

**ST. MARY'S CONVENT HIGH SCHOOL  
HOLIDAY HOMEWORK (2026-2027)**

**CLASS: 1**

**Name :** \_\_\_\_\_

**Date:** \_\_\_\_\_

**MATHEMATICS**

**1. Add the following:**

a.  $3 + 5 =$  \_\_\_\_\_

f.  $2 + 6 =$  \_\_\_\_\_

b.  $7 + 2 =$  \_\_\_\_\_

g.  $5 + 5 =$  \_\_\_\_\_

c.  $6 + 4 =$  \_\_\_\_\_

h.  $4 + 7 =$  \_\_\_\_\_

d.  $8 + 1 =$  \_\_\_\_\_

i.  $1 + 8 =$  \_\_\_\_\_

e.  $9 + 3 =$  \_\_\_\_\_

j.  $3 + 9 =$  \_\_\_\_\_

**2. Add and write the answer**

a.  $21 + 18 =$  \_\_\_\_\_

f.  $72 + 15 =$  \_\_\_\_\_

b.  $43 + 26 =$  \_\_\_\_\_

g.  $34 + 25 =$  \_\_\_\_\_

c.  $50 + 19 =$  \_\_\_\_\_

h.  $42 + 16 =$  \_\_\_\_\_

d.  $32 + 27 =$  \_\_\_\_\_

i.  $53 + 24 =$  \_\_\_\_\_

e.  $44 + 35 =$  \_\_\_\_\_

j.  $61 + 17 =$  \_\_\_\_\_

**3. Vertical addition**

23	45	36	52	61
<u>+14</u>	<u>+12</u>	<u>+21</u>	<u>+17</u>	<u>+18</u>
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41	56	72	64	39
<u>+28</u>	<u>+13</u>	<u>+15</u>	<u>+27</u>	<u>+22</u>
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**4. Solve and color the correct answer:**

1.  $25 + 14 =$

39  31  29

3.  $48 + 25 =$


63  73  72

2.  $37 + 12 =$

49  45  41

4.  $56 + 13 =$

69  68  67

**5. Roll and Add:** Take a dice , roll it **two times**, write the number in the given space then add the numbers and write the answer

1. Roll 1: \_\_\_ + Roll 2: \_\_\_ = \_\_\_\_\_

2. Roll 1: \_\_\_ + Roll 2: \_\_\_ = \_\_\_\_\_

3. Roll 1: \_\_\_ + Roll 2: \_\_\_ = \_\_\_\_\_

4. Roll 1: \_\_\_ + Roll 2: \_\_\_ = \_\_\_\_\_

5. Roll 1: \_\_\_ + Roll 2: \_\_\_ = \_\_\_\_\_

**6. Fill the Missing Number**

1.  $5 + \underline{\quad} = 9$

4.  $12 + \underline{\quad} = 15$

2.  $\underline{\quad} + 3 = 7$

5.  $20 + \underline{\quad} = 20$

3.  $\underline{\quad} + 6 = 10$

**7. Look around your home and solve:**

1. Count your pencils + erasers = \_\_\_\_\_

2. Count spoons + plates = \_\_\_\_\_

3. Count books + notebooks = \_\_\_\_\_

**8. Word Problem:**

1. Riya has 23 candies. Her friend gives her 15 more. How many candies does she have now?

2. There are 34 apples in a basket. 22 more apples are added. How many apples are there in the basket?

3. A boy has 18 pencils and buys 27 more. Now how many pencils he has in all?

## **ENGLISH LANGUAGE**

### **Topic: Adjectives**

#### **A. Circle the describing words (Adjectives)**

1. The mango is sweet.
2. I have a red ball.
3. The elephant is big.
4. Riya has a pretty dress.
5. The rabbit is white.

#### **B. Fill in the blanks with suitable adjectives**

1. The sun is \_\_\_\_\_.
2. I have a \_\_\_\_\_ pencil.
3. The lion is \_\_\_\_\_.
4. My bag is \_\_\_\_\_.
5. The ice cream is \_\_\_\_\_.

#### **C. Choose the correct adjective**

1. The cat is  
a) hot                      b) furry
2. The cake is  
a) tasty                    b) noisy
3. The tree is  
a) tall                      b) cold
4. The stars are  
a) shiny                    b) soft
5. The baby is  
a) cute                      b) hard

**D. Unscramble the adjectives**

1. TALSL → \_\_\_\_\_

4. TTYREP → \_\_\_\_\_

2. ETWSE → \_\_\_\_\_

5. EVRAB → \_\_\_\_\_

3. YHAPP → \_\_\_\_\_

**E. Write two adjectives for each noun**

Mango → \_\_\_\_\_, \_\_\_\_\_

Dog → \_\_\_\_\_, \_\_\_\_\_

Flower → \_\_\_\_\_, \_\_\_\_\_

Balloon → \_\_\_\_\_, \_\_\_\_\_

Teddy Bear → \_\_\_\_\_, \_\_\_\_\_

**F. Look around and write**

Write the names of:

One soft thing → \_\_\_\_\_

One sweet thing → \_\_\_\_\_

One colourful thing → \_\_\_\_\_

One big thing → \_\_\_\_\_

One small thing → \_\_\_\_\_

**G. Make sentences using adjectives**

happy → \_\_\_\_\_

tall → \_\_\_\_\_

beautiful → \_\_\_\_\_

**As you have already written the compositions on Mango and Watermelon, read those compositions carefully and then write five lines on the topic “Ice Cream” in neat handwriting (in your language notebook) and draw it’s picture below that.**

## **DICTION**

A. Underline the correct spelling.

1. wullen / woollen
2. becuse / because
3. frend / friend
4. skool / school
5. lite / light
6. brackfast / breakfast
7. cher / chair
8. famly / family
9. towmato / tomato
10. rabit / rabbit
11. eliphant / elephant
12. bananna / banana
13. happi / happy
14. jumpt / jumped
15. wimdown / window
16. docter / doctor
17. clene / clean
18. ticher / teacher
19. floar / flower
20. rainy / rainy

### **Instruction:**

Learn the correct spellings .

