SUMMER HOLIDAY ASSIGNMENTS – 2025-26 CLASS 7th

| Cubicat | Usliday Hamayyark |
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| Subject | Holiday Homework |
| English Language | Learn and revise Chapter 17: Homophones and Homonyms. Make sure you understand their usage and practice them by making |
| | sentences of your own. |
| | Learn and Revise Chapter 23: One Word Substitution |
| | Essay Writing – Write an essay on the following topics: |
| | 1. Topic: My Favorite Holiday Include the given points in the assay: |
| | Include the given points in the essay: (Where is the place located? Why do you like it? |
| | Describe the surroundings, climate, and activities you enjoyed. |
| | How did you feel during the trip? |
| | Would you like to visit again?) |
| | 2. Topic: The Role of Technology in Education |
| | Include the given points in the essay: |
| | (Describe the positive impact of online classes, digital tools, or |
| | educational application. Emphasize on values like adaptability, |
| | curiosity, or responsibility. Reflect on how technology has |
| | changed the way we learn and communicate.) |
| | ➤ Write an informal letter to your friend sharing your holiday |
| | experiences or how you're spending your vacation. You may also |
| | write about how you're completing your holiday homework and what |
| | you're learning through it. |
| | Include the given points in the letter: |
| | (A warm greeting and asking about your friend's well-being. Share |
| | any interesting activity you did during the summer break. |
| T 1' 1 T' | Express your feelings and conclude the letter with good wishes.) |
| English Literature | Word Meanings: |
| | Learn and revise the meanings of all the new words from the Chapter |
| | - 3 (Three at Table) and Chapter - 4 (Harold: Our Hornbill). Make sure you understand their usage and practice them by making |
| | sentences of your own. |
| | Poetry Learning: |
| | Learn the poem "Rain in Summer" by Henry Wadsworth Longfellow. |
| | Reading & Creative Task: |
| | Read the play "A Midsummer Night's Dream" by William |
| | Shakespeare. |
| | After reading, create a storyboard on an A4 sheet depicting the main |
| | events and characters of the play. You may use your imagination and |
| | creativity including illustrations, symbols, or short captions. |
| Hindi | श्रुति समिभन्नार्थक शब्द |
| | पेंज नंबर-43 |
| | अनल से उभय तक और |
| | पेज नंबर- ४४ |
| | अचल से कुंडल तक याद कीजिए और पांच शब्द काॅपी में लिखिए। |
| | पर्यायवाची शब्द |
| | पेज नंबर 32 अंधकार से गणेश तक याद करके पांच शब्द कॉपी में लिखिए। |

| | वाक्यांश के लिए एक शब्द |
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| | जो ईश्वर को मानता हो - जिसके आने की तिथि न हो(1-20)तक याद करके |
| | पांच शब्द कॉपी में लिखिए। |
| | मुहावरे पेज नंबर 162 (1-25) याद कीजिए और पांच मुहावरे अर्थ के साथ |
| | काॅपी में लिखिए। |
| | निबंध लिखिए- |
| | पेज नं 182 से 'आदर्श विद्यार्थी के भावी जीवन की आधारशिला'। |
| | (सभी कार्य वर्तिका कॉपी में कीजिए।) |
| Sanskrit | पेज नंबर 123 के विलोम (1-15) याद कीजिए और काॅपी में लिखिए। |
| Sunskit | गच्छ धातु के पांचों लकार लिखिए और याद कीजिए। (पेज नंबर 111) |
| | कवि शब्द रूप लिखिए और याद कीजिए। (पेज नंबर 107) |
| | (सभी कार्य संस्कृत कॉपी में लिखिए।) |
| Mathematics | Chapter – Integers |
| iviamematics | Solve the Exercise: "Check your Progress" (Page 24) in your |
| | revision notebook. |
| | Chapter - Fractions |
| | Equivalent Fractions Ladder |
| | Activity: Choose a fraction and find at least 4 equivalent ones. |
| | Task: |
| | E.g., Start with $1/2 \rightarrow 2/4 \rightarrow 3/6 \rightarrow 4/8$ |
| | Show using multiplication and diagrams. |
| | Learning Goal: Practice with equivalent fractions. |
| | Multiplication Flowers |
| | Activity: |
| | Draw a big flower with a number (e.g., 7) in the center. |
| | Write the products of that number $(7 \times 1 \text{ to } 7 \times 10)$ on each petal. |
| | Repeat the same for tables(12 to 19) |
| | Learning Goal: Memorization through visual art. |
| | Use four plain white project sheets for this activity. |
| History and | Read all the chapters included in the First Term. |
| Civics | Solve the short exercises given at the back of each chapter, such as: |
| Civics | Fill in the blanks |
| | Choose the correct answer |
| | True and False |
| | ➤ Important Terms: |
| | Learn and understand the Important Terms given at the end of each |
| | chapter. These are essential for building your historical vocabulary |
| | and concepts. |
| | > Timeline Chart Activity: |
| | After reading the Chapter 4(The Turkish Invasion and the |
| | Establishment of Delhi Sultanate) and Chapter 5(Expansion of the |
| | Delhi Sultanate) given under - Theme 3: The Delhi Sultanate |
| | Prepare a Chronological Timeline Chart on an A4 sheet. |
| | Divide the sheet into two columns. |
| | • In the first column, write the Date/Year (this column should be at |
| | the top). |
| | • In the second column, write the Significance of that date in just |
| | two lines. |
| | Do your work neatly, use color codes or icons to make it visually |
| | - Do your work hearry, use color codes of feolis to make it visually |

