ST. VIVEKANAND LOTUS VALLEY PUBLIC SCHOOL

SECTOR-18 HUDA, JAGADHRI

HOLIDAY

HOMEWORK

CLASS-II

SESSION: 2024-25

New session, new books and new friends have kept the kids buzzing for a while and now the much awaited vacation is here! Summer break is the best time of the year for parents and children alike. While parents get to spend the maximum time with their young ones during this period; for kids, it's time for family bonding, lots of ice cream, time to visit grandparents and getting pampered to no end.

Keeping this in mind, the subject wise assignments given as holidays homework have been planned with the view to make the optimum use of youngsters' energy and give a vent to their creativity so that the process of learning continues during the vacation as well. Parents' support and encouragement is sought to ascertain that the budding minds take out some time from long summer days and switch on the search energy of their minds in exploring and learning.

We hope that the students enjoy these holidays thoroughly in a way that they inculcate some values, virtues, and knowledge in the bargain!!!!

GENERAL INSTRUCTIONS

➤ Kindly follow the below mentioned instructions to do the Homework: The Holidays Homework has been divided into separate Categories. For example:

Part – A (Written and Learning work)

Part - B (Models & Charts)

Part – C (Assignments)

Do the Holidays Homework neatly & in legible handwriting.

- Apart from the Holidays Homework also help your ward to revise the syllabus done in the Class for all the subjects till date.
 - Assignments (Part-C of Holiday Homework) should be done neatly by taking printouts on A-4 sheets.
 - After completion of assignments, paste it in respective subject notebooks.
 - The work should be original and not copied from Internet.
 - The models, charts and Assignments should be submitted to the respective subject teacher.
 - The holiday homework would be marked out of 10 marks for each subject.
 - Models should be strictly made on the guidelines prescribed.
 - ➤ Best models/charts will be displayed in the Summer Project Exhibition and the student will demonstrate it.
 - ➤ Holiday homework should be submitted on July 5, 2024 i.e. Friday.

NOTICE:-

The school will be closed for Summer Vacation from May 28, 2024 to July 1, 2024. It will reopen on July 2, 2024, with the same school timings.

The School also desires you to adhere to the following guidelines for a fulfilling break:

- 1. Wake up early in the morning.
- 2. Follow a Fitness Routine. Do easy exercises / go for running with your parents early inthe morning.
- 3. Indulge yourself in Sports and Games.
- 4. Study well.
- 5. Maintain Good Health and Hygiene.
- 6. Enroll yourself in any Hobby Class.
- 7. Read books to keep reading alive.
- 8. Stay indoors and in shaded places as much as possible.
- 9. Use an umbrella / hat / cap when outside.
- 10. Drink enough water and salted drinks (lemonade, fruit juices, ORS) frequently. Avoid junk food & eat healthy homemade food.
- 11. Keep & take care of indoor plants to reduce room temperature.
- 12. Respect & obey your elders.



Kindly take a note that every student has to make the models as per the subject assigned.

The charts of all subjects have to be made as per the Roll Nos. allotted.

II Rose – English & Maths
II Daisy – Hindi & EVS

ENGLISH

PART-A

Revise all the work done in class.

To be done in 3 in 1 notebook.

- 1. Write 15 pages of handwriting. Use correct formation of alphabets.
- 2. Creative Writing: Write 10-15 lines on the following topics:
- (a) Our National bird

Hints: - Name - colours - neck - tail - crown - symbol of - lives - eats - feathers

(b) Our National Animal

Hints:- Name – colour – lives – eats – runs – life span – hunts – symbol of – cat family – like

Project work:-

- 1. Make a Thank you card for the people in your neighborhood that you are grateful to.
- (To be done on a A-4 sized sheet)
 Make a chain of 10 words for the words given below by writing a new word with the last letter of the previous word.
- (a) Your name →
- (b) Orange →
- (c) Lion \rightarrow
- (d) Chair →
- (e) School →

PART-B

MODELS

- 1. Roll No. 1-8 → Learn a moral based short story well. Prepare props/ puppets related to it for the story-telling session in the Exhibition.
- 2. Roll No. 9-16 \rightarrow Make a 3-D model on any National Symbol. Learn 5-6 lines on it.
- 3. Roll No. 17-24 → Write 10-12 opposite words on a chart paper with a thermocol base & paste their pictures. Learn them well.
- 4. Roll No. 25 onwards → Write different kinds of pronouns on a chart paper with a thermocol base & paste pictures of them. Learn it well.

