



Somerville School

GREATER NOIDA

CBSE Affiliation No. 2130546

120-4253666 (Reception)

somervillegn@gmail.com

www.somervillegreaternoida.in

MID-TERM SYLLABUS-CLASS 3-(2023-24)

| SUBJECTS | CHAPTERS |
|----------|---|
| ENGLISH | <p>READING-Unseen Passage</p> <p>WRITING-Descriptive Paragraph</p> <p>GRAMMAR</p> <ol style="list-style-type: none">ArticlesPronouns - Personal/Possessive/DemonstrativeAdjectives - Degrees of AdjectivesVerbs - Subject Verb Agreement; Use of 'be', 'is', 'am', 'are'Nouns – Kinds of Nouns, Number <p>LITERATURE</p> <p>Chapter 1 - All Things Bright and Beautiful</p> <p>Chapter 2 - The Fisherman and the Genie</p> <p>Chapter 3 - Together We can Do Anything</p> <p>Chapter 4 - The Brave Little Kite</p> <p>Chapter 5 - Tenali Raman Outwits the Thieves</p> <p>Chapter 6 - The Frog Prince</p> <p>SYLLABUS FOR INTERNAL ASSESSMENT-MID TERM</p> <p>READING TEST</p> <p>Chapter 8 - Stone Soup</p> <p>RECITATION TEST</p> <p>Chapter 7 - The Table and The Chair</p> <p>SPELLINGS TEST</p> <p>Chapter 8 - Stone Soup</p> <p>Chapter 7 - The Table and The Chair</p> <p>VOCABULARY TEST</p> <p>Chapter 5 - Tenali Raman Outwits the Thieves</p> <p>Chapter 6 - The Frog Prince</p> <p>GRAMMAR TEST</p> <ol style="list-style-type: none">Sentences - Negative / Positive / Statement / QuestionTenses - Simple Present / Simple Past (use of be, was, were) |
| HINDI | <p>SYLLABUS FOR MID TERM</p> <p>नई उड़ान</p> <p>पाठ-4 मोर (कविता)</p> <p>पाठ-5 उल्लू की सूझ</p> <p>पाठ-6 ताजमहल (पत्र)</p> <p>पाठ-7 सरकस (कविता)</p> <p>पाठ-8 होली</p> <p>सुगम हिंदी व्याकरण</p> <p>वर्ण, संज्ञा, सर्वनाम</p> <p>लिंग (1-10) (लड़का से लेकर मोर तक)</p> |



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| | <p>वचन (1-10) (लड़का से लेकर बालिका तक) विलोम शब्द (1-12)(एक x अनेक से लेकर अंधेरा x उजाला तक) अपठित गद्यांश पत्र-लेखन (अनौपचारिक) SYLLABUS FOR INTERNAL ASSESSMENT -MID TERM HANDWRITING - पाठ-2 निर्मल गंगा READING- पाठ-3 सीख RECITATION- पाठ-1 अंधकार की नहीं चलेगी (कविता) GRAMMAR- पर्यायवाची शब्द (1-8) (आकाश से लेकर पक्षी तक), विशेषण, क्रिया VOCABULARY- भाषा, मात्राएँ , दिन और महीने CREATIVE WRITING- चित्र-वर्णन</p> |
| COMPUTER SCIENCE | CHAPTER 1 OPERATING SYSTEM |
| | CHAPTER 2 MORE ABOUT PAINT |
| | CHAPTER 3 LET'S START SCRATCH |
| | CHAPTER 4 EDITING TEXT IN WORD 2016 |
| MATHEMATICS | SYLLABUS FOR MID TERM CHAPTER -1 NUMBERS AND NUMERATION CHAPTER -2 ADDITION CHAPTER - 3 SUBTRACTION CHAPTER - 4 MULTIPLICATION CHAPTER - 5 DIVISION |
| | SYLLABUS FOR INTERNAL ASSESSMENT MID TERM CHAPTER 1 AND CHAPTER 2 - NUMBERS AND NUMERATION AND ADDITION MULTIPLE CHOICE QUESTIONS CHAPTER 3 - MULTIPLICATION REMEMBERING SKILLS (DODGING TABLES AND FORMULAS) CHAPTER 4 - DIVISION CONCEPTUAL KNOWLEDGE ACTIVITY-MATHS LAB ACTIVITIES |
| EVS | SYLLABUS FOR MID TERM |
| | CH 4- HOME SWEET HOME |
| | CH 5- CLOTHES WE WEAR |
| | CH 6- FAMILY |
| | CH 8- OUR FESTIVALS |
| | CH 18- PLANTS -OUR FRIEND FOR LIFE |
| | CH 19- ANIMALS AND BIRDS |
| | SYLLABUS FOR INTERNAL ASSESSMENT MID TERM |
| | CONCEPTUAL KNOWLEDGE |
| | CH 1- PARTS OF OUR BODY(QUIZ) |
| | CH 2- KEEPING SAFE AND HEALTHY(QUIZ) |
| CH 3- THE FOOD WE EAT (VISUAL TESTING) | |
| GROUP DISCUSSION (ORAL ACTIVITY) | |



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| | CH 7- PEOPLE AND THEIR WORKPLACES |
| | PASTEL SHEET ACTIVITY |
| | CH 9- REACHING PLACES |
| | |
| GENERAL KNOWLEDGE | WORKSHEET 1 – PLANTS GIVE US SO MUCH |
| | WORKSHEET 2 - GROUP NAMES |
| | WORKSHEET 3 - WHICH ANIMALS HAVE THESE ? |
| | WORKSHEET 4 – WOMEN POWER |
| | WORKSHEET 5 - THE FOOD WE EAT |
| | WORKSHEET 6 - GREAT ACHIEVERS |
| | WORKSHEET 7 – A MATTER OF FAITH |
| | WORKSHEET 8 - SPICES AND HERBS |
| | WORKSHEET 9 - THE STORY LAND |
| | WORKSHEET 10 – RIVERS LIFELINE OF COUNTRIES |
| | WORKSHEET 11 – FLAG OF COUNTRIES |
| | WORKSHEET 12 – UNDERSTANDING THE BODY |
| | WORKSHEET 13 – KNOW YOUR LEADERS |
| | WORKSHEET 14 – FOOD FACTORIES |
| | WORKSHEET 15 – OUR RICH HERITAGE |