THE EYRIE

A WALK WITH THE BROTHERS



2024 – 2025

ST JOHN'S HIGH SCHOOL

Message From The Principal

As we on shifting grounds — a world increasingly shaped by artificial intelligence, robotics, technological advancements, environmental shifts, and economic transformations — I wonder what role schools must play in preparing children for the future.

Amidst all these external changes, I believe our most profound task remains rooted in fostering what it truly means to be human. What does this entail? It is about creating a nurturing environment where each individual can discover the inherent sacredness that resides within them. Every child possesses a universe of talent waiting to be explored, and our responsibility as educators is to provide the right conditions for this exploration and learning to flourish.

We must cultivate a culture where the fear of being wrong does not stifle creativity. It is in embracing mistakes that we often stumble upon originality — a lesson we can readily learn from the open and inquisitive nature of children. Furthermore, being truly human involves developing a deep reverence for all things in the universe, recognizing the interconnectedness of life and fostering a sense of responsibility towards our planet and each other.

Building such a culture, where we all learn and grow in our understanding of what it means to be truly human, is paramount. This foundation will serve as an unwavering compass as our students navigate the complexities of the future.

Of course, we also acknowledge the competitive nature of the world beyond our school gates. To thrive and succeed, it is essential that we also equip ourselves with the necessary skills, honing the unique talents and strengths that each one of us possesses. Our commitment remains to provide a holistic education that nurtures both the human spirit and the individual capabilities of every student.

Let us embrace this journey together, fostering a community where we learn, grow, and discover the extraordinary potential within ourselves and the world around us.



Br. Augustine Jairaj

Message From the Headmistress

Dear Students, From the moment I walked through the gates of St. John's, I felt a deep sense of warmth, purpose, and pride. There is something truly special about this institution—its rich history, commitment to excellence, and, most importantly, the incredible students and dedicated staff who bring it to life daily. I feel honoured to be a part of this vibrant Edmund Rice family and excited about the journey we will embark on together.

St. John's is more than just a school. It is a place where knowledge is shared, friendships are built, and values are nurtured. Here, learning goes beyond textbooks—it is about exploring new ideas, challenging ourselves, and growing into compassionate, responsible individuals. I have already seen the dedication, curiosity and kindness that define you as students and I am inspired by your enthusiasm to learn and support one another.

Education is a shared experience. We learn not only from our teachers and books but also from each other. Let us build an environment where every voice is heard, every talent recognized and every challenge seen as an opportunity to grow. Together, we will uphold the values that make this school extraordinary—compassion, integrity, perseverance and respect.

Inclusiveness, openness, and empathy must remain at the heart of everything we do. As the world changes, these values will guide us in making St. John's a place where everyone feels valued and inspired to reach their fullest potential. I encourage you to celebrate differences, support each other, and embrace every experience as a chance to learn and grow.

I am truly grateful for the warm welcome I have received from students, parents, alumni, and staff alike. It is a privilege to be part of this remarkable institution, and I look forward to sharing this journey with you. Let's move forward together with passion, dedication, and a vision for a bright and meaningful future.



Mrs. Rajashree Vipin

Message From The Bursar

Robotics and AI: Essential Subjects for the Modern School Curriculum

In an era defined by rapid technological advancement, the integration of robotics and artificial intelligence (AI) into everyday life is no longer a futuristic vision—it's a present reality. From self-driving cars to virtual assistants, these technologies are reshaping industries, economies, and societies. As the world evolves, so too must education, preparing students not just to adapt to this new landscape but to shape it.

Robotics and AI foster critical skills that transcend specific career paths. Robotics, which combines engineering, programming, and problem-solving, encourages hands-on learning and creativity. AI, with its focus on data analysis, machine learning, and decision-making, sharpens analytical thinking and adaptability. Together, they cultivate a mindset of innovation—something standardized curricula often struggle to achieve.

Robotics and AI are inherently interdisciplinary, making them ideal vehicles for enriching traditional education. A robotics project, for instance, might require students to apply physics to design a stable structure, use math to calculate movement trajectories, and employ language arts skills to document their process. Similarly, AI introduces students to statistics through data analysis, ethics through discussions on bias, and even history by examining how technology has evolved.

This interdisciplinary approach mirrors real-world problem-solving, where solutions rarely fit neatly into one subject area. Take climate change as an example: students could use robotics to build sensors monitoring environmental changes and AI to analyse the data, blending science, technology, and social responsibility. Such projects not only deepen understanding but also make learning relevant, engaging students who might otherwise disengage from abstract textbook exercises.

Early exposure reduces fear of technology. Educating students about how these technologies work—and how they can be harnessed—replaces apprehension with empowerment. They'll see AI not as a mysterious threat but as a tool they can control and improve.

Perhaps the strongest argument for teaching robotics and AI is ethical. These technologies wield immense power—self-driving cars decide life-and-death scenarios; AI influences elections through targeted ads. Without understanding their mechanics and implications, future generations risk becoming passive consumers rather than informed creators. Schools must teach students not just how to build a robot or train an algorithm, but how to do so responsibly.

The case for robotics and AI as necessary school subjects is clear: they bridge the skills gap, enhance interdisciplinary learning, foster creativity and critical thinking, and prepare students for an uncertain, tech-driven future. More than that, they empower the next generation to wield these powerful tools with wisdom and purpose. Education has always evolved to meet society's needs—arithmetic for trade, literacy for democracy and so on. In 2025 and beyond, robotics and AI are the new essentials, not just for individual success but for collective progress. St. John's has adopted this change, viewing it not as a choice, but as a necessity. The future is already her,e and our students are ready to lead it.

(Written by an artificial intelligence chatbot, Grok, and edited by Br. Raj Noronha)



Br. Raj Noronha

From The Heart to Pen to Paper

Message From The Senior School Coordinator

Like every other year, this year has also gone by in a flash! What has remained are the beautiful memories of the people that I got the opportunity to interact with. My conversations with the boys of all age groups, right from the youngest to the senior most, the teaching and non-teaching staff, the Old Boys of the school, and the helping staff have been varied. Although mostly polite and kind, there were moments of steaming off. We kept it real!!

There is always something to carry forward, and I will carry forward my unconditional love for the school and its people. It might sound a little exaggerated, but believe me, this place does magic and makes you fall in love. It's not just a place of work but a place that keeps you going amid challenges, an escape from a gloomy day at home; cheer up in times of distress. It's my WONDERLAND!

I hope and pray that we continue to keep up the good work by believing in each other, trusting our relationships, encouraging each other to be better and being by the side of those who seek support.

I pray for kindness and compassion for the new academic session.



Mrs. Nitika Brar

From the Middle School Coordinator's Pen

"Education is the most powerful weapon which you can use to change the world." - Nelson Mandela

As we begin another academic year, I am filled with a sense of excitement and anticipation. The past year has been a remarkable journey, and I am proud of the achievements and progress our school has made.
This year, we are committed to continuing our mission of providing a holistic education that fosters academic excellence, creativity, and character development.

I would like to extend my gratitude to our dedicated teachers, staff, and parents who have worked tirelessly to support our students. Your contributions are invaluable, and I am grateful for your partnership.

To our students, I offer these words of encouragement: never stop exploring, never stop learning, and never stop believing in yourselves. You are the future leaders and change-makers, and I do not doubt that you will make a positive impact on the world.

Thank you, and let us work together to make th
memorable and successful one



GOD BLESS!

Mrs. Shivani Marwaha

From the desk of the Junior School Coordinator.

"

Dear Students, Parents and Colleagues,

"The future belongs to those who believe in the beauty of their dreams." - Eleanor Roosevelt

I am filled with pride and joy thinking about the incredible achievements, learning experiences and amazing outcomes of the students of the Junior School. From academic successes to artistic triumphs, sporting victories to community service initiatives, our young learners have consistently demonstrated their curiosity, creativity and compassion. And we definitely didn't expect any less from them !

I would like to extend my heartfelt gratitude to our enthusiastic students for their hard work, commitment and teamwork - also to the parents who have been so supportive. It has been an honour to work alongside such a talented and dedicated team of educators who tirelessly support our students as they learn and grow. Our collective efforts have made the Junior School a vibrant and inclusive community. I am often reminded of the importance of collaboration, communication and community. I have learned that being a coordinator is not just about overseeing programs and events, but about creating opportunities for connection, growth and exploration. It is about fostering a sense of belonging and about celebrating the unique strengths and talents of each and every person.

I wish you all a wonderful year ahead, filled with wonder,, discovery and success. Let us continue to work together to create a supportive and inclusive community that fosters academic excellence, creativity and social responsibility. May we continue to dream BIG!

Best regards,
Amrit Gill Mahajan

Mrs. Amrit Gill Mahajan



"A Beautiful Soul, A Cherished Friend"

With profound sorrow, we bid farewell to Mr. B.C. Pandey, fondly known as Pandey Sir, a true gem, a pillar of St. John's High School and an irreplaceable presence in our lives. A creative visionary, always brimming with ideas, he was the heart and soul of our institution—passionate, focused, and ever willing to guide anyone who sought his wisdom.

Beyond the school, he was a gentleman in every sense, a devoted father, brother, an environmentalist, and a cycling enthusiast who embraced life with energy and kindness. But above all, he was a friend who stood by you, even when you didn't need him.

We joined St. John's High School together in the year 2000, and in all these years, he was my mentor, companion, and family—pushing me to learn and grow every single day. His absence leaves a void that can never be filled, but his legacy will continue to inspire us.

Rest in peace, my friend. You will always be missed.

Mr. Michaelangelo Francis







A Walk with the Brothers.

During the crisp winter months, the editorial team engaged in an informal conversation with the Brothers, who shared their opinions and insights on various pressing issues facing the world today. These interviews aimed to achieve a deeper understanding of the challenges and dilemmas the current generation encounters. As questions were posed, the Brothers responded with a kaleidoscope of insights:—

On Role Models

"Jesus Christ and Edmund Rice stood for the people who couldn't fend for themselves."

—Br. Augustine Jairaj



A role model is a figure to uphold, learn from, and an individual who leads by example. On this basis, Br. Augustine cherishes the lives of Jesus Christ and Blessed Br. Edmund Ignatius Rice, both of whom included the excluded and raised the lives of people without the strength to support themselves.

But a Brother may lead in more ways than one: for instance, Br. Larry Kenny served as the biggest inspiration for Br. Raj, funnelling his interest in the field of mechanical pioneering.
Conversely, role models are scholars for fun and cheer. An excerpt of recreational education lies in the relationship between the late Br. Eric D'Souza and Br. Beddoe, who recalls Br. D'Souza was someone who taught him how to enjoy the moment.

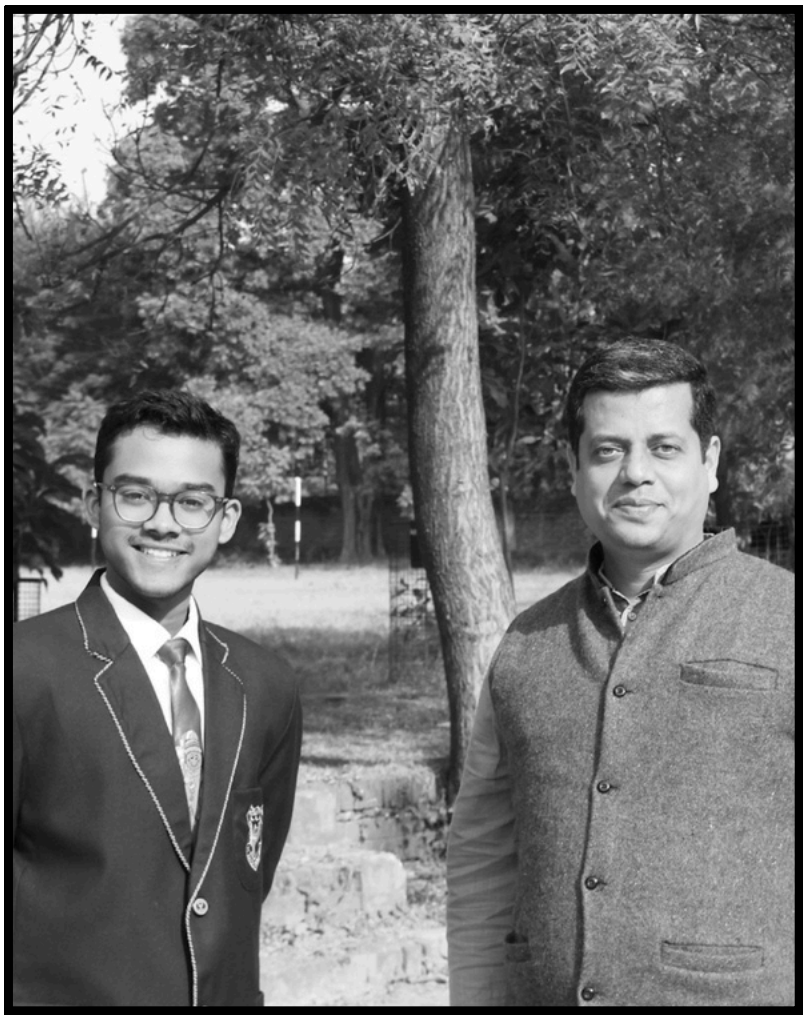
On Education, Its Path to Digitalization

"Education can change the levelling of society, unite the rich and poor"
—Br. Raj Mario Noronha

Digitalization is the new frontier for education. Lectures are pre-recorded, essays are taught in the form of slideshows, and artificial intelligence (AI) is gaining traction in education as well. Hovering over this issue, Br. Ryan persuades one to pass through the impending and unavoidable change in the mode of education.

Empowered as we are with our digital devices, Br. Jairaj asserts the need to implement A.I in the education system with constructive use alongside forms of music, dancing and development of emotional intelligence into the syllabus.

Further, Br. Raj heralds the reconstruction of education: the modern front



argues for the blooming of creativity and lateral thinking, whereas the traditional front argues for rote learning — learning without thought. The World Wide Web has become the library of the future, and self-education has become the norm and conceived assignments wherein the student has to compile and write their findings.

On A Student's Moral Compass

"We are the voice of God", --Br. Philip Pinto

Good itself has a subjective meaning. For one, it may be an earnest man, for the other, a successful man. According to Br. Beddoe, the epitome of a good student, is one who is honest; who speaks from the heart, endorses respect and sets an example of what a student can be.



However, one should also make the world his oyster: Br. Raj employs the need to participate in everything possible without the need to excel; for only through experiments can one allude to their true nature.
In this way, Br. Pinto speaks for the student to be a physical expression of God's love. To be as humanly possible. To achieve a deeper understanding of God.

On society

"Give your best for the little while you're here."

—Br. M. R. Beddoe

The Brothers stated that the most neglected sectors of Indian society were the children, the rural people and the poverty-stricken. Expressing that the destitute were without any digital devices, due to which their value system was wholly different and life was simple, joyful and innocent. In a stark contrast to the ambiguous, stale and debaucherous bustling city. atmosphere.



On Perspective, Perception and Navigating Life

"We should encourage change and face it with optimism."

—Br. Ryan Fernandes

"Is the glass half-empty, or half-full?"

In all aspects of life, our perspective will always mould our reactions. Br. Pinto articulates that oftentimes there is no such thing as truth and its existence is entirely malleable. The 'truth' which is blared by megaphones is the truth which is perceived. Because of this, Br. Pinto remarks on the need to be able to distinguish between truth and falsehood.

Br. Ryan voices that we all see life at different stages, because of which we have to raise both our conscience and consciousness, which determine our mindfulness and awareness respectively.

The best teacher will always be experienced, argues Br. Beddoe. In order to navigate life to the fullest, one should be a good listener, willing to hold another's hand instead of curling up a fist and willing to develop rapport. These are the essential elements in making a gentleman.



Article — Liansuanding Tonsing

Br. A. Jairaj interview — Aarush Gladwin Nayyar (photography), Avitej Singh Chugh (interviewer), Daksh Arora (interviewer), Liansuanding Tonsing (scribe)

Br. M. R. Beddoe interview — Armaan Goyal, Liansuanding Tonsing, Daksh Arora (both scribes and interviewers)

Br. Raj M. N. interview — Avitej Singh Chugh, Liansuanding Tonsing (both scribes and interviewers)

Br. P. Pinto interview — Armaan Goyal, Liansuanding Tonsing (both scribes and interviewers)

Br. R. Fernandes interview — Aarush Gladwin Nayyar, Liansuanding Tonsing, Daksh Arora (both scribes and interviewers)

From the Editor's Pen

Being a part of the editorial crew has by far been the highlight of my thirteen-year journey in St. John's High School. Apart from turning heads, the badge fills me with pride in my writing skills. From the time when the seedling of writing was sowed within my heart at the young age of twelve, to the still growing tree I find solace in my writing den.

The responsibilities of an editor don't feel like responsibilities when you're doing it with passion. Staying up late just to write articles and reports of events never felt like a burden. Writing allows me to express myself, much like speaking. The unending encouragement from my teachers have played a massive role in building up these skills. Being an editor has provided me with opportunities which otherwise may not have come my way. Attending events throughout the year, being a part of every school function, making memories, one realises the value of these moments when it is time to bid adieu. The senior editors know how priceless these are.

It is quite rare in India that talents and skills such as writing are truly appreciated, but St. John's is no stranger to breaking norms. Helping out junior editors with their work was also an interesting experience. After the lockdown, the Crucible Club reignited the flame of writing and creativity within me. My advice to all aspiring writers would be: Do not stop writing and never give up. Creativity has no end and neither does the imaginative power of the human mind. The sky's the limit and a writer's work is to imagine beyond those limits. Aspire to be open-minded and forever eager-to-learn.

Best of luck...keep writing.



Kevinder Singh

Essence of the Eyrie

- *Touching New Horizons*
- *Making a Mark*
- *Magic of the mind*
- *Portrait gallery*



Touching New Horizons

Dreams & Destinations via INIZIO

Can dreams come true? Well, mine did! It was my dream to travel to Europe one day and revel in its beauty and culture. This dream came to life in October 2024, when Inizio offered us a package we couldn't refuse. Our school has always aspired to provide students with a holistic learning experience. Their offer was just perfect! The enthusiasm of the students and parents wanting their wards to experience the world was phenomenal. My colleagues and I, along with the students from our school, prepared to explore Europe through our trusted collaborators for such programmes- INIZIO. Right from day 1, we experienced seamless comfort, exceptional coordination and understanding with the representative from INIZIO who accompanied us to Europe, Mr. Angad and Mr. Mannat.



Were we pampered, YES, were we spoiled for choices, YES, and we truly had a wonderful time throughout. From the sheen and class of Paris, to the Alps in the lap of Switzerland, to the Global hub of diplomacy and banking, Geneva, to the architectural wonder in Italy, to the world of the gladiators, to the Spiritual calmness of the Vatican, to the beauty of Florence and finally to the exquisiteness of Milan, we seemed to have time travelled because each place is existing in its own unique design and within a matter of a few hours, we were in a different place all together.

This was made possible by the INIZIO team, having planned each day so perfectly. A special mention of my students who made me proud. There is more to them than meets the eye. They were welcoming of the culture, open to experiences and everywhere led by example, from ensuring that the bus we travelled in was left neat and clean every single day to being any kind of assistance their teachers needed from them. They were a blessing!



Such trips help in strengthening the relationship between teachers and students, we all learnt so much about each other and also learnt to be patient, tolerant and caring for each other.

Even now, when I look back and revisit the memories of the trip, I smile and thank God for having made this trip safe and the trip of a lifetime for each one of us. Thank you, team INIZIO, for the heart and hard work you put into the trip; it was evident. Bless you for your future endeavours.











Learning Coupled with Bouts of Fun

MY NCC CAMP 2024

During my recent NCC camp, I experienced an exhilarating blend of both discipline and fun. Each day started with rigorous drills and physical training, pushing us to our limits. The initial thrill of being at the camp evaporated when we were instructed to get up at dawn, followed by rigorous training leading to muscle ache and fatigue. But then this was also temporary, and became a part of our fifteen-day training. We looked forward to the day starting at daybreak and continuing for the next twelve hours–the most productive time of our lives.



We learned essential skills like map reading, survival tactics, and rifle shooting. One memorable moment was during our cultural trials – we transformed into amateur dancers and singers, creating a riot of laughter and camaraderie.
The fun didn't stop there. In one of our more spirited moments, we started chasing each other and throwing a ring bar around. It was all fun and games until one ambitious throw went off course, resulting in a broken window. The shock on our instructor's face was priceless! We all froze for a second before bursting into laughter, knowing this would become a camp legend.



This army training camp was the ultimate test of our discipline and grit. Along with all the training, we got a glimpse of army life, which was awe-inspiring for all of us as we got a chance to experience the best life one could dream of.

Anant Bhardwaj
10-D

A Glimpse at the Labs of the School

The batch of '99, with their profound generosity, gratitude and loyalty towards their past institution, lent a helping hand by restoring the science labs.









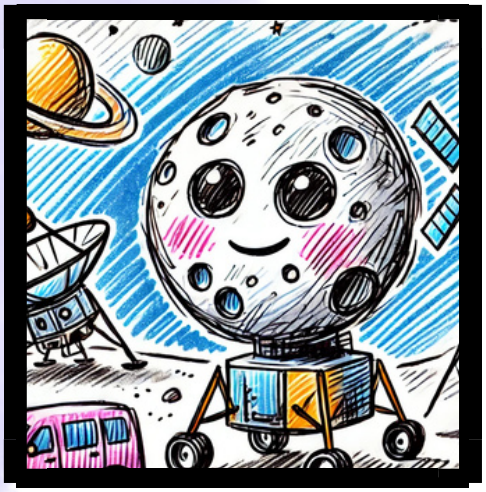


OFF WE GO, TO SPACE

Should I say space? Or should I abbreviate it as the cosmos? Should I call it the unconquered frontier? Should it be named as the universe that lies beyond our very imagination and understanding? Questions about space have never evaded any child and it is only true that while our understanding of space has significantly shifted with developing technologies across decades, such education about space has been elusive to the public domain, especially to our school textbooks. Rarely do opportunities come to us to expand our horizons and carve out a space for ourselves under the Sun.

However, the Indian Space Research Organisation (ISRO) has launched into new forays to strengthen and give renewed force to the space domain in India. Such has been the rapid progress of this agency that it has not faltered in unstoppably propounding this knowledge for a seamless generational transfer in the days to come. A true manifestation of this has appeared in the agency's Yuva Vigyanik Karyakram or YUVIKA Program.

Introduced by former chairman Dr. K. Sivan, it is an in-house event that lasts for a fortnight for 10th graders, wherein ISRO scientists at the echelons of the agency provide grooming and training to the participants in the centres at ISRO guest houses, after selecting them through an arduous process of selection and scrutiny. Having registered for the programme with tepid interest, I was utterly convinced that I wouldn't make it to the top. However, to my astonishment and shock, the result defied my expectations, and I found that I was a part of the Chandigarh cohort of attendees, amongst 8 students who were to attend the programme at the prime URSC centre in the hub of modern-day Indian space initiative- Bengaluru.





To anyone else, the affirmation to attend this program would be reason enough to jump high in joy. In contrast, my face bore a tinge of sadness as I was stunned at the prospect of parting ways with my school exams, as well as my home for 15 full days and nights.

Yet, there was a beacon of hope- every past attendee had left behind excellent memoirs of the programme, and some motivation from parents, teachers and peers ultimately pushed me through.

It does, however, take immense courage and strength to board the flight and more so, to bid farewell to this city for perhaps the longest visit so far away. I was humbled by the fact that this city held in it so many people like me who were nestled in its lap and ultimately, left hope just like a bird does to build another abode. I was just a temporary bird. Flying to learn and return to my own original nest.

The first 2 days and I was struck with a terrible bout of homesickness and despite the visits and lectures, it did need strong bonds and friendships to lift my spirits and the days to come would certainly leave me with greater spirit with newer, friendlier friends. As the days progressed, my monotony didn't grow but rather, it diminished with each passing day as the programme was filled with moments brimming with joy and friendships. Such new bonds were forged there that would perhaps last longer than a lifetime. The yoga sessions that spoiled our late morning sleep on the pretext of health, the rush to breakfast and the conference hall, the occasional dozing off in session and making notes by fear of having to brief about each session randomly at its conclusion. Evenings were even more leisure-filled as they revolved around Badminton matches with friends, sitting and watching IPL matches late into the night, vying for RCB to sneak into the playoffs and delaying retiring to our rooms, as much as our capability could. Certainly, it was joyous than I had ever expected. It was no wonder that when it was the last day, everyone broke down, and there was not a single person in the room who didn't wish for a few more days. It didn't, however, and we had to take the flight back to Chandigarh, but on this journey, one was certainly wiser than ever and with dozens of experiences to share with friends and family. This experience certainly brought to life an enthralling quote, "Opportunities are disguised as hard work, so most people certainly do not recognise these opportunities."





Saikrit Gulati Assistant Editor

‘Muskuraiye aap Lucknow mein hain’.
La Martiniere MUN 24.

