



# THE SANSKAR SCHOOL

Class-5 (2024-25)

## HOLIDAY HOMEWORK

**Note- The holiday homework must be done in very neat and presentable manner. Complete the work on A4 sheets**

### Hindi

- 1) Do page no.5 to 20 in writing book.
- 2) Make creative wall hanging on समानार्थक शब्द
- 3) Do अभ्यास प्रश्न पत्र - 1 in Hindi grammar book.
- 4) Do given worksheets

### EVS

- 1) Collect pictures of farming equipment used in the past and in the present days .  
Paste them in your scrapbook.
- 2) Do given worksheets.

### Maths

- 1) Make a 3D pictures of 5 containers having capacity more than one litre.
- 2) Learn the Tables from 12 to 20
- 3) Solve given worksheet in ruled sheets.

### English

- 1) Make a flow chart of Types of Nouns on an A4 size paper and paste pictures also.
- 2) Do page numbers 8 to 17 in cursive writing book .
- 3) Revise PA -2 syllabus of English reader and do given worksheets.

### G.K.

- 1) Make an attractive chart of countries and their currencies.
- 2) Do the given worksheets.

### Computer

**1) Define the following terms on ruled sheet**

- i) Hardware
- ii) Software
- iii) Operating system

**2) Do the given worksheets.**

**{Note- Compile all the ruled sheets and given worksheets in a single file.}**



THE SANSKAR SCHOOL, KASHIPUR( 2024 -25 )

Holiday Homework Class: V

Hindi Worksheet

## संज्ञा (NOUN)

संज्ञा की परिभाषा (Definition of the Noun)

किसी व्यक्ति, प्राणी, स्थान, वस्तु और भाव आदि के नाम को संज्ञा कहते हैं।

व्यक्ति के नाम	प्राणी के नाम	स्थान के नाम	वस्तु के नाम	भाव के नाम
किशोर	हाथी	दिल्ली	कुर्सी	रोना
रूपा	शेर	भारत	किताब	हँसना
रमन	चिड़िया	अमेरिका	गिलास	गुस्सा
पूजा	घोड़ा	जापान	पेन	दुःख
निशा	मक्खी	पंजाब	कप	हैरान

### अभ्यास

सही संज्ञा शब्द पर निशान लगाए।

वस्तु का नाम      D      गुस्सा      बतख      पंखा

व्यक्ति का नाम      D      कबूतर      नेहा      रोना

स्थान का नाम      D      रूस      हैरान      किताब

प्राणी का नाम      D      रोहन      जापान      हिरन



# THE SANSKAR SCHOOL, KASHIPUR

Class: 5 Work sheet

Date: .....

Subject: Hindi

Name: .....

Roll No.: .....

1-निम्नलिखित शब्दों के लिए एक शब्द लिखिये

क. कविता लिखने वाला- \_\_\_\_\_

ख. बर्तन बनाने वाला- \_\_\_\_\_

ग. पढ़ाने वाला \_\_\_\_\_

घ. खेती करने वाला \_\_\_\_\_

ङ. कपड़े धोने वाला \_\_\_\_\_

च. साथ में पढ़ने वाला \_\_\_\_\_

छ. जल में रहने वाला \_\_\_\_\_

ज. आकाश में उड़ने वाला \_\_\_\_\_

2-निम्नलिखित शब्द के विशेषण शब्द लिखिये

क. \_\_\_\_\_ आदमी

ख. \_\_\_\_\_ फूल

ग. \_\_\_\_\_ घोड़ा

घ. \_\_\_\_\_ सेब

ङ. \_\_\_\_\_ औरत

च. \_\_\_\_\_ पहाड़

3- बेल पर लगने वाली चार सब्जियों के नाम लिखिये

क- \_\_\_\_\_

ख- \_\_\_\_\_

ग- \_\_\_\_\_

घ- \_\_\_\_\_



THE SANSKAR SCHOOL, KASHIPUR( 2024 -25 )

## Holiday homework

Class- 5 (EVS)

