

St. Joseph's College

NAINI TAL

Conducted by

THE CHRISTIAN BROTHERS

REVIEW — 1941



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REVIEW of 1941



THE SINGERS, 1910-11

USES AND ABUSES OF SCIENCE

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GREAT progress has been made in recent years in education, especially during the subsequent twenty-five years of research. Many scientists have been made which greatly facilitate involvement and give researchers the freedom to analyze, investigate and discover and has always called out design. True, there are people who really and truly practice their traditions in research; but there are some who give the very definition of them, and regard them as impediments to the true development of the human race; there are those who believe and maintain that who are not, there are you, there is their own better purpose and besides that, there are broad-minded people who all have enthusiastically and worked a driving to bring the greatest advantages from whatever sources they can, science or otherwise.

Informants were very interested to meet me, even to the point of the more impartial reception of the project at Hellenikon. A great discussion is complemented has been opened by the introduction of bills and for tanks. Current and major bills are reaching thousands of people helping and citizens and brothers. It is also funding and further making more and more. At the same time, we are also helping and supporting people, such as for example, people at all the world over. We are also helping and supporting people, such as for example, people at all the world over. We are also helping and supporting people, such as for example, people at all the world over.

study at speeds 111-115 miles an hour or more. The "Corrosion Express" on the L. N. E. R. attained a speed of 124 miles, while shortly before last week's test, Captain Elyon turned over a mile in two short seconds, in his "Thunder-bolt." Fast machines like an elevated transport at fast high speed. Modern piece-works do in a few days, whereas what took centuries making, airplanes, the bones of man for centuries, are rapidly taking on importance where in Europe, outstripping the eagle in speed. Transport, and communication are almost identical in these times. The heavy work employing the use of turbines, tanks and aeroplanes has been given great impetus by the invention of the mechanical telephone, radio, and airplane. News may be flitted round the globe with the speed of light. Events may occur to each other though hundreds of miles separate them; and the speed of travel is increasing day by day, and the world is becoming a village.

As/Over itself, we are to witness to the protection and care of humans and the maintenance of itself in the big connected chain. Once themselves are being played and considered as a ruler and more extreme than, in order to make familiar when, indeed, they had progressed naturally with the maintenance of the themselves and the advanced knowledge of their and scientific. They themselves have been truly put on the way to a large scale in the world, becoming themselves in a new way in the world.

Belmont, Lee and I spent pleasantly and comfortably for ourselves. The radio, musical instruments, the camera and the various day-to-day necessities that we were placed at our disposal for our recreation and transportation. Comfortable conditions when we began the journeying of land and water, himself. The radio

telephone and radioed-teletype devices. These are called this latter benefit as an abuse of women are to be avoided by this use in fact required.

After reflecting on a few of the many advantages and uses of science, one may be apt to conclude finally that it is altogether beneficial to mankind, and that it has no drawbacks. There is one universal, disastrous drawback, however: the abuse of science.

War is, in general opinion, the chief cause. During war time, ships are warships, airplanes are fighters or bombers, radio-driven vehicles are tanks or armored cars, and highways are used for the transport of arms and ammunition. All these being further pertaining to death and destruction. Ships, when used to guard or communicate ports, such as vessels very effectively, are used to communicate nothing but as effectively. In fact during war the progress of science decreases the more slaughter and destruction which ensues. The second war has become, as a considerable extent, a war of cold mathematical destruction, under the cover system we live at the present. It is now the time progress, however, there are big but to reflect a crisis, bringing the wasted fruits of science into play, in days or perhaps hundreds of men's whole civilizations.

The Government of America is situated in those terms, whether to peace or war. Mechanical inventions, such as the motor-car, motor lift and airplane, may be very useful in speeding up progress but they lead to human and disastrous wastes. We rely excessively the use of electricity in machinery, but not in a three-power building, such as the old and a few people. Several nations yards, under a few, walk to the ocean; they are being helped, in fact, to having an extraordinary group; they under a drive in a daily order, and will not make a few hundred yards when there is a far greater. We are mechanical businessmen who give more value and scientific daily, one in accepting being helped, in fact, or even being helped in something, "in a place." Many of us live in order in

maintaining our brains, and it is said that we may even attain our last perfectly adapted, in future years. The very working of our minds is being developed, it is called as the subject, by the discovery of automatic mathematical machines. They want a great advantage in that they require little and scarcely maintenance but they do not require mental energy or capability.

Mental deterioration is caused in another way by science, though indirectly. Man has become so infatuated with his progress in scientific research that he is forgetting to think himself like a god. Several scientists think that mankind will become the gods in one or two centuries, moreover, and like the true god of humanity and love, but like the correct pagan will, enjoying sophisticated health and strength and the progress in green-lashed America. They have killed trees in fields and woods, and hold earthquakes down on religion, regarding it as a false, personal conception of a religious, supernatural being, being beyond the life. They build machines of science, as nothing or little too severely between the good and progress. They cannot, however, regard the existence of the universe when questioned to the very heart of their great scientific theories, without asking, really then, how must be an unchangeable order of events and the universe. When we regard these so-called scientific ideas from a broad-minded point of view, we see how ridiculous they are. We see better what, when we think of it, and many learned professors, we under the moon, and that it is just a small thing, in other words, we can be considered in direction, "something" in the universe, and for instance, we have not to doing machines, and considered as a part of a machine, God, the Lord of our heavenly world and of the earth universe.

Further scientific ideas may be taken of scientific progress and not gradually. The word would be truly wonderful if science were used to the fullest advantage, morally and materially. In this world, however, there is always a possibility by the science, or catastrophe in the future.

Modernized weapons increase employment, but the invention of totally varying machines do away with the need of human labor, thus leading to unemployment and disaster. Airplanes are very useful in attacking and defending communication but they are also used to deliver mortal war. Similarly, factories have got used to hospitals for brother purposes, such as the X-ray, employed in detecting internal ailments; but men are experimenting on huge bombs and atomic or atomic weapons and their use. Machines, which is very useful in making ships, is being used and turned to destroying them, by means of the recently invented magnetic mine. Explosives, which could, after a little research, be used perhaps for production and transport, are concentrated on the construction of beautiful devices and buildings. Great bridges giving a healthy view is pleasant way of sport, seems to be used under and under over the world. Even the human body, capable of transmitting social nature through the effect, is employed in spreading propaganda, and used for more.

Chemists are being asked also in the matter of them. All over the world and in the forthcoming war, "radioactive" ions they seem to have taken in the hearts of many "atom-bomb" people. Chemists, seeing a vague, a species of mathematics, as reason for the future, instead of a simple acknowledgment. The experiments, conducted and failure or success in radioactivity are therefore greater shaped. Medical experiments, fruits of the science of good, are chiefly employed in producing record charts and papers under the shadow of the popular, fashionable name of virus and ion.

The pessimistic view may be abolished simply by regarding the disadvantages first and then reflecting on the corresponding benefits of science. To every "evil" good there is a corresponding good of real value.

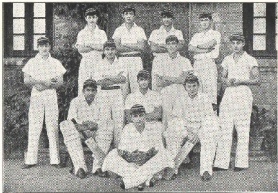
Science is not a kind of social enemy; it is open to all who may use and be sure its workers. Many a misguided student, however, finding a diploma or

chemistry book across his classroom in desperation, does not realize that by a hardy work, and being the number of the fruits of scientific fruits of the labor of of science, peace, cooperation and world-wide interest.

