

COLLEGE REVIEW 2008



ST. JOSEPH'S COLLEGE NAINITAL

CONDUCTED BY GATION OF CHRISTIAN BROTHERS "This is the potent-uge of new Inventions For skilling bodies and for saving south, All propagated with the best intentions: Sir Humphry Dany's knattern by which coals Are sadely mixed for in the mode he mentiores. Timbus too travels, voyages to the Poles, Are ways to benefit manifaind, as true, Perharus, as shouting them of Witershoo."

It is interesting to consider the important rule played by subplace take dispersative lenguage of Schalespearesca Austracers. Bill Barell's to cominguish without it. We are able to understand Healthst when he procked of facilitated and postellized without facilities and postellized in comparation of symmetric sides when the procked of facilities and postellized understand the process assumed than by saling to be recented in subplace and without leave in the second of the saling and the saling the second of the saling and the saling and saling the saling and the saling and plants. Togger, G of or word word and control of the saling and the sali

Maybo we shall, in the future, have fewer poems on the skylark and the daffectils, and more odes on such subjects as, multing load, or the properties of laughtnessast Who injurys!

Dr. Peter D Emp

Charity is injurious unless it helps the recipient to become independent of it.

- John D. Reskettler

मेरा बरता

सेकर जाता हूँ विद्यालय, रोज अपना बरता। नारंगी और करें रंग का, मेरा सुन्दर करता। कापी किताबें या हो दिफिन, रेनकोट चा पेन्सिल। मेरा बरता हतना बड़ा कि वत हो जाया करते कित।

प्रशास मह

मेरा बस्ता

मेरे पान थो बसते हैं। एक बस्ता जात और होरे रंग का है जो में रोज दिवाल जेवस जाता हूँ। मैता दूसरा सरका हो और कारे रंग का है जो विधालक में है रहता है में अपने सतो में तिवाल किया कार्यिया पहला हूँ। मैं अपने बसते में विशाल अंशन जाता जन्म बीक्स रखता हूँ। मैं बसते में क्वारियों की कियाब में। रखता हूँ। मेरे बसते में एकहरूसरेण जाता है। मेरे सत्ती में जहें जेब हैं। मेरे बसते में कई मोता है। में अपने सत्तों का अभी एक से देवता है।

कृष्णा श

मेरा पिय विषय

क्षेत्री मेरी मातु भाषा है। तुझे हिन्दी दियय अच्छा लगता है। हिन्दी में अच्छा कछानियों होती हैं। हिन्दी विषय में युन्दर कर्मनाई होती हैं। हिन्दी भाषा में एतर औ क्षान होते हैं। हन हर वर्ष हिन्दी विषय में मातते हैं। हर मातताकरी को हिन्दी हिस्स पठना चारिए। मेरी हिन्दी विषय को पश्यक कारत ही अवकी हैं।

कशा ३

मेग पिय विषय

मेरा द्विय विषय अंग्रेजी साहित्य है । नक्षे अंग्रेजी पदना बहत अच्छा समता है । जैसे ही अंग्रेजी क्षेत्रिक शक होता है मैं बदत स्वस्न हो जाता है।

इमें अंग्रेजी ब्रमारी कक्षाश्यापिका ही प्रवाली हैं । वे ब्रबल प्यार से हमें प्रवाली हैं । वर्षि नझे कछ 🗪 में नहीं आता है तो उनसे पुछ लेता है। ये मेरी इत्येक कठिनाई का समाधान बहुत ही प्रेम से

अंग्रेज़ी में नक्षे परे शंक प्राप्त होते हैं। नक्षे शंग्रेज़ी पढ़ने में बहत मजा शाता है।

कक्षा में बैठने का स्थान में कक्षा में तीसरी पंजित में सबसे आगे बैठता हैं। मेरे साथ मेरा सहपाठी वीपक जोशी बैठता

ाणे बैडने से में ध्यानपर्वक अपने अध्यापिका की बालों को सन सकता है। स्थानपट पर लिखी गई क्रम जानकारियों को अच्छी तरत देख राजता है। पत्तती पवित में बैठने के कारण हमें हर कार्य कारणीक करना फरला है। फरली पंक्ति में हमें स्वरूपना का समाज रखना पड़ता है। मैं हमेशा आपने 💷 की सकाई करता है। मैं अबने मेज और नृतीं को नहीं तोजता है। कसा में में अपने बेटने के स्थान **मा माजवारियात रखता है। मैं अपने विद्यालय एवन अध्यापिका का आहर करता है।**

TENET S OF

मेरा पिय मित्र

मेरे प्रिय मित्र का नाम अवेट है। यह मेरी ही बख्ता उस का छात्र है। वह नक्षमें और मैं उससे मोड करते हैं। हम दोनों एक-दूसरे को शती-भाति समझते है। कृत्यान्तर में हन दोनों काथ में ही कान करते हैं। ब्रीका यादन में विद्यालय में हम साध-साथ खेलते है। त्यीहारों में हम अपने-अपने किवादकों के साथ एक दूसरे के घर जाते हैं। प्रत्येक सुख-दृख में हम एक दूसरे का साथ देते है।

इसफ तस्ती

केकी की दकान सैण्ट जोसप्स कॉलेज में

केकी की दुकान रीम में कई दर्शों से हैं। यह दुकान स्कूल के कैम्मल के अंदर आइनिंग हील से इसे पर है। केकी की दकान स्टेशनरी की दकान के पास में है। बच्चों के अन्दर केकी की दकान किए एक अलग हो उत्ककता रवती है। तत्त्व हेल में बच्चे केकी की युकान पर नीड लगाये सामान कीर चरन जैसी सीजें मिलती है पर मुझे केवी का केक सबसे अध्या लगता है। बींदर्स को हर शक्रवार करण सभी सिक्तरी है। जिसे के क्षेत्रकी के स्वामान खरीडते हैं। क्षेत्रकी के स्वामने का समय दोपहर सारह को से एक बज़े तक है। हम सबको केकी बहुत प्रिय है।

बाढ़ का कहर - बिहार में

Best of german east a egg perment that it in other to see it of a very german of the animal role of the other to get the count, out, of the other than the count, out, of the other than the count of the count of the other than the count of the count of

बीजिंग ओलंपिक खेल

भेतन पाप उसा व्य

24वें ओलंबिक श्रेल का आयोजन चीन की राजधानी वीशिंग में मुखा। यह 08-08-2058 व 6 वर्ज को प्रदाशक आंका मुखा। चहुणाडन रामर्थेड अरकविक नव्य और नामेरेजन पूर्व था। येन व संस्कृति, कार्वकर तथा आदिसामानी देशने योग्य काम अरमियक चरिता अरवे आरी थी।

क्षा के प्राप्त के प्रतिकृति के प्रति के प्रतिकृति के प्रति के प्रतिकृति के प्रति

हमारे ब्रदर फिट्सपैद्रिक

बहुत रहि. मिरन हिंदू कर देखा कर विश्व के स्वर्थ कर स्वेकन स्वित्त कर है। अपने क्षेत्र के मिरन है कि स्वत्त कर स्वित्त कर स्वत्त कर स्वित्त कर स्वत्त कर स्वत कर स्वित्त कर स्वत्व कर स्वत कर स्वत

मुचित पंत

विद्यालय का पहला हिन्दी लेखन (कविता)

का वह विश्वालय में इस वर्ष प्रधान विवस कथा में वैठे रहने पर में इम विवस । इस नई हिन्दी अध्यापिका से परिवित होने के लिए प्रतीक्षा कर रहे में । आज हम बहली वार सरकाह से सार गिमाकों को शुन रहे में ।

जततः हमारा जात इत्तार कला हुआ। जब हमारा परला हिन्दी विषय प्रांत्त हुआ। म जाने आज क्यों पुस्तकों से वह कृता न बी। यजने की वह िमोदतीन वेदना बी

प्रकार का बार अनादतान करना था। तिक्षिकः आई और तम फनको सामान में खड़े हो गए। इसे विश्वास न दुआ के खेसरो-खेलरे तम कथा पूर्वित के बच्चे, बढ़े तो गए।

हमारी किश्रेनला ने कहा कि आज वह नहीं ज्वाएँगी, इन मोटी—मोटी उत्तावों को हाथ न लगाएँगी, जा ही वह उन िस्सूत चूसावर्ष को छात्रों को स्ट्राएँगी।

बा ही तह एक रिस्तृत पुरसार्थ को आजों को दराएँगी। अध्यत तो वह बंदना अपना को नए बर्ग को दिए नियम सम्प्राएँगी। अपने की रिक्रिका के इस निगंध का सम्बंधन वित्या और वीरे से छात्ती बना बन उक्का प्रवर्धन किया निस तोबस ने कहा कर कर पड़ की संदान है. यह पहुंचे कुछ कुगल करनेज हैं। एक पवित्र अनुध्यन हैं।

जन्होंने हमते बढ़े रनेह रो बढ़ की, और जमझाबा कि वह हर यम हमारे साथ भी। हमें अब बहुत आगद तुआ जरसाह आमें लगा था।

हमने निर्देश्य किया कि हम अब होंगे प्रदाई के प्रति सन्यित। और हर क्षेत्र में प्रधास करके करेंगे अपनी सफलता प्रदर्शित। प्रति में क्षापुरु पंटी रूप गई।

इस प्रकार हरूची कथा रात्म दूद। अब मुझे डिन्दी आयधिक प्रिय हो गई।

5 a 1986

गाटक (N.D.)

र एक आदमी लाबात्कार के लिए गया। इस आदमी जो हर बात को छोटे में यतमे हैं आयत थी। इस आयमी का कोई कंपनी के मैनेजर साथ साधारवार में यह वार्वालाय हुआ। Manager - तमहारा गाम क्या है ? आवमी- सर N.D. Маласат — вип вият आवमी - सर, नासयण दास। Manager - तुम्हारे मिला का नाम क्या है ? आवमी - सर N.D. Manager - प्रवार कही। आवमी - त्तर, निरंपन वास। Manager - तुन्हारे जिला क्या करते हैं ? STEPH - WE'S D. Manager - 1911 ? आहमी - राष्ट्र गेरे पिता News Director है। Manager - तुन ककी रहते हो ? smed - sun Manager - नवा ? दुम अपने होश में हो ? आहरी - शर गई दिल्ही Manager - पहले तुनने कहाँ कान किया है ? अगर किया है तो कॉन से Department में ? शादमी - हाँ सर, N.D. में I Manager - [गुररो रो] क्या चुन्हें N.D. के अलावा भी बुद्ध अरता है ?

Manager - [गुरुरो रो] नमा सुन्हें N.D. के कलावा भी सुन्न अन आदमी – सर, मेश गटसर Naval Department में | राज्यारकार करों पर स्वस्थ Nav |

आदमी – सर, वो आपका मेरे बारे में क्या खवाल है ? Manager - N.D.

आदमी – सर, जस N.D. Manager-nil, Duffer.

unager-nil, Duffer.

शिवम् मेह

हमारी प्यारी कक्षा

> करनाग्रीत सिंह कसा उन

फुटबॉल प्रतियोगिता वेबो फटबॉन की प्रतियोगिता का समय आया।

बार कार्या में तावा प्रतासकत आरम् । प्तर बच्चा सलेक्शन के लिए तरसाया। परन्तु हर बच्चा तो सलेक्ट न ही पाया ।। इस सहियान ने किसी को हैं लागा किसी को रुजाना। क्षोस ने हमें अभ्यास के लिए बलाया। हरा बात पर कोम को बहत गुरुव आया। लेकिन इसको फिर बलाया । इस बार में ले आया । ब्रामने मैच जील के विस्तामा। कोध ने प्रमें नया पैतरा शिकाया।। एक बच्चे के रूपया न आवा । इस बात ने उसे खब कलावा। कोच ने टीन को समहाया। सबकी समाज में जीतने का गर आया व्य देखकर कोच नुस्पुराया। और उमें भी बढ़ा मता आया। देखी प्रतियोगिता को जीवने का समय आदा।

जुलवीप साठ गंगोल कसा ७ व

कविता

कथा की शराआत में. खब मसी-मोज करी अध्यापक के आते ही. हमने खब शिकायत करी। परेशान होकर निस ने. हमारी खब पिटाई करी। जला में शोर मचा कदा अध्यापिका आ पॅठकी। देमतल के प्रशन पत्रने वालों को गार पड़ी। लन्म इंक मोते ही बलों ने खाना फैला विचा। फिर से मिल से उत्तरे ही. हमें खब और पत्री। इन ब्रह्मारियों को सनते ही विकियन पर में हमारी। टावन बॉक्स केनिया करी कशा आह ने माडी मोंनी। अब सो जन्में मार पड़ी

> मार पहले पर ही उनकी अवल में जबल पड़ी।

> > 124

स अञ्चलकार समाज्ञ व

कक्षा हो तो ऐसी-नी अ जैसी

भी अ जैसी नहीं कोई क्या हर लढ़का है तैयार, करने को एक दुने की खा। विश्वास विदा, अभिनव को बलवाया,

जगरूप को भेजकर पीतने वाले को पितवाया।

टंचल हमारी बंधा का कन्यटर. मदल कार्य करे. जैसे बजाज स्कटर असीम से नये-नये गाने चुन लें

कामरान के चटकातों से मन भर लें फिर आती हैं भाषण की वारी इसमें भीरंजव पढ़ते हैं, राव पर गारी।

क्रमम की फीलियम और हुई की बालिंग. सुन व बिल सी कुछ विवेदस फॉलिंग। युक्ताण जान्स में अच्छा, निश्चिल गिटार में अच्छा

जानता है यह कका का हर बच्चा। सुरी और गुलाब हमारी कथा के पेस और महेटा. हतना जब के बाद से जाएंगे ठाडे आपके केश।

विगम्बर बोठते हैं बहत तेज. वैभव में वे फटबील का केज । अमन दिल का बहुत नेक. सार्थक को प्रसंद है चाकनेट केन्छ।

> विक्राण हमारी क्या के शस्य कसाकार. कार्यक्रम में इताते हैं इन्हें चारबार। मर्थक खेलते हैं कल. गारिक लोडते हैं. येम का करता

अभिषेक से लिखवाइए कुछ वावच. और उन्हें पढ़कर हो जाइए ठेर । अगर भेजने हो, बोस्तों को कविताएँ वा शेर.

> शह बच्चे हमारी कक्षा की शान। हमारी कक्षा मीठी है, जैसे बनारसी पान.

लानकेन्द्र मिंह राजा

मेरी वृद्ध दादी

संपूर्ण जीवन के क्रीकिसमां भाग के पूर्ण हो जो को पर एक आहें। दूराजार को असना का है। धीवन का गांव भाग दिवारी के अपने की जोर होता है। इस अस्त्या में जीवन की गाँत मीते आहें हैं। धीवन की प्रत्य के अपनील कुए में कुछ कोमान्यतात्री पत्ति पत्ति हैं। पत्ति की हैं। पत्ति के अपनील कुए में कुछ कोमान्यतात्री गीवता में नह आदिन होते हैं। हुए की पत्ति का है। आज के अपनील कुए में कुछ कोमान्यतात्री गीवता में नह आदिन होते हैं। हुए को पत्ति कर को मुकाल पुरात्ती कर प्रतिकार होते की हो कि कर दूर्वी से अध्यक्त एवं पत्ति की अध्यक्त एवं पत्ति कर की हो अध्यक्त एवं पत्ति का की स्थान एवं पत्ति की का की

प्रभा कर कर में स्था होना होना होना का निरंत नाक पूर्ण करते हैं पा पा तीरहरण ने प्रभावती है और पात्री कर की प्रभावती है जो पार्ट को कर में ही भी की स्थानका करते हैं में ही की की स्थानका करते हैं में है की की स्थानका है कर है के दे पूर्ण कर की है पार्ट के स्थानका है कि पूर्ण और इस्ते के दे पूर्ण कर की है अपने के स्थानका करते हैं है के कि कर प्रभावती कर की है कि पूर्ण कर करते हैं कि पूर्ण कर करते हैं है के पूर्ण कर कर की है कि पूर्ण कर के दे हमान कर पार्ट करते हैं है के पूर्ण कर की प्रभावती कर की पूर्ण कर के प्रभावती कर की प्रभावती कर की प्रभावती कर की प्रभावती कर कि पूर्ण के की प्रभावती कर की प्रभावती कर की प्रभावती कर की प्रभावती के प्रभावती के प्रभावती कर की प्रभावती के प्रभावती

मेरा शहर नैनीताल

में कैनीशाल में हाता है। सेना शब्द बहुत है बुद्धन्दर है। यह एक मार्ट्ड कराई है। कैनाता तह सारी ओर से हो—पेर आवर्षक जंगार से सिठ हुआ है वहीं तर अलना सुन्दर होता है जो पॉटबर्स के आवर्षना का मुख्य केना है। और शब्द मनीतात ने कहीं विकस्तिक ख्याद हैं जीते हुनुस्तमाई. विकित्तरीय, स्मिन्न, जोरी। यह सहर अपने प्रसिद्ध शिक्षण संस्थानों के करान मी जाना जाता है। यहाँ जे हिक्स स्थापने हैं या की पानी—मी हिम्मीओं में विकार प्रदान की है।

कि तार राज्यन सान-पान्न हैं। तो प्रेम प्राप्त ने प्रेम के प्रमान के प्राप्त के प्राप्त के प्राप्त के प्रेम के प्राप्त के प्रम्प के प्रमुख्य के प्राप्त के प्राप्त के प्रमुख्य के प्रमुख्य के प्राप्त के प्राप्त के प्राप्त के प्राप्त के प्राप्त के प्राप्त के प्रमुख्य के प्राप्त के प्राप्त के प्राप्त के प्राप्त के प्राप्त के प्राप्त के प्रमुख्य के रिवाद के प्राप्त के

हैं। इस साल भेरे राजर को 169 वर्ष पूरे हुने हैं। चुके मेरा शादर बहुत ही प्यार है। मैं जावता हूँ कि मेरा जहार पिन-मित्रिमित प्रगति करें और आकर्षक बना रहे। हमें अपने शादर को साथ व पुन्दर बनाना है। उसे से प्रकृष्टिक कोंचे को मारे स्थाप है गांकि च्छा रूठर अपनी प्राप्त हर आने यसे व्यक्ति वर प्रोड सके तथा अपनी पहधान बना सके।

अन्त में मैं अपने शहर की अनुपम दशा को निम्न शब्दों में व्यवस करना चाहता हूं। 'मेरा सन्दर शहर नैनीताल

इसकी प्रशिद्ध यहीं का ताल, देश-विदेश में देटे हैं सहाम-दूसके जाने-माने दिकारा संस्थात, गेरा कहर हैं करों तास से हता-भाग प्रयोग्ध रहाते हैं इसका कुला दूरा-पूरा-भेरा कर हैं बहुत ही नगारा, मुझ कह हैं बहुत ही प्यारा, हमें इसे सुम्बद बनावा है.