CHARTS

Make a beautiful chart as per your Roll No. Mention your Name, Class and Roll No. at the bottom of the chart.

Roll No. 1-18 -> Prepare a chart on Articles (a, an, the). Write 10 words of each article. Draw/Paste pictures related to them.

<u>a</u>	<u>an</u>	<u>The</u>
1 box	1 igloo	1 Earth
2 chair	2 apple	2 Tribune
3.	3.	3.
4.	4.	4.
5.	5.	5.
6.	6 .	6.
7.	7.	7.
8.	8.	8.
9.	9.	9.
10.	10.	10.

Roll No. 19 onwards -> Prepare a chart on 'Rules of Nouns: Number'. (Refer English Grammar Notebook). Write 4-5 examples of each rule.

MATHS

PART-A

Revise all the work done in the class.

To be done in separate 3-in-1 notebook.

- 1. Write number names of (101 to 200)
- 2. Write Ordinal Numbers with spellings. For eg. 1st First
- 3. Write and Learn tables from 0 to 10.

PART-B

CHART

Prepare a beautiful chart as per your Roll No.-

Roll No. 1-10 \rightarrow Ordinal numbers with spellings. For eg. 1st – First

Roll No. 11-20 \rightarrow Place value with definition & examples.

Roll No. 21 onwards \rightarrow Conversions of Measurement.

MODELS

Prepare a beautiful 3-D model as per your Roll No.-

Roll No. 1-10 → 3 D Shapes using Matchsticks/Earbuds.

Roll No. 11-20 → Working Model of Addition Wheel.

Roll No. 21 onwards → Make any 2 Maths Fun Tricks/Optical illusions.

E.V.S

PART-A

- Revise all the work done in class.
- Learn and write defines (Ch-1 to Ch-5) in 3-in-1 notebook.

PART-B

CHARTS

Make a beautiful chart as per your Roll No. →

Mention your Name, Class and Roll No. at the bottom of the chart.

Roll No. 1 to $10 \rightarrow$ Sense Organs (with their functions)

Learn 2-3 sentences on each sense organ.

Sample picture



Roll No. 11 to 20 → Safety Rules to be followed in school. (Atleast 8-10). Draw/Paste pictures related to it. Also learn it well.

Roll No. 21 onwards → Internal organs of Human Body (Refer Page No. 12 of EVS My Learning Hub Book)

MODELS

Make a beautiful 3-D model as per your Roll No. →

Roll No. 1-10 → Internal organs of Human Body. Learn their functions well.

Roll No. 11-20 → Traffic Light. Learn the Traffic Rules well.

Roll No. 21-30→ First Aid Box. Learn the use of all objects kept in it (Refer Page No. 49 of EVS My Learning Hub Book)

HINDI

भाग-क

कक्षा में कराए गए सम्पूर्ण कार्य की पुनरावृत्ति करें।

To be done in 3-in-1 notebook.

- 1. 15 पृष्ठ सुलेख लिखें।
- 2. पाठ 3 और 4 के शब्दार्थ लिखें व याद करें।
- 3. निम्नलिखित फलों पर सृजन लेख (10 -12 पंक्तियाँ लिखें)। उसका चित्र बनाएँ / चिपकाएँ।
- 1. संतरा 2. तरबूज

भाग-ख

<u>चार्ट</u>

अपने अनुक्रमांक अनुसार सुंदर चार्ट बनाएँ।

Roll No. 1-10 → कोई 6-8 पक्षियों के चित्र बनाएँ / चिपकाएँ। और उनके नाम व आवाज़ लिखें तथा याद करें।
Roll No. 11-20 → कविता 'बादल' (पाठ्यपुस्तक पेज 32) लिखें व याद करें। कविता से सम्बंधित चित्र बनाएँ / चिपकाएँ।
Roll No. 21 onwards → संज्ञा की परिभाषा एवं उदाहरण लिखें व याद करें।

मॉडल

• अपने अनुक्रमांक के अनुसार 3-D मॉडल बनाएँ

Roll No. 1-10 → 15 -20 शुद्ध -अशुद्ध शब्द चार्ट पेपर पर लिखें और उसको Thermocole Sheet पर चिपकाएँ।