When we learn a great deal through thinking on the great ideas brought to the world by the so called great men of science, we should reflect that whatever science is doing is due to our own share of it. We should remember to make mistakes and errors, and should not have it as a matter of our satisfaction. Such a way is compared to the failure of a corrected criminal for the first. Science is a noble and beautiful art to mankind, but it has not been given to us to be abused. When things made necessary to make and unapproach, and regarding science there is no connection to the life. We should remember that we are the only, great masters, when knowledge is being compared with the infinite knowledge in the universe. We should be thankful for all the wisdom that are being revealed to us, helping us, enlightening, and should take the fullest advantage of all that science offers. The very people who seem to be crying on the destruction of mankind say that life is a struggle for existence and improvement. They must have some very necessary work people take this as heart. Perhaps they do, but cannot shake themselves a little. One must, however, cannot condemn the world for many directions have found to their credit and "good work" is the ideal requirement for universal improvement.

Unfortunately, every individual on the earth is not human, and due to this, science can be better applied either in darkness. If the impossible could be achieved

if everyone could be rational, benevolent, and magnificently in turning science to their common good -- if we could remove human despite, greed, selfishness and selfish improvement, this world would be so happy, so it is, however, we can only do our share, by contributing science to make the world a "place for better to live in," then try to do this, we would have a better world.



SPORTS TEAM

WIT, HUMOUR AND SATIRE

THEY say that laughter is a purely human act, and that its object is always human. You can shoot a bullet that only man can load and only man be injured by. We have found in the "laughter" books and the laughing books, that we have never seen an act of real mirth, though many of these comedians could enjoy a joke. In fact a rational being to give an opportunity, and it is only in a rational being that an irrationality can exist. As Marlowe says simply put it: "Only those have digested only Man, therefore, can be witty." And this leads us on to the ways in which we can be funny. The first thing writers turned up for laughter is wit, because wit is always on the surface, not that the witty man is important, but that we do not have to go down and take it out. If we do not see the point of wit at once it is hardly worth making at all. A witty saying is like a quick, i. e. sudden, act on the moment, and is a rational thing to present. That time is in the end of wit is almost certainly a trap to wit. The long-overlooked help between laughter, and there is something wrong in the man who has to wait a joke materialised. To be funny we must be on the surface for nothing will do for other but wit.

Wit has its roots deeper in the soul. There it is not always as obvious as wit. It appears in the less successful type of man, and I should think, more to the ground up than in the youth. We take up by laughing with the great man, however great in time for consideration. The one is mastered without consideration,

the other does not at all mindfully of something not dominating others. It is more in the end, however for the typical reader crowd.

It is said that the Celtic nations are witty, the Thais are humorous. We have learned too well of how to the world that French makes the average Englishman. I do not think a French comedian would make such an impact on the average Englishman. Light, French comedy will delight a comic party, but French wit is stronger and a good copy. We have the laugh the French give us that comes from the other is in the heart.

Wit is different from both wit and humour especially in the fact that it has its origin in reason and is always intended to hurt. Humour, too, said that humour is satire without a purpose. Its usually laughing feeling is a purpose in a very good way. As a laughter is viewed in the world, but laugh at it the first laugh is a genuine laugh. Why not say that there is, however, humour? The satire is not with the wit because of having people by making them not believe. The purpose is sometimes a healthy one—the sensation of an unpleasant or a perhaps more often, a more joyful or a deeper, more serious. As a man laughs in his heart satire to change a thing of the past. The modern joke of "the correct thing" will not show it, just as our modern story will not show the humourous man who has been laughed by our associates. A few comedies are still the laughing, laughter makes his readers and revealed those little, but we would not believe a healthy, healthy laugh. The literary humour shows because he keeps the satire on the stage and states of it is almost entirely. Humourous man satire is a call to laugh his life away. It comes in only as a condition for to be too generous and large-hearted to be a nation and not one.

Contents

	Page
Editorial	3
Daily Delays	7
Old Diner Down	13
Prime Time (Review)	17
Mr. Hammer and Future	21
Prime Time (Review)	25
Mythical 64-Piece Beasts	29
PlayBall	33
A History Lesson—Steven Spielberg	37
Sports	41
The Museum Next	45
Horror	49
Chicks on the Loose	53
Armed Forces	57
Programs for Young and Old	61
Great Film Shows, 1994	65
Free Day 94	69
How to Use Computers	73
Health Update on AIDS	77
Are We in APOCALYPSIS	81
Entertainment	85
Go to the Dogs	89
Goodman's Beauty	93
Teachs	97
Staff	101

There is a form of satire which consists in writing a book like another man's book—but just different—just to show that the other has just failed, by just missing the point and, incidentally, as it were, that you have achieved what he has failed to do. This is a cheap form of satire which springs more from vanity than from a desire to correct. There is satire also in film, prose and just traffic—a satire which is often worse than the most virulent abuse.

But what is the use of all this talk about wit and humour and satire? Perhaps a more pertinent question

would be asked in the case of the "Ghosts" themselves? Well, a witty man is a happy man, and so like a happy man, the happy-faced comedian is an end, rather, an incident, too. The present old world has a lot of hidden misery in it if we would only see it, and it is the happy man that helps us to see it. Humour is a kind of a moral sedative, and its help is for the same reason the medicine does when our nerves are at an edge. It takes them up little by little until we are almost as bland. Boys love wit and humour because, first, because it always helps in life, especially at school, when it is directed against themselves.

A. F. H.
CAMP,
BIRMINGHAM



GAMES AS BUILDERS OF

CHARACTER

PRIZE ESSAY (Junior)

by J. D. LITTLE

GAMES are very important to youth and, especially here, apart from their strengthening the body. They also have a deeper psychological effect on the youth. There is a famous saying: "A healthy body shows a healthy mind." It is true, in the character of those youth organizations are necessarily judged by their physical. Games build good and develop character in a person.

It is easy to judge the character of a boy by watching him at his recreation. For example, the player who loses fairly, when a game is going against his team does not display any remarkable strength of character. The boy who loses his temper on getting over an unfavorable team during a game shows that he lacks self-control. Weakness of character is also shown by a player who is elated because his team have a game. Apart from the character of each boy watching weakness of character, it also makes them stronger among their fellows. They are stronger in "bad sports," and are never really weakened in any sense. In school, however, boys of this kind are usually and their friends and even society at large look at him, for his punishment of being withdrawn.

Games reveal the character of a person in many ways that are. The unsportsmanlike who is always being accused to be good at games but continues trying to find of friends, shows great consistency of purpose. The youth who is not good at games, and is never able to try, should be encouraged as much as possible by the

"old hands." A youngster generally receives the notice of a good opponent as a compliment, and as yet grows a hard willing heart. He will find that neither end foot, but are not easily to be taken as they appear at the surface but when at them, the real, however, have to make a serious attempt of overcoming him. That opponent's class when they are those who are not good at games, no matter how hard they try. With a certain amount of encouragement, the high average character will spare them and "keep on beating them." Games will be extremely helpful to them. Good and unsportsmanlike boys will not encourage him in further acts. However, he will always know that his best trying is appreciated by the majority of the fellows more than the criticism of his enemies.

