval.

S. Joshi, N. Gava, A. Rawet, U. Karnatak, S. Kumar, Y. Napilali, R.

N. Lohani, E. Pintapi C. A. arrest S. a. Lande R. a. attention a quality S. a. work D. Upreti, M. Hhotragar, H. Chain, Mrs. S. Shah (Class Texchor), S. Kapoor,

S. Ahmed, A. Joseph R. Advikuri, Mrs. S. Combleds, A. Remove, M. Llagard, F.



(L to R)

5th Row | N. G. Khan, M. Bhiett, A. Hadl, S. Ahmed, B. S. Gupla, D. Pewer, N. Pantley, M. S. Bisht and A. Sterreit, R. Jacob, S. Bancel, V. Bland, C. Yoday, A. A. Maid, S. M. 4th Row. S. Monrol, N. Gupta, M. Sah, A. D. Keng, S. Sharma, S. Bhatt, C. Pandov, P. K. Rai, G. der 1rd Row : S. Dobbal, D. S. Bisht, K. V. Shah, A. Burfal, A. Chandra, K. Nanda, V. R. Shah, K. Sah,

2nd Row ; A. Oli, D. S. Paregti, H. V. Bisht, A. Sarasovol, A. Pande, A. Agorovai, A. Taragi, A. Paliwul, S. Sah

A. Thulgharia, M. Luthra, A. Bisht, G. Bobara, S. Lala, A. Joshi, A. Nebra, T. Tewari S. Agarwal, P. Sammal, M. Rawat, Dr. M. K. Tewart (Class Teacher) S. Phattival

K. Joshi, A. Kappoor

P.Bhatt, A.K. Peter



(I. to R)

6th Row : C. Kanone, I. Punian, A. Sahni, G. Shrostha, N. Pathak

5th Reve J. A. Pont, M. Sanwal, R. Setial, S. Banesil, N. Bhatt, V. Yadav, A. Prinde

4th Row : A. Rautola, J. Varma, S. Utwea, H. Sali, D. Gill, S. Parchit, A. Shanklidhar, P. Guren Brel Row : N. Shathagar, S. Singh, L. Verma, D. Garbiyal, H. Sethia, P. Bindra, H. Losha

2ml Row : P. Pande, P. Bhatt, T. Tiwari, S. Joshi, K. Yaday, S. Jain, V. Sharma, A. Bisht

1st Row : R. Jakel, T. Terpathi, Z. Ahmed, A. Persez, S. Rastogi, A. Virmani, D. Joshi, A. Sah,

: A. Bhatt, N. Pender, S. Pantan, Dr. R. Pando (Class Teacher), H. Bando, V. Sajwan

CLASS - VIII (A)



III. to R1 Eth Row Mh Row 4th Row

: V. Mahashwari, D. Hau, A. Bisht, D. Pando, S. S. Nast : P. Pandoy, R. Seth, K. Maorri, A. Ahmad, V. Shah, N. S. Gussin, H. Sharma

: R. S. Bindra, A. Negi, N. Rautela, M. Illlami, A. Pathak 3rd Row : M. K. Sah, C. P.S. Bisht, A. Bhatt(E), A. Shahi, P.R. Gargola, A. Shatt(I), V. Urochvay,

2nd Row: A. Kandual, G. Rewat, U. Mahov, A. Bhakuni, T. Alam, P. Kholi, M. Sharma, R. Seth tat Reve : D. Joshi, S. Lohani, A. Joshi, N. Jain, S. Joshi, M. Pamie, R. Jushi, P. S. Arora, P. Dhall.

A. Pandey, S. Masin, C. S. Bangral : V. Pande, S. Jain, D. Fant, Mr. R. Shankar (Class Teacher), S. Rastogi, Z. S. Bhullar,

CLASS - VIII (B)



(I. to 8)

Obli Rose | T. Chaturreull, S. Sah, C. Fander, M. K. Singh, N. Sheertha

Shi Rose | T. Chaturreull, S. Sah, C. Fander, M. R. Singh, N. Sheertha

N. Singh, A. M. Trigadhi, D. S. Addre, A. U. Rehman, A. Paul, T. Sam, R. Rauskart,

Shi Rose | P. Tander, P. S. Pupilari, A. Pander, A. Khara, A. Khara, N. Mahn, S. Thrista,

Walter R. Karmari, M. Sahal.

3rd Row : K. Guleti, S. Gururani, T. Jatowal, U. V. Chowilniary, H. Distwan, A. Gururani, and S. Manda, Manda, Media and M. A. Nanda, Media and M. Nanda, M. Martin, M. M. Martin, S. Shah, A. S. Chaudan, M. McCare, S. Shah, A. S. Chaudan, M. McCare, S. Shah, A. S. Chaudan, M. McCare, M. McCare,

S. Bhagai, A. Sah, D. S. Khetwal, S. Ghandra, A. Macken, S. Shah, A. S. Chemban, A. Khandudsval, V. Sah, N. Joshi
 A. Sah, A. Bora, M. K. Tandon, Mrs. R. Pander (Class Teorbur). A. Saxens, M. Bisht.

T. Manglam

P. Dudoja

#### CLASS - IX (A)



## (Lto R)

- 5th Row : I. S. Sachher, A. K. Bhatt, S. S. Fermandes, R. Ioshi, A. Sah
- 5th Row | S. Bisht, P.M. Chittranged, S. Behrs, A. Joshi, H. Azim, S. Ahmad, P.C. Lalmeans
- 4th Row : T. Kavidayal, D. Pant, D. Shuh, P. Bamba, D. S. Pathani, V. Maboshivari, T. Bhatt 3rd Row : G. Nabiyal, A. K. Mallick, S. Gupta, S. Agarwal, P. Pathak, S. Kumar, J. Chandel
- 2nd Row : L. K. Triputhi, A. Bhatt, I. Shah, S. Gupta, V. Sab, N. Bhargava, N. Pant, D. Tiwari 1st Row : A. Sharma, A. Moreda, S. Harsh, A. Tessart, S. Aguaval, D. Dangwal, M. Kand

  - N. Sammal, S. Choudhary, M. Iobal, Mrs. P. Rathours (Class Teacher), A. S. Than O. Amir. K. Sal
  - K. Dudeja, R. Utreja, A. Pratap

#### CLASS - IX (B)



5th Row : Y. Adhikari, A. Kumar, A. Consula

4th Row : C. D. Macgawan, K. E. Masser, P. Joshf, A. A. Hussain, N. Sah, A. Mohrotte 3rd Row: M. Kandpal, A. Gururani, N. Nogi, G. K. Mohta, A. Sah, R. Kandpal, S. Guler

2nd Row : S. S. Bischt, S. Tiwari, A. S. Hvanki, T. Bhartiya, P. Dalakoti, G. Sch, A. Soh, K. Aren : A. S. Rautela, D. P. Singh, K. Bhatt, G. Naval, P. Nagnal, A. Bisht, A. Khanna, M. Saut 1st Ross

: P. Garbyal, S. Bhatt, M. Hande, Ms. R. Tewari (Class Teacher), H. Sah, N. Kohl

· M. Rhandula, A. A. Kullis, H. Otreta, P. Munell, P.E. Sanoval, N. Sheh-Class Profector M. Perelo R. Blussin



0

R

CLASS - X (A)



(Lto V)

4th Row : R. Mishra, A. Singh, K. Gengwar, D. Joshi, R. Kumsiyan, N. Siddiqui, P. Singh 3rd Row . 11 Sab. D. Hvanki, F. Nirami, A. Hai, P. Sarziliu, A. Kandnal, V. Joshi, V. Joshi 2nd Row - V Stock, V Right S. Lala, V Mohta S. Ghoshal, R. Misra, N. Khandelscal, R. Bhett 1st Row : A. Ali, S. Khetrapal, V. Bhakuni, P. Chaddha, P. Choudhary, D. Ahmed, R. Rai.

: P. Kandpal, I. Lico, S. Sharma, Ms. N. Bisht (Class Banher), F. Chand, M. Karki, 1 A Royal

Class Prefects : S. Sharma P. Chand

#### CLASS - X (B)



# (Lto R)

172

- 4th Rene : G. D. Keng, E. L.J. M. Dixir, K. Chang bary, A. Kumar, S. Pasariyal
- 3rd Row : P.Chouhan, A. S. Kurki, T. Penda, R. Hisht, S. Joshi, T. Sherma, A. S. Karki, D. Samuel 2nd Rew : S. Mehra, S. Sah, A. Shah, D. Sharma, A. Shah, K. Negi, S. Ravest. P. S. Hield
- 1st Row : S. K. Singh, R. Sharma, I. P. Shahi, D. We, P. Punt, S. Kahdwil, U. Joshi, A. Rhaete
- V. Nubival, N. Atora, G. Pande, Ms. D. Shah (Class Teacher). S. Ahmad, E. Agarwal Absent

Class Profects: G. Panda S. Ahmad





WINNER OF THE ANIRUDH BHARGAVA

TROPHY
FOR THE BEST PERFORMANCE
IN THE
ICSE EXAMINATIONS OF

2004

#### REST ATHLETE

MOST PROMISING ATHLETE





A. RAWAL

# COLLEGE CRICKET TEAM - 2004



(LtoR)

Botteen Row : N. Sah, J. P. Shahi, P. Dalakoti, T. Sharma

: Mr. M. C. Pande, A. Bhasin, D. Sharma, M. Dixit 1st Rose : E Chand, P.S. Sandhu, S.K. Sharma 2nd Row

Sed Rose : D. Sanwal, R. Choudhary, T. Dorjee

: A. Rawal



Se



(LtoR)

Sitting Row: N. Gava, A. Chand Bottom Row: K. Jeshi, M. Tanden.

G. S. Rendhawa, N. Sah

Ist Row : S. Jein, C. Garisiyal 2nd Row : T. Torauri, P. Hindra, S. Lula, Mr. A. Dhaila

COLLEGE POOTBALL TEAM (JUVENILES B) 2004

(Lto R) Sitting Row : V. Kezhikanam,

Bottom Row : K. Khetwal, B. Dhall, S. Ahmad, A. Sharma,

1st Row : A. Bisht, P. Slogh, R. Aroro, A. Kapoor, MR. A. Dhaila 2nd Row :

A. Bona, S. Utreja, A. Saxena



# JUNIOR FOOTBALL TEAM (MINIS A)



#### (2 00 11)

Sitting Row : Y. Gangwar, N. Gar

Bottom Row :

1st Row : B. Pokhrol, P. Singh, B. Bisht.

B. Pokhrol, P. Singh, B. Bist A. Bisht 2nd Row Br. C. A. Ballantyne, C. Mulerjee, U. Sah.

IUNIOR FOOTBALL TEAM (MINIS B)

# (L to R)

Sitting Rew : G. Sharma, D. S. Gangola

Bottom Row: S. Bhagat. A. Goel. A. Piett. G. S. Bodl, B. Chain. A. Sharras

1st Rew : M. Bhatneger, C. Gerbiyal.

M. Bhatneger, G. Gerbiya V. Seth

2nd Row : Br. O. A. Ballentyne. B. Dhall, P. Singh, B. Kumar





Same (Lto P)

Sitting Row . Bottom Row

A. Bhasin, A. Stoch. P. Dalskoti, M. Dixit, E. Li, 1st Row

T. Dorlee, A. Hai, D. Sharma 2nd Row : T. Shanua, S. Bohra, E.C. Le'mmanange.

### COLLEGE HOCKEY TRAM - 2004

Bottom Rose +

A Singh S K Sharma 1st Rew

S. Bohra, A. Hail 2nd Row : Br. O. A. Ballantyne, R. B. Mishes.

P. S. Sandhu, M. Dixit, E. Li and Row

A. Singh, S. Ahmad, S. Ahma Absent



## A HUNDRED YEARS AGO

#### FROM THE COLLEGE ANNALS 1904.

We started in Shinti Min 1882 with 4.2 populs. New Isy year sizes the manubox have been going up and this year with see With a Shinti of 267 School and a size of 267 School as and Finnary School 188. Nest our formitteria been being we should be not left one for the size of the size

They are the leaders to whom the younger hops naturally look for inspiration and guidance and occording as they are well or ill disciplined, studious or the contrary, or are the younger boys likely to be. If ill, therefore, a plausant duty to bear to sturmocy to the filelity with which at all times they acquit hammelves of the obligations embodied in the expression, andisses obligs.

Contributed by : Br. Pitznatrick

#### SILVER JUBILEE

#### Riin Bhatt - 10 A

On Monday, the 15<sup>th</sup> of March, a special assembly was hold to mark the Silver Jubilee celebrations for Mr. and Mrs. Palmer who were completing 25 years of selfalse errors in Sem the system. They were accorded a warm welcome by the stiff and students. The assembly commenced with the presentation of bouguest. The Principal addressed the gathering, highlighting the selfalse devotion of Mr. and Mrs. Palmer to the school. Re Pittperitic dairy ecknowledged the rich contribution made by Mr. and Mrs. Palmer in the classroom and on

the field and thanked them for their unstituting service to the school.

Ms. Rana and Ms. Pramjee spoke of their friendship with the Palmers which had blossomed over the years spent together in Sem.

had blossomed over the years spent together in Sem.

litenshu Chandel of Class 9A and Athutoth Bhakuni of Class 8A defined.

the special relationship that evolves between a teacher and a student.

COLLEGE BASAETBALL TEAM - 2004

(Lto R)

Bottom Row
P. C. Lalmoss

A. Bhasin

1st Row

D. Sharma, V. Joshi

2nd Row : R. Choudhary, S. Alemad S. Al-

BASKETBALL TEAM (STATE LEVEL)

(L to R) P. C. Lalmuansa

A. Khera. S. Ahmad,

S. Ahmad, S. Ahmad, S. S. Fernandes



COLLIDIT OYNNASTIC TRAM - 2008

(L to R) Bottom Row :

P. S. Bindra, D. Bisht, A. Pant, A. Nehra, S. Disulia

P. Gangola, B. Singh, U. Shah Mr. J. R. Dogra 2nd Row :

2nd Row : A. Mehrotra, A. Rautela, H. Agatowal, S. Jaiu, A. Bhatt

3rd Row : D. Ahmed, S. Ahmad, S. Lala Ahsont : A Rayesl A Singh

# COLLEGE RELAY TEAM (A + B)

Beltom Row: A. Singh, J. S. Sandhu, A. Hai, T. Ghatarvedi

D. Sharma 2nd Row :

(L to R)

A. Singh, S. Ahmad Absent



Sem ATHLETICS (BEST MAN A, B, C, D AND E DIVISION)



Bottom Row :

1st Row : V. Joshi, Mr. J. R. Dogra

2nd Row : D. Sharms

SWIMMING (BEST MAN A, B, C, D AND E DIVISION)



(Lto R)

Bottom Row: A. Singha, M. S. Pannu

1stRow C. D. Macgowan



Sem SOUASH WINNERS - 2004 (Lto R) BILLIARDS AND SNOOKER WINNERS . 2004

L.P. Sandhu. R. Choudhary. Mr. I. R. Dogre

(L to R)

Bottom Row : S. Khetrapel, J. Lien, D. W.

