

HOLIDAY HOMEWORK

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Summer comes with a bagful of opportunities for Students to rest and enjoy. Each child excitedly waits for vacations. Summer breakis the most fun time of the year as this is the time we explore and learn new and exciting things.

It is crucial to plan for more fun, creative and recreational activities for the vacations. It is highly significant as vacations help students acquire new skills and become more productive. Student can indulge in different activities that can groom their personality and boost up the confidence level.

Learning in a positive environment not only essential for the growth of knowledge but also growth in behavior of students.

By adapting good manners students can make a positive impression of their behavior on those around them. They are lifelong assets and should be practiced until they become habit. Thefour magical words children can make a difference in their behavior.

Please, Sorry, Thank you, Excuse me.

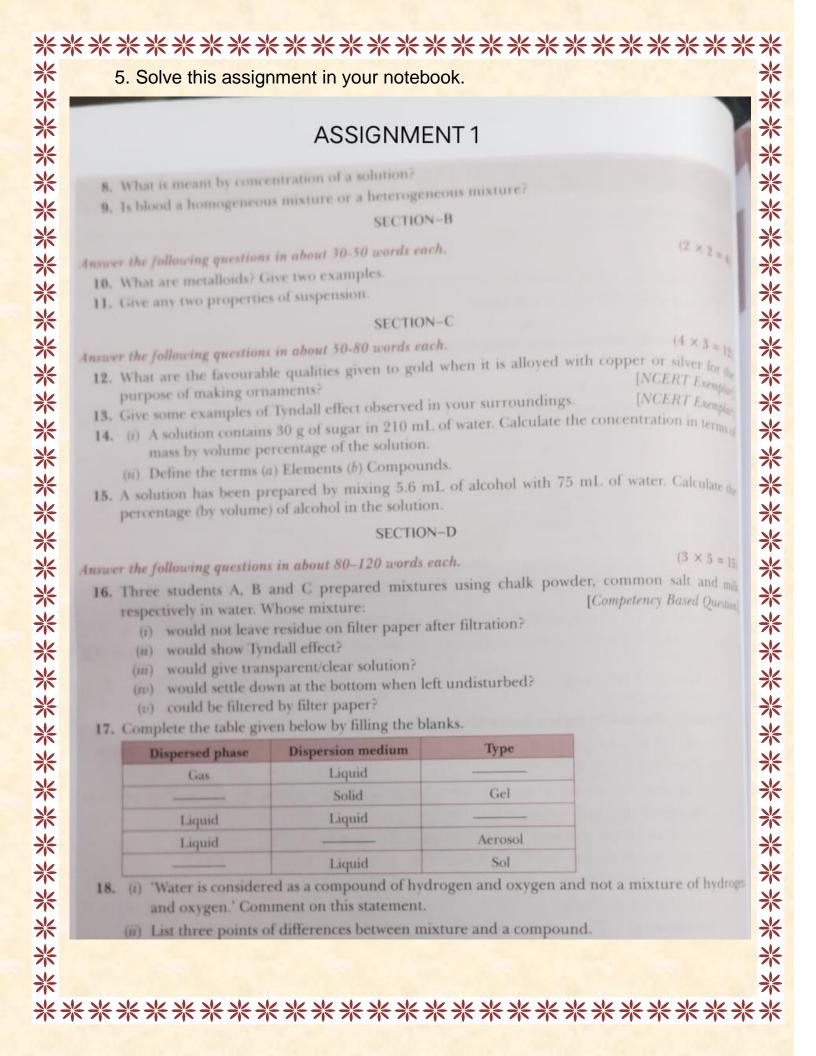
□ <u>Useful</u> <u>Guidance</u>

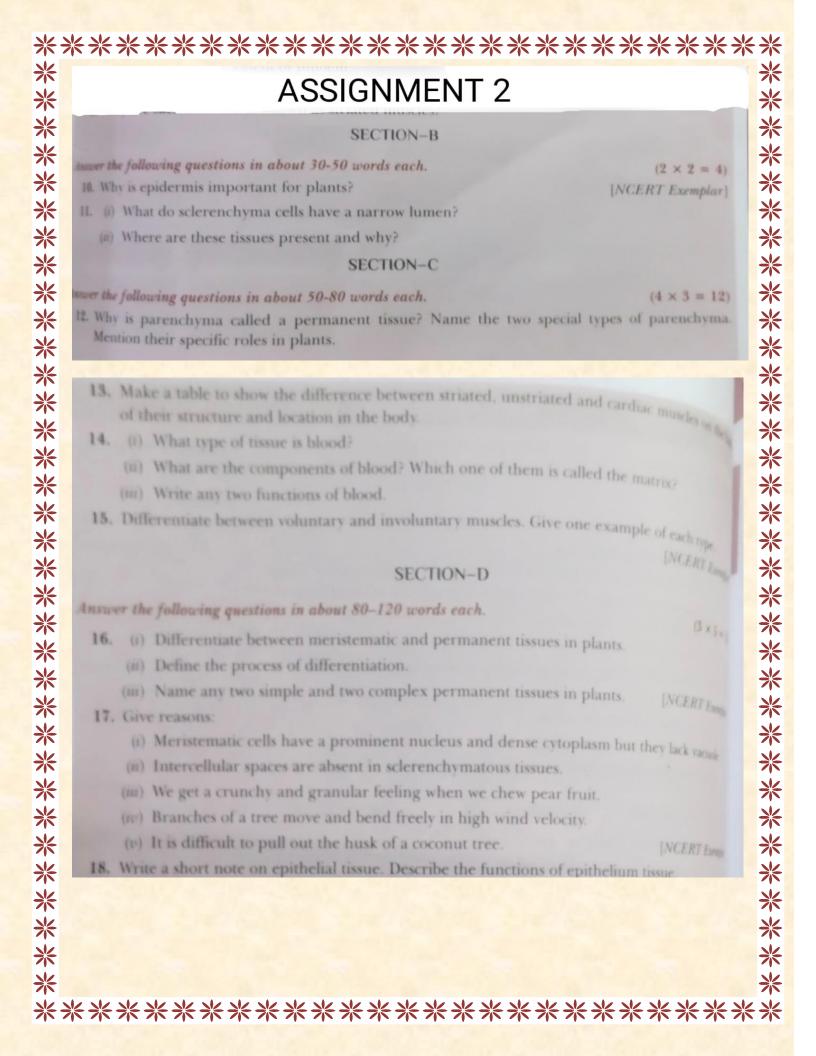
- Watch informative programs.
- Set limits to use smart phone and focus on learning by doing.
- Work on building up your strength with the help of innovative ideasto develop your mental skills.
- Instill enough discipline in yourself to achieve success in life.

Healthy Habits

- Early to bed and early to rise.
- Take good care of health and daily hygiene.
- Avoid junk food and prefer homely food.
- Stay hale and hearty.
- Keep your surroundings and environment clean.

******************* 米 米 Moral Values ****************** ************* Pray daily. Make an exercise or yoga of your continuous habit. •Touch your elders feet daily in the morning. Obey your elders. ·Show respect for juniors and seniors both. **Set Priorities** Prepare a schedule. Plan at least 2 hours of study time to work on assignments. Manage your time. Do your homework systematically by yourself. Holiday Homework with pleasure rather than pressure **English**: Assignment work: Do solve following page numbers 1. Reading page number 3 to 21 2. Writing:- page number 80 to 