Roll No. 11-20 → वृत्ताकार में गत्ते को काटकर उस पर घड़ी की सुई की तरह शब्द को दिखाते हुए विलोम शब्द लिखें।

Roll No. 21 onwards → Caterpillar के आकार में फ्लिप कार्ड की तरह लिंग बदलो का मॉडल बनाएं (10 - 12 शब्द)।

लिखे हुए शब्द याद भी करें।

COMPUTER

Revise Chapter 1 & 2

Project Work:-

Write the Steps to start and shut down the computer on a chart paper. (Using pictures)

ART & CRAFT

Class II Rose

ROLL NO – 1 to 15 → Make any two items using Paper Origami (Refer Pg. no 32 & 66 of Arts Book)

ROLL NO – 16 Onwards → Make any five Selfie Props. Use some catchy captions like Mr. Rockstar, Ms. Rockstar etc.





Class II Daisy

ROLL NO. 1 TO 15 → Make a Scenery using Dot Painting on A3 sheet (Ref. Pg. No. 53 of Arts Book)

ROLL NO. 16 Onwards → Make a beautiful carnival /party face mask using feathers mirrors etc.





G.K

• Revise all the work done in class.

Page No. 7 to 13

PART-C

(Printouts of the following Assignments to be taken, solve them and paste in subject notebook).

English Assignment – I (Literature) Chapter- 3 (Sara's Adventures)
Q1. Read the given lines carefully and answer the following questions:
At school, Sara's teacher was just as funny as she was. She made learning fun by teaching Maths through games or spelling through silly rhymes.
a) Write the name of the Chapter.
Ans
o) How <mark>did Sara's teache</mark> r make learning fun? Ans
c) Who was just as funny as Sara was? Ans
d) Write one pronoun from the above lines.
Ans
Q2. Write True or False. Also correct the false statement.
1. Sara's school had a special day called 'Neighbourhood day'.
2. Sara loved playing outside with her mother.
Sara shared her home- made cookies with her friends.
4. Sara's class had a picnic in the school.
Q3. Fill in the <mark>blanks.</mark>
1. Sara lived in a house in a friendly neighbourhood.
2 Her class took a walk around the neighbourhood and saw different
3. Sara wasto live in such a wonderful place.
1. They hid behind trees and bushes and ran after some pretty

<u>Assignment – II (Noun : Number & Subject Verb Agreement)</u>

Fill in the blanks with	h the correct form of word (one and more than one).
1. She collected ma	any (leaf) in the park.
2. We washed the	(dish) after dinner.
3. The chef used sh	harp (knife) to cut the vegetables.
4. She has a	(toy) in her room.
5. The farmer took	k care of the newborn (calf) in the barn.
6. He lit a	(match) to start the fire.
7. The nursery has	s many (bab <mark>y) sleeping</mark> peacefully.
8. All the	(bus) arrived at the stop.
9. The book was ab	bout magical(fairy) living in the forest.
10. We packed the g	gifts in a colourful (box)
Fill in the blanks with	h is, am, are.
1. She	my best friend.
	going to the beach.
	beautiful.
	playing in the park.
	barking loudly.
6. I	a good singer.
7. lt	a sunny day.
8. You	my family.
9. Rahul and Raju	friends.
10. This	a lotus flower.
11. He	happy to meet you.
12. Vihaan	
	riding their bikes.
14. The bread and kn	nifeon the table.

Assignment – III (Articles & Pronouns)

Q1. Fill in the blanks with a, an, the.
1. I haveumbrella andcat.
2. We visited Eiffel Tower when we went to Paris.
3sun rises in East.
4. My brother isengineer.
5. I live in apartment apartment is new.
6. There wasapple tree in our garden tree was very old.
7. We visitedTaj Mahal in December.
8. John is looking atmap.
Q2. Fill in the blanks with correct pronoun. (I, you, we, They, He, She, It)
1. Tina and Vedika are my friends love to read books.
2. My friends and I enjoy swimming swim every Sunday.
3. <u>Geeta_has long hairwears a blue hair band.</u>
4. The cup is on the table is empty.
5. <u>My</u> toy train is brokenam sad.
6. <u>Kanika,sing</u> very well.
7. My father is a doctorhelps people get well.

