

College Review



**ST. JOSEPH'S COLLEGE
NAINITAL**

2005



COLLEGE REVIEW

2005



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NAINITAL

CONDUCTED BY
THE CONGREGATION OF CHRISTIAN BROTHERS

A WORD FROM THE PRINCIPAL

*Hold fast to dreams
For if dreams die,
Life is a broken-winged bird
That cannot fly.*

— RICHARD BACH

Another scholastic year is drawing to a close. H.W. Longfellow's lines from 'A Psalm of Life' should mirror our pupils' collective attitude towards the day to day routine of a year now reaching its end.

*Not enjoyment, and not sorrow
Is our destined end or way,
But to act, that each tomorrow
Brings us further than today.*



Here in Nainital, amidst the pines and oaks, we have experienced the ups and downs of school life through a year now passing from us. At Sera we have begun each day's involvement in the world of work with a plea for guidance. Now on looking back we realise unerringly we have been guided through a year of cloud and sunshine and through the dark until this mornow broke upon us.

Centuries ago, Ovid, the Roman bard, penned lines entitled 'Metamorphoses'. Ovid's effort was an appreciation of the human personality, undergoing a transformation with the passage of time. It is this theme that recurs in the grooming of a student at Sera. I refer to the gradual and subtle transformation of a pliable and confused six-year-old into a chiselled, polished and confident young adult. — the result of years of association with Sera.

*"Turn gentle hermit of the dale,
And guide my lonely way,
To where your taper cheers the vale,
With hospitable ray"*

Sera
Principal

EX STUDENTS' SECTION



OLD BOYS VISITING THEIR ALMA MATER DURING 2005

- Col. Shrivaji Ghosh (1960 – 1969) New Delhi, Group Commander.
 Adil Nasir (1971 – 1984), Canada, Chemical Engineer.
 Anul Mehrotra (1966 – 1974) Haldwani, Export Business.
 Amit Mehrotra (1966 – 1975) Haldwani, Export Business.
 Nelappapa family. (1968 – 1973) U.S.A., Business.
 Sachit Bogra (1978 – 1980) Business.
 Musheer Malik (1980 – 1988) Naini Tal, Business.
 Maj. V.J.S. Virk (1981 – 1991) Army Officer.
 Y.S.Dhillon (1984 – 1993) Chandigarh, Advocate.
 Bhai Angad Singh (1990 – 1994) Engaged in Farming.
 Ashish Khanna (1973 – 1978) Chief Engineer, Merchant Navy.
 Major General S. Kundra (1958 – 1962) Indian Army.
 Paul Sachdeva (1972 – 1976) U.S.A., Business.
 Gaurav Maheshwari (1990 – 1998) Pithoragarh, Computer Engineer.
 Raj Sirohi (1963 – 1971) U.S.A. Software Business.
 Arun Kumar Shah (1958 – 1969) Lucknow, Business.
 Chill Leslie Richard (1932 – 1940) Australia, Business.
 Minkal Sahu (1975 – 1984) Delhi, Public Prosecutor.
 Dr. Ivan Newson (1940 – 1947) England, Research Scientist.
 Dr. Edmund Newson (1944 – 1947) Switzerland, Chemical Engineer Consultant.

PROFILE : KEVIN CARTON

Kevin Carton was born in Lucknow, India on October 26, 1933, the eldest child of Sheilaigh and Cyril Carton. Cyril Carton was an officer in the East Indian Railways having commenced his railway service after completing his Senior Cambridge and ISC Examinations and then rising to the Official Grade over his service period.

Kevin Carton was initially educated at Hampton Court Convent in Mussorie for three years after which he and his brother Peter were moved to St. Joseph's College in Nainital. Both Kevin and Peter learned their hockey at St. Joseph's during their six years at the college. Their uncle John O'Neill had also

been a student at St. Joseph's many years earlier.

When India gained independence in August 1947, their parents migrated to Australia which meant that they were students at the College until the end of 1947 having started at the school in 1942.

Upon their arrival in Perth, Western Australia on St. Patrick's Day, 17 March 1948, Kevin and Peter were enrolled at Christian Brothers' College in Perth to complete their education. It was here that Kevin's ability as a Hockey player of promise was discovered. He was selected for the College's First Eleven at the age of 14 and commenced playing "A" grade hockey for CBC Old Boys in the main State competition at age 16 when he had completed his education. He became a permanent member of CBC Old Boys team the following year (1951) at age 17, the same year being selected in the Western Australia State Colts (under 21) team to contest the Australian National colts Championships which Western Australia won.

Kevin Carton continued to represent the Western Australia Colts Team in 1952, 1953 and 1954 whilst he was still under 21 years of age. Upon reaching his 21st birthday, Kevin was selected in the Australian Team on completion of the National Championships.

Western Australia was again successful in the 1956 Australian Championships and as Australia was to be represented for the first time in Olympic Hockey in the Melbourne Games, he was selected to represent Australia as an Olympian in Melbourne.

Kevin Carton continued to represent Western Australia in the years 1958, 1960, 1961, 1963, and 1964, the years he was available for selection.

In 1960 Kevin Carton was again selected to represent Australia at the Rome Games and was appointed Vice-Captain of the Australian Team. In 1961 he was appointed Captain of Australia, a position he held until his retirement in 1964. In 1962 he captained Australia in an International Hockey Tournament held in Ahmedabad, India where Australia finished 3rd.

In the 1960 Rome games, Australia reached the quarter finals and then drew India, the Olympic Champions from the Melbourne Games. In a titanic tussle the game ended in a nil-all draw, requiring 20 minutes of extra time to be played. At the end of the first 10 minute period, there was still no score. In the 18th minute of extra time, India scored from a penalty corner to move into the semi finals. It was generally considered that the three best teams in Rome were

Pakistan (Gold Medals winners), India (Silver Medal Winners) and Australia who were knocked out in the quarter finals by India.

In 1961 and 1963 in addition to being Captain of Australia, Kevin Carton was also appointed Coach of the Australian Team. His record as Captain-Coach over this period was 20 matches for 18 wins and 2 drawn games. In 1963 he led the Australian Team on an undefeated 18 match tour of New Zealand, retaining the Manning Memorial Cup which was played for between the two countries, winning the Cup back in 1961, after New Zealand had held it since 1954.

Kevin Carton is recognized as one of the finest hockey players to represent Australia and in addition to Captaining the National Team he also Captained Western Australia in 1961, 1963 and 1964, winning the National Titles in 1963 and 1964 and being runners up on goal averages in 1961. Kevin's father, Cyril Carton, was the Western Australian State Hockey Coach from 1953 until 1963 during which period Western Australia were National Champions on no less than 6 occasions. Cyril was also a prominent hockey player for the East Indian Railway Team and but for injury (1928) and marriage (1932) was expected to have been selected in the Indian Olympic Hockey Team in those years.

Apart from his success on the hockey field, Kevin Carton was also a successful businessman in Western Australia and Australia. Prior to his entry into the hotel industry he was a prominent member of the airline industry in Perth for 18 years. His experience included operational, marketing and management roles with Ansett-ANA, Qantas and Air India.

Kevin Carton entered the hotel industry in 1970 and became IIT Sheraton's first employee in the Pacific Region in 1972. He steadily progressed through the Sheraton organization, culminating in his appointment as Senior Vice President of IIT Sheraton's Asia Pacific Division with control of Sheraton's Pacific Region as Director of Operations and Development.

Kevin Carton was a member of the Pre-opening team of the Sheraton Perth Hotel, Sheraton's first property in the Pacific. He subsequently undertook development, opening and operational roles as General Manager in Brunis and Brisbane, Australia.

As Director of Operations and Development in the Pacific, Mr. Carton was responsible for Sheraton's spectacular expansion in the Region, opening no fewer than eight hotels and resorts over a period of 5 years with a further three under development when he decided to retire from the Corporation, to establish his own Hotel Management Company, Montbray Hotel Corporation Pvt. Ltd.

Upon his return to Western Australia, his Home State, after 13 years spent in Asia and in Brisbane and Sydney, on the East coast of Australia, the Western Australia Government appointed Mr. Carton, Chairman of the Western Australian Tourism Commission in 1995, because of his vast experience in the Tourism industry. Kevin Carton also served on the Board of Australian Tourism commission for a period of 3 years. He also served on the worldwide Board of the Pacific Asia Travel Association (PATA) for 3 years, chaired both the Marketing Committee and the Nominating Committee and was a member of PATA's Executive for one term.

Mr. Carton was a recipient of the Australian Sports Medal in 2000 for his contribution to Australian and Western Australian Hockey.

He was also included in the Australia Day 2001 Honours List with the Order of Australia Medal for his contribution to Tourism and Hockey in Western Australia over a period of 50 years and in 2003 was also awarded the Australian Centenary Medal by the Australian Government for his contribution to Tourism and Hockey in Australia and Western Australia.

In 2003 Mr. Carton was awarded the Australian National Service Medal for his services to Australia's National service Programme in the mid-fifties. The Government of Australia made this award on the recommendation of the Prime Minister of Australia.

In the year 2001 Mr. Carton, accompanied by his wife Arnette and his three children, daughter Romilly, and sons Jeremy and Timothy, visited India. The prime reason for this visit was to introduce his family to the country of his birth and to visit the cities he lived in as a boy and the city of his birth, Lucknow.

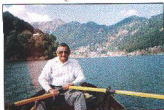
In addition to this he wanted his family to see St. Joseph's College in Naini Tal where he spent six very happy years as a student of the College and the Irish Christian Brothers who operated the school in those days.

It was during this visit to the College that Mr. Carton offered to donate a hockey trophy to the College as a token of his appreciation for all the school had done for him and his brother. The trophy named "The Kevin Carton Hockey Trophy" is to be played for each year in whatever forum the Principal of the College desires. It is hoped that this trophy will stimulate the desire of the students to excel in Hockey, a sport dominated by India over a long period, many years ago.

OBITUARY

ROBERT ROSE 'MEYER

Robert Rose 'Meyer was born in Peshawar in February 1936. He was the 12th of thirteen children born to an army doctor and his wife, who settled during World War II in Naini Tal. Bob, as he was called, loved to walk in the wooded hills around Naini Tal. From sport he learned how to take the bitter with the sweet. It was not so much who won but how you played, that was important.



Robert Rose 'Meyer, November 2002.

Bob attended Sem; the school motto then as now, was St. Paul's advice, 'Certa Bonus Certamen' – fight the good fight. From his father Bob learned the value of commitment and of punctuality, not as an end in itself but as a courtesy to others. After leaving school Bob spent at least a decade working with the Jesuits in various areas in India, until 1967, when he moved to Australia with \$8 in his pocket. He was fortunate to be employed by the Christian Brothers' College



Joan Rose 'Meyer, November 2002

in Fremantle, West Australia. He was lucky to meet Joan Watts who later became his wife. Bob took a keen interest in sports and apart from playing hockey with the Fremantle Club he introduced the sport to the Christian Brothers' College in Fremantle. He soon had the College team at the top of the league. Shortly before retiring from

the College, Bob's name was associated with the Bob Rose Meyer Physical Education Centre – a centre dedicated to Bob for his outstanding work in the College over the years.

After retiring in 2002 he sought a reconnection with the first community of his life. He wanted to show his wife Naimi Tal, where as a boy he had followed the tracks of deer in the snow. After sentimental visits that included his old school, Sera, he was injured in a vehicle collision and died in a New Delhi hospital, with his wife at his bedside. His trip to India was to be his last pilgrimage. May his gentle soul rest in peace.

To commemorate his memory and his connection with St. Joseph's College, Naimi Tal, his wife, Joan instituted the Robert Rose Meyer scholarship to be awarded yearly to a deserving student in the College. We are extremely grateful to Joan for her kind act as we are sure it would be Bob's dearest wish to have his memory associated with Sera, where he spent many happy years.

Prof. Ajay S. Rawat

Head, Department of History,
Raman University, Nainital
Order of the Golden Ark, Netherlands
Chairman, International Union of Forestry
Research Organizations, Vienna
Uttarakhand Ratra, Vijay Shree
Glory of India (Gold Medal),
Gandrey Philippe Souta' Bravery Award (Gold Medal).

The Principal,
St. Joseph's College,
Naini Tal.

Sir,

You will be happy to learn that on 2nd September 2005, I received two prestigious awards, Vijay Shree and Glory of India (Gold Medal).

Before me these honour have been conferred on luminaries like Mother Teresa, Sunil Gavaskar, Amzad Ali Khan and Sunil Dutt.

The credit for my achievements goes to my alma mater Sem and the wonderful teachers there. Mr. M.P. Mishra who initiated me into action research also paved my way to success.

With regards,

Yours sincerely,

Ajay S. Rawat

श्रद्धांजलि

जीन पाल द्वितीय - जनमानस के पोष

पोष जीन पाल द्वितीय कहीं अर्थाँ में जनमानस के साथी थे। मोरलामुद्द तरीके से उन्होंने विश्व का सम्यक् चित्र, तथा स्वयं जनता से संसर्ग किया। विश्व के खेने-फोने से जनता उनके पास पहुँची और अरबों व्यक्तियों ने उन्हें टेलीविजन पर देखा।

जीन पाल द्वितीय ने अपनी पितृव्यापी यात्राओं में युवा वर्ग को प्राथमिकता दी। उन्होंने विश्व युवा दिवस की स्थापना की। युवाओं के लिए उन्होंने अपनी सम्पूर्ण शक्ति समर्पित कर दी। उन्होंने युवा वर्ग की सभाओं में कहा "जो मैं आपसे कहने जा रहा हूँ वह इतना महत्त्वपूर्ण नहीं है जितना कि आपकी मुसरो कही बात"। जीन पाल की उपस्थिति में युवा वर्ग ने विशेष जग की अनुभूति की।

वीडियो मानवता के प्रति जीन पाल को विशेष ज्ञान था। उन्होंने अभावग्रस्त जनता को पैसे से जना लिया। वीडियो व्यक्ति को दूर से भीग रहे थे उनके लिए जीन पाल की उपस्थिति शक्ति प्रदान करने वाली थी। पोष जीन पाल द्वितीय ने संसार के उस भू-भाग का समय किया जहाँ अनुभव मात्र मर्यादा पीड़ितवस्था में रह रहा था। बीमार, भूखे शक्तिहीन लोगों के लिए वो आका की किरण से कम आए।

उन्होंने जनता की स्वाभिमान के साथ जीना सिखाया। सम्पूर्ण विश्व उनके निधन पर रोया। आज है उनके विचार कार्य कम परिमित होने।

मेरी प्यारी माँ

1. मेरी भी बहुत अच्छी है।
2. वह मेरे साथ खेलती है।
3. मुझे गलेहार कहानियाँ सुनाती हैं।
4. मेरी माँ अपने गीत क लेटी, जंगलों, जानवरों की बातें बताती हैं, जो मुझे बहुत अच्छी लगती हैं।
5. मुझे अंधेरे से डर लगता है, तो मेरी माँ मेरे साथ ही होती हैं।
6. वह मुझे पढ़ाई में भी मदद करती हैं।
7. वह मेरी पसंद का खाना बनाती हैं।
8. मेरी माँ मेरी प्यारी दिल्ली को खूब पूज और विभक्तुट देती हैं।
9. मेरी माँ मुझे अच्छी बातें सिखाती हैं।
10. जब मैं कुछ करता हूँ तो वह मुझे डाँटकर बाहर ले जाकर खेल, पौधे, फूल और अलग-अलग दिखाती हैं, मुझे बहुत मजा आता है।
11. मेरी माँ बहुत प्यारी हैं।

भावभूमि पाण्डे

कक्षा 1

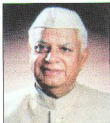
मेरा तिरंगा

1. तिरंगा हमारे देश का राष्ट्रीय झन्डा है।
2. यह तीन रंगों से बना होता है।
3. सबसे ऊपर केसरिया रंग होता है। यह स्वामी का प्रतीक है।
4. मध्य में सफेद रंग होता है जो कि शान्ति का प्रतीक है।
5. सबसे नीचे हरा रंग होता है जो कि सत्य और लगनशीलता का प्रतीक है।
6. मध्य में नीले रंग का चक्र होता है। तिरंगे की-कील जिल्लियाँ होती हैं।
7. इस तिरंगे की रक्षा के लिए हमारे देश के वीर नायकों की शान्ति पर संनत रहते हैं।
8. तिरंगे की रक्षा के लिए वीर जवान अपने प्राणों की बलि चुरी-चुरी दे देते हैं।
9. हमारे देश को प्रत्येक नागरिक को तिरंगे झण्डे की रक्षा को हमेशा खींच रखने के लिए प्रयत्न करना चाहिए।
10. इस देश के प्रत्येक नागरिक को तिरंगे झण्डे पर गर्व है।

सुखबल सिन्धु

कक्षा 2

VISIT BY HON'BLE CHIEF MINISTER OF UTTARANCHAL SHRI N.D. TIWARI



The Hon'ble Chief Minister of Uttarakhand, Shri N.D. Tiwari visited the school after his chopper landed on our first field. The C.M. was to attend the swearing in ceremony of the New Chief Justice at the Governor's House, and graciously took time off to spend some time with us.

A number of our school hostlers were eagerly waiting to meet the CM as he landed and they cheered in excitement as the CM emerged from the chopper. The CM waved to the boys congregated around the classroom corridors surrounding the first field.

He then proceeded to the Principal's office where en-route he visited the Middle and Senior dormitories for the boys and had a cup of tea and discussed the objectives of the Indian education system, and also enquired about the distribution of boys from different regions.

He finally gave us his blessings and his assurance for further development in the field of education.

मेरा पास्तू जानवर

मेरा पास्तू जानवर कुत्ता है। कुत्ता हमारी रक्षा करता है। मेरे कुत्ते का नाम दाइगर है। वह बहुत ताकतवर है। उसे मैं आम की तुपाने संकर जाता हूँ। मैं उसके साथ नंद से खेलता हूँ। मेरा कुत्ता मेरी बहुत रक्षा करता है। मेरा कुत्ता किसी घोर को जन्पर नहीं आने देता है। और न किसी जानवर को आने देता है। मेरे कुत्ते का घर भी है। वह बहुत अच्छा है। मेरा कुत्ता सुबह और शाम का दूध पीता है। वह घर रोटी खाता है। मेरे कुत्ते को मैं बूझ और रोटी देने जाता हूँ। वह कभी बकरा भी लेता है। मेरा कुत्ता बहुत चिल्लाता भी है। कुत्ते को मानना नहीं चाहिए। मुझे घर में कुत्ता पालना अच्छा लगता है। मेरा कुत्ता बहुत ताकतवर है। वह कुत्ते जानवर को भी मार देता है। मेरा कुत्ता काले रंग का है। मैं कभी अपने कुत्ते को मार भी देता हूँ। मुझे मेरा कुत्ता बहुत अच्छा लगता है।

शिवराम शिंह पट्टना

कक्षा 3 अ

मेरे विद्यालय का पहला दिन

मुझे पहले दिन विद्यालय में बहुत नया आया। मैंने नई वर्दी और नया शीट पहना। इसके पहले हम अपने नर्सरी स्कूल में वर्दी पहन कर नहीं जाते थे। इसलिए वर्दी पहन कर विद्यालय जाना मुझे बहुत ही अच्छा लगा। सबसे पहले जब मैंने अपने विद्यालय का विद्यालय भवन देखा तो मैं कान्नी देर रुक कर उसे देखना रहा। काल में ही रवीमिंग पूल को देखाकर मुझे ऐसा लगा कि आज ही मैं तैरना शुरू कर दूँ। मैं अपने दोस्तों के साथ नई कक्षा में गया, जहाँ हमारी अध्यापिका सीमली पानर थीं, जो पसलों से तबड़े ही न्यार से मिल रही थीं। उन्होंने सभी बच्चों से अपना नाम पूछा। पहले दिन हमने ज्यादा चढ़ाई नहीं की। खोड़ी देर में इन सभी खेल के मैदान में गये। जहाँ हमने कई खेल खेलते। दोपहर अपनी कक्षा में गए। हमारी अध्यापिका ने हमें होमवर्क नहीं दिया। हमें बहुत नया आया। 11:25 बजे हमारी छुट्टी हो गई और मैं खुश होकर घर जाकर आ चुका। लेकिन विद्यालय का यह पहला दिन मुझे आज भी याद है, जो बहुत अच्छा था।

निशांत पान्से

कक्षा 3 अ

हमारा खेलकूद दिवस

हमारा खेलकूद दिवस हम साल आयोजित किया जाता है। इसमें कई अन्य विद्यालय हमारा खेल देखने आते हैं। हमारा इस साल का खेलकूद दिवस 21 मई को हुआ। इसमें हम बच्चे खेलते तथा खेलते हैं। हमारे माता-पिता हमारे खेल देखते हैं। इसमें बाद हमको 10 दिन की छुट्टी मिलती है। हमको कई अन्य खेल बड़े बच्चे दिखाते हैं। यह दिन साल में एक बार आता है। और इस दिन के लिए हमें बड़ी मेहनत करनी पड़ती है और पहले हमारे खेलकूद दिवस पर कर्मा हो जाती थी। पर अब पीराम ठीक रहता है। यह बहुत खुशी का दिन है और यह हमारे साल का सबसे खुबसूरत दिन है।

दिग्विजय सिंह शिष्ट

कक्षा 4 अ

सामंजसलीन खेलकूद

हमारे सामंजसलीन खेलकूद 3:30 बजे शुरू होती है तथा 4:30 बजे खत्म हो जाते हैं। हमारे सामंजसलीन खेलकूद में हम फुटबॉल खेलते हैं पर हम रात की शुरुआत में वार्मिक खेलकूद दिवस का इन्व्हास करते हैं तथा साल के अंत में हम लिमेंट खेलते हैं। हमारे सामंजसलीन खेलकूद में जो शिक्षक आते हैं उनके नाम हैं श्रीमान रोसेला और श्रीमान रामगु बनर्जी। सामंजसलीन खेलकूद में हमें बहुत मजा आता है।

करन प्रीत

कक्षा 4 अ

एडमंड राईस विद्यालय संस्थापक ब्लैसोड एडमंड राईस

1762-1844

एडमंड राईस का जन्म आयरलैण्ड के कैलेन के शहर में 1 जून 1762 में हुआ था। वह कैथोलिक परिवार से संबंध रखते थे। उनकी माता का नाम मार्गरेट टरने व पिता का नाम रॉबर्ट राईस था। उनका विवाह रोईस वर्ष की उम्र में 1788 में मैरी इलियाट से हुआ। सत्रह वर्ष की उम्र में वह अपने अंकल के अधीन रहकर शिक्षा ग्रहण करने लगे।

1802 में उन्होंने अपना प्रथम ग्रन्थ बनाया। एडमंड ने 'सेन्ट सैजल' में 1802 में अपना प्रथम विद्यालय खोला।

सन् 1808 में एडमंड ने ब्रदर किट्सकैटरिक में ब्रदर एलफाउस को सम्मिलित किया। यहाँ उन्होंने क्रिश्चियन ब्रदर्स के लिए हाइशुलिस बनाया। ब्रदर किट्सकैटरिक ने विद्यालयों तथा अनाथ आश्रमों का नेतृत्व किया। ब्रदर टोलन ने 'बो बाजार' का नेतृत्व किया।

एडमंड ने हमारे विद्यालय में क्रिश्चियन ब्रदर्स का उद्घाटन सन् 1886 में किया था।

एडमंड सनाय से बहुत प्रभावित थे। मैं यादगार हूँ कि एडमंड जैसे कई गुरुज इस दुनिया में आएँ।

हमारा ख्याला
कक्षा 5 अ

खेलकूद दिवस

जिस तरह पढ़ाई मानव जीवन का आवश्यक अंग है। वसी तरह खेलकूद भी मानव के सामाजिक विकास हेतु आवश्यक है। हमारा स्कूल जिस तरह पढ़ाई के क्षेत्र में आगे रहा है, उसी तरह खेलकूद के क्षेत्र में भी आगे रहा है। विद्यार्थियों के सामाजिक विकास हेतु यहाँ हर वर्ष खेलकूद दिवस मनाया जाता है। जिसका दुनायका मुख्य अतिथि के माध्यम द्वारा होता है। तत्पश्चात् सभी विद्यार्थियों द्वारा विभिन्न खेलों का आयोजन किया जाता है। जिसमें रेस, क्रिकेट व बल्ले अनुसार मार्निंग शामिल है। विद्यार्थी विद्यार्थियों को मुख्य अतिथि द्वारा पुरस्कार विधित किए जाते हैं। अभिभावक हार्डवेयर से खेलों का आनन्द लेते हैं। सभी बच्चे अपने खेलों की मनोरंजक बनाने का पूरा प्रयास करते हैं। विद्यार्थियों द्वारा किए गए कलान तकई सराहनीय होते हैं। यह दिन हर साल नई समग्र नया उत्साह लेकर आता है जिसका हम सभी को वर्ष भर इंतजार करता है।

सामाजिक शुचता
कक्षा 5 अ

सुनामी का कहर

सुनामी ने मचाया दक्षिण एशिया में कहर
 सदाई सन्तोंने यहाँ दुःख की एक लहर।
 उन्होंने न देखा मौन था बच्चा बुढ़ा या लखान
 बस हीन सिया लाखों से उनका जीवनदान।
 गाथा में प्रमाणित हुए कान्ध बड़े, उड़ीसा, तमिलनाडु
 अंडमान और निकोबार
 वहाँ जानें ली हजारों की और लाखों मछवारी को किया
 बेसहकार।
 हर तरफ थी चीख-फुहार
 हर ओर था लारों का संझार।
 बहनों के पास न बचा था दुःख बौलने वाला
 कई के खदने में लगा दिया था गृह पर वाला।
 अब समता था कि फैलेरी सहकारी
 जो बच नर के अब थी सनाही करी।
 प्रकृति ने किया था ऐसा वार,
 बहिन रह गया सारा संसार।
 समझी थी यही बर्खना कि वह कब कभी न हो हमारे साथ
 इस बात को ध्यान में रखते हुए समने मिलकर हाम के हाम।
 समने किया बहुत का दाम,
 ताकि हो लके पीड़ितों को सुविधा प्रदान।
 उन्हें मिले थोड़ा आराम
 जो रोते थे सुन्नद व शम।
 समने पीड़ितों को दिया सहारा
 समने समझा यह कर्ज है हमारा।

रोहित जीन
 कक्षा 7 B

मैं कौन हूँ

मैं- ? क्या कोई मुझे जानता या पहचानता है ?

नहीं ! यह कैसे हो सकता है ?

मैं हूँ सबका चहेता, सबका दुलाहा।

क्या उस कुछ खद असा मेरे पास ?

देखा करे सोस्ता - ये लोग हैं इन दुनिया के.....

आज गाद रखते तो कल गुल जाते हैं

देखो-देखो - यह है दुनिया.....

जरा पैरो कमाने क लोगों के यह गन्ध है 'गोनिया'

जो हो गया जो हो गया.....

अब कल की सोच मेरे खर.....

हे लोग नहीं - किन्तु मेरी पहचान, हो जाएगी तुम को घर।

बुकराज सिंह तीवर

7 4

श्री राम

प्रभु राम का जीवन मानव जन्म की सार्थकता का अतीतिक्रम समूह है। उनकी नान्पाता न ही किसी एक देश की सीमा में सीमित है, न ही किसी एक मजहब में जकड़ी हुई है। इसलिये आजसे तो राम को कर्षक हमेशा मानव मानव को मानवीयता की जेरना देनी आ रही है और अनन्त काल तक देनी रहनी।

1. लण्डन में राम जी के जीवन की कई प्रसंगों को अनेक कलाओं के रूप में दिखाया गया है।
2. विष्णुनाम में रामलीला का मंत्र आल भी लोकप्रिय है।
3. फ्रांस में वहाँ की अपनी गैली में टक्कीला का मंत्रन होता रहता है।
4. रूस में भी भगवान राम के चरित्र ने वहाँ की जनता को हमेशा प्रभावित किया है।
5. भारत के सबसे बड़े शहर म्युम्बैर में रामलीला के मंत्रन में कुम्भसूत मुखौटों का प्रयोग किया जाता है।
6. नुतितन इंडोनेशिया में तो राम आज भी सिद्धर पुरुष के रूप में जाने जाते हैं। राम जीवन के सदापूर्ण प्रसंग में से लिया गकरव तो इंडोनेशिया का राष्ट्रीय प्रतीक बना हुआ है।
7. जाइवैर में भी रामलीला मंत्रन में मुखौटों का प्रयोग किया जाता है।

इस प्रकार की राम की जीवन् मी कथा न किसी एक भाग में लिखी गई है, न किसी एक खंड में आई गई है।

श्री राम जीका अनुकरणीय व्यक्ति की तरह की जीवनचरित्र विदेशों में भी अच्छा का प्रतीक बन गया है।

असीम खोरी

7 व

साल रंग से मुझे कर लगता है

एक दिन मेरा दोस्त और मैं जा रहे थे.....

नीले गीत गुन-गुना रहे थे।

इतनी देर में एक गाड़ी आई.....

और मेरे चेहरे पे मसुमी आई।

मेरा दोस्त था थायल.....

और वो रही थी लताकी बहन थायल।

इसलिए मुझे साल रंग से कर लगता है.....

थय-थय मैं साल रंग देखता हूँ.....