Let Row 1 V. Joshi, R. Raj, P. Cha-

2nd Row :

A. Cheddho, S. Lalo.

trd Row :







(Lto R) Bottom Ro 1st Row

and Row

4th Row

: A. Stregha, P. S. Psunzu, A. D. Kaug, M. Mehru, H. Agazwal, S. Gureng, A. Lolif
; J. S. Punian, S. Ahmad, A. Bhatin, S. Gulatt, D. Singh, P. Bamba, A. Bhatt

: P. Shankhilliar, A. Hadi, V. Mehta, P. Choudhary, R. Kumar

J.R. Shahi, S.Rala, A. Hei, S. S. Fernandes, C. D. Macgowan, Mr. J. R. Dogsa
 S. K. Sharma, A. S. Chroddha, S. Ahmad, R. B. Michna, S. Ahmad, A. Mohrotra,
 H. Ariun

# EDMUND RICE SPORTS MEET (TABLE TENNIS TEAM)



# (LtoR)

A. Mongis. S. Bohra. D. Singh, Mr. A. Dhail

CTT LAND

# (Lio R)

(L to R) S. Ahmad, T. Chaturvedi, A. Mehrotra, Mr. A. Dhaila







(Lto R)

Bottom Rose : A. Moneia D. Mu. N. Arora D. Singh, G.D. Kang

BOXING WINNERS (PANT HOUSE)







COLLEGE ORCHESTRA - 2004



(I. to R)

Bottom Row:
R. Bisht. R. R. Gill,
N. Aroro, J. S. Sandhu

1st Row : N. Saddique, F. Niz 2nd Row : D. Akmed, A. Ali.

MACFAIR - 2004

# (L to R) Bottom Row:

Mr. S. K. Manna, U. Sah, A. Kandpal R. Bhatt, P. Chend 1st Row

E Nizomi, V. Bisht, D. Joshi







ART - CLUB



D. Pawar, P. Pant, S. Khetrapal, D. Pant Absent: P. Mohan



Mr. and Mrs. Paimo: thou shared with us their wonderful memories of the 25 years that had been and had loog since passed.

Both, Mr. and Mrs. Pleimer have been excellent teachers. Mr. Belmer has shouldered the responsibility for verticuse or curricular activities and Mrs. Belmer has been abily lactivating the class 1 and class 5 students. The Belmers are inspirational: both for less said and the students allie. We hope that they remain part of the Som Emaily for many years to come-pillars of attrends and

# INVESTITURE CEREMONY - 2004

#### Ankit Kandpal - 10 A

The investiture ceremony for the installation of the captains and prefects is the highlight of the beginning of the academic year at Sem. It is a much assuited overmony as the students are easier to put to rest all nervous speculation about the identity of the new offen beauty.

This year on the 22" of Streets, a special assembly was hold on the free field to appoint the new office beaver. As the colourful Bouse large flattered in the surround present the Principle colled on the masses of the solution layer. They rook their places inhisting the repeative flatge of their bonnes, All the appointed layer received a lond apphase. The Principal stressed on the responsibility which had

#### OFFICE BEARERS - 2004

Captain : Prabhdeep S. Sandhe Vice-captain : Robit Chandhary

prostizions posts by discipanzing their duties faithfully.

House		Gandhi
Captein		Edward Li
Vice-capta	in : Deep	sak Sharina
House		Tagore
Captein		Abdul Hai
Vice-capts	in:Aksl	oat Bhasin
House		Nehru
Captain		Sushant Sharma
Vice-capta	in: Ank	it Singh
House		Pant



# INVOCATION

Thou, sublime spirit of absolute truth.
Source of all bliss and eternal juy,
Master of our lives and dustinies.
Accept our prayers,
This day.
For this School.
In Thy Holy Name,

Let us ask Thee for Thy bountiful mercies, Strength and wisdom.

To be worthy of Thy Name and faith, Give us this day light and courage,
To move forward.

On the path of Righteeusness, And let us, through your grace, Re-dedicate ourselves



#### Dayscholar Prefects :

Artun Rawal Suchil Joshi

> The assembly concluded with the singing of the College anthem. INAUGURATION THE ATHLETICS FORTNIGHT

# Yash Joshi - 10A

On the 25th of April, on a balmy and pleasant evening, yet another glorious day was penned down in the chronicles of Sem with the insuguration of the 117" Annual Athletic Fortnight.

Teachers and students alike waited in eager anticipation for the event to commence. But their patience was not tested for too long as the four Houses, nearly and immaculately turned out, positioned themselves in their respective places. Soon the merch uset began after the four Houses were inspected by our

chief guest, Lt. Col. S. L. Sah. The Games Cantain, the House Captains and the Prefects marched ahead leading with their flags. The sight of boys marching in unison to the lasat of drums drew a spontaneous applause.

The flag bearers and athletes congregated in the centre of the field. A torch was then relayed around the field - one captain passing it on to another which was finally handed over to Ariun Rawal the Games Captain, who lit the traditional flame which marked the formal inauguration of the Athletic fortnight. The chief suest delivered a short encouraging speech. Thus a memorable

day ended leaving its memories to linger in our minds.

# Samoer Ahmad - 10 B

FOUNDER'S DAY The 5th of May is a very assuicious day for all of us who belong to the Christian Brothers Proternity. It is celebrated as FOUNDER'S DAY in fond remembrance of our Founder, the blessed Edmund Ignatius Rice.

On this joyous occasion the staff and students of our school got together to pay tribute to the Founder of the Christian Brothers Congregation for the work begun by him

by the Principal Interfers, members of the saff, possess and past, and borders of allowed to 10.

The programme was a modeloy of the truditional and high-text, like memorated with speat conduction, displayed by our juster orbit who was promoted with the past conduction of the past of the safe of the safe

formed the nucleus of the Christian Rochers Croppengion, Edmand started his first school in stable and, as a spark coastes fire, this park ignited by followind led to the establishment of schools all over the world because of which coancies today or literate. In our Christian Brother's school we are fortunate to have in our midst Rothers who have dedicated their entire lives to continuing his dream. Br. Marrier kindly connected to commont our producter's like

Our Principal, Mr. Emmanuel, commented and gave his views on the morning's show. The programma was rounded off by the College Anthem.

# ANNUAL SPORTS 2004

Riin Bhatt - 10 A

During the first fortnight of May, all regular activities at Sem came to a grinding halt. Throngs of students moving on and off the field became a common sight. Time sped post and the day of deliverance finally dawned.

On the 22° of May, our Sports Day, it seemed that the weather gods had run out of ammunition and on this occasion the sun would bear witness to this rule event.

The students lined up in their bright and gay House colours. Our Chief Greek, Grupp Caption R. K. Mishendon, and his wife, grazed the coration. The first event was the Claim group exercise - Theselef, followed by 'Dunb. - Belly classes A. and G. and 'Flage'ly classes A. and I. The first alf-rell display was the 'Dandya Dunor' by this seuice section of the school - claimes a unit of These drills were interspersed with the shifted events and the gaymanties.

display; the meticulously executed symmastic feats made the spectators' hearts skip a beat. Everyone was spellbound and as the spectators spetted their loved ones, a furious clicking of cameras was more than audible

The event came to an end with the distinguished chief guest delivering the traditional closing address, after which Mrs. A. Mahendro awarded the final trophies. The trophy for the Best Athlete was awarded to Deepsk Sharms and the trophy for the Most Promising Athlete was awarded to Arium Rawal (A

The 117th Annual Sports and Drill Display draw to a close with the students dispersing for a most welcome break after having worked so hard under the scorehing sun to make the Annual Sports Day a grand parases.

# THE SCHOOL ORCHESTRA

# Admh Ali - 10 A

This year, an enterprising band of students from the senior section of our school decided to revive the school orchostra. It was a hold step which used rich dividends. Soon, a large number of enthusiastic students volunteered to help in the process of organizing the orchestra. Our socitement knew no

bounds when the practice sessions started. Under the expert guidance of Mr. K. McGrath, the school orchestra got its act together and improved in leans and bounds. Burning with ambition

On the Annual Sports Day, the boys were improcably turned out, slightly touse but visibly excited. However, when it came to performing they were all well accusinted with their instruments and played exceptionally well. The perfection. This commendable effort was greatly appreciated and applicated.

At the prize distribution oscemony the entire orchestra team was introduced to a highly appreciative audience who greeted it with a standing ovation and rightly so, for it was only due to their hard work that the culmination of a month of hertic activity was a strong-done success and a most memorable day.

# Rhaswar Sengunta - 7 A

Our middle school debate was held on 14th August. It was a thrilling experience to hear the participants debating on interesting topics. It really was a fascinating and entertaining debate competition. There were different topics

The topic for Class 6 was "Importance of Newspapers." The topic for Class 7 was "Boarding Education is necessary for the overall development of a child" and for Class 8 it was India needs more Amitabh Bachchans than Mother

the debate and Samud Ahmad stood second; from class 7 Sidharth Inin came first and Chrioni Irwin and Nadir Gibran Khan tied for second place: from

class eight Sanar Lohani stood first and Ayaz Ahmad came second. As we trooped out of the hall, we could hear the excited chatter of boys discussing the points that had been raised during the course of the debate. It had been an exciting and lively debate competition that had provided information

#### INDEPENDENCE DAY

#### By Ankit Kandpal - 10A

Since 1947 we have been calebrating the day when our country broke free of the shackies of alien rule and became an independent nation. On the 15th of August every year we celebrate this historic event. The nationalistic fervour of 1947 is revived on this day.

This year, on the 15% of August, a special assembly was held at the College Pront. Amidst much cheering the tricolour was unfurled by our Principal. Mr. Peter Emmanuel. The national anthem was sung as everyone present stood at attention with their heads high.

A number of speeches were delivered and patriotic songs were sung. The Principal then gave an inspiring speech in which he spoke of the drams and aspirations of all Indians. Thereafter, the boys were siven sweets to celebrate the day

### Sem

Though the assembly lasted for a short time, it was sufficient to make us aware of our duty to the motherland and take a solemn plodge to leave no stone unturned in working for the betterment of India and her necess.

#### DEBATE, 2004

# Samoer Paurival - 10 B

The excitement among the boys of the Senior School was at its zenith on the 24° of August. It was the Senior School Debate, an event which is always looked forward to. Participants express their opinious on exercitly selected tonics and the to reasylvane the indees.

All the eight participants from classes nine and ten were prepared thoroughly. The trembling, hestating hope could be seen on their faces. Thay all had out in their best and were mark to get their cretice to the test.

Finally, the clock struck one. Classos sight, also and ten were small middle Andifestions. And then lights, sound, so claim — the event was on its ways. After the introduction speeches, participants of class rains come up on to the sage. They expressed their views on its invital's aging suchest principal to inday's would? This important topic is obtaited all own the country and the presentation of the class rains beyone was commendated to any the first. They had scraffered remotes to support and supplement their points of view. The relaxatin create was any scraffing where contentions that for a name or one of the content of the present points of view. The relaxatin create was any scraffing where contentions that for a name or one production part by an arms of the content of the content of the same or one question part by an arms of the content of the same or one question part by an arms of the content of the

It was now the turn of the class ten boys. The topic given to them was thought – providing and one which the young find ready difficult to enswer — Real and Spirite heress – are they herees in the time ones of the world considerable of the control of the world of the control of the world of the control of the world of the control of t

These came the climar - the results, breepfordy analously varied for the Principal to amounts the results. Somebody had to win and did not all the spatiers or more present the present the present of the present of the spatiers of the present of the present of the present of the present of the spatiers is very difficult and to for a large sufficience one has to have confidence in one self. The event concluded with the College Authors and we left the hall concentration all the surfacement for their conclusion reformance.

# Macfair Team

For the past few years the CMS schools in Lucknow have been hosting various international and national competitions which have helped in providing students with valuable exposure and interschool interaction.

This year MACPAIR (Maths and Computer Birl) was conducted by the Colk From the 21° to the 23° of August, More than 50 steam took part in the owent. St, Joseph's participated in this prectigious event for the first time. After undercoping a dipmone selection process 6 steam was picked which was to represent SSM in MACPAIR 2004. The school was being represented by Rim Blast in Schools Fetchin witting, Blaston Nizami in Decounts, Wissen Bliefs in Cettous Making, Anisk Kundgal and Doepak Joshi für Program White, Udit Sahsan Prastant Chand in the General Out.

After preparing for more than two works, we finally left for CMS on the 20th of August, accompanied by our Computer teacher, Mr. Sudarshan Kumer Manna. We arrived at Lucknow Railway Station and were overwhelmed by the warm welcome extended to us by the bost school.

The event lasted for five days and each day was full of sociiting activities. Interest we secured 4\* place in the Quiz contest, 6\* in Caroon Making, 4\* in Electrion, 4\* in Program Whit and only Right Bhatt was sorrestful in bagging a prize as he stood 2nd in the Science Fixtion writing competition.

Macfair 2004 was a novel and enriching experience for us. The MACFAIR tent is thankful to the Principal, Mr. Manna and all other staff members for their belo and encourassement.

# NIRIPDEEP MEMORIAL FOOTBALL TOURNAMENT

#### Nilay S. Gussin - 8A

It was last year that Sem lost one of her most belowed sons, Mitpleop, it was inclosed a great loss for the echod. In his memory Sem organized a fisciball houmanness: which included seven other local echods of Naintal. All the matches were to be played at our own Sem ground. The opening occurrency was able to 2° September which was belowed with the presence of Nitriphosp's parants. Then Mr. Deep [Nitriph fathert] declared open the football incurrament.

The excitement began, the league matches were played and the fore semifinalists were declared - 8t, loseph's Collego, Sanawal Pablic School, Amutal Public School and Birlá Vidya Mandir. Sem wes in play ageined Sarwel and Birlá against Amutals. Sem and Sarwell had a very close match; Birla scosed 2 over Amula 1, cruising through to the finale.

This final month between Birk and St. Jesseph's Collegs was paying on the 10th of September Pleaves of both the some stocks hand and the most new first of September as a close fight to and both the same fittings and the second street, and the second street, and the second street, and the second street is the second street, and the second street is the second street, and the greates. The players of the second street part and september street, and between the second street is not be second as if the nature street, and the second street is not be second as if the nature street, and the second street is not between the second street, and the second street is not as an advantage of the second street is not as a second street, and the second street is not second street in the second street is not second street in the second street is not second street in the second street in the second street is not second street in the second street in the second street is not second street in the second street in the second street is not second street in the second street in t

increased as penalty shoot-outs were about to take place. Both Bilds and Sem scored the first four penalty should. Som, however, missed the fifth shot. It was a nervous moment for all of us. Pertunately, Birls too failed to score. So the metals moved into sudden deathy where Sem second. Sem was vidualized and the victory was applicated by all Semilios.