La Martiniere Girls' College Model United Nations held in Lucknow is one of the finest MUNs across India. St. John’s High School also participated in this MUN for the second consecutive year. It was a great learning opportunity for all the delegates to experience polemic debating for 3 days, 400 Delegates, multiple sessions and thousands of chits passed around catapulted us to another level of adrenaline. LMGMUN’24 was a learning experience for the delegates. The students returned enriched with learning and experience. And with the moniker on their lips, ‘Muskuraiye aap Lucknow mein hain’.

Mrs Poonam Kapur
MUN Incharge





Carols, Compassion, and Christmas Cheer

Christmas, as always, was celebrated at St. John's High School with a joyous and heartwarming assembly that brought together tradition, talent, and a strong sense of togetherness.

The celebration began with a melodious performance by the school choir, whose Christmas carols filled the air with festive spirit. This was followed by a moving depiction of the nativity scene, reminding everyone of the true essence of the season. The entire school reverberated with the joyful sounds of carols, laughter, and celebration.

As Oscar Wilde beautifully said, "The smallest act of kindness is worth more than the grandest intention." In that spirit, this Christmas season, the students were encouraged to share the joy and reach out to those in need.

The NSS, Interact Club, and Social Justice Group of the School had come together to organise a Pulses Collection Drive. The aim was to provide essential nutrition to families in nearby slum communities.

The students and staff contributed pulses to help bring wholesome meals and a ray of hope to underprivileged families. This simple act of generosity reinforced the true meaning of Christmas– celebration not just with joy, but with compassion.






ST.JOHN'S HIGH SCHOOL
Shining Stars Of St. John's
8D
10A
10B
10C











"The smallest act of kindness is worth more than the grandest intention."

Making a Mark



Events: Junior School

Social Justice Initiative

"There is a third power stronger than both the sword and the pen – that of women."
Malala Yousafzai



On October 11th, 2024, the Social Justice Club celebrated the International Day of the Girl Child with immense enthusiasm and passion. The students wore pink scarves and marched around the campus, showcasing their solidarity and support for girl empowerment. A thought-provoking play was presented, highlighting the remarkable achievements of extraordinary women who have paved the way for future generations.





Child Safety Week









Commitment to Student Welfare and Well-being.

The renowned safety expert has rightly said, "Preparation is the best defense against danger". Later in the year, we observed the Child Safety Week from December 9th to 13th, 2024, under the theme "Partners in Protection". The students participated enthusiastically in a range of engaging activities, including quizzes, presentations, interactive worksheets, and informative sessions led by experts. These initiatives empowered them to become responsible partners in protecting themselves and their community.

Vocational Training

This project is a platform for providing vocational education to St. John's High School students. The Junior school Vocational Training Programme introduces the boys to the world of work along with their academics. The goals and design of the training are based on the National Education Policy 2020, ensuring that the students can balance work and studies effectively and develop the necessary skills and competencies.







Sapling Distribution Drive





During the PTM, on July 27, 2024, the junior school boys of Social Justice conducted a sapling distribution drive, distributing over 500 saplings provided by the Forest Department. The students encouraged parents to plant the saplings and share pictures with teachers. This initiative promoted environmental awareness and community involvement. The drive aimed to foster a sense of responsibility towards nature among students and their families.



The Vibrant Exuberance of the Junior School Sports Meet

The Annual Sports Day of St. John's Junior School was a perfect blend of athleticism and advocacy. On the bright, sunny morning of 19th October 2024, the lush green fields of St. John's came alive with colour, enthusiasm, and the spirit of competition as students, adorned in their house colours of red, green, blue, and yellow, took to the field for the much-anticipated Sports Day 2024. The theme Social Justice resonated throughout the event, reminding all present that sports are more than just physical endeavours; they are a medium to advocate for a fair, inclusive, and just world. The event was graced by the esteemed Chief Guest, Mr. Gurkirat Kirpal Singh, Home Secretary, Punjab.









Students from every class displayed a remarkable mix of athletic ability, creativity, and advocacy, with each performance being carefully aligned with a specific social cause. The drills and races were not just competitive events but also platforms to raise awareness about the core values of the school and the broader social issues that concern everyone. The best athletes of the event were:

Rudra(Under 8 category)

Viraaj Vashisht(Under 10 category)

Robin Mac Tigga(Under 12 category)


JUSTICE &
ADVOCACY









Independence Day

Independence Day was celebrated with great fervour as the students highlighted the sacrifices made by our freedom fighters. Patriotic songs were sung, poems were recited, and a short play was presented to mark the sovereign status of India.



Republic Day

St. John's High School, Chandigarh, marked the 76th Republic Day with a vibrant assembly. The event showcased patriotism, unity, and pride for the country.







Children's Day Assembly

The Children's Day celebrations in the Junior School were a resounding success, reminding students and staff alike of the importance of cherishing every child's innocence and potential. Through skits, prayers, music, poetry, and dance, the event celebrated the joy and promise of childhood, strengthening the bonds within the school community and highlighting the role of teachers as mentors, guides, and role models.



Living it up on Children's Day

Children's Day was scripted to be a day of fun and laughter. The young Johnians were treated to adventurous moments at the Rocksport Adventure Camp organised in the school grounds. The teachers ensured that the children had the most memorable time.









PAGE TURNERS THIRD EDITION
A SPECTACULAR SHOWCASE OF YOUNG TALENT

The third edition of Page Turners, an inter-school literary and artistic competition, was successfully hosted by St. John's High School on February 14, 2025. The event brought together enthusiastic young participants from various schools, celebrating creativity, innovation, and the fusion of tradition with modernity. This year's theme, "Learning from the Past, Shaping the Future," encouraged students to explore the connection between heritage and innovation through four exciting competitions.

Mrs Neeza Singh, Librarian at T.S. Central State Library, Chandigarh, graced the occasion as the Guest of Honour.

The competition, exclusively for students from Grades 3 to 5, aimed to provide a platform for young minds to express their creativity, sharpen their skills, and gain confidence in public performance.

Principal Br. Augustine Jairaj and the Headmistress, Mrs Rajashree Vipin, applauded the efforts of the participants.









English Spell Well

The Final Round of English Spell Well was held from 3rd February 2025 to 5th February 2025 for classes 1 to 5. The finalists were asked to spell the words given in the different time frames in the successive rounds. The boys were highly competitive and well prepared, making it tough for the teachers conducting the competition. The winners proved that consistency and hard work are the key to success.



K.G



1st



2nd



3rd



4th



5th

Numero Uno

The NUMERO UNO is a competition aimed to foster a love for Mathematics among young students while providing them with an opportunity to showcase their range of skills that include problem-solving, understanding of the concepts, logic, reasoning, computing and time management. The boys performed remarkably.



K.G



1st



2nd



3rd



4th



5th

Eco Club Activities



The Eco Club promoted sustainability and environmental awareness through various activities. A special assembly on Earth Day emphasized reducing carbon footprints and adopting carpooling. Students maintained green corners in classrooms, fostering responsibility toward nature. Hands-on activities included painting pots, planting seeds, and learning about waste management.

The club emphasized waste segregation, composting, and Clean Air awareness, prompting students to reflect on their daily habits' environmental impact. Artistic activities promoted sustainability creatively. The Eco Club encouraged sustainable habits, including carpooling, minimizing plastic use, and practicing the 4 R's: Reduce, Reuse, Refuse, and Recycle.

These initiatives instilled environmental consciousness among students, inspiring them to adopt sustainable practices and contribute to a greener future. The Eco Club successfully promoted a long-term commitment to environmental responsibility.



Aerobin Composter Project

The junior school initiated the Aerobin Composter project to manage organic waste effectively. Students collected food waste and other organic materials in designated bins and took turns disposing of it in the Aerobin composter. The compost generated would be used as nutrient-rich fertilizer. This project promoted environmental awareness and sustainability among students, teaching them the importance of waste management and composting. It was a hands-on learning experience for the young students.







Health And Wellness







Many activities were conducted throughout the year to promote healthy habits and wellbeing. World Health Day was celebrated from April 8th to 12th, 2024, with video screenings and healthy food discussions for students. Yoga Day was observed on July 12th, 2024, with students practicing yoga asanas to improve flexibility and concentration.

Rashtriya Poshan Maah highlighted nutrition awareness through poster making, healthy tiffin, and group discussions. Students took a pledge to "Eat Right Live Bright." Students were reminded time and again about the bad effects of single-use plastic, aluminium foil, etc, and their use was discouraged. World Labour Day was celebrated on May 1st, 2024, to honor the school's workforce and promote safe working conditions. Dental Health Awareness Talks and Global Handwashing Day educated students on oral hygiene and handwashing techniques. Regular health initiatives, including annual health checkups, meditation, and health boards, encourage a healthy lifestyle and promote overall wellbeing.




EMOTIONAL
SELF-CARE
PHYSICAL
SELFCARE





Service before Self-Outreach

Inspired by the words of our founder, Blessed Edmund Rice, 'Have courage; the good seed will grow up in the children's hearts later on,' students of the Junior School embarked on a transformative journey through our Outreach Programme. Visiting institutions such as the Old Age Home, Missionaries of Charity, Institute for the Blind, Khusht Ashram, and GMSSS Sector 16, our young students had a truly life-changing experience. As they interacted with the residents and inmates, they gained a deeper understanding of the importance of kindness, generosity, and social responsibility. The Outreach Programme not only broadened their perspectives but also instilled in them a sense of purpose and commitment to making a positive impact in their community.









The innocence of children is what makes them stand out as shining examples to the rest of mankind




INSTITUTE
FOR THE BLIND
STUDENTS LACK THE SIGHT NOT VISION
NOT TAKING RISK IS RISK !!




VEGETABLES
FRUITS
APPLE
BANANA
CIRCLE
RECTANGLE
POTATO
ONION



Annual Day - KG

The Kindergarten Annual Function was a vibrant celebration of young talent, creativity and Joy. The event brought together an enthusiastic gathering of parents, teachers and students to witness an unforgettable display of performances.









Clubs



The Book Wizards Reading Club was started to help students develop a love for reading and inculcate life long reading skills. Students read storybooks, shared their thoughts and occasionally, discussed the books they read.

Funky Feet Dance Club honed the dancing skills of the students and encouraged them to express themselves through dance.

Art Innovators Club provided many opportunities for students to experiment with creative expression. Different mediums were provided and students learnt many techniques.

Students showed keen interest in attending these clubs.



Inter-class Competitions

Inter-class competitions proved to be a valuable learning experience for all participants. They helped to foster a sense of community, encouraged creativity, and helped students develop essential life skills. Their success demonstrates the importance of incorporating engaging and meaningful activities into the curriculum to promote holistic development. The themes for these were Life skills (April), patriotism (August) and festivity (October). We witnessed an overwhelming response to these. A plethora of creative ideas were ar display and made the judgment a tough task.







Competitions make us do our best!









Junior School Achievers List

	NAME	CLASS	HOUSE	ACHIEVEMENT
1	Johan Jacob	1A	Br. O' Keffee	Gold in Chandigarh state level, 7th rank at national level in National Road safety Olympiad organized by National Road Safety mission 2024 for Youth and kids
2	Zahan Talwar	1 B	Br. Rice	First rank National level Logical reasoning and aptitude Olympiad
3	Sarthak Gupta	2D	Br. Crease	State rank 1 and zonal rank 1 at Silver zone Olympiad
4	Raghunanadan Chandok	2D	Br. Crease	Third position at ninth edition of Tiger-my friend, National level inter school story telling competition
3.	Raghunanadan Chandok	2D	Br. Crease	First position at Elocution colouring competition organized by Heritage Foundation of Art and Culture
4	Anush Mehan	4A	Br. Rice	Hindi Bal Shrestra Saman at Hindi Vikas Sansthan, Delhi (International hindi Olympiad)
5	Divit	4B	Br. Rice	Bal Shrestra Saman by National Institute Kalabharti, child art institute.
6	Sanavh	5C	Br. Crease	First rank in Chandigarh state National Road Safety Olympiad organized by National Road Safety mission 2024 for Youth and kids.
7	Vihaan Garg	5D	Br. Morrissey	Third rank in Chandigarh state National Road Safety Olympiad organized by National Road Safety mission 2024 for Youth and kids.
8	Rihaan Sareen	5A	Br. Morrissey	Certificate of Zonal Excellence and Gift Certificate for International English, National Science, National Computer, International

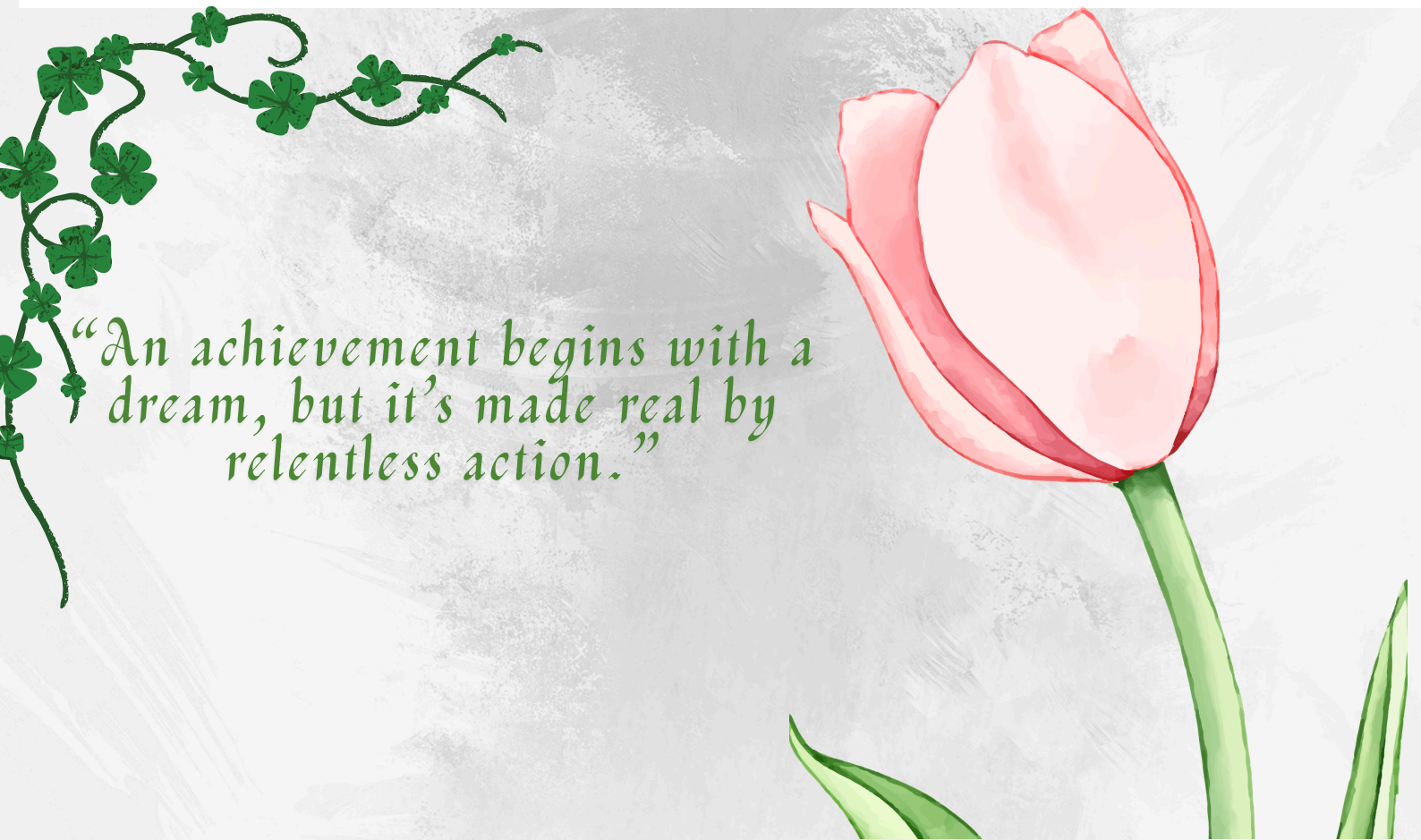
Numero Uno			
Name	Position	Section	House
Adhvik Saboo	1st	KG E	No house
Shivaay Sen Budhraj	2nd	KG B	No house
Zorawar Singh Badesha	3rd	KG E	No house
Avyan Garg	1st	1 D	Br Rice
Naitik Jain	2nd	1 A	Br o'Keeffe
Divij Saraswat	3rd	1 B	Br o'Keeffe
Abhay Nandwani	1st	2 D	Br Morrissey
Sarthak Gupta	2nd	2 D	Br Crease
Suhaan Sharma	3rd	2 A	Br.Crease
Evan Dahiya	1st	3 C	Br Morrisey
Navendu Lohan	2nd	3 B	Br O'keeffe
Tanishq Gaur	3rd	3 C	Br Rice
Dhavit Kakkar	1st	4 D	Br Crease
Ayaan Pahwa	2nd	4 C	Br Morrisey
Anirudh Anand	3rd	4 C	Br Morrisey
Mitansh Kapoor	1st	5 D	Br Crease
Ateeb Mir	2nd	5 D	Br Crease
Vivaan Mohan	3rd	5 D	Br Morrisey

Spell Well			
Name	Position	Section	House
Shivaay Sen Budhraj	1st	KG B	No house
Priansh Gupta	2nd	KG E	No house
Saatvik Garg	3rd	KG A	No house
Ayansh Bansal	1st	1 B	Br Crease
Aarush Jauhar	2nd	1 D	Br o'Keeffe
Advik Garg	3rd	1 B	Br Morrisey
Raghunandan Chandok	1st	2 D	Br Crease
Nivaan Patel	2nd	2 A	Br Crease
Ziven Sood	3rd	2 D	Br Crease
Arnav Gupta	1st	3 A	Br Crease
Evan Dahiya	2nd	3 C	Br Morrissey
Divyam Sikka	3rd	3 C	Br Morrissey
Joseph Benedict	1st	4 D	Br Crease

Harsh Vardhan Ngangbam	2nd	4 D	Br O' keeffe
Dhavit Kakkar	3rd	4 D	Br Crease
Rihaan Sareen	1st	5 A	Br Morrissey
Raghav Mohan	2nd	5 B	Br Morrissey
Sanavh S Goel	3rd	5 C	Br Crease

Gk Quiz

Name	Position	Section	House
Vishav Pratap Singh	1st	3 B	Br Crease
Kabir Chaudhary	2nd	3 A	Br Morrissey
Ishaan Raj	3rd	3 D	Br O'Keeffe
Tanish Sidhu	1st	4 B	Crease
Agastya Chauhan	2nd	4 B	Br O'keeffe
Ayaan	3rd	4 A	Br Crease
Nalin Sharma	1st	5 D	B Morrissey
Manan Gupta	2nd	5 C	Br Crease
Mitansh Kapoor	3rd	5 D	Br Crease



Academic Excellence

1	Student's Name	CLASS
2	ASHER DIGAL	PREP
3	ANKUR KANDULNA	PREP
4	AAYAN SHEIKH	PREP
5	ASHVINTH	PREP
6	VIKRAM	PREP
7	EVIN LEWIS	PREP
8	VEDANT SAINI	KG A
9	AASHRAY BHATTI	KG A
10	KUSHAGR VASHISHTA	KG A
11	ADVIK GARG	KG A
12	ARHAM JINDAL	KG A
13	RIHAAN ASSI	KG A
14	KANWARJOT SINGH	KG A
15	SARTHAK TOMAR	KG A
16	AVEER SINGH BEDI	KG A
17	DIVYANSH YADAV	KG A
18	JAI ANAND	KG A
19	SHIVAY	KG A
20	NAVISH GARG	KG A
21	GURSHAAN SINGH	KG A
22	ANRAAJ SINGH SALUJA	KG A
23	DIVIJ SARASWAT	KG A
24	AYAAN KUMAR	KG A
25	ESHANVIR SINGH BRAR	KG B
26	DAKSHAM SINGLA	KG B
27	RISHAANK BALI	KG B
28	REYAANSH GUPTA	KG B
29	DERIK JOSHUA	KG B
30	SHREYAAN SONI	KG B
31	AVYAAN PRABHAKAR	KG B
32	ADITYA SINGH SHARMA	KG C
33	ZAHAAN TALWAR	KG C
34	VIRAJ ARORA	KG C
35	PIYANSH CHOUDHARY	KG C
36	FATEHJUNG SINGH	KG C
37	AVYAN GARG	KG C
38	ARYAVEER THAKUR	KG C
39	SAMAR CHAUDHARY	KG C
40	ANMOL CHAUDHARY	KG C
41	AADVIK SHARMA	KG D
42	NAITIK JAIN	KG D
43	ADVAY KALRA	KG D
44	AARIT SINGLA	KG D
45	HANVESH	KG D
46	VAIRAJ VEER CHAUHAN	KG D
47	AVRAJ SINGH	KG D
48	AYANSH BANSAL	KG D
49	AVYUKT GOYAL	KG D
50	NIVAM BUDHIRAJA	KG D
51	ADESHWAR SINGH SRAN	KG D
52	ARSHIV DOGRA	KG D
53	SHIV JISHTU	KG D
54	KESHAV SINGH BELWAL	KG D
55	HARIAKSH	KG D
56	AMAY GARG	1 A
57	ANAV MOURYA	KG E
58	IYAAN MEHRA	KG E
59	DIVEN BURA	KG E
60	AVEER KAMRA	KG E
61	NUMAIR ASAD	KG E
62	ARHAAN GOYAL	KG E
63	PULKIT BHARDWAJ	KG E
64	ARYAN	KG E
65	HIRDAYANSH WALIA	KG E
66	ADHARAV KALIA	KG E
67	AARINDAM SINGH GANGTA	1 A
68	DIVIT JAIN	1 A
69	NIVAAN PATEL	1 A
70	DEV TEHRI	1 A
71	EKAM TALWAR	1 A
72	AAYANSH PRAKASH	1 A
73	AVYAN GUPTA	1 A
74	ADVAIT SINGH KANWAR	1 A
75	AADIT GUPTA	1 A
76	ANAV GOYAL	1 A
77	SUHAAN SHARMA	1 A
78	DHIREN BHANDARI	1 A
79	DISHANT DHULL	1 A
80	ATHARV GARG	1 B
81	VIYAAN BANSAL	1 B
82	AYAAN SINGH SACHDEVA	1 B
83	SAHIBEK SINGH BOPARAI	1 B
84	MEHTAABVEER SINGH	1 B
85	YASHVARDHAN RAWAT	1 B
86	EHAAN GUPTA	1 B
87	RIDHAAN DIWAN	1 B
88	KREDAY SINGH BISHT	1 B
89	AVIISH JAIN	1 C
90	PARTH JUNEJA	1 C
91	MOHD. ARHAAM	1 C
92	VIVAAN GUPTA	1 C
93	GAUTAM	1 C
94	MIHIR NAGAL	1 C
95	DEVANSH AGARWAL	1 C
96	AJIT SINGH SAINI	1 C
97	TANISHAKPREET SINGH	1 C
98	AYAAN CHAUHAN	1 C
99	ANANT SOMVANSHI	1 C
100	AJAY PARTAP SINGH AHLUWALIA	1 C
101	RUDHAV GOYAL	1 C
102	GARV KUMAR	1 C
103	PRANAV PURI	1 C
104	AVIRAAJ SINGH	1 C
105	RUDRA SAINI	1 C
106	ASHUTOSH TRIVEDI	1 C
107	ATHRV SINGH NAIN	1 C
108	VIAAN MALHOTRA	1 C
109	RUDRANSH SINGH KALANTA	1 C
110	NAMAN MAHAJAN	1 C
111	SAMARTH KAUSHAL	1 C
112	ZORAWAR SINGH	1 D
113	ZIVEN SOOD	1 D
114	KABIR CHOUDHARY	2 A
115	HRIDAAN CHOPRA	2 A
116	SAHAJ AGGARWAL	2 A
117	KABIR DHUPAR	2 A
118	PAARTH AGGARWAL	2 A
119	NAVENDU LOHAN	2 B
120	GARVIK CHUGH	2 B
121	ARNAV MITTAL	2 B
122	EVAN DAHIYA	2 C
123	SHAURYA DANG	2 C
124	DIVYAM SIKKA	2 C
125	VRDAAN SARASWAT	2 C
126	KRISHAV GOYAL	2 C
127	EKAS SINGH	2 C
128	ABHEER PARTAP BALI	2 C
129	EVAN DAHIYA	2 D
130	SHAURYA DANG	2 D
131	DIVYAM SIKKA	2 D
132	VRDAAN SARASWAT	2 D
133	KRISHAV GOYAL	2 D
134	EKAS SINGH	2 D
135	ABHEER PARTAP BALI	2 D
136	ANUSH MEHAN	3 A
137	DAKSHITH SHARMA	3 A
138	AGASTYA CHAUHAN	3 B
139	AVYAAN BANSAL	3 B
140	VIRAJ VEER SHARMA	3 B
141	HARDIK JAIN	3 B
142	SAAKSHYA	3 B
143	BHAVYEA SANJIV RATHEE	3 B
144	AYAAN ARORA	3 B
145	KANWAR CHAUDHARY	3 B
146	KARTIK GUPTA	3 B
147	ARNAV RAJ	3 B
148	SAHIR KAUSHAL	3 B
149	ANIRUDH ANAND	3 C
150	AARAV SINGLA	3 C