| | appealing. |
|-----------|--|
| Geography | > Draw the chart "Types of maps" (On the basis of scale) given on |
| | Page 10 in your notebook. |
| | Learn and write the table "Colour Scheme" given on Page 13 in your notebook. |
| | Learn and draw the Conventional Symbols on Page 14 and 15 in your copy. |
| | Learn the terms from the Lingo Box given on Page - 16,72,89,99 |
| | Learn the bullet points given under REVISAL on Page- 16,72, 89, 99 |
| | > Draw the table given on Page 69 in your copy. |
| | > Draw the table on page number 72 in your copy. |
| | ➤ Write and learn the Countries and Capital of Europe given on Page |
| | 80 and 81. |

| Physics | Chapter: Energy |
|------------------|--|
| | Answer the following questions |
| | 1. A boy walks 100m while carrying a bag on his shoulder |
| | scientifically the boy has done no work explain the statement as |
| | clearly as possible. |
| | 2. Explain the energy changes taking place in the following |
| | situations: |
| | a. An arrow is stretched in a bow |
| | b. During the charging of lead acid batteries |
| | 3. An energy of 4 kJ causes movement of a body through 64 m in the |
| | direction of force. Calculate the force acting on the body. |
| | 4. Define energy |
| | 5. State two examples when a force acting on a body does not do any |
| | work. |
| Chemistry | Chapter – Elements, Compounds and Mixtures |
| | Learn and write the following definitions in your Chemistry |
| | notebook: - |
| | 1.Noble gas |
| | 2.Molecule |
| | 3.Distillation |
| | 4.Chromatography |
| | 5.Compound |
| | Describe an experiment for separation of pure ammonium chloride |
| | from a mixture of common salt and ammonium chloride (Page 54) |
| | > Draw figure 3.16: Unit 3 – Separation techniques for Components of |
| | a Mixture (page number 54) in your chemistry notebook. |
| | Learn the formulae of compounds (page number 42, Table 5 and 6) |
| | Chapter: Language of Chemistry |
| | Write one reaction for each of the following characteristics in your |
| | chemistry notebook: |
| | (a) Change of colour |
| | |
| | (b) Change of state |
| | (c) Formation of precipitate |
| D:-1 | (d) Evolution of heat |
| Biology | Chapter 3 – Photosynthesis |
| | Write investigation 3.1 and 3.3 in class work notebook. Also, draw |
| | the diagram. |
| | Draw and label the diagram 'Stomata'. Write the structure and role of |
| | stomata in the class work notebook. |
| | Study and understand why stomata is present more on the upper |
| | surface of the leaf than the lower surface? |
| G | Learn and revise the chapter 'Photosynthesis'. |
| Computer Studies | Read Chapter 3 (Computer Virus), Chapter 5 (Introduction to Excel) |
| | and Chapter 6(More on Excel) |
| | Learn the table (Keyboard Strokes) given on page no 63. |
| | Learn the table (Selection) given on page 73. |
| | Write the Recap of all the chapters in your notebook |
| 1 | (3,5 & 6) |