Hem Viary



नेसा शहर है शामी सुविधाओं से सुवतः यहाँ का बातावरण है विराज्युल मन मुक्त में चाहता हैं हैया रहतः होता है त्या हैं इसका करा-चीवन सुरक्षित रहें, यह निरुचार प्रमति करें, हमें सुख-स्मृद्धि प्रधान करें, हम करें इसका मुख्यान और बढ़ामें इसका मा।

अधिल ध

मेरे जीवन का ध्येय

त्यां भी भी महिता है है जिस कर अपनेत अवहार है जिसका है एके तथा महिता है है जिस कर महिता है अपने की प्राथम के प्राथम है जिस कर महिता है अपने की प्राथम है जो कि प्राथम है जो कि प्राथम है जो की प्राथम है जो कि प्राथम है जो ह

आज का पूर परेतानियों से विता हुता है हम उमितीशी पूर में काँगित प्रतिस्था ने मनूचा प्रीवन में परिकार पार्टी है। असीमा अधिकाराओं से पूर करने में हमेगा रूपना नहीं तो हो हू सराम तमाव परामा पर्टिक प्रति हो असीके की में हुए करने हो हमाना रूपना नहीं तो की परनाथ है किन्दु इस तमाव से उपकार से दिए मानीका अरधाता किंग-पूर्व है। है तो अध्यक्ष कर की की जिला से कीमरी का प्रयाद करना अहता हैं। ने पान के प्रधानी एक करने मानीशिक्ता ने स

वशा

समाचार पत्र

स्मायद्र पर भी अन्य धीमन ने अवस्थीय प्राप्तित है। इस मुख्य के बीमन ने प्राप्ताप्त कर बहुत से अवस्थ मुक्ति के निवाद है। इसने ने बीमन ने में प्राप्ताप्त कर भा सूचन करण के बीम के स्थापन कर बद्धान करण के बीम के स्थापन कर बद्धान करण है। हो के स्थापन पर बद्धान है कि सुक्ते सम्प्राप्त कर बद्धान करण के स्थापन ने स्थापन कर कर के बूदा करण है। हो के स्थापन के स्थापन ने स्थापन कर बिता है। इस के स्थापन के स्थापन ने स्थापन कर ब्यापन के स्थापन ने स्थापन कर बीमन ने स्थापन कर बिता है। इस के स्थापन कर करण है। इस के स्थापन कर बीमन ने स्थापन करण है। इस के स्थापन करण है। इस के स्थापन कर बीमन ने स्थापन करण है। इस के स्थापन कर बीमन ने स्थापन करण है। इस के स्थापन करण है। इस के स्थापन कर बीमन ने स्थापन करण है। इस के स्थापन कर बीमन ने स्थापन करण है। इस के स्थापन करण है। इस करण है। इस के स्थापन करण है। इस करण है। इस

क्षामां पर पत्रे पार्टन का पार्टन का प्रकृत कर (प्रकार तोगा के तुंत पर भा तो पूर्व कि पत्रि कि विकार का कर पत्र प्रार्थ हैं। इस अध्योगिक की विशे के पत्र प्रवाद के तुंत पत्र के हैं। अपार्टन का हुए हों में मान कर कि तुंत्र भी की तुंत्र की पत्र के कर प्रवाद के हैं। मीची मान पत्र प्रवाद की स्वीत का मान कि तुंत्र के प्रवाद के तुंत्र के पत्र प्रवाद के तुंत्र के पत्र प्रवाद के तुंत्र के स्वाद के पत्र प्रवाद के तुंत्र के स्वाद के तुंत्र के तुंत्र के स्वाद के तुंत्र के तुंत्र के स्वाद के स्वाद के तुंत्र के तुंत

का तार्थ ने अकार देशा होता है। यह पूर्व नामान-न बीट मी होता होता है। इस उन्हें मान स्वार-न बीट मी होता है। यह स्वार-न स्वार-न के मी होता है। यह देशा है कि सार नामान-न स्वार-न स्वार के हैं के मी है कि सार नामान-न है होते हैं। यह ने सामान-न है होता है। यह न सामान-न है होता है। यह न सामान-न है होता है। यह न सामान-न है है है है। यह न सामान-न है है है है है है। है है है है

संस्ता ७ व

बालिका शिक्षा

हमारे समाज में एक कथान प्रचलित है, आज के रूप्ये कस के नागरिक हैं और देश का भीचा इन भावी वीदी के बच्चों पर निर्मर है। छुशल राष्ट्र एवं प्रगतिशील समाज के लिए देश का स्थापन खुनवाल होना थाडिए।

कार्य राज अपने में पूर्वण में आदेशा उदाविकों के किया में नामार्थ ने सामार्थ ने सामार्थ ने सामार्थ ने मंत्रिय नामार्थ ने सामार्थ ने

कांबान में व्यक्तिकारों को सामानिक राजारण दिलाने हेतु केल्पीय सरकार जान पासक स्वामिक संभावन पूर्व तेताएँ विधान-किसों कर तेता नेति किरोरण होनु सार्थ कर पति है रास्त्र के कांग्री के सिंद्य पुराची भी तक ही जीविकाकों को भी उपस्थारिक किराय को सामानिक सामानिक अस्त्राहर है जिससे उपका सामानिक, आर्थिक और कार्योशक विधाय हो तसे और यह उपहुं के प्रमानिक प्रमानिक किराय केला किराय केला किराय केला किराय हो तसे और यह उपहुं के

विकासणील देशों में पुरुषों व महिलाओं को हर क्षेत्र में मरावरी का जीतिमिक्क निश्त हुआ है जबकि भारत में इककी अंतिहत काफी रूम है। यद्यवि बदसते परिवेश में भारत में भी बालिकओं व क्षित्रा खेल प्रतियोगिकाओं. सामनिक-एजनीविक



सामीवारी होतु जोतवार प्रयास किये जा हो हैं, पिता के इस प्रसादों को जारी रखाना कान्य की उत्पुद्ध भी व हैं व प्राव्यक्ति को को अधिकार को विद्याना के ति एनहीं एक्च निक्षा और प्रोत्साहन की तर रहर पर प्रस अवस्यकता है तमी हुन सामाजिक विश्वादकों के अध्ये कोस्पार से हुनेति नित सकती। तमी हमने देश के सामिकार अध्यानिमंद होंगी तथा इस पेट भी कान्यदं यो मुख भागाना को सीवित पित संकेंगी और इनाव एक सा सामाजिक निकार पर प्राप्ता

समय का महत्व

'समय एक ऐसी भाग है, जो कभी सकती नहीं। यह एक ऐसी पहेली है जिसे जिस इन्सान में सम्बद्ध लिया यह सफतता के लोजन घडता ही जाएगा। समय को समझने वाला इन्सान हमेशा अन्य लोगों से आगे रहता है। प्रारंक व्यक्ति की जिन्दगी का सबसे अहम हिस्सा है, समय।

एक क्षण की देर बहुत बड़ा उत्तर-चड़ाक कर रखती है। क्षिशार्थियों को समय का प्रयोग कर आमें बहुना चाड़िए। आमें एक काम करने वाला व्यक्ति देर समय का पालन नहीं करेगा तो बहु उपने अपने काम के निकास आपमा शेक्पीधर ने बिसकल सभी कहा है:-

'I killed time now time is killing me विद्यार्थियों के लिए समय को सम्बर्गा और उसका निर्योजन करना अत्वन्त महत्वपूर्ण है।

उनके रू ने उनका राष्ट्रमें जीवन पढ़ा है, असफलता का कारण समय की कमी नहीं है उसका कारण है समय का बुरा प्रयोग करणा। "मुझे समय नहीं मिला करना एक चोर गांप है। सफल छात्रों के वीक्षे रिक्ष एक करणा होता है, जीर वह सारा के सहाव को सम्बन्धन।

रागत कमी भी किसी इस्तान के सिए नदी रुकता। यह उस सामर में बढ़ती लहरों के रुमान है जो तर के हुन के दिए देखर, दोता से बढ़ती है जो समय के नदी सामत्रात सह उससे तंत्र रुहते में बढ़ दाता है। सम्म प्रोत्तान सफर है। रुकताला को सून तकते हैं, यह रास्ता अगमान किसन में है। बढ़ दाता है। सम्म प्रोतास करें तो इस आसानी से समय का नैमीजन कर सफर हो सकते हैं।

यदि इम कोशिश करें तो इन आसानी से समय का नियोजन । कर सफल ही सकते हैं। समक प्रायोक इन्सान के जीवन का अनगील रून हैं, इसका जमयोग कर रंक राजा बन सकता है और दश्यस्योग कर एक राजा रंक की हालता पर भी गहुँच सकता है।

> स्टिंग्ड भागत स्था ७ स

समाचार पत्र की उपयोगिता

सनामार एत्र की तांनों के जीवन में बहुत उपयोगिता है, वह हमें जरह—जगह के समाधार बाधता है। पहले जनने में समाधार एत्र नहीं हुआ करते थे और तोगों को ज्वादा जनकारी भी नहीं की, बारत का सबसे क्यादा विकने वाला शमाबार एवं अगर उजातत है। सनामार पत्र बहुत सी ज्वाकारी तेने

सोगों यने चमाचार पत्र से दुनियों में अन्धे व बुदे कामों के बारे में पता चलता है। बच्चों के लिए समाचार तक एक बहुत अच्छी लेकात को तस्त है। तमाचार पत्र उनको पद्माई के करे में साता है। जो स्क्रीत अगर बहुत अच्छी लेकात है मगर उसे बता गहीं होता कि पत्र में के पत्र चार पत्र है। वह समाचार तक पुत्रकी बहुत सदर करता है। आजा-कर के बच्चों को समाचार पत्र पढ़ने का बहुत हों के हैं।

अब उमाना हिन्दी जनाकर पतां का नहीं बल्कि अंग्रेजी समाधार पत्र पदने का बहुत तीक है। क्योंकि अंग्रेजी समाधार पत्र पदने से हमारा द्वान और नवता है। समाधार पत्र हमें स्पोर्टस, चौंकिटिक्स आहें के बारे में बताते हैं। कह गये भक्तस्य दुन्द्र, महावीर अस्ती। न खत्न होने वाली इच्छाओं के कारण ही तक्तरता रहता है इन्सान, अगर पाना है मोख तुष्टको तो दुनिया

को छोड़ बस ले ईश्वर का नाम। परन्तु कहती है दुनिया सूरवान देख तथी कुछ कर पावेगा

तथी गुष्ठ कर पावेगा नहीं तो बिना गुष्ठ कर तू बेकार बन फिर मिट्टी में मिल जाएगा

इन इच्छाओं ने ही तूझे लालगी, मीस व दगावाज बनाया है। धन जन्मदाद की लालसा में तूने अपना जमीर तक देश सामा है।

तरे इन चाततों ने ही युझे इस सफलता के पहाड़ पर थड़ाया है, एक एक नगर जोड़कर तूर्ण पूरा सामाज्य बनाया है। अपने ज्यार्थ हेत ताने कितने करें

अपने खार्थ हेतु तुने कितने घरों को जलावा है। आज तु यहाँ तक पहुँचते पहुँचते संकक्ष को शेंद वाया है।

जब तूने स्वयन देखा तभी तूने हैं जुछ वाया अन्त झूठ. तो तू मुझे बता कि यह हवाई जहाज कहाँ से आया।

हवाइ जहांज कहा से लाया। अरे जी रहा है टाठ बन से, सभी आरामों के बीच है सू, जस कहर बेस्ट इस दुनिया में गरीबी से घर रहें तेरे शाई बन्धु क्षाज तू कामखन न होता तो क्या रेपे सामने एक गरीव गरता क्या तू कुछ कर याता ? अपने बैसे का गुरूर न कर, करते

श्रष्ठ दूसरों की भल हैं, क्वोंकि श्राद रख तुझे भला करता देखने के लिए ही है भगवान ने दुनिया बनाई। लू दीलते रह सू ब्राक मरा, अमी

बहुत दूर तक जाना है। धरती जीत सी वो कवा दुश अभी सितारों पर झंबा फरराना है।

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RESULTS 2008 EDMUND RICE INTER-SCHOOL QUIZ

First : St. John's, Chandigarh Third : St. Mary's, Mount Abu St. Columbus High School, New Delhi Fourth :

ANNUAL ATHLETIC SPORTS

	A DIVISION			
Events	FIRST	SECOND	THIRD	
100 M	M. MEHRA	N. AGARWAL	A. SANDHU	
200 M	M. MEHRA	N. AGARWAL	A. SANDHU	
400 M	M. MICHICA	A.BISHT	R. KUMAR	
800 M	V. SIJWALI	A.BISHT	R.KUMAR	
1500M	A. BISHT	R. KUMAR	II. AGARWAL	
SHOTPUTT	M. MEHRA	A. PANDEY	P. RAWAL	
DISCUS	M. MICHICA	A. SANDHU	V. SUWALI	
LONGIUMP	A. SANDHU	H. AGARWAL	I. SANDRU	
HIGHIUMP	M. MICHICA	A. PANDEY	M. BOXA	
TRIPLE JUMP	M. MICHICA	H. AGARWAL	A. SANDHU	

	DISCUS	M. MICHRA	A. SANDHU	V. SUWALI	
	LONGIUMP	A. SANDHU	H. AGARWAL	I. SANDRU	
	HIGHIUMP	M. MICHICA	A. PANDICY	M. BORA	
bear	TRIPLEJUMP	M. MICHEA	H. AGARWAL	A. SANDHU	
	MARATHON	A. BISHT	V. SUWALI	R. KUMAR	
EB		BI	IVISION		
W.	Events	FIRST	SECOND	THIRD	
	100 M	K. KHETWAL	B. KUMAR	PINAGPAL	
F 7	2000 M	K. KHRTWAL	B. KUMAR	A. CHAND	
	400 M	K. KHETWAL	B. KUMAR	RIDHILON	

4	Events	FIRST	SECOND	THIRD
	100 M	K. KHETWAL	B. KUMAR	PINAGPAL
4	200 M	K. KHRTWAL	B. KUMAR	A. CHAND
ш	400 M	K. KHETWAL	B. KUMAR	PIDHILON
_	800 M	5. SINCH	K. P. S. GILL	S. IACOB
	1300M	A. CHAND	S. SINGH	S. IACOB
p	SHOTPUTT	K. KHETWAL	A.CHAND	B. KUMAR
est.	DISCUS	K. KHETWAL	BUKUMAR	N. BHATNAGAR
	LONGIUMP	K, KHETWAL	A.CHAND	B. KUMAR
	HIGHIUMP	BBHASIN	A. SHARMA	P.DHILLON
	TRIPLE IUMP	A. CHAND	EDHILLON	P.BHASIN
	MARATHON 2	A. CHAND	K. KHETWAL	M. BHATNAGA
		CI	IVISION	

MARAIHUN	AL CHANNO	B. KHEI WALL
	C	DIVISION
Events	FIRST	SECOND
100 M	D. SAH	1. GROVER
150 M	D. SHAH	A. AGARWAL

100 M	D. SAH	1. GROVER	A. ACARS
150 M	D. SHAH	A. AGARWAL	R.GUPTY
200 M	D. SHAH	A. AGARWAL	LGROVE

1000	AND THE RESERVE	1000	Section 1
200M	D. SHAHI	A. AGARWAL	R. GUPTA
acu V	A. AGARWAL	L GROVER	
neg M	A. AGARWAL	D. SHAIL	S. BHAGAT
HIGHIUMP	A. CHABRA	A. S. MOMT	S. CUPTA
LONGJUMP	A. AGARWAL	D. SHAH	A.S.MOMT
	D DF	VISION *	
Events	FIRST	SECOND	THIRD
100 M	H. TEWARI	P.NEGI	S. FANDE
150M	D.III.ANI	Y. BORA	H. TEWARI
200M	Y. BORA	H. TEWAKI	N.K. BISHT
300 M	Y.BORA	D.JILANI	H. TEWARI
400M	Y. BORA	H. TEWARI	D.BLANI
HIGHJUMP	Y. BOXA	A. KUMAR	T.P.S.NEGI
LONG JUMP	11. TEWARI	Y. JILANI	N. K. BISHT
	E DI	VISION	
Events	FIRST	SECOND	THIRD
50 M	S. GARBEYAL	A. N. NEGI	R.P.SUNGH
75 M	S. GARWIYAL	A.N.NEGE	J. GRIJWAL
100 M	S. GARBIYAL	R. PRABILAKAR	J. BRIJWAL
LONGTOMP	J. BRIJWAL	R. PRABHAKAR	A. N. NEGI
	FDI	VISION	
Events	FIRST	SECOND	THIR
50M	ERAIPUT	A.CHII.WAL	S. SHARMA
7836	E BAIPUT	S. SHARMA	A. CHITAVAL
100 M	P. BAIPUT	S. BISHT	T.BISHT
LONGIUMP	ERAJPUT	N. DOGRA	R. PANDEY
	CLAS	STHREE	
Exents	FIRST	SECOND	THIRD
50 M	S. AKHTAR	D.SHARMA	Y. KWARRE
75 M	Y. KIVARBI	S. AKHTAR	M. NIMESH
Events	FIRST	SECOND	THURD
WDIVISION 4 x 100 M			
HELAY INTERHOUSE	GANDIII	HANT	TAGORE
'8' DIVISION 4 x 100 M RELAY INTER HOUSE	PANT	TAGORE	GANDHI
PERSONAL TRANSPORTER PROCESS	F / 14 4 4	a monotolic	

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C'DIVISION 4 x 100 M RELAY INTERHOUSE PROFESED ANTEAM COLLEGE OLD BOYS OLDBOYS (CREEN) CAPTAIN'S RELAY NAME DUA SPECIAL-BEST PROMISING ATHLETE HUNIORI HARSH TEWARI M. MEHRA DESTATBLETE A DIVISION MENTATHI ETETI DIVISION VBORA BEST SENIOR GYMNAST HIDTERIC ACARWAY DUA SPECIAL PROMISING GYMNAST DUA SPECIAL-PROMISING GYMNAST MEDIEV RELAY SHIELD BANDSUPRAPRARHA DEVI OF CHANDPUS HIST ATHLETE A DIVISION MOST PROMISING ATHLETE HUNIOR THE MURPHY SHIELD

D/DIVISION 4x109 M

ELOCUTION IN ENGLISH (MIDDLE SCHOOL) - 2008 CHORAL

CH

CLASSE: CLASSE CLASSE: CLASSE: FIRST : CLASSE:

INDIVIDUAL.

CLASS 6: CLASS 7:

CLASS 4: STRST Shubbam Chundhary (Class 83)

THIRD : CLASS 6A

SPECOND: Yazuki (flori (Class RA)
THIRD: Gaussy Komar (Class RB)

FLOCUTION IN ENGLISH (SENIOR SCHOOL) - 2008

CLASS 9: FRST : Generally Shah (Class 9A) SECOND : Abhinar Thouri (Class 9B) THERD : Secrable Blogst (Class 9B) CLASS 10:

FIRST : Pribring S. Bisht (Class 10A) : Divjet Saraon (Class 10B) SECOND : Ayush Pande (Class 10A) THIRD : Akshay Pande (Class 10B)

ELOCUTION IN HINDI (MIDDLE SCHOOL) - 2008 CHORAL

CLASS 6: CLASS 7: CLASS 7: CLASS 8: CLASS 8: CLASS 8: CLASS 7: CLASS 7: CLASS 7: CLASS 7: CLASS 8: SECOND : CLASS 8: SECOND : CLASS 8: SECOND : CLASS 8: SECOND : CLASS 8: CLA

SCIENCE QUIZ (MIDDLE SCHOOL) - 2008

WINNER CLASS 6B: ABHENAV SINGH, MANAS MEHRA, SWAPNIL SAH, SURYAKANT MAITHANI.

CLASS 7: WINNER CLASS 7A: ALI MOHD KIIAN, SIBAVAN PANDKY, VENKATISH PANDKY,

CLASS 8: WINNER CLASS 88: DIGUTAY SINGH BISHT: HARSHA TIWARI, VIPLAV DIA, RACHEL

UPRETI,

OFFERAL WINNESS:

DIGVIJAY SINGIL BISTIT, HARSHA TIWARI, VEPLAV JRA, RACHIT UPIDETI.

DEBATE IN ENGLISH (MIDDLE SCHOOL) - 2008

CLASS 6: CLASS 7: BEST SPEAKER: BEST SPEAKER:

R : KUSHAGRA NAINWAL (6B) FOR : SUVER GARG (7B) AINST : ABHINAV SINGH (6B) AGAINST : PRASHANT TIWARI (7B)

AGAINST: ABHINAV SINGH (68) AGAINST: PRASHANTTIWARII7I
CLASS 6:
BEST SPEAKER:
BOR | MIVESH KUMAR (AB)

10-00-0

OVER ALL WINNERS AMONG THE SIX GROUPS:

THIRD | CLASS 7B

CLASS OF

CLASSAR

SEM DIARY 2008

February 20th : LC.S.E. communitions began today. March 2rd : Boarders report back.

