



St. Mary's Convent Inter College

Manak Nagar, Lucknow

SUMMER VACATION HOMEWORK (2026- 2027)

CLASS – IX

S. No.	Subject	Home Work
1.	English Language	<p style="text-align: center;">English Language Project Work</p> <p>1. From Kriston's English Grammar and Composition 9 [text book], do practice question 2 - Picture composition. <i>Instructions;</i> Take a printout of the picture, paste it in the interleaf punch sheet and write the composition.</p> <p>2. From Kriston's English Grammar and Composition 9 [text book], from unsolved practice paper 1 and 2, do functional grammar [Q 5. A,B,C,D] in the text book only.</p>
2.	English Literature	<p style="text-align: center;">English Literature Project Work</p> <p>I. Poetry Analysis – Skimbleshanks: The Railway Cat Read the poem “Skimbleshanks: The Railway Cat” by T. S. Eliot. Based on your understanding of the poem, complete the following tasks:</p> <p>1. The Train Journey aboard Skimbleshanks' Train</p> <ul style="list-style-type: none"> Describe the experience of travelling on Skimbleshanks' train. How does the poet make the journey exciting, comfortable, and lively? Explain the role played by Skimbleshanks in maintaining order on the train. <p><i>(Word Limit: Approx. 200 words)</i></p> <p>2. Rhythm and Sound Effects in the Poem</p> <ul style="list-style-type: none"> Explain how rhythm is used in the poem to imitate the movement of the train. Identify examples of rhyme, repetition, and sound patterns. <p><i>(Word Limit: Approx. 200 words)</i></p> <p>3. Literary Devices – Personification and Alliteration</p> <ul style="list-style-type: none"> Identify examples of personification and alliteration from the poem. Explain how these literary devices make the trains and surroundings more vivid and interesting. <p><i>(Word Limit: Approx. 200 words)</i></p> <p>4. Hyperbole and Poetic Imagination</p> <ul style="list-style-type: none"> What examples of hyperbole can you find in the poem? How do exaggeration and imagination add humour and excitement to the poem? <p><i>(Word Limit: Approx. 200 words)</i></p> <p>Visual Component: Students should paste pictures (illustrations of trains, railway stations, Skimbleshanks, landscapes, passengers, etc.) alongside their answers to enhance visual understanding.</p> <p>II. Prose Analysis – Bonku Babu's Friend by Satyajit Ray Friendship and Understanding in <i>Bonku Babu's Friend</i></p> <ul style="list-style-type: none"> Who was Bonku Babu's true friend in the story? Explain how this character showed kindness, respect, and understanding towards Bonku Babu. How does the friendship help Bonku Babu gain confidence and courage? What message does the story give about true friendship and human

		<p>behaviour? (Word Limit: Approx. 200 words) Submission Note:</p> <ol style="list-style-type: none"> 1. Mention your name, class & section and roll no. on the first page. 2. All written responses should be done neatly on interleaf punch sheets. 3. Paste or draw pictures next to each section with proper captions written below it. 4. Ensure that the word limit is respected for each section. 5. Write separate introductions for Prose and Poetry. 6. Add a bibliography at the end of the project. 7. Use only black and blue ink for writing. 8. Cover your project with brown sheet.
3.	Mathematics	<p>Chapter - 15 (Mensuration) Do all even numbered problems from exercise - 15.2</p>
4.	History and Civics	<p style="text-align: center;">History Project Work</p> <p><i>Q1. History: With close reference to the Harappan Civilisation elaborate on the Town Planning and briefly describe why the Harappan Civilisation is also referred to an Urban Civilisation.</i></p> <ul style="list-style-type: none"> • Suggested Headings: • <i>Drainage System</i> • <i>Architecture</i> • <i>Public Buildings</i> • <i>Scientific Knowledge</i> <p><i>Q 2. Civics: Trace How Republic Day Has Been Celebrated Over the Years in India</i></p> <p>Suggested Format</p> <p>1. Origin of Republic Day (Start on a fresh page) Students should include:</p> <ul style="list-style-type: none"> • Meaning of “Republic” and why India celebrates Republic Day. • Date of celebration: 26 January every year. • Importance of 26 January 1950 — the day the Constitution of India came into effect. • Role of leaders such as Dr. B. R. Ambedkar, Dr. Rajendra Prasad, and Jawaharlal Nehru. <p>2. Republic Day Parade (Start on a fresh page) Students should include:</p> <ul style="list-style-type: none"> • Location of the parade in New Delhi. • Description of the grand parade held at Kartavya Path (formerly Rajpath). • Participation of: <ul style="list-style-type: none"> ○ Indian Army, Navy, and Air Force ○ School students ○ NCC cadets ○ Folk dancers and performers • Display of: <ul style="list-style-type: none"> ○ Military strength and modern weapons ○ Fighter aircraft fly-past • Mention how the parade has changed over the years with technology, women participation, and cultural themes. <p>3. Cultural Celebrations (Start on a fresh page) Students should include:</p> <ul style="list-style-type: none"> • How Republic Day is celebrated in schools, colleges, and public

