



# SWAMI VIVEKANAND PUBLIC SCHOOL

## HOLIDAYS HOMEWORK

SESSION-(2025-26)



### Summer's Here!

*The sun shines bright, the days are long, School's out, and  
summer's song.*

*A time for fun, a time to play, No school, no stress, hooray!*

*We'll swim in pools, we'll ride our bikes,*

*We'll play with friends, and watch the skies.*

*We'll read books, we'll write stories too,*

*And make memories that will forever shine through.*

*The beach, the park, the woods, and more,*

*Are waiting for us, to explore.*

*So let's make the most of these sunny days,*

*And fill our summer with joy in every way!*

Name .....

Class - II

# English Worksheet

\* Read and learn chapter 1 to 4 from student book.

\* Get the printout of the assignment sheets separately from the pdf sent and paste the same in the English language notebook and solve it .

\* Grammar Practice Assignment \* sheet

## Reading Comprehension

**Read and understand the passage.**

There is a big tree near my house.

A squirrel lives on that tree.

The squirrel is brown.

She has black stripes on her body.

She has a bushy tail.

I have named the squirrel Chunmun.

I watch Chunmun eat fruits.

She is very playful.

She runs after the birds.

I love to watch Chunmun jump from tree to tree.



**Q A. Answer these questions.**

1. Where does the squirrel live?

---

2. What colour is the squirrel?

---

3. What has the writer named the squirrel?

---

4. What does Chunmun eat?

Look at the picture carefully and complete the sentences using the words from the box below.



|         |          |       |       |         |
|---------|----------|-------|-------|---------|
| bench   | balloons | park  | two   | playing |
| reading | one      | happy | cycle | six     |

1. This is a scene of a \_\_\_\_\_.
2. Children are \_\_\_\_\_ and \_\_\_\_\_.
3. The boy is riding a \_\_\_\_\_.
4. There is \_\_\_\_\_ tree.
5. The girl is holding \_\_\_\_\_.
6. Children are sitting on the \_\_\_\_\_.
7. The cycle has \_\_\_\_\_ wheels.
8. Everybody is looking \_\_\_\_\_.
9. There are \_\_\_\_\_ children.

## Plural Nouns

| Most Words                                           | Just add 's'                   |
|------------------------------------------------------|--------------------------------|
| Words ending with<br>'ch', 'sh', 's', 'x', or 'z'    | Add 'es'                       |
| Words with a vowel (a, e, i, o, u)<br>before the 'y' | Add 's'                        |
| Words with a consonant<br>before the 'y'             | take out the 'y' and add 'ies' |

Write the plural form of each noun.

- |            |       |             |       |
|------------|-------|-------------|-------|
| 1. car     | _____ | 13. class   | _____ |
| 2. box     | _____ | 14. witch   | _____ |
| 3. shop    | _____ | 15. fly     | _____ |
| 4. lady    | _____ | 16. stair   | _____ |
| 5. watch   | _____ | 17. berry   | _____ |
| 6. fox     | _____ | 18. boat    | _____ |
| 7. candy   | _____ | 19. dish    | _____ |
| 8. store   | _____ | 20. stone   | _____ |
| 9. wish    | _____ | 21. bay     | _____ |
| 10. story  | _____ | 22. star    | _____ |
| 11. table  | _____ | 23. tax     | _____ |
| 12. bottle | _____ | 24. country | _____ |

# Punctuation

Rewrite the sentences with the correct punctuation.



1. mr john is my teacher

---

2. humpty dumpty is crying

---

3. that is a new laptop

---

4. we go to school together

---

5. what is your name

---

# COMMON AND PROPER NOUNS

A common noun is a person, place, or thing but not specific. A proper noun is a name of a specific noun and is capitalized.

## Noun Sort

**Directions:** Sort the words in the bank below into the correct category.

**Common**

flowers

teacher

Mrs. Smith

boy

Thomas

state

Virginia

**Proper**

## Common to Proper

**Directions:** Read the common nouns. Then write a proper noun to match.

a teacher



\_\_\_\_\_

a state



\_\_\_\_\_

a day of the week



\_\_\_\_\_

## Noun Match

**Directions:** Draw a line to match the common noun with the proper noun.

woman

• Monday

month

• Susan

country

• Spain

day

• October

## Hindi Worksheet

### वचन

निम्न वाक्यों में कोष्ठक में से सही शब्द चुनकर खाली स्थान भरो -

1. बच्चा ————— झूल रहा है। ( झूला/झूले )
2. रामू दिन में भी ————— देखता है। ( सपना/सपने )
3. ————— गहरा नहीं था। ( कुँआ/कुँए )
4. मेरे पास खर के ————— हैं। ( खिलौना/खिलौने )
5. ————— काँव काँव कर रहा था। ( कौआ/कौए )
6. गमले में ————— लगाओ। ( पौधा/पौधे )
7. मैदान में ————— घास चर रहा है। ( घोड़ा/घोड़े )
8. ————— मेज़ पर रखी है। ( किताब/किताबें )
9. ————— पेड़ पर बैठा है। ( तोता/तोते )
10. बाहर ठंडी ————— चल रही है। ( हवा/हवाएँ )
11. ————— पाठशाला चला गया। ( लड़का/लड़के )
12. राम ————— पढ़ रहा है। ( कहानी/कहानियाँ )
13. चूहा ————— कुतर गया। ( कपड़ा/कपड़े )
14. आकाश में ————— उड़ रही हैं। ( चिड़िया/चिड़ियाँ )