March 3" : School reopens for all except the students of Class 3.

March 6" : Maha Shivratti, first school holiday for this year.

March 9": Boarders of class 3 report back to school.

March 10*: School reopons for classes 1, 2 and 3, Half Day.

March 19th : St. Joseph's Day, weekend break for Easter and Holi begen in March 21th : Id-Ul-Milad, Good Friday and Holi School Holiday.

March 22" : Dhulendi School Holiday. March 25" : Classes rosume.

March 29" : I.C.S.R. examinations end for the 2008 batch. April 4" : Investiture ceremony for Captains and Prefects.

April 13* : Baisakhi, sister meets for Boarders. April 14* : Ram Navmi/Ambedkar Jayanti. School Holiday.

April 15" : Scholastic Book Petr opens for Junior Glassen.

April 16" : Boo Spirituality presentation Br. Noel from New Delhi corel

April 17th : Scholastic Book Pair ends.

April 18⁴ : Mahavir Jayunti School Holiday.

April 19⁴ : Nanar Nigam Floriana in Mahavir Jay

April 19⁸ Nagar Nigum Elections in Naint Tal. School Holiday.

April 25⁹ Inaugurution of Athletics fort-night.

May 1^e Labour Day; Sports Practice began for all classes.

May 2" : Badil Parima School Holiday.
May 4" : Crichet Match Sem Vs Sherwood Collage, Sherwood wox

May 10th : Blessed Erimund Rice Duy School Holiday.

May 10th : The College was invited to the Sports Rebearsals of St. 1

Compared The college.

Convent. The girls partup a lively Deal Display.

May 12": Pull Day Sports practices began on this day.

May 17": The 121" Annual Athletics Sports Day, Mr. K. C. Smeh.

Member of Parliament, an ex-pupil of the College was the Guest, Gandhi House secured First Position. A two-week Min breakbogan.

DECLAMATION (MIDDLE SCHOOL) - 2008

CLASS 6: FIRST : Ketan Talwar (Class 6B)

: Syed Sharigue Hassam (Class 6A) : Kumal Mathela (Class 6B)

FTRST - Arum Bassadi & Sailoch Molynal (Class 7A & Class 7E) SECOND : Rajat Joshi (Class 7B) Shivor Phakrol (Class?A) THIRD

FIRST : Rachit Upreti (Class 8:18)

SECOND : Jainvot Singh (Class 8A) : Viplap Vijay [ha (Clean 8B)

OVERALL WINNER: CLASS 7B (Section wise between 6A, 63L 7A, 7B, 8A, 8B) RESULTS OF SWIMMING COMPETITION

DIVISION A BREAST STROKE - 25 METRES BACK STROKE-25 METRES

FIRST : Anni Childial (Nebru House) FIRST : Shubham fatoral (Pant) SECOND: Hritik Agarwal (Gandhi House) SECOND: J. Sondhu (Digore House)

THIRD : Kinnel losh) (Pent House) THIRD : Aman Shurma (Guralhi He DIVISION C DIVISIOND BREAST STROKE - 25 METRES FREE STYLE - 25 METRES

FIRST : Abbinay Bhandari (Dagore House) FIRST : Dezmis Beale (Pant House) SECOND: Provincet Bhasin (Pont House) SECOND: About Rab (Nahru House)

THIRD : Akshar Chaudhari (Nehru House) THIRD : Supeer Garg [Nebru House] DIVISIONE

BACK STROKE - 25 METRES FIRST : Prince Rawal (Tracce House)

SECOND: Rajat Kandpel (Pant House) THIRD : Md. Hamza Beg (Gandhi House)

DIVISION B INCUTED BY V. 25 MICTORS.

EDDE STYLE - 25 METRES FIRST : Hritik Agarwal(Gandhi House) FIRST : Aman Shorma (Gandini House SECOND - Tormay Bhatt (Nahro House)

SECOND: Georgia Saluffacora House THIRD : Anni Ghildial (Nehru House) THIRD : Shormat Single (Bert Hessel)

TEAMEN

EMPST NEWBILL

TANMAY BHATT, AND GHILDIAL, B. GARBIYAL, K. PANT, PARAMPREET SINCH, ABUU RAB, PRABJUT DIILLON, AKSHAY CHAUDHARY, CHAITANYA SAP, SARTHAK SHUKLI VAIBHAY SHARMA, GAURAY SHARMA

VAIDILAV

KUNAL JOSHI, P. GOSWAMI, AYSUH PANDE, P. MISHRA, S. KHADKA, P. KUMAR, E. OUWARRE, S. MISWAL, VATSAL AGARWAL SHASHWAT SINGIL PERIASIN D. KUMAR.

THIRD: GANDHI

THERD-GANDHI HERTELIK AGARWAL, PARAS RAWAL, NAKUL KHANNA, H.S.BEDI, AVINASH SANDH AA.KHAN, AMAN SHARMA, RAIDEEP SINGH, GURSHAN PANNU, RAGHAV BISSI

AMUL INDIA TROPHY PRESENTED FOR BEST LC.S.E. STUDENT

SPONSORED BY AMCL INDIA LIMITED

TROPHY & CASH PRIZE OF RS.

1. ASSECTOSE BLAKUNI

SCMIT BILAGAT

ON-THE-SPOT ART COMPETITION HELD ON 17[™] NOVEMBER, 200

CLASS 6 FIRST : ABJUEET MALKANI [CLASS 6A]

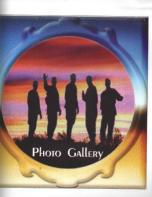
SECOND: DEWANSH PANDHY [CLASS 68]
THEED: RAKSHIT GROWER [CLASS 68]
EDITED: PRABHEABAN NAGERA KLASS 60.

CLASS7
FIRST : VISHWA NATH SAH [CLASS7A]

SECOND: VENKATESHIPANDEY [CLASS 7A] THIRD: KABAN PIRET SINCH GILL [CLASS 7B]

CLASS 8
FIRST : LUVISH RAWAL [CLASS 8A

SECOND : MANVENERA NEGI [CLASS | THIRD : ANKITPANT [CLASS |





tarr - 2008

 Ms. D. Sho, Mrs. C. Palmer, Br. O. A. Hellantyne, Br. J. Muzray, Dr. R. Rimmanuel (Principal), Br. T. P. Fitspatrick (Br. Superior), Mrs. R. Pant, Mrs. B. Jain, Mr. M. D. Palmer.

et to Right :

: Mrs. R. Gururani, Ms. N. Rossat, Mrs. A. D'raunjo, Mrs. M. Ehatt, Mrs. S. Framjes, Mrs. J. Mulcahy, Ms. S. Farde, Mrs. S. Shah, Ms. N. Rana, Mrs. P. Rathoro, I. Mrs. L. Solomon, Mrs. R. Berele, Ms. L. Right, Mrs. A. Terrar, Mrs. M. Petar.

Mrs. M. A. Mehra, Mrs. M. Joshi, Mss. K. Bens, Mrs. D. Mukherjee, Ms. N. Bishl.
Mrs. T. S. James, Mrs. G. R. Jinnes, Mr. R. D'Reunje, Mr. E. D'Genst, Mr. S. K. Atal.
Dr. M. Tiewart, Mrs. S. Banerjoo.

: Mr. M. Bernard, Mr. M. Ram, Mr. S. Khwaja.

: Mr. A. Dhaila, Mr. M. Gangola, Mr. M. Sethi, Dr. R. Pande, Mr. B. Marvral, Mr. S. K. Sain, Mr. S. Rautela.



Laft to Right:

- Sitting : N. Bisario, A. Bora, H. Upudhyay, Dr. P. Emmanuel (Principal) Mrs. G. Palmer (Class' Seather), P.S. Bisht, R. Gurung, Y. Pannu.
- 1"Row : M. Amacu, B. Rawet, Y.V. Rawet, H. S. Nagpal, U. Budhlakoti, A. Sabri U. Sala, A. Rautela, L. Malkani, P. Phartiyal, N. Nagpal, K. Bisht.
 2"Row : A. Tricuthi, B. Shali, N. Kishwan, E. Towari, L. Joshi, K. Sharma, N. Shali
 - ** Row : A. Tripathi, B. Shah, N. Kishwan, E. Towari, J. Joshi, K. Sharma, N. Sha M. Bisht, H. Towari, D. Nainveal, H. Daval, K. Upreti.
- 3rdRow : G. Bisht, R. Kargoti, A. Chauman, P. Sharma, A. Sah, N. Joshi, P. Bhatt V. Mungsli, P. Sah, S. Rehman.
- t^o Row : D. Harbola, A. Ajay, R. Rathor, L. Bisht, M. Joshi, K. Singh, S. Arya, G. Bhatt



.1ass 2

: P. Chandra, P. Gururani, A. Singh, Dr. P. Banmanuol (Principal)

Mrs. M. Peter (Glass Teacher), P. Tamta, A. Ali, B. Bhatt.

1. U. Sha, D. Bisht, M. Tawari, P. Gusain, V. Joshi, D. Kandrad, A. Chandhary,

R. Joshi, M. Naja, A. Sah, A. Gupta, S. Malik.

R. Kumar, A. Sah, S. Tescari, A. Bisht, A. Bisht, S. Dharmwal, D. Sharma,

A. Upodayaya; F. Sah, M. Mehara, M. Pent, R. Chandal, V. Anand, K. Negi, B. Upodhyaya, S. Lamba, J. Verma, G. Sah,

P. Sah, P. Gehlot, C. Davliyal, J. Chhabra.

S. Mukhorjea, Y. Pande, H. Chawla, J. Sah, A. Bangia, K. Mishra, A. S. Bisht,

A. Shahi, N. Rai,



: B. A. Emmanuel, N. Verma, R. Gurung, Dr. P. Emmanuel (Principal) 14 Rew : R. Negi, P. Chenchery, S. Shah, A. Jangpangi, A. Singh, A. Kandpal, S. Srivastava, K. Saulival, K. Aggerwal, R. Jeene, S. Chandra.

Left to Right :

2" Row : F. Shah, M. Rastogi, A. Chandola, N. Gupta, U. Pande, S. A. Siddiqui, S. S. Com-P.Chaudhary, D. Prakash, A. Swarnkar, : D. Gupta, U. Bhutani, A. Sureka, A. Chilwal, J. S. Singh, C. Rautela, A. Bohan

S. S. Hason, H. Bisht, A. Naval. : A. S. Virk, B. Marseia, A. Sah, S. Nagred, M. Joshi, T. Sharma, R. Sah, K. Asser

· V Shahi S Sandhu M Khan T Dalakoti M Ahamad K Sah A Chandes



inga o D

S. Jangpangi, A. Kharai, S. Kakkar, Dr. P. Emmanuel(Principal)
 Mrs. B. Jein (Class Teacher), N. Lobia, M. Mittal, S. Salyal
 R. Pant, P. Sah, H. Bishi, D. Sah, A. Sah, U. Nainweal, D. Sharma, M. Joshi,

K. Chandra, F. H. Mohd, H. Rashid.

2. A. Daniyal, A. Tandon, S. Sharma, H. P. Singh, A. Jha, A. Passi, M. Bog, A. Shartia.

Y. Dhella, S. Sala.
A. Mishra, Y. Shangshi, V. Paliwal, D. Hyanki, R. Negi, T. Yarphul, Z. Shah, Y. Kuwarbi, T. Ritht.

Y. Kawaris, T. Bisht.
U. Chaudhary, U. Bhutani, Z. A. Khan, M. Shah, S. Ahuja, R. Dixit, K. Bhatt,

: K. Rama, S. Arlhikari, R. Bharlouria, A. Sehgal, R. Joshi, M. Suh, A. Chrisy.

: G. Bhandari.



V. Bisht, S. Hassan, B. Pande, Dr. P. Emmanuel (Principal)

Laft to Pinht -Sitting

- Ms. N. Rawat (Class Toucher), T. Sah, S. Pandey, D. Phartiyal,
- : S. Pande, A. Sah, A. Sharma, J. Adhikuri, A. Singli, R. Agarwal, M. H. Pashi 1" Row I. Joshi, S. Hameed, P. Goel, R. Pathak. : G. Sanwel, A. Chaudhary, P. Sah, A. Purohit, R. Tandon, U. Sah, M. Kandan
- 2" Roy K. Sah, A. Bisht, N. Shrestha.
- S. Asserval, S. Singh, V. Navang, S. Seth, D. Rastopi, A. Navang, P. Kumar, 3"Row
- R. Singh, N. Dogra. 4" Row S. Singh, D. Tewari, R. Bisht, S. Bhatt, H. Gupte, V. Kumar, S. Tripathi, U. Bi 5th Rony
 - G. S. Cheema, S. Aroro, Y. Pande, P. Ratput, N. Joshi, J. Pandey, K. Joshi,



: O Right S Parad P S Jakhwal Dr P Erumannel (Principal) Mrs A D'Rannin

(Class Teacher), A. Tescari, P. Dhouni, C. Upadhyuya.
: T. Kimari, A. Pandey, V. Pant, B. Rawat, P. Biaht, V. Pande, U. S. Ali, R. Mehrotra.

A. Budiyal. ; V. Kappoti, M. Verma, R. Damani, S. Kumar, A. Sha, K. Singh, C. Panda, S. Rajput,

T. Bisht, M. Sah.

K. Bhatt, P. Sch, K. Tripathi, S. Singhal, Y. Vidyarthi, V. Garbyal, V. Panera,

S. Sharma.

2

3. A. Kashyap, A. V. S. Chiiwal, S. Gupta, S. Sah, A. Tayal, R. Soni, S. Joshi, K. Tamta.

: M. R. Shah, S. Agarwal, R. Pendey, A. Gururani, A. Gupta, A. S. Randhawa, N. Tessari

t in Right :

Tewari.

: Life returns to the College campus with the arrival of the boarder after the mid-term break.

A wild thunder storm in the afternoon.
 Br. Ward, who considered a course for the teachers returned to Delhi.

All the staff members were pleased with the proceedings. More rain this evening, it would appear that the monsoon rains have come already, rather early.

 86" Naini Tal is packed with visitors; many of them called in to visit the College.

: Rein and more rain; several chicken-pox cases in the College

chicken-pox as the epidemic continues to spread.

A damp and overcast day; this was not enough to dampen the spirit of

the eagur swimmers, even though the pool water was chilly and uninviting.

Science quiz for classes six, seven, eight; Class 8B were the over all

winners.

: Heavy rain all during the day; the monotony was broken by a film.

ahow in the afternoon.

19" : Heavy monsoon rain; after a lapse of several years the tankwando

classes began once again. Many applicants for joining the class.

ne 20° : Abreak in the continuous rain of the past few days.

: Amother fine day: fown walks in the evening.

: Horror of horrors examinations begin today.

inne 27": Examinations continue smoothly and hoys do not seem to be too worried about the outcome. Fasts of Our Lady of Perpetual Help.

Swimming discontinued to allow the pool to be cleaned and the water to be changed. Very heavy rainfall all day.

The junior school assembly conducted by class five A under the very capable direction of Miss Rena, the class teacher.
 No end to the rain and mist. A sigh of relief that the mid-term.

The assimming pool is undergoing an overhaul so as to be ready for the boys when they return.

 The boarders who did not go home had town walks in the afternoon, when the weather cleared up.

: The boarders who did not go home leave for an over night picnic to Sat Tal. They were accompanied by Mr. Sethi and Mr. Gurung. The



: K. Kumar, Y. Ahmed, P. Tewari, Dr. P. Emmanuel (Principal). Ms. N. Rana

(Class Teacher), A. Tahu, L. Peter, E. Chaudhary.
1*Row
S. Tewari, D. Consul, A. Sharma, A. Saxeos, A. Siddiqui, A. Joshi, Mohd. Bu
U. Gurg, A. Dhoundiyal, R. Joshi, B. Kesherwani.

2" Row R. Pathak, D. Kuksal, A. Chaudhary, L. Gokul, T. Chand, J. Brijwal, S. Bhands, S. Chaudhary, R. Pant, K. R. Singh, U. Rawal.
3" Row R. K. Raval, D. Jagati, A. Kandpal, U. Ahmad, A. Shah, N. Mahajan, A. P. S. Shang, R. Chand, R. C

 K. Rawal, D. Jagati, A. Kandpal, U. Ahmad, A. Shah, N. Mahajan, A. P. S. Sha F. Lari, N. P.S. Ghumman.
 E. Chandra, R. Prabhakar, Y. Saraswati, K. Bajaj, T. Kalra, A. Vishwakama.

M. Sah, S. S. Gill, G. Dixit.

Left to Right :

Sitting

4º Rew

: U. Bisht, O. Rashid, A. P. Singh, Y. Khan, A. Bhatta, Y. Pende, L. Bisht.



: S. Jaiswal, J. Singh, A. John, Dr. P. Emmanuel (Principal). Mr. S. K. Atal (Clas Tescher), P. Bhargava, A. Jengsangi, E. Rohman.

of to Right :

- A. Vatsh, S. Ali, M. Sah, M. Arbez, R. Chaudhury, M. Sah, R. Sah, P. Joshi, V. Shah, A. Biaht, M. Anseh.
- A. Negi, A. Aligh, S. Tewart, A. Scivastava, A. Jemal, A. Sali, S. Joshi, A. Hisht,
 A. Saxona, R. Rgivat.
 - : R. Bhutiyani, K. Bhott, M. Pant, A. Khan, P. Bisht, S. Chandra, T. Upedhyay, J. Nurwal, S. Nainwal, J. Singh.
- : J. Grover, T. Geblot, V. Taustu, I. Mobil, P. Kandpal, N. Chauhan, Y. Ali, K. Negi. : R. P. Singh, S. Garbiyal, S. Chandes, D. Dhillon, S. Pandey, P. Tayal, A. Singh,



Left to Right : : A. Chreera, G. Ghildiyal, K. Pende, Dr. P. Emmanuel (Principal), Mr. R. DRay

1º Row

: N. Dangscal, V. Joshi, A. Melkani, A. Dobhal, Y. Joshi, A. Mahendra, S. Bohm J. Bernard, A. Sharma, N. Nogi, B. Pando, M. Pande. 2" Row

: A. Veish, M. Tavvab, M. Biaht, H. Bisht, M. Uzair, D. Jilani, H. Beg, B. Agarwal M. Chlisbra, D. Chaudhov,

2" Row : L. Joshi, Y. Narula, A. Lakhera, S. Goyal, T. Bhurdseuj, D. Lotni, K. Rawat, S. Hvanki, M. Irwwad, T. Mittal.

S. Hassen, M. Rhatt, M. Karoll, P. Naura, S. Balda, H. Hussein, M. Pande, S. Kimin, S. Hassen, M. Pande, S. Hassen, M. P 4"Row M. Asancal.

5" Ross : N. Bist, S. Gupta, A. Ali, P. Rawal, M. Tamta, V. Bisht, P. Sandhu.



lass o b

: A. Razz, J. Shah, J.V. Singh, Dr.P. Emmanuel [Principal], Mrs. S. Shah (Class Transer), R. Grover, P. Upodhayaya, V. S. Rautela.

: H. Sah, P. Joshi, V. Bhaghi, K. Mathala, A. Shakosl, M. Kandpal, H. Sandhu, K. Azerwal, S. Sah, K. Nainwal, S. Chandra, J. Singh,

Right:

- K. Agerwal, S. Sah, K. Kothwal, S. Chantera, J. Singol.
 A. Tiwari, H. K. Rathore, C.V. Sandhu, P. Singhal, C. Sah, V. Gupta, P. Alsano.
- D. Pandey, A. Patni, H. Shah, A. Jain,
 A. P. Singh, M.P. Deo, P. Varma, A. Punetha, S. V. Singh, D. Letni, R. Kandpal,
 - S. Negi, A. S. Taragi.
- : K.Talwas, S. Pant, A. B. Thapo, H. Shahi, P. Rans, P. Chhemwel, N. Pande, S. Sah.
 : A. Syal, S. Khan, M. Makra, H. Pervar, A. Singh, H. Ahlavest, M. Bagga.