92& pg no 132 to 142 3. Grammar a. Tenses:- page no.168 to175 b. Active and passive voice:-page no. 214,215 c. Determiners:- pg no.203,204,205 d. Literature: - pg no. 258 to 271,338 to 343,pg no- 302to 307& 312 to 315 Learning Beehive (Prose) Chapter- The Fun They Had Chapter- The Sound of Music Chapter- The Little Girl **Poetry** The Road not Taken, Rain On The Roof **Moments** Chapter- The Lost Child Chapter- The Adventure of Toto Revise short and long question answer and extract based on the chapters *********** ******************* 米 米 **Project work** 米 米 Make a project file on Robert Frost Write down the biography, Childhood, famous poems, Awards and facts 米 ***** A-4 sheet only ***************** Write down a famous poem of Robert Frost on A4 sheet The students are directed to read English newspaper and magazines daily and update themselves with the current affairs. Hindi: 1. बचेंद्री पाल का जीवन परिचय लिखते हुए माउंट एवरेस्ट की चोटियों के संबंध में एक परियोजना का निर्माण करें। 2. रहीम के दोहों का लेखन चित्रों सहित करें। * 3. भारत के प्रमुख पांच वैज्ञानिकों के जीवन तथा उनकी उपलब्धियों पर एक परियोजना का 米 निर्माण करें। 米 4. बिजली बचाओ विषय पर एक परियोजना का निर्माण करें जिसमें बिजली का ना होगी तो 米 क्या हो सकता है का वर्णन चित्रों सहित करें। 米 5. आपकी हिंदी व्याकरण परिचय में निहित पुनरावृति कर्ज पत्र 1 से 8 तक करें। 6. पत्र लेखन - 2 निवेदन पत्र, 2 अनुमति पत्र, 2 सलाह पत्र का लेखन करें। 7. हिंदी व्याकरण में निहित 1 से 5 तक अनुच्छेदों का लेखन करें। 8. अपिठत गद्यांश - 1 से 5 तक का लेखन उत्तर पुस्तिका में करें। ********** Maths: Do activity 1,6,7,9,12,13,14,15,22,23 in maths practical file. Do all solved and unsolved questions related to chapters from Elements of Mathematics in register. **Science:** 1. Prepare a project report on of "Natural Resources" 2. Write down the following practicals in your science lab manual. 1, 2 (physics) 1.1,1.2, 2, 4, 5.1, 5.2 (Chemistry) 1.1,1.2, 2.1, 2.2 (Biology) 3. Complete your Science (Physics, Chemistry and Biology) notebooks. 4. Make a flow chart of Physics: Ch-1 (Motion) Chemistry: Ch-1, 2 (Matter in our Surroundings, Is Matter Around us Pure) Biology: Ch-1,2 (The Fundamental unit of Life, Tissues) ***********