151	AARIV TREHAN	3 C
152	ATHARV MAHAJAN	3 C
153	SAHIR SOOD	3 C
154	RISHAAN GOYAL	3 C
155	HETANSH AGGARWAL	3 C
156	AAVYAN SOOD	3 C
157	ISHAAN BHALLA	3 D
158	AYAAN GOYAL	3 D
159	VEDANSH SANGHI	3 D
160	ATHARV SHARMA	3 D
161	AARAV SHARMA	3 D
162	DHAVIT KAKKAR	3 D
163	AYAAN GUPTA	3 D
164	JOSEPH BENEDICT	3 D
165	RASIK BECTOR	3 D
166	HARSH VARDHAN NGANGBAM	3 D
167	YUGANTAR THAKUR	3 D
168	RANVIJAY SINGH BHADORIA	3 D
169	AAYAN VEER BENIWAL	3 D
170	MANAS SINGH	3 D
171	SAVYR MALHOTRA	3 D
172	RIHAAN SAREEN	4 A
173	ARYAMAN GOYAL	4 A
174	MUGDH SONI	4 A
175	AADITYA SOOD	4 A
176	ADITYABIR SINGH SIDHU	4 A
177	ARYAMAN BHASIN	4 A
178	ARHAAN MAHAJAN	4 A
179	MANVAY GARG	4 A
180	RAGHAV MOHAN	4 B
181	ANSHBIR SINGH PAHUJA	4 B
182	RAM PHOGAT	4 B
183	VEDANT BHARADWAJ	4 B
184	RYAN BIBIYAN	4 B
185	AAHAAN MEHTA	4 B
186	VIVAN DUTTA	4 B
187	MANAN GUPTA	4 C
188	VIVAAN SHARMA	4 C
189	ABEER SINGH DHANOA	4 C
190	HRIDEY RANA	4 C
191	ADVIK TRIKHA	4 C
192	SANAVH S GOEL	4 C
193	RIYANSH GUPTA	4 C
194	DIVYAANSH NATH	4 C
195	KARUNESH JAIN	4 D
196	MITANSH KAPOOR	4 D
197	MOHAMMAD ATEEB MIR	4 D
198	DAKSH NAYYER	4 D
199	VIHAN GARG	4 D
200	VIBHOR UPPAL	4 D
201	VIVAAN MOHAN	4 D
202	MANIT CHAWLA	4 D
203	RAYHAAN KHAN	5 A
204	KOVIDDH KANWAL GARG	5 A
205	SAARANSH	5 A
206	RUDRANSH SINGH	5 A
207	YASHASHVI RANJAN	5 A
208	SHIVAM GOYAL	5 A
209	TEJAS PANDEY	5 B
210	DIVESH	5 B
211	PARTH SINGHAL	5 B
212	VIVAAN KHURANA	5 C
213	ABRAM GUPTA	5 C
214	REYANSH KANSAL	5 C
215	NAVYANSH ARORA	5 C
216	ARUL MISRA	5 C
217	RAGHAV SINGLA	5 C
218	AARON DEAN	5 C
219	RANVIJAY SINGH	5 D
220	AARAV JAIN	5 D
221	AGAMYA SINGH	5 D
222	AARAV GARG	5 D
223	RANVEER SOOD	5 D
224	RAJVEER SINGH	5 D
225	DAIVIK JAIN	5 D
226	KAVISH SINGH	5 D



Full Attendance

S.NO	NAME	CLASS
1	ANGAD PRATAP SINGH KHURANA	KG B
2	NAWAB SINGH	KG B
3	ARMAAN KAMBOJ	KG C
4	DAKSHYA GULATI	KG C
5	PARTH JUNEJA	1 C
6	ABIR SINGLA	1 D
7	MANVEER PARTAP SINGH VIJ	1 D
8	GAURANG GUPTA	2 A
9	HARSHIT KAMBOJ	2 A
10	HRIDAAN CHOPRA	2 A
11	PAARTH AGGARWAL	2 A
12	SEHAJBIR SINGH	2A
13	VARDAAN SINGH	2 A
14	AVYUKT THAKUR	2 B
15	NAMISH KASHAV	2 B
16	SHOURYA	3 C
17	JALAJ SHAKYA	3 D
18	AADITYA SOOD	4 A
19	ISHANT	4 A
20	REYANSH CHAUDHARY	4 A
21	ANSHBIR SINGH PAHUJA	4 B
22	AARON	4 D
23	ABHIRAJ BISHNOI	4 D
24	PRANAV MAHENDRU	4 D
25	SHOMER BHARTI	4 D
26	ANISH KUMAR	5 A
27	RAKSHIT SINGH RAWAT	5 A
28	CHAKSHAN RAO	5 B
29	PRASHIL LOOMBA	5 B
30	AADITYA SINGH	5 C
31	HAVISH	5 C
32	ARUL CHOUDHARY	5 D
33	KANISHK JAISWAL	5 D

Inter-class Competition Awardees

Winners of the Inter class competitions. 2024-25				
1st Quarter Theme: Anushasan Apnao aur Atmanirbhar ban jao (Self-Reliance)				
Class	Competition	Prize	Name of the winner	Class
Prep	SCHOOL BAG PACKING	1st	AYUSH	
KG	SCHOOL BAG PACKING	1st	EDRITH JAMALTA	KG C
		2nd	RIVOON BANSAL	KG C
		3rd	ACHINTYA	KG B
1	SHOE LACE TYING	1st	SAMAR	1B
		2nd	ADVIK	1A
		3rd	FATEH	1D
2	TABLE SETTING	1st	DIVIT JAIN	2A
		2nd	DEV	2A
			RUDRAM VEER	2A
		3rd	RAGHUNANDAN	2D
3	FILE COVER	1st	VIDHAAN DUTTA	3A
		2nd	ABHEER BALI	3C
		3rd	AGAM	3B
			EVAN	3C
4	NOTEBOOK COVER	1st	NANDISH	4B
		2nd	RYAAN SETHIA	4B
		3rd	ATHARV SHARMA	4D
5	TIE TYING	1st	ARSH JOT	5D
		2nd	AARON	5D
		3rd	SAVYA SINGLA	5B

Winners of the Inter class competitions. 2024-25				
2nd Quarter Theme: Veer Gatha (Patriotism)				
Class	Competition	Prize	Name of the winner	Class
Prep	CRAFT CREATORS	1st	ASHISH	
KG	CRAFT CREATORS	1st	OJASYA SOHI	KG A
		2nd	KIYAAN SINGLA	KG A
		3rd	ARJUN GOYAL	KG C
1	HEROES OF HISTORY	1st	ESHANVEER SINGH	1A
		2nd	ABEER LATHER	1B
		3rd	REYAANSH	1C
		Consolation	JAI	1D
2	YOUNG PATRIOTS	1st	SAKSHAM	2A
		2nd	RAGHUNANDAN CHANDOK	2D
		3rd	AJIT SINGH SAINI	2C
3	LEAVES OF INSPIRATION	1st	VIVAAN	3B
		2nd	PAARTH	3A
		3rd	KULTEJ	3C
4	POTS OF PRIDE	1st	RYAAN SETIA	4B
		2nd	YUVAL SHARMA	4D
		3rd	AARAV SINGLE	4A
			VIRAJ GOYAL	4A
5	TRASH TO TREASURE	1st	VIHAAN PATEL	5B
		2nd	REYANSH	5A
		3rd	SAVYA SINGLA	5B
		Consolation	MOH. ATEEMBMIR	5D

Winners of the Inter class competitions. 2024-25				
2nd Quarter Theme: Veer Gatha (Patriotism)				
Class	Competition	Prize	Name of the winner	Class
Prep	CRAFT CREATORS	1st	ASHISH	
KG	CRAFT CREATORS	1st	OJASYA SOHI	KG A
		2nd	KIYAAN SINGLA	KG A
		3rd	ARJUN GOYAL	KG C
1	HEROES OF HISTORY	1st	ESHANVEER SINGH	1A
		2nd	ABEER LATHER	1B
		3rd	REYAANSH	1C
		Consolation	JAI	1D
2	YOUNG PATRIOTS	1st	SAKSHAM	2A
		2nd	RAGHUNANDAN CHANDOK	2D
		3rd	AJIT SINGH SAINI	2C
3	LEAVES OF INSPIRATION	1st	VIVAAN	3B
		2nd	PAARTH	3A
		3rd	KULTEJ	3C
4	POTS OF PRIDE	1st	RYAAN SETIA	4B
		2nd	YUVAL SHARMA	4D
		3rd	AARAV SINGLE	4A
			VIRAJ GOYAL	4A
5	TRASH TO TREASURE	1st	VIHAAN PATEL	5B
		2nd	REYANSH	5A
		3rd	SAVYA SINGLA	5B
		Consolation	MOH. ATEEMBMIR	5D

Winners of the Inter class competitions. 2024-25				
3rd Quarter Theme: Embracing the festive spirit				
Class	Competition	Prize	Name of the winner	Class
Prep	ORIGAMI FESTIVITY	1st	VIKRANT SINGH	
KG	ORIGAMI FESTIVITY	1st	SIAANSH BANSAL	KG A
		2nd	SAATVIK	KG E
		3rd	ADITYA DUBEY	KG A
1	CLAY MAGIC	1st	AVEER	1C
		2nd	ANAV MOURYA	1C
		3rd	ESHANVIR BRAR	1A
2	TIED WITH A BOW	1st	HETAKSH	2D
		2nd	AARISH SEHGAL	2B
		3rd	SAHIBEK	2B
3	DESIGN AND SHINE	1st	TEJAANSH	3C
		2nd	SEHAJBIR	3A
		3rd	AYANSH	3C
4	COLOURS OF LIGHT	1st	VEDANSH SAGHI	4D
		2nd	SAAKSHYA	4B
		3rd	YUVAL SHARMA	4D
5	COLOURS OF RANGOLI	1st	NIKUNJ	5D
		1st	VIVAAN RAJ	5A
		2nd	VEDANT	5B
		3rd	SANAV	5C

Making a Mark



Events : Senior School

Founder's Day

The Founder's Day, held on the 6th of May, is celebrated to honour Blessed Br. Edmund Ignatius Rice- the founder of the Christian Brothers Congregation. The day commenced with a thoughtful prayer, reflecting on the immense impact Br. Edmund Rice had on the lives of his innumerable students worldwide. The Choir paid homage to the founder by singing a beautiful Hymn on Peace.

The students of the junior school presented a play to commemorate the life of Br. Edmund Rice.

Special emphasis was given to the vision, values, and educational contributions of our beloved Founder, who dedicated his life towards educating the marginalised youth. Stressing the importance of carrying forward his legacy of compassion, service, and social justice.

Parents and students also participated in a Blessed Edmund Rice Feast Day Cycle Ride to commemorate the day.






FAITH
SERVICE
COMPASSION
SOCIAL JUSTICE






SERVICE
COMPASSION



The Coalesce - of Knowledge, Creativity and Talent

St. John's High School, Chandigarh, hosted the annual school event, Coalesce in July 25th and 26th, 2024. Mr. Somveer Anand, the CEO and M.D. of "The Innovation Mission Punjab; graced the occasion as the Chief Guest. Coalesce is a symphony of science, technology, business acumen, and art. Being one of the sought-after events of the school, participants from around 20 tricity schools attended it to compete in the five competitions.

The Business Quiz tested participants' corporate knowledge, covering mergers, acquisitions, and trending retail products. Under Visitavity were the brochure-making competitions that showcased participants' creativity and editing skills. The Rang De Matka participants depicted the theme of Save Our Marine Life. The painted pots carried inspiring messages.

Day 2 saw participants vie for the championship of the science quiz. The quiz evaluated participants' scientific knowledge, agility of response and retention powers. The Shark Tank, participants from various schools pitched their business ideas to the parameters of the organisation, profit potential, and viability.

The closing ceremony was peppered with a riot of applause as the winners were felicitated by the headmistress, Ms Rajashree Vipin and the judges for each competition. The participants left with memories, newly formed friendships and a spirit of camaraderie.







St. John's High School All India Debate Competition (Fifth Edition): A Showcase of Intense Debating Talent

The fifth edition of the highly anticipated St. John's All India Debate Competition brought together some of the brightest minds from across the nation. This prestigious event, known for its intense debating sessions and excellent display of talent, spanned over two days, featuring multiple rounds of rigorous debates on a wide range of topics, from contemporary issues to philosophical discussions. This endeavour has become possible due to Dr. Sandeep Goyal, an alumnus of St John's High School, who presented his alma mater with a generous endowment. His dream was that a part of the accruals of the Endowment Fund be used to conduct an annual national debate.

With participants hailing from top schools across India, this debate is a platform where eloquence, critical thinking, and intellectual prowess are on full display.







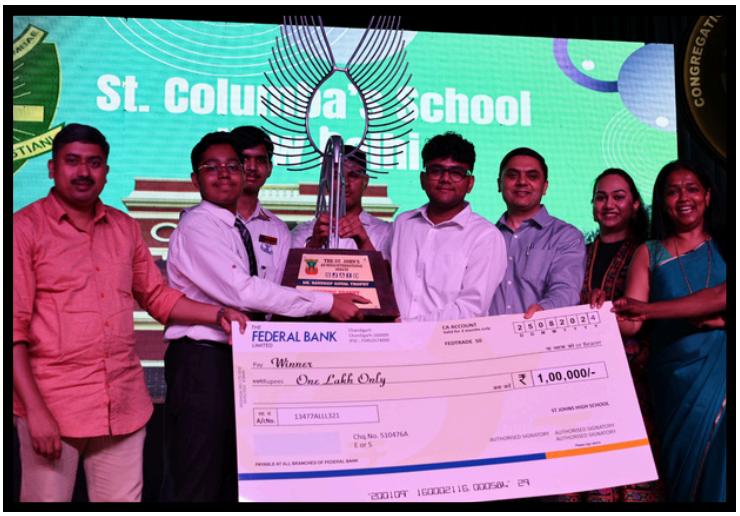
The chief guest was Mr. Sundeep Sikka, ED and CEO, Nippon Life Asset Management Ltd., who inaugurated the event on Saturday, 24 August. The presence of esteemed judges, including renowned academicians, legal experts, and public speakers, ensured a high standard of evaluation for the debaters.

Mr Tejveer Singh (IAS), Additional Chief Secretary, Depts. Of Local Government, Industries & Commerce and IT was the Guest of Honour for the Award ceremony. The Mega Prize of ₹1,00,000 was awarded to the winning team from St. Columba's School, New Delhi.

Apart from the mega prize, there were also other exciting awards for Best Speaker, Best Rebuttal, and Best Interjector.

As the fifth edition, this debate carried forward the legacy of fostering critical thinking and articulate communication, values that St. John's High School has always fostered in its students.









Young Diplomats Address Global Challenges... The John's MUN 2024

St. John's High School Sector 26, Chandigarh, hosted the fourth edition of its annual Model United Nations (MUN) Conference in collaboration with Silver Fern Education Consultants.
The conference centred on sustainable development, emphasising solutions that promote peace. With "The Peace Mandate" as its theme, participants worked collaboratively to address key issues and explore strategies for fostering global harmony and sustainable progress. Rather than just being a competition, the conference served as a platform for mentoring and nurturing young students with the potential to assume significant leadership roles in the future. The 2024 edition of John's MUN marked the fourth consecutive successful Model United Nations conference organised by St. John's High School, aimed at fostering positive change.













Embedding a sense of respect and love towards the environment

VAN MAHOTSAVA AND HERITAGE DAY



A vibrant celebration of Vanmahotsava and Heritage Day on 19 July brought together students and staff from 16 prominent schools from the city to honour nature and the cultural heritage.

The inter-school event aimed to raise awareness about environmental conservation and the importance of trees in sustaining life on Earth, and to conserve the local heritage. The school's Eco Club and Heritage Club, led by passionate members and teachers, organised competitive events such as making a mini forest, Poetry writing on indigenous trees, Poster making to showcase culture and Brochure making for the Tour of Capitol Complex, saw enthusiastic creativity unleashed. The school's auditorium was transformed into a cultural and environmental hub, with displays of forest models and informative posters and brochures.



St. John's High School remains dedicated to nurturing responsible global citizens who are well-versed in their cultural roots and are proactive in environmental conservation.

RUN FOR THE TREES

A Marathon followed by a Sapling Planting drive, bringing together children, parents, and teachers in a collective effort by the school to promote environmental conservation and community well-being.

Participants, fueled by a shared commitment towards fitness and the environment, ran with enthusiasm, making their way through a designated route. The marathon concluded at 8:00 AM, at which point the participants transitioned to the next phase of the event — the sapling plantation.

These saplings, generously donated by the Sambhav Foundation, Chandigarh, symbolised the school's dedication to creating a greener, more sustainable future. This local effort was part of a larger community initiative aimed at planting 1 lakh trees across Chandigarh in one hour.







THE INVESTITURE CEREMONY

2024-25





At St. John's, leaders are not born. Rather, they are carved and chiselled by excellence in practice. Students are groomed through roles in leadership as members of the student council or as editors and photographers. Each pupil receives the well-deserved opportunity to play a part and contribute to the school through their talent. Following the tradition of the school, the annual Investiture Ceremony was conducted on 19th April, 2024, in the august presence of Principal, Brother Augustine Jairaj and Headmistress, Ms. Rajashree Vipin. As the young men were vested with their responsibilities, an atmosphere of expectations permeated the auditorium. The presence oft parents at the ceremony added to the pride of the newly elected council.







Thanksgiving Ceremony 2024-25 Batch
'The Sky belongs to Eagles even during Storms'.

The Thanksgiving Ceremony for the outgoing batch of class 12 was held on 18th December 2024, in the school auditorium. Attended by the school management, senior secondary school faculty, students and their parents. It was a solemn occasion on which students accompanied their parents. Two representatives from each section spoke on how the values imparted to them during their school years have shaped their personalities and impacted their lives. Through their speeches, the students credited every member of the St. John's family for supporting them and making their school years full of learning and happiness. It was a poignant evening, especially when the mothers pinned badges bearing the title 'The Sky belongs to Eagles even during Storms'.

Br. Phillip Pinto, the leader of the St. John's community, bestowed his blessings on the graduating class, while the class teachers reflected on shared memories and offered their best wishes for a successful future. The evening concluded with a delightful high tea on the school's central lawn. Parents engaged with the teachers, expressing gratitude for their guidance, support, and encouragement throughout their child's time in school. The evening wrapped up with moments captured in photographs, preserving the memories for years to come.










"Fare thee well"
Batch of 2024 & 2025:





AWARD CEREMONY

The Award Assembly, held on the 29th of July, awarded students of exemplary performance, outstanding discipline and intellectual capabilities with accolades for their hard-earned labour.

The Ranvijay award, in honour of Ranvijay Singh, was given to Soham Singla and Jaiveer Singh Katial of classes 8 and 10, respectively, for displaying sincere solidarity and upholding the moral compass.

The succeeding Anuj Rajput award, given to the best NCC cadet, was received by Aditya Sharma, and, for being the best NSS volunteer, the Aditya Joshi award was given to Manmohan Singh.

The SJOBA (St. John's Old Boys Association) awards are given annually to class 12 students for brilliance in various fields. The Academic Excellence award was given to Gurshaan Singh Puri and Gagangeet Matharu for extraordinary intellectual prowess; the first time in St. John's history to have two winners for the award.

The Best Sportsperson Award was secured by Samrath Vir Singh Lehal for remarkable sportsmanship and unwavering resilience. The All-Rounder award was won by Viraj Sahni for significant contributions to sports, arts, leadership and community service.





Achievements That Fuel Victory

The most loyal boy of the school is awarded the sword of honour for his dedication and sincerity towards the school and his schoolmates. Raghav Bahl of 12C was awarded the sword of honour for the year 2024.



A Day of Exciting Endeavours

St. John's stands for more than just Academics.

The school held a blood donation camp organised by Rotary & Blood Bank Society Sector 37, powered by SJOBA and held a book fair on the day of the PTM to ensure that St.John's remains as influential and engaging as ever. The parents and students were pleased with the initiatives the school took to make the day exciting and eventful.











Transforming Lives: A Glimpse into Social Realism at St. John's High School











We move towards fostering social justice, environmental stewardship, and community development that continue to inspire and empower. The Roti Bank project, spearheaded by the Interact Club, has united the students in the noble cause of combating hunger by collecting rotis for the underprivileged through the Samarpan Foundation.

The social justice animators led a plastic collection drive, responsibly discarding single-use plastics. Environmental advocacy reached new heights during Vanmahotsava, where 16 schools joined hands to celebrate ecological conservation and cultural heritage through creative activities.

Events such as the Walk the Talk initiative on World Polio Day and the Edmund Rice Social Justice Meet enriched our understanding of global health and gender equality.

Together, our collective efforts reflect the values of St. John's, where education ignites purpose and action.

Prabhnoor Singh--Social Justice Animator



A Kaleidoscope of Champions - The Senior School Sports Meet.







A spectacular display of grit, determination and sportsmanship. The Senior School Sports meet held on 9th November 2024 was the highlight of the year. The grounds thundered with cheer as the students rallied to support their houses. It was a memorable day for all the students, and the Silver and Golden Jubilee batch of SJOBA who participated with gusto.









The NCC Go Green Mission

St John's had the honour of hosting the NCC commander, Co. Paramjit Singh Malhi. The main purpose of his visit was to oversee the NCC training facilities. During his visit, he enthusiastically toured the campus, lent his support to the ECO drive of the school and interacted with students. He had a highly efficient tour, providing great wisdom to the NCC cadets.









NSS

"Service to others is the rent you pay for your room here on Earth."

Cleanliness camp at Maa Bhangyani Temple, Harirdhpur

The initiative aims to foster a sense of unity, responsibility, and well-being within the community, encouraging a healthier lifestyle, both physically and environmentally, and strengthening the collective responsibility of individuals in preserving public spaces and contributing to social welfare.



Health and Wellbeing A marathon in collaboration with Wings for Life to support spinal cord research. Promoting SDG Goal 3: Good Health & Well-Being and Goal 13: Climate Action







Not Me, But You –Annual NSS Camp

Pledge against drug Abuse.

The annual camp commenced with a Sewa drive at Gurudwara Nada Sahib on day 1, followed by a sanitation drive at village Shastri Nagar, where the students distributed soaps and sanitary pads to encourage the people to maintain hygiene and live a healthy life.

The next few days were followed by Chai Ka Langar, where tea and pakoras were served to the residents as a gesture of goodwill and fostering a sense of unity within the community. In addition, the volunteers hosted a drawing competition for underprivileged children, offering them a platform to express their creativity while promoting awareness about the importance of education. The event was further complemented by a rally for the Save the Girl Child campaign. The camp concluded with a closing ceremony in the school auditorium.





Cyclothons Over The Year

Cyclothons organised by the St. John's cycling club to commemorate and support multiple events and SDGs. A glimpse of the rides for Founder's Day, Advocacy for Children's Rights, Ride and Plant, Friendship Day, World Cancer Awareness and the Fit India Campaign.



















No Act of Kindness is ever Wasted.

The students take pride in their outreach programmes, and their enthusiasm to participate in them is awe-inspiring.

*The Class 10s are keenly invested in changing the lives of children from families of daily wage earners. Throughout the year, they have made multiple trips to *SARVANI*, an NGO that supports underprivileged children. This one trip stood out amongst the others as it was the festive season of October, when Diwali is celebrated in every household of India. The students desired to make Diwali special for the children of Sarvani.*

They went prepared with creative activities, such as making rangolis and decorating diyas. They engaged the children to participate in singing festive and vibrant songs to uplift their spirits and entertain them. Sweets were distributed, and the bohemia was palpable. The children at the NGO were very enthusiastic and excited throughout the event.

The students enjoyed interacting with them, and everyone shared joyful moments. It was a fun and memorable experience for both the students and the children. The visit was a humbling experience for the St. John's students as they realised that the privileges they enjoy and take for granted are so difficult to come by for others. This excursion at SARVANI left a lasting impression on everyone.



Volunteering is at the very core of being a human.