The truthses were vivue on the Whiter aments which was followed by the

The trophies were given out by Niirj's parents which was followed by the closing corumouy. Even though the tournament was over Niripdeep's memory and lively spirit is still alive among us. May his soul rest in peace.

# TEACHERS' DAY

Tankers Usy in 1800 was colcharad on the  $\theta^*$  of Sprainber the june to the  $\beta^*$  of Sprainber the june as Sauland, There we a special programm for the tankers separated by the stackers separated by the stackers separated by the stackers in the stackers separated by the stackers in the stacker separated by the stackers are stackers as the stackers are stackers are stackers as the stackers are stackers are stackers as the stackers are stackers are stackers as the stackers are

Suchant Sharma - 10 A

Soon after the speeches, class 8 presented a fashion show, the 'Mr. SEM Contest'. To conclude, there was an entertaining and lively dance performed by Androw Kalla, Karam Dodols, Kevin Massey, Craig McGowan and Akhat Bhada. Finally, there was a speech by the Principal, on behalf of the teachers, thanking the Students for the srongarmus.

# AOUATIC MEET

# Sachin Lafa - 10A

This year's aquatic meet was held on the 9th of September, Commander R.N.S. Farmar was the chief guest on this occasion. Mr. J. R. Dogra, our swimming coach, had organized the competition.

It was on a bright Thursday morning under a beautiful blue sky that the buys pathscod around the pool. The pool were a festive look with streamers and buntings all around.

The swimming composition commenced at 9:30 a.m. with the marchi-past, after which the participants got ready for their events according to their divisions. There was spirited cheering from the boys encouraging each participant to do his bast.

After the events the chief goest, Cdr. R.N.S. Parrair, Br. Murray, Br. Walsh as a searcied the trophy for the Bett Svimmer. Sushant Stamer Ahmed was asserted the trophy for the Bett Svimmer. Sushant Stamer, Pulls Banhal, Ammed Singha, Caig McGowan and Mahapp Pansu bagged the prestiguous Best Man searcied in their temporative divisions. Karzai Singha and Pullst Shamidblead solo received the promotional Dua Special award and this year's Winning House trophy was sworted to Granfibl House.

Like every other event in Sem, the spirit of sportsmenship was evident in each participant's performance.

# INTER CLASS COMPUTER QUIZ: SENIOR SCHOOL

Deepak Joshi - 10 A

Hearts throbbing, blond pulsating, fingers crossed and focused eyes. This was the state of twenty - four concestants, who were divided into six teems, participating in the later class Senior School Competer Quint. The contast was held on 16<sup>h</sup> September in our school auditorium and was organized by the Composite Points of 9, 10A, 108

and Bost of 10. Mr. P. Emmanuel, our Principal, was the Chief Geest and Mr. Manna and Mr. D' Gema, the Quiz Masters. Our Quiz Masters guaranteed us 1999s entertainment for the next couple of hours.

According to the rules for the quiz, the top 4 teams at the end of the first four rounds would qualify for the final and ultimate buzzer round.

four rounds would qualify for the final and ultimate buzzer round.

During the first four rounds, it became clear that the teams of 10A, Best of 9 and Best of 10 meent business while the other three teams lagged behind. At

9 and Best of 10 meent business while the other three teams lagged behind. At the end of the first four rounds these three teams undisputedly qualified for the final rounds while the fourth team to qualify was 10B which defeated 9A in a tie-breaker. The four qualifying teams were ranked as follows:

First - Best of 10; Second - Best of 9; Third - 10A; Rourth 10B.

A smell sudience round was held before the final round after which we

had to face a complete set of brain - teasers. After this round the results were tabulated. We all knew the results were going to be close, and so they were. Bost of 10 were declared the winners while 10A and Best of 9 took the first and second runner-up positions respectively.

The event concluded with an encouraging speech from the Principal, Mr.
Remuranuel. Thus, it was the end of a closely fought inter Class Senior Computer
Quiz.

INTERNATIONAL OZONE LAYER CONSERVATION
DAY - 2004

# By Udit Sah - 10 A

On September the 16th, celebrated the world over as the International Ozone Conservation Day, a team from Sem participated in an event organized by the State Forest Department. The boys were exceted by Mr. S. Manna to the Pandit Celvind Bullebb Past Zanlovical Park' where the event was to be held.

The event was divided into two categories - one a public speaking contest and the other a quie competition, Many schools from across Naminal participated in the competition. The speech contest comprised two speakers from each school. The medium for the speakers was both Influed and English. The speakers enlightanced us with the causes and effects of the same layer's eleptions and produced the contest of the same layer's eleption and proceedings of the same layer's eleption and the contest of the contest in the contest of the contest of the contest in the contest of the

A few moments later, the prize distribution ceremony was held. The prizes were given out by the retired Chief Conservator of Uttaranchal Forest Department - Mr. I. D. Paudey, who was also the chief guest on the occasion. And it Kanfaja Breught kureds to our school by witning the first place in the spoech context. Stehil Joint bagged the consolidation prize in the same event to make it an all-Seem dfait. The quite participants also closely missed the bonours: Rt was a learning experience for all of us as we came to know much more about the excitoroment in which we like.

# FETE 2004

#### Yash Joshi & Prashant Chand - 10 A

On the 15° of October there was a buzz of excitement everywhere as boys were seen rushing about the school. The moment could not have been a better one. It was the day of our annual fets.

The morning of October the 13th dearmod bright and sunny after a spell of stather bad weather for two days. Sem wore a fustive look as every nook and ocener of the college had been decorated with colourful and attractive posters. Since early in the morning, the boys had begun to give the final southers to their stalls, vying to out do the one beside them.

The event commenced at 9.06 a.m. when Br. Etepstrick cut the ribbon. "The day saw people flooding into the field. A variety of stalls sometic to attract people in large numbers. Magy tried their back and skill at various pames stalls made as line from the stall of the stall Nariety Wheel and Lucky Ulp.

Variety Wheel and Lucky Ulp.

Variety Wheel and Lucky Dip.

Others were busy appreciating the fizger licking cuisines which ranged from morns and theoremic to pizzas and pastries. The LCS.E. Request stall was a big draw. The latest musical hits in the background kept up the tempo of the secondary.

Amidst all the excitament, time seemed to fly and soon the end draw near. It had been a tiring but enjoyable day and we hope that the visiting schools and all those who attempted the fete enjoyed its a much as well as

# MONDAY MORNING ASSEMBLIES

#### Riju Bhatt - 10 A

Monday morning assemblies have become a ritual in Sem, but all the students were taken by surprise when our new Principal. Mr. P. Remanuel, introduced the movel idea of senior school students themselves organizing the morning assemblies. Thus, becan the preparations. The first such assembly was presented

# WE WELCOME OUR NEW PRINCIPAL



MR. P. EMMANUEL

by the T.C.S.E. 2004' students, which millightened us on the importance of faith and religion in our lives. Next verse it was the turn of class e, which presented an assembly on the four pillars of human morality. The following work, class of presented an assembly on the virtum of generouty; Class Took up a class to long the class to the present control of the con

As the year drew to a closs so did the Monday marring assemblies, tuther had power to be a most infortantive and emnebbing experience for all the staff and students who attended them. The teachers were always these at every step to mouseage the students to put up a good show and their assistance was read with the staff and the staff and

# EDMUND RICE SPORTS MEET . 2004

#### Samar Ahmed- 9A

The Edmund Rice triangular sports meet is held every year. In this different schools participate in football, table tennis and bedminton.

This year St. Columbiys's School Debit, St. Jehar's School Chemitigasts and St. Joseph's Collego Natin' Ind participated in the Meet. Sem did wery well in bodination and football and was able to reach the finals. In the finals we disable with St. John's School in Interdination as well as football, but unfortunately after flighting a good flight we lost both these matches. We ranked second in hadminton and football and their du trails teaming.

St. John's Chandigarh won the table tennis, badminton and football encounters, thereby annexing the overall championship. The sports meal provided a unique opportunity for the boys of three different Edmund Rice schools to meet and interest with each other.

# CRICKET : SEM VS SHERWOOD

# Prabhdeep S. Sandhu & Mohit Dixit - 10

Sem and Sherwood have had an old tradition of Sports Meets. This year a friendly cricket match was played between Sherwood and Sem on the first field.

A. Mallic was the skipper of the Sherwood team while Sem was captained by Arjun Rawal. Sherwood won the loss and elected to hovel first. Sem put up a respectable total of 126 all out in the 24<sup>th</sup> over. However, the Sherwoodians pulled up thair socks and, aided by some fumbles made by the Sem flelders, reached the target comfortably with five wickets to source. It was a well - caused victory.

We hope that such matches are hold more often in order to promote the spirit of sportsmanship and to encourage friendly interaction between Sun

#### BULLETIN BOARD

#### Ankit Kandpal - 10 A

The hubbids hourds are a source of comprehensive information. Our whool recognises his importance of buildrist boards for providing subsobble information. With this in mixed the duty of parting up information on the buildrist lowers, which is mixed to the duty of parting up information on the buildrist lowers. As the antennes to the quadrangla, was untituded to the servers and welful seabout — Cassara 6 – 10. Each class had to get the buildrist board reedy on the susgent Morelay. The information would be discipled into a bloom darks on the buildrist.

The boards were decreated keeping a particular theme in mind. The topics ranged from "ferrorism" to "Cricket' and 'Cars'. That the buildin board was a big draw is oxident from the fact that one could see parents and students crowdling near the board in order to read the interesting information provided.

It is showerly hoped that the bulletin board will continue to draw people the years to come with its coverage of a wide range of interesting topics.

# JUNIOR SCHOOL COMPUTER QUIZ

The junior School Computer Quiz Contest was held on 5° June, by Mr. A. Nelson. In one of the several rounds, students had to identify old smap shots of their teachers. It was the most amusing round. The children enjoyed therevalves increased:

#### INTER SCHOOL COMPUTER OUIZ

An Inter School Computer Quiz for the Junior School was erganised on 39° June by Mr. S. D'Gema, Mr. Manna and Mr. S. Rautela. Students from St. Mary's, All Saints' and Austule participated. All had a zreat time.

### HINIOR SCHOOL SINGING COMPETITION

The Junior school had their Glass Singing Computition on 23th September. All the children sang their best. The congs were a clear indication of the very high standard set under the guidance of Mrs. J. Stephens.

#### OUR COLLEGE LIBRARY

# ANKIT KANDPAL - 10 A

For some of us banks are incorporable compositions. A magnetic attraction between a knowledge-busgy person and good beeks inves the former into the habet of resulting. However, it is very difficult to get the right book at the right of the right point of the right point at the right point at the right us of this tension, alloway comes to our rescut. We at form, or inclosed fortunate to have a library that contains a comprehensive arraw of books.

Our college library is a long, commodious hall remarkable for its ellness, tacks, mode of wood cover the greater part of the whitewashed walls. Thus racks are stacked with books sufficient to quench the thirst of any curious stratent. The desk could chaits wall instructively a allow seeders of knowledges to the large of the could be a sufficient to the could be a sufficient to the desk of the could be a sufficient to the could be a sufficient to entrange to the long and learn. The libration's dook is on the left is side of the entrange of the long and learn. The libration's dook is on the left is side of the entrange of the long and learn. The libration's dook is on the left is side of the

Our library has a wide range of hooks-hooks to taste, bonks to swallow and books to chew over! These books provide us an insight lint the minds of men who have shaped the ocurse of history. Periodicals and journals are uvailable as our ready-rankoners where current affairs are concerned.

In a way our library is a meeting point for the works of writers from different ends of the literary spectrum. J. K. Rowling and William Wordsworth under one coeff imagine Salman Rushdie next to Charles Dickens! Lart it a turber factuation and interesting reality?

Our library has continued to be a guiding light that aids to set on course the foundering boats of young scholars.

We must act dutifully and use our library as a place to imbibe knowledge.

We should consider it a necessary part of our life rather than regard it as an unworthy collection of books that has been foliated on us.

We should use our library to enjoy the infinite pleasures of reading.

#### FAREWELL I.C.S.E. - 2005

# Varun Mahashwari - Class 9A

To bid facewell to the outgoing Class 10 has been a tradition at SRM. The farewell for class ten was hosted by Class 9 on the 10th of November. Anticipating a joyour and fun-filled afternoon, yet with our hearts full of sudness, we subsect of the School auditorium at 11:30 a.m.

The students of class 9 along with their class teachers - Mrs. Rathore and Ms. Teveri - had put in a lot of effort to give the outgoing class a memorable forweall. The althousets of the College Front - lit with fairy lights - lent a festive ambituou to the orrasion.

The forestell began with the traditional cutting of the cake by the Principal and the office bearers. This was followed by a message of love from two reverted numbers of the staff - Mrs. Pather and Mrs. Patt.

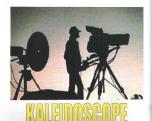
The boys of Close 9 entertained the gathering with, a moledious song. This see followed by the most exciting event of the day - the Me. SEM Connect It was a much awalted event as the boys of Closes 10 had been speculating about it since they were in Class 9. The judges for the day were Me. Emmanuel, Mer. L. Shah and Mr. R. Shatakar.

In the filled pround, such consistant was asken a question. The and second

waited with Sardel Smith, as the results were amounced. Yesh Johl was shedged Mr. Som 2004 with a skil Kandpal and Feshanian Chani dweet the first and second runner-or prospectively. The pitzes were shared by three other boys as well. Taken Nazant worn the tille of Mr. Box Attievi. Samera Ahmad worn the Mr. Charming Smile title and Scabart Shrrms was declared the 'Mott Pestetty Personality Smile title and Scabart Shrrms was declared the 'Mott Pestetty Personality.

After the Principal's address, Harsh Aggarwal, on behalf of class 10 attributed the success of the outgoing students to their alma mater and their teachers.

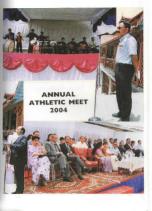
Perions clicking of the cameras followed and the winners hasked in the limelight. Then it was party time!