मेरा दोस्त मेरे सामने खड़ा है।।

विश्वचंद्र सिंह सरौं

7 व

जीन बनेगा करोड़पति

अमितान बचका जन्मा एक खेल,

जिसमें मिलेगे पैसे डेर,

जिसमें मिलेगा होगा ज्ञान,

जसे मिलेगा ज्ञाना सम्मान।

करोड़पति नामक यह खेल,

जिसमें मिलेगे पैसे डेर,

खोई न हो इसमें खेल,

क्योंकि लुखी का नहीं यह खेल।

2008 में जन्मा हुआ यह खेल

राजकी जन्मीदे हुई खेल।

लोगों के लपने लुई खेल,

जीन से जकी लवकी खेल।

जिन जन्मा से अद्भुत खेल,

जिसमें मिलेगे पैसे डेर,

इस बार होगी राजकी जीन,

जिसकी लेगी हुन्गी जन्मीप।।

आफगानादीप कोटली

7 व

अपना उत्तरांचल

प्यारे नाकत देश के

उत्तर में है अपना उत्तरांचल।

खूबसूरत नदियों के,

गरा है इतना खींचल।

इसकी राजधानी है देहरादून

सीमाओं में इसके जीवाज बहाते हैं खून।

नदी, केंदार गंगाजी और जमुनीजी के

दर्शन कर मन को मिलता है मुग्ध।

यहाँ पर खिंट है,

बड़े अच्छे - अच्छे फालेज।

विद्यापी लारे देश में

जाते हैं लेकर अच्छा नालेज।

जनों में मरी है सारी यादियाँ,

भिलकर रहती हैं सारी मानव जातियाँ।

कर्यदलों को मिलता है

यहाँ डेर जारा कुल्लू।

बर्ब पार चली है,

यहाँ बने ल्योहारो की पूल।

नाम कमाता यहाँ के

सपूतों ने डेर विदेरा।

ऐसा है अपना

प्यारा उत्तरांचल प्रदेश।

नीलिमा महु

7 न

सेन्ट जोसेफ कालेज में मेरा प्रथम वर्ष

तीसरे वर्ष पूर्व सन् 1897, मैं इंग्लैंड से आकर सेन्ट जोसेफ कालेज में प्रवेश हेतु काम मरा। जब मैं प्रवेश परीक्षा हेतु आया तो कालेज को देखकर बहुत खुश हुआ और अच्छी तरह समझकर परीक्षा में अन्तर्गम्य किया कि मेरा प्रथम ही वर्ष। विद्यालय गृह में मुझे अपने अपने की सुचना मिली तथा मार्च 1898 में मैंने प्रवेश लिया। प्रथम बार मैं मैं कोट, कैम्प, लार्ड पहनकर गया महा सुख का और दर भी लग गया था। मेरी उमर उस यात्रिका श्रीमती नेहरो की विधवा होने अनुशासन का अर्थ यह था। इनेशान्ती पाठित करके पहनना, चाप समाप्त करना, हाथों को नालून का कटा व साक रहना, अपनी किताबों को कवर लक्षित साक रहना यह सभी हमने बालेरा आकर ही जाना। पहली बार खीमिण्ड मूल में जब हमें डाटा गया तो बहुत दर लगा परन्तु आज हम आराम से तीन रात सुकें हैं।

एक घटना मुझे अभी तक याद है हमारी विकल्पिक की और अचानक ही वर्षों आ गयी हम सभी बच्चे घर मात कर आ गये। दूसरे दिन कालेज जाने पर कालेजविकास द्वारा हमें प्रताडित किया गया थायद यह एक अनुशासन का अर्थ था तब से आज तक हम पूर्णतः अनुशासित रहे हैं।

आज मैं क्या 8 व का छात्र हूँ। सभी समय पर सभी विद्यलय का ध्यान कर वहीं प्रवेश लेने की उमर से ही मैं अथ संवर्ण, अनुशासित और सन्तुष्टि विद्यलय बन सका हूँ। मैं विद्यलय का आकर्षी हूँ जिसने मुझे पूरी तरह बदल दिया है।

सुभाष त्रिपाठी
कला 8 व

जब मुझे पहली बार खाना बनाना पड़ ष

खाना - यह शब्द सुनने में अच्छा लगता है, इसकी महक भी बहुत अच्छी होती है। और इसे खाना बहुत अच्छा लगता है - है ना ? परन्तु जब आप यह कहनी पहले तो आपके सोचने का डंग बदल जायगा।

खाना खाना तो मुझे ज्यादा ही पसंद है पर खाना बनाने की तो मैं बिल्कुल भी नहीं कर सकती हूँ। यह कुछ ही महीनों पहले की घटना है कि मेरे माता-पिता किसी काम से पानगर गये थे। मेरी स्कूल की छुट्टी हुई और मैं तीकते हुए बाहर पहुँच।

बाहर पहुँच कर देखा तो मेरे पापा वहीं नहीं थे। मुझे पुराना आगे लगा। मैं स्कूल गया मैं पैदल, आया की पैदल।

पेट में लगी थी भूख, फिर पर खवार था मुस्ता और वह मुस्ता के खोला पर उतर गया। वही मुस्ता तो खतर मका पर भूख का क्या? मैं धर गया। कहीं लाले के पास एक चिट नहीं थी। उस पर लिखा था कि केरे माता और फिला रामनगर गटे हैं और मैं (8.00 बजने) गटे लौटूँगे।

मैंने अपनी घड़ी में टाइम देखा तो साढ़े तीन बजे रहे थे। मैंने कहा कि अब क्या करूँगा ? मैंने खड़ी-खड़ी देखा तो मुझे एक उत्सुक आई। मैंने सोचा कि क्यों न आज कच्ची घाली गैरों बनाई जाए। मैं लम गया काम पर और बगाना शुरू किया।

सुराहू से बहुत अच्छी हो मैंने उसे खाना शुरू किया। वहाँ मैं किल्लारा और शूठ पककर मर कर आ ही रहा था कि लई कोई मुझे हिलाने लगा। तो देखा कि वह मेरी मो थी। वह कहने लगी कि 'तब देखा खाने के बारे में सोचता रहता है अब जस पढ़ कर पढ़ाई कर ले।' मुझे यकीन ही नहीं हुआ कि मैं अपना देखा रहा था।

साशांश रस्तोगी

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जल प्रदूषण को रोकने के उपाय

पेयजल के स्रोतों, कुओं, डैम्बलम आदि के पास स्वच्छता रखनी चाहिए।

धरतू रीवर, नालिये आदि से निकले प्रदूषित जल के निवारण की उचित व्यवस्था।

मुर्दा के जलाने के विषुत हव-वाह का निर्माण किया जाना चाहिए।

समुद्रों में परमाणु विस्फोट के प्रयोग को प्रतिबन्धित किया जाना चाहिए।

नीच तथा बस्तियों में तुला हाँकलियों की व्यवस्था को जानी चाहिए।

जल प्रदूषण को रोकने के लिए सामान्य जनता में जागरूकता जगायी जानी चाहिए।

विभिन्न स्रोतों से प्राप्त जल की शुद्धता की रसायनिक जाँच करते रहना चाहिए और स्वच्छ जल के दुर्लभयोग पर प्रतिबन्ध लगाया जाना चाहिए।

समय रहते हुए यदि उपरोक्त बातों पर ध्यान न दिया गया तो आने वाले समय में जल प्रदूषण एक ख्यातक महानारी का रूप ले लेगा। इसलिए सरकार द्वारा समय-समय पर दिष्टे जाने वाले निर्देशों का पालन करते हुए हम सभी को स्वच्छता एवं उपयोगत किदुर्जा पर ध्यान देना चाहिए। सभी जल को प्रदूषित होने से बचाया जा सकता है।

अशय पासीवाल

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.....और मेरे कपड़े कीचड़ से भर गए

बारिश के मौसम में हनुमान के लिये घर से बाहर निकलना दुम्बर हो जाता है। रातक में हर जगह पानी और कीचड़ ही होता है। कई बार हम सगी के साथ ऐसा होता है कि हम घर से तो किसी काम के लिये निकलते हैं परन्तु हम इतनी दूरी तय करने में असमर्थ होते हैं अथवा पीपल से रान जाते हैं कि न हम वापस घर आ सकते हैं और न ही वह काम कर पाते हैं जिसके लिये हम घर से निकले थे। हम जहाँ भी जाएँ हम वहाँ के पाव ही बरसे हैं।

ऐसा ही कुछ मेरे साथ भी हुआ था। मुझे दावली का बहुत शौक है। बहल-बहल और मस्ती का माहौल मुझे आकर्षित करते हैं। मैं ऐसा कोई अवसर नहीं मिला जब मुझे किसी वापस में जाना हो।

एक दिन मेरे अनिष्ट मित्र रोहित का जन्मदिन था। मैंने एक हफ्ते पहले से तैयारियाँ शुरू कर दी थी कि मैं क्या पहनीया और अपने सगी कपड़े इस से इस्ती करे। उसके जन्म दिन का मोहल भी ले आया था। साथ ही मैंने अपने माता-पिता को भी बता दिया था कि यदि मुझे घर आने में देर हो जाए, तो वह बिना न करें।

परन्तु उस दिन सुबह से ही मूसलधार बारिश होने लगी। सनी वाले घर गए थे। घर में जगह-जगह से पानी टपक रहा था। रातक में हर जगह-जगह पर पानी व कीचड़ जम गया था। तब भी मैंने उसके जन्मदिन में जाने का निर्णय किया। चुब खान से सज-धज कर मैं घर से निकलने और बड़ी सावधानी से अपने मित्र के घरों बढ़ने गया। रातक को ध्यान में रखते हुए कि कोई नाली तो नहीं आ रही जो मेरे कपड़ों पर कीचड़ उतार दे। यही सब देखकर ही मैं पानी बरे बहनों के पार गया। मैं इतनी सावधानी के चल रहा था कि सब मेरी तरफ ही देख रहे थे।

आखिरकार मैं उसके घर के पास पहुँच गया। मैं उसके दरवाजे में खड़े होकर खड़ी बसा ही रहा था कि तेजी से एक गाड़ी आई और मेरे ऊपर कीचड़ उतार गई। मैं इन्तखन कम और बन्दर ज्यादा लगने लगा क्योंकि मेरे कपड़े पूरी तरह कीचड़ से भर गए थे। मैं उल्टे पीठ वापस घर भागा। रास्ते में सब मेरी तरफ ही देख रहे थे। मुझे अपनी स्थिति पर इतनी तर्ज आने लगी कि मैं रास्ते में इतनी जल्दी भागा जैसे किसी खेल प्रतियोगिता में डीक रहा हूँ। एक दिन से मैं बारिश के मौसम में यहाँ भी जाने से पहले दो बार सोचता हूँ।

अनघ पांडे

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RETIREMENT : MRS. L. SIMON

Between School Year's beginning in March 1982 to School Year's ending in December 2005, Mrs. L. Simon served St. Joseph's in a variety of occupations.

Mrs. Simon had worked as Assistant Matron during the years between 1982 and 1987 – busy she was then in the Junior Dormitory and Locker Room. Throughout her time with the juniors of St. Joseph's, children and their parents recognised Mrs. Simon as a kindly soul who understood children.

Between July 1994 and School Year's ending for the year 2000 Mrs. Simon busied herself in the Catering Department associated with the School Dining Hall. Mrs. Simon proved herself capable of coping with this none-too-easy task until in March 2001 she moved to another area of effort as Librarian's Helper.

So it was with the books and Mrs. Irwin, the School Librarian, that Mrs. Simon remained until her time to retire came at School Year's ending in December 2005.

We wish Mrs. Simon a happy and peaceful retirement.

FAREWELL: MRS. SRIJANA SANCTIS

Mrs. Srijana Sanctis joined St. Joseph's College on 5th March, 1999 as Class Teacher of Class-One. She devoted herself to guiding the faltering steps of the newcomers. With her easy, approachable manner she soon put the children at ease and made learning an enjoyable experience. She was a committed teacher and a friendly colleague. As she leaves us now, at the end of the academic year 2005, we would like to thank her for the contribution she made to Sem. We wish her and her family a bright and prosperous future.



एस० जे० सी० की ओर

बोल-बाल पर कोताहल,
बच्चों का वह होर।
खिचा बला आता है मन,
एस० जे० सी० की ओर

खगुली पत्र पढनकर,
बन्धे जब आते पकूल।
बल्लो बल्लो पर की बारी,
बन्धे जावे भूल।
गाने की बिधा का सँभार,
बन्धे का मन बनता खोर
खिचा बला आता है मन,
एस० जे० सी० की ओर।

न किन्ती को कष्ट यहाँ पर,
न यहाँ कोई कमजोर।
बीध खी है किन्ती ने,
एच०जे०सी० से अजनबी की ओर।
खिचा बला आता है मन,
एच०जे०सी० की ओर।

सागर जोहानी

९ अ

जब मैंने पहली बार चाख बनाई

कोई नहीं जानता कि आसिर आदमी को जो खज बर्ही करने दिया जाता है एक काम को करने के लिए वह इतना इच्छुक क्यों हो जाता है। वह आमतौर पर, बच्चों में बहुत ज्यादा होती है। उन्हें जो खज ना करने से उस काम को वे करने का हठ बीच लेते हैं।

इस सब की है जब मैं बीस वर्ष का था। मम्मी-पापा कुछ काम से बाजार गये थे कि अमानक घर में कोई परिचित आ गये। जब मुझे ऐसा लगा कि मम्मी का काम मुझे ही करना होगा।

इसलिए मैंने एक सम्झना की बताया कि एक समय घर में घर में नन्ही-पन्ही नहीं हैं और मैंने उनको थोड़ी देर प्रतीक करने के लिए अनुसंधान किया। फिर मैं गया हवाई में और सोचा 'क्योंकि दिन मुझे कोई चयन नहीं बनाने देता है परन्तु अज्ञान तो चयन बनाने के कोई नहीं रोका सकता। परन्तु मुझे इस बात का अनुमान भी न था कि कोई भी जगत् शुरू से मिलाना कठिन होता है।'

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सबसे पहली सम्झना मेरे सामने यह आई कि जैसे जैसे मैं उसे चुनने तक कैसे पहुँच जाऊँ, परन्तु मैंने इस सम्झना का हल ढूँढ लिया। आखिर बहुत किस काम का है। किन्तु अब मैं उस जैसे जलवायु में तो लाख कोशिश करने पर भी पैर न चलें। अन्त में मुझे नहीं पता था कि 'नीच' को चुनने के लिए पक्षी बहाना पड़ता है। इसलिए मैंने निश्चय कर लिया कि चयन छोड़ो ही निकली पड़ेगी।

मैंने चयन बनाने वाले वर्तन में आधा विकास धानी डाला और आधा विकास चुन। फिर मैंने एक सम्झना चाय वाली डाली तो कम लगी, दो सम्झना डाली तो वह भी कम लगी इसलिए तीन सम्झना डाल दी। फिर मुझे स्थान अन्त कि तीन बार कोई भी काम नहीं करते। अन्त में बचपन में मैं इस तरह की बातों को मानता था। इसलिए एक सम्झना और डालना सन्तोषजनक रहा। मैंने इतनी ही सीनी भी डाल दी। फिर मैंने प्रभाव से चयन को चुनना और उसने चयन का रंग भी आ गया। मैंने चाय पानी और 'दू' में उनको चयनने देर कर दी।

परन्तु हमारे मेहनताने चयन उसको ही बोलते हैं 'ज्योती' मैंने जो कुछ दिन पहले चाय न पीने का प्रयत्न किया था, मूल जाता हूँ और वह कहकर मेरी चाय से उन्होंने छुटकारा पा लिया। लेकिन फिर भी उन्होंने मेरी बहुत तारीफ़ करते। थोड़ी देर में नन्ही या पान आया कि उन्हें घर आने में देर लगेगी।

वह चुनकर हमारे मेहनताने बोले कि वे कभी और आरंभ और पक्ष रागत वे चले गये। शांति जो एक कभी-पक्ष चहुँके तो मैंने उन्हें बताया कि कोई महामा आते थे और मैंने उनको सिधे चाय की बनाई गले ही गर्म नहीं की। यह चुनकर पहले तो कभी मैं मुझे छोड़ा छोड़ा और कहा कि मैंने के छेड़धानी मत करना। लेकिन फिर थोड़ी देर बाद मुझे अच्छे से चयन बनाना पौछा भी दिया और अन्त अन्त में घर आया तो चयन पीने से कहने की आवश्यकता नहीं।

अभिजीत पन्त

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कैशन

लगाते ही हिसाब से गए—गए लीर—लरीलों में खलना—खलना और कम करने वाली कला को फैशन कहते हैं। फैशन की इला इलाक़ कला से ही मनुष्यों में फैली आ रही है। मनुष्य एक ऐसा प्राणी है जो एक ही प्रकार की चीज़ों से लड़ जाता है। मनुष्य को परिवर्तन कसब है। इसलिए यह कई—कई चीज़ें आजगता है और अगर वह चीज़ दूसरे मनुष्यों को लड़ने आती है तो वह चीज़ फैशन बन जाती है।

आजकल फैशन आसमान से बाँट कर रहा है। खले मुक़्त एवं मुहलियाँ फैशन को पीछे लट्टू हैं। नए लरीक़े से बाल बनाना, बिना फ़्रैम के चश्मे पहनना, छोटी बेंट पहनना, बेंट कमर से नीचे पहनना, बाल खड़े करना, धूमिल रंगों के कपड़े पहनना, बालों को खुल या नीला रंग देना, गले में मोटी मोटी बेल पहनना आदि आजकल के फैशन हैं। जैसे आजकल के युग में लखौर के फकीर पिछड़े रह जाते हैं इसलिए सभी लोग जमाने को साथ चलते—चलते इन फैशनों को आजगते हैं। ज़मीन काल में फैशन साफ़ होता था जैसे ली लीक़ियाँ पहनना, गहने पहनना आदि परन्तु वर्तमान युग का फैशन बड़ा विचित्र हो गया है। आधुनिक युग का फैशन ज़मीन काल से फैशन से बिल्कुल अलग है।

गर और लरी दोनों सुन्दरता प्रेमी हैं। दोनों ही आधुनिक युग में फैशन को माध्यम से सुन्दरता खोजते हैं। अलग—अलग देशों में अलग—अलग फैशन होते हैं। जैसे ली भारत में लियों का फैशन होता है रंग—रिली लालियाँ पहनना, रंग—रुडियाँ पहनना, बिन्दी लगाना, लीगतीका पहनना गहने पहनना आदि जिससे वह सुन्दर दिखे परन्तु अख़ीला की लीक़ी सुन्दर दिखने के लिए लीक़ी को लराक़ती है, गले में कड़े पहनने हैं आदि जो लरी का फैशन है। इस प्रकार फैशन विभिन्न देशों में विभिन्न प्रकार का होता है।

जैसे ली हर लिये के ली पहलू होते हैं वैसे ही फैशन ली ली अलगाइलौ और लुराईलौ हैं। अलगाइ के लिए फैशन हमारे लीने के लरीके को बदल देता है। यह ली सुन्दर और आलषक़ लिलयना है। फैशन हमारा लीने का अंदाज बदल देता है। अलगा में परिवर्तन लता है। लुराईलौ ली ही फैशन ली। भारत जैसे देश में लरी लमी लस—लीला के लुग माए आते में, आज लकी देश ली ललियाँ फैशन के नाम पर लैने लसों का लपयोग करती हैं लिलकी ललक़ देखना ली ललनाक़ है और लिलके लुलकी पर लुल अलर लक़ता है। आजकल के लुलक़ लुराई से ललात फैशन पर ल्यान दे लो है लिले ललना लन लुराई से लल लल है।

फैशन आजकल आसमान ली लीक़ाई लु लल है। आधुनिक युग का फैशन बहुत ली विचित्र है। मनुष्य फैशन के माध्यम से सुन्दरता खोजता है। अलग—अलग देशों में लैशन अलग—अलग प्रकार का होता है। एक लिलके के ली पहलू की ललक़ फैशन ली ली अलगाइलौ और लुराईलौ होती हैं। परन्तु ली लुराईलौ को लुलक़कर अलगाइलौ को अपना लेना ललक़। लन

सुपनों को नया जीवन आत्मना चाहिए पर उतना ही किलना हमारी संस्कृति के विचारों से उचित और हमारे समाज के हितों से सभ्य हो।

सुमित्र भाषण

४५

जब मेरे कपड़े कीचड़ में सज गए...

जब मैंने अपनी छोटी देसी साँझ के सादे चूड़ बजा रहे थे। दिन भर की कार्रवाई से थके-पीरे और घास पीम कर झुक गए थे। जगड़-जगड़ कीचड़ के तालाब बना गए थे जिनमें कभी-कभार एक-दो मछलक तैरते हुए दिख जाते थे। सूर्यास्त हो चुका था और मैंने बादलों के बीच कहीं-कहीं सारिशा दिख रही थीं। मैं तेजी से कीचड़ व फिसलना भरे समुद्र का तट-संगे जग नहीं हुए अपने घर की ओर चला जा रहा था।

अधेरा बड़ गया था और मैं अपने दोस्तों के घर हुई पार्टी के मुख्य पत्र सोच कर मुस्करा रहा था। अधेरे वातावरण, झिंझुले की आवाजों व घास की शरकराहट से मेरे मन में भी भय पैदा हो रहा था। कार्रवाई को बंद हुए लगभग दो घंटे हो चुके थे। पार्टी में देर हो जाने की वजह से मैंने जंगल जीवों के बजा जंगल से मुजरत हुआ छोटा रास्ता चुना था और अब मैं अपने निर्भाव पर फिसल रहा था।

अपना संतुलन बनाते हुए मैं तेजी से चला जा रहा था। लगभग मेरे पीछे एक तेज सरसरताहट हुई और मैं टिकक कर खड़ा हो रह गया। मैं धीरे से पीछे मुड़ा पर मैंने वहाँ किसी को भी नहीं पाया। हिम्मत खूब कर मैं फिर चलने लगा।

कुछ देर बाद फिर से वही सरसरताहट हुई। इस बार एक छपाके के साथ। मेरे सामने एक मछलक तेज आवाज करते हुए एकता और घनी घास में गायब हो गया। मैं तेजी से दौड़ने लगा और मेरे पीछे कुछ कदम भी तेजी से मेरा पीछा करते हुए दौड़ने लगे। चौकड़े-दौड़ते मैंने पीछे देखा, पर इससे पहले कि मैं कुछ देख जाता मेरा पैर एक पत्थर से टकराया और मैं पड़ल कर कीचड़ के भरे एक बड़ों में गिर पड़ा।

कीचड़ से सना हुआ जब मैं उठा तो मैंने अपनी आँखें पोंछते हुए देखा कि कीचड़ से सनी हुई एक नली जंगली बिल्ली जमी में छपाके करती हुई और घास में सरसरताहट पैदा करते हुए मेरे बगल से तेजी से भागी।

मैं उसे रात तक देखता रहा जब तक वह मेरी दृष्टि से ओझल न हो गई। मैंने अपनी धड़ी को देखा। धड़ी दूट चुकी थी। मैंने धड़ी हाथ में धँसे हो रहने दी। मैं मन ही मन अपनी मुर्जता पर हँस पड़ा। मैं अपने कपड़े साफ करने की जहाँ कोशिश करने लगा, पर मेरे कपड़ों

का हर रेशा कीचड़ से सन चुका था। कीचड़ ने मेरे बालों को भी नहीं बचसा था। यह-यह कर मुझे पार्टी टाइट आ रही थी। हल्की सी शोशनी में मैं घर की ओर चल पड़ा। अब मुझे फिरोज़ने या गद्रे झोने का कोई डर नहीं था। मैं बेपरवाही से चलने लगा।

सभी सिवली की एक कड़क व उसके बाद बाइलों की भयानक गार्जन के बाद फिर से जलित शुरू हो गई। अगले चौब दिनो तक मैं विस्तार कर ही पड़ा था।

आशुतोष भाकुली

३ अ

...तब मुझे पुलिस वाले ने पकड़ लिया।

मैं एक गरीब, अनाथ, सड़कतय लावारिस था। एक छोटी कपड़ा टन को ठेका रखता और टूटी फूटी घण्टे पैसे का संचाल देती। दिन भर, बिना किसी उद्देश्य के, शहर के एक कोने से दूसरे कोने तक भटकता रहता। गर्मियों में रात को फुलपत्र पर सोकर गुजराना कर लेता था परन्तु अब सर्दियों के दिनों में मुझे कोई ठिकाना ढूँढना था। हर साल की तरह इस साल भी मैं लैण्डर जेल की राह में था। योजना बन गई परन्तु वही पहुँचा जाए तो कैसे? मैंने सोचा कि एक छोटा-मोटा जुने करके वहाँ पहुँचा जा सकता था। रात का समय था, मैंने एक बड़े से फलार से शॉपिंग बोल या रीसा लोड दिया। अज्ञान बना - मैं ज्ञान हुआ - और मैं पुलिसवाले गाने गाने मुझे बिना देखे दुकान में घुस कर। मेरा मुँह खुला वा खुला रह गया जब वे एक और को धसीदकन बाहर लाए। इस तरह मेरी पहली योजना असफल रही परन्तु मैंने हार नहीं मानी। अगले दिन मैंने एक भोजनालय में कौर लारा खाना खाके पैसे देने से इन्कार कर दिया। मुझे धमकी थी कि वह पुलिस को दुकारण परन्तु उन्होंने मुझे थुप नीटा और धपके मार कर बाहर फेंक दिया। निरशाचुरंक ने इधर-उधर चल रहा था कि मुझे एक अनाथिज बुझिया मिली। मुझे अभावक रहसास हुआ कि ईश्वर ने मुझे हाथ, पाँद, वे सजे हैं और मुझे उनका अच्छे जगहों में उपयोग करना चाहिए। मुझे लेखी के चक्के पर चलना चाहिए और जेल जाने का ख्याम मैंने मन से निकाल फेंका। ऐसी भावना के साथ मैंने लोड गति से मन्दिर की ओर दौड़ लगाई। अभावशाही लसी समय एक आदमी ने एक गाड़ी का शीसा लोड दिया था और पुलिस वाले को बुला कि मैं शीसा लोडकर बच रहा था, तब मुझे पुलिसवाले ने पकड़ लिया।

नितय सिंह गुसाई

कथा - ३ अ

स्वप्न में आई परी से मुलाकात जिसने आपकी तीन इच्छाएँ पूरी करने का वचन दिया। वह तीन इच्छाएँ कौन सी थी और क्यों?

एक रात पार ने पहरी नींद में सोया था जब स्वप्न में मुझे एक घड़ी के करीब दिष्ट हुआ। इससे पहले स्वप्न तो कई चरणों से होकर पारी को अपनी गली देखा था। द्वै स्वप्न में अचानक ही पार उठा। पारी बहुत ही सुन्दर, सफ़ेद बस्तियों से ढाँपे में लगी लिर, टैली के समान लग रही थी।

पारी ने जब मुझे 'हर्षुल' कहकर पुकारा तो मुझे बहुत आश्चर्य हुआ कि पारी को मेरा नाम कैसे मालूम हुआ। मैं कुछ समझ पाता नहीं पारी ने मुझसे कहा कि मैं अपनी तीन इच्छाएँ बताऊँ और उन्होंने उन्हें पूरा करने का वचन दिया। मैं पारी को देखकर ही आश्चर्यचकित था और फिर मैं पूरा ज्ञान को ज्ञाकर और भी अचकित हो गया। सोचने लगा कि क्या मीठा जार और फिर मैंने सोचा खरबस कालों पारी से पूछा कि क्या वे मेरी हर इच्छा पूरी करेंगी। पारी ने हाँ में सिर हिलाया।

मैंने पारी से कहा कि मेरी इच्छा यह है कि मैं यह सिखाकर एक स्वप्न इंसान बनूँ और मेरे गान अपार सन्धिता हो और साथ ही साथ मैं अपने गुरुजनों व माता-पिता का नाम रोखन करूँ। फिर मैंने कहा कि यह मुझे ऐसा परदान दे और फिर पारी ने मुझे वचन देते हुए तबालु कहा। मैं दूसरी इच्छा के बारे में सोचने लगा और फिर मुझे अपने पूरने के रीज का ध्यान आया। मैंने पारी से कहा कि मेरी इच्छा देश-विदेश पूरने की है। मैंने कहा कि मुझे नई जगह जाकर गए लोगों से मिलना बहुत अच्छा लगता है। पारी ने मेरे यह दो इच्छा पूरी करने का वचन दिया। अब बारी थी तीसरी और अन्तिम इच्छा की। फिर मैंने मन ही मन सोचा कि मैंने अपने लिए तो बहुत कुछ मीठा लेकिन अपने खरब मनीतास और यहाँ के निवासियों के लिए कुछ नहीं मीठा। पारी से मैंने कहा कि यह एक खरबस दे कि मनीतास खरब में लगी किती तक की आपदा न आए और यह खरब दिनों दिन तरबकी करे। मैंने कहा कि यहाँ के लोग खुशहाल रहें और यहाँ की सुन्दरता बनी रहे। यह ज्ञाकर पारी मुझ पर प्रभुन हुई।

इच्छाएँ पूरी करने का वचन देकर पारी अन्तर्धान हो गई। अचानक मेरी तीस खुली और मैं सोचकर ख गया और मुझे अहसास हुआ कि यह तो केवल एक स्वप्न था। मैं सोचने लगा क्या यह स्वप्न सच होता तो कैसा होता।

हर्षुल राधा
कथा ७ अ

स्वप्न में आई परी से मुलाकात

इस दुनिया में शायद ही कोई ऐसा हो जिसने कभी सपने में देखे हों। किरीट आशु से लेकर बृह लोभा तक सब सपनों की दुनिया में खो जाते हैं और ज्यादातर ही समय जाना भी पसन्द नहीं करते। कई बार सपने सब भी हो जाते हैं और एक समय व्यक्ति बहुत असान होजा है। अगर इन इस दुनिया में कुछ नहीं या करते हैं तो कम से कम अपनी ग्लोकमना को सपनों की दुनिया में घुसा कर सकते हैं। कई बार हमें जगहों सपने आते हैं और हम जग जाते हैं। कई बार सपने सपने आते हैं और तब हम सपनों की दुनिया से बाहर नहीं आना चाहते हैं। कि भी एक बार ऐसा ही सपना देख या किसी आज भी खो जाने को तो करता है।

अपना सोचन करने के बाद जब मैं अपने कमरे में बसा तो मैं लम्बे बदनले ही अपने पलंग पर लेट गया और गहरी सोच में डूब गया। कुछ ही देर में मैं तो गया तथा सपनों की दुनिया में खो गया। सपना कुछ इस प्रकार का कि मैं एक सड़कीले रास्ते पर चल रहा था। सड़की में मुझे एक बम्बकरी हुई चीख मिली जिसे छोड़े ही मेरे सामने एक बहुत सुन्दर परी प्रकट हो गई। उसने मुझे लगे आवाज बोलने के लिए आश्चर्य कर और बताया कि उसी एक जादुगर ने उस सड़कीले पथर में कैद कर दिया था। उसने मुझे मेरी तीन इच्छाएँ पूरा करने का वादा भी किया। उसने मुझे अपनी इच्छाएँ बोलने के लिए १ घण्टे का समय प्रदान किया। मैं उसी समय गहरी सोच में डूब गया तथा वह पास में पड़े हुए एक लीये पथर पर बैठ गई।

मेरा दिमाग चिड़की की स्तर से चल रहा था तथा दस मिनट बाद ही मुझे मेरी पहली इच्छा सुझ गई। मैंने उस परी से कहा कि मैं बहुत अमीर हो जाऊँ और मेरे पास दुनिया कि बेसुमार धन हो। परी ने मेरी इच्छा पूरी की और मैं पर एक महल जैसा घर अपने आन प्रकट हो गया। परी ने मुझे बताया कि उसी महल में दुनिया की बेसुमार धन है। मैंने उसी बन्धुवाद दिया और अपनी अपनी इच्छा लोखने लगा। कुछ ही देर में वो भी मुझे सुझ गई। मैंने परी से कहा कि दुनिया में सब लोग अमीर हो जाएँ तथा अमीर और गरीब में कोई अन्तर न किया जा सके। परी ने मेरी इच्छा पूरी की और मैंने उसी बन्धुवाद दिया। अन्तिम में मैंने अपनी तीसरी व आखिरी इच्छा भी सोच ली। मैंने परी से कहा कि दुनिया में कोई भी बीमारी न हो तथा सब लोग तन्दुरुस्त हो जाएँ। उसने मेरी तीसरी इच्छा भी पूरी कर दी और फिर अचानक मेरी आँचों के सामने से ओझल हो गई।

इस प्रकार मेरी तीनों इच्छाएँ खत्म हुई। मैंने यह इच्छाएँ इसलिए ली थी क्योंकि मैं अपने साथ ही साथ दुनिया का भी विकास करना चाहता था। मैंने अपनी पहली इच्छा से अपनी व अपने परिवार के सहायता की। मैंने दूसरी इच्छा से समाज के सब लोगों को सहायता करी व दुनिया से गरीबी को मिटाने का प्रयत्न किया। तीसरी इच्छा से मैंने गरीब के कृष की तरह दुनिया के सारे लोग मिटा दिए व दुनिया को सुदृढ व पाक बनाने का प्रयास किया। आज भी

में इच्छा करता हूँ कि जहाँ यह सपना सच हो जाता तब दुनिया तन्तुलन व सुरक्षित रहती। परन्तु हम ऐसा दूरव कीवला सपनों की दुनिया में ही देख सकते हैं।

अंकित मदान

कक्षा 9 व

मैं और मेरा टेलीफोन

आज के आधुनिक समाज में जब विज्ञान ने हमारे जीवन को पूर्ण रूप से प्रभावित किया हुआ है तभी उन देखते हैं कि इती विज्ञान की एक प्रयाज 'टेलीफोन' के बिना एक दिन भी सुकन व चीन से जड़ीत करना आज असंभव सा दिखता है। ऐलेक्ट्रॉनिक साधन बील के हून आनिष्कार को आज गण्डे-मुनों से लेकर कले-कुतुनों को लने को इसका इस्तेमाल करते व काम करते देखा जा सकता है। जहाँ मुकालों के लिए यह संत समय करते व अपने गिन-वालों से गण्ये मारने का मूल मंत्र है वही कले हर प्रकार को कारवेन व की महत्वपूर्ण बातें व लेनदेन टेलीफोन के सहयोग से करना प्रसंग करते हैं।

टेलीफोन को प्रभाव से आज कोई भी अज्ञान नहीं है और इतना सबसे बड़ा सदाहरण मेरे सामने मेरा अपना चीवन है। प्रतिदिन विद्यालय के बाद घर पहुँचते ही टेलीफोन की घण्टी बान-बार सुनाई देती है। शक्ति का यह सूचना का हमें जीव विज्ञान के मोदस हूकरे दिन कक्षा में देने से या नहीं। यह गणगीत या और अत्यायक की निगाई से बचना चाहता था। एते पस्तुट किए अभी कुछ काम की नहीं हुए थे कि वही घण्टी एक बार फिर घर की साहरदीवारी में गूँजती है। इस बार लड़न की घुमरी और था आदिज। यह मीर-सपाटे के मन में था और मुझे बाजार घुमने का निमंत्रण देता है। जाने अकले अक्कर को तुकराना संभन नहीं था। यह सब प्रतिदिन का लदीन सा बनता जा रहा था और इसलिए मेरे माता-गिता मुझसे काफी गुस्ता हुए। घर के बाहर कदम रखते ही मुझे अपने साथ मोबाइल फोन ले जाने की याद आती है। कलगीवारी सदी में टेलीफोन एक नये रूप में जरिमागित हो चुका है। आज टेलीफोन वह भाटी का संत निरतम गंकर घुमाते-घुमाते हाथ दई कर जारें बिलकुल नहीं है। वर्तमान में मोबाइल पर हम वीडिंग से लेकर ई-मेल तक, लने का फायदा उठा सकते हैं, सकर के दीदान किन्ती तुमावने वाली प्राकृतिक सौंदर्य से भरपूर स्थल की तस्वीर सीधे सबने हैं और एक नई टेक्नोलोजी पस्तुट के जरिए उसे अपने आस-पास मित्रों के मोबाइल सेटस पर गेज सकते हैं।