## ENGLISH LITERATURE

### I. Word Basket 🏠

Write any 10 new words from the chapter Daisy, the Cow and learn their spellings.

### II. Make Sentences 📄

Make one sentence each with these words:

afraid – \_\_\_\_\_

hungry – \_\_\_\_\_

animals – \_\_\_\_\_

pat – \_\_\_\_\_

garden – \_\_\_\_\_

### III. Fun Question Time .

Answer the following questions:

Q1. Why was Jim afraid of Daisy?

Ans. \_\_\_\_\_

Q2. What did Aunt Katie tell Jim about Daisy?

Ans. \_\_\_\_\_

Q3. What did Jim do when he went close to Daisy?

Ans. \_\_\_\_\_

### IV. Challenge Yourself 🏠

Complete the sentences:

Aunt Katie gives Daisy \_\_\_\_\_.

Daisy comes at Jim with \_\_\_\_\_.

Jim likes the little goat \_\_\_\_\_.

#### V. Write the Meanings

gentle – \_\_\_\_\_

mooing – \_\_\_\_\_

stares – \_\_\_\_\_

#### VI. Who Said to Whom? <

a) “That isn’t a bear.”

Who said this and to whom?

\_\_\_\_\_

b) “It makes loud noises.”

Who said this and to whom?

\_\_\_\_\_

c) “I am not afraid of Daisy now.”

Who said this and to whom?

\_\_\_\_\_

#### VII. Draw and Colour

Draw Daisy the Cow in a beautiful garden or farm scene.

Colour it neatly and write 3 describing words for Daisy.

Example: gentle, friendly, big

#### VIII. Activity – Feed the Cow

#### IX. Speaking Activity

Read the chapter and speak 5 lines about Daisy in front of your family members.

## **ENVIRONMENTAL STUDIES**

### **A. Answer in one word only-**

1. A house made of mud and straw. \_\_\_\_\_
2. A house made of bricks and cement. \_\_\_\_\_
3. A house made of ice. \_\_\_\_\_
4. A house that floats on water. \_\_\_\_\_
5. A movable house on wheels. \_\_\_\_\_
6. A house made of cloth used for camping. \_\_\_\_\_
7. A house built on poles near water. \_\_\_\_\_

### **B. Fill in the blanks-**

1. \_\_\_\_\_ house is made of cloth.
2. A \_\_\_\_\_ floats on water.
3. An \_\_\_\_\_ is made of blocks of ice.
4. Eskimos are also called \_\_\_\_\_, they live in igloos.
5. A \_\_\_\_\_ is a house on wheels.
6. A \_\_\_\_\_ can move from one place to another.
7. A \_\_\_\_\_ house is built on poles.
8. Stilt houses are mostly found near \_\_\_\_\_ areas.
9. We use a \_\_\_\_\_ while camping.
10. \_\_\_\_\_ houses are made of bricks, cement, iron and steel etc.

### Activity Time

Draw a big blue water drop in the center and write:

**“Water is Precious – Save Water!”**

Decorate the sheet with blue waves, clouds, fish, or raindrops, paste the pictures of uses of water.

1. Drinking
2. Bathing
3. Cooking
4. Washing clothes
5. Watering plants etc.

### Materials Needed:

- A4 sheet/chart paper
- Crayons or sketch pens
- Glue and pictures (optional)

### GENERAL KNOWLEDGE

Learn - Unit 3, Animals and Birds (from the book).

### COMPUTER

1. Read Chapter 2 - Uses of Computer
2. Project - Stick the picture of any 5 places where the computer is used on an A4 sheet.

### HINDI

ग्रीष्मकालीन अवकाश कार्य सत्र 2026–27

NAME- \_\_\_\_\_

CLASS - I \_\_

पाठ्यपुस्तक पल्लव से –

- ❖ पाठ 'बहादुर भोला' पढ़ने का अभ्यास कीजिए एवं श्रुतलेख द्वारा कठिन शब्दों को रजिस्टर में लिखिए।
- ❖ कक्षा में पढ़ाया गया समस्त कार्य याद कीजिए तथा लिखने का अभ्यास रजिस्टर में कीजिए।
- ❖ 'कोयल' कविता याद कीजिए।

हिन्दी सुलेख रचना पुस्तक में पेज न. 15 तक कार्य सुंदर लेखन में लिखकर पूरा कीजिए ।

- ❖ नैतिक शिक्षा (Moral values) से संबंधित हिन्दी कहानियों की पुस्तकें पढ़िए ।
- ❖ यदि आप कहीं घूमने जाएँगे तो उसका वर्णन रजिस्टर में लिखिएगा और कक्षा में सुनाइएगा ।
- ❖ प्रतिदिन हिन्दी पुस्तक पढ़ने का अभ्यास कीजिए तथा पाँच – पाँच शब्द रजिस्टर में लिखिए ।
- ❖ अपना तथा अपने परिवार के सभी सदस्यों के नाम हिन्दी में लिखने का अभ्यास कीजिए ।

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**NOTE :** Kindly take out a printout of all the holiday H.W, do it and stick the work in the respective note book.

Happy Holidays! 🌟