#### BLESSED EDMUND RICE

#### HIS VENTURE INTO EDUCATION

When Editional was about, which yours of ago, 180 was coming together as income particular of the Martinus and sown part priciples in the large, find in order than 1,000 from the formula Independence, the deep reservates of on introduction with the problem of power was above with, the doze and discovered relationship with Good. What Dismond was retting bit minds in was restrict about 4 - 1; worth particular and an extensive problem of the problem of th

One insident of this time crystillised a lot. An influencial tooly in Moneche behavior and influencial could be indicated by the control of the country of the country of the country of the Res, you are shading of lextring varieties and flighting is the street. "Will you lace these poor long varieties are flighting to the control of the country of th

A task as retirinal on this clearly demonsted a retirinal corresistance—commitment is those shadness that would not be supplied to the commitment of the com

By 1705 at the age of thirty-thece Edmund Niew was clear as to what his mission was. He would found a congregation of lither-third persis who by a lift of peager, moment bring and deverd concern for the poor, wentle shapes the orbitude of people to the algebr of the poor of the country; this last decisive steps are recursly difficult, the sets facing his badasers that has been seen and a part of his lift for nearly twenty years. He was baseing the companiously of



## MOST HELPFUL STUDENT 2004

TARSH AGARWAL

**COLLEGE COLOURS** FOR THE BEST SWIMMER 2004





FOR
BEST ATHLETE
2004

≺ DEEPAK SHARMA

FOR SQUASH

GAGANDEEP KANG ≽





NIRIP DEEP MEMORIAL
TROPHY

FOR
INTEGRITY AND SERVICE

≤ SAMEER PAURIYAL

## PRIZE DISTRIBUTION



ANKIT KANDPAL















his only child. Good was his career as an influential lay man in the forefront of social compara. Instead he had chosen the risks of starting a new religious order with no real knowledge of where it would all bad. His friends were sceptical—an act of "Mod folly' some said.

At the age of forty Elizaud Rice, the millionaire, had turned from his successful life, from his friends and family and now stood alone, with the wilelest and porest youth on his hands and spar-finished school and residence without anywer to occupy them. But God did not alrandom him. Young mea-time the state of the

In God's mysterious ways the above is a brief secount of how Edmund

in God's mysterious ways the above is a brief second of now Edman Rice's venture into education took place.













# EX-STUDENTS' SECTION



Colonel S R Ghosh Group Commander (Oneral

Head Quarters, National Security Goard, B-Block, CGO Complex, Lodhi Road,

Date: 21 June 2004

Door Sir



It was indeed a wonderful feeling to visit Som sgain. For mo, there could have hoen no better privilege than to have received not only education but more importantly, moral values from the frish Christian Brothers. Three could be no better body of humses beings than the Brothers. What I am today. Sir. I own to you all, I pray for your happiness and well-being and for the continued success of Sem in every flotd

> Come on Sem Civuittoilarn SICI

I am including a copy of the photograph I took with you. To stand next to my first Principal after 44 years is the higgest honour I could ask for

With warm regards.

Vours simprely. Shiyati Glacsh

I The Hayfields SPALDING

St. Youanh's College Naini Td = 263002

Door Brother Hitzpatrick. I am writing to thank you for the lovely morning we spent with you. We loved the college and so enjoyed looking mund. It is obviously a very hanny school and such a change to see such politeness and discipline which sadly

second to have usua from most of our British schools.

However, I can't say I really enjoyed my visit to India overall. After we name back to Delhi I had a bad few days with a temperature and shivering and had to had to stay in had for 24 hrs, and didn't really fool well for the rest of the tour. Since I got back I have continued to be unwell and am now awaiting blood tost regults.

I also found it very hard to come to terms with the extensio contrasts. much removes and semalor on one alde and on the other such overlance.

Both my son and I feel we should do at least a little to help, and would like to make a small monthly donation, preferably to the disabled of India, or to the laner splony you mentioned. As we don't want some of it to go in admis-

sion costs we wondowd if you could tell us the best year to contribute directly I'm enclosing a photo which I took but there will be more when Peter has his films developed.

Thanking you once again.

to the reed.

Yours sincerely. Liz Harding

Dr. A. S. Rawat Professorand Head, History Department

Order of the Golden Ask, Netherlands.

Brellan Council of Social Service Boscords New Delhi.

Sic

You will be happy to learn that I am an ex-pupil of SFM and on 7- May 2004 I was awarded the International Award, Order of the Golden Ark by the King of Mothadanda I was the only Asian



amongst the five recipients. Later. in October, I got the Social Bravery Award by Godese Phillippa (Red and White Brayery Award). Both the awards were given to me for the conservation of nature, both as enacademic and as an activist. I also presided over a World

Conference on Woodland Heritago

Mater and the most wonderful and carias teachers of the school. I would also like to mantion the respect Mr. M.P. Miches who initiated mulinto Action Research. With remards.

> Yours rinowaly Akay S. Rowat

### From The Principal's Desk



"There is always Darkness before the day dawneth."

Gentle rays of the sun baths the stone structure, suffusing it with brightness.

The popular of the sun minutes with the enthusiasm of students. A fall chimes.

The day bugins at SEM/SIC. A day that teaches to live to the fullest replace possibilities to the limits and to become better with every passeing day. To find you have been been as the second of the

The teaching-learning process at subsol becomes akin to a pulsa's wheel,

where the dell linguity of a teacher shape and mould the child.

The strong values instilled and reinforced at school, give the children an insight and quable them to opt for higher aims, which are bound to lead to a

trugater and a nobler future.

"Things turn out best for the people who make the most of the way things

are."

As you poruse the pages of this magazine, may you find pleasure and relevation and the joy of sharing the experiences of the many engaged in the

May the bubbling exuberance of irrepressible youth revitalize your thinking, if even for a brief moment, and transport you into the world of imposmos when you yourself were once a student.

you yourself were once a student.

In conclusion Heave behind a thought. "When you reach out for the Stars you may not got one, but you wout come up with a bandful of mud either. Keep your face towers the susshine and you will not see the shadow."

### Sem

#### REMINISCENCES OF LIFE AT ST. JOSEPH'S COLLEGE, NAINI TAL

When, can a coid morning, in ourly holest bloom, the production of the control of

keep a travelant case, with a knot of one such in the beneal peaker of his support of the such peaker of the such plant for these such failed in such quarter and the such such peaker of the such peaker of the case in broken to a knothed order, and the neural supports, on the blackbook of the support of the such peaker of such such peaker of the such as the support of the support of the such peaker of the such peaker of the support of the peaker of the such p

"Hurray for the postman who brings us the news, What a lot it must cost to pay for his shoes. All those letters and parcels he brings us such day, How much there come to I'm sure I can't saw."

When promoted to standard three in 1945 Br. Mark and Br. Power were our totchers. Br. Mark took the morning classes and Br. Perew taught us in the advanceors. We had history, arithmetic and geography with Br. Mark and spelling, pronunciation, grammer and English language with Br. Power. Br. Mark. was patient with us and never heat or colded us. Br. Power, likewise, son also very good. For wave ry systematic in its approach to the interaction of swelling of spelling them with the mythide-level. With the prounding of promounistion to intimity later it because quite easy for us to spell under optomounistion to mining later it because and to promounistion of them later its constitution and to promounistion of them correctly for they were polit right; I can not care as to whether this system is prevalent any more and do owe a personal debt to fit. Power for his new for contribution.

Brother Power smaked Hawana cigars but never in the classroom. When he felt the urge he would give us a break. At the end of the break he would place the stub of his cigar on the widow sill outside the classroom. Some mischievous boys would occasionally drop the stub on the ground. But that didn't bother him. I don't recember him usualistic anvase for such canas.

We arrived in standard form in 1986 and had Br. Educton as our testlend for wast dated and conserved liberal of the one of his steps which be centried in the "wader second" all but time, The includent were quite stand of him. Bet and the "wader second" all but the standard between the conserved and the standard between the conserved and standard passibilities that the standard standard passibilities that the standard standard passibilities that the standard three shall standard between the standard three and standard passibilities that the standard for the standard for the standard three and we were unabledy not to have had the channe to be taught by him. Theseen between the desirabilities of the desirabilities in the standard three and three and the standard three and t

The most interesting and beneficial change in my school life came about when I became a boarder in the sixth standard in 1948. Br. Haves took us for three wears after this. He was without doubt, the best teacher I had in my entire school life. I am at a loss for words to describe what I gained from my association with Br. Haves. He was good at every subject that he taught and especially so at Shakespeon. It was at his instance that I read many other plays and sonnets by Shakespeare which were not in my course. We played football and hockey with him. The Home cup was six-a-side, interclass. tournament played at the end of the football season. Boys in the College A form were not allowed in the class team but the teacher could participate. It used to be the last tournament of the season after which sames would cease for the term as it became too cold and the examinations would be near. Though Br. Haves's experience in football and his skills were undoubtedly responsible for our Home Cup victories the boost it gave to our egos subsequently propelled us to scenter achievements in the scholastic sphere as well. He would keep aside some time during our class hours to discuss the mistakes we had made the previous day in important football matches and help and show us how to avoid them. He demanded high academic standards and realised them by his skills and exemplary dedication to the task of teaching. Every student greatly loved and respected him. He is, unfortunately, no longer with us now, having passed away at his home in early Docomber last. His momories and our gratitude to him will remain till the eard of our lives.

to him will remain intit no seas of our raves.

A vary new and prized experience of my bearding life was the introduction of eithics as a subject desire, the petrod after louch when the Gatholic students and Catenthians B. Mc Carm took this class for us when we were in the sixth standard. During one of the discussions on social demonators, Br. McCann. On the standard of the discussions on social demonators, Br. McCann. While allians about how he behave in formal company in our day to describe the standard of the discussions of social demonators. Br. McCann.

with people, told us:

"Wherite you are in company, These things do note with care:
Of whom you speak, to whom you speak, and why, and when, and where,"
By McCann tungle us edditional mathematics during our Junior Cambridge

year in 1990 and gave us a very thorough grounding in the subject.

We had Br. Febry and Br. McLoughlin for the ninth standard in 1951 and for Latin Br. Duff. Our Latin course was tough; three hundred lines of Virgil

and notes were chargines of Julius Caesays' The Ballic Gallico." Br. Diff's knowledge of Latin; was executed and we agained any good grounding in the language under his guidance. In: Febry's style of teaching created interest in every subject that he taught.

Br. Mo. Leuphlia became the principal staving that year and taught us only for a few months. Br. Body replaced thim and Br. Diff' continued till out that

essantiations. It was in 1931 that the Class System for evolved terromated are replaced with the Bloom System. In length is whole stroked worker four street are replaced with the Bloom System is required by the Street System of the Class Galdinia, Leven and I were appelled the House Capitain of the four houses Forest's, R. Brack's, R. Brack's and B. Brack's and Street's A. Brack's and Street's respectively in 1911. Rehard and the Street's respectively the Street's Research Research Street's Research Re

Hr. Moynahan was a good teacher and maintained discipline with ease. In his moments of leisure he would tell us stories of how the Irish fought the British in his childhood days and how there was resentment to British rule in

British in his childhood days and how there was resentment to British rule in looked just as in India.

This story would be incomplete without mention of a number of Irish teachers who lived and associated with us during our hearting school days but didn't victorily basely us. These serve Br. Coronally Br. Nobest Unrule, and his Humavenhara Mockler, Rr. Cannolly had been associated with the brilliding of \$1.5 loopshy's Apart from Hindie in knare Marzhin and Guirati as well. I would other mose bim in my free hours on Sunskays and holidays till he was allow one and the sunset of the sunset of the sunset of the sunset of the One day he told me that he feld in shahmed that it was an trichersam who short the Rani of Danasi in 1857 during our first wer of independence with the British in India.

By Norbert, a retired teacher at school, called me saide on 18 Aquil. 1924. In least lay at S. Comply. an add that sow that I was going out into the world, away from the shelmed atmosphere of school life, he would like the world live of the state of th

'He who would stom a stream with sand.

And fetter flame with flaxen band, Has still a barder task to prove With firm resolve, to conquer love."

His third piece of advice was to avoid exercise if I wished to live long and be healthy. This lest bit amazed me. I was quite been about exercise because of my upbringing in Sem. This advice went quite spinari the grain if I were to be mightly of what my years in school had taught me.

Bit. Marryly always tought the "Specials" or Intermediate behalf, linewiseing of Modernia was much think does not also attribute of termining was much to be very growth. All others in the local scale in the local scale and the state of the local scale of the l

Before smiling my recollections of my close association with the Irish Christian Brothers at St. Joseph's College Naira Tal 1 should like to express my hearfielt thanks for the academic and worldly knowledge I gained from them which stood me in good stead in my working life.

The writer of the slove article, Mr. S.S.L. Kine, was a lown bounds player as a student in the College. As a token of appreciation he had presented the College with a fine Dutilog bennix nuclei and three tennix balls, to be presented to the winner of the singles appear sentor section tennix in 2005. Thank you, Mr. Khen:



## DEAR GOD ....

Abhisbek Shrivastava - I

Please make me wood.

Dear God please help my mother and

Toshar Upadhyaya - I

Dear God. Pieces give mu power and opergy. My mammay is sad, please horn

Give us a house to live in

Amen

Poorsey Kandpal - I Door God

You are so sweet! My shoes are small. Give my daddy money to buy one more sho

Dear God help us to be good. Tarun Gehiot - I

Please give me a nice watch and shoes. Give me, my father and my mother some money

Parily shift Bharmaya - I I have a Mitashi camera. It is pink and black in colour, I got this camera in Delhi from Santa Claus on Christmus day last year, I have taken photographs in the Mysore Zoc, Kunya-Kumeri, Medurai Temple, Chennai, KodatKansl, Tiruneti and Trivandram.

I do not have a flash so I take photographs only in the day. To get a good photograph we have to keep the camera still and focus well, then click! In one roll I get 36 colour photographs. I have taken photographs in KanvaKumari of the sunset. Here it is.



## Abhijeet Melkani - II

My avimming period is the fourth period on Wednesday. Mr. Dogar is our avimming instructor. He breches us have to avim in our avimming powisch is very big, One day the Thogar there are in the twee when the Her that day I satend enjoying avimming and throwing waters at every one. When it is very cloudy we feel every odd in the avimming pool, but when it is surnay we enjoy ourselves. Switzming is a very good exercise. I em seared to go into the avyminus period constitues. My told profess the my control to my avimming period.

#### Milind Chhabra - Class II

The Swimming period is one of my fercourie periods. We have fine learning sectioning from the Degar, lit teaches us different ways to wein. He gives us retirming boards and tuber for our safety. I race with my friends in the pool. I engine such as the property substaining water on my friends. Some boys tump into the water and water spinathen out. It makes me said when we cannot swim due to the rain. I do not feel like coming out of the pool. Howe fain in my welmming period.

#### OUR ASSEMBLY

### Thakur Prithvipal Singh Negi - III A

Our assembly was based on the topic 'Trocs'. It gave us knowledge about the importance of trees. We also learned that we should not out trees and harm the heatty of nature. Our assembly was very useful as it gave us a meaningful lesson. In the end we same the College Anthem.