Academic Achievement's for Class 6-10

Scholar Collar
For Class 6

6-A

S.no :	Name	Class and Section
1.	Abhigyan Singh Jadon	6A
2.	Advit Nandwani	6A
3.	Ajinkya Jatwani	6A
4.	Laksh Bhargava	6A
5.	Vedant Chauhan	6A
6.	Viraj Mahajan	6A

6-B

S.no :	Name	Class and Section
1.	Aarav Azad	6B
2.	Aarish Kaushal	6B
3.	Abhiraj Singh	6B
4.	Abir Singh	6B
5.	Falak	6B
6.	Jaiveer Singh Bakshi	6B
7.	Mudit Sharma	6B
8.	Tanarjan Singh	6B
9.	Yatharth Goswami	6B

6-C

S.no :	Name	Class and Section
1.	Aarav Bansal	6C
2.	Aarnav	6C
3.	Abhiveer Vohra	6C
4.	Ayaan Gupta	6C
5.	Gurjaap Singh Bedi	6C
6.	Hardik Poul Khanna	6C
7.	Jayansh Garg	6C
8.	Joy Kapur	6C
9.	Ruhaan Arora	6c

6-D

S.no :	Name	Class and Section
1.	Atharv Bansal	6D
2.	Lakshya Gupta	6D
3.	Madesh Mehendroo	6D
4.	Vasu Garg	6D

For Class 7

7-A

S.no :	Name	Class and Section
1.	Ekam Singh Sandhu	7A

7-B

S.no :	Name	Class and Section
1.	Aaryan Gera	7B
2.	Bhavyansh	7B
3.	Soham Singla	7B

7-C

S.no :	Name	Class and Section
1.	Danish Garg	7C
2.	Gurmehar Singh Sandhu	7C
3.	Pranay Mohan	7C
4.	Vihaan Chadha	7C

7-D

S.no :	Name	Class and Section
1.	Akshat Aggarwal	7D
2.	Stavya Mitra	7D
3.	Sidakjot	7D
4.	Vihaan Gupta	7D

Scholar Tie

For Class 8

8-A

S.no :	Name	Class and Section
1.	Akshat Aggarwal	8A
2.	Ayaan	8A
3.	Aryaman Mittal	8A
4.	Kkhevan	8A

8-B

S.no :	Name	Class and Section
1.	Aarav Kumar Saini	8B
2.	Pranav Bhalla	8B
3.	Tanmay Gera	8B

8-C

S.no :	Name	Class and Section
1.	Daanishveer Singh	8C
2.	Kabir Gulati	8C

8-D

S.no :	Name	Class and Section
1.	Aryan Nanda	8D
2.	Ishaan Vasudeva	8D
3.	Pankaj Ahuja	8D
4.	Saksham	8D
5.	Shashvat Tomar	8D

Scholar Blazer (Green)

9-A

S.no :	Name	Class and Section
1.	Divtej Singh	9A
2.	Jaiveer Singh Katial	9A

9-B

S.no :	Name	Class and Section
1.	Agadh Uday Gupta	9C
2.	Neev Sahni	9C
3.	Parv Sandhu	9C
4.	Shreyansh Dixit	9C

9-C

S.no :	Name	Class and Section
1.	Agadh Uday Gupta	9C
2.	Neev Sahni	9C
3.	Parv Sandhu	9C
4.	Shreyansh Dixit	9C

9-D

S.no :	Name	Class and Section
1.	Anant Bhardwaj	9D
2.	Saikrit Gulati	9D

Scholar Tie

Class : 10

S.no :	Name
1.	Prahnoor Singh
2.	Raksh Puri

Sports Achievers 2024-25

Athletics:

Sr.	Name	Admn. No.	Class &	House	Category	Event	Position
1	ARNAV SHARMA	2016560	7B	Br. Morrissey	U14	Inter School UT AthleticTournament, held at Sec. 7 Sports Complex	Long Jump - Silver
2	GUNIT GOYAL	14985	6D	Br. Crease	U14		Discuss Throw - Silver
3	ANAND VIKASH KUJUR	2013510	10B	Br. O Keeffee	U17		4*100mtr - Gold
4	VIKAS EKKA	2013511	10A	Br. Crease	U17		4*100mtr - Gold
5	KARAN	2014522	9A	Br. Morrissey	U17		4*100mtr - Gold
6	ARMAAN GOYAL	14446	9C	Br. Rice	U17		4*100mtr - Gold
7	KRISHAV TANDON	15220	9C	Br. Morrissey	U17		1500mtr - Bronze
8	SAMARPRATAP SINGH SANDHU	14255	10A	Br. Rice	U17		Discuss Throw - Silver
9	PARAM PARTAP SINGH	14374	9A	Br. Crease	U17		4*400mtr - Gold
10	DEV LATAWA	14129	12B	Br. O'Keeffee	U19		200mtr - Silver 4*400mtr - Gold 4*100mtr - Silver
11	RUDRAANSH VATS	16057	12A	Br. O'Keeffee	U19		4*400mtr - Gold
12	MADHAV SHARMA	16063	12B	Br. Rice	U19		4*100mtr - Silver
13	REHAN GEORGE	14299	10B	Br. Morrissey	U19		4*100mtr - Silver
14	HARMANBIR SINGH	13862	12B	SPORTS CAPTAI	U19		4*400mtr - Gold
15	ANISH SHARMA	13777	12B	Br. Crease	U19		Javelin - Silver
16	TEJASVEER SINGH SAINI	13821	12B	Br. Rice	U19		Long Jump - Gold
17	UCHHIT SONI	14168	11C	Br. Morrissey	U19		4*400mtr - Gold

Archery:

Sr.	Name	Admn. No.	Class & Se	House	Category	Event	Position
1	AJINKYA JATWANI	14775	7A	Br. Crease	U14	CBSE Cluster North Zone	Gold
					U14	Inter School UT Archery Tournament, held at Lake Club Sports Complex	Gold
2	PRANAV MALIK	14788	7D	Br. Crease	U14		Silver
3	KRISH SINGLA	15965	6D	Br. Rice	U14		Silver

Badminton:

Sr.	Name	Admn.	Class &	House	Category	Event	Position
1	SHSHANK SAINI	14600	8B	Br. Morrissey	U17	Inter School UT Badminton Tournament, held at Sector 27, Sports Complex	Team won Gold Medal
2	VIHAN KATHPALIA	14444	9D	Br. O'Keeffee			
3	AMOD SINGH	14554	8A	Br. Crease			
4	RANA RUDHAR PARTAP	14197	10D	Br. Rice			
5	KHUSHAAN SHARMA	14275	10C	Br. Crease			
1	SHSHANK SAINI	14600	8B	Br. Morrissey	U17	Cluster XVII, CBSE Badminton Tournament held at Manav Mangal Smart School, Mohali	Team won Winner Trophy
2	VIHAN KATHPALIA	14444	9D	Br. O Keeffee			
3	RANA RUDHAR PARTAP	14197	10D	Br. Rice			
4	KHUSHAAN SHARMA	14275	10C	Br. Crease			

Boxing:

Sr.	Name	Admn.	Class &	House	Category	Event	Position
1	ADITYA	2013491	10A	Br. Morrissey	U17	Inter School UT Boxing Tournament, held at Sector 56, Sports Complex	Bronze
2	HRIDAAN CHADHA	14449	9A	Br. O'Keeffee			Bronze
3	AAYUSHMAN SHROTRIYA	14638	8A	Br. Rice			Bronze
4	TEJASVEER SINGH SAINI	13821	12B	Br. Rice	U19		Bronze
5	TANAY G.S.CHAUHAN	14513	12A	Br. Morrissey			Bronze
6	LAVANYA GOYAL	13919	12B	Br. Crease			Bronze

Cycling:

Sr.	Name	Admn. No.	Class & Se	House	Category	Event	Position
1	SHAURYAVEER SINGH AHLAW	14559	8C	Br. Rice	U17	Inter School UT Cycling Tournament, held at Chandigarh	Gold- Mass Start
2	ANGELO ENRIQUE FRANCIS	14409	9D	Br. Morrissey	U17		Bronze - Time Trial
3	SAKSHAM DALAL	14407	9B	Br. Rice	U17		Silver - Time Trial
4	RUSHIL PRASHAR	14006	11B	Br. Morrissey	U17		Bronze- Mass Start
5	MEHAKPREET SINGH	14000	11A	Br. Crease	U19		Gold - Time Trial

Fencing:

Sr.	Name	Admn.	Class &	House	Category	Event	Position
1	ABHIRAJ SINGH	14712	7B	Br. Crease	U14	Inter School UT Fencing	Bronze

Chess:

Sr.	Name	Admn.	Class &	House	Category	Event	Position
1	NEEV SAHNI	14280	10C	Br. Rice	U17	Inter School UT Chess Tournament, held at Sector 18, GMGSSS, Chd.	Team won gold medal
2	SHABADJOT SINGH	14232	10D	Br. O'Keeffee			
3	PANKAJ AHUJA	14667	9D	Br. Morrissey			
4	JAIVANT JOHN TITUS	14568	8B	Br. Morrissey			
5	VIHAAN GUPTA	14623	8D	Br. Rice			

Fencing:

Sr.	Name	Admn.	Class &	House	Category	Event	Position
1	ABHIRAJ SINGH	14712	7B	Br. Crease	U14	Inter School UT Fencing	Bronze

Football:

Sr.	Name	Admn.	Class &	House	Category	Event	Position
1	ARHAAN SINGH BHABRA	15399	8B	Br. Rice	U14	Cluster XVII, CBSE Football Tournament held at Sushila Devi Public School, Patiala.	Team won Winner Trophy
2	ARUL MISRA	14856	6D	Br. O'Keeffee			
3	DHRUV VIJ	16016	7D	Br. Morrissey			
4	VINAMRJIT SINGH	14875	6C	Br. Crease			
5	VATSAL CHAWLA	14717	7C	Br. Rice			
6	ADITYA SWARUP SINGH	16048	8D	Br. O'Keeffee			
7	ARNAV SHARMA	2016560	7B	Br. Morrissey			
8	RAKSHIT SINGH RAWAT	14886	6B	Br. Morrissey			
9	RAYIRTH DANGWAL	16014	7B	Br. O'Keeffee			
10	ABHIMANYU SINGH	14910	6C	Br. O'Keeffee			
11	MANVIK	15776	6B	Br. Morrissey			
12	TEJASVEER SINGH CHAUHAN	14711	7B	Br. Morrissey			
13	GIRIK GUPTA	14887	6A	Br. Rice			
14	RISHAAN SINDHWANI VOHRA	14989	7A	Br. Crease			
15	AGAMYA SINGH	14936	6A	Br. O'Keeffee			
16	ROBIN MAC TIGGA	15988	5C	Br. Morrissey			
17	KANWAR KHULLAR	14820	7A	Br. Rice			
18	NAVJAS SAHOTA	14831	7B	Br. O'Keeffee			
19	VIVAAN YADAV	15147	5C	Br. Morrissey			

1	TANMAY SAINI	14404	9A	Br. Morrissey	U15	Pre Subroto Inter School Football Tournament held at GMSSS sector 37B, Chd	Team won Runner's Up Trophy
2	ADITYA SWARUP SINGH	16048	8D	Br. O'Keeffee			
3	PURUNJAY NATH GAUTAM	14647	8B	Br. Morrissey			
4	VIHAAN GUPTA	14623	8D	Br. Rice			
5	ABHIRAJ RANA	14556	8C	Br. Morrissey			
6	KEVIN ARORA	14642	8D	Br. Crease			
7	MAYANK RANA	14537	8B	Br. O'Keeffee			
8	ARHAAN SINGH BHABRA	15399	8B	Br. Rice			
9	AARAV ARORA	14636	8B	Br. Crease			
10	TEGVIJAY SINGH PURI	14521	8C	Br. Rice			
11	SUVEER DUA	14575	8C	Br. Morrissey			
12	RANVIR PRATAP SINGH	14534	8A	Br. Crease			
13	AROHAN GROVER	14651	8D	Br. Rice			
14	VIHAAN JAITLY	14618	8D	Br. Rice			
15	SOHAM PRASHASHER	14590	8D	Br. O'Keeffee			
16	ARNAV SHARMA	2016560	7B	Br. Morrissey			
17	SPARSH SHARMA	14541	8D	Br. Rice			
18	DHRUV VIJ	16016	7D	Br. Morrissey			

1	BHUVAN GOEL	15027	10A	Br. Crease	U17	Cluster XVII, CBSE Football Tournament held at Sushila Devi Public School, Patiala.	Team won Runner's Up Trophy
2	ANAND VIKASH KUJUR	2013510	10B	Br. Rice			
3	AARYAVEER SINGH DUTTA	14263	10B	Br. Morrissey			
4	ANANT BHARDWAJ	15015	10D	Br. Rice			
5	TANISH CHOPRA	14679	10D	Br. Rice			
6	RISHIT GUPTA	14349	9D	Br. O'Keeffee			
7	AARAV SHARMA	14410	9D	Br. Crease			
8	VIKAS EKKA	2013511	10A	Br. Rice			
9	PAVIT AHLUWALIA	14194	10C	Br. Crease			
10	LAKSHAY ATTRI	16041	9D	Br. O'Keeffee			
11	TANAYVEER KAPUR	14205	10B	Br. Morrissey			
12	KARAN	2014522	9A	Br. Morrissey			
13	MANTAJ NAIN SINGH	14472	9A	Br. Morrissey			
14	UTKARSH SHARMA	14314	10C	Br. Crease			
15	AROHAN GROVER	14651	8D	Br. Rice			
16	ABHIRAJ RANA	14556	8C	Br. Morrissey			
17	MAYANK RANA	14537	8B	Br. O'Keeffee			
18	PURUNJAY NATH GAUTAM	14647	8B	Br. Morrissey			
19	KESHAV SHARMA	14192	10C	Br. Morrissey			

Gymnastics:

Sr.	Name	Admn.	Class &	House	Category	Event	Position
1	SHIVANSH	2016578	7B	Br. Morrissey	U14	Inter School UT	Silver -Horizontal Bar

Tae-Kwon-Do:

Sr.	Name	Admn.	Class &	House	Category	Event	Position
1	DIVYANSH SANGWAN	13810	12B	Br. O'Keeffee	U19	Inter School UT Tae-	Gold Medal

Shooting:

Sr.	Name	Admn.	Class &	House	Category	Event	Position
1	DHAIRYA PRASHAR	14185	10D	Br. O'Keeffee	U17	Inter School UT	10Mtr Pistol - Gold
						CBSE Cluster North Zone	10Mtr Pistol - Gold

Skating:

Sr.	Name	Admn.	Class &	House	Category	Event	Position
1	AAYAN VEER BENIWAL		4D	BR. Rice	U11	Inter School UT	100 Mtr - Gold
2	ADITYA CHAUHAN	15224	7A	BR. O'KEEFFEE	U14	Inter School UT	1000mtr. - Bronze
3	KRISHANG GUPTA	14246	10C	BR. Rice	U17	SkatingTournament, held	500 mtr Rink Race - Silver
						CBSE Zonal Skating	1 Lap Road Race - Bronze

Squash:

Sr.	Name	Admn.	Class &	House	Category	Event	Position
1	MANAN GOYAL	15219	11C	Br. Rice	U19	Inter School UT SquashTournament, held at Sector 43, Sports	Team won Bronze
2	UCHHIT SONI	14168	11C	Br. Morrissey			
3	DEV GOEL	15775	10B	Br. Morrissey			

Swimming:

Sr.	Name	Admn.	Class &	House	Category	Event	Position
1	VITHARAYA VIJAY AGGARWA	15226	7A	Br. O'Keeffee	U14	Inter School UT Swimming Tournament, held at Delhi Public School, Sector 40, Chd	100 Mtr Back Stroke - Silver
							50 Mtr Breast Stroke - Silver
2	FALAK	14762	7B	Br. Crease	U14		100 mtr Breast Stroke -
3	ARJUN LAKHANPAL	14214	10B	Br. Morrissey	U17		50 Mtr Breast Stroke - Gold
							100 Mtr Breast Stroke - Gold
							200 Mtr Breast Stroke - Gold
4	ARSH BAINS	14387	9B	Br. Crease	U17		400 Mtr Free Style - Bronze

Wrestling:

Sr.	Name	Admn.	Class &	House	Category	Event	Position
1	PUSHKAL	14252	10D	Br. O'Keeffee	U17	Inter School UT	Silver



Magic of the mind

ARE WE LOSING OUR

True Selves?

We didn't believe that there was something wrong with us.
Not initially, at least but society asked us to change.
I believe that the difference between improvement and change is never addressed. Expecting someone to improve is justifiable, while the latter isn't.
Change makes no sense, change shouldn't exist. It goes against the way we are meant to be. The world poses this stereotypical vision that they expect all of us to fit in and if we don't fit into that criteria, we need to "CHANGE".
But why do we need to change? Why is it that we believe in a superior being but refuse to believe that this was how it shaped us to be? Why is it that we appreciate God for achieving the diversity that we see amongst ourselves, while we constantly try to erase it and mould all humans into that one specific criteria

Has Acceptance Become A Myth?

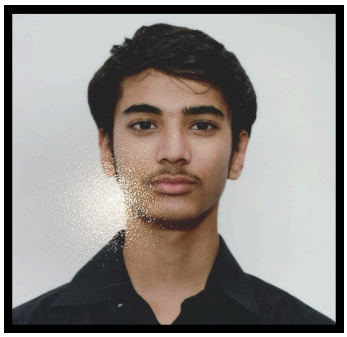
'Disappointment", What does such a word stand for?. It gives us the impression that we're stuck in a debt we never agreed upon. We rarely wonder why, though? What do I owe to that person? Why do I have to prove myself? Why do I have to change?
Sometimes we just need assurance that we're good just the way that we are. Maybe I don't want to be stereotyped, I don't want to look that way, I don't want to dress that way, I don't want to live that way. Why do you want me to be that way? We've all been made to be ourselves. Maybe people just need to stop pestering others about how they're not good enough.
God would not be happy with what humanity has grown to become.
I wouldn't be either if I spent an eternity (quite litreally) working on achieving an unbelievable amount of diversity amongst my creations, and they devote their energy in destroying that diversity and all my efforts.
" I wanna be like him" is what they'd make you feel.
" I wanna look like him" is what they'd make you feel.
It's like we've forgotten the word "Why?". Forgotten to use it. Forgotten to think of it when they asked us to do something. Society continued to tell us we're not good enough over and over and over again, and we forgot to ask "why?".

'YOU'RE NOT GOOD ENOUGH" I knew you were wrong, I thought you were wrong, You might be right, I thought you were right and then I knew you were right.
Your utter belief in those four words convinced me that I really was not good enough and I had forgotten to question WHY I was not good enough?
We only love the pretty ones, we only love the wiser ones. You better be one of them because there's not enough love to give to all of you.
There's so much to say. There's so much to talk about. Unfortunately, it's difficult to find someone who's ready to listen. And a part of you is afraid that when you do find that someone you won't be able to put all your thoughts into words.



Daksh Arora,

A Friend Or A Foe?



"AI is the defining technology of our time, and its impact on the world is going to be as profound as the arrival of the internet itself."
-Mr. Satya Nadella (CEO Of Microsoft)

The world-renowned, illustrious Merriam-Webster Dictionary has crowned the word 'Authentic' as the word of the year in 2023. Authentic. A word rarely spoken in our everyday lives. The mere audio of the word instantly diverts our mind to the 'false-authentic' of today's age — artificial intelligence. As a matter of fact, before starting this essay, my teacher advised me not to use Chat GPT or any other AI software, and the simple fact that this had to be said was very unsettling. Artificial Intelligence has turned from a need to a want. Perplexing problems are solved within seconds, eliminating the need for any human input. A writer whose sharpest dagger used to be their pen is now being displaced by a few keystrokes typed into an application. The greatest benefactor, or better yet, victim of the impact AI has had is, without question, the youth. Any kind of math problem or a written English assignment solved within seconds with minimal effort. This is like a wolf disguised as a sheep. Eliminating effort today may lead to a future where the workforce is ill-prepared to tackle complex challenges without AI intervention. The more AI becomes embedded in our daily routines, the more it risks transforming from a mere tool to a dependency. Yet no matter how much AI is being defaced due to controversial arguments, its use will be rampant in society. There are about 300 million jobs worldwide that are exposed to Artificial Intelligence automation. Its impact on innovation cannot be denied. Implementation of it in fields like healthcare or education will revolutionise, ushering in efficiencies previously thought to be unattainable. In recent years, NASA and ISRO have sent countless satellites and probes to areas fraught with danger for humans, in perilous journeys to explore the big unknown. AI has also shown great potential and is excelling in fields where the person does mundane and repetitive tasks allowing the individual to focus on more important higher-value activities. There are various such activities, the most common of them being making Excel spreadsheets. I am certain that with time, AI will shape itself from a want to a need, from an expedient to a dependent

Avitej Singh Chugh

Just A Boy

They say it's brave to fight and die,
Underneath a black smoky sky.
But don't they see the cry and fear,
That is in the air which i could hear.

A body that makes the arms roar,
may get silent without letting anyone know.
And I feel pity for the family who lost a warrior,
A home now silent that used to overflow with laughter.

I'm just a boy, but still I see,
The world would be free if the war would flee.
sigh...what could I do for this purpose?
I am just a boy,with hope and vision.



Armaan Goyal

WHEN THE CLOCK STRUCK TERROR



-Kabir Gulati

November eleventh, 2008, or should I say 26/11, is considered by many as the most vicious and dire day in the history of the country. It wasn't just a terrorist attack or a bombing; it was a wake-up call for the authorities and the citizens of India. It made them aware of the reality that the country wasn't as safe as they had thought, and there were a lot of dangers lurking in the shadows of its glory. It reflected on the fact that holding a peaceful front against enemies wasn't going to cut it anymore. The Mumbai attacks were a series of gun violence and bombings that were organised by Lashkar-e-Taiba, a militant organisation from Pakistan. The attacks began on the 26th of November and included 12 coordinated shooting and bombing attacks; the final attacks took place on the 29th of November. A total of 175 people had died, and around 300 people were severely injured. The attacks, surprisingly, took place in all the major tourist and crowded locations of Mumbai, indicating the fact of how little the government knew about these terrorists who were planning, coordinating, and executing moments of terror under their nose, in their own "city of dreams." Some of the most notable places were THE TIMES OF INDIA BUILDING, ST. XAVIER'S COLLEGE, LEOPOLD CAFÉ, NARIMAN HOUSE, and the infamous TAJ HOTEL. The most shocking fact about the 26/11 attacks was that before the attacks, a series of bombings such as the Kalbadevi and Gateway of India attacks in 2003 and the suburban railway bombings were responsible for the injury and death of hundreds of people, but were still negated by the government, and minimum steps were taken to make sure that these militants didn't dare to step near the country's borders. According to several reports, a batch of 25–26 militants was trained in the hilly regions of Muzaffarabad, and from the group of trainees, 10 were handpicked for the horrendous mission. The attacks were done, and sadly, they were successful. The damage was done. The 26/11 attacks had moved India; they had engraved everlasting scars onto the hearts of every single Indian—scars we are going to take to the grave with us. The government had been silent so far, but not this time. INDIA WAS NOT GOING TO BE SILENT. Agencies were formed, plans were made, missions took place, the militants were found, and the militants were killed. India had become aware, and steps were taken so that nothing of this magnitude would ever occur in India. Protests took place all over the country at that time, and that same fire still burns in the hearts of every true countryman—this fire against all the militants of the 26/11 attacks, all the militants that came before the 26/11 attacks, and all the militants that have come after the 26/11 attacks—will continue burning till the day India turns them into dust.

PEACE OR WAR



What prevails in this world?

“Let peace reign” encapsulates a profound aspiration for a world categorised by tranquillity, harmony and justice. A world where peace reigns is one where nothing takes precedence over its preservation. A world where peace is revered, and angst is neither tolerated nor allowed to thrive. A world where justice is delivered and not delayed. A world which puts brotherhood over violence, peace over war, democracy over dictatorship, freedom over censorship, humanity over materialism, modesty over wealth. A world devoid of peace, harmony and freedom is a world which would slowly collapse and deteriorate because it has the ideology of violence, war and hatred, and this is a world in which nobody wants to live. But with sorrow, I must say this is a world in which we already live. This is true; this is the reason crimes happen, wars occur. Some act this way because they hold power, and it is often said that absolute power corrupts absolutely. But I disagree. Power doesn't corrupt people; people corrupt power. People could use this power to spread peace, but instead, they chose the path of violence. A path filled with bloodshed. And violence breeds violence, which results in wars. Wars not only disrupt the ones involved, but they also blind the whole world. But all of this can end. We could follow tranquillity, brotherhood, and one day peace will also breed peace. That day will mark the beginning of the reign of peace because, as we all know, right always defeats “wrong.

Aarush Gladwin Nayyar

Words have Weight

We like to judge a Nightingale by its appearance,
Although Its bewitching tune leaves all in awe.

No wonder we are made this way,
Judging a book by its cover.....always.

Whenever we see a Koel on a tree branch,
Our heart murmurs
It truly does look beautiful, doesn't it?
But its melody makes us wonder—
Is really no one perfect?

Why are we accoustomed to judge
A philosophical tale like this as well?
Whereas empires are judged
By purely their history.

For those who feel too much,
Emotions in a short breath

for them
Philosophy is nothing
But simply empty, broken and lifeless words.
They should go seek out some solutions
Instead of more empty words,
Because motivation is temporary,
but a decision by yourself truly does last a while.







By Savir Thaman
In collaboration with **Daksh Arora** &
Aarush G Nayyar

DIARIES OF FRIENDSHIPS

As I snuggled under the thin quilt of the Indian Railways, it stunned my mind to realize the real truth about actual friendships. While on this unique and novel visit of my life, a first without my guiding parents, I was brought down to reality about the fact that friendships don't need a singular day to be celebrated, but an entire age, for they are not one-day-affairs but a bonding of love and joy that spreads for a lifetime. Undoubtedly, as it is said, "Sometimes, in the middle of my little mess, I forget how blessed I am." True to this thought are friends whose little sacrifices and contributions are utterly neglected at times, but in the long race of our busy lives, it is they who will guide us, protect us and often, give us a few things to be grateful for in sorrow and moments of joy.