मेरे इन विचारों में आदित्य का बिलकुल ही ध्यान न था। सकर मा कर्ब कर हम घुमने निकले। मीरे लाने अपने संत से फोन कर लने किन्ती को एक निश्चित स्थल पर बुलाया। मीज-मली किए अभी कुछ ही पल हुए थे कि फोन की वही घण्टी फिर बजती है। मुझे घर जाना था। मेरे विचारों मुझे विचार के सामने देखना चाहते थे। मुझे कल कल 'टेलीफोन' नाम की वस्तु पर खून गुस्ता आज लेकिन मैं कर भी क्या सकता था।

अगली सुबह मैं एक नवी उमंग के साथ उठा। दिन में घर में अकेला होना सबसे बड़ा

दंग है। मैं टेलीफोन पर शिली से बात करने की कोश ही रहा था कि एक छपटी बजती है। इस बार टेलीफोन की नली पर दरवाजे पर खड़े था। फोरमैन के हाथ में फोन का मिल रहा जाता है। मिल को देखकर मैं चारों ओर किता हो जाता हूँ और अपने ही व्यवस्थापक के बताने को लायक नहीं। मैं इतना जल्द बतलाऊँगा कि इसके बाद 'मैं और मेरा टेलीफोन' कभी एक साथ नहीं मिले।

साप्ताहिक पाठ

कथा 10 B

मैं और मेरा टेलीफोन

टेलीफोन अर्थात् दूरभाष एक ऐसा यंत्र है जिसने दुनिया को छोटा बना दिया है और लोगों को बीच की दुरियों पाटने का काम किया है। मेरा भी अपने टेलीफोन के साथ बहुत पहचान है। यह मुझे कभी भी अलौप्य या अहवाल नहीं होने देता है। इसने मेरे साथ कई वर्षों की सद्द मित्रता गिनाई है।

मुझे याद नहीं, कब मैं बताती है कि जब मैं बहुत छोटा था, न टीक से बल पाता था न बोल पाता था, जोन के रिसेवर को अपने फोन पर रखकर, उसकी मधुर ध्वनि सुनकर बहुत खुश होता था। कुछ बड़ा होने पर भी अघाब मैं कहता, "आज बात को आनके कूलमी के नीचे का लखा है।" मेरे इन वाक्यों को सुन कुछ लोग..... कुछ हँसने लगते। मैं खल्ल रह जाता कि अखिर लोग इतनी अवाणी बात सुनकर हँस कैसे सकते हैं। निताजी मेरी इस आदत से गुस्सा खती और मुझे ऐसा करने से मना करती थे।

कहा पीठ या छ: मैं पहुँचने के बाद मैंने फोन के गलता इस्तेमाल को बंद कर दिया। अब मैं बोल होता तो अपने दोस्तों को फोन के द्वारा पर नल अघाब काजार में गुसा लेता। किसी कारणवश अगर उनका कुछ तक पहुँचना सम्भव न होता तो फोन पर ही उनसे बातें कर मैं अपना मन बहला लिया करता। कभी-कभी अपने कपड़े, ममेरे, फूलोंरे और नीचोंरे भाई-बहनो से भी बातें करता। उन रानी का जन्मदिन भी मुझे याद रहता है और फोन के द्वारा ही मैं उन्हें बधाई भी देता हूँ।

मिछले साल से मैंने अपने बचल मन की लज्जान को लगान कस रखी है। अब मैं पढ़ाई-लिखाई कर ज़ादा ध्यान देने लगा हूँ। लम्बे समय तक अध्ययन करने की जनाय से मुक्ति पाने में टेलीफोन ने मेरी मदद की है। अपने वाक्यप्रसन्न विनय को आराम देने के लिए मैं किसी दोस्त या रिश्तेदार को ज्वेन करने से नहीं डुकता हूँ। कभी-कभार उनको फोन की मुझे पढ़ाई के बोझ से बचते हैं। मेरे अब तक के छोटे से जीवनकाल में मेरे टेलीफोन ने हर कदम पर एक लम्बे मित्र की भूमिका गिनाई है इसलिए वह मेरे जीवन का अमिल्ल अंग है।

पिताजी मेरी

कथा 10 B

मेरे जीवन का लक्ष्य

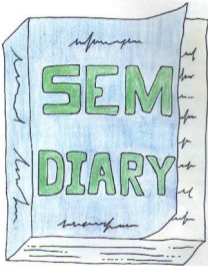
इस परिवर्तनशील संसार में देखना पड़ा है कि कुछ लोगों के जीवन सफल एक होते हैं जब उनके अपने लक्ष्य प्राप्त हो जाते हैं। परिवर्तनी व्यक्ति मिलने भी प्रतिकूल परिस्थितियों में अपने लक्ष्य की प्राप्ति के लिए संघर्ष करता है। अक्सर हमारे जीवन में एक लक्ष्य ही तो फिर विनमनी मुश्किलों की ओर बढ़ती है। पर बिना लक्ष्य के जीवन बिना तमक के खाने की तरह है। इसलिए लक्ष्य ही जीवन का एक पात्र है। मेरे जीवन का मुख्य लक्ष्य है समाज में ज्ञान फैलाना अर्थात् एक शिक्षक बनना।

किसी की देश की प्रगति में विद्यार्थियों का बहुत योगदान होता है। अच्छे व सफल विद्यार्थी ही अपने देशका देश का नाम रोशन करते हैं और अच्छे और अनुशासित विद्यार्थी एक अच्छे शिक्षक के मार्गदर्शन में ही उत्तमतर होते हैं। मैं शिक्षक बन अपने विद्यार्थियों के मार्गदर्शक के साथ साथ अपने अच्छा ज्ञान की प्रदान करूँगा। देश के कुछ बच्चों को आज अच्छे विद्यार्थी की उम्मीद मिलनी ही जरूरत है तथा मैं उन शिक्षकों में से एक बनना चाहता हूँ। ज्ञान बढ़ाने के लक्ष्य है तथा अगर मेरा ज्ञान छात्रों में बँटेगा तो इससे मुझे खुशी प्रदान होगी।

एक अच्छे शिक्षक की छात्रों के दिल में बहुत इच्छा होती है। जैसी की कबीर ने कहा था कि शिक्षक वाले ही छात्र के बालही रूप को बहुत कदा व्यक्त करती है परन्तु यह भाव की मलाई के लिये ही होता है। मैंने अध्यापक बनने का लक्ष्य इसलिए बनाया क्योंकि मैं अपने विद्यालय के कुछ अध्यापकों से प्रभावित हुआ हूँ। अध्यापक का काम केवल पढ़ाना ही नहीं बल्कि छात्रों को पर देश के भावी नागरिकों का उत्तरदायित्व है। अध्यापक के इस बेलों से मैं इस तरह से समाज की अधिकतम व सफलता से सेवा कर सकूँगा इसलिए मुझे के तैयारपूर्व पर ही काम करना पसंद है।

अध्यापक बनना कोई सरल काम नहीं है। इसके लिए अपने विषय का पूर्ण ज्ञान होना जरूरी है। पर मैं छात्रों को यह बात जरूर बताऊँगा कि जीवन की मोझा को संसार में खाने से पूर्व हमें यह ज्ञान लेना चाहिए की हमें ज्ञान कहीं है? हरकरीन जीवन एक मोझा के समान है जिसे संसार-सागर की लहरें कहीं कहीं पटक दें। अब सफल जीवन के लिये लक्ष्य को निश्चित करना निश्चित आवश्यक है।

गौरव नविय्याल
कक्षा 10 अ



विद्यालय में मेरा अंतिम वर्ष

एक वर्ष की छोटी सी रात में सेंट जोसेफ कॉलेज में प्रवेश करते ही मैं विद्यालय से आत्यधिक प्रभावित हुआ। मुझे यहाँ सब कुछ विद्यालय एम. नया प्रतीत हुआ जिसने मेरे अन्दर भक्त-विश्वास विस्मय का संचार किया। इस विद्यालय में अद्भुत छात्रों थी जिसके प्रभाव में मैं बड़ा हुआ और जो मुझे इस विद्यालय का एक अंग होने पर गर्व से भर देता है।

दस वर्ष विद्यालय में हँसते-खेलते, पढ़ते-लिखते कैसे बीत गये यहाँ ही नहीं पला और मैं इस विद्यालय के अंतिम वर्ष पहुँच गया इस विद्यालय में दस वर्षों तक अध्ययन करने के बाद मैंने महो पर्या कि यहाँ के विद्यार्थियों को अपने विद्यालय से अगुआ लगाव है। इस विद्यालय में पढ़ने वाले छात्रों का यहाँ का प्रभाव उनके व्यक्तित्व में स्पष्ट रूप से दृष्टिगत होता है।

सेंट जोसेफ कॉलेज ने मेरे मन पर एक अलौकिक छाप छोड़ी है जो पूरे जीवन मेरे साथ ही रहेगी। इस विद्यालय से जुड़े हर पाद मेरे साथ हमेशा रहेंगे।

इस विद्यालय का एक सबसे महत्वपूर्ण पहलू है और वह यहाँ के विद्वान, कर्मचारी एवं विद्यार्थियों को हर संभव मदद करने को तत्पर शिक्षक।

सेंट जोसेफ कॉलेज सिर्फ एक विद्यालय नहीं एक अनुभव है एक ऐसा अनुभव जो हर छात्र को जीवन का आधार प्रदान करता है और पहले ही विद्यालय से दूर हो इस विद्यालय के मूल्य उसके साथ हमेशा रहते हैं।

विद्यालय में इस अंतिम वर्ष में जब इस विद्यालय से जाने का समय आया है तो मैं भावविभोर हो गया हूँ, परन्तु मुझे गर्व है कि मैंने महान विद्यालय में दस वर्ष व्यतीत किये और यह दस वर्ष जीवन में मेरी पुरानी रहेंगे।

दिग्विजय सिंह पखनी

कक्षा 10 अ

एक दिन ऐसा आएगा.....

एक दिन ऐसा आएगा, तब तब सबके अपने-अपने, देशोंमें अपनी को नामने।
 ना कोई फरेका चुने पे धार,
 हर दिल में बसेगा धार-धार।
 ना कोई होगा भारतीय, ना कोई पाकिस्तानी,
 और ना कोई सिन्धी। सबका घर चाहेगी मसाली।
 नम होंगे एक, इस दुनिया के बाली
 ना कोई किसी का दास, ना कोई किसी की दासी।
 ना होगा कुर्ब, ना पानेगी हैबानियत,
 होगा इनाफ, बढ़ेगी ईसतियत।
 जब सारथक जैसे कब्र मिट जाएंगे दुनिया से,
 तब ईश्वर भी स्वयं सबका, बरा जाएंगे इस दुनिया में।
 ना होगा छूना-खराबा, ना होगा कहीं पे दंगर,
 सबका दिल होगा मौजुब, सब दुनिया बली संग।
 हर कदम बढ़ेगा तरककी की ओर,
 तो कितना है डर, पर के दरवाजे कबे करे से बंद?
 खोल दो उन्हें और किसी बंदोण,
 पर आज नहीं, ना जाने कब,
 ना जानूँ मैं, ना जाने सब
 पर इतना है विश्वास तुम्हें,
 कि माइकले की ओर हर कोई कदम बढ़ाएगा।
 सफलता की ओर हर कोई जाएगा।
 ऐसा कुछ सबका मा भार्गव,
 और तब ऐसा एक दिन अवश्य ही आएगा।

गौरव न्यास

कक्षा 10 ब

मेरे जीवन का लक्ष्य

इस परिवर्तनशील संसार में देखा गया है कि कुछ व्यक्ति अनुकूल राज्यात्म, अनुकूल प्रेरणा और अनुकूल वातावरण मिलने पर भी आगे नहीं बढ़ पाते, इस कारण है उनके पीछे हटने का? इनके कई कारण हो सकते हैं जिनमें से एक महत्वपूर्ण कारण है कि इनके जीवन में कोई लक्ष्य नहीं होता। विज्ञान भी सफल व्यक्ति हैं, उनके भी जीवन में कोई न कोई लक्ष्य तो जरूर होगा जिसके कारण वह अग्रे जग बढ़ कर हैं। बिना किसी लक्ष्य के कोई आदमी आगे नहीं बढ़ सकता है—यही मैं कहना चाह रहा हूँ। एक उदाहरण ले लीजिए, अगर तैनुलकर के मन में यह लक्ष्य नहीं होता कि उसे दुनिया का सबसे अधिक बरखेबाज बनना है तो वो कभी भी नहीं बन पाता। आज कल के विद्यार्थी विभिन्न गतिविधियों में आगे बढ़ते चले जा रहे हैं क्यों? क्योंकि उनके जीवन में लक्ष्य है जिसके प्राप्ति करने के लिए वह मेहनत करते हैं और आगे बढ़ते जाते हैं। आजकल देश की प्रगति में विद्यार्थियों का बहुत बड़ा हाथ है क्योंकि इन बदलती दुनिया में हर एक विद्यार्थी का लक्ष्य होता है मुझे नफ़ील बनना है, मुझे काबिल बनना है, मुझे अभिनेता बनना है आदि तरह के लक्ष्य होते हैं जिन्हें प्राप्त करने के लिए वह भी लौक मेहनत करते हैं। अर्थात् मेहनत के बगैर लक्ष्य प्राप्त नगया है जैसे जीवन मिलाने के बाद बरख मिलाना।

आप लोगों का भी कोई न कोई लक्ष्य तो जरूर होगा जिसे प्राप्त करने की आप भी कोशिश कर रहे हैं। मेरे भी जीवन में एक लक्ष्य है। मैं एक बहुत ही ज़रमदार निर्देशक बनना चाहता हूँ। हमारे मौलौदुद में इस समय ऐसी किल्ले का नहीं है जिसका कोई महत्व ही नहीं होता। और इसका दुरा प्रभाव आज के बच्चों पर पड़ता है। मैं अपने इस महान देश के लिए कुछ करना चाहता हूँ और निर्देशक बनकर मुझे यह मौका प्राप्त होगा। मैं एक ऐसी फिल्म बनाना चाहता हूँ जिससे मैं लोगों तक अच्छे-अच्छे संदेश पहुँचा सकूँ। मैं ऐसी फिल्म बनाना चाहता हूँ जिससे मेरे देश के लोगों को हमारे ज़ाबीन देश के बारे में पता लगे, मैं ऐसी फिल्म बनाना चाहता हूँ जिससे मेरे देश के लोग कुछ अच्छा कर्म करने के लिए प्रभावित हो जाएँ। ऐसे मैं समझता हूँ कि मैं अपने देश का कुछ सला करूँगा।

मैं यह जानता हूँ कि कुछ दुरुक में मुझे बहुत असफलता झाना होगी परन्तु मैं पीछे नहीं हटूँगा और कोशिश करूँगा रहुँगा जब तक मुझे सफलता प्राप्त नहीं होती। मैं अपने जीवन के लक्ष्य को प्राप्त करने के लिए लौ लौक मेहनत करूँगा। और वही वादूँता कि आप भी अपने लक्ष्य को प्राप्त करने के लिए मेहनत करें, वही मेरे जीवन का लक्ष्य है।

मेरे जीवन का लक्ष्य

सृष्टि के सकल ब्रह्मणों में मानव को ही उस अद्वितीय की सर्वोत्कृष्ट सृष्टि का लक्ष्य का नीच प्राप्त किया है। अपनी बौद्धिक चेतना, तथा आध्यात्मिक-बल के कारण वह अंततः को भी संभव बनाने की अत्युत्तम क्षमता रखता है। कल्पनाशील प्राणी होने के कारण वह अनेक प्रकार की कल्पनाएँ किया करता है। अनेक प्रकार के स्वप्न देखता है तथा अनेक प्रकार की योजनाएँ बनाता रहता है। कल्पना जन्म वास्तव में ही अत्यंत समीचीन, अत्यंत मधुर एवं अत्यंत आकर्षक। दूसरे हस्तों कोई सोना भी नहीं है। चाहे जितने प्रकार की कल्पना करो। किसी की भी कल्पना करो। किसी प्रकार का कोई व्यवधान नहीं है। कल्पनाकामी प्राणी होने के कारण प्रत्येक क्षण के लक्ष्य में एक प्रबल लक्ष्य होता है कि वह कोई ऐसा काम करे जिससे उसका नाम-सम्मान ही प्रतीय हो। नाम ही। इसलिए वह अपने जीवन का कोई न कोई लक्ष्य अपने अंतःकरण में सदा लेता है तथा उसकी प्राप्ति के लिए प्रयासालु रहता है।

मेरे भी एक जीवन लक्ष्य होता है। मैंने कहा था कि मनुष्य और पशु में यदि कोई विशेष अन्तर है। तो विद्या का है। विद्या-विहीन मनुष्य तो पशु तुल्य होता है। जिस प्रकार हत्ती के बीच बगुला सोना नहीं खाता। उसी प्रकार विद्वानों के बीच अविदित सोना नहीं खाता। यह विद्या अथवा शिक्षा ही है जो मनुष्य को देवत्व की ओर ले जाती है तथा उसमें जीवन-सूत्रों तथा मानवीय गुणों की सृष्टि करती है। अतः मैंने सोचा कि क्यों न अपने जीवन-लक्ष्य के शिक्षा से ही जोड़ दूँ मैंने निश्चय किया कि मैं एक अध्यापक बनूँगा।

मैं वह बच्ची-बोछी लगता हूँ कि इस व्यवस्था में स्वयं-पैरो की चपक-पकक तथा अन्य आकर्षक नहीं है। पैरो भी वह व्यवस्था समझा जा रहा है। ज्ञान का सुखानर्त तो अपने जीवन को किसी ऐसे विन्दु पर पहुँचाना चाहता है जहाँ सभी प्रकार की सुख-सुविधाएँ, वैभव एवं ऐश्वर्य ही तथा तस्वी की क्षुधासृष्टि ही बसता हो। मैंने अपने जीवन में एक अध्यापक बनने को निश्चय किया, यह अध्यापक या आकर्षक नहीं। अपितु बहुत सोच-समझकर किया गया निर्णय है।

विद्यालय में शिक्षा पढ़ना करते समय मेरे अध्यापक ने मुझे आध्यात्मिक प्रभावित ही नहीं किया अपितु उन्होंने मेरे जीवन की दिशा ही मोड़ दी। कहीं तो मैं पकड़-लिपकड़ में लिपकड़-बा कहीं उन्होंने अपने स्नेहपूर्ण व्यवहार तथा सत्-प्रेम से मेरी आँसु खोल दी तथा मैं अपनी कक्षा में प्रथम जाने लगा। उनकी सादरी, व्यवहार दूरतता छात्रों से स्नेहपूर्ण व्यवहार छात्र-आदर्श जीवन उनकी अनुशासित दिश्याएँ एवं अतिरिक्त ज्ञान ने मुझे डेरना दी कि एक उत्सवसिद्ध अध्यापक राष्ट्र की नींव को सद्गुण करने में महत्त्वपूर्ण भूमिका निभा सकता है।

लोग प्रायः मानते हैं कि गता अध्यापक बनने का लक्ष्य ही कोई लक्ष्य है। यह तो अध्यापक ही प्राप्त किया जा सकता है। स्वातंत्र्य की समाप्ति हो, शिक्षक का प्रतिष्ठान जप्त करो और वह छात्रों-अध्यापक पर मेरा विचार बिलकुल विन्न है। मेरा यह मानना है कि एक उच्च

साधक बनना जितना सरल दिखता है। उतना ही नहीं। एक आदर्श अध्ययक को सुषो को आत्मसात् करना तथा उन्हें अपने जीवन में उतारना आर्थो कठिन है। सरसे-सैस कनने के लिए अध्ययक के व्यक्तित्व को अपनाता मेरा उदेश्य नहीं। मेरा उदेश्य है विधियों के अज्ञानाधिकार को दूर करने एवं कर्तव्यनिष्ठ एवं हेतुमक, संस्कारित नागरिक बनाना।

अपने लक्ष्य प्रविष्टि की ओर निरंतर अग्रसर हूँ। मैं मानता हूँ कि यदि मेरी भीति अन्य युवक भी एक प्रमुद्ध एवं कर्तव्यनिष्ठ आचार्य बनने का लक्ष्य निर्धारित कर ले तो आज हमारे देश में जित प्रचार वैशिक मूल्यों की कमी होती जा रही है तथा देश के भली कर्तव्यार दिशा-विहीन होकर कर्तव्य का से विमुख हो रहे हैं। यह स्थिति न जाने पाए। मेरे हर्म की सीमा न होगी जब मैं अपना लक्ष्य प्राप्त करके अपने कर्तव्य को देश के विधियों को सुशासन प्रशासन, ईमानदार, पञ्चाधिकारी, संस्कृत नागरिक तथा कर्मठ देशभक्त बनाने में मैं सफल होऊँगा।

आशुतोष जोशी

कला - 10 अ

सैन में दस सालों का सफर

इस इन्सान अपनी जिन्दगी में कई ऐसी जगहों से गुजरता है जहाँ वह अपने जीवन के हमीन पलों को व्यतीत करता है। वह जगह जहाँ दिल में समा जाती है और वह वह भी चाहता है जहाँ हमीन पलों को अपने मन में समाए हुआ देख सकता है। और अगर जीवन के सब हमीन सब किली एक ही जगह से सम्बन्धित हों तो क्या कहने।

ऐसे ही जीवन के कुछ सालों से मेरा नाम एक मंदिर जैसे विद्यालय से जुड़ा हुआ था। कुछ में उसे पलक दर का समता था कि पंख होगा, इस विद्यालय में। पर एक बार अन्तर आकर ऐसा लगा माने जीवन सुख गया। अपनी जिन्दगी के दस साल इस विद्यालय में गुजारे और न जाने कुछ ही रोज़नी के बाद अज्ञानक सति दिखाई पड़ने लगी। ऐसा लगा कुछ ही पलक पहले तो इस विद्यालय में आया था और और अभी जा रहा हूँ। खुदा जाने कब ये दस साल गुजरे और हममें क्या एक के बचपने से उठा इस की जगहों का अहसास होने लगा। दस साल एक हवा के झोंके की तरह निकल गये।

मैं यह महसूस करने लगा कि दस साल के बाद हमसे हमारी एक आणी और बहुत सीखनी सीख हमसे दूर जा रही है, अगर कम कुछ नहीं कर सकते, क्योंकि जब पहले कुछ सोच नहीं थे जीवन की मुख्य आदर्शों एवं संस्कारों को अब हम एक सांस्करी, अपनी आदतों वाले वास्तवक जगह पली से जा रहे हैं जहाँ कुछ और आकर एक सम्पूर्ण व्यक्ति बनने की संकेत करेंगे और यह सिलसिला जो 1998 से चलता आ रहा है हमेशा चलेगा।

संघट जोलसज कललेस, एल विसा का मन्दिर, जहाँ हर मध्यमे हुए इन्सान को एक रात मिल जाती है, वहाँ अपनी विन्दगी को दल रात गुजारे, दोस्तों के साथ मरती की, टीवर की और कई मगर हमेशा एकका आदर दिना, खेला, कदा और जीवन के लक्ष्य प्राप्ति की और एक कदम और आगे बढ़ाया और लगभग एसा प्राप्ति ही कर लिया, आज वहीं से जाना है।

दिल औरसुओ से भर गया है और तिकै राई रह गयी है। जीवन में लक्ष्य प्राप्ति अगर ही जारणी हो जराका दुःखिया अदा होगा। केवल और केवल मेरे लक्ष्य के शिक्षकों को, जिन्होंने सही राह दिखाने, माता-पिता का, इस मन्दिर में खलने के लिए और भगवान का जिन्होंने आत्मशक्ति प्रदान करी।

मेरा वही संदेश है एकरे, कि शिक्षकों का आदर-सत्कार महत्वपूर्ण है और लक्ष्य से पहना एक बरवान, जिसे यह करदान प्राप्ति है यह जल्द एक बड़ा आदमी बनेगा।

अमिनव गुरुदानी

कक्षा - 10 अ

RESULTS



**RESULTS OF ACTIVITIES
CONDUCTED IN 2005**

RESULTS OF ACTIVITIES - 2005
ATHLETICS (INTER HOUSE)
'A' DIVISION

HIGH JUMP

1. Samar Ahmad (Tagore)
2. Denris Hsu (Nehru)
3. Amit Kumar (Gandhi)

1500 METRES

1. Aashutosh Pandey (Pant)
2. Sandeep Negi (Gandhi)
3. Manjul Kandpal (Nehru)

LONG JUMP

1. Samar Ahmad (Tagore)
2. Suraj Bohra (Pant)
3. Arpit Mehrotra (Gandhi)

200 METRES

1. Samar Ahmad (Tagore)
2. Karan Dadeja (Pant)
3. Paritosh Dalakoti (Nehru)

SHOT PUT

1. Samar Ahmad (Tagore)
2. Suraj Bohra (Pant)
3. P.C. Lal (Pant)

400 METRES

1. Samar Ahmad (Tagore)
2. N. Gusain (Gandhi)
3. S. Bohra (Pant)

TRIPLE JUMP

1. Samar Ahmad (Tagore)
2. Suraj Bohra (Pant)
3. Prabhat Pathak (Tagore)

MARATHON

1. Saunabh Bisht (Tagore)
2. Ashutosh Pandey (Pant)
3. Manjul Kandpal (Nehru)

DISCUS

1. Samar Ahmad (Tagore)
2. Suraj Bohra (Pant)
3. Nitin Sah (Nehru)

4X100 METRES RELAY INTER HOUSE

1. Tagore
2. Pant
3. Gandhi

100 METRES

1. S. Ahmad (Tagore)
2. U. Mahar (Tagore)
3. K. Dadeja (Pant)

B DIVISION

LONG JUMP

1. Vishwadhitya Shah (Nehru)
2. Ankur Burtal (Tagore)
3. Harshul Loshali (Gandhi)

TRIPLE JUMP

1. Ankur Burtal (Tagore)
2. Harshul H. Loshali (Gandhi)
3. Tushank Tiwari (Pant)

MARATHON

1. Deepesh Garbiyal (Gandhi)
2. Digvijay Bisht (Tagore)
3. Tushank Tiwari (Pant)

HIGH JUMP

1. Ankur Burtal (Tagore)
2. K.V. Sah (Nehru)
3. Chaitanya Pande (Tagore)

100 METRES

1. K.V. Shah (Nehru)
2. P. Bindra (Gandhi)
3. T. Tiwari (Pant)

200 METRES

1. Vishwadhitya Shah (Nehru)
2. Ankur Burtal (Tagore)
3. Harshul Loshali (Gandhi)

400 METRES

1. Tushank Tiwari (Pant)
2. Harshul Loshali (Gandhi)
3. Digvijay S. Bisht (Tagore)

1500 METRES

1. Tushank Tiwari (Pant)
2. Digvijay S. Bisht (Tagore)
3. Parampreet S. Guron (Nehru)

DISCUS

1. Ankur Burtal (Tagore)
2. Abdul Hadi (Gandhi)
3. Aaqub Ali (Pant)

SHOT PUT

1. Abdul Hadi (Gandhi)
2. Aaqub Ali (Pant)
3. Eshan Mehandiratta (Tagore)

4X100 METRES RELAY INTER HOUSE

1. Pant
2. Gandhi
3. Tagore

A/B DIVISION 800 METRES

1. A. Pandey (Pant)
2. M. Kandpal (Nehru)
3. S. Ahmad (Tagore)

'C' DIVISION**100 METRES**

1. Manav Mehra (Tagore)
2. Purushottam Kumar (Pant)
3. Abhishek Bisht (Gandhi)

HIGH JUMP

1. Manav Mehra (Tagore)
2. Cecil Bansk (Nehru)
3. Purushottam Kumar (Pant)

150 METRES

1. Manav Mehra (Tagore)
2. Purushottam Kumar (Pant)
3. Abhishek Bisht (Gandhi)

LONG JUMP

1. Manav Mehra (Tagore)
2. Abhishek Bisht (Gandhi)
3. Purushottam Kumar (Pant)

400 METRES

1. Manav Mehra (Tagore)
2. Abhishek Bisht (Gandhi)
3. Purushottam Kumar (Pant)

4X100 METRES RELAY INTER HOUSE

1. Tagore
2. Gandhi
3. Nehru

800 METRES

1. Manav Mehra (Tagore)
2. Abhishek Bisht (Gandhi)
3. Abhishek Chand (Tagore)

200 METRES

1. Manav Mehra (Tagore)
2. Purushottam Kumar (Pant)
3. Abhishek Bisht (Gandhi)

300 METRES

1. Manav Mehra (Tagore)
2. Purushottam Kumar (Pant)
3. Abhishek Bisht (Gandhi)

SEM DIARY – 2005

- January : The College wore a deserted look all through the month. Only Brothers Murray and Fitzpatrick manned the college for the whole month. Mr. Pandic, the estate in charge, looked after the maintenance work. The whole month was cold, bitter and wholly uncomfortable; there were six separate falls of snow, two rather severe hail storms and the temperature on several occasions fell below zero.
- February 1st : The Class IV staff returned to work today. General cleaning up and repair work being carried out. The weather is still cold.
- February 9th : The Principal, Mr. P. Emmanuel, returned today. Many callers seeking admission for their children.
- February 12th : The resurfacing of the second field was completed today.
- February 19th : Farewell party for Kurwar Ram, who is retiring after forty-two years of regular service in the boys' dining room.
The weather is still cold and uncomfortable.
- February 22nd : A severe hail storm in the evening.
- February 23rd : The resident staff members returned today.
- February 26th : Staff meeting this morning.
- February 28th : The boarders returned today.
- March 1st : Class work resumed today. Class terminated at 11:30 a.m. Class three boarders returned today. I.C.S.E. examinations begin.
- March 2nd : Class One day scholars joined today. Mr. Emmanuel went to Deltra Dun to attend the funeral obsequies of a close relative.
- March 5th : Bands in town today. No classes were held.
- March 8th : Maha Shivratri Full holiday. Classes not held. The staff played the students in cricket; the boys won by twenty eight runs.
- March 15th : Br. Tino, from the education office arrived today.
- March 16th : Mr. and Mrs. Mathew arrived this morning.