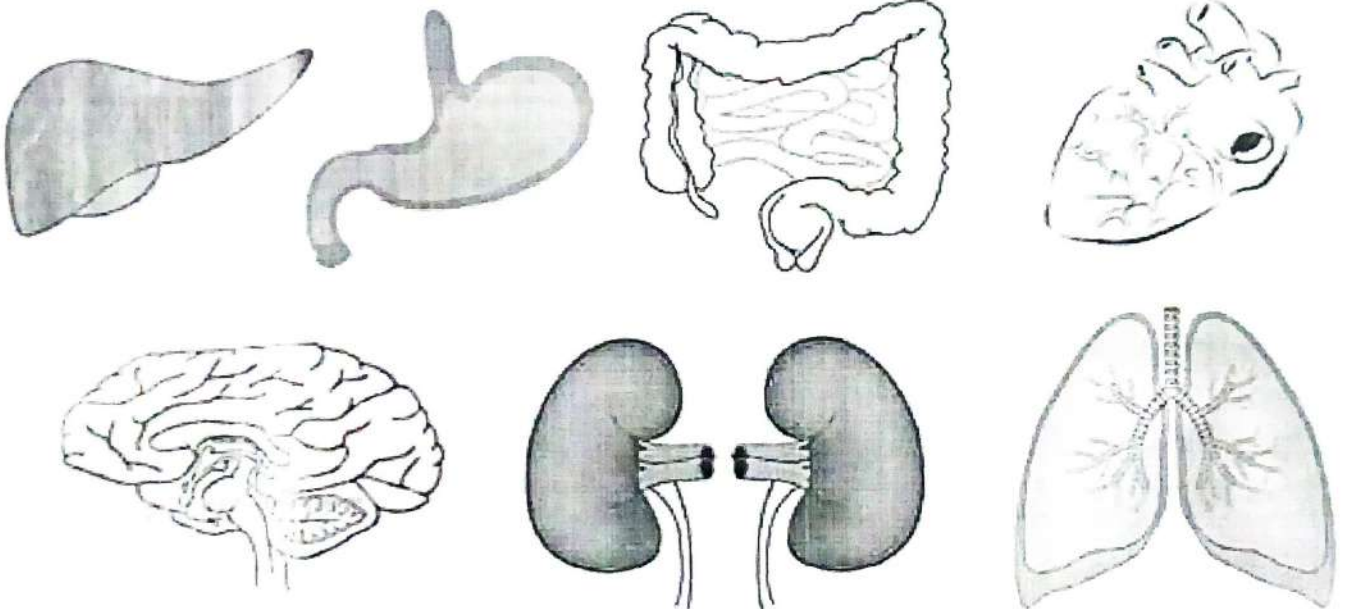


### Anatomy



Can you match the names to the internal organs?

Heart   Lungs   Brain   Liver   Kidneys   Intestines   Stomach



Fill in the gaps with the correct word-

Heart   Lungs   Brain   Intestines   Stomach

Your \_\_\_\_\_ sends blood around your body to all of your other organs.

Your \_\_\_\_\_ helps you to digest food that you have eaten.

Your \_\_\_\_\_ send oxygen into your blood stream.

The \_\_\_\_\_ take all of the good things out of the food you have eaten, like vitamins.

The \_\_\_\_\_ controls your entire body and is located in your skull.