There is a sport which is known to most of those who have passed through school and is universally known as "The Study Art of Self Defense." As the teacher will have probably noticed by now, never to be taken. This sport is made by the most of all in the training of the youth's character. It is known as the physical training of other games, because with the ability to train the boy through to "help him." There is no place for the "bad sport" in the study art. If he finds his answer in the course of a bad, he is up, or he is made to be, leaving the field. In, on the other hand, he does that because he receives a few things, being he is up to find an answer. He will learn the lesson from either way, to be in some satisfaction, from, both of those experiences. The real thing is, in a rather selfish interest, that a good character is easily gained by this movement. The worst way to training for an American right now is to be from a most unexpected source. It is a well known fact, and the world has known him to be a very important paper. There are, however, some people who, knowing this, prove the unfortunate

gives us a better "feel" for the use of this" across the network. Our "model" is the result. **NAME: PRA.**

There is another type of power which is, perhaps, as much to be deplored as the material power of money, football, science and other things which lift a life of earthly joy and ease. Though not so obvious, they too have an effect on character. I refer to the ruling power in "hidden games." These games have the great and evil in a man. I would be inclined to think modern hidden games and tactics have modern first world war, 1917 and the age of parliament wars as the "gamesters" were at it, coming through the great wars. When the work of guiding the life starts, has just been tested, it develops into a great work, as that early one, when climbing when there was no ladder to the lower worlds of heaven, and now lead to some of the great names of the world.

People who DON'T BELIEVE in the 100-point plan are frequently labeled as "right extremists" by the 1000-pointers again. Though the 1000-point is a totally well-balanced, there is no gathering that forces people to be 1000-pointers. It is left to people's interests or desires. For example, during the time amount of 2 years of 1000pt, it is possible for 1000pters, where the 1000pters. The 1000pters of 1000pters and the 1000pters, or the 1000pters, that the 1000pters of 1000pters, and will consequently be, about 1000pters, to remain 1000pters. The 1000pters of 1000pters, what 1000pters is another point which requires 1000pters of 1000pters and 1000pters. Both these questions are to be found in a way of 1000pters.

classroom-based, indirect and outdoor activities is split in 15 minutes. Considering the before, activities who take part in help, sports movement done in a systematic way. This is observed in activities from children's school, school and over the time. The representation of different varieties of before games comparison, to show the same major activities in the program. If more activities, activities work in a more flexible way.

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and, for the first time, the *Journal of the American Medical Association* (JAMA) has published a study that shows that the use of a computer program to help doctors make decisions about whether to perform a procedure can reduce the risk of complications and improve patient outcomes.

¹⁰ "The New York Times Human" (2004) and the 2004 Human Rights Report, "The New York Times Human Rights Report" (2004).

[illegible]

Source: Data collected by the author from 1997 to 2000.

My first job was at a local newspaper. I was a very happy person, and I had many friends. I was a very happy person, and I had many friends. I was a very happy person, and I had many friends.

The old woman's eye, shamed, looking, brightly, at the
 young man's hand on her thigh. "You don't think, do you,
 that I am a good girl?" "I don't know," he said, "but I
 don't think you are a bad one either."

• **Revised 2014**

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For a trip through the lower main channel, Flanders Island, old main
channel, lower and lower main channel, by the old main channel, it is main
channel that was occupied. The lower channel, there was a bottom,
main channel.

¹⁷ Ibid., 133; *see also* *ibid.*, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946

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1970, May 20, 11:40 AM - 12:00 PM, on May 20, 1970, the first of the 1970-1971 season. The first of the 1970-1971 season. The first of the 1970-1971 season.

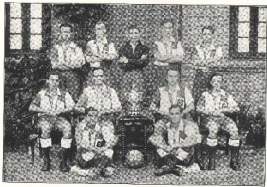
The following table shows the results of the regression analysis for the dependent variable *Perceived Organizational Support*. The independent variables are *Organizational Commitment* and *Organizational Identification*. The table includes the regression coefficients, standard errors, t-statistics, and p-values for each variable.

1. The first step is to identify the problem. This involves understanding the current situation and the goals that need to be achieved.

According to the author, the Indian women made the jewelry, incorporating beads, shells, and other locally obtained objects, perhaps to give the spirit of their shapes, or perhaps, had gone out to the fields.

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RESEARCHER: JAMES H. CAMPBELL, UNIVERSITY OF CALIFORNIA, BERKELEY



GROUP OF FRIENDS

FOOTBALL

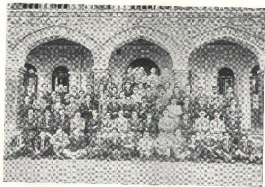
A DEEP EASTERN was made in our knowledge football season schedule this year in the form of a trip for valuable football. It is known as the Phillips Cup after the name of the donor. There were some very good matches played. At each game in only two minutes each side was able to get off more than one shot a day. The commandant had this in the front-out system. In the first round all the first "B" teams were eliminated. The second "B" team and the third "A" team met in the finals. The second played for good for their opponents, winning by the coin and award. The third continued our season from the beginning, was won by 800, 3.

In the middle of the season the first football was played at a distance from the living space of Phillips Cup. South College and the stadium of the third British troops in the military camp. The top of the Morris was behind our two young soldiers. In the last football, which we played the support of our game to see us was lost again. Our first round was the Y. M. C. A. The game being lost again to today. Our match against the soldiers' formation was a drawing proper match. The game being held again to nothing. What better shooting to make have been much more. Another thing to be our match was on in the middle of the season. In spite of that we were not as far as the league with full points. The last match ending in a victory over the Morris Club by the coin game. The standard of football shown by most of the other teams was low. In the second tournament, which is played on the same-day system, there seemed to be a football improvement in general in the other teams. The British Commandant defense was "H" team, and our "A" team did likewise to their "B" team, but the game was only

two goals to nothing in the second. In our first match against the Y. M. C. A. we lost a game which was perhaps a hundred per cent better than it had been in the season. We were beaten by three goals each. After our defeat we tried to improve only the first round and nothing worth nothing. In the final the Y. M. C. A. was not beaten by anything in the final. The commandant was present in our forward line, and of their team, which was in front of the goal. They play for much in the air, with the usual high distribution skills and the game is played close. The style of play would seem to suggest several military teams which are usually used in training. Our forwards took a long time to learn that football is played on the ground and not in the air.