'D' DIVISION**75 METRES**

1. Utkarsh Sah (Nehru)
2. Nalin Bisht (Tagore)
3. Gaurav Khunnu (Pant)

100 METRES

1. S. Pandey (Gandhi)
2. A. Sahni (Pant)
3. V. Kozhikanam (Nehru)

LONG JUMP

1. V. Kozhikanam (Nehru)
2. Nikil James (Gandhi)
3. Gulab S. Randhava (Tagore)

HIGH JUMP

1. Nalin Bisht (Tagore)
2. Tanmay Negi (Tagore)
3. R.S. Kuwarbi (Tagore)

150 METRES

1. Nalin Bisht (Tagore)
2. Bhavya Dhall (Pant)
3. Nikhil James (Gandhi)

300 METRES

1. Ekagra Dangwal (Pant)
2. Nalin Bisht (Tagore)
3. Nikhil J. Joseph (Gandhi)

800 METRES

1. Tanmay Negi (Tagore)
2. Ekagra Dangwal (Pant)
3. Manas Bohra (Nehru)

LONG JUMP

1. V. Kozhikanam (Nehru)
2. C. Garbiyal (Nehru)
3. U. Sah (Nehru)

4X100 METRES RELAY INTER HOUSE

1. Tagore
2. Pant
3. Gandhi

MEDLEY RELAY WINNERS**Tagore House**

1. Samar Ahmad
2. Nitish Bhatt
3. Manav Mehra
4. Nalin Bisht

CLASS RELAY (GROUP) WINNERS**Class 7A**

1. Nikhil Arora
2. Anmol Singha
3. Abhishek Bisht
4. Manav Mehra

CLASS RELAY (GROUP II)**WINNERS****Class 10A**

1. Samar Ahmad
2. Suraj Bohra
3. P.C. Lal
4. Karan Dudeja

CAPTAINS RELAY**Dayschool Prefects**

1. Tarun Kavidyal
2. Abhinav Gururani
3. Samar Ahmad
4. Karan Dudeja

'E' DIVISION**100 METRES**

- | | |
|-----------------|----------|
| 1. B. Kumar | (Nehru) |
| 2. R. Agarwal | (Gandhi) |
| 3. Harsh Tiwari | (Tagore) |

75 METRES

- | | |
|-----------------|----------|
| 1. B. Kumar | (Nehru) |
| 2. R. Agarwal | (Gandhi) |
| 3. Harsh Tiwari | (Tagore) |

50 METRES

- | | |
|---------------|----------|
| 1. B. Kumar | (Nehru) |
| 2. H. Tiwari | (Tagore) |
| 3. R. Agarwal | (Gandhi) |

LONG JUMP

- | | |
|------------------|----------|
| 1. B. Kumar | (Nehru) |
| 2. R. Agarwal | (Gandhi) |
| 3. Akash Chhabra | (Tagore) |

TUNNEL BALL

1. Pant
2. Nehru
3. Tagore

'F' DIVISION**100 METRES**

- | | |
|----------------|----------|
| 1. K.P.S. Gill | (Pant) |
| 2. Christy | (Gandhi) |
| 3. R. Gupta | (Tagore) |

75 METRES

- | | |
|----------------|----------|
| 1. K.P.S. Gill | (Pant) |
| 2. Christy | (Gandhi) |
| 3. M. Azim | (Gandhi) |

50 METRES

- | | |
|----------------|----------|
| 1. K.P.S. Gill | (Pant) |
| 2. S. Pandey | (Pant) |
| 3. S. Shahi | (Tagore) |

LONG JUMP

- | | |
|----------------|----------|
| 1. K.P.S. Gill | (Pant) |
| 2. G. Dhillon | (Gandhi) |
| 3. S. Mohpal | (Pant) |

TUNNEL BALL

1. Nehru
2. Gandhi
3. Tagore

BEST ATHLETE	F DIV.:	K.P.S. GILL
BEST ATHLETE	E DIV.:	B. KUMAR
BEST ATHLETE	D DIV.:	N. BISHT
BEST ATHLETE	C DIV.:	M. MEHRA
BEST ATHLETE	B DIV.:	A. BURLAL
BEST ATHLETE	A DIV.:	S. AHMAD

DUA SPL. - PROMISING JUNIOR ATHLETE (2nd DEF) - R. AGARWAL

BEST JUNIOR GYMNAST: A. PANT (NEHRU)

BEST SENIOR GYMNAST: M. TANDON (NEHRU)

DUA SPL. PROMISING JUNIOR GYMNAST: H. BISHT (PANT)

DUA SPL. PROMISING SR. GYMNAST: A. PETER (TAGORE)

RELAY SHIELD (A+B+C+D+E+F): TAGORE

MARCHING SHIELD CONNOLLY SHIELD: NEHRU

RANI SUPRABHA DEVI OF

CHANDANPUR: BEST ATHLETE A DIV.: S. AHMAD

RAMA BISHT TROPHY (2nd B, C)-MOST PROMISING ATHLETE: K. V. SAH

BR. MURPHY SHIELD FOR WINNING HOUSE: TAGORE.

INTER HOUSE HOCKEY TOURNAMENT

FIELD	WINNER	RUNNER-UP
FIRST	TAGORE	GANDHI
SECOND	GANDHI	PANT
THIRD	TAGORE	PANT

WINNING HOUSE - TAGORE

MINIS RESULT (WINNER)

		RESULT
GAME 1	S.J.C. Vs SARASWATI VIHAR	[2 - 0]
GAME 2	S.J.C. Vs SAINIK SCHOOL GHORAKHAL	[3 - 0]
GAME 3	S.J.C. Vs ST. XAVIER	[Walk Over]
GAME 4	(Knock Out) S.J.C. 'A' Vs S.J.C. 'B'	[11 - 1]
GAME 5	(Super League) S.J.C. Vs SAINIK SCHOOL	[0 - 0] Draw
GAME 6	(Super League) S.J.C. Vs AMTUL'S	[0 - 0] Draw
GAME 7	(Super League) S.J.C. Vs SANWAL	[4 - 1]
GAME 8	(Finals) S.J.C. Vs BHARTIYA SAINIK SCHOOL	[2 - 0]

JUVENILES 'A' (WINNER)

		RESULT
GAME 1	S.J.C. Vs C.R.S.T.	[3 - 1]
GAME 2	(SEMI-FINAL) S.J.C. Vs SARASWATI VIHAR	[3 - 0]
GAME 3	(FINALS) S.J.C. Vs BHARTIYA SAINIK	[1 - 0]

INTER CLASS CRICKET FINALS (SENIORS)

WINNER	-	CLASS 10 B
RUNNER UP	-	CLASS 9A

INTER CLASS CRICKET FINALS (MIDDLE SCHOOL)

CLASS 8A and 7A	-	DRAW
-----------------	---	------

BADMINTON

OPEN

WINNER - UTKARSH MAHAR
RUNNER UP - ARPIT MEHROTRA

INTER HOUSE

'A' DIV.

WINNER - ARPIT MEHROTRA
RUNNER UP - P. C. LAL

'B' DIV.

WINNER - UTKARSH MAHAR
RUNNER UP - NAMIT MEHTA

'C' DIV.

WINNER - NISCHAL TRIPATHI
RUNNER UP - AKASH DEEP KANG

'A' DIV. DOUBLES

WINNER - FULKIT BAMBA & DEVNEET SINGH
RUNNER UP - SURAJ BOHRA & P. C. LAL

'B' DIV. DOUBLES

WINNER - A. CHAUHAN & M. TANDON
RUNNER UP - U. MAHAR & R. BINDRA

HOCKEY (INTER-HOUSE)

FIRST - GANDHI
SECOND - TAGORE
THIRD - PANT

ATHLETICS (INTER-HOUSE)

FIRST	TAGORE
SECOND	PANT
THIRD	NEHRU

SWIMMING (INTER-HOUSE)

FIRST	GANDHI
SECOND	NEHRU
THIRD	PANT

FOOTBALL (INTER-HOUSE)

FIRST	PANT
SECOND	TAGORE
THIRD	NEHRU

TABLE TENNIS (INTER-HOUSE)

FIRST	GANDHI
SECOND	NEHRU
THIRD	TAGORE

BADMINTON (INTER-HOUSE)

FIRST	PANT
SECOND	TAGORE
THIRD	NEHRU

GYMNASTICS (INTER-HOUSE)

FIRST	NEHRU
SECOND	GANDHI
THIRD	PANT

BOXING (INTER-HOUSE)

FIRST	TAGORE
SECOND	NEHRU
THIRD	GANDHI

INTER DIVISION SWIMMING COMPETITION - 2005

BEST MAN

'A'DIV. - SHELDON FERNANDES	PANT HOUSE
'B'DIV. - HIMANSHU DHAWAN	NEHRU HOUSE
'C'DIV. - ANMOL SINGHA	GANDHI HOUSE
'D'DIV. - S. GURUNG	GANDHI HOUSE

BEST SWIMMER, 2005 - ARPIT MEHROTRA

INTER DIVISION BOXING CHAMPIONSHIP - 2005

'A' DIVISION

36 TO 39 KG

WINNER - NAMAN JAIN
 RUNNER UP - MANIK TANDON

42 TO 45 KG

WINNER - DENNIS HSU
 RUNNER UP - DUSHYANT JOSHI

48 TO 51 KG

WINNER - NILAY GUSAIN
 RUNNER UP - SANDEEP NEGI

54 TO 57 KG

WINNER - RAMNEEK BINDRA
 RUNNER UP - HIMANSHU DHAWAN

60 TO 63.5 KG

WINNER - CRAIG MCGOWAN
 RUNNER UP - MANAS BORA

45 TO 48 KG

WINNER - ANKUR BURFAL
 RUNNER UP - A. S. SHANDHU

'B' DIVISION

30 TO 33 KG

WINNER - ABHISHEK CHAND
 RUNNER UP - NISCHAL TRIPATHI

33 TO 36 KG

WINNER - VAISAL JOSHI
 RUNNER UP - NAKUL KHANNA

36 TO 39 KG

WINNER - DAYAL GILL
 RUNNER UP - TANMAY BHATT

39 TO 42 KG

WINNER - TUSHANK TEWARI
 RUNNER UP - KUNAL JOSHI

42 TO 45 KG

WINNER - DEEP GARBIYAL
 RUNNER UP - MAYANK JOSHI

33 TO 36 KG

WINNER - VAISAL JOSHI
 RUNNER UP - NAKUL KHANNA

'C' DIVISION**25 TO 30 KG**

WINNER - K. VISHWAKARMA

RUNNER UP - ANKUR RASTOGI

30 TO 33 KG

WINNER- SURYA PRATAP

RUNNER UP - ROHAN ARORA

36 TO 39 KG

WINNER - SHUBHAM KUMAR

RUNNER UP - ANKIT MARMA
RANDHAWA**33 TO 36 KG**

WINNER - GAURAV SHARMA

RUNNER UP - MANAS BORA

'D' DIVISION**UNDER 25 KG**

WINNER - SHIKHAR SHUKLA

RUNNER UP - A. SRIVASTAVA

25 TO 30 KG

WINNER- DIGVIJAY SINGH

RUNNER UP - AMAN RAUTELI A

30 TO 33 KG

WINNER - K. P. S. GILL

RUNNER UP - YUVRAJ

33 TO 36 KG

WINNER - YUVRAJ KUMARI

RUNNER UP - HARSH BALI

BEST BOXER 'D' DIV. - DIGVIJAYSINGHI

BEST BOXER 'C' DIV. - SURYA PRATAP

BEST BOXER 'B' DIV. - ABHISHEK CHAND

BEST BOXER 'A' DIV. - NILAY GUSAIN

COLLEGE BEST BOXER - DENNIS HSL

COLLEGE BEST LOSER - KUNAL JOSHI

INDOOR GAMES - 2005**CHESS**1st Rohit Jain2nd Siddharth Jain3rd Shantanu Lala4th Nabeel Khan**CARROMS**1st Shantanu Lala2nd Atishay Jain3rd Sumit Kapoor4th Maheep Fanna

BILLIARDS

- 1st Suraj Bohra
 2nd Apurit Mehrotra
 3rd Rajeev Baid
 4th Parush Dadeja

SNOOKER

- 1st Suraj Bohra
 2nd Rajeev Baid
 3rd Parush Dadeja
 4th Apurit Mehrotra

ELOCUTION WINNERS IN ENGLISH**JUNIOR SCHOOL**

- First: Class 2 – Arush Kandpal
 First: Class 3B – Utsav Yogya
 First: Class 4B – Kanan P. S. Gill
 First: Class 5A – Prayneet S. Bhasin

MIDDLE SCHOOL**Class 6:**

- First: Abhinav Tiwari – 6B
 Nikhil James – 6A
 Second: Parth Chaturvedi – 6A


Class 7:

- First: Utkarsh Pande – 7A
 Second: Divyijyot Singh Sarason – 7B

SENIOR SCHOOL**Class 9:**

- First: Craig Macgowan – 9A
 Second: Nishant Joshi – 9B
 Third: Sumit Bhagat – 9B

Class 10:

- First: Digvijay Singh Pathani – 10A
 Second: Manjul Kandpal – 10B
 Third: Rohan Bhasin – 10B
- 

JUNIOR SCHOOL INTRA - CLASS DECLAMATION WINNERS

Class 3:

First:	Utsav Yogya	-	3B
Second:	Ketan Talwar	-	3B

Class 4:

First:	Karan P. Singh Gill-	4B
Second:	Udit Pant	- 4A

Class 5:

First:	Harsh Tewari	-	5B
Second:	Prajwal Pathak	-	5A

JUNIOR SCHOOL QUIZ WINNERS

Abhijeet Melkani

Aarish Raza

Suveer Garg

Ankit Pant

Balmukund Kumar

JUNIOR SCHOOL SPELLING COMPETITION WINNERS

Abhijeet Melkani

Mhd. Abdullah Jawwad

Simran S. Padda

Harshit Bisht.

- March 17th : St. Patrick's Day.
- March 19th : St. Joseph's Day, the patron of the College. Special chapel services this morning.
- March 20th : The Chief Minister of Uttaranchal arrived by helicopter today. The helicopter landed on the College first field. The New Chief Justice of Uttaranchal was being installed at Government House.
- March 21st : Class nine boys attended the inauguration of a photo exhibition by the Governor of Uttaranchal.
- March 22nd : Painting competition at Government House for students of all classes from class one to class ten.
To-day was an important day for some senior boys. The Prefects and Vice Prefects were installed this morning at the general assembly.
- March 23rd : Easter break began at noon. Over three hundred boys went home for the break. Creative writing for the schools at Raj Bhawan.
- March 24th : Prize giving at Raj Bhawan for the winners of the various events held over the past four days.
- March 25th : Good Friday.
- March 26th : Holi. Weather is very fine since the last few days.
- March 27th : Easter Sunday. Weather very fine. Electricity was restored on Sunday evening; it was not functioning since Friday.
- March 28th : Boarders return this evening at 5 p.m.
- March 29th : Class work resumes.
- March 30th : The College under class seven team won two matches today, in the mini cricket tournament on the Flats.
- March 31st : The mini team advanced to the quarter final of the cricket tournament.
- April 2nd : The mini cricket team was defeated today in the quarter final by two wickets. No town walks this evening.
- April 3rd : News received this morning of the death of Pope John Paul II. He had been ailing for a long time.

ST. JOSEPH'S COLLEGE NAINITAL

RESULTS OF I.C.S.E. 2005

CENTRE : T : 621/1

Sl. No.	NAME	ENG	HIN	HOG	MAT	SCI	CTS	EAS	CAS	CHN	SUPW
1	ADEBALI	74	64	72	58	66			64		A
2	BHUPESHBHAI SORA	72	76	58	74	48			66		A
3	RITU BHATT	94	92	88	94	92			80		A
4	PRITHVIRAJ SINGH BISHI	86	80	78	74	64			78		A
5	VIKRAM SINGH BISHI	74	83	58	74	50			66		A
6	PRANIT CHAUDHIA	74	62	83	60	58			69		A
7	ROHIT CHAUDHARY	88	83	84	69	54			83		A
8	PANKAJ KUMAR CHOLHAN	72	72	60	66	50			66		A
9	RAJ GOPAL KUMAR YAN	72	72	74	92	50			72		A
10	LI CHAN WEN EDWARD	78	78	83	76	69			78		A
11	SILKASHANK MEHRA	86	88	72	88	60			69		A
12	KSHITI NEGI	78	69	80	90	69			66		A
13	MANU PANDE	92	94	88	83	74			88		A
14	SHIVAM RAWAT	83	69	84	72	64			74		A
15	ANUSAH	74	74	66	58	48			69		A
16	JAYANT PRATAP SHAMI	74	76	80	86	62			78		A
17	DENNIS YONG CHONG WU	90		90	86	78				83	A
18	HARSHI AGARWAL	83	80	78	69	66		92			A
19	DANISH AHMED	69	62	64	94	48		87			A
20	SAMIR AHMAD	83	94	78	72	62		78			A
21	NAKUL ARORA	90	88	92	88	92		96			A
22	VIPUL BHAKUNI	69	69	78	50	54		76			A
23	AKSHAT BHASIN	66	60	72	58	40		76			A
24	AMANDEEP SINGH CHADHA	72	60	69	54	48		76			A
25	MOHIT KUMAR KODHI	72	60	78	35	48		76			A
26	KALPESH DOBAL	69	74	72	64	58		80			A
27	SANJEEV GUPTA	69	69	86	76	69		86			A
28	ABDUL HAI	69	50	78	38	42		78			A
29	GAGAN DEEP KANG	72	60	90	74	66		90			A
30	ANKIT SINGH KARKI	72	60	74	72	72		88			A
31	NIPUN KHANDELWAL	88	76	92	83	83		92			A
32	SACHIN LALA	86	74	88	64	69		97			A
33	JOSHUA LEO	74	62	76	54	60		83			A
34	VARUN MEHTA	76	76	80	69	52		86			A
35	ROHIT BILASKAR MISHRA	69	88	76	62	69		86			A
36	PRABHAT PANT	90	76	94	88	90		95			A

37	ARJUN RAWAL	72	64	78	66	62		78	A
38	PRABHDEEP SINGH SANTHIA	69	74	78	58	46		56	A
39	DEEPAK SHARMA	78	86	86	80	64		50	A
40	ROHINI SHARMA	69	76	76	64	50		68	A
41	ILSHAR SHARMA	88	78	80	72	74		66	A
42	AJITRISHWARSINGH	XXX	XXX	XXX	XXX	XXX	XXX	XXX	XXX
43	ANKIT SINGH	90	76	88	83	76		96	A
44	VINHAL SINGH	84	80	88	78	74		93	A
45	DHIRAJ SINGH LITANKI	78	76	76	58	68		80	A
46	DEEPAK SANWAL	66	76	74	58	50		78	A
47	RAJEEV BISHII	74	74	76	69	64		69	A
48	PRASANT CHAND	90	90	83	76	65		69	A
49	PRATEEK BOUTHARY	98	78	85	69	62		74	A
50	KRISHI GANGWAR	64	76	74	58	54		76	A
51	APOORV JOSHI	90	90	92	83	83		86	A
52	DEEPAK JOSHI	90	80	94	76	90		86	A
53	SIDDHI JOSHI	92	90	96	95	92		90	A
54	UTKARSH JOSHI	88	83	88	78	74		74	A
55	VINEET JOSHI	90	90	94	92	94		92	A
56	YASH JOSHI	94	90	95	97	94		92	A
57	SONIT KADAPAL	62	69	60	64	58		72	A
58	ANKIT KANDPAL	94	94	97	86	92		95	A
59	PRANAV KANDPAL	78	83	88	62	69		86	A
60	APOORV SINGH KARKI	80	74	76	74	66		78	A
61	MAVANK KARKI	74	72	69	94	54	80		A
62	SAHIL KHETRAJAL	90	86	86	78	80	80		A
63	ABHIMANYU KUMAR	88	62	86	69	69	86		A
64	PRITPAL SINGH MANCHANDA	76	78	78	64	60	80		A
65	RESHAB MISHRA	90	86	88	88	86	86		A
66	VIKALP NARVAL	88	76	86	74	74	80		A
67	FAZEAN NIZAMT	90	78	80	62	66	64		A
68	GAURAV PANDR	90	90	88	69	62	76		A
69	VASUN PANDR	83	76	83	86	76	88		A
70	SAMFER PATRYAL	94	95	85	97	95	94		A
71	RITUKANT RAJ	90	84	95	94	92	86		A
72	ABHINAV SAH	78	65	83	74	72	78		A
73	SHIVANG SAH	86	78	88	88	72	80		A
74	UDIT SAH	94	94	96	88	92	92		A
75	SHRIMANT KUMAR SHARMA	76	69	88	36	60	72		A
76	MOHID NOMAN SIDDIQUI	69	64	62	40	48	50		A
77	SUMIT KUMAR SINGH	86	83	86	90	88	80		A
78	TANMAY PANDRY	74	78	80	78	66	74		A



PHOTO GALLERY

EDITORIAL BOARD - 2005



L to R

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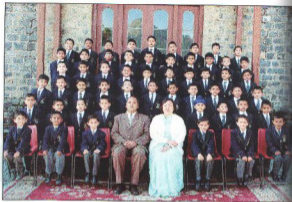
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N. Samal, Mr. S. Banerjee, Mr. S. Rautela.

STAFF - 2005



- to R
- Setting : Mrs. R. Pant, Mrs. L. Sah, Br. A. O. Ballantyne, Br. T.P. Fitzpatrick, Mr. P. Emmanuel, Br. J.P. Murray, Mr. M.D. Palmer, Mrs. B. Jain, Mrs. C. D. Palmer.
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- nd Row : Mrs. M. Bhatti, Mrs. L. Simon, Mrs. A. D'Rauunjo, Mrs. A. Tomar, Mrs. S. Choudhary, Mrs. R. Pande, Mrs. R. Gururani, Ms. N. Bishi, Mrs. M. Fernandes, Mrs. J. Irwin.
- rd Row : Mr. R. D'Rauunjo, Mr. S. Banerjee, Mr. M. C. Pande, Mr. M. Bernard, Mr. E. D'Gama, Mr. S. K. Manna, Mr. M. Joshi.
- th Row : Mr. M. Ram, Mr. R.A. Shah, Mr. M. Gangola, Mr. S. Rautela, Mr. A. Dhalla, Mr. R. Pande, Mr. M. Sethi, Mr. M. Tewari.
- Absent : Mr. J. R. Dogra.

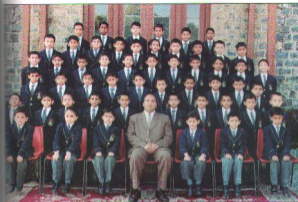
CLASS 1 - 2005



Left to Right

- 5th Row : M. Rastogi, R. Pande, S. Tripathi, D. Bishi, A. Gururani, H. Pande, J. Pande, S. Prasad, T. Bishi.
- 4th Row : N. Tiwari, C. Upadhyaya, S. Srivastava, S. Adhikari, V. Kumar, S. Sethi, R. Maheshwari, R. Bishi, V. Upadhyaya.
- 3rd Row : A. Chitwal, Y. Pande, S. Joshi, P. Sah, K. S. Nigpal, P. Rastogi, P. Sah, R. Tandon, K. Tripathi, A. Christy.
- 2nd Row : A. Parohit, P. Sah, C. Pande, A. Chaudhary, V. Kargoti, U. Sah, K. Bhatt, K. Sah, K. Tamta, M. Kuncipal, D. K. Phartiyal.
- 1st Row : D. Tiwari, V. Pande, J. Joshi, A. Sah, S. Singh, Y. Pant, C. Sarwal, G. Bishi.
- Sitting : S. Pandey, A. Pandey, A. Sah, Mr. P. Emmanuel (Principal), Mrs. C. D. Palmer (Class Teacher), M. Verma, S. Ahmed, S. Pande.

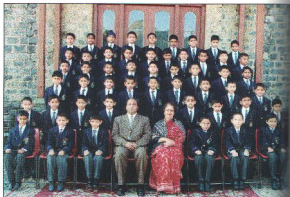
CLASS 2 - 2005



Left to Right

- 1st Row : P. Kandpal, S. Kumar, S. Pandey, A. Bhoj, M. Sah, A. Vishwakarma.
- 2nd Row : P. Kulyal, U. Bisht, K. Kumar, A. S. Pal, T. Upadhyay, N. Chauhan, L. Bisht, E. Dhapola, K. Negi, M. Parit.
- 3rd Row : S. Nainwal, A. Kandpal, A. Srivastava, U. Ahmed, A. Shah, P. Bisht, S. Chandra, K. Bhoj, A. John, J. K. Singh, A. Shah.
- 4th Row : P. Bhargava, C. Rawal, M. Shah, A. Nayal, S. Joshi, M. Sah, S. Chaudhary, A. Sah, A. S. Negi, S. Tewari.
- 5th Row : V. Shah, D. Cmsul, R. Chaudhary, A. Joshi, O. Gokul, A. Chaudhary, P. Tewari, A. Dhaurdiyai, R. Rawat, R. Parit.
- Sitting : B. Sah, D. Kalsal, S. Tewari, Mr. F. Emmanuel (Principal), A. Aligh, A. Bisht, K. R. Singh.
- Absent : T. Gehlot, V. Mehra. Class Teacher — S. Sareotis.

CLASS 3A - 2005



Left to Right

5th Row : M. Pande, S. Gupta, P. Sandhu, V. Bishri, S. S. Padda, Mahashree, H. Hussain,
N. K. Bishi, M. Bhatt.

4th Row : S. Goyal, N. Dangwal, D. Parit, M. Faraaz, S. Kumar, M. Kapil, K. Pande,
V. Dalakoti, S. Pagla, M. Bishi.

3rd Row : A. Lakhara, D. Jilani, A. Crasto, T. Bhardwaj, K. Rawat, M.A. Jauwal, S. Hyatt,
G. K. Ghildiyal, Y. Joshi.

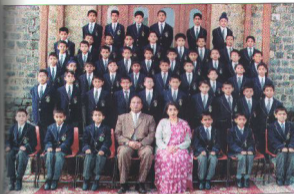
2nd Row : S. S. Hasan, T. K. Mittal, M. Chhabra, M. Pande, G. Gupta, M. Arora, Y. Narain,
P. Chandra, V. Joshi.

1st Row : P. Gangola, N. S. Negi, L. K. Joshi, A. Malkani, M. Tayyab, A. Debbar,
A. Mahendra, B. Pande.

Sitting : D. Choudhary, A. Sharma, H. Bishi, Mr. P. Emmanuel (Principal), Mrs. L. S.
(Class Teacher), R. Sharma, S. Bohra, J.A. Bernard.

Absent : A. Agarwal, A. S. Cheema.

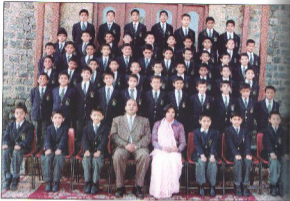
CLASS 3B - 2005



Left to Right

- 4th Row : M. Mahara, J.V. Singh, S. Khan, H. Virk, A. Syal, A. Singh,
 3th Row : A. Vashist, S. Sah, U. Yogya, G. Rashid, H. Ahlawat, P. S. Bana, K. Talwar,
 H. Tawaz, S. Singh.
 2nd Row : S. Pant, D. Pandey, J. Shah, D. Pandey, P. Varma, A. Punetha, U. Gupta,
 N. Parde, H. R. Shah, M. Mukerjee.
 1st Row : C. Sah, H. S. Sandhu, S. Sah, A. Taragi, J. Singh, R. Kandpal, H. Sah,
 K. Nairwal, V. Ahsan, P. Upadhyaya.
 Sitting : V. Rautela, A. Rana, A. Tewari, M. Kandpal, A. Patri, A. Mahar, V. Bhagat,
 P. Kutiyal, S. Chandra, P. Joshi.
 Sitting : R. Choudhary, A. Shakeel, K. Agarwal, Mr. P. Emmanuel (Principal),
 Mrs. B. Jain (Class Teacher), H. Rathore, C. V. Sandhu, R. S. Rathore.
 Absent : N Parmar.

CLASS 4A - 2005



Left to Right

5th Row : R. Grover, S. Mehta, H. Azim, P. Rawal, Mohd. A. Khan, S. Shahi, S. Talwar

4th Row : G. Dhillon, D. Joshi, A. Gupta, H. Anand, Y. Rawat, A. Shah, A. Singh,
S. Chhatwal, S. Jaiswal, D. Rawat

3rd Row : S. V. Singh, A. Sharma, A. Thapa, S. Pandey, V. Pant, D. Pant, A. Sandhu,
N. Pant, V. Sangari, A. Abbas, B. Rawat

2nd Row : S. Pande, T. Negi, P.P.S. Negi, R. Sharma, S. Negi, V. Pande, R. Sah, R. Pant,
H. Pande, P. Chhatwal

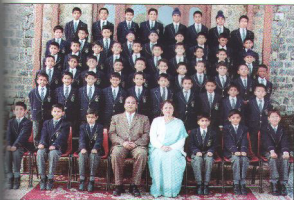
1st Row : P. Rawat, K. Keshan, A. Tewari, A. Sah, R. Chandra, R. Rawat, A. Dhapoo,
Y. Rawal, S. Thakral, A. Rautela, U. Pant

Sitting : D. Bhat, A. Bargali, S. Tewari, Mr. P. Emmanuel (Principal), Ms. N. Rawat
(Class Teacher), V. Sah, S. Tandon, A. Bora

Absent : H. Kalra, R. Phuleta

- April 4th : Prayer service this morning at Assembly; all the Staff Members and the entire student body attended the prayer service.
- April 8th : Funeral service of Pope John Paul II today. Regular classes not held in the College today.
Mass was celebrated in the College Chapel for the eternal rest of the Pope.
- April 12th : The College under 15 team was defeated today. Sports practice under way every evening.
- April 13th : Baisakhi; Full holiday for the school.
- April 14th : Sherwood College Staff played the St. Joseph's Staff in a cricket match today at the Sherwood ground. Sherwood Staff won the game by seventeen runs. Mr. Dhalla of St. Joseph's was adjudged the man of the match.
- April 18th : Ram Navmi; Classes not held today.
- April 23rd : Fete at Longview Public School. Classes 3, 4, & 5 attended the fete.
- April 28th : St. Joseph's Staff played Sherwood Staff in a cricket match this afternoon. Sherwood Staff won the game rather easily.
- May 2nd : Weather is cold and very wet. No sports practice.
- May 5th : Founder's Day. Full holiday. Church service in the College chapel in the morning. Evening entertainment in the auditorium at 5.30 p.m. Senior girls from St. Mary's Convent attended.
Staff dinner at 7.00 p.m.
- May 6th : Very unsettled weather; heavy rain in the evening. Rather unusual weather for the month of May.
- May 12th : The annual marathon run was completed this morning.
- May 14th : Classes six to ten attended a rehearsal of the drill display at St. Mary's. Classes four to five attended the fete at Sariswal School. Classes resumed in the afternoon.
- May 18th : I.C.S.E. results received. All passed.

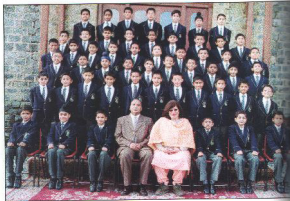
CLASS 4B - 2005



Left to Right

- 1st Row : A. Ali, K. Kamatak, Y. S. Randhawa, P. Tiwari, G. Mohan, Y. S. Kuwarbi, K.P. Gill, V. Sah.
- 2nd Row : H. Bali, S. P. Mehra, M. S. Jangpangl, S. P. Sahni, A. P. Sahni, J. Singh, A. Raby, M. Agarwal, S. Mohpal.
- 3rd Row : R. Gupta, Y. Gupta, Y. Bohra, V. Pari, S. Pari, D. S. Kuwarbi, D. Pamera, C. K. Sunny, K. Gangola, R. S. Sandhu.
- 4th Row : D. Bisht, M. U. Shamsi, N. Joshi, A. Seivastava, P. Bohra, V. J. Pari, S. Garg, S. Sah, H. Kapoor, D. Lal Dushake, A. Pradhan.
- 5th Row : V. Bhasin, M. Rawat, P. Sah, N. Joshi, L. Sah, S. Sabri, K. Pant, K. Sah, A. Vaish, F. Lalbhavunga.
- 6th Row : R. Negi, M. S. Kunwar, G. Joshi, Mr. P. Emmanuel, Mrs. A. D'Racnjs, S. Shukla, A. Sharma, I. Arora.
- Absent : R. Joshi, Y. Ahmed.

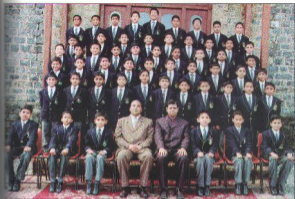
CLASS 5A - 2005



Left to Right

- 5th Row : P. S. Dhillon, S. Kumar, R. Kumar, A. Bhandari, S. Zaidi, A. S. Chhabra, H. Khwaja.
- 4th Row : Y. Tewari, P. Sah, B. Sanwal, A. Yadav, S. Kumar, G. Sandhu, H. S. Rana, Y. Sah, A. P. Dhot.
- 3rd Row : A. Pande, A. Bhatt, T. Tewari, S. Bajaj, A. Agarwal, I. L. Ahmed, D. Chand, J. P. A. Chaudhary, P. Gupta.
- 2nd Row : A. Bohra, S. Vishwakarma, J. Singh, A. Sharma, L. Rana, D. Joshi, V. Mehra, A. Bishi, A. Momt, D. Sah.
- 1st Row : G. Biswal, P. Bishi, P. Negi, V. Pathak, Y. Sah, V. Bishi, K. Bishi, P. Pathak, A. Verma, V. Sah, A. Samant.
- Sitting : Y. Jilani, P. S. Bhasin, A. Jau, Mr. P. Emmanuel (Principal), Ms. N. Rana (Class Teacher), A. Parit, A. Latif, S. Tihara.

CLASS 5B - 2005



Left to Right

1st Row : A. Somya, K. S. Rautela, A. Verma, S. Chandra, S. Shukla, H. Rawat, D. Sah,
T. Upadhyaya, N. Singh.

2nd Row : N. Dhoundiyal, R. U'reja, D. Singh, G. Kumar, A. Chhabra, A. Pant, J. Grover,
A. Lambert, B. Hendrit.

3rd Row : T. Singh, A. Kandpal, A. Garbiyal, S. Shah, R. Singh, N. Kumar, B. Kumar,
M. Khan, P. Karno, Y. Jain.

4th Row : H. Tewari, P. Pande, S. Sah, K. Gupta, K. Purohit, M. Negi, P. Nagpal, S. Rajwan,
R. Upreti, D. Adhikari.