#### Aditys Pradhan - III B

It was Theoday Studenic from class I to class V gathered together for the morning assembly. All the students cressed in the school uniform, macraded to the southernam of a chape lie. It was the cây for class III students to present their morating assembly. First, the students from class III students to present their morating assembly. First, the students from class III A and B sang the 'Lard's preyet'. 'We all like to talk to our friends and family followed by 'I don't need to use special words or expressed to talk to my God'. Payers if food for the soul. What impressed everybody at the assembly were two prayers, namely:

- It is said when prayers go up blessings come down.
  - Prayer is common to all religions.

These two prayers touched the soul of each student present at the assembly.

#### Mridul Kavidayal - VA

We have class assemblies in our acticed. Every week a class engaintses a short play with a good moral. Each boy girts a chance to go up our the stage and not which helps him to gain confidence. I remember every class assembly as they teach us many important and intresting things. Our class processed first assembly of this year. Class assemblies are presented in the modification. I custow withching class assemblies were year upul.

#### Aditya Dhapola - VA

Drawy week an assembly is held in my school. Assemblies are usually held in the softcorium. When there is an assembly the anotherous is decorated beautifully with ribbons. All the children gather in the auditorium. The mond of each soft such case to so load a successful life. The numerous ways its speculi loudy and cleryly, Somen of the classes saig beautiful lipsurs and register slittle objects and cleryly. Somen of the classes saig beautiful lipsurs and register slittle accessful assembles. The inactions and students work hard to put up an interesting and successful assembles.

Assemblies are useful because they provide a good opportunity for us to show our talant and to speak in front of so many people. It helps to develop our personality.

Everyone enjoys class assemblies very much and wants them to be held.

#### MV FAVOURITE FILM

# regularly in school.

I have seen many films of which I like 'Kot Mil Gava' the most.

It is my favourite film. It is directed by Rakush Roshan. The music director is Rajesh Roshan and lyrics were written brahim Ashq. The actor and the actors are Hitlik Roshan and Prosty Zinka.

This story is haved on an Alien. Hritik's father was a scientiat who diod due to an accident. After the architect when Hritik was born he grave up to be an abnormal boy. He always behaved like a child. He read and played with bis uniors and cerethody based him. But Precty Zinta always supported him.

One day, when he was playing his ball went into his father's computer room, he saw this room for the first time. He started to press the keys of the

keyboard of the computer and by missake, he contacted a flying saucer. When the flying saucer came to Earth it landed in a jungle, when the flying seasors

He met Hritik and Hritik called him Jadoo. Jadoo helped Hritik to bucome a normal hoy. Hritik's friends played with and loved Jadoo very much. When the police came to catch Jadoo, Hritik saved him and when the flying smoor returned ho sett Jadoo hetc to his abane.

In this film I like Jedoo the most, because Jedoo can make every impossible thing possible. And I also like the seng: 'Idhar chala mein udhar chala'.

This was India's first science liction film.

#### A LETTER TO GOD

#### Parth Sah - IV A My dearest God.

This is my first little to you and I sincerely hope that you'll fulfil some of my small wishes. Since I like swimming very much, and we get only two periods of it in a weak, I want you to make it four pariods per week. Also I would like the swimming good be filled with cold drinks. Our wealthing are very short or

to the a west, I were you to make it nour persons per week. Also I would like the swimming pool be filled with cold dichies. Our veaculone are very short I would like one vacations to be for at least six months. And my last wish is that chocolates and toffees be abovered as rain. That's all I want, apart from your love.

r loving an

#### THE LIBRARY

#### Harshroj Singh Rawat - IV A

Every school must have a library. A library is a place where books on different subjects are kept. The school library is meant for the nee of students and teachers. It provides reference books for all subjects. A librarian manages the library. In the library there are books on travist, blographics, history, gaugesphy, school, librariane and many other topics.

The school library is a good place to increase our general knowledge. Every student is expected to maintain silance while reading. The book I liked most was a Biography of Maharma Gandhi. Gandhiji was a true lover of peace. In fact, I am proud of my school library.

#### MY FAVOURITE CARTOON CHARACTER

#### Sharamya Sahai - IV B

My favourite carteen character is Scooby-Doo. It is a very nice cartoon. Scooby has five friends, their names are :-

Daphnie

Seranuv-Doo They love solving mysteries, but Scooly-Doc and Shaggy only love eating-They go from place to place and catch thieves and robbars. They never fell to

catch them. Scooby-doo and Shangy are afreid of ghosts and when they soo them they jump onto each others laps. Hwd, Daphnie, Velms and Scrappy-Don are always there to face shoets. But when Scrappy-don is ready to fight Scoolsydoo just draps him away. It is very interesting and I never miss any show.

#### WHAT'S BETTER FOOTBALL OR CRICKET?

#### Balmukund Kumar - IV B

Everyone plays games. Some play hockey, others feetball, cricket, volleyball or any other sums. The heat of these are football and cricket, But I like football because it is an energetic game. We can get bured in cricket by standing at the non-striker's end for a long time but in football we never get bored. In cricket we can only exercise our limbs but in football our whole body is exercised. I like football because most of my friends play and like football more than cricket.

In my town, Nainital, there are more football tournaments than cricket.

#### EXAMINATION FEVER

#### Anmol Singha - 6 A

It is said when examinations draw near students suffer from examination fever and rightly examinations are regarded as a curse by the students. The approach of examinations means the boginning of fear in the mind of a student, so a matter of fact, examinations are the only hurdles in the otherwise happy and carefree life of a student. Examinations interrupt the amouth course of a student's life. Games, musical concurts, debates and other activities are all





## SEM DIARY





2004

## AT A GLANCE





stopped when examinations are near. Students are not to be found at the cinema houses, restaurants and other places of entertainment during those days.

Examinations are held to test the student's billity, to indee what progress when he process and not determine whether they have been utilitiate or westing that then. If these were no examinations, the analysis of students would not so any increase in studies at 2 is curly to fee or do examination that makes attached weak. They know that if they know audicating their block, they will be a student when the student would be a student to the student when the students were the students which the students were the students which were the students which were the students which were the students when the students were the students which were the students when the students were the students which were

Amministic. Art links: Image Unitaria to Virgio V success on work asbeaminations are, therefore, an incursive to work had, and a success of the saladity of students. A student may memorise content portions of the text and it a question is set from the portions he has prepared, in will not doubt section good only one of the properties. In which we were the properties of the properties o

Science he ded for expectably proper to equations, which wave of in the secondardine. Smither, may be used in the translated of restrings all feet propers to not the same. Most educationalities now agree that a single excell desired to the same body of the secondardine to the secondardine of the secondard

The scheme of internal assessments introduced some years ago in some institutions is intended as a step in the direction of keeping a watch on the student's recolately in their studies.

#### MY MOTHER

#### Abhisbek Chand - 6 A

#### The second

My mother is a messenger sent by God down to earth. She cares for me when I am in tromble. I lowe to listen to her sweet voice when she calls my same. She also helps me face my father's wrath at home. She corrects me in such a way that I do not find insulted or discouraged, mosewer, I find recognized. My mother is the best cook, site serves me delicious meals. She is also a hard worker who sees to the welfare of the family and the house.

For me she is a unique lady and I love her more than my life.

#### WHAT IS EDUCATION?

#### Rajeev Baid - 6 A

Education is an integral part of our lives, though interpreted differently at times, its importance can never be undermined.

Education is often defined as the academic curriculum followed in educational institutions. It is thought of as the studies carried out through classroom teaching and books, followed by a final examination. The securing of a cartificate or degree is considered the end of education.

What we often forget is that education is more than sub-collag, collags or books. It is a mean wider compat, that development of the cutting resembling of an individual. Thus, it means knowledge which is outside a sections. This operates of knowledge are manifold—the world around us, the modil, people references books, and more recordly, the computer. There is an explant of the contract of the c

Education means fearning to adjust and interact in society and the weder would by showing destrable attitudes and behaviour, good meanurs, soluctance and respect for others. Cottain norms of etiqueths have to be multisained. On amount of books can prepare us to live life, yet this is an essential aspect of education.

Thus tails are wint differentiate a truly selected person from a new condemic schole. Two education includes the devicement of healthy mixed and body and the incubation of spood and healthy boths: It means sowermore and knowledge of wheth it good for our mercial and spixylated limit. The said condition of spood and healthy boths: It means sowermore with knowledge of which is good for our mercial and spixylated limit. This wild condition, sources of education are manifold beginning at home from indiazon mediate from the form the source of the

A well developed personality is more important than simply academic excellence, though the latter is an essential basic. The traditional 3K's cannot be undervolved, but education must be seen as something, much more.

#### READING - A DYING HABIT

## Deepak Upreti - 6 B

An eld proverb says "A man is known by the company he kneps and the books he reads." Such is the importance of books in our lives. Books are not only an important tool of education but also an excellent source of

Howevier, in today's rapidly advanting world many technological break trongs) are fast replacing books. The internet, exemplate and observation are just a few of the many threats that books are facing. As the other modis of education and entertainment have on flashir image, books have than a back and in our lives. Books, thus fare the great danger of being confined only to libraries and devotuce norm subjects, online than beginn a sort of wearvier being.

Some efforts must be made to bring books at pur with other media of instruction and unistrations and unistration and unistration and unistration and the best ways to encourage reading books is to organize. Book Rites' which will help in promoting books among the younger generation.

# "WHERE THERE IS A WILL, THERE IS A WAY"

#### Divyjyot Singh Saraon - 6 B

disguise.

Most of the inventions and discoveries on this earth or in space owe their successful operation to necessity. Unless we have works we cannot struggle to attain the goal. The history of human progress in all walks of life is the history of mant's endless on discover to face any damper.

Hunger induced the antient man to hunt and till the land. The need for allower warranted the necessity to make buts and houses. The need for quick travel resulted in the invention of faster means of transport. At the moment of necessity, the human mind which is creative and imaginative, thinks very face.

In the modern world of science where a sect of race is going on, deadly weapons appeared due to necessity. The fear of the enemy has forced the power – hungry countries to invest destructive weapons of death.

hungry countries to invent destructive weapons of death.
 As fresh needs arise, new methods are devised to meet them. New plans or made to find solutions to different problems. Necessity makes us bold, isalous and wasse smoogh to fulfill our needs. Necessity is a bloosing in

Nothing is impossible in the world. Man can achieve any difficult thing he wants provided he puts in hard labour and sincere effort. Where there is a will, there is a way. Constant efforts do bear fruit. Where there is a necessity, there is some invention to ment their need. All our inventions and discoveries are the direct result of our present preeds.

#### PARENTS

#### Ankur Rawat - 6 B

There is no one else who lovee, There is no one else who cares As much as perents care. People with whom we can share Our wornes and joys.

We are like their little toys.

They love us and they treat us well,
lust how well we cannot tell.

For their love do we return
The same love, cure and concern?
But there's comething important to tell;
A home without such loving and carring parents,

# "WHERE THERE IS A WILL. THERE IS A WAY"

# Robit lain - 6 B

Once a tertoise was challenged by a hare But the challenge was not just and fair. The tortoise was challenged to a race

By the hare who ran at great speed.

The tortoise, who was extremely slow,
Accepted the challenge in a voice very lose.

The uses started that very noon.

And the hare was out of sight very soon.

The sun shone brightly and made their surroundings hot
This made the way very difficult as they had to run a let.

The hare got tired and slowed down,

He sat under a shady tree in a leafy comer.
Then with a cool gentle houses.
Then with a cool gentle houses.
Wheness the tortoise, without any tension or load,
Whited showly along the very same road.
He cause and passed by that very tree
Loading as must, tension from.
The saleth was poling to full upon the day

The night was going to fall upon the day When he reached the field of hay. Of the hare there was no sign When the tortoise crossed the finishing lin When the lare woke at the end of the day

When the here woke at the end of the day that prints of the tortaine caused a feeling of dismay. He at once ran at top speed. Hereing he would take the lead.

When he reached the finishing line tie saw the tortoise waiting for him under a grape vins. He bung his beed in sharra

Hut he had no one but himself to blame.

The hare walked away sadly

For the race had ended backs.

For the name had unded budly.

There was a presty smile on the tortoles's face.

After defeating the hard in the race.

## UFO

Kayi Nanda - 7A

It was a sunny Sunday morainy, I had gone to see a f.lm along with my friend. After the film we went to eat tee-rearns. While we sewer buying the loo-crosses, it uniforly became dark. We looked up and gave o clead with lights on it. We wondread how a cloud could have lights. We asked the shupkoeper shows that had been the short it to told up the it was set if you it was not 180%.

apout the conto. See took us that I was not a Could. It was no LTO.

The ULEO, was hovering above the golf course. We ran to the golf nourse to see the UKO, land. The ULEO, but handed by the time we reached there. A let of prouple had guithered at the golf course. The pollon had also reached there. The pollon had not reached there. The pollon had seen that the The form of the course of the ULEO. The door of the

tried to attack the aliens. The police stopped them from doing so. The police sent all the people back to their bource as the scientists had arrived. We were also sent back house.

Later we came to know that the aliens had gone back. At school I cold my friends about it but they did not believe me. I guess they will believe me when a U.E.O. Lands alsowhere.

# IT IS FUNTIME

## Compiled by : Tushar Tripathi - 7 B

- Moltan: Sohan, is there something you can do without taking any invable?
  - Sohan : Why nor? Do nothing and fail in the examination comfortably,

    Gita : Why do you put agent under your relies before charging?
    - Sita : So that I can get sweet dreams.
- Son : Pether, can you sign in the dark?
   Father : Yes, But wingre is the need to do no?
  - Son : I want your signature on my report card.
- Man ( To the eye specialist ) :
   Doctor, Will I be able to read after wearing glasses?
  - Doctor : Yes, of course.

    Man : Ob. I am so happy: I am Miterate, none I will be able to reed, at last.
    - Woman (to the priort):

# Please Billier, help me name my twin sens. Isst: You can call one leter and the other one Kenester.

# BOOKS

Akshay Kartik - 7 B

Books are an important source of knowledge. A man nen be judged by the books be reads. Good books are to be chessed and disorder?

Books are a man's last friend. They never criticize or deceive us. A friend can deceive us but a book never does. A friend may give us misleading advice. A good book always gives good advice.

The younger generation is not in the habit of reading books. They have so many other things to entertain them, namely, television, internet, radio and

A book is interesting, full of adventure and it has so many things that neither a tolovision nor a radio has.

Books have the power to transport the reader into another weeld while television is not expable of doing so. Books are and will always be, the best.