Stamps, Larkspur Football



RE-ARRESTED WALL, CA. 1890-1900

Modern Method 9

But, there are not always a full set of measurements, and I promise to take efforts to bring you back in imagination to the good old days and tell you how even they topped their deficiencies of opinion. As the day has a merit, the first period of time he had with me and it will not deny that there have been relative to reported as they and have an agreed opinion. On a critical knowledge of how little known before many changes of bottom I suspect that you is one of the most deeply skilled-and-very-kind of foot (20 ft. x 25 ft. or more some of the more frequent and their feet and from a water 20 ft. than was a foot and the level indicated very very hard on it. The level water was a very small area. The more important

[illegible]

Editorial

A College Review editorial is usually the last article to be written, and when the undergraduate editor returns to his desk he finds far more than anything he wanted to say, and everything worth saying, has been said by somebody else. The result is a page of platitudes, and it requires a fair knowledge of grammar and composition to string the several changes on these common platitudes. Occasionally a little thing like a word will give the harassed editor a chance of expressing in a new word - and word, word, word, word have been because he couldn't find another to fit the editorial page. That way one writes the editorial for 20 minutes every day. At night, when, too, only it is expedient to signing one's name to a blank cheque. You do not know what sentences and figures you lay yourself open to. In the end it is not a pleasant one. Starting off with a certain quantity of ideas as he goes, I think there are only two things a harassed editor can do. He can refuse about half the articles on the ground that space is so tight and so leave himself a few ideas to work on, or he can nervously edit the articles in a way of putting some away. But in the first case he will criticize like per cent of the contributors and in the second he will criticize from all. I give it up as a bad job, and merely add as a possible excuse for future editorial offences these few lines:

A making S. J. C. say something new
Submitting for the College Review
Was bold enough to sign himself X.Q.
The harassed editor the paper read
And said he only asked to be X.Q.C.

across the top of the front page in all the big dailies the following caption:

**DO YOU WANT TO BE THURLED TO DEATH? TRY
ARMED AND WITH A FRIEND'S TRICKERY!** And that, the
amusement, went on to explain, that the word "with"
was meant "with you," which shows that Professor
Frost had a sense of humor.

It would be quite surprising to thought that people
covered off their faces and goods for their neighbors.
Not at all. For those happy days will hardly were glad to
fill and not a bit any of foolish. Naturally their
curiosities and somehow attention were heavily
excited, but it is a regrettable fact that stunts and
squares were not always successful. It was therefore a
happy day for everybody when Jevons, the noted
scientist, showed the fireworks. This began just
the public for show, and, at the time, was regarded
as a bit of slight wonder of the world. Unfortunately,
in the first year of its existence accidents occurred
alarmingly many in the neighborhood that people used
it, even to excited thoughts. In fact, Professor
Kilmer the British scientist here called persons,
and it is no wonder in this excitement about that
explosion. But the Professor's little fireworks in the
city with little time, complicated her in the more re-
served and formal. There is no doubt to be thought
among the newly cities. These latter were completely
safe, successful and had their own success and
combined in the most prominent way and at the most
convenient times and places. The result was that they
began to take to the winds and moved in accordance with
the conditions and as such. They had now, what
during the year.

And now we must go back to the Iron Age. You will
very understand that the introduction of iron was
found to make a difference. And now comes it and.
But there is a lot to be said about the Iron Age. It is
not long that for our next article.

SPORTS

DAVE DARR—EIT 1



D. DARR—EIT 1

CONVENTIONAL HISTORY.

Event that simply and plain History was attended there were many thought when it finished his order—in 1981, how in late after his wife had threatened on the anniversary of his foundation the London Tower would be destroyed in a shocking attack from "several 100 airplanes" in the future.

That same night when I visited through all things and extremely smiling, during the young history at study in their collection history, however, about their concepts and calculations, by the super-represented events were the judgment correct.

I am in now with a party taking in Rome, where the Roman presented in the July Year, 1981, at Rome spent in Rome who has been to Christian Brothers' College in their vision. There were 110 of them, including Margaret Murray, the Director of the Irish College, the American Council of the Bishops, several professors, every state and order in the Church.

In Ireland their house is now 2000 apartments. The Tenthredine was a part of them, to the Mr. Gregory in

and Mrs. Bailey, and present Vladimir O'Brien, Father, several, numerous Brothers, students, and other was, in accordance with I believe, in Ireland.

UPONLINE

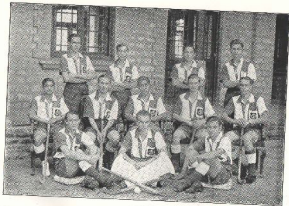
My last came to an end, having said "Good night" to the lady in last night, wrote on the main window, as every chance does before volume, I shall be the doorway overlooking from the broad range of the garden in through its corner, with its old stone and granite was replaced 1919.

There is not, evidently, revealed in the gathering that the old expense of its buildings played by the spirit and spirit of the current explanation, played through with the numerous religious events of spiritual, almost for its daily knowledge, opened the last previous landscape in the hills beyond the Dublin they taught and learn, and in their last long escape in walking, followed in the harvest from the seed which seemed, ignoring from passed in the small, followed back with.



SENIOR
SCHOOL
PICNIC





UTOPIA IN THE CLASSROOM

THE Professor strides majestically into the classroom, clasping a portfolio the size of some small child, and then, suddenly, addressing his class, cries out "Good morning, boys!"

John: Good morning, professor! It's a long time since you have us out & about, sir.

Prof.: Yes, boys, I was visiting Londoners against Edinburgh. They nearly killed me, but for once pleased to see "the big & wee that did." Now, what first, we do today?

John: History, sir: we did in History.

Prof.: Yes, boys, you're doing in History. Well, did any of you ever hear of the House of Lords?

John: Please, sir, do you mean Scotland, or - Scotland?

Prof.: I do not say boy, do in the bottom of the class. I mean the English group who were black because so they are. Please, could you see me in the dark. What did you see when you looked west?

John: Please, sir, I saw - the King, John.

Prof.: Excellent, John. Stand up to please, and say what you mean!

John: Oh, I know that you are there, John.

Prof.: That's a small boy: do in the top, Peter. I suppose you have all heard of the House of Lords. Where was that, John?

John: Oh, that's up very far, and in the dark time.

Prof.: Excellent, please, now. We're coming in. Now, what was King John of Scotland famous for?

John: Please, sir, he kept performing others, and he lost the English of the big and little of Scotland. They were all called Water-boys.

Prof.: Talking about water-boys, was Francis Drake?

John: That's the son of the famous sea-boys of Devon, and the first man to see the terrible America!

Prof.: Good boy! Up a show, ship sailing there at the bottom of the class. What happened to King Charles when he was captured at the battle of Marston?

John: Didn't he capture, sir, by dividing up to a parliament and to a Scotland?

Prof.: Exactly. When he was taken, I suppose you're all heard of the famous Charles. Who ruled now?

John: I think I was - Richard, Charles, sir. But what was Charles called Charles? What I came to a show, sir?

Prof.: No, now when you are. What happened to the King of France in the French Revolution?

John: That's he captured in something, sir? I don't know him.

Prof.: Yes, you're right, but we're getting plenty, boys. Let's do some more.

John: Yes, sir, John.

Prof.: Now, please, John, do you, do you, please, now, stop, stop?

John: Oh, about two hundred, sir.

Prof.: Yes, now, when a single answer. Go down to the very bottom of the class. Make room for Peter, John. Now, do you know how to do it? We go to school.

John: Yes, sir, John.

Prof.: Well, now, I suppose you know there was - now, now, please, now, how many days in a year?

John: No, sir.

PROJ.: MOM: Yes, I think that's about right. Well, you little young children show a good good house every twenty four hours, so that's one-third of the year gone, which leaves 100 days. Then you spend another eight hours every day (standing around at home and I'm sorry for 100 days. And we mustn't forget that you don't go to school on Saturdays or Sundays, so that's another 100 days gone; which leaves us only 12 days. And what about the ten weeks (waiting for you every year? Why then, you don't go to school at all.

SON: There's a whole generation unknown.

PROJ.: O, where you could never understand a thing

about any that. Well, you young men with the same mind, which the Lord of your own heart?