5th Row : P. Bindra, H. Tewari, J. Batra, P. Dumka, A. Gupta, A. Upreti, N. Jain, I. Pandey,
A. Mehra, T. Purohit, V. Pant.

6th Row : A. Vats, R. Agarwal, A. Kolla, Mr. Peter Fremanuel (Principal), Mr. Rajiv Sah
(Class Teacher), S. Choudhary, D. Singh, N. Singh.

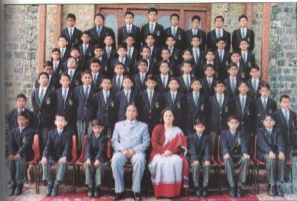
CLASS 6A - 2005



Left to Right

- 5th Row** : A. Dhapola, Z. Raza, T. Kandpal, T. Negi, G. Pannu, N. Bishi, M. Sah, H. Bora
- 4th Row** : R. Arora, Y. Gangwar, G. Khanna, T. S. Suri, J. S. Sandhu, U. S. Bhatia, Md. S. Khan, U. Tripathi, M. Kavdayal.
- 3rd Row** : V. Agarwal, A. Sharma, G. Joshi, T. Mathpal, J. Arora, A. Kandpal, S. Jaiswal, A. E. Tyagi, G. S. Randalhawa.
- 2nd Row** : N. S. Nagpal, A. Tewari, C. Mukerjee, A. Rawal, A. Agarwal, G. Sharma, P. Bhatia, G. Shah, V. Pande, R. Jaiswal.
- 1st Row** : R. Dangwal, S. Khan, P. Chaturvedi, V. Kandpal, A. Tewari, A. Jain, A. A. Jaiswal, C. Garbiyal, S. Herry, A. Bishi, C. Shah, R. Bishi, A. Chhabra.
- Sitting** : S. P. S. Deupa, V. Sah, S. Sah, Mr. P. Emmanuel (Principal), Mrs. S. Chaudhary (Class Teacher), V. Seth, M. Pant, N. J. James.

CLASS 6B - 2005



Left to Right

- 1st Row : D. Latwal, S. Bisht, P. Sah, D. Charamsattu, R. Kurwari, M. Bora, D. Narang, N. Bhatnagar.
- 2nd Row : K. Rawat, S. Bisht, S. Gurung, S. Singh, Z. Ali, J. Shah, S. Pande, S. Khali, A. Tiwari.
- 3rd Row : A. Rastogi, G. Bedi, A. Garg, A. Sahni, U. Dalakoti, H. Pandey, P. Khare, A. Marwah, G. Negi.
- 4th Row : M. Bisht, A. Oj, J. Bisht, P. Pathak, A. Sharma, B. Pant, R. Mehra, N. Lohani, A. Bhatt, S. Maheshwari.
- 5th Row : S. Jaiswal, K² Vishwakarma, B. Singh, B. Pokhrel, K. Pant, S. Khan, D. Bisht, A. Khan, K. Sekomery, S. Dhulia, S. Bhagat, S. Kisan, S. Bisht.
- Sitting : U. Sah, S. Rautela, S. Agarwal, Mr. P. Emmanuel (Principal), Mrs. S. Shah (Class Teacher), A. Pant, B. Dhall, A. Gupta.
- Absent : Shiv Singh.

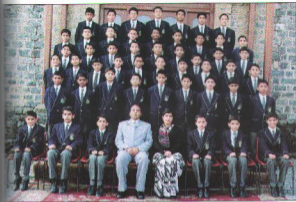
CLASS 7A - 2005



Left to Right

- 5th Row : S. M. Khan, N. Bhatnagar, A. Sancho, S. Dhulla, A. Chandra, M. Mehra, R. Bamba.
- 4th Row : H. Agarwal, A. Singh, M. Joshi, A. Singha, P. Shanidhat, A. Bisht, S. Joshi, N. Bisht, H. Rindra.
- 3rd Row : T. Bhatt, D. Wilson, C. Haraiek, S. Dumka, A. Chona, H. Lqbal, S. Khola, P. Mishra.
- 2nd Row : N. Arora, U. Pande, K. Sah, A. Pandey, S. Kumar, R. Rai, V. Pawar, D. Mudgal, P. Gangola.
- 1st Row : N. Khanna, A. B. Pande, P.S. Bisht, N. Bisht, N. Tripathi, J. S. Anand, V. Bargal, A. Goyal, K. Adhikari.
- Sitting : N. Sah, K. Joshi, P. Gorwami, Mr. P. Emmanuel, Dr. M. Tewari, A. Chandra, S. Ahuja, R. Baid.

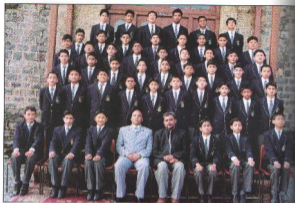
CLASS 7B - 2005



Left to Right

- 7th Row : A. Adhikari, M.S. Farnu, Y. S. Tomar, I. Chavhan, P. Kumar, A. K. Pandey, Y.S. Bisht.
- 6th Row : I. S. Sharma, D. S. Bishu, H. Joshi, K. Ahmed, A. Mehta, V. Sijwali, A. Bhakuni, A. Rajwar, N. Pandey.
- 5th Row : R. Gupta, N. Lohani, M. Bhurdari, A. Singh, D. Carbyal, A. Gururani, S. Bisht, K. Maulekhi, A. Ghildiyal.
- 4th Row : N. Bisht, G. Bisht, K. Khetwal, K. Pant, A. D. Kohli, M. Pande, G. S. Arora, U. Karnatak, T. Ghildiyal, S. Salwar.
- 3rd Row : M. Bhatnagar, S. Ahmed, R. Jain, V. Joshi, S. Joshi, D. Pande, H. S. Bedi, R. Batra, A. Joshi.
- Sitting : Y. Nagdali, D. S. Sarason, V. Sharma, Mr. P. Emmanuel (Principal), Mrs. R. Pande (Class Teacher), D. Upreti, U. Chaudhary, S. Kapoor.

CLASS 8A - 2005



Left to Right

5th Row : M. Bhatt, S. Bhatt, M. Bisht, B. S. Gupta, A. Ali, N. Pandey.

4th Row : K. Nanda, S. Ahmad, S. Manral, E. Meherdi Ratta, D. S. Bisht, K. V. Shah,
K. Sahi, N. Gupta.

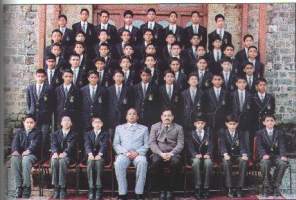
3rd Row : P. K. Rai, S. Dobhal, A. D. Kang, D. Pawar, M. Dixit, M. Sahi, C. Pandey,
V. R. Shah, M. Jagati.

2nd Row : A. Chandra, S. Sah, A. Taragi, A. Oli, A. Paliwal, H. Bisht, A. Pandey,
P.D. Bisdra, A. Agarwal.

1st Row : P. Sunnal, D. Pangti, A. S. Bisht, A. Peter, M. Rawat, A. S. Thulgharia, A. Joshi,
G. Bora, S. Phartiyal, S. Utreja.

Sitting : A. Barfal, T. Tiwari, S. Lala, Principal (Mr. P. Emmanuel), Class Teacher
(Mr. Ravi Shankar), S. Rashid, S. Babulkar, V. Sahi.

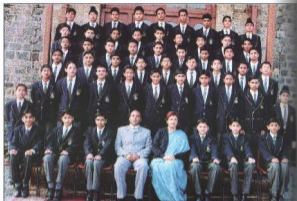
CLASS 8B - 2005



Left to Right

- 5th Row** : P. Bhatt, V. Yadav, A. Pant, A. Hadi, N. Pathak, A. Pandé, M. Sarwal, A. Rautela.
- 4th Row** : D. Gurbijal, A. Shankhdhar, G. Suresha, J. Varma, S. Sharma, A. Sahni, P. Rawal, P. Gurav, S. Bansal.
- 3rd Row** : B. Joshi, L. Verma, H. Lushali, S. Purohit, N. Bhatt, H. Sah, A. Bshri, P. Pandé, A. Kartik.
- 2nd Row** : A. Sah, T. Tiwari, D. Gill, Z. Ahmed, H. Sethia, V. Sharma, R. Jethi, R. Jalal, P. Bhatt.
- 1st Row** : N. Pandey, S. Bohara, C. Irwin, S. Singh, A. Massey, S. Jain, D. Joshi, T. Tripathi, S. Rastogi, N. Khan.
- Sitting** : A. Virmani, V. Sajwan, H. Pandé, Mr. P. Emmanuel (Principal), Dr. R. Pandé (Class Teacher), S. Punjan, S. Bhasin, A. Bhatt.

CLASS 9A - 2005

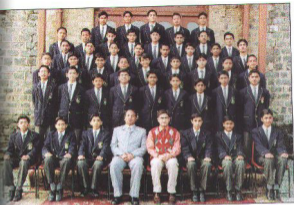


Left to Right

- 5th Row : A. Bishu, R. S. Bindra, P. Pandey, A. Kumar, A. Pathak, C. Macgowan, A. Sin, K. Singh, T. S. Punjari.
- 4th Row : D. Hsu, V. Maheshwari, N. Bantola, V. Upadhyay, H. Sharma, M. K. Saha, C. S. Bangyal, A. Bhatt (I), C.P.S. Bishu.
- 3rd Row : T. Paré, A. Shahi, K.S. Mawri, G. Dharamshaktu, R. Seth, P. Gangola, A. Negi, A. Bhatt (II), R. Seth.
- 2nd Row : S. Massey, S. Joshi, M. Sharma, P. Dhall, N. S. Gosain, A. Kandpal, U. Mahajan, D. Joshi, A. Bhakuni.
- 1st Row : S. Lohani, S. Rastogi, S. Negi, A. Ahmad, P. Kandpal, R. Joshi, P.S. Arora, G. Krost, S. Sab, M. Jeelani, Z. S. Bhullar.
- Sitting : T. Alam, A. Pandey, S. Jain, Mr. P. Emrevarsal (Principal), Mrs. P. Rathore (Class Teacher), A. Joshi, V. Fande, N. Jain.

- May 19th : Full dress rehearsal for sports. This was attended by the senior girls from St. Mary's Convent.
A group of our junior boys attended a fete at Holy Angels' school.
- May 21st : The annual sports took place today in excellent weather. Major General Shiv Jaswal, an ex-student, presided. Sem won the inter school relay. Major General Jaswal granted an extra day's holiday to the students. By early evening all students had left for home. The College reopens on June 2nd.
- May 27th : Dawn, daughter of Mrs. Medley, and Kevin, son of Mr. Francis Moore, were married in the College chapel this morning. Mr. Moore and Mrs. Medley were one time teachers in St. Joseph's.
The reception was held in the College Auditorium.
- June 1st : The Sports holidays came to an end this evening at five o'clock when the boarders returned.
Many were glad to get back from the overheated plains. Some Staff members attended a concert at All Saints' College.
- June 2nd : Classes resume. Boys who had sisters in All Saints' College were permitted to attend the drill display in All Saints' College.
- June 3rd : The swimming season commenced today; the weather is just ideal for swimming.
- June 4th : Boys of classes nine and ten attended the drill display at Sherwood College. The display took place after dark.
- June 8th : Town walks scheduled for this evening had to be cancelled because of heavy rain and a rather severe hail storm.
- June 9th : Town walks in the afternoon. Naini Tal is still overcrowded with visitors.
- June 11th : No town walks for the students. Walks have been transferred from Saturday to Wednesday.
- June 15th : The weather is still exceptionally warm; the monsoon rains apparently have been delayed in the south of India.
- June 16th : The junior boys had a competition this morning in the auditorium. The contest was an English spelling contest.

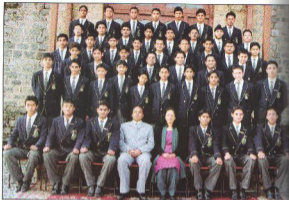
CLASS 9B - 2005



Left to Right

- 1st Row : N. Singh, G. Pandey, M. Sah, N. Shrestha, P. Pandey
- 2nd Row : D. Mahua, S. Sah, S. Thussu, A. Pani, H.S. Mohan, P. Karnatak, H. Dhawan, A. Rehman.
- 3rd Row : N. Joshi, P. Piplani, T. Sah, A. Kumar, A. Pandey, S. Joshi, T. Mangalam, A. Nanda.
- 4th Row : N. Mehta, A. Gururani, A. Pande, M. Bisht, S. Gururani, T. Buch, P. Sah, P. Agarwal, M. Singh.
- 5th Row : A. Chauhan, A. Sah, A. Bora, A. Madan, A. Sah, A. Kharsidwal, M. Tandon, S. Shah, A. Verma.
- Sitting : D. Khetsal, P. Dudeja, S. Bhugai, Mr. P. Emmanuel (Principal), Mr. B. S. Marwal (Class Teacher), P. Kohli, S. Chandra, T. Jaiswal.

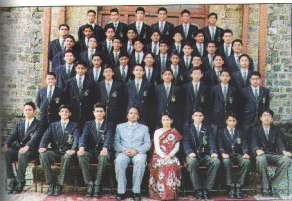
CLASS 10A - 2005



Left to Right

- 5th Row : I. Tripathi, D. Pant, T. Karidoyal, B. Joshi, S. Bisti, S. Fernandes, A. Sah.
- 4th Row : J. Chandel, A. Joshi, N. Bhargava, S. Kumar, A. Bhatt, A. Pratap, J. Sachin,
D. Pathani.
- 3rd Row : S. Sah, M. Kandpal, S. Agarwal, A. Bhatt, P. Bamba, G. Nabhiyal, V. Maheshwari,
A. Mallik, P. Mohan.
- 2nd Row : D. Tewari, I. Shah, A. Sharma, N. Samal, D. Dangwal, R. Kumar, D. Shah.
- 1st Row : R. Utreja, N. Pant, K. Sah, V. Sah, S. Chaudhary, S. Hansh, A. Tewari, G. Anand,
P. Pathak, M. Iqbal.
- Sitting : P. C. Muansanga, S. Bohra, H. Azim, Mr. P. Emmanuel (Principal), Miss N. Datta
(Class Teacher), A. Morgin, I. Bhatt, A. Thandi.
- Absent : Samar Ahmad, Karan Dudeja.

CLASS 10B - 2005



Left to Right

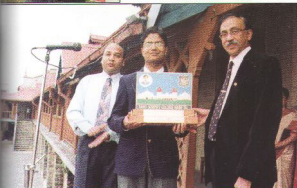
- 7th Row : S. S. Bisht, M. Kandpal, H. Sah, Y. Adhikari, A. Gangola, M. Bhandula.
- 6th Row : P. Joshi, G. K. Mehta, N. Sah, A.A. Hussain, K. Massey, G. Sah, S. Tewari, A. Sah.
- 5th Row : N. Negi, A. Sah, M. Pande, A. S. Hyanki, A. Prnt, G. Nayal, R. Kandpal, V. Sanwal.
- 4th Row : P. Dalakoti, A. S. Rautela, A. Bisht, M. Saud, D. Singh, D.P. Singh, T. Bhartiya, A. Khanna.
- 3rd Row : S. Bhatt, P. Mungali, K. Bhatt, N. Negi, H. Uirija, P. Garbyal, N. Shaly, P. Nagpal.
- Sitting : A. S. Bisht, A. Gururani, R. Bhasin, Mr. P. Emmanuel (Principal), Ms. D. Shah (Class Teacher), A. Mehrotra, N. Kohli, S. Galali.
- Absent : K. Arora.

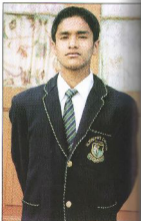
I.C.S.E. - 2005**CAPTAINS, VICE-CAPTAINS & PREFECTS - 2005**



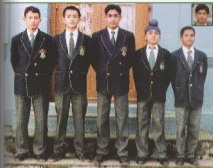
Sameer Pauriyal
**WINNER OF THE
ANIRUDH BHARGAVA
TROPHY**

FOR THE BEST PERFORMANCE
IN THE
ICSE EXAMINATIONS OF
2005



BEST ATHLETE**SAMAK AHMED****MOST PROMISING
ATHLETE****K. V. SHAH**

BEST MAN – ATHLETICS (A, B, C, D & E DIV.)



Left to Right

A. Bural,
N. Bahl,
M. Mehra,
K.P.S. Gill,
B. Kumar.

Inset :

S. Ahmad.

TABLE TENNIS WINNERS - 2005

Left to Right

Bottom Row :

T. Negi,
A. Verma,
A. Mongia,
N. S. Gustin

Top Row :

D. Singh,
S. Bohra,
T. Bhartiya.



COLLEGE RELAY TEAMS [A & B]



Left to Right

Bottom Row :

S. Bohra,
P. Dalakoti,
U. Mahat,
N. S. Gussain.

First Row :

A. Mishra,
P.C. Lalmuansanga.

Absent :

S. Ahmad,
K. Dadeja.

COLLEGE BASKET BALL TEAM - 2005

Left to Right

Bottom Row :

R. Bhasin,
R. Utreja,
H. Utreja,
A. Kharra,
A. Pratap.

First Row :

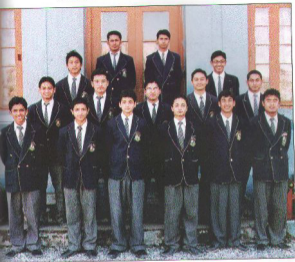
R. S. Bindea,
P.C. Lalmuansanga,
S. Bohra,
C. Macgowan.

Second Row :

A. Mishra,
S. Fernandes,
M. Bhandula.



COLLEGE FOOTBALL TEAM - 2005



Left to Right

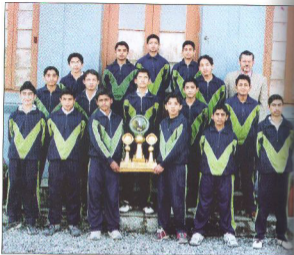
Bottom Row : N. S. Gusain, U. Mehar, G. Sah, A. Khanna, A. Parit, S. Bohra.

First Row : L. Sah, A. Sah, P. Dalakoti, A.P. Singh, N. Sah.

Second Row : P.C. Lefmansanga, A. Gangola

Third Row : A. Sah, S. Bisht.

NIRIP DEEP MEMORIAL TOURNAMENT - 2005



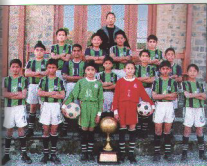
Left to Right

- Bottom Row : P. S. Bindra, T. Trevari, A. Sah, S. Bhagat, M. Tandon, M. Jeelani.
 First Row : T. Alam, A. Burfal, A. Bhakuni, D. Khetwal, D. Joshi.
 Second Row : P. Dhall, S. Negi, Mr. M. D. Palmer.
 Third Row : A. Verma, R. Joshi.
 Fourth Row : U. Mahar.

between the boys of class three, four and five. Such an event will prove beneficial to those competing as well as to those who make up the audience.

- June 20th : Very warm weather; temperature 29° which is rather high for Naini Tal. Ideal weather for the swimming pool which is well patronised. If this weather continues, there will be a very severe water shortage.
- June 24th : The warm spell was finally broken today.
- June 25th : Light rain to herald the arrival of the monsoon.
- June 26th : Heavy rain all during the day and night.
- June 27th : The mid term examinations commenced today.
- June 28th : Heavy rainfall this afternoon; no games in the evening.
- June 29th : The 'Killers Club', Naini Tal beat our first XI in a friendly football games this evening, 4-1.
- July 1st : July really ushered in the monsoon rains. The weather has turned cold as well.
- July 2nd : Mid-term examinations are still in progress.
- July 6th : Heavy rain. The Killer Club of Naini Tal beat the College team in a challenge football game this evening, 6-1.
- July 8th : The mid-term examinations finished at 11.30 a.m. today. The boarders then left with their parents for home. There were 31 boarders who did not avail of the home leave.
- July 10th : A cricket match was played on the College ground today, between the Northern Railway, Bareilly and the combined staffs of Sherwood College, Amtal's School and St. Joseph's College.
- The Railway team won the game on the score 225 for 4 wickets in twenty-five overs; the combined schools were 166 for seven wickets in twenty-five overs. Mr. Bhupinder of Railways was declared man of the match; Mr. Choudhury of Sherwood College was awarded the best batsman and Mr. M. Pandey of St. Joseph's College was adjudged the best bowler.
- July 11th : Extremely heavy rain this morning.

MINIS 'A' TEAM (JUNIOR FOOTBALL)



Left to Right

Bottom Row :

U. Sah, M. Bhatnagar,
A. S. Momi, B. P. Singh,
A. Gool, S. Bhagat.

First Row :

P. S. Bhasin,
S. Ahmed, A. Pant,
V. Seth, C. Garbiyal.

Second Row :

B. Pant, P. Goswami,
A. Bishi, B. Dhall.

Third Row :

Mr. A. Dhalla.

MINIS 'B' TEAM (JUNIOR FOOTBALL)

Left to Right

Sitting :

G. Sharma, J. Singh.

First Row :

S. Mohpal, V. Sañ,
D. Dushaka, C. Shah,
A. Raubala, A. Jain.

Second Row :

P. Pathak, V. Shah,
S. Kapoor, S. Kishan.

Third Row :

Mr. A. Dhalla.



EDMUND RICE SPORTS MEET (FOOTBALL TEAM)



Left to Right

Bottom Row :

IL. Lozali, D. Jeebi

Sitting :

P. Pandey

M. Jeelani.

First Row :

S. Naji, M. Tandon.

Second Row :

A. Buzial, A. Verma.

A. Sah, R. Joshi.

Mr. M.D. Palmer.

Third Row :

N. Rauteba, D. Ibra, N.

Gusain, U. Mahar,

Mehra.

EDMUND RICE SPORTS MEET (TABLE TENNIS TEAM)

Left to Right

N. S. Gusain,

M. Tandon,

A. Verma.



EDMUND RICE SPORTS MEET (BASKET BALL TEAM)



Left to Right

Bottom Row :

C. Macgrovan,
P. Dudeja,
N. S. Gusain,
R. S. Bindra.

First Row :

F. Kohli,
Mr. M. D. Palmer,
D. Hsu.

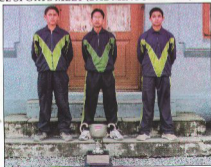
Second Row :

M. Sah,
A. Hadi,
P. S. Arora.

EDMUND RICE SPORTS MEET (BADMINTON TEAM)

Left to Right

N. Mehta,
A. Chauhan,
U. Mahar.



JUVENILE 'A' TEAM



Left to Right

Sitting :

G. Sharma, A. Ch...

First Row :

U. Seth, S. Ahmed,
M. Bhatnagar, A. Bis...

Second Row :

K. Khadwal, A. Pant,
S. Bhugat.

Third Row :

R. Arora, C. Garhiyal,
G. S. Bedi.

Fourth Row :

N. Seth, A. Peter,
B. Kumar, Mr. A. Dha...

JUVENILE 'B' TEAM

Left to Right

Bottom Row :

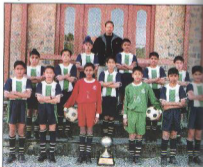
K. S. Rausela, B. Singh,
Y. Gangwar, P. Bhatt,
A. Goyal, S. Kapoor.

First Row :

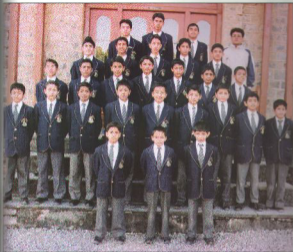
P. S. Bhasin, B. Pant,
V. Seth, A. Sharma,
B. Dhall.

Second Row :

K.P.S. Gill,
Mr. A. Dhalla,
S. Shahi.



GYMNASTICS TEAM - 2005



Left to Right

Bottom Row : A. Pant, P. Gargola, H. Bisht.

First Row : D. Pant, B. P. Singh, U. Sah, P. Bhatt, S. P. Singh, D. Bisht, A. Chh, S. Dhillia, A. Mehra.

Second Row : P. Gargola, A. Peter, D. Latwal, S. Jain, S. Bisht, M. Tandon, K. Sah.

Third Row : P. S. Bisdra, K. V. Shah, A. Rautela, A. Tewari, H. Agarwal.

Fourth Row : A. Mehrotra, S. Bisht, A. Bhatt, Mr. J. R. Dogra (Coach).

BEST GYMNASTS - 2005



Left to Right

M. Tandon (Senior),

A. Pant (Junior)

BOXING WINNERS - 2005

Left to Right

Bottom Row :

K. Joshi, K.P.S. Gill,

V. Joshi, A. Chand,

S. Pratap,

K. Viswakarma,

D. Garbiyal.

First Row :

T. Tewari, T. Negi,

N. S. Gussin, P. Rawal,

A. Burlal,

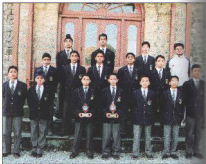
Mr. J. R. Dogra (Coach).

Second Row :

R. S. Bindra,

C. Macgovern,

Dennis Hsu.



BEST BOXER-2005



Best Boxer - 2005

Dennis Hsu

Best Loser - 2005

K. Joshi.

JUNIOR CRICKET TEAM - 2005 (UNDER FOURTEEN)

Left to Right

Bottom Row :

A. Chand, A. Parvez,

Khollia, N. Azora,

S. Bisht,

Mr. M.C. Pande (Coach).

First Row :

M. Mehra, A. Pande,

D. S. Sarason, N. Sah,

A. Rautela, S. Joshi.

Second Row :

T. Sijwali,

Chauhan,

J. Negi.



COLLEGE CRICKET TEAM (UNDER FIFTEEN)



Left to Right

Sitting :

M. Sarwal, P. Guron,
Mr. M. C. Pande (Coach),
P. Pandey, A. Sah.

First Row :

T. Alam, A. Chauhan,
M. Tindon, A. Parvot,
S. Lala, S. Negi.

Second Row :

N. S. Gustin,
D. Mehra,
N. Chandra.

COLLEGE CRICKET TEAM - 2005

Left to Right

Sitting :

S. Bohra, G. Sah,
Mr. M.C. Pande (Coach)
P. Dalakoti, A. Pant.

First Row :

P. Pandey, T. Bhartiya,
T. Alam, A. Gargola,
N. Sah.

Second Row :

P. C. Lalmuarsanga,
A. Seh, I. Shah,
A. Bhatt.

Third Row :

R. Kamdpal, A. Seh,
S. Sah.



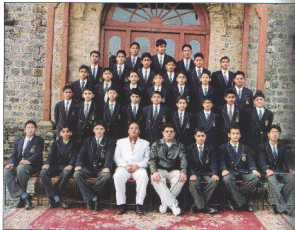
INTER CLASS CRICKET WINNERS - 10 B - 2005



Left to Right

- Sitting** : T. Bhartiya, G. Sah, Mr. M. C. Pande (Coach), P. Dalakoti, A. Pant.
- First Row** : A. Hyapki, A. Khanna, R. Bhasin, A. Sah, N. Sah.
- Second Row** : R. Kandpal, A. Gangola, G. Mehta, M. Bhandula.
- Third Row** : A. Rautela, A. Mehotra.

SWIMMING WINNERS - 2005



Left to Right

- Sitting** : G. Shrestha, T. Alam, A. Mahotra, Mr. F. Emmanuel (Principal), Mr. J. K. Dogra (Coach), V. Sharma, P. Rambo, S. Gulati.
- First Row** : A. Peter, S. Salwan, S. Gurung, A. Marwah, V. Agarwal, A. Latif, A. Rishi, J. S. Sandhu, T. P. S. Suri.
- Second Row** : H. Agarwal, P. Sharikhulla, T. Bhutt, A. Singha, A. D. Karg, M. S. Paroo, R. Kumar.
- Third Row** : P. Kumar, K. Singh, A. Hasli, S. Ahmad, P. Pandey, A. Bhatt.
- Fourth Row** : A. Pratap, S. Fernandes, G. Nishyal.

- July 13th : The boarders returned today. There was a Parent- Teacher meeting during the day.
- July 14th : 1 half day class work. Many boys did not return to College yesterday, reporting illness with viral fever. No games in the evening owing to incessant rain.
- July 18th : A real monsoon day with incessant rain all day. No evening games.
- July 20th : A lovely sunny day; a respite from the wet days. The boys had town walks this evening.
- July 21st : A return to rainy days. Word was received this morning of the death of Mr. Vivian Stephens, husband of Mrs. Joyce Stephens. Vivian worked as store keeper for four years in St. Joseph's. (R.I.P)
- July 22nd : Our Mini A Team played their first match against Saraswati Vihar and won on the score of 2-0.
The game was played in excellent weather conditions.
- July 23rd : The College Mini B Team played their first game of the tournament on The Flats this evening and drew with Government Inter College, on the score 0-0.
Mr James Paul, a former Principal of Sum visited the College today, along with his wife. We were very glad to meet them both after a lapse of two years.
- July 24th : In the tournament on the Flats the College Mini A team defeated Sainik School, Ghorakhal, 3-0.
- July 25th : Mr. and Mrs. Paul left this morning for New Delhi.
- July 26th : The College Mini B team lost to Sanwal School 1-0.
- July 27th : The College first eleven lost to Sainik School, Ghorakhal 1-0 in a friendly game on St. Joseph's ground.
- July 28th : Junior School elocution. A very satisfactory standard achieved. The Mini A team drew with B.S.S. V. Naini Tal 0-0.
- July 29th : Birla College played the first eleven football team on our field. The game ended in a draw.

BEST SWIMMER

A. Mehrotra

SWIMMING - BEST MAN (A, B, C & D DIVISIONS)

Left to Right

S. Fernandes,

H. Dhawan,

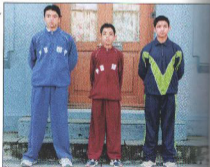
A. Singha,

S. Gaurang.



BILLIARDS AND SNOOKER - 2005**BADMINTON WINNERS - 2005**

- A. Mehrotra (A-Division),
N. Tripathi (C-Division),
U. Mahar (B-Division).



JUNIOR SCHOOL SPELLING COMPETITION - 2005

Left to Right

Bottom Row :
Mrs. B. Jain, U. Pant,
H. Bisht, A. Malkani,
V. Sah, A. Bargali,
Mrs. C. Palmer.

First Row :
Mrs. L. Sah,
M. A. Jewwad,
A. Pant, P.S. Bhasin,
P. Bisht,
Mr. P. Emmanuel.

Second Row :
S. Patha, P. Sah,
A. Khan.



JUNIOR SCHOOL INTER CLASS DECLAMATION COMPETITION WINNERS - 2005

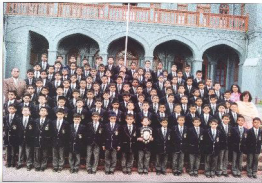
Left to Right

Bottom Row :
Ms. N. Rana, U. Yogya,
U. Pant, H. Tarsari,
K. Talwar, Mrs.
C. Palmer.

First Row :
Mr. R. A. Shah,
K. B. S. Gill, P. Pathak,
Mr. P. Emmanuel.



JUNIOR SCHOOL JOINT DECLAMATION WINNERS - 2005



Class 5 A to Class 3 B

JUNIOR SCHOOL QUIZ WINNERS - 2005



Left to Right

Bottom Row :

Mrs. A. D'Baurjo,
A. Malkani, S. Garg,
A. Raza, Mr. C. Palmer

First Row :

Ms. N. Rawat, A. Pant,
B. Kumar,
Mr. P. Emmanuel.

Second Row :

A. Khan.

JUNIOR SCHOOL ELOCUTION (INDIVIDUAL) - 2005

Left to Right

Bottom Row :

A. Kandpal,
S. Pande,
H. Bisht.

First Row :

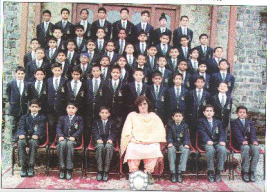
Mrs. C. Palmer,
V. Sah, U. Yagya,
Mr. P. Emmanuel.