	Assignment- IV
	inge the jumbled words to make meaningful sentences by using Capital letters and Full Stop
	teacher / the / teaching / is/class/ the / in
	are/ there / glasses / ten / on/ table / the
-	are / the /girls /in / playing / park / the
	has/ she / knee / hurt / her
	elephant / the / is / animal / the/ largest
	an/ owl / sitting / is / on/ bed/ the
	is/ a / girl / in / playing/ park/the
	she/ beautiful/ is / woman / a

MATHS ASSIGNMENT -1 (Ch-4)							
I. Fill in tl	ne blanks.						
i) 100, 20	00, 300,	,, 700,	900				
ii) The sm	nallest 3 digit nun	nber					
iii) The bi	ggest 3 digit num	ber					
iv) 6 hund	dred and 9 ones i	s					
v) The nu	mber that comes	after 499					
II. Choose	e the correct opt	ion:					
1. W	1. Which of the following numbers is greater than 429?						
a) 92		b) 492	c) 419	d) 299			
2. 11 t	ens is equal to						
a) 1 h	u <mark>ndred</mark>	b) 11 ones	c) 11 hundred	d) 1 hundred and I tens			
3. The	number for the	number name 'Six hu	indred one' is				
a) 610	- 155	b) 601	c) 160	d) 106			
4. What is the place value of 5 in 156?							
a) 50		b) 5000	c) 5	d) 500			
5. Choose the correct number for the expanded form 100+40+2							
a) 14	2	b) 124	c) 241	d) 214			
III. Spot the error in the underlined part of the given statement and correct it.							
200	200 comes <u>before</u> 199.						

IV. State whether the number of objects is even or odd	IV.	State	whether the	number	of (objects	is	even o	or	odo
--	-----	-------	-------------	--------	------	---------	----	--------	----	-----



V. Fill in the blanks with the correct sign. Use <, > or =

(i) 405____411

- (ii) 754____754
- (iii) <mark>644_____587</mark>
- (iv) 9<mark>28____79</mark>9

VI. Write the greatest and the smallest number in each of the following:

	Greatest Number	Smallest Number
1. 204, 151, 716		
2. 834, 353, 282	- 630.	

ASSIGNMENT -2 (Ch-3)

I. Fill in the blanl	ks.			
1. 74 - 1=				
2. If 24-15 = 9,	then 24-9=			
3. If 72-54 = 1	<mark>18, th</mark> en 72-18 =	V		
4. When wes	<mark>ubtract zero from a</mark>	number, the differ	ence is the	
II. Choose the co	orrect option:			
1. Radha bought	65 packets of swee	ts to sell. She sold	10 packets. How many	packets a
left with her?				
a)10	b)35	c)55	d) 70	
2. Raju had 25 co	lorful sheets. She g	ave 4 to her broth	er. How many sheets a	re left with
her?				
a) 21	b) 11	c) 15	d) 20	
3. 80-60 is same a	as			
a) 90-80	b) 70-40	c) 20-0	d) 30-20	
4) 1001-2 = ?				
a) 1000	b) 999	c) 9999	d) 1002	
5) Subtract the f				
7 2	-	4 6		
- 1 8		- 2 7		

	EVS As	signment 1 (Ch-3 My N	leighbourhood)			
I. T	ick the correct option.					
1.	Who works in a fire station	?				
	a) Fire fighter	b) Police officer	c) Doctor			
2.	Awork	s i <mark>n a hospital.</mark>				
	a) Baker	b) Nurse	c) Teacher			
3.	Atakes	pictures .				
	a) <mark>Teacher</mark>	b) Photograp <mark>her</mark>	c) Cobbler			
4.	Who helps in keeping the r	neighbourhood cl <mark>ean?</mark>				
	a) Doctor	b) Librarian	c) Sweeper			
5.	Where do children go to lea	rn?				
	a) Market	b) Park	c) School			
U E:II	in the blanks:					
II. FIII	in the blanks.					
[V	<mark>eterinarian</mark> , Fire fighter, Pilot	r, Denti <mark>st, Teacher</mark>]				
1.	I drive a big red truck and h	nelp put out fires.				
	1. I drive a big red truck and help put out fires.					
2.	2. I help children learn letters, numbers and how to read					
3.	3. I fly an airplane. I am a					
4.	I fix people's teeth. I am a					
10	I troot cick or injured onim	ala				
5.	I treat sick or injured anim	diS				
Ш	. Write True or False.					
1.	We buy clothes from the P	ost office.				
2.	Banks keep our money and	liewellery safe				
۷.	banks keep our money and	i jewellery sale.				
3.	People take out money fro	m an ATM.				
4.	We should keep our neight	oourhood clean.				
5.	Sick people are looked afte	r in a police station.				
٥.	s.s. people are looked diffe	a ponce station				