....

Left to Right : Sitting :

Absent

- Sitting ; K. Kashun, H. Azim, A. Kumar, Dr. P. Emmarauel (Principal). Dr. M. K. Scillans, Teacher), A. M. Khara, S. Mohra, S. Shahi.
 1*Row ; V. Sai, U. Pani, S. Pandew, A. Dhasoola, S. Thakatal, H. Bundov, A. Kalra, S. To-
 - V. Sari, U. Pani, S. Pandey, A. Dhapola, S. Thakral, H. Pandey, A. Kalra, S. Tim-A. Baegali, R. Gaundas.
 A. Rautela, V. Sangari, S. Pewat, N. Sinch, A. Abbas, A. Singh Sandhu, R. Sangari, S. Pewat, N. Sinch, A. Abbas, A. Singh Sandhu, R. Sangari, S. Pewat, N. Singh, A. Abbas, A. Singh Sandhu, R. Sangari, S. Pewat, N. Singh, A. Abbas, A. Singh Sandhu, R. Sangari, S. Pewat, N. Singh, A. Abbas, A. Singh Sandhu, R. Sangari, S. Pewat, N. Singh, A. Abbas, A. Singh Sandhu, R. Sangari, S. Pewat, N. Singh, A. Abbas, A. Singh Sandhu, R. Sangari, S. Pewat, N. Singh, A. Abbas, A. Singh Sandhu, R. Sangari, S. Pewat, N. Singh, A. Abbas, A. Singh Sandhu, R. Sangari, S. Pewat, N. Singh, A. Abbas, A. Singh Sandhu, R. Sangari, S. Pewat, N. Singh, A. Abbas, A. Singh Sandhu, R. Sangari, S. Pewat, N. Singh, A. Abbas, A. Singh Sandhu, R. Sangari, S. Pewat, N. Singh, A. Sangari, S. Pewat, N. Singh, Sandhu, R. Sangari, S. Pewat, N. Singh, Sandhu, S. Sangari, S. Pewat, N. Singh, Sandhu, S. Sangari, S. Pewat, S. Sangari, S. Pewat, N. Singh, S. Sandhu, S. Sangari, S
 - H. Kalra, R. Patel, A. Hora.
- S^{*}Row : S. Aolakisa, B. Rawat, Y. Rawat, S. Pandey, R. Sale, V. Pandey, R. Phone A. Sharma, G. S. Dhillon.
- A. Sharma, G. S. Dhillon.

 4" Row : V. Pant, D. Rawat, A. Gupta, A. Sah, T. Negi, A. Verma, Mohri, T. Jameel, S. Raw

 5" Row : T. P. P. Sinch Neei, A. Mehra, Y. S. Rawat, K. Rautoli, A. Hussain, A. V. Sinch
 - S. Chhatwal, Moho, Shafy,
 - A Shah D Rhatt



CIMOO , D

 K. P. S. Gill, S. Chamilhary, N. Sabrit, Dr. P. Eurmanuel (Principal), Mrs. Ritu Pande (Glass Touchet), Y. Gupia, V. Shab, R. S. Sandhu.
 James, K. Sha, K. Pani, R. Gupta, M. Gupki, A. Pradhan, P. Shurma, A. Srivastava.

 I. Jimmer, K. Sha, K. Parti, R. Gapta, M. Gupta, A. Eradhan, F. Sharma, A. Srivaslava S. Garg, M. Mocasz, M. Rawat.
 N. Joshi, L. Sah, R. Nogi, P. Gupta, M. Singh, A. Sharma, Y. Bohra, M. P. S. Kimwar.

S. Sah, K. S. Gangola.

E. Bishi, S. Mohpal, S. Kumur, S. Pant, S. P. Mehra, S. Kamal, D. S. Kuwarhi,

J. Arona, A. Mehra. ; S. Vishwakarma, M. Aparsoal, A. S. Gupta, A. Kumae, J. Pancea, A. Rub, D. A. Boale

Y. Ahamd, V. Sa's. 1 J. Singh, K. Karcatak, P. Tewari, M. Jangpangi, K. Possar, V. Pant, R. Joshi.

: G. Joshi.

to Right :



Left to Right: Sitting: U. Kirvaja, T. Tiewari, Y. Jilani, Dr. P. Earmannel (Principal), A. Choudhary, A. Bhatt, A. Sahad.

all Pour

H. Mathpal, G. Rinwal, D. Ravatt, H. Banwall, A. Verna, S. Majoob, V. Pathar, P. Bisht, U. Singh, S. Gaptia.
Y. Tevari, L. Rawel, A. Mubson, A. Pant, I. Pant, J. Sirgh, A. Pande, A.S. Manner, A. P. Martin, P. Martin, P. Sirgh, A. Pande, A.S. Manner, A. P. Martin, P

"Row : Y. Tevarri, L. Rasvell, A. Muhsenn, A. Pant, J. Pant, J. Sangti, N. Famue, J. P. Negl. : S. Biahl, Y. Sah, D. Sah, P. Sah, P. Pathak, H. Rasvel, A. Bohra.

 K. Bisht, S. Bajaj, G. Sundhu, V. Mehra, R. Karmer, B. Sanwal, A. Heider, B. L. A. Bisht.

: A. Agarwal, S. Jacob, N. Bhattagar, A. Bhandari, P. Dhillon, A. Yadav, A. Du : P. Bhatin, Mr. R. Shanker (Glass Teacher).



Class 8 B

- S. Chaulta, A. Chales, N. S. Gill, Dr. P. Emmanuel (Principal), Mrs. P. Rathoro (Class beached), J. S. Mangat, R. Utreja, I. Grover.
 - K. Agorwal, T. Puruhili, D. Adbilkari, A. Kotlin, A. Kandpal, V. Seth, H. Tewari,
 S. Kimazi, V. Pant, I. Pandoy.
 N. Masaddi, E. Sligib, A. Garbyal, D. S. Bishi, (B). A. Rawal, W.V. Iba, A. Aroca.
 - N. Angasant, H. Sangh, A. Cambyal, D. S. Bilan, Q. J., A. Sangh, C. V. Jina, A. Zatu B. Bielst.
 G. Kumar. S. Chaudbary, R. Uprell, T. Nagnyel, Z. B. Aqueel, A. Lambert.
 - G. Kumar, S. Cartuncary, E. Cprei, L. Nagnyez, Z. n. Aquoti, A. Laintee, B. Kumar, N. Dhoundiyal
 P. Nagyal, S. Sah, S. Khan, R. Singh, P. Banda, D. S. Bisht (D), A. Pant.
 - : A. K. Verma, M. Negi, D. Sah, S. Shukla, H. Rawat, T. Upudhyaya, A. Kaltu. : N. Kumar.



Sitting 1. A. Juin, A. S. Raudharer, Y. S. Rish, Dr. P. Emmansod (Principal), Mr. R. S. a. (Class Pracher), L.M. Sharman, J. S. Saudhar, S. Khom 18. Revy, A. Tewari, M. S. Bawert, A. K. Yayal, S. S. X. Johd, V. Nassawak, S. Sahi, G. Shahi.

2nd Row 1 V. Spawad, G. Sharman, V. S. Bohra, V. Tripathi, N. Jamos, T. S. Mathipal,

S. F.S. Deopa, A. Joshi, C. Shah,
A. Sharma, Y. Gangwar, G. Joshi, J. S. Arora, S. Juiswal, K. Ahmsel, M. Sah

A. Agrawal, M. Pent.
2. Z. Reza, A. Kandpal, D. S. Kuwarbi, G. S. Pannu, A. Dhapolo, M. Kevidayal,
H. Risht.

: V. Pando.

Left to Right:

2rd Row

Absent



CIMOO J D

.

FROW

: R. Kawari, D. Latwai, J. Bisht, Dr. P. Emmanuel (Principal), Dr. R. Pande (Glass Teacher), A. Gerg, D. Bisht, S. Singh. : S. Agarwal, S. Bisht, S. Kishan, A. Kumar, A. Panday, S. Dhulia, A. Selomon,

S. Bhagat, S. Rautela. : D. Nareng, A. Gupta, U. Sah, B. P. Singh, A. Tiwari, M. Bisht, A. Sharma.

: K. Rawst, B. Pokharel, G. Bedi, A. Mandnani, G. Negi, A. Rastogi, S. Jaiswal. : H. Pande, U. Dalakoti, B. Pant, J. Sab, R. Mehra, P. Sab.

: A. Singh, S. Bisht, A. Sandhu, M. Bora, D. Dharmsattu.

	The state of the s
July 9"	: The picnic boys roturned this morning: they thoroughly enjoyed th outing. Town walks in the afternoon for classes 6 to 10.
July 10°	 Holiday makers returned to College this evening and luckily the weather was fine. Parent-teacher meeting.
July 11 th	: Classwork resumes. Teachers and Parents meet in the afternoon.
July 17th	; Junier School Elecution contest. A very good standard attained Class 5A word declared the over all winners.
July 18	 Boys of class nine and class ten attended a counselling session a Amtula School.
July 19 th	: Selection took place for the Computer team to expresent the Collegior the All India meet to be held in Incknow later on in the year Seven boys from Class X were selected to accompany Mr. Edwi D'Gama, from 2" to 8" August.
July 21"	The past week was extremely west, damp and sunless and the comit week tooks to follow suit. So far the monsoon has been a rather spe sport as far as the bearders are concerned as games have to be cancelled on many evenings.
July 23"	: The Gollege mini football team had its first outing on the Flats th everying and they draw Sanwai School on the score 0-0
July 24°	The College mini term beat Nirmala School 3-1
July 26°	 Art competition at Amtul's School; the College competitors arrive late for the start of the programme. The College mini team defeate Gmetner School, 4-6.
July 27 th	 After an early bout of heavy rain in the morning, the day turned out be fine and warm. Most welcome after the weeks of rain.
July 26°	Sombeet Sarasworti Vihar 2-1 in the Mint tournament.
July 29th	 In a very well contested game Sem best Sanwal School 1-0 in t Mini Football fournament.
July 30"	: Sem best Lakes international School 4-0 in the last gerns of t tournament. The final takes place tomorrow.
July 31"	in the Natiseal Tecknomic classificantly beld in Delhi, Most Dispanels, additional control of the New Americal the Silver modal in 13.5 Kg cutegory. Compartabilities to Divyasabu. He was represent Uttarabhand in the sunice category. In the final of the minit in tournament, Som defeated the PP I. Scaraveal Vibar team for Duegaper on the score 7-0. Dubb Illiant scored 3 poils and with declared the player of the tournament, having scored 37 goals in twice the whole tournament.
August 1*	: No improvement in the vesather with the advent of the new month fact many teachers and students are suffering from viral lever. I College Computer Team left for Lucknow this evening along with I E. D. Garna.



Clas

 M. Mehra, P. Rowal, A. Chona, Dn. P. Emmanuel (Principal), Mc. N. Bisht (Cass Feecker), K. Joshi, H. Agarwal, P. Guron.
 K. Adhikari, Z. Ahmed, R. Rei, D. Mudgal, P. Mishca, V. Bargali, P. S. Bish S. Khalka, N. Khanna.

Khisika, N. Khanna.
 A.Goyal, V. Pawar, S. Joshi, U. Pande, K. Sah, N. Bisht, S. Ahuja, A. Rautela.
 P. Goswami, P. Gangola, S. Kholia, A. Bisht, N. Sah, M. Joshi, H. Iqisal, N. But. A. Chardra, N. Rhattayar, S. Khan, A. Panday, T. Bhatt, A. Singha, S. Dhella.

S. Dumka.

Left to Right :



C1855 10 D

I to Right :

- F. Kimser, V. Sijwali, D. S. Sarson, Dr. P. Emmonuel (Principal.), Ms. D. Shah [Class Toucher), K. Khetwal, A. Ghildial, M. Bhandari.
 M. Bhainagar, S. Sharma, D. Uprett, A. A. Khan, D. Garbyal, S. Bisht, S. Ahmed,
 - V. Sharma, Y. Nagdali, H. S. Bedi, M. H. Roza, S. Chauban, G. Bishi, H. Ioshi, A. Taulaharia, N. Bishi,
 - T. Ghildiyal.

 A. Raiwer, A. Mohta, D. S. Bisht, K. Maulekhi, N. Pandev, K. Pant, M. Panda.
 - : A. Gururani, N. Lohant, R. Juln, A. K. Pandey, Y. Tomaz, A. Bhakumi, A. Kohli, G. Arosa.



Section 1

Hing M. E. Dilama, Mr. D. Mali, Nov. A 178 on do, Dr. P. Personnel (Principal). Nat. C. Palmer. Ser. R. Har-Mrs. B. Join, No. N. Biold, May. P. Kathara.

F. R. Steine, A. D. Stein, C. Prode, A. Steine, M. Prodey, E. Sein,

T King T Tree: A Pentry





BEST ATHLETE - 2008



MANAV MEHRA

BEST SWIMMER AND BEST GYMNAST - 20



H. AGARWAL

ST MAN - ATHLETICS -2008 (A,R,C,D, DIVISION)



Left to Right Bottom row:

A. Agarwal, Y. Bohra M. Mehra

Top Row : Mr. A. Dhaila

Absent: K. Khetwal

BEST MAN - SWIMMING-2008 (A,B,C,D,E, DIVISION)

A. Dhaila

Agarwal, Rawal, A. Rab

theant :



COLLEGE RELAY TEAM(A) 2008



COLLEGE RELAY TEAM(B) 2008



Left to Right: I. S. Sandhu. A. Sahni, A. Bl:akuni. Mr. A. Dhaila

NTER HOUSE BASKETBALL WINNERS-2008



Rattem Row :

Mr. T. S. lames .

S. Kholia, A. A. Khan Second Row:

Third Row : N. Khanna, H. S. Bedi Fourth Row: P. Rawal, A. Singha

COLLEGE BASKETBALL TEAM - 2008

Anna Sieht : mirer : P Emmanuel Mincipal). - A. Dissila

at Zow ! Singha, S. Khadka wood Row: Rawal, A. Ghildial, Streali, G. S. Arore,

Third Pers ! Mehra, A. Pander S. Guron, A. Sandhu, C Roll



. A fine evening so the boys enloyed their town walks August 2" : The College Juvenile team had its first outing on the Flats and they had an easy victory over Hermann Gmeiner School, Bhimtal on the

August 6

August 9"

August 11"

August 20"

August 2X

August 24

: The College Juyon:le team heat Amtul's Public School on the score 3-

: The Local T.V. channel organized an elecution contest at the Chalet

: A very fine day, bright sunshine and clear skies. The teams from St.

. The lovely weather of the previous day has vanished. The

: The last day of the Edmund Rice iournaments

. The visiting teams left this evening. Classes nine and on were : Flor hoisting at nine o'clock after which all proceeded to the

auditorium for a very patriotic cultural programmo. Sem won the juvenile football tournament, beating Lake International School. ; School Holiday, Reksha Bandhan, Heavy rain all day today, The

Appost in Boarders roturned to College this evening. : Classes resume, Seven schools from the Naini Tal area particinated

adiodeed 2" in the over-all tally. : The College football team was defeated by B.S.S.V. school Naini Tal

: Sem first team defeated Amtul's on the score 1-0. : Very heavy rain and a thunder storm bit Naint Tal at noon today. The College first eleven football team was given a walk over by St.

Sem senior football team made its exit from the interschool football

TENNIS WINNERS-2008



Sitting: Dr. A.Dhaila. Mr. P. Emman (Principal) First.Row:

P. Gossvarni, S. Bi

Second Row: M. Born, M. Mehm T. Bhatt

TABLE TENNIS WINNERS-2008

Left to Right : Sitting:

Mr. A. Dhaila First Row S. Bhagat, K. Pant. A. Bhatt, P. Bisht, E. Singh, K. Keshan

Second Row :

B. Pant. M. Bors. H. Azim. A. Pandey. A. Ghildiyal. M. Bhatnagar



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SOUASH WINNERS-2008



Left to Right : Sitting: Mr A Dhaile Dr. P. Emmanuel

First Row: M. Bhatnanar

A. Madnani. S. Bhagat. A. R. Randhaven. Second Row: A. Pandey, T. Bhatt,

M. Mehra

BADMINTON WINNERS-2008

to Right : A Dhaffa

Int Row : Shagat, M. Bisht. Bealc, P. Bisht. Keshan, H. Tersuri

scond Row : Dhulis, A. Madmani, Dhulis, A. Pandey. Bhatnagar, B. Kuma



GYMNASTICS TEAM-2008



Left to Right : Sitting : Mr. A. Dhaila First Row :

A. Melkani, V. Raub H. Tiwari, S. Bisht, R. Gupta, P. Gangoli D. Joshi Second Row:

A. Mehra, R. Mehra P. Gergula, D. Bisht S. Dhulia, V. Panda U. Sah

Third Row: S. S. Bisht, H. Age D. Leiszel

INDOOR GAMES (WINNERS)2008

Left to Right : Sitting :

Mr. Dhatia First Row : S. Jaiswal, S. Bhagat, D. Dakharal

S. Jaiswal, S. Khadka Second Row: R. Jain; T. Bhatt,

INDOOR GASIN WINDOW

MINIS FOOTBALL TEAM-2008



N. Negi, D. Chaudhary

First Row: Dr. P. Engmanuel (Principal). H. S. Sandhu, A. Chaudhary,

Second Row: S. Bora, K. Pint, K. Keshan, C S Sandhu

IUVENILE FOOTBALL TEAM(A)-2008

to Right : Mar. Chandna, R. Kandpal, of West ! P. Resmannel

Springli, K. S. Gangola, mee P. Bisht. Sinwal, S. Pandey. Gunia, R. Prabhakar, A Dhaila

used Sow 1 Sah, M. Bisht, Keshan, V. Rautela. Gupta, D. Jilani

INTER HOUSE FOOTBALL WINNER -2008



PANT HOU

EDMUND RICE SPORTS MEET FOOTBA

Left to Right: Bottom Row: P. Dhillon, Br. O. A. Ballanty Dz. P. Emmanuel (Principal) R. S. Kuwarbi

First Row: S. Jacob, B. Kumar, A. R. Randhawa, B. Pant, J. S. Sandhu

Top Row: M. Bors, G. S. Bedi D. Dharmsattu, U. Sah, S. S. Bisht



VIRIP DEEP MEMORIAL FOOTBALL TEAM-2008



Left to Right : Bottom Row : V. Sah;

V. Sall;
Bz. O. A. Bellantyne
Dr. P. Emmanuel
(Principal), A. Bhatt
First Row:

B. Bisht, A. Rautela, V. Seth, P. Nogi, H. Ahlawat Second Row: A. Pande, P. Bhasin, B. Kumar, S. Ahmed

COLLEGE FOOTBALL TEAM-2008

to Right : ling : Guron

et Row:

P Emmanuel

mcipal), A. Rajwar,

sshi, D. Sarson,

srgha, (Gaptain),

med, M. Mehrn

and Row

nd Row: hwal, P. Kumar, hudey, N. Sah, thetwal, H. Ago



BILLIARDS WINNERS-2008



BILLIARDS AND SNOOKER CLUB

Left to Picht : Bottom Row :

N. Lohant, V. Kandnal. A. Kumar, S. Bisht

First Row:

Second Row:



NTER HOUSE HOCKEY WINNERS-2008



NEHRU HOUSE

INTER HOUSE CRICKET WINNERS-2008



NEHRU HOUSE



EDMUND RICE SPORTS MEET

SPORTS MEET
(BADMINTON)

Left to Right : Standing :

D. Dharmsetta, D. S. Kuwarbi Absent : S. Dhulia Sitting :

Br. O. A. Ballantyne, Dr. P. Emmanuel (Principal)

EDMUND RICE SPORTS MEET (TABLE - TENNIS)

Left to Right: Standing: S. Bhugat, M. Bora, B. Pant

Sitting: Br. O. A. Hallantyne, Dr. P. Emmanuel (Principal)



MUND RICE SPORTS MEET (BASKETBALL)



Br. O. A. Bullantyne Dr. P. Emmanuel (Principal) Mr. T. S. James

First Row:

Second Row: H Kwaia, A Sandhu,

DMUND RICE SPORTS MEET (Quiz) RUNNERS UP



Ballantyne

: A day without rain. : The College basketball team lost to Lakes International School. : Assin the basketball team lost to Amtul's School and so made an A full holiday and indeed it was enjoyable because of the glor-September 81": Is it possible that the monsoon rains have come to an end? A fine, bright day. Congert practice soes on for most of the day. September 2rd: Another beautiful day. One should be inclined to forget the glo and dampness of the monsoon days September 4": Br. Pinto of the Congression Educational Committee left for D this evening. Teachers' Day. A short cultural entertainment in the auditorius The first showing of the Opera. My Pair Lady, for the boarders of College. Septembers" : The Provincial and his Assistants arrived this morning to spen few days inspecting the College. The second showing of the opera-Septembor9* : Br. Fitzpatrick relebrated his 70* year as a Christian Brother.