The date of this train journey of mine seemed to coincide exactly a month before the actual Friendship Day, or the so-called day to celebrate our friendships. It was as if the glorious heavens too, were delighted to send me a short communique of our friendships, especially on this date.
The train was headed to Lucknow, the city of the kebabs and of the nawabs, where I, along with some of my friends, had been specially anointed as a select delegation to a Model United Nations Event- an event that has rapidly evolved and transformed into an everyday affair. The event and our entire journey might only have been restricted to a week, but the preparations in the run-up to the event had held all of us in thrall for a couple of months. The preparations had ensued a long way back, and day after day, a new round of challenges and victories, problems and triumphs greeted us.

From ensuring that the hassles of registration are accomplished on time to booking the busy Indian Railways, I can still distinctly remember every single minute of the preparations. I can still distinctly recall the first ever meeting we had held, on the very evening of the day that witnessed this proposal being floated to us. Riddled with chaos to make a point, for frankly, each one of us was a public speaker, the meeting had evidently consumed two hours, on the same evening that I had to prepare for an important test. Well, to leave that part, I can easily write, without any second thoughts, that these rounds of our preparations surmounted us every day. It was all a matter of gratitude to my counterparts there and in our school for the cooperation and utmost gratitude to us in charge and the guide teacher, who was a great support behind our school's first efforts. The two months, one of which coincided with our summer vacations, passed away in a flash, and the first week of July too set the track for us to depart. At night, all of us got on the sleeper train, a first for all of us and the experience was riddled with new discoveries and explorations as well as unique experiences, while also some chaos and tension for the gargantuan amount of effort that would be a prerequisite for the upcoming event ahead. The train's journey too was marked by noting its frequent stops, incidentally, some exceptionally long ones with no platform and no station, some research and a good night's fistful sleep. The three-day event, extended by a long and tedious training-cum-a ceremonial session, a day prior, concluded with a few joys and a few sorrows, but certainly with a lot of experience to take home and spread like balladeers to the entire school. The train journey back home, to,o was one of comfort, and each one of us had heaved a sigh of relief. Chatting about the event late into the dark and early at dawn, I found myself to have been blessed by such a cooperative team of students and our guide teacher. Throughout, I had made a living memory, something to hold on to and cherish for all my life. Certainly, amid all our mess and tensions, we forget how blessed we are, especially with our friends.



Saikrit Gulati

Far Cry

Jason Brody is a young tourist whose dream vacation turns into a nightmare when pirates kidnap him and his friends on a tropical island. The pirates are led by the cruel and crazy Vaas Montenegro, who plans to hurt them or worse. Jason manages to escape, but his friends are still in danger. Now alone on the island, Jason must learn how to survive in an unpredictable and chaotic world.

Jason finds assistance from the native Rakyat tribe, who teach him how to fight, hunt, and survive. As he rescues his friends one by one, Jason becomes stronger and braver, taking on the pirates and their allies. But as he grows more powerful, he starts to lose himself. The thrill of violence and revenge begins to change him, making him question if he's still a good person.

To save his friends and defeat Vaas, Jason must make tough choices that test his morals and humanity. As he fights to escape the island, he has to decide whether to stay true to who he was or fully become the fierce warrior he's turning into. His journey is not just about survival, but about discovering who he really.



ADRIAN JOSHUA PHILIPS

THE JOURNEY TO THE ANDAMANS: A WISH PERSONIFIED

It was the 25th of December,2023, exactly a year from today. After a joyful Christmas evening, I sat down on my bed, two heavy mink blankets covering me like a shield, reading a book. Just when I switched to page 72, my parents decided to break the news to us- we were going to the Andaman and Nicobar Islands! I was thrilled, my heart was beating thirty times faster than before! I couldn't believe my ears! My dream had finally come true! We did all the planning, and on 31st December 2023, at 8:00 pm on the last day of the year, we set out for a trip to the Andaman and Nicobar Islands.

Our journey was long but easy- we took a bus from ISBT-17 Chandigarh to Indira Gandhi International Airport, New Delhi, for the flight to Port Blair, the capital of the islands. We landed on January 1, 2024, at 11:35 am at Veer Savarkar International Airport, the only airport in the Union Territory. We booked into the Mansha Palace, a famous hotel in the region. In the evening, we went to the Cellular Jail, the most important place in the capital. This visit filled us with solidarity for the suffering of our freedom fighters. The next day was an adventure-fueled one at Havelock Island, the hub of water sports.
The ocean at Radha Nagar beach was pristine, and the view was beautiful. Our next visit to the Elephanta Beach, which is popular for jet skiing and scuba diving, was adrenaline-infused infused which kept us skimming the waves. We interacted with the local tribesmen, who were reluctant at first but later became very friendly.

On this trip, I was surprised to meet one of my school teachers. What a coincidence! The next few days were filled with enjoying a few more famous sights of the island. Some rocky, some sandy, but all breathtaking. We relished the cuisine at a number of food stalls and shopped at the small but vibrant conch-and-shell shops.

January 6th 2024, was the day of our return journey. During our flight, I was again hit by the dream wagon….my idol Shubhman Gill, the cricketing wizard, was travelling on the same plane! I had the opportunity to sit with him and enjoy a few minutes of conversation. We took a lot of pictures and he even signed autographs on T-shirts!
As we disembarked, I said to myself, 'What a beautiful week!' filled with sunshine, excitement and oodles of laughter. As I reached home I ticked two of my wishes on my Bucket list for 2024 — one: to go to Andaman and Nicobar Islands; And second, to meet a cricket star. This great start to the year will always be etched in my heart.



Gursehaj Singh

When Darkness Glints

When the darkness glints on the face of life, one is often confronted with hardships that seem insurmountable. Life's journey is not a smooth ride, and challenges are inevitable. The darkness fades from pitch black to a soft grey. Strange shapes move behind the curtains, edging closer and closer to my bed. I curl up into a ball, trying to protect myself from them. "They're only shadows," I try to tell myself. Numbness starts to overtake my body, I can't feel anything, and there is only panic rising in my throat. Something is after me, I know it is. The world starts to swim before my eyes, and suddenly I can't get enough air in my lungs. I'm losing all control, I can't even control my breathing anymore. I let out a whimper, but the only thing I can hear is my heart beating in my ears, growing faster and faster. I recognise the feeling all too well. "No, not this ", I whisper.

However, it is in these moments of adversity that our true strength is tested, and our capacity for resilience gleams through. It's true that life is full of obstacles; obstacles which one has to overcome, obstacles which make the heart say, there's a need to change! Most of the hardships in life are because of the pain of personal loss, health issues, etc., and these setbacks are experienced by everybody.

I've heard of people developing sudden powers in an emergency, like super strength to save the life of someone who is very close to their heart, but God has a different plan, and we are playing the character assigned to us.

I realised this when I lost my grandmother, who was dearest to me. In those initial moments of grief and dejection, it felt that life would never be the same again, for she was my source of unconditional love, my confidante and my guiding light. Without her, life seemed incomplete, and our memories took control over my mind. I still control my tears when I think of her, but with every passing day, the recollection of her makes me feel the warmth, love and blessings as if she were still here. Though the pain of her loss will never fully dissipate, I have come to understand that healing is not about forgetting but about finding a way to carry on while keeping her memory alive in my heart. She lives on through the values she instilled in me and the love she showered upon us.

My grandmother never tried to make her presence noticed, she's just making her absence felt. This setback in my life has changed the way I think about life as a whole. It has made me realise that the hardships in life are quintessential since they make life more realistic and adventurous. We need to overcome the obstacles, however strenuous they may be, to lead a sound and satisfactory life. To encapsulate, always remember,

"Don't ruin your life with fright, When darkness glints, just turn on the light.."

Neev Sahni
Assistant Editor



A Fable of Triumph

The air is metallic. The odour of iron and steel. The town received plenty of rainfall each year, but the grass never grew. It was always mustard. Arid, brittle, hard and mustard. Raj aligned the needle with some thread and stitched the navy-blue cloth together, then he handed it to Soni. "Raj, do you ever dream of going to school?" said Soni. She thought Raj shared her dream of becoming someone successful one day, but she received only a sigh. "There's a life out there waiting for us, but we were never destined to achieve that living.", said he. Our next eighty decades will be spent doing the same thing to earn enough for just a day.", he tossed her a jean again. She stopped folding the jeans. "We're not dictated by what we, or what our parents work." She glared at him with a disgusted pout. "Raj", she continued, "if you think the world's full of nothing, you too will become like the world." Raj did not reply to her, but his rapid movements displayed a fair bit of rage.

The daybreak became noon, and the noon the night. They were still working their drill under the light of a single fluorescent bulb, in the jet-black darkness, the dove-white. Raj and Soni had stacked around a dozen jean-towers, looming pillars of garment, and readied for their way home. She looked at the clock, but it only showed a short stick pointing to its west, and a taller one pointing south, then she went to collect their wage. "Because you have completed your task for today, I give you one coin," she unveiled her dimples, "and because your brother has completed his as well, he also gets a coin." She thanked him.

They made their way to the highway, which led down to their cottage, the highway which held many memories for them. They had first heard about the concept of schools from the ominous building hidden behind the metal gate-barrier, and watched the joy of adolescents who wore pouches on their backs, and who wore identical clothing every day, with a hiatus of two in between. "Do you ever think of going into that building over there?" said Soni. He stopped for a while, and marvelled at the sight of the brown two-storey mansion. "Sometimes.", said he. "But how would we get in?" The thought always lingered in the crevices of his mind, but he was certain it was never meant for them. "Do you remember Anil from where we make jeans?" He tilted his head, "Yes?
He said he got into the same exact school through a column in the newspaper." he seemed to catch on. "Since we know he can read challenging words, we could show him a newspaper and couldn't he arrange?"

Anil was sewing a maroon cashmere pullover with precision in his craft. An unwavering pace, and exact turns for every segment; the needle penetrated the wool in a vertical line each time. Enter Raj and Soni. "Anil, we've heard you attend the school down the street", said Soni. Anil lifted his brows. "And we wanted to go to the same school as well, so could you arrange for us to attend there?", said Raj. Ensuring there was ear-nectar in his every word.

Anil, however, had other ideas. "I'm not the principal, nor faculty." his speech quickened, "Either way there's no medium for admissions for you both" There was a dramatic pause, "Now off." Yesterday's newspaper plummeted onto his desk. "Well... all except one."It's a dream come true", Raj commented, witnessing the scenery of white-shirt skies, midnight-blue-blazer mountains, and a tricoloured tie — the stream running through them. Then he saw the glossy, naughty-boy sediment, and the rich black trousers, the soil that led to it. "But I hope he's truthful," Soni went on. "If we get admission, we'd only have to labour for a short period for a good life", but she thought, 'Otherwise my brother would have been telling the truth all along. Then she picked up the hand-me-downs they had obtained from the school's office. She had a generous whiff of the fragrance. "There's something about the scent of these old texts," she added. "Quite reminiscent of the vanilla refreshers the uncle gave us occasionally.", every now and then, she went on to inhale the allure of the vanilla heritage. It was a bizarre sight indeed, in their one-room cottage where all they had was pots to sell.

"I just hope our sweatshop days are over", Raj went on. "The person who interviewed us said he'd support us financially," he snickered, "that's a fancy word." Then he opened his reader. "Perhaps this is a sign God wants to help us. Maybe for the better." "I'm telling you, Raj, this is a blessing. I saw in the office they had a quote: God helps those who help themselves.". He contemplated her words. 'What if we were?'. Then he brainstormed again, 'But what if I'm not helping myself?' "It's a dream come true", Raj commented, witnessing the scenery of white-shirt skies, midnight-blue-blazer mountains, and a tricoloured tie — the stream running through them. Then he saw the gloss, your naughty-boy sediment, and the rich black trousers, the soil that led to it.

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As the quiet-blare went on, he looked at his environment: the cyan walls with speckles of concrete bare; the dirt that was their floor — for they could not afford anything else; the wooden windows, worn, creaking in the mild evening wind; and his mother, absent, who never had a time of leisure, for she had to maintain their plenty family of three

It was the day he swore to never sabotage his journey, of improving his state of being.

"Raj, I can't say this speech up there; I've lost all confidence.", said Soni, handing her script to her brother. She walked backstage to and fro with a sulky visage. Her speech was ever so close, and Raj could not console her nervous brooding. Then he glared at her, aggravated.
"And now we introduce the student awarded the Greatest Improvement Award, Miss Soni Chatterjee!", the Principal cheered.
"I can't.", she whispered.
"If you can't go up there, then you need a little bit of this!" he shoved her accordingly.
Centre-stage, a pillar in the limelight, she stood frozen. Frozen before the crowd. Frozen before their applause. Through the thunderous crowd, she saw the end of the auditorium, the bulletin board of quotes, posters and vibrance. Near them, on the right, there was a familiar quote in bold —

"GOD HELPS THOSE WHO HELP THEMSELVES"

Then the crowd deafened. And she regained her composure. She made her way to the podium, adjusted herself and realised her script was backstage. She had no choice except to speak from her heart.
"I humbly thank all my peers for this award." She saw her brother rooting for her. "I have been here since. The last academic year, and I am grateful for being awarded such a prestigious accolade." She maintained her pace. "It's a well-known fact that I come from a background of destitutes who work for as long as the sun shines to put food on the table. I am honoured, for my tale is not a journey paved and smooth, but rocky, winding and with obstructions at every turn."
"Exactly a year ago, I would have been at a sweatshop, labouring tumultuously and being paid a coin or two, because I was being fooled. I only had enough knowledge to read the alphabet, but not their compound words. There was a time when my foresight only envisioned a life of tattered apparel, sacrificing food for the young, and a life spent experiencing happiness by watching others be happy."
"Education has told me that scholarship is not restricted by four walls, and that it extends to mediocre everyday life. The countless pupils that helped me reach the pace of my standard receive my gratitude, through their solidarity, I had a newly found interest in learning, along with my brother."
"My fable is not of pride, but a triumph. A triumph of the heart. The education of others in both social life and school has engraved everlasting bliss in me. We don't always need to share a surname, be relatives or familiars to relate. Because this is my chosen family.", said Soni in her speech.
"It was stellar! You never needed a script in the first place. The speech was reminiscent of a Chekov lesson.", her brother went.
"I figured that one out."

"And the delivery could impart saccharine feelings into everyone's mind."
"What's saccharine?" ....."I thought you'd figured that one out!"
-

Liansuanding Tonsing



“A Brief History of Time”: A Stephen Hawking’s Insight

Stephen Hawking’s work “A Brief History of Time” is a marvellous piece of research that shapes our modern understanding of the universe. In this book, Hawking explores complex topics such as gravity, black holes and the nature of time and presents them in a simplified manner. He believes that scientific theories are not absolute but models that help us interpret and connect observations. He emphasizes the importance of finding evidence over making assumptions, for they are like shooting an arrow in the dark. This perspective is bolstered by the Wright brothers' making their discovery. He claims that the necessity of questioning and rigorously testing ideas and gathering supporting evidence in the pursuit of knowledge is what will make a difference.

Secondly, Stephen Hawking's interpretation of time views it as a relative concept rather than a fixed entity. He illustrates this with two observers: one moving toward a ray of light and the other moving away. Despite the constant speed of light, the ray happens to touch the observer moving toward it first, showing how time can vary based on the observer’s relative position. Lastly, in this book, he also claims that time is most likely to progress forward. He strengthens his theory by bringing the concept of entropy and psychology into use. Hawking also links the forward flow of time to entropy, which is the natural tendency of systems to move toward disorder. For example, when a plate shatters, it displays an increase in entropy because the pieces will not spontaneously reassemble. This connection between time and entropy offers a compelling perspective on the universe, suggesting that the flow of time is intertwined with the laws of thermodynamics.

He also talks about several other theories that were unimaginable at the time. One of his greatest theories includes “The Origin of Time”, in which he claims that time did not exist before the Big Bang theory. But as he says, no theory is perfect.

By

Vatsal Goyal



An Ode to BR. EDMUND RICE

He started this journey in a stable,
His influence was unstoppable.
He did not want any gain,

Edmund Rice was his name.
Oh dear he was a king
to make others learn,
He sacrificed everything.
Helping others was his game,
Edmund Rice was his name.

Following god's path,
He did his part.
Now it's our turn,
to help others learn.
He did not want any fame,
Edmund Rice was his name
Edmund Rice was his name...

2ND LT. RAJEEV SANDHU

He wanted to join the army
since he was a young child,
The patriotism in his heart wasn't mild.

National champion for 7 years in a row
roller skating was the game,
Rajeev Sandhu was his name.

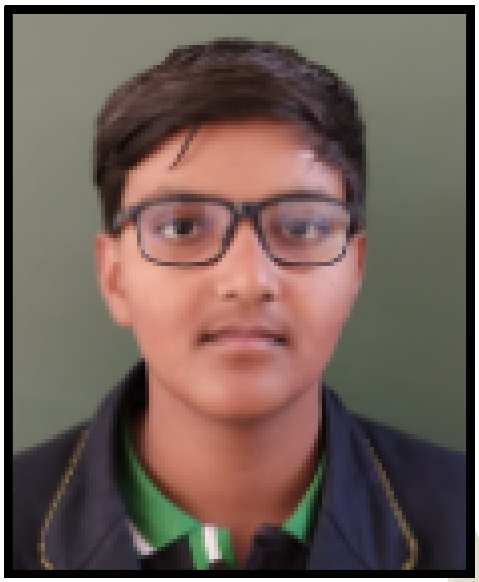
As soon as he completed his graduation,
He joined the army to serve the nation.
He was very brave and did not want any fame,
Rajeev Sandhu was his name.

His enemies shot a rocket at him,
all they wanted was his death.
Rajeev lost his legs but he did not care,
He fought till his last breath.

All enemies shivered when he came,
Rajeev Sandhu was his name
Rajeev Sandhu was his name...

SAVING ENERGY

Save energy today
Or the future generation
would have to pay
Surviving nights
With no lights
Escaping from dangers
Banging into strangers
it would all be a mess
So save that little spark
To make the future less dark



By Agam

An Awakening

Begging for pity everywhere I go
The sympathy is nothing but all a show,
They all say that they care
But all they need is just their share.
How long I can keep going I do not know,
No idea how long I can put up this show,
The hurt is nothing but fuel for me,
The end for me will be a funny tragedy.
I know not who I am,
Nor do I know what I am,
"What is my true purpose?"
Is it nothing but a god-less scam?



Kevinder Singh
Senior Editor

Dreaming of a Forever

The years go by,
The suns go down,
I long for the sky,
But I'm held by the ground.
Dreaming of forever,
Flying through the clouds,
Eternity is not bright,
One day, darkness will shroud.
I will never stop,
For I inch closer each moment,
Every second like a water drop,
Time is as forever as the ocean.
No end to my suffering,
No end to my joy,
I throw away all,
As I play into fate's perfect ploy.

St. John's Chronicles: Tales of Laughter and Survival!"

My journey at St. John's has been nothing short
of a rollercoaster—,
We have surprise tests, and instead of safety
belts, we hold on to last-minute revisions.
Being in an all-boys school means constant
debates over whose lunchbox is the best (spoiler:
it's never mine).
The teachers? Absolute legends! They somehow
manage to be
strict yet friendly, turning even the most boring
subjects interesting!
Assignments— Are like homing pigeons—they
always find their way back to us.
From chaotic lunch breaks to group projects where
only one guy does all the work (never me, of
course), every day's an adventure.
St. John's isn't just a school; it is our abode where
the eaglets grow to be eagles and capture the
majestic sky.



Vihaan Chaddha

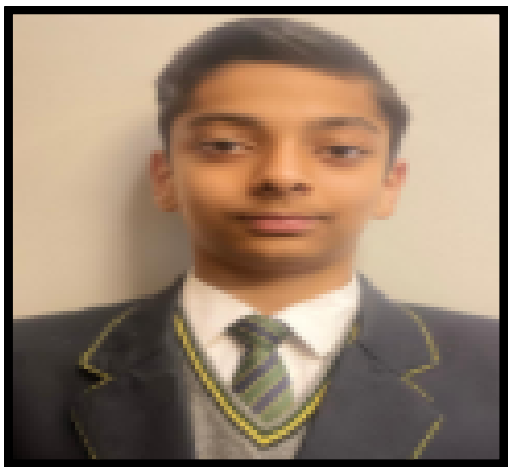
The Gilded Adventure

Aarav and his best friend, Abir, had always dreamed of discovering hidden treasures. One summer afternoon, while they were exploring the old library in Aarav's house, they stumbled upon a dusty old book. Inside, they found a map marked with an "X" deep in the nearby forest. "This could be a real treasure map!" Abir shouted in excitement.

The next morning, they packed their backpacks and followed the map's winding path. They climbed over fallen logs, crossed a small stream, and finally reached a strange-looking rock formation. The map hinted at something hidden nearby. Aarav tapped on the rock, and to their amazement, it slid open, revealing a dark cave.

Heart pounding, they stepped inside. The air was cool, and the cave walls shone with a strange light that highlighted the carvings. As they walked deeper into the cave, their flashlight beams landed on a wooden chest covered in dust and a thick layer of impenetrable cobwebs. Abir carefully took out his pocket knife to cut through the thick layer that had sealed the chest. As he cranked it open, they were blinded by the bright light that the precious contents of the chest reflected. Shielding their eyes, they lifted the lid of the chest and opened it fully, and to their surprise, it revealed ancient coins, gemstones, and a note that read: "To those who seek adventure, true treasure lies in the journey itself." Aarav and Maya grinned at each other.
They had definitely found treasure, and along with it an unforgettable adventure.

Shourya Bansal



Adventure Awaits
Our Hilarious Day at the Park

Our school trip was a masterpiece of chaos and comedy! The bus ride started with everyone half-asleep, but within minutes, it turned into a full-blown karaoke. My friends were flailing arms, kicking legs, and some of us tried to moonwalk, but ended up falling. Pure chaos, but honestly, the best kind! Things got even wilder at the adventure park. One friend, convinced he was fearless, climbed onto the giant swing—only to scream louder than a fire alarm the moment it moved. I am pretty sure the birds in the trees are still recovering. My friend confidently approached the climbing wall, convinced it was just a matter of time before he became the next Spider-Man. Thirty seconds in, he was stuck like a fly in a web, trying to figure out if his hands were actually glued to the wall. The zip line turned one poor soul's neatly combed hair into an electrified bird's nest. The trip was an unforgettable blend of laughter, adventure, and chaos—memories we'll cherish forever!

Gurmehar Singh Sandhu





Flying Wings of Greatness

Like a soaring eagle I fly,
Conquest for success, going each day even higher.
Exploring new horizons,
Empowering my vision,
Extending my boundaries,
Pursuing my missions.

For we Johnians are of that kind,
Going to achieve what's in our mind,
Elaborating our success records,
Winning all kinds of awards.

We the ones on the top,
The ones who even learn from our drop.
We the ones following SDGs,
We are the ones spreading glee.

For I am a Johnian, I am a gentleman,
With honour and pride, I do all that I can.
No matter the storm, I'll rise and believe,
Through all life's trials, I'm bound to achieve.
Hence, with wings of glory, hearts of flame,
Soaring high to claim my name,
With each step my spirits soar, bound for greatness even more!



Pankaj Ahuja

“Leading from the Heart: My Role as a House Captain”

I’d like to share my journey as a Junior School House Captain for Br. Okeeffe House.. This role taught me the true meaning of leadership, especially the importance of leading by example. I quickly realised that my actions were closely observed and often mirrored by others, which made me more mindful of my behaviour. I also learned the value of acknowledging others’ achievements, not just my own. One of the most important lessons was the need for fairness and equality. Leadership meant standing up for what is right, even when it involved difficult decisions, like holding a friend accountable for a mistake. This experience helped me understand that true leadership is about honesty, responsibility, and setting the right example. I hope the next House Captain carries these values forward, continuing to build a strong and respectful school community.



Vivaan Sharma

It was in the first quarter of the session 24-25 that I was elected by my classmates and teachers as House captain of Br. Crease House. The day it was announced in the school assembly, I was overjoyed but a little scared that I had been given such a big responsibility. I had to develop myself in such a way that I set a good example for others. I had to be perfect as all other students would look up to me. I was aware that ‘With Great Power Comes Great Responsibility,’ I had to be conscious of my actions at all times. Being a house captain was the best experience of my life as I learned to be mindful as well as accountable for all my actions. It felt good to see the house captain badge pinned on my chest. As a house captain, I got many opportunities to represent my school at various events.

I take this opportunity to thank my school management for selecting me as a House Captain and enabling me to learn how to be an effective leader.



Mohammad Ateeb Mir



Aryaman Goyal

In the academic session 2024—25, I was lucky to be chosen as the Junior School House Captain for Br. Rice House. I feel proud to have been considered capable and responsible enough to be nominated and elected for this role.

One important skill I developed this year was time management, which helped improve my efficiency—something I hadn't mastered in previous years. Being a House Captain taught me how to balance responsibilities while staying focused on my academics and duties.

As I prepare to move to the senior school, there are a few things I will truly miss: doing duty during recess, the large playground buzzing with energy, and the warm, welcoming junior school library. These memories will always stay close to my heart. I look forward to the opportunity of serving as House Captain again in the senior wing someday.