Second Row :

K. P. S. Gill,
S. Chaudhary,
P. S. Bhasin.



JUNIOR ELOCUTION WINNERS (CHORALI) - 2005



ELOCUTION WINNERS (MIDDLE & SENIOR SCHOOL)



Left to Right

Bottom Row :

P. Chaturvedi, N.J. James,
S. Bhagat, A. Tiwari,
U. Pande,
Mr. P. Emmanuel

First Row :

R. Bhasin, D. S. Sarason,
A. Mongia, N. Joshi.

Second Row :

M. Kandpal,
C. Macgowan,
D. S. Pathani.

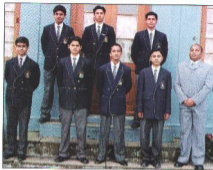
MIDDLE SCHOOL HINDI DEBATE (WINNERS) - 2005

Left to Right

P. Pande, M. Pande,
A. Ghildiyal, S. Bostogi,
Mr. P. Emmanuel.



INTER CLASS SINGING COMPETITION (WINNERS)



Left to Right

Bottom Row :

A. Pande,
P. Michar,
M. Kumar,
S. Joshi,
Mr. P. Emmanuel
(Principal)

First Row :

S. Fernandes,
M. Iqbal,
D. Pant.

INTER CLASS DANCE COMPETITION (WINNERS)

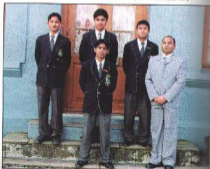
Left to Right

Bottom Row :

A. Murgta,
Mr. P. Emmanuel
(Principal),

First Row :

A. Pratap,
S. Fernandes,
S. Bohra.



INTER CLASS COMPUTER QUIZ (WINNING TEAM - 10 B)



Left to Right
 A. Sah,
 A. Gururani,
 M. Pande,
 N. Kohli.

COFAS TEAM - 2005

Left to Right

Bottom Row :

Mr. E. D'Gama,

D. Singh,

N. Kohli,

Mr. P. Emmanuel.

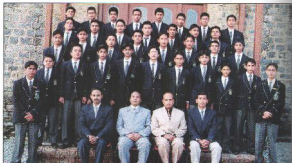
First Row :

A. Pratap,

A. Joshi,

G. Nabiyal.



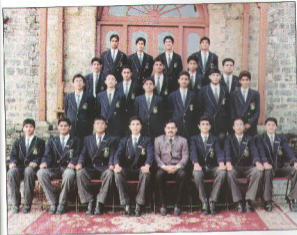
COMPUTER CLUB - 2005**ECONOMICS CLASS - 2005**



An aerial view of Scott from the North-East.

- July 30th : Middle School elocution contest was held today. Again there was a very satisfactory standard achieved. A computer quiz was held for classes nine and ten. Ten B were the eventual winners.
- The College Mini A team qualified for the final of the tournament by defeating Sanwal School 4-1 on the Flats this evening.
- July 31st : The whole month of July was rather uncomfortable, weather wise. Many boys suffered from viral fever owing to the very damp, cold and wet weather.
- August 1st : Classes seven and eight attended the science exhibition at Anant's Public School.
- They were duly impressed.
- August 2nd : A very mild, sunny day. A friendly football game with Sanwal School on St. Joseph's ground. Sem won 3-0.
- August 3rd : Mr. Emmanuel left to attend a meeting of Principals in Delhi. The boys went on town walks this evening.
- August 4th : The Education Minister of Kerala State visited the College this morning. The College first XI played C.R.S.I. College this evening and won 4-1.
- August 6th : Hindi debate for classes seven and eight. The winners were class seven B and class eight B. The juvenile tournament commenced for our B team this evening. Sem beat G.I.C. on the score 1-0.
- August 7th : A number of the senior boys took part in a Hindi Essay competition held at G.I.C. The first XI football team played Birla College at Sherwood ground and won 1-0.
- August 8th : The Sem Juvenile B Team accounted for St. Xavier's School 2-0 on the Flats this evening.
- Sherwood College defeated Sem first XI this evening at the Sherwood ground.
- August 9th : Sem A defeated Hermann Gmuerer on the Sherwood ground this evening, 2-1. Today was sunny and bright - a welcome break from the monsoon rains.

COMMERCE CLASS - 2005



SEM
IN
WINTER



- August 10th : Lovely sunshine all day. The Juvenile B team lost to Arntul's School, 2 - 0.
- August 11th : The College A Juvenile team beat B.S.S. Vidyalaya, 5 - 0.
- August 12th : Very heavy rainfall this evening. The tournament at Sherwood College concluded today.
Sherwood A team were the winners.
- August 13th : The College Juvenile A team qualified for the final by defeating P.P.V.S. School Durgapur, 3 - 0.
- August 15th : Independence Day. Flag hoisting at 8:30 a.m. followed by a short cultural programme in the Auditorium. In the evening the final of the Juvenile football tournament took place on the Flats. St. Joseph's A team defeated the B.S.S. Vidyalaya team 1 - 0. Great rejoicing in the Sem camp.
- August 16th : Final of the 'Mini' football tournament. St. Joseph's defeated B.S.S. Vidyalaya, 2 - 0. It's not very often that the same school wins both the 'Mini' and 'Juvenile' tournaments in the same year.
- August 18th : Prizes for the junior football teams were distributed this morning at Assembly.
Boys were allowed home at 11:30 a.m. this morning for the Raksha Bandhan holidays until the evening of the 21st. About three hundred boarders availed of the leave. The first XI drew with C.R.S.T. College in the senior football tournament on The Flats, 1 - 1.
- August 20th : Sem first XI football team defeated Bishop Shaw School 2 - 0.
- August 21st : The boarders returned from home this evening.
- August 22nd : The College first XI football team beat Birla Vidya Mandir 2 - 1.
- August 23rd : St. Joseph's College lost to Arntul's Public School, 4 - 1.
- August 24th : The Edmund Rice tournament commenced today with teams from St. Columba's, New Delhi, Goxhals School, Kurseong, St. Mary's School, Mount Abu, St. John's School, Chandigarh and the hosts, St. Joseph's College, Naini Tal.

The various games got underway in the afternoon but the weather was very unfavourable, cold and wet.

- August 25th : The Edmund Rice inter school games continue. Great interest and friendly rivalry.
- August 27th : The games concluded this morning with the distribution of prizes. Goethals Memorial School, Kurseong were the winners of the over-all trophy. All the visiting teams departed this evening.
- August 28th : The class ten boys who attended the computer symposium in Lucknow returned to College this evening.
- August 29th : At long last, there is a break in the monsoon rains. A beautiful sunny day.
- August 31st : The Nirip Deep Memorial Football tournament got under way today. Seven teams are participating.
- September 1st : The fine weather persists and is more than welcome. Quiz for the junior school this morning.
- September 3rd : Senior elocution contest was held this morning. A very high standard was achieved.
- The College team reached the final of the Nirip Deep Memorial football tournament by defeating Birla School 2 - 1. Town walks this evening.
- September 4th : The District Magistrate presided at the Nirip Deep Memorial football final this morning at the College Ground. St. Joseph's defeated Saraswati Vihar, 5 - 3.
- September 5th : Teachers' Day was celebrated today with a short cultural show in the morning and then the annual swimming meet, which was presided over by an ex-student, K.C. Singh, M.P.
- September 6th : The junior school assembly this morning was conducted by the class one boys. It was excellently executed. Mrs. Palmer had prepared her students very well indeed.
- September 8th : The weather continues to be fine.
- September 14th : Town walks for the boys had to be cancelled as the fine spell came to an end today and we are back to monsoon conditions.

- September 15th : Town walks for the boys of class five upwards.
- September 17th : A cyclone struck Naini Tal this evening.
- September 18th : The cyclone has finally passed; today is fine.
A commemorative service was held in St. John's Church for those who lost their lives in the great landslide of 1880.
- September 20th : Bright sunshine and rather warm weather, most welcome after the uncomfortable days of the cyclone.
- September 22nd : The junior school held a declamation contest today; Classes 3 to 5 participated, and really enjoyed the experience..
- September 23rd : The two L.C.S.E. classes went on an educational tour to Bhim Tal. There they visited the Eureka Forbes factory where they were shown the manufacture of Aquaguard water purifiers, vacuum cleaners and water coolers. The commerce and economics students will now do a project on their experience at the factory.
- September 24th : The second cyclone in two weeks commenced this morning. In the evening the senior boys staged a singing and dancing competition. The senior girls from St. Mary's Convent and from All Saints' College attended and enjoyed the fun. The results of the competition will be found elsewhere in the Review.
- September 27th : Sem Basketball team lost to Lake International School, Bhim Tal.
- September 29th : St. Mary's fete was attended by all the classes from one to ten. Our basketball team was defeated by Amul's Public School at the court on the Flats.
- September 30th : In the evening the boarders of classes 3 to 5 attended the Annual Concert of Amul's Public School. The boys enjoyed the concert.
- October 1st : Fete day in the College. Great excitement among the boys who were up early this morning putting the final touches to their stalls. Groups of school children from the Naini Tal major schools attended the fete which was held in glorious weather. Mr. Pande, in an efficient way, had the place cleared of tents, tables and chairs by four o' clock.

- October 2nd : Gandhi Jayanti. There was an exhibition of art work by the boys; this was opened at noon today.
- October 4th : The feast of St. Francis. Evening service at the Ashram at 5:30 p.m., conducted by Bishop Anthony Fernandes. The Catholic boys attended.
- October 8th : The two senior classes attended the fete at All Saints' College. The Dusshera holidays began at noon today. The earth tremors of the earthquake in Pakistan were felt here in Naini Tal at 9:30 a.m. Thank God no damage was caused to buildings in Naini Tal. All the boarders had left the College by three o'clock.
- October 10th : The College campus wears a deserted look; many of the resident staff have availed of the opportunity to visit their families and relatives.
- October 16th : Tests and interviews were held this morning for class 3. The boarders returned to College this evening.
- October 17th : St. Dominica of Ramsey Convent died in the early hours this morning.
- October 18th : Funeral service for St. Dominica. Practically all our staff members as well as representatives of the student body attended.
- October 19th : Very unseasonable weather, rain and hail this evening.
- October 27th : The junior school had photographs taken today for the College Review.
Over one hundred candidates for class one were interviewed today.
- October 28th : Annual Athletic Sports at All Saints' College; boys who have sisters at All Saints' attended.
- October 29th : Diwali holidays began at noon today. All the boys, except twelve, have gone home.
- October 30th : Five boys along with Mrs. Murray & Ballantyne went to Kathgodam this morning to attend the service there in connection with the Eucharistic year.
- October 31st : Winter has really set in; the atmosphere is cold.

- November 1st : Feast of All Saints. Diwali celebrated today. The boys who did not go home for the Diwali break celebrated with lights and crackers between six and seven o'clock. Naini Tal looked splendid in its abundance of lights tonight.
- November 2nd : Feast of All Souls.
- November 4th : Id. A full holiday for workers.
- November 5th : The boys who remained in College for the duration of the holidays had town walks this evening. Weather is just glorious.
- November 6th : The boarders returned to College this evening.
- November 7th : Class work resumes. Games in the evening; the boys have taken to volleyball and baseball instead of football.
- November 8th : Change in daily time table; games finish at 4:30 p.m. in the evening. Study time is from 3 p.m. to 7 p.m. after which dinner is served. Boys may continue study after dinner if they so wish.
- November 12th : Farewell function for the two I.C.S.E. classes hosted by the class nine boys. The Staff and Boys had a special lunch.
- November 14th : The Principal left for Dehra Dun where the annual meeting of Heads of Schools is taking place.
- November 15th : Gura Narak's Day. All the Sikh boys attended the prayer meeting at the Gurudwara in the town.
- November 16th : The Principal returned from Dehra dun.
- November 17th : Br. Dominic Sassi, assistant to the Superior General arrived this morning; he will remain for three days. The final examination commenced for Class X.
- November 19th : Br. Sassi completed his visitation and returned to Delhi. The Staff annual farewell end of year dinner was held tonight. Presentations were made by the Staff to the two staff members who are not returning to St. Joseph's next year, Mrs. Damien and Mgs. Sanctis.
- November 21st : Final examinations for classes six to ten commenced today.
- November 25th : Managing Committee meeting this evening. New members, lately inducted to the committee were present.

- November 26th : The Principal left for Calcutta to attend a Peace and Justice meeting. Examinations proceed.
The students will have a respite from question papers over the week end. Town walks this evening.
- November 30th : Examinations come closer to their ending. Volleyball and Soft Ball games played this evening.
- December 3rd : Relief, Relief! The final examinations finished this morning. By mid-day the boarders had commenced to leave College for the long winter vacation. The campus bore a very deserted appearance by evening. All boarders had left. The curtain comes down on another year.
Deo Gratias.

WEATHER AT SEM 2005

There were SIX distinct snowfalls in the month of January.

There were THREE distinct snowfalls and three severe hail storms in February.

MONTH	MAX. TEMP.	MIN TEMP.	RAINFALL
JANUARY	14°	-2°	1.94 INS
FEBRUARY	17°	2°	3.04 INS
MARCH	20°	9°	1.68 INS
APRIL	24°	11°	NIL
MAY	25°	10°	2.07 INS
JUNE	29°	11°	7.23 INS
JULY	22°	15°	16.80 INS
AUGUST	24°	15°	12.86 INS
SEPTEMBER	22.6°	11°	22.06 INS
OCTOBER	22°	08°	0.2 INS
NOVEMBER	18°	06°	NIL
DECEMBER	18°	02°	NIL
TOTAL RAINFALL FOR THE YEAR 2005			67.88 INS

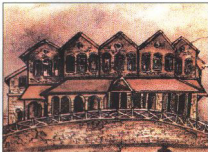


REPORTS

A HUNDRED YEARS AGO

AN EXTRACT FROM THE COLLEGE ANNALS 1905. ATTENDANCE AND CONDUCT.

One of the most interesting paragraphs in each of our succeeding Annual Reports is that which deals with attendance. Those of our friends who have kept these Annual Records will find on referring to them that each year since 1892 has seen an increase in the number of pupils, a certain index to the popularity of the College. A steady and substantial increase has brought us from 42 in 1892 to 271 in 1905. Each year sees some of the boys leave to enter the larger school of the world. Last year the engineering colleges of Roorkee and Sibpore claimed some while others entered the medical colleges of Calcutta and Bombay. Several were admitted to engineering colleges in England and not less than 20 proceeded thither with a view to continuing their studies. The gaps made by these departures are filled up immediately. We have for the past three years reached the limit of our boarding accommodation. The conduct of the pupils has been very good. Infractions of discipline, will, even in the best regulated establishments occur but these have been rare in St. Joseph's and it is a pleasure for me to be able to bear testimony to the excellent spirit of loyalty and good fellowship which prevails in the College.



INVESTITURE CEREMONY – 2005

Haris Azim – Class 10A

Reflecting upon the essential attributes of a leader, Tacitus had remarked, "Reason and calm judgement, the qualities specially belonging to a leader". Leaders have to be chosen from among us to ensure the smooth running of affairs. This year the Investiture Ceremony to install the office-bearers for the academic year 2005 took place on the 22nd of March.

The assembly began with the Principal stressing the importance of the two main qualities which are prerequisites for becoming an effective leader – courage and co-operation. The Principal further proceeded to enlighten us on how these qualities are important through a few illustrations. A short prayer followed this, asking God to assist the new Captains, Vice-Captains and Prefects in their duties. The new office-bearers for the year 2005 were:

GAMES CAPTAIN:

SAMAR AHMAD - TAGORE HOUSE

HOUSE CAPTAINS:

SURAJ BOHRA - PANT HOUSE
 ARPIT MEHROTRA - GANDHI HOUSE
 TOSHIT BIJATT - NEHRU HOUSE
 HARI AZIM - TAGORE HOUSE

HOUSE VICE-CAPTAINS:

P.C. LALMUANSANGA - PANT HOUSE
 ROHAN BHASIN - GANDHI HOUSE
 ANUDEEP S. THANUM - NEHRU HOUSE
 ANUJ MONGLA - TAGORE HOUSE

DAYSCHOLAR PREFECTS:

TARUN KAVIDAYAL
 ABHINAV GURURANI

INVOCATION

PLAYING THE GAME

'Tis not the vict'ry you've won;
'Tis not the great wealth or fame,
What really counts in life my son
Is how you played the game.

For when the great Scorer comes
To write against your name,
The Great Empire will know, my son,
Just how you played the game.

When all your mortal days are done,
And praise is due, or blame,
He'll write not that you've lost or won,
But how you've played the game.

HOCKEY FINALS – 2005

Suraj Bohra –Class 10A

The day, 1st April, 2005 dawned bright and beautiful – it was on this day that the eagerly awaited Hockey Finals were to take place. The two teams that had reached the finals were Gandhi and Pant. The match started at 3:30 p.m. as both teams lined up on the first field. The two captains, Arpit Mehta of Gandhi House and Suraj Bohra of Pant House and their teams looked all set for the battle ahead for the Kevin Carton Hockey Trophy.

And they were off with the first whistle of the match. The two teams were playing very well but Gandhi House had a slight edge over Pant House and by half-time the score was 1 – 0. The two teams took advantage of the half-time break to discuss their strategy for the second half of the match. When the match resumed, Pant House seemed determined to win. They soon took the lead. Karan Duleja and Anupam Khanna played extremely well, as between them they scored four goals.

The goalkeepers of both the Houses, Craig McGowan (Pant House) and Rohan Bhasin (Gandhi House) tried their level best to stop the ball from going into their respective goals. The defenders of both the Houses did a brilliant job and made it difficult for the opposition to score.

It was a well fought and well played match, at the end of which, Pant House emerged victorious with a score of 4 – 2. The whole House was jubilant as the members of the team went up to receive the trophy.

AN ASSEMBLY FOR POPE JOHN PAUL II

Abhishek Bisht - Class 5A

On the 3rd of April, 2005, Pope John Paul II died. We had an assembly on Monday, 4th April, and many Brothers who had come from Delhi, told us about the Pope's life. Pope John Paul always loved people. He visited 130 countries. He loved all the people regardless of the religion they belonged to. "Be not afraid" was his motto and message to the people.

He was like God's face on Earth – a father to all.

CRICKET: SHERWOOD STAFF VS SEM STAFF

Varun Maheshwari – Class 10 A

On the 14th of April, 2005 a special cricket match was played between the staff of St. Joseph's College and the staff of Sherwood College. The match was played at Sherwood and Mrs. Jeremiah, the Principal of All Saints' College, was asked to preside over the match as the Chief Guest.

Sherwood won the toss and batting first, piled up a massive score of 210 runs with the loss of 3 wickets at the end of 25 overs. There was cheering as both schools urged their staff on. After lunch, the Sem staff came out to bat, with Mr. Pandey and Mr. Shah opening the innings. They built a partnership of 50 runs before Mr. Pandey got out followed shortly by Mr. Shah. Mr. Dhalla and Mr. Dogra, then together thwarted the Sherwood attack scoring 143 runs between them, with Mr. Dhalla getting 92 of them and Mr. Dogra 43. In spite of their brilliant effort we lost, as we managed to get only 194 runs by the end of the allotted overs.

At the end of the match, speeches were given by the Chief Guest and the Principals of both the Colleges, followed by the prize distribution ceremony.

Best scorer	-	Mr. Pant (Sherwood)
Best fielder	-	Mr. Dogra (Sem)
Man of the Match	-	Mr. Dhalla (Sem)

Two weeks later the two teams met again on the 28th of April, this time the venue was St. Joseph's College. It was amidst a lot of cheering that the two teams came onto the field. Sem came out to bat first, but to our dismay Mr. Pandey got out early. Mr. Dogra and Mr. Dhalla tried to steady the ship but just as he was looking all set to make a big score, Mr. Dhalla got out after scoring 49 runs. After that it was a steady fall of wickets for Sem as we crumbled to 156 runs at the end of 25 overs.

After a short break, Sherwood came out to bat. Mr. Das of Sherwood played a good knock. After the first wicket fell, Mr. Pant came out to bat and carried forward the impressive run rate. At the fall of the next wicket Mr. Chaudhary came out to bat and he and Mr. Das led Sherwood to victory.

The prizes were given as follows:



Dua special	-	Mr. Dogra (Sem)
Best fielder	-	Mr. Dhalla (Sem)
Best bowler	-	Mr. Pant (Sherwood)
Best batsman	-	Mr. Das (Sherwood)
Dua special	-	Mr. Chaudhary (Sherwood)
Man of the Match : Mr. D. Singh (Sherwood)		

Sherwood was presented the winner's trophy by Br. Fitzpatrick.

Thus, the game ended on a happy note, leaving the people who witnessed it craving for more.

INAUGURATION OF THE ATHLETICS FORTNIGHT

Osho Amir - 10A

This year the ceremony for the inauguration of the Athletics Fortnight was held on the 26th of April. By three o'clock in the afternoon the students had assembled in the places allotted to their respective Houses. With the arrival of the chief guest - Mr. Ajay S. Rawat, an ex-pupil and head of the History department of the Kumaon University, the show commenced. He inspected the four Houses, after which he took his position on the podium to take the salute from the four Houses as they smartly marched past.

After the march past the students formed a semi-circle along the tracks as the captains ran a relay carrying the torch till it was finally handed to Samar Ahmad, the games captain, who lit the traditional fire, thus officially inaugurating the Athletics fortnight.

Following that, the results of the march past were announced by Br. Ballantyne. All were anxious and eager to know as to which House would be given the first place for marching. Nehru bagged the first place followed by Tagore and Gandhi, while Pant filled in the last position.

Shortly after the results the Principal requested the chief guest to say a few words. The speech of the chief guest was encouraging and inspiring. Thus the opening ceremony came to an end and as we dispersed we were already looking ahead to a fortnight of excitement and keen competition.

EDMUND RICE DAY

Pura Pandey - 9A

Edmund Ignatius Rice, the founder of the Christian Brothers' Congregation, has always been a guiding light to every one associated with the Christian Brother institutions all over the world. He gave up his wealth and family in order to go out among the poor children to give them a proper education and a decent life. He and a few other dedicated people sacrificed their lives in order to follow the dictates of their newly founded congregation - THE CONGREGATION OF THE IRISH CHRISTIAN BROTHERS.

To honour him we celebrated Edmund Rice day on the 5th of May. We had a short programme put up by the staff and students of our school. The programme began with a hymn. This was followed by an introduction on Edmund Rice's life read out by Miss N. Rama. The highlight of the evening was a play portraying the life of our founder.

The programme was also attended by Brother Gerard Alvaris, who was especially impressed by the play. The play was also witnessed by a visiting school, St. Mary's Convent.

We were very pleased to hear words of encouragement and appreciation from our Principal as he addressed us at the end of the show. Brother Fitzpatrick too had some words of appreciation about the play and the cast. We concluded the day's programme with the college anthem.

SEM SPORTS 2005

Devmeet Singh - Class 10 B

The annual Sem Sports are one of the highlights of the year. To the spectators they may seem just another drill display. But for the boys, who take part in the various events, every sports day is special. This year's Annual Athletic meet was on the 21st of May. This meet displayed the physical prowess of the boys. At the Athletic Meet Maj General S.K. Jazwal was the chief guest.

The opening March Past was followed by the races and the relays. There was much cheering and the score-boards were zealously observed. There was, for the first time, an attempt at friendly interaction between outside schools and Sem. I feel the Invitation Relays were the most interesting events of the day. The gymnastics were splendid. The second last event of the day entertained the spectators with the synchronized movements of the students in five different

drill displays. They all conveyed the message of unity and had been organized by Mr. Palmer, Mr. Dugra and Mr. Dhalla. The final event of the day was the closing March Past. The boys were thrilled to receive the awards from the Principals of various institutions. However, the final House and individual trophies, for excellence in different fields, were graciously given away by Mrs. Jaswal. Finally, the chief guest delivered his speech. Coming from an ex-Servite it was much appreciated and applauded. The boys then appealed for an extra holiday. He complied. The grounds rang with the boys' cheering. They were happy for two reasons: firstly, they were going home after two months and secondly, one glorious day was added to the vacations.

NIRIP DEEP MEMORIAL FOOTBALL TOURNAMENT

Manik Tandon - Class 9B

The Nirip Deep Memorial Football Tournament is one organized by our school in memory of an ex-student Nirip Deep, who tragically lost his life in a car accident in May 2003.

Tense, we were, as seven schools were participating in the tournament. As we were the defending champions, having won the tournament in 2004, we were under tremendous pressure to defend the title. We had worked hard and practised for over three months for this tournament and were looking forward to it.

We suffered a set-back in our first match, as we lost by 1-0 in the match against G.L.C. but we did not lose hope and bounced back, as we won our next match against C.R.S.T. by a margin of 12-0. Our victory spree continued in our next match against Saraswati Vihar and then in the semi-final against Birla Vidya Mandir. The other semi-final was played between Samwal School and Saraswati Vihar, in which Saraswati Vihar bagged an unexpected victory. 4th September was the day of the final, our hearts were brimming with a combination of anxiety, excitement and nervousness. The referee blew the whistle and the final match started. The Chief Guest was Mr. Rakesh Kumar, the District Magistrate of Nainital. We took an early lead, 2-0, by the end of the first half and eventually won the final by 5 - 3. We felt happy and proud when we lifted the trophy and were congratulated by all present.

The Nirip Deep Memorial Tournament taught us an important lesson – "Where there is a will, there is a way."

JUNIOR SCHOOL SPELLING COMPETITION

The Junior School Spelling Competition was held on the 16th of June 2015. The Competitors were from Classes 3, 4 and 5. They were divided into two groups, Team A and Team B. There was a very healthy spirit of competition between these two teams. Team A won, by a narrow margin. Congratulations to the Winners – the Trophy was well deserved.

ELOCUTION : JUNIOR SCHOOL

On the 28th of July the Junior School Elocution was held. This time, Classes I to V took part. Due to the thorough preparation by each Class Teacher for both individual and choral pieces, the competition was a grand success. There was much jubilation among the winners and all the competitors congratulated each other with smiles on their faces. The Class that won the trophy for the choral piece was Class 5 A. The winners of the individual pieces received their certificates from the Principal, Mr. P. Emmanuel.

ELOCUTION – MIDDLE SCHOOL

Aditya Chona – Class 7A

This year the Middle School Elocution Contest was held on the 30th of July. As we heard the confident and eloquent recitation of pieces by the participants we came to appreciate poetry for what it is and realised the awesome power of thought provoking extracts.

Class 6A was represented by Nikhil James and Parth Chaturvedi while 6B was represented by Abhinav Tewari and Shiv Singh. The competitors from class 7 were Ulkarsh Pande and Nakul Khanna from 7A and Divyvjyot Sarason and Manas Bhattacharya from class 7B. This event was even more exciting for me as I was the 'Master of Ceremonies'.

It was a challenging task for the judges who were Mr. Emmanuel, Mrs. Emmanuel and Br. Ballyntyne. The pieces ranged from the humorous to the serious. The audience was spellbound and there was a lot of cheering after each recitation. A hush descended over the audience as our principal Mr. Peter Emmanuel rose to announce the results. Ulkarsh Pande of 7A stood first followed by Divyvjyot Sarason of 7B. It was a tie for the first place between the Sixes, Nikhil

James of 6A and Abhinav Tewari of 6B shared the honours for the first place while Parth Chaturvedi of 6A came second. The Principal congratulated the contestants on their fine performance. As we moved out of the auditorium, I could not help but think that there had been no losers as all the speakers had performed well and the contest had been a closely fought one.

COMPUTER QUIZ - 2005

Dil Pratap Singh - Class 10 B

The Computer Quiz was held on 30th July. The quiz began at 10 a.m. There were four groups selected, according to the classes, from 9A, 9B, 10A, and 10B. Each group comprised four members chosen from among the computer students.

There were three rounds. The first round was the 'Straight Forward' round. In this round the questions were projected on the screen and the boys had to answer them within a given time. The enthusiastic audience cheered the participants. The round ended with class 10B in the lead, followed by class 9A at its heels.

Round-two was a 'Multiple-Choice' round. Each question had four options in the answer. The team secured 10 points if they gave the right answer or lost 5 points for the wrong one. Class 10A answered most of the questions but 10B also had a firm foothold and led in this round too.

The third round was the 'Buzzer Round'. It provided 10 points for the correct answer and - 5 for the wrong one. Class 10B once again won the laurels. It secured first position, class 9A came second, followed by class 10A.

At the end Mr. Emmanuel said a few words and appreciated the work of the computer department and the students. The Computer Quiz was organized by Mr. S. Manra, Mr. E. D'Gama and Mr. S. Rautela. It also helped the computer boys to prepare for COFAS which was to take place a few days later.

*That there should one man die ignorant who had capacity for knowledge,
this I call tragedy.*

—THOMAS CARLYLE

FOOTBALL : MINIS

The 'State Bank Mini Soccer Tournament' or simple the 'MINIS' is an important sporting event held in Nairital each August. It attracts teams from in and around Nairital.

Like each year, Sem fielded two teams, Sem 'A' and Sem 'B'. The 'B' team did reasonably well eventually bowing out to the 'A' team 11-1. The 'A' team, on the other hand, played brilliantly throughout the tournament and deservedly entered the final. On their way to the final, Sem 'A' beat Sarawal School 4-1, Saraswati Vihar 2-0 and Sainik School Ghoraekhal 3-0.

On the day of the final, everything was in place, the two teams were well prepared and ready to go. The final, in the end, was quite like the other matches with Sem 'A' relentlessly taking the ball to the opponents' half. The match was won quite convincingly 2-0 by Sem 'A' against a strong 'BSSV' team.

FOOTBALL : JUVENILES

Abhinav Sah – 10 B

Another tournament as prestigious as the 'Minis' is popularly known as 'Juveniles', Sem as usual fielded two teams. By virtue of being the winners of the previous year's tournament, Sem 'A' got a direct entry into the quarter-finals of the tournament where they beat CRST 3-1. In the next game, that is, the semi-final, Sem 'A' comprehensively beat Saraswati Vihar 3-0 and entered the final of the tournament which is held traditionally on the 13th of August annually.

On the big day, the 'A' team brimming with confidence dominated the game, but had little to show for it and eventually scraped through 1-0 against a resolute 'BSSV' team.

The victory proved all the more sweet for the students of St. Joseph's College for not only did we win the 'Juveniles', but the 'Minis' as well – a double victory.

To top it all off, many players from the 'Minis' and 'Juveniles' received awards for their outstanding performances, an icing on the cake.

*Give a man a fish and you feed him for a day.
Teach a man to fish and you feed him for a lifetime.*

— CHINESE PROVERB.

COFAS – 2005

Gaurav Nabhial – 10A

COFAS stands for Computer Fair and seminar – this annual International Computer Olympiad was conducted by City Montessori School (C.M.S.) Lucknow on the 23rd of August, lasting for six days. St. Joseph's College was represented by Aaditya Pratap, Ashutosh Joshi, Devraj Singh, Nilish Koldi and Gaurav Nabhial led by the team leader Mr. D'Gama. We took part in eight events mentioned in the 'School Section'.

A total of 50 schools were participating in this Olympiad. On the 23rd, each team received a grand reception on arrival from the organising party. In the evening the participating teams were introduced, including two teams from Pakistan and Nepal.

The competition began on the second day with the various teams singing their self-composed jingles. The next day we had the collage competition for the school section. This was followed by 'Createk' and science fiction writing on the next day. On the penultimate day we had only one event which was 'Brainz'. Finally, on the last day of the competition there were three events – Quiz, Webtek and the Speech Contest.

Everyday we had a prayer assembly in the morning and we were taken to the different branches of the City Montessori School for a dinner in the evening. The students and staff of CMS were very hospitable. They arranged an outing for us and escorted us to the magnificent Imambara of Lucknow. They also arranged separate escorts for each participating team.

The founder of CMS, Mr. Gandhi, delivered a very encouraging and thought provoking speech. He reminded us of his motto 'Jai Jagat', and made us realize that taking part in a competition was more important than winning much like our very own motto, at Fern – 'Certa Bonum Certamen'.

THE EDMUND RICE SPORTS MEET – 2005

Nilay S. Gustin – 9A

Every year the Christian Brother schools get together and organize a tournament in order to create bonds and build bridges. This year our school, St. Joseph's College, hosted this tournament. The teams were to arrive on the 24th of August. The D-day dawned and three of our boys went to Kathgodam to receive the teams. All the schools – Goshwami Memorial School, St. Mary's Abou, St. John's

and St. Columba's – arrived with great expectations of creaming off all the trophies.

Four games were to be played – Football, basketball, badminton and table tennis. Sem and Goethals were in one pool while the rest were in the other. All the competitors took an oath of fair play and then our Principal, Mr. Peter Emmanuel, declared the tournament open. The tournament started with great excitement and the league matches were played in high spirits.

St. John's and Goethals scraped their way to the finals in Table Tennis and after an interesting game Goethals was victorious. As far as Basketball was concerned, it was a one-sided affair for Goethals dominated the game and thrashed St. John's in the finals and carried off the trophy again.