### THE STORY OF 'MONTHS OF THE YEAR

Compiled b	y : Sanchir San - 8 A
JANUARY	- was dedicated by the Romans to Januar, a two-faced god, wi

was, however, originally the obventh month of the year.

PEBRUARY — was originally the Roman month of portitotion prior to the
New Year, from Latin 'Februs' 'I purify by santifice.''

MARCH — was manuel after Mers' the Roman God of War. In the auctient Roman calendar it was the first month of the New Year.

APRIL derived from the Latin word 'appenies', which means to open;
referring to the month when buds and blussoms open.

MAY - was probably named after 'Mala' the Roman God of growth and increase, mother of Mercury. Alternatively its origin lies in the Lutin word 'Majores', meaning ablanc.

UNB - occase either from Juno, the Queen of Heaven, or frum Junius, a clain memo bused on the Latin word Juvenis, meaning young.

ULY - was named after Julius Caesar, by Mark Antony in 44 B.C. This

month was originally called Quintilis, or fifth month. Until the end of the 18° century July was pronounced to rhyme with 'traiy'.

AUGUST — was changed from Sextilis to Augustus in 8 B.C.; in honour of the first emperor; because it was a lacky month.

SEPTEMBER- was the seventh month of the early Roman calendar. Deriving its name from Soptan (Seven). Julius Cassar reformed the calendar in 46 BC, making September the minth month. It was retained several times but more of the new names lasted for

OCTORER - was originally the eighth Roman month, from 'Octo' and was succeed to Mars.

NOVEMBER - comes from 'Novem'. Having changed July and August to commemorate great Romans, the senate offered to rename November after Tiberius Caesar, but he declined.

DECEMBER - was originally the tenth month from 'Decan' meoning ten.

#### EXAMS

Swapnil Joshi - 8 B

The most horrible time, When we have to study, Many people commit crimes.

And no talking to your buddy.

It's very easy to learn,

But is very scientific. Marks are more terrible,

It's none other than Physics.

But theory is casy, One can get good marks.

This subject is Chemistry.

Oh! I forgo! I can't learn.

I can only practise.

Practise day and night.

To increase some marks in Mathematics.

It is very interesting,

It is like a mystery, It needs only mugging,

It is my favourite History, English is so expects.

But marks are so rough, Doing an exercise on your is really very tough.

They are colourful and scoring, But at the time of questions, Geography becomes baring

#### EXAMINATIONS

# Swapnil Joshi - 8 8

Excitement is over.

 Xtra learning should be done.

Xtra learning should be done.
 Answer the quastions to the point.
 Memorise each and every term.

Identify the right answer.
 Noise should not be there.

Noise should not be there.
 Any problem, ask the teacher.
 They are to help you there.

They are to help you there.
 Inside the hall there should be silence.

Never use unfair means.
 Successful you will be.

CALL OF THE WILD

# Sankalp Joshi - 8 B

The most eagerly awaited day, Had finally now arrived, It was a lovely merning, Beautiful, sunny and bright.

All of us gathered, To start for Betalghat,

With tuck, toys and music, All ready to depart.

We sang and danced all the way, And reached all tired and hungry After a delicious lunch, Went out to admire the account,

Then went on a safari, To watch the wildlife. Found two loopards, a deer and a fox, in the darkness of the night. We had a sumptions dinner, Then sang and danced all night, We were in the lap of mother nature, And truly it was the Call of the Wild!

# DENTIST

### Sanchit Gulati - n B

One day, while sitting on the bouch outside the library, I see my friend crattling. Its leys, his boat titled a little to the lift and with spany written all over his face. My first i bought was that somebody had punched him hard when I saked him. I discovered that he was suffering from a "boxchacke." I selvined him to go to a dount end as I said that he resisted in a surprising manner. His foolied surficial as thoughty I had ashed him to joung from a steep manner. His foolied surficial as thoughty I had ashed him to joung from a steep

He told me that he was very scared of dentists. He thought of them as menacing creatures who callously pulled out people's teeth.

I just card understand why people are no statute of deather, I just love to all in my parents' clinic and top around with the instruments. Scentilens, foreithy my learness give me a clockup, that I we never had a supply show i.e., gases it is because of the natry precentions my personal supply me to take gases in the transition of the Pointhy was the supply me to take in never law terms of the natry precentions are present as a compared on sphriand. 'Use no localizative entry Postedories'. Then rever had a local-rate for a "white's of "liftings". I have never taked a local-rate for my life, Aren't I lucky!

I too, like my parents have classen to become a dentist. I'd love to sit on the black coloured chair in my clinic and tell people, "Use a hard brush" or "You need a not canal" or "This tooth needs to get pulled not."

### EXAMINATION

#### Dil Pratap - 9 B

As in all schools exams are dreated here in Sem too. They cause tension and are considered an unprocessary burden. Alas they are mayoidable! I don't understand why we have to understo the torture of a microscopic exemination of our knowledge.

Fifteen days before the examination, maybe a bit earlier, tension begins to mount. Suddenly life is without exuberance and brightness. Faces turn pale

Residential staff return to campus. February 25% After three months of scuelling study, the LC.S.E. boarders February 26% returned, all set to crack the board examinations

: General staff meeting took place at 9.00 a.m. : Examination fever stipped the school as I.C.S.E. examinations commenced.

· Butival time ! Holi was calabrated by the pervous LC.S.E. March 69 boarders and the residential staff

: Tears and parting ! All boarders, except class three, reported to school by 5:00 p.m.

: The 2004 Academic session commences on a bright sunny day.

: Class one and day scholars of class three join school. March 11s · Class three boarders reported to school by 5:00 p.m.

: Class three boarders attend school, The school is now abuzz March 156

with stories and exaggerated accounts of the adventures during the winter vacations !

March 194 : A sigh of relief ! LC.S.E. examinations ended. ST. JOSEPH'S

The much-socaited investiture ceremony was held. The new March 22st

office bearers pledged to discharge their duties responsibly. March 309 · Ram Navmi - School holiday.

Mahavir Javanti - school holiday. Boarders start making plans for the Easter vacations.

Easter vacations commence. A well sarned broak. April 7th April 115

· Baisakhi - School holiday The architect of the constitution of India is remembered by April 14th

the country on Ambedkar Jayanti. The boarders returned by 5:00 p.m., fresh after a long holiday.

April 15° May 3d · Id-ul-Milad, school holiday,

May 46 : Buddha lavanti - school holiday.

Blessed Edmund Rice Day May 56

May 8º

It's all happening. Inauguration of the Athletics fortnight.

and haggard and syes lose their sperkle. There is a drastic change in life-style as boys increase their hours of study and sectifico their precious games and music. Life becomes a round of studies, studies and more studies.

Suddenly boys become downet and pray sincerely to pass or to do well.

Notes are dug out and intelligent hops are much sought after. Books get greasy
and dog-streed. Boys take extra care to wish the teachers and pay more attention
in class innase the teacher gives a hint as to what is very very important.

in class incase the teacher gives a hint as to what is very vary important.

School is suddenly a different place with studious students bent over books

School is suddenly a different place with studious students bent over book and there is peace and stlence - like one before a storm.

# INDIA'S GOING NUCLEAR IS JUSTIFIED IN TODAY'S WORLD

# Dovneet Singh - 9 B

# (Winner of the Senior School Debate in English, 2004)

By the Brown Amendment the Clinton administration sanctioned the sale of smillion dollars worth of arms to Baktsan. We do not have such godistness to defined us. The Super Power has newer come our openity to denounce Pskistan for adding herrorist groups operating in India. A crucial point is who would owns to India's add in case of a wee other with Chins or Pskistan.

I'm sure everybody will mention Hiroshima or Nugasaki and I would like io remind you that those devastating incidents would have never taken place if Japan too had nuclear power. Al teat the attackers would have thought twice. It serves Inda's purpose to make others, like China, think twice before harming us.

When we save attacked and our soldiers died, who suffered the pain of this load? It is very only to touch loomlikes on what we should not what we should not do, but galiced by our past experiences we have that the men ability to detonate bombs can long the wolves at bay. Moreover we are too representable around not not trillies modern power against any other nation, Let the past justify this skewment. We have always been defending ourselves while investigating the same of the past justify this skewment. We have always been defending ourselves while investigating and past past past when were we were degreesors?

Another point to be noted is that if the five permanent countries in the UN Sourity Council reserve the right to perfect their nuclear awapons, then why not indial They have no right to bully other nations to sign the CTHT. Considering the situation where China possesses nuclear arms and to date has

conducted many nuclear tests and is hell bent on supplying the technology to Pakistan, I think that our going nuclear was a logical choice.

For all those who point to the starving millions and beg for funds for them I would like to romind them that the Indian government is trying to alleviate powerty. One carri emphasise on one aspect and expose oneself to attack! Weighty considerations by worthy countrymen made expenditure on

Taking sanctions into consideration I remember St. Augustine's words,
"Trust not the world for it does not payeth what is promisth" and you know
that US aid constitutes only two percent of the total Indian economy. So why
should we be cowed down by bullying tactics?

should we be covered down by bullying tactics?

Thus I feel that being a nucleor power is a good achievement for India. It's not that we have wen a competition, get a prize and are feeling proud about it.
It's rather more like having to run delibrately and trying to win the prize.

# IS INDIA'S GOING NUCLEAR JUSTIFIED IN TODAY'S CONTEXT?

Haris Azim IX-A (Winner of the Senior School Debate in English - 2004)

"OH! MY GOD! WHAT HAVE WE DONE?" There were the words of the American pilot who dropped the stom bomb over Hiroshims during World War II.

Do you think that the killing of millions of innocent people to pointh; but in a few is postfilled a few is postfilled as a molear bomb unleashos. Hundreds of thousands of lives are wigoclared for it as in instant for no fault of theta; and meany more have to face the upply trivials of begutting deformed shifters for many, many generations to come. The manufacture of the few interests of begutting deformed shifters for many, many generations to come. The mackets bomb poses a very serious threat to humanity. Therefore, no one can advocate the use of nuclear posons.

The workers in a power plant do not even date dream as to what would happen if only a little gas excaped from the atomic power station. An oxample of a nuclear power plant accident is the well-known CHERNOWSH, dissester the formers Switch Union which deveated lives and fet a latting some ore the world psyche. If such an accident could take place in a country which was a super power you can imagine what would happen in follow where we see we see we

exposed to the dangers of radiation and they often run the risk of getting diseases like cancer. Considering this, HOW CAN MY WURTHY OPPONENTS JUSTIFY THE USE OF NUCLEAR POWER?

For countries such as the U.S.A., England and France developing a nuclear one is a matter of pressign. However, in a country like India, where millions go without a moral of food for edge, AER WE UNITEDID IN DESCRIPTION DESCRIPTION OF THE ACCOUNT OF THE CONTRIBUTION OF THE ACCOUNT OF THE AC

Moreover, disposal of nuclear waste poses a major problem. Just dumping it into the sea is not a solution – as its results are bazardous to both marine and human life.

The positive aspects of nuclear energy rule into insignificance when weighted against its negative tuses. We are averse of the present coly world a scenario, where strinsists are willing to pass on nuclear technology to those whose such intention is to use it for incidential particular technology designs — ultimated plending, to the destruction of the world. All, TIME FOR A PEN GUIDDLOONS? The destruction can be in the form of the spread of the anithax virus or deadly germs of nerve gas or stringly use of miceles weapons.

Let me remind my opponents that if a nuclear war breaks out, none of us present here will be alive. All of us here are aware of what a nuclear war spalls .... DOOM !!!

It is up to us, the generation of tomorrow, to put a stop to it.

THE HOOD OF THE COBRA IS SPREAD AND POISED AS MANKING WATCHES IN AWE, HOPING AGAINST HOPE, THAT IT DOES NOT STRIKE.

# Devneet Singh - 98

#### Dear Dad.

I am a teenager now and think myself old enough to have a man to man talk with you. Frankly, I could not talk about certain things and find it easier to write them down. These majoly concern my life at this moment.

units demyodic resolvity, reductive containing and morn threads strings are done in energy write them downs. These mainly concern my life at this moment.

You always tell me to study and crussequently! Councet unjuy life to the full extent. My life remains confined to books. My friends are also like me but they sown to emply life mene. It more I am have to a study but life 1 denty anyly life to the content of the life of t

come. Bad. I condess that what you consider most important comes law down in my last of printients. I lyou load mustic, cinciting, intak food, movines, playing and soulings. All the rules and seriescens soom to be deviced for sr. This is not did if the latest ween all more is by 6 or 10. We should be allowed to freak out when we are youngestest and user you congeque. Which, I crimmate such a lifestyple would say my congraint. What play I crimmate such is inferentiated and the playing of the playing the property of the playing the inference of parents in making admissions.

I bope you will forgive my boldness in expressing my views. I know you love me. I don't say you are 100% wrong but wrong to a orntain extent. Just put yourself in my plake and imagine my plake. You thins were different. Don't you think we should adjust to changed Dad, one last question. Dad't you find the interestine when you were when you were when you were.

Your loving son.

# THE BESLAN MASSACRE

Ankit Kundpal - 10 A
On Wednosday, 2nd September, 2004 attackers wearing suicide bomb belts

seized a school in Beslan, a Russian town bordering Chechenya.

After three days of suspense and trazms the entire world was saddened to

heer that 322 innocent fives were lost in a hail of bullets, explosions and fire.

We, at Sem, were particularly shocked to hear of this butchery. That school
going children should have been made the target for such a villainous act is

Terrorism frequently disrupts the security of our global village and leavor us shattened and confused. We shadder to bink that such acts are a product of the minds of 'buman' belongs who have lost all senses of compassion and frateculty.

Our inoughts and prayers are with the families of those unfortunate people who were killed. We hope that such a helinous act is sever repeated again and that better souse will prevail.

# CERTA BONUM CERTAMEN

Preshant Chand - 10A

I have been representing the college team for the past two years and during this time t have played some electrifying matches. But the one that will remain



John's School, in Chandisarh. The match was played on the 4th of October. It was an exhibitaring encounter and the first 90 minutes of the same went in no one's favour as both the teams had scored one goal each. Soon after this the penalties were taken which proved to be even more interesting. Our opponents did quite well to take # 2 - 0 lead, as they had scored 2 goals from the three penalties awarded. but we had failed to convert any goal out of the three shots taken by us. Now, only two shots were left and another goal by St. John's would have earned them the prestigious cup. However, they failed to convert the fourth nenalty. and as I went to take the shot. I could see the nervousness on the faces of the members of my toam as I approached the ball. Every heart stopped beating, every breath was held and all eyes were fixed on me with fingurs crossed as this was the most spine tingling moment of the match. I did not disappoint my team and scored the penalty to keep their hopes alive. The score moved upto 2 -1, but a goal by them would have still won them the cup. But, they We needed one more goal to tie with them and Abdul Hadi did not full us. though under immense pressure.