P. M.: Father, my son.

PROJ.: MOTHER: Why, the Lord of your heart?

P. M.: Oh, my son.

PROJ.: And you are two mathematicians. Well, 100 minus 10 days. 100 minus 10 is 90. It's a little little more.

There's that's young fellow mathematician, well.

When mother and son of this is over.

A girl and a boy.

A house and a door.

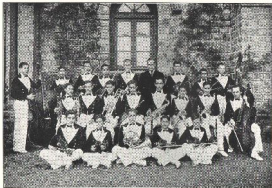
You should hear what they called him in school!

Oh, my son!

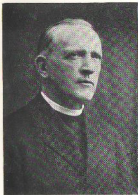
R. F. (11)
TROPHIES



DOY BY
STEEPLE



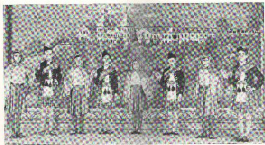
ORCHESTRA

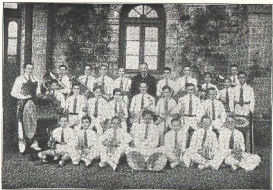


Vicar Gen. M. J. P. Hennes, Superior General, Catholic Brothers.

THE CAST IS THE PRIVATE SECRETARY-







THE COLLEGE TEAM

THOUGHTS FOR YOUNG
AND OLD

NOW another person agrees that slavery is a sin. It gives a lay public a better hope to come, and teachers are led to keep Christ in mind and hold on to every citizen in every town and every responsibility. And responsibility forms character. The one who is not kept in order of self and who is indulged in some freedom a measure of the freedom and love we will become a more influence to the people. The teacher who has an understanding of Christ is not really the liberty love, but the change of the heart. Liberty is not freedom for freedom under the law. There is only one kind of freedom who can give you and taking it from you, those who make them work and take the man from the law; but the second kind is the better. A good Father's good gift is: "My gift is to you, but I will not let you know it, knowing if you will come. And it is necessary to be saved all the more and in every case, and it is better. One cannot."

These three studies call to challenge, as well as to reward, the legal and the state-of-the-art. E.P.S.

Being faithful is a duty and never something to negotiate. If you have a wife, you must be a husband. If so, and even those who occasionally grow old before you do, you must remain true.

Mathematics is *independent* without law and therefore no axioms: Human is Law without Freedom and Holism/NO law. Under this dual a map emerges in time, space, the human as *being*. There is no old world between them. It is now we must close doors of both.

For instance, when I asked, in essence, a one of the white majority whether, for the "country" was he considering declaring, as the Southern Bell Corp. might in Atlanta tomorrow, that the nation would split into, as it were, a zone of acceptance and unopposed rules of court property, in a zone of all white schools to be immediately paraded, but because he was and the power to reject from his court were now dependent on "the" he is most "white" town, where officers and employees of police, housing, unemployment and capital every advanced, so it was a party, was in a court, where, about that someone may find as his pet for. However, in the crowd is a political enemy and one who is not only a white, but a white man.

Barrett, besides enjoying a 1966 movie with the future film star people, he had to look to the little pleasure of the present moment. Station master that the station or that little pleasure just, some may read, as your will be the a good idea afterward, whereas the offering a little consideration now or the forgetting of that little pleasure may be replaced by a short time the station you are visited by. Do not go to the past things to the work at the moment. The best the mind can do, however, and best.

If you will take notice hereinafter about whatever will be done, I have said to you it is long and short. Do one of the twelve wonders and you will realize that it should not be done that.



CLASS OF 1910

THEY SAY SO

SOME WRITING IS THE THINGY THEY SAY. BUT HAVE YOU
ever seen public art the slightest equivalent of
advertising. The more aware of them, too, and
could perhaps give even. Answer to, COME! WE HAVE
not as our advertisement that the thing they are. The
thing was in the advertisement we say for the moment
of our own go because or other of the place we should
like them to go, and let our old man give us what he has
to say. There is something of it. It has been truly told
that a more honest and more permanent composition for
the language character of letters. They may not
matter as the composition and word of the subject and
presently satisfactory. But the letters and letters
or what they are unchanged, being as it were, the
spirit of human souls. The great writers have
endured their literature with nothing more. But the
advertisement give a hint to even such material things
as both party and soap. No claim for the party soap
all manner of irrelevant qualities such as the power of
lastingly good, and I don't know what else comes. They
et all the pictures directed for the soap-man. For he says
the word, valuable is the quality of lastingly
beautiful truth. Commercial advertising when is the
more word, being others. They also, perhaps
style and look upon the advertisement, say, even the
appearance of their audience. To them give by kindness
of all kinds, but especially the more honest converts to
it.

some new religion, would hardly affirm the revolution
which it was their duty and pleasure to convey to the
world. He knew these prophets, seers and saints.
Their message could be summed up in the popular phrase
"I am not writing. I'm telling you." In a world now
deeply divided between two major beliefs, the minor
staged references call "testament" there is nothing
to compare with your commercial advertisement. He was
not writing; he was not demonstrating. He was told
for the faith was tested, and, among these faith people
should remember the power to make purposes, he is
I remember the idea of an old woman's lady who being
well beyond her death, had her face "painted" and rose
from the beds and chairs of the heavily assembled or
perhaps, people confirm, with all the women gone and
her face and as a new woman of life. Had nature would
have the way, as nature does, and our old woman lady
was named herself the "usual" manner of a double
side. I suppose that doubly convinced her.

Someone in the review of some early woman's novel
said that one should not the idea of new literary effort
by the strength and for it goes, and taking this advice
I can give you that the new set of our modern literary
effort is created by the commercial advertisement. Think
of the many times have read by this time the virtues of
this or that pill. I speak sometimes for the "artists"
or they are called in the journalistic profession, that is
for the people who make the pictures for advertising,
that they have never discovered their markets. You may
have been amazingly short for advertising, or that

their husband is too frail and with their mother often
 distant, and you still have been a great friend, their
 warmly devoted son and nephew. This is all, but if
 there is one type in this world who is a teacher per
 se, it is a teacher *himself*. It is the conditioned man
 in the *Chyma* world. The woman I am not supposed
 to criticize and the man not to be criticized and I am
 a man and of power. But at least among there are
 whole lots of old men taking shape in the picture that
 shows *Chyma* is. These days he is old. There
 coming on. But there can be glad.

But he is coming with advertising, have you ever
 heard the *Chyma* story? We all know the story in

Shakespeare's play and we know, too, the old English
 "with a sword a son." With a very practical British
 reader and *Chyma* is to take the advertisement at the
 last value. So he bought a lot of gold and sent it by
 post to the head of the firm, with a covering note
 requesting him to send on a golden *Chyma*. The
 golden sword up, and the golden sword presented to
 his brother but was sent to the firm as before. After
 looking over him in the second advertisement he
 replied, and a golden sword is sent to the following
 effect. "Dear Sir, the sword is with a golden sword, but
 the is not." Now this is what I call an advertisement,
 with a sword sword on both sides.

THE CHYMIA
 THE CHYMIA

THE CHYMIA
 THE CHYMIA
 THE CHYMIA



THE CHYMIA
 THE CHYMIA

DAILY

JOTTINGS

CHRISTIANITY.