Raghav Mohan

My greatest achievement this year was being chosen as the House Captain for

Br. Morrissey house of the Junior School. I learnt many valuable lessons. I had to act according to my position of authority. I could not misbehave as my housemates looked up to me, and had to be exemplary in my behaviour. The flip side of that coin was that I was treated with respect and was obeyed by all. This leadership opportunity made me wiser and more confident.

ਸਾਡਾ ਵਿਰਸਾ, ਸਾਡੀ ਸ਼ਾਨ

ਪੱਗ ਜਾਂ ਦਸਤਾਰ ਸਾਡੇ ਸਿੱਖ ਸੱਭਿਆਚਾਰ ਦਾ ਪ੍ਰਤੀਕ ਹੈ। ਇਸ ਨੂੰ ਪਹਿਲੀ ਵਾਰ ਬੰਨਣਾ ਇੱਕ ਵਿਸ਼ੇਸ਼ ਅਨੁਭਵ ਹੈ ਜੋ ਮੈਨੂੰ ਹਮੇਸ਼ਾ ਯਾਦ ਰਹੇਗਾ। ਇਹ ਅਨੁਭਵ ਸ਼ਰਧਾ ਅਤੇ ਗਹਿਰੀ ਭਾਵਨਾ ਨਾਲ ਭਰਿਆ ਹੋਇਆ ਸੀ।ਹਰ ਇੱਕ ਲੜ ਦੇ ਹਰ ਮੋੜ ਨਾਲ ਮੈਂ ਆਪਣੀ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤ ਨਾਲ ਇੱਕ ਡੂੰਘਾ ਸੰਬੰਧ ਮਹਿਸੂਸ ਕੀਤਾ। ਜਿਵੇਂ ਹੀ ਮੈਂ ਪਹਿਲੀ ਲੜ ਬੰਨ੍ਹੀ ਮੈਂ ਆਪਣੀ ਜ਼ਿੰਦਗੀ ਦੀਆਂ ਚੁਣੌਤੀਆਂ ਅਤੇ ਜਿੱਤਾਂ ਦੀ ਪ੍ਰਤੀਕਾਤਮਕ ਪਰਿਭਾਸ਼ਾ ਮਹਿਸੂਸ ਕੀਤੀ। ਮੈਂ ਆਪਣੀ ਆਧਿਆਤਮਿਕ ਚੇਤਨਾ ਅਤੇ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤ ਦੀ ਗਹਿਰਾਈ ਮਹਿਸੂਸ ਕੀਤੀ।
ਜਿਵੇਂ -ਜਿਵੇਂ ਲੜ ਵੱਲ ਵਧਦਾ ਗਿਆ, ਡੂੰਘਾਈ ਵਧਦੀ ਗਈ, ਜੋ ਮੇਰੇ ਅੰਦਰ ਜੋਸ਼ ਅਤੇ ਨਵੀਂ ਊਰਜਾ ਦੇ ਵਾਧੇ ਨੂੰ ਦਰਸਾਉਂਦੀ ਸੀ। ਅਜਿਹਾ ਲੱਗ ਰਿਹਾ ਸੀ ਜਿਵੇਂ ਲੜ ਦੇ ਹਰ ਮੋੜ ਮੇਰੇ ਵਿਸ਼ਵਾਸ ਦੀ ਤਾਕਤ ਨੂੰ ਉਜਾਗਰ ਕਰਨ ਲਈ ਨਵਾਂ ਰਾਹ ਖੋਲ੍ਹ ਰਿਹਾ ਸੀ।ਤੀਸਰੀ ਲੜ ਤੇ, ਪੱਗ ਗਿਆਨ ਤੇ ਸਮਝ ਦੀ ਇਕ ਰੋਸ਼ਨੀ ਵਾਂਗ ਮੇਰੀ ਚੇਤਨਾ ਨੂੰ ਉੱਚਾ ਕਰ ਰਹੀ ਸੀ, ਜੋ ਮੇਰੇ ਅੰਦਰ ਊਰਜਾ ਦੇ ਇਕ ਨਵੇਂ ਉਤਸ਼ਾਹ ਦਾ ਪ੍ਰਤੀਕ ਸੀ।

ਜਿਵੇਂ ਚੌਥੀ ਲੜ ਸਾਹਮਣੇ ਆਈ, ਸਵੈ-ਭਰੋਸੇ ਅਤੇ ਲਚਕੀਲੇਪਣ ਦੀ ਡੂੰਘੀ ਭਾਵਨਾ ਨੇ ਮੈਨੂੰ ਘੇਰ ਲਿਆ। ਇਕ ਪੁਰਾਣੀ ਪੰਜਾਬੀ ਕਹਾਵਤ ਹੈ, “ਜਿਹੜੇ ਹੱਥਾਂ ਬੋਝ ਨਹੀਂ ਲੈਂਦੇ, ਉਹ ਸਫ਼ਰ ਦੇ ਭਾਰ ਨੂੰ ਨਹੀਂ ਸਮਝਦੇ”, ਜੋ ਹਰ ਫੋਲਡ ਨੂੰ ਨਵੀਆਂ ਚੁਣੌਤੀਆਂ ਨੂੰ ਗਲੇ ਲਗਾਉਣ ਦੀ ਹਿੰਮਤ ਦਿੰਦੀ ਸੀ। ਅੰਤ ਵਿੱਚ, ਪੰਜਵੀਂ ਲੜ ਨਾ ਸਿਰਫ਼ ਪੱਗ ਦੀ ਸੰਪੂਰਣਤਾ ਨੂੰ ਦਰਸਾਉਂਦੀ ਹੈ, ਸਗੋਂ ਇਹ ਇੱਕ ਨਵੀਂ ਰੀਤ ਤਿਆਰ ਕਰ ਰਹੀ ਸੀ—ਆਪਣੀਆਂ ਇੱਛਾਵਾਂ ਅਤੇ ਸੱਭਿਆਚਾਰਕ ਵਿਰਾਸਤ ਨੂੰ ਸਨਮਾਨਿਤ ਕਰਨ ਦੇ ਨਾਲ-ਨਾਲ ਸਵੈ-ਖੋਜ ਦਾ ਇੱਕ ਚਮਤਕਾਰ ਵੀ ਸੀ। ਹਰ ਮੋੜ ਨਾਲ, ਮੈਂ ਮਹਿਸੂਸ ਕੀਤਾ ਕਿ ਜ਼ਿੰਦਗੀ ਦੀਆਂ ਤਾਲਾਂ ਹੌਲੀ- ਹੌਲੀ ਖੁੱਲ੍ਹ ਰਹੀਆਂ ਹਨ। ਪਹਿਲੀ ਵਾਰ ਪੱਗ ਬੰਨਣਾ ਇੱਕ ਸਰੀਰਕ ਕਿਰਿਆ ਤੋਂ ਵੱਧ ਸੀ। ਹਰ ਇੱਕ ਲੜ ਜ਼ਿੰਦਗੀ ਦੀ ਵੱਖ-ਵੱਖ ਪਹਿਲੂਆਂ ਲਈ ਇੱਕ ਪ੍ਰਤੀਕ ਬਣ ਗਈ, ਜੋ ਸੱਭਿਆਚਾਰ ਨੂੰ ਇੱਕ ਵਿਅਕਤੀਗਤ ਯਾਤਰਾ ਨਾਲ ਜੋੜ ਰਹੀ ਸੀ।

ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ

ਪੰਜਾਬ ਦਾ ਸੱਭਿਆਚਾਰ ਦੁਨੀਆਂ ਦੇ ਸਭ ਤੋਂ ਪੁਰਾਣੇ ਸੱਭਿਆਚਾਰਾਂ ਵਿੱਚੋਂ ਇੱਕ ਵਜੋਂ ਜਾਣਿਆ ਜਾਂਦਾ ਹੈ | ਪੰਜਾਬ ਦੀ ਵਿਭਿੰਨਤਾ ਅਤੇ ਵਿਲੱਖਣਤਾ ਪੰਜਾਬ ਦੀ ਕਵਿਤਾ,ਅਧਿਆਤਮਿਕਤਾ, ਸਿੱਖਿਆ, ਕਲਾ, ਸੰਗੀਤ, ਪਕਵਾਨ,ਵਸਤੂਕਲਾ ਅਤੇ ਪਰੰਪਰਾਵਾਂ ਵਿੱਚ ਝਲਕਦੀ ਹੈ। ਇਹ ਸਭ ਏਥੋਂ ਦੇ ਰਹਿਣ ਵਾਲੇ ਲੋਕਾਂ ਦੀ ਜੀਵਨ ਸ਼ੈਲੀ ਵਿੱਚ ਉੱਚੀ-ਸੁੱਚੀ ਭਾਵਨਾ ਤੋਂ ਸਪੱਸ਼ਟ ਹੁੰਦਾ ਹੈ।
ਪੰਜਾਬੀ ਸੰਗੀਤ ਊਰਜਾਵਾਨ ਅਤੇ ਸੁਰੀਲਾ ਹੈ। ਕਿੱਕਲੀ,ਧਨਕੜਾ ਅਤੇ ਗਤਕਾ ਪੰਜਾਬੀ ਨਾਚ ਪਰੰਪਰਾਵਾਂ ਨੂੰ ਹੋਰ ਸੁਆਦ ਪ੍ਰਦਾਨ ਕਰਦੇ ਹਨ। ਗਿੱਧਾ ਅਤੇ ਭੰਗੜਾ ਪੰਜਾਬੀ ਲੋਕ ਨਾਚਾਂ ਵਿੱਚੋਂ ਪ੍ਰਸਿੱਧ ਹਨ| ਅਸੀਂ ਪੰਜਾਬੀ ਬਹੁਤ ਦੋਸਤਾਨਾ ਅਤੇ ਮੌਜ-ਮਸਤੀ ਕਰਨ ਵਾਲੇ ਹਾਂ। ਅਸੀਂ ਆਪਣੇ ਸਾਰੇ ਤਿਉਹਾਰ ਬੜੇ ਚਾਅ ਨਾਲ ਮਨਾਉਂਦੇ ਹਾਂ। ਪੰਜਾਬ ਲੋਹੜੀ, ਮਾਘੀ, ਦੀਵਾਲੀ, ਤੀਜ ਆਦਿ ਤਿਉਹਾਰਾਂ ਬਹੁਤਮਸ਼ਹੂਰ ਹਨ।
ਪੰਜਾਬੀ ਲੋਕ ਕਲਾ ਅਤੇ ਸ਼ਿਲਪਕਾਰੀ ਵਿੱਚ ਵੀ ਗਹਿਰੀ ਦਿਲਚਸਪੀ ਲਈ ਜਾਣੇ ਜਾਂਦੇ ਹਨ। ਆਪਣੀ ਨਾਜ਼ੁਕ ਕਲਾਤਮਕਤਾ ਲਈ, "ਫੁਲਕਾਰੀ" ਪੂਰੀ ਦੁਨੀਆ ਵਿੱਚ ਸਤਿਕਾਰੀ ਜਾਂਦੀ ਹੈ। ਰੇਸ਼ਮ ਦੀਆਂ ਸ਼ਾਲਾਂ ਨੂੰ ਡਿਜ਼ਾਈਨ ਦੇ ਤੌਰ 'ਤੇ ਕਲਾਸਿਕ ਨਮੂਨਿਆਂ ਨਾਲ ਹੱਥੀਂ ਬੁਣਿਆ ਜਾਂਦਾ ਹੈ। ਹੋਰ ਮਸ਼ਹੂਰ ਸਥਾਨਕ ਸ਼ਿਲਪਕਾਰੀ ਵਿੱਚ ਲੱਕੜ ਦੇ ਕੰਮ ਦੇ ਸ਼ਿਲਪਕਾਰੀ, ਕੈਲੀਕੋ ਪੇਂਟਿੰਗ, ਪੇਪਰ ਮੇਚ ਅਤੇ ਹੋਰ ਬਹੁਤ ਸਾਰੇ ਸ਼ਾਮਲ ਹਨ।
ਪੰਜਾਬ ਵਿੱਚ ਖੇਤੀ ਪ੍ਰਫੁੱਲਤ ਹੈ। ਸਥਾਨਕ ਕਿਸਾਨਾਂ ਲਈ, ਵਿਸਾਖੀ ਇੱਕ ਮਹੱਤਵਪੂਰਨ ਅਵਸਰ ਹੈ ਕਿਉਂਕਿ ਇਹ ਹਾੜੀ ਦੀਆਂ ਫ਼ਸਲਾਂ ਲਈ ਵਾਢੀ ਦੇ ਸੀਜ਼ਨ ਦੀ ਸ਼ੁਰੂਆਤ ਨੂੰ ਦਰਸਾਉਂਦਾ ਹੈ। ਇਸ ਦਿਨ ਕਿਸਾਨ ਮੰਦਰਾਂ ਜਾਂ ਗੁਰਦੁਆਰਿਆਂ ਵਿੱਚ ਜਸ਼ਨ ਮਨਾਉਂਦੇ ਹਨ ਅਤੇ ਅਰਦਾਸ ਕਰਦੇ ਹਨ। ਪੰਜਾਬੀ ਸੂਬੇ ਵਿੱਚ ਇਸ ਸਮੇਂ ਦੌਰਾਨ ਭੰਗੜਾ ਅਤੇ ਗਿੱਧੇ ਦੀਆਂ ਪੇਸ਼ਕਾਰੀਆਂ ਅਕਸਰ ਹੁੰਦੀਆਂ ਰਹਿੰਦੀਆਂ ਹਨ।



ਸੱਭਿਆਚਾਰ ਸਾਡੀ ਪਛਾਣ, ਸਾਡੀ ਸ੍ਵੈ-ਭਾਵਨਾ ਨੂੰ ਬਣਾਉਣ ਅਤੇ ਬਣਾਈ ਰੱਖਣ ਵਿੱਚ ਸਾਡੀ ਮਦਦ ਕਰਦਾ ਹੈ। ਸਾਡੇ ਸੱਭਿਆਚਾਰਕ ਵਿਰਸੇ ਨੂੰ ਸੰਭਾਲਣਾ ਜ਼ਰੂਰੀ ਹੈ, ਕਿਉਂਕਿ ਇਹ ਸਾਡੀ ਅਖੰਡਤਾ ਨੂੰ ਕਾਇਮ ਰੱਖਦਾ ਹੈ। ਸਾਨੂੰ ਆਪਣੇ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਨੂੰ ਸੰਭਾਲਣ ਲਈ ਪੂਰੀ ਕੋਸ਼ਿਸ਼ ਕਰਨੀ ਚਾਹੀਦੀ ਹੈ ਅਤੇ ਇਹ ਯਕੀਨੀ ਬਣਾਉਣਾ ਚਾਹੀਦਾ ਹੈ ਕਿ ਇਹ ਕਦੇ ਵੀ ਖਤਮ ਨਾ ਹੋਵੇ।

- ਜੈਵੀਰ

काले गरजते मेघ जो छाए

काले गरजते मेघ जो छाए

काले गरजते मेघ जो छाए,
ठंडी पवन के झोंके लाए,
वर्षा की आवन सुनाए,
देख-देख कानन कुछ और ललित हो जाए।

जलद जो निर्मल नीर बरसाए,
देख-देख सरिता ललचाए,
तपती भू की प्यास मिटाए,
ग्रीष्म को जो दूर भगाए,

कृषकों का भी दिल बहलाए,
खेत फसलों से भरपूर हो जाए ।

यह दृश्य देख मनुज मुस्काएँ,
पर दामिन गर्जन सुन डर जाएँ।

बारिश एक चमक फैलाए,
जो सर्व हृदय में उल्लास जगाए।



पंकज अहूजा

Fare Thee Well

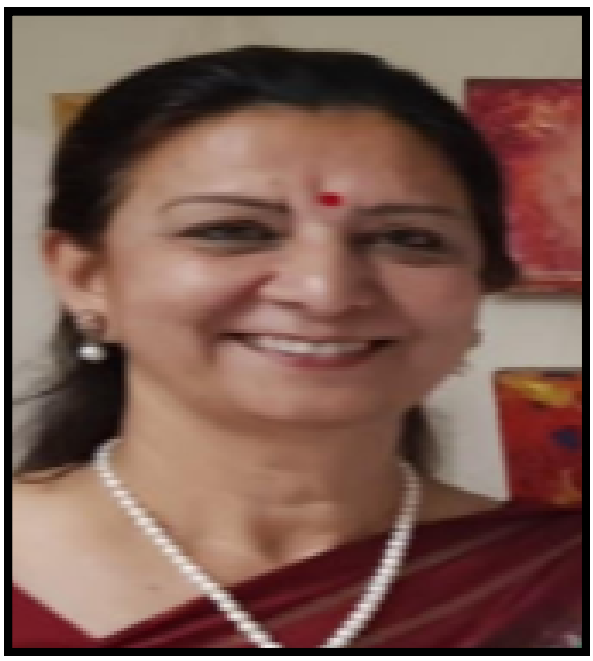
Mrs Geeta Vadhera



My journey in St. John's began 27 years ago, and I would describe it as truly amazing, shaping my personal, emotional, and spiritual growth. The philosophy of Br. Edmund Rice has always guided me to see my students as innocent and untarnished fledglings. Throughout the years, I have both taught and learned from my students, making this journey a remarkable one.

Mrs Mridula Sharma

As I look back on my three-decade journey at St. John's, I am filled with a sense of pride, nostalgia and gratitude. The countless moments of growth, discovery and joy will always be imprinted in my mind. As I step into a new chapter, I carry with me cherished memories, lifelong friendships, and the deep fulfillment of having been part of something truly special.



Mrs Anuja Mahajan



I'm grateful for 17 incredible years at St John's, shaping young minds, creating lifelong memories, and growing as an educator. Over the years, I have not only imparted knowledge, but I have also grown with my students. Every student who walked through my classroom doors left an imprint on my soul that will stay with me forever.

Mr Gurmit Singh Sahni

My journey of two decades at St. John's has been an amazing one, to say the least. I am extremely satisfied with the roller coaster ride that I have had at St. John's. This, I believe, will help me navigate through the rest of the maze called life. Gratitude to those who helped me enjoy this wonderful sojourn.