# THE SANSKAR SCHOOL, KASHIPUR

Class 5

Summer Vacation Worksheet

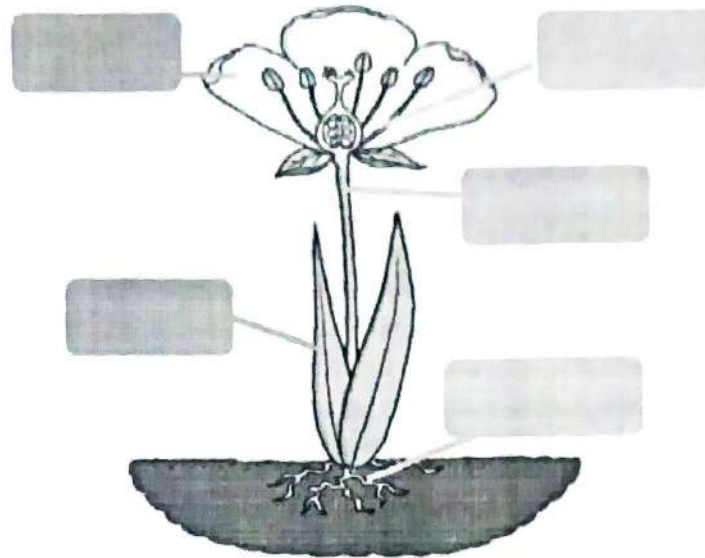
Date: .....

Subject: EVS

Name: .....

Roll No.: .....

I. Fill the parts of a plant:



II. Match the parts of a plant and their functions:

Seeds

make food for the plant

Roots

attract insects to the plant

Stem

protect seeds and disperse seeds

Leaves

make new plants

Flowers

absorb minerals and water from the soil

Fruits

carries water around the plant



# THE SANSKAR SCHOOL, KASHIPUR

Class - 5 Summer Vacation Worksheet

Date: .....

Subject: G.K

Name: .....

Roll No.: .....

## Topic: Country Currencies

Fill in the blanks with the correct currency for each country.

1. The currency of the United States is the \_\_\_\_\_.
2. The currency of Japan is the \_\_\_\_\_.
3. The currency of the United Kingdom is the \_\_\_\_\_.
4. The currency of India is the \_\_\_\_\_.
5. The currency of Canada is the \_\_\_\_\_.
6. The currency of Australia is the \_\_\_\_\_.
7. The currency of China is the \_\_\_\_\_.
8. The currency of Mexico is the \_\_\_\_\_.
9. The currency of Brazil is the \_\_\_\_\_.
10. The currency of South Africa is the \_\_\_\_\_.

Match the country to its currency.

Country	Currency
1. Germany	a) Swiss Franc
2. Russia	b) Euro
3. Switzerland	c) Brazilian Real
4. Brazil	d) Canadian Dollar
5. Canada	e) Russian Ruble

Read each statement and write whether it is True or False.

1. The currency of Japan is the Yen. \_\_\_\_\_
2. The currency of Brazil is the Peso. \_\_\_\_\_
3. The currency of the United States is the Dollar. \_\_\_\_\_
4. The currency of Canada is the Canadian Dollar. \_\_\_\_\_
5. The currency of Mexico is the Peso. \_\_\_\_\_



# THE SANSKAR SCHOOL, KASHIPUR

Class - 5 Summer Vacation Worksheet

Date: .....  
Name: .....

Subject: G.K  
Roll No.: .....

## Topic : Chandrayaan-3

**\*\*Instructions\*\*:** Read each question carefully and answer it.

1. What is Chandrayaan-3?

Ans. \_\_\_\_\_

2. Which organization launched Chandrayaan-3?

Ans. \_\_\_\_\_

3. What was the main objective of the Chandrayaan-3 mission?

Ans. \_\_\_\_\_

4. When was Chandrayaan-3 launched?

Ans. \_\_\_\_\_

5. What was the name of the rocket used to launch Chandrayaan-3?

Ans. \_\_\_\_\_

6. Where did Chandrayaan-3 land on the Moon?

Ans. \_\_\_\_\_

7. What kind of data did Chandrayaan-3 collect?

Ans. \_\_\_\_\_

8. What are the main components of the Chandrayaan-3 mission?

Ans. \_\_\_\_\_

9. How is Chandrayaan-3 different from Chandrayaan-2?

Ans. \_\_\_\_\_

10. Why is the Chandrayaan-3 mission important for India?

Ans. \_\_\_\_\_

11. What kind of technology did Chandrayaan-3 use to land on the Moon?

Ans. \_\_\_\_\_

12. How long is the Chandrayaan-3 mission expected to last?

Ans. \_\_\_\_\_

13. What kind of scientific experiments did Chandrayaan-3 perform on the Moon?

Ans. \_\_\_\_\_

14. How does Chandrayaan-3 communicate with Earth?

Ans. \_\_\_\_\_

15. What kind of challenges did ISRO face during the Chandrayaan-3 mission?

Ans. \_\_\_\_\_



# THE SANSKAR SCHOOL, KASHIPUR

Class - 5 Summer Vacation Worksheet

Subject: G.K

Roll No.: .....