The "Sudden-Death" rule was applied to the game and Tustner Sharma scored the winning goal and finally we emerged victorious, It was an unbellevable and bard - sermed victory and was a fine display of our school motor - Orth Bosum Gettamen', and this had at last won us the Edmand Rice Rothall Tournament, 2003.

This mutch was full of action and drama and I will always remember it.

#### AUTO EXPO 2004

Fixing Nizami - 10 A.

The Aulo Expo is a motor show which is usually hold in Delhi. It is the largest car show in Aria and is generally hold at PRAGATI MAIDAN. This year's Aulo Expo was a grand show. It was held from the 15° to the 20° of January. On those days, one companies from all over Asia and the rest of the

January, On those days, our companies from all over Asia and the rest of the world came to showcase their products. I was quite holdy to be those in Delhi because I had a ence-in-s-lifetimo charon to visit the Auto Expo.

I have from Jim that I came to know about the motor show. Within a lower, It was from Jim that I came to know about the motor show. Within a

few days it was all over the magazines and newspapers.

On the 15th when we arrived at the Pragati Maidan there was a long queue of people. We had to wait for atleast half an hour to get a ticket. I was measuraized by the place. I had read in the newspener that a car called MAYBACH would be the highlight of the show. The cost of this car was estimated to be rupees five crure. Germany's sports and luxury car SKODA with its newly designed ten models was on display. The Japanese cur companies Nissan and Hyundai were also represented. Hyundai, one of the leaders in the cor market in India, is soon to launch its new models in the coming year. We saw MERCEDES cars at the Auto Expo. On that day the company had invected its first conversible coupe the MERCEDES SL-500 ROADSTER, People gathered around it just to see its top sink into its trunk and emerge from it at the touch of a button. It came with a price tag of approximately rupees three cross. We got a glimpse of one of India's leading industrialists, Ratan Tata, in the flesh, He was there to unvoil a new car. Tata launched its first SEDAN, INDIGO MARINO. We then went to a section which was only on buses. One of the buses was like a house on wheels. It had excepting, even a toilet. The auto company, VOLVO, had also launched its new models in India. Apart from cars, there were bikes - new and old. Among the bikes, the main attraction was the world's fastest superbike, the HYABUSA. It was priced at supers fifty-five lakhe - but who wouldn't pay to get this boby? There were others like YAMAHA. TVS, SUZUKI, KAWASAKI and BAIAL

The day was a total "fun day". Apart from all these sativities, I got myself a couple of souvenirs from the Auto Espa. The wide range of validles, the excellent assire, the smell of the fresh point on the vehicles, all mode me want to come again and again to Delbh to visit the Auto Espo.

#### OUR PARENTS' TIME

#### Nakul Arora - 10 B

The times have changed a let and with that the inuticops has allowed see. The greeney is given and is realized by buildings and skyreneyes. Our probabilities and in the probabilities and in the probabilities and include with happiness and honesely make the probabilities of the probabilities and happiness and honesely include the probabilities and happiness and happiness that the probabilities and happiness and happiness that the probabilities and happiness and happiness happiness and ha

However, the present times are not all that lad. Gone is that exasperating slow pace which our parents find endoesing and term ideal and stress – free. Even the ordinary man is today dynamic, alert and resuly. He can't afford to be otherwise.



Elders harp on the good old times, especially, when something goes wrong. They then wax eloquent on the purity of their times. A favourite tonic is how chasp things were in their times. Parents talk of their times when ears were a rupee a dozen, rice two rupees a kilo, a cold - drink cost just a rupee. A salary of Rs. 200 was magnificent and could keep a big family in comfort. It's

unbelievable but true. Makes a bit of tedious hearing thought The touchers of those times were dedicated. According to them the school was a temple and education a religious practice. The students of that time were serious about their studies and thus obtained good results. This is what our parents say. However, they will have to admit that there wasn't much competition then . Our parents during their free time used to play outdoor games and kent themselves busy. We too are busy watching T.V., playing video games.

With time fashion also changes and the fashion we follow today wasn't popular with our parents. The teenagers today like wearing skimpy clothes but the girls of that time used to modestly wear clothes covering their bodies. Good boys didn't stay out late at night and girls didn't go out at all, but today everybody comes home late. Family ties were strong; children obsyed their parents and looked after them when they were old and helpless. Today, the children love their parents but they consider their own interests too.

# I have yet to understand which age is better - the PAST or the PRESENT. FIRST TIME

### Shivang Sah - 10 B

My holiday commenced after my final examinations. My father page me a pleasant surprise. We would be attending a cousin's marriage. The best was yet to come. We would be going by air which further enhanced my excitement. I knew it would be a memorable experience. It was my dream to travel by plane and it seemed to be coming true. It was a short drive to the airport from our house. The central building of the sirport was a very impressive, ornste and

Everything was now and instructive. The noise, hustle and busile of railway and bus stations were missing. Everything was organized. We collected our tickets from the counter. After a routine security check, we were allowed to move ahead. As I walked up to the plane, I thought it looked smaller than I had imagined it to be. There were many other planes in the background. The plane was a hundred sester. We were requested to lie back and fasten our seat belts by the air hostess. The plane was now racing along the runway, blurring the scene outside. It took off and I was airborne. I felt light and closerful, literally, on the top of the world. When I looked down I found clusters of clouds moving beautiful moised between the plane and the ground I had left behind.

At intervals we were served words and ordine and thun delictons sends by the air hotests. A pleamoust air hotests gave to information requesting the temperature and the time the plane would hake to rests I shill. It was haringtoned from a bour, who are the plane when the plane were the plane and the plane was also better the plane when the plane was also better part of the plane was also better part of the plane when the locate Temperature and the matter lead for which loods relatively small. Sweything from the top looked minimut material, the plane have leaght with a plane to leaght, with a single plane to be leaght, with a single plane in the plane was also plane to be leaght to the single plane in the plane to be leaght to the single plane in the plane when the plane is the plane to be leaght to the single plane is the plane to be leaght to the single plane is plane to be leaght to the single plane in the plane to be leaght to the single plane is plane to be leaght to the single plane in the plane to be leaded to the plane to

an air journey came to an euo.

No time like the first, friends. Repetition of anything never brings the

#### A DREAM COME TRUE

# Abshat Rhasin = 10 B

It is said that those who drawn the most arbitree the most. I have been dreaming all my life but till now my accomplishments have not measured up to my dreams.

The main event on our school calendar is our Sports Day. Nainital is crossed on the eve of our Sports Meet. Even the hotel managers anxiously writ for the big day.

Since childhood I have been fascinated by the sculet drill. I cussualize I and tall enough to look over the ralling so I used to pass or the senior drill through the page in the railings of the banks school. I really science the lag tops descripe to the lister numbers, but in the fallowing years called like were given the skip so no oue took the initiative to prepare and present

I used to tell my funior claw teachers that when I reached class inn my class would have a dance drill and I would teach it. The teachers merely smiled exceptically at the prespect of a plump junior-termed-shorcographer gyrating and performing on the field.

scapurary or tree prospect of a primp juncon-correst-un-ecographer grating and performing on the field.

This year we planned a Dandiya drill, but a dance drill was my droam. At this time it seemed a chimera for with only a few days left the Principal insisted

we first perfect the drill at hand.

same their

I was wondering if I should take further the few practions I had already commenced with the class nine and ten boys. Finally, I took up the challenge knowing fully well that if eavithing went wrong I would be blamed for it.

In my decision I was more or less alone for few believed I could prepare an item in four days. Dancing is very different, say many, but when you have the will and suidence nothing is impossible. Anyway denoting is my passion.

the will and guidence nothing is impossible. Anyway dending is my passion.

Hours of intensive practions followed in the evenings. I was busy dancing and shouting myself hourse at the boys to perform well. It initially seemed impossible to synchronize the movements and music for some bors were custed.

and clumsy. But our show was ready.

Everyone was thrilled to see the dance drill shaping up well. I made up the steps, taught them and put them to music. Days passed and we practised hard and anxiously wasted for the Day.

18<sup>2</sup> May. The Sports began and I waited arrainestly for our dance item. The music started and we performed to the best of our ability. Everybody had been nervous before the programme began and I had encouraged them.

We were on and then out of the field in an instant. The only thing I remember is that when the music began the crowd started humming and when it was time for us to leave the crowd was littled in the 1st believe the words we did what we had dealred, anthused the people with our vigour and tow.

Mr. Emmanuel, the Principal, made honourable mention to my contribution in choreographing the dance drill and the Chief Guest, applauded and appreciated my efforts.

WITAT MORE COULD ONE ASK FOR!

#### REEL AND SPORTS HEROES -

ARE THEY HEROES IN THE TRUE SENSE OF THE WORD?

#### Robit Choudhary - 10B

#### (Winner of the Senior School Debate in English, 2004)

I confess I am a movies and sports buff, like many of you in the audience. It is natural therefore that I should regard reel and sports heroes as heroes in the true sense of the word. I am confident I can convince all of you too. A here is one who has done something extracedinary, new or good and is therefore greatly admired. Our movie stars and sportsmen command a large following: they are famous rich and talented: As such they represent the ideal for the old and young and acquire a heroic stature.

We are not all born takened, rich or looky, But often we like vicationally and that given pleasure too. The observat goals trained the marky hall with our forwards exist can help ermove stress. We hay to be graveful for the hieronical section of Antibih histohears, Aldevery Roll, Head Pill and Nicole Kidman who add another diseased no to life, improve its quality and remove bordom. They are not takened from the control of the plant of the control of th

Games are primal to man. In ancient times too physical skill was given great importance. The world evolved on the principal of survival of the fittest. Our sports today show up the fittest in specialized fields. It is but natural that we should adulate Roddick. Thoms, lones and lordan among others.

One desemt have to be imprisoned between the mustly pages of a bilative book des fighting or case revolutions to the termed a brief, suppress who brings fante to his country in a here two. Calva's Kindulan, America's Sharen Caserland, India PT. Unha have been belief country ground and eve horse in better own right. Bollywood states are popular beer and in many other countries. It is necessary that they have some foreward to appeal of the relation of the finding handless of the find

My opponents will declare that the cline start' and sportsmun's active start of the dispeptitudes and struggle that might have gene into making them successful. If they have acquired family start is it is study determination, hard work and persistence—this is the stuff become are made of.

Our real stars and sporteness are the ambassadars of our country, Better them than band choosing corrupt politicians. The Contribeon islands would be unknown but for the great crickstree like Lera. Walsh and Ambrois. Alshwarya Rel set prenedens by primising to donoth or eyes. Raman Lumba died a have out the field the loved. The so called beroes, my opponents are extelling, too have been born the like by our cits and

The world would be a dulice place without the reel and sports personalities.

Let us, therefore, acknowledge their contribution for they have made our lives more cheerful and interesting. And while waiting for the Olympic heroes to

	Sem
May 15%	<ul> <li>Gruelling practice sessions underway! The field can be seen full of boys sweating profusely and yet enjoying themselves thoroughly.</li> </ul>
May 21*	: That croopy feeling! The eve of sports day is marked by tension and anxious anticipation.
May 22°s	: Annual Athletic Sports. Drill displays and track and fick events captivate the speciators. The tiny tots, classes 1 & 2 are classed by all. Boarders go home for a ten-day break.
June 1"	<ul> <li>The boarders return to school with lots of tuck and fantastic stories.</li> </ul>
June 2 <sup>nd</sup>	<ul> <li>Classes resume, students feel uneasy after having beer accustomed to practice for sports day during class hours.</li> </ul>
June 4th	: No sight of the monsoons yet. Teachers and students work diligently to complete the course for the first term. About a month left.
June 11 <sup>th</sup>	<ul> <li>Bright and sunny morning. The sun was seen after a week of dreary weather.</li> </ul>
June 214	: Examination fever grips the school, Boys start preparing for the day of reckoning !
July 114	<ul> <li>Perfect silence in the campus! No holidays! Boarders are praying on the eve of the exams.</li> </ul>
July 12°	: It's exam time! The entire school wears a different look Purrowed broves, nervous gesticulations are the order of the day.
July 23×	<ul> <li>At long last, the examinations end. Bright day. The boarders go home for a short break.</li> </ul>
July 25th	<ul> <li>The after-shocks of the exams have not yet subsided. Anxious boarders return to campus.</li> </ul>
August 90	: Independence Day preparations underway !
August 12 <sup>th</sup>	<ul> <li>The rain gods have, at last, decided to cry over Nainital. Heavy rainfall recorded.</li> </ul>
August 15 <sup>th</sup>	<ul> <li>Independence Day Assembly held at the College front Patriotic songs added a strong nationalistic tinge to the celebrations.</li> </ul>
August 20 <sup>th</sup>	: A group of 7 boys accompanied by Mr. Manna left for Lucknow to attend the Mathematics and Gomputer Fair (MACFAIR), an international Competition, held at the City Montessori School.

emerge. Let us pay tribute to Tendulkar with the highest scored runs, Milkha Singh the flying Sikk, Mee' and Bluyntii' grand tennis partnership, Marlon Brando who will be remembered as Codishee, Elizabeth Taylor the logendary beaufittal sar and Meena Kumari the unpeaalleded tragedy queen. They see a different breed of horces, but brocos undoubstelly they see.

#### REEL AND SPORTS HEROES - ARE THEY HEROES IN THE TRUE SENSE OF THE WORD?

(Assisst The Motion)

#### (Against The Motion

(Winner of the Senior School Debate in English, 2004)

We are discussing whether red and sports heroes are heroes in the trus sense of the word. I firmly believe and assert that they are not.

A Shahrukh or Sachin may have great acting skills and physical prowess, respectively, but their purpose in life is to win fame and money for themselves. So, they fall far short of the definition of a hero. In fact, they are mercenary to the core.

Heroes command respect, not by virtue of their takent or appearance, but because they mould the course of history. Gandhiji freed us fress British Gesentantice, Martin Luther King, had the courage to criticise the Vietnam War. These and many mure lived and died for a purpose. This is the moral fibre of heroes.

Our address can ensect the poles of Napoleon, Greene, but they are not genuing.

Gutt, Road life and reveal the can rever be to same. The rever bern down the test for the same that the fact that the same of the can reverse and factor. The true hence does his best for a cause and the seven dies for it. I highest Slagh, the largendary been, dies for his notification and the same of the sam

We love and admire our sportsmen. Samparae's powerful backhand, Berkharris brilliant kick curely makes them outstanding but definitely not betrees. They age, lose speed and are defeated. That records are broken. But a true here never loses his plannour and gloss unlike clue stars and sportsmen. Horatio Nation and Subback Charles' his gar never cause to be made.

here never loses his glamour and gloss unlike cline stars and sportsmen. Horatio Nelson and Subbash Chandra Bose can never cease to be great.