Portrait Gallery

Prep



KG-A



KG-B



KG-C



KG-D



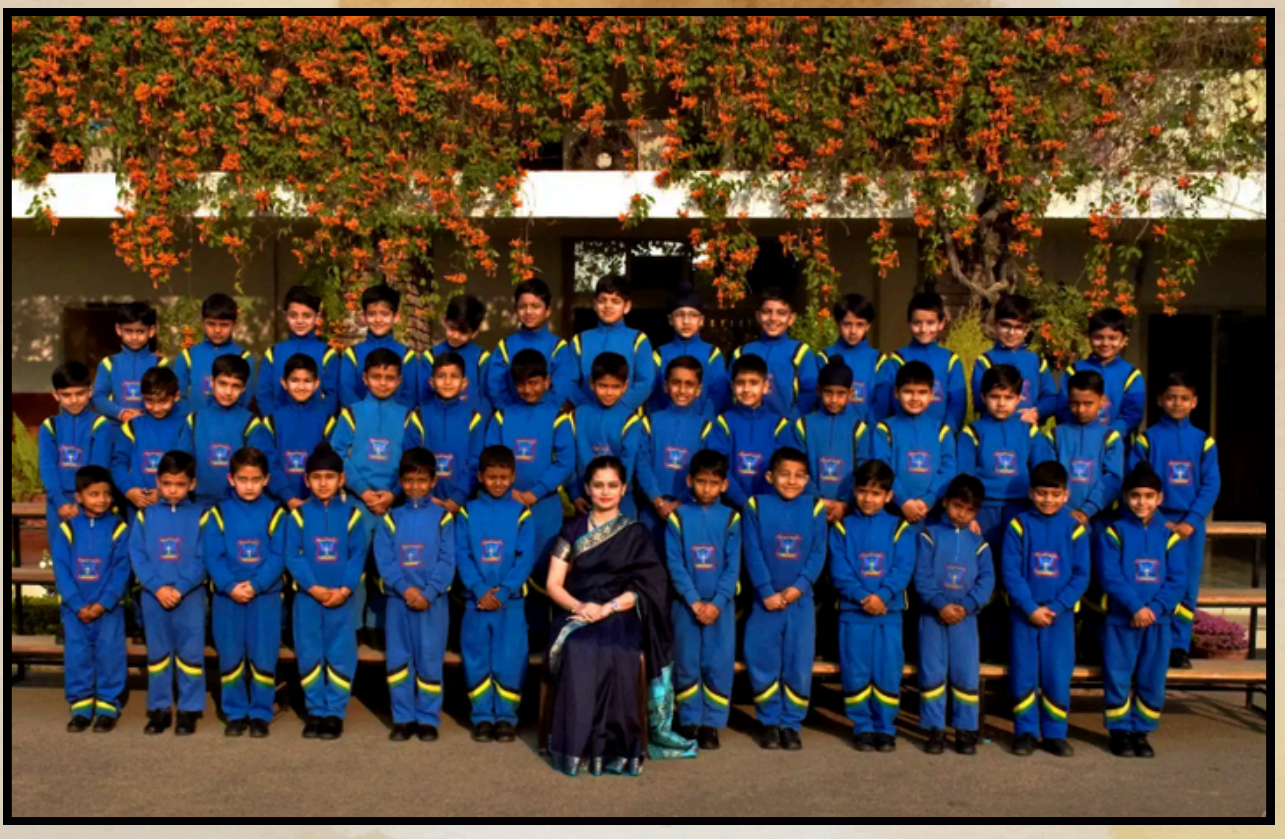
KG-E



I-A



I-B



I-C



I-D



2-A



2-B



2-C



2-D



3-A



3-B



3-C



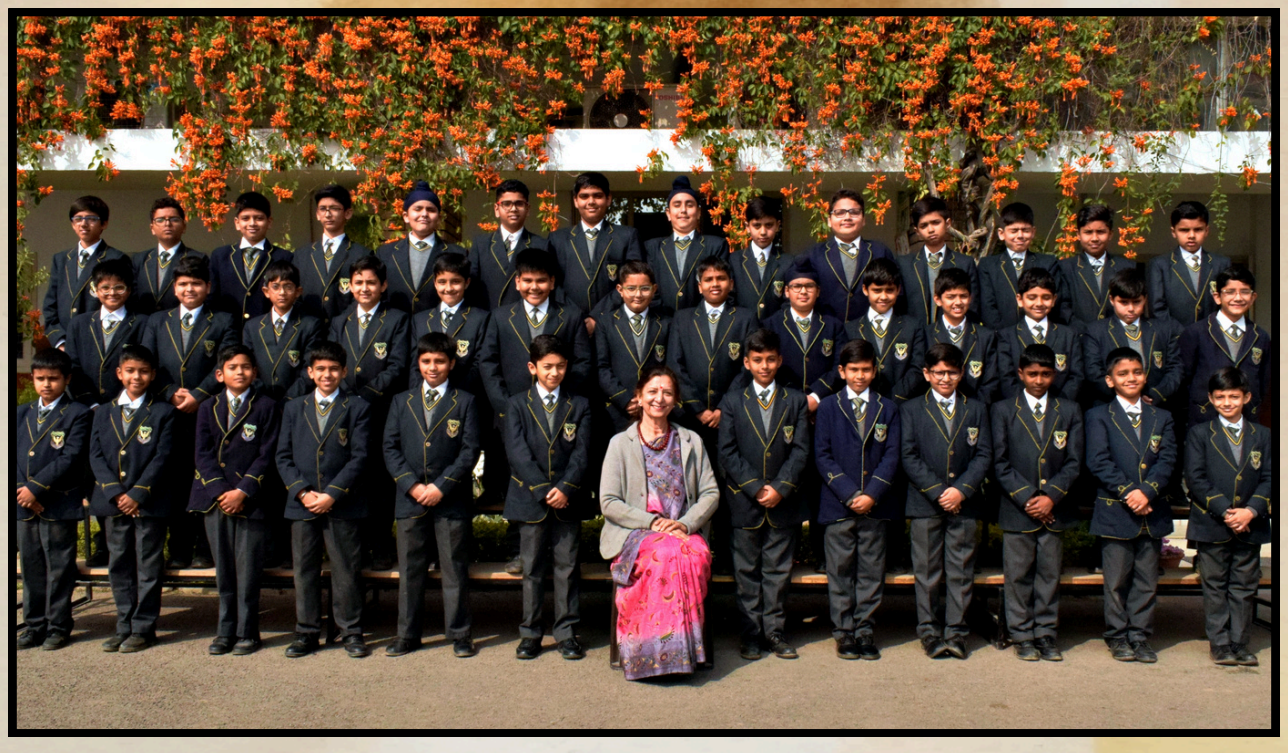
3-D



4-A



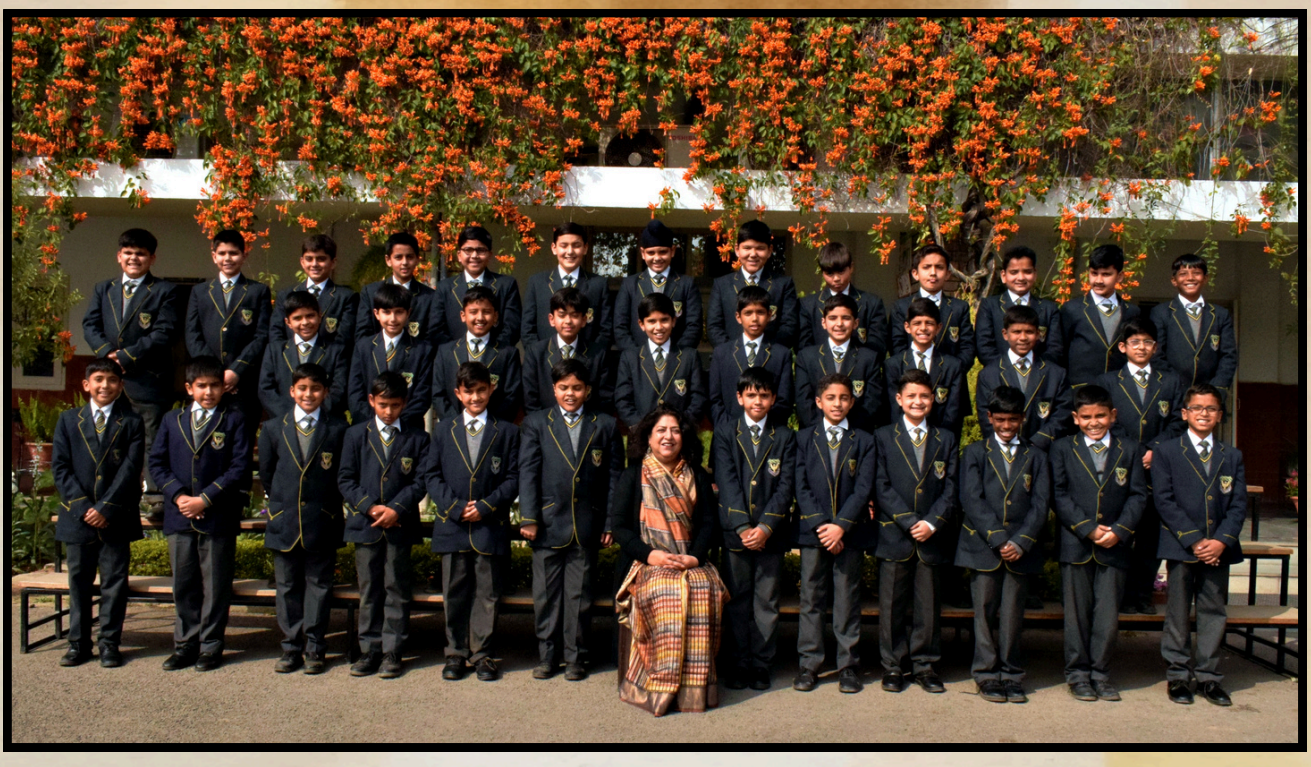
4-B



4-C



4-D



5-A



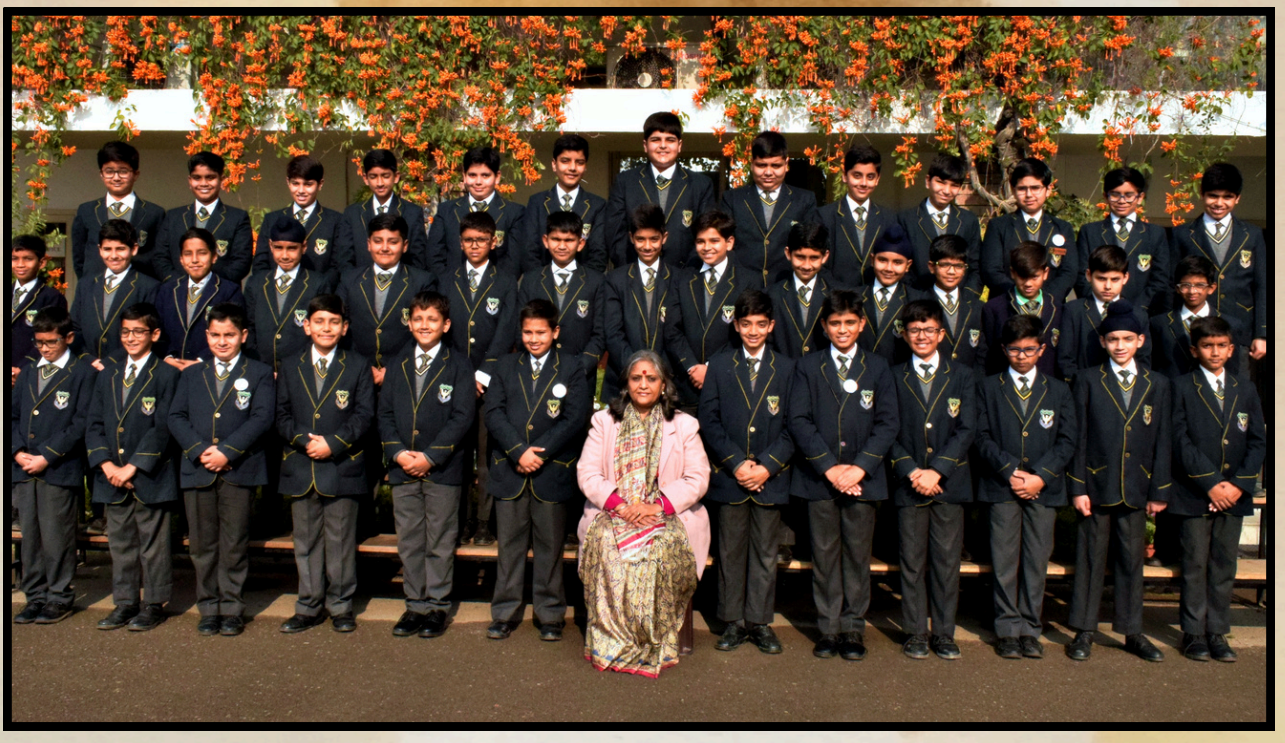
5-B



5-C



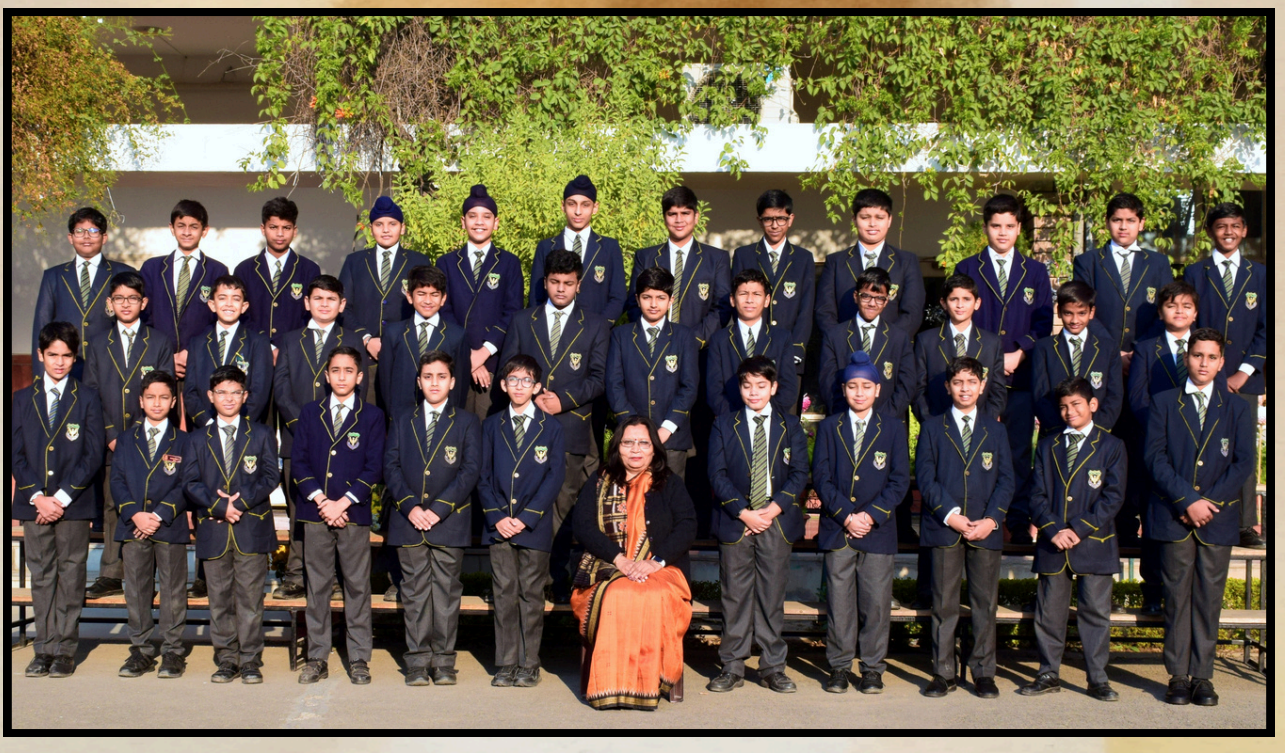
5-D



6-A



6-B



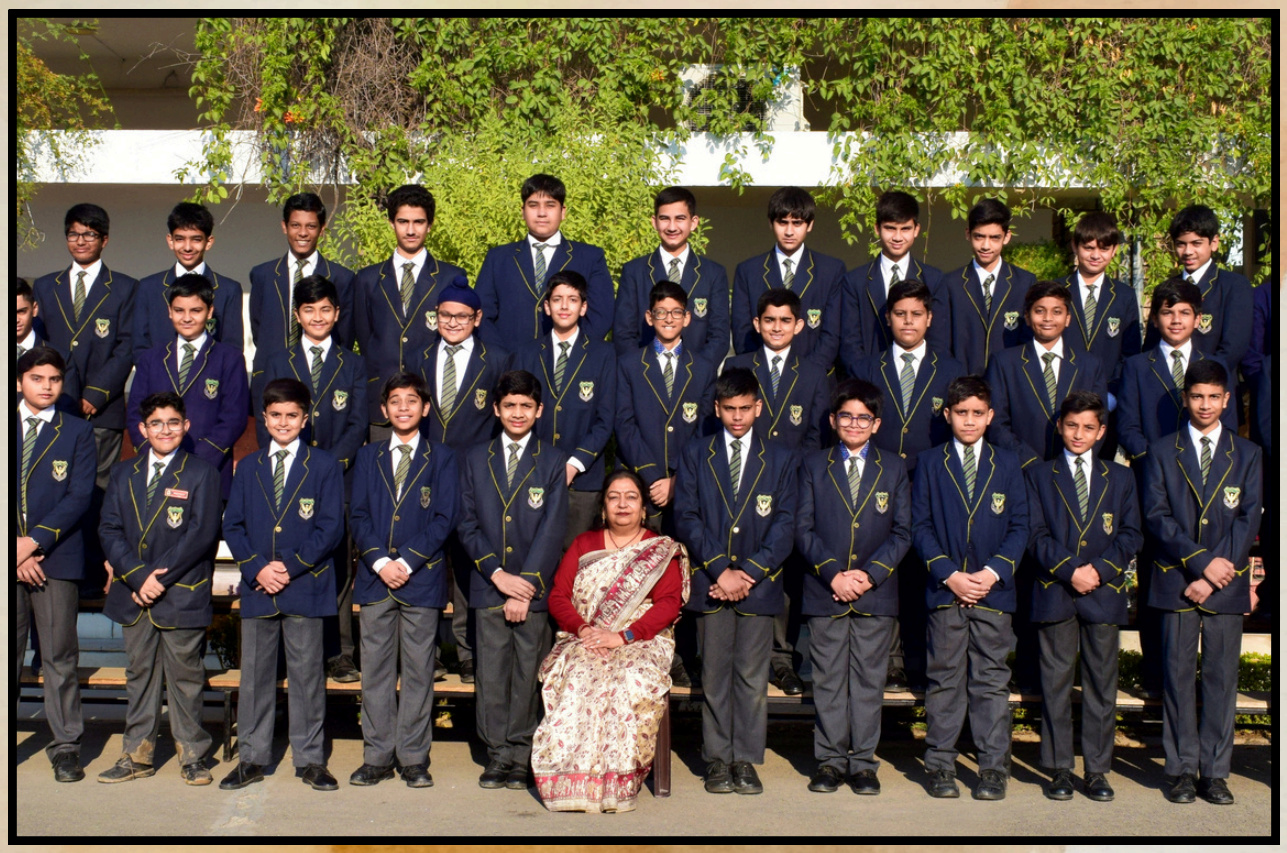
6-C



6-D



7-A



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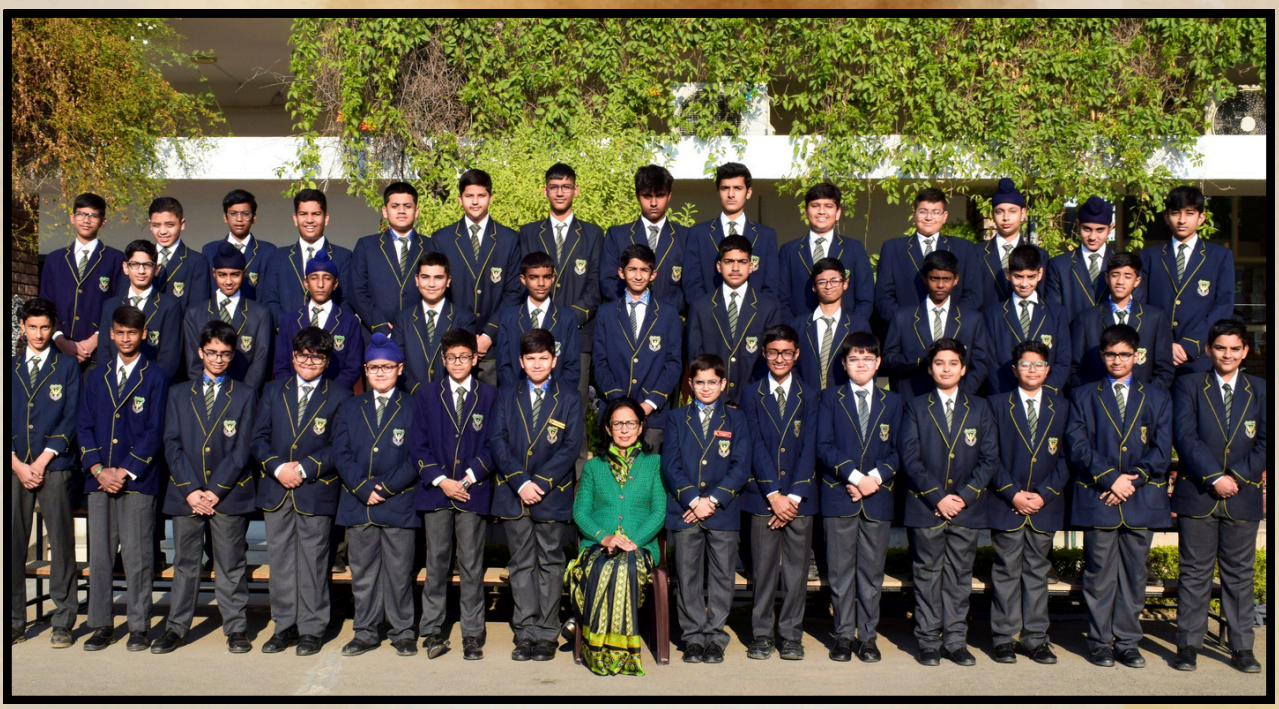
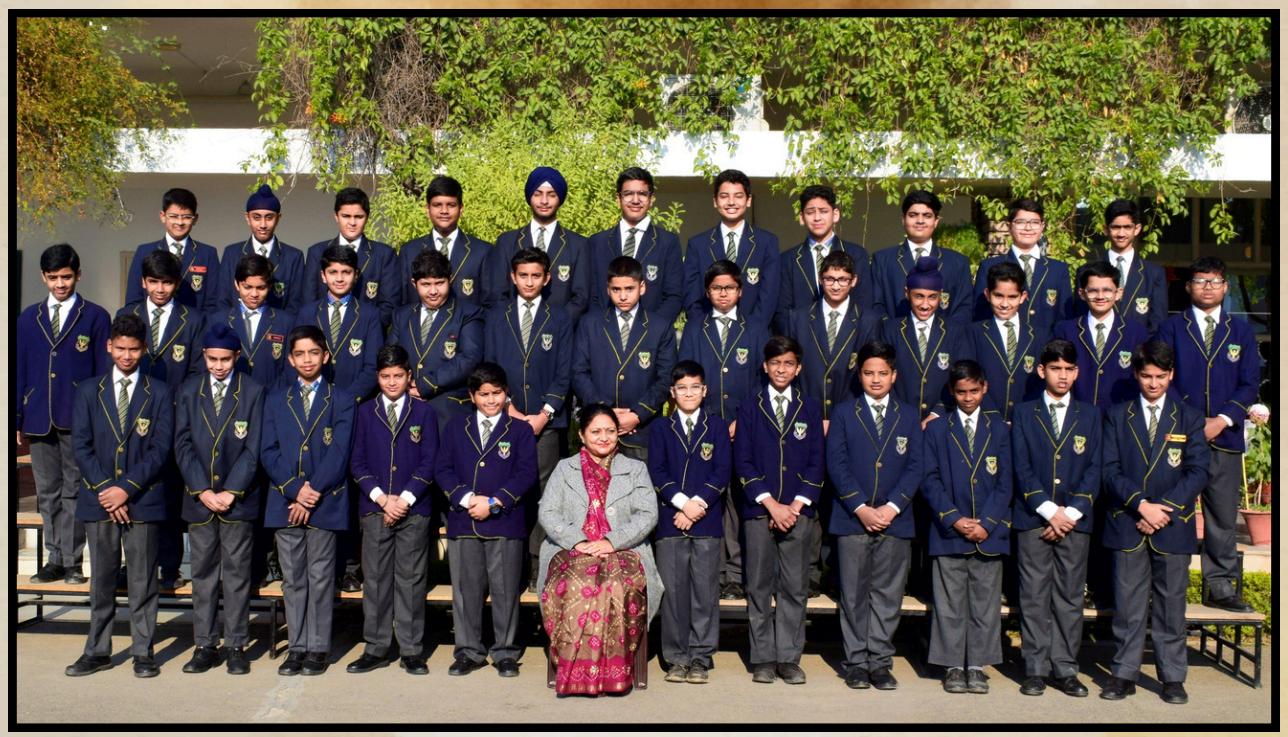