Staff members. Trial showing of My Isir Ludy took place in overing, Students and staff members of the loca scholas attend. The weather was just Invely and there are indications that members in the proper of the proper of the proper of the proper of the September 1.1. The Provinced and his Australias Inf for Dellal this morning. The Trial Ising and the Control of the Trial Toll when deather typical for the Control of the Trial Toll of

september 10°: World Ozone Day, Some of the college boys attended the col-bratic set the Nicht Tal Zoo. The topic was 'Global Pattership to Save to Environment.' Ankit Past of class 6 A was warded a prezig in they

contest or the environment. The weather continues to be fire.

September 19th The Nirip Deep Memorial football tournament commerced to The Series to the fire with Birth School. The September 20th All Saints' College; a total

September20⁶: An annual fest was organized by the All Saints' College; a total nine schools took part in the various competitions, at least ni events. Som was declared joint winner in the overall bally with: George's College, Agen.

September 21": A film group from Bombay was engaged in film making today in t College; there were many spectators and sutograph seekers.

MIDDLE SCHOOL ENGLISH ELOCUTION WINNERS



Bellam Rore: (Principal). A. Raza, V. Sah

First Row | A. Roucola, Y. lilani Second Row (

SENIOR SCHOOL ENGLISH ELOCUTION WINN

Left to Right: Bottom Row: S. Bhagat, G. Shah, First Rose



PULSE (FESTIVAL AT AMTUL'S) WINNERS



Left to Right : Sitting :

Mr. E. D'Gama Dr. P. Emmanu (Principal)

First Row: K. Alimed, A. Kums A. Tewari, V. Pande,

N. James, S. Ahmes Second Row: A. Joshi, U. Sah,

S. P. S. Deopa, P. S. Bi D. Sacon Third Bow :

Third Row: U. Funds, D. S. Kuwarbi, Y. S. Bisht, A. Singh, A. Bhakmai

"SABRANG"

ill to Right: illing: h. E. D'Game, h. P. Emmanuel

rincipal) of Row: Jain, M. Bhatnagar, P.S. Doopa, A. Kumar, James, P.S. Bisht, Kholia, T. Bernari,

S. Kurcarbi, K. Pent, Sah, A. Singh Rautela, A. Bhakuni, S. Kuwarbi, A. Yaday



MIDDLE SCHOOL DEBATE WINNERS



Left to Right: Dr. P. Emmanuel (Principal).

H. Tiwari, P. Tewar A. Singh, S. Garg. Mrs. P. Rathore

First Rose : N. Kumar. II. Khwaia

First Row:

Second Row:

MIDDLE SCHOOL DECLAMATION WINNER

COLLEGE CRICKET TEAM - 2008



Bottom Row : A. Pande, Dr. P. Emmanuel (Principal), Mr. A. Dhaila (Sitt

Pirst Row: H. Rawat, V. Bargali, S. Joshi, P. S. Bisht, K. P. S. Gill, M. Mohr R. S. Kuwarht, Y. S. Bisht

Second Row: S. Kholia, A. Ghildiya V. Sijwali, M. Bhanda S. Joshi, A. Rajwat, A. Rayteja

SWIMMING - WINNING HOUSE - 2008



NEHRU HOUSE

MID' LE SCHOOL SCIENCE QUIZ WINNERS



(Principal), V. Sah Second Row :

V. V. Jha, R. Upreti V. Pande, A. Singh Whird Row :

SURYA CHILDERN SAILING REGATTA - 2

Left to Right :

Bottom Row : U. Sah, C. Shah D. Bisht, S. Dhulša. N. lames, S. P. S.

Second Row | A. B. Pando, S. Singh.



OMUND RICE SPORTS MEET - 2008 (OFFICIAL)



S. Kishan; C. Sah,

COFAS TEAM - 2008

oft to Right : rincipal), R. Jain, L. S. Bedi, Z. Ahmed, Bargali Mr. H. D' Gama

irst Row : Ganoola, S. Dumka.





September 22": The fine spell of weather was broken today by slight rain. The football tournament resumed. September 23": Another fine day: Sem boat C.R.S.T. Colloge 6-1 to enter the semi final

Yet another fine day. The semi finals of the football tournament were decided today. Sem beat Sanwal School 1-0.

September 25th: The final of the Nirip Deep Memorial footbell tournament took place

September 27": All the boarders attended the Fete at St. Mary's Convent. The film company continue to work on the film 'Shabash'.

September 28": Filming continues in the College quadrangle. : The Principal is attending a meeting of Principals in New Delhi. The

: Id-ul-Pitz, Pull school holiday, Many boys were allowed home for the

: Entrance examination for class three. About 90 boys appeared for the

test. The Principal returned from Delhi this morning. Slight rain in . Be Boddon arrived on a visit. The class ten students went to visit a

factory in Bhim Tal as part of their work in Commerce and

. The Dusshers brook was availed of by all the boarders except lifty. : Lovely, clear, warm weather. Br. Beddoe left for New Delhi

: The boys remaining back in school went for a picnic to Tiffin Top. : Holidays terminate: the boarders, or most of them, returned this

: Class work resumes.

: School Holiday for Valmiki Jayanti. Boys of class eight attended a : A very gloomy sky this morning but the sun appeared after lunch and

Class ten had flue second unit test in mathematics.

· Re Fitznatrick left for Delhi to attend a series of meetings on the

: Art competition held at the Boat House club for classes sevon and eight.

· Br. Fitzpatrick returned this morning from Delhi.

October 12

: Art & Craft exhibition in the Junior School, Some excellent exhibits Diwali holidays begin; except for half a dozen bourders, all have gos home for the festive period. The Art & Craft exhibition concluded to October26° Silence reigns supreme on the College campus, the last of the boarders left for home this afternoon Diwali. All the College workers are on holiday to-day. Nainital wa rather quiet to-night and the bursting of crackers and bombs not prolific as usual Frs. Conrad and Lawrence came for Mass this morning. All class for workers report back today Brs. Murray and Ballantyne returned from Delhi today. : End of the Diwali holidays: the boarders returned this evening. November 311 : Class work begins for the last lap. A number of boarders have not we November 46 : Br. Murray's brother and sister-in-law returned to Delhi this morning. They were in Naini Tal for the past four days and reall enjoyed the weather and the scenery; they return to Ireland : Junior School Mental Arithmetic competition held this morning. After more than a twenty-year lapse, the class ten boarders of St Mary's and Sem had a very epicyable social. November 9" : Uttaranchel Dey, A marathon, RUN & LIVE was organized. Eur schools participated in the run all round the lake. The Sem tourn to November 10th: Academic excellence awards were given to A. Bhakuni and S. Bh of the 2007 betch of the Som LC.S.E. class. This award was a Sta November 12": The College had three holidays in a row to celebrate Guru Nanaki because of a bendh in the area. November 15": The class ten farewell colebration hosted by class nine. November 173: The Br. Provincial arrived from Delhi this morning. November 18th: The Provincial left for Delhi this evening. November 20th: Unusual rainfall this morning, very cold

November 21": Prize giving for the Junior School; prizes were given for proficie in subjects, games and conduct.

: Declamation for the Middle School, Class 7B were the overall

November 22": Prize giving for the Senior School. The Junior School boys left for home this afternoon; they have a vary long holiday before them.

November 25": Horror of Horrors: The final examinations for the Middle and Senior

the first day examinations.

November 28': Christmas Mass in the Collego Chapel at six o' clock this evening. The

Sovember 28°: Unratinise wases in the Contegor Campain state of electrical evening, and principal hosted the farevell disease for the teaching staff.

November 30°: Results declared for the Junior School; parents came to collect the contegor of the state of the Contegor of the Contegor

Sovember 30": Results declared for the Junior School; parents came to collect the reports. Today was the last day of school work for the Junior School Staff. We wish them all a very relaxed holiday.

December 1*: The end of the scholastic year is coming nearer.

December 2*-5*: Examinations dominate the interests of the students and so there a

no outdoor or cultural activities in this week.

December 6": Examinations terminate. Relief is writ large on the faces of the

students. By noon today the students begin the trek home for the long vacation. By five o'clock all had left so the premises were deserted and the College grounds were exceptionally quiet. The curtain fulls

MIN TEMP.

NII.

WEATHER OBSERVATION 2008

MAX. TEMP

MARCH	20"	07	0.32 inches
APRIL	25*	051	2.95 inches
MAY	26"	09	3.35 inches
JUNE	24"	14°	15.87 inches
	221	16"	21.3 inches
AUGUST	24	12"	19.13 inches
SEPTEMBER	22	11"	15.24 inches
OCTOBER	210 3	10"	0.3 inches

TOTAL RAINFALL FOR THE YEAR 2008 78.97 inches

INVOCATION If we work upon marble. It will perish: If we work upon brass, Time will efface it: If we rear temples, they will crumble To dust; but if we work upon People's immortal minds, If we imbue them with high principles, With the just fear of God And love of their fellow-beings. We engrave on those Something which no time can efface. And which will brighten And brighten to all sternity

A HUNDRED YEARS AGO An Extract From The College Annals 1998



THE ANNALIST WRITES:

In a gain, this year to whose several four-few six were authors in a basished, our hill compensate 120 heirstip now transpect for they there the opening of the wheels in Materia. Nowing is the floating population of Native 13 he sensite of the floating population of Native 13 he sensite for floating 13 heirstip now the six parameter for floating 13 heirstip now the six parameter floating 14 heirstip now the now there is the very fined of endeath of the six parameter floating 14 heirstip now the now there is the very fined of endeath of the six parameter floating 14 heirstip now the now the very lead of endeath of the six parameter floating 14 heirstip now the now that we will not the six parameter floating 14 heirstip now the now the very large of the parameter floating 14 heirstip now the now the six parameter floating 14 heirstip now the now the six parameter floating 14 heirstip now the six parameter floating 14 heir the six parameter floating 14 heirstip now the six parameter floating 14 heirsti

DECLAMATION COMPETITION 2008

The autumn had arrived with the end of the 2^{rc} Unit Tests and the next Middle school event was the Declamation competition co-ordinated by Dr. R. Pander and Mr.E. D Gama.

the day of the competition, the 23° of October serviced. These were two choices from the out-class and they had to peak on the given topics. The inputs for class is tween "Should Meedl Sodients be Compulsory in Event Spotial", and "Imputed and "District Spotial" and "Imputed Spotial" and "District Spotial", and "District Spotial" and "District Spotial", and "District Spotial" (and "District Spotial") and "District Spotial" and "District Spotial" (and "District Spotial") and "District Spotia

Class 6 1* Kotan Talwar 8B
2** Sharique Hassan 6A
3** Komal Mathela 8B
5** Class 7 1** Shalilatsh Mohpal 7B and Arun Bangali 7A
2** Rajis Joshi 7B
3** Shikov Thakral 7A

Class 8 1" Rachit Upreti 8B 2" Jaimeet Singh 8A 3" Viplay Jha 8B

SCIENCE QUIZ 2008

"Who is going to win!", was the question that was going through my mind when I sat in the college auditorium, waiting impatiently for the Principal to arrive so that the quize could begin. Finally, the Principal arrived and they began with the first round of the Inter-class science quiz. Mrk Blernard was the Oaiz Master.

The quig was really intesenting and one learnt a lot frow it. The best, parts with the Quit Master had kept come questions for the audience and anyons who assessed correctly was the proof witner of a dairy milk, chocolate. Also! I never get a chance though! I knew must of the answers. Finally! I was sime for ten regiff fer pound which would decide the winners of the Quit Contest. Our class representative Hersha. Tivari answered almost all the questions in the rapid fire round so we had hopped winnings.

and finally, as we had hoped, we emerged victorious. The winners of the inter-clas-Science Oniz Competition were 8B, followed by 7A and 6B.

It was a day I would never forget. There was healthy competition among the classes, and no matter whether they won or lost, all the contestants enjoyed the

Class - 93

EDMUND RICE TOURNAMENT 2008

The Edmund Rice Tournament is an inter-school connectition which is be every year at different Christian Brother schools. This year, it was the turn of St Joseph's College to play host. Students from St. John's School, Chamilgerh; St. Mary's Mount Abu; St. Columby's School, New Delhi and St. Joseph's College, Nainits table tennis, and a quix. It was a time for interaction, excitement, and some serio competition. One could witness neck and neck competition among the schools in stood first in basketball, second in badminton, third in football, fourth in table to and second in the quiz. St. John's was declared the overall winner and Som stook second in the competition. Anchal Aparwal

ELOCUTION-MIDDLE SCHOOL

Elocution is known as the art of effective and clear speech. There are boys at girls who have the gift of elequent speech and self-confidence which helps them to face the audience. Elocution competitions offer them a chance to exhibit this talent a

The Middle School Competition was held on the 10th of August, the crucia day when all the weeks of practice and hard work would finally be put to test.

All the contestants delivered their pieces beautifully, and were there challenging each other for the top spot. During this interesting event, the audience was unusually silent, until the results were declared

Between the sixes, it was Sharique Hassan of 6A who stole the limelight, while Yashashwi Joshi of 6A and Arish Raza of 6B stood second and third respectively. A

Vishwanzth Sah (7A) was impressive and spoke with clarity, and was the winner, while Karanpreet Singh Gill (7B) and Aman Reutela (7A) stood second and

It was a neck and neck contest between 8A and 8B with just a point's difference seen Shubham Chaudhary (8B) and Yarukh Jilani (8A). Shubham stood first while skh Jilani settled for the second spot. Gaurav Kursar of 8B stood third.

Harsha Theur Glass - 8 l

Elecution- Senior School

The Senior School Elecution in English was held on 23° of September in the school auditorium. Two students from each section of classes 9 and 10 were to

The elecution pieces were chosen with care and showcased different moods again from pathos and tragedy to humour and sentimentality. The students were cheft rigded on audibility; clarity, expression and pronunciation.

For weeks prior to the event the participants had been putting a lot of practice in polishing their pieces to perfection. The day of reckoning finally dawned and the

All the continuous recitor their pieces obequently and improcably. The an opport in and the lodges forecomply acknowledged in the systems shaded in a subject in the first recition. It is subject to the first recitor, and the lodges forecomply acknowledged first with on unbotable or of an ortace from "Marzfer in the Cathedra'l by T.S. Elliot. Abbinary Tevari and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respectively. For class 10 cm and Suzary Rhage (198) stood occord and their respective Rhage (198) stood occord and their respectively.

Nikhil James Closs - 9 A

Where there is charity and wisdom, there is neither fear nor ignorance.

St. Francis of Assist

-50 110000 01

THE SCHOLASTIC BOOK FAIR

The scholastic book fair is an exciting book permotion event. It is equationed over India and schools are the most suitsble places for such an event. The outstandin features of a Scholastic book fair are the quality and range of books and the child friendly display. This year the Scholastic book-fair was held after a long time at or school.

The Scholartic book fair offers a wide range of titles on a variety of subjement for children of all ages. To make such publications affordable, there are offers at considerably reduced prices. This measurages life-evy appreciation. These book supposes children and make them creative. In a scholartic book, it, books as classified according in the rewelling breest and exhibited accordingly, on a special disigned ranks. The aposo children to the Instituting world of books, the first few dar are reversed for through and students are invited in groups, class-wrise.

In an age when the younger generation is hooked on television, computers at the internet, book fairs serve to lure the young back into the fascinating world of hook and revive the dying habit of reading.

Aditya Chee

Class - 10

He who wished to secure the good of others, has already secured his own.

-Cor

A VISIT TO THE AQUAGUARD FACTORY

Every year the boys of class 10 wait eagerly for the day when they are taken to such a for a wist to the Agazamal Lactory. Though the wist is a part of a Project for the Semonties and Commerce boys. It is hardly ever considered to be a serious sandemic succie. The boys have a wonderful time and get a much required break from the monotonous routine of classes.

The boys were told to assemble must the St. Joseph's float House at eight-thirty in the morning. There was a lot of excitement in the sit and the boys were all enjoying this amount of freedom. The school had block two buses and a mini bus. In high spins we started our journey and by the time we reached Blamial our thrests were

We were accomposited by Max Rethrons Mr. R. Pathols and Mr. Rastols who look as it into getting the loop to control the Asystematic factory in on orderly manner. The asystem has been able title in to be coverf gap on vide-eyed at the machinery. These was a size writely of waste particularly. What really assumed to twent the pipe parameter states where organic artist van being multiset, annualed us and foreous into view of some third was desired and the size of the states of the size of the siz

because or any dack to the town. The me himsels we we quesched our thirst and satisfied our from Binisals we twent to Satial where we quesched our thirst and satisfied our busines by feasiting on some oblightful 'pararchia'. The teachers thou gave us as hour of a today's conselves, Some beyon word for a walk while the Orbers studyed back and suitabled julyfully, in the water. At the end of the hour we critizened to use binate to find one of our owner passion trined as completely demoched, at gary in depte line a visit to be set of the heat. After attendance was takin we benefic back, removing out of their walk of the control of the set of the protect of the set of the protect of the set of the set of the protect of the set of t

Class - 10 A

Where there is charity and wisdom, there is neither fear nor ignorance.

SABRANG 2008

Sabrang a kaleidoscope of colours of various antivities and different opportunities for the students of participating schools to showcose their talents. All Saints' College hosted their third inter-school feedival, Sabrang 2000', on the 20" of September.

The therms of the fast was "Seare Jahm So" Ascha Hindustan Hamara" evocative of particulsm, unity and team week. Owing to the lashing nois and raging storm, we carried at all Satirits a little lates—wet, driving and a little submixtured front of the girls, However, the damp weather outside did not affect our hopes enthulasiasm and art for the first.

The Insugnation Ceremony set the tone for the fast. The pubsiles presentation by whet College Color and their College Road Beart. Excess? pressued to be, teat. The first was declared open by the Principal of the least school, Mas. KE, Peremials, with Set lighting of the lamp. Determination guarts and one participant from each school also foliced in the lighting of the lamp. This coremony symbolized the coming together for possitive expressing.

Am Serven Geljach selved partificipating in the exect. St. Compute Gallage Serven Am Serven Geljach Serven Gallage Statistich. The first events were the Pottes in English. Gostwick-Writing, Serven Serven Gallage Statistich, Gallage Serven Gallage Statistich, Gallage Serven Ga

After lunch, we had the second session including the Hindi Group Song and Group Dance. The audience were glued to thair sasts during the song and dance performances with bilarrous interludes by the students of the best widned.

performances with minarous intertudes by the students of the host school.

All the participants were also given the opportunity to visit their newly constructed, magnificent swimming pool. We witnessed an awasome swimming

show put up by the host school, which added an extra dimension to our excitement. We all enjoyed tea by the pool side and also had a photograph session. The event was graced by the arrival of the 'Quiz Master', Berry O-Brien.

When the results were announced St. Joseph's College, Nainital and St. George's, Agra were declared joint winners of the Championship trophy of Sabrang

Fun, frolic youth, vibrancy, colour, zest, multifuseted creativity, innovationcame togethur at Sabrang 2008.