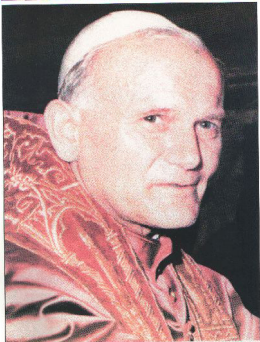
However, Sem did fairly well in Badminton and won the trophy by giving a crushing defeat to St. Mary's. Football, was far more interesting than any other event. The first semi-final was between Sem and St. Mary's. Both the teams played equally well but St. Mary's managed to win the match by scoring three goals against Sem's two. Goethals and St. Columba's played the second semi-finals and to nobody's surprise Goethals was victorious. All was set for the deciding match between Goethals and St. Mary's and, as anticipated by everyone, Goethals outshone St. Mary's. It was a feather in Goethals' cap to be the holder of the all-round trophy.

Besides competing on the court and on the field, we interacted with each other. We shared jokes, sang songs and enjoyed ourselves. Finally we bade farewell to each other and exchanged phone numbers and addresses. Since all good things come to an end so did this Sports Meet but its memories will remain with us forever.

QUIZ : JUNIOR SCHOOL

We do have some Wizards in the Junior School when it comes to Quiz Competitions. The Quiz Competition was held on 1st September, 2005. It was here that the little ones showed how alert they were and the answers were given very promptly and correctly. The audience had to be restrained from calling out the answers. On the whole, it was a very lively and healthy competition and the winners won by a narrow margin. In fact there was a time when both teams were running neck and neck. The trophy for the winners of the Quiz Competition was awarded to the Red House Team.





Joannes Pankas pp II

ELOCUTION - SENIOR SCHOOL

Rohan Bhasin - Class 10 B

Words are potent in any language. They hurt, comfort, encourage, conjure up heaven and hell. A stress on a syllable, a vowel or a consonant can alter or convey a message. The right intonation, an undulation of tone, subtle nuances can lay bare one's soul, move one to tears or humiliate. Therefore, we should use words with care.

On September 3rd, 2005 the Inter Class Senior Elocution Contest was held. Classes nine and ten participated. Each section competed with the other of the same class. There were three speakers from each section with carefully selected pieces.

The participants were to be judged on audibility, clarity, pronunciation and expression. The judges were Mr. P. Emmanuel, B. T.P. Fitzpatrick and Mrs. C. Palmer. The boys had put in hard practice and, more important, their heart into the delivery of their extracts.

Each speaker put his best foot forward and none forgot his piece. In doing his best, each one of them was a winner. But as every game or contest has to have a first or second, so did our contest.

Thus ended the much awaited occasion. It might have been a routine item for the audience but as far as the participants were concerned each one of them had learnt something. Some had improved their vocabulary and gained confidence, while others had discovered a hidden talent.

SINGING AND DANCING COMPETITION – 2005

Craig Macgowan – 9 A

The Singing and Dancing Competition was held on the 24th of September, 2005. In spite of the heavy rain we were 'glad' to have among us All Saints' College and St. Mary's Convent witnessing the programme.

The songs included rock, rap, jazz, hip-hop and romantic numbers whereas the dance numbers were fast-paced and rhythmic. The programme went off smoothly with Rohit Utreja as the 'Master of Ceremonies'. The judges were from the visiting schools and were fair and impartial in their judgement.

ELOCUTION - SENIOR SCHOOL

Rohan Bhasin - Class 10 B

Words are potent in any language. They hurt, comfort, encourage, conjure up heaven and hell. A stress on a syllable, a vowel or a consonant can alter or convey a message. The right intonation, an undulation of tone, subtle nuances can lay bare one's soul, move one to tears or humiliate. Therefore, we should use words with care.

On September 3rd, 2005 the Inter-Class Senior Elocution Contest was held. Classes nine and ten participated. Each section competed with the other of the same class. There were five speakers from each section with carefully selected pieces.

The participants were to be judged on audibility, clarity, pronunciation and expression. The judges were Mr. P. Emmanuel, Sr. T.P. Fitzpatrick and Mrs. C. Palmer. The boys had put in hard practice and, more important, their heart into the delivery of their extracts.

Each speaker put his best foot forward and none forgot his piece. In doing his best, each one of them was a winner. But as every game or contest has to have a first or second, so did our contest.

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FAREWELL I.C.S.E. 2005

Nilay S. Gusain – Class 9 A

As another year drew to a close, it was time to bid farewell to the outgoing I.C.S.E. batch. This year the farewell was held on the 12th of November. Class nine, under the supervision of Mrs. Rathore and Mr. Mansal, made a concerted effort to put up a wonderful show. The auditorium was decorated beautifully with 'Space' as the theme. All the students were smartly dressed. They could be seen wearing a suit, bracelet, goggles — the works! The show started with the traditional cutting of the cake. The excitement mounted as the students exhibited their modelling talents. The class nine boys entertained them during the interludes by performing dances and singing songs. It was a joy to behold them walk on the ramp like professional models. As the elimination rounds progressed, we were finally left with the ten best contestants competing for the title of 'Mr. Sem'. The ten finalists then faced the question round. The final results were:

Mr. Sem	:	Mudassar Iqbal
1st Runner Up	:	Kohan Bhasin Aarti Mehrotra
Mr. Best Attire	:	Jitanshu Chandel
Mr. Confidence	:	Saurabh Bisht
Mr. Pleasing Personality	:	Aaditya Pratap

As they stood on the threshold of a new life, we wished the outgoing batch of I.C.S.E. 2005 a bright and prosperous future ahead and bid them a fond farewell.

Enlighten the people generally, and tyranny and oppression of body and mind will vanish like evil spirits at the dawn of day.

—THOMAS JEFFERSON



KALEIDOSCOPE

EVENTS OF 2005 - IN PICTURES

TEACHERS' DAY



TEACHERS' DAY



AQUATIC CENTER





FOOTBALL TOURNAMENT







TICKET: SHERWOOD STAFF



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EDITORIAL

JOHN PAUL II – THE PEOPLES' POPE

Pope John Paul II was, to a remarkable degree, people oriented. Systematically he had covered the globe, personally addressing multitudes. These were multitudes who came to him by rail and motorway, jungle track and city pavement, across land and ocean and by the highways of the sky. Add to that the billions who had seen him on television. Once he had pointed out to his associates in Rome that if he had stayed on in the Vatican all the time, he'd be sitting writing encyclicals. Such documents would go out and very few people would read them. But if he should travel and go out to the people then he would influence very many of them, gentle and simple and from all walks of life. So out he ventured and people responded.

John Paul II in his journeyings abroad gave priority to young people. For them he created World Youth Day. With the young, Karl Wojtyla uncorked all his charm. 'What I'm going to say to you is not so important as what you shall say to me'. Thus he pronounced to assemblies of young people. They would speak to him with their presence, with their songs, with their dancing and their play-acting and, this above all, with their enthusiasm. In John Paul's presence young people experienced a special tenderness.

For suffering people John Paul displayed a similar tenderness. He embraced men crushed by poverty and laid hands on the heads of women bowed in exhaustion. At Mother Teresa's Hospice, as he walked past beds occupied by lepers, the sick and the dying, a woman grabbed his hand and held it tightly to her face. For the poor who suffer, readily sense sanctity, and a presence that bestows peace.



ANNUAL



SPORTS

2005



ANNUAL SPORTS





GYMNASTICS





ANNUAL ATHLETIC SPORTS
2005



DRILL DISPLAY





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ANNUAL SPORTS 2005





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DEPENDENCE DAY

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INAUGURATION
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DECLAMATION - JUNIOR SCHOOL





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As often as not, Pope John Paul II visited parts of the earth where human beings live in terrible suffering – impoverished, oppressed, sick and hungry. His very presence in these desolate areas of the earth provided a spark of hope for people in misery. For men and women trapped in the make-shift shelters of the developing world, the arrival of John Paul II at times offered the first significant testimony to their existence as human beings. Such people wept when they saw him. For his arrival transformed – if only for a brief interval – the desolation of their lot and of their environment.

To the entire earth, First World and Third World, Pope John Paul preached that ‘The Kingdom of God is also the Kingdom of Justice, and the activity of the Church throughout the World must go hand in hand with the introduction of conditions that allow people to live with dignity’.

So, when death came to claim John Paul II, in April 2005, people, world-wide, mourned his passing. May his admonitions now be acted upon.

This Issue of The College Review is dedicated to the enduring memory of Pope John Paul II.



BRONX
FINALS



L.C.S.E.
2006



ART EXHIBITION



FETE

2005



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Handwritten scribbles **EXPRESSIONS** *Handwritten scribbles*

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MY FIRST DAY AT SCHOOL

Nirbhay Rasally - Class 1

I was very excited and nervous. Everybody at home was busy helping me to get ready for school. Finally I got my things ready and started walking to school with my parents. It felt nice to wear a blazer, tie, well polished shoes. After walking for a while I saw a big red gate, a clean and beautiful road, well maintained compound, smart senior boys, smart teachers wishing each other and very old stone steps. I felt as if I was reading Ruskin Bond's book. There was a very old huge building which was established in 1888. I felt as if I was a small creature in front of my school building. Then the school bell rang. We stood in a line and went into our classroom. I met my friends and class teacher. I am very proud of being a student of St. Joseph's College.

MY FAVOURITE TOY

Ashmit Vishwakarma - Class 2

My favourite toy is a teddy bear. It has white fur all over its body. He is a fat and cute little bear. He sleeps with me at night. He makes me happy whenever I am sad. I miss him at school.

MY FAVOURITE TOY

Arush Kandpal - Class 2

My favourite toy is Spider-man. My sister gifted it on my birthday. The colour of it is blue and red. A spider is made on its chest. It also has a spider with it which is green and black. I take a lot of care of it as I love my Spider-man.

MOTHER'S DAY

Chetan Veer Singh - Class 3B

My mother is the best mom in the world. Mother's day is a special day for all mothers. It is celebrated in May.

My mother takes care of me. She understands my feelings. She forgives me easily. She helps me with my work. When I get scared she makes me feel strong. Sometimes she kisses me.

I love my mother because she gives me many things. She has sent me to study in a good school. Thank you, God, for giving me such a nice mother.

LAKE CONSERVATION

Utsav Yogya - Class 3B

The Naini Lake is the soul of Nainital. Tourists are attracted to Nainital mainly because of the lake. The drinking water needs of the city are also met through the lake. It is very important that the lake remains clean.

Of late the lake has been polluted. Fishes are dying because there is not enough oxygen for them to breathe. A lot of solid waste comes to the lake from the drains.

We have to take special care to save the lake. We have to see that the lake remains free from pollution. As children we can make a difference. Along with our brothers, sisters and parents we will save the lake.

MY FIRST DAY IN SCHOOL

Pravir Gangola - Class 3A

My best day was my first day at St. Joseph's College, Nainital. It was a dream come true for me. I always wanted to be a student of St. Joseph's College.

I was so excited that I was not able to sleep the whole night.

In the morning I quickly had a bath and wore my new school uniform. My brother, Prabal, accompanied me to school. When I entered my new class I saw the smiling face of my teacher, Mrs. Palmer.

I met my new friends. Hardik became my best friend. I thanked God for listening to my prayers and fulfilling my wishes. This was the best day of my life.

A VISIT TO THE ZOO

Joseph Bernard - Class 3A

Last year my father took me to the local zoo. This zoo is on a high hill. It is spread over a large area. There are many beautiful birds and animals in the zoo. There is a big Siberian tiger. I also saw a bear, koypards, monkeys, apes and deer. There was a large crowd of people in the zoo. Some people were feeding the animals bananas. I took photographs of many birds. This visit added to my knowledge about birds and animals.

CLASS 4 A & B ASSEMBLY

Sailesh Mhpal - Class 4 B

Our assembly was held on 9th August in the auditorium. It was about the importance of prayer in our lives. In the assembly we read our positions and sang a hymn, 'The joy of the Lord is my strength'. When we finished we invited our Principal and Mrs. Palmer to say a few words. They thanked our Class Teachers and Mrs. Stephens for the wonderful assembly. Then we sang our college anthem.

MY FAVOURITE CARTOON CHARACTER

Yogesh Rawal - Class 4 A

My favourite cartoon characters are Tom and Jerry. Tom is a cat and Jerry is a rat. Their fight started when they were going to play outside. Every time Tom gets into trouble he wants to catch Jerry but Jerry runs away. They are two funny characters and they will be so forever.

MY FAVOURITE STORY BOOK CHARACTER

Vishwanath Sah - Class 4 A

My favourite story book character is Noddy. This story is written by Enid Blyton. I have a story book called 'Noddy and His Car'. I have read it three times. Noddy wakes up early in the morning and takes his car to get his customers. He goes every day to Big Ears' house. I like him very much because he is very funny and very nice.

MY FAVOURITE CORNER IN SCHOOL

Ali Mohammad Khan - Class 4 A

My favourite corner in school is near the long iron beam which is on the First Field. It is a lucky 'bench' for me. From here we can see the plains, Birla School, Sherwood College, Cheena Peak, Tiffin Top and the Helipad. We can also see the Basketball Court, Sixth Field and Second Field. It is near the Gym. It is a lucky place for me because when I sit there something good always happens to me. When I am sad I go and sit there.

MY FIRST DAY IN THE HOSTEL

Sailesh Mohpal - Class 4B

My parents came to Nainital to leave me in the hostel. My parents told me good things. They left me in school and went back home. I felt very sad when they left me. I sat alone, suddenly I met my friend and then I felt happy. We talked and played. At 6:30 p.m. we ate our dinner then we all went to the locker to change into our night suits. I was missing my parents but I knew my parents had sent me here to study and to participate in everything. I said a small prayer for my parents and myself and then I went to bed.

THE LANDING OF THE C.M.'s HELICOPTER

Lavish Rawal - Class 5A

The 23rd of April, 2005 was a very exciting day for us all as on this day a helicopter landed in our school. It landed on the first field where there was an 'H' marked. I was told that the field was so marked so that the pilot would know where he had to land. It was carrying the Chief Minister and his secretary. On emerging the Chief Minister waved to all the children crowding on the balconies of the school. We were then allowed to go near the helicopter. I saw then that it was very interesting and I was left wondering how man had invented such a fine machine.

THE GOVERNOR'S HOUSE

Ashwani Verma - Class 5A

I visited the Governor's House when I participated in an art competition held on its grounds. I was astounded by the magnificent building. Set in the middle of big lawns and surrounded by thick forest, the building was like a castle. There was a beautiful fountain in the garden and many old weapons were on display. There were many beautiful big rooms. I was told that the Governor and important officials stay there. I liked the building very much.

THE QUADRANGLE

Divyot Singh Saroon - Class 7 B

The quadrangle is one of the best places in our beautiful school. Many of us spend all our free time here.

Every time one comes here during free time, one sees balls flying past like missiles. The enthusiasm on the faces of the students is a welcome sight. Some like to just stroll in the quadrangle and chat with their friends. It is one of the most fascinating places when covered with snow. With the roofs covered with snow it feels as if one is standing in front of the Himalayas.

POPE JOHN PAUL II THE SOUNDS OF A LIFETIME

"Go out to the whole world. Proclaim the Good News to all Creatures!"
Mark 16:15

A man from Poland, from the town of Wadowice near to the city of Krakow, Pope John Paul II began life in 1920 and his life ended in your lifetime and in mine. His family name was Karl Wojtyla (Woy tee wah).

There were prophetic sounds in the voice of young Karl as he read from the works of the Nineteenth Century Polish Poet and Dramatist, Slowacki, the lines entitled :

— A SLAV POPE —

*Around the discord God rings
An enormous bell,
For the Slavic Pope
The throne is open.
This one will not flee the sword,
For him the World is dust.
Look, here comes the Slavic Pope:
A Brother of the people.*

At his very birth there were sighs and sounds indicative of the future Pope's being a Child of Mary - listen to the following lines :-

"Suddenly the little bedroom was flooded with light as the midwife threw back the shutters; and with that light came into the room the intonations of May Vespers being offered to The Blessed Virgin from the nearby Church of Our Lady in the very month dedicated to Her. The first sounds to reach the future Pope were joyful sounds - the sounds of hymns being sung to Mary." In his life there would be other sounds - Sounds of sorrow - Sounds of weeping.

His mother died when the boy Karl was eight years old. The family experienced grief once again when Karl was twelve years old and his brother Edmund, a newly qualified doctor, died of Scarlet Fever contracted at the hospital where he was engaged professionally. Karl's response to the news of his doctor brother's sudden death was a laconic, 'It was God's Will', followed by his locking himself into silence. Half a century later it was discovered that

The quadrangle is surely the hub of our school and will remain with us as a pleasant memory in the future.

MY IDEAL HOUSE

Manas Bhatnagar – Class 7 B

A secure house is what everyone wants. I would like to live in a house which is safe and comfortable. It would be a beautiful abode. It would have all the facilities to make life luxurious. There would be a swimming pool to swim in, a playground and also a room for indoor games. But to possess this massive house, I must have a good job and be rich. Then I would have enough funds to build this magnificent house.

However, I firmly believe, whether big or small, there is no place better than the house in which we live with our family.

IF I WERE THE WORLD'S GREATEST SCIENTIST

Akash Deep Kohli – Class 7 B

Scientists are honoured the most in the world. They invent many gadgets and cures. If I were the world's greatest scientist I would invent a multipurpose robot. It would do all sorts of work, like cook food, clean the house, go to the market and do baby-sitting. It would have a timer in it which would remind us of our work. However, if it were to have a defect, people would complain and I would not be honoured. I think if I make it people will complain and if I don't, no one will be the wiser. So it is better to invent in my dreams and let life carry on as it is.

FLOWERS

Rohit Jain – Class 7 B

When a bud starts to bloom
It is like a ray of light piercing the gloom.
Flowers give joy and peace
And are a source of mental relief.
Flowers perfumes exude,
They charm and remove fetids.
Flowers are used for decoration
And as offerings to express devotion.
People pluck flowers to gift and adorn
But forget that flowers look best in a garden.

SCHOOL LIFE

Manav Mehra – 7A

The word 'School' means different things to different people. For all of us, school means a building or institution run by a Principal and staff of teachers. Here children are taught according to a syllabus and examinations are held regularly. To some children, school is a place where they are forced to go, where the studies, rules and discipline are equal to punishment. This is indeed unfortunate. For still others, it is a happy place with enjoyable experiences and friendships. Teenagers leave schools with mixed memories – happy and sad.

School life is in some ways the most important part of a person's life. Apart from academics, a school teaches us a host of other things – which contribute to the mental growth of a person. Extra-curricular activities like sports or debates develop qualities like leadership, team spirit and sportsmanship. Thus, school life develops an all-round personality and prepares an individual for life.

School days are carefree days when children are generally free to pursue their studies and other activities. It is at this time that lifelong bonds with teachers and classmates are formed. It is up to each one of us to make the best use of the opportunities provided in school and enjoy it to the fullest.

OUR NATIONAL FLAG

Rajeev Baid – 7A

Our National flag has been a symbol of pride and honour since the days of our freedom struggle. The Indian Flag has gone through many changes. The present flag was adopted by the Constituent Assembly on July 22, 1947. It has three bands of equal dimension. The ratio of the width to the length is 2:3. The topmost band is saffron in colour representing sacrifice and courage. Even medieval Rajput soldiers and saints wore saffron. The dark green band at the bottom stands for life and prosperity. The white band in the centre has a navy blue wheel with twenty-four spokes. White represents truth, purity and simplicity. The 'chakra' has been taken from the Ashoka Pillar at Sarnath erected in memory of Lord Buddha's first sermon. The chakra represented 'Dharma' or righteousness. The wheel on our flag symbolises progress and dynamism. The National flag is an important symbol of unity, prosperity and patriotism and being Indians we must show respect to it.

THE EARTHQUAKE IN 2005

Nakul Khanna – 7A

This year on the 8th of October, a devastating earthquake of 7.6 magnitude on the Richter scale shook Jammu-Kashmir and Pakistan. The epicentre of the quake was in Pakistan and it was experienced by the neighbouring countries as well. Thousands of people lost their lives and many more were injured. In an instant thousands lay asleep in the lap of Mother Nature forever. Damages had mounted to crores of rupees. First the tsunami and now this earthquake had added to human misery. Many countries had come forward to help and sent aid, but what can ever replace the loss of precious lives? On hearing about this terrible disaster everyone was filled with grief. I especially prayed for all those who were affected and victimized but disasters like this cannot be avoided as they are inevitable. We humans can but stare in awe at the violent fury of Nature's forces.

ROWLING RULES

Shashwat Vikram Singh – 8B

Joanne Kathleen Rowling, the creator of the Harry Potter series of books for children, is a well known author among children and even adults. She is a Welsh novelist who was born in Chipping Sodbury, England, on 31st July, 1965. She studied at the University of Exeter, England. There she studied French and the Classics. She also studied for a year in Paris. After finishing her studies she worked as a secretary in a publishing house. There her job was to send out rejection letters to prospective authors!

She was so poor when she was writing 'Harry Potter and the Philosopher's Stone' that she typed two copies of the manuscript because she could not afford to photocopy it.

The idea of Harry Potter, a lonely eleven-year-old orphan, came to her when she was stranded in a train between Manchester and London. She wrote ten versions of the first chapter of the Philosopher's Stone. The book was published in Britain in 1997 and became an instant hit. It won her many awards.

A new Harry Potter book appeared every year for the next three years. These were –

Harry Potter and the Chamber of Secrets (1998)

Harry Potter and the Prisoners of Azkaban (1999)

Harry Potter and the Goblet of Fire (2000)

The 4th book of the Harry Potter series was followed by two short books: 'Quidditch Through the Ages' and 'Fantastic Beasts and Where to Find Them'.

The fifth book of the Harry Potter series, 'Harry Potter and the Order of the Phoenix,' was published in the year 2003 while 'Harry Potter and the Half-Blood Prince' – the sixth book in the series – was published in the year 2005. These books are thrilling as they deal with the adventures of Harry Potter, a child wizard, but some events in them like the deaths of Sirius Black and Albus Percival Wulfric Brian Dumbledore are quite sad.

She has already written the final chapter of the seventh book, thus concluding the Harry Potter series. It is said that she keeps it in a very safe place.

THE FASCINATING WORLD OF HARRY POTTER

Akshay Kartik – 8B

Books are important in a man's life. Good books are to be chewed and digested. The habit of reading, if cultivated, can entirely change a man's life and can improve it to a great extent. The very fact that books have existed over such a long span of time and have survived the onslaught of change without perishing indicates how truly indispensable books are to us. While reading books people are so engrossed that they go deep into the fantasy world of books. Reading books is a good hobby and helps us to improve our vocabulary. We come across new words, ideas and thoughts through books. Thus, books act as a connection between our imagination and reality.

My favourite books are the 'Harry Potter' series of books, but I am not the only one who is bitten by the Harry Potter bug. Many of my classmates and millions around the globe have been fascinated by these books. The books by J.K. Rowling have a universally captivating effect on children all over the world. Even some adults have fallen under the spell woven by this creative genius, J.K. Rowling. When I first read the Harry Potter books, I really wished I could be a wizard so that I could walk through the barrier and land on platform nine-and-three-quarters. Climb aboard the Hogwarts express and eat pumpkin pastries and learn how to turn hedgehogs into pin cushions and to play 'Quidditch' (the wizard sport played on flying broomsticks.)

Though Harry's world is nothing but a dream yet we believe that if we had even a drop of wizard blood in us we would get a letter like Harry, asking us to join Hogwarts school of witchcraft and wizardry. We too would go into the leaky cauldron and into the alleyway and tap on the third row of the third column of bricks and go to Diagon Alley.

J.K. Rowling's stories are fascinating for they describe the life of a boy who thinks he is ordinary but soon finds himself in an extraordinary environment. Harry lives with his aunt, uncle and cousin. They are the Dursleys. He feels ordinary until he is rescued by a beetle-eyed giant of a man, enrolls at Hogwarts school of Witchcraft and wizardry and meets his destiny there, there he finds his true friends and learns the value of friendship. Hogwarts school is fascinating. All the students are divided into houses, namely – Gryffindor, Ravenclaw, Hufflepuff and Slytherin, but Harry's story doesn't end here. Harry's parents were murdered by the most evil wizard of all times, Lord Voldemort, but somehow Harry escaped with just a scar on his forehead. Harry carries on a relentless war against Lord Voldemort.

I have read many parts of 'Harry Potter' but found the third book the best of the lot. I liked the third book, which was 'Harry Potter and the Prisoner of Azkaban' because in this book Harry finds his godfather Sirius Black and Peter Pettigrew the person who betrayed his parents and was the cause of their death. I like this story because of the twist in it. Sirius Black, Harry's godfather, was thought to be the person who betrayed Harry's parents but Peter Pettigrew was the culprit. Everyone thought that Peter was killed by Sirius and that Sirius was a follower of Voldemort. Harry finds the culprit and saves his godfather from the guards of Azkaban. Harry finds someone who loves him as dearly as his parents. Harry, who was used to the rough treatment of the Dursleys, finds this extremely emotional.

The secret of J.K. Rowling's success lies undoubtedly in the skill with which she takes the stuff of fantasy and makes it so believable. Harry has the most dubious of friends and gets himself involved in adventures beyond imagination, yet Harry is what every kid wants to be: smart, resourceful, courageous, prepared to do battle with evil and immensely successful. In short, he is a Hero. He has his human fears and limitations but he also has his unique gifts and it is the manner in which he uses these gifts that makes him special and memorable.

SOME INTERESTING FACTS...

Compiled by - Harshvardhan Pande and Nishant Pandey – Class 8 B

- A Harley Davidson motorcycle can weigh upto 7 tonnes!
- The WWE was started in 1953 as the Capital Wrestling Corporation and Hulk Hogan was the first WWE superstar!
- The rarest element on Earth, discovered in 1931, is Astatine!
- The world's largest axe is 18.3 m (60feet) long and weighs 7 tonnes, in Canada!
- The sweetest substance is Talin which is 6, 15,000 times sweeter than sugar!
- All the planets in our solar system rotate anti-clockwise, except Venus. It is the only planet that rotates clockwise!

- The hippopotamus can run faster than a man!
- A snail can sleep for 3 years!
- The eyes of a giant squid are the largest in the animal kingdom. Each is as big as a human head!
- When a giraffe is born, it is about 1.8 metres tall – the same height as a tall person.

HAPPY TO BE A BOOKWORM

Akshay Kartik – Class 5 B

There are worse crimes than burning books—one of them is not reading them. The audio visual media may have become too powerful to eschew. However, the world of books shall always remain warm, inviting and full of knowledge. We readers ought to realize that books have not, and will not, end their marathon run in the landscape of knowledge. The very fact that books have existed over such a vast span of time and have survived the onslaught of change without perishing indicates how truly indispensable books are to us.

When one finally decides to enter and explore the fascinating world of books, a thin beam of light appears on a vast, dark horizon and brightens the whole scene. Those who were in a dilemma can now easily decide what their next move will be. New doors swing open for people who now step out from their dark, dingy lives onto a new platform, basking in the sunshine of success. Every second a new variety, a new taste is added to life. All this happens when knowledge fills the initially void hollow known as the 'mind'.

Read books and use them to build your knowledge base. Use other media to supplement your knowledge. However, do not say good-bye to a trusted old friend.

MY EVERCHANGING AMBITIONS

Akshay Kartik - 8B

Every child has an ambition in life which may alter from time to time. Here are some of my ambitions which kept changing since the Upper Kindergarten.

U.K.C. – I wanted to be a pilot when I was in U.K.C. It seemed fine because it was a good career choice, but my reasons for this choice were somewhat different. I was a fat boy in U.K.C. and everyone said I was a burden to the earth. I wanted to be a pilot to stay above the earth and ease the earth of its burden.

Class 1 – First day in Sem. Everything was so interesting and impressive. I got particularly impressed by the canteen – the tempting aroma of the sweets and pastries. Everything looked so tasty and it was my dearest ambition to become the 'Cakey' when I grew up. Imagine always being surrounded by goodies!

Class 2- My art teacher took us to the Art room and I saw many paintings there and was greatly fascinated by them. I reached home and in an artist's style started painting, but by the end of an hour I looked like a painting myself. My mom wasn't impressed and for the next half an hour I was being scrubbed clean by my mom.

Class 3- The very first time when our swimming teacher let us enter the pool freely, I wanted to luxuriate in the crystal clear depths of the pool and waded a bit more towards the semi-deep. I lost my grip on the slippery tiles, went down, had my share of pool water and came shivering out of the pool dripping water like a statue of sponge! My dreams in which I had seen myself winning the gold medal in aquatics for India at the Olympics were shattered and it was not until class 6 that I lost my fear of water and could enter the pool without fear.

Class 4- I saw Sanjeev Kapoor on television preparing mouth-watering dishes and giving recipes. I saw this as an excellent opportunity to get rich and famous. I started my first experiment in cooking and my very first victim was to be an egg. I had seen Sanjeev Kapoor cracking an egg in great style and when I tried to imitate him I found myself covered in the slimy yellow yoke.

Class 5 – I began to try calligraphy and my class teacher said that I

would get an T if I did not stop experimenting with my writing. T meaning illegible. My father now began to complain that my handwriting seemed as if a highly intoxicated spider with ink under its feet had walked across the paper. Well, I did not picture myself as a Calligraphist ever again.

In classes 6,7,8 I began to think clearly and my only aim was to get a high percentage.

HOLIDAY HOMEWORK

Nilay Singh Gusain – 9A

It was like the lost spurt of a horse – race, pens moving faster and faster on the pages of the answer- books. ‘Decipher what you can,’ dear teachers! To our inexpressible joy, the final exams, at last, were over. We were looking forward to the three – month winter vacation and the thought gave us immense pleasure. Elaborate plans and strategies had been pre-planned as to how we would kill or rather murder our time. Hardly had this pleasure lasted for two minutes when the teachers handed us a large sheet, and this white sheet of paper was titled in bold black letters : ‘Holiday Homework’. All the faces in the examination hall fell. I stulkily gazed at the assignment paper, shuddering and stunned. The sheet contained words – history, geography, mathematics – which were ‘supposed’ to be alien to us. After having burnt the midnight oil for several weeks, preparing for the final term examinations, this seemed to be cruel punishment. We staggered out of the examination hall, very disheartened. Why ? Why did our teachers do this to us??

Pens, pencils, rulers and books, everything would have to be taken out of our bags again. I had prayed and promised to the Goddess of Sloth, that I would not offend her by doing a single stroke of work during the holidays. Guess that promise would have to be broken. unfortunately.

ADVERTISEMENTS

Ankit Madan – Class 9B

If we look at any newspaper, we find it carrying hundreds of advertisements. Some of them are full-page advertisements while a large number of them are small and appear in those pages where one does not have to spend too much money. Many companies and many people advertise for all sorts of reasons. We can read about job vacancies, new products, people wanting to sell or purchase houses and cars, missing people; there are announcements of births and deaths, matrimonials and many other things. The list of advertisements goes on and expands everyday.

Large companies depend on advertisements to make their products known to the customers. Most magazines survive just because of advertisements. The people who advertise provide the necessary money to keep these magazines running. In this way, the publisher gets to carry on his business while the advertisers get to sell their products. However, these days some magazines are full of advertisements only and forget their original purpose. For an employer looking for employees, advertisements provide one of the most effective methods. If the people want to buy houses and cars, they can search the newspaper advertisements for the most suitable deals which can thereby be easily fixed. Hence, people get a wider option before settling for the one they desire.

Advertisements sometimes mislead the people. If we are reading an interesting sports item in the sports page of the newspaper, somewhere we will surely find the advertisement of a brand of cigarette. Everyone knows that smoking is injurious to health. However, the advertisers still promote these products. On television the importance of advertisements is most apparent. Advertisements come after every ten minutes between the serials. The T.V. channels are sponsored by them and hence the advertisements are, irritatingly, there to browbeat us into acknowledging them.

Moreover, the advertisements are not based on truth. Can a shampoo remove dandruff permanently? Can we fly if we wear special kinds of shoes? Can we catch a cheetah by drinking Mountain Dew? If we ask these questions of a person who is influenced by advertisements, he will surely be confused.

Thus advertisements can be useful as well as harmful. It depends on how they are used. People advertise because they need to. Abuse of advertisements comes in only when they mislead or resort to the obscene to attract attention. We

Pope John Paul II had kept in the desk-drawer of his Vatican Office a beloved treasure - a gift from the staff of the hospital where his brother had died. It was his brother's stethoscope.

There were sounds of war and destruction in Karl Wojtyla's life. Pope John Paul II was a young man when he heard the roar of German bombers and the blast of explosions. Poland's collapse was swift and decisive. The Germans and the Russians, between them, and in less than a fortnight, had brought about Poland's downfall.