7-C



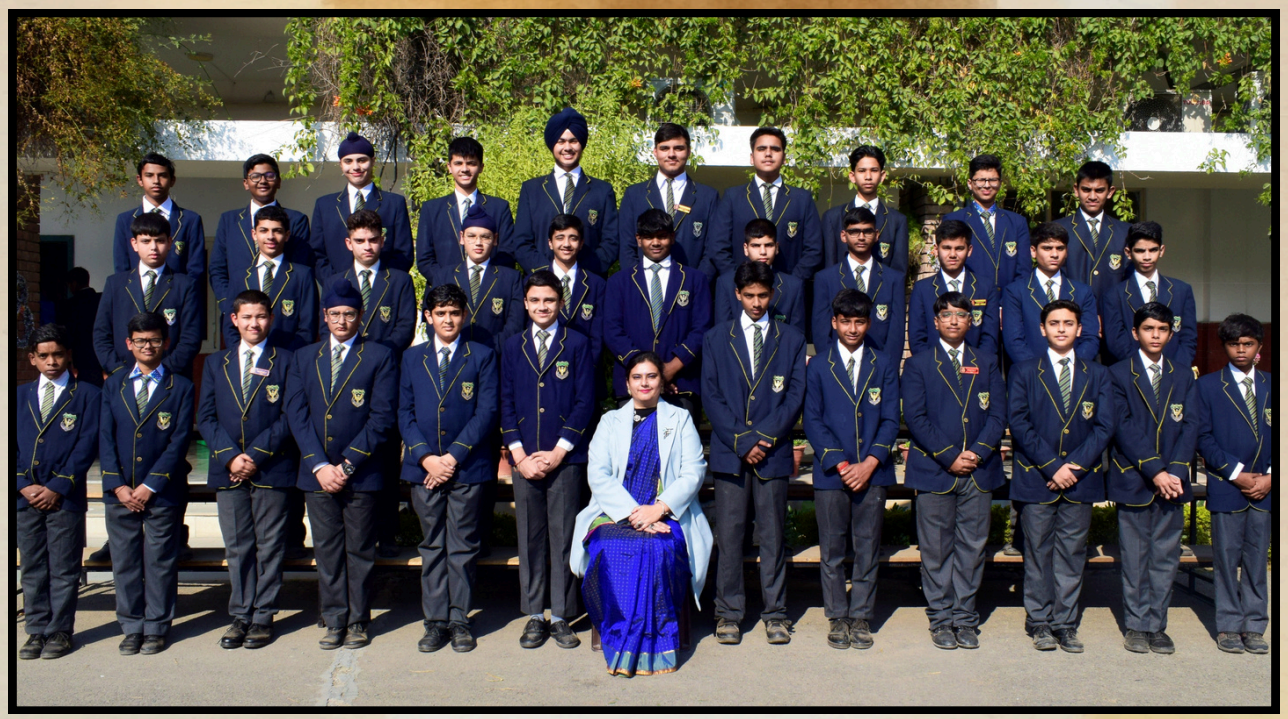
7-D



8-A



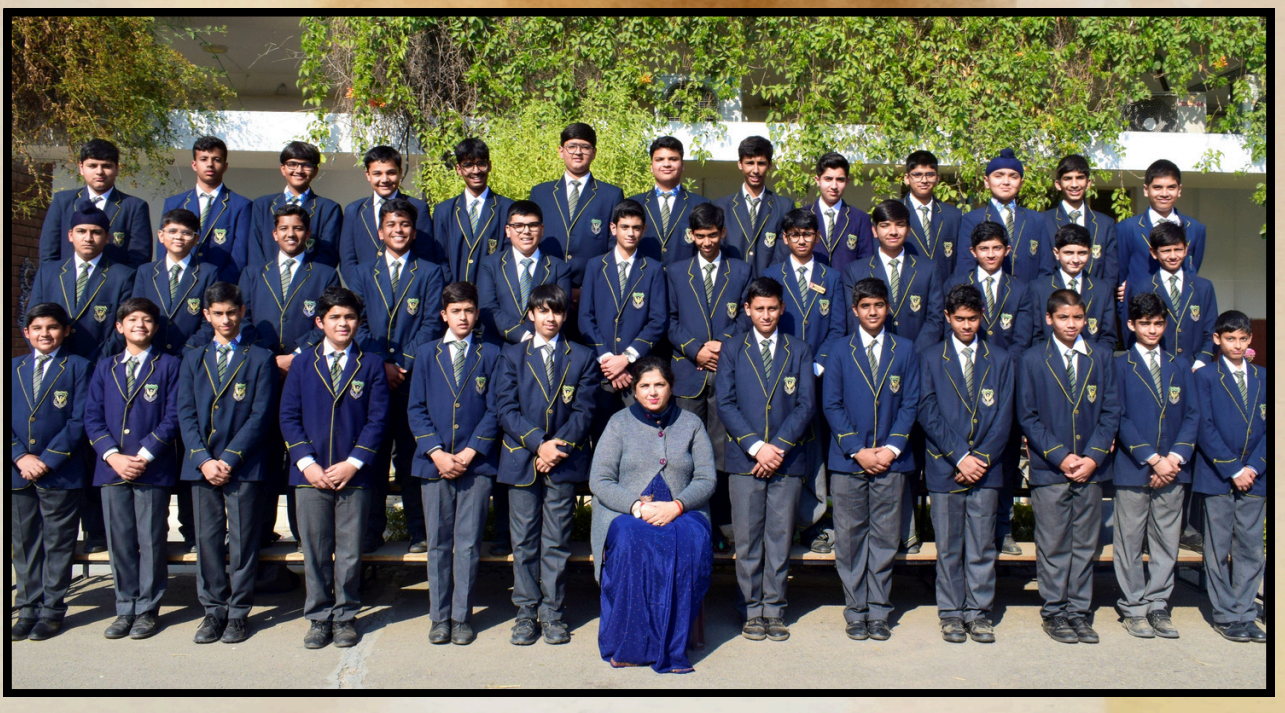
8-B



8-C



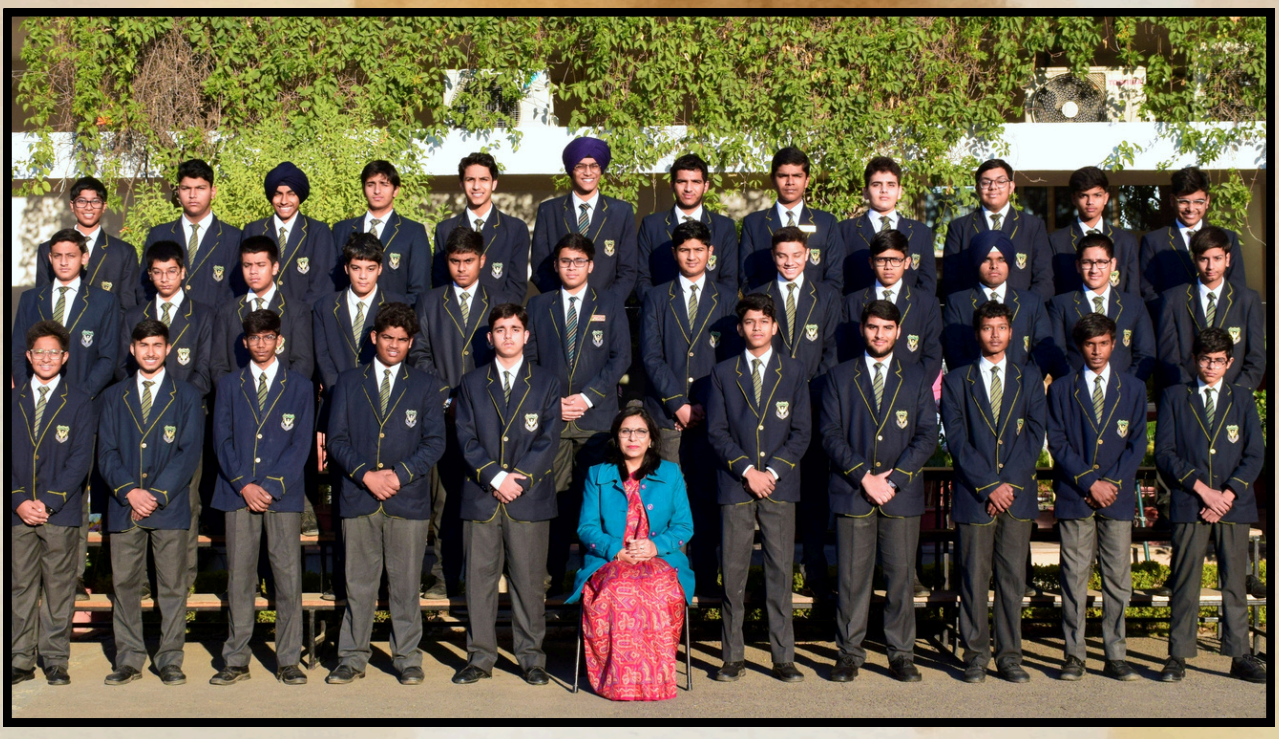
8-D



9-A



9-B



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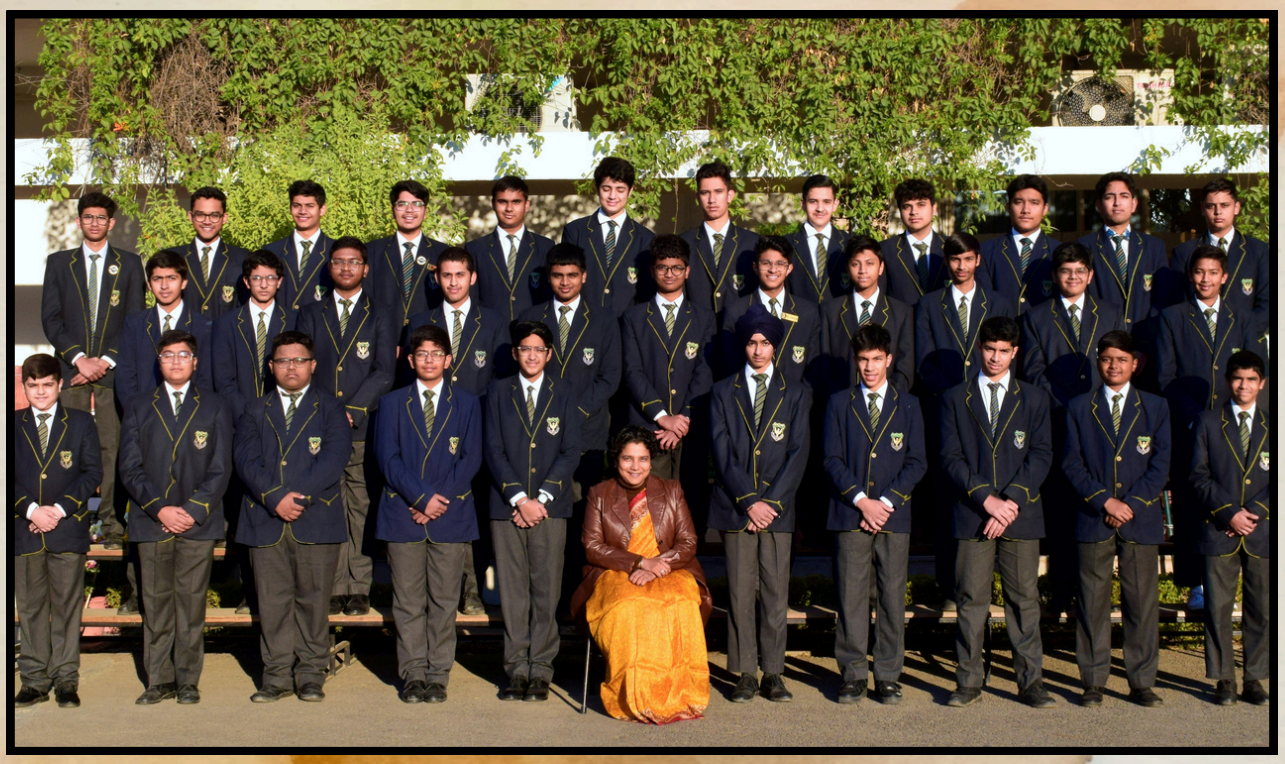

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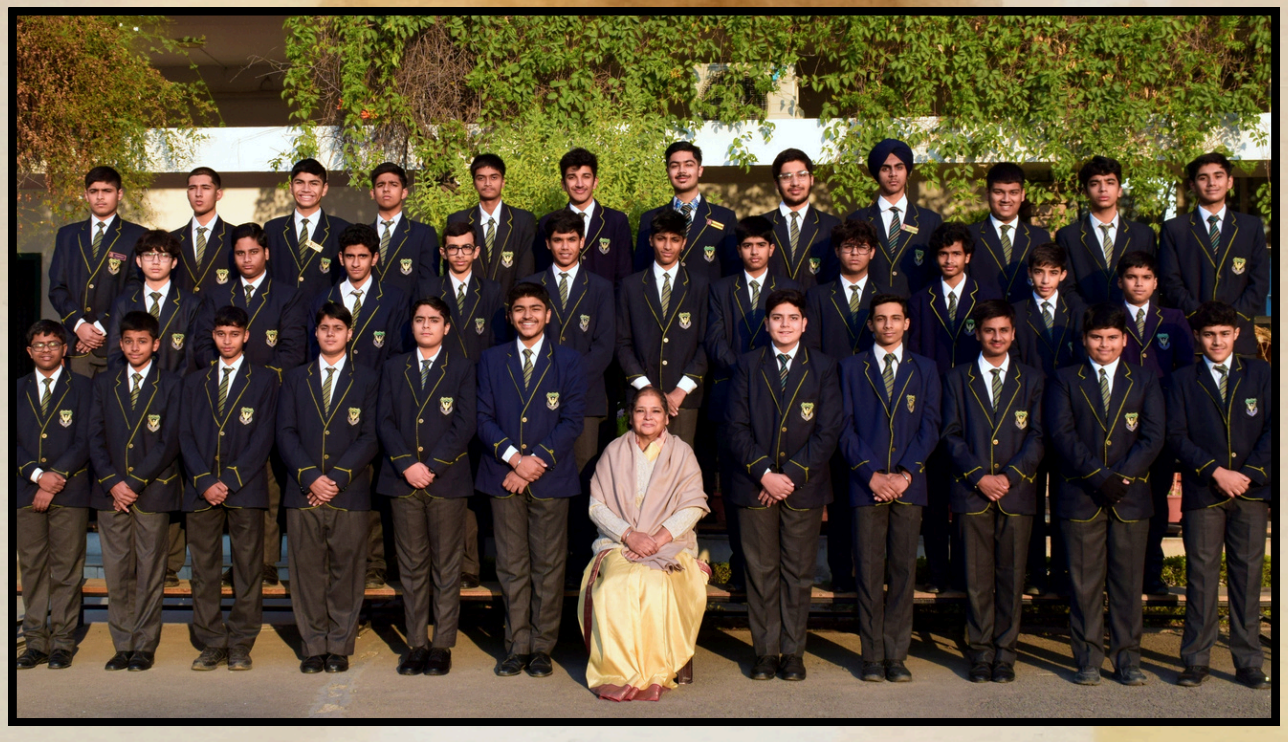
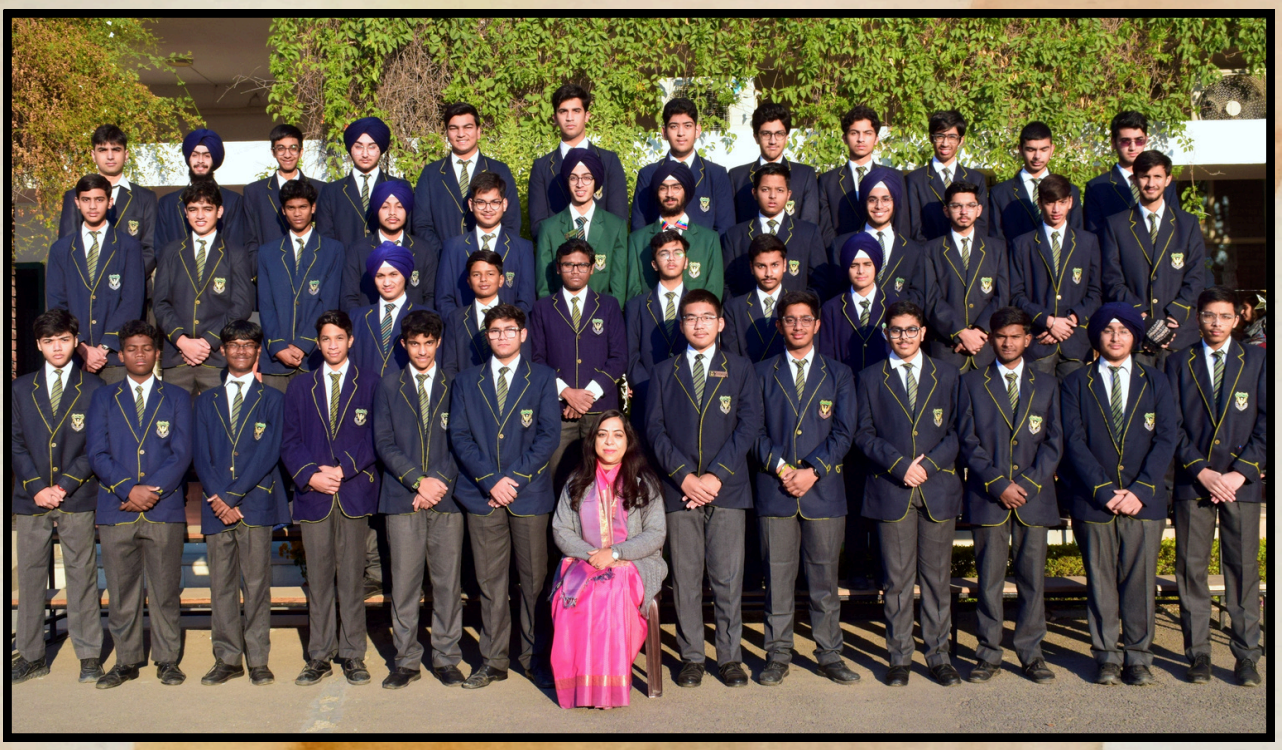


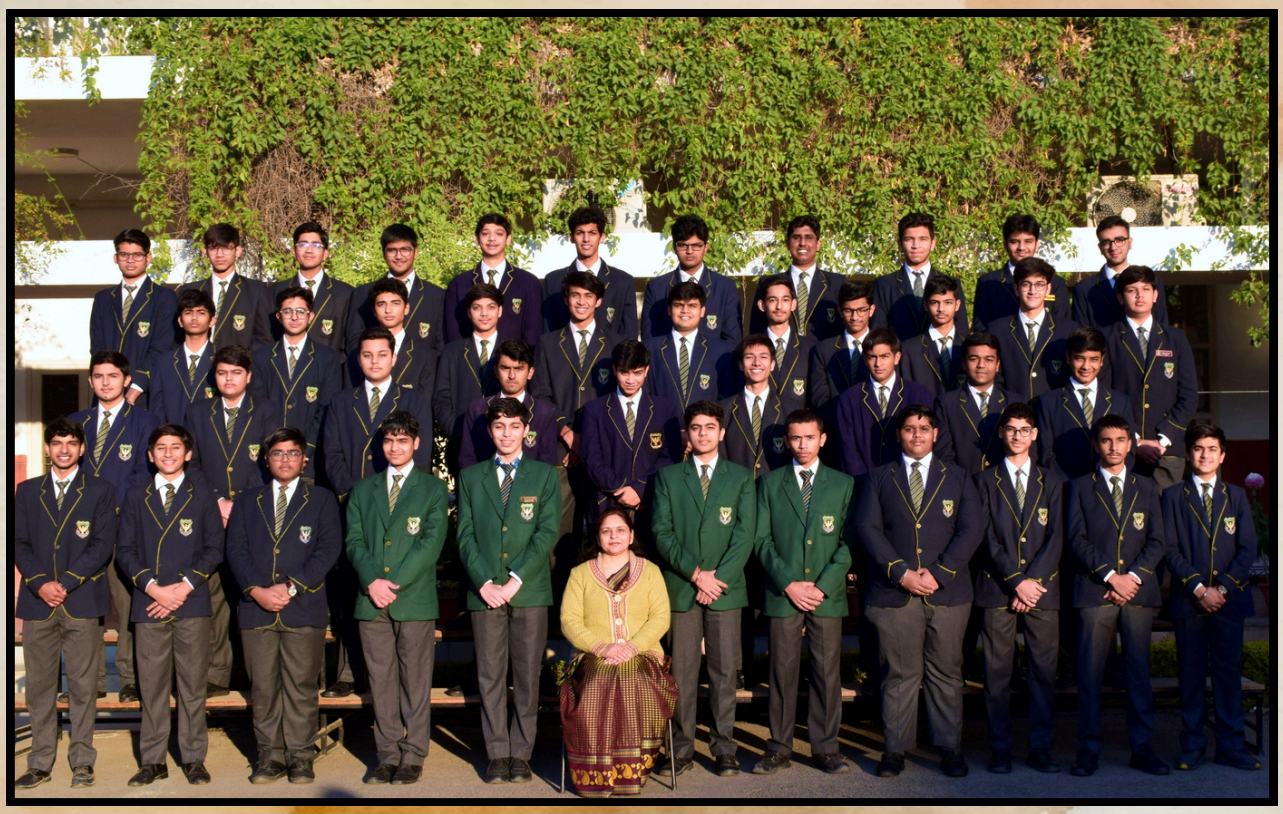
10-A



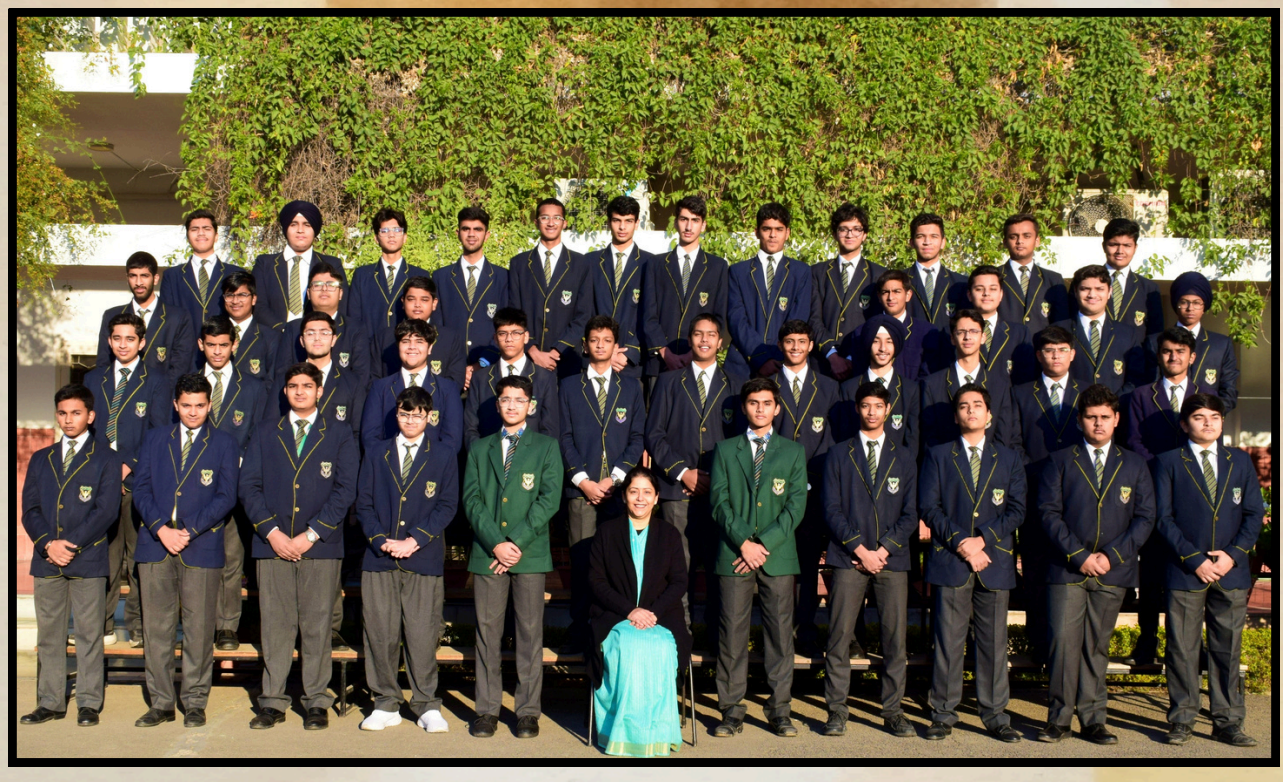
10-B



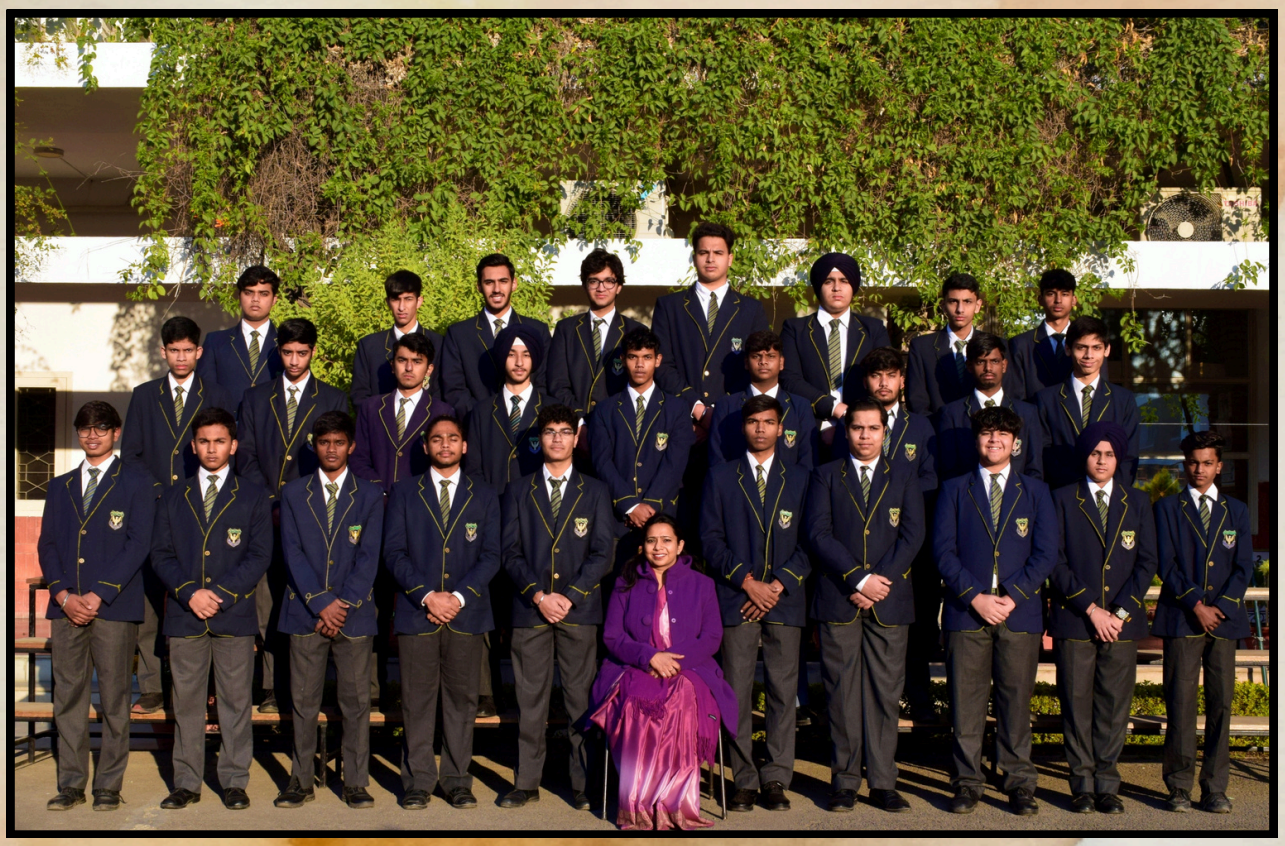
10-C



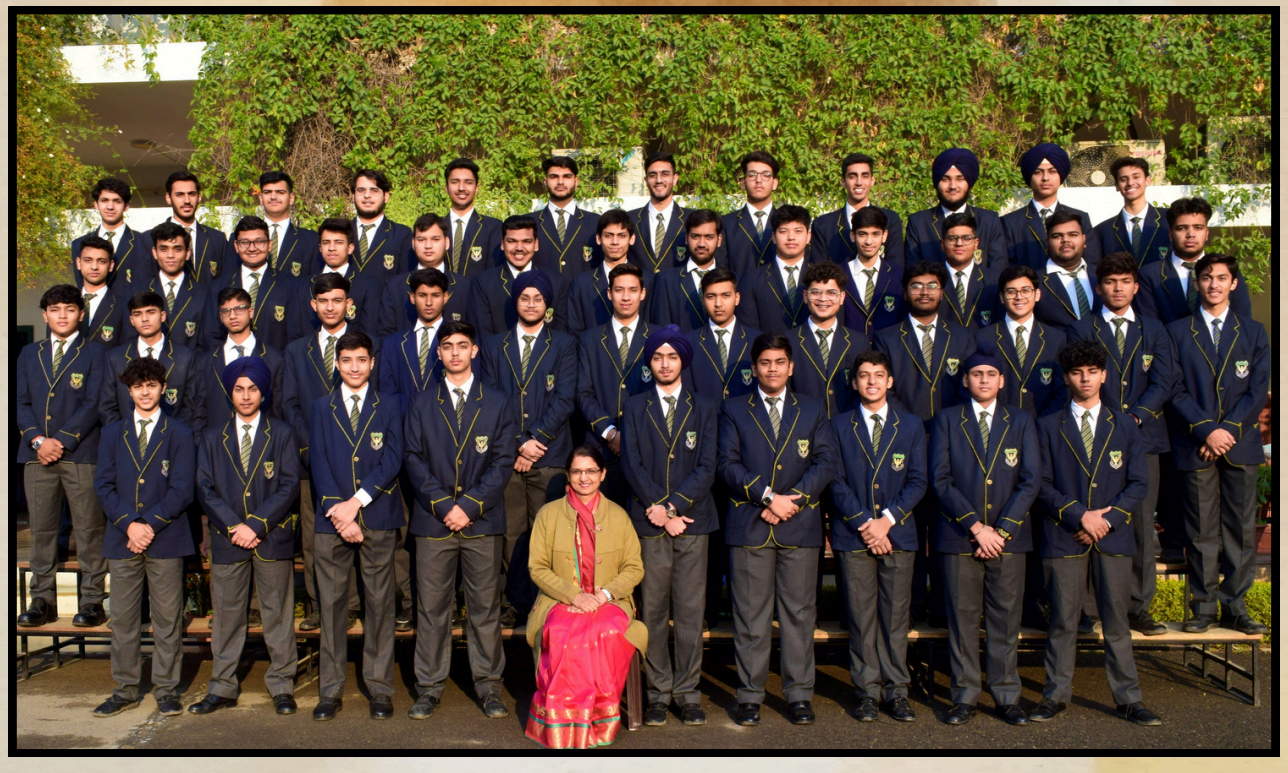
10-D



II-A



II-B



11-C



12-A



12-B



12-C



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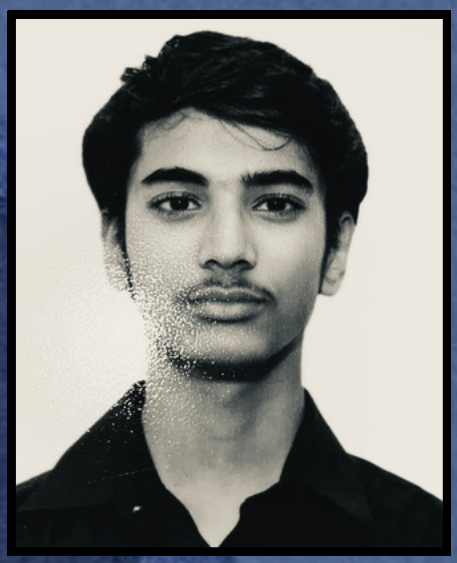

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