Assignment 2 Ch-4 My School

l.	I. Tick the correct option.						
	1. Who helps us learn in school?						
	a. Friends	b. Teachers	c. Neighbours				
	2. What is the purpose of a	school?					
	a. T <mark>o play games</mark>	b. To make new friends	c. To learn and study				
	3. What should you do if you have a question in class?						
	a. Stay quiet b. Ask	your fr <mark>iends c. Raise</mark> yo	ur hand and ask t <mark>he teacher</mark>				
	4. Where do you keep your	school books and supplies?					
	a. In the playground b. At home c. In your school bag						
	5. What do you wear in school?						
	a. Fancy dress	b. Swimming Costume	c. School Unifor <mark>m</mark>				
II.	Fill in the blanks.						
	[security guard, school	cleaner, gardener, school]					
	1. We go toto learn and study.						
	2. A person who looks after the school garden is the						
	3. A helps keep the school clean.						
	4. A protects the children and keeps the school safe.						

III.		Write True or False.		
	1. We should go to school at any time.			
	2. We should throw pencil shavings on the floor.			
	3. A library has many swings and slides.			
	4. We need teachers in a school.			
	5. We can play games in the library.			
ď				
IV.		Match the following:		
1	L.	Classroom	a. Read & borrow books	
2	2.	Computer lab	b. Art & craft	
3	3.	Sci <mark>ence lab</mark>	c. Blackboard	
4	1.	Art room	d. Experiments	
5	5.	Library	e. Computers	
e	5.	Canteen	f. Swings & slides	
7	7.	Playground	g. Eatable things	

EVS Assignment-3 (Ch-5 Safety)

ı.	Tick the correct	option.	
1.		is a dangerous thing.	
	a) Balloon	b) Doll	c) Knife
2.	How many colors ar	e there in the traffic light?	
	a) F <mark>ive</mark>	b) Three	c) Seven
3.	S <mark>afet</mark> y rules are ma	de for our:-	
	a) Safety	b) Harm	c) Enjoyment
4	We should walk on t	he-	
	a) Track	b) Foot <mark>path</mark>	c) Water
	5. We should cross th	ne road when the light is:-	
	a) Red	b) Yellow	c) Green
Fill	in the blanks.		
[0]	dors strangers zehr	a crossing, seat belt, switches]	
lei	ders, strangers, zebr		
I.	We should not p		
II.		while trav	
III.	III. We should use to cross the road. IV. We should not open the door for .		
٧.		ss the road with our	
I.	Write True or Fals	e:	
1.	Safety rules help us	to avoid accidents.	
2.	We shou <mark>ld walk on</mark>	the road.	
3.	We should go alone	e for swimming.	
4.	We should not run	up or down on the stairs.	
5.	We must not stand	in a queue at the bus stop.	

IV. Give answer in one word: 1. We can call CHILDLINE number ______when we feel unsafe. 2. Red light means-3. Green light means-_____ 4. Yellow light means-_____ 5. Name two sharp things. _____, Match the following: a. Speed limit 2. b. No parking. c. Stop d. No U-turn e. No Horn STOP 6. f. Parking 7. g. Danger 8. h. One way