The German occupying forces set Karl Wojtyla to work in a stone quarry—a quarry associated with a local Chemical factory. The other workers called him 'The Student' and watched as he learned to wield a pick-axe and endure the cold dressed in a shapeless jacket of blue cloth, blue trousers and an old cap with a frayed ribbon. On his feet he wore wooden clogs and his entire outfit was streaked with calcium dust and machine-oil stains. One day his fellow workers saw him come to work pale and freezing from the cold without his jacket, because he had given it away to a poor wretch he had met on the road. Later Karl was sent to work in the factory with which the quarry was associated. There blended with the grind of machinery came from time to time the noises of trains transporting Jews to their deaths in the gas-chambers at nearby Auschwitz. Among the victims at Auschwitz were members of the Reisenfeld family from Wadowice — neighbours and friends of Karl Wojtyla and his family. His experience of work in the quarry and the factory gave John Paul II an education that no Roman Pontiff before him had ever had.

Towards war's end Wojtyla announced his intention of becoming a priest. In due course he was ordained and posted to a parish. There the sounds in his life were associated with organisation. He took the young people in hand, had them engage themselves in theatrical performances, in hiking, in soccer and in volleyball—with songs, hymns and prayers around a bonfire after the sun had gone down.

Karl Wojtyla rose in ecclesiastical ranks. The sound of his voice rang definite as he lectured at the University of Lublin. The bells pealed when he was consecrated Bishop in the Catholic Cathedral at Krakow. The bells clanged once again, when in 1967 and at the age of forty-seven, Karl Wojtyla in St. Peter's Rome received the cardinal's red hat from the hands of Pope Paul VI. Eventually when John Paul I died Karl Wojtyla was elected Pope. He was the first non-Italian to hold office as Pope for four hundred years and he took the name of John Paul II. The year was 1978.

cannot escape them as this is an age of advertisements. However, we can use our intelligence to ignore the unworthy ones.

I confess I am partial to some of the advertisements. I enjoy the boy emotionally blackmailing his mother into allowing him to dirty his clothes if he is to become a champion. All this is to project 'Tide', a new popular detergent.

IT IS GREEK TO ME.....

Abhay Pande – Class 9B

It is Greek to me why monkeys become hostile in my presence, for once, without any instigation, a monkey sat on my head and another tugged at my trousers when I was still an innocent boy happily going to school.

It is Greek to me how every teacher comes to know about even the smallest mischief that we commit in class.

It is Greek to me why, inspite of everything that we do and say, it is always the wicked who prosper.

It is Greek to me why my sister calls me from the other end of the house to her room, to switch off the music system.

And it is Greek to me why, when I once told my mother that I had scored full marks in Sanskrit she asked me, in a very strict manner, why I hadn't got nine on ten!

SCIENCE

Abhijit Pant - Class 9B

There is so much to learn in this world and so little time. There are shelves full of encyclopedias, dictionaries full of big, small and unheard-of words, science books packed with formulae and Maths books crammed with mysterious signs and symbols.

When I was quite young, I didn't know what to say when someone asked me what I wanted to become so I would say, "A Scientist," as it sounded impressive enough. Our science books have always fascinated me, especially in the junior classes. They were full of colourful pictures and interesting charts which were so easy to learn that they were always on my finger tips. Then there were my sister's science books. She is three classes senior to me. Once in a while I used to look through them. The symbols seemed to be adopted from some alien script which obviously I could not comprehend.

I came to the middle section and was obviously proud at having mastered what was incomprehensible to me earlier. When I tried to impress my sister, she promptly took out her thick volumes and placed them before me as if to scare me. Yet again there was limitless information which meant nothing to me. By then I had learnt there was more to learn in science than just colourful pictures and interesting sketches. I knew it required in-depth study, constant practice and revision. Over the years my aim in life has changed, but every career seems to require some knowledge of science.

Now I am in class 9. We are being introduced to newer and yet more advanced stages of science. We have become aware of how science has wide-spread branches encompassing the universe, how those funny symbols can explain so much about certain phenomena, how formulae that appears so difficult make things so easy, and the list goes on. We have been introduced to higher science and now I know a lot of what was earlier unknown to me. And yet when I look into my sister's boxes, I know how much I need to know because what is written in them is still an enigma to me.

CARTOON NETWORK – SIMPLY THE BEST

Akshay Gururani – Class 9B

One afternoon I switched on my T.V.
And I saw the flying tweety,
Oh! Children's Cartoon Network was the channel.
And then I decided to watch it,
Because I wanted to know what was so special about it.

The Looney Tunes show was going on,
Then came the Mask,
With a ravishing spark.
The next was the Flintstones,
The imbecile early Man.
After that came Tom and Jerry,
Which were extremely funny,
And made me laugh like Bugs Bunny.
Finally came the Scooby Doo Show,
Which left me longing for more.

HOLIDAY HOMEWORK

Sumit Bhagat – Class 9B

Happy as I was during my winter vacations, as the time drew near for the arrival of my report card, I was a nervous wreck, running to the door every time the bell rang. One day the postman delivered a big white envelope with the report card. Enthusiastically, I opened the envelope. My report was good, only it came with a long list of holiday homework.

My heart sank when I first saw the long list. I knew my enjoyment time was over. We had homework in every subject, loads of it! At once I went to my study-room and began planning my work. There was so much homework that I wondered whether I would ever be able to complete it. My father is strict and insisted that I should devote extra time to my studies and concentrate less on

games. The month of December passed very quickly and I had finished the homework in only one subject out of nine. January is my favourite month because then every year I go to my grandmother's house. I arrived at my grandmother's house with a large number of books. You can imagine the quality of my holidays!

On the 1st of February I was back in Ranikhet, full of tension, as I had to complete the homework in six subjects within a month. The entire family was now after me to study, study and study. My mother used to wake me at six o'clock in the morning and tell me to study. Every evening my father would come and check my work. Even my brother did not play with me in the evening if I had not studied the whole afternoon. By the 15th of February I had completed ninety percent of my home work. And finally after twenty-five days of hard labour, I completed my work on the 25th of February. I can never forget that date. I felt proud and happy as after scaling great heights.

I feel that holiday homework must be given to children, but in moderation. As boarders go home after a long span of time, a lot of holiday homework reduces their time for enjoyment. However, I was happy that we were given projects for holiday home-work because I had seen my seniors struggling when they had to make projects as well as prepare for tests. So we have less burden if we have completed our projects for holiday homework, and we can concentrate on our tests. One last comment, please Teachers, don't give us so much holiday homework!

CHEMICAL ANALYSIS OF A TEACHER

Manish Kandpal – Class 10 A

Symbol: T

Atomic weight: Between 50kg. to 70kg.

Occurrence: Generally in schools and colleges.

Physical Properties

Size: About 150cm. to 165cm.

State: Solid.

Melting Point: When a child regrets and apologizes for his mistake.

Boiling Point: When a child misbehaves and creates a noise in class.

Chemical Properties:

1. Generally non-combustible substance.
2. Highly reactive in the presence of carelessness and indiscipline.

Action with Litmus Examination Paper : Turns blue examination paper to red.

Uses:

1. Good catalyst and speeds up the rate of learning.
2. Promoter of order and discipline.

A TRIBUTE TO SEM

Manik Pande - Class 10 B

It seems it was yesterday that I climbed up the stairs of Sem for the very first time and today I am on the verge of passing out from this grand institution. When I reflect upon my years in Sem, I know there are moments which I will cherish throughout my life.

I remember myself ten years ago, a small timid boy fearful of the prospect of meeting new people and conversing with them but now when I am about to leave Sem, I realize and appreciate the positive impulses which Sem has generated in me. I am certain that in our present society which demands etiquettes and protocols, I will be able to make my mark because of the moral values which I received here and which are forever engrained in my heart. I am grateful to our beloved teachers for being there when there was none and for always showing us the right path. They provided the foundation for building able citizens of the future who will in their own way serve society in the time to come.

I had keen interest in academics and quizzing. The school always provided me with opportunities to exploit my talents to the maximum. However, as teenagers we often made mistakes, but our teachers were always there to guide us so that our steps did not falter. Now after spending ten years in St. Joseph's College I know that I am going to miss Sem, the place where I learnt to put in 100% in whatever I was doing. I will start life once again with new people and in unknown surroundings. This is by no means going to be a cakewalk. The thought

of leaving Sem brings tears to the eyes but it is something which is inevitable.

Sem is and will always remain a 'Home away from Home' for me. Today I am on the threshold of beginning a new life. I am not aware where destiny will take me, but Sem will always stay close to my heart and keeping the school motto 'Certa Bonum Certamen' in mind I wish to achieve something which will make my Alma Mater proud.

MY MOMENT OF UNFORGETTABLE JOY

Samar Ahmad – Class 10 A

This winter vacation was for me very different from all previous ones, for it gave me 'my moment of unforgettable joy', an experience I will cherish all my life and the lesson it taught me – never to deny help to anybody.

In the hospital run by my surgeon father and gynaecologist mother, triplets were born to the pharmacist's wife after my mother's treatment for infertility. The three boys were under weight as triplets usually are and one innocent life was lost. Of the remaining two one developed severe jaundice and so blood replacement was advised by the paediatrician because of falling haemoglobin and severe anaemia. He was of the O negative group and in spite of intensive search no O negative blood was available. The nearest blood bank, 80 km. away, could rush blood in four hours and sadly the innocent infant was given two hours to live and everything was out of our control and reach. This was the day when I had just reached home for the long winter vacations. My father approached me, knowing that I was O negative, and told me about the infant's serious condition. I stretched out my hand and the rest is history.

Exchange transfusion and blood replacement were immediately carried out and an innocent life was saved when at one stage all hope was lost.

Later that night I just felt like seeing this little boy and I accompanied my father to the hospital where the baby was in a critical condition in the intensive care unit. As I walked in the apparently lifeless boy threw up his little hands and uttered a shrill shriek.

I knew that this was his way of saying 'Thank you'. His parents could speak not a word; they held my hands as tears rolled down their cheeks. No words were spoken but the tears gave a message and for me it was "My moment of unforgettable joy".

INDIAN IDOL

Arpit Mehrotra – Class 10 B

Everyone wants to be famous. There are many fields in which one can excel, for example, cricket, football, tennis, dancing, acting, politics, singing and many more. Music and singing are popular in the world, as in India. There are many places where singers can display their talents. The greatest platform for people with good voices was provided by the 'Indian Idol' programme.

'Indian Idol' was started in the year 2004, and became one of the most widely watched programmes in India. Many people tried to show their talents, and became our Idols. People were waiting since the morning to get their names enrolled. The judges comprised eminent personalities. The finalists were selected by people's votes received through SMS.

Slowly contestants were eliminated till only Abhijeet Sawant and Arpit Saha were left. They competed against each other for three weeks. Finally on the 5th of March, 2005, the Indian Idol was chosen and Abhijeet Sawant was the lucky winner.

This programme gained great popularity and the contestants almost became celebrities. It inspired many a person across the country. This programme showed millions of viewers that anything can be achieved by hard work, hope, inspiration and the spirit to win. Many of the contestants have become role models for the Indian viewers. This programme created a wave of hope in young people across the country and has encouraged them to utilize their talents and win name and fame. I like Abhijeet Sawant who has become a household name. 'Indian Idol' was not just a programme but marked the beginning of a new era of opportunities and inspiration for the young and talented.

MY YEARS IN SEM

Arpit Mehrotra – Class 10 B

Life in the boarding is quite fascinating. My days as a boarder were simply wonderful and have left a deep impression on my mind. The days have sped fast. The prospect of leaving a place like Sem is difficult as it has been like a second home to me.

When I came to Sem as a boarder, in 2001, I knew nothing about this wonderful institution. But as time passed I adjusted and became a member of

the wonderful Sem family. I participated in many events and represented my school in some field-events. I became a good badminton player in Sem and was selected to play at the school level-which is a matter of great pride for me. I didn't know swimming, but today I have even won the Best Swimmer's Award. I learnt boxing, gymnastics, hockey and squash. My school gave me far more than I had ever dreamt of. Earlier I was not good in sports but the school motivated me to become a good sportsman and in achieving this my teachers and friends helped me enormously. The spirit of unity among the classmates was great and I learnt how to co-operate.

I came to Sem in class six and now I've reached class ten. The greatest event of my life in Sem has been my installation as a captain. I was trusted and given a responsibility. Ever since I came to Sem I had dreamt of becoming a captain and I was overjoyed when I was appointed Captain of Gandhi House. I carried the flag on sports day which was a culmination point in my school career. I've tried and will always strive to live up to the motto of our school: 'CERTA BONUM CERTAMEN'.

TSUNAMI

Dil Pratap Singh – Class 10 B

It had been like any other day. Fishermen leaving the coasts in their tow boats. Others enjoying the peaceful and calm surroundings of the sea. Countless recreational spots were thrumming with life until the Tsunami made news.

It was incredible – first the water in the sea receded and everyone, who witnessed this, talked of the strange occurrence. After a few seconds the waves hit and crashed onto the beach. One picture comes back vividly – a long line of parked cars on the beach, together with motorcycles and trucks, being lifted up like toys at a speed of a hundred miles an hour. No one was sure if he would survive. Even skeptics were hoping that luck would favour them. Wrecked homes, ruined sources of livelihood, death were visible everywhere. The people, who had been walking on the beach a few minutes before, were swept away. The sea had unleashed its fury and turned itself into a huge graveyard.

The graphic pictures on TV were shocking. The high waves pounding the shores and invading habitations were like a world gone mad and on a killing spree. I couldn't believe that nature could be so cruel and that too without warning.

It astounded me that man has progressed in the fields of science and technology but still has not been able to prevent these disasters. As yet there are no methods of warning people before a calamity strikes. If it remains the same these forces of nature might change the face of the Earth. This is a very humbling and frightening thought!

LEAVING SEM

Nitish Sammal – 10A

Time is like a fast flowing river and its flow cannot be stemmed. It rushes by leaving nothing behind but memories for us to cherish and dwell upon.

My time in Sem has come to an end. Ten years have gone by in a flash. I joined St. Joseph's in the year 1996. After passing the rigorous admission procedure I was admitted into class one. Mrs. Medley was my first class teacher. Kind, humble, strict but a fair disciplinarian, she was the one who guided our faltering steps. In my formative years I was afraid of my seniors but later I found that they intended no harm. The Christian Brothers were awe inspiring. I would always look up to them with respect because of their stature and also because they wore an impeccable white!

Academics were my priority. In spite of the fact that I was good at games I never participated in the school events. I regret not doing so.

I was a very punctual and disciplined student. My teachers praised me when I excelled in studies and scolded me when I misbehaved during class hours. The thorough grounding that I received here in sciences and mathematics urged me to take an interest in these subjects.

Now, as I recall those days, tears come to my eyes. In a matter of a few days I will have to part with my friends, my teachers and, above all, St. Joseph's College. The College was responsible for instilling values and discipline into the spoilt brat that I was.

Nostalgia has started creeping in. A sense of loneliness and strange thoughts engulf me all day long. Why can't time stand still? Why...?

I will no longer be able to study in one of the finest Christian Missionary Schools of India. I will dearly miss my teachers, my friends, the lunch breaks,

my classroom and the school. I am on the threshold of a new life. There is apprehension about the future because I know that there is no better place than St. Joseph's College on God's green earth.

ALL IN A DAY'S WORK

Sheldon Fernandes – 10A

It's Friday morning and my alarm is ringing. It's five o'clock, I have to get up. It's dark outside. I wash myself and change into shorts to go and play basketball. I live in one of the flats in the newly-built block of staff quarters. Hurriedly I leave for school.

It barely takes me two to three minutes to reach the dormitory. The boys required for basketball are all ready. I check again to see if anyone is trying to skip the morning practice of basketball. Every member of the team-in-the-making is present. All the boys assemble in the lockers, whereafter we jog across the first field to the Gymnasium. It's 5.30 in the morning and currently we are running rounds of the basketball court. A little while later we are doing some warm-up exercises. At 5.45 a.m. we begin a regular game. The match is played between the Edmund Rice team consisting of the Class 9 boys versus the school team of Class 10 boys. I am in charge of the Edmund Rice team and I am trying to improve their game. It's hard because I feel I need someone to teach me the finer aspects of the game. I try my level best to teach the boys the few things I know.

It's 6.30 and the morning air is damp, we are all stinking with sweat running down our body. I go home, wash myself and wear my school uniform. I study from seven to eight, then have my breakfast and hurry to school. I chill out with my friends before we head for two and a half hours of bonedom including three consecutive science classes! The bell rings, it's twelve o'clock. I rush home, have my lunch and return to school. We then have another science class followed by Geography and Hindi.

I go home and change into my games kit. I am in Part (Green) House. I am preparing and practising for the swimming competition. Soon it's 4.50 p.m. and the games time ends. I am back home by five. After having a good wash, styling my hair in all weird styles and taking some refreshments I sit down to study till quarter to eight. I then lounge in front of the television, listen to music (or what my mother calls 'noise' because it gives her a headache) or fix myself a snack. I have dinner at half past eight, after which I again listen to music and retire to bed at half past nine. I am sleeping and dreaming of ...

To the sound of jet power the Polish Pope would go out to the whole world. His native Poland received him with rapture. His message rang clear "The Church will love, the Church will defend, the Church will do its share for the liberation of man." North, South, East and West he journeyed with his message of peace.

On May 13th, 1981 a gunshot echoed in St. Peter's Square and John Paul II slumped. It was an attempted assassination. Weeks of suffering went by before the Pope recovered. But still he carried on. Aircraft bore him and crowds greeted him through the 1990's and into our present century. With the passage of years Karl Wojtyla's once resonant voice grew enfeebled, yet still commanded attention. But those favoured with the gift of perception could not help notice the fading that would eventually lead to failure. Until, the last we heard of that once-so-vibrant organ was the feeble croak of a vain attempt at articulation.

Death bells boomed solemnly when the greatest figure of our time had closed his eyes in death. The day following there was a muted timbre in the voice of David Willie, the B.B.C. Broadcaster, as he described the scene of respectful homage in St. Peter's Square. The resonant diction and the commanding personality that, for nigh on twenty years, had fixed the focus of so many of his broadcasts had now faded from the scene. The broadcaster's attitude would have us realise that he seemed to sense a stillness.

Pope John Paul when fully alive had taught us how to live a life for Christ and in his slow death gave us inspiration towards our own end. May he rest in peace.

Br. J.F. Murray

This is how I spend a normal 'fried-day' at St. Joseph's College. As they say, it's 'All in a day's work'.

A REALLY RAINY DAY!

Digvijay Singh Pathani – Class 10 A

It was the month of September and just as we were beginning to think that the pitter patter of rain-drops on the roofs and wet days were behind us, Naini Tal was lashed or rather blessed with heavy torrential rains. Though monsoons were not so good in the other parts of the country, the frequent showers in Naini Tal showed that this town held a special place in the heart of the Rain God.

The day was dreary and dark. I woke up and very lazily got out of bed. Fits of yawning overtook me till a quick glance at my alarm clock alarmed me. 'What the...??' I thought. I was stumped and quickly got ready for school. In a hurry I put on my sleeveless pullover as I assumed that the weather would soon clear and the sun would roast me if I wore my blazer.

By the time I reached school it had started raining heavily. A strong wind was blowing and it seemed as if it would blow the whole school away. The bell rang and all of us rushed into class. We were studying English Literature, all of us were totally absorbed in poetry, 'The Forsaken Mermaid' being the poem. Though the rain was lashing the roof and windows, we were paying full attention. Suddenly we heard a rumbling sound, though a little distracted, stern scoldings from our teacher brought us back on track. Then water started dripping through the ceiling. 'The Show Must Go On' is the motto of Semites as we adjusted our desk to avoid getting wet.

During our short break we came to know that one part of our roof had been blown off though the rafters inside were still intact. Quickly we were huddled into the study hall. The hall, being big, was very cold. The teachers still taught us and we tried to pay full attention. The unfamiliar surroundings of the study hall made us feel uncomfortable, particularly me as I was in my sleeveless pullover. For the first time in my life the place I most wanted to be in was my classroom!

Well, the 'calamity' did not last long and we were soon back in class. However, this incident taught me the importance of my classroom and a full sleeve pullover!

WHAT ARE ADVERTISEMENTS?

Rohit Utreja – Class 10 A

Advertisements play an important role in the success of a product. It is almost impossible to escape advertisements. Hoardings stare down at us from the sides of the roads, neon signs wink above shops, jingles and slogans assault our ears, pictures of washing machines, computers and various other appliances in magazines and newspapers take up almost as much space as printed articles. They assault not only our eyes and ears but also our pockets.

16% of India's national income is spent on advertising and consequently the cost of products has risen. Companies like Pepsi and Coca-Cola hire famous personalities to advertise their products. These companies have huge financial resources and are able to hire them. The product becomes very successful as there is an increase in sales once it is endorsed by a famous personality. The most recent advertisement of Pepsi has been very successful because Shahrukh Khan is in it.

Advertisements today almost rule our lives. They make us aware of the new products available in the market. Some popular advertisement jingles find their way into everyday language. Frankly, without advertisements our lives would be quite dull and boring. We never seem to get enough of a cricketer or filmstar doing a popular commercial – truly, "Yeh dil mange more".

THE THING I'LL MISS MOST ABOUT SEM

Raghav Kumar – Class 10 A

You can see it from many places – the study hall, class 6B and even from the auditorium. The sight is absolutely eye-catching and overwhelming – a pool of clear blue water on which the sun shines with all its might and makes the water shimmer. The thing I will miss the most about Sem is the SWIMMING POOL!

I must admit here that, at first, I did not know how to swim and I was extremely terrified of going into the water. At that time the most horrifying and terrifying time for me was the swimming lesson. I used to stare at the water from a safe distance, not daring to go near it. Then I saw my friends jump into the water and watched as they did laps in the pool. I heard my heart cry out, "Go left!"

That inspired and encouraged me to learn this exciting sport. Now, the most beautiful moment of my life seems to be the time when I plunge into the swimming pool.

I took part in the 41st and 42nd Annual Aquatic Meet and today I am the proud winner of two gold medals. I have experienced the best times of my life in the clear blue waters of the Sem swimming pool. It will be the place I'll miss most about Sem.

THE INSIDE STORY

Teshit Bhatt – Class 10 A

Sem's senior locker room is the haunt of about two hundred boarders. It is the place where we spend quite a lot of our time grooming and preening ourselves and if left unchecked and unsupervised would probably pitch a tent in front of the mirror.

The locker room is a hive of activity on the day of the Annual Athletic Meet. Captains and prefects especially are glued to the mirror till the worried superintendent comes looking for them but they all still want one-just one-extra minute which if granted would last a lifetime! But due to the superintendents years of experience that 'extra minute' is never granted.

The most harrowing day for the superintendent is the day of the Fete. It is the day when each and every boy seems to be glued to the mirror "Who has a hard-look gel?" "Anyone has a wet-look?" "Please do up a good bum for me", "Which of these perfumes smells better?" and "What the ...?" are most often heard on such occasions. Even on a Sunday the boys flock to the mirror in their casuals – checking out the best matches for a pair of jeans, the style of their hair-do, their shoes.

The locker room gossip is mind blowing. If one were to plant a microphone near the epicentre of the gossip, one would laugh to death. The discussions are filled with a very heavy dose of the poison of humour which is expressed in the most modest and gravest way.

Sometimes there are fights in the locker room over trifling topics like a Porsche Carrera is better than a Merc SL R or whether one could get a cell phone for just Rs. 800! Some flare-ups start off just because one did not do up a hair style the other wanted. The best of this is that some fights take place simply because it's been ages since everyone witnessed a good brawl!

Finally, after completing one's term in Sem one is bound to say that it is

the most wonderful place on God's Green Earth. I might also add that Sam's locker room is the eighth wonder of the world.

ENGLISH ... A DREADFUL LANGUAGE?

By Duane Bayliss

We'll begin with *box*, and the plural is *boxes*;
 But the plural of *ox* should be *oxen*, not *oxes*.
 Then one fowl is *goose*, but two are called *geese*.
 Yet the plural of *moose*, should never be *meese*.

You may find a lone *mouse* or a nest full of *mice*,
 Yet the plural of *house* is *houses*, not *hice*.
 If the plural of *man* is always *men*,
 Why shouldn't the plural of *pan* be called *pen*?

The *cow* in the plural may be *cows* or *kine*,
 But the plural of *vow* is *vows*, not *vine*.
 I speak of my *foot* and show you my *feet*.
 If I give you a *boot*, would a pair be called *beet*?
 If one is a *tooth*, and the whole set are *teeth*.
 Why shouldn't the plural of *booth* be called *beeth*?

If the singular is *this* and the plural is *these*,
 Why shouldn't the plural of *kiss* be named *kese*?
 Then one may be *that*, and three may be *those*.
 Yet the plural of *hat* would never be *hose*.

We speak of *brother*, and also of *brethren*,
 But though we say *mother*, we never say *methren*.
 The masculine pronouns are *he*, *his* and *him*.
 But imagine the feminine *she*, *shis*, and *shim*!
 So our English, I think, you all will agree,
 Is the craziest language you ever did see.

Contributed by :
 Br. T.F. Fitzpatrick



TRIPS

MY TRIP TO GOA

Abhishek E. Tyagi - 6A

Tring ! Tring ! Rang the telephone in the dining room. My father went to receive the call, it was my aunt and she told us that we would be going on a trip to Goa. I was extremely delighted and excited, having never been to Goa. I started imagining myself lying on the sandy beaches and swimming in the blue ocean. We left for Goa the next day. During our long and tiring journey we passed through many cities and villages, viewing scenic landscapes, meeting different people and I realized how beautiful India is. After a tiring week, we reached Goa. There, we stayed at the house of my father's friend. Our host treated us very well, serving us local delicacies and providing us with everything necessary. The beaches of Goa are very clean and beautiful. We spent most of our time there. We also visited many parks and monuments. My trip to Goa was a memorable one and I enjoyed every bit of it.

MY WINTER VACATIONS

Akshay Gururani - 9B

On the 1st of December I was one happy boy after having appeared in my final exam for the academic year 2004. But the tension of my results still loomed over my head. But all fears vanished and all speculations came to an end on the 7th when we got our report cards. I had performed well. But along with our reports we also got a long list of holiday-homework which ruined my plans of a carefree vacation.

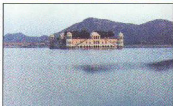
At home I was given a surprise by my father when he informed us that we would be going on a tour of Rajasthan. My happiness knew no bounds. It would be an educational trip and most certainly an enjoyable one. For the next few days I was busy packing.

The long wait ended and we departed for Rajasthan. The first stop of our journey was the capital city of Rajasthan, Jaipur, also called the Pink City. Jaipur is known for its many magnificent palaces, some of which are Amer Fort, Lake Palace, City Palace, Hawa Mahal. It also has the great Birla Temple and the Jantar - Mantar.

Our next stop was Ajmer, famous for the great Dargah of Ajmer Sharif, a holy shrine for the Muslims that is visited by people from all sects and religions.

At a distance of eleven kilometres from here, the city of Pushkar lies, a Holy Place for the Hindus. It has a Brahma Temple which is considered to be the first ever Brahma Temple built in India.

We then travelled to Udaipur, the city of lakes. Udaipur boasts of many splendid palaces. Famous among them are the Rajmahal and the City Palace. The city also has many amazing lakes. The Pichola lake, Fateh sagar to name a few. There are many other places to visit namely Sahelion Ki Badi, Jodish Temple and the Sukhadia Circle.



Jal Mahal, Jaipur

From Udaipur we headed for Mount Abu, the rose-hill station of the state. In Mount Abu, the Nakki lake, the Sunset Point and the Dilwara Temple are places worth visiting.

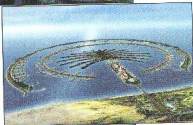
The last and the final destination of our tour was Jodhpur named after Jodha Bai, the queen of Emperor Akbar. Jodhpur has the Great Palace nestled at an altitude of four hundred feet above sea-level and the Kailana lake which appears like a river abounding in scenic beauty. The town also includes the Umald Place which is named after King Umald Singh; it is now running as a five-star hotel.

Rajasthan is a marvellous place. Its charming natural beauty and its architectural beauty has no match. Rajasthan is the premiere attraction for tourists in India.

When we returned to Nainital the one thing that was worrying me was my holiday homework. I had not started it and with less than a month remaining for the school to reopen I had a very long list of assignments to be completed.



Sheikh Zayed Road —
The amazing story of
the city's modern and
futuristic outlook.



Palm Jumeirah



Burj Al Arab —
Witnessing the dawn
of another day on the
waterfront.

MY TRIP TO DUBAI

Haris Azim - 10A

Being the tenth anniversary of the Dubai Shopping Festival, popularly known as DSF, Dubai had become "the oasis of the desert" promising to its sight-seers, sandy beaches, ultra-modern malls capped with loads of shopping, delightful surprises coming one's way accompanied by traditional Arabic hospitality. It has rightly been called the city of "SUN, SAND AND SEA". I accompanied my family to this trading port of the Gulf during the early part of February. The moment the plane landed, I could feel myself brimming with excitement. My aunt and uncle were there to receive us. We checked into a hotel and soon afterwards, set out to explore the city.

Perhaps the most overwhelming sight was the ultra-luxurious 'Burj-Al-Arab', a symbol of Dubai's progress, meaning Arabian Tower. It is built on a man-made island, close to the Jumeirah Beach, and is in the form of an Arabian dhow, with its restaurant seemingly suspended in mid-air and another one below the hotel in the ocean; this masterpiece has already become a landmark of Dubai. It is dazzling white during the day but changes into a cascade of rainbow colours by night presenting a truly magical entrance to the visitor and holding him in a trance to the treasures and luxuries inside. It is ranked amongst the most luxurious hotels and is the tallest hotel in the world. Adjacent to the Burj-Al-Arab is the Jumeirah Beach Hotel (in the form of a wave) and Wild Wadi Water Park, together known as the Jumeirah Project.

Another spectacular sight of Dubai is 'The Palm'. 'The Palm' is a collection of three giant man-made islands in the form of a palm-tree each. These islands, 'The Palm Jumeirah', 'The Palm Jebel Ali' and 'The Palm Deira', are entire cities which are being built on these palm-tree shaped islands complete with cinemas, parks and casinos, close to the Dubai Shoreline. These projects have transformed Dubai from a speck on the map to a mecca for tourists. The first one, close to completion, presents a sight to behold and is said to be visible from the moon. Many refer to it as the eighth wonder of the world. Prominent personalities of the world have already purchased villas here including Mr. David Beckham and Mr. Shah Rukh Khan.

Speaking of 'The Palm', one cannot forget 'THE WORLDS'. Yet another wonder of Dubai, it is a truly magnificent collection of man-made islands created in the shape of the world map.

Other major sights are the Arabian resort 'Madinat Jumeirah', the Global

Village, the Jameerah mosque, Al Marzab and Dubai Creek Park. Far from the traffic and noise of downtown Dubai lies Mercato, one of the city's trendiest landmarks. With its unique blend of Tuscan and Venetian architecture and design, Mercato is as close to the sights and sounds of a Mediterranean market square—complete with cafes, art and warm laughter—as one can get in Dubai. Along with Mercato, City Centre, Wafi 'Egyptian' City and Lamey Plaza cater to the shopaholics. The Emirates Towers is another notable structure.

Visiting all these places was an experience in itself. The jet-ski session under the Al-Makhtoum bridge and the 'buggy ride' in Hatta were fascinating. A visit to the nearby city of Sharjah was also worthwhile. Along with relatives and friends, it turned out to be the 'holiday of my life'. Basking in the glory of the DSE, Dubai has truly become one of the most ideal vacation spots on this planet.

Coming back was a sad affair but as the world knows, 'Time and tide waits for no man'. I realized this as I headed back to Nairobi to join Sem for a new academic session.

A TRIP TO BHIM TAL

Varun Maheswari – Class 10 A

On the 23rd of September 2005, the students and subject teachers of class 10 went for an educational trip down to Bhim Tal, to visit the Aquasmall factory. We set off at 8:30 a.m. in a picnic mood, as after our visit to Bhim Tal, the teachers had promised us a picnic at Sat Tal.

We reached Bhim Tal, where under the mid-morning sun a cheerful staff member greeted us and took us on a tour of the Aquasmall factory. We visited the assembly unit first where we got to know that the factory only produces the plastic pipes and assembles the other units, which are received from different parts of the country, to give us the famous 'Aqua-guard'. The tour took up the better part of the day and we emerged from the factory gates a lot better informed about water purifiers.

After the tour, we again boarded our bus for Sat Tal. After getting there, the boys had a sumptuous lunch at a small restaurant along the lake and then scurried towards the boats for an hour out on the lake, paddling between the hills — for the moment, at least, school and studies seemed a distant dream. The tour thus ended on a happy note and the boys returned to school well satisfied with a Friday well spent.