Date: .....

Name: .....

Topic : India's First Women

**\*\*Instructions\*\***: Read each question carefully and write the name of the woman who achieved the milestone mentioned.

1. Who was the first woman to become the Prime Minister of India?

Ans. \_\_\_\_\_

2. Who was the first woman to become the President of India?

Ans. \_\_\_\_\_

3. Who was the first Indian woman to win a Nobel Prize?

Ans. \_\_\_\_\_

4. Who was the first Indian woman to climb Mount Everest?

Ans. \_\_\_\_\_

5. Who was the first Indian woman to fly a plane?

Ans. \_\_\_\_\_

6. Who was the first Indian woman to become a Supreme Court judge?

Ans. \_\_\_\_\_

7. Who was the first Indian woman to become a police officer?

Ans. \_\_\_\_\_

8. Who was the first Indian woman to win an Olympic medal?

Ans. \_\_\_\_\_

9. Who was the first Indian woman to become a Lieutenant Governor of an Indian Union Territory?

Ans. \_\_\_\_\_

10. Who was the first Indian woman to receive the Bharat Ratna award?

Ans. \_\_\_\_\_

11. Who was the first Indian woman to receive the Padma Shri award?

Ans. \_\_\_\_\_

12. Who was the first Indian woman to receive the Padma Vibhushan award?

Ans. \_\_\_\_\_

13. Who was the first Indian woman to win a Booker Prize?

Ans. \_\_\_\_\_

14. Who was the first Indian woman to become a Chief Minister of an Indian state?

Ans. \_\_\_\_\_

15. Who was the first Indian woman to become an Indian Air Force pilot?

Ans. \_\_\_\_\_





# THE SANSKAR SCHOOL, KASHIPUR

Class - 5 Summer Vacation Worksheet

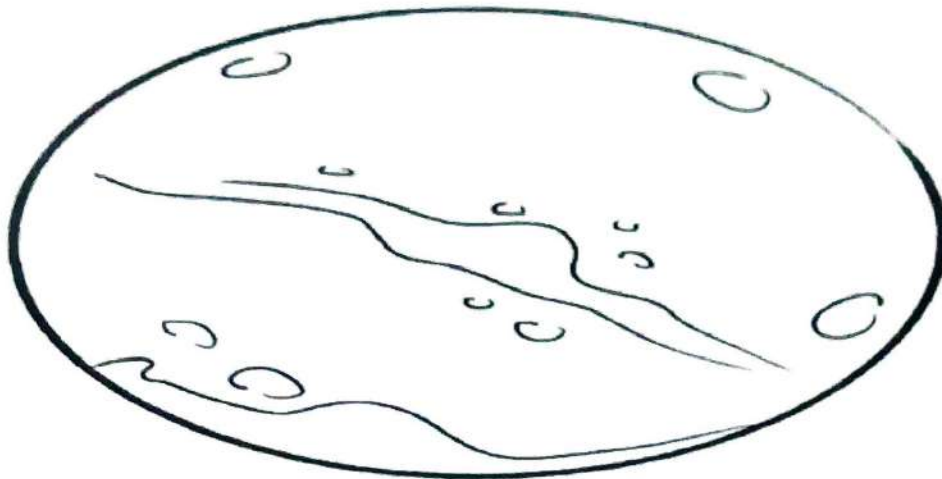
Subject: G.K

Roll No.: .....

Date: .....

Name: .....