<u>HINDI ASSIGNMENT</u> प्रश्न 1. सही उत्तर पर (✔) लगाएं।				
(i) दोनों टीमों में कितने खिलाड़ी रखे गए ? (क) ग्यारह (ख) चौदह (ग) नौ				
(ii) कितनी टीमें बना <mark>ई गईं ?</mark> (क) चार (ख) तीन (ग) दो				
(iii) सिक्के <mark>के कितने पक्ष होते हैं ?</mark> (क) चार (ख) दो (ग) दस				
(iv) बच्चों का झगड़ा किसकी सूझ - बूझ से समाप्त हुआ ? (क) राजीव अंकल (ख) संजीव अंकल (ग) टीनू अंकल (ज्ञाराजीव अंकल)				
प्रश् <mark>न 2 . निम्नलिखित प्रश्नों के एक शब्द में उत्तर दीजिए।</mark> (i) मौसम कैसा था ? उत्तर -				
(ii) किसने सिक्का उछाला ? उत्तर -				
(iii) <mark>राजीव अंकल ने कितनी पर्चियाँ बनाईं?</mark> उत्तर -				
(iv) सिक्के का कौन सा पक्ष ऊपर आया ? उत्तर -				
प्रश्न ३ - रिक्त स्थान भरो।				
(i) के बच्चों ने क्रिकेट खेलने का मन बनाया। (ii) क्रिकेट का मैच खेला गया।				
(iii) वाला पक्ष 'अ' टीम का था। (iv) सभी ने एक - एक पर्ची उठा ली और उसे खोलकर देखा।				
(v) कागज़ की पर्चियों पर से तक संख्या लिख दी गई।				

प्रश्न ४ . निम्नलि	लेखित शब्दों से वाक्य बनाओ।	
(i) लड़ाई –		
(ii) ग्यारह –		
(iii) छुट्टियाँ –		
(iv) <mark>झगड़ा</mark> –		
(v) <mark>समस्या</mark> -		
E		

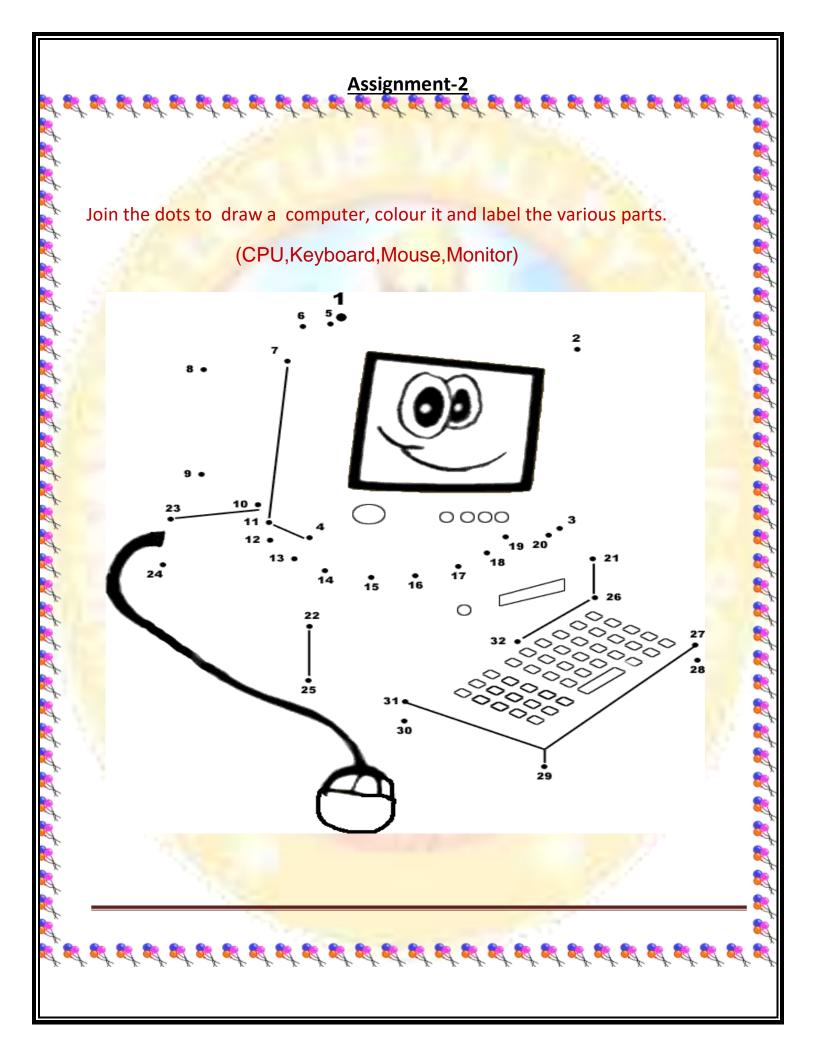
	कार्य पी	त्रिका – २ (<u>पाठ – ४)</u>
प्रश्न 1 . सही उत्तर पर (√) लग (i) सूरज किस दिशा से निकलत	गए। ना है ?	
पूर्व 🖳	उत्तर 🖳	पश्चिम
(ii) कैसी हवा बह रही थी ? गरम	ठंडी∏	तेज़
(iii) मुनमुन अं <mark>दर से क्या लाया</mark> छतरी	[?] पानी	रेत 📗
(iv) अ <mark>चानक आसमान में</mark> काले [बादल छा गए। नीले []	लाल
प्रश् <mark>न २ . निम्नलिखित</mark> शब्दों के	वचन बदलिए।	
(i) <mark>किरण</mark> -	_ 10	
(ii) <mark>aू</mark> ँद -	- 611	
(iii) डाल -		
(iv) <mark>ल</mark> ड़का -	_	
प्र <mark>श्न ३</mark> . सही <mark>मिलान कीजिये।</mark>		
कबूतर	रैं − रैं − रैं	
तोता	गुटर - गूँ	
मोर	कुहू - कुहू	
कोयल	क्वैं - क्वैं	
प्रश्न ४ . निम्न <mark>लिखित शब्दों से</mark>	वाक्य बनाओ।	
(i) मेहनत -		
(ii) पंख -		
(iii) सुन्दर -		
(iv) बारिश -	7-20	
(v) छतरी -		