Nikhil James

MACFAIR 2008

Living up to the motto of 'Jai Jagat', CMS education revolves around the in poles of Godliness and Globalism.

MACPAIR stands for Malhs and Computer his and is organized for center of class 9 to 2 from schools in total and abroad. In this age of subological advancements, such an event is an attempt to repuse the young to technology of homorove through a series of immovable, whalebugging and sessing competitions. The aim of this event is also the alt-round character personality development of the participants. At Machina reluted from all wer the world gather to exchange information, ideas and form new bonds of totally.

The most interesting ovent was "The World Pasca", when was an initiative saken by the students to spread the message of peace and enlighten the masses. It was a special event for the delegates, and comprised students acting as representatives of different countries in a World medication.

MACTAR was held at the City Montesseri Auditorium in Lucknow. Our town of severa students was led by Mr. UrGama. We putsipated in several sents such as Programming, Whiz kid, Quinturties, Collage Making, Jingles. Though we had done our best, we were a little disappointed when the results were announced. However, the norther experience of participating in an Interschool competition, such as this one, had been a learning and excitcing one.

Class - 10

CONCERT 2008 MY FAIR LADY

We had a special reason to colobrate this year, 2008, as Brother T.P. Fitzpatric completed 70 years as a Christian Brother. A special zervice was held in the Schoe Chapel to mark the event. This was followed by the concert. "My Fair Lady", in the

school auditorium,
"My fair Ludy" is a musical based on George Bernard Shaw's "Pygnalion".
begins in Lundon on a rain-drenched evening outside Covent Garden, Hene Eliz
Doolittle (Vivek Pathak), a cockney flower girl ments Professor Henry Higgins Annue

Saball, a phenectic and linguistics uppert for the first time.

Higgins beaset to his friend, Colonel Pickering (Inmed) Gergl that he or trensform the flower gel time to large in the above the colone process of the measurement of the strength of the district of the strength of

perfect portrait of a friendly accountful through the song. With a Little Bit of Lock. The long, agonizing tensions with Higgins finally yielded results when Risprosnoed impossible. The Both in Spain Stays Manialy in the Plaid. Higgins for hardly believe his ears and wecktims triumphoutly. Ty George, she's got it! Eliza sow ready to a poper in high section and stended the Royal Acout. The play roads with

bewindered Libra stempting to find her true identity.

The play was directed by Mr. Shakasparer Colace who had come from Go especially for this purpose. Unsolvedledy the direction gave a certain finesse to the production. The boys who took part in the concert worked direlessly for three weeks and sparing are offort. They missed classes and stayed up till to o'clock at night is

production. The loops who took part in the concert worked tirelessly for three weeks not sparing any effort. They related classes and stayed up till 10 delock at night is learn the lyrics, the dance steps and their dislogues.

All the actors performed admirably. Yowk Pathak (as Eliza Doolittle) as Annual Shall (as Professor Illigans) shome in their respective reless. In a way all the

participants empathized with filias Do dittle while rehearsing their lines and trying t get their diction just right under the exacting direction of Mr. Shakespoare Coloro!

The show was a great accurses and Mr. Coloro geve the overdiff for the successes that we have a great accurses and Mr. Coloro geve the overdiff for the successes that we have the success of th

Yarukh Jilani, Hamza Khwaja, Luvish Rawa Class - 8



Events in pictures - 2008



FROM THE PRINCIPAL'S DESK



" A journey of a thousand miles begins with a single step." Lord, the giver of all good things, we place before you our humble offerings,

Bless our efforts, inspire the minds and warm the hearts of these who read these

"Every highway of Human Life, dips in the dale now and then, Every man must go through the Tunnel of Tribulation before the can travel on the elevated road of Triumph."

Dr. P. D. Emmanuel (Principal)



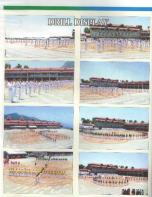
















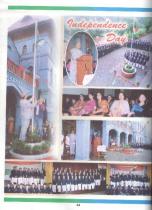


Dr. J.P. Fitzpatrick 70th Anniversary























Milestone

Br. T.P. Fitzpatrick: Seventy Years of Selfless Service

This year, 2008, Brother T.P. Fitzpatrick completed seventy years as a member of the Congregation of Christian Brothers – a rare milestone.

On the occasion a special services was held in the College Chapel to dier progress and thanksgiving. The service was stateded her Provincial, 18: Placid and other members of the PLT win acknowledged B. Pripartick's outstanding contribution and years of scillens service in Christian Brother institutions across the country the has been at the below of railine as Principal and Revision Superior in services (sould which have greatly part on the services according to the contribution of the contribution of the contribution of the member of the sound, Softwar Brownian, so below "Fullists to Knob and the beautiful the sound Softwar Brownian, so below "Fullists to Knob for his."

May God bloss him with health and happiness always.

The life of a man consists not in seeing visions and in dreaming dreams, but in active charity and in willing service.

-Henry Wadsworth Longfellow





















IN GRATEFUL APPRECIATION

Al. School You's End 2008 an aspect of warm grotitude character speatures of Farewell to four outstanding members of our Touching/Acintin Staff. The four people deserving of our warm gratitude were: Our School Yut, J. Chapman, our Sealor School Staff member Miss Jbepa Shih and our Junio Toucher cum Deportment Hold, Mrs. C. Phinore. And, Jest we forget, there's Instruction Mr. Mail: Namer.



For a period of time exceeding twenty-five years Mrs. Chapmaposathlity for \$1, bapel's School flowplate "efficient functioning. These years cot, the diagnost allients to, bapel's School flower and save to its being take much short word for fine fellow wift from Super's Monthly Soming astiment. St when the Dector should be nummered or parents notified. She shar realize and proorderer could be dispensed with. All the whilst, in the protein profession, her cheerfully optimistic utilized allayed axisity. Tanki ye



Histo Despu Shah Joined our Seniors-School Staff in the Middle N Eighties, placing beself under the puridiction of the Latte Reh. D. O'Bonols As a member of our Smilor School Staff, Miss Shah proved herself an outstearcher of English Literature, while high-grade results testified to her capacity testable of English Literature, while high-grade results testified to her capacity to commend respect and her ability to exercise moral cointed executely way wought. Miss Shah, von metric our enterestation.



Greative Expression

to Apole a fines



MY FAVOURITE CARTOON CHARACTER My favourite cartoon character is Jerry, in the Cartoon called 'Tom and

Jerry'. He is a mouse and Tom is a cat, forry is a very cute and smart mouse, He is always up to mischief. By his pranks, lerry sets from into trouble most of the time. He is so lovable, that when he is chased by Spike, the dog. Tom does his best to save him! He is always on the run from flor, who tries to catch and

lerry is my favourite character because being the youngest in my family. I relate to him. I see my older brother as 'Tom' who bullies me most of the time. I wish I could be as smart as Jerry the mouse, and always end up being a winner like him.

Aman Sahri

Prakbar Bhatt

MY SCHOOL

The name of my school is St. Joseph's College. It is located in Natroital. It was benun by the Christian Brothops in 1888. It is an English medium school. My school is now the Government House. The standard of education

There are many fields and a swimming pool. The name of the Principal of my school is Mr. Peter Emmanuel, I like my school because I

have loams a lot of things. I have a lot of friends here. My achool is also

MY MOTHER

"When I cry: she cries.

When I lough, she loughs. That I become a good burner being is her dream." My mother is the most important person in my life. She loves me very much. She has taken such good care of me, and that has made me the smart

known as S.I.C. and Sam. I am proved of my school

young boy that I am today! My mother means the world to me. Her love teachings and guidance are all very important parts of my life. My mother has taught me the importance of prayer. I now believe that

prevery can make miracles bannen. It is very true that God made mothers to I promise that I shall take good care of my mother and will always

Clayer

THE MOST SPECIAL PERSON IN MY LIFE

My mother is undoubledly the most special person in my life. My mother, who use into this world, looks after me with a lot of love, leaderness and patience, as care of every need of mine, and is ready to sacrifice everything for my well-

She guides me very carefully, always making eure I do what is right. She is my wher. She buight me to take that first step, to utter the first word I spoke and till spaching me according page.

My mother is always by my side whenever I feel sad or get fil. She encourages abatever I do and always makes no feel I sen the best!

Ithank Cod for giving me such a loving and gentle mother - the best mother in dd. I want to promise her that her little here will surely make her proud of him

> Sheey Nagpal Class - 3A

THE ANNUAL CONCERT

On 9° Soptember, 2008 the Junice and Middle School, put up a Musical Play Bair Lady". It was directed by Mr. Shakospeare. On this day Beother Pitzpatrick

Many Principals and students from relighboring schools came to vilines this all We were horsomed to his near Personals. In Federal, and his measures of the Section of the

We thank our Principal and all the teachers who worked so hard to make this mercal a grand success!

Class - 32

CLASS ASSEMBLIES

We have an Assembly, every Monday morning, The Monston brings with our special Glass Assemblies, beld in the Auditorium. Glass Assemblies are beld rotation and such class thoses or between with a moral message. The them is bround out with the help of dramatization, story telling, special message prayers and songs.

cot with the help of dominization, story tetting, recital message prayers and some sums up the message for the action recital results and in the send our Princi sums up the message for the accidence. Tan classes try to choose remeding units and the message is found and clear. Love, Patience, Primiting, School Backs, Love the Country, Coernosity, Charity and Planciality are series of the messages that in

been conveyed.

I wait for Thieslay morning, because that is the day we go to the Auditori. The lit carelles and levely mustic makes the morning very bright! I took part in my G. Assauble. It was not reduce, proceeding the morning well of the proceeding the same of the morning of the morning well of the morning of the m

have learnt from those assemblies will always be in my heart.

MY FAVOURITE SEASON

When asked to choose my favourite season, Lahvays say I love the Monson property of a popular property of popular property of the season of the most interesting of all-football.

It means gamboots, raincoats, umbrelies and the most interesting of all-football: I love to be in bed and hear the pitter patter of the rain on the root top, thunder and lightning make mo cling to my mummy and sometimes she sleeps.

During the Monsoons, an umbeella, gunboots and a raiseout are part a scheol surfatom. However, as the different kinds of umbrellie my friends bein school, from however, the probability of how other however, the conand many are just brightly colorated? Leven to look for face of certain can the we school and home. It make paper beauts with my friend and floor these in the paid school and home.

the finld. My hometown, Nainital, looks so frush and groun as everything is teache the rein water. On the Plats different isostrall matches are held, which attract a people. Sumetimes it starterining during a game and the spectators have to open unbrelles to upocket themselves. It is everything when a player fall is in a poal of its

Oh! How Hove the Monscons!

Cit

THE OLYMPICS

The Olympic Games are the world's most important into another in a variety of individual and team sports.

in ancient times, the Greeks gathered in a quiet valley of Olympia to offer

sary-my teacher taught me to do that,

The Olympic Rings are the most widely recognized symbol. The five eined rings represent the unity of the five inhabited continents. The five ed rings on a white field forms the Olympic Flag. The colours-white, red, blue. in its National Flag. The Olympic Motto is "Citius. Altius, Portius", mouning

The year 2008 was good for India. Abbiney Bindra won a sold medal in the 10 Bendra Kumar also won a bronze medal in Presstyle 66 kg. Middle Weight Boxing at

PEADING STORY ROOKS - WHY LLOVE IT!

Reading story books is a good form of recreation. We learn many things by it. I many and they make me laugh. Other stories teach me moral leasons and encourage

sures for my exother when she is not feeling well. stories I read. My parents encourage me to read so that my English improves and my

During the monsoons, when I cannot go out to play. I sit in my room and read my story book. My parents buy me many books during the rainy season. They always tell me it.

MANNERS MAKETH A MAN

Manness means the social behaviour of a rata. Human beings the in a see in the society is the mirror of man. This is the way in which more presents this in front of all the other peopls. The pattern of a must behaviour is adulty response for a good society. It is a true saying that what is sope as a respect. This means if a chil tackpit good manner, politicenes, honority med garacterist, there qualitate into location bits industries as the grows older. All these qualities are difficult to follow, the treaths which we got by carring them on it was yn recently.

A person is called a 'Gersteman' when he behaves in the correct way, mample he will always with people, offer a suit to a ledy in the bus, news at leastly of her unit to argume. A real! -reseased primou is always looked up to and as an example to other in it is always kind and considerate. We should reminibe "examines make in min!" Shivan

FOOTBALL SEASON IN ST. JOSEPH'S COLLEGE

Roothall is played in the rainy season. We have inter-House matches in school. Imm in Nohru House and Unique my Fouse will win this year! We pay for

con the IRE, field of our section.]

We have Inter-School guardens in town. The teams are divided late satesparter-stile is and private. We have the Nitry they Memorial Ecoholi Union in an achieve like waiter to the echolic to participate in this teamment, the team team and participates in the Edmund Rice Sports Mont. These madches are teamed and participates in the Edmund Rice Sports Mont. These madches are interesting, This your the Network undel them in St. Donesh's Collect Nationals.

The State Bank Mini Socor Thurmament is popularly known as 'M Abnot overy year the trephy specia to be waiting to be won by Seni. Thes for season is eigerly leaked forward to by one and all when the crice of 'East or Westia the Best', eight better the season of the state of the season is the season of the s

HOME WORK - A BANE OR A BOON?

Home-work! The very word makes all smiles vanish and one thinks seeming drowned in books. History, Geography, Malha..... the list is never on thome-work is a bane for some, but for me, home-work within limits, is definit boon. Homeowork is meant to be just a arriver of lessons taught in clear, for the mind uses in touch with the information imparted during the day in school, which mind does not require pages and pages of writing and ever burdening. An hour of and review would be erough. This would help as to memorize things

Home-work in subjects like Maths and English is important because it gives us decive practice. Written work helps us to increase our speed, and helps us to contrate. Home-work, within limits, helps us to remain focused on our work and

Home-work is also a process of self-education as the assignments set make us self-education in more information on so many different topics. We learn to work speededly, learn to make effective use of books in libraries and the knowledge on the internet. This self-study makes us more aware of everything around us and

Therefore, propic who say Home-work is a bane, are definitely mistaken. With Home-work we become 'workers' not 'shirkers'.

.....

THE CURSE OF CHILD LABOUR

Child labour is a serious problem in many parts of lun world. Many childsisseers live in countries in Latia America, Africa and Asia. The children work in seconditions and have little or no chance of receiving any formal shoration. The suggestion of the countries of the count

had to work for long hours. Conditions were often dangerous, especially for those showwrited in mines. The pearlier of employing young children in factories proved mishle and so became very popular after the industrial, any of ution.

table and so became very popular after the industrial revolution.

Child labour denotes the employment of minors, especially in work that may

Throughout the ages, in all cultures, children joined their parents to work in the fields, in the market place and around the home, as soon as they were old enough to perform simple tasks. The use of child believe was not regarded as a social problem will the introduction of the factors yeatern.

> Paras Bisht Class - 5E

NATURAL RESOURCES, WHY THEY SHOULD BE CONSERVED

All things bright and beoutiful.

All creatures great and small, All things who and wonderful The Lord God made them all!

Yes, our Good Good and our Ever-loving Pather, created everything for us vary
efulls, so that we are never left in want of anything.

Be and bleased use with natural resources in short-freeze, which man identifies and unlike so the bost of his ability. Soil water, fossets, at and arisonable resources to admit a natural resources. These relators is sometimes of the original properties of the control properties. These relators is sometimes and officed in the oraclepoints-flameworks and officed in reasonable. Removable ensures sometimes to those which navor course to order, the man, with and works. The energy of the sum is trapped in noble cells and it med at

run solar conkers, heaters and lights. Wind energy is used in wind mills which help to generate electricity, like the

energy of water which is used to generate hydro-electricity.

Hossil fuels are the non-renowable resources which are found in limiter supplies and so have to be used carefully as once they are exhausted, we will be in rea

translot.

So, couses valies of natural resources whether renewable or non-recovable, is a must or else very soon we will not be able to take it be damage see have brought upon couselves. Soft must be preserved or allow very soon the outly will become a burst or of edest. Rosests must be conserved by afforestation as their importance to the atmosphere count to be everleastable uses they produce oxygen and use up the outleen.

dioxide. Water must be conserved as it is the source of life.

Kalural resources are a country's wealth. A nation's progress depends on the judicious use and conservation of these resources; hence natural resources must be

preserved to ensure the well being of our future generations.

(Jane 5)

True charity is the desire to be useful to others without thought of recompense

- Enamed Swedenberg

NATIONAL INTEGRATION

When I am asked to think about "National Integration", I see or recall the as woods-'Unity in Diversity'. The best example of this is the Spirit of Sem.

For more than a hundred years, this famous institution, with its visionary pals and selfless school beachers, has brought about an international integration s. Today, in 2003, this institution is nurturing in its lap, boys from various states have all the same of the same from about.

Time and again in India, we have seen that when there is a dissater, man made a matural, all the citizen of India come together to render help and try to mittigate the lambhips of their fellow human beings.

They try to lessen the suffering of each other and stand united as one to face calamity. I we'll always remember my school- St. Joseph's College as a living ple of National Integration.

Addres Sah

Class - 5B

With malice toward name,
with charity for all,

Transes in the right as God gives as to see the right,

Let's fluish the work we are in.

-Abraham Lincoln



Of those named in the first paragraph of this narrative, Mrs. C. Palmer was the person associated with St. Joseph's for the must lengthy period of time - thirty-odd years. The junior School constituted Mrs. Palmer's area of effort. In the classroom Mrs. Palmer combined the qualities of a firm disciplinarian with the characteristics of

Moreover Mrs. Palmer's to exercise control made itself evident as she established authority over a typical teen-age group of I.C.S.E. Candidates in an Examination Hall. Those she commanded with effortless ease. Good-bye Mrs. Palmer. We shall not see your like again.



The Indies came East, there etil remains Mr. Mark Pollmer vho also units a sound of appreciation. The Indies shermanizated had attended competentian. The Indies shermanizated had attended competentian to classroom and medical matters while Mr. Pollmer's capacity as an organizer and one-the-popt instructive where track and filled events wave concerned its worthy of appreciative society.

Wheels before Sports Dav Mr. Pollmer would buay afmostly with Homes associated

with the distribution of the state from the hard and obey the message of the message of the distribution o

MEMO

From: A Child

- To: His Parents
 - Don't spoil me. I know quite well that I ought not to have all that I sek for. I'm only testing you.
 - Don't be afraid to be firm with ms. I prefer it; it makes me feel secure.
- Don't let me form bad habits. I have to rely on you to detect them in the oxity stages.
- Don't make me feel smaller than I am. It only makes me behave stupidly big'.
- Don't correct me in front of other people. I'll take much more notice if you talk quietly with me in private.
- 6. Don't make me feel my mistakes are sins. It upsets my sense of values.
- Don't protect me from consequences. I need to learn the painful way sometimes.
 - sometimes.

 Don't may, If you do, I shall have to appear Deaf.
- Dor't forget that I cannot explain myself as well as I should like. That is why
 I am not always accurate.
- Don't put me off when I ask questions. If you do, you will find that I stop
 asking and seek information closwhere.
- Don't tell me my fears are stilly. They are terribly real and you can do much to reassure me if you try to understand.
- 12. Don't ever think that it is beneath your dignity to apologize to me. An apology makes me feel worm towards you.
 - apology makes mo feel worm towards you.

 13. Don't longet that I thrive on lots of love and understanding but I don't need to
 tell you that, do 12

88

14. Please keep yourselffit and healthy. Inced you.

SNOWFALL

Stook, pure white and soft as cutton, fell on the ground and on the noof of my yell-amount overything was convected with a self, which thanked of some No. as the sense shopped falling, children realwel out to play, their king with delight betting out aquests of langhton. They made convolution and three them as each they also made a more man courting a red cap and g pose muffler. The clouded and the sum show more more must. As soon as the raye of the same fill on the second electric court of the same three more must. As soon as the raye of the same fill on the second electric court of the same parts and the same three courts. The same fill on the second electric court of the same parts and the same three courts.