		<p>institutions.</p> <ul style="list-style-type: none"> • Activities conducted: <ul style="list-style-type: none"> ○ Flag hoisting ○ Patriotic songs ○ Speeches ○ Dance performances ○ Skits and fancy dress competitions • Importance of patriotic feelings and national unity. <p>4. Modern Republic Day Celebrations <i>(Start on a fresh page)</i> Students should include:</p> <ul style="list-style-type: none"> • How Republic Day celebrations have become modern over time. • Use of: <ul style="list-style-type: none"> ○ Technology and digital displays ○ Live television broadcasts ○ Social media celebrations ○ Drone shows and light effects • Increased participation of women officers in defence services. • Security arrangements during celebrations. • How Indians living abroad celebrate Republic Day in different countries. <p>5. Importance of Republic Day <i>(Start on a fresh page)</i> Students should include:</p> <ul style="list-style-type: none"> • Why Republic Day is important for every Indian citizen. • Values promoted by the Constitution: <ul style="list-style-type: none"> ○ Justice ○ Equality ○ Liberty ○ Fraternity
5.	Geography	<p>Geography Holiday Homework – Class IX</p> <ol style="list-style-type: none"> 1. Complete the given question–answers from Lesson 2 and Lesson 3 neatly and thoroughly. 2. Practice Time Sums regularly and revise the World Map carefully. 3. Prepare for the upcoming Unit Test by revising all notes and classwork. 4. Complete the Project Work according to the instructions provided.
6.	Physics	<p>Chapter- 2 (Motion in One Dimension) Do all the examples and numericals from exercise - 2(A) & 2(B).</p>
7.	Chemistry	<p>Class 9-Holiday Homework 2026</p> <ol style="list-style-type: none"> 1. Revise the valency chart given in the first chapter of your book. 2. Write the balance chemical equations for the following word equation. <ol style="list-style-type: none"> a) Zinc sulphide + Oxygen \longrightarrow Zinc oxide+ Sulphur dioxide b) Sodium bisulphite + Sulphuric acid \longrightarrow Sodium sulphate + Water + Sulphur dioxide c) Nitrogen dioxide + Water + Oxygen \longrightarrow Nitric acid d) Aluminium hydroxide \longrightarrow Aluminium oxide + Water e) Lead (IV) oxide + Hydrochloric acid \longrightarrow Lead chloride + Water + Chlorine 3. Write the answers to the following questions:- <ol style="list-style-type: none"> a) An element Y is divalent. Write the balanced chemical equation for the combustion of Y in oxygen. b) The formula of oxide of an element ‘Z’ is Z_2O_3 , State the formula of its

		<p>1) Sulphate 2) Phosphide 3) Hydroxide 4) Bicarbonate 5)Permanganate 6) Chloride 7) Nitrite 8) Carbonate 9) Plumbite 10) Bisulphite c) Find the valency of Phosphorus in Phosphorus pentoxide and Phosphorus trichloride. 4. Find the percentage composition of - i.Potassium carbonate ii.Sodium bisulphate iii.Potassium permanganate iv.Carbonic acid. (K =39, C=12, O=16, Na=23, S=32,H=1, Mn=55) 5.Revise Chapter 1 and 2 for the assessment</p>
8.	Biology	<p>Write all the given experiments neatly in your Lab Manual. Start each experiment on a new page. Use a blue pen for writing and a black pen for headings only. Maintain proper page numbering. Draw neat, well-labelled diagrams using a pencil only. Do not use pen in diagrams. Avoid shading and colouring in the diagrams. Maintain proper headings such as Aim, Observation, Result, and Precautions for each experiment. AS INSTRUCTED . Keep your work clean, systematic. Revise Chapters 2 and 9 thoroughly. Prepare well for Unit test Submit the Lab Manual on the first day as school reopens in July.</p>
9.	Hindi	<p>1. यूनिट टेस्ट में आने वाले समस्त पाठ्यक्रम को याद कीजिए । 2. .अपने पिताजी को पत्र लिखकर विश्वास दिलाइए कि अब आप नियमित रूप से अपनी पढ़ाई पर ध्यान दें रहे हैं। 3. निम्नलिखित कार्यों को हिंदी की कॉपी में लिखिए एवं याद करिए :-- 1. विलोम शब्द :--1-50 2. पर्यायवाची शब्द-1-30 3. भाववाचक संज्ञा-1-50 4. विशेषण शब्द-1-50 5. मुहावरों के अर्थ-1-30 6. वाक्यांश के लिए एक शब्द-1-30 7. लोकोक्तियाँ-1-10 4. परियोजना कार्य :-1. साइबर क्राइम: आधुनिक युग का अदृश्य अपराध। 2. भ्रष्टाचार और रिश्वतखोरी के कारण न्याय प्रणाली की गिरती विश्वसनीयता को विभिन्न तर्कों, उदाहरणों ,चित्रों एवं पठित कहानी 'बात अठनी' के द्वारा स्पष्ट कीजिए।</p>
10.	Physical education	<p>Learn terminology of games cricket & football. Prepare project file on games cricket & football. Learn and search mcq from chapter 1 & 2 . Draw a4 size poster on topice – sport you play in school.</p>
11.	Computer applications	<p>1) revise the theory chapters 1 to 4 for unit assessment 2) revise the programs done</p>