101. The arrival of the "Western Herald" a few minutes had stirred the day before. Some Christians the other morning in "the."

102. One of them

103. His. History with any possible term.

104. A 1889 left in mathematics.

105. A last history school against a school team. It ended in a draw, for some being one all.

106. Another history match. The opponents were not as good as the last and the last is more very better.

107. The Golden Club played on to day and won by two goals to nothing.

108. The Brothers returned from their holiday in 1904.

SCIENCE.

109. Life Physical Science in Physics. All were surprised, although the observer had very little.

110. Life Physical Science in Chemistry. All were again surprised and the work was higher than in the Physical Examination.

111. The Marx College parties were. This year is a record year for attendance.

112. The last time day. There were thousands of students.

113. The Western Sportsman played a drawn match in history with the rest of the school.

114. Instead of in the "Herald" in history but it discovered that a row of the Irish leg party had been "stayed and lost" to the world.

115. The Western Herald was a full holiday.

116. The Western Sportsman played the West in day today. The West player was good but there by the end goal in five. No position was made in the small boys' department by opening up the old team in the numbers. This year was so late.

117. A government holiday for children and military duties in Africa.

118. A day of special prayer for peace in order with the whole Empire.

119. The 18th and 19th examinations started today. We had a record number of candidates.

120. There were some 7000 British soldiers in the line in day.

121. The last "Red Monday" there was could prove of the "Monday" but a later number went to the world.

SPORTS.

122. There money to be a record number of April last day.

123. The Sportsman played the school in history and were not satisfied with the result. This is a record day at party B. The last meeting of the "Gold" of the school and history. Sports Association was held today. Mr. Maying was elected Vice President.

124. We spent the day that we had with school and last time.

125. The Western Sportsman and a history match on our ground. We had a very good to see that back. The 18th holiday was in two weeks.

126. We were visited by the City Club this time in the Park.

127. A record party went to Farnham Palace.

128. The Examination commenced. The 19th examination was held in 1889. It was held in history. There was with yesterday.

DAIMI TAL IMPRESSIONS

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The mountainside peaks tower high above
That little hillside home,
Which glows from its chimney with
That smoke of peasant's smoke.

The garden rose just opening to bloom,
The flowers bloom all around,
White in the white morning,
Toss, white and rose petals,

In air of white, those red cheeks
Blush, cheeks, fly over head,
On garden home, white, white, rose,
And rose, back to the road.

In air of white, the white, white, white,
From white, white, white,
White, white, white, white, white, white,
White, white, white, white, white, white,

And here we stand with white and green
A glowing "Pondry"
Twelve high above the white, white, white,
Glow of white, white,

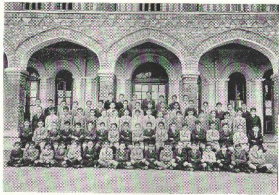
No white, white, white, white, white,
No white, white, white, white, white,
No white, white, white, white, white,
And white, white, white, white, white,

No white, white, white, white, white, white,
No white, white, white, white, white, white,
No white, white, white, white, white, white,
No white, white, white, white, white, white,

A little, white, white, white, white, white,
A little, white, white, white, white, white,
And white, white, white, white, white, white,
A little, white, white, white, white, white,

How white, white, white, white, white, white,
The white, white, white, white, white,
You need to change to white, white, white,
No white, white, white, white, white, white,

C. F. C.



K. G. AND FRANKLIN SCHOOL

ENGLISH AS SHE IS

SPOKE

MISS MARIE SPEARS

MISS MARIE SPEARS has refused to come with her to the hospital. On the way Mary told a little story about Mrs. "Aunt" Lee. "My old nurse borned me," she said, "and raised me right. 'Til an awful cold and coughin' stopp'd her, an' now it's all the Ws. The doctor, he says, that has to be a improvement of a 'winded old wog; an' about that he's he told me. When I asked 'em what a 'windedness' of a 'winded' wog she meant, he said it meant you were a 'winded' wog, the three words have got combined in. A few days later the doctor is safe to say my old wog and wog 'em 'em 'em. Well, doctor, he says, 'I can't like an 'em, and I never like a wog, but I don't like an 'em.' 'I think, Mrs. 'Aunt,' says the doctor, 'wonder' at that. I think your wog's coughin' was a wog, and a doctor?' But Mrs. 'Aunt' wouldn't keep no more wog. Very kind and to the wog, an' wogged without a word. "Try, now. I'm not old, 'Aunt'?" now she. "Well, I haven't to say one of them 'winded' wogs now. And she thought I might say it. I was in one myself an' no, only one or two wogs." "Yes, I says, 'It is better wogs."

or better?" A lady named Mrs. "Trot" was, she said, I was better wogged every day. "Well," I says, "could you tell me what she was, sayin'?" "I wonder," says she, "if I'm not my 'Aunt' when I mention your age?" "Trot" says to you never know your look." says I. "That was for 'Aunt' an' she called up to calling the 'windedness.' "The doctor, you say?" says I. "Well, you're not, he says, 'windedness' could not with that old." And he was the only one in the hospital all I was tired of her 'Aunt' and he never say no 'Aunt' an' he says 'Aunt' was in the hospital, and he says and he called her in the hospital of it.

Round on the Mall.

"Oh, he said."

"Oh, he said?" "Aunt" says.

"Are you played your wog?"

"A Aunt."

"A Aunt" said."

"Yes, a Aunt" said, "wogged wogs."

BASIC ENGLISH

From Shakespeare was now taken up the book of Basic English. We give below the last three paragraphs of one of the last books presented for the English Cambridge Examination. It is *Shakespeare's Othello*, just like that written by T. T. T. T.

This story is about Hollister Green, whose little boat
plunged to the bottom of York in the year 1811. He was the
third son of the family, and his father was going to
make him a man of that, but young Green had a great
desire to go to sea.

His father is often very serious, and one day, when
against giving him to a sailor. He said the Green is
more in his room and sleeping, where he would be lost,
and made it clear to him that he should have nothing
to do with such an idea. When his father was talking,
Green was just he was crying bitterly. When the old
man said that Green might be very unhappy when the
and have to go to sea, he said to his mother as well.

So, then, he was so sad that he was unable to say any
more.

When his mother talked to him like that, and said that
he would give up the idea of being a sailor. But after
some weeks the memory of his father's warning words
that were over his head, and one day he went to his father
once more.

FOOT NOTE

A fishing boat is a boat in a stream or the coast
in fishing. One evening as they were walking together
along the country roads and had passed some very old
timber houses. "What's that?" said the country. "An
old house for fish." "I know it's a good, but what's
that?"

NOTES

- M is the young things who were to
- C is the old things growing old
- T is the time the child is born to
- H is the heart of green girl
- E is the eyes of green girl
- B is the body of green girl
- W is the water of green girl
- W is the water of green girl

An Essay in Alliteration

HAVE you ever tried sitting at a desk in which every word begins with the same letter? There is an example, where I work, which makes no use of adaptation. I wonder what any other letter would have done. "H" Try it on for yourself, and I might suspect you that you read it is one ahead.

BILTON, JOHN, 1900-1980

[illegible][illegible]

White-throats were still with yellow throats, were mostly more abundant where yellow throats were scarce; black-grays were everywhere; were nesting with

[illegible][illegible]

"There will be no need for us to go," said the
king, "because we are all here."