Evening came and the children trooped home - cold and tired after many bours spent foolicking in the snow.

Balmukund Kumar Class - 8B

HONESTY IS THE BEST POLICY

To know it in longith, would and dood this is what we mean by homesty, so, been, does not must any diplomatist standpoint, this surple montaling of solid in the notion any diplomatist standpoint, this striple montaling of soly in this context is manner and behaviour. Homesty always brings a sing of great metal courses and makes us believe in nurselves. One does not so in fear of being expound or that someon may get to know the work of the solid course and the solid course of the so

I would like in give the example of one of the greates to solers the world or ever known Athirtian Gordhi. I two writtens of the like the terms for this belte fit in trafts. I said like is reduced in the soler than t

THE BEST POLICY WE CAN EVER ADOPT IS 'HONESTY'.

Class - 81



FINAL VELOCITY

Bikes - the best thing that ever happened to men since women! This tale is about when his 1028 on Yamaha R1 and an ambition, a burning desire, a dream to become a spatman! Varun Rautela, better known as Vroom, had been extremely fascinated by the since childhood. And now, when he owned one, he had adopted a very peculiar boths of performing stunts, a wide variety of stunts-from simple burnouts to mind bending orion splits-guaranteed to send a chill down your spine! Vroom had become a such icen. Within months he had become popular among local T.V. serial producers and directors. The rumour was that he had signed a contract with one of them! It was certain that Lady Luck would smile graciously on him all the time. But the sixth of Petruary, 2007 was an exception. Vroom was riding back home when he saw a bunch of neighbourhood boys cheering and shouting as they saw him. Varun got a little carried away and zoomed around them, performing wheelies and stoppies to melibind his spectators. There was a sound of the roar wheel brushing against the around at top speed- it was a humout, but a very unusual one. The spectators could see strange coloured sporks flying off the rear wheel, but no one seemed to have understood the problem, infact it was even more spectacular for them! After all, it is not everyday that one gets entertained by a real life stuntman. Varun, who was anaware of the problem with the rear wheel, released the brakes and took off for a wheelie. As he lifted the bike, the pressure on the rear wheel started to increase. The bright, orange-coloured sparks now turned into a dull crimson. As his front wheel speched the ground again, Varun accelerated and then screeched to a bait. He turned his bike around again and shifted to first goar. He started at a slow speed, positioned his left heel on the ground, turned the handle slightly to the left and accelerated to produce a twisting orion split. The crowd cheered as madly as they could, but the cheering was drowned by a much louder sound which was created when the rem wheel was sent spinning down the road at great speed. The crowd's excitement turned to dismay when they saw Varun lying on the ground with deep cuts and bruises on his

Vroom was admitted to baspital where he sport three days under treatment, the had fractured his right dra and his lower cha. These augment of his tide was shattered to pieces, the head light was sensibed and he had to buy a new reserviced for the biles. Class your drawns, but classe them within the speed limit, Break the speed limit and must leave from "selection" and "selection".

Class - 9 A

"THE LISTENERS" (With applicates to Walter de la Mare)

* "Is there anybody there?" said the traveller. Knocking on the sunlit door,

And his companions stood there smiling.

On the shining marble floor.

*A man stood holding a camera,
Some women stood holding balloons.
Looking very happy and waiting.

For someone to open the door soon.

* But no one replied to the traveller,

No face from the painted window sill Lean'd over and looked into his shining eyes

Where he stood confused and still.

The people who dwelt in the house.

Heard the traveller's call. But no one answered the door

Because they were getting ready for a ball.

'No one was bothered or concerned,

No one even speed a thought

As to who was at the door
So boldly knocking it.

The traveller was wearing a handsome dross.

With a bright red tie, lut when no one answered

He was ready to say, "Goodbye:"

" He smote on the door even loader

And waited for the master, But after a minute

"He turned away and signalled

A shining cheque was in his hand

Which the family would have received.

Which the family would have received.

* The family was not interested.

Even when they heard the receding footfalls on the floor

The traveller said to his companions,

"Purhaus the LUCKY ONE is next door."

USAIN THE LIGHTNING BOLT

Usain Bolt is a very famous name in athletics today. He is a sprinter from Semajos, Usain broke all records in June 2008 by running the 100m race in just 9.72 seconds. He was bailed as the fastest man in the world that day, but history was to repeat Itself at the Beiling Olympics later during the year.

Everyone was looking forward eagerly to seeing Usian in action. At last the day arrived, the race started and Usain was off in a flash. He shot ahead of the rest and won 6-100m race yet again setting a new world record of 9.59 seconds. He booke his own second thus proving once again that he was truly the fastest man on earth

Class - 2A

PALINDROMES

Palindromes: - A palindrome is a word, a sentence or a phrase that has the same wand meaning when read from left to right or right to left. Some palindromes can be words like:-

- Malayam

 - Peep
- Pullup
- e palindromes can be sentences or phrases like:

- Froil a sleepy baby needs a lime. Was it a car or a cat I saw?
- Put it up.3

ash Deen Kohli Class - 10B & Archit Gu

CRICKET IN INDIA

After India won the Cricket World Cup in 1983, the importance of cricket

Increased, it has become the dream of every young Indian to be a cricketor.

Every good work should be appreciated, but within limits. Cricket has measure rared us. Children, adults, men, women are all effektet enthusiasts. There are extrume mond swings when we win or loss a match. Cricket is wrepleton and Sachin.

is my God', this slogan shows the addiction of the Indiana to this game. People weeks precious time watching a match all day and it may very well end in a dismal draw. Cricketers in India are given the status of celebrities: they stay in five-star

hotels, become brund ambassadors and advartise various commodities for hefly fore After the World Triventy victory, followed by the Indian Premier League, things have never been poster for celling.

Yours ago we had the best Hockey toam and Hockey was our national game. The interest in the game has wased and both the players and spectators appear apathetic. The dishoneur of not qualifying for the Olympics tell-a and story indeed, is this, much, an afterwart of the cricket hour?

Cricket provides entertainment but also leads to betting and speculation.

Admiration for it and cricketers should be in moderation and the game itself should not become en addiction.

Devashibitation.

Case of Cas

Though always popular, Cricket has become the most expensive and important game in India. In my opinion, this is not right.

Our national game, Hockey, deserves greater prestige. Very few steps are taken to promote Hockey and the standard of the same is at its lowest.

Too much money was spent on the Indian Premier League. If the exarbitant expenditure was distributed among other games then Football and Hockey would have benefited.

India maks fourth in the world in Cricket, but stands nowhere in other games. Individual performances might win us some kudos but the standard of spors in India in general. leaves much to be desired. Authorities should promise lakest in other fields, provide incentives to players and training led littles instead of being abessess.

> Deeposh Dharamsattu Class - 98

by Cricket and cricketers.

LUNCH RECESS

Recesses are welcome after tedious, boring pariods for most boys. Boys await the lunch break because they are hungry at that time. The classes are used within 10 minutes by 'Gopal Bhaiyya' who shouts at the top of his voice to get as out of the class, but the boys of his down to the house, when he manages to lock machesses, some boys get in threspit the back door.

meclasses, some boys get in through the back door.

Boardess have to proceed to the dintag-hall for their moal. Dayscholars sit with their tiffin-boxes enjoying delicious home food. When the boys emerge from the ening-hall, some rush to 'Cakey' and others ream around the field with their bands in mare pockets or on the shoulders of other boys in the group, as if they were walking in

Boys play verywhere - in the field, the quadrangis and the under-croft. Like and buils, averyone seems to be chasing bells. They play, oblivious to sweat and heat. Sees boys perambelate in the corridor possipling and sharing secrets with each other. See boys with with younge for bothers to comfort or give advice, which they never

The bell rings and all the boys rash back to class to endure three more periods before school finally gives over.

Currenet Sinuh Bedi

Class - 9B EXAMINATION HANGOVER

The last examination was over and class prefects were swiftly collecting the mover scripts. It was interesting studying the expressions on their faces. Two of the size boys had a sung satisfied look, while the other two looks day and glocomy. I was swing very nervous but at the same time I was happy that the stressful formight had

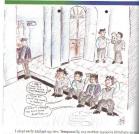
me to an end.

The boys in the hall, for the most part, looked happy and were just waiting for
the instruction to leave the hall so that they could scream with joy. Some looked not so

supply but all looked relieved.

I reached home. Somehow, I entered without being noticed and sat on my mit. However, my mother had seen me. There was a feeling of empirioses, not unlessant though, and at once my mother asked me about my Examination and IT is decome to know my marks in say subject. If did not answer, feeling achasited.

After lunch I actually felt at a loose end. I went to town and it took me some



watching television and sitting at the computer. After one day of complete freedom fill confees, I was drawn to my books. I sighted as I took out my Maths book to practise some sums. My teacher said that studies are the pastport to success and presperity. I contint afford to be exceless with this passport to a bright future.

SEM'S HAIRSTYLES

An army of hair styles are on display in Sem. You can spot many a decent so parting competing with funky spikes. Hair styles commonly adopted by boys are sin parting, middle parting, spikes, middle spikes (Berkham's hairstyle) and Yeat. Be of classes 9 and 10 are the first to start the fashion. Boys from classes 6 to 8 cmultheir sevines. Students of classes 4 to 5 do not need to comit their hair because it



because they are not able to comb or manage their hair properly. Another advantage is they card pull each other's hair. However, when the length of their hair is long, then hay manage to look unkempt. Seriors are more discrete in their adopted styles and water them down when

Sensition are more discrete in their adopted styles laid while frolk noisely wheth some control of the some styles and the some styles and the some styles are the films by an and tate include. Buyes proventime forget to this pile in sole look as a book and to do assignments but they agreef reget to style that hast #30% of the sole style pile in the best style in the nozeming so what they can have a deem and of that. Then it doesn't natte how cold it is. Nexty year attent one some sharing the sole styles are the cold of the styles and the sole styles are the cold of the styles and the sole styles are the cold of the styles and the sole styles are the cold of the styles are the cold of the styles and the styles and the style styles and the style styles and doesn't pole stample.

Amend Gare and the styles are the styles and the styles are the styles a

Class -



NAMIT PATHAK

Winner of the Anirudha Bhargava Trophy For the Best Performance in the ICSE Examinations of

2008

OUR DREAMS

Every youngster in this world drawns of success. The youth today want become engineers, doctors, industrialists by going to various prestigious institution. Some youths are attracted to glamour and choose sports or acting to fulfil the ambitions.

Young people want to carry home a big toy packet and geder private jobs soverniment ones where salarite are not on high but there is security and confact. Mo boys and girl visualize theresolves in important positions and carriing well. They for the most part diligant and prepared to work hard and for long hours, provided it enumerations are good. Unlockworldy, they care well but working under present

takes its toll. They are prone to illness and stress.

It is not possible for everyone to be a famous feotballer, cricketer or to shine in to corporate world. Foolish appraisions can lesve youngsters bitter and frustrated. To youth have to be practical. It is true a man's reach should evoxed his grasp but the ga

snown success survey on the permitted to dream. It is within our power to turn dream into reality. We youngsters should and do dream big but we should also dream of better world, kinder propie and belp each other to realize our aspirations.

DAYSCHOLAR PREFECT

I still clearly remember the 4° of April, a Priday, when in the course of t normal proceedings of the day, an extraordinary event took place the investiture the Capitains and Prefects for the year 2000. I was appointed the Pasyacholar Prefand the summet I heard my mane amounted I was sweet by waves of emotion it and the summet.

and the semment I heard my name amounted lives veryel by waves or instead only I could feel and understand. I first honoured and humbled at the semi-time.

My first few days as Prefect began with nervousness and ensists, I realized it was position of responsibility over a slight indiscretion or weaking have insar your life. I was determined to do my best and fulfill the hopes.

sexpectations of those wron loar represent units to the com-Nows, as the school year draws to a close and the time to plungs into the cr would outside draws man, I realize that the only certainty in this uncertain well that everything comes to an end. Thank you, Sem, for the immunerable weys in wit, you have helped ms. Last, but in no way the least, my fellow companions. I thank) for for your support and co-operation without which nothing could have in

Sturay Bhay

WOMEN FACE GENDER BIAS IN INDIAN SOCIETY (Winner Inter School Debate, PULSE 2008)

It is a grian reality that women do face gender bias in Indian society. I would like
and you that this topic is not a difficult one, it requires no minute skilting of facts,
as clear as black and white. I would like to bring out the striking contrast between
severatio in a developing country, such as India, and a developed country like the
self States of America.

When you grow up, you can be whatever you want to be', little grist is necess how this little time from their passuts and twochers. Almost everywhere up as they are encouraged to be just as emart, substitute and successful as boys. Even putties of 'quanty' girls posing for emageine cover at the check- cut stands tell that when you're a girl, anything it possible. The seemsto is just the opposite in the front the day to go go girls are consently swinted of the things they are

Invusher Lat Nebru, during a public address made posi-independence said, then a key is been in Insulia, finencia and relatives exclusive computations. A sun mass insurance. He will inherit his father's property and get a job to help suppose the his When again is been, the restriction is very different. Some swomen weeps when in fine out that their budy is a girl. because to them a daughter is just surches and the state of the size or thought which still hind its order to four feeting which the bud the shade for an orthodox budgets still hind as below four feeting the size of the state of the stat

bolls, assistantially, has always here the who of remode institution, Agid is considerable, and are good to what like down, people; institution, are understood another, about and—said when the people of the peopl

Utkarsh Pande Class - 10A

CHILD LABOUR

Lask for the help, I pray to thee to stop this cruelty.

Those little stars who were born to shine. If they were children of thine.

They are laurely.

Child labour is the greatest sin. Because it is his right.

Class - 108

JULIUS CAESAR

He was always full of life, And dearly loved Calphurnia, his wife. Antony was one of his most trusted attendants. From the bottom of his heart. But then came the Villain Cassius Of whom great Caesar was very suspicious. Gassius lured Brutus into his pet.

The neonle would feel like strangers in a country that was their home. Brutus for the take of his people stabled Caesar,

"Et tu Brute?" Thus fell mighty Cocsar -

"Caesar is a tyrant"- that is what he said.

Margar again will thurn by such another

GOODBYE! SISTER CHAPMAN

On a wet Monday morning we all assembled in the Auditorium to bid fanswell In States Chapman who served Sem for 20 years. As the staff and boys took their seats a sender air pervaded the hall. The Class 9B boys had an assembly in her honour. The make was 'A Magnizyful Life'. Many boys expressed their views on the meaning and the different aspects of life. A very telling point was made by one of the bors, namely, But life is a millection of our deeds. The Ison Power Paint Presentations were

Very touching speeches were made. The first speaker, Tanmay Bhatt, recessed his gratitude to Sister for her help and love. My speech too expressed are far sentiments and wished God's choicest blassings upon her and her family and appropriated our efforts. Then the Principal presented a boggget to Sister and the

Sister, we are very and at your departure. You will always remain in our hearts and prayers. We pray that life will bring you joy and sureass.

Asharya Mehte

MY GREATEST FEAR

There are many things we fear, at times unreasonably. It can even be the fear of areav does biting you. Although this is not always the truth. Many dogs are simply

However, there are some deep-rooted fears. I fear losing my happy family. My what it would be like without my family. When I think of the orphans on the mad. I

Elders say this fear is a feeling of insecurity. I am told to treasure my family, enjoy it and yes, help the unfortunate cephans of the world.

Manual Whaterman

EQUAL SHARE

Ancestral and parental property should be divided equally between girls and boys. Born of the same parents, it is grossly unfair that a girl should be deprived of the right to inhecit her parents' property with her brother because of sources

Indian society has been a male dominated one and it was the norm that some

receive the lion share of the parents' leases. The girl received her share in the form of

I personally feel a girl child should have equal right to her parents' property. Its brother feels otherwise then, I think, he does not understand genuine subline

However, the interests of the brother also have to be respected. For example, if

the father owns a shop and the son is taking care of it, one cannot be expected to divide the shop or business. The girl can then be given her share in some other form. like at piece of land or house.

A brother should instinctively feel that his sister is entitled to an equal share only then is he a brother in the true sense of the word. Robit Iali

EDUCATION

Class - 160

In this competitive world it is not possible for a country to progress unless lays at ress on the education of its citizens. Illiteracy spawns ignorance, superatitions narrow-mindedness and limits the mental and physical boundaries of life. Knowledge

An illiterate person has no standing today. Only an educated person has the opportunity of securing a decent job. One can undorstand the near hysterical cases of parents to get their children admitted into good schools and their enxiety over marks and ranks. Their attitude is justified for education is the passport to the

dreams for their offspring. Education also has drawbacks. Men. despite his yest knowledge, is exploited nature for his need as we, I as greed. Garathiji rightly said that there was enough in te-planet for man's need but not his greed. Man is utilizing his greatest asset, education

for his own destruction. Infact he is digging his own grave. Knowledge should be utilized for satisfying our imperative needs not for building arsenals! Education provides us tools for construction and weapons for destruction. It is up to us while aspect of education we give importance to

Education is necessary but has to be channelized to help mankind and make this same a better place to live in. Knowledge is hydra-headed and has to be respected and added with care. It should not be permitted to disrupt our balance and overpower same of the page.

Class - 101

MY HOME TOWN

I live in Pithoragarh, economically, one of the fastest developing towns in suchand. If enjoys a code climate because of the Himalayas which, povide as establishing view from every vantage point. Nepal lies in close preximity to it and this made it is appear also poing control for Nepalsess see well as local goods. This and its unit beauty have encouraged tourism in Pithoragarh.

A domestic airmst is particle completion and will soon be onerable, thereby

see anomaging the influx of tourists as well as expect of local goods. His blankess carges. The Borker Sexurity Force plays a major cole in maintaining sexurity anadulity in the town. Philomegarh lucks communication facilities and good atomal institutions which have improved slightly of late. Due to Macsia problems the play mobile network and internst facilities were not permitted. This naturally speed programs in the vagion.

Despite some shortcomings this place is developing admirably and has great properties of the sources of energy. Pithoregarh has an extensive forest cover with see species of Orea and farate with have commencial as well as medicinal value.

The people here, as in all hilly regions, are simple and courteous to every sister. It is a beautiful and peaceful town and, in my opinion, the best place in the

Vaitanth Boot

BACKBENCHERS

The best way to get noticed is by doling quality work and the most effective way free aining inconspicanous is to be a complicated backbencher. As the name suggests a backbencher is one acts on a set of the supposed by the set of t

A person who sits at the back of the class can, when he wants, be mischlovous
with impunity. He can produce welrd noises with his feet or by rocking the desk whille
the teacher is at the blackboard or busy explaining. But he must know the art of



manner that he appears to be studying his book very conscientionsly. If he is we daring he can switch on his music system and tune in to RA, Nikbling at basty tithits his favourite parties, only he has to chew and swallow with care.

The above mentioned practices can make a texthered by the dark has the control of the care.

but if is not always amooth sailing for him.

First of all, under a vigilant teacher, a backbencher is ineffective. Partherm.

he will not be attentive and, therefore, secure poor marks. Percuts will then force in to study harder, attend tuition classes and oltimately end up being stressed ounhappy.

If a backbencher gets cought onco, evil days fall upon him. In the event of further nuisance in the class, he will be the main aspect. Chances are that he miss out on important ansonucouneate and while trying to consult his friends, enemal up getting the wrong information, or into rouble.

end up getting the wrong information, or into trouble.

Objectively, it is not always a good idea to be a backbencher and so if there is place somewhere in front or under the teacher's nose, please grab it.

WAY UP TO SCHOOL



Early in the morning, when I leave home for school there is peace and quite all around. I am glad to see the Jasing moon and rising sun simultaneously. I feel it is the most broutful sight and I am Jortunate to witness it. There is greenery overwhere and the chirping of birds is Jouder than

While welking along the Cantonment Road, I pass stately pine trees that sower and dance to the rhythm of a strong breeze. I pass joggers . men, women and children . and people welking their dogs. The lake is calm, its surface smooth except where the wind ruffles the wester. I meet some of my basses makes with are seeing for these makes with are seeing for

and disserted look through some almops are open. The above dange level as the base of the state of the state

I am usually one of the early arrivals and find the school unnaturally quiet because the bearders are having meeting study and the dayscholars have not yet earlived. By 8:30 attady time is over and dayscholars are arriving. Suddenly the place comes to life with noise and movement and a new day has begun in Sens.

Mohd. Hasmain Raza Class - 108

TEENAGERS AND FLDERS

The generation gap between elders and teenagers is divisive - this platitude but a reality to be accepted. In my opinion this is due to ignorance of the that all motions can be perceived from different augies. We can be convention otherwise, but we also need to be flexible.

The magaza most guidance but this is not possible if they are misuaudoustuo of us med someone to abserve our experiences with, numeror we can could Theorems are no different. It is at this time that purents and olders play a prival However, due to eak of communication tempers profer to go to their friends sure no one will disagree that triends are the best people to talk to, this not quit people once also also so for active.

"Go to school, come back home and study hard, get good marks and broo deater or an engineer." This is precisely what parsets and ciders say and youngsters to do. Dotenings withink along the same lines? I can saver you many. How would most parents react when told by their son that he wanted to been footballer or an artist? They would think the me had more bearing.

Passions, agitisede and opinions of today's tomospers are missensierous poments and elders. A termager's assonain is frequently aritheris for a healpy, youngstees require guidance, but stiffing their dwarms and passions is definable, guidalance! Perents aver that they with to keep their Chaldren avery forms, districtions frust because they are good in studies. However, there is a poesibility their richid unlish have the notestated of an A. R. Rahman or Bischoling Britanties richid unlish have the notestated of an A. R. Rahman or Bischoling Britan-

their child stight have the potential of an A. R. Rahman or a Baichung Bhutia.

Temagers screetimes do not confide in elders because they know discuss are of no avail. They are considered naive or immature.

I feel that parents and objurs need to be broadminded and flexible. They take into consideration the youngsters' opinions. To bridge the generation gap need to change and, therefore, society has a manuscoth task a head.

Divyjyet Sing Cla

I enjoyed the proud privilege of being appointed the Dayscholar Prefect for your 2008. The day the badge was conferred on me, I will always consider a his moment in my life. Frankly, I have always been quiet and seserved and I was naturanzed on being selected for the assumptible.

I was one of the flag-bearers, along with the other Ceptains, during our Sp Meet. This instilled confidence in me. It was a heady experience having young looking un to one in awa. As a Prefect there were opportunities galors of summ There have been moments of regard to. There have been moments of regard to. There have been moments of regard to. There have been been moments of regard to.

The most mercarble brodden was when I was selected as House More-Eaptain.

It seemed block the covering moment of my lines in Sem. The house meant is not to the house the covering moment in the seminary of the covering meant.

ant seyestation dutilesyset me, The most montoning and

or specing upon a size of a significant connects with of assistance servir algument as size of the siz

THE SEM ODYSSEY

Compiled by Alexandr Deep Kehli Alexandr Class - 108

besith.
So let these things be sether, are and live life as it is.

Propole who most need to be nonnembreed are the ones as beare most libetly to longer.
 The thing which yers are looking for is always four in it in one and.
 The tood which you then be bed for your bealth and which you don't is good for

ecrit no selond beor or simil against of ever have so managed there to read books on these

INSCROTABLE LIFE

isshned8 Ann 801 - sasEJ

common and any and we want to a man be a proper or the common of a common of a

-adimade largod hass seriouseg atorits on die resolutingsych has selein sestakanne of 'grandsine's averal andromity od -avantanet rege bettin od band I zeleine's a sch ago s'esso has insusiano-seq al foorbe suit land strassel I asertow vid no settle tital and occupted estimated of band one yokised is a k., hend secque with sead of benilmeray of

manning and fulfilling responsibilities. However, a Protect ton has to adhere to

THE SCIENTIFIC TOUCH IN ENGLISH LITERATURE

Science and the Arts are the handmaids of learning.

In no way is this more strikingly true than in the admirable manner in which Science has lent fixed to the enrichment of the Registal language. With as little verbal effectivements a possible I shall, in the lines which follow, cite a few examples of forectful and figurative scientific language from some English authors, more famous

issuince you has accentric knowledge. The property of the prop

Matthew Arnold, that stern critic of literary ability, dubbed Shallay, "a beautiful but ineffectual angel", but we cannot deay the feet that Shelley could use the

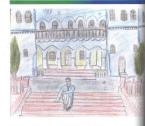
actentific point with an artist's brush. Note what he says in Alastor:

Of dark magicion in his virioxed cave, Baking the citeders of a crocible For life and power, even when his fooble hand Shakes in its lost decay, were the true law

Byron was famed for rubbing the tips of his satirical arrows with corresive, scientific invective. In Don Juan he writes,

When Newton saw an apple fall, he found in that slight startle from his contemplation. A mode of porting that the earth turned round in a most natural whit. called 'gerrifation', And this is the sole mattel who cauld graph. Since Adam, with a fall or with an apple.

Elsewhere he continues :



mistakes please! I committed a foul at the end which cost us the game. It is unfortunate and a thick day for me.

There have been countless happy moments when friends have helped maof a dilemma, abared problems and laughter. I have made friends for life, of that i sure. I will laways strive to uphoid the school's dignity and make a mark in the world.

These are the last few months of my education at Sem. Sometimes I think Shas changed. But when I see the tower silhouetted against the night sky, the expeof the first field, the quadrangle handed by study structures. I am rounded of the time I saw the School. It seems then that nothing has really changed, nor will it chaas longs our whose and treditions live.

THE NUCLEAR DEAL WILL NOT BENEFIT INDIA Inter School Debate, 2008

The Nuclear Pect with America is as dangerous as a detonation and, you will ext will adversely alter the pulitical, economic and social texture of India.

July 2003 were H-Heisel for India for them one Preims Minister and the U.S. an agreed to principate to relythm moulest one-persisted out. This braddest and of using the law with America through, what I believe, was a bust mucher field. On \$1,200 for the toronational Almer Essery Agency posses folials: suffequent four, senses that the LAMA will have the right to consure that any machine-institution used sets in for evit has purposes only. The 2st Agreement cannot be considered in the from the Hyde Art (December, 2008), which governs added-Us relations and seasonizate the very concept of Independence. The conflictions singulates that

cc can take every indisk fuel if the agreement terminates.

We obscussed opponents will have no the cell providing India energy security
to testing up of nuclear plants, but we can't be blind to the fact that nuclear
is not clean energy. A 1000 AV weeds, operating at 1000, specify will undisk
element (1, 422 mnns of CQ), a day. This is a horoendous ittuation, you all will

Indigenously built nuclear reactors uset rupes eight cores per MW, while supered nuclear reactions will cost but causes per MW. Naturally electricity provided A tenerican plants will be less requisite by the filter of treaches tae consumer. More sportant it will not contribute more than 7% of our energy requirement, though the used is an ambitious 2919 50 in thesels worth It ties?

Thorium produces 330 times more energy than source and expensive uranium.

The utilize the 150 billion dollars for the deal in developing technology for the deal that the second in the

Initia set being a signatery to the student mercentification treaty was scholed from accommod materials. The materials. But the service has solved this schole and dispersion of the materials with the service has solved this sidne and dispersion of the materials with the service of the service of the service close military of asses with the USA. Well sugges in justice operation and services, purchase light weepons and allow Associacs awared skips and places to a be loading for feeding and materials expose. But we don't used, American compensates wisks away our segicultural materials for each and particles, Indian farmers will be suggisted and. All these will be implemented used to be moderated in the hungh.

The 30 new resulters India will commission will cost us much and will benefit mainly American companies such as Westinghouse Electric. Once the deal is signed

America will not want us to strengthen this with countries in western and central Ar which are the major centres for oil and ass.

There are bigger issues than nuclear energy to be tackled. There are possist life and death problems facing the people. World class sirports, shopping malls are at the true India where people live on pavements, go hungry to bed, are illiterate at don't know what the nuclear deal means, and wouldn't care for it, if they did.

lt's a maiter of time and the nuclear agreement will be implemented but af over 60 years of Independence we would have shackled India once again to it dictates of a foreign ower.

THE MAN FROM THE WEST I returned from the jumple to be with my tribe. Most of my companie

sitting boside the fire, I saw a new face in the gathering. Curious, I went up to him as asked, "Where do you come from, traveller?"
"I come from the west, I would like to stay with you for a day", the man said.

"You are walcome to be our guest. You must have experienced great advent throughout your journey. Pray do recount a few", I requested out of politoness.

"I can tell you of a roam who was noble and brave," the stranger began. "He way maket, executy and friend. He had fought and you many heitles and contrived a death of one of the greatest generals in the world." The narrator sighted and continue "My master's friend was the cause of his death. It was a case of mission."

"My master's friend was the cause of his death. It was a case of mistalcircumstances. My master saked for one last favour and then to enjoy freedom....."
"Tam scorry to interrupt you", I said, unable to stiffe a yaven. "Let me know you name, It will suffice for trainish?"

"Oh! Sorry for being so long winded. I am Pindarus, the traveller."

Akashdeep Kell Class - 18 AN AUTOBIOGRAPHY

Kritarth Pa

My home is all over the earth. You'll find me near your house too. I reside my generary. I am assall, green and sour. You drink my life-blood by mixing it in we when you are tired and immediately feel refreshed. I am, morrower, risking it in we can you guess who I am! You are right—I am a little yellow soon lemon.

Campying uses that has in Interchaincy near requisitors. I aim, morrower, rich in whemicamy use a compared to a market many control of the camping which family und friends. My father is become old but he caree for me and lows me. I cannot move but my friend, the war makes me moved on a first the other termours and respiratory that the state of the care for me and the state of the care for me and the state of the state

There on uncle who feeds me and cares for me, I am his favourite fruit. He was a first one I saw when I was born. My parents warn me of his counting ways. I con't move that of the man who daily waters my roots and often I end up argaing in his

Two months have clapsed and I'm bigger in size, juicier and more mature. I my father. It was tragic watching him fall and get buried under the mud.

them always been merous of usuty, mades wife, with her starp shawed eyes, the mortise goe day, less her approaching with a sharp kindle. She can me off social and dumped merit in a being with others of my lift. We were sent to a city and in a very cool pine in a being with others of my lift. We will consider the sent me off sharp and teeth every cool pine in the sharp with the star of the sent merit of the sent and the sent which the sent and the sent the se

all seed me and the other lemons even as we screamed in agony.

My quartered tosso was shoved into a large earthum container. Woese was to be as the disholic aunt sprinkled sall and pupper over my raw blooding parts. I am agreeryday, gradually. The oxidy blessing is I am nost alone. Today, I think, is my last ad even as I lose consciousness I can hear eauty say. "The pick is ready!"

> Harmeet S. Bedi Class - 10B

THE ENGLISH LANGUAGE

The English language really confuses me. Many words equivocate and bence

A cricket is an insect but while playing it is a gume. How can a day be as hot as all and enother as cold as hell? 'Minute' on the one hand is aqual to sixty seconds and the other hand is extremely small. How is a cold person battle and not a cold small. 'We can 'west' as well as 'hear' a band. We can even tenderly tender something was but's rare.

I think these instances are enough to support my statement and would make you senier upon this strange language - English.

Gempiled by Akash Deep Kohli Class - 10B

FOOTBALL.

Played around the world, The ultimate ball game, Enjoyed by all Is the perfect definition of football.

A game played eleven to a side.

Very competitive but no one can fight.

There are ninety minutes to savour.

Both by specialors and players.

The aim is to find the god Which lies between two poles. Those who play with heart and soal Are the ones likely to go, a goal.

Players try to keep the ball in possession. For quite a time span It's man against man.

Try to pass and score
And enjoy goals galore.
Remember not to play too hard
filse you will got a card.

As the end draws near
The players aweat and supporters fore.
Then the referee's whistle blows

Ghild Sass - 3

Every good act is charity. A man's true wealth bereather is the most than he does in this

-Enlewes

A SIDE GLANCE

When we give life a side glasses, we tend to think of it as one happy odyssey and, as we have the pivilege of living once, we decide to enjoy it to the maximum authorit any worry deterring us. However, If It. U. Longfellow has rightly said that life areal and earnest. It follows we must take it seriously.

Facally, we expect much from 100. We desire pulgital houses, sumptions as a deathorphical schemeda and anti-injustic schemeda and anti-injustic schemeda and articles and anti-injustic schemeda and articles and anti-injustic schemeda and anti-injustic schemeda and anti-injustic scheme and the should possess the capability in fulff our desume. Many of us think that see that the standard people have done an Understandard, the majority of us makes up the 6 stillion ordinary superbushed the fact between the standard scheme pole should and part. If it was superbushed to the standard scheme article in 1,226 hillion people world not be living it a powerty. If donn't may us handled intrive for the besty, that we should also accept our limitations and

It is true, to some scalest, participation is more important than winning, But participation without capability, could admen, the well to wirn and diligence is of on value. When even nature has not made say thing porfect, then have sen out think we are so difficient that we will be perfect in the first back The search of perfection in participation is to first practice and to try and try again till we are ready to fose the

When I say try and try again, it down't mean one spends one's entire life sying. When one is not arriving, despite all efforts, it is wiser to step, not back, but as a different direction. We should then opt for a new field - as tornagers we can afford it, Dot Nesser chasing the ball, try some other germon sativity which interests

Toungers are the most dissuitation souls on this planet. We are whimsteal and our likes and distinct change so fast that it is difficult to any what is our favourite. Our wisdom is limited and therefore we oben misunderstand situations or sky mestions (househitesty). Sometimes we sak why find does not win mean

state in the control of the control is not the second began speculation in the control is the control in the control is not the control in the control is not the control in the control i

should mass lessons interesting but they should first complete our course.

We youngstors have to learn to differentiate between dreams and roulity.

Bon'tatep back because the world is not perfect but move forward to make it a botter object.

Class - 101

BILLIARDS

I have been playing billiards and snooker for almost two years now. I have learnt a lot from various sources. I first learnt to play in Naint. Playing the same is

lecrnt a lot from various sources. I first learnt to play in Naini. Playing the game is like a legacy, from my grandfather, father and my uncles – all keen playurs. I joined the school Billiards Club in 2007.

Our cosch, Mr. Pelmer, has taught me many techniqued: I still remember it was my birthday and I was gifted a cue by my parents. I became oddicted to the game. hast to made occuses at home every Thursday and when I came late, I was thorough interrogated. I had to face the music every Thursday for missing my tuitions that dis However, It was fun, shour famil.

Then the day of the tournament came. I won a silver medal and lost the gob

one point. That is luck!

In 2008 I honed my skills. Our coach has taught us such expert shots that now

if I play in a club my opponents ask me where I learnt them and it is always good to see Sem?.

Now in this year's tournament I was not that kucky but I am very happy that me dearnst friends did win. I wish all my innines good back and happy playing bours.

Note I have promised that never again will I play billiards and snooker, not because I did not win but because I have played enough and must concentrate or other thins. I have Mr. Belmer and myschool for giving me such an opportunity and

Yuvroj Singh Tomar Class - 508

THE BIGGEST EVER.....

Disputing it the clast table depresend with state set for some, see a low mode with at 100 cm, and on the following the country of the countr

set as exectanism, and it was the large before Children LLLC. This is a large before Children LLLC. This is a large solution; College of Petroes searched below of the 1 in the Green, Sederation L. That is a large desired of the content of the con

According to the seleculists if this experiment is successful, then we will come now about 70% of the Universe. The mystery of Higgs Boson or 'God Particle' sich gives mass to different porticles will be selved and also of Dark Matter and successful the decirate about 70% of the Universe.

Akslay K. Pander

Class - 108

THE INDO-US NUCLEAR DEAL WILL BENEFIT INDIA

There is a political sterm in the country, it is a storm that has created a sharpmantation, Charges and neurotrecharges are exholing in parliament. Some any that have is a quid-proque that our implings on our once famous sovereign crossligued estable, others see holds enserging as a superpower by striking a great 'deal' with estable, others see holds enserging as a superpower by striking a great 'deal' with a superpower in the striking and the striking a great 'deal' with

I am here to assert my view that the lade-Q3 deal is besetficial for fair. The Si-C3 Beld has created some political fission, a little relation and definitely a whole of all round confusion. The deal fluid mention in all types draws realise-from supports to between the confusion. However, all that I could have or see being ideal about mainly highlighted the political sepace of the deal. Seldom del I fluid the transfer of the second by a goard of sepaces. Today, however, I plan to change all thest.

The sovernment of India and that of the US has laid down the basic aims and objectives of this deal. Its aim is to connerate extensively in the field of nuclear energy and to support the principles of the LA.K.A. and its safeguard system, However, makes it very clear that this cooperation would be standing on the pillars of sovereignty, equality, mutual respect for each other's nuclear programme and noninterference in each other's internal affairs. Yet, I find not worthy enponents here subject this deal to criticism on these very issues. The benefits of this deal are multiple and to mention each and everyone of them in this short duration of four minutes well nigh impossible. The first and foremest benefit of this deal is that it will been oconomic trade and prosperity. Subhash Chandra Boss had once observed that if there is anything that can promote a country's prosperity it is education and energy. And with the additional energy that this deal promises to provide, India is sure to emerge a one of the most, if not the most, prosperous country in the world. Often I hear people who are up in arms against the nuclear deal ask why are need nuclear energy when so have an abundant supply of coal. This is proof of how preconceived notions can obstruct rational thinking. Nuclear energy is by far the cleanest source of energy with minimal emission of air nollutants. Yes, there is radioactivity but the Indo-US mades dual erest has provisions for that. To my worthy opponents I say that if you are so pressumpled with the idea of safeguarding the sovereign status of our country, why of you fail to realize that a country is not sovereign so long as its people are not sovereign and free of basic problems like poverty and starvation? I came here not to condumwhat you say but here am I to lay before you plain, simple and have facts. The degrants India certain privileges. India can now participate in nuclear trade and the ends the 34-year-old nuclear isolation that prevented India from participating in an nuclear programme, not only will we advance in the field of nuclear technology and fulfil our energy needs but we will also boost the development of sectors like II pharmaceutical and aeronautical space sciences. To conclude I would like to say that this deal is not innountiving the interests of

the peeple of India and you may real assured but outsites this deal your childrens on have to find the name problems of omega crisis which boms on large good we holize to doubt, let the India the Freedom Fighters our slagged become a reality and is finds servicen into a country where people do not have to live in four of their ways powerly. This deal has the potential to revolutionize our country s is this change for the good of finds the velocities of the country where powerly. This deal has the potential to revolutionize our country so let this change for the good of finds the velocitoms with long our sens.

(2nd position, Inter-School Debate-2008)

AB-17 Mathura Road New Delhi - 110001

BurMr Emmani

It was inclosed very guadrous of yout to have received me, shong with my wife as one, in your re-business who me visited Sexin in June. Although North' Tab sunaged considerably over the your. Some rounning the name with its zero impiring votors, clean interiors and appticitly vorge schoolers. In both of lives in 1984 attracts; of it was good to be back. The isking on the color was the menting with my former linesight, it: Pilagrachie. It measurable is bead. You that Gene from Mercal *Rous for a single school of the color of the color of the color of the color of the office wanished in moments. We tabled about classimates and he remembered each and if were y retention, to delive the color of the col

After having left Sunt I station and the Dairventity of Allahabatel from where I tild upon grangularities in Delitted Science and entored the Indian Administrative Service 1908. Having served in various capenities in the state of Karnataka, and the comment of India Ferlicial at the Union Home Serventey in March 2008. I am seeaby a Member of the Carmelssian on Contro-State Islations since April 2007. Commission in handed by former Chief Union of India, Justice M. Murchill.

Tenclose a photograph taken with Br. Fitepstrick in front of the then ISC school

. .

Showed yours.

DHIRNDRA SINGH