## Mars



**Directions: Study about Mars and complete the information.**

1. Mars is the ..... planet in line from the Sun.
2. Mars has ..... moons.
3. Mars has .....?.. rings.
4. Is Mars a terrestrial or gaseous planet? .....
5. Have any spacecraft ever visited Mars? .....
6. If so, how many? ..... Tell about one:  
.....
7. What is the average daily temperature on Mars? .....
8. What is the average nightly temperature on Mars?.....
9. How long is one day on the planet Mars? ..... Earth days.
10. How long is 1 year on the planet Mars?..... Earth days.
11. In which direction does Mars spin? .....
12. Do you think humans will ever walk on Mars? .....



# THE SANSKAR SCHOOL, KASHIPUR

Class - 5 Summer Vacation Worksheet

Date: .....

Subject: Computer

Name: .....

Roll No.: .....

## Parts of a Computer

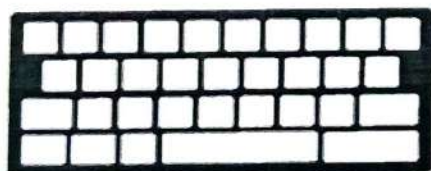
Match Parts of a Computer with the names.



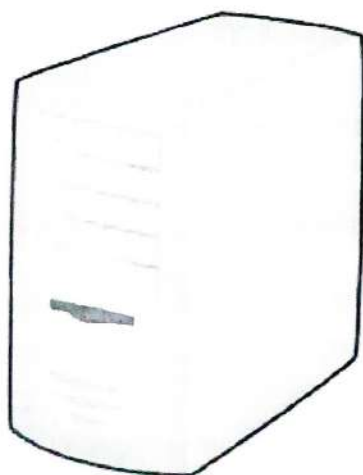
CPU



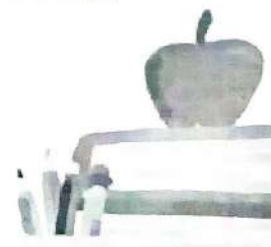
KEYBOARD



MONITOR



MOUSE





# THE SANSKAR SCHOOL, KASHIPUR

Class - 5 Summer Vacation Worksheet

Subject: Computer

Roll No.: .....

Date: .....

Name: .....

\* Given below is a list of different software. Classify them under the appropriate column heading.

Excel, Antivirus software, MS Word, Windows 10, Reservation System Software, Linux, Disk Defragmenter, Adobe Photoshop, Billing System Software, Result Generation Software, Windows 2007.

Operating System	General Purpose Application Software	Utility Software	Specific Purpose Application Software



# THE SANSKAR SCHOOL, KASHIPUR

Class - 5 Summer Vacation Worksheet

Date: .....

Subject: Computer

Name: .....

Roll No.: .....

Fill in the correct shortcut to it corresponding function:

1. \_\_\_\_\_ Bold text
2. \_\_\_\_\_ Italic text
3. \_\_\_\_\_ Underline text
4. \_\_\_\_\_ Opens existing document
5. \_\_\_\_\_ Save the open document
6. \_\_\_\_\_ Select all text
7. \_\_\_\_\_ Find a phrase
8. \_\_\_\_\_ Redo
9. \_\_\_\_\_ Undo
10. \_\_\_\_\_ Justify text
11. \_\_\_\_\_ Cut
12. \_\_\_\_\_ Copy
13. \_\_\_\_\_ Paste
14. \_\_\_\_\_ Refresh
15. \_\_\_\_\_ Print



# THE SANSKAR SCHOOL, KASHIPUR

Class - 5 Summer Vacation Worksheet

Subject: Computer

Roll No.: .....

Date: .....

Name: .....

Look at the given text written in a Word document and answer the following questions.

1. Which feature will you use to change all the occurrences of the word 'achieved' with 'accomplished' without devoting much time.
2. Certain words are highlighted using a red wavy. What does it indicate?
3. Which feature will be suitable to substitute the word 'obstacles' with its synonym?

## Importance of Hard Work

All great men achieved success because they never hesitated stated to work hard. There is nothing that can't be achieved if we put in our best efforts.