Heroes are rare, but not confined to the bettlefeld, Edison was a here because of his inventions. A here is one who makes a difference, widom over horizons and helps humanity. A perfect somerscult or mimicry cannot make a person a hero.

What have Salman Khan and Aisy Dorgen done for humanity? Time and again roal and sparts heroes have shown an ugly aids to themselver. Sanjay but was prosocuted for keeping illegal arms. Molid. Araharuddin. Aisy Indignated and Henri Circine were respected and admirate. People put them on a high publishal and they let us down. Time brones are not reported to behave in this

There is a selfless quality about hurous. A Maharams Pratap on his Chetak, datying Mughal might is greater, than the scintillating Ronaldo on the football field.

We can emulate the style of the reel and sports betoes, we can admire them. But they will remain as pin-ups on the walls of our bedrooms. But true beroes see men and women of great dignity, contageous with a wide vision

#### MY FAVOURITE CORNER IN SEM

#### Harsh Asserval - 10 B

which looks beyond oneself and at humanity.

We boys in SEM do want our privacy and space at times. When troubled or sad we desperately look for a place to brood, reflect or sulk. When we actually find such a spot, that place becomes our favourite contain a school for we visit it frequently and about.

I too looked for such a place. My days in SEM will always be associated with the verandah behind class 9A. When sed, happy or bered I go there to get mental satisfaction.

From here one can see the hills arranged one behind the other, in different stades of green. On clear day the Himilayan range however one the horsest is a mirage. But it is no overlooks a garbage that which waits foul small with the which, which is disquastian. The toriful is a belger where one can sit and get a view of the first field of which we sate vary proud. It has nothing above it secoget the site, Here the fog pours want thickly and the wind is strongers.

At night the town's glittering lights can be witnessed from here. The lights of Alku hotel, along with the two hotels adjacent to it, produce a ship like effect and this can be bust seen from this place.

Untell this, gloce ware, often, fee, "personal vessers, them, both to, whether the beautiful accessor it overlooks. The recorful environment makes this place or

ideal spot for introspection. Whenever I have a row or flight, I sit there and ponder whether I had been at fault and even regard in missisced. Some of my most momentable days in SEM have been appear attiting and enjoying myself—with my friends bere. I am about to leave SEM and eften ponder over my days been, my joys, disceptonizancia, if finals, matches and all I would treasure the

#### WORDS

#### Mann Pande : 10 B

Today more and more of communication skills are required to exoal in almost every walk of life. Debotes, discussions home this skill. To convince, contradict, to express love, barred, pathos one requires words.

The right word, the correct intensition, appropriate nuances can make one bare one's soul, give substance to imagination and drive home a point. Words are magical or a stress or accent to emphasize a vowel can make a word a request, a surcasm or an abuse.

#### THREE THINGS

L. Three things to respect - Old age, Religion, Law.

Three things to maintain

- 2. Three things to love Honesty, Purity, Truth.
- I. Three things to watch Word, Rehaviour, Character
- 4. Three things to waters Word, Henry Charge
  4. Three things to value Time, Health Intellect
  - Three things to value Time, Health, Intellect.

    Three things to prevent Idleness, Palsehood, Tardinass.
- Three things to prevent Idleness, Falsehood, Tardiness.
   Three things to cultivate Sympathy, Cheerfulness, Contratment.
  - Three things to cultivate Sympathy, Cheerfulness,
    Three things to avoid Drinking Sympking Comb
    - Three things to svoid Drinking, Smoking, Gambling.

      Three things to stick to Promise, Priendship, Love.
    - Three things to stick to Promise, Friendship, Love.

      Three things to govern Tongue, Temper, Action.

### THE VENUS TRANSIT

- Discipline, Silence, Reputation,

#### .....

Udit Sah - 10 A

Or P June, 2004, the planet of love, Venus, made its journey across the face of the San, thus creating a raw cosmic event known as the Venus transit. The rare spectacle of tiny Venus passing across the face of the San draw sky-saver from all across the world. Pertunsitely the transit could be viewed for

its entire duration of 6 hours, from all parts of India, though the weather played spoilsport in some places.

With the blazing Sun for a backdrop and an immaculate sky. Venus began Its rare cosmic journey scross the Son, enabling astronomy buffs to view the phenomenon in all its wonder at various venues ecross the world. Elaborate arrangements were made at several places to enable the neonle to see the planet of love move across the sun. The event was a dampener for us in Nainital, as rain and nimbus clouds obscured the show. Nevertheless, we cought the external event in nichires and videos.

The Venus transit occurs when the orbit of Venus intersects the orbit plane of Earth along a line that also passes through the Sun. This phenomenon occurs after a duration of 122 years, 8 years and 5 years, in the order enerified. The last one was in 1882 and the next two are due in 2012 and 2017 respectively. The first over transit to be viewed was in 1639, when levenish Horrocks and William Gabtree became the first recorded humans to see it.

People across the world were enthcalled to witness one of the most rare cosmic occurrences. For those who missed out, 2012 is not too far away !

#### IT IS TIME TO SAY GOOD BYE

#### Deenak Joshi - 10 A

It is time to say goodbye to you, We were together since class one or two. Our school days have flown by, It is time to heave a deep sigh.

Those lovely and passionate days, And our casual ways

Have all gone by, And there is nothing more to say except, 'Goodbye'. With tears in our eyes

And with heavy bearts We now have to part, As all of us go our senarate ways.

It is time to say goodbye to you, You were my friends true. Though we are poignantly parting today I premise we will definitely meet some day.

# Apoory Joshi - 10 A

Being a little child of five I was easily influenced by my friends and everything they said. I obeyed them and considered them to be always right. One of my good friends at that time was Aniisal Jindal. We used to go home together with his father.

One day, after school, Anther, I and another friend of ours were waiting for our persuits. Analysis father turned up soon after. We mounted this scooler and we were rectly tog a when Analysis incited me to do a little matched; — also our "other friend", which I did. I called him narrer and did so. He sterred sobbling. He stand there waiting for his father while we went seey, laughting marrily at my deed. When his father arrived, he reported the whole matter to him, who note it lightly and said, "the hancom."

The boy I had slapped that day was mone other than Vineet Joshi. Who could have known than that one day we would be the best of friends and that not only our classmites, but even our Biology teacher would tease us about our "dost!".

### Ankit Kandpal - 10 A

I remember the day when I blundered during a play staged on the occasion of Gandhi Jayanti in school. It was my first appearance on stage and I wanted to make an impression.

I had been given a vury small role. Thus it was clear that the directors considered me a novice. Now this was not acceptable to the budding setter in mea. In one sound in had no personal that I was maxure no the identity of the personal that I was maxure no the identity of the personal that I was maxure no the identity of the personal typing on the floor. I was shalling in my shores and unintalligibly I yalled. "Who are you," only to odd shiyi, 'Oh! its you Gandhill," The outlineass broke into peaks of laughter and I was left blushing in the midst of the liand.

Later on, I issent that the audience had laughed more at my delivery of the dialogue than the startne error

callegue then the giaring error.

Fortunately I have not yet repeated that blunder even after three long appearances on stare.

#### Pennit Chuddhu - 10 A

It was a rainy night on 24th April, 2000. I had finished studying and retired to bed. The day had been tiring and I was looking forward to having a good night's sleep.

I was lying on my look and finking of the scann that was sprous-lines follow plotted one. Solidan's Jeld mentaling posteding my right hand. I woke up and II the texts. The high left upon a cut which was besiding in our wellure and the posteding of the scanner of the scanner

# Deepak Joshi - 18A

On 1° Calober. 2002. a programme was equationed in no actual to collection behavior. The collection of the Native Assistance Gambit. The programme programme included a play fame of the Native Assistance Gambit. The programme programme included a play based us one included in the Native Company of the Native

#### Yash Joshi - 10A

Dividi was just result the contain and the motive was streaming with people shapping for the facility of, then a set shapping for the facility of, then a mean schope old, we not then presents on a shapping tity to the matrix. Caspring my father's hard flirmly and similarity that the naticy of colorabil fetters on directly, was fat this review, when I behalf a first strate, for which my heart yearned. I trivial to show my father's standard in the strate, for which my heart yearned. I trivial to show my father's standard to be it, but when I trumed leverade him, I was hortified. I have holding the hand of a strangert My heart missand a load and tous streamed down my face. It had not less not been found a feature of several feet of the stream of the s

# Kalnesh Dobal - 10B

I am not sure how old I was, but I definitely remember the incident

It was a Sunday and we were on our way to Naini Tal to attend a marriage. I was in a bad mood and for a reason. I was missing 'Mowgli', my favourite serial. That day Sher Khan was going to be killed and I was missing all the excitement. I complained to you father.

At Raigar we got down from our bus and visited my father's friend. Here I rould wotch the thrilling spisode. We then continued our journey.

I don't know how my father managed to stop the bus for half an hi When I look back now I understand only his love for me.

#### Akshat Bhasin - 103

At four I was naughty but a cute looking guy - so everyone said. I was fascinated by Muzzmy's medicines which were as colourful as gem sweets. But Muzzmy wouldn't give them to me. Naturally, I was determined to have some at least, though they were kept out of my reach.

One day while everyone was watching T.Y., I took a handful and gulped them down. Some I fed to our dog. I became unconscious and was in quite a critical condition. When I regained consciousness, I was still drowsy and was not allowed to sleep as it would be fatal. My father drove me round town, all night.

I year soon as fit as a fiddle but had learnt that parents had to be obeyed.

#### Kahitii Negi - 10B

age

I can never forget that when I was merely three years old my mether sent me to school. It was all because of Dikaha - as, old as myself and my 'enemy'. We fought often. One day it became serious and I bit her thumb. Blood started spurting out like a fountain. She screamed at the sight of blood rather than any psin, I think. The neighbours informed my Mother and the next day - it was

school for me. I have never ferriven that girl for forcing studies upon me at such a tender

# FROM THE HINDUSTAN TIMES

### SOME BIZARRE PHORIAS

Archibutyrophobia Fear of peanut butter sticking to the roof of the mouth.

mouth.

Ablutouhobia Fear of washing or bathing.

Barophobia Peer of gravity.

Chatsophobia Pear of hair.

Keraunothnetophobia Pour of man-made satellites falling.

Pentheraphobia One of the most frightening phobias in existe the fear of your mother-in-law.

Paraskavedekatriaphobia Fear of Friday the 13°.

Pogonophobia Rear of beards.

Phobophobia This is the ultimate in phobies. The few of fearl

THE OMNIPOTENT MODILAH

#### .....

Wealth has been the oldest pursuit of men. Right from the dawn of civilization wealth has been considered a yardstick of power, position and prestige. The time today bolongs to riches. People love those who are wealthy.

The days of Gandhi and Martin Luther are over, Bill Gates rules the world today. T.E. Brown must have thought enough before he said -  $\,$ 

"Money is honey, my dear sunny,
And a rich man's joke is always funny."
Even Shakespeare was who enough to say.

"O, what a world of vile - III favoured faults,
Looks handsome in three hundred sounds a year."

I am not at variance with the thoughts of these wise men. We live in an age where materializer rules bearts and kancks. I fearly being rich by my own toll and labour, instead of either being born tiche or turning tick audiciny. Being born with a silver spaces in one's mouth one cannot learn to strive and compete. Wherese this silver spoon can be made a golden one' one if one is

Luck is a prerequisite for being born rich or turning rich suddenly. Hard work is what counts for making yourself rich and thus it opens the gates of riches for every person who is ready to do so.

# INDIA SHINING?

# Ankit Kandpal - 10A

Come April and the country was bathing in the election colours. Film stars, veterans and youngsters alike were trying their luck at the hustings. There was nothing new in this. However, the fourteenth general elections of the largest democracy in the Milky Way comprised a series of dramatic events in a form akin to the most entertaining thriller that you or I may have witnessed. It had the requisite setting, the complications were all there, the climax was breathtaking and the much anticipated denouement was the most shocking (MIND YOU! There was no anti-climax).

The florid language may accurately describe the most eventful and interesting general elections in the history of India. The media blitz launched by the ruling National Democratic Alliance (NDA), nearly three months before the elections, raught the Opposition off guard. Without wasting much time the Congress (the main party of the Opposition) also plunged into this engressing battle. The battle lines were drawn. Both sides had done their homework well. The NDA came up with the following catchphrases : India Shining' and 'Feel - Good'.

The Congress had 'Congress Ka Haath - Am Andmi Ke Saath' as its cutchline. Which of these catchlines eventually became a cliché is now history. Still, I shall endeavour to 'dig up the past' and narrate the singular developments in this singular electoral fray.

The NDA was boasting of its achievements in five (accurately speaking - it was four and a half) years. It said that all Indians were feeling good and that India was 'shining' like never before. The Congress refuted this and highlighted the increasing uncomployment rate, the increasing number of suicides committed by farmers and the sectarian policies adopted by the NDA government.

Could snything else have been more confusing? Psephology is an evolving science in India. Yet, the news channels did not

waste a moment to do some serious 'groundwork' and come up with all sorts

of assistical data. They would invite garrulous politicians (who would start hisblaring as soon as they would see the cames in front of them) to exposs their backseyed thoughts. They would go on without listening to one arother. The end requir - a hard to end boble. In such circumstances the anchor would call for a commercial break hard this entertainment at its best?! By those of you who believes in the results of the surveys conducted by

For those of you who believe in the results of the surveys conducted by those channels, the NDA was going to win hands down. Dvery channel was unanimous in this. The 'Netso' of the NDA were costait. The Congress was still claiming that everything was hunky-dory in its camp and that it would win comfortable.

These politicians seemed to be cocksure of the outcome. Only you and I were confused!

Finally D. Day arrived. The unexpected happened. The Congress Party pulled off the most shocking political upset ever. Newtone had been proved wrong, Peephology was in measuring. The 'wind', which was assitte bloowing DMCs way, seemed to have changed its nourse. The DMC value Toolond pulled and haggerd after their ignormistions defeat. The Yaum Andreil' had proved to the world that India was diffuniting or feding!

How did it happen? The reasons are varied, But one prominent one stands out among all others. I can't find a better word than "hobbits for the NBA leaders that "instigated" the "feel - good factor" and "india Shining" to becliftee. They had written off their opponents. They were extremely proud of themselves but 'pride hath a great fall;

#### A word for the psephologists:

ever fought upon this Earth with shine and whine".

You must loam to read between the lines. The NDA was not 'shining'. India was 'shining' all along. The Congress actually gate crashed into the Yeelgood' party of the NDA and came away with the prize.

The catchline at the end of the day: Congress was 'shining' while India & NDA were both 'whining'!

I have take the liberty of defining the elections by amending the words of a

deceased scientist:

"Generations to come will scarce believe that such an election as this was