प्रश्न 5 - निम्नलिखित प्रश्नों के एक शब्द में उत्तर लिखिए।
(i) कैसी हवा बह रही थी ?
उत्तर -
(ii) किसने अपना <mark>जा<mark>ला बुनना शुरू कर दिया ?</mark></mark>
उत्तर -
(iii) चिमक <mark>ी के पास सबसे पहले</mark> कौन आया ?
उत्तर -
(iv) <mark>कौन मस्त होकर</mark> अपने पंख फैलाकर नाचने लगा ?
उत्तर -
प्र <mark>श्न ६ . रिक्त स्था</mark> न भरो।
(i) खिलकर मुस्करा रही थीं ।
(ii) किरणें हर तरफ दौड़ - दौड़कर अपनी फैला रही थीं ।
(iii) मुनमुन के घर के बाहर एकथा।
(iv) चिमकी खु <mark>श थी और मज़े से अपने जाले में बैठी</mark> का आनंद ले रही थी
(v) कबूतर ने चिंकी को अपने पर बैठ जाने के लिए कहा।

COMPUTER ASSIGNMENT- 1

Q1	. Cł	noose the correct answe	r and fill in the blanks.	
	a.	Theis used fo	r typing words which can be se	en on the monitor. (Keyboard /Mouse)
	b.	keys have alp	ohabet A - Z. (Alphabet / Nume	ric)
	C.	Theis used to	move the cursor. (Arrow Key /	Mouse)
	d.	We usekey to mo	ove to the next line. (Enter / De	elete)
	e.	key erases the l	etter after the curs <mark>or. (Backspa</mark>	ace / Delete)
Q2	. Co	mplete the spellings and wr	ite in the missing letters.	
	a.	SA C B A		
	b.	D EEE		
	C.	B A C SAE		
		CA_S LC		
		SIT		
Q3			se keys are there in the key	board given below.
	a.	Alphabet keys	b. Numeric keys	c. Spacebar key
	d. E	Enter keys	e. Caps lock keys	f. Backspace keys
Q4. Fill in the blanks using the given hints.				
(Speakers, CPU, keyboard, mouse, monitor) a. We can enter letters and numbers into the computer using the				
			using the	
	b. We can move the pointer on the screen with the help of			of
	C	A computer plays music t	hrough	

d. The____controls the computer.



G.K. Assignment
Write the names of the following current ministers.
1. Prime Minister of our country.
2. Chief Minister of your state.
3. Education Minister of India.
4. Education Minister of your state.
5. President of India.
• Answer in one word :
6. In which city is Golden temple located?
7. Who takes care of a library?
8. What do we call the baby of a horse?
9. Who lost the race between tortoise and rabbit?
10. Which animal has spines on its body?
11. Name two animals that lay eggs.
12. Name the famous folk dance of Punjab.
13. What is the national sport of India?
14. What is the capital of India?
15. Who repairs taps and water pipes?