# लिंग

लिंग बदलो - (जैसे : दादा-दादी।)



लड़का - \_\_\_\_\_  
नाना - \_\_\_\_\_  
चाचा - \_\_\_\_\_  
मामा - \_\_\_\_\_  
आदमी - \_\_\_\_\_  
मुर्गा - \_\_\_\_\_  
घोड़ा - \_\_\_\_\_



उचित संज्ञा शब्द चुनकर खाली जगह में लिखिए ।

गाड़ी

पक्षी

मिठाई

हरियाली

घड़ी

साड़ी

मोर

जंगल

पिटाई

दादी

- (1) पेड़ पर \_\_\_\_\_ चहचहा रहे हैं ।
- (2) पेड़ - पौधों से \_\_\_\_\_ छा जाती है ।
- (3) \_\_\_\_\_ के पंख बहुत सुंदर होते हैं ।
- (4) मेज़ पर \_\_\_\_\_ रखी है ।
- (5) मुझे \_\_\_\_\_ अच्छी लगती है ।
- (6) माँ ने आज लाल रंग की \_\_\_\_\_ पहनी है।

## अपठित गद्यांश

अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखो।

एक दिन चूहा अपने दिल में सोचा-आज मैं शहर जाऊंगा। बारिश के कारण बिल से बाहर निकले बहुत दिन हो गए हैं। घर में बैठे-बैठे दिल धबड़ा गया है। नटखट चूहा झटपट तैयार होकर शहर की ओर निकल पड़ा। वह मस्ती में झूमता हुआ चला जा रहा था कि रास्ते में उसे एक बड़ी-सी कपड़े की दुकान दिखाई दी। दुकानदार अपनी दुकान खोल कर अंदर जा ही रहा था कि नटखट चूहा भी चुपचाप अंदर चला गया।

1 चूहा कहाँ जाने के लिए सोच रहा था?

-----

2 चूहा को बिल से बाहर निकले बहुत दिन क्यों हो गए?

-----

3 रास्ते में चूहे को किसकी दुकान दिखाई दी?

-----

4 नटखट चूहा झटपट तैयार होकर कहाँ निकल पड़ा?

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5 नटखट चूहा चुपचाप कहाँ चला गया?

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# Maths Worksheet

Instructions:

- Read each question carefully and write your answers neatly.
- Revise all the work done till date in class

## Addition With Regrouping

$$\begin{array}{r} 24 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 66 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 68 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ + 49 \\ \hline \end{array}$$

# MATH SUBTRACTION

Find the result !

$$\begin{array}{r} 85 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 86 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 27 \\ \hline \end{array}$$

# Standard and Expanded Form

Units: S1

Write in expanded form.

1) 657

---

2) 873

---

3) 75

---

4) 64

---

5) 326

---

6) 31

---

7) 749

---

Write in standard form.

1)  $500 + 80 + 4$

---

2)  $900 + 70 + 5$

---

3)  $20 + 3$

---

4)  $400 + 30 + 9$

---

5)  $100 + 5$

---

6)  $90 + 6$

---

7)  $80 + 2$

---

## EVS Worksheet

Instructions: Read each question carefully and write your answers neatly.