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| ※ | Social Science: | 米 |
| 米 | Make Project files on given topics | ***** |
| 米 | 1. Natural Vegetations | * |
| 米 | 2. Disaster management | * |
| ンと | Do the following map work on the Political Map of India. | ハン |
| 米火 | States, capital and Union territories. | アン |
| 彩 | Map related with Ch.1,2,3 of Geography and ch.1 of history. (French | 彩 |
| *** *** | Revolution) | 米 |
| 米 | | 米 |
| 米 | Assignment: (Learn and Write) | 米 |
| * | 1. Discuss the causes of the French revolution of 1789. | * |
| *** | 2. How would you explain the rise of Napoleon?3. What was the role of Jacobins during the French revolution? | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |
| | 4. Discuss the significant differences between the Himalayan and the | ハン |
| 米 | peninsular rivers ? | **** |
| 米 | 5. Explain the major features of democracy. | ※ |
| ※ | 6. " Democracy enhances the dignity of citizens."Explain. | 米 |
| 米 | 7. Why do we prefer democracy to any other form of the government? | 米 |
| * | 8. Distinguish between democratic and non democratic elections. | * |
| ** | 9. 'Democracy improves the quality of decision making '.Explain. | * |
| 米 | 10. Distinguish between | **** |
| アル | i) Khadar and Bhangar ii) Western Ghats and Eastern Ghats | がル |
| ※ | 11. Explain the major characteristics of the northern plains of India. | ※ |
| 米 | 12. Write short notes on the following. | 米 |
| 米 | a) The Indian desert b) The Central Highlands | 米 |
| 米 | | 米 |
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| ンと | Physical & Activity Trainer: | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |
| イン | | イン |
| がル | * Role of physical education in children development. | ボル |
| 米 | * Planning age appropriate physical activity. | 米 |
| 米 | * Organizing age appropriate physical activity. | 米 |
| 米 | * Children health and safety. | 米 |
| * | | * |
| * | <u>Information Technology</u> : | * |
| ハメ | Difference between Workbook and Worksheet. | 小火 |
| ********* | 2. Write the shortcut keys of the commands given below | ****** |
| 彩 | a) Cut | 深 |
| 米 | b) Copy | 米 |
| | | |
| 米 | ***************** | 米 |

| 米 | *********** | 米 |
|--|--|------------|
| 米 | d) Create a file | |
| 米 | e) Save a file | ※ ※ |
| 米 | f) Open a file | 米 |
| 米 | g) Use subscript feature | 米 |
| 米 | h) Use superscript feature | |
| 米米 | i) Spell check | ** ** |
| 米米 | j) Grammar check | かと |
| 米米 | k) Replace a piece of text | アン |
| | I) Find a piece of text | 米 |
| 米 | m) Use format painter feature | 米 |
| 米 | 3. Explain two external storage devices. | 米 |
| * | 4. Difference between Ram and Rom Memory | 米 |
| 米 | 5. List four input and Output devices | 米 |
| 米 | What is word processor ?and also write the features of word processor. | 米 |
| 米 | 7. Write the steps to insert a Header & footer in ms word | 米 |
| ** ** | 8. Define Keyboard. How many types of keys explain it. | *** |
| 米 | 9. What is touch typing? | 米 |
| 米 | 10. Make 15 slides on powerpoint covering any topics. | 米 |
| 米 | a) Input Devices | 米 |
| 米米 | b) Output devices | 米 |
| 米米 | c) Types of computer | 米米 |
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