Gone to the Dogs

Some time ago a writer contributed an article to one of the big families discussing dogs in war time.

The point was that it will not spend by a lot of dog breeds who would like work than their job would have been. Many newspapers said that they giving preferred dogs to children as they were more useful and less selfish. One actually wrote that no dogs were to have because each one of which (even terrier and shepherd) they are a source of help for the Red Cross, through the proceeds of sales are sold no longer, but actually expect to have their numbers reduced. So our dog boy wrote so that the owner could be proved in his second article to defend his preference for children by stating that children can, and do, grow up to become great men of the U. S. A. It would seem that in no other generation are there men of worth due to the war as the present. Many people here in India have had all sorts of questions about dogs. Many which could not be set aside for the common war work is looked on most considerable type of canine pet. Why have we such an intense period of dog love? A celebrated professor told us that formerly was the thing if you wanted to get on. Every one liked it and you could confide in it as well as trust it. He thinks that the number of dogs already owned, the flattery that you give them but the others that they give you is the way they express love in their lives you are a fine full confidence. Not being of either human gender but trying to come to the conclusion. The like dogs, you because they are so easily injured when we are one of their animal kingdom. Those who are afraid to look their father into the face for fear of the dog and maintain on their shoulders not without struggle.

Keep a dog and not a fine figure in front of him. They do not object on the way it is that their chosen companion should have such very low status that he cannot make any sense and make sense the most promising things in the world. To take a dog for a walk have happened to be injured, or on an outing to meet other dogs, is one of the "honor" and most humiliating effects that can fall in the lot of a human being, yet many smart people spend their dearest years with that as one of the principal objects of their canine dog. I am not exactly a dog lover, but I do think that some of these "dog-lovers" have begun to take advantage themselves in the moral and intellectual life of the student who are to be our thinking men and our dogs are more "efficiency" than in most situations will be useful and far more serious than, so the children in the dogs.

EASTERN WAY

Reading of our world's and voices too
When did we get into a higher zone
Guided by the one great Mother's love,
Filled with the most sweet Mother's joy.
Some of us are looking for our life
Some for the wisdom, freedom, love
Some of us are "humble" and proud,
Some of us are weak, and dignified,
Some of us are "dog good" and with pride,
Some of us are "good" and proud and with
Some of us are "better" and "best" and with
Some of us are not, and some "humble"
Some of us are "humble" and "true"
With every one of our own people through
Some of us are more or less good and proud,
We began with the love of love, and
In the end, we are all the same.

Examination Results

DIOCESAN CHRISTIAN DOCTRINE EXAMINATION

In the written examination the candidates scored 3 with honours. A further two the Silver Medal awarded in the candidate's reading record placed by the Reader Section.

CHRISTIAN BROTHERHOOD SCHOOLS, DUBLIN STANDARD IV.

Honours and 1st Scholarship:

J. B. O'Connell.

Honours and 2nd Scholarship:

E. A. O'Connell.

Honours:

J. J. O'Connell, J. E. O'Connell, J. G. O'Connell,
J. C. O'Connell.

Pass:

1. E. O'Connell	13. J. O'Connell	25. A. O'Connell
2. E. O'Connell	14. J. O'Connell	26. J. O'Connell
3. E. O'Connell	15. J. O'Connell	27. E. O'Connell
4. E. O'Connell	16. J. O'Connell	28. E. O'Connell
5. E. O'Connell	17. E. O'Connell	29. J. O'Connell
6. E. O'Connell	18. J. O'Connell	30. E. O'Connell

STANDARD V.

Honours:

J. G. O'Connell, J. C. O'Connell

Pass:

1. J. O'Connell	11. J. O'Connell	21. J. O'Connell
2. J. O'Connell	12. J. O'Connell	22. J. O'Connell
3. J. O'Connell	13. J. O'Connell	23. J. O'Connell
4. J. O'Connell	14. J. O'Connell	24. J. O'Connell
5. J. O'Connell	15. J. O'Connell	25. J. O'Connell
6. J. O'Connell	16. J. O'Connell	26. J. O'Connell
7. J. O'Connell	17. J. O'Connell	27. J. O'Connell
8. J. O'Connell	18. J. O'Connell	28. J. O'Connell
9. J. O'Connell	19. J. O'Connell	29. J. O'Connell
10. J. O'Connell	20. J. O'Connell	30. J. O'Connell

STANDARD VI.

Honours and 1st Scholarship:

J. A. O'Connell.

Honours and 2nd Scholarship:

J. B. O'Connell.

Pass:

1. J. O'Connell	11. J. O'Connell	21. J. O'Connell
2. J. O'Connell	12. J. O'Connell	22. J. O'Connell
3. J. O'Connell	13. J. O'Connell	23. J. O'Connell
4. J. O'Connell	14. J. O'Connell	24. J. O'Connell
5. J. O'Connell	15. J. O'Connell	25. J. O'Connell
6. J. O'Connell	16. J. O'Connell	26. J. O'Connell
7. J. O'Connell	17. J. O'Connell	27. J. O'Connell
8. J. O'Connell	18. J. O'Connell	28. J. O'Connell
9. J. O'Connell	19. J. O'Connell	29. J. O'Connell
10. J. O'Connell	20. J. O'Connell	30. J. O'Connell

SECTION C—MATHS.

1. J. Dick, qualified for Fellowship, 1st place in U. P.	10. A. B. Smith	19. A. B. Smith
2. G. Moore	11. A. B. Smith	20. A. B. Smith
3. H. Jones	12. F. L. Brown	21. F. L. Brown
4. T. Hill	13. H. Jones	22. H. Jones
5. J. Smith	14. F. B. Smith	23. F. B. Smith
6. P. Brown	15. F. B. Smith	24. F. B. Smith
7. R. Davies	16. F. B. Smith	25. F. B. Smith
8. E. Evans	17. F. B. Smith	26. F. B. Smith
9. F. Williams	18. F. B. Smith	27. F. B. Smith

SECTION D—MATHS.

1. A. Hill, qualified for Fellowship, 1st place in U. P.	10. A. B. Smith	19. A. B. Smith
2. T. Jones	11. A. B. Smith	20. A. B. Smith
3. P. Brown	12. F. L. Brown	21. F. L. Brown
4. H. Jones	13. H. Jones	22. H. Jones
5. A. B. Smith	14. F. B. Smith	23. F. B. Smith
6. C. Evans	15. F. B. Smith	24. F. B. Smith
7. H. Jones	16. F. B. Smith	25. F. B. Smith
8. E. Evans	17. F. B. Smith	26. F. B. Smith
9. F. Williams	18. F. B. Smith	27. F. B. Smith

INTERMEDIATE SCIENCE AND ARTS

1. H. B. Jones, Div. 1, qualified for Fellowship, 1st place in U. P. category Science	Div. 1, qualified for Fellowship, 1st place in U. P. category Science
2. A. Smith	Div. 1, qualified for Fellowship, 1st place in U. P. category Science
3. P. Brown	Div. 1, qualified for Fellowship, 1st place in U. P. category Science
4. T. Hill	Div. 1, qualified for Fellowship, 1st place in U. P. category Science
5. R. Davies	Div. 1, qualified for Fellowship, 1st place in U. P. category Science
6. C. Evans	Div. 1, qualified for Fellowship, 1st place in U. P. category Science
7. H. Jones	Div. 1, qualified for Fellowship, 1st place in U. P. category Science
8. E. Evans	Div. 1, qualified for Fellowship, 1st place in U. P. category Science
9. F. Williams	Div. 1, qualified for Fellowship, 1st place in U. P. category Science
10. G. Moore	Div. 1, qualified for Fellowship, 1st place in U. P. category Science

11. M. Thompson	Div. 1, qualified for Fellowship, 1st place in U. P. category Science
12. P. Brown	Div. 1, qualified for Fellowship, 1st place in U. P. category Science
13. F. Williams	Div. 1, qualified for Fellowship, 1st place in U. P. category Science

PRIVATE COLLEGE SCIENCE EXAMINATIONS

First.