### Neighbourhood Places

A. Match the columns :

A

1. Grocery shop
2. Stationery shop
3. Park
4. Bookshop
5. Hospital

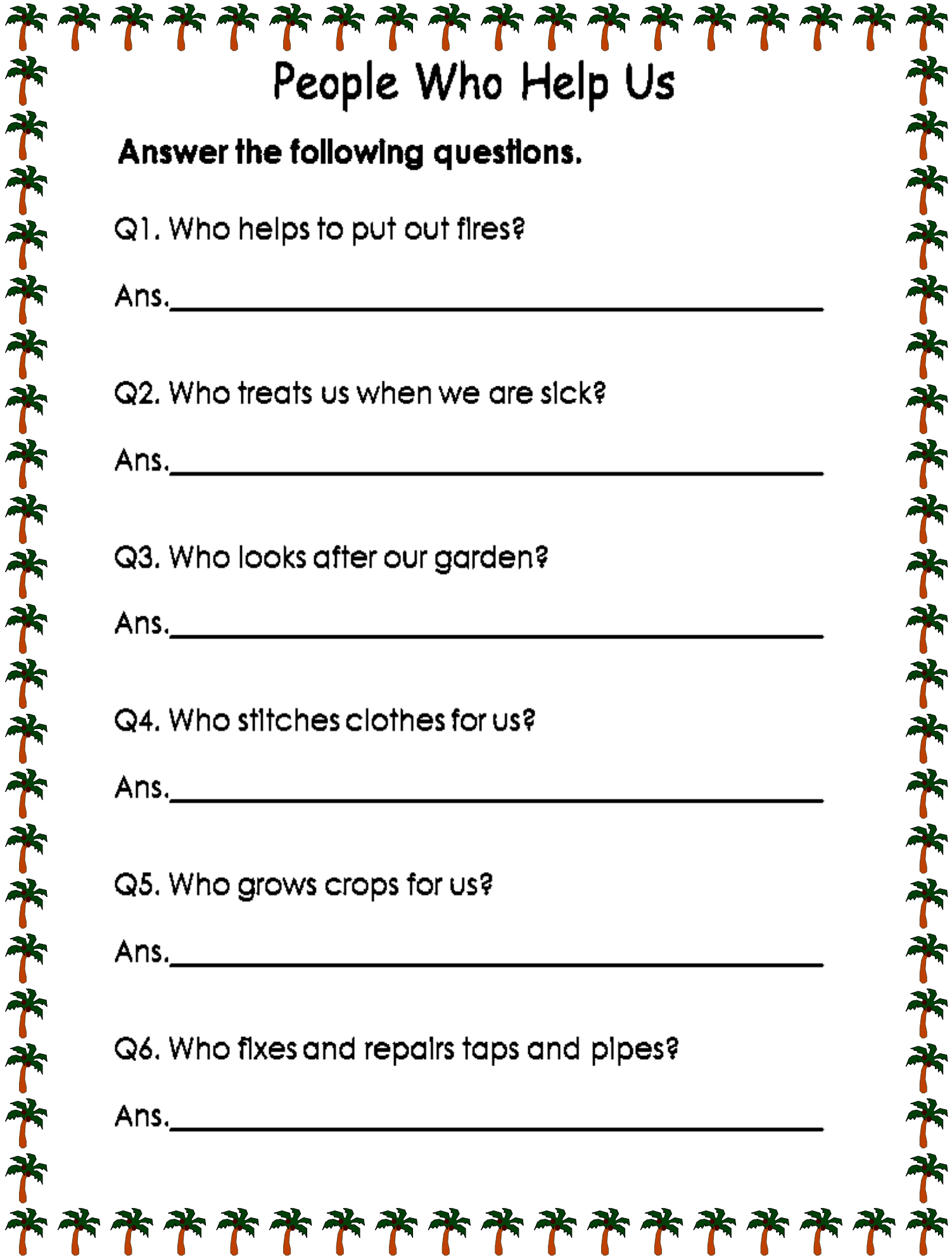
B

- i. magazines
- ii. swings
- iii. pencils
- iv. ambulance
- v. sugar

B. Fill in the blanks using words from the box :

market, school, police, bank, house

1. The area near our \_\_\_\_\_ is called our neighbourhood.
2. Children play, learn and study at \_\_\_\_\_.
3. We keep our money and valuables safe in a \_\_\_\_\_.
4. A \_\_\_\_\_ is an important part of a neighbourhood.
5. The \_\_\_\_\_ maintains law and order in the neighbourhood.

A decorative border of palm trees surrounds the text. There are 15 palm trees along the top and bottom edges, and 10 palm trees along each of the left and right edges.

# People Who Help Us

**Answer the following questions.**

Q1. Who helps to put out fires?

Ans. \_\_\_\_\_

Q2. Who treats us when we are sick?

Ans. \_\_\_\_\_

Q3. Who looks after our garden?

Ans. \_\_\_\_\_

Q4. Who stitches clothes for us?

Ans. \_\_\_\_\_

Q5. Who grows crops for us?

Ans. \_\_\_\_\_

Q6. Who fixes and repairs taps and pipes?

Ans. \_\_\_\_\_



Click the correct items that is in the first aid kit



# My School

## A. Answer the following :

1. The name of my school is \_\_\_\_\_.
2. My Principal's name is \_\_\_\_\_.
3. My class teacher's name is \_\_\_\_\_.
4. My favourite subject is \_\_\_\_\_.
5. My favourite room in the school is the \_\_\_\_\_.

## B. Name the following pictures :



## C. Write five lines about your school :

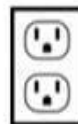
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

# SAFE Or NOT

Write YES, if the object is safe to touch. Otherwise, write NO.



**NO**



## Holidays Homework

### Drawing

- Make a photoframe craft (Pg No.-16)
- Make a Running Bunny Craft ( Pg No-36)

### Project Work

- **Roll no. 1 to 9**

1. Make a model of parts of plant.
2. Make a project of wall clock.

- **Roll no. 10 to 18**

1. Make a project on things we get from plants.
2. Make a project of 2D and 3D shapes.

- **Roll no. 19 to 27**

1. Make a project on healthy and healthy food .
2. Make a project of number line to show addition using cardboard, thread, beads etc.

- **Roll no. 28 to 36**

1. Make a project on houses we live in.
2. Project to show the place value of numbers.

