



# Somerville School

GREATER NOIDA

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**SOMERVILLE SCHOOL, GREATER NOIDA**  
**SYLLABUS FOR FINAL TERM ASSESSMENT**  
**CLASS 1 (2023 -2024)**

SUBJECT	SYLLABUS FOR FINAL TERM
ENGLISH	<p><b>Reading</b> Unseen Passage</p> <p><b>Writing</b> Creative Writing – (1) My Birthday Party (2) Healthy Eating Habits</p> <p><b>Grammar</b> Verbs, Tenses, Animals And Young Ones, Animal Sounds</p> <p><b>Literature</b> Ch 12- Tim And The Dentist, Ch 13- Tina's Birthday Party, Ch 14- A Day at the Farm, Ch 15- Who Will Bell the Cat?</p> <p><b>INTERNAL ASSESSMENT SYLLABUS</b> <b>Reading test</b> - Ch 13- Tina's Birthday Party <b>Spelling test</b> - Ch 12- Tim And The Dentist <b>Vocabulary test</b> - Ch 11- The Jungle Is Our Home <b>Recitation test</b>- Ch 10- I'm Older Now <b>Grammar test</b> - Gender, People Who Help Us, Adjectives</p>
HINDI	<p>नई उड़ान पाठ्यपुस्तक</p> <p>पाठ 15 -हिंदी की गिनती, पाठ 16 - मेरी पाठशाला ,पाठ 17 - चालाकी नहीं चली, पाठ 18 - समय पालन, पाठ 19 - अनोखी दोस्ती, पाठ 20 - चाचा नेहरू</p> <p>सुगम हिंदी व्याकरण</p> <p>विलोम , विशेषण , संज्ञा- (वस्तु , स्थान, पशु, पक्षी) गिनती 1 -20 (शब्दों में और अंकों में) क्रिया</p> <p>अपठित गद्यांश</p> <p>चित्र वर्णन - ऊँट , साइकिल , पेड़</p> <p><b>INTERNAL ASSESSMENT SYLLABUS</b> <b>Reading test</b> - पाठ-10 मोर, पाठ -14 द्रोणाचार्य <b>Creative Writing</b> - चित्र वर्णन –अंगूर <b>Handwriting</b> - बंदरवाला (Page 68) <b>Grammar</b> - विलोम , विशेषण , संज्ञा <b>Spellings</b> - पाठ 11 गौरी की मौसी, पाठ 12 आनंद का गाँव <b>Vocabulary</b> - चित्र देखकर सही शब्द का चुनाव</p>



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	<p><b>Conversation</b> – हाथी / मोर के बारे में पाँच वाक्य</p> <p><b>Recitation</b> - रंग बिरंगी उड़ी पतंग (Page 69)</p> <p><b>Comprehension</b>- कहानी पर आधारित</p>
<b>MATHEMATICS</b>	<p>Shapes, Skip Counting by 2,3,4 &amp;5 Simple Multiplication (using tables of 2,3,4&amp;5) , Time and Calendar, Money, Patterns, Data Handling</p> <p><b>INTERNAL ASSESSMENT SYLLABUS</b> <b>Conceptual test</b> – Subtraction, Skip Counting <b>Dodging test</b> – Tables of 2, 3, 4, &amp; 5 <b>Mental Ability</b> – Measurements, Patterns</p>
<b>ENVIRONMENTAL STUDIES</b>	<p><b>Ch 9</b>- Places Of Worship And Our Festivals, <b>Ch 10</b>-People Who Help Us, <b>Ch 11</b>- Our Nation, <b>Ch 12</b> - Plants And Animals Around Us, <b>Ch 13</b>-Air And Water, <b>Ch 14</b>- Seasons Of India, <b>Ch 15</b>-The Earth And The Sky, <b>Ch 17</b>- Games We Play</p> <p><b>SYLLABUS FOR INTERNAL ASSESSMENT</b> <b>CONCEPTUAL</b> - Ch 9. Places Of Worship And Our Festivals <b>Ch 10</b>- People Who Help Us , <b>Ch 12</b>- Plants And Animals Around Us</p> <p><b>ACTIVITY</b> - <b>Ch 12</b> - Plants And Animals Around Us , <b>Ch 17</b>- Games We Play</p> <p><b>GROUP DISCUSSION</b> - <b>Ch 10</b>- People Who Help Us</p> <p><b>ENVIRONMENTAL SENSITIVITY</b> – <b>Ch 9</b>- Places Of Worship And Our Festivals, <b>Ch 12</b> - Plants And Animals Around Us, <b>Ch 13</b>-Air And Water</p>
<b>COMPUTER</b>	<p><b>Ch. 5</b>-Computer Mouse, <b>Ch. 6</b>-The Magic Book, <b>Ch. 7</b>-WordPad</p>
<b>GK</b>	<p><b>Worksheets from Revision Workbook</b> Worksheet No 16 to 30</p>