We may come across various challenges but staying focused and working hard would help us overcome the obstacles. Hard work brings discipline in our life. It makes us more determined to achieve our goals.

**Always remember there is no shortcut to success.  
Hard work is the key to success**

1. Which feature will you use to change all the occurrences of the word 'achieved' with 'accomplished' without devoting much time?
2. Certain words are highlighted using a red wavy line. What does it indicate?
3. Which feature will be suitable to substitute the word 'obstacles' with its synonym?

# THE SANSKAR SCHOOL, KASHIPUR

Holiday homework CLASS: 5

Subject: Maths

## Multiply and Divide

$$\begin{array}{r} 323 \\ \times 232 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 802 \\ \times 917 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 652 \\ \times 312 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 541 \\ \times 434 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 462 \\ \times 578 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 659 \\ \times 728 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 604 \\ \times 350 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 702 \\ \times 198 \\ \hline \end{array}$$

$$9 \quad 21 \overline{)5502}$$

$$10 \quad 32 \overline{)7392}$$

$$11 \quad 24 \overline{)3648}$$

$$12 \quad 25 \overline{)5575}$$

$$13 \quad 25 \overline{)5350}$$

$$14 \quad 40 \overline{)3740}$$

$$15 \quad 18 \overline{)3618}$$

$$16 \quad 19 \overline{)5016}$$

**Value of the Digit**

1) Write down the place value of 7 in each of these numbers.

a) 317 \_\_\_\_\_

b) 175 \_\_\_\_\_

c) 753 \_\_\_\_\_

d) 267 \_\_\_\_\_

2) Write down the place value of 8 in each of these numbers.

a) 862 \_\_\_\_\_

b) 48 \_\_\_\_\_

c) 181 \_\_\_\_\_

d) 89 \_\_\_\_\_

3) Write down the place value of 4 in each of these numbers.

a) 49 \_\_\_\_\_

b) 463 \_\_\_\_\_

c) 34 \_\_\_\_\_

d) 840 \_\_\_\_\_

4) Write down the place value of 5 in each of these numbers.

a) 605 \_\_\_\_\_

b) 52 \_\_\_\_\_

c) 569 \_\_\_\_\_

d) 115 \_\_\_\_\_

5) Write down the place value of 9 in each of these numbers.

a) 968 \_\_\_\_\_

b) 592 \_\_\_\_\_

c) 59 \_\_\_\_\_

d) 901 \_\_\_\_\_

6) Write down the place value of 2 in each of these numbers.

a) 214 \_\_\_\_\_

b) 728 \_\_\_\_\_

c) 826 \_\_\_\_\_

d) 62 \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

class-5

## Math Challenge

Complete the Activity.

Total score:.....

- 1  $7 + 2 =$  \_\_\_\_\_ ■
- 2  $7 + 4 =$  \_\_\_\_\_ ■
- 3  $1 + 6 =$  \_\_\_\_\_ ■
- 4  $3 + 1 =$  \_\_\_\_\_ ■
- 5  $8 + 4 =$  \_\_\_\_\_ ■
- 6  $2 + 5 =$  \_\_\_\_\_ ■
- 7  $2 + 9 =$  \_\_\_\_\_ ■
- 8  $7 + 1 =$  \_\_\_\_\_ ■
- 9  $8 + 8 =$  \_\_\_\_\_ ■
- 10  $5 + 9 =$  \_\_\_\_\_ ■
- 11  $3 + 6 =$  \_\_\_\_\_ ■
- 12  $6 + 3 =$  \_\_\_\_\_ ■
- 13  $6 + 7 =$  \_\_\_\_\_ ■
- 14  $2 + 7 =$  \_\_\_\_\_ ■
- 15  $4 + 3 =$  \_\_\_\_\_ ■
- 16  $6 + 1 =$  \_\_\_\_\_ ■
- 17  $5 + 1 =$  \_\_\_\_\_ ■
- 18  $2 + 1 =$  \_\_\_\_\_ ■
- 19  $7 + 5 =$  \_\_\_\_\_ ■
- 20  $1 + 2 =$  \_\_\_\_\_ ■



- |     |    |
|-----|----|
| ■ A | 8  |
| ■ B | 9  |
| ■ C | 6  |
| ■ D | 3  |
| ■ E | 13 |
| ■ F | 7  |
| ■ G | 9  |
| ■ H | 4  |
| ■ I | 9  |
| ■ J | 9  |
| ■ K | 7  |
| ■ L | 7  |
| ■ M | 12 |
| ■ N | 16 |
| ■ O | 3  |
| ■ P | 14 |
| ■ Q | 11 |
| ■ R | 7  |
| ■ S | 12 |
| ■ T | 11 |





# The Sanskar School

Name \_\_\_\_\_

Date \_\_\_\_\_

class-5

## Math Challenge

Complete the Activity.

Total score:.....

- 1  $6 + 5 =$  \_\_\_\_\_
- 2  $4 + 5 =$  \_\_\_\_\_
- 3  $5 + 8 =$  \_\_\_\_\_
- 4  $9 + 7 =$  \_\_\_\_\_
- 5  $2 + 3 =$  \_\_\_\_\_
- 6  $5 + 4 =$  \_\_\_\_\_
- 7  $6 + 2 =$  \_\_\_\_\_
- 8  $2 + 9 =$  \_\_\_\_\_
- 9  $6 + 7 =$  \_\_\_\_\_
- 10  $1 + 8 =$  \_\_\_\_\_
- 11  $7 + 3 =$  \_\_\_\_\_
- 12  $6 + 1 =$  \_\_\_\_\_
- 13  $2 + 2 =$  \_\_\_\_\_
- 14  $2 + 6 =$  \_\_\_\_\_
- 15  $1 + 6 =$  \_\_\_\_\_
- 16  $3 + 4 =$  \_\_\_\_\_
- 17  $8 + 6 =$  \_\_\_\_\_
- 18  $8 + 9 =$  \_\_\_\_\_
- 19  $3 + 2 =$  \_\_\_\_\_
- 20  $6 + 3 =$  \_\_\_\_\_



- A 9
- B 14
- C 16
- D 9
- E 17
- F 11
- G 9
- H 5
- I 4
- J 7
- K 5
- L 13
- M 7
- N 13
- O 9
- P 7
- Q 8
- R 8
- S 10
- T 11



# THE SANSKAR SCHOOL, KASHIPUR

Holiday Homework (Maths)

Class:- 5

Name: .....

Date: \_\_\_\_\_ Name \_\_\_\_\_ Sec: \_\_\_\_\_

## Q.1. Fill in the place holder-

- a) \_\_\_\_\_ is just before 70                      b) 161 is just after \_\_\_\_\_  
c) 56 is just before \_\_\_\_\_                      d) \_\_\_\_\_ is just after 193  
e) 89 comes between \_\_\_\_\_ and \_\_\_\_\_                      f) \_\_\_\_\_ come between 256 and 258

## Q.2. Tick the correct descending order-

- a) 856, 458, 289, 121  
b) 657, 567, 675, 756  
c) 121, 112, 101, 31  
d) 152, 251, 521, 512

## Q.3. Put the correct sign $>$ , $<$ , $=$ ,

- a) 475 \_\_\_\_\_ 754                      b) 101 \_\_\_\_\_ 101  
c) 245 \_\_\_\_\_ 574                      d) 998 \_\_\_\_\_ 899  
e) 458 \_\_\_\_\_ 412                      f) 874 \_\_\_\_\_ 74

## Q.4. Circle the correct Short form-

- a)  $300 + 70 + 3 =$  (237 / 373)  
b)  $500 + 00 + 4 =$  (504 / 590)  
c)  $700 + 70 + 7 =$  (777 / 985)  
d)  $300 + 60 + 0 =$  (191 / 360)

## Q.5. Match the following-

### Column 'A'

- a) 753  
b) 491  
c) 500  
d) 139

### Column 'B'

- five hundred ( )  
one hundred thirty nine ( )  
seven hundred fifty three ( )  
four hundred ninety one ( )



# The Sanskar School

Class. 5

## SCHOOL Word Scramble



KABCCAPK \_\_\_\_\_

PAPEL \_\_\_\_\_

CSSRISSO \_\_\_\_\_

EULRR \_\_\_\_\_

CRLTLACOUA \_\_\_\_\_

IPNLEC \_\_\_\_\_

AMRRKE \_\_\_\_\_

ELGU \_\_\_\_\_

ETERCHA \_\_\_\_\_

ONEBTOKO \_\_\_\_\_

OCSASORML \_\_\_\_\_

LBDOKARCA \_\_\_\_\_

YOACNR \_\_\_\_\_

DKSE \_\_\_\_\_

ONLSSE \_\_\_\_\_

LUXOHBCN \_\_\_\_\_

PICNIRPAL \_\_\_\_\_

STET \_\_\_\_\_

INSECCE \_\_\_\_\_

DEARG \_\_\_\_\_





# THE SANSKAR SCHOOL, KASHIPUR

Holiday worksheet CLASS:5 Subject: English

Name: .....

## Exercise 1 – Change the Gender of the given sentence .

I) The lioness was ready to pounce.

\_\_\_\_\_

II)The actor acted quite well in the movie.

\_\_\_\_\_

III)My uncle lives in New York.

\_\_\_\_\_

IV)My father works in a government office.

\_\_\_\_\_

V)The gentleman gave me this chocolate.

\_\_\_\_\_

VI)The king ruled with sincerity.

\_\_\_\_\_

VII)She was the duchess of Stanford.

\_\_\_\_\_

VIII)The waiter brought us our food.

\_\_\_\_\_

IX)The prince succeeded his father.

\_\_\_\_\_

X)The cock started calling at the break of dawn.

\_\_\_\_\_

## Exercise 2-Read the following sentences and identify the type of noun used.

I)Kolkata is the capital of West Bengal.

\_\_\_\_\_

II)The Royal Bengal Tiger is found in the Sunderbans.

\_\_\_\_\_

III)The jury gave a unanimous verdict.

\_\_\_\_\_

IV)Laughter is good for health.

\_\_\_\_\_

V)The crowd is very big.

\_\_\_\_\_

THE SANSKAR SCHOOL, KASHIPUR( 2024 -25 )  
Holiday homework Sub: English CLASS:5



Q-1 Read the following sentences and identify the type of noun used.

I)Kolkata is the capital of West Bengal.

II)The Royal Bengal Tiger is found in the Sunderbans.

III)The jury gave a unanimous verdict.

IV)Laughter is good for health.

V)The crowd is very big.

VI)The elephant is an intelligent animal.

VI) The Ganges is a sacred river.

VII)The bravery of the soldier saved the day.

VIII) I bought furniture for my new house.

IX)The man was riding a white horse.

X) The shepherd took the flock of sheep to the field.



# THE SANSKAR SCHOOL, KASHIPUR

Holiday Homework CLASS:5

Date: .....

Subject: English

Name: .....

Roll No.: .....

## Q-1 Read the passage below and answer the questions that follow:

I am thrilled that May is finally here! Now I can enjoy what I call "the sweet taste of summer"! Watermelons are in the stores, and I plan to eat one every day for the next three months. I think watermelons taste better than any other fruit. Peaches, plums, and strawberries are also great in the summer. I enjoy eating those, too. But they just don't taste as good to me as a sweet, sweet watermelon. My whole family likes eating watermelons. We ate at least three watermelons a week last year. This year, I am going to eat watermelon every day, all summer long.

I) Why is the girl excited that May has arrived?

---

II) What is her favorite fruit?

---

III) How long will the watermelons be available?

---

IV) What other summer fruits does the girl enjoy?

---

V) What is your favorite summer fruit? Why do you like this particular fruit?

---