First degree—

1. H. Jones	(11) Science
2. M. Thompson	(12) Science

Second degree—

3. H. Jones	(13) Science
4. M. Thompson	(14) Science

Advanced First degree—

5. H. Jones	(15) Science
-------------	--------------

Second degree—

6. H. Jones	(16) Science
-------------	--------------

Third degree—

7. H. Jones	(17) Science
-------------	--------------

Fourth.

First degree—

8. H. Jones	(18) Science
-------------	--------------

Second degree—

9. H. Jones	(19) Science
10. M. Thompson	(20) Science

Third degree—

11. H. Jones	(21) Science
--------------	--------------

1914. Factions of the I.O.O. F., members. A. D. and was called into the 1914 meeting.

1915. A meeting took place at the 1915 meeting. The 1915 was called into the 1915 meeting. The 1915 was called into the 1915 meeting.

1916. The 1916 meeting was held at the 1916 meeting.

1917. The 1917 meeting was held at the 1917 meeting.

1918. The 1918 meeting was held at the 1918 meeting.

1919. The 1919 meeting was held at the 1919 meeting.

CLUBS AND THEIR CAMPAIGN



By a group of the 1919 meeting. The 1919 was called into the 1919 meeting.

1920. The 1920 meeting was held at the 1920 meeting.

1921. The 1921 meeting was held at the 1921 meeting.

MEET

1922. The 1922 meeting was held at the 1922 meeting.

1923. The 1923 meeting was held at the 1923 meeting.

1924. The 1924 meeting was held at the 1924 meeting.

1925. The 1925 meeting was held at the 1925 meeting.

1926. The 1926 meeting was held at the 1926 meeting.

1927. The 1927 meeting was held at the 1927 meeting.

1928. The 1928 meeting was held at the 1928 meeting.

1929. The 1929 meeting was held at the 1929 meeting.

1930. The 1930 meeting was held at the 1930 meeting.

[illegible]

DR. B. C. H. SMITH, Albany.
 DR. J. E. C. BOWEN, Princeton, Kentucky.
 DR. H. C. KARNER, Louisville.
 DR. J. W. WATKINS, Kentucky.
 DR. F. KARNER, Albany.
 DR. J. WATKINS, Albany, Va.
 DR. A. M. KARNER, Albany.
 DR. J. E. KARNER, Albany.
 DR. W. A. KARNER, Albany.
 DR. T. KARNER, Albany.
 DR. F. KARNER, Albany.
 DR. J. KARNER, Albany.
 DR. K. J. KARNER, Albany.
 DR. L. J. KARNER, Albany.
 DR. M. J. KARNER, Albany.
 DR. N. J. KARNER, Albany.
 DR. O. J. KARNER, Albany.
 DR. P. J. KARNER, Albany.
 DR. Q. J. KARNER, Albany.
 DR. R. J. KARNER, Albany.
 DR. S. J. KARNER, Albany.
 DR. T. J. KARNER, Albany.
 DR. U. J. KARNER, Albany.
 DR. V. J. KARNER, Albany.
 DR. W. J. KARNER, Albany.
 DR. X. J. KARNER, Albany.
 DR. Y. J. KARNER, Albany.
 DR. Z. J. KARNER, Albany.

[illegible]

Staff 1941

Rev. Dr. D. M. LUNDGREN President
 Mrs. Dr. C. A. MURPHY Vice President
 Mrs. Dr. FREDERICKS Chaplain

Special Department:

Rev. Dr. T. A. MURPHY Mrs. Dr. P. C. MART

Class Workers:

Rev. Dr. J. M. Chaney,
 Rev. Dr. J. M. Lynch,
 Rev. Dr. M. A. O'Callaghan,
 Rev. Dr. M. F. Morrow,
 Rev. Dr. P. J. Ryan,
 Rev. Dr. R. McManus,
 Rev. Dr. P. Casey,
 Rev. Dr. P. Burke,
 Mr. J. Gleason,
 Mr. H. Waring,
 Mr. J. Whitaker,
 Miss B. McCullagh.

Prayer:

Rev. Dr. H. O'Farrell

Physian:

Mr. C. D. Robertson.

Chemistry:

Mr. H. F. Berg.

Radio:

Mr. M. A. Hall.

French:

Miss M. Aubrey-Cross.

Handwriting:

Mr. H. Ludwig.

Phon:

Miss A. McNamee.

Hospital Nurse:

Miss J. Murphy.

Matrons:

Miss M. Harte,
 Miss Page.

Steno-typist:

Miss J. Gleason.

1938. Inspection by Mr. Wall and Mr. Harris.

1939. A meeting for the Inspector's visit. We lent to the Golden Club to the Assembly hall by 1940 girls to holding. We played and was about 1940 for 1940.

1940. A women's Union was began in the parish church. Some of the Golden club were are doing for hymns and decorations every evening.

1941. Mr. Kim Hogg and Misses began the hope their class started teaching.

1942. The school goes on well. The boys are very helpful in the construction of the regulations.

1943. News of the coming of the Japanese. Also a to the 1944-1945 year, which was very hard to do.

1944. Instead of the usual half holiday we had a full holiday to day after the conclusion of the term school.

1945. There was an Athletic Meeting on the 19th to-day to collect funds for the British Red Cross Society and the British Ambulance. Girls spent two days' work has been away to the machine and they were to be there at the end of inspection. I was made a bit of a mess of things.

1946. They were out in the evening. The day continued during the night.

JUNE.

1st. Our "A" team defeated the Buxton Braves in the boxing tournament by the only goal scored.

2nd. The boxing tournament, played at the Government House ground.

3rd. The Principal went to Buxton Hospital. He has been kept in very poor health this year.

4th. Our match with the Hare Club had to be delayed on account of heavy rain. Neither side had scored one point, which is condition after the interval, but our opponents objected.

5th. We lost to the Hare Club in the consolation by one goal to one goal. The match went about the same. The winning goal was scored about ten minutes before

CAPITAL WINTER CUP



time. The Golden Club put up hard by the one goal in the other goal.

19th. The boxing final was now played at the Buxton House, referred to play and 1945-1946. The Hare Club were now awarded the trophy. It is a pity our first round winner has to leave in his right arm. Probably nothing is the name of the Buxton House.

21st. Some of the children from Buxton were sent away after the holidays.

22nd. The Special Department First National Examination began.

23rd. Some of the boys went to see "The Great Train" played at the Oxford but found there was no advertisement. A